

Unit: Studies in Information Systems PG (1003)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies in Information Systems PG (1016)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managerial Economics (102)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completing this subject, students should have gained some research experience; gained an understanding of the type of information one must gather in order to apply economic theory to the real world; and understand a range of theoretical models well enough to assess their usefulness to managers in specific situations.

Syllabus

This subject is designed to develop in students an ability to apply economic principles to decision problems facing managers and owners of firms. Topics include a reappraisal of market models from the perspective of a manager; game theory; methods of estimating demand; analysis of production conditions, of costs, of pricing policies, of the internal structure of the firm and of government interference in the market.

Prerequisite

Macroeconomics 1 and Microeconomics 1 or Economics 1A.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: General Mathematics G1 (1127)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History of Sport in Society (112)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the end of this subject it is expected that students will be able to explain the development of modern sport in the Western world by using examples of historical and cultural case studies; communicate the structures, functions and meanings attached to sport from different historical periods; and interpret the historical development of sport and its significance to their chosen professional vocations of coaching, administration or journalism.

Syllabus

This subject examines the historical development of sport from the early Greeks to modern times. It combines chronological, thematic and theoretical approaches that stress the different structures, functions and meanings of sport throughout history. Historical and cultural case studies are used to highlight and understand the unique institution of modern sport in the Western World.

Class Contact

One one-hour and one two-hour lectures a week.

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Unit: Aspects of Literary Criticism PG (1224)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2006)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Course entry.

Class Contact

Three hours a week.

Syllabus

This subject will expand the student's knowledge of literary genres and styles by looking at the treatment of specific themes in the imaginative writings of authors from various cultures and eras. Poetry, drama, and fiction will be covered. Selection will be made from themes such as inter-cultural relationships, childhood, the ethic of work, ambition, power, love, guilt, alienation, responsibility, humour, grief, warfare, rituals, death. There will be in-depth study of a selected body of poetry, one novel and one dramatic work, together with extensive recommended reading and study of certain critical works.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Early Australian Literature PG (1227)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2006)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Course entry.

Class Contact

Three hours a week.

Syllabus

Students will study the literary, social, political and philosophical characteristics and preoccupations of selected works of Australian literature from the period before 1930.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Doctoral Thesis D PT (1257)

Level: R **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of Education. The work will include a searching review of the literature, some experimentation or other systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the designated area of study for the research project and the relationship of the research to the broader framework of the field of study of Education.

Referenced Courses

- 208AA Doctor of Philosophy (Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Doctoral Thesis D:FT (1258)

Level: R **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of Education. The work will include a searching review of the literature, some experimentation or other systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the designated area of study for the research project and the relationship of the research to the broader framework of the field of study of Education.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Referenced Courses

- 208AA Doctor of Philosophy (Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Analysis of Sport (1354)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject examines sport in contemporary society. It investigates the interaction between sport and class, gender, race and ethnicity as well as the links between sport and mass media, politics and the economy. These topics are discussed in relation to major contemporary theoretical perspectives of sport. The focus of the subject is primarily on Australian sport but international comparisons are utilised to understand the Australian experience in a wider context.

Class Contact

Three hours of lectures a week.

Learning Outcomes

At the end of the subject it will be expected that students will be able to explain the current theoretical perspectives of modern sport and justify which perspective, in their opinion, has most validity; communicate the influence of the mass media, politics and the economic principles of capitalism on sport locally, nationally and internationally; and interpret issues of race, class, gender, and ethnicity as these pertain to their chosen professional vocations of coaching, administration or journalism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Project Evaluation (1359)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, students will have an understanding of a set of evaluation concepts that will assist them with problem solving in most professional environments along with an awareness and a critical appreciation of issues related to cost-benefit analysis. They will have the capacity to identify the limitations of several evaluation concepts and an appreciation of several evaluation projects carried out in Australia and abroad.

Class Contact

Three to four hours a week.

Syllabus

This subject is designed to develop an understanding of, and an ability to apply economic principles relating to project evaluation. Topics covered include the evaluation framework, decision criteria, valuation techniques, the treatment of risk and uncertainty, developing country applications and distributional analysis. The subject introduces the theoretical basis of evaluation techniques in a non-mathematical manner and discusses the practical issues of professional cost-benefit analysis in the context of public decision-making.

Prerequisite

Microeconomics 1 or Economics 1A or permission of the lecturer.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations (1372)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This subject covers the following area theories of industrial conflict; forms of industrial regulation, including collective bargaining and compulsory conciliation and arbitration; the development of enterprise bargaining, the historical development of industrial relations in Australia and the role of the state, unions and employers in industrial regulation.

Prerequisite

Any one of Labour Law, Sociology of Work, Human Resource Management 1 or Labour Economics, or approval of the head of School.

Learning Outcomes

At the conclusion of this subject students will possess a background in, and overview of, industrial relations in Australia.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
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- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Analogue & Digital Communications (1512)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After completing this subject, students should be able to analyse the performance of modern communication systems, and to apply the principles discussed in the subject to the design of these systems. Students will work in teams by undertaking group projects which will bring together various aspects of communication systems discussed in the subject.

Syllabus

The subject is concerned partly with the study of the principles and comparison of performance of analogue and digital communication systems, and partly with the use of real-time digital signal processing in those systems, including audio and video processing. Major topics include the performance of AM and FM systems in the presence of noise PCM, baseband data transmission, digital modulation schemes (eg ASK, PSK, OFDM) and spread spectrum systems. Students will work in teams by undertaking group projects which will bring together various aspects of communication systems discussed in the subject. Lectures on theory and hands-on tutorials are used to support and strengthen the development of applications on a DSP evaluation board.

Prerequisite

Signals and Systems.

Class Contact

Up to eight hours a week of lectures, tutorials, laboratory work and group activities.

Unit: Chemistry 1a (1516)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Class Contact

Three one-hour lectures and one three-hour laboratory/tutorial a week.

Syllabus

This subject assumes no prior knowledge of chemistry and provides a unified introductory course in chemistry as a framework for further studies in chemistry and biochemistry. Topics covered are atomic structure and chemical periodicity, bonding, oxidation and reduction, acids and bases, structure and functionality in organic chemistry. These important basic principles and concepts are developed using pertinent examples and special topics that highlight the everyday applications of chemistry.

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate good laboratory practice when working with chemicals either individually or in cooperation with others; set up simple experiments that demonstrate their understanding of some of the important basic chemical principles; and predict the chemical behaviour of a variety of elements and compounds from their understanding of the structure and reactivity of matter.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0039 Major in Environmental Assessment
- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0124 Major in Water Science

Unit Level Key:

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- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chemistry 1b (1517)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this subject we expect that students will be able to work to the standards of good laboratory practice both individually and in cooperation with others; set up experiments that demonstrate their understanding of the chemical principles involved in the topics covered in this subject; and read the chemical literature and use software for independent learning of the more advanced concepts of second year chemistry subjects.

Prerequisite

Chemistry 1A.

Syllabus

This subject continues from Chemistry 1A with the development of basic chemical concepts that prepare students for various specialist subjects in second and third year. Topics covered are organic chemistry, chemical equilibrium, chemical calculations, titration theory, electrochemistry, thermodynamics, and chemical kinetics. Lectures on these topics are closely integrated with the laboratory/tutorial program.

Class Contact

Three one-hour lectures and one three-hour laboratory/tutorial a week.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **H** - Offered in *honours* course curriculums

Unit: Special Studies Sports Historiography M (1593)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Consent of the Associate Professor.

Syllabus

This subject investigates past and current theoretical analyses of sports history, with the objective being to isolate the strengths and weaknesses in the field. Among the analyses to be considered are those of the Marxists, those based on the works of Max Weber, the North American descriptive school, and those of the "new social history" school. A special emphasis will be on the valuable contributions available from the fields of sociology and anthropology in the areas of class, power, play and ritual.

Unit Level Key:

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- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Business Transactions (1610)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- UCT4 (HIE, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- BCS1 (BRISBANE, Face-to-Face)
- UCT2 (IAL, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT1 (IAL, Face-to-Face)
- UCT1 (AIM, Face-to-Face)
- UCT3 (AIM, Face-to-Face)

Class Contact

Two hours of lectures and one hour tutorial class a week.

Prerequisite

Concepts and Elements of Law, or Introduction to Business Law.

Learning Outcomes

Acquisition of knowledge and an understanding of relevant statute and case law applicable to specific types of business transactions involving a range of forms of commercial property and business organisations. Development of the ability to apply these legal principles and rules, and provide advice and solutions, to concrete business situations. Enhancement of the capacity to conduct legal research in this area of law. Development of greater skill in formulating and presenting arguments and advice on the relevant law applicable to business transactions.

Syllabus

This subject examines the law applicable to a range of specific business transactions. It seeks to enable students to build on and put into a business context, the general contractual principles learned previously. It also seeks to familiarise students with the relevant statutes and common law applicable to various types of business transactions. Topics to be covered will include an introduction to the concept of property, intellectual property (copyright, patents and designs), securities (Mortgages, guarantees, bills of sale), and bailment.

Referenced Unit Sets

- MJ0125 Major in Commercial Law

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Financial Institutions (1612)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Two hours of lectures and a one hour of tutorial a week.

Syllabus

This subject provides students with an understanding of the law as it applies to the Australian financial system. Topics include (i) The regulatory mechanism - how banks and non bank financial institutions (NBFI) are regulated by Commonwealth and State laws; (ii) financial institutions and their customers - the nature of the relationship; the rights, duties and obligations of the parties; and, specifically, the law affecting lending and securities; (iii) the operation of the payment system - negotiability; bills of exchange; promissory notes; cheques; payment orders; electronic funds transfer system; (iv) the international dimension of financial transactions - forms settlement; foreign exchange; foreign investment.

Learning Outcomes

Students will understand the law regulating financial institutions in Australia and the relationship between financial institution and customer. Key skills which will be developed are the abilities to analyse factual problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and policy perspective.

Prerequisite

Introduction to Business Law.

Referenced Unit Sets

- MJ0125 Major in Commercial Law

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Modern Languages B (1753)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

By arrangement.

Syllabus

These are individualised subjects designed to allow students to develop their language skills and knowledge in an area not covered by the other language subjects. The program of studies in each case is designed to fit the particular student's capacities, aims and requirements. They consist of studies in a given area, or of an investigation of a language problem to be undertaken under the guidance of a staff member and may include studies in an approved outside institution.

Prerequisite

Successful completion of first year language subjects and the approval of the lecturer in charge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 2 PT (1755)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2014)

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Divisions Education discipline. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching English As A Second Language 1 (1757)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

It is intended that students will be able to; use a variety of teaching strategies, adapting them where necessary; evaluate approaches to teaching ESL, and make a principled decision on which approach will fit their own classrooms.

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject explores how to teach English as a Second Language. It considers methods and teaching strategies and considers problems which learners from different ethnic groups may have in acquiring English. It discusses language assessment and suggests principles for designing ESL materials. At all stages theory and practice are related.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching English As A Second Language 2 (1758)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Extension Studies in Science (1761)

Level: 3 **Credit Points:** 1 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This is an individualised subject that enables students to extend their studies in an approved level 3 Applied Science subject. It is only available under certain administrative conditions, and requires the express permission of the Pro Vice-Chancellor. A written application is required outlining the reasons for undertaking the subject, proposed project, and name of supervisor.

Class Contact

By arrangement.

Prerequisite

Permission of Pro Vice-Chancellor of the Division of Science and Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Data Analysis in Science (1809)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2019)

Class Contact

Two one-hour lectures and one two-hour practical a week.

Learning Outcomes

At the end of the subject it is expected that students will be able to approach a problem in a systematic way; handle numerical data; comprehend standard statistical methods in the natural sciences; and have an ability to recognise the essential elements of a natural system and understand the particular principles of systems analysis.

Syllabus

This subject gives students an understanding of the application of elementary and numerical techniques used in natural sciences assessment and management. It also introduces students to the concepts and techniques used in the modelling of interactive systems.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0039 Major in Environmental Assessment
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Masters Thesis PT (1812)

Level: M **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one or more of the fields of study for which the Master of Environmental Design degree has been accredited. Each student normally will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Divisional Higher Degrees Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by two examiners at least one of whom will be an external examiner. Details of conditions and enrolments in this subject are available from the School of Design and Architecture.

Prerequisite

Admission to the course in Masters of Environmental Design. The Divisional Higher Degrees Committee may require students to undertake preliminary bridging subjects.

Referenced Courses

- 158AA Master of Environmental Design (Research)
- 196AA Master of Industrial Design (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Broadcast Journalism 1 (1831)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Introduction to News and enrolment in Journalism specialisation or elective minor in Journalism.

Syllabus

The subject provides a full analysis and practical work in developing students' broadcast writing, in particular for radio and its extension to on-line writing. Its practical side covers the collection and editing of news for the electronic media and short current affairs packages. Students are introduced to the techniques of editing and the recording of spot news and covering various news events. Lectures will examine the changing nature of the broadcast environment and its various agencies and regulatory authorities, interviewing and the role of journalists in broadcast and multi-media newsrooms.

Class Contact

Three hours a week.

Learning Outcomes

Upon successful completion of this subject, students will be able to research, prepare and write radio and on-line news bulletins, including such areas as business and economics, police, industrial, politics and government, be able to analyse Australian broadcasting industry practices and the role of that industry in society; analyse and evaluate the role ethics plays in news production and dissemination.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Broadcast Journalism 2 (1832)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject students will have developed basic skills in conducting interviews and researching and writing television news; an understanding of the basic production process of television news and the structures, policies and practices of the television industry.

Prerequisite

Broadcast Journalism 1 or permission of the course convener.

Syllabus

This subject follows and expands upon the skills and knowledge learnt in Broadcast Journalism 1. Tutorials will concentrate on the skills of television news with particular emphasis on scriptwriting and interview techniques. Lectures are designed to acquaint students with key issues relevant to television broadcasting. The role of news journalists within the industry and the professional context within which they work will be examined.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Modern Languages A (1839)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

These are individualised subjects designed to allow students to develop their language skills and knowledge in an area not covered by the other language subjects. The program of studies in each case is designed to fit the particular student's capacities, aims and requirements. They consist of studies in a given area, or of an investigation of a language problem to be undertaken under the guidance of a staff member and may include studies in an approved outside institution.

Prerequisite

Successful completion of first year language subjects and the approval of the lecturer in charge.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Trade Law (1841)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students will understand the role of the law as it relates to issues of international trade. Key skills which will be developed are legal research and writing, presentation skills and the abilities to analyse problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and global perspective.

Class Contact

Three hours a week.

Syllabus

This subject aims to equip students with a broad understanding of international trade law as it affects Australia. A problem oriented approach is adopted. Some of the key areas covered by the course include the financing of international transactions, letters of credit, extraterritoriality and the enforcement of foreign laws, GATT, international sale of goods, CER, the international aspects of taxation and international dispute resolution.

Prerequisite

Concepts and Elements of Law or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Management (1989)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- WBC1 (WBC, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- WBC3 (WBC, Face-to-Face)
- UCT2 (WBC, Face-to-Face)
- BCS1 (BRISBANE, Face-to-Face)
- UCT1 (WBC, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT3 (WBC, Face-to-Face)
- UCT4 (IAL, Face-to-Face)

Class Contact

Three to four hours a week.

Syllabus

This subject focuses on the marketing planning process, strategic market management, and implementation. The models and methods covered include scenario analysis, impact analysis, strategic information scanning systems, the key success factor/competitive environments, customer-based competitor identification and the capital asset pricing model. The uses of various marketing research techniques are examined and applied to real world situations. Students will gain practical experience through participation in marketing exercises, simulation games and computer modelling in the application of analytical tools for market analysis and measurement profitability and productivity analysis, pricing decision analysis, sales forecasting, the development of marketing, plans and budgets, physical distribution management and channel management.

Prerequisite

Marketing.

Learning Outcomes

On completion of this subject, students should be able to conduct an external and internal marketing audit of an organisation, addressing key strategic questions.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 1:FT (2000)

Level: R **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Applied Science

Availability in 2005: (Also available in: 2003, 2009)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Entry to the course.

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 2:PT (2001)

Level: R **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for between two and four semesters full time or the equivalent part-time, depending on the credit points established by the Higher Degree Committee for the particular proposal on the advice of the Division. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Microeconomics 1 (20)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT3 (AIM, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Studies Thesis M PT (2251)

Level: M **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of five specialisations research and archival resources, services for young people, information and records management, information retrieval, and library systems and services. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed on the advice of the Division's Higher Degree Committee. The Supervisor shall report to the Committee on the progress of the students each year. The thesis will be examined by two external examiners approved by the Higher Degree Committee; and assessment of the thesis will be subject to endorsement by the Higher Degree Committee. Details of conditions and enrolment in this subject are available from the Program Director for Library and Information Studies.

Prerequisite

Students must satisfy the Program Director for Library and Information Studies of their capacity to undertake formal research. The Division's Higher Degree Committee must approve the formal research proposal before enrolment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Freelance Writing G1 (2262)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completing this subject it is expected that students will be able to research appropriate markets for their work; develop story ideas for various markets; use structural, rhetorical, and writing techniques in the writing of non-fiction articles; use the professional standards and practice required of non-fiction freelance writers in their own writing.

Class Contact

Three hours a week.

Syllabus

For students in the Graduate Diploma program only. Students develop an understanding of the field of literary production in Australia, and learn skills which they apply to fiction and non-fiction writing. Subject matter, research, style and readability of their writing are considered in relation to the requirements of markets in Australia and overseas. Lecture topics include the identity of 'the writer' and the status of writing, along with more practical topics such as ethics and copyright.

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Unit: Freelance Writing G2 (2264)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completing this subject it is expected that students will be able to develop and utilise strategies for enhancing their creativity; research markets for their work; place their own writing in the social and historical context of Australian short fiction; communicate ideas, thoughts and feelings through prose fiction.

Class Contact

Three hours a week.

Syllabus

For students in the Graduate Diploma program only. This subject develops the theory and practice of the craft of fiction through the study of theme, form, plot, characterisation, dialogue, point of view and style. General principles are derived from a study of selected short stories and we consider the idea of what makes a short story 'Australian'. Students will experiment with writing styles and exercises in class.

Prerequisite

Freelance Writing G1 or permission of the Head of School.

Unit: Freelance Writing Project G (2267)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Freelance Writing G1 or permission of the Head of School.

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject it is expected that students will be able to plan and write a sustained piece/collection of writing. This involves developing and sustaining ideas; researching and collating information; identifying appropriate publishers; critically editing and rewriting their work.

Syllabus

For students in the Graduate Diploma program only. Students work on an extended project in fiction poetry or non-fiction, for the semester. Students workshop their work in progress during semester, and are expected to work on developing their project to publishable standard.

Unit: Scriptwriting G1 (2273)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject it is expected students will be able to differentiate between writing for the eye and ear and writing to be read; critically analyse screen programs in terms of structure and theme; understand the use of basic narrative writing techniques for the screen; use industry production conventions and formats in creating texts for the screen; constructively criticise their own and other's creative work.

Class Contact

One hour lecture; two hour tutorial a week.

Syllabus

This subject introduces students to writing for the eye and ear as scripts, rather than writing to be read as prose. It will concentrate mainly on the practicals and principles of dramatic writing for film in general with specific application to writing short film. The subject focuses on three main areas - analysis of the theories and principles of narrative drama and how they are applied in screen writing; screen writing techniques and practice; criticism of student's own creative work in tutorial workshops.

Unit: Scriptwriting G2 (2278)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject extends and develops concepts raised in Scriptwriting 1. Students collaborate in groups to produce a substantial short film script approaching marketable quality. A feature of this subject is a two-day story conference retreat where working groups are formed and the outline and basic structures of the project is begun. The subject includes further critical viewing and analysis of television and film as well as experience in story development and character arcs. The subject focuses on three main areas - working effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script; editing and peer appraising each others work at various stages of the writing process; analysis of the techniques and requirements of specific forms/genres of television and film, and how these impact on scriptwriting.

Learning Outcomes

On completion of this subject it is expected students will be able to: work effectively in a group on script project; understand the relationships between the various levels of development of a script; use narrative scriptwriting techniques to plot and develop a film or television script; be able to edit and appraise their own and others work effectively and efficiently; understand the different writing requirements of different television markets and filmic forms; use industry production conventions and formats in creating texts for the screen; understand the influence of market forces on the content of television programs and short film.

Prerequisite

Scriptwriting G1 or permission of the Head of School.

Class Contact

Two day writing retreat end of week 1; subsequently, 1 hour lecture; 2 hour tutorial.

Unit: Scriptwriting Project G (2279)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this project it is expected that students will be able to: work independently under supervision; develop a major project to a marketable standard; practice scriptwriting with a view to working as an informed professional; critically and creatively edit their own work; respond positively to the editorial process.

Class Contact

Project concept/pitch meeting Week 2. Subsequently students must initiate and attend at least two meetings with their supervising tutor/editor.

Syllabus

This subject allows students to complete a major scriptwriting project under professional conditions. Students propose and create a major script project normally either a feature film or a telemovie (though other projects can be considered), taking it through synopsis, scene breakdown up to second draft of the master scene script. The work is overseen through all stages by a supervising tutor acting as a script editor.

Prerequisite

Scriptwriting G2 or permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 3:FT (2399)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered (Also available in: 2003, 2009, 2010)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for two semesters full-time or the equivalent part-time. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Marketing (2429)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT2 (WBC, Face-to-Face)
- WBC2 (WBC, Face-to-Face)
- BCS2 (BRISBANE, Face-to-Face)
- UCT2 (IAL, Face-to-Face)
- UCT4 (HIE, Face-to-Face)
- WBCS (WBC, Face-to-Face)
- WBC4 (WBC, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- S1 (BRISBANE, Legacy)
- S1 (BRUCE, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- UCT2 (AIM, Face-to-Face)

Class Contact

Three to four hours a week.

Learning Outcomes

On completing of the subject the student should have an understanding of the historical and structural environment in which the global marketer operates with emphasis on WTO, the IMF and the World Bank; embargoes and sanctions - regulation of international export and import controls; the international cultural market as it affects marketers; foreign exchange and other risks; secondary international marketing research; international product adaptation and promotion and pricing; channels of international distribution and logistics; licensing, franchising and export intermediaries; counter trade and barter; future trends in globalisation.

Prerequisite

Marketing.

Syllabus

This subject explores the internationalisation of business and examines strategies for Australian and Asian firms engaged in international marketing. Topics include economic analysis of multinational trade and Australian business involvement; international marketing strategies and decisions on segmentation, product policy and product planning, pricing, channels of distribution, and international advertising; issues in international marketing research; multi country data

analysis and international marketing information systems.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Strategy (2483)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Class Contact

Three and one half hours a week.

Prerequisite

Professional Communication Theory and Management.

Syllabus

This subject will investigate the design and evaluation of communication strategy as it applies to brand advertising, creative development and media use. After examining the effectiveness of advertising in general, the subject will consider the different models of account planning and research methodologies, including market segmentation, used in the development of brand advertising. A particular focus of this subject will be influences on consumer behaviour such as psychological, cultural and social factors and their effect on consumer information processing and buying behaviour. In addition, the subject will explore the development of the communication brief, its role in guiding effective creative strategy and efficient media selection, supported by an understanding of media data planning tools. Students will gain a strategic overview of several successful campaigns to see how campaign effectiveness benefits from the principles of communication strategy.

Learning Outcomes

The subject will enable students to plan and implement a campaign strategy that includes: defining the role for advertising in the context of a comprehensive communication strategy, writing a creative brief and evaluating creative strategy, analysing and planning media, and an understanding of the influences on consumer behaviour.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Operations (2484)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three and one half hours a week.

Prerequisite

Advertising Strategy.

Syllabus

This subject will focus on advertising as a business and in particular the different operations of advertising agencies. It recognises that industry trends are driving the concept of 'integration' and this has seen most advertising companies evolve into communication companies. A particular concern of the subject will be to examine the kinds of products and services offered and the functions of the people who manage them; how agency culture, leadership and management style influence organisational structure, brand management and communication ideas. The subject will also consider operational processes ranging from client briefing and creative recommendations through to media implementation and campaign evaluation for both exiting and new business development.

Learning Outcomes

This subject will give students an understanding of the primary functions and operations of advertising agencies including account management, creative and support services and an appreciation of the organisational skills required to manage brands, budgets and presentations. The subject will provide an appreciation of a full range of ethical responsibilities involved in campaign planning, working in, and managing an advertising operation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Communication Studies M1 (2493)

Level: M **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The subject consists of a supervised investigation of a communication concept by a student using secondary research materials. The student is required to submit a dissertation, normally approximately 10,000 words, reporting the investigation.

Prerequisite

Permission of the Head of School.

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Unit: Special Communication Studies M2 (2494)

Level: M **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2016, 2017)

Prerequisite

Permission of the Head of School.

Syllabus

The subject consists of a supervised investigation of a communication concept by a student using secondary research materials. The student is required to submit a dissertation, normally approximately 10,000 words, reporting the investigation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Operations G (2596)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will focus on advertising as a business, and particularly on the operations of an advertising agency. It will examine the kinds of services offered by an agency, the role of advertisers, and the handling of client relationships. A particular concern will be the preparation and presentation of client briefs. It will also consider the setting and allocating of an advertising budget, media planning and costs, media buying, and scheduling. The subject will also consider the coordination of advertising campaigns with other marketing efforts and promotions.

Prerequisite

Advertising Strategy.

Learning Outcomes

This subject will give students an understanding of the primary functions and operations of advertising agencies including account management, budgeting methodology, creative, media and support services; give students an appreciation of a full range of ethical issues involved in campaign planning, working in, and managing an advertising agency.

Class Contact

Three and one half hours a week.

Unit: Employment Discrimination & the Law (2617)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students learn to: discuss the application of legislative provisions and case law in hypothetical factual situations involving discrimination; demonstrate understanding of relevant inter-disciplinary material and ability to apply it in advising on and making decisions about discrimination; engage in critical analysis of aspects of employment discrimination law; identify and research employment discrimination and harassment materials; look at the law holistically and contextually.

Class Contact

Three hours a week.

Syllabus

Examines the laws and the context which affect the formation and regulation of employment, discrimination and various minority groups in our changing society. What behaviours constitute discrimination and harassment? Why do they take place? Subject takes an up-close look at these questions and the legal responses to discrimination on the grounds of sex, marital status, pregnancy, race, disability, sexuality and age.

Prerequisite

Concepts and Elements of Law or equivalent.

Referenced Unit Sets

- MJ0125 Major in Commercial Law

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 1:PT (2619)

Level: R **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 2:FT (2620)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered (Also available in: 2003, 2009, 2010)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for between two and four semesters full time or the equivalent part-time, depending on the credit points established by the Higher Degree Committee for the particular proposal on the advice of the Division. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 3:PT (2641)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered (Also available in: 2003, 2009, 2010)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for two semesters full-time or the equivalent part-time. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 1:FT (2825)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Syllabus

An applicant for the Master of Education course may be permitted to proceed by thesis, alone following consideration of his/her thesis proposal by the Master of Education Committee. Normally it is expected that applicants for the MEd. thesis possess a first degree at honours level, or equivalent, in addition to meeting the entry requirements applying to the more usual course work of Master of Education. The Thesis (Type 1) shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in education. Each student will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Master of Education Committee and confirmed by the Divisional Board.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 2:FT (2826)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Studies Thesis M:FT (2827)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of five specialisations research and archival resources, services for young people, information and records management, information retrieval, and library systems and services. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed on the advice of the Division's Higher Degree Committee. The Supervisor shall report to the Committee on the progress of the students each year. The thesis will be examined by two external examiners approved by the Higher Degree Committee; and assessment of the thesis will be subject to endorsement by the Higher Degree Committee. Details of conditions and enrolment in this subject are available from the Program Director for Library and Information Studies.

Prerequisite

Students must satisfy the Program Director for Library and Information Studies of their capacity to undertake formal research. The Division's Higher Degree Committee must approve the formal research proposal before enrolment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Grammar & Communication (2859)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject examines the grammatical structure of English in terms of communicative function and cognitive principles. A typological comparison will be made between English and aspects of other languages. Attention will be paid to English grammatical systems that commonly prove most difficult to speakers of other languages, including the articles and tense and modal systems, and, particularly, to the way that language is used. The role of semantics and grammar in communication will be considered, particularly in relation to implications for language teaching curriculum design and teaching procedures.

Prerequisite

Introduction to Linguistics; Language, Culture and Society.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psycholinguistics (2860)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week.

Prerequisite

Introduction to Linguistics; Language, Culture and Society.

Syllabus

This subject presents a variety of views about the scientific study of language. Topics included in the subject are child language acquisition, second language acquisition and learning, verbal skills and intelligence, language and the social context. This subject considers how human beings acquire and use language; the biological foundations of language and its relationship to cognition and comprehension. A major focus will be on methods and results of research and the implications of research findings for mother tongue, and second and foreign language development, including the acquisition of reading skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Masters Thesis:FT (2861)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one or more of the fields of study for which the Master of Environmental Design degree has been accredited. Each student normally will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Divisional Higher Degrees Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by two examiners at least one of whom will be an external examiner. Details of conditions and enrolments in this subject are available from the School of Design and Architecture.

Prerequisite

Admission to the course in Masters of Environmental Design. The Divisional Higher Degrees Committee may require students to undertake preliminary bridging subjects.

Referenced Courses

- 158AA Master of Environmental Design (Research)
- 196AA Master of Industrial Design (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Engineering Thesis M: FT (2862)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Syllabus

A substantial thesis on a topic approved by the Division's Higher Degrees Committee being a major project embodying the results of an original design, investigation or development in a field of Engineering. Seminars on the thesis topic will also be required during the course of the subject, as directed by the Division's Higher Degrees Committee.

Prerequisite

Consent of Pro Vice-Chancellor.

Class Contact

As directed by supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Engineering Thesis M PT (2863)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Syllabus

A substantial thesis on a topic approved by the Division's Higher Degrees Committee being a major project embodying the results of an original design, investigation or development in a field of Engineering. Seminars on the thesis topic will also be required during the course of the subject, as directed by the Division's Higher Degrees Committee.

Prerequisite

Consent of Pro Vice-Chancellor.

Class Contact

As directed by supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts in Applied Anthropology (2972)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this unit it is expected that students will be able to select and apply appropriate anthropological research methods; describe the diversity of social, political and economic practices of different kinds of culture; and, articulate the human responses to the processes of social change generated by the incorporation of traditional societies into world economic systems.

Class Contact

One two-hour lecture and one two-hour tutorial a week.

Syllabus

This subject offers an introduction to cultural studies with a focus on the concepts and practice of applied anthropology. Subject matter is set within a historical perspective and includes studies of societies in Africa, South America, Papua New Guinea, Indonesia and Australia. Students apply anthropological research practices in a community orientated field study.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: ATSI Foundation Communication (3209)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: University of Canberra College

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours of lectures and three hours of group or individual tuition a week.

Prerequisite

Interview and skills assessment.

Syllabus

The subject introduces the practical communication skills required for success in undergraduate degrees. Writing skills development will begin with a creative writing approach and continue on to writing for particular purposes including the academic essay. Students will develop reading skills from daily newspapers and Aboriginal literature through to more technical, academic reading and research skills. Students will become familiar with library systems and be confident information-gatherers. Students will have practice in group-work and preparing and delivering presentations.

Unit: ATSI Foundation Study Skills (3213)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: University of Canberra College

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

One and a half hours of lectures and one and a half hours of group or individual tutorial a week.

Prerequisite

Interview and skills assessment.

Syllabus

The subject introduces the student to methods of independent learning including time management, short and long term planning, reinforcing learning, developing effective study habits, overcoming writer's block, developing examination techniques and adjusting to the University community generally. The student will be encouraged to explore their own reactions to the "stresses" of University life and to develop strategies for managing their involvement in study so as to maximise their success.

Unit: Research Project in Applied Science (3) (3238)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014)

Prerequisite

An above average academic record, and permission of the Course coordinator based on a full statement of objective(s) and an outline of the study to be undertaken.

Syllabus

This subject will allow a student to undertake a program of study that goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project in Applied Science (6) (3239)

Level: 3 **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This subject will allow a student to undertake a program of study that goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Prerequisite

An above average academic record and permission of the Course coordinator based on a full statement of the objective(s) and an outline of the study to be undertaken.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project Applied Science: PG (3241)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

An average of one or two hours with staff each week.

Prerequisite

Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

Syllabus

This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

Unit: Research Project App Science PG (YL) (3242)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

Prerequisite

Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

Class Contact

An average of one or two hours with staff each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project Applied Science:PG:FT (3243)

Level: P **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

Class Contact

An average of one or two hours with staff each week.

Prerequisite

Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

Unit: Research Project App Science PG (YL) (3244)

Level: P **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Prerequisite

Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

Syllabus

This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

Class Contact

An average of one or two hours with staff each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project in Applied Science:3 PG (3262)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Syllabus

This subject will allow a student to undertake a program of study which goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Prerequisite

An above average academic record and permission of the Associate Professor based on a full statement of the objective(s) and an outline of the study to be undertaken.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Computer-Based Systems (3296)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Sciences Thesis M:PT (3326)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Arts in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

Prerequisite

Completion of the 24 credit point preparatory studies for the course or equivalent.

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Unit: Information Sciences Thesis M:FT (3327)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the 24 credit point preparatory studies for the course or equivalent.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Arts in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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Unit: Technological Sciences Thesis M PT (3328)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the 24-credit point preparatory studies for the course, or equivalent.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Applied Science in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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Unit: Technological Sciences Thesis M:FT (3329)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the 24-credit point preparatory studies for the course, or equivalent.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Applied Science in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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Unit: Studies in Software Engineering PG (3334)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies in Computer Technology PG (3335)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Research (3337)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Tourism Systems or the permission of the Head of School.

Learning Outcomes

At the end of this subject students will be able to demonstrate an understanding of the nature, purpose and scope of tourism research and understand the major research needs and priorities of various sectors of the tourism industry. They will be able to evaluate and utilise existing tourism data and government statistical collections and apply appropriate research practices to issues in the tourism industry. A major research project will give students the opportunity to practice skills in the design, preparation, implementation, analysis and reporting of research.

Class Contact

Four hours a week.

Syllabus

This subject introduces students to the nature, scope and use of tourism research as applied in all sectors of the tourism industry. Students will be given an appreciation of the link between theory, method and findings through an overview of research methods and will become familiar with the diversity of tourism research. Completion of this subject will provide students with the skills and knowledge to undertake practical research work in the advanced tourism subjects.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies in Software Engineering PG (3344)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies in Computer Technology PG (3345)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Curriculum Inquiry (3359)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This unit aims to develop students' capacities to inquire into education generally and into curriculum more particularly. It can be foundational for those who wish to pursue advanced curriculum studies. Conversely, it can serve as an introduction to advanced inquiry in a number of other areas of concern to educationists. It should promote the capacity of all to undertake research at the postgraduate level. Central to the unit is the students' development of frameworks for critically reflecting on their past and present educational/curriculum experiences. The subject is interdisciplinary. It draws on historical, sociological and philosophical concepts and methods and encompasses some aspects of the contemporary debates in social and political theory and epistemology. As a consequence reading lists and the seminar program itself can be expected to vary from year to year.

Unit: International Finance (3393)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Financial Management 1.

Syllabus

This subject deals with the financial management of multinational business activities, the operation of international financial markets and the impact of international transactions on domestic firms.

Class Contact

Three hours a week.

Learning Outcomes

On completion of this subject students should understand the problems associated with the financial management of multinational business activities; have an appreciation of the impact of international diversification of investments by a local firm; understand foreign exchange contracts and exchange rate quotations; be able to explain the relationship between the spot rate, the forward rate, interest rates and inflation rates; be able to suggest ways to manage foreign exchange risk, in particular by using currency options and futures; be able to explain the differences between transaction exposure, exchange rate exposure and translation exposure; understand the impact of international operations on the accounting reports of the local firm; and have increased generic skills in problem solving and written and oral communication.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Research Topics PG (3426)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012)

Class Contact

Class contact will vary depending on the stage of the semester, but the total workload for this subject will be one quarter of a full-time workload for a semester.

Syllabus

This subject will be comprised of literature research supported, where appropriate, by lectures, seminars and discussion groups involving experts in the relevant field, and based on topics selected to enable students to develop a broad (and historically based) understanding of the field of specialisation, and to discuss/argue in depth current topics in the field.

Prerequisite

Entry to postgraduate program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Management 1 (3432)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT4 (IAL, Face-to-Face)
- WBC1 (WBC, Face-to-Face)
- UCT1 (WBC, Face-to-Face)
- UCT2 (HIE, Face-to-Face)
- WBC3 (WBC, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- UCT3 (WBC, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT1 (AIM, Face-to-Face)
- UCT2 (WBC, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- BCS1 (BRISBANE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

The purpose of this subject is to introduce students to the basic elements of human resource management as a method of organising the workplace. Participants will critically assess the relationship between strategy and the core HRM activities such as recruitment, selection, appraisal and pay systems, planning, training and development, career and succession management, and approaches to the quality of working life. They will locate HR strategies within their organisational, business, demographic, economic, legislative and industrial contexts.

Learning Outcomes

Successful students will be able to analyse cases in order to identify issues and approaches in human resource management; of skills; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and debate the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

Prerequisite

Introduction to Management or Organisation Theory and Organisational Behaviour or consent of Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Writing for Young People (3433)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

Examines literature for youth from birth through adolescence, including its creation, publishing, editing and marketing. Features reading quality works and appraisal of popular literature. Includes examination of a genre of the student's choice as well as creation of literature for youth. Class workshops of students' writing feature along with detailed comment from the tutor. Content is covered through lectures, discussion, audiovisual presentations and workshops.

Prerequisite

Two Creative Writing subjects or consent of lecturer in charge of the subject.

Learning Outcomes

Students should demonstrate skills in writing and evaluating creative pieces by both self and others, having regard to audience; identify markets and publishers for unpublished material; demonstrate a basic knowledge of published materials for young people from birth to adolescence; identify strengths and weaknesses of published literature for youth; exchange informed views based on secondary literature and personal perspectives in both oral and written communication.

Class Contact

One half hour lecture and a two-hour tutorial.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Writing for Young People G (3481)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2017)

Syllabus

See subject 003433 Writing for Young People.

Prerequisite

Freelance Writing G1 or consent of lecturer in charge of subject.

Class Contact

Three hours a week one hour lecture and two hours of tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Development Administration (3495)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completing the subject students will have an awareness of the turbulent and complex socioeconomic and political environments of Third World nations; familiarity with the major contemporary institutions for development administration and with the practices and problems of development administration; knowledge of current reform measures and proposals aimed to improve administration in developing countries; a critical orientation to analysing issues and problems in the management of development.

Syllabus

This subject provides students with an introduction to and understanding of administration in developing countries. Topics covered include the policy process, bureaucracy and its reform, planning decentralisation, NGOs and public enterprise reform.

Prerequisite

Introduction to Management or consent of the Head of School.

Class Contact

One two-hour lecture and a one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Macroeconomics 1 (34)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- UCT2 (HIE, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT1 (IAL, Face-to-Face)

Syllabus

This subject is designed to provide an introductory analytical framework for the study of macroeconomics. Particular emphasis is placed on the relationships between different sectors of the economy and on the policy implications of the framework developed. Topics covered in the course include the theories of consumption investment and income determination including the role of overseas trade; the role of money, banking and the rate of interest in the economy; the labour market and inflationary processes. Wherever possible current Australian illustrations will be given.

Learning Outcomes

On completion of the subject, students should be able to understand the meaning and significance of basic macroeconomic concepts and principles and the major theoretical frameworks; undertake a analysis using simple macroeconomic models in both diagrammatic and quantitative terms, and acquire an understanding of how income is determined in an economy using income and aggregate expenditure diagrams.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Statistics 1 (3539)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- BCS1 (BRISBANE, Face-to-Face)
- UCT1 (IAL, Face-to-Face)

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Syllabus

This is an introductory subject in statistics designed for students in accounting, banking and finance, economics and management sciences. Emphasis is placed on the application of statistical techniques to those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; an introduction to time series; basic probability; the binomial, Poisson and normal distributions; estimation and hypothesis testing. Analyses will be carried out using Microsoft Excel.

Learning Outcomes

A student will be expected to be able to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it may be analysed; estimate and test parameters in simple situations; understand basic statistical terminology in published material.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Issues in Counselling M (3559)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Syllabus

In this subject students will explore issues related to ethics, credentialling, responsibilities to clients and self, making referrals, choosing resources, setting limits, supervision, and choosing clients and counselling techniques. Opportunities for clarification of personnel, social, and political goals as they relate to counselling work will be provided.

Prerequisite

Facilitating Change in Organisations and Systems or permission of the course convener.

Class Contact

Up to four hours a week including field work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Marketing (3576)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This course will examine professional and recreational sport utilising the basic concepts of marketing. The course will provide an opportunity for a hands-on approach to sport marketing with the completion of marketing research and a marketing plan for a sporting organisation.

Learning Outcomes

At the end of the subject it will be expected that students will be able to identify and explain the factors of marketing sport including the product, place, price, promotion, advertising, and public relations in order to prepare a marketing plan; conduct marketing research for a sporting organisation; and construct and evaluate a sport sponsorship plan.

Prerequisite

Permission of subject convener.

Class Contact

One two-hour lecture and one two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Macroeconomics 2 (35)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

By the end of this subject, students will have a good understanding of the range of Macroeconomic theories and schools of thought, as well as the policy prescriptions that are implied by these theories. They will also understand the main strengths and weaknesses of the competing theories. Students will also be able to apply these theories to an analysis of the Australian (or another) economy.

Syllabus

This subject extends the material covered in Macroeconomics 1. It examines rigorously the various components of the IS/LM model including consumption, investment, the demand and supply of money and the effects of fiscal and monetary policy. Other topics covered are aggregate supply and demand analysis, macroeconomic policy for the open economy under alternative exchange rate regimes, economic growth and the problems of inflation and unemployment.

Prerequisite

Microeconomics 1 and Macroeconomics 1 or Economics 1A with the permission of the lecturer.

Class Contact

Four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Financial Institutions & Markets (3639)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject examines the institutional and operational aspects of the Australian financial system. It consists of three related parts (i) introduction to the Australian financial system; (ii) working of the financial markets and instruments; and (iii) the functions of financial institutions and their regulators. It is intended that students appreciate the evolving nature of the Australian financial system, the forces of innovation and changes in regulatory philosophy, entrepreneurial and global activity by market participants, and technological developments.

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject, students will understand the working of the financial markets and the instruments integral to their operations; understand the role of banks and non-bank financial institutions in the financial system; be able to explain the functions and working of equity markets, corporate debt markets, public debt market, foreign exchange market and the market for derivatives. Development of generic skills like problem-solving and presentation skills will be an important outcome from the course work of this subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Heritage Preservation (3693)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

One two hour lecture and three hours of tutorial/practical classes a week.

Syllabus

Collections of our natural and cultural heritage are held in museums, galleries, libraries, archives, historic houses, archaeological and historic sites, cultural centres, national park information centres, and in university and government departments. This subject shows how the storage, display, use and transport of such collections can cause their deterioration. Discussed are the problems created by light, temperature and relative humidity, air pollution, micro-organisms, insects and other pests, and their control. Also covered are handling, disaster mitigation and salvage of collections following a disaster.

Learning Outcomes

At the end of this subject it is expected that students will be able to understand the causes of deterioration to cultural collections by temperature, relative humidity, light, air pollution and pests, and their control; apply this knowledge to ensure the safe storage, display and transport of works of art, and prepare a plan to deal with the event of a disaster striking a cultural institution or site and to carry out emergency rescue of material after a disaster, and carry out an environmental survey of a cultural collection.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Industry Project Scheme (3712)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject students should be able to demonstrate high level skills acquired during the course of the tourism program; to demonstrate successful liaison and consultation with the tourism industry; to develop and bring to fruition a high quality report incorporating research and analytical skills.

Prerequisite

Permission from the Head of School.

Syllabus

Under the guidance of the Tourism Industry Project Scheme Co-ordinator, students prepare and present proposal and a high quality report on an approved topic for a tourism enterprise or organisation. The subject is normally available only to students in their final year. Students are required to demonstrate that they have acquired the appropriate level of skills in liaison, research, analysis and written reports for the tourism industry.

Class Contact

By consultation with the lecturer in charge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Practice G (3724)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Four hours a week (2 two-hour seminars).

Syllabus

This practical postgraduate subject concentrates on the technical skills, routines, and implementation activities of the profession of public relations. It aims to develop proficiency in several specialised public relations writing tasks (eg media releases, newsletters, proposal and report writing, script and speech writing, annual reports and feature articles). The subject also introduces and develops a familiarity with the technology used for the production of public relations material. Another aspect of the subject is its focus on considerations for the co-ordination of various public relations tasks (eg media management, crisis and issues management, event management, promotional activities, press launches/conferences, creative briefing-sessions and campaign management).

Prerequisite

Marketing Communication G.

Learning Outcomes

With the completion of this subject students will have a developed understanding of public relations methods, tools and techniques; gained a familiarity with modern technology and its application in the modern public relations environment; know how to write for varying public relations tasks; developed a knowledge of how to co-ordinate public relations tasks, and a developed knowledge of how to implement public relations plans.

Unit: Business Management (374)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Four hours a week.

Learning Outcomes

On successful completion of this subject students will have developed the ability to apply business management theories and techniques to a variety of business planning and management issues; developed skills in communicating technical information in written reports and oral presentations, summarising business reports; acquired practical experience in business decision-making; gained an appreciation of differences in group and individual collaboration and decision-making; plus learnt to integrate a variety of subject matter and divergent theoretical perspectives.

Prerequisite

For final year students in the Bachelor of Commerce in Management Sciences degree and Bachelor of Commerce in Banking and Finance students.

Syllabus

This is a composite subject designed to bring together business management theories and methods previously studied in the areas of accounting, finance, economics, law, quantitative methods, marketing and systems analysis and to apply them to management challenges in a range of organisations including new ventures. Topics include life cycle models of the firm, strategic business planning and management, financial analysis, identification and evaluation of alternative business models, entrepreneurship and the creation and management of innovation, alternative models of organisational design structure, human resource management, problems and issues in business growth, performance evaluation, ethical, cultural and gender issues from an Australian and global perspective are taken into account.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management of Archives (3752)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Through reading, research and active participation, students who successfully complete this subject should be familiar with most of the terminology, many of the issues and some of the literature, of archival management; have an appreciation of the nature and range of unpublished archives and research materials and their value to researchers and scholars; understand the major archival management practices and challenges in archival organisations generally, and in some specific repositories in particular; understand how some archival organisations are meeting these challenges; have experience working in a team to investigate, research and analyse a specific issue of archival management.

Syllabus

This subject introduces students to the use and management of documentary evidence. It examines the nature and range of unpublished research materials available in Australian archival repositories and manuscript libraries, and the problems arising from the acquisition, organisation, control, storage and access of multi-formats.

Class Contact

One and one half hours of lectures and one and one half hours of tutorial.

Prerequisite

Two first year subjects in Library and Information Studies or Office Management, or other relevant two first year subjects by permission of the Program Director.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Hospitality Operations G (3753)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

See subject 003754 Hospitality Operations.

Class Contact

One and one half hour lecture, and one and one half hour tutorial.

Learning Outcomes

See subject 003754 Hospitality Operations.

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Unit: Hospitality Operations (3754)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

One and one half hour lecture and one and one half hour tutorial.

Learning Outcomes

When you satisfactorily complete this subject, you should be able to use, in context, accounting terms and principles common in the tourism industry; translate simple hospitality accounting transactions into a set of annual records appropriate to a tourism business; use simple ratio analysis and interpretation procedures to critically evaluate hospitality financial statements; and compile, from costing data, the expenditure needs of a hospitality production subject.

Syllabus

This subject provides students with the knowledge, skills and competencies to examine financial records of tourism organisations, and to identify the essential components of tourism financial recording.

Prerequisite

Completion of at least four semesters of study, or permission of the lecturer.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Retrieval (3758)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Introduction to Information Management and Information Management Planning *or* two first year subjects in Library and Information Studies *or* Office Management, *or* by permission of the Program Director.

Class Contact

One hour lecture and two hour tutorial.

Syllabus

This course aims to introduce students to the concept of information retrieval with particular emphasis on retrieval from electronic systems.

Learning Outcomes

Through reading, research and active participation, students who successfully complete this subject should be able to access and evaluate basic electronic information sources; appreciate some of the information retrieval challenges facing organisations generally, and information agencies in particular, in the light of technological developments; and understand how some organisations are meeting these challenges.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management of Archives G (3764)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Corequisite

Foundations of Information Services G.

Class Contact

One and one half hours of lectures and one and one half hours of tutorial.

Syllabus

see subject 003752 Management of Archives.

Learning Outcomes

see subject 003752 Management of Archives.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Obligations LLB (3858)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject, participants will acquire a basic knowledge of the nature of civil obligations and in particular the relationship between those obligations recognised in the law of torts, those in the law of contract and those restitutionary obligations dealt with towards the conclusion of the subject; acquire an understanding of the development of torts law and its present day scope, as well as issues of policy arising in tort liability; acquire a thorough understanding of the nature and scope of the most important torts; acquire an understanding of the nature and scope of the law of restitution (sometimes referred to quasi-contract or unjust enrichment) and a basic awareness of equitable and fiduciary obligations; and participants will have demonstrated a sound capacity for legal analysis and legal problem solving in torts and restitutionary law.

Class Contact

Four and a half hours a week.

Prerequisite

Course entry and Law 1: Legal System and Law 2: Legal Method or equivalent. Students must have successfully completed study in the Law of Contracts or be undertaking study in that subject contemporaneously with this subject.

Syllabus

This subject is designed to introduce participants to the scope of civil obligations in Australia and to provide participants with an understanding of the policy and principles governing the law of torts and the law of restitution. The emphasis of the course is on the law of torts.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Property Law (LLB) (3863)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

An understanding of the rules relating to real property, their origin and current application; an ability to apply the relevant rules and to predict their operation; familiarity with real property transactions and related documents; an ability to find the relevant law and law reform proposals relating to real property; an ability to analyse applicable policies underlying rules relating to real property; improved skills in legal research and writing, critical analysis, legal problem solving, advocacy, client presentation and communication.

Class Contact

Three hours of lectures and one hour of tutorial a week.

Prerequisite

Entry into the Graduate LLB Program and Law 1 Introduction to Law.

Syllabus

The aim of this subject is to give students an understanding of property law in general and land law in particular. The course begins with consideration of the concept of property; personal, intellectual and real, but concentrates on the law relating to ownership and transfer of interests in land. The system of land tenure; the nature of equitable and legal estates in real property; methods of registration, acquisition and alienation of proprietary interests in land, as well as the transactions involved, are specifically considered

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Equity LLB (3865)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will provide students with a grounding in the principles of equity and equitable remedies. The subject also examines nature of the trust, the concept of fiduciary duties and the capacity, duties and powers of trustees. The aim of this subject is to provide students with a thorough grounding in equitable doctrines and remedies and the law of trusts. The subject builds on prior study of equitable principles in Law 2 Contract (LLB) (003853) and Property Law (LLB) (003863).

Prerequisite

Entry into the Graduate LLB Program and Law 1 Introduction to Law.

Learning Outcomes

On completion of the course of study in this subject, students will have a sound understanding of the principal doctrines and remedies of equity; be familiar with the history of equity, the way in which equitable principles have developed and the relationship of equity to the common law; understand the leading contemporary critical analyses of equitable principles and the potential for future development of those principles; be able to provide advice on the application of equitable principles to given fact situations; and have developed skills in advocacy, legal research and writing and the presentation of advice to clients concerning the application of equitable principles.

Class Contact

Five hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Quantitative Methods G (3889)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (HTIT, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Ethics M (3908)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (ECUST, Face-to-Face)
- UCT1 (NINGBO, Face-to-Face)
- UCT2 (NINGBO, INT-F2FO)

Learning Outcomes

This subject is designed to provide students with an understanding of the "modern" role of ethics as a discrete discipline for effectively weighing and applying conflicting interdisciplinary and intra-disciplinary considerations in business practice. In particular, students will receive a thorough introduction to traditional deontological and teleological ethical theory; learn to recognise the elements of traditional ethical theory found in legal rules applicable to business managers; and learn to appreciate the limitations of legal rules in their application to business managers.

Prerequisite

Completion of first year of MBA program.

Syllabus

This subject aims to provide students with an awareness of the ethical environment of business. The subject adopts a problem oriented and practical approach to the identification of ethical dilemmas and to the handling of ethical problems faced by business managers in Australia. The subject has three main segments. It begins with a discussion of theoretical writings on the nature of ethics drawn from philosophical and historical sources. This is followed by an analysis of the ways in which ethical dilemmas are resolved by other professional groups with detailed codes of ethics, such as lawyers and accountants. Finally, the subject presents students with particular ethical situations encountered by business administrators.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts & Elements of Law G (3912)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, INT-F2FO)
- S2 (BRUCE, Online Only)

Learning Outcomes

See undergraduate subject Concepts and Elements of Law.

Class Contact

Three hours a week.

Syllabus

The subject aims to introduce the student to the legal framework of society, and the operation of the legal system, and to show some of the ways in which law and the legal system influence and are affected by society as a whole. The main areas of study (which will be dealt with in an integrated way) are a discussion of the social role of law and the legal system; the sources of Australian law and the operation of the court system; the role of legislation in modern society, with some attention to the law-making function of Parliament and the principles and practice of statutory interpretation; common law and equity, including the doctrine of precedent, involving analysis of judicial decision-making.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Law Thesis M (3916)

Level: M **Credit Points:** 12 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

Prerequisite

Acceptance for candidature to the masters program.

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Unit: Corporate Law Thesis M:PT (3917)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

Prerequisite

Acceptance for candidature to the masters program.

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Unit: Securities Regulation M (3920)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This subject provides a detailed examination of laws governing the securities markets, the licensing of dealers and the operations of stock exchanges. The specific provisions of the Corporations Law regarding securities and dealings in securities will also be examined, particularly those provisions relating to takeovers and market practices such as insider trading, market rigging and stock market manipulation, which will be looked at in the light of current case studies in order to highlight key policy issues and the requirements for successful regulation of securities markets. Students will also study the role of the Australian Securities Commission and of others associated with the regulation of the securities market and policy advice in this area. Utilising current case studies and empirical research, the subject aims to develop a deeper understanding of the law in practice and key policy issues in regard to securities regulation.

Prerequisite

Course entry requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Development Economics G (3922)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Macroeconomics G or Microeconomics G or permission of the lecturer.

Syllabus

The aim of this subject is to develop in students an ability to apply economic analysis to the problems less developed countries face in attempting to improve the economic welfare of their people. Topics include the characteristics of less developed countries, the dynamics of population growth and the economic implications of rapid rates of population growth, major theories of economic development, problems of industrialisation and under-utilisation of the labour force, the economic implications of recent agricultural developments, the role of the government and of financial institutions, the contribution of foreign aid and multinational corporations, the relationship between economic growth and income distribution, and an appraisal of development planning. Graduate students will prepare a major assignment which applies the body of development economic theory to a selected developing country.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental & Resource Economics G (3927)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject gives a comprehensive coverage of the economic theory of environmental and resource issues. It integrates economic and ecological analysis using practical case studies. Management issues such as the roles of markets and regulation and examined. Graduate students will prepare a major assignment which applies environmental economic theory to a selected environment in the ACT such as a suburb, retail precinct, school, park or landfill.

Prerequisite

Microeconomics G or permission of the lecturer.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Family Law G (3928)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Studies the law and the context which affects the formation and regulation of families in our changing society. It focuses on the formation and dissolution of marriage, decision-making about children, property division, effects of violence, and the indeterminacy of Family Law. Other issues focused on include: Part VII of the Family Law Act and the implementation of the ;best interest test, emphasis on mediation and private ordering, relocation and the changing legislations impact on defactos, same-sex couples and transsexuals.

Prerequisite

Concepts and Elements of Law G or Equivalent.

Class Contact

Three hours a week.

Learning Outcomes

Students learn to: discuss the application of legislative provisions and case law in a given hypothetical factual situation involving a family law dispute; engage in critical analysis of aspects of family law; identify and research family law materials; develop coherent oral and written analysis of contemporary issues in family law; be able to look at the law holistically and contextually.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Economics G (3938)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three to four hours a week.

Syllabus

This subject comprises a study of the principles of international trade, and their application to the Australian economy. Topics include a survey of the theories of international trade; the economic effects of protection; the analysis of the balance of payments; the classical doctrine of comparative costs; policy projections for external and internal balance; capital flows and foreign investment; the rate of exchange; the problem of international liquidity; international monetary institutions; international trade and development; customs, unions, and trade liberalisation.

Prerequisite

Either (a) both Macroeconomics G2 and Microeconomics G2, or (b) both Microeconomics G and Macroeconomics G and permission of the lecturer in charge of the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Trade Law M (3941)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The object of this course is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by Australian business entities. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of Australia's international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the arrangements for international capital movement, foreign exchange and currency control, tax and the principles of international law relating to contracts and dispute settlement and arbitration. It is proposed that the course will incorporate case studies of particular international arrangements, such as the co

Prerequisite

Course entry requirements.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Business Transactions G (3949)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Refer to subject 001610 Law of Business Transactions.

Prerequisite

Concepts and Elements of Law G or equivalent or Introduction to Business Law or equivalent.

Learning Outcomes

Refer to subject 001610 Law of Business Transactions.

Class Contact

Two hours of lectures and one hour tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Communications G (3950)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Refer to subject Law of Communications

Class Contact

Two hours of lectures and a one hour tutorial a week.

Syllabus

This subject is of particular relevance to authors, journalists, librarians, and those closely involved in the activities of the mass media. Its aim is to survey the significant limits placed in Australia upon the freedom of speech, and to examine the restrictions placed upon access to and use of information owned by private individuals or governments. The course concentrates on defamation, contempt of Court and Parliament, copyright law, obscenity and confidential information.

Corequisite

Concepts and Elements of Law G or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Studies Dissertation M (3952)

Level: M **Credit Points:** 8 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Studies Dissertation M:PT (3953)

Level: M **Credit Points:** 8 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Macroeconomics G3 (3956)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three to four hours a week.

Prerequisite

Microeconomics G, Macroeconomics G, Macroeconomics G2.

Syllabus

This subject surveys current issues in advanced macroeconomics theory in the Australian economy with a particular emphasis on the role of money. Topics include macroeconomics debate, monetary targeting, prices and incomes policies, budget deficits and government debts. Various aspects of open economy macroeconomics are examined, including internal and external balance; the effects of devaluation; inflation and unemployment; the absorption, elasticities and monetary approaches to the balance of payments and exchange rate determination; the co-ordination of macroeconomic policy.

Learning Outcomes

On completion of this subject, students should be able to demonstrate a sophisticated understanding of the macroeconomic problems that confront Australia; to be able to apply the techniques of economic analysis to those problems show an appreciation of the social and political environment in which policy measures must operate; communicate economic ideas clearly both orally and in writing.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Macroeconomics G (3957)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject explores issues such as national income, unemployment, inflation, trade, exchange rates and debt. It develops a model of national income determination within an open economy and examines the ability of Governments to influence a nation's economic well-being with fiscal and monetary policy. Distributional consequences of different policy options are considered as well as possible trade-offs between various macroeconomic goals (inflation and unemployment, internal and external balance). This leads to an examination of alternative policy measures including wages policy, labour market reform and microeconomic reform. Special reference will be made to current Australian conditions wherever appropriate.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Macroeconomics G2 (3958)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject extends the material covered in Macroeconomics G. It examines rigorously the various components of the IS/LM model including consumption, investment, the demand and supply of money and the effect of fiscal and monetary policy. It extends this standard model to incorporate the reality of an entire spectrum of interest rates, financial capital markets and expectations concerning future inflation, future interest rates as well as future policy actions. Other topics covered are aggregate supply and demand analysis, macroeconomic policy for the open economy under alternative exchange rate regimes, economic growth and the problems of inflation and unemployment.

Class Contact

Three to four hours a week.

Prerequisite

Macroeconomics G and Microeconomics G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Manage Individual & Organisational Chng (3959)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2005:

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, CONTR-HIST)
- S2 (BRUCE, INT-HIST)
- S2 (BRUCE, Legacy)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managerial Economics G (3961)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing MBA (3964)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2006)

- UCT1 (NINGBO, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Methods (3965)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004, 2006)

- BCS2 (BRISBANE, Face-to-Face)
- S1 (WBC, Face-to-Face)
- WBC2 (WBC, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- UCT4 (HIE, Face-to-Face)
- UCT4 (WBC, Face-to-Face)
- UCT1 (IAL, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- WBC4 (WBC, Face-to-Face)
- S1 (HIE, Face-to-Face)

Prerequisite

Marketing or Measurement in Sport, or with special permission from the lecturer.

Learning Outcomes

Students who complete this subject will be able to: define a research problem or opportunity; set research objectives; develop research methodologies and instruments; conduct secondary and primary research; enter data into statistical software system; analyse data and extract significant outputs; write and present in a professional manner the recommendations; work in a team and develop strong client interaction skills.

Class Contact

Two hour lectures and one and one half hour tutorials.

Syllabus

Students will engage in an industry based experiential-learning project. This subject will introduce students to qualitative and quantitative research techniques, as well as computer-based analysis software. These skills will be developed and will be used to solve a marketing problem and assist in the marketing strategy development.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Microeconomics G2 (3968)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will focus on the development and application of microeconomic principles. The theoretical component will consolidate and extend the material presented in the introductory course, covering the areas of consumer and producer behaviour in competitive and non-competitive environments, market failure and the role of Government; industry structure, conduct and performance. The applied component will be based on the analysis of a variety of managerial and public policy issues. Emphasis will be placed on the application of economic principles to these issues, taking into account the relevant social, political and institutional background.

Prerequisite

Microeconomics G.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 1 (399)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: Not offered (Also available in: 2007)

Syllabus

Features an introduction to some "classic" texts (eg Homer, the Bible) which at the same time explores the way in which such texts can be appropriated by later authors. It also focuses on the kind of text (eg Hamlet) which generates a vast, and apparently endless, body of exegesis.

Learning Outcomes

On completion of this subject it is expected students will be able to analyse the various processes involved in the construction of a classic, and formulate their own creative and critical responses to some of these works.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Referenced Unit Sets

- MJ0084 Major in Literary Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Traditions (4013)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

The subject introduces students to key concerns and ideas in some major traditions in communication scholarship from North American, European, East Asian and Australian contexts. Lecture content begins in the Enlightenment era but the focus is principally within the period from the imperial world of the late 19th century to the present phase of globalisation. Selected practical concerns, intellectual influences and constructs, and communication policy issues, are examined in each tradition. The subject explores how the experience, understanding and governance of communication are shaped within different temporal, spatial and cultural contexts.

Class Contact

Two hours lectures and one hour tutorial per week.

Prerequisite

Introduction to Communication or consent of the Head of School.

Learning Outcomes

Students will have a basic familiarity with the main features of some major communication traditions; a basic sense of the relationship between historical and cultural context and communication technology, practice, and experience in selected traditions, especially from the later 19th century; a preliminary understanding of how selected developments in communication have been reflected in communication theory and policy development in particular geopolitical settings; a preliminary understanding of how communication has been analysed within particular traditions that over time have become increasingly exposed to globalisation.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 6 (4055)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject it is expected students will be able to formulate the role of literature in our time; critique current literary and cultural trends, and evaluate the idea of "the Canon".

Syllabus

A study of Modernism in literature of the twentieth century, with special attention to the authors of the period 1900-1930 and the idea of "the Canon."

Prerequisite

Literary Studies 5 or permission of Head of School.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Microeconomics 2 (4076)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three to four hours a week.

Syllabus

This subject will focus on the development and application of microeconomic principles. The theoretical component will consolidate and extend the material presented in first year, covering the areas of consumer and producer behaviour in competitive and non-competitive environments, market failure and the role of Government; industry structure, conduct and performance. The applied component will be based on the analysis of a variety of managerial and public policy issues particularly microeconomic reform. Emphasis will be placed on the application of economic principles to these issues, taking into account the relevant social, political and institutional background.

Learning Outcomes

On completion of this subject, the student should have an understanding of the microeconomic principles relating to consumer and producer behaviour, the market for factor inputs, market failure and the role of government and be able to apply them to real world issues, particularly in the area of public policy.

Prerequisite

Microeconomics 1 or Economics 1A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Politics in Developing Nations (4080)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

One two-hour lecture and a one-hour tutorial a week.

Syllabus

This subject provides students with an introduction to politics in developing nations, especially those of the Asia-Pacific region.

Prerequisite

Politics and Democracy and/or Australian Politics 1.

Learning Outcomes

On completion of this subject students will: understand the historical context of politics in developing nations; appreciate the complexity, distinctiveness and diversity of politics in developing countries; be able to link conceptual and theoretical ideas to political practice in developing countries; be able to analyse and explain political events in developing countries and effectively communicate this information.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Resources in Sports Studies M (4085)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Permission of the Head of School.

Syllabus

This subject guides students into advanced level research practices in the sports humanities. Various types of sources are considered such as archival, private collections, institutional records, newspapers, biographical and audiovisual material. The strengths and weaknesses of each source are considered, along with strategies to check those strengths and weaknesses. Students will be introduced to the various sorts of sources along with their locations. This will involve the teaching of research tactics in archives, private holdings, institutional collections, and appropriate electronic data bases; how to develop a research approach; how to organise and collate research and how to begin processing it. The emphasis will be upon practice rather than theory, and upon directing the subject towards the specific needs of students.

Class Contact

Four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Applied Science D:PT (4090)

Level: R **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Class Contact

As required. Minimum two hours a week for full-time students.

Syllabus

This program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research in a field of study taken from one of the following areas of expertise within the Division; Cultural Heritage Science, Human and Biomedical Science, Nursing Science, Resource and Environmental Science. Successful completion of the program requires candidates to conceive, design and carry to completion a piece of original research which, in the opinion of three independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study; demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field; develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; demonstrate a high degree of scholarship.

Referenced Courses

- 232AA Doctor of Philosophy (Applied Science)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Applied Science D:FT (4091)

Level: D **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Class Contact

As required. Minimum two hours a week for full-time students.

Syllabus

This program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research in a field of study taken from one of the following areas of expertise within the Division; Cultural Heritage Science, Human and Biomedical Science, Nursing Science, Resource and Environmental Science. Successful completion of the program requires candidates to conceive, design and carry to completion a piece of original research which, in the opinion of three independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study; demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field; develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; demonstrate a high degree of scholarship.

Referenced Courses

- 232AA Doctor of Philosophy (Applied Science)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Information Studies D:PT (4092)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication and information studies. Students may be required to undertake graduate coursework subjects, especially in communication and information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, and explication of the methodology of research, and a critical application of communication and information studies theories to the topic under investigation.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Information Studies D:FT (4093)

Level: D **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication and information studies. Students may be required to undertake graduate coursework subjects, especially in communication and information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, and explication of the methodology of research, and a critical application of communication and information studies theories to the topic under investigation.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit: Doctoral Thesis Fac of InfoSci&Eng D:FT (4094)

Level: D **Credit Points:** 12 **Contribution Band:** 2

Faculty: Graduate Research Office

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Admission to the course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a particular area of study in the fields of information sciences and engineering. Candidates are expected to spend the first year of the course refining their final thesis topic. Work done in this period will involve literature surveys and the publication of papers on issues in the general field of study. The remaining years of the course will be devoted to the specific thesis topic. In the first year candidates will undertake any coursework that is necessary to equip them to handle material necessary to undertake multi-disciplinary projects. Candidates will present at least one seminar a year on their work to the Division.

Referenced Courses

- 235AA Doctor of Philosophy (Information Sciences and Engineering)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Fac of InfSci&Eng D:PT (4095)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Graduate Research Office

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Admission to the course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a particular area of study in the fields of information sciences and engineering. Candidates are expected to spend the first year of the course refining their final thesis topic. Work done in this period will involve literature surveys and the publication of papers on issues in the general field of study. The remaining years of the course will be devoted to the specific thesis topic. In the first year candidates will undertake any coursework that is necessary to equip them to handle material necessary to undertake multi-disciplinary projects. Candidates will present at least one seminar a year on their work to the Division.

Referenced Courses

- 235AA Doctor of Philosophy (Information Sciences and Engineering)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Communication D:FT (4096)

Level: D **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication, cultural studies and information studies. Students may be required to undertake graduate coursework subjects, especially in communication or information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, explication of the methodology of research, and a critical application of communication or information studies theories to the topic under investigation. The product may incorporate a substantial creative component.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Communication D:PT (4097)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication, cultural studies and information studies. Students may be required to undertake graduate coursework subjects, especially in communication or information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, explication of the methodology of research, and a critical application of communication or information studies theories to the topic under investigation. The product may incorporate a substantial creative component.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Corporate Law D:FT (4098)

Level: D **Credit Points:** 12 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of corporate law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of corporate law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Corporate Law D:PT (4099)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of corporate law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of corporate law.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervisory Management (4105)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of the equivalent of three full-time semesters of study or work experience at management level.

Class Contact

One and one half hours lecture and one and one half hour tutorial a week.

Syllabus

This subject examines the management processes of planning, organising, controlling, and leading. It examines the history of management thought, but the main focus is on current theory and practice, including the skills needed to be an effective first-level (supervisory) manager and middle manager in the information sector.

Learning Outcomes

At the end of the subject, students should be able to understand the basic terminology and concepts of management theory from the perspective of a first-line supervisor in an information organisation; appreciate the factors involved in effective supervision of staff; have experience of working as a member of a project team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Public Sector Mgt D:FT (4106)

Level: D **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of public sector management. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of public sector management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Public Sector Mgt D:PT (4107)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of public sector management. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of public sector management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics 2 (4121)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

a student will be expected to be able to choose the appropriate statistical analysis, for a given data set, from a range of standard methods; use a statistical computer package to carry out chosen analyses; detect and allow for violations of the assumptions on which analyses are based; present the results of analyses in a form which is suitable for publication.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Prerequisite

Applied Statistics 1 or a similar subject.

Syllabus

This subject builds on the foundations laid in a student's first statistics subject and deals with more advanced statistical techniques used in the social, technological and biological sciences. The emphasis is on practice rather than theory and statistical computer packages such as SAS or SPSS are used in analyses. Topics include a revision of statistical inference; the analysis of categorical data using chi-square; goodness-of-fit tests experimental design models; simple regression. Alternative procedures based on non-parametric methods are introduced.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics 3 (4122)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

a student will be expected to be able to determine the information that is required to produce an efficient design for a statistical investigation; construct an efficient design for a statistical investigation in such a way that an investigator would be clear about the procedure to be followed; design a questionnaire which is satisfactory for the intended purpose.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Prerequisite

Applied Statistics 2 or Business Statistics 2 or similar approved subject.

Syllabus

The two most commonly used methods for collecting data are experiments and surveys. This subject deals with the design of experiments, considering such topics as randomisation, replication, control of error, power of tests and determination of sample size. The second half of the subject deals with the design of surveys of the type often carried out by governments and private organisations, dealing with such topics as methods of sampling and questionnaire design. Some consideration is given to techniques of analysis but the emphasis is on design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics 4 (4123)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

a student will be expected to be able to understand the principles of linear modelling in data analysis; choose the appropriate statistical analysis, for a given data set, from a wide range of methods based on the linear model; use a statistical computer package to carry out chosen analyses and interpret the results with understanding; present the results of analyses in a form which is suitable for publication.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Prerequisite

Applied Statistics 2 or Applied Statistics 3 or a similar approved subject.

Syllabus

Methods of analysis based on the linear model will be considered. Emphasis will be placed on the practical aspects of analysing large data sets, using statistical packages such as SAS and SPSS. Ordinary least-squares estimation will be reviewed and generalised linear modelling will be introduced. Various applications will be considered such as logistic regression. Students will therefore be exposed to a range of linear modelling techniques for both continuous and discrete response variables.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics 5 (4124)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Applied Statistics 4 or similar approved subject.

Learning Outcomes

a student will be expected to be able to understand the nature and properties of multivariate data, and to use this understanding to choose the appropriate statistical analysis, for a given data set, from a wide range of multivariate methods; use a statistical computer package to carry out chosen analyses and interpret the results with understanding; present the results of analyses in a form which is suitable for publication.

Syllabus

This subject deals with methods of analysing multivariate data. The theoretical background to analyses will be presented and statistical packages such as SAS and SPSS will be used. Topics may include matrices and matrix algebra; the multinormal distribution; estimation and hypothesis testing for one and two samples; principal components analysis; discriminant analysis; cluster analysis; multidimensional scaling; factor analysis.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Statistics 2 (4125)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Syllabus

This subject deals with econometric methods and time series models and their application to problems in economics, finance and business. The emphasis is on the practical issues concerned with specifying, estimating and testing dynamic models using a computer package such as SAS or Shazam. Topics include estimation and the properties of estimators; model selection in simple and multiple linear regression; multicollinearity; heteroscedasticity; serial correlation; models which include lagged variables.

Learning Outcomes

A student will be expected to be able to specify, estimate and test a simple dynamic model for economic data, using a statistical computer package; choose and apply a technique for forecasting an economic variable; understand the econometric content of published material.

Prerequisite

Business Statistics 1 or Applied Statistics 1 or a similar, approved subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Topic Public Communication PG2 (4132)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students select from a designated list a problem in public communication, for independent investigation. The topic chosen must be capable of development beyond the level of treatment it receives in the program. It must also be one for which adequate supervision by staff is available. The full list of topics will be made available to students upon application.

Class Contact

Supervision as required.

Prerequisite

Permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Topic Public Communication PG1 (4133)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Supervision as required.

Prerequisite

Permission of the Head of School.

Syllabus

Students select a topic in public communication, not covered by a substantial subject elsewhere in their program, for independent investigation. The topic chosen must be one for which adequate supervision by staff is available. The subject may be used as a pilot study for a thesis. The subject expands the range of opportunities for undertaking investigations of problems encountered in public communication.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Research & Writing LLB (4134)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to enhance the traditional and electronic legal research skills of participants and to place them within an advanced theoretical framework, and to give participants a firm grounding in legal writing.

Learning Outcomes

On successful completion of this subject, participants will have demonstrated an enhanced capacity for legal research and a greater awareness of, and capacity for, precision, accuracy and clarity in legal writing. Participants will also understand the historical development of the dissemination of the law; the sources of law in selected overseas jurisdictions and how they are accessed and researched; the nature and relevance of government documentary sources (including extrinsic materials) for legal research and the ways of obtaining such sources; and the elements of legal drafting through writing and presenting legal agreements.

Prerequisite

Laws 1 to 6 or by permission of the Subject Convener.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Finance MBA (4140)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (NINGBO, Face-to-Face)
- UCT1 (NINGBO, Face-to-Face)

Syllabus

This subject deals with the financial management of multinational business activities, the operation of international financial markets and the impact of international transactions on domestic firms.

Learning Outcomes

On completion of this subject students should understand the problems associated with the financial management of multinational business activities; have an appreciation of the impact of international diversification of investments by a local firm; understand foreign exchange contracts and exchange rate quotations; be able to explain the relationship between the spot rate, the forward rate, interest rates and inflation rates; be able to suggest ways to manage foreign exchange risk, in particular by using currency options and futures; be able to explain the differences between transaction exposure, exchange rate exposure and translation exposure; understand the impact of international operations on the accounting reports of the local firm; and have increased generic skills in problem solving and written and oral communication.

Class Contact

Three hours a week.

Prerequisite

Business Finance MBA.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Human Physiology & Anatomy 3 (4142)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides an in-depth study of the anatomical and physiological changes that occur throughout the human life cycle from conception to old age. Body systems are studied separately, however, students are expected to integrate this material. By the end of the subject students should have a holistic understanding of the dynamic nature of anatomical and physiological changes that occur throughout the life cycle. The implications of these changes will be explored. This subject is essential for students wanting to extend their understanding of normal physiology before going on to look at disease processes and clinical situations.

Class Contact

One two-hour lecture and one two-hour tutorial a week.

Prerequisite

Human Physiology and Anatomy 2.

Learning Outcomes

At the end of this subject it is expected that students will be able to integrate the changes that occur in normal physiology and anatomy over the life cycle; evaluate the implications of these developmental changes; synthesis and apply this knowledge to 'real' situations; communicate their views effectively with others, both verbally and in writing, based on evidence in the scientific literature and class material; and work independently, and in groups, to identify, critically analyse, interpret, debate and/or role play issues raised in the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Nutritional Science (4144)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Human Physiology and Anatomy 2 or Human Physiology and Anatomy 1, plus Physiology of Exercise.

Learning Outcomes

At the end of the subject, it is expected that students will be able to describe the key processes associated with the metabolism and interactions of nutrients and other nutritionally important components in food in a human system; interpret the links between diet and components of the diet and major lifestyle diseases prevalent in Australia from a scientific perspective; assess dietary intakes; and recognise and critically evaluate nutrition issues and controversies from a scientific perspective rather than a subjective perspective.

Syllabus

This subject presents both basic and advanced metabolism of nutrients and their interaction and potential adaptive responses in a human system. It also considers the epidemiological links between nutrition and the promotion of health and prevention of disease. Particular emphasis is given to diet-related chronic diseases prevalent in western-style societies including cardiovascular disease, cancer, iron deficiency anaemia, osteoporosis, obesity and eating disorders. Opportunities and resources for self-evaluation of dietary habits, dietary intakes and lifestyle are included.

Class Contact

Three one-hour lectures and one two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legislative Internship (4150)

Level: 3 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject explores the role of parliament in the politics of public policy making primarily in ACT and Commonwealth. Each student will undertake a research project as an intern working an equivalent of 20 hours a week for eight weeks in a national or territorial institution.

Learning Outcomes

Students will gain a detailed knowledge of the theory and practice of legislatures and experience in researching and writing a report in the context of workplace requirements.

Class Contact

One two-hour seminar a week throughout semester, together with lectures and tutorials during the first five weeks. This is followed by an internship of eight weeks duration where the student will undertake an equivalent of 20 hours per week in the ACT Legislative Assembly.

Prerequisite

Politics and Democracy, Australian Politics 1, Australian Politics 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Medicine (4178)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject deals with selected areas of sports medicine which have relevance for individuals involved in sports programs. Topics covered include fundamentals of inflammation and healing in tissue, mechanisms of injury in sport (emphasising trauma and overuse), prevention and management of injuries, cryotherapy, strapping and taping techniques, CPR, drugs in sport and managing the athlete who is asthmatic, diabetic or epileptic.

Prerequisite

Functional Anatomy and Physiology of Exercises; or Human Physiology and Anatomy 1 and 2.

Learning Outcomes

At the end of the subject it will be expected that students will be able to understand the primary responsibilities the sports trainer has in preventing sports injuries and providing initial care for athletes who are injured; demonstrate the basics of sport first aid; and recognise and appropriately treat common sports injuries and conditions.

Class Contact

One one-hour lecture, one two-hour lecture and one two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Economics & Policy (4200)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject studies macro and micro economic dimensions of tourism which in relation to the demand and supply of tourism products. Issues discussed include the impacts of foreign investments, aviation and transport deregulation, the tourism multiplier, employment generation, regional development, externalities and tourism project analysis. The contribution of economics to tourism policy-making and tourism policy analysis are discussed. Public policy will be analysed in relation to strategic tourism management and business operations. Government tourism policy will be examined at the local, state and national levels.

Learning Outcomes

On completing this subject, students will have developed and understanding of the principles and concepts involved in the formulation and implementation of tourism policy, and of the principles and concepts involved in the economics of travel and tourism. They will have developed an appreciation economic and political issues pertinent to the tourism industry; and skills in collecting, analysing and interpreting primary and secondary data relating to tourism economics and policy. They will know methods of applying such skills in problem-solving, and in decision-making and policy-making.

Prerequisite

Tourism Marketing or permission of Head of Division.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Management (4207)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018)

Syllabus

The subject aims to introduce to students a broad range of management issues and experiences faced by managers in modern organisations. It relies strongly on a case study approach to learning to equip students with knowledge and skills which they can apply to fluid and often, ambiguous, work environments.

Class Contact

Two hours of lectures plus a one-hour tutorial a week.

Learning Outcomes

By the end of the subject students should be able to understand the principal historical and current approaches to the study of management; apply the various theories of management to particular management situations; understand the tasks and competencies required in the practice of management; comprehend the range of complicating factors which prevent the study of management from ever becoming an exact science; and demonstrate basic competencies in the written and oral presentation of academic work.

Referenced Unit Sets

- MJ0086 Major in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Economics 2a (4213)

Level: 2 **Credit Points:** 8 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, students should be able to have a critical understanding of economic concepts; apply the techniques of economic analysis to a range of problems; appreciate the social and institutional aspects of economic policy in the Australian context.

Syllabus

This year long subject will extend the economic principles introduced in first year with particular emphasis on the open economy. It will be taught in three sections. The microeconomics section covers consumer behaviour and demand, producer behaviour and supply, market structure and pricing strategies, market failure and Government intervention. The international section covers topics such as protection, the strategic trade debate, the terms of trade, the balance of payments, theories of exchange rate determination and foreign debt. The macroeconomics section covers Classical and Keynesian economic theory, the IS-LM-BP model, growth, expectations and the role of fiscal and monetary policy. In all sections of the subject emphasis is placed on the application of the theory and particular attention is given to the role of social and institutional factors in designing policy.

Prerequisite

Economics 1A or Macroeconomics 1 and Microeconomics 1.

Class Contact

Three to four hours a week for the whole year.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Policy Issues in Microeconomics (4214)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completing this subject, students should have acquired the skills to apply microeconomic concepts and theories to important areas of microeconomic policy including the debates on privatisation and deregulation, labour market policy, the role of trade policy, competition policy, foreign investment policy and social security policy. They will have a greater understanding of the structural changes which are taking place in the Australian economy and the areas where further changes need to take place.

Syllabus

This subject focuses on the role of Government in the microeconomy. It begins by revising the theories of market failure and follows this with an examination of the theories of government failure. It considers the events in Australia's post-war history which led to the current concerns with the country's microeconomic performance. It discusses the controversies surrounding deregulation and privatisation. Within this framework, the subject then examines specific examples of microeconomic policy in areas such as the finance industry, the transport sector, telecommunications, education and social security.

Class Contact

Three to four hours a week.

Prerequisite

Economics 2A or Microeconomics 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Policy Issues in Macroeconomics (4215)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject focuses on the role of Government in the macroeconomy. It begins with an examination of the different schools of thought about the role of Government and macroeconomic policy in modern economics. It then analyses the economic role of Government in Australia in the light of these theories, incorporating into the analysis the policy constraints imposed by this country's political institutions and culture. Particular attention is paid to the pressures on policy arising from the international economy and international institutions. The subject examines current policy issues such as unemployment, wages policy, income distribution, foreign debt and foreign ownership.

Prerequisite

Economics 2A or Macroeconomics 2.

Learning Outcomes

On completion of this subject, students should have an understanding of the macroeconomic problems that confront Australia; to apply the techniques of economic analysis to those problems have developed an appreciation of the social and political environment in which policy measures must operate, and be able to communicate economic ideas clearly both orally and in writing.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods H (4217)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Four hours of seminars per week.

Learning Outcomes

At the end of the unit, students should be able to critically evaluate published research, including research based on statistical analysis, using criteria accepted in the social sciences; make an informed choice of research methods appropriate to the execution of a social science research project; and present and justify a research proposal appropriate to work at Honours level.

Syllabus

In this unit students consider the fundamental purposes and principles of research, and in particular focus upon the distinctive characteristics and problems of research in the social sciences. Selected research studies will be critically evaluated. Each student also presents a research proposal.

Prerequisite

Enrolment in a Honours degree in the social sciences, or permission of the Unit Convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Finance MBA (4221)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT2 (NINGBO, Face-to-Face)
- UCT2 (HTIT, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Management M (4223)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT2 (NINGBO, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Portfolio Theory & Investment Analysis M (4224)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completing this subject students will be able to: discuss, explain and apply modern portfolio theory in a range of practical situations; understand the implications of capital market efficiency for security selection styles such as technical and fundamental analysis; apply techniques for valuing equity and understand the importance of economic and industry analysis; evaluate bonds as an investment alternative and consider bond portfolio management strategies; understand the basic characteristics of options and futures contracts, apply pricing models and appreciate the role of these derivatives as risk management tools; and have increased generic skills in problem solving and in the use of Excel/Solver.

Syllabus

This subject gives an understanding of investment decisions in a capital market context.

Class Contact

One three hour seminar a week.

Prerequisite

Business Finance MBA, and completion of the first year of the MBA program; or permission of the subject convener.

Unit: Community Education Thesis M:FT (4226)

Level: M **Credit Points:** 24 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Prerequisite

Successful completion of MA coursework subjects and permission of the course convener.

Corequisite

A bridging subject on Research Design at masters level if deemed necessary, or Research Methods in Education M.

Syllabus

Students are required to complete a supervised research thesis in an area directly related to Community Education. The first phase of the subject is the developmental stage of the research project; the second phase is the implementation and write-up stages. Students may not progress to the second phase until they have successfully completed the first phase.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Dissertation M (4227)

Level: M **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Contract Law G (4230)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Undergraduate degree or status or admission on basis of sufficient work experience as per University rules in relation to Graduate Certificates, Graduate Diplomas.

Class Contact

Three hours a week over one semester, or taken in intensive mode - the subject is nominally thirty nine hours equivalent face-to-face. This may vary depending upon the use of distance education or other flexible delivery modes. In addition, the student is expected to undertake an additional three hours for each equivalent face-to-face contact hour.

Learning Outcomes

A participant who has successfully completed this subject will acquire an understanding of the law relating to government and private tendering; acquire an understanding of the law and practice of government and corporate contracting, including the capacity of government and corporations to enter into contracts, government to government arrangements, crown privileges and immunities, project contracting, remedies and redress; acquire an understanding of major features of important standard form federal government contracts such as SMART 2000, DEFPUR 101 and the Government Information Technology Conditions, as well as other standard form commercial contracts; and participants will have demonstrated through exercises, a capacity to critically analyse the coverage and efficacy of sample major contract clauses in the light of the applicable law, and through a research paper, a sound capacity to research, develop and express a sustained, coherent thesis in this area of the law.

Syllabus

This subject is designed to meet the needs of practising lawyers, project officers and others involved in major commercial contracts emanating from the federal government and from private corporations. The emphasis of the course is on the law and practice of federal government contracting.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum
- 2 - Offered in *second* year of course curriculum
- 3 - Offered in *third* year of course curriculum
- 4 - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Contract Law M (4231)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Course entry requirements.

Learning Outcomes

A participant who has successfully completed this subject will acquire an understanding of the law relating to government and private tendering; acquire an understanding of the law and practice of government and corporate contracting, including the capacity of government and corporations to enter into contracts, government to government arrangements, crown privileges and immunities, project contracting, remedies and redress; acquire an understanding of major features of important standard form federal government contracts such as SMART 2000, DEFPUR 101 and the Government Information Technology Conditions, as well as other standard form commercial contracts; and participants will have demonstrated through exercises, a capacity to critically analyse the coverage and efficacy of sample major contract clauses in the light of the applicable law, and through a research paper, a sound capacity to research, develop and express a sustained, coherent thesis in this area of the law.

Syllabus

This subject is designed to meet the needs of practising lawyers, project officers and others involved in major commercial contracts emanating from the federal government and from private corporations. The emphasis of the course is on the law and practice of federal government contracting.

Class Contact

Three hours a week over one semester, or taken in intensive mode - the subject is nominally thirty nine hours equivalent face-to-face. This may vary depending upon the use of distance education or other flexible delivery modes. In addition, the student is expected to undertake an additional three hours for each equivalent face-to-face contact hour.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Field Study in Counselling A M (4233)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week, plus individual consultations.

Syllabus

This unit involves the student in submitting a field study proposal related to psychology/counselling theoretical and/or applied issues. The unit is devoted to formulation, development, and presentation of a proposal for a significant piece of research in accordance with Field Study (Counselling) Guidelines.

Prerequisite

Completion of all Counsellor Education course work or permission of the Course Convener.

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Unit: Field Study in Counselling B M (4234)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject involves students in data collection, analysis, completion of a psychological/counselling study and submission of a report for examination by both external and internal examiners.

Class Contact

As needed for supervision of Field Study.

Prerequisite

Completion of Field Study in Counselling AM or permission of course convener.

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Unit: Integrated Communication Campaigns (4240)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the conclusion of this subject students will be able to develop integrated marketing communication campaign recommendations, incorporating a range of communication channels, and to use account management strategies and tactics that meet objectives and contribute to improved brand perceptions and brand experience.

Prerequisite

Advertising Operations or Public Relations Practice 2 or permission of the course convener.

Class Contact

Three hours a week.

Syllabus

This subject is a capstone unit designed for final year advertising, marketing and public relations students. It is concerned with the creation, execution and evaluation of integrated communication campaigns as the recognised foundation for building brand relationships and brand equity. It acknowledges that industry trends are driving the cross-functional process of integration as a more effective and efficient way of communicating with selected target audiences. This approach incorporates many channels including: mass media, sales promotion, direct marketing, marketing PR, events, sponsorship, trade shows, merchandising/POP, personal selling, CRM, licensing and packaging. The subject aims to combine the theory of integrated communication with practical solutions for managing brand campaigns. The subject will be taught with lectures, workshops and case studies. Students experience of working in an integrated on-campus agency.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Advertising (4243)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Introduction to Marketing Communication.

Learning Outcomes

At the end of this subject the student will understand industry issues in relation to international advertising; understand the cultural implications of international advertising campaigns; be able to design and international advertising campaign.

Syllabus

This subject recognises the increasing use of international advertising campaigns and presents the international environment of advertising. The subject will discuss the issues associated with global campaigns including segmentation methods, cultural considerations and creative appeals. The subject will also consider issues of media planning, market research, agency selection and ethical quandaries in creating global campaigns. North American and European approaches to advertising will be presented, although emphasis will be given to advertising in the Pacific Rim region. Students will be encouraged to understand Australia's place in the advertising world and to adopt an international perspective in creating advertising campaigns.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Copywriting (4244)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This subject focuses on the practical aspects of writing for advertising. Elements of style, context and medium will be examined during lectures and workshops. Emphasis will be on writing effective copy for a variety of campaigns, using different media including print, radio and television and below-the-line media. Evaluation of copy of current Australian campaigns will be conducted.

Prerequisite

Advertising Operations.

Learning Outcomes

With the completion of this subject students will gain skills in writing copy for different media; understand how to adapt style to different purposes and media; be able to evaluate copy; gain an insight into production processes associated with the development of creative material; and understand the writer's responsibilities - legal, social and to the client.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis M:PT (4248)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Successful completion of MA coursework subjects and permission of the course convener.

Syllabus

Students are required to complete a supervised research thesis in an area directly related to Community Education. The first phase of the subject is the developmental stage of the research project; the second phase is the implementation and write-up stages. Students may not progress to the second phase until they have successfully completed the first phase.

Corequisite

A bridging subject on Research Design at masters level if deemed necessary, or Research Methods in Education M.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Convention & Festival Management (4252)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This subject examines the management of conventions, events and festivals. Topics to be covered include the planning and design of conventions and meetings, convention and festival programming, and marketing and communication strategies for conventions, events and festivals.

Prerequisite

Either Tourism Computer-Based Systems or Communication Interface 1.

Learning Outcomes

At the end of the subject students should be able to understand all the components and various roles involved in planning, running and recording a meeting; apply the theory and skills necessary to professionally plan, organise and run a convention or exhibition. Areas to comprehend include venue selection, speakers, bidding, registration, programming, scheduling, sponsorship and communication strategies; understand the importance of strategic planning for an event or festival, including monitoring and evaluating the impacts on the wider community.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Convention & Festival Management G (4253)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Languages, International Studies & Tourism

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

See subject 004252 Convention and Festival Management.

Class Contact

Three hours a week.

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Unit: Media Representation & Analysis (4277)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

Upon completion of this subject, it is expected students will be able to critically analyse and evaluate media products in terms of their formal structure, generic conventions and stylistic characteristics; address issues of form, genre and style in a critically aware and theoretically sophisticated manner, and understand the place of media in the broad framework of communication and cultural studies

Syllabus

This subject focuses on developing media literacy - an understanding of media genres and conventions. Issues of documentary and narrative form are central. They are examined in relation to a range of media, including film, photograph, video, sound and computer multi-media. With its theoretical focus, this subject aims to provide an understanding of the critical and conceptual structures which link the study of media to broader aspects of communication and cultural studies.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 101 (4309)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The subject aims to provide students with an overview of the following topics in psychology: history of psychology; perspectives in psychology; research methods in psychology; the biological bases of behaviour; developmental psychology; intelligence and personality; social psychology; stress and health; and psychopathology.

Learning Outcomes

On successful completion of this subject it is expected that students will be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research related to these topics. It is also expected that students will be able to communicate about behaviour and mental processes in a format acceptable for psychological writing.

Class Contact

Four hours a week.

Referenced Courses

- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling
- MJ0095 Major in Pre-Physiotherapy
- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 102 (4310)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

The subject aims to provide students with an overview of the following topics in psychology: research methods and design; sensation and perception; memory; learning processes; thinking and language; emotion and motivation; and exercise psychology.

Class Contact

Four hours a week.

Learning Outcomes

On successful completion of this subject it is expected that students will be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research related to these topics. It is also expected that students will be able to communicate about behaviour and mental processes in a format acceptable for psychological writing.

Referenced Courses

- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling
- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 201 (4311)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces students to various influential theories and related research findings on personality and intelligence. Applications of both theory and research to psychological assessment and behaviour change will be discussed. Students will have an opportunity for practical experience with a number of personality and intelligence tests, leading to an appreciation of the processes and issues in the assessment of individual differences.

Class Contact

One two hour lecture and one two hour practical a week.

Learning Outcomes

On successful completion of the subject, students are expected to be able to identify the contentions surrounding the nature and measurement of intelligence; critically evaluate and compare the major theoretical perspectives on personality; and explain the principles, applications, and pitfalls of the assessment of personality and intelligence.

Prerequisite

Psychology 101 Introductory Psychology 1 and Psychology 102 Introductory Psychology 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 202 (4312)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

One two-hour lecture and one two-hour practical a week.

Learning Outcomes

Students should be able to identify the main research designs and statistical analyses used in psychology; assess the extent to which the reported statistics in journal articles support the hypotheses; analyse psychological data using Excel and SPSS; write laboratory reports in APA format.

Prerequisite

Psychology 101 Introductory Psychology 1, Psychology 102 Introductory Psychology 2, and Applied Statistics 1.

Syllabus

This subject examines the most common experimental designs used in psychological research and the appropriate statistical techniques for their analysis. In the practicals, students will participate in experiments and learn how to use spreadsheets and statistical software to analyse data.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 301 (4315)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject covers topics in design and application of survey and field research in psychology. Subject sections include the conceptual design of survey research, undertaking survey research, and analysing and reporting survey research in psychology. Multivariate data analysis techniques covered include multiple regression analysis, discriminant analysis, and factor analysis.

Class Contact

Up to five hours a week.

Prerequisite

Psychology 202 or permission of the subject convener.

Learning Outcomes

On successful completion of the subject participants will be able to conceptualise a causal model of a research question; operationally define a construct; choose an appropriate sampling strategy; administer a survey; enter and prepare survey data for statistical analysis; choose and undertake an appropriate multivariate analysis; interpret and report on a multivariate analysis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 302 (4316)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students who successfully complete the course will be able to extract from a case study the aetiology of abnormal behaviour; communicate the features of abnormal behaviour using scientific methods of analysis.

Class Contact

Lectures and tutorials of up to five hours a week.

Syllabus

The course aims to develop students' familiarity with specialised topics within the field of abnormal psychology. Features include experiences (case studies), typical symptoms, classification, epidemiology, aetiology, research methods, and treatment of mental disorders.

Prerequisite

Psychology 101 Introductory Psychology 1 and Psychology 102 Introductory Psychology 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 304 (4318)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will be able to carry out a replication of or extension to an established experiment in cognitive psychology; communicate both orally and verbally to an acceptable standard the outcome of research in cognitive psychology.

Syllabus

The subject deals with advanced topics in cognition and cognitive science in the areas of attention, memory, concept learning, language, metacognition, connectionism, and applied cognitive psychology. Laboratory work is a compulsory part of this subject.

Prerequisite

Psychology 101 Introductory Psychology 1 and Psychology 102 Introductory Psychology 2.

Class Contact

Up to five hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology & Anatomy 4 (4322)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three one-hour lectures and one three-hour tutorial a week.

Learning Outcomes

At the end of this subject it is expected that students will be able to identify the difficulties associated with defining and measuring stress; integrate the functions of the central nervous system, the endocrine system and the immune system in the stress response; contrast normal psychological processing with psychological processing when stressed; analyse the psychophysiological effects of stress and their implications for illness or well-being; critically evaluate behavioural and cognitive techniques for the management of stress; and critically evaluate scientific research papers on many aspects of the topic.

Prerequisite

Human Physiology and Anatomy 2 or Physiology of Exercise.

Syllabus

This subject provides an in-depth study of the relationship between the central nervous system, the immune system and the endocrine system. In particular, it focuses on how these systems can be altered by stress of a physical and/or psychological origin. The subject concludes with an evaluation of a range of stress management techniques. The subject integrates physiology and psychology; it may be taken by students undertaking all four physiology subjects and others wanting to better understand how their body responds to stress.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Legal Theory G (4357)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This subject is concerned with the jurisprudential and sociological theories of law. As well as considering differing theories on the impact of law, selected areas which are subject to current comment and criticism are studied with the view of examining the value of various legal theories in explaining the law reform process. This embraces a consideration of utilitarian thought, differing legal techniques and the evaluation of any legislative response.

Learning Outcomes

Refer to subject Legal Theory (LLB).

Prerequisite

Concepts and Elements of Law G and significant progress in the course.

Class Contact

One and a half hours each week over two semesters.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Models for Business Decisions M (4363)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004, 2006)

- UCT4 (NINGBO, Face-to-Face)
- UCT4 (ECUST, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be expected to be able to formulate business decision-making problems in terms of standard operations research models, apply a software package to solve the modelled problems, analyse computer output and report concisely findings and conclusions.

Syllabus

The subject deals with the principles, techniques and application of computer models in business and industry. Topics covered may include computer spreadsheets, project management, Monte Carlo simulation forecasting, service levels and inventory control, financial modelling and other decision support systems. Each topic is illustrated with a user-friendly computer package (notably MS-Excel).

Class Contact

Two hours of lectures, one hour of tutorial, and one hour of computer laboratory a week.

Prerequisite

Quantitative methods G or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 205 (4366)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Psychology 101 Introductory Psychology 1 and Psychology 102 Introductory Psychology 2.

Class Contact

One two-hour lecture and one two-hour practical a week.

Syllabus

Half the subject is devoted to theories of learning in animals and humans with detailed consideration of the phenomena associated with classical conditioning, operant conditioning and learning by observation. The other half of the subject examines human perceptual processing by concentrating in turn on the visual and auditory systems and on the senses of touch, taste and smell (more emphasis will be given to perceptual interpretation than to physiological processes). In the practicals, students participate in demonstrations and experiments to examine the processes involved in learning and the limitations of human perception.

Learning Outcomes

At the end of this subject it is expected that students will be able to identify the basic principles of learning and perception; explain how they underlie the everyday observed behaviour of animals and humans.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Project M1 (4368)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Admission into one of these courses Graduate Certificate in Education, Master of Education by coursework, Master of Education by research, and submission to the convener of a formal written project proposal three weeks before the beginning of the relevant semester.

Class Contact

Variable.

Syllabus

This subject may involve individual research in the student's chosen area of focus pursued as a special project under the guidance of a supervisor. Alternatively, the subject may comprise the successful completion of specified work within another approved subject taken at G, PG or M level for 3 or 4 credit points plus additional study developed under supervision to complement that subject's focus and equivalent to 3 or 2 more credit points.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Finance Law M (4384)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Prerequisite

Course entry requirements.

Syllabus

Taxation arrangements are fundamental to the means in which finance is provided to the corporation. The subject examines a variety of capital raising issues and looks particularly at prospectus regulation, debentures, the issue of options, charges, corporate buy-backs, prescribed interests, related party transactions, due diligence and related issues.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Laws Dissertation:PT (4390)

Level: M **Credit Points:** 8 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

A candidate will be required to conduct research on an approved topic. This eight credit point subject will require completion of a dissertation of between 10,000 and 12,000 words in length.

Prerequisite

Course entry requirements and substantial progress in completing Masters studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Laws Dissertation:FT (4391)

Level: M **Credit Points:** 8 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

A candidate will be required to conduct research on an approved topic. This eight credit point subject will require completion of a dissertation of between 10,000 and 12,000 words in length.

Prerequisite

Course entry requirements and substantial progress in completing Masters studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Nursing Thesis M:FT (4392)

Level: M **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The student will be required to demonstrate competence in research and the capacity to present a well written piece of work which critically evaluates the research results.

Corequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Prerequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Syllabus

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic approved by the Universities Higher Degree committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Nursing Thesis M:PT (4393)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic approved by the Universities Higher Degree committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Prerequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The student will be required to demonstrate competence in research and the capacity to present a well written piece of work which critically evaluates the research results.

Corequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Studies Thesis M:FT 36cps (4394)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The students will also be required to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

Prerequisite

Admission to postgraduate courses in Sports Studies, and presentation of a research proposal in written/oral form.

Syllabus

The thesis shall comprise advanced study and investigation embodying a substantial piece of original research which significantly adds to the literature available in the subject area. The Higher Degrees Committee of the University has general responsibilities in connection with the choice of topic, the appointment of supervisors, the monitoring of progress, the appointment of examiners and the assessment of the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Studies Thesis M:PT 36cps (4395)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: (Also available in: 2003, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Admission to postgraduate courses in Sports Studies, and presentation of a research proposal in written/oral form.

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The students will also be required to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

Syllabus

The thesis shall comprise advanced study and investigation embodying a substantial piece of original research which significantly adds to the literature available in the subject area. The Higher Degrees Committee of the University has general responsibilities in connection with the choice of topic, the appointment of supervisors, the monitoring of progress, the appointment of examiners and the assessment of the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Concepts Sports Studies M (4396)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This course will enable students to develop both an understanding of the multi-disciplinary context of sport in modern society, and the more specific theoretical knowledge of their comprehensive literature reviews in a number of areas of sports science/sports administration/sports humanities. Students must demonstrate the ability to locate, synthesise and critically evaluate pertinent information, both in a general sports context and in their specific area of study. Students will produce review papers appropriate to the area of study, apply that knowledge in specific practical situations, and deliver seminar presentations on their work.

Prerequisite

Admission to postgraduate courses in Sports Studies.

Learning Outcomes

At the completion of this subject the student will have developed a thorough knowledge of how to search and retrieve knowledge relevant to a specific topic in Sports Studies. Furthermore the student will have cause to demonstrate competence in critically evaluating literature concerned with this particular topic, write up the critique as a review and present the material to other class members.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Laboratory Methods Sports Science M (4397)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Admission to postgraduate courses in Sports Studies.

Syllabus

The aim of this subject is to provide experience in designing experimental research procedures, in using current methodology to obtain research data, and in presenting experimental conclusions in a seminar environment. Specific instruction will be given utilising the appropriate sports science equipment and examining the qualitative and/or quantitative techniques required to record subsequent data collection. Special emphasis will also be placed on establishing the validity and reliability of the various instruments used for obtaining information in the sports science area.

Learning Outcomes

At the completion of the thesis subject the student will be able to select, administer and interpret tests appropriate for the assessment of the physical, physiological and/or neuromuscular characteristics required for the performance of specified sports activities; demonstrate the ability to conduct a minor research project focussing specifically on techniques for laboratory assessment of sports performance, and present the results in a written and/or oral form.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis A PG (4398)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

Three hours a week in Semester 1; by arrangement thereafter.

Prerequisite

Permission of the Head of School.

Syllabus

In semester one the subject requires students to participate in seminars in which they will undertake the selection and refining of a thesis topic; consider appropriate research design; assess and decide upon preferred methods of inquiry; conduct a preliminary literature search; and deliver a research proposal seminar. In semester two students are required to research, develop and submit a thesis proposal in the form of a written report which defines the topic; reviews the relevant literature; explains and justifies the research design and the choice of methods; notes any anticipated problems; indicates resource implications; and sets out the proposed thesis plan. The length of the report should fall in the 10,000 to 15,000 word range or the equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis B M:FT (4399)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in communication for which the Master of Arts in Communication course has been accredited. Each student will conduct research over a period of not less than two semesters full-time or equivalent part-time under a supervisor appointed on the advice of the Communication MA Course Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by at least one external examiner. The thesis shall normally consist of approximately 40,000 words.

Prerequisite

Permission of the Head of School.

Class Contact

By arrangement.

Unit: Communication Thesis B M:PT (4400)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Permission of the Head of School.

Class Contact

By arrangement.

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in communication for which the Master of Arts in Communication course has been accredited. Each student will conduct research over a period of not less than two semesters full-time or equivalent part-time under a supervisor appointed on the advice of the Communication MA Course Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by at least one external examiner. The thesis shall normally consist of approximately 40,000 words.

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Unit: Information Studies Thesis Preparation (4401)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Syllabus

This subject provides the opportunity for students to prepare to undertake a Masters thesis by research (Information Studies Thesis M). Students are required to prepare an extensive review of the published and unpublished sources of information relevant to their chosen topic, under staff supervision. They then incorporate the review into a formal written research proposal, which they will present at a seminar for discussion and feedback. Students meet regularly for seminars and discussions.

Prerequisite

Research Methods PG and Issues in Information Studies PG or permission of the Program Director.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Artificial Intelligence M (4406)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies in Computer Technology M (4408)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Information Systems M (4409)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Studies in Mathematics M (4410)

Level: M **Credit Points:** 8 **Contribution Band:** 4, 2, 2, 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Operations Research M (4411)

Level: M **Credit Points:** 8 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Programming Systems M (4412)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies S/w Eng M (4413)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Studies in Statistics M (4414)

Level: M **Credit Points:** 8 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Communications Eng M (4415)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Electronics Eng M (4416)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Computer Sys Eng M (4417)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Human Computer Interface M (4418)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Rsch Studies Distributed Systems M (4419)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of an appropriate Information Sciences Extension Studies subject, or equivalent.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

This is a project-based subject which is taken as part of preparatory studies for a Masters course by research in the School of Information Sciences and Engineering. Each subject is designed individually for a student in a particular specialisation and is of an investigatory or project nature. The design of each subject is approved by the FHDC, and managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and seminar presentation. Before enrolling in the subject, students are required to consult their course adviser. Students undertaking the subject as part of a Masters course by research are required to undertake research studies of direct relevance to their proposed thesis. Suitable activities might include a literature review, pilot survey, model study, prototype design or similar preliminary work to the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Sciences Ext Studies 2 PG (4421)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

An Extension Studies subject provides a postgraduate extension to topics previously studied in an undergraduate subject at level 5 or higher. The subject provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project subjects or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Before enrolling students are required to consult their course adviser. Outcomes from this subject include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Prerequisite

Completion of a relevant subject offered by the School of Information Sciences and Engineering at level 5 or higher, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies Info Sciences Opt 1 PG (4424)

Level: P **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of the Graduate Diploma in Information Sciences. Each subject is of an investigatory or project nature. The design of each subject is approved by the Divisional Higher Degrees Committee, and is managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and a seminar presentation. Before enrolling in a subject, students are required to consult their course adviser.

Learning Outcomes

Enhanced skills to undertake a research investigation, the development of a product or theoretical understanding, elucidation of a topic for more detailed research, report writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies Info Sciences Opt 2 PG (4425)

Level: P **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of the Graduate Diploma in Information Sciences. Each subject is of an investigatory or project nature. The design of each subject is approved by the Divisional Higher Degrees Committee, and is managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and a seminar presentation. Before enrolling in a subject, students are required to consult their course adviser.

Learning Outcomes

Enhanced skills to undertake a research investigation, the development of a product or theoretical understanding, elucidation of a topic for more detailed research, report writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies Tech Sciences Opt 1 PG (4426)

Level: P **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

graduates from this course will have; pursued in some depth a field of study in an area covered by the School of Information Sciences Engineering; engaged in theoretical and research type work providing an underpinning for practical and vocational pursuits without the need for formal coursework; developed skills in interdisciplinary studies in a quantitative area; enhanced their research, report writing and presentation skills.

Syllabus

This is a project-based subject which is taken as part of the Graduate Diploma in Technological Sciences. Each subject is of an investigatory or project nature. The design of each subject is approved by the Divisional Higher Degrees Committee, and is managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and a seminar presentation. Before enrolling in a subject, students are required to consult their course adviser. Outcomes from this subject include Enhanced skills to undertake a research investigation, the development of a product or theoretical understanding, elucidation of a topic for more detailed research, report writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies Tech Sciences Opt 2 PG (4427)

Level: P **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This is a project-based subject which is taken as part of the Graduate Diploma in Technological Sciences. Each subject is of an investigatory or project nature. The design of each subject is approved by the Divisional Higher Degrees Committee, and is managed by an academic supervisor. Assessment normally involves a comprehensive report or dissertation and a seminar presentation. Before enrolling in a subject, students are required to consult their course adviser. Outcomes from this subject include Enhanced skills to undertake a research investigation, the development of a product or theoretical understanding, elucidation of a topic for more detailed research, report writing and presentation skills.

Learning Outcomes

graduates from this course will have; pursued in some depth a field of study in an area covered by the School of Information Sciences Engineering; engaged in theoretical and research type work providing an underpinning for practical and vocational pursuits without the need for formal coursework; developed skills in interdisciplinary studies in a quantitative area; enhanced their research, report writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Administration Thesis M:Full-Time 32cps (4428)

Level: M **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Class Contact

Individual supervision.

Corequisite

Research Methods G.

Prerequisite

12cp of coursework as prescribed.

Syllabus

Under the guidance of a supervisor, a student enrolled in this subject will complete the thesis which is required as part of the Master of Arts in Administration program. The topic must be approved by the School of Administrative Studies' Masters Committee. The student will be required to present the thesis for examination by external examiners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Administration Thesis M:Part-Time 32cps (4429)

Level: M **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Syllabus

Under the guidance of a supervisor, a student enrolled in this subject will complete the thesis which is required as part of the Master of Arts in Administration program. The topic must be approved by the School of Administrative Studies' Masters Committee. The student will be required to present the thesis for examination by external examiners.

Class Contact

Individual supervision.

Corequisite

Research Methods G.

Prerequisite

12cp of coursework as prescribed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Law Thesis M:PT 24cps (4431)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

Prerequisite

Acceptance for candidature to the masters program.

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Unit: Corporate Law Thesis M:FT 24cps (4432)

Level: M **Credit Points:** 12 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Acceptance for candidature to the masters program.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

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Unit: Corporate Law Thesis with Honours M:FT (4433)

Level: M **Credit Points:** 12 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Entry to MBA program.

Learning Outcomes

At the completion of this subject each candidate will have been prepared for more advanced study in relevant topics at postgraduate level; encouraged to enhance the student's group study and presentation skills; provided with the opportunity to enhance their understanding of 'real-world' bureaucratic and policy-related decision making provided with the opportunity to prepare policy related reports for peer group discussion and analysis; encouraged to learn how to use more effectively computer-assisted technology provided with an opportunity to relate private and public sector planning processes using compare and contrast techniques and relevant case materials.

Syllabus

This subject consists of two distinct sections. First, a comparative study of private and public sector planning processes including computer-related techniques is analysed. Actual plans (from both business and usually government business enterprises) are related to different planning models. Second, the study of business decline, failure and strategic turnaround is conducted using both theory and corporate case study materials. The evaluation of successful and unsuccessful 'turnarounds' provides students with novel insights into corporate performance and the use of specialist planning techniques designed to assist and correct failing organisations.

Class Contact

One three-hour seminar a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Law Thesis with Honours M:PT (4434)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Entry to MBA program.

Class Contact

One three-hour seminar a week.

Syllabus

This subject consists of two distinct sections. First, a comparative study of private and public sector planning processes including computer-related techniques is analysed. Actual plans (from both business and usually government business enterprises) are related to different planning models. Second, the study of business decline, failure and strategic turnaround is conducted using both theory and corporate case study materials. The evaluation of successful and unsuccessful 'turnarounds' provides students with novel insights into corporate performance and the use of specialist planning techniques designed to assist and correct failing organisations.

Learning Outcomes

At the completion of this subject each candidate will have been prepared for more advanced study in relevant topics at postgraduate level; encouraged to enhance the student's group study and presentation skills; provided with the opportunity to enhance their understanding of 'real-world' bureaucratic and policy-related decision making provided with the opportunity to prepare policy related reports for peer group discussion and analysis; encouraged to learn how to use more effectively computer-assisted technology provided with an opportunity to relate private and public sector planning processes using compare and contrast techniques and relevant case materials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Envir/mental Design D:PT (4435)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2019)

Syllabus

A candidate will be required to undertake original research resulting in a thesis which makes a significant contribution to understanding, and/or to knowledge and/or its application in an agreed specialised area within the field of studies in environmental design. The work should entail systematic and searching reviews of the relevant literature in order to locate the study in relation to existing work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a well articulated theoretical position for undertaking its analysis. All this work should be incorporated into a well-written and well-argued thesis which describes the work done and articulates the findings of the study.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Referenced Courses

- 251AA Doctor of Philosophy in Environmental Design

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Envir/mental Design D:FT (4436)

Level: D **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a thesis which makes a significant contribution to understanding, and/or to knowledge and/or its application in an agreed specialised area within the field of studies in environmental design. The work should entail systematic and searching reviews of the relevant literature in order to locate the study in relation to existing work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a well articulated theoretical position for undertaking its analysis. All this work should be incorporated into a well-written and well-argued thesis which describes the work done and articulates the findings of the study.

Referenced Courses

- 251AA Doctor of Philosophy in Environmental Design

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tour Guiding & Management (4448)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject, students will be able to explain the nature and scope of the tour guiding sector and its importance in site, attraction and visitor management and contribute practically to the creation and management of tours. They will be able to understand and apply the techniques adopted by guides and be familiar with a range of tours available in the ACT region.

Syllabus

This subject provides an insight into the tour guiding sector of the tourism industry and considers both the practical and managerial aspects. Emphasis is placed on the role of tour guiding in educational, natural and cultural attractions and students are exposed to a range of guiding experiences. Students also have the opportunity to undertake an internship in the guiding sector in the ACT.

Class Contact

Three hours a week.

Prerequisite

Tourism Systems, Current Issues in Tourism or permission of Head of Program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Study in Education M:FT (4450)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Variable.

Learning Outcomes

Enhanced capacities to undertake professional tasks and responsibilities in the student's particular educational setting, and demonstrated capacity to write papers of publishable quality.

Syllabus

In this subject students are expected to present one or more papers of publishable quality which focus on an issue, problem or theme directly relevant to their chosen professional specialisation. These papers could take the form of a report of an investigation; a discourse on a specialist or professional education issue or problem; or an analysis of classroom or institutional practice. The number of papers required for examination will not exceed three. Details about number, scope and type of paper will be negotiated with the student's adviser.

Prerequisite

Completion of 6 subjects of 6 credit points Master level subjects (or equivalent) or course of study as approved by the program convener.

Unit: Professional Study in Education M:PT (4451)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- Y (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Enhanced capacities to undertake professional tasks and responsibilities in the student's particular educational setting, and demonstrated capacity to write papers of publishable quality.

Prerequisite

Completion of 6 subjects of 6 credit points Master level subjects (or equivalent) or course of study as approved by the program convener.

Syllabus

In this subject students are expected to present one or more papers of publishable quality which focus on an issue, problem or theme directly relevant to their chosen professional specialisation. These papers could take the form of a report of an investigation; a discourse on a specialist or professional education issue or problem; or an analysis of classroom or institutional practice. The number of papers required for examination will not exceed three. Details about number, scope and type of paper will be negotiated with the student's adviser.

Class Contact

Variable.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Comm PG:Literature & Film (4466)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Prerequisite

Permission of the Head of School.

Learning Outcomes

Having completed the unit successfully, students will have an extensive knowledge of the means by which cultural forms of communication embody and engage in issues of place, identity and community; an understanding of the central roles of diaspora, migration, exile and multiculturalism in contemporary culture and society; well developed skills in cross-cultural analysis and transtextual analysis of oral, written and audio-visual texts; an appreciation of literature and film as creative forms of communication and expression by individuals and communities; a thorough understanding of theories of creative and critical communication.

Syllabus

This unit explores, through literature, film and theory, the nature of creative and critical communication by focussing on diaspora, migration, exile, nomadism, multiculturalism, cross-cultural analysis, translation and transtextuality. Students study 'texts' (literary, filmic, critical) with a view to discovering how writers, artists, filmmakers and theorists create and develop a sense of place, community, identity, indigeneity and self through a variety of modes of communication oral and written, aural and visual. The emphasis is on modern diasporas and migration within the Australia-Asia-Pacific context from a postcolonial perspective.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Management Studies Thesis H (4467)

Level: 4 **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

By arrangement.

Learning Outcomes

At the end of the subject, students should be able to demonstrate their ability to design, execute and report on a complete small research project in their area of specialisation.

Corequisite

Research Methods H.

Syllabus

This thesis comprises advanced study and research embodying an original investigation of a topic in the information management area. Each student will conduct research over a period of no less than two semesters half-time (or equivalent) under a supervisor appointed by the Divisional Higher Degrees Committee. The supervisor will report to this Committee on the progress of the student each year. The thesis will be examined by an internal examiner other than the supervisor, as approved by the Higher Degree Committee, and assessment of the thesis will be subject to endorsement by the Higher Degree Committee.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computing Mathematics 2 (4471)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be expected to understand graph-theoretic models and their application in computer contexts; be able to use symbolic logic in relation to proving correctness of algorithms and programs; appreciate essential differences in continuous and discrete mathematical problems; and have acquired skills needed to solve discrete and continuous mathematical problems in the areas studied.

Prerequisite

Computing Mathematics 1.

Class Contact

Five hours a week.

Syllabus

This subject continues the study of discrete mathematics and logic relevant to computing and introduces several topics from continuous mathematics also relevant to computing and its applications. Topics covered include differentiation and anti-differentiations, maxima and minima, Bezier curves and splines, discrete and continuous probability functions, average case analysis of algorithms, matrices and systems of linear equations, computer graphics, graphs and trees, tree building and searching algorithms, pre- and post- conditions and program verification.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Distributed Systems Technology (4473)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students will be able to describe and compare current types of network hardware; describe in detail the purpose and operations of the protocols making up the OSI and Internet protocol suites; write software taking advantage of selected protocol stacks; describe and implement simple examples of the techniques used in client-server computing; and demonstrate an understanding of issues involved in planning and managing networks.

Prerequisite

Software Technology 2 or Software Engineering 2A, and Systems Software.

Class Contact

Up to six hours a week.

Syllabus

This subject builds on the subject System Software. The subject starts with an introduction of different technologies and structures of a computer network, including LAN, WAN and the Internet. Description of layers of software added to an operating system to support networking, including the TCP/IP protocol suite, is discussed in detail. Techniques for client-server programming in different platforms are also examined. A popular distributed system, the WWW, and its programming techniques are discussed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Information Technology (4478)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides a gentle introduction to the art of writing software in modern information technology environments. The unit covers the programming logic required to create information system applications regardless of the computer language used. Students develop small applications, both event-driven (for Graphical User Interface) and non event-driven. Data structures include arrays and records. Those parts of the software engineering process, in particular testing, which are applicable to an introductory unit are covered.

Learning Outcomes

On successfully completing of this unit students will be able to write and test small applications using a graphical user interface. They will also be able to write simple scripts in a scripting language. They will employ good programming principles and know why these principles are important. They will be competent in using arrays and structures.

Class Contact

Up to sixty five hours per semester.

Referenced Unit Sets

- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: System Software (4481)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRISBANE, Legacy)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides an understanding of the "system software" elements of a computer system, from a programmer's view of machine architecture through to the workings of operating systems and their user and programming interfaces. Topics covered include assembly language; hardware features that support both modern operating systems and high level programming languages; the Application Programming Interface (API) of the operating system; the role of the operating system in process management, memory management, and resource management including deadlock avoidance; file systems including disk management; and performance factors. Unix and Windows are used and studied.

Prerequisite

Software Technology 1 or Software Engineering 1B, and Computing Mathematics 1 or Mathematics 1.

Learning Outcomes

On successful completion of this subject students will be able to demonstrate a basic understanding of computer architecture; construct simple assembly language programs; write simple software to manage system interrupts; write software that uses system level APIs provided by an operating system; solve problems associated with process management, memory and other resource management, and file system management; and use advanced features of an operating system shell.

Class Contact

Up to five hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Technology 2 (4482)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRISBANE, Legacy)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Information Technology 1, Software Technology 1, and Computing Mathematics 1.

Learning Outcomes

On completion of this subject students should be able to construct software which is correct, robust, and maintainable; design new modules from existing library modules; choose data structures appropriate to an application; recognise and apply the principles of good software design; construct efficient algorithms for small problems; and use such design constructs as dynamic data structures, recursive algorithms and abstract data types.

Corequisite

Computing Mathematics 2 or consent of Head of School.

Class Contact

Two hours of lectures plus up to one and a half hours of lab/tutorial a week.

Syllabus

This subject provides a systematic approach to the art and science of software construction. The subject provides an in-depth study of the software construction process. Topics covered include modular programming constructs, including encapsulation, information hiding, inheritance and polymorphism; the specification, modularisation and verification of abstract data types (ADTs); dynamic data structures and recursion including lists and trees; search tables. For ADTs in general, the subject deals with operations, representation and algorithms, space and time efficiency, and appropriateness for different applications.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Technology 1 (4483)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Corequisite

One of Discrete Mathematics and Mathematics for Information Sciences.

Learning Outcomes

On successfully completing the unit, a student will be able to build a complete and correct application by applying the principles of encapsulation and information hiding; validation and testing; and be able to apply basic design constructs including structured data types; and iterative control structures.

Prerequisite

Introduction to Information Technology.

Syllabus

The subject provides a contextual approach to the art and science of software construction, introducing sufficient theory and practice of computer programming to enable further studies in computing. It will stress fundamental issues in the design and construction of programs in general. Topics covered in the subject include: algorithm design; problem solving within an application framework; classes/objects; object interaction; modular program construction including the principles of problem oriented data abstraction; encapsulation and information hiding; inheritance and polymorphism; file input and output; reusable component libraries; program testing; with emphasis on the production of simple, reliable and maintainable software.

Class Contact

Up to sixty five hours per semester.

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Honours Thesis G:PT (4485)

Level: G **Credit Points:** 18 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Communication Skills (4493)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Three and half hours a week.

Syllabus

This introductory subject develops an understanding of the communication skills, venues, and processes commonly used by effective professionals. Topics include the need to focus on audience, purpose, resources and constraints; choosing appropriate channels; preventing or minimising relational conflict, and resolving substantive conflict; and developing and maintaining communication credibility.

Learning Outcomes

Students who pass the subject should be: competent at presenting specialised information, in both written and spoken forms, to a non-specialist audience; aware of the range of communication skills needed to work effectively in a team; and familiar with basic concepts about workplace communication.

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)

Unit: Curriculum Design For Flexible LearningG (4497)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

It is expected that, on completion of this subject, participants will be able to critically evaluate existing approaches to subject and course design; use current theories and research on curriculum development and evaluation in higher education to develop a new subject or course, or evaluate an existing subject or course and prepare recommendations for change; and articulate a personal, internally-consistent position on effective subject and course leadership which is informed by current theories and research on educational leadership in higher education.

Syllabus

In this subject, participants will develop a substantive framework and procedures for the design, refinement and evaluation of subjects and courses. In establishing the framework, participants are expected to take into account emerging and recognised models of curriculum development and evaluation in higher education, as well as the variety of perspectives on effective educational leadership of a subject or course team. Working from the perspective of a subject or course team leader, participants will design an evaluation process for a subject or aspects of a course, and then conduct that evaluation. Alternatively, participants may conduct a needs analysis and develop a new subject or course based on that analysis.

Class Contact

Up to three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching & Learning in Higher Education (4498)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides a structured setting in which participants develop a personal, internally-consistent working philosophy of teaching and learning through exploration of emerging and recognised models of adult learning, teaching and assessment. In establishing a working philosophy, participants are expected to take into account both the general context of higher education in Australia and the particular context of their own institution. Participants will work with colleagues who will assist them to clarify their ideas about teaching, learning and assessment, provide feedback on teaching and assessment practices, and support them while they refine their teaching approaches.

Learning Outcomes

It is expected that, on completion of this subject, participants will be able to: articulate personal beliefs about teaching, learning and assessment in higher education which are informed by current theories and research; reflect critically on their own teaching and assessment practices; and design and monitor learning experiences which take account of current theoretical and research findings related to student learning in higher education.

Class Contact

Up to three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Doctoral Prjt:AM (4500)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2006)

Learning Outcomes

To allow students individually to explore an initial research project for further development.

Prerequisite

Theoretical or Technical Study in Environmental Design, and Research Methods in Environmental Design.

Syllabus

A supervised project which establishes the candidate's approach for the subject Environmental Design Doctoral Project B D and tests the feasibility of that approach.

Class Contact

Two hours a fortnight.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Doctoral Prjt:BD FT (4501)

Level: D **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Two hours a fortnight.

Learning Outcomes

To draw on a candidate's professional experience and expertise and extend them.

Prerequisite

Environmental Design Doctoral Project A M.

Syllabus

A candidate will be required to prepare a portfolio and/or other document which records and makes a critical assessment of the work that has been undertaken in practice and which is to be extended in this degree. The work will entail systematic and critical research including a review of the relevant literature in order to locate the study in relation to others' work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a theoretical position.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods Environmental Design M (4504)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2006)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Course entry.

Learning Outcomes

To prepare students to undertake research in Environmental Design and to understand a range of information resources.

Class Contact

Up to four hours a week.

Syllabus

This subject introduces students to advanced research methodology through a critical review of literature on a selected topic and the development of an individual research program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Theoretical/Technical Study in Env Des M (4508)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2006)

Prerequisite

Course entry.

Class Contact

Two hours a fortnight.

Syllabus

An opportunity for the candidate to acquire through individual supervised study a specialised background in the chosen topic area.

Learning Outcomes

To allow students to explore the research scope of a particular professional topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Legal Research & Writing M (4510)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students in this subject will 1. Learn advanced techniques in legal research, including the retrieval of legal information by electronic means. 2. Be able to identify, understand and evaluate different legal research methodologies, including comparative research, international research, and inter-disciplinary research. 3. Learn how to develop a research concept and put together a research proposal for a possible dissertation topic. 4. Develop the research expertise and theoretical and methodological frameworks necessary for the preparatory work required to undertake a substantial thesis in law.

Syllabus

This subject aims to provide students with the research, analytical and writing skills required for successful postgraduate studies in law. Research methodologies will include researching Australian materials, overseas legal materials, interdisciplinary research and computer assisted legal research. Legal analysis will focus on various schools of legal thought as they reflect on legal research and writing. Assessment will be by assignments and the preparation of a substantial research proposal.

Prerequisite

Admission to one of the following courses Master of Laws, Master of Corporate Law, Master of Taxation, Doctor of Philosophy (Corporate Law) or Doctor of Legal Science.

Class Contact

Up to four hours a week.

Unit: Advanced Public Administration M (4511)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Research Reading M (4514)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students in this subject will research and explore a particular legal topic in depth; prepare a legal paper which reports the results of such research; and present a seminar based upon the paper.

Syllabus

This subject aims to provide students with the opportunity of engaging in an independent research project of their choice. After due consultation with the subject supervisor, students may elect an independent reading course which provides the opportunity for independent investigation in a specific legal area. Assessment will be based upon the preparation of a research paper and seminar presentation in the chosen area of investigation.

Prerequisite

Admission to a Masters degree in law, corporate law, taxation, or to the Doctor of Legal Science degree, or equivalent program.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Administration Dissertation D:FT (4515)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Course entry and permission of the course convener.

Learning Outcomes

On completing this subject, participants will have demonstrated the capacity to undertake a substantial piece of research in public administration; will have demonstrated the ability to utilise theory in addressing practical issues in public administration; will be equipped to undertake other research projects and to supervise and advise others engaged in such work.

Class Contact

By arrangement.

Syllabus

The professional doctorate provides the opportunity to bring together in a scholarly submission work done over a period of time. The candidate will be required to prepare a dissertation which records and makes a critical assessment of work that has been undertaken in practice and which is to be extended by analysis in this degree. This extensive work in an agreed specialised area will result in a dissertation which makes a significant contribution to the development of a profession in the field of public administration.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Administration Dissertation D:PT (4516)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

The professional doctorate provides the opportunity to bring together in a scholarly submission work done over a period of time. The candidate will be required to prepare a dissertation which records and makes a critical assessment of work that has been undertaken in practice and which is to be extended by analysis in this degree. This extensive work in an agreed specialised area will result in a dissertation which makes a significant contribution to the development of a profession in the field of public administration.

Prerequisite

Course entry and permission of the course convener.

Class Contact

By arrangement.

Learning Outcomes

On completing this subject, participants will have demonstrated the capacity to undertake a substantial piece of research in public administration; will have demonstrated the ability to utilise theory in addressing practical issues in public administration; will be equipped to undertake other research projects and to supervise and advise others engaged in such work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Science Dissertation D:FT (4517)

Level: D **Credit Points:** 12 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader legal framework within which the dissertation is located.

Class Contact

Regular meetings with dissertation supervisor.

Prerequisite

Admission to Doctor of Legal Science course and completion of coursework requirements.

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Science Dissertation D:PT (4518)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader legal framework within which the dissertation is located.

Class Contact

Regular meetings with dissertation supervisor.

Prerequisite

Admission to Doctor of Legal Science course and completion of coursework requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Partners in Learning (4521)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Research Methods M (4522)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of parametric and non-parametric statistical techniques. The written component will emphasise the preparation and testing of a research hypothesis. Assessment will be by assignments and preparation and testing of a research hypothesis.

Prerequisite

Admitted to the Doctor of Business Administration course.

Learning Outcomes

Students in this subject will 1 Learn advanced techniques of business research, involving the use of a range of empirical research techniques. 2 Understand the basics of hypothesis formation and testing. 3 Develop expertise in the use of statistics in research, especially sample design and sampling techniques. 4 Develop expertise in survey design.

Class Contact

Normally three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Administration Dissertation D:F (4523)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Class Contact

Normally at least one-half an hour a week of direct contact with supervisors.

Prerequisite

Admitted to Doctor of Business Administration course and completion of course requirements.

Unit: Business Administration Dissertation D:PT (4524)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006, 2007, 2008)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Class Contact

Normally at least one-half an hour a week of direct contact with supervisors.

Prerequisite

Admitted to Doctor of Business Administration course and completion of course requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Preliminary Professional Project M (4525)

Level: M **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This subject aims to provide students with the research, analytical and writing skills required for successful postgraduate study. Research methodologies will include researching Australian materials, overseas materials, interdisciplinary research and computer assisted research. The written component will emphasise the preparation of a research proposal. Assessment will be by assignments and preparation of a research proposal.

Class Contact

Normally three hours a week.

Learning Outcomes

Students in this subject will learn advanced techniques of business research, including the retrieval of information by electronic means, be able to identify, understand and evaluate different research methodologies, including; comparative research, international research, and inter-disciplinary research; develop a research concept and put together a research proposal for a possible dissertation topic; develop the research expertise and theoretical and methodological frameworks necessary for the preparatory work required to undertake a substantial thesis.

Prerequisite

Admission to the Doctor of Business Administration course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methodology M (4526)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This advanced research subject will expose candidates to the main theoretical ideas which underpin business research. The seminars will encourage candidates to discuss various approaches to research. The subject will also involve analysis of relevant literature which may provide the theoretical support for the candidate's approach to the Dissertation and assesses the feasibility of that approach.

Learning Outcomes

On completing the subject, participants; will have acquired knowledge of the methodology that underpins business research; will be able to choose the appropriate research methods for particular circumstances; and will have undertaken some preliminary work in identifying the approach to a dissertation.

Prerequisite

Admission to Doctor of Business Administration course.

Class Contact

Normally three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Tourism Issues M (4528)

Level: M **Credit Points:** 8 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

To achieve a critical understanding of tourism in Australia and the Pacific Rim; to develop an understanding of the history and development of tourism as a field of study; to identify trends and issues in contemporary tourism management theory; to utilise an advanced level of analysis and research in a series of tourism case studies.

Syllabus

A year long seminar-based subject which examines major contemporary issues facing the tourism industry. Australian and overseas case studies will be used to highlight alternative management strategies. Major issues to be studied will include sustainable tourism development, globalisation processes, Pacific Rim tourism, foreign investment in the tourism industry, industrial issues within the tourism and hospitality industry, tourism administration, quality control in service industries, tourist promotion and marketing, indigenous tourism, eco-tourism, and national, state and regional tourism policy.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Regional Tourism Development M (4529)

Level: M **Credit Points:** 8 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

Tourism is increasingly being promoted as a tool of regional and local tourism development. The subject will examine the use of tourism as an employment generator and as a mechanism for economic development using Australian and overseas examples. The subject will discuss the role of strategic tourism management and planning strategies, tourism location strategies, and the role of integration of marketing and planning functions within the tourism development process. Attention will also be given to the relationship between the public and private sector and the social and environmental effects of tourism development.

Learning Outcomes

To develop skills and knowledge in strategic regional tourism planning, management and marketing; to utilise techniques in the analysis of the economic, social, environmental and political impacts of tourism; to be able to undertake tourism public policy analysis.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Studies Masters Thesis Proposal (4530)

Level: M **Credit Points:** 8 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject focuses on the principles, design, philosophy, methodology and application of tourism research. Emphasis is given to the interdisciplinary nature of tourism research and its associated methodological problems. Students should have defined their topic and commenced their research program by May. In the latter part of the subject, students will give a seminar presentation on their research proposal.

Class Contact

Up to four hours a week.

Learning Outcomes

To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Studies Masters Thesis M:PT (4531)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Syllabus

This thesis shall comprise advanced study and research embodying an original investigation within the field of tourism studies. Each student will conduct research under a supervisor shall report on the progress of the student at the end of each semester. The thesis shall normally consist of between 30,000 and 50,000 words. The major thesis component of the course consists of the subjects Tourism Studies Masters Thesis Proposal and Tourism Studies Masters Thesis which comprises two-thirds of the academic requirements for the degree.

Prerequisite

Tourism Studies Masters Thesis Proposal or permission of Head of Program.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Studies Masters Thesis M:FT (4532)

Level: M **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Tourism Studies Masters Thesis Proposal or permission of Head of Program.

Syllabus

This thesis shall comprise advanced study and research embodying an original investigation within the field of tourism studies. Each student will conduct research under a supervisor shall report on the progress of the student at the end of each semester. The thesis shall normally consist of between 30,000 and 50,000 words. The major thesis component of the course consists of the subjects Tourism Studies Masters Thesis Proposal and Tourism Studies Masters Thesis which comprises two-thirds of the academic requirements for the degree.

Class Contact

By arrangement.

Learning Outcomes

To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Unit: Consumer Behaviour (4533)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- WBC2 (WBC, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- UCT4 (HIE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- BCS1 (BRISBANE, Face-to-Face)
- WBC4 (WBC, Face-to-Face)
- UCT4 (AIM, Face-to-Face)

Learning Outcomes

Understand consumer behaviour theories and their implications for marketing; implement consumer behaviour findings into marketing strategies; develop an analytical understanding of consumer behaviour.

Prerequisite

Marketing or by special permission from the lecturer.

Syllabus

What makes consumers purchase one product over another? Issues that are explored in this subject include: what process do consumers go through when selecting products? How important is the consumer's culture or social status when designing a marketing strategy? is the role of emotion and humour essential in a marketing campaign? why should customer complaints be the number one priority for everyone in organisations? this subject is supported by theories and articles aimed at providing students with an analytical background to develop effective marketing strategies.

Class Contact

Two hour lectures and one and a half hour tutorial.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Performance & Evaluation Management G (4538)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Online Only)

Syllabus

This subject will provide students with training in performance management and evaluation techniques, both quantitative and qualitative. In particular, concepts such as benchmarking, continuous improvement and quality assurance will be applied to actual case studies. This subject is one of the "core" subjects in the Graduate Certificate in Regional and Local Government Management.

Prerequisite

Course entry requirements.

Class Contact

Forty hours in online delivery mode.

Learning Outcomes

Carry out basic evaluation of their organisation's activities, thereby reducing dependence upon external consultants; be in a position to construct mechanisms enabling them continuously to monitor organisational performance and service delivery effectiveness and efficiency; and manage the human resources available to their organisation in a constructive and productive fashion.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 1 (Communication) (4553)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 1 (Education) (4554)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 1(Inf Sci & Tech) (4556)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 1 (Management) (4557)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 2 (Communication) (4559)

Level: 3 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 2 (Education) (4560)

Level: 3 **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 2(Inf Sci & Tech) (4562)

Level: 3 **Credit Points:** 8 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 2 (Management) (4563)

Level: 3 **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 3 (Communication) (4565)

Level: 3 **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 3 (Education) (4566)

Level: 3 **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 3(Inf Sci & Tech) (4568)

Level: 3 **Credit Points:** 12 **Contribution Band:** 2

Faculty: Business, Law & Info Sciences - Business Team

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange 3 (Management) (4569)

Level: 3 **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Copywriting G (4575)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

See subject 004244 Copywriting.

Prerequisite

Admission to the preparatory year of the coursework Master of Advertising and Public Relations.

Learning Outcomes

See subject 004244 Copywriting.

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Unit: Integrated Communication Campaigns M (4576)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2007)

Prerequisite

Admission to the Masters year.

Class Contact

To be advised.

Learning Outcomes

With the completion of this subject, students will be able to formulate objectives for a marketing communication campaign; plan, conduct and evaluate research for an integrated campaign; develop a strategic plan for an integrated marketing communication campaign; develop and evaluate a media buying plan for an integrated marketing communication campaign.

Syllabus

This subject will focus on Integrated Marketing Communications (IMC), a revolutionary approach to marketing communication. Traditionally, the various components of marketing communication, i.e. advertising, public relations, sales promotion, direct marketing and so forth have operated largely independently of each other. The IMC paradigm stresses that marketing communication operates in an environment of saturation by product messages, increasing inattentiveness on the part of consumers, and a reduction in the product cycle which means that any technological innovation you introduce is likely to be copied by competitors within weeks. The effective use of consumer databases is an important feature of IMC. Finally, IMC emphasises quantifiable empirical measures and accountability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Marketing Communication M (4577)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Admission to the Masters year.

Class Contact

To be advised.

Learning Outcomes

With the completion of this subject, students will be able to understand the problems of international marketing communications, solve such problems, build international marketing communications strategies, and practise marketing communications at the international level.

Syllabus

This subject will advance students' knowledge of international marketing communications. Topics covered include how the practice of marketing communications is carried out in international markets, why there is a need for adaptation and modification to the message and how planning takes place in various markets. Also examined are the influences that have to be taken into account when communication to international markets and the influence of culture on the consumer in terms of their motivations, values and consumption of product and media.

Unit: Marketing Communication Research M (4581)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

With the completion of this subject, students will be able to develop secondary research search, develop successful qualitative questionnaires, write and present a research report and use all those skills in the development of effective marketing communication.

Prerequisite

Admission to the Masters year.

Syllabus

This subject is an advanced subject that will give students a strong foundation in the areas of both qualitative and quantitative research. It is designed to show how the mid-level manager will be able to make better informed decisions through the use of marketing research tools. Also examined will be how the various marketing research tools are applied to marketing communication.

Class Contact

See course convener.

Unit: Marketing Comm Research Project M (4582)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005:

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Communication Strategy M (4583)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will give advanced consideration to advertising, public relations, broadcast management and other marketing communication practices and strategies as media planning, media buying, evaluation and execution. Students will use the case study technique to plan, direct, organise, control and provide feedback for managerial communication techniques used in advertising, public relations and marketing communication.

Prerequisite

Admission to the Masters year.

Class Contact

See course convener.

Learning Outcomes

With the completion of this subject, students should be able to plan and execute advertising campaigns; undertake media planning and the execution of media plans; devise and execute public relations strategies.

Unit: Marketing Communication Theory M (4584)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

With the completion of this subject, students will have obtained an advanced understanding of human and consumer information processing theory; understood how these theories relate to the field of Marketing Communication; understood the nature and role of the Self-Concept in communication and behaviour; understood the nature of emotion and its significance for responses to communication.

Syllabus

The title of this subject is intentionally ambiguous, in that it focuses on communication theory that is relevant to marketing communication and on marketing communication theory. The subject begins with an overview of the development of ideas about communication; it moves on to the micro level with a detailed examination of human, and specifically consumer information processing, including the role of emotion in message reception. The subject continues at the micro level with a seminar on personal constructivism, then moves to the macro level with social constructivism. The basis for the formation of public opinion is examined, including computer-based methods for analysing audiences. Cognitive mapping and geodemographics are considered. Finally, two seminars will focus on the intercultural dimensions of communication before a closing seminar dealing with the production side.

Prerequisite

Admission to the Masters year.

Class Contact

Seminar times to be advised.

Unit: Public Relations Strategy G (4586)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Admission to the preparatory year of the coursework Master of Advertising and Public Relations.

Class Contact

One three-hour seminar a week.

Learning Outcomes

With the completion of this subject students will understand good practice in public relations management; have skills in the design, implementation and analysis of public relations campaigns.

Syllabus

This subject is concerned with strategies, management and evaluation of public relations. It considers financial and administrative considerations in program planning, monitoring and evaluation. Students will participate in the design, implementation and analysis of a designated public information campaign. The subject will include field work in an in-progress or completed public relations campaign.

Unit: Educ Professional Doctoral Thesis D:FT (4590)

Level: D **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of coursework subjects and approval of Divisional Higher Degrees and Scholarships committee.

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of education. Thesis work consists of two linked stages development of a theoretical framework and methodology; and information gathering, analysis and presentation of results. The first stage of the thesis requires the candidate to develop a theoretical framework and methodology for research into an aspect of professional educational practice. In the second stage of the thesis, the candidate reports on the findings resulting from the research undertaken. This report may take forms other than a written submission, but where an alternative mode is proposed it must be approved by FHDSC. Students will be required to give one seminar relating to the first stage, and a further seminar relating to the second stage of their thesis work.

Learning Outcomes

The completion of an original research project resulting in a significant contribution to knowledge and understanding within a designated area of Education.

Unit: Educ Professional Doctoral Thesis D:PT (4591)

Level: R **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

The completion of an original research project resulting in a significant contribution to knowledge and understanding within a designated area of Education.

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of education. Thesis work consists of two linked stages development of a theoretical framework and methodology; and information gathering, analysis and presentation of results. The first stage of the thesis requires the candidate to develop a theoretical framework and methodology for research into an aspect of professional educational practice. In the second stage of the thesis, the candidate reports on the findings resulting from the research undertaken. This report may take forms other than a written submission, but where an alternative mode is proposed it must be approved by FHDSC. Students will be required to give one seminar relating to the first stage, and a further seminar relating to the second stage of their thesis work.

Prerequisite

Completion of coursework subjects and approval of Divisional Higher Degrees and Scholarships committee.

Unit: Educ Professional Doct Thesis Prep D:FT (4592)

Level: D **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of two elective subjects and approval of Divisional Higher Degrees and Scholarships Committee.

Class Contact

Up to twelve hours a week.

Learning Outcomes

Informed and appropriate decisions about the type of research thesis to undertake; knowledge and understanding of different educational research methodologies; capacity to conduct such doctoral research; preparatory reading and planning of thesis topic.

Syllabus

This subject provides a comprehensive coverage of the currently accepted research designs and methodologies within the broad education field. It considers research design paradigms along a scientific naturalistic continuum together with the related data collection and analysis methods.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Edu Professional Doct Thesis Prep D:PT (4593)

Level: D **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- Y (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides a comprehensive coverage of the currently accepted research designs and methodologies within the broad education field. It considers research design paradigms along a scientific naturalistic continuum together with the related data collection and analysis methods.

Class Contact

Up to twelve hours a week.

Prerequisite

Completion of two elective subjects and approval of Divisional Higher Degrees and Scholarships Committee.

Learning Outcomes

Informed and appropriate decisions about the type of research thesis to undertake; knowledge and understanding of different educational research methodologies; capacity to conduct such doctoral research; preparatory reading and planning of thesis topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies in Educational Policy M (4594)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Understanding of educational policy analysis; enhanced skills as policy advisers, framers, implementers and evaluators in educational settings; an understanding of the techniques of policy analysis within a framework of the concepts and models of education politics.

Syllabus

This subject is designed to develop students' understanding of educational policy analysis and to assist students to enhance their skills as policy advisers, framers, implementers and evaluators in educational settings. Techniques of policy analysis will be explored in conjunction with concepts and models of education politics. Topics related to policy analysis include modes of policy argument, problem structuring, forecasting, recommending policy action, policy implementation, monitoring policy outcomes, evaluating policy performance, policy termination, metapolicy and megapolicy. These topics will be examined through reference to theories of government action, models of political action and the concepts of power, participation, scarcity, conflict and accountability as these apply to educational contexts.

Prerequisite

Admission to approved masters or doctoral course in Education.

Class Contact

Up to six hours a week.

Unit: Studies in Educational Theory/Practice M (4595)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

An understanding of the ways in which educational and broader social theory seeks to influence education; an ability to assess the impact of different theoretical perspectives on educational practice; ability to conceptualise the role of practitioners as theory builders and of the notion of 'grand theory' seeking universal explanations for educational phenomena.

Syllabus

This subject will explore ways in which educational and broader social theory seeks to influence education and will make an assessment of the impact of different theoretical perspectives on educational practice. Theory-making will be conceived not only as a top-down, deductive process seeking to influence practice but also as a process that emerges from practice itself and is capable of transforming existing practice. The role of practitioners as theory builders will be examined as will the notion of 'grand theory' seeking universal explanations for educational phenomena.

Class Contact

Up to six hours a week.

Prerequisite

Admission to approved masters or doctoral course in Education.

Unit: Studies in Learning & Instruction M (4596)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

An investigation of models of teaching and learning as they apply to different educational contexts; an assessment of the effectiveness of teaching and learning models in practical contexts; ability to design appropriate forms of assessment for measuring or portraying learning outcomes.

Prerequisite

Admission to approved masters or doctoral course in Education.

Class Contact

Up to six hours a week.

Syllabus

Teaching and learning are at the core of the educational enterprise and may be conducted in a variety of contexts, both formal and informal. This subject will investigate models of teaching and learning as they apply to different educational contexts and will make an assessment of the effectiveness of these models in practice. Students will become familiar with the a broad range of literature that will include different paradigmatic assumptions. New paradigms for understanding the learning process will be explored. There will also be an emphasis on the assessment of learning and on the design of appropriate forms of assessment for measuring or portraying learning outcomes.

Unit: Database Systems (4599)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject concentrates on the database modelling, analysis, and database administration functions in large organisations. Concentration will be on the database administration issues for client server databases that are geographically disbursed.

Prerequisite

Files and Database or Computer Engineering 3B.

Learning Outcomes

Upon successful completion of this subject students will understand how to analyse a set of complex data and develop the appropriate data models for database implementation in a networked client server environment. Students will be able to describe, illustrate, and discuss advanced database administration issues and concepts. Students will be able to list the essential features of modern database developments and issues facing modern database systems. Students will be able to describe the use of modern databases and database applications in emerging technologies.

Class Contact

Up to four hours a week of lectures, tutorials and seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Digital Communication Networks (4600)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject, students will have a detailed understanding of a small operating system for an embedded communications system; ability to extend the operating system to support a specific network adaptor; and ability to write an application which transfers data between interconnected systems.

Class Contact

Up to five hours a week.

Prerequisite

Systems Software, Software Technology 2 or Software Engineering 2A.

Syllabus

This subject has been designed for engineering students in all information engineering streams and covers selected topics from the fields of operating system design and implementation, protocol implementation and communications hardware interfacing. Topics such as device configuration, network management and performance monitoring will also be covered. Students will be required to complete a network programming project, which will be assessed on the basis of an oral presentation and a written report.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Machine Intelligence (4603)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week of lectures, tutorials and seminars.

Prerequisite

Software Technology 2 or Software Engineering 2A or Computer Engineering 2A.

Learning Outcomes

From this subject students should gain a basic understanding of the major areas of current Machine Intelligence research and use. They should be able to write simple programs to demonstrate aspects of Machine Intelligence using a suitable programming language.

Syllabus

This subject looks at those techniques and concepts which when implemented on a machine allow that machine to carry out actions which are normally thought of as requiring intelligence when carried out by humans. Topics are selected from heuristic search and problem reduction, natural language processing, expert systems, computer assisted instruction, speech understanding, vision, theorem proving, pattern recognition, robotics and machine learning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Object Oriented Software Design (4604)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRISBANE, Legacy)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week of lectures, tutorials and seminars.

Prerequisite

Software Technology 2 and Systems Software (for Bachelor of Information Technology students); Software Engineering 2A and 2B (for Bachelor of Software Engineering and Bachelor of Engineering in Software Engineering); Computer Engineering 2A and 2B (for Bachelor of Engineering in Computer Engineering).

Syllabus

The subject provides theoretical and practical knowledge for applications programmers designing and building large computer software systems with Object Oriented (OO) techniques. Design methods, reusability, inheritance, polymorphism and genericity are emphasised.

Learning Outcomes

On successful completion of the subject students will understand how the OO paradigm can be used to achieve quality software; and how fundamental software engineering principles are applied in OO. They will be able to design and implement a small application using an OO language and the OO paradigm; design OO systems that are correct, robust, maintainable and composed of reusable components; distinguish between good and poor designs; design object classes which are specific to an application or which may be reused in other applications; and use and modify classes from a class library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Real-Time Computing & Control (4605)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to six hours a week.

Learning Outcomes

On successful completion of this subject students should possess limited experience of "hard" real time constraints and how to construct reliable programs for such environments; experience with several modern computer-based control system technologies in realistic situations; and ability to select the most appropriate technique for a control problem.

Prerequisite

System Software, Computer Technology 2, Signals and Systems.

Syllabus

Typical constraints and programming strategies for "hard" real time software systems are introduced. The subject starts with a review on hardware components of a computer system, task dispatching and interrupt handling. The subject then emphasises different control modules such as interlock, sequence, auto start-up/shutdown, protection, regulation, etc. For regulatory control, the three control technologies of proportional-integral-differential (PID) control, fuzzy logic control, and neural network control are treated in detail. Different modelling techniques such as the integral-differential equation, difference equation, transfer function, rule based systems, etc. are also discussed in the subject.

Unit: Visual & Interactive Computing (4607)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Software Technology 2 and one of Discrete Mathematics or (preferably) Mathematics for Information Sciences.

Learning Outcomes

On successful completion of this unit students will possess: analysis and programming skills for real time 3D graphics, the ability to identify and use appropriate software for implementing a 3D graphics application, and will be able to describe and discuss the required 3D hardware, perceptual and human factors involved in graphical application development and animation techniques in 3D.

Syllabus

This unit introduces students to the principles and application of real time 3D computer graphics, covering a selection of the following topics: OpenGL Programming, display processor architectures (3D accelerators), 3D data structures, Rendering algorithms, industry standards, graphics libraries, geometry of solid models, viewing transformations, simple animation and colour theory. Assignment work emphasises the implementation of many of the techniques.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Criminal Law (LLB) (4619)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will provide students with an understanding of the principles of the criminal law of the Australian Capital Territory and New South Wales. It examines the mental and physical elements of offences with particular reference to homicide, non-fatal offences against the person, sexual offences, drug offences, theft and larceny, inchoate offences, defences and complicity. The subject will also introduce students to criminal practice including the standard of proof, the formation and role of the jury and the trial process.

Learning Outcomes

Upon satisfactory completion of this subject students will understand and be able to apply the principles of the criminal law as practised in the Australian Capital Territory and New South Wales. Students will develop further the skills of legal reasoning and analysis, advocacy, legal research and writing, and problem solving.

Class Contact

Four hours a week.

Prerequisite

Entry into the Graduate LLB Program and Law 1 Introduction to Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evidence LLB (4620)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

An understanding of the rules relating to evidence, their origin in the common law and the Evidence Act 1995 (C'th) and (NSW), the principles underlying those rules and their relationship to substantive law; an ability to apply the relevant rules and to predict their operation; familiarity with the contexts in which rules of evidence are significant; an ability to find the relevant law and law reform proposals relating to evidence; improved skills in legal research and writing, critical analysis, legal problem solving, advocacy, client presentation and communication.

Class Contact

Three hours of lectures and one and a half hours of tutorials a week.

Syllabus

Evidence is a branch of procedural law which determines how facts can be proved in litigation. This subject aims to give a general understanding of the common law and legislation, particularly the Evidence Act 1995 (C'th) & (NSW), which regulates the proof of facts in federal, ACT and NSW courts and tribunals. Topics to be examined include the rules regarding the burden and standard of proof; presumptions and prima facie cases; exclusionary rules relating to the privilege against self-incrimination, client professional privilege and public interest immunity; examination of witnesses; real and documentary evidence; and the hearsay rule including admissions and confessions.

Prerequisite

Entry into the graduate LLB Program and Law 1 Introduction to Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Lawyers/Professional Responsibility LLB (4621)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Theory LLB (4622)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

The acquisition of knowledge and critical understanding of major jurisprudential and sociological theories of law. Developing the ability to apply these concepts, ideas and approaches in the theoretical and empirical analysis of the law and its relationship with social phenomena.

Development of the ability to design and conduct studies which examine law in its philosophical and/or sociological contexts. Improved socio-legal research and writing skills. Enhanced skills in critical analysis of legal policy and proposals of law reform innovation. Greater ability to formulate and communicate socio-legal and jurisprudential ideas and arguments.

Prerequisite

The law major of Law 1 - Law 6 or equivalent.

Syllabus

This subject is concerned with the jurisprudential and sociological theories of law. As well as considering differing theories on the impact of law, selected areas which are subject to current comment and criticism are studied with the view of examining the value of various legal theories in explaining the law reform process. This embraces a consideration of utilitarian thought, differing legal techniques and the evaluation of any legislative response. To be eligible for the LLB with Honours, award a graduate must have completed an essay of at least 5,000 words in this subject, or the subject Public Companies, and have gained at least a credit grade for it.

Class Contact

One and a half hours each week over two semesters.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Litigation & Dispute Processing LLB (4623)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Law 1 Introduction to Law or equivalent.

Learning Outcomes

On completing this subject, students will understand the nature, appropriateness, strengths and weaknesses of various forms of dispute resolution, be able to demonstrate the communication skills involved with client interviewing; acquire some practical experience in mediation skills and techniques; have acquired a basic understanding of the rules of civil procedure, the principles underlying those rules and their relationship to substantive law; have demonstrated legal drafting skills in relation to pleadings and other litigation documents; and be able to identify major areas of reform to the rules of civil procedure, especially in regard to enhancing access to justice and ensuring the efficient resolution of legal disputes.

Syllabus

This subject will provide students with a grounding in various dispute resolution methodologies. Particular attention will be given to issues of jurisdiction, standing, court procedures and the duties of advocates and the rights of parties. The course will also introduce students to alternative modes of dispute resolution (eg negotiation, mediation, and arbitration).

Class Contact

Four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Computer Architecture & Implementation (4624)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The subject starts with a review of both hardware and software components of a computer system. Standard methods for quantitative system performance estimation and measurement are covered in an experimental manner. The subject then continues with different phases in designing a hardware component from functional description, logic design, to fabrication and chip testing. The VHDL language is used to design a hardware component. VLSI (Very Large Scale Integrated) circuit technology and its design techniques are introduced, with emphasis on gate arrays and field-programmable logic. Design for testability concept and circuit testing theory are introduced in very early stages of design process. Different techniques for performance improvement, from advanced CPU architecture like pipelining, branch prediction, etc. to optimisation of code and compiler technology are discussed.

Learning Outcomes

On successful completion of this subject students should possess introductory experience of design technology for modern computer components and systems; experience and understanding of computer system performance calculation; and ability to compare the performance and commercial consequences of architectural features found in current and historical computer system families.

Prerequisite

System Software, Computer Technology 2, Signals and Systems.

Class Contact

Up to six hours a week.

Unit: Computer Engineering 4 (4626)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to five hours a week.

Syllabus

This subject contains a section on advanced computer science topics, and a section designed to follow the rapid changes occurring in computer engineering technology and practice by having a flexible content which changes from year to year to reflect the latest trends in the field. The first section deals with software verification, computability and complexity, and the second typically contains two small modules. Students have a significant input in the choice of the module topics, which may relate to technical innovation, the research interests of staff and higher degree students, proceedings of conferences, public sector policy, and developments in industry.

Learning Outcomes

On successful completion of this subject students should be able to express the computational costs of algorithms quantitatively; understand the capabilities and limitations of software verification techniques; be familiar with areas of advanced computer engineering; be able to apply their conceptual understanding to the assessment of real engineering situations; and be able to read, assess, and explain the subject material from computing research papers.

Prerequisite

Computer Engineering 3A and 3B.

Unit: Computer Engineering Project (4627)

Level: 4 **Credit Points:** 8 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Students undertake a major independent design project in supervised project teams, bringing together skills and knowledge gained during the course to produce engineering solutions to significant problems. Oral and written progress reports, seminar presentations, and a final thesis are required together with attendance at professional society technical meetings. The seminars consider such issues as quality management, risk analysis, marketing and professional ethics and responsibilities.

Prerequisite

Computer Engineering 3A and Computer Engineering 3B and Computer Technology 2 and 12 weeks of approved industry experience.

Learning Outcomes

On successful completion of this subject, in computer engineering work students should be able to analyse a client's needs in developing specifications from a design brief; evaluate options available in designing a system to meet specifications; implement, test and evaluate a design against the original brief; and apply project management principles, including those of concurrent engineering when appropriate, to a complex project.

Class Contact

Up to four hours a week of lectures, tutorials and seminars. Individual supervision by staff.

Unit: Employment Discrimination & the Law G (4644)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students learn to: discuss the application of legislative provisions and case law in hypothetical factual situations involving discrimination; demonstrate understanding of relevant inter-disciplinary material and ability to apply it in advising on and making decisions about discrimination; engage in critical analysis of aspects of employment discrimination law; identify and research employment discrimination and harassment materials; look at the law holistically and contextually.

Syllabus

Examines the laws and the context which affect the formation and regulation of employment, discrimination and various minority groups in our changing society. What behaviours constitute discrimination and harassment? Why do they take place? Subject takes an up-close look at these questions and the legal responses to discrimination on the grounds of sex, marital status, pregnancy, race, disability, sexuality and age.

Class Contact

Three hours a week.

Prerequisite

Concepts and Elements of Law G, or Law in Administration G or equivalents.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports & the Law G (4645)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Online Only)
- S2 (BRUCE, Legacy)
- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Learning Outcomes

This course is designed to sensitise students to the legal dimension of sport so that they should be able to recognise whether a particular issue has legal significance. The subject emphasises research skills. Students will be able to conduct affairs in sport, at all levels from recreational to fully commercial, knowing what legal issues may arise and being able to avoid the danger areas.

Prerequisite

Concepts and Elements of Law or Law in Administration G.

Syllabus

This subject examines the impact of the law on sport for administrators and participants. It deals with the law as it relates to the individual and the sporting organisation. It recognises that sport has considerable commercial significance and reviews the appropriate law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Broadcast Journalism 1 (4647)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject, students should be able to understand the role of television, radio and online journalists and the different forms that broadcast journalism takes; develop the skills necessary to research, write and produce news stories; and develop a critical perspective on the structures, policies and practices of the Australian and overseas broadcast industries.

Syllabus

The subject extends basic knowledge of the newsgathering and production skills of television journalism. The subject also examines the nature of the television, radio and online industries, and the relationship between journalists, programs and audiences.

Prerequisite

Broadcast Journalism 1 & 2 or permission of the course convener.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Broadcast Journalism 2 (4648)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject students should be able to research, write and produce broadcast-quality stories for radio and television news; an understanding of what is required to produce broadcast quality current affairs for radio and television, and an understanding of the professional context in which broadcast journalists work.

Syllabus

This subject develops advanced skills in television and radio concentrating on scripting, editing and presentation of both news and current affairs. The subject examines contemporary broadcast newsroom practices and programming issues. Ethical, institutional and commercial constraints are considered. Tutorials will continue to develop newsgathering and production skills to broadcast standard.

Prerequisite

Advanced Broadcast Journalism 1 or permission of the course convener.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: New Media 1 (4654)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This is an advanced media production subject designed to deepen students' knowledge of contemporary practice in the field of new media production, and enhance students' sense of the context of their own new media practice. Students will undertake self-directed research projects investigating technical, formal and/or cultural aspects of new media production. Students will also undertake production projects which draw on and apply the findings of their research. These projects may be carried over into New Media 2.

Class Contact

Three hours a week.

Learning Outcomes

Upon completion of this subject, it is expected students will be able to: orient themselves within the fields of new media production; undertake research in that field; apply and adapt research findings to new media production projects; and undertake specialised creative practice in new media production.

Prerequisite

Interactive Multimedia, or permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: New Media 2 (4655)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Media Production 1 and Media Production 2 or permission of the Head of School.

Learning Outcomes

Upon completion of this subject, it is expected students will be able to: conceive, plan and produce a substantial new media production project; assess and select appropriate new media techniques and processes; and compile and present new media work to a professional standard.

Class Contact

Three hours a week.

Syllabus

This is an advanced media production subject which is designed to foster students' individual specialisations in new media production. The subject allows for the independent development of substantial production projects which draw on and consolidate new media production skills developed in previous subjects. The subject also focuses on the presentation of group and individual work in public and professional contexts.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Print Journalism 1 (4658)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students should be able to write a competent hard-news story for both print and online publications, be competent in finding and dealing with sources, and understand legal limitations on news stories.

Syllabus

This subject builds on the news writing and reporting experience acquired by students in their first year. It concentrates on teaching hard-news techniques and institutes a 'rounds' system for students who will be expected to produce stories for the course's online publication. The subject looks at both print and online writing techniques, and at the legal restraints on news publication.

Prerequisite

Introduction to Journalism, and Reporting, and enrolment in Journalism specialisation or elective minor in journalism.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Print Journalism 2 (4659)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject, students should be able to write a competent feature article, display competency in extended interview situations and understand the role of journalism in society.

Prerequisite

Print Journalism 1.

Syllabus

This subject introduces students to the concept and practices of newspaper and online feature writing. It concentrates on interview technique and feature-writing story structures. Students also study the role of journalism in society, and are expected to produce stories for the course's online publication.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Practice 1 (4660)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Public Relations Theory or the permission of the course convener.

Learning Outcomes

At the end of the subject students should be able to write clear, concise and accurate copy that is logically organised; be able to write with correct grammar, spelling and punctuation; know how to find and use reliable sources of information and use basic information in different formats. Students should also be able to draw up basic planning and implementation communication requirements using the relevant concepts and principles.

Class Contact

Three and a half hours a week.

Syllabus

This subject provides instruction and writing practice designed to develop the professional-level writing skills expected of a graduate. Emphasis is placed on the different approaches required for particular audiences and media. Topics in this subject include media relations, employee relations and community relations. Students are taught practical skills focusing on the preparation and production of information material geared to that environment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Practice 2 (4661)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides instruction and writing practice designed to further develop the professional-level writing skills expected of a graduate for various communication environments. These include consumer relations, fundraising programs, financial public relations and government relations. The practical skills and approaches addressing the needs and priorities of different audiences and media are further developed and emphasised. Based on a holistic teaching approach, students continue to apply key concepts and principles of Public Relations Practice 1.

Learning Outcomes

At the end of the subject students should be able to write clear, concise copy that is accurate and logically organised for various media used in the profession; be able to write with correct grammar, spelling and punctuation; know how to find and use reliable sources of information, and use basic information in different formats. Students should also be able to plan and implement communication programs specifically targeted at and fulfilling the requirements of that environment. By acquiring the 'hands-on' skill, students would be able to discharge their professional obligations with confidence and integrity.

Prerequisite

Public Relations Practice 1 or the permission of the course convener.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Strategy (4662)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Public Relations Practice 2 and a Public Relations Internship of 160 hours or the permission of the course convener.

Class Contact

Three and a half hours a week.

Syllabus

The subject provides instruction and practice in the financial and administrative aspects of public relations planning, monitoring and evaluation. Students will participate in the design, implementation and analysis of a designated public information campaign, with possible field work and the completion of an internship to develop professional skills.

Learning Outcomes

By the end of the subject, students will have developed a sound understanding of the public relations profession, in both its theoretical and practical aspects; be able to strategise, manage and evaluate public relations programs; understand financial and administrative considerations and implications in program planning, monitoring and evaluation; and clearly understand ethics and ethical decision-making in public relations practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Television Production 1 (4663)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This is an advanced practical television production subject. It introduces students to advanced location and studio production techniques. It advances learning in the fundamentals of screen language and grammar, and critically analyses the application of visual punctuation, shot design and visual style. This subject is practical and project-based, and requires commitment and skill of a high order.

Learning Outcomes

Upon successful completion of this unit it is expected that students will be able to: critically analyse television/film program structures; efficiently engage in studio-based drama production at a near professional level; effectively examine the interplay between image and content in relation to television productions; lead small television production groups, exhibiting advanced teamwork and leadership skills; produce short dramas and/or documentaries to a near professional level.

Prerequisite

Media Production *or* Media Production 1 and Media Production 2; *or* permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Television Production 2 (4664)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Television Production 1 or permission of the Head of School.

Class Contact

Three hours a week.

Syllabus

This subject builds on the advanced practical production skills of Television Production 1. It introduces students to contemporary studio drama production techniques and advances practical learning in the construction of television programs. It critically analyses such areas as scene construction, scene juxtaposition and sequence construction in relation to visual imagery. It examines and evaluates program construction techniques and the interplay between image and content. This subject is practical and project-based, and requires commitment and skill of a high order.

Learning Outcomes

Upon successful completion of this subject it is expected that students will be able to: critically analyse television/film program structures; efficiently engage in studio-based drama production at a near professional level; effectively examine the interplay between image and content in relation to television productions; lead small television production groups, exhibiting advanced team work and leadership skills; and produce short dramas and/or documentaries to a near professional level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Organisational Communication (4669)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three and a half hours a week.

Prerequisite

Communication and Media Research.

Syllabus

The subject examines the role of communication in organisational settings and focuses on the role of organisational culture in shaping organisational communication practices and the centrality of communications technology in organisational communication. Intercultural differences in organisational acculturation and training programs will be emphasised, and the use of the Internet in conducting organisational research. Building on earlier examinations of communication theory, the key theoretical positions are examined with an emphasis on the relationships between theory and method as preparation for other subjects or the honours course.

Learning Outcomes

Students will be able to demonstrate interpersonal and written skills about organisational communication; be evaluate and apply theoretical approaches to understanding organisational culture; be able to examine cross-cultural organisational contexts; understand the application of communications technology, communication measurement and evaluation, and communication management in organisations; and developed further the use of research methods in problem-solving.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Information Systems Management (4673)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRISBANE, Legacy)

Prerequisite

Information Technology 2 and 48 credit points towards an undergraduate degree.

Class Contact

Up to four hours of lectures and tutorials a week.

Learning Outcomes

At the successful completion of this subject students will understand and be able to engage in management processes in the planning, acquisition, implementation, use and continuing development of IT-based systems. Students will possess and be able to apply a conceptual framework for exploring IS management issues on organisations.

Syllabus

The subject addresses management issues arising with organisational use of information systems and their associated technology. Some of the key topics include; strategic planning; organisational structures; new system acquisition; management of change with new systems; management's responsibility to ensure that systems are auditable and secure; and the management of data and facilities. The subject emphasises the strategic context in which information systems are planned, evaluated, developed and implemented. Issues of decentralised control, non-hierarchical communication structures, professional ethics and the social context for information systems are also considered. The subject will consider the subject matter from a number of separate viewpoints, and in particular, those of information systems management and user management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Midwifery Care PG1: The Birthing Process (4716)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the subject students will be able to utilise the knowledge of midwifery, biological and behavioural sciences in midwifery practice; identify the role of the midwife in various clinical settings; and apply midwifery knowledge and skills in the provision of high quality and appropriate care for women and their families during the reproductive phase.

Prerequisite OR Corequisite

Core subject graduate diploma, Midwifery Practice PG

Syllabus

This subject provides the theoretical knowledge appropriate to midwifery practice. The subject has a woman centred approach which looks at promotion and maintenance of health for the woman and her family during the child bearing and child rearing periods. Pregnancy and birth are viewed as a normal developmental process in the life of the women and her family. It recognises that complex physiological and psychosocial changes occur during pregnancy, birth and afterwards.

Class Contact

Up to six hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Midwifery Care PG2 (4717)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides the theoretical knowledge for in midwifery practice, particularly in regard to the restoration of health for women and babies experiencing health deviations during the child bearing and child rearing periods. Emphasis is placed on possible complications in the reproductive process, care of the woman and her baby in illness and midwives' role in providing care and information for restoration and maintenance of health. The impact of social and technological changes that affect the practice of midwifery is also studied.

Prerequisite

Midwifery Care The Birthing Process PG1.

Learning Outcomes

At the completion of the subject students will be able to identify causative and risk factors and preventive measures during pregnancy, birth, in the post partum period and in caring for babies; demonstrate knowledge of the effect of these changes on the health of the woman and baby; plan consultations and midwifery management; and understand appropriate care in emergencies.

Class Contact

Up to six hours a week.

Corequisite

Core subject postgraduate diploma, Midwifery Practice PG.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biomechanics (4728)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to introduce students to the field of biomechanics. The first half of the subject studies mechanical theory and focusing on how these concepts can be applied to the human body. The second half of the subject looks at the application of mechanical theory to sport and covers numerous topics including sports techniques, injury prevention and equipment design (eg running shoes).

Learning Outcomes

At the completion of this subject students should have a sound working knowledge of mechanical theory and be able to apply this knowledge to a variety of different sporting actions; be able to supply meaningful feedback concerning technique modification; be able to conduct a qualitative biomechanical analysis of a chosen sport.

Prerequisite

Functional Anatomy.

Class Contact

Two one-hour lectures and one two-hour laboratory a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Chemistry Instrumentation (4730)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate a knowledge of the concepts of chemical instrumentation and automation used in clinical chemistry analyses; select the appropriate methodology and instrumentation and perform the routine analyses of a clinical chemistry laboratory; and set up a quality assurance program for a routine clinical chemistry laboratory.

Class Contact

Two one-hour lectures and one three-hour practical a week.

Syllabus

This subject introduces the basic principles of modern analytical instrumentation and its implementation in clinical laboratories. The subject examines the principal instrumental methods (spectrophotometry, electrochemistry and chromatography), automation and quality assurance. The laboratory experiments reinforce the student's understanding of the principles of the instrumentation and methodology, and provide "hands on" experience of a variety of instrumentation.

Prerequisite

Human Biochemistry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Microbiology (4731)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will be able to assess the clinical significance of micro-organisms commonly recovered in medical microbiology laboratories; evaluate the use of a range of techniques used in microbiology laboratories to isolate, characterise, and identify medically important micro-organisms; develop a laboratory procedures manual describing the methodology used to process clinical specimens for the presence of infectious agents; critically analyse the standards of practice of medical laboratory science in clinical/research microbiology laboratories including laboratory safety standards.

Class Contact

Three lectures a week plus one three-hour and one two-hour practical a week.

Syllabus

The purpose of this subject is to develop the student's understanding of the concepts and scope of diagnostic medical microbiology (including bacteriology, mycology, parasitology, and virology) emphasising the pathology, diagnosis, and treatment of infectious diseases. Practical skills in the collection and processing of clinical material and in the isolation, identification, and antimicrobial susceptibility testing of medically important bacteria are emphasised.

Prerequisite

Introduction to Microbiology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication in Science (4732)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this subject it is expected that students will be able to; retrieve library reference material using CD-ROM information sources; prepare figures and tables illustrating numerical data; write an abstract of a scientific article; deliver an oral presentation to an audience; write a job application and a personal resume; cite references using the Harvard system; write an analytical, scientific report using data to support an argument.

Syllabus

This subject is intended to help students express themselves and their knowledge of science. The lectures and tutorials stress oral and written communication techniques, which are the basis of assessments throughout the semester. There is no final examination.

Prerequisite

Students should have passed at least three subjects of their course.

Class Contact

One hour lecture and a two hour tutorial each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cells & Tissues (4733)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Human Physiology and Anatomy 1.

Syllabus

This subject examines normal cells (the basic subjects of life) and their organisation into tissues and organs. Normal blood cells will be studied in some detail, along with the study of the cellular and non-cellular components and architecture of other major body organs systems. Laboratory sessions will consider various ways of microscopically examining cells and tissues.

Class Contact

Three one hour lectures and one three hour laboratory/tutorial per week.

Learning Outcomes

On completion of this subject students should be able to recognise and describe normal cells and the organisation of cells and non-cellular components of normal blood and other organ systems of the human body; understand and interpret the microscopic appearance of blood and tissues prepared for microscopic examination; understand and interpret data relating to normal blood.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Food & Consumer Science (4734)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Human Anatomy and Physiology 1 or Chemistry 1B.

Syllabus

This subject provides a theoretical and practical introduction to the fundamentals of food composition, food analysis, the food supply, food microbiology, food science and technology. This includes the physical DNA and chemical properties of food, the effects of domestic and industrial processing and the major reactions of foods and nutrients as a results of manufacturing procedures. Broader issues on consumer views and beliefs relating to the food supply, food hygiene and safety and food legislation are also addressed.

Learning Outcomes

At the end of this subject it is expected that students will be able to define food sources of major nutrients; describe physical and chemical properties of food constituents; outline the major reactions occurring in foods as a result of handling, processing and storage; determine the reasons why food is processed and the major types of processes used (eg. canning, dehydration, freezing, irradiation, chemical additives); recognise the importance of micro-organisms and the beneficial and detrimental effects they have in food; outline the means of safeguarding food quality (eg. food law, food standards); describe and assess the influence of consumer, food manufacturers and political factors on the food supply; recognise and critically evaluate food issues and controversies from a scientific perspective rather than a subjective perspective.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Haematology (4735)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject examines normal and abnormal cellular components of blood including blood coagulation. Normal cellular development, function and kinetics will be considered followed by an examination of the more commonly encountered blood diseases. The laboratory components will introduce techniques which are used to develop a diagnosis and will use locally collected patient material. The subject includes some blood banking; typing of blood cells and detection of clinical problems associated with antibodies reacting against transfused cells. It also includes aspects of hemostasis, its clinical evaluation and therapeutic interventions.

Prerequisite

Cells and Tissues, Human Biochemistry, and Immunology.

Learning Outcomes

At the end of this subject, it is expected that students will be able to recognise and critically evaluate common diseases of blood; determine which principles of biology provide insights into understanding the disease processes; practice with sufficient proficiency and reliability within the lab so as to generate reliable, useful data.

Class Contact

Three lectures and plus one four hour practical a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Immunology (4737)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject, it is expected that students will be able to communicate and predict the outcome of an individual's encounter with environmental microbes; demonstrate ways in which immunologic assay principles can be used in a multitude of analytical settings; practice with sufficient proficiency and reliability within the lab so as to generate useful data.

Syllabus

This subject focuses on the normal immune response which ultimately produces increased level of antibody and/or effector lymphocyte cell populations. The cellular basis of this response will be emphasised, but some aspects, such as the generation of antibody diversity will be dealt with at the molecular level. The laboratory component will introduce techniques used in immunology laboratories to isolate and purify subsets of immune cells and antibody. It will also introduce techniques involving flow cytometry, enzyme-linked second antibodies and the diagnosis of disease where the immune system is malfunctioning.

Class Contact

Three lectures a week plus one four hour laboratory/practical a week.

Prerequisite

Human Biochemistry, Pathobiology and Cells and Tissues.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology & Anatomy 2 (4738)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Human Physiology and Anatomy 1.

Class Contact

Three one-hour lectures and a three-hour practical/tutorial class a week.

Syllabus

This subject continues the structure and function of the human body which was commenced in Human Physiology and Anatomy 1. The following body systems and functions will be studied nervous system, special senses, urinary system, fluid regulation, body defences and reproduction.

Learning Outcomes

On completion of this subject students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations in Sport (4739)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject it will be expected that the students will be able to know and understand the importance of player unions and associations in Australian sport; know how enterprise bargaining agreements are developed for the sporting environment; know the structure and implications of other industrial relations issues in foreign countries and how they effect Australian sport.

Syllabus

This subject is designed to provide insight into, and understanding of, the historical development of player associations and labour unions in professional sport. It will explore international and domestic trends in the player/management relationship, highlight significant legal precedents in regard to labour issues in sport, and examine various examples of sports labour agreements.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Integrated Studies of Disease (4740)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will integrate the knowledge from various separate clinical disciplines with a view to a more holistic understanding of major human disease processes. Several specific diseases of high prevalence in Australia will be considered from the perspective of laboratory findings involving the clinical biochemistry, microbiology, haematology and immunology disciplines. Social and ethical aspects of diseases will also be studied.

Prerequisite

Human Biochemistry, Pathobiology, Immunology, Clinical Microbiology.

Learning Outcomes

At the end of this subject, it is expected that students will be able to extract from a clinical history sufficient understanding to synthesise a likely diagnosis with predicted clinical laboratory outcomes; evaluate and interpret clinical laboratory data from several disciplines in the context of a patient's status; appreciate the societal and scientific aspects of disease.

Class Contact

Tutorials plus one four hour practical a week.

Corequisite

Haematology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Major Sports Event Management (4741)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

One two-hour lecture and one two-hour tutorial a week.

Learning Outcomes

At the end of the subject it will be expected that the students will be able to: understand the process of organising major sports events; know the logistical details relevant to organising major sports events; understand the range of organisational and logistical factors that need to be considered when managing and evaluating major sports events.

Syllabus

This subject examines sports event management, special events management and event marketing/sponsorship at the local/regional, national and international level. Major areas focus include event feasibility, site selection and event scheduling, event logistics and content, event publicity/marketing and event evaluation.

Prerequisite

Sports Marketing.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Materials Chemistry (4742)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject we expect that students will be able to evaluate the technical and commercial literature of these products.

Syllabus

This subject covers the physical-organic chemistry of everyday commercial products and proprietary formulations that are used in research, analytical, and cultural heritage conservation laboratories. It examines the relationships between the chemical structure, properties, and uses of solvents, detergents, adhesives, paints, plastics, fibres, stabilisers, emulsifiers, preservatives, photochemicals. This requires a study of a number of areas of physical chemistry - such as, structure-activity relationships, surface-colloid chemistry, polymer science, viscosity, photochemistry, spectroscopy, oxidative-ageing; and polymerisation.

Class Contact

One two-hour lecture and one three-hour laboratory a week.

Prerequisite

Chemistry 1B.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Molecular Biology (4744)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of this subject, students will be able to apply the theoretical basis of molecular biology with proficiency to laboratory practice; evaluate the relative appropriateness of analytical molecular approaches to analysis/diagnosis and laboratory research; develop skills in solving biological/biomedical problems via the evaluation of molecular data.

Syllabus

This subject will introduce concepts and techniques that are commonly used in the study and manipulation of DNA and RNA. The theoretical focus will be on the chemistry of nucleic acids, gene structure and transcription, through to the manipulation of nucleic acids for gene cloning and DNA sequencing. This knowledge is intended to support learning in other biomedical science, environmental science and forensic units taken within your degree, as well as provide technical skill. The practical component will enhance these concepts by providing students with small projects where they apply molecular skills (for example polymerase chain reaction) to help solve scientific problems encountered in either research environments and/or professional settings.

Prerequisite

Biochemistry.

Class Contact

Three lectures, plus four hours of practical work a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Neuroanatomy & Motor Control (4745)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides an understanding of the processes that underlie human ability for motor performance. The focus of the course is on the brain and its importance in controlling movement. Topics covered are Central Nervous System, sensory and motor pathways and their integration. A significant portion of time will be spent using the information processing model to understand movement. Specific emphasis is placed upon perception, selective attention, decision making and memory capabilities of the information processor. Manipulation of information to enhance the brain's abilities to organise a motor program will provide the practical aspect of ways to improve motor patterning.

Prerequisite

Functional Anatomy or Human Physiology and Anatomy 2 or permission of subject co-ordinator.

Class Contact

Two one-hour lectures and one two-hour laboratory a week.

Learning Outcomes

The student will be able to develop a conceptual model of motor program formation; apply the principles of human information processing and learning measurement to teaching and coaching settings; integrate the various principles of learning environment organisation into teaching and coaching settings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pathobiology (4746)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces students to common bases of disease processes. We start at the cellular level and examine adaptations of cells to changes in their environment, cell death and necrosis. This is followed by the study of tissue response to injury. Genetic and microbial factors in disease as well as neoplasia will be considered. A few examples of diseases of specific organs will illustrate how changes at the cell and tissue level lead to disease states and clinical manifestations at an organ system level.

Class Contact

On average three hours of lectures and one three hour practical/tutorial class a week.

Learning Outcomes

On subject completion students will be expected to have a knowledge and understanding of basic pathological processes underlying a wide range of diseases and an appreciation of the diverse causes of disease; apply principles of general pathology to the study of specific diseases of specialised organs and organ systems; and have developed/improved their ability to think and write logically, critically and independently.

Prerequisite

Human Physiology and Anatomy 2 or Human Science 2 Structure, Function and Clinical Applications.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiology of Exercise (4747)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Functional Anatomy.

Class Contact

Three one-hour lectures each week, and one two-hour laboratory each two week.

Learning Outcomes

At the end of this subject students will be expected to; be able to discuss scientifically the physiological adaptations that occur through when participating in an exercise program; have a good understanding of the physiological testing procedures currently available to measure a range of physical parameters relating to exercise and health; be able to interpret physiological data and make recommendations as to the effectiveness of the current fitness program based on the results given.

Syllabus

This course describes the physiological responses to exercise, adaptations to long term exercise (training) and variations to the exercise response under varying environmental conditions. It is of relevance to all students studying human biological science, especially those with a focus on physical activity and sport.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisation & Policy of Sport (4748)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2007, 2008)

Syllabus

This subject serves as an introduction to the principal administrative structures responsible for the delivery of sport in Australia. These structures are then compared to those in other countries. An overview of how policies, objectives and plans are identified, developed and implemented in sport is also provided.

Learning Outcomes

At the end of the subject it will be expected that students will be able to know the structure and delivery of sport in Australia and some other countries; know major issues confronting Australian sport; know how policies are developed, objectives set and plans implemented by government and non- government agencies; and know the skills required to gain employment in the sport industry.

Class Contact

Three hours of lectures a week.

Referenced Unit Sets

- MJ0114 Major in Sports Media (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology of Sport (4750)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The course aims to provide the student with an understanding of how various aspects of psychology can be applied to sport in order to improve both performance and performance-related variables for sports participants. Course material will initially deal with constructs such as personality, motivation, and anxiety and their effects on performance. Particular attention will be given to the relationships between coaching behaviours and subsequent motivation to participate in movement activities. The final section of the course will involve the process of psychological skills training for sport participants.

Prerequisite

004743 Measurement of Sport.

Learning Outcomes

Collect, analyse and interpret data from a sport psychology laboratory setting; discuss how to incorporate knowledge gained in the subject to formulate long term training plans for athletes; critically evaluate and present findings of current sport psychology research articles to peers/realise the role sport psychology plays in relation to other sports sciences.

Class Contact

Two one-hour lectures and one two-hour laboratory a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Sports Studies (4751)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will be able to develop a research design, collect, analyse and interpret the data and communicate the findings to colleagues in one of the fields listed above or experience and evaluate an active role in an appropriate professional organisation.

Prerequisite

Students must be enrolled in a Sports Studies course and have the permission of the subject convener.

Syllabus

This subject provides the student to produce a major project in an area of interest related to the study of sport. Students may have a topic approved from one of the following areas sports science, sports history, sports administration, sports journalism. The project may take one of a number of forms a research study or essay involving one of the above areas of sport; a report considered relating to the administrative conduct of a sport organisation; or a journalistic report(s) suitable for newspaper or magazine publication, or media presentation via radio or television. The project can also take the form of work experience with an approved supervisor or approved sports organisation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sponsorship & Fundraising in Sport (4752)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will focus on the importance of sponsorship and fundraising to sporting organisations. Writing and evaluating sponsorship proposals will be highly emphasised. Various ideas of fundraising will also be evaluated.

Class Contact

Four hours a week.

Learning Outcomes

At the conclusion of this subject the student will be able to: identify the components of a sports sponsorship plan; evaluate sponsorship proposals; organise successful fundraising events; construct and evaluate a sports sponsorship plan.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sport & Business (4753)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Two one hour lectures and a one hour tutorial a week.

Syllabus

This subject is designed to introduce students to the varying aspects of corporate involvement in sport in its national and international forms, to determine the relationship between corporate groups and sports organisations, to examine the potential for growth within the corporate approach to sport, and to discuss the philosophical and ethical considerations within the corporate approach to sport. Among the subjects for consideration are the roles of promoters, sports agents, television and its associated commercial aspects, sources of information, manufacturing industries and sport, and international patterns of the sports industry.

Learning Outcomes

On completion of this subject, it is expected students will be able to explain the major catalysts responsible for the 'commodification' of Australian sport; communicate the similarities and differences between the commercialisation of Australian sport and international sport; explain the relevance of the commercialisation of sport in the context of their chosen professional vocations of coaching, administration or journalism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sport & Politics (4754)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Two one hour lectures and a one hour tutorial a week.

Syllabus

This subject is designed to acquaint students with the nature of the political process at all levels of sports ranging from the local institutional to the international. Issues of power and resource allocation will be discussed against a background of political theory, emphasising the integral and increasing importance of sport as a political factor. Among the subjects for discussion are the politics of selection, resource bargaining, the nature of sport's political environment, the major institutional sports bodies such as the International Olympic Committee, major issues in sport and international relations, the handling of international sporting crises, and the role of sport in the political process.

Learning Outcomes

On completion of this subject, it is expected students will be able to effectively reject, in verbal or written form, the popular perception that sport and politics are separate social spheres; explain the interaction between the political processes and sport at the local, state, national and international level. communicate the relevance of an understanding of the politics of sport to their chosen professional vocations of coaching, administration or journalism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Journalism 1 (4755)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is concerned with the craft of sports writing for the print media and teaches skills in producing match reports, interviews, profiles, colour pieces and investigation reporting. Examples will be drawn from Australian and overseas contexts, the question of audience is addressed as one cultural difference. Specialised as well as general sport writing is covered, and the growing area of stories from the sport business sector is also included.

Prerequisite

Students must be enrolled in the Sports Media course, or an approved major/minor.

Class Contact

Two hours of lectures and one two-hour tutorial a week.

Learning Outcomes

produce sport related articles suitable for publication; identify issues that relate to practical aspects of covering sporting events; become familiar with a wide range of writing styles as they apply to sports journalism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Journalism 2 (4756)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours of lectures a week

Syllabus

This subject focuses on radio and television reportage of sport and students given direct experience in gathering, shaping, editing and delivering stories. The emphasis is on practice of skills both on and off air so that both presentation and product skills are covered.

Prerequisite

Sports Journalism 1.

Learning Outcomes

At the end of this subject the student will be expected to be able to research, write and edit a television sports story suitable for a nightly news bulletin and a feature length story suitable for a sports show; write a radio sport news bulletin and put together story packages suitable for airing on a weekend radio sports show; produce, direct and present a complete television sports show.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Theory & Practice of Coaching 2 (4757)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

The sports coaching student should now have a solid grounding in all the major sports sciences and be able to apply many of the principles in these areas to coaching and athlete development; a better understanding of the coaching requirements needed to coach athletes at an elite level as displayed by the observed master coaches; improved research and literature review skills after completing several assessment items requiring the above skills

Syllabus

This subject's focus is specifically based on the scientific subjects of biomechanics of sports, sports physiology, acquisition of sports skill and sports psychology. Students will learn how to formulate a yearly training program and will also learn of the benefit of using statistics to improve sporting performance. As in Theory and Practice of Coaching 1, students will continue master coach observations and will progress in their coaching to the level of individual sessions to outside groups.

Prerequisite

Theory and Practice of Coaching 1.

Class Contact

Four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Theory & Practice of Coaching 3 (4758)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Four hours a week.

Learning Outcomes

At the end of this subject students will be expected to present in a professional manner information pertaining to topics related to coaching; have the skills to be able to detect technique faults in athletes and have the ability to improve the athletes technique over the length of a semester; be well on their way to developing their own coaching style that suits their current coaching situation and their own personal traits.

Prerequisite

Theory and Practice of Coaching 1, Theory and Practice of Coaching 2.

Syllabus

Students will learn how to formulate a yearly training program comprising many aspects of coaching and sports science. It is in this subject that the principles of coaching pedagogy will be introduced and the students own pedagogical expertise will be developed through individual coaching analysis. Further observation of elite coaches will be required. The main emphasis of this subject is on the practice of coaching. Students will be expected to coach outside groups demonstrating their ability to successfully correct technique and create a conducive training climate. This subject will see students in field placements observing (& coaching) the sport of their choice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Theory & Practice of Coaching 4 (4759)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Four hours a week.

Prerequisite

Theory and Practice of Coaching 3 or permission of subject convener.

Syllabus

This will be the culminating coaching subject for students enrolled in the Sports Coaching degree. In this subject students will be exposed to professional coaching issues in seminar situations. Further development of coach communication skills and issues of personal competence will be addressed. Students will be expected to be able to comprehensively discuss their current coaching situation and the many issues that arise when dealing with athletes on a regular basis. Students will have the opportunity to attend coaching seminars from the many experts available from the Australian Institute of Sport, and professional sporting organisations found in the Australian Capital Territory. Field placement will continue from Theory and Practice of Coaching 3. At the completion of this subject students will be expected to hold a Level 2 National Coaching Accreditation Scheme certificate.

Learning Outcomes

At the completion of this subject students will be able to design and implement a complete coaching program for an athlete/team at state, national or international level; successfully integrate all relevant coaching/sports science components into a coaching program, eg skill analysis, program planning, biomechanics, psychology, nutrition, etc.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science:FT (4773)

Level: H **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This single subject provides the core of the Research Honours in Applied Science course. Successful completion of a research project and submission of a well written thesis is the main outcome of the subject. Students will meet regularly with their supervisor(s); attend lectures and tutorials on scientific method, ethics, and philosophy of science; study approaches to preparing research proposals; define or locate a problem, topic or theme, and decide on research methods to be used; accumulate relevant data and prepare a literature review; analyse information obtained, and arrive at conclusions in the light of information or material analysed. At the Research Corroboree students will present a 20 minute talk on the context in which the research is placed plus present a poster on the specific research proposal.

Prerequisite

Course entry requirements.

Learning Outcomes

On successful completion of the subject the student will be able to conceive, plan and carry to completion a discrete piece of original research, in close association with a professional in the field; critically review special topics of relevance to applied science in greater depth than would be possible at final-year undergraduate level; work independently; analyse, critically evaluate and solve problems using a wide range of resource materials and their colleagues, and express professional knowledge, understanding, ideas, cogent argument and opinions with confidence and clarity in both spoken and written form.

Class Contact

Individual meetings with supervisor(s) as arranged.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science:PT (4774)

Level: H **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This single subject provides the core of the Research Honours in Applied Science course. Successful completion of a research project and submission of a well written thesis is the main outcome of the subject. Students will meet regularly with their supervisor(s); attend lectures and tutorials on scientific method, ethics, and philosophy of science; study approaches to preparing research proposals; define or locate a problem, topic or theme, and decide on research methods to be used; accumulate relevant data and prepare a literature review; analyse information obtained, and arrive at conclusions in the light of information or material analysed. At the Research Corroboree students will present a 20 minute talk on the context in which the research is placed plus present a poster on the specific research proposal.

Learning Outcomes

On successful completion of the subject the student will be able to conceive, plan and carry to completion a discrete piece of original research, in close association with a professional in the field; critically review special topics of relevance to applied science in greater depth than would be possible at final-year undergraduate level; work independently; analyse, critically evaluate and solve problems using a wide range of resource materials and their colleagues, and express professional knowledge, understanding, ideas, cogent argument and opinions with confidence and clarity in both spoken and written form.

Prerequisite

Course entry requirements.

Class Contact

Individual meetings with supervisor(s) as arranged.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Arts Education 1. (4776)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to four hours (one one-hour lecture, two one-hour tutorials) a week.

Syllabus

This subject consists of modules which introduce students to basic skills and knowledge in music and art. As the student gain confidence in their own arts practice and an understanding of arts concepts, they will examine children's learning in art and music.

Learning Outcomes

On completion of the subject the student will be able to demonstrate basic skills in music and art and understanding of arts concepts; design and implement learning experiences for children in art and music at the early childhood/primary level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Arts Education 2 (4777)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Arts Education 1.

Learning Outcomes

On completion of the subject the student will be able to demonstrate arts skills and an understanding of arts concepts to a level appropriate for teaching in the early childhood/primary classroom; design and implement teaching programs in the arts for children.

Syllabus

This subject extends earlier work undertaken in Arts Education 1, providing further opportunities for students to develop as artists. The subject focuses on the development of effective teaching programs in art and music which grow out of an understanding of the role of the arts in education.

Class Contact

Up to four hours (one one-hour lecture, two one-hour tutorials) a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Technology & Education (4778)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, it is expected that students will be able to explain the role of communication and information technology in contemporary society; describe ways in which communication and modes of literacy are changing in the electronic age; describe the issues arising from changing modes of communication and literacy; explain the role of communication and information technology in education; use information literacy skills; use appropriate skills information technology in their own learning in the course; evaluate educational software.

Syllabus

The subject examines the role of communication and information technology in contemporary society and in particular in the ways it can be used to improve teaching and learning and educational settings. An emphasis will be placed on new areas in electronic communication like electronic mail and the World Wide Web.

Class Contact

Up to four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Diversity in Educational Settings (4780)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will examine theoretical and practical issues to do with the construction of pedagogy that is sensitive and responsive to the needs of children from various cultural backgrounds. These students include those from language backgrounds other than English. Aboriginal and Torres Strait Islander students as well as other students often characterised as educationally disadvantaged due to remote location and/or socio-economic factors. Emphasis will be placed upon the manner in which mainstream educational practices might be adjusted or changed to facilitate the successful participation of these children in schooling. The subject will pay particular attention to the underlying role that language perceptions and practices play in determining educational progress.

Class Contact

Up to four hours or equivalent class contact a week.

Learning Outcomes

On completion of this subject, students will be able to explain implications of cultural diversity for teaching and learning; demonstrate a knowledge that pedagogical practices must be responsive to the needs of culturally different children in mainstream educational settings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Foundations (4782)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Up to four hours or equivalent class contact a week.

Prerequisite

Course entry.

Syllabus

This subject is the introductory core subject to the course. It will introduce students to perspectives and purposes of education. This will include a consideration of these perspectives and purposes in relation to the cultural, social, physical and cognitive development of children and adolescents. In particular, an emphasis will be placed on a critical analysis of how the perspectives on education and human development influence learning and teaching in contemporary Australia. Through observation in an educational setting, students will have the opportunity to relate the content of the subject to classroom practice.

Learning Outcomes

On completion of this subject, it is expected that students will be able to explain the relation between human development and the development of educational theory; identify the assumptions which underlie the various perspectives of education and their associated theories of learning; critically analyse the issues involved in teaching as a profession.

Referenced Unit Sets

- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Colloquium (4783)

Level: 4 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

By the end of the subject, students will have familiarity with the concepts of a reflective practitioner, action research and teacher-as-researcher; experience in the conduct and management of a small scale research project; increased research skills in the management and analysis of data, and the capacity to make informed political and ethical judgements about the conduct of research projects.

Class Contact

One hour lecture and two hour tutorial a week.

Syllabus

This subject aims to introduce students to practices in educational research at an undergraduate level, and to outline the role of research in education. The subject presents the different methodological approaches to inquiry, such as empiricist, interpretive, critical and post modern, and also presents different research methods, such as surveys, historical reports case studies, action research and interviews. The subject enables students to identify, develop, implement and report on a manageable and appropriate undergraduate research project/question.

Prerequisite

This is normally a final year subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Methodology (4785)

Level: 4 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research (4786)

Level: 4 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Independent Study A (4789)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is made available to students who have demonstrated competence in their ability to manage a study program in an area or particular interest. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. Prior to the approval of the convener a supervisor will be appointed to guide the student's study program. Independent Study A may be taken in lieu of Year 2 education core or curriculum subjects. Independent Study B may be taken in lieu of Year 3 education core or curriculum subjects. Independent Study C may be taken in lieu of year 4 education core or curriculum subjects.

Prerequisite

Completion of the undergraduate program or approved equivalent plus the written permission of the course convener.

Learning Outcomes

On completion of the subject the students will have satisfactorily completed a study program negotiated with an academic staff adviser.

Class Contact

Supervision by selected staff member.

Unit: Independent Study B (4790)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is made available to students who have demonstrated competence in their ability to manage a study program in an area or particular interest. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. Prior to the approval of the convener a supervisor will be appointed to guide the student's study program. Independent Study A may be taken in lieu of Year 2 education core or curriculum subjects. Independent Study B may be taken in lieu of Year 3 education core or curriculum subjects. Independent Study C may be taken in lieu of year 4 education core or curriculum subjects.

Prerequisite

Completion of the undergraduate program or approved equivalent plus the written permission of the course convener.

Class Contact

Supervision by selected staff member.

Learning Outcomes

On completion of the subject the students will have satisfactorily completed a study program negotiated with an academic staff adviser.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Independent Study C (4791)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is made available to students who have demonstrated competence in their ability to manage a study program in an area or particular interest. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. Prior to the approval of the convener a supervisor will be appointed to guide the student's study program. Independent Study A may be taken in lieu of Year 2 education core or curriculum subjects. Independent Study B may be taken in lieu of Year 3 education core or curriculum subjects. Independent Study C may be taken in lieu of year 4 education core or curriculum subjects.

Learning Outcomes

On completion of the subject the students will have satisfactorily completed a study program negotiated with an academic staff adviser.

Class Contact

Supervision by selected staff member.

Prerequisite

Completion of the undergraduate program or approved equivalent plus the written permission of the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Disorders in Development (4792)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate an understanding of social and cognitive factors involved in promoting and sustaining learning difficulties; and demonstrate a generalised understanding of theoretical and practical issues to do with supporting children experiencing learning difficulties both individually and within classroom teaching.

Syllabus

This subject will explore social, contextual and cognitive issues to do with the development of learning difficulties with particular reference to the apparent 'failure' of otherwise normal children in mainstream schooling. The effects of sustained learning difficulties on behaviour and the consequent development of instrumental/ritual approaches to learning tasks will also be considered. In addition, the subject will examine the important role the teacher should play in mediating the learning of children experiencing learning difficulties.

Class Contact

Up to four hours or equivalent a week.

Unit: Language Education 1 (4793)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this subject, it is expected that students will be able to analyse pedagogical practices concerned with the teaching of reading; analyse and assess reading development; demonstrate an understanding of strategies for responding to various literacy needs; demonstrate an understanding of issues to do with early literacy development and early literacy practice. Early childhood students will focus on language learning from 0 to 8 years and primary students will concentrate on 5 to 11 years.

Prerequisite

BEd (Primary Teaching) Literacy for Teachers, BEd (Early Childhood Teaching) Nil. (Content equivalent to *Literacy for Teachers* will be covered in the CIT component of the course).

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject will explore issues in education with a particular emphasis on reading within the context of literacy development in general.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Education 2 (4794)

Level: 4 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, it is expected that students will be able to analyse pedagogical practices concerned with the teaching of writing; analyse and assess reading and writing development; demonstrate an understanding of strategies for responding to various literacy needs; design teaching programs which support the development of literacy across different curriculum areas. Early childhood students will focus on language learning from 0 to 8 years and primary students will concentrate on 5 to 11 years.

Syllabus

This subject will extend earlier work in language education with particular attention to the development of writing competence within the context of literacy development in general. It will revise and extend approaches to assessment and evaluation of language learning. The subject will pay particular attention to the role of functional grammar as a framework for the analysis and extension of written text.

Class Contact

Up to four hours or equivalent a week.

Prerequisite

Language Education 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literacy & Learning Difficulties (4795)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject addresses the teaching of literacy to children who experience learning difficulties. It builds upon and extends understandings developed in the prerequisite introductory subject, Introduction to Developmental, Learning and Behavioural Difficulties. The subject will pay particular attention to issues of assessment and practical strategy implementation in reading, writing and spelling for children experiencing learning difficulties. The subject will also address issues of parent/teacher cooperation in supporting these children.

Class Contact

Up to four hours or equivalent a week.

Learning Outcomes

On completion of this subject, it is expected that students will be able to assess literacy development over a number of dimensions. In particular, to identify a child's understandings, beliefs and views about the nature and the learning of literacy and determine how these determine the strategies the child subsequently employs; plan and carry out appropriate corrective instruction.

Prerequisite

Introduction to Disorders in Development or written permission of the subject or course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literacy for Teachers (4796)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate an understanding of the distinction between oral and written discourse and associated notions of what it means to be literate; identify and employ various grammatical resources appropriate to the construction of academic texts; demonstrate an understanding of early literacy development and early literacy practice in educational settings; effectively communicate with families, community agencies, and professional associations.

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject will provide an introduction to language as a resource for learning. It will examine literacy resources and the construction of academic texts, literacy and language development prior to schooling, the relation between early literacy development and literacy practice in the early years of formal education.

Unit: Mathematics & Learning Difficulties (4797)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Mathematics Education 1 or written permission from the subject or course convener.

Syllabus

This subject addresses teaching mathematics to children who experience learning difficulties. The subject focuses on the following theoretical issues as they relate to children with mathematical learning difficulties: causes of mathematical learning difficulties; the examination of common error patterns; implications of constructivist and representational theories for planning instruction and; principles of assessment and intervention related to the teaching of the curriculum in mathematics. In general, the emphasis will be given to the needs of children with moderate learning difficulties in mathematics.

Class Contact

Up to four hours or equivalent a week.

Learning Outcomes

The satisfactory completion of this subject will enable the student to assess a child in relation to mathematics over a number of dimensions; identify a child's work in the subject; plan and carry out appropriate corrective instruction; demonstrate an understanding of basic mathematical concepts in a variety of situations, and with a range of different representations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematics Education 1. (4798)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject will provide a sound theoretical base for the teaching of mathematics. Constructivist and Representational theories will provide the major focus, however other theories and theorists will be dealt with as appropriate. In addition to providing a theoretical foundation for the learning of mathematics this subject will promote developing positive attitudes towards mathematics, learning to communicate mathematically and to reason mathematically. Embedded in all aspects of this subject are the principles of problem solving and approaching the learning of mathematics taking account of individual needs.

Learning Outcomes

On completion of this subject, it is expected that students will be able to develop teaching techniques and strategies appropriate for implementing a mathematics curriculum; plan and engage in activities which will promote the confident application of learning skills to practical situations in the teaching of mathematics; design mathematical instruction so as to incorporate the processes of problem solving and to foster the problem solving abilities of children within their educational setting. Early childhood students will focus on mathematical learning for 0 to 8 years and primary students will concentrate on 5 to 11 years.

Prerequisite

Reconstructing Mathematical Understanding.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematics Education 2 (4799)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Mathematics Education 1.

Class Contact

Up to four hours or equivalent a week.

Learning Outcomes

On completion of this subject, it is expected that students will be able to facilitate children's understanding of mathematics; interpret the mathematics curriculum to focus on relational understanding; access and use technology for the teaching of mathematics; recognise the individual difference children have in the acquisition of mathematical knowledge and understanding and be aware of common problems encountered and how to deal with these.

Syllabus

This subject will focus on preparing beginning teachers to present mathematics content in a meaningful manner. This will be achieved through applying the principles of relational understanding to the teaching of mathematical concepts. Each of the following strands will be examined using the theoretical framework developed in Mathematics Education 1 Space; number; measurement; chance and data and algebra. This subject will provide the beginning teacher with different modes of presentation (including IT) and alternative methods of assessing children's work in mathematics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments. (4801)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject explores the sociology, biology, and psychology of families, community and society as they relate to appropriate and inappropriate classroom behaviour, establishing links between school and home, and developing classroom and school behaviour management policies. Students will examine a range of traditional theories and techniques, including cross-age tutoring, patterning positive classroom interactions, playground peer mediators (conflict resolution), working with parents, and managing attention-deficit hyperactivity disorder and school refusal. Students will also examine special programs for managing more severe classroom problems, and the case management of classroom behaviour problems.

Learning Outcomes

On completion of this subject students will be able to formulate a personal approach to promoting positive learning theoretical foundations, and techniques that fit this theory; and case management of classroom behaviour problems with a focus on dealing with adolescents.

Class Contact

Up to four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reconstructing Maths Understanding (4802)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will assist in the development of mathematical knowledge by the presentation of the content via practical applications, problem solving and mathematical modelling. It will provide students with the opportunity to reflect on previously acquired knowledge, new knowledge, and facilitate the construction of mathematical relationships. This will stimulate students to make connections and to develop a coherent framework for mathematical ideas. This subject will incorporate strategies to develop positive attitudes towards mathematics and in particular in the teaching of mathematics. Students will be required to demonstrate a sound knowledge of mathematical concepts, procedures and connections.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate conceptual and procedural understanding of mathematics by using multiple representation. Demonstrate the ability to solve mathematical problems using a variety of strategies; exhibit a positive attitude towards mathematics.

Class Contact

Up to four hours or equivalent a week.

Referenced Unit Sets

- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit: Responding Individual Needs in Education. (4803)

Level: 4 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

Syllabus

Through a combination of lectures, workshops and practical activities this subject provides students with the knowledge and skills to reach students with specific learning needs in regular classrooms.

Class Contact

Up to four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching Internship (4804)

Level: 4 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is based on an integrated conception of knowledge, skills and attitudes developed over the preceding semesters in curriculum, pedagogy and professional experience. The internship provides a continuous and intensive period where a realistic and comprehensive understanding of the complexity of teaching and the teaching profession can be experienced. The subject provides students with an extended opportunity to integrate theory with practice and to incorporate insights into and to modify existing theory. It aims to promote teaching as a professional activity.

Prerequisite

Successful completion of professional experience subjects in first three years of the undergraduate course, or first year of graduate entry course; or permission of Head of School.

Class Contact

One hour per week plus 40 days in school setting. Professional experience may be scheduled during class free time.

Corequisite

Relevant curriculum and core subjects.

Learning Outcomes

Upon successful completion of the subject, it is expected that students will be able to use and develop professional knowledge and values; communicate, interact and work with students and others; plan and manage the teaching and learning process; monitor and assess student progress and learning outcomes; and reflect, evaluate and plan for continuous improvement. It is expected they will demonstrate the qualities of a Beginning Teacher.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Science Education (4805)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to four hours or equivalent a week.

Learning Outcomes

Through workshops it is expected that students will be able to identify the value of different learning and teaching approaches in science; develop an appreciation of the value of teaching science in everyday technological and environmental contexts; effectively program and assess learning; and become familiar with recent developments in science curricula and profiles which they will learn to take into account in their own planning of science programs.

Syllabus

This subject assists students to develop understandings of and skills in the teaching of science to children at early childhood and primary levels. Students will examine their own science experiences, and extend their understandings of science and its relationship with technology. Through fieldwork and by examining research into children's ideas, students will develop an understanding of the importance of relating teaching to children's scientific conceptions.

Prerequisite

Successful completion of Year 1 of course or permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social & Environmental Education (4808)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Successful completion of Year 2 of course or permission of course convener.

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject provides students with a theoretical and practical base for teaching social and environmental education in early childhood and primary settings. Students will examine the disciplinary foundations of social and environmental education and investigate recent curricula initiatives and issues at national and local levels. The subject will also provide them with a framework for the design, implementation and assessment of social and environmental education. A range of resources and instructional approaches will be introduced and assessed for their benefits to all children. Throughout the subject students will be required to reflect upon their own perceptions and experiences of social and environmental education and constantly question the basis of their judgments so that, ultimately, they will be able to present a socially-just curriculum in primary and early childhood contexts.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate an understanding of the contested nature of social and environmental education; design, implement and assess learning experiences for children in social and environmental education at the primary/early childhood level; critically appraise content, resources and instructional approaches in social and environmental education. Early childhood students will focus on social and environmental learning from 0 to 8 years and primary students will concentrate on 5 to 11 years.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Technology Education (4809)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, it is expected that students will be able to develop their own approach to teaching technology and will understand the implications of this approach for children's learning; gain an appreciation for and value of technology and its relationship with science; and relate understandings gained from other subjects studied, particularly those which have a scientific or technological focus.

Syllabus

Students will examine their own perceptions of technology and broaden their understandings about how to plan for and teach in this area, utilising key national and local curriculum documents. In particular students will explore different learning approaches to technology education. In workshops students will explore technological learning from the perspective of the environment, gender, information, systems, materials and designing, making and appraising. Interconnections between each of these will be emphasised.

Class Contact

Up to four hours or equivalent a week.

Prerequisite

Successful completion of Year 1 of course or permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Context of the Curriculum (4811)

Level: 4 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, it is expected that students will be able to explain the impact on the curriculum of gender, social class, ethnicity and culture; analyse unresolved tensions in society such as tensions between; global and local interests; individual and institutional interests; liberal and vocational interests; completion and co-operation in society; evaluate issues of justice and equity in Australian schools.

Prerequisite

Successful completion of Year 3 course or permission of course convener.

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject focuses on the way in which the Australian school curriculum is influenced by the social context of Australian society. The content and approach of the subject are designed to challenge students to develop sound understandings of the structure and pluralistic nature of Australian society and the implications for education of the changing nature of knowledge. This subject also considers the changing nature of teachers' work. A brief historical overview of education provides the framework within which the impact of social variables and concepts are analysed, such as social structure, organisation, and change.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Government at the Local Level (4814)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Public Policy (4816)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will have acquired; knowledge and understanding of the main forms of government action in western countries; an understanding of the main theoretical approaches to the study of public policy; an understanding of the techniques used to explain policy formation, evaluation, and policy change; a critical grasp of the skills required for policy and analysis in the bureaucracy.

Syllabus

This subject introduces students to the idea of policy as a major component of government activity and to some of the now widely used techniques of policy analysis and policy evaluation. The subject is structured to examine the nature of policy and the policy process; policy design and argumentation comparative public policy and problems of implementation.

Prerequisite

One Social Science subject.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisational Behaviour (4818)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2003, 2004, 2007)

Learning Outcomes

Upon completion of this subject students will have developed or improved their skills in analysis and problem solving; academic competencies as they relate to written and oral presentations; application of basic and enduring principles developed from the study of organisational behaviour as they apply to the workplace; comprehension of the interactions between the various theoretical approaches in organisational behaviour.

Syllabus

This subject is designed to assist students in developing their people skills so that they can become a state-of-the-art manager. This will be achieved by providing students with the concepts, theories, issues and insights into the behavioural aspects of individuals and work groups. The purpose of this subject is to study human behaviour in organisations at the individual and group level and to identify the effect of organisation structure and processes on behaviour.

Prerequisite

Introduction to Management.

Class Contact

Two hours of lectures and one hour of tutorials a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Parties & Elections (4819)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

Parties are common and significant feature of contemporary political systems. Elections are the process by which parties translate their constituency support into political power. The subject will examine the structure and functions of political parties and look at different types of party systems. It will discuss types of electoral systems and examine the way they have influenced the character of party systems. Country studies will be used to compare the operations of different party and electoral systems examined in the subject.

Learning Outcomes

On successful completion of this subject students should have developed an understanding of the role of parties in a political system and be familiar with the ways in which different electoral systems impact on the structure of party systems.

Prerequisite

Introduction to Australian Politics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Politics of Welfare (4821)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

the subject develops abilities in policy analysis by comparing Australia's social policy environment, processes and performance with those of a selection of other countries. A multi-disciplinary and problem-centred approach is adopted that takes into account sociology, economics, political science and demography. Problem areas examined include, for example, the trade-offs between poverty, equality, efficiency and liberty; the growing impact of long-term unemployment; the design and operation of social welfare systems; and the dilemmas of health policy.

Class Contact

Three and a half hours a week.

Learning Outcomes

On completion of this subject students will have acquired; knowledge and understanding of the historical evolution and current nature of the Australian welfare state; an appreciation of the choices involved in welfare state design in Australia and other western countries; an understanding of how to conduct case studies in a particular social policy area; a critical understanding of the complexities of applied cross-disciplinary social science research.

Prerequisite

One Social Science subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Sector Management (4822)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces students to the study of public sector management with a particular focus on the Australian experience. It first explores the traditional model of public administration and then examines changes brought about by the current attention by governments to public sector reform.

Learning Outcomes

At the end of the subject, students should be able to understand the principles and values underpinning traditional and contemporary models of public administration, exemplified primarily through the Australian experience; comprehend the agendas, values and processes involved in the current reform of the public sector; apply theoretical concepts and issues to real world situations; and demonstrate basic competencies in the written and oral presentation of academic work.

Prerequisite

Introduction to Management.

Class Contact

One two hour lecture and a one hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Management (4823)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004, 2006)

- BCS1 (BRISBANE, Face-to-Face)
- WBCS (WBC, Face-to-Face)
- WBC2 (WBC, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- WBC1 (WBC, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- WBC4 (WBC, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT1 (IAL, Face-to-Face)
- UCT1 (AIM, Face-to-Face)
- UCT2 (WBC, Face-to-Face)

Prerequisite

Introduction to Management; "Noting the scope and content of strategic management, it is recommended that students take this subject in the second half of their degree."

Class Contact

One two hour lecture and a one and a half hour tutorial a week.

Learning Outcomes

At the completion of the subject students will have been introduced to the basic concepts of long-range, strategic and rational decision theories as well as to counter-planning models, prepared for more advanced study in public administration and public policy, and acquired a wider understanding of 'real-world' bureaucratic and policy-related decision making especially concerning large-scale projects.

Syllabus

The concept of qualitative decision-making and policy analysis will be considered. Both a private and public sector orientation will be used to consider strategic and corporate planning, rational policy making including cybernetic control theory, 'non-rational' and counter-planning theories,

contingency approaches to policy-making in democratic societies. Case studies concerning public/private "mega-projects" will be studied involving both Australian and international examples of public decision-making.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting & Finance 1a (4824)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRISBANE, Legacy)
- S1 (AIM, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting & Finance 1b (4825)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT2 (HIE, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT1 (AIM, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT1 (IAL, Face-to-Face)

Learning Outcomes

On successful completion of this subject, students will have: an understanding of fundamental cost accounting concepts and procedures; knowledge of the rationale and limitations of cost allocation techniques; knowledge of and the capacity to apply accounting tools for planning and control; a capacity to prepare reports for managerial decision making. In addition to having acquired subject specific knowledge, students should also have improved their generic skills, such as: report writing; problem solving; the ability to act and think independently; the ability to listen effectively, transfer and receive knowledge and collaborate with colleagues; an ability to analyse, reason logically and conceptualise issues.

Class Contact

Three and half hours a week.

Syllabus

The subject is the second in a series of subjects designed to develop an understanding of the theory and practice of accounting and finance. Accounting and Finance 1B provides an introduction to managerial accounting and financial management. It covers the fundamental concepts and tools used in managerial accounting and financial management to provide information for decision-making, planning and control.

Prerequisite

Accounting and Finance 1A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting & Finance 2a (4826)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- BCS1 (BRISBANE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- UCT2 (AIM, Face-to-Face)

Syllabus

In this subject, students will examine the theory and practice of financial reporting of companies. Topics covered include the institutional framework for financial reporting regulation in Australia, accounting for the creation and liquidation of companies, reporting and disclosure requirements of companies, tax-effect accounting and an introduction to consolidation accounting.

Prerequisite

Accounting and Finance 1A.

Class Contact

Three and one half hours a week.

Learning Outcomes

On successful completion of this subject students will have: knowledge of the institutional framework of financial reporting; capacity to prepare company accounts in accordance with legal and institutional requirements; and understanding of key accounting standards.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting & Finance 2b (4827)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT2 (IAL, Face-to-Face)
- S1 (BRISBANE, Legacy)
- WBC1 (WBC, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- WBC3 (WBC, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- BCS2 (BRISBANE, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT2 (WBC, Face-to-Face)
- UCT3 (WBC, Face-to-Face)
- UCT1 (WBC, Face-to-Face)
- UCT4 (HIE, Face-to-Face)
- UCT4 (AIM, Face-to-Face)

Syllabus

The focus of this subject is the organisational context in which management accountants work and managerial accounting reports are prepared and communicated. The reliance of modern organisations upon computerised managerial accounting information systems and their role in generating managerial accounting information is central to our study.

Class Contact

Three and one half hours a week.

Learning Outcomes

On successful completion of this subject students will have: an understanding of costing and cost allocation approaches under a variety of decision making contexts; knowledge of modern management accounting techniques such as inventory management, quality control and pricing techniques; the ability to interpret data and reports; and present, discuss and defend views.

Prerequisite

Accounting and Finance 1B.

Unit Level Key:

-
- **1** - Offered in *first* year of course curriculum
 - **2** - Offered in *second* year of course curriculum
 - **3** - Offered in *third* year of course curriculum
 - **4** - Offered in *fourth* year of course curriculum
 - **5** - Offered in *fifth* year of course curriculum
 - **G** - Offered in *graduate* course curriculums
 - **PG** - Offered in *postgraduate* course curriculums
 - **R** - Offered in *research* course curriculums
 - **H** - Offered in *honours* course curriculums

Unit: Accounting & Finance 3a (4828)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- BCS2 (BRISBANE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Three and a half hours a week.

Learning Outcomes

On successful completion of this subject students will have: an understanding of approaches to theory formulation; knowledge of alternative measurement systems; an awareness of contemporary issues in accounting; and generic skills in analysing information.

Prerequisite

Accounting and Finance 2A.

Syllabus

This subject provides a study of accounting theory, alternative measurement systems, international issues and public sector accounting together with contemporary issues in accounting as they develop.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting & Finance 3b (4829)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- BCS1 (BRISBANE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Accounting and Finance 2B.

Class Contact

Up to four hours a week.

Syllabus

This subject considers major themes in modern management including strategic management accounting, human resource management and compensation, the impacts of budgeting activity on people and organisations, the development of new computer-based accounting systems and modern communications technology, marketing issues both domestic and international, and management accounting issues related to distribution of products.

Learning Outcomes

On successful completion of this subject students will have: an understanding of strategic managerial accounting; an advanced knowledge of applications of activity based costing, performance measurement techniques and management control in decentralised organisational structures; an ability to solve advanced financial modelling problems; an ability to tolerate ambiguity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting Information Systems (4831)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week.

Prerequisite

Accounting and Finance 1A.

Learning Outcomes

On successful completion of this subject students will be able to describe the major functions performed by an accounting information system and decompose it into logical sub-systems for analysis and evaluation; interpret and use flow charts and data flow diagrams; explain the similarities and differences between manual and computer-based accounting systems, and between CIS and e-commerce systems, especially with respect to internal control; process transactions and reports using both manual computer-based systems; build simple financial models to support management decision-making; and discuss the accountant's role in systems development. Students will also have improved their generic skills, particularly with respect to group work, problem-solving, and the use of information technology.

Syllabus

This subject is designed to reinforce and extend the knowledge gained in Accounting and Finance 1A by providing 'hands-on' experience with transaction processing and decision support systems. Of primary interest are the formal systems that assist operational decision-making and provide the data needed to meet external financial reporting obligations. However, some attention is also given to systems that support management's strategic and tactical decision-making.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Auditing (4834)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- BCS2 (BRISBANE, Face-to-Face)
- S1 (BRISBANE, Legacy)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After completing this unit students should be able to define auditing; understand the scope and extent of the auditor's responsibilities and related ethical behaviour; describe the audit process and perform basic procedures in the audit process; and read and interpret an auditor's report. In addition to having acquired subject specific knowledge, students should also have improved their generic skills, such as report writing; problem solving; the ability to act and think independently; the ability to collaborate with colleagues; and skills in the use of information technology.

Prerequisite

Accounting Information Systems; Accounting and Finance 2A.

Syllabus

This subject introduces the concepts and practices of financial statement auditing. First, the subject examines the role of auditing and the duties and responsibilities of statutory auditors. Special emphasis is given to professional ethics. The subject then looks at how financial statement audits are conducted in both manual and computer-based environments.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Commercial Bank Management (4836)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- UCT3 (AIM, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Financial Management 1.

Learning Outcomes

On successful completion of this subject students will (i) understand the financial and strategic issues regularly addressed by the managers of financial services firms; (ii) be familiar with the process of financial innovation and with the risk management strategies used in the financial services industry; and (iii) have the conceptual foundations and analytical skills necessary to work effectively in the financial services industry. In addition to having acquired subject specific knowledge, students should also have improved their generic skills, including report writing, problem solving, the ability to think and act independently, to listen effectively, to transfer and receive knowledge, collaborate with colleagues, and to present, discuss and defend views.

Class Contact

Three hours a week.

Syllabus

This subject involves the application of modern banking and finance theory to the process of management of today's complex commercial banking and similar financial service organisations. Commercial Bank Management takes a strategic approach to banking operations and management of the financial services firm.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Credit & Lending Decisions (4837)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- UCT3 (AIM, Face-to-Face)

Learning Outcomes

As a result of taking this subject, students should develop a solid understanding of the asset creation policies and procedures of commercially oriented financial institutions; have increased their knowledge of techniques for the historical analysis and forecasting of financial information; have applied their knowledge of the theory of business finance to the assessment of likely financial requirements of business borrowers, and the fundamental considerations used to tailor financing facilities to the enterprise requirements; and have gained the technical understanding to identify, analyse and manage the risks associated with credit and lending decisions.

Class Contact

Three hours a week.

Syllabus

This subject encompasses study of the credit assessment and lending function of a financial services firm. It builds on the theoretical knowledge gained in prior subjects to provide students with an opportunity to explore the usefulness and problems of operationalising theory and applying it to real world financing situations. As such it also aims to provide students with a perspective on financing that supports the roles of the financial analyst, adviser and lender in a manner that clarifies the approaches used, the issues raised and the range of outcomes in these operations.

Prerequisite

Financial Management 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ethics (4838)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the successful completion of this subject students will have an introductory knowledge of the principles of moral philosophy; have been introduced to the work of moral philosophers such as Aquinas, Berkeley, Mill, Kant, Dworkin and Rawls; understand the contribution of ethical theory to professional ethics; understand the ethical foundations of recent case histories; be familiar with the ethical pronouncements of professional bodies.

Class Contact

Three to four hours a week.

Prerequisite

Completion of at least 24 credit points.

Syllabus

This subject will provide a broad introduction to moral philosophy and an introduction to the role of morality in shaping community ethical principles. The course will also consider the ethical foundations of dilemmas faced by professionals in recent case histories. It will conclude with a four-week consideration of ethical theory and professional ethics which includes a short treatment of the ethical pronouncements of several professional bodies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Financial Management 1 (4839)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- UCT1 (AIM, Face-to-Face)
- BCS1 (BRISBANE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Business Statistics 1, Accounting and Finance 1B, substantial progress in first year subjects.

Class Contact

Two hours of lectures and a one and a half hour tutorial a week.

Learning Outcomes

On completing this subject students will understand the goals of financial management; be able to apply discounted cash flow techniques to value debentures, shares and to evaluate alternative capital investment proposals; understand the concept of an efficient capital market and the nature of the risk-return trade-off facing investors and firms and apply this in determining the cost of capital; have an enhanced understanding of working capital management; be able to make capital investment decisions under uncertainty; evaluate leasing as an investment alternative and appreciate the importance of taxation in this decision; be able to describe the main features of various short term and long term financing options; be able to discuss factors that financial managers must consider in establishing a dividend policy; understand the effects of financial leverage in capital structure decisions; and have increased generic skills in problem solving and in documenting these solutions.

Syllabus

This is a financial management subject which is very broad in scope. It provides an introduction to financial institutions, markets, securities and management of short and long term assets and liabilities, and extends topics introduced in Accounting and Finance 1B.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts in Biology (483)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of the subject it is expected that students will be able to apply a knowledge of some basic concepts in biology in the areas of cell organisation, metabolism, reproduction and inheritance to interpret biological phenomena; collect, record, analyse and interpret biological data related to these concepts and communicate these interpretations both in writing and orally; and design and conduct simple experiments which examine some of these concepts.

Class Contact

Three one-hour lectures and one three-hour practical a week.

Syllabus

This subject introduces some of the basic processes exhibited by living organisms. It assumes no prior knowledge of biology and provides a self-contained introduction to biology as well as a foundation for later studies in areas related to the life sciences. The subject examines the characteristics of living organisms and the structure of cells; energy flow, nutrition and metabolism; information storage and gene expression; and reproduction and inheritance. Emphasis is placed on the relevance of these processes to human affairs.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0036 Major in Ecological Conservation
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0060 Major in Integrated Environmental Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Financial Management 2 (4840)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject gives an understanding of investment decisions in a capital market context.

Learning Outcomes

On completing this subject students will be able to: discuss, explain and apply modern portfolio theory in a range of practical situations; understand the implications of capital market efficiency for security selection styles such as technical and fundamental analysis; apply techniques for valuing equity and understand the importance of economic and industry analyses; evaluate bonds as an investment alternative and consider bond portfolio strategies; understand the basic characteristics of options and future contracts, apply pricing models and appreciate the role of these derivatives as risk management tools; discuss any other topic that may from time to time be included in the subject, for example mergers and takeovers; and have increased generic skills in problem solving and in the use of Excel and Solver.

Prerequisite

Financial Management 1.

Class Contact

Two hours of lectures and a one and a half hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Coding Theory (4842)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

For hours a week.

Learning Outcomes

Students will be expected to be able to understand and apply techniques of error correction and decoding, and prove properties of the codes studied.

Prerequisite

Mathematical Structures or Mathematics 1/2 or Computing Mathematics 2.

Syllabus

Algebraic coding theory is an area of applied mathematics concerned with the accurate and efficient transmission and storage of digital information via media subject to error. Applications range from deep space communication to high fidelity compact disks. In this subject the main concepts of the theory are introduced and developed. Topics will be drawn from error correction and detection, linear codes, encoding and decoding, dual codes, Hamming codes, non-linear codes, BCH codes and finite fields, cyclic codes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematical Structures (4844)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be expected to be able to demonstrate proficiency in combinatorial reasoning; appreciate the importance of proof in abstract algebra, and write proofs of their own; understand the use of discrete mathematical techniques in the applications studied, and apply this understanding to appropriate other applications.

Class Contact

Three hours of lecture and one hour of tutorial a week.

Syllabus

This subject covers material drawn from combinatorics and abstract algebra. Attention is given to applications where relevant. Topics will be selected from permutations and combinations, inclusion/exclusion, generating functions, recurrence relations, rings, fields and Galois theory, group theory, an introduction to coding theory.

Prerequisite

Computing Mathematics 2 or Mathematics 1/2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quantitative Decision Making (4847)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

An introduction to the modelling of management problems using commercial PC packages, especially MS-Excel. The subject deals with the application of operations research modelling techniques to management problems of realistic size. Topics covered include decision making, linear programming, project scheduling, analysis of inventories and/or queues. Situations of certainty and uncertainty are considered.

Class Contact

Three hours of lectures and one hour of tutorial/laboratory work a week.

Learning Outcomes

Students will be expected to be able to recognise real-world problems which can be modelled by operations research techniques; understand the mathematical basis of algorithms used in this subject, sufficiently to explain their appropriateness to a client; interpret the results of decision models and evaluate their reliability.

Prerequisite

Mathematical Methods and Business Statistics 1, or equivalent subjects.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 1a:Language & Culture (4851)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013)

Class Contact

Five hours a week.

Syllabus

This subject assumes no previous knowledge of Mandarin Chinese (Putonghua). Its objectives are first, to begin progress towards communicative competence in the language through active use of its basic patterns in realistic interactive situations and introductory use of its unique writing system; and, secondly, to work towards socio cultural competence through an increasing understanding of contemporary Chinese-speaking societies and of the ways in which their culture and language are interrelated.

Learning Outcomes

By the end of this subject students will be able to initiate and respond in some basic conversational situations; have grasped the principles of the writing system and be able to read and write about 200 of the most common characters, in the simplified forms used in the People's Republic of China; comprehend some basic Chinese cultural concepts and be able to recognise differences from Australian ones.

Referenced Unit Sets

- MJ0018 Major in Chinese (Beginning)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 1b:Language & Culture (4852)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Five hours a week.

Prerequisite

Chinese 1A Language & Culture.

Learning Outcomes

Be the end of this subject students will be able to produce and understand longer utterances in more complex social situations; be able to recognise and use a further 400 characters; be able to use basic dictionaries; have increased their understanding of the sociocultural background of Chinese-speaking countries and regions.

Syllabus

This subject builds on the groundwork laid in the previous subject, by extending the range and complexity of grammatical patterns, of vocabulary, and of the social and cultural situations in which they are typically applied. The repertoire of characters is also steadily increased, so that students can write and read what they say. The use of basic dictionaries and some simple translation techniques are introduced.

Referenced Unit Sets

- MJ0018 Major in Chinese (Beginning)

Unit: Chinese Language 3 (4854)

Level: 3 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This subject further expands on the groundwork laid by the preceding subjects. Emphasis is placed on conversation, reading, writing and translation; and on listening to or watching a variety of audio or audiovisual materials. More advanced structural points are studied together with those linguistic features characteristic of more formal written style. Further socio cultural background is introduced.

Class Contact

Five hours a week (year-long).

Learning Outcomes

By the end of this subject students will have achieved a sufficient level of competence in reading, speaking, and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the sociocultural background of the main Chinese-speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

Prerequisite

Chinese Language 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Writing 1 (4855)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to the theory and practice of short fiction and creative non-fiction writing. As well as developing some basic fiction and non-fiction writing strategies, it explores concepts of writing and being a writer, and outlines the professional field of publishing, including market opportunities, and legal and ethical responsibilities. Students will be encouraged to develop their writer's eye and to keep a writing journal.

Class Contact

One one-hour lecture and one two-hour tutorial a week.

Learning Outcomes

: This subject introduces students to the theory and practice of short fiction and creative non-fiction writing. As well as developing some basic fiction and non-fiction writing strategies, it explores concepts of writing and being a writer, and outlines the professional field of publishing, including market opportunities, and legal and ethical responsibilities. Students will be encouraged to develop their writer's eye and to keep a writing journal. On completing this subject it is expected that students will be able to: produce work to a finished standard with respect to editing and revision; develop and utilise strategies for enhancing their creativity; employ basic fiction and non-fiction writing strategies; research markets for their work.

Referenced Unit Sets

- MJ0105 Major in Reading/Writing

Unit: Creative Writing 2 (4856)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject develops knowledge of the elements of narrative such as theme, form, plot, characterisation, dialogue, point of view and style. Students will experiment with writing styles and be encouraged to develop their own voice and approaches to short fiction.

Prerequisite

Creative Writing 1 or permission of Head of School.

Class Contact

One one-hour lecture and one two-hour tutorial each week.

Learning Outcomes

On completion of this subject is expected students will be able to: employ the elements of short fiction in the production of their own work; use structural, rhetorical and writing techniques in the writing of short fiction; communicate ideas, thoughts and feelings through prose fiction; utilise professional standards of presentation and criticism to their own work and the work of fellow students.

Unit: Japanese 1a:Language & Culture (4865)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013)

Class Contact

Five hours a week.

Syllabus

This subject assumes no previous knowledge of the language. Its objectives are first, to achieve the first steps towards communicative competence in the language through the active use of its basic patterns in realistic interactive conversational situations and the use, from the start, of its unique writing system, and secondly sociocultural competence through increasing understanding of contemporary Japanese society and in particular of the way in which its language and culture are inextricably interrelated.

Learning Outcomes

By the end of the subject students will be able to initiate and respond in some basic conversational situations; have grasped the principles of the writing system and be able to read and write Kana and about 100 Kanji; be able to distinguish the phonemes and understand simple conversations; comprehend some basic Japanese cultural concepts and be able to recognise divergences from Australian patterns.

Referenced Unit Sets

- MJ0071 Major in Japanese (Beginning)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese 1b:Language & Culture (4866)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject builds on the groundwork, laid in the previous subject, by extending the range and complexity of grammatical patterns and of the social situations to which they can be applied. The repertoire of Kanji is also steadily increased, so that students can write and read what they can say. The use of basic dictionaries will be taught.

Prerequisite

Japanese 1A Language and Culture.

Class Contact

Five hours a week.

Learning Outcomes

By the end of the subject students will have the basic tools for finding information in real-life situations; be able to produce longer sentences in more complex social situations; be able to recognise and use a further 150 Kanji; be able to use basic dictionaries; have increased their understanding of Japanese culture and society.

Referenced Unit Sets

- MJ0071 Major in Japanese (Beginning)

Unit: Japanese Language 3 (4868)

Level: 3 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Prerequisite

Japanese Language 2.

Learning Outcomes

By the end of this subject students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in all social and non-technical professional situations; be competent in using reference materials; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as letters and essays.

Class Contact

Five hours a week (year-long).

Syllabus

This subject will be a further expansion of the groundwork laid by the preceding subjects. Emphasis will be laid on conversation and interpreting and on listening to or watching a variety of audio and audiovisual materials. More advanced points of morphology and syntax will be studied and more formal types of written Japanese will be introduced together with those linguistic features which are characteristic of the written language.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 2 (4869)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: Not offered (Also available in: 2007)

Syllabus

Features a study of the short story from the twin perspectives of the generic and the culturally specific. It will explore both the short story as a popular modern genre and the Australian short story as a form peculiarly suited to many aspects of Australian culture.

Prerequisite

Literary Studies 1 or permission of Head of School.

Learning Outcomes

On completion of this subject it is expected students will have developed a number of criteria with which to analyse and evaluate the short story as a part of Australian culture.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Referenced Unit Sets

- MJ0084 Major in Literary Studies
- MJ0105 Major in Reading/Writing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 3 (4870)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject it is expected students will be able to critically compare a range of approaches to fiction, and confidently devise, expound, and express their own readings of the genre.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Syllabus

An introduction to the wide range of ways in which the novel can be read and theorised, which seeks to establish how these varied approaches impact on the production of fiction. Novels for study will be drawn from a range of sub-genres and periods.

Prerequisite

Literary Studies 2 or permission of Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 4 (4871)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject it is expected students will be able to critically appreciate the complex interrelation between popular and high culture; "read" and critique non-print texts, and give an account of some aspects of the use of genre fiction in the immediate present.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Syllabus

Features an exploration of genre fiction and its role in popular culture. Romance, crime fiction, and fantasy will provide texts for the investigation as will radio and television.

Prerequisite

Literary Studies 3 or permission of Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 5 (4872)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Literary Studies 4 or permission of Head of School.

Syllabus

An exploration of the themes of vengeance and honour as they are expressed in the plays of Shakespeare and some of his contemporaries with reference to other dramatic and fictional treatments of these subjects.

Learning Outcomes

On completion of this subject it is expected students will be able to evaluate the Shakespearian oeuvre in terms of contemporaneous drama, fiction, and film; place Shakespeare both in his own time and in our own, and give a researched account of the reasons for his continuing popularity.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish 1a:Language & Culture (4874)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013)

Class Contact

Five hours a week.

Learning Outcomes

By the end of this subject students should be able to use their communication skills in Spanish with a relative degree of proficiency. They should be able to understand a basic conversation and to communicate in "every-day Spanish" as naturally and as spontaneously as possible. They should be able to use the basic grammatical structures when writing a composition in Spanish. Through language acquisition students also gain insights in the various aspects of the Hispanic cultural traditions, customs and values.

Syllabus

This subject presupposes no previous knowledge of Spanish. Its primary goal is to develop proficiency in the student's communication skills. The subject provides both oral and written exercises and activities which will give the students the opportunity to develop their ability to understand and speak "every-day Spanish" so they can interact in this language as naturally and as spontaneously as possible. Spanish will be gradually introduced as the only medium of instruction.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish 1b:Language & Culture (4875)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this subject students should be able to converse in more complex communicative situations with a higher degree of fluency. They should be able to follow the class in the target language since Spanish is the main medium of instruction. Students should be able to read a variety of texts and their writing skills should include the use of more complex structures when expressing themselves in the form of a composition. Students will be able to use their greater proficiency in Spanish to explore further the cultural traditions, customs and values of the Hispanic world.

Prerequisite

Spanish 1A Language and Culture.

Class Contact

Five hours a week.

Syllabus

This subject continues to build on the work done in Spanish 1. It provides more advanced oral and written exercises and activities which will give students the opportunity to develop further their ability to understand, speak and write "a more advanced Spanish". Special emphasis is placed on developing the student's skills in free conversation. Spanish will continue to be the only medium of instruction.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)

Unit: Spanish Language 3 (4877)

Level: 3 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This year-long subject deals with advanced work in grammar and colloquial Spanish. Exercises in comprehension using taped material, as well as regular discussions and written compositions, are a weekly feature of this subject. The study of more complex literary works is aimed at developing the student's reading skills as well as stimulating conversation and discussion in class. The use of journalistic writings will continue on a more advanced level in this subject. Regular work on translation is introduced at this level. Spanish will be the only medium of instruction.

Learning Outcomes

By the end of this subject the students' communicative skills should have reached an advanced level that will enable them to function effectively and confidently in Spanish. Students should be able to understand and use most of the grammatical structures when expressing themselves in an oral or written form. They should be able to engage in debate about cultural aspects of the Hispanic world and universal human values when reading key literary works by Hispanic authors.

Prerequisite

Spanish Language 2.

Class Contact

Five hours a week (year-long).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Theory (4882)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Learning Outcomes

Students will develop an understanding of the theoretical underpinnings of public relations campaigns; be able to critically analyse the application of theory in public relations: further develop their research, written and oral communication skills.

Syllabus

Following on from Professional Communication Foundations and Professional Communication Theory and Management, this subject analyses specific public relations theories and explains their practical application. In addition, theories of learning, persuasion, motivation and behaviour are analysed from a public relations perspective. Students will describe and analyse these theories and their application to current public relations campaigns.

Prerequisite

Professional Communication Theory and Management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Communication 1 (4883)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Communication 2 (4884)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Catchment Processes (4890)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the conclusion of this subject students should understand the hydrologic cycle, how stream flow is generated and the relationship of rainfall to run-off; be able to calculate water balances, be familiar with techniques for plotting water chemistry data and become familiar with reading and interpreting hydrographs; be able to carry out techniques for measuring the physical, chemical and biological characteristics of water bodies, and understand the interpretations which may be placed on these measurements; understand the ways in which major factors affect the biological productivity of aquatic systems; be able to identify and relate the functioning of the major physical, chemical and biological components of aquatic communities; suggest management strategies appropriate to the processes operating in particular systems; and be able to integrate data from a variety of sources and present them in a written report.

Syllabus

The aim of this subject is to provide an understanding of the relationships between the structural features of aquatic environments and the processes operating in them. The subject gives a general introduction to the elements, processes and concepts of limnology, together with an introduction to the physical and chemical analysis of fresh waters. The subject will consider, from an integrated point of view, the hydrological, chemical and biological processes in running and standing waters.

Prerequisite

Data Analysis in Science **or** Elements of Statistics.

Class Contact

Two hours of lectures, and one three hour practical a week. Three days of field class.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cultural Heritage Management (4894)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Class Contact

Two hours of lectures and two hours of tutorials each week.

Syllabus

The focus of the subject is an understanding of the theory and practice of cultural heritage management in Australia. Emphasis is placed upon the drafting of a professional level conservation plan for a place of significance.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to apply the heritage planning process to places, landscapes and collections; examine and express the significance of both the intangible and tangible components of Australia's heritage; and, critically evaluate the values of Australian society as they relate to its heritage.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecology & Biodiversity 1 (4899)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

Topics covered include organism interactions with the physical environment; life history attributes for growth, reproduction and dispersal, especially in plants and insects; concept of a resource and of limiting factors; population dynamics and control; present patterns of biodiversity in terrestrial habitats. Practical studies in the field and laboratory aim to develop ecological investigation and measurement skills as well as techniques for collecting and preserving specimens and the identification of specimens in the laboratory.

Prerequisite

Concepts in Biology; Plants and Animals.

Learning Outcomes

At the end of this subject students will have a foundation understanding of ecological theory at the organism and population levels, basic skills for ecological investigation, including organism identification; an understanding of the taxonomic method, familiarity with the patterns of biological diversity across Australia; well developed scientific thinking and writing skills; a strong interest in biological diversity.

Class Contact

Two lectures and a four-hour practical a week, and a major field class.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecology & Biodiversity 2 (4900)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject students will have an improved knowledge of the field biology of Australian plants and animals; an advanced understanding of ecological theory, especially at the level of communities and ecosystems; a high level of proficiency in the identification of organisms, particularly vertebrate and invertebrate animals; understanding of the role of biological nomenclature; familiarity with the history of biological diversity in Australia; better developed scientific thinking and writing skills; and a stronger interest in ecological theory and biological diversity.

Prerequisite

Ecology and Biodiversity 1.

Syllabus

Topics covered include organism interactions with the physical environment; life history attributes for growth, reproduction and dispersal especially in vertebrates; concept of a resource and of limiting factors; population dynamics and control; species interactions such as competition and predation; community structure and history of biodiversity in both terrestrial and aquatic habitats. Practical studies in the field and laboratory aim to develop ecological measurement skills as well as techniques for collecting and preserving specimens and the identification of specimens in the laboratory.

Class Contact

Two lectures and a four-hour practical a week; field classes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Geographic Information Systems (4902)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Geographic information systems (GIS) form the basis of modern spatial data storage, retrieval and analysis. The subject provides students with hands-on experience in the application of various GIS packages and their use in the assessment of earth and biological resources, and in land and environmental management.

Learning Outcomes

On the successful completion of this subject students will be able to use and analyse spatially distributed data; use various GIS software packages; assess earth and biological resources using GIS tools; analyse land and environmental management problems using GIS and remote sensing techniques.

Prerequisite

Data Analysis in Science.

Class Contact

One two-hour lecture and one two-hour computer lab session a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Heritage Interpretation (4903)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The subject deals with the presentation and interpretation of cultural and natural heritage, represented as environments, sites and collections, in both indoor and outdoor contexts. Lectures will take critical approaches to the ideas of heritage and to the interpretation of heritage resources. Site inspections will expose students to contemporary professional practice in the field as well as to the experience of being 'heritage consumers'. Assignments will enable practice in applying the techniques to real situations.

Class Contact

One two-hour lecture, one three-hour site inspection or workshop a week. Students may be asked to visit other sites in their own time.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to apply basic interpretive techniques and the principles of evaluation; present the diversity of cultural heritage information to the community and to visitors at sites, parks, cultural centres and collecting institutions; and, have an understanding of people's perceptions and attitudes to heritage resources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Indigenous Societies & Adaptation (4904)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered (Also available in: 2007)

Syllabus

The focus of the subject is upon indigenous societies and the processes of adaptation.

Class Contact

Two hours of lectures, two hours of tutorials a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to understand the adaptive processes which have shaped indigenous societies in historical and contemporary contexts; analyse debates concerning the forces exerted upon contemporary indigenous societies; and, bring into focus the major issues impacting indigenous societies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Museology (4906)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Two hours of lectures, three hours workshop/site inspection a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to understand the nature of museums and their role in conserving and presenting cultural heritage objects; evaluate the standard and condition of collections, and plan for their needs; process the information systems required to manage collections; plan public access to collections through a range of interpretive programs; and, understand the over-all context of museum management.

Syllabus

Museology introduces modern museum theory and practice in two major fields: collections management and public programs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice 1 (4907)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

Students may fulfil the requirements of this subject either by undertaking a professional placement or by conducting a research study. If undertaking a professional placement, students will work in a cultural heritage organisation and write a structured report proposed by the heritage organisation. If undertaking a substantial independent research project, the final product should be of publication quality. The subject is designed to complement Professional Practice 2. Internships are at the discretion of host institutions; they are not automatically available.

Class Contact

Individual contact and supervision as scheduled.

Learning Outcomes

Upon completion of the subject, students will be able to undertake professional level work or research; be familiar with the requirements of professionals; and, work under professional supervision or in an independent fashion.

Prerequisite

Permission of lecturer in charge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice 2 (4908)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Individual contact with supervisor.

Syllabus

See 004907 Professional Practice 1. This subject is designed to complement Professional Practice 1.

Prerequisite

Permission of lecturer in charge.

Learning Outcomes

See 004907 Professional Practice 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Science, Environment & Society (4916)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered (Also available in: 2009, 2010)

Syllabus

This subject examines both the methods and nature of scientific inquiry, and the role of science in society. It draws on a wide range of case studies in analysing the way science is used to explore and manage the world around us.

Learning Outcomes

At the end of the subject it is expected that students will be able to apply the knowledge they have developed of the philosophies and methodologies of science to understand how science works; comprehend the two-way interactions of science and society; and continue with developing and applying the skills of critical thinking, interpretation and analysis of data and arguments, oral and written presentation of findings, and team work.

Class Contact

Two one-hour lectures and one two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advocacy & Inclusion (4919)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate an understanding of the ways in which 'inclusion' and 'advocacy' have been experienced and defined; demonstrate an understanding of the ways in which particular discourses affect the way in which society responds to those whom it chooses to label, eg as 'different', 'deviant' or 'abnormal' and trace the history and application of the construct of 'the other', and illustrate how power relationships and politics influence categorisation of people and their access to resources.

Syllabus

This is a foundation subject in which students engage in critical reflection and interpersonal processes in a study of the ways in which society responds to diversity, and advocates with groups at risk of being devalued. This subject explores and analyses advocacy models and processes of inclusion. The focus will be relevant to students preparing to teach those with additional learning needs, and students intending to work with diverse groups in the community. Students will be given the opportunity to develop skills in the process of individual and systemic advocacy.

Class Contact

Up to four hours or equivalent a week.

Referenced Unit Sets

- MJ0027 Major in Community Development
- MJ0044 Major in Gender and Diversity

Unit: Community Education Project (4921)

Level: 3 **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Corequisite

Concurrent professional practice of 250 hours.

Prerequisite

Successful completion of all first and second year subjects of the Bachelor of Community Education, or permission of the subject convener.

Syllabus

This is the capstone subject of the Bachelor of Community Education in which students undertake a supervised project in a field setting of their choice. Students develop skills in program management including needs analysis, context analysis, project design and evaluation. As informed, reflective practitioners, students are encouraged to develop high standards of ethical and professional practice.

Class Contact

Up to a maximum of six hours a week.

Learning Outcomes

At the end of this subject, students will demonstrate the ability to negotiate and consult with stakeholders; undertake a needs analysis; plan and design an appropriate program using relevant research methods; implement selected strategies; evaluate the process, impact and outcomes of a project; report in an appropriate written and oral form; and critically analyse all aspects of their work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ethical and Professional Issues (4922)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject it is expected that students will be able to articulate a reasoned ethical position to fellow students and staff; think creatively about ethical dilemmas; work collaboratively to explore ethical dimensions of the profession; and develop a depth of understanding of ethical issues in relation to professional practice.

Syllabus

This subject is designed to explore both general ethical and professional issues emerging in, and unique to, our era and specific issues associated with different professional practices. The former will be addressed in the lecture/reading/tutorial program, the latter via individually designed learning/assessment contracts. Additionally, the focus will be on personal as well as professional issues. Students will be encouraged to reflect on their own personal ethical commitments, precepts and understanding.

Class Contact

Up to four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Methods of Inquiry Community Education (4931)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Community Educ (4932)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

Up to a maximum of three hours a fortnight over the year.

Prerequisite

Completion of the first two subject in both the Community Education major and a professional major in Community Development, Community Counselling Studies and Health Promotion or permission of the subject convener.

Learning Outcomes

At the end of the subject, students, as developing practitioners, will be able to demonstrate a knowledge of the relevant sector(s) in which they wish to practice; audit and develop their professional skills and knowledge; critically analyse current practice issues; integrate and apply theoretical and practical knowledge; demonstrate appropriate standards of professional behaviour in the field; reflect on their field experience to clarify personal and professional values as a community educator and identify their needs for further professional development; and clarify their professional interests, their final year focus and future directions.

Syllabus

The aim of this subject is to enable students to develop their professional skills by participating in and observing the activities of an organisation(s) in fields of their choice for 20 days or equivalent; or undertaking the placement in their workplace, reporting on current issues or practices and undertaking a new project which applies and extends the knowledge and skills gained in their degree.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Project Management (4943)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the successful completion of this subject students will be conversant with the current methods in use to produce information technology based systems on time and within budget. They will be able to prepare the various documents associated with project planning, monitoring and reviewing and with quality assurance. Students will be able to discuss issues associated with project development.

Syllabus

This subject examines the methods and issues in the management of information technology development projects. It is based in national and international standards for project management and quality assurance. Topics include techniques of project scope, work breakdown analysis, task estimating and scheduling, and resource, risk and cost management. The human aspects of project work, teams and communication are addressed as are quality assurance and the construction and improvement of systems to manage project quality, standards. Ethical issues in IT projects are discussed and the technology that supports project and quality management are an integral part of the subject.

Class Contact

Up to four of lectures and tutorials a week.

Prerequisite

Either Information Technology 1 or Foundations of Systems Analysis and Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Furniture Design (4961)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- UCT2 (IDS, Face-to-Face)
- UCT3 (IDS, Face-to-Face)

Syllabus

This subject consists of a series of lectures dealing with the history of furniture and concentrating on the relationships between Twentieth Century design theory and the fundamental principles of furniture construction. A practical design project will be undertaken where students will be expected to design and build and finished piece of furniture.

Class Contact

Up to four hours a week consisting of lectures/tutorials. This subject may include field trips of up to 2 days.

Learning Outcomes

Students having successfully completed this subject will be able to have a working knowledge of the essential limitations and possibilities of furniture construction in terms of small and large-scale production; use this knowledge to design; recognise the importance of and relationship between furniture and design theory; construct models or full size prototypes of furniture.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 2.1 (4962)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject develops design skills and methods within a studio-based design program which addresses design, illustration, written and oral presentation of ideas, typography and layout.

Prerequisite

Graphic Design 1.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio field trips.

Learning Outcomes

Students having successfully completed this subject will be able to use the design methods of graphic design; present graphic design project proposals; analyse, communicate and select appropriate concepts; create an image strategy and devise graphics for a visual identity system; integrate typography and visual images in basic editorial applications.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 2.2 (4963)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to conceptualise design issues and creatively determine project responses; analyse and critique graphic design examples; apply graphics to 3D design projects; conceive and produce communication solutions using digital media.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Prerequisite

Graphic Design 2.1.

Syllabus

This subject emphasises graphic design as the central creative activity responding to design briefs and criteria. A series of projects of increasing complexity is undertaken which reflects the practice and profession of graphic design, including the application of graphics in three-dimensional and digital projects. The subject will advance skills in conceptualising design issues and graphic design project responses using appropriate techniques.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Business Law (4977)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017)

Class Contact

Three hours a week.

Syllabus

This course aims to provide students with a basic founding in law and legal processes in Australia, leading to an examination of the law of contract, agency, negligence, and consumer protection. The examination of basic law and legal processes concentrates on the structure of law, legal reasoning and the use of precedent. It also examines techniques for statutory interpretation, focussing on commercial law and legal issues. Critical aspects of the law of contract, the law of agency, the civil wrong of negligence, consumer protection and the sale of goods including application of the Trade practices Act will form the focus of the course.

Referenced Unit Sets

- MJ0125 Major in Commercial Law
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 4.1 (4980)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to demonstrate an understanding of the conceptual and contextual nature of the project; identify and respond to a range of stakeholders; for a real situation, assess future directions as well as resolve current issues; demonstrate an understanding of the implications of their design; communicate ideas in a professional manner.

Syllabus

In this subject students will be required to address a real project at an advanced level of study and presentation.

Class Contact

Five hours a week consisting of lectures/tutorials/studio.

Prerequisite

Landscape Planning 3.2, Community Design 3.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing (498)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- UCT2 (HIE, Face-to-Face)
- S1 (BRISBANE, Legacy)
- UCT1 (IAL, Face-to-Face)

Learning Outcomes

On completing this subject students should be able to be capable of analysing marketing environments; design appropriate marketing strategies for specific market segments, and to evaluate strategies and their impact; prepare a basic but effective marketing plan for a small business enterprise/charity/or public sector service.

Syllabus

The aim of this subject is to give students an understanding of and a feel for the role of the marketing manager through an introduction to the basic problems and practices in marketing management. This subject includes such topics as the marketing environment, analysing marketing opportunities, organising of marketing covering product price decisions, channel decisions, physical distribution decisions, communication - promotion, advertising decisions, sales force decisions, and controlling and evaluating marketing programs.

Prerequisite

Macroeconomics 1 and Microeconomics 1 or Economics 1A.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Business Associations (4993)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRISBANE, Legacy)

Class Contact

Three hours a week.

Prerequisite

Introduction to Business Law or Law in Administration G.

Learning Outcomes

This subject aims to give students a comprehensive introduction to most aspects of corporate and securities law. The subject will satisfy the requirements of accounting students seeking admission to professional accounting organisations. In particular, students will acquire a thorough knowledge of statutory and case law relevant to partnerships, corporations and securities; acquire a thorough knowledge of law relating to directors' duties and shareholders' rights, the constitutional structure of the corporation and the conduct of the company general meeting. In addition, students will acquire a thorough knowledge of the law relating to the corporation's external obligations in tort, contract and crime; acquire a thorough knowledge of the law relevant to corporate insolvency and the particular responsibilities of directors in this regard; acquire professional experience in researching, identifying and applying the relevant law in practice, and in legal problem solving.

Syllabus

This subject is designed to familiarise students with the law affecting the main types of commercial associations used for private enterprise. Partnerships and companies are examined, with most attention being given to the latter. The practical and theoretical aspects of the law relating to the internal structure and the external relations of these organisations will be studied.

Referenced Unit Sets

- MJ0125 Major in Commercial Law

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Revenue Law (4994)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- BCS1 (BRISBANE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides students with a basic knowledge of the income taxation system in Australia. It examines the concepts involved in determining liability for tax of a variety of tax significant entities.

Prerequisite

Introduction to Business Law and Law of Business Associations.

Learning Outcomes

At the end of this course students will be able to explain, both orally and in writing, the specific operation of the tax laws covered and the basic principles underlining these laws; and to undertake analysis of the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0125 Major in Commercial Law

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Nursing (4997)

Level: 3 **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject the student should be able to demonstrate his/her ability to design a project or program of study with a minimum of direction; demonstrate an ability to understand and report relevant literature; integrate his/her own work with that of others in the nursing field; and produce a competent written report.

Class Contact

Students are required to have regular consultations with their subject supervisor during the semester.

Syllabus

This is an independent study which enables the student to develop in-depth knowledge of a particular area of nursing practice. The student is expected to undertake a project in an area of interest nominated by her/him and approved by the assigned supervisor and subject convenor.

Prerequisite

Nursing 8 or permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Cultural Heritage Management (4998)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Cultural Heritage Management or permission of lecturer.

Class Contact

Two hours of lectures, two hours of tutorials a week.

Learning Outcomes

At the completion of the subject it is expected that students will be able to marshal evidence in many media to develop case studies; argue the cases for and against contentious issues in the heritage field; enter confidently into professional practice with knowledge of recent issues; outline the key elements which shape heritage issues; and, discuss heritage issues within an international perspective.

Syllabus

A seminar subject of readings and discussions on recent heritage issues that have shaped the field either in theory or practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Microbiology (4999)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Concepts in Biology and one semester of chemistry.

Class Contact

Three lectures a week plus one 3-hour and one 2-hour practical a week.

Syllabus

This subject introduces students to the microbial world starting with the basic principles and facts of microbiology, microscopy, and biochemistry and continuing through the properties, functions, activities, and applications of micro-organisms. It integrates microbiology, molecular biology, immunology, biotechnology, and infectious diseases with the knowledge of the activities and structures of micro-organisms. Specific examples of microbial interactions in the environment are also studied. Laboratory exercises introduce the student to basic techniques used in the study of micro-organisms and reinforce topics introduced in lecture.

Learning Outcomes

At the end of this subject it is expected that students will be able to pursue advanced study in those areas of microbiology introduced in this subject by acquiring a strong foundation in the basic concepts and principles of the science of microbiology; integrate the science of microbiology with the other areas of knowledge to which they are being exposed; ascertain the relevance of microbiology to their personal experience.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Planning & Processes in Sport (5000)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

One two-hour lecture and one one-hour tutorial a week.

Learning Outcomes

At the end of this subject, it is expected that the student will be familiar with budgetary considerations pertaining to sport-related businesses; familiar with finance management/spreadsheet computer programs by planning a budget utilising Microsoft Excel; able to identify the steps involved in strategic planning for a sporting organisation; able to write a strategic plan; familiar with various forms of information technology pertaining to sport, including electronic mail and the World Wide Web (WWW); identify various leadership and management styles that are used in sporting organisations.

Syllabus

This subject aims to encourage the development of necessary and valuable management skills for sports administrators. Major areas of discussion will include strategic planning, leadership, communication, finance and budgetary consideration, career considerations, risk management, facility management, management functions, and information technology. Students are required to have a student e-mail account as well as have access to either an IBM compatible or Macintosh computer.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Midwifery Practice PG (5002)

Level: P **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the subject students will be able to apply a midwifery decision-making approach when providing midwifery care to the woman, her baby and her family during the childbearing process; demonstrate the ability to work with other health professionals to bring about desirable health outcomes for childbearing and childrearing families; and assume responsibility and accountability for professional self-development.

Prerequisite OR Corequisite

Midwifery Care; The Birthing Process PG1, Midwifery Care Complications of the Birthing Process PG2.

Syllabus

This year-long subject provides the opportunity for the application of knowledge gained in the subject Midwifery Care The Birthing Process PG1 and Midwifery Care; Complications of the Birthing Process PG2. The subject also provides the opportunity for the attainment of midwifery skills and the ability to function independently and in collaboration with other health care professionals.

Class Contact

800 hours (minimum).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cultural Heritage Management G (5003)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Two hours of lectures and two hours of workshops a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to apply the heritage planning process to places, landscapes and collections; examine and express the significance of both the intangible and tangible components of Australia's heritage; and, critically evaluate the values of Australian society as they relate to its heritage.

Syllabus

This subject requires a critical assessment of theory and practice of Cultural Heritage Management in Australia. Students will consider the specific Australian experience and issues including the history of preservation, conservation and management. This includes an understanding of law, organisations and programs; ideology, ethics and responsibility as they relate to Cultural Heritage Management; and, the range of purposes, objectives, theory and techniques of management particular to museums, heritage sites, significant areas and towns.

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Unit: Heritage Interpretation PG (5004)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Syllabus

The subject deals with the presentation and interpretation of cultural and natural heritage, represented as environments, sites and collections, in both indoor and outdoor contexts. Lectures and seminars will take critical approaches to the ideas of heritage and to the interpretation of heritage resources. Site inspections will expose students to contemporary professional practice in the field as well as to the experience of being 'heritage consumers'. Assignments will enable practice in applying the techniques to real situations.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to apply basic interpretive techniques and the principles of evaluation; present the diversity of cultural heritage information to the community and to visitors at sites, parks, cultural centres and collecting institutions; and, have an understanding of people's perceptions and attitudes to heritage resources.

Class Contact

One two-hour lecture, one one-hour seminar, one three-hour site inspection or workshop a week. Students may be asked to visit other sites in their own time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Museology G (5006)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Museology G introduces modern museum theory and practice in two major fields collections management and public programs.

Class Contact

Two hours lectures; one hour tutorial; three hours workshop/site inspection a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to understand the nature of museums and their role in conserving and presenting cultural heritage objects; evaluate the standard and condition of collections, and plan for their needs; process the information systems required to manage collections; plan public access to collections through a range of interpretive programs; and, understand the over-all context of museum management.

Unit: Issues in Cultural Heritage Mgt PG (5007)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Cultural Heritage Management or Conservation of Cultural Materials streams of study or permission of lecturer.

Class Contact

Two hours of lectures, two hours of tutorials a week.

Learning Outcomes

At the completion of the subject it is expected that students will be able to marshal evidence in many media to develop case studies; argue the cases for and against contentious issues in the heritage field; enter confidently into professional practice with knowledge of recent issues; outline the key elements which shape heritage issues; and, discuss heritage issues within an international perspective.

Syllabus

A seminar subject of readings and discussions on recent heritage issues that have shaped the field either in theory or practice.

Unit: Preventive Conservation PG (5008)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The subject studies in depth the various factors which cause deterioration of cultural material including light, temperature, relative humidity, air pollution and insect and mould attack. The properties of these agents will be discussed followed by methods of control. This knowledge will then be applied to the design of storage, transport and display subjects for objects. Special consideration will be given to preplanning for a disaster such as fire, floods, or earthquakes, and the emergency procedures to be carried out following such a disaster.

Class Contact

One two-hour lecture, a one-hour tutorial, a two-hour practical class a week.

Prerequisite

Graduate entry.

Unit: Professional Practice in CHM PG (5009)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is designed to maximise the aims of the CHM specialisation through a work placement. Students undertake an internship in a museum or other heritage organisation one day per week for twelve weeks. Assessment is based one third on the report of the work-based supervisor regarding the student's professional comportment and knowledge, one third on an oral presentation and one third on a piece of structured research or other product of a specific task carried out during the internship. Internships are at the discretion of host institutions; they are not automatically available.

Class Contact

Minimum 12 days internship; consultations with University supervisor throughout semester.

Learning Outcomes

Upon completion of the subject, students will be able to undertake professional level work or research; be familiar with the requirements of professionals, and work under professional supervision or in an independent fashion.

Prerequisite

Permission of lecturer in charge is essential.

Unit: Master of Education Thesis Type 1 PT (500)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

An applicant for the Master of Education course may be permitted to proceed by thesis, alone following consideration of his/her thesis proposal by the Master of Education Committee. Normally it is expected that applicants for the MEd. thesis possess a first degree at honours level, or equivalent, in addition to meeting the entry requirements applying to the more usual course work of Master of Education. The Thesis (Type 1) shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in education. Each student will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Master of Education Committee and confirmed by the Divisional Board.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts of Human Learning & Development (5011)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to a maximum of four hours a week.

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate awareness of the multiple perspectives and interconnectedness of learning and development across the life span; identify historical, cultural and personal contexts and experiences related to human learning and development; and demonstrate use of appropriate information gathering and interpersonal/group communications skills.

Syllabus

In this subject, students will use personal reflection, oral and written communication skills and information technology to explore a range of perspectives on the nature of human learning and development. Students will be challenged to probe their own beliefs about human learning and development.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies

Unit: Enriching the Mathematics Curriculum PG (5018)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject promotes a rich mathematical environment in the classroom by extending teachers' knowledge areas of mathematics such as number theory, geometry, counting techniques and algebraic proof. Best practice methodology, including the development of mathematical ideas through relevant investigations and problems suitable for use with school students, will be exemplified. Current curriculum resources and texts will be critically evaluated.

Class Contact

Four hours a week for one semester or equivalent.

Learning Outcomes

It is expected that participants will gain an enriched understanding of areas of mathematics suitable for the education of talented primary and secondary students; an increased awareness of the links between different areas of mathematics; proficiency at independent investigation and problem-solving in mathematics together with strategies for developing these attributes in children; an ability to plan and implement a coherent subject of work suitable for talented primary and secondary mathematics students.

Prerequisite

Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience. As the subject extends teachers' mathematical knowledge it is expected that participants will have a background in tertiary mathematics, either as part of a first degree or a BEd program.

Unit: Enriching Mathematics Learning PG (5019)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Four hours a week for one semester or equivalent.

Learning Outcomes

It is expected that participants will gain knowledge of a range of characteristics which identify talented mathematics students; knowledge of a range of pedagogical and organisational models that can be used to enrich the mathematical education of talented students; ability to enhance student qualities such as mathematical rigour, mathematical communication, a capacity to make links, an awareness of the coherence of mathematical ideas and proficiency at independent investigation and problem-solving.

Prerequisite

Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience.

Syllabus

The subject will examine characteristics of talented mathematics students; identification of talented mathematics students; pedagogical models that will enhance teachers' capacity to develop the mathematical understanding of talented students; appropriate curriculum models for enriching mathematics education.

Unit: Enrichment Maths Research Project A PG (5021)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

It is expected that participants will gain; increased capacity to critically reflect upon their own classroom practice particularly as it influences the mathematics education of talented primary and secondary students; ability to design and conduct a research project focusing upon the mathematics education of talented primary and secondary students; ability to analyse and interpret data gathered in a classroom-based research project; ability to write a scholarly report or journal article based on a classroom research project.

Prerequisite

Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience.

Class Contact

External study.

Syllabus

This subject involves individual research in the area of enrichment mathematics pursued as a special project under the guidance of a supervisor. The project may have, as its focus, research into issues associated with the education of talented mathematics students based on classroom observation or the development and trailing of a curriculum subject in enrichment mathematics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Truth, Belief & Science (5023)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

A student will be expected to be able to assess critically the reliability of information from various sources; to recognise popular "urban legends" as such; and to assess problems of scientific truth in contemporary popular culture.

Syllabus

This subject examines questions like How do we assess the reliability of knowledge? Why should we believe science? Just what is science, and how does it develop? How is scientific truth established? The origins of science are examined, and contrasted with mythological explanations of phenomena. "Paranormal" and fringe areas are contrasted with the scientific mainstream.

Prerequisite

Successful completion of the first year of any University course, or approval of Head of School.

Class Contact

Two hours lectures, plus two hours tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The World of Chance (5024)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

A student will be expected to be able to assess critically the statistical content of articles and other presentations in the media, and to understand and appreciate the judicious use of statistics in their own field of study.

Class Contact

Two hours of lectures and up to two hours of tutorial/workshop a week.

Syllabus

In this subject real-life applications of probability and statistics will be the focus. Topics may include clinical trials for assessing risk; statistics in law, including DNA fingerprinting and the use of expert witnesses; the role of statistics in the study of the AIDS epidemic; the reliability of opinion polls; the stock market and random walks; lotteries and other gambling issues; representation of numbers in pictorial or graphical form; statistics in parapsychology including the testing of extra-sensory perception. Concepts in probability and statistics will be developed only to the extent necessary to understand the applications and assess the presentation of them.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Public Administration Research (5028)

Level: M **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S2 (AIM, Face-to-Face)

Syllabus

This advanced research subject exposes participants to major research methods and techniques in public administration. It also enables students to reflect on contemporary practice in public administration and to explore new theoretical perspectives. These activities lead to the development of the participants' formal dissertation proposals.

Prerequisite

Course entry to the Professional Doctorate in Public Administration.

Class Contact

Three hours a week.

Learning Outcomes

On completing the subject, participants will have acquired a knowledge of a range of appropriate research methods; will be familiar with electronic data sources; will have acquired a knowledge of a range of theoretical perspectives and their relation to practice; will have developed the methodological and theoretical capacity to undertake a major piece of public sector management research at the doctoral level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Professional PracticeM (5029)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Permission of the Head of School.

Syllabus

Will be designed to meet the specific needs of the client. This subject builds on students' previous professional or educational experiences in order to explore an area of professional practice that is of particular relevance to their current or prospective work environments.

Class Contact

Three hours a week, or equivalent.

Learning Outcomes

On completing this subject, students will have developed a solid understanding of relevant theory; a thorough knowledge of related practices and techniques; and experience in applying practices and techniques in a specific professional setting.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Multivariate Calculus (5031)

Level: 2 **Credit Points:** 2 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Mathematics 1/2.

Syllabus

This subject develops the multivariable calculus introduced in Mathematics 1 and 2. Topics include vector calculus; line, surface and volume integrals; green, gauss and strokes theorem; complex functions; cauchy formula; residues and contour integrals.

Class Contact

Two hours of lectures and one hour of tutorial a week.

Learning Outcomes

Students will be expected to be able to understand clearly the topics covered, and use this understanding to analyse problems arising in applications.

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Unit: Numerical Analysis (5032)

Level: 2 **Credit Points:** 2 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Corequisite

This subject is available only as one of a pair of 2 credit point subjects as specified in relevant approved majors and minors.

Prerequisite

Mathematics 1/2.

Learning Outcomes

Students will be expected to be able to understand clearly the topics covered, and use this understanding to apply the computer techniques to practical problems in engineering and in physics; assess the reliability of their solutions. Students will be expected to understand the principles underlying a range of numerical algorithms, and to be able to design and use computer programs implementing these algorithms, to solve practical problems in engineering, physics and finance.

Syllabus

This subject studies algorithms and computer techniques for solving mathematical problems. Topics covered include solution of non-linear equations and systems, optimisation, interpolation and approximation, numerical integration, solution of differential equations, Fourier series and the Fast Fourier Transform.

Class Contact

Two hours of lectures and one hour of tutorial a week.

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Unit: Interior Design 1 (5033)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT1 (IDS, Face-to-Face)
- UCT2 (IDS, Face-to-Face)

Learning Outcomes

On completion of this subject students will be able to undertake detailed spatial explorations, planning analyses and evaluations; prepare construction specifications; undertake project design and development, including budget control; prepare contract documentation, prepare schedules for management of the interior construction and installation process.

Class Contact

Five hours a week of design studio/lectures/seminars/field work.

Prerequisite

Advanced Diploma in Interior Design (Canberra Institute Technology articulated equivalent, or approval) or completion of Year 2 of the Architecture course at University of Canberra.

Syllabus

This subject develops design skills of problem/design development, generation and evaluation of design solutions for complex and or repetitive spaces and places. Using case studies this subject will explore unity and diversity in design in repetitive design environments, for example office fit-out and recycling designs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Interior Design 2 (5034)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- UCT2 (IDS, Face-to-Face)
- UCT3 (IDS, Face-to-Face)

Class Contact

Five hours a week of design studio/lectures/seminars/field work.

Syllabus

This subject develops integrative design skills through their application in specific cultural contexts. Using case studies this subject will explore interior design possibilities for special places, spaces and events, for example temporary or special environments for exhibitions, theatres etc.

Corequisite

Learning Outcomes

On successful completion of this subject students will be able to demonstrate their ability to design, document and present interior design projects to a professional standard; demonstrate their abilities to carry out research for design solutions; synthesise knowledge from all areas of study undertaken during the three year program demonstrating solutions in different cultural contexts.

Prerequisite

Interior Design (Canberra Institute Technology articulated equivalent, or approval) or completion of Year 2 of the Architecture course at University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Designing Sustainable Development G (5035)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Participants understand principles and practice of sustainable development and their application in an urban setting; understand the significance of sustainability in urban systems; recognise the tensions between sustainable development and the operation of markets; and understand the role of urban design in sustainable development.

Syllabus

This subject introduces principles of sustainable development, encompassing economic, social and environmental outcomes. It addressed sustainable urban outcomes and the use of indicators to quantify them. The application of sustainable development principles to urban development and to key urban systems - transport, water supply, sewerage and waste water treatment, solid waste disposal, energy systems and air quality - are examined. Principles of urban design are introduced. The economic value of quality and sustainability in the urban environment are examined. Poverty and the role of the informal sector in sustainable development are addressed.

Class Contact

36 hours in intensive mode or equivalent.

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Unit: Urban Politics & Governance G (5038)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject addresses the interaction of the roles of the public and private sectors and communities in urban management, in developed and less developed countries. Political frameworks, government institutions and structures, private sector and community roles and participation, decentralisation and the application of the subsidiarity principle will be addressed. Transparency of public decision-making, accountability and probity are examined. The links with strategic urban planning, sustainable development principles and the processes for coordination in decision-making in significant areas of investment such as infrastructure are addressed.

Learning Outcomes

Participants understand the nature of systems of governance and the changing roles of the public and private sectors and the community; are able to identify and analyse conflicts between public and private objectives in governance; and evaluate the appropriate roles of different levels of government, of the community and of the private sector in urban management.

Class Contact

36 hours in intensive mode or equivalent.

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Unit: Financial Management & Investment Eval M (5041)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject addresses financial management principles in government and the private sector, and techniques to assist management decision-making on urban investments. Tools to aid investment decision-making are taught and their use illustrated by case studies. Both commercial and economic analysis of investments are examined, and procedures for incorporating and valuing externalities in investment analysis taught. Financing techniques for sustainable development are examined. Procedures for identifying and financing community service obligations are examined and their application in developed and less developed countries considered.

Learning Outcomes

Participants understand the objectives of public and private sector participants in urban development; are able to evaluate when private investment is preferable to public investment and vice versa; are able to use key analytical procedures to assist effective decision-making on investments in urban development; and are able to identify and address community service obligations.

Unit: Financing Urban Development M (5042)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

36 hours in intensive mode or equivalent.

Learning Outcomes

Participants understand the constraints on government decision-making arising from international financial markets, as well as the sourcing of funds for both public and private investment and are able to apply this knowledge to analysis of the respective roles and responsibilities of governments, the private sector and communities in managing and funding urban development.

Prerequisite

Syllabus

This subject overviews international financial markets and sources of public and private finance, particularly in terms of their impact on government decision-making. The role of specialist financing agencies providing aid to developing countries and their focus on urban development are addressed. The demand for funds for investment in future urban development in rapidly developing cities, its potential sources, and the implications of this for urban management are explored. Poverty, and the role of communities in financing development, including the roles of micro-finance and micro-enterprise development, are studied.

Unit: Managing Urban Systems M (5043)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Participants understand the principles and procedures underlying successful public-private sector relationships in the management of sustainable urban systems; are able to define system outcomes, and analyse contractual arrangements between governments and the private sector for the delivery of systems and services; and are able to establish coordinating frameworks for urban systems development and infrastructure investment.

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject takes a sectoral approach to the management of urban systems, addressing land development, housing, water supply, sewerage and waste-water management, drainage, transport, energy, communications, commercial development, health and education. It examines community, government and private sector participation in these systems. Contracting out, corporatising and privatisation are examined within economic, legal and strategic planning frameworks. Case studies are used to illustrate best practice and the risks of poor management of the public/private sector interface. Procedures and techniques for achieving coordinated investment in urban development are addressed.

Prerequisite

Unit: Strategic Planning in Urban Management M (5046)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

36 hours in intensive mode or equivalent.

Learning Outcomes

Participants understand the role and function of strategic urban planning, including the complexity of determining and agreeing community goals and aspirations; understand the tensions in multi-objective decision-making and in the management of trade-offs; and are able to apply strategic planning processes in an urban setting and understand a range of implementation procedures.

Syllabus

This subject introduces principles of strategic planning and decision-making in situations involving multiple objectives in the public realm. Processes and techniques for identifying and establishing community aspirations and priorities, and evaluating trade-offs, especially in the context of rapid growth and high demand for housing and infrastructure are analysed. Environmental, economic and social frameworks for developing and evaluating plans are assessed as are procedures for achieving community and political support for strategic plans. Methods for implementing strategic plans are examined. Australian and international case studies are evaluated.

Prerequisite

Unit: Differential Equations (5056)

Level: 2 **Credit Points:** 2 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Two hours of lectures and one hour of tutorial a week.

Corequisite

This subject is available only as one of a pair of 2 credit point subjects as specified in relevant approved majors and minors.

Learning Outcomes

Students will be expected to be able to understand clearly the topics covered, and use this understanding to model and analyse real-world situations by differential equations techniques.

Syllabus

The subject continues the development of differential equations from Mathematics 1/2. First order differential equations, second order linear differential equations, Laplace transforms, systems of linear differential equations, autonomous systems and stability.

Prerequisite

Mathematics 1/2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Engineering Statistics (5057)

Level: 2 **Credit Points:** 2 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: Not offered (Also available in: 2007)

Corequisite

Mathematics 1. This subject is available only as one of a pair of 2 credit point subjects as specified in relevant approved majors and minors.

Learning Outcomes

A student will be expected to understand the nature and consequences of natural variability in data; model processes driven by probabilistic laws; estimate and test parameters in simple situations; model data by fitting straight lines.

Syllabus

The focus of this subject is the application of statistics and probability in Engineering. Topics include numerical measures of data; probability theory; random variable; expectation; Binomial, Poisson, Erlang, Exponential and Normal distributions; central limit theorem; random processes; correlation and regression.

Class Contact

Two hours of lectures and one hour of tutorial or laboratory work a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Linear Algebra (5058)

Level: 2 **Credit Points:** 2 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be expected to be able to understand clearly the topics covered, and use this understanding to analyse and extract information from linear models of real-world situations.

Class Contact

Two hours of lectures and one hour of tutorial a week.

Syllabus

This subject continues the development of linear algebra from Mathematics 1/2. Topics included are LU decomposition, iterative methods for the solution of systems of linear equations, norms and conditioning for linear systems, inner product spaces, orthogonal projection, least-squares approximation, change of basis, diagonalisation, rotation of axes, singular value decomposition.

Corequisite

This subject is available only as one of a pair of 2 credit point subjects as specified in relevant approved majors and minors.

Prerequisite

Mathematics 1/2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Context of the Curriculum G (5076)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject focuses on the way in which the Australian school curriculum is influenced by the social context of Australian society. The content and approach of the subject are designed to challenge students to develop sound understandings of the structure and pluralistic nature of Australian society and the implications for education of the changing nature of knowledge. This subject also considers the changing nature of teachers' work. A brief historical overview of education provides the framework within which the impact of social variables and concepts are analysed, such as social structure, organisation, and change.

Learning Outcomes

At the conclusion of this subject students will understand and be able to discuss the impact on the curriculum of gender, social class, ethnicity and culture; the unresolved tensions in society such as tensions between global and local interests; individual and institutional interests; liberal and vocational interests; competition and co-operation in society; issues of justice and equity in Australian Schools.

Class Contact

Up to four hour or equivalent a week.

Prerequisite

Successful completion of Year 3 course or permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Technology & Education G (5078)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

See subject 004778 Information Technology & Education. Tutorials will focus on the particular needs of young adolescents.

Class Contact

Up to four hours or equivalent a week.

Learning Outcomes

See subject 004778 Information Technology & Education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments G (5079)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject explores the sociology, biology, and psychology of families, community and society as they relate to appropriate and inappropriate classroom behaviour, establishing links between school and home, and developing classroom and school behaviour management policies. Students will examine a range of traditional theories and techniques, including cross-age tutoring, patterning positive classroom interactions, playground peer mediators (conflict resolution), working with parents, and managing attention-deficit hyperactivity disorder and school refusal. Students will also examine special programs for managing more severe classroom problems, and the case management of classroom behaviour problems.

Learning Outcomes

On completion of this subject students will be able to formulate a personal approach to promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; case management of classroom behaviour problems with a focus on dealing with adolescents.

Class Contact

Up to four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Responding to Individual Needs in Ed G (5081)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics G3 (5088)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Applied Statistics G2 or Econometrics G or similar approved subject.

Learning Outcomes

A student will be expected to be able to determine the information that is required to produce an efficient design for a statistical investigation; construct an efficient design for a statistical investigation in such a way that an investigator would be clear about the procedure to be followed; design a questionnaire which is satisfactory for the intended purpose.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Syllabus

The two most commonly used methods for collecting data are experiments and surveys. This subject deals with the design of experiments, considering such topics as randomisation, replication, control of error, the power of tests and determination of sample size. The second half of the subject deals with the design of surveys of the type often carried out by governments and private organisations, dealing with such topics as methods of sampling and questionnaire design. Some consideration is given to techniques of analysis, but the emphasis is on design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics G5 (5089)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

A student will be expected to be able to understand the nature and properties of multivariate data, and to use this understanding to choose the appropriate statistical analysis, for a given data set, from a wide range of multivariate methods; use a statistical computer package to carry out chosen analyses and interpret the results with understanding; present the results of analyses in a form which is suitable for publication.

Prerequisite

Applied Statistics G4 or a similar, approved subject.

Syllabus

This subject deals with methods of analysing multivariate data. The theoretical background to analyses will be presented and statistical packages such as SAS and SPSS will be used. Topics may include matrices and matrix algebra; the multinormal distribution; estimation and hypothesis testing for one and two samples; principal components analysis; discriminant analysis; multidimensional scaling; factor analysis.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Statistics G4 (5091)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

Methods of analysis based on the linear model will be considered. Emphasis will be placed on the practical aspects of analysing large data sets, using statistical packages such as SAS and SPSS. Ordinary least-squares estimation will be reviewed and generalised linear modelling will be introduced. Various applications will be considered, such as the analysis of non-orthogonal experiment design data, log-linear modelling and logistic regression. Students will therefore be exposed to a range of linear modelling techniques for both continuous and discrete response variables.

Prerequisite

Applied Statistics G2, Applied Statistics G3 or a similar, approved subject.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Learning Outcomes

A student will be expected to be able to understand the principles of linear modelling in data analysis; choose the appropriate statistical analysis, for a given data set, from a wide range of methods based on the linear model; use a statistical computer package to carry out chosen analyses and interpret the results with understanding; present the results of analyses in a form which is suitable for publication.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Econometrics G (5092)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject deals with econometric methods and time series models and their application to problems in economics, finance and business. The emphasis is on the practical issues concerned with specifying, estimating and testing dynamic models using a computer package such as SAS or Shazam. Topics include estimation and the properties of estimators; model selection in simple and multiple linear regression; multi-collinearity; heteroscedasticity; serial correlation; models which include lagged variables.

Class Contact

Three hours of lectures and one one-hour tutorial a week.

Prerequisite

Applied Statistics G1 or a similar approved subject.

Learning Outcomes

A student will be expected to be able to specify, estimate and test a simple dynamic model for economic data, using a statistical computer package; choose and apply a technique for forecasting an economic variable; understand the econometric content of published material.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience: Overview: CIT (5102)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience:Infants: CIT (5103)

Level: 1 **Credit Points:** 0**Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience:Toddlers: CIT (5104)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience:Preschool: CIT (5105)

Level: 2 **Credit Points:** 0**Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Child Health & Movement Education: CIT (5106)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Practices in Early Childhood: CIT (5107)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Human Dev Early Childhood Pedagogy1: CIT (5108)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Intro to Early Childhood Teaching: CIT (5109)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Admin & Issues in Early Childhood: CIT (5110)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Arts in Early Childhood: CIT (5111)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Early Childhood Curriculum Studies: CIT (5112)

Level: 2 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Human Dev Early Childhood Pedagogy2: CIT (5113)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Human Dev Early Childhood Pedagogy3: CIT (5114)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Professional Experience 2 - Secondary GE (5117)

Level: 2 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

20 days professional experience.

Syllabus

In this subject it is an expectation that the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher should be encouraged to gradually take on more of the decision-making role. The focus of the professional experience is to grow as a responsible teacher in the classroom, school and wider community context. Planning will be highlighted, student interaction and classroom management emphasised.

Class Contact

One hour a week plus 25 days in schools. Professional experience may be scheduled during class free time.

Corequisite

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, a minimum of three classes/lines for the final two weeks; commenced using techniques to assess and record student outcomes; demonstrated a growing understanding of a variety of teaching strategies, including resource utilisation, that is appropriate for student learning; demonstrated a growing understanding of how to cater for individual differences within the class in terms of teaching approaches and learning materials; explored in practice a range of classroom management strategies in the context of a supportive classroom environment; demonstrated a developing understanding of professional conduct and responsibility; and critically reflected on personal performance and adapted teaching practice in the light of this reflection.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 3 - Secondary GE (5118)

Level: 2 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Corequisite

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, a minimum of five classes/lines for a period of three weeks; demonstrated an understanding of the pedagogy specific to the discipline area; designed and implemented teaching programs geared toward motivating and engaging each individual student; liaised with teaching and support staff in order to foster appropriate learning opportunities for individual students within the context of the whole class; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; demonstrated appropriate professional conduct and attitudes to all aspects of the teacher role; and recorded critical self-reflections of personal performance and adapted teaching practice in light of this reflection, consultation with Mentoring Teachers, peers and professional reading.

Prerequisite

45 days professional experience.

Syllabus

This subject is based on an integrated conception of knowledge, skills and attitudes developed over the preceding semesters in curriculum, pedagogy and professional experience. The experience provides a continuous and intensive period where a realistic and comprehensive understanding of the complexity of teaching and the teaching profession can be experienced. The subject aims to promote teaching as a professional activity. It is expected they will demonstrate the qualities of a Beginning Teacher.

Class Contact

One hour a week plus 25 days in schools. Professional experience may be scheduled during class free time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Statistics (5123)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2019)

Learning Outcomes

Upon completion of this unit, students will be expected to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it is analysed; estimate and test parameters in simple situations; and understand basic statistical terminology in published material.

Syllabus

This is an introductory unit in statistics designed for students in commerce and management discipline areas. Emphasis is placed on the application of statistical techniques to those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; an introduction to time series; basic probability; the binomial, Poisson and normal distributions; and estimation and hypothesis testing. Analyses will be carried out using Microsoft Excel.

Class Contact

Thirty-nine hours of lectures (including some tests) and twelve hours of tutorials per semester.

Prerequisite

Basic mathematics, approx to Year-10 High School standard.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Electronic Engineering 2B (5130)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Four hours of lectures and up to four hours of laboratory/tutorial work a week.

Learning Outcomes

From this subject students should be able to analyse the characteristics of analogue networks; design and implement a range of active filters and other analogue systems; describe the concepts of noise in statistical terms and explain the behaviour of active devices in terms of the underlying quantum physics.

Syllabus

This subject continues to develop the skills of analysis and design of electronic circuits and networks used in communication, control and instrumentation systems, and to introduce concepts of quantum and semiconductor physics as bases for the understanding of modern electronic and photonic devices. Topics include network analysis, active filter analysis, design and implementation, analogue signal processing, power supplies and waveform generation, statistics and noise, quantum physics, semiconductor physics and devices.

Prerequisite

Electronic Engineering 2A, Mathematics 1/2 or Computing Mathematics 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Technology 2 (5133)

Level: 1 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Introduction to Software Engineering, Introduction to Computer Engineering.

Class Contact

Up to eight hours a week.

Syllabus

This subject provides engineering students with practical exposure to the major areas of detailed design and analysis encountered in digital logic circuits which interface the modules of a computer system. It includes hardware features and low-level programming of a modern microprocessor, memory addressing modes, subprogram linkages interrupt handlers, assembly coding, linking, relocation, memory protection, serial and parallel input/output functionality, and input/output interface design and implementation. Students are introduced to modern digital system implementation technologies such as field-programmable logic and surface-mounted components.

Learning Outcomes

On successful completion of this subject, students will understand and be competent to undertake small-scale tasks of hardware design, analysis, specification and interfacing for computer and similar digital electronic systems.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Politics (513)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

One two-hour lecture and a one-hour tutorial.

Learning Outcomes

On successful completion of the subject, students will develop an awareness of various concepts and theories associated with the study of international politics, including ideas about the role of states, the reasons for conflict and the way relations between states are managed. Students will gain an understanding of how the making of Australian foreign policy fits into this framework.

Syllabus

This subject examines the concepts and approaches associated with the study of international relations, the causes of war and prospects for peace, including the activities of international organisations such as the United Nations. We will look also at the international political economy and human and rights and environmental issues. The processes of Australian foreign policy are examined, including foreign trade, defence and security and Australia's record as a 'good international citizen'.

Prerequisite

Introduction to Australian Politics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis H (5140)

Level: 1 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Students must be enrolled in the Community Education Honours program and must also demonstrate that they have achieved satisfactory progress in Field Study A at the end of semester up to a maximum of four hours a week.

Learning Outcomes

On completion of this subject students will have demonstrated their ability to complete a small research project in their area of specialisation; report research findings in a seminar; and produce a comprehensive, professional thesis paper.

Syllabus

Following the approval of the proposal for their research project, students will undertake the project and report their findings in a formal thesis and seminar. Each project will be assessed by examiners appointed to the subject. The thesis will be a maximum of 20,000 words.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 305: Social Psychology (5143)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject aims to provide a broad introduction to the field of social psychology. It will cover key theoretical developments in the field, research methodologies and applications to current social issues. Topics to be covered include history of social psychology, methodologies, attitudes and behaviour, social cognition, group processes, social influence, prejudice and stereotyping, and applied social psychology.

Learning Outcomes

On completion of this subject students should be able to demonstrate a familiarity with the key theoretical concepts in social psychology; apply social-psychological theories to understanding a range of human social behaviour; design studies which test social-psychological principles and use the research methodologies of social psychology.

Prerequisite

Psychology 101 Introductory Psychology 1 and Psychology 102 Introductory Psychology 2.

Class Contact

Up to five hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 203: Developmental Psychology (5144)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject aims to provide an introduction to the field of developmental psychology from a lifespan perspective. It covers the major theories, methodologies, research and applications related to human cognitive, social, emotional and physical development from infancy to old age.

Class Contact

Four hours a week.

Learning Outcomes

On successful completion of the subject students will have knowledge of the sequence of human development and the processes underlying it: be aware of the major developmental theories and their strengths and shortcomings be aware of the impact of context and culture on human development: understand the interdependency of all aspects of development (cognitive, physical, social and emotional); and have an appreciation of the interrelatedness of theory, research and application and be able to critically evaluate each.

Prerequisite

Psychology 101 Introductory Psychology 1 and Psychology 102 Introductory Psychology 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M1FT (5147)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the professor; independently undertake an analysis of data derived from survey or experimental designs in counselling psychology; communicate the results of an independent research project in a form acceptable for publication in a refereed journal

Syllabus

The subject is based on the requirements of the Australian Psychological Society. Students will choose a supervisor and undertake an individual research project in some area of counselling psychology. Students will participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and preparation to the report. The report will take the form of a thesis of up to 15000 words. There will be two examiners, with at least one external to the University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervised Practice 1 M:FT (5148)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervised Practice 2 M:FT (5149)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervised Practice 3 M:FT (5150)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2006)

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Conduct of Clinical Research G (5157)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2003, 2004, 2006)

Syllabus

This core subject provides students with an understanding of the processes involved in the actual implementation of clinical trials research. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or receive an introduction to the clinical trials research process. The topics are presented in line with Australian and International laws, regulations and guidelines including The Declaration of Helsinki, GCRP, ICH GCP, the Belmont Report, and the National Statement on Ethical Conduct in Research Involving Humans (1999). The content includes general issues in data collection; recruitment and retention of trial participants; statistics; Standard Operating Procedures (SOP's); the role of the CRA in adverse events and serious adverse events (SAE's); general issues to consider in the auditing and monitoring process.

Learning Outcomes

At the completion of the subject the student will be able to accurately identify problems and inaccuracies in the clinical trials implementation process; provide accurate and appropriate solutions to these problems and inaccuracies; demonstrate knowledge of what to do and who to approach when difficulties emerge in the day to day implementation of a clinical trial; accurately apply statistical information for a clinical trial to selected cases to the level taught in the subject; know the principles that relate to the publishing of trial data and results in various settings; apply and discuss conflict resolution strategies to selected clinical trial scenarios; mount and defend an argument; and demonstrate an appropriate level of written communication skills.

Prerequisite

Course entry requirements.

Class Contact

Two hours lecture equivalent a week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design of Clinical Research Trials G (5158)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2004, 2006)

Syllabus

This core subject provides students with an understanding of the principles that apply to the clinical trials process, both in Australia and internationally. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or receive an introduction to the principles involved in the design of clinical trials research. The content includes an outline of the history of the development of the clinical trials research process; an introduction to the relevant legal and ethical guidelines governing clinical trials design, that is, The Declaration of Helsinki, GCRP, ICH GCP, the Belmont Report, and the National Statement on Ethical Conduct in Research Involving Humans (1999); hypothesis generation and clinical trials; introduction to the four phases of clinical trials research; the actual design principles involved; beginning level statistical issues; single and multicentre trials.

Class Contact

Two hours lecture equivalent a week.

Prerequisite

Course entry requirements.

Learning Outcomes

At the completion of the subject the student will be able to accurately apply the principles as outlined in the above syllabus to selected case scenarios and/or a trial protocol; identify any problems and inaccuracies in these same scenarios and provide accurate and appropriate solutions to them; accurately apply statistical information for a clinical trial to selected cases to the level taught in the subject; discuss the general principles of clinical trials research and their relationship to the design process as well as to the regulatory and ethical principles and guidelines; and demonstrate an appropriate level of written communication skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International English Language G (5159)

Level: G **Credit Points:** 8 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject focuses directly on the structures of the English language, and on the functions that are realised through the language. Emphasis is also placed on vocabulary development and on the acquisition of skills that will empower the learners and enable them to continue to learn effectively beyond the completion of the course. Grammar, vocabulary, and functions are integrated into themes in such a way as to ensure that each of these is adequately covered.

Class Contact

Eight hours a week for one semester, or equivalent.

Learning Outcomes

The participants will gain the ability to comprehend English as spoken by a range of native speakers as well as by non-native speakers who have a good command of the language; the ability to read with understanding a range of shorter and less complicated texts, including newspaper and journal articles; an increased level of competence in oral and written expression, increased confidence in using English for communicative purposes, both professional and social; and increased understanding of significant features of the cultures of Australia and some other English speaking countries; and learning strategies that will facilitate further development in the language.

Corequisite

English for Specific Purposes.

Prerequisite

Intermediate level proficiency in English Language.

Unit: English for Specific Purposes G (5160)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2002)

Prerequisite

Intermediate level proficiency in English Language.

Learning Outcomes

The participants will gain increased confidence in using English for professional purposes; experience in using English to carry out functions that are applicable to their own area of employment; an increased understanding of socio-cultural mores that underpin professional practice in selected English-speaking countries.

Syllabus

This subject develops specific work-related skills through activities such as role-play and simulation as well as through real communication practice in the community. Participants will, for example, be required to prepare presentations on topics in their field, make short speeches of welcome and thanks to guest speakers, write letters of enquiry, and produce written reports and summaries. In instances where the course is being customised for a cohort of eg legal professionals, or teachers, the content of this subject will take into account the specific requirements of their profession. Through continuous assessment, the participants will be assessed in terms of their performance of a range of tasks deemed appropriate to their own professional context.

Corequisite

International English Language G.

Class Contact

Four hours a week for one semester, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Praxis of Adult & Community Education (5162)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to a maximum of four hours a week.

Learning Outcomes

At the end of this subject, it is expected that students will be able to develop their praxis as aspiring and/or practising educators; map the contemporary field of adult and community education and lifelong learning including formal and informal learning in communities and organisations; describe a range of ways to facilitate learning from individual, to organisational to learning societies; assess the relevance of adult learning theories for the fields of community education; develop skills to assist individuals, communities and organisations to achieve their development and learning needs; and demonstrate initial skills in research and group facilitation and design skills.

Syllabus

In this subject students will explore praxis - the relationship between theory and practice, critical reflection and action. This includes an investigation of a range of perspectives that inform professional practice in adult and community education. Students will be encouraged to expand their knowledge of lifelong learning and the adult and community education sector. They will examine professional skills relevant to creating and maintaining learning environments applicable at local, national or global levels.

Prerequisite

Concepts of Human Learning and Development, or permission of the subject convener.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies

Unit: Management Project (5163)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will have conducted a research project and written up the results; will know how to design and conduct research projects in the field of management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

Syllabus

Under the guidance of a supervisor, a student will complete a practical project on an appropriate management topic. The approximate length of a dissertation will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Topics must be approved by the Head of the School of Administrative Studies. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

Class Contact

Variable according to need.

Prerequisite

Minimum credit average in Bachelor of Management degree subjects, plus; Social Research Methods or equivalent plus; permission of Head of School of Administrative Studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 3A - Primary (5165)

Level: 1 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, single teaching episodes, whole sessions (eg morning start to recess) and a minimum of two whole consecutive days: demonstrated how to cater for individual differences within the class in terms of teaching approaches and learning materials; identified the role of specialist teachers and support staff in the development and learning of the individual student; where possible, planned and implemented relevant teaching/learning experiences outside of the school classroom context; and critically reflected on personal performance and adapted teaching practice in light of this reflection, consultation with Mentoring Teachers, peers and professional reading.

Syllabus

During this semester it is an expectation that the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher should be encouraged to gradually take on more of the decision-making role.

Prerequisite

Class Contact

One hour a week plus 10 days in school settings. Professional experience may be scheduled during class free time.

Corequisite

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 3B - Primary (5166)

Level: 1 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Preservice Teachers will continue to increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher needs to demonstrate an ability and willingness to take full responsibility for the class and the teaching role. Preservice Teachers will participate in an Observation Day as close as possible to the beginning of the professional experience block to familiarise themselves with the classroom setting.

Prerequisite

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, a minimum of three planned teaching episodes and three full sessions to the whole class in the first week of professional experience and managed and taught four to five whole days the second week of professional experience; designed and implemented teaching programs geared toward motivating and engaging each individual student; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; and recorded critical self-reflections of personal performance and adapted teaching practice in light of this reflection, consultation with Mentoring Teachers, peers and professional reading.

Class Contact

One hour a week plus 15 days in school settings. Professional experience may be scheduled during class free time.

Corequisite

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 2A - Primary (5171)

Level: 1 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Corequisite

Enrolment is at least one coursework subject in Master of Education Counselling or permission of course convener.

Syllabus

This subject involves the student in the practice of counselling skills under the supervision of an experienced school counsellor. Students must practice in both a primary and secondary school.

Prerequisite

Enrolment in Master of Education Counselling and completion of Professional Field Experience 1M or permission of course convener.

Class Contact

Fourteen days of supervised field work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 2B - Primary (5172)

Level: 1 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject involves the student in the practice of counselling skills under the supervision of an experienced school counsellor. Students must practice in both a primary and secondary school.

Prerequisite

Enrolment in Master of Education Counselling and completion of Professional Field Experience 1M or permission of course convener.

Class Contact

Fourteen days of supervised field work.

Corequisite

Enrolment is at least one coursework subject in Master of Education Counselling or permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Principles of Forensic Sci & Invest: CIT (5181)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this subject, students will be able to explain the roles of each of the discipline specialists in forensic investigation; describe the types of physical evidence that may be located at a crime scene and appropriate methods for recording, preserving, collecting and analysing each type; apply the basic crime scene investigation process using appropriate methods and techniques; interpret and discuss relevant legislation and explain the rules and types of evidence as they apply to the Australian legal system.

Syllabus

This subject uses a problem solving approach, including case studies, to introduce the principles of forensic science, the disciplines with forensic science and the types of physical evidence; practical skills of crime scene investigation; relevant legislation regarding the obtaining, preparation and delivery of physical evidence to the courts; ethical issues in forensic science.

Class Contact

Six hours a week.

Prerequisite

Acceptance into the Bachelor of Forensic Studies courses.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Forensic Chemistry: CIT (5182)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, students will be able to describe the pharmacology of licit and illicit drugs, metals and metal ions and other organic molecules of forensic significance; describe the principles and perform specified techniques suitable for the rapid (field) detection of illicit drugs; describe the theoretical principles underlying instrumentation techniques relate this to the detection, identification and quantitation of chemical species; use appropriate instrumentation for the determination of metallic, volatile and soluble poisons in body tissues and fluids.

Prerequisite

Chemistry 1B, Human Physiology and Anatomy 1 Principles of Forensic Science & Invest (CIT).

Syllabus

This subject will integrate the concepts and techniques developed in chemistry, physiology and biochemistry, and apply them to the pharmacology and detection of drugs and toxins. Pharmacology topics will include the classification of drugs according to their physiological response, routes of entry into the body, signs of administration and addiction, causes of death and post mortem redistribution.

Class Contact

Six to seven hours a week, three to four hours practical.

Corequisite

Human Physiology and Anatomy 2, Human Biochemistry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Forensic Molecular Biology: CIT (5183)

Level: 3 **Credit Points:** 0 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Genetics or Forensic Chemistry, Human Biochemistry, Immunology, Molecular Biology.

Class Contact

Six to seven hours a week, three to four hours of practical work.

Syllabus

This subject will integrate the principles and techniques of genetics, biochemistry, immunology and molecular biology, and apply them to the investigation of population variation and individualisation with respect to DNA, protein and immunological markers in liquid and dried blood, semen, saliva and other body cells and fluids.

Learning Outcomes

On completion of this subject, students will be able to apply the principles and techniques of nucleic acid hybridisation and polymerase chain reaction to DNA profiling; relate genetic and molecular characteristics of genomes to the acquisition and use of DNA profiles; relate DNA profiling techniques to type and scope of information obtained by those techniques and their forensic applications; apply the theory and techniques of detecting isoenzyme, serum protein and immuno-globulin variation to forensic investigation; apply the theory and techniques of immunological procedures to the individualisation of blood and body fluids; apply the techniques of forensic biology to the planning, execution and analysis of experiments on forensic biological evidence; analyse case studies and interpret evidence relating to body fluids.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cataloguing G (5188)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Foundations of Information Organisation G.

Class Contact

Three hours a week.

Syllabus

See undergraduate subject 004850 Cataloguing.

Learning Outcomes

See undergraduate subject 004850 Cataloguing.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Retrieval M (5189)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S2 (BRUCE, Online Only)

Syllabus

This course aims to introduce students to the concept of information retrieval with particular emphasis on retrieval from electronic systems.

Learning Outcomes

Through reading, research and active participation, students who successfully complete this subject should be able to access and evaluate basic electronic information sources; appreciate some of the information retrieval challenges facing organisations generally, and information agencies in particular, in the light of technological developments; and understand how some organisations are meeting these challenges.

Class Contact

To be advised.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Systems Management M (5190)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the successful completion of this subject students will understand and be able to engage in management processes in the planning, acquisition, implementation, use and continuing development of information technology (IT)-based systems. Students will possess and be able to apply a conceptual framework for exploring issues in IT management in organisations.

Syllabus

This subject examines the strategic context in which information technology (IT) is planned, evaluated, developed and implemented. Soft systems methodologies are examined and evaluated as an approach to the management process. The subject emphasises management issues in the IT field, for example strategic planning; IT acquisition; management of change when introducing new IT systems; management of change in IT processes themselves; management's responsibility to ensure that systems can be audited and are secure; project management involved in the development of IT systems. Issues of decentralised control, non-hierarchical communication structures and professional ethics are considered.

Class Contact

To be advised.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Foundations of Information Services PG (5191)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Online Only)

Syllabus

This subject enables students to develop information skills relevant to tertiary study, personal and recreational interests, and life-long learning. Develops techniques for becoming proficient users of information sources such as reference works, catalogues (online and paper-based); bibliographies; abstracts and indexes (manual, CD-ROM and online); audiovisual materials; unpublished material and experts in the field. Enhances strategies for undertaking research including the location, evaluation, and selection of the best sources. Identifies and evaluates information agencies such as government departments, libraries, community organisations, archives and specialist collections.

Class Contact

To be advised.

Learning Outcomes

Students should develop and apply information skills to undertake independent research efficiently and effectively; locate, analyse, evaluate and communicate the best sources for particular research queries; be aware of the features and strengths of particular information sources and the diversity of information agencies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervisory Management M (5192)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Online Only)

Class Contact

To be advised.

Syllabus

This subject examines the management processes of planning, organising, controlling, and leading. It examines the history of management thought, but the main focus is on current theory and practice, including the skills needed to be an effective first-level (supervisory) manager and middle manager in the information sector.

Learning Outcomes

At the end of the subject, students should be able to understand the basic terminology and concepts of management theory from the perspective of a first-line supervisor in an information organisation; appreciate the factors involved in effective supervision of staff; have experience of working as a member of a project team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Management G (5200)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (ECUST, Legacy)
- UCT2 (NINGBO, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese A G (5225)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Mandarin Chinese language, respectively, through spoken and written discussion of authentic print and electronic materials respectively from Chinese-speaking societies. The subjects cover a range of topics relevant to those societies; relations between those societies and Australian society; each student's professional orientation. materials are drawn from books, newspapers magazines, videos, CD-ROMs, E-journals and other Internet sources, including materials held in or accessible from UC's Library, language resource rooms, Language laboratories and Individual Learning Centres.

Corequisite

None; the subjects can be undertaken at the same time as; Special Studies in Chinese A G, with the approval of the Head of School in consultation with the lecturer in charge of each language.

Class Contact

Three hours a week.

Learning Outcomes

By the end of the B Subject, students will have achieved the following ALPR rating S3; L3+; R3+; W3.

Prerequisite

Normally the B subject can only be taken after completing the relevant A subject

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese B G (5226)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Corequisite

None; the subjects can be undertaken at the same time as; Special Studies in Chinese A G, with the approval of the Head of School in consultation with the lecturer in charge of each language.

Prerequisite

Normally the B subject can only be taken after completing the relevant A subject

Class Contact

Three hours a week.

Learning Outcomes

By the end of the B Subject, students will have achieved the following ALPR rating S3; L3+; R3+; W3.

Syllabus

These subjects are designed to increase the communicative competence of students in the Mandarin Chinese language, respectively, through spoken and written discussion of authentic print and electronic materials respectively from Chinese-speaking societies. The subjects cover a range of topics relevant to those societies; relations between those societies and Australian society; each student's professional orientation. materials are drawn from books, newspapers magazines, videos, CD-ROMs, E-journals and other Internet sources, including materials held in or accessible from UC's Library, language resource rooms, Language laboratories and Individual Learning Centres.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese A G (5227)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

By the end of B subject, students will have achieved the following ASLPR rating S3; L3+; R3+; W3.

Class Contact

Three hours a week.

Prerequisite

Normally the B subject can only be taken after completing the relevant A Subject.

Corequisite

None; the subjects can be undertaken at the same times as Special Studies in Japanese A G, Special studies in Japanese B G, with the approval of the Head of School in consultation with the Lecturer in Charge of each language.

Syllabus

These subjects are designed to increase the communicative competence of students win the Japanese language, respectively, through spoken and written discussion of authentic print and electronic materials respectively from Japanese-speaking societies. The subjects cover a range of topics relevant to those societies; relations between those societies and Australian society and to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROM's E-journals and other Internet sources, including materials held in or accessible from UC/s Library, language resource rooms, Language Laboratories and Individual Learning Centre.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese B G (5228)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Japanese language, respectively, through spoken and written discussion of authentic print and electronic materials respectively from Japanese-speaking societies. The subjects cover a range of topics relevant to those societies; relations between those societies and Australian society and to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROM's E-journals and other Internet sources, including materials held in or accessible from UC/s Library, language resource rooms, Language Laboratories and Individual Learning Centre.

Corequisite

None; the subjects can be undertaken at the same times as Special Studies in Japanese A G, Special studies in Japanese B G, with the approval of the Head of School in consultation with the Lecturer in Charge of each language.

Learning Outcomes

By the end of B subject, students will have achieved the following ASLPR rating S3; L3+; R3+; W3.

Prerequisite

Normally the B subject can only be taken after completing the relevant A Subject.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Spanish A G (5229)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Spanish language, respectively, through spoken and written discussion of authentic print and electronic materials respectively from Spanish-speaking societies. The subjects cover a range of topics relevant to those societies, relations between those societies and Australian society, and to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources, including materials held in or accessible from UC's library, language resource rooms, language laboratories and individual learning centre.

Learning Outcomes

By the end of the B subject, student will have achieved the following ASLPR rating S3+; L4; R4; W3+.

Prerequisite

Normally the B subject can only be taken after completing the relevant A subject.

Corequisite

None the subjects can be undertaken at the same time as Special Studies in Spanish A G, Special Studies in Spanish B G, with the approval of the Head of School in consultation with the Lecturer in Charge of each language.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Spanish B G (5230)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

By the end of the B subject, student will have achieved the following ASLPR rating S3+; L4; R4; W3+.

Corequisite

None the subjects can be undertaken at the same time as Special Studies in Spanish A G, Special Studies in Spanish B G, with the approval of the Head of School in consultation with the Lecturer in Charge of each language.

Syllabus

These subjects are designed to increase the communicative competence of students in the Spanish language, respectively, through spoken and written discussion of authentic print and electronic materials respectively from Spanish-speaking societies. The subjects cover a range of topics relevant to those societies, relations between those societies and Australian society, and to each student/s professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources, including materials held in or accessible from UC's library, language resource rooms, language laboratories and individual learning centre.

Prerequisite

Normally the B subject can only be taken after completing the relevant A subject.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese Language 3G (5237)

Level: G **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This is an individualised subjects designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Chinese Language 3, complemented by an individualised program of self-directed learning and flexible delivery.

Class Contact

Five hours a week.

Learning Outcomes

By the end of Chinese Language 3 G, students should have achieved the following ASLPR rating S2+; L3; R3; W2+.

Prerequisite

Chinese Language 2G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese Language 3G (5238)

Level: G **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Prerequisite

Japanese Language 2 G or equivalent linguistic competence.

Class Contact

Five hours a week.

Learning Outcomes

By the end of Japanese Language 3 G, students should have achieved the following ASLPR rating S2+; L3; R3; W2+.

Syllabus

This is an individualised subjects designed to allow students to develop their language skills in Japanese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Japanese Language 3, complemented by an individualised program of self-directed learning and flexible delivery.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish Language 3G (5239)

Level: G **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

By the end of Spanish Language 3G, students should have achieved the following ASLPR rating S3; L3+; R3+; W3.

Prerequisite

Spanish Language 1B or equivalent linguistic competence.

Class Contact

Five hours a week. Syllabus This is an individualised subject designed to allow students to develop their language skills in Spanish from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate subject Spanish Language 3, complemented by an individualised program of self-directed learning and flexible delivery. Learning outcomes By the end of Spanish Language 3G, students should have achieved the following ASLPR rating S3; L3+; R3+; W3.

Syllabus

This is an individualised subject designed to allow students to develop their language skills in Spanish from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate subject Spanish Language 3, complemented by an individualised program of self-directed learning and flexible delivery. Learning outcomes By the end of Spanish Language 3G, students should have achieved the following ASLPR rating S3; L3+; R3+; W3.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Counselling Communication (5258)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On completion of this subject it is expected that students will be able to: demonstrate skills of active listening and problem identification; set appropriate goals; maintain a facilitative relationship and show understanding of the counselling process.

Syllabus

This subject introduces students to counselling communication skills required in client work. This will involve skills practice, video feedback, role plays and small group discussion.

Class Contact

Up to a maximum of four hours a week.

Referenced Unit Sets

- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Counselling Theory M (5276)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject addresses the inter relationship between theory and practice in counselling by developing an understanding and model of analysis for traditional theories of counselling. Through this analysis students clarify and develop their own model of mental health and framework for counselling practice. This personal developing model is then evaluated in the light of professional and ethical issues. Experiential teaching methods are incorporated with more traditional learning approaches and self-reflection.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various contemporary and traditional theories of counselling; demonstrate some counselling techniques including icebreaker, awareness, and values clarification activities, and techniques associated with various traditional theories; develop and clarify their own understandings and values in relation to models of mental health, assessment, counselling practice and theories of counselling formulate a working framework for counselling practice including issues related to professional and ethical practice.

Class Contact

Up to three hours a week or equivalent.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Community Field Experience 1 M (5278)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After studying this subject participants will be able to apply their personal framework of counselling in an applied setting; further develop various techniques and skills used in counselling; demonstrate professional and ethical practice.

Class Contact

One hour a week or equivalent and eighty hours of supervised placement.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Syllabus

Students will undertake a supervised counselling placement. In this placement of 80 hours students will be involved in a counselling setting where they will observe counselling practice, conduct initial interviews clients, and write appropriate case notes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Group Counselling M (5279)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After studying this subject participants will be able to develop an understanding of various theories of group counselling; develop an understanding of various techniques used in group counselling; be able to demonstrate group counselling techniques including group leadership skills, and constructive methods of processing change and conflict in groups; formulate a working framework for group counselling including issues related to professional and ethical practice in groups.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Syllabus

Students will participate in and lead a number of counselling group sessions from a variety of differing theoretical perspectives. These group sessions will allow students to examine the developmental stages of groups; the skills involved in group leadership, resolving conflict in groups, and creating an atmosphere for therapeutic change in groups. Through participation in these activities students will reflect on the ethical and professional issues in therapeutic groups and develop group counselling skills.

Class Contact

Up to three hours a week or equivalent.

Unit: Applications of Counselling 2 M (5280)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students select from a variety of specialised options, which may include crisis counselling, career counselling, bereavement counselling, minority counselling, multicultural counselling, trauma counselling, stress management and/or lifestyle counselling. Each option will include both practical and theoretical work and more than one theoretical approach will be presented. The actual format of the class contact will be flexible depending on the size of the group.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various theories of counselling as they apply to a specialised area of counselling; demonstrate some counselling techniques that are useful in a specialised area of counselling; formulate a working framework for counselling practice including issues related to professional and ethical practice for a specialised area of counselling.

Prerequisite

Admission to the Masters Program in the School of Professional and Community Education or permission of the appropriate Program Convener.

Class Contact

Up to three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applications of Counselling 1 M (5281)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students select from a variety of specialised options, which may include crisis counselling, career counselling, bereavement counselling, minority counselling, multicultural counselling, trauma counselling, stress management and/or lifestyle counselling. Each option will include both practical and theoretical work and more than one theoretical approach will be presented. The actual format of the class contact will be flexible depending on the size of the group.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various theories of counselling as they apply to a specialised area of counselling; demonstrate some counselling techniques that are useful in a specialised area of counselling; formulate a working framework for counselling practice including issues related to professional and ethical practice for a specialised area of counselling.

Class Contact

Up to three hours a week or equivalent.

Prerequisite

Admission to the Masters Program in the School of Professional and Community Education or permission of the appropriate Program Convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Studies in Education M (5290)

Level: M **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject requires a student to investigate and report on a problem or issue in professional practice relevant to their own work. Approaches to the investigation can include literature searches, a small scale field study, and a reflective journal. Students will have an appointed supervisor who will provide guidance for the study. Students are expected to report their work through publication in a professional or academic journal(s) and/or to report orally to their colleagues. As the capstone subject in the Master of Education (coursework) course, students are likely to build on study they have undertaken in previous subject in the course.

Learning Outcomes

On successful completion of this subject students should be able to articulate a coherent understanding of the issues within an area of professional practice; recommend changes to professional practice; apply the new insights to their knowledge and understanding to professional colleagues.

Prerequisite

Completion of at least two subjects in the Master of Education course.

Class Contact

Variable and to be negotiated with supervisor.

Unit: Managing Human Resources M (5294)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

In this subject students are encouraged to examine the principles underlying the administration and management of human resources within complex organisations. Topics include organisational culture, organisational structures, comparisons of in-house and out-sourced training, decision-making, conflict resolution - including mediation and dispute resolution - and industrial and employment relations. Employment policies and practices in areas such as discrimination, equity and occupational safety are also examined using practical examples from students' workplaces.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

After studying this subject participants will be able to explain the principles underlying the administration and management of human resources within complex organisations; list some of the links between managing human resources and developing human resources within Australian and international contexts; compare the relative benefits of in-sourcing and out-sourcing of human resources and the implications for people development and people management; explain the meaning of various employment policies and practices such as discrimination, equity and occupational safety within an international context.

Unit: Facilitating Organisational Learning M (5295)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2003, 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After studying this subject participants will be able to explain the concept of organisation development; explain the nature of facilitating organisational change and development; list the impact that various perspectives of change may have on organisation development; list strategies of effective leadership; apply knowledge and insights gained from the literature to examples of change and development in particular professional settings.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject focuses on the implementation of change, that is, the putting of ideas successfully into practice. Following an introduction which deals with the meanings of change, students will study change from various perspectives change as technological activity, change as political activity, change as cultural transformation. This background will serve as a basis for examining factors which support or inhibit change in organisations and the role played by various individuals and groups in change processes. Attention will be directed to the strategies and importance of effective leadership and developing professionalism in working with change. Students will be encouraged to apply knowledge and insights gained from conceptual writings and research findings to examples of change in their particular professional settings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Training, Dev't & Knowledge Transfer M (5296)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After studying this subject participants will be able to explain the nature of the learning organisation; explain the process of knowledge acquisition and transfer; list implications of adult learning requirements for HRD practitioners; explain the significance of needs analysis and the role of learning objectives; outcomes for adult learning; list the theories and principles of how adults learn within a context of personal reflection; explain how to implement strategies that link people development to organisational culture; explain the concept of professional development and apply to broader HRD issues.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject addresses the nature of the learning organisation and the process of knowledge transfer with particular attention to the recognition of knowledge needs and the techniques by which knowledge can be best acquired. The theories and principles of how adults learn will be set in a context of personal reflection. Strategies for linking professional development to institutional culture will be explored within a context of approaches to and techniques of professional development. Students will be encouraged to test, reflect upon and apply their own experience and preferences for learning within a comparative peer group context.

Unit: Human Resource Development Thesis M:FT (5297)

Level: M **Credit Points:** 8 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered (Also available in: 2007)

Syllabus

The purpose of this subject is to introduce students to the basic elements of human resource management as a method of organising the workplace. Participants will critically assess the relationship between strategy and the core HRM activities such as recruitment, selection, appraisal and pay systems, planning, training and development, career and succession management, and approaches to the quality of working life. They will locate HR strategies within their organisational, business, demographic, economic, legislative and industrial contexts.

Learning Outcomes

Successful students will be able to analyse cases in order to identify issues and approaches in human resource management; of skills; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and debate the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

Prerequisite

Introduction to Management or Organisation Theory and Organisational Behaviour or consent of Head of School.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental & Resource Economics (52)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Microeconomics 1 or Economics 1A or permission of the lecturer.

Class Contact

Three to four hours a week.

Learning Outcomes

On completion of this subject, students should be able to have an enhanced understanding of the relationship of the economy with the ecology that sustains it; use economic theory to analyse environmental problems; derive relevant policy prescriptions.

Syllabus

This subject is designed to give students a comprehensive coverage of the theory and practice of environmental and resource economics. The subject will show that environmental and resource issues can be integrated into economic analysis. The implication of this integration for environmental policy and management will be examined. A central theme of the subject will be contrasting approaches of technocentric/optimistic/market and ecocentric/pessimistic/regulatory approaches to environmental policy.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discourse Studies M (5305)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Linguistics PG or consent of the Head of Program.

Learning Outcomes

By the end of the subject it is intended that students will be able to critically analyse spoken interaction and to evaluate written text with reference to discourse features.

Syllabus

The four modules in this subject treat discourse analysis, speech act theory, conversational analysis and cross cultural pragmatics.

Class Contact

Three hours a week.

Unit: Advanced Education Studies 1 M (5308)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2003, 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, INT-F2F)
- S1 (BRUCE, INT-F2F)
- S2 (BRUCE, Face-to-Face)

Class Contact

When offered to a cohort of students, three hours a week. For individual student study, contact pattern is to be negotiated with supervisor.

Learning Outcomes

The planned learning outcomes will be as stated for each of the specialised studies in Education as they have been developed, either for a cohort of students, or an individual student pursuing a specific project.

Syllabus

This subject allows specialised study of educational practice and/or policy by a cohort of students or an individual student. These subjects allow specialised offerings to be developed for Summer and Winter Schools. Where a study is to be carried out by an individual student a contract of the work to be undertaken will be developed in association with an appointed supervisor and will need the approval of the convener of the Master of Education (coursework).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Education Studies 2 M (5309)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2003,)

- SSUM (BRUCE, INT-F2F)

Class Contact

When offered to a cohort of students, three hours a week. For individual student study, contact pattern is to be negotiated with supervisor.

Learning Outcomes

The planned learning outcomes will be as stated for each of the specialised studies in Education as they have been developed, either for a cohort of students, or an individual student pursuing a specific project.

Syllabus

This subject allows specialised study of educational practice and/or policy by a cohort of students or an individual student. These subjects allow specialised offerings to be developed for Summer and Winter Schools. Where a study is to be carried out by an individual student a contract of the work to be undertaken will be developed in association with an appointed supervisor and will need the approval of the convener of the Master of Education (coursework).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reflection on Education Practice M (5310)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of the subject students will be able to conduct an informed critical analysis of their own teaching practices and those developed by others; be familiar with past and current trends in concepts of effective teaching, understand the major issues affecting changes in teaching practices and make informed judgements about possible future directions in teaching practices.

Prerequisite

Syllabus

This subject provides an opportunity for educators to reflect on past, current and future best teaching practices in educational organisations; to analyse the theory underlying these practices and to consider how these developments have affected their own approaches to teaching.

Class Contact

Up to three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Investigating Curriculum & its Context M (5311)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Up to three hours a week or the equivalent.

Syllabus

In the many fields of education - whether on-the-job training, early childhood, schooling or post-compulsory sectors - curriculum is a highly contested aspect of many debates, locally, nationally and internationally. A multi-disciplinary approach, raising political, sociological, historical and ethical questions, allows students to explore and develop critical perspectives on these key contemporary curriculum issues. This is then consolidated by design and/or evaluation of research projects focussing on curriculum, building ethical and pragmatic appreciation of research design, in both their conceptual and practical dimensions.

Learning Outcomes

By the end of the subject, students will be able to articulate a critique of contemporary debates in curriculum; apply analytic approaches drawing on at least two disciplines to a curriculum issue in the education sector of their choice; and evaluate research designs for investigating curriculum questions.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Education Studies 3M (5312)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered (Also available in: 2004, 2006)

Class Contact

When offered to a cohort of students, three hours a week. For individual student study, contact pattern is to be negotiated with supervisor.

Syllabus

This subject allows specialised study of educational practice and/or policy by a cohort of students or an individual student. These subjects allow specialised offerings to be developed for Summer and Winter Schools. Where a study is to be carried out by an individual student a contract of the work to be undertaken will be developed in association with an appointed supervisor and will need the approval of the convener of the Master of Education (coursework).

Learning Outcomes

The planned learning outcomes will be as stated for each of the specialised studies in Education as they have been developed, either for a cohort of students, or an individual student pursuing a specific project.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership in Learning Organisations M (5316)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013)

Syllabus

This subject identifies the place and elements of leadership and management roles within organisations and identifies the characteristics of effective leaders. Students are encouraged to apply principles of effective management to organisational resources, including staffing budgeting. Management functions at the informational, decisional and interpersonal levels are described and applied. Global issues concerning government, business and the community are identified and students encouraged to see how these affect the leader's role and operation of organisations.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

After studying this subject, students will be able to evaluate the concept of the learning organisations; list the place and elements of leadership and management roles within organisations; list the characteristics of effective leaders and their role in building learning organisations/communities; demonstrate how principles of effective management can be applied to organisational resources; describe management functions at different levels such as the informational, decisional and interpersonal; identify how global issues concerning government, business and the community and show how these apply to leadership at various levels.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Educational Futures M (5317)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is focused on the changing demands on educational institutions and the role which information technology might play in helping to address those demands. Students have opportunities to consider the concepts and ideas underpinning the literature and research on the current and future provision of educational services; and develop their practical skills in using information technology in the delivery of those services. Key themes include the changing relationship between teacher and learner, demands on contemporary education, educational standards and measurement of outcomes, factors influencing change in education and skill development in information technology.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

After studying this subject, students will be able to understand the key elements that are involved in the effective use of information technology in educational settings; be informed about the policy and resourcing implications of changing organisational design and the delivery of educational services to take account of developments in information technology; to implement effective strategies which focus on changing organisational design and the provision of learning opportunities to better meet the needs of learners.

Unit: Professional Develop in Education Org M (5318)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

Student will be able to provide educational leadership; manage educational resources; design organisational processes to maximise student learning; evaluate and develop teaching staff.

Syllabus

This subject introduces students to the nature of educational organisations and research and practice in teacher professional development. Following initial consideration of the major concepts underlying organisation theory and the distinctive nature of educational organisations and teachers' work, students are introduced to research pertaining to professional development as a strategy for improving teaching practice and organisational effectiveness. Various approaches to professional development will be presented. These relate to the theory and practice of classroom observation, the role of the supervisor and theory and practice of supervision, and collegial approaches characteristic of the processes of coaching and peer review. Contemporary issues, including teacher career structures, promotional processes, accountability and professionalism are also addressed.

Unit: Educational Effectiveness & Evaluation M (5319)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject is designed to develop students' understanding of the term effectiveness when applied to the performance of educational institutions. The subject deals with the development and use of assessment tools and approaches in measuring organisational effectiveness and research findings on characteristics of effective educational institutions. Student's professional experiences are considered as key bases for interpreting the literature and research. They are encouraged to relate theoretical writings and research findings on the effectiveness of educational organisations to work settings with which they are familiar.

Learning Outcomes

After studying this subject, students will be able to explain various conceptions of the term, effectiveness in relation to educational organisations and apply these conceptions to their own professional education work settings; understand and apply various models and indicators of organisational effectiveness in order to develop useful assessment tools and approaches appropriate to their own work settings and assess the value of research findings on factors associated with effectiveness in educational organisations.

Unit: Educational Policy & Planning M (5320)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject is designed to develop students' understanding of educational planning and policy making, and to assist students to become better policy designers, implementers and evaluators. The place and methods of planning will be discussed, as well as the relationship of planning to learning. Techniques of policy analysis will be explored in conjunction with concepts and examples of political action in education. Topics related to policy analysis include modes of policy argument, problem structuring, forecasting, recommending action, implementation, monitoring outcomes and evaluating performance. These topics will be examined through reference to the concepts of power, participation, conflict and accountability in education.

Learning Outcomes

After studying the subject students will be able to manage educational resources; liaise with government and related educational communities/organisations and stakeholders; plan, monitor and review educational policies and programs.

Unit: Community Education Thesis A M (5321)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis B M (5322)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategy Design and Implementation M (5323)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 2 (5325)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Unit: Education Research Methodologies M (5326)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On successful completion of this subject students should be able to understand a range of approaches to research design and apply these to the development of their research proposal; select and construct appropriate field techniques for the investigation of their research problem; and plan an appropriate way of analysing research data in their research project.

Syllabus

This subject assists research students in Education to develop an appropriate research design for their project. It also develops their understandings and skills in a range of research techniques, including analysis of data.

Class Contact

Up to 3 hours a week, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Design & Techniques M (5327)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides a critical overview of methodologies that inform research design and techniques in Education, including empiricist, interpretive, critical and post structural methodologies. Students formulate possible research problems and questions for their own research project using these foundational frameworks.

Learning Outcomes

On successful completion of this subject students should be able to understand critically the interdependence of theories of knowledge, research methodologies and research techniques; understand the methodological options available to researchers in Education; formulate research questions relevant to their topic area within different methodological frameworks; and articulate their own position as a researcher within the range of methodologies.

Class Contact

Up to 3 hours a week, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Project M (5328)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: Not offered (Also available in: 2007)

Learning Outcomes

On successful completion of this subject students should have developed their skills and understandings of research processes; and be able to develop further aspects of their thesis proposal through their literature search, or pilot study (for students proceeding to a thesis).

Syllabus

This individually supervised subject allows a Master of Education (Research) student to undertake some preliminary research in the formulation of the student's research topic. A student may include a literature search and/or some pilot field investigation as part of this subject. Students from other courses may undertake a defined research project which will be individually supervised.

Class Contact

Variable.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Lawyers & Professional Responsibility G (5331)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of the course of study in this subject students will be able to understand the role and functions of the legal profession; the law applying to professional and judicial regulation of barristers and solicitors; lawyers' duties to their clients; other legal duties affecting lawyers.

Syllabus

This subject examines the role of lawyers in the legal system and their broader social obligations. Attention will be given to the history, organisation and functioning of the profession as well as to the place of ethical rules and professional discipline. The subject will also examine the types of legal work and work structures within the profession, the cost of legal services and problems of gaining access to legal services in Australia. It will also consider the role of non-lawyers in the legal system.

Prerequisite

Basic Legal Principles G or Concepts and Elements of Law G or equivalent.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Legal Research & Writing G (5334)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours a week.

Prerequisite

Undergraduate degree or status or admission on basis of sufficient work experience as per University rules in relation to Graduate Certificates, Graduate Diplomas, and successful completion of at least 6 law subjects (or by permission of the Subject Convener). Students are also assumed to have basis IT skills, such as word processing, familiarity with the internet sufficient to use e-mail and to access subject and research databases.

Learning Outcomes

On successful completion of this subject, students will have an enhanced capacity for legal research and a greater awareness of, and capacity for, precision, accuracy and clarity in legal writing. Students will acquire a knowledge of the historical development of the dissemination of the law, the sources of law in selected overseas jurisdictions and the nature and relevance of sources for legal research and the ways of obtaining such sources. Students will also learn how to develop a research concept into a research proposal for a possible dissertation topic.

Syllabus

This subject aims to provide students with the research, analytical and writing skills required for successful postgraduate studies in law. It aims to place traditional and electronic legal research skills within an advanced theoretical framework, and to give students a firm grounding in legal writing. The first part of the subject is devoted to refreshing and enhancing students legal research skills, using both hard copy and electronic resources. The second part of the subject is spent on legal writing, introducing students to the discipline of legal drafting as well as developing their existing writing skills. Research methodologies will include researching Australian and overseas legal materials and computer assisted legal research. Assessment will include the preparation of a substantial research proposal.

Unit: Criminal Law G (5335)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Upon satisfactory completion of this subject students will understand and be able to apply the principles of the criminal law as practised in the Australian Capital Territory and New South Wales. Students will develop further the skills of legal reasoning and analysis, advocacy, legal research and writing, and problem solving.

Class Contact

Three hours a week.

Prerequisite

Basic Legal Principles G or Concepts and Elements of Law G or equivalent.

Syllabus

This subject will provide students with an understanding of the principles of the criminal law of the Australian Capital Territory and New South Wales. It examines the mental and physical elements of offences with particular reference to homicide, non-fatal offences against the person, sexual offences, drug offences, theft and larceny, inchoate offences, defences and complicity. The subject will also introduce students to criminal practice including the standard of proof, the formation and role of the jury and the trial process.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Litigation & Dispute Processing G (5336)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Basic Legal Principles G or Concepts and Elements of Law G or equivalent.

Class Contact

Four hours a week.

Syllabus

This subject will provide students with a grounding in various dispute resolution methodologies. Particular attention will be given to issues of jurisdiction, standing, court procedures and the duties of advocates and the rights of parties. The course will also introduce students to alternative modes of dispute resolution (eg negotiation, mediation, and arbitration).

Learning Outcomes

On completing this subject, students will understand the nature, appropriateness, strengths and weaknesses of various forms of dispute resolution, be able to demonstrate the communication skills involved with client interviewing; acquire some practical experience in mediation skills and techniques; have acquired a basic understanding of the rules of civil procedure, the principles underlying those rules and their relationship to substantive law; have demonstrated legal drafting skills in relation to pleadings and other litigation documents; and be able to identify major areas of reform to the rules of civil procedure, especially in regard to enhancing access to justice and ensuring the efficient resolution of legal disputes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Obligations G. (5337)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to introduce participants to the scope of civil obligations in Australia and to provide participants with an understanding of the policy and principles governing the law of torts and the law of restitution. The emphasis of the course is on the law of torts.

Prerequisite

Concepts and Elements of Law G or equivalent. Students must have successfully completed study in the Law of Contracts or be undertaking study in that subject contemporaneously with this subject.

Class Contact

Four and a half hours a week.

Learning Outcomes

On successful completion of this subject, participants will acquire a basic knowledge of the nature of civil obligations and in particular the relationship between those obligations recognised in the law of torts, those in the law of contract and those restitutionary obligations dealt with towards the conclusion of the subject; acquire an understanding of the development of torts law and its present day scope, as well as issues of policy arising in tort liability; acquire a thorough understanding of the nature and scope of the most important torts; acquire an understanding of the nature and scope of the law of restitution (sometimes referred to quasi-contract or unjust enrichment) and a basic awareness of equitable and fiduciary obligations; and participants will have demonstrated a sound capacity for legal analysis and legal problem solving in torts and restitutionary law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evidence G (5338)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Four hours a week.

Learning Outcomes

See subject 004620 Evidence (LLB).

Prerequisite

Basic Legal Principles G or Concepts and Elements of Law G or equivalent.

Syllabus

See subject 004620 Evidence (LLB).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering 3B (5341)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is based on a substantial role-playing case study. Students will learn about the strategic context of projects, and processes and techniques of quality and project management. Human issues such as group dynamics and team building in the context of systems development are also addressed.

Learning Outcomes

At the successful completion of this subject students will be able to analyse the requirements of a given information system, apply the tools and techniques of project and quality management, work constructively in groups, and present their findings in both written and oral forms.

Class Contact

Up to five hours of lectures and tutorials a week plus role playing interviews and presentations of up to four hours per group a semester.

Prerequisite

Information Technology 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering 3A (5342)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Software Technology 2 or Software Engineering 2A, Information Systems Design.

Class Contact

Up to four hours a week.

Learning Outcomes

At the successful completion of the subject a student; is capable of starting work in a team of software engineers and be involved in any process regarding the building of quality and reliable large software systems; knowledgeable in the principles and applications of requirements definition, requirements specification analysis, software design, software implementation, software testing and validation techniques and approaches; has a working knowledge of designing software for reuse and with reuse; is able to choose a development methodology appropriate to a specific software project; has a background in software quality management and has a working attitude in harmony with the goals and principles of software engineering, as well as appropriate professional ethics.

Syllabus

Main emphases in this subject are the theory and practice, techniques and processes for designing and implementing large software systems. This subject builds on previous Programming and Information Systems subject to achieve it's aim of bringing together, for students, various aspects of software engineering encountered so far in their course, and introduces some new and developing concepts.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering 2B (5343)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

this subject provides an understanding of the "system software" elements of a computer system, from a programmer's view of machine architecture through to the workings of operating systems and their user and programming interfaces. Topics covered include assembly language; hardware features that support both modern operating systems and high level programming languages; the Application Programming Interface (API) of the operating system; the role of the operating system in process management, memory management, and resource management including deadlock avoidance; file systems including disk management; and performance factors. Unix and Windows are used and studied.

Prerequisite

Software Engineering 1B and Computing Mathematics 1.

Class Contact

Up to five hours a week.

Learning Outcomes

On successful completion of this subject students will be able to demonstrate a basic understanding of computer architecture; construct simple assembly language programs; write simple software to manage system interrupts; write software that uses system level APIs provided by an operating system; solve problems associated with process management, memory and other resource management, and file system management; and use advanced features of an operating system shell.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering 2A (5344)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides a systematic approach to the art and science of software construction. The subject provides an in-depth study of the software construction process. Topics covered include; Modular programming constructs, including encapsulation, information hiding, inheritance and polymorphism, the specification, modularisation and verification of abstract data types (ADTs); dynamic data structures and recursion including lists and trees; search tables. For ADTs in general, the subject deals with operations, representation and algorithms, space and time efficiency, and appropriateness for different applications.

Corequisite

Computing Mathematics 2 or Mathematics 2.

Prerequisite

Introduction to Software Engineering and Software Engineering 1B and Computing Mathematics 1 or Mathematics 1.

Learning Outcomes

On completion of this subject students should be able to construct software which is correct, robust, and maintainable; design new modules from existing library modules; choose data structures appropriate to an application; recognise and apply the principles of good software design; construction efficient algorithms for small problems; and use such design constructs as dynamic data structures, recursive algorithms and abstract data types.

Class Contact

Two hours of lectures plus up to one and a half hours of lab/tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering Project (5348)

Level: 4 **Credit Points:** 8 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject builds on the core subjects in software engineering and draws them together to emphasise the theory and practice of software construction. The subject uses a variety of tools and techniques to manage, design, analyse and implement a high-quality practical information systems project typical of systems that exist in industry, government and small business; students will be guided to use these tools and techniques within a sound framework of software engineering principles. Project and quality management, and system design and implementation procedures, covered in earlier subjects are expected to be applied with emphasis on proper planning and control in project management reviews and usability evaluations, design and use test data and procedures, and provide high-quality interactive interfaces that are simple to use.

Class Contact

Up to five hours a week.

Learning Outcomes

On successful completion of this subject students will: be able to work effectively and efficiently in a team to analyse, design and implement a high-quality practical project; and understand and be able to apply software engineering and software quality assurance principles in the software and systems development environment.

Prerequisite

Information Technology 2, Files and Databases, Software Engineering 2B, Object-Oriented Software Design, Software Engineering 3A, and Software Engineering 3B.

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Unit: Software Engineering 4B (5349)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: Not offered (Also available in: 2007, 2008)

Learning Outcomes

on successful completion of this subject student should be able to express the computational costs of algorithms quantitatively; understand the capabilities and limitations of software verification techniques; be familiar with areas of advanced computer engineering; be able to apply their conceptual understanding to the assessment of real engineering situations; and be able to read, assess, and explain the subject material from computing research papers.

Class Contact

Up to five hours a week.

Syllabus

This subject contains a section on advanced computer science topics, and a section designed to follow the rapid changes occurring in computer engineering technology and practice by having a flexible content which changes from year to year to reflect the latest trends in the field. The first section deals with software verification, computability and complexity, and the second typically contains two small modules. Students have a significant input in the choice of the module topics, which may relate to technical innovation, the research interests of staff and higher degree students, proceedings of conferences, public sector policy, and developments in industry.

Prerequisite

Software Engineering 3A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Instrumentation & Control (5354)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

From this subject students will have acquired skills in the design and analysis of electronic instruments for data acquisition and control systems and should be able to apply feedback principles in the design of closed loop control systems.

Prerequisite

Electronic Engineering 2A and 2B, Signals and Telecommunications.

Syllabus

This subject is concerned with the theoretical principles, characteristics, architecture and design of electronic instrumentation systems used for measurement and control. Measurement principles, tolerances, error analysis and relevant statistical theory will be studied. Transducers, signal conditioning, data conversion and real-time processing are discussed in the context of computer based data logging, control and automatic test systems. The General Purpose Interface Bus (EEE-488) and LabView are used to provide students with practical experience and to illustrate instrumentation principles. General procedures for analysing control systems will be developed so that different control problems can be analysed within the same mathematical framework. Analysis will be studied in the time domain and in the s-plane using Laplace transforms together with stability analysis and PID design. Digital control using the z-transform will be introduced.

Class Contact

Up to eight hours a week of lectures, tutorials and laboratory work.

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Unit: Radio Communications (5355)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to eight hours a week of lectures, tutorials and laboratory work.

Prerequisite

Engineering Physics 2A, Differential Equations.

Syllabus

This subject provides the integrated development of electromagnetic theory necessary to address the applications areas of radio communications, microwave and optical fibre communications, antennas and satellite communications. Major topics include electromagnetic concepts complex algebra, plane waves, separated variable analysis, Maxwell's equations, free space and guided electromagnetic wave propagation, transmission lines, waveguides and antennas.

Learning Outcomes

After successfully completing this subject students will be able to apply their understanding of Maxwell's equations to the solution of problems encountered in the field of radio wave and optical communications, understand the theory of transmission lines, waveguides and antennas and be able to use this knowledge in basic engineering applications.

Corequisite

Multivariate Calculus.

Unit: Optics and Photonics (5356)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered (Also available in: 2003)

Prerequisite

Engineering Physics 2A, Electronic Engineering 2B, Differential Equations.

Learning Outcomes

On completion of this subject, students will be able to apply their acquired knowledge in optics, optoelectronics and photonics to the analysis and design of modern optical communication and instrumentation systems.

Syllabus

This subject provides a theoretical and practical introduction to the fields of optics, optoelectronics and photonics relevant to optical instrumentation and optical communications. Major topics include Optics Polarisation, interference, diffraction and non-linear optics; Optoelectronics Lasers, laser diodes and photo-detectors; optoelectronic integrated circuits; Photonics Co-ordinate systems, Bessel functions, further separated variable analysis, optical fibres multimode and single mode fibres and devices their characteristics and applications to lightwave communications and optical metrology; electro-optic devices.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Signals and Telecommunications (5357)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The subject further develops, with applications in telecommunications and signal processing systems, fundamental concepts of signal representation, analysis, transmission, processing and detection. Major topics include Analogue and digital signals, noise in electronic systems, and principles of telecommunications.

Prerequisite

Electronic Engineering 2A and 2B.

Learning Outcomes

from this subject students should be able to describe, analyse and apply the concepts of signal and noise representation in signal processing and telecommunication systems. Students will also learn the circuit design of transmitters and receivers used in communication systems.

Class Contact

Up to eight hours a week of lectures, tutorials, laboratory work and group activities.

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Unit: Systems Engineering Studies (5359)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to eight hours a week of lectures, tutorials, case study discussions and visits to industrial sites.

Prerequisite

Completion of all third year engineering core subjects, twelve weeks industrial experience.

Learning Outcomes

Students will become familiar with the technical, professional and ethical issues relating to the design, commissioning and operation of electronic and communication engineering systems. Research, presentation, reporting and communication skills will be acquired in that context.

Syllabus

This subject provides an introduction to professional engineering practice through a series of lectures, tutorials and case studies led by engineers working in the private and public sectors. It is intended to illustrate systems engineering applications of the three main strands of the information-engineering course.

Unit: Aspects of Industrial Control (5360)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Syllabus

This subject extends the areas of electronic instrumentation and control. Digital signal processing will be studied in the context of digital control systems. Aspects of fuzzy logic will be discussed and applied to computer control systems. The final semester will be occupied by a series of industrial applications of instrumentation and control systems, examining industrial technology including sensors and actuators, power electronics and programmable logic controllers.

Prerequisite

Instrumentation and Control.

Learning Outcomes

Having completed this subject the student will have skills in analysis and design of digital and fuzzy control systems and will become familiar with technical aspects of the use of control equipment in industrial engineering systems.

Class Contact

Up to four hours a week of lectures, tutorials and laboratory work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Electronic Engineering Project (5361)

Level: 4 **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Twelve weeks industrial experience. Approved workshop skills course. Completion of at least four level 3 subjects in Engineering.

Class Contact

Two hours a week of seminars, lectures and tutorials. Individual supervision by staff.

Learning Outcomes

At the end of this subject it is expected that within an engineering context students should be able to analyse the needs of a client in developing a set of specifications from a design brief; evaluate the various options available in designing a system to meet those specifications; implement, test and evaluate a design against the original brief; apply the principles of project management to a complex project.

Syllabus

Students undertake a major design project as members of a supervised project team. Verbal and written progress reports, seminar presentations and a major written project report are required. Lectures, tutorials and seminars cover technical areas as well as professional ethics, project management, costing, ergonomics, technical report writing and oral communication.

Unit: Knowledge Management in Organisations (5362)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will consider the role and function of knowledge management in a wide range of organisations. It will examine those aspects of organisational culture and behaviour that facilitate a knowledge sharing environment. It will also examine the role of technology in the knowledge management function and develop skills and attitudes important for professionals operating as key members of a knowledge management team.

Learning Outcomes

On completing this subject students will understand the place of knowledge management within an organisation; have examined the theoretical underpinning of the knowledge management process; appreciate the role of technology in the knowledge management process, and through the assessment process, develop knowledge, skills and attitudes that will allow them to operate effectively as a member of a knowledge management team.

Prerequisite

Research Skill, Information Provision, Information and Records Management, Information Management Planning, Introduction to Information Systems and Foundations of Systems Analysis and Design or with the permission of the Program Director of Library and Information Studies.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management in Organisations PG (5363)

Level: P **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Foundations of Information Services PG or comparable foundation subject in other courses or with the permission of the Program Direct of Library and Information Studies.

Syllabus

This subject will consider the role and function of knowledge management in a wide range of organisations. It will examine those aspects of organisational culture and behaviour that facilitate a knowledge sharing environment. It will also examine the role of technology in the knowledge management function, develop skills and attitudes important for professionals operating as key members of a knowledge management team and present some management principles that will facilitate the establishment of a knowledge management program in an organisation.

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject students will understand the place of knowledge management within an organisation; have examined the theoretical underpinning of the knowledge management process; appreciate the role of technology in the knowledge management process; through the assessment process, develop knowledge, skills and attitudes that will allow them to operate effectively as a member of a knowledge management team; and have examined some management principles that will facilitate the establishment of a knowledge management program in an organisation.

Unit: Graphic Design 3.1 (5374)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Graphic Design 2.2.

Class Contact

Up to five hours a week.

Learning Outcomes

Students having successfully completed this subject will be able to integrate illustration, photography, computing and graphic design techniques; ascertain the appropriate techniques and media to resolve communication issues; discern the outcomes for varied conceptual approaches; work on professional graphic design projects of increasing complexity across the areas of visual identity, editorial and digital design; carry out research for design in visual communication; present designs verbally and in written form using current concepts and practices.

Syllabus

This subject extends graphic design skills and integrates techniques with concepts appropriate to graphic design projects. A series of projects of increasing complexity is undertaken which reflects professional practice, including the applications of graphics to extensive promotional campaigns and corporate identity series.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 3.2 (5375)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Building on studies undertaken in Graphic Design 3.1, students successfully completing this subject will be able to integrate a variety of graphic design techniques to a professional level; resolve visual communication issues; discern appropriate conceptual approaches to communication issues; work on professional graphic design projects of increasing complexity across the areas of visual identity, editorial and digital design; carry out research for design in visual communication; present design verbally and in written form using current concepts and practices.

Prerequisite

Graphic Design 3.1.

Class Contact

Up to five hours a week.

Syllabus

This subject analyses, expands and integrates the skills essential to the graphic design profession. Emphasis is placed on developing advanced conceptual and technical skills in professional projects of increasing complexity over a varied and balanced range of written, oral and visual communication projects in line with current theory and production.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Poetry & the Imagination G (5382)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2019)

Learning Outcomes

On completing this subject it is expected that students will be able to: demonstrate an understanding of conceptual and technical issues related to poetry; demonstrate an understanding of the field of poetry, and of the place of their own work within that field; communicate ideas, images, narrative and affect in poetic form.

Syllabus

This subject will develop skills in contemporary poetic techniques by examining poetry across the ages: from ancient Greek and Hebrew poetry, through epic verse narratives, to contemporary poetry and the modern verse novel. Students will be encouraged to explore the nature of this rich and complex mode of communication and expression with the aim of incorporating it in the items which they submit for assessment. The subject will investigate such crucial elements as voice, figures, rhyme, rhythm, intonation and the wide variety of poetic forms. Students will be encouraged to try out the skills and insights which are acquired by this process in writing workshops.

Prerequisite

Enrolment in a graduate course.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Poetry & the Imagination (5383)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Creative Writing 1 and Creative Writing 2 or permission of Head of School.

Class Contact

Three hours a week.

Learning Outcomes

After studying this subject, students will have a knowledge of the particularly intense use of language, have become familiar with the forms, techniques and theories of poetry, and have improved their writing skills.

Syllabus

This subject will develop skills in contemporary poetic techniques by examining poetry across the ages; from ancient Greek and Hebrew poetry, through epic verse narratives, to contemporary poetry and the modern verse novel. Students will be encouraged to explore the nature of this rich and complex mode of communication and expression with the aim of incorporating it in the items they submit for assessment. The subject will investigate such crucial elements as voice, figures, rhyme, rhythm, intonation, and the wide variety of poetic forms. Students will be encouraged to try out the skills and insights which are acquired by this process in writing workshops.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Television Production Techniques (5384)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Media Production Techniques.

Class Contact

A one-hour lecture and a two-hour workshop.

Syllabus

This is an intermediate practical television production subject. It introduces students to the fundamentals of studio and location television production techniques. There is specific focus on editing and screen lighting principles, and students will have the opportunity to make short video productions. This is a practical and project-based subject, requiring a high level of commitment.

Learning Outcomes

On successful completion of this subject it is expected that students will be able to: effectively apply the fundamental principles of lighting for short video productions; demonstrate competent use of television production equipment; and apply current techniques and methods in planning and managing television and film projects.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Interactive Multimedia (5385)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Media Production 3.

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate effective skills in interactive multimedia production, as well as an understanding of principles of interactive multimedia design and programming.

Class Contact

A one-hour lecture and a two-hour workshop.

Syllabus

this subject focuses on the principles and practices of interactive multimedia production. Students gain and understanding of the overall production process, as well as an opportunity to produce their own interactive multimedia programs. Key areas of conceptual concern include interactive structure, interface design, and the effective marrying of different media. At the more practical level, the emphasis is upon teaching core aspects of multimedia programming, as well as acquainting students with the broad range of multimedia production tools.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Communication Foundations G (5388)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2004)

Syllabus

The subject provides students with an overview of advertising, public relations and marketing communication. Lectures and seminars centre on the principles, practices, theories and ethics of marketing communication and the interrelationships between the professions and current practice. Students develop an understanding of the role, status and practice of marketing communication, current debates and future trends.

Prerequisite

Admission of Graduate Certificate or Graduate Diploma in Marketing Communication.

Learning Outcomes

An understanding of the role of marketing communication in advertising, and public relations; an introductory understanding of the application of contemporary communication theory and research to professional advertising and public relations practice; appreciation of the current debates about advertising and public relations practice; an introductory understanding of ethical and social issues involving advertising and public relations practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Communication Practice G (5390)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Professional Communication

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Building on Marketing Communication Foundations, this subject extends students' knowledge of the application of the principles and practices of marketing communication. Lectures and seminars centre on the case studies and problem solving in advertising, public relations, and marketing communication. Students develop a thorough understanding of current issues in marketing communication practice to prepare them for their own career. Students are encouraged to draw on their own professional experience.

Prerequisite

Admission to Graduate Certificate or Graduate Diploma in Marketing Communication.

Learning Outcomes

A thorough understanding of the application of marketing communication in advertising, public relations and communication design; a critical appreciation of the application of communication theory and research applied to professional marketing communication practice; critical awareness of the current debates and issues in marketing communication, and a thorough understanding of ethical and social issues involving marketing communication practice.

Unit: Marketing Communication Seminar M (5391)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Prerequisite

Admission to Masters in Marketing Communication.

Class Contact

See course convener.

Learning Outcomes

A thorough understanding of the application of marketing communication and communication theory in informing professional practice; applied knowledge of marketing communication research, management and strategy, in informing marketing communication practice; critical awareness and participation in current debates and issues in marketing communication, and a thorough applied understanding of ethical and social issues.

Syllabus

This subject examines the planning, design, implementation and evaluation of marketing communication programs and campaigns. Strategy considerations include research, setting of aims, goals and objectives, identification of target markets, creative execution of messages, budget considerations, implementation, evaluation and service delivery. Strategy development underpinned by good practice and effective management of resources - financial, human or technological are considered.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project (BSc) (5392)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be expected to be able to apply the skills and knowledge derived from a major field of study to the solution of a significant problem, or the increased understanding of a specific topic, through analysis, investigation and/or design as appropriate; and to present the outcomes of a project or investigation in oral and written forms.

Syllabus

Students undertake a major independent design project, investigation or extension of the relevant major sequence, either individually supervised or as members of a supervised project team under the supervision of appropriately qualified staff. The subject brings together the skills and knowledge developed during the major sequence to produce solutions to significant problems or increased understanding of a specific topic. Emphasis will be on design if the major sequence is in computing or electronics, and on investigation or extension if the major sequence is in investment mathematics, financial analysis, physics or statistics. Oral and written progress reports, a seminar presentation and a final project report are required.

Prerequisite

All year one and year two subjects of one of the major sequences within the BSc (Physical Sciences) or BSc (Investment Mathematics).

Class Contact

Up to two hours a week of lectures and tutorials. Individual supervision by staff.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Investment Mathematics (5393)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Corequisite

Quantitative Decision Making, Mathematics 5.

Prerequisite

Multivariate Calculus.

Syllabus

This is a capstone subject in the Investment mathematics course, focusing on the mathematics of financial markets. The subject begins with random walk & Brownian motion models for stock prices. Modern portfolio theory is examined in detail, including the Capital Asset Pricing Model and Arbitrage Pricing Theory. Bond pricing and bond portfolio management are discussed. Finally, the Black-Scholes model for option pricing is derived.

Class Contact

Four hours a week.

Learning Outcomes

This subject is to develop an understanding of the mathematical models underlying the pricing and management of securities, including derivatives.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Strategy G (5394)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will investigate the design and evaluation of communication strategy as it applies to brand advertising, creative development and media use. After examining the effectiveness of advertising in general, the subject will consider the different models of account planning and research methodologies, including market segmentation, used in the development of brand advertising. A particular focus of this subject will be influences on consumer behaviour such as psychological, cultural and social factors and their effect on consumer information processing and buying behaviour. In addition, the subject will explore the development of the communication brief, its role in guiding effective creative strategy and efficient media selection, supported by an understanding of media data planning tools. Students will gain a strategic overview of several successful campaigns to see how campaign effectiveness benefits from the principles of communication strategy.

Prerequisite

Admission to Graduate Certificate or Graduate Diploma in Marketing Communication.

Learning Outcomes

The subject will enable students to plan and implement a campaign strategy that includes: defining the role for advertising in the context of a comprehensive communication strategy, writing a creative brief and evaluating creative strategy, analysing and planning media, and an understanding of the influences on consumer behaviour.

Unit: Supervised Practice 3 M:PT (5397)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2003, 2006)

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervised Practice 2 M:PT (5398)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervised Practice 1 M:PT (5399)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Project A (5406)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S2 (BRISBANE, Face-to-Face)
- BCS2 (BRISBANE, Face-to-Face)

Class Contact

No formal classes. Student involvement over eight to thirteen weeks full time.

Learning Outcomes

Successful students will gain significant experience with an industrial partner in carrying out "real world" information technology tasks at a near professional level.

Prerequisite

Either System Software and Software Technology 2, or Computer Engineering 2, and not less than 36 credit points towards an undergraduate award.

Syllabus

From time to time, the School is approached by outside organisations to co-operate in the development and/or maintenance of commercial Information Technology products or systems. If such a project is accepted by the School, the Head of School may allow selected students to participate in the project and to accrue credit points. An acceptable project will involve at least 240 (preferably about 400) hours over a semester per student, and certification of each student's achievement by the outside organisation is required. Entry to this subject is only by express permission of the Head of School. A member of the academic staff will monitor students' involvement, and a variation of course requirements will be pre-arranged to allow it to be counted towards approved courses. Grades will be primarily determined by performance in the development and/or maintenance work, as assessed in the certification gained by each student.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M1PT (5408)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements of the Australian Psychological Society. Students will choose a supervisor and undertake an individual research project in some area of counselling psychology. Students will participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and preparation to the report. The report will take the form of a thesis of up to 15000 words. There will be two examiners, with at least one external to the University of Canberra.

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project relating to a psychological issue to a standard acceptable to the professor; independently undertake an analysis of data derived from survey or experimental designs in counselling psychology; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M2FT (5409)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2006)

Learning Outcomes

On successful completion of the subject, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the professor; independently undertake an analysis of data derived from survey or experimental designs in counselling psychology; communicate the results of an independent research project in a form acceptable for publication in a refereed journal

Syllabus

The subject is based on the requirements of the Australian Psychological Society. Students will choose a supervisor and undertake an individual research project in some area of counselling psychology. Students will participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and preparation to the report. The report will take the form of a thesis of up to 15000 words. There will be two examiners, with at least one external to the University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M2PT (5410)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2006)

- Y (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements of the Australian Psychological Society. Students will choose a supervisor and undertake an individual research project in some area of counselling psychology. Students will participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and preparation to the report. The report will take the form of a thesis of up to 15000 words. There will be two examiners, with at least one external to the University of Canberra.

Learning Outcomes

On successful completion of the subject, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the professor; independently undertake an analysis of data derived from survey or experimental designs in counselling psychology; communicate the results of an independent research project in a form acceptable for publication in a refereed journal

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Field Experience 2 M (5411)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Students will undertake a supervised counselling placement. In this placement of 80 hours students will be involved in a counselling setting where they will observe counselling practice, conduct initial interviews clients, and write appropriate case notes.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Class Contact

One hour a week or equivalent and eighty hours of supervised placement.

Learning Outcomes

After studying this subject participants will be able to apply their personal framework of counselling in an applied setting; further develop various techniques and skills used in counselling; demonstrate professional and ethical practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Office Planning & Assessment M (5412)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Online Only)

Syllabus

This subject provides an understanding of the problem, design, development, generation and evaluation of design solutions to spaces and places we call offices. Occupational Health and Safety legislation, policies and procedures are examined to ensure compliance and best practice. Using case studies this subject will explore design solutions in office fit-outs. On completion students will be able to interpret detailed spatial explorations, planning analyses and evaluations, interpret construction specifications, understand project design and development as well as implementation and compliance with relevant legislation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Project & Strategic Management M (5419)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S2 (BRUCE, Online Only)

Syllabus

This subject examines the techniques that are used in the management of projects. It is also a study of strategic management skills, including negotiation and conflict resolution. Using case studies and projects this subject will explore the application of the strategic and project management skills.

Learning Outcomes

Students having successfully completed this subject will be able to identify strategic management techniques, and have the necessary skills to operate effectively in the facilities management industry.

Class Contact

Up to four hours a week.

Prerequisite

Entry to the Postgraduate course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Value Management M (5421)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Online Only)

Syllabus

This subject addresses the theory and practice of value management. Particular emphasis is placed on the analysis of the application of systems, products and services to major capital works. Life cycle costing is also included in the process.

Learning Outcomes

Students having completed this subject will be able to undertake a detailed analysis of the functions of the various factors involved in the facilities management of the built environment; gain a broad understanding of the relationship of value management to other facilities management tasks.

Prerequisite

Entry to the Postgraduate Course.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Analysis M (5422)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)

Learning Outcomes

Students having successfully completed this subject will be able to research and apply the most appropriate energy management systems to the built environment; understand the impact of the built environment upon the regional and global setting.

Class Contact

Up to four hours a week

Syllabus

This subject is designed to give the student a comprehensive understanding of the environmental issues involved in the design, construction and management of facilities. The subject will cover such issues as energy management, recycling and will undertake research into reducing the impact of the built environment upon the global environment.

Prerequisite

Entry to the postgraduate course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Facilities Management M (5423)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S2 (BRUCE, Online Only)

Class Contact

Up to four hours a week.

Syllabus

This subject provides the opportunity to analyse issues related to facilities management practice. Relevant issues will be explored through seminars and self-directed learning. The subject will cover a number of themes, which have an impact on facilities management.

Learning Outcomes

Students having successfully completed this subject will be able gain a broad understanding of the role and function of facilities management practice; gain an understanding of organisational management issues to enhance management of facilities.

Prerequisite

Entry to the postgraduate course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio S1 M (5424)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio S2 M (5425)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio S3 M (5426)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio S4 M (5427)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design (Land Arch) Studio S1 M (5430)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design (Land Arch) Studio S2 M (5431)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Technology A M (5432)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed these two technical subjects will be able to document to professional standards technical solutions for architecture projects demonstrating understanding of standards, codes and regulatory requirements for construction.

Prerequisite

Admission into the Graduate Certificate or Diploma course offered by the School of Design and Architecture.

Syllabus

The program for these two subjects consists of technical work selected from the undergraduate architecture programs. The work will be selected to meet the needs of the individual students in consultation with the graduate coursework convener (architecture).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Technology B M (5433)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Admission into the Graduate Certificate or Diploma course offered by the School of Design and Architecture.

Learning Outcomes

Students having successfully completed these two technical subjects will be able to document to professional standards technical solutions for architecture projects demonstrating understanding of standards, codes and regulatory requirements for construction.

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

The program for these two subjects consists of technical work selected from the undergraduate architecture programs. The work will be selected to meet the needs of the individual students in consultation with the graduate coursework convener (architecture).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology A M (5434)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2007)

Syllabus

This program for these two subjects consists of technical work selected from the undergraduate landscape architecture programs. The work will be selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Prerequisite

Admission into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed these two technical subjects will be able to document to professional standards technical solutions for landscape architecture programs of medium complexity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology B M (5435)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2007, 2008)

Learning Outcomes

Students having successfully completed these two technical subjects will be able to document to professional standards technical solutions for landscape architecture programs of medium complexity.

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

This program for these two subjects consists of technical work selected from the undergraduate landscape architecture programs. The work will be selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Prerequisite

Admission into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History & Theory of Design A M (5436)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2007, 2008)

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed these two subjects will be able to review and communicate critically within the disciplines of design history and theory.

Syllabus

Philosophical analysis of design theory and criticism and the history of urban design, landscape architecture and architecture will be considered through literature and the role of the design critic. Specific studies will be integrated with design studio projects themes.

Prerequisite

Completion of the University of Canberra three year tier one award of Bachelor of Applied Science in Environmental Design (Architecture) or equivalent qualifications as approved by the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History & Theory of Design B M (5437)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the University of Canberra three year tier one award of Bachelor of Applied Science in Environmental Design (Architecture) or equivalent qualifications as approved by the course convener.

Learning Outcomes

Students having successfully completed these two subjects will be able to review and communicate critically within the disciplines of design history and theory.

Syllabus

Philosophical analysis of design theory and criticism and the history of urban design, landscape architecture and architecture will be considered through literature and the role of the design critic. Specific studies will be integrated with design studio projects themes.

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

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Unit: Landscape Studio A M (5438)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2007)

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards landscape architectural solutions for programs of medium complexity; communicate design decisions in a professional manner, verbally, graphically and in model forms, critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Class Contact

Up to five hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Prerequisite

Entry into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Syllabus

The program for these two subjects consists of project work selected from the undergraduate landscape architectural studio programs, selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Studio B M (5439)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2003, 2007, 2008)

Class Contact

Up to five hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

The program for these two subjects consists of project work selected from the undergraduate landscape architectural studio programs, selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Prerequisite

Entry into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards landscape architectural solutions for programs of medium complexity; communicate design decisions in a professional manner, verbally, graphically and in model forms, critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practice Management A M (5444)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides an introduction to operating a professional office. Topics include the professional's legal position, responsibilities and duties, as well as different ways of practising. Matters of professional registration, liability and indemnity are also discussed. An introduction to business procedures including premises, business plans, budgets, financial planning, cost control and advisers and employees are included, together with discussions on office procedures and quality control. The marketing of services and various methods of presentation are covered, including verbal, written, graphic and audio-visual. The team, its co-ordination, programming and management is discussed in detail.

Class Contact

Four hours a week consisting of lectures/tutorials.

Learning Outcomes

Students who successfully complete this subject will have a practical appreciation of the professional's need to meet legal, programming, marketing and management objectives required in the operations and running of a professional office.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practice Management B M (5445)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2007, 2008)

Learning Outcomes

Students who successfully complete this subject will have a practical appreciation of the roles, duties and responsibilities of the members of a team in on-site project delivery.

Syllabus

This subject provides an introduction to the professional's role in project delivery, including a review of planning, building and construction legislation, contract administration, site procedures, quality control, specifications and codes. Topics include the lodgement of development and building applications, the essentials of contracts/their various types and the management of projects covering cost planning, programming and co-ordination. Concepts of the team including the client, architect, consultants and contractors and their respective roles and risks, work practices, industrial relations, and work safety practices are also covered. Specifications and codes are essential components of this subjects.

Class Contact

Four hours a week consisting of lectures/tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese A (5446)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in Mandarin Chinese through spoken and written discussion of authentic print and electronic materials from Chinese-speaking societies. The subjects cover a range of topics relevant to those societies, relevant to relations between those societies and Australian society, and relevant to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese B (5447)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in Mandarin Chinese through spoken and written discussion of authentic print and electronic materials from Chinese-speaking societies. The subjects cover a range of topics relevant to those societies, relevant to relations between those societies and Australian society, and relevant to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese A (5448)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Japanese language, through spoken and written discussion of authentic print and electronic materials from Japanese-speaking societies. The subjects cover a range of topics relevant to those societies, relevant to relations between those societies and Australian society, and relevant to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese B (5449)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Japanese language, through spoken and written discussion of authentic print and electronic materials from Japanese-speaking societies. The subjects cover a range of topics relevant to those societies, relevant to relations between those societies and Australian society, and relevant to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Spanish A (5450)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Spanish language, through spoken and written discussion of authentic print and electronic materials from Spanish-speaking societies. The subjects cover a range of topics relevant to those societies, relevant to relations between those societies and Australian society, and relevant to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Spanish B (5451)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

These subjects are designed to increase the communicative competence of students in the Spanish language, through spoken and written discussion of authentic print and electronic materials from Spanish-speaking societies. The subjects cover a range of topics relevant to those societies, relevant to relations between those societies and Australian society, and relevant to each student's professional orientation. Materials are drawn from books, newspapers, magazines, videos, CD-ROMs, E-journals and other Internet sources.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management of Clinical Trials (5467)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2004, 2006)

Syllabus

Budgeting, project management, time lines and critical paths; health economics; role of contract research organisations (CRO's) dealing with people in different locations, for example multi centre trials; and dealing with 'difficult people', for example, conflict resolution techniques.

Class Contact

On average, four hours a week including distance education activities equivalent to on campus seminars, lectures and discussions or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Design & Clinical Trials (5468)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2004, 2006)

Syllabus

How to critically review and read the literature; using the net and statistical software; health measurements; turning 'soft' data into 'hard' data eg quality of life measure such as DALY's and QUALY'; what questions already exist, what measures already exist and how both can be adapted to 'local' conditions; different ways of expressing risks; what questions to ask statisticians; advanced regulatory matters.

Class Contact

On average, four hours a week including distance education activities equivalent to on campus seminars, lectures and discussions or equivalent.

Learning Outcomes

To be advised.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Development Thesis M:PT (5469)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of this subject is to introduce students to the basic elements of human resource management as a method of organising the workplace. Participants will critically assess the relationship between strategy and the core HRM activities such as recruitment, selection, appraisal and pay systems, planning, training and development, career and succession management, and approaches to the quality of working life. They will locate HR strategies within their organisational, business, demographic, economic, legislative and industrial contexts.

Prerequisite

Introduction to Management or Organisation Theory and Organisational Behaviour or consent of Head of School.

Learning Outcomes

Successful students will be able to analyse cases in order to identify issues and approaches in human resource management; of skills; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and debate the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

Class Contact

Three hours a week.

Unit: Clinical Trials Evidence & Practice (5470)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2004, 2006)

Syllabus

Health outcomes; how research results are put to practical use; what is the context for the use of the trial data; cochrane collaboration (and evidence based medicine and nursing); clinical practice and research conduct. A 'clinical/work' experience component. This will constitute approximately 60% of the subject and will be assessed, for instance, with a written report.

Class Contact

On average, four hours a week including distance education activities equivalent to on campus seminars, lectures and discussions or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The Hotel Industry: CIT (5472)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Kitchen Operations and Practice: CIT (5473)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Service and Quality Assurance:CIT (5474)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Food&Beverage Operations&Practice: CIT (5475)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Researching the Hotel Industry 1: CIT (5476)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Hotel Industry Project Scheme: CIT (5477)

Level: 6 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Accommodation Services: CIT (5478)

Level: 3 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Operations Analysis of Hotels: CIT (5479)

Level: 3 **Credit Points:** 0 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Hotel Marketing: CIT (5480)

Level: 3 **Credit Points:** 0 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Technology & The Hotel: CIT (5481)

Level: 3 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Property Management and Security: CIT (5482)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Food and Beverage Management: CIT (5483)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Accommodation Management: CIT (5484)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Researching the Hotel Industry II: CIT (5485)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Hotel Law: CIT (5486)

Level: 4 **Credit Points:** 0 **Contribution Band:** 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Hotel Supervision: CIT (5489)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Human Resource Management: CIT (5490)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Communication Research Design PG (5494)

Level: G **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Two hours a week.

Syllabus

Building on previous preparation, this subject equips students to complete their Masters thesis. Lectures and tutorials focus on the nature of communication research design. The focus is on the application of decision making models in qualitative, quantitative and interpretive research designs and the role and position of the researcher in communication research. A variety of case studies and current projects being conducted within the Division are examined. In the final section of the subject, students complete a research proposal for their own research, including an examination of ethical and moral issues involved in the research. Students present a public seminar on their proposed research.

Learning Outcomes

Further ability to evaluate critically communication research designs, and to apply knowledge of communication theories and research practices to a research project, including design, analysis and reporting of the research; ability to complete a research proposal for the Masters thesis in accordance with School requirements, and the ability to present a public seminar about the proposed research; understanding of the ethical and moral obligations and the position of the communication researcher in the research process; ability to monitor future directions and changes within contemporary research programs.

Prerequisite

Advanced Communication Theory H and Advanced Communication Research H and Readings in Communication PG.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Ecology M (5497)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

Topics covered include organism interactions with the physical environment; life history attributes for growth, reproduction and dispersal, especially in plants and insects; concept of a resource and of limiting factors; population dynamics and control; present patterns of biodiversity in terrestrial habitats. Practical studies in the field and laboratory aim to develop ecological investigation and measurement skills as well as techniques for collecting and preserving specimens and the identification of specimens in the laboratory.

Class Contact

Two lectures and a four-hour practical a week, and a major field class.

Learning Outcomes

At the end of this subject students will have a foundation understanding of ecological theory at the organism and population levels, basic skills for ecological investigation, including organism identification; an understanding of the taxonomic method, familiarity with the patterns of biological diversity across Australia; well developed scientific thinking and writing skills; a strong interest in biological diversity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History of Landscape Architecture M (5498)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2007, 2008)

Syllabus

This subject will introduce students to the evolution of landscapes designed and modified by people from earliest times to the present day. Through wide ranging surveys and selected case studies students will develop a critical awareness of the aesthetic, geographic and cultural contexts which form the basis of designed landscape traditions in Australia and throughout the world.

Learning Outcomes

Students on completion of this subject will gain a critical appreciation of the theoretical and intellectual underpinnings of the profession of landscape architecture. They will also have an understanding of the traditions of historical perspectives which inform the body of landscape architecture knowledge. Students will also be expected to have enhanced their skills of historical analysis, discourse and written presentation.

Class Contact

Up to four hours a week lectures/seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Counselling Skills M:PT (5499)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Syllabus

This subject addresses the inter relationship between theory and practice in counselling developing a variety of counselling skills related to traditional theories of counselling. Through analysing these skills, students clarify and develop their own style of counselling practice. This personal developing style is then evaluated in the light of professional and ethical issues. Experiential teaching methods are incorporated with more traditional learning approaches and self-reflection.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various contemporary and traditional counselling skills; demonstrate counselling skills including counselling communication skills (both verbal and non verbal), problem solving techniques, building a therapeutic climate, questioning and reflective listening; develop and clarify their own counselling style in relation to models of counselling; formulate a working style of counselling, reflecting on issues related to professional and ethical practice.

Class Contact

Up to three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Processes G (5501)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Sector Management G (5502)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biochemistry (5504)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides an introduction to the structure and function of biochemical molecules. The subject introduces molecular biology concepts and laboratory techniques. It also provides an integrated approach to understanding intercellular communication and the flow of genetic information.

Learning Outcomes

On successful completion of this subject students will be able to differentiate between major classes of biochemical molecules on the basis of structure and function; correlate specific aspects of protein structure with function; gain an understanding of enzyme catalytic mechanisms and demonstrate knowledge of the processes and regulation of DNA expression and replication. Students will also develop an awareness of the applications and usefulness of biochemical knowledge and be able to perform simple biochemical techniques in the laboratory and to analyse experimental data critically.

Prerequisite

Chemistry 1A, Concepts in Biology.

Class Contact

Three one-hour lectures and one four-hour laboratory/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Biochemistry (5505)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three one-hour lectures and one four-hour laboratory/tutorial class per week.

Learning Outcomes

On successful completion of this subject students will understand the mechanisms of metabolic control and be able to integrate their knowledge from both biochemistry subjects to understand the role of inter- and intracellular communication for homeostasis. Students will begin to frame hypotheses and design experiments to test them; continue to develop the necessary skills for independent learning and use their biochemistry knowledge for solving simple biomedical problems.

Prerequisite

Chemistry 1B, Biochemistry.

Syllabus

This subject provides a comprehensive look at cellular metabolism. The subject examines the synthesis and breakdown of biochemical molecules as fuels and building blocks for the human body to function. An introduction to intracellular signaling is included. There is an emphasis on the recurring themes in biochemical mechanisms and regulation. The subject will consider several disease processes to facilitate an understanding of metabolism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project App Science (YL) (5507)

Level: P **Credit Points:** 8 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On completion, students can define an appropriate research question, and associated objectives, undertake an independent, critical program of study and research; demonstrate skills in critical reading, in data management and analysis; in presenting and interpreting data and related research information, and write a scientific report that argues and addresses the research question and objectives to a professional standard.

Prerequisite

An above average academic record and permission of the course convener-and project supervisor, based on a project proposal that is approved by the supervisor before the student is allowed to enrol in the subject.

Syllabus

This subject will allow a student to undertake an individualised program that will normally be assessed on submission of a report summarising the work undertaken, in the form of a mini-thesis. It aims to develop skills and experience in research and in the writing up of research. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Class Contact

An average of a weekly meeting with the supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Planning PG (5508)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject aims to give students the skills and knowledge to successfully embark upon PG research. It covers supervisor and student expectations, how to successfully read the scientific literature and record bibliographic information, student's rights and responsibilities, different research approaches, different data sources, ethics, an extensive introduction to the library and electronic searching, how to develop and write a research proposal and how to communicate research data in different forums. The subject provides opportunities for students to meet and interact with a wide cross-section of academic staff, technical staff and administrative staff as well as other postgraduate students in the Division. The subject has a formal intensive 10 day component followed by regular informal, non-compulsory meetings throughout the semester. Students are expected to participate in the Division PG Research Corroboree, where PG students meet to share their research findings, at the end of each semester.

Learning Outcomes

At the end of this subject, it is expected that students will be able to obtain the resources needed for their project; demonstrate an awareness of the different forms of scientific research and be able to justify their chosen methodology; write a comprehensive, relevant and logical literature review; prepare a high quality ethics submission and research proposal; and effectively communicate their research to others.

Class Contact

Ten days 9am-5pm prior to the commencement of semester one.

Prerequisite

Enrolment in PG studies in the Division of Science and Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutrition, Society and Health (5509)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Nutritional Science or an approved level 3 subject.

Syllabus

This subject examines the factors influencing food habits and food choice in different populations and in different age groups. The social, economic, political and ecological influences on food supply and food policy will be examined. The focus will include public health nutrition and community health approaches and strategies for change in Australia and developing countries. Assignments and case studies will explore examples and models of nutrition and health promotion to address nutritional health status in these communities. The role of agriculture and industry and the effects of income, religious beliefs, traditional cultures and social customs on food use, food use information from demographic, epidemiological and anthropological sources, and nutrition research in Australian communities and those developing countries will be discussed.

Learning Outcomes

At the end of this subject, it is expected that students will be able to compare and contrast the influences of social, economic, ecological, demographic and political factors on food consumption between developed and developing countries; identify the impact of these influencing factors on access to food and health outcomes of different ethnic and age groups in a community; and describe the nature and impact of community influences (e.g schools, decision-makers, government) authorities) on meeting the health needs of community groups and populations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutrition, Society & Health G (5514)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject examines the factors influencing food habits and food choice in different populations and in different age groups. The social, economic, political and ecological influences on food supply and food policy will be examined. The focus will include public health nutrition and community health approaches and strategies for change in Australia and developing countries. Assignments and case studies will explore examples and models of nutrition and health promotion to address the nutritional health status in these communities. The role of agriculture and industry and the effects of income, religious beliefs, traditional cultures and social customs on food use, food use information from demographic, epidemiological and anthropological sources, and nutrition research in Australian communities and developing countries will be discussed.

Prerequisite

Graduate entry and permission of the course convener.

Learning Outcomes

At the end of this subject, it is expected that students will be able to compare and contrast the influences of social, economic, ecological, demographic and political factors on food consumption between developed and developing countries; identify the impact of these influencing factors on access to food and health outcomes of different ethnic and age groups in a community; describe the nature and impact of community influences (e.g. schools, decision makers, government, authorities) on meeting the health needs of community groups and populations; and critically evaluate on the basis of evidence about the community and its health problems, options for enhancing health status.

Class Contact

Two one-hour lectures and one two-hour tutorial each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutritional Science G (5516)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Describe the key processes associated with the metabolism and interactions of nutrients and other nutritionally important components in food in a human system; interpret the links between diet and components of the diet and the major lifestyle diseases prevalent in Australia from a scientific perspective; assess the nutritional status of individuals and groups; and critically evaluate on the basis of epidemiological evidence about diet and disease, the key health problems and how they can be modified to improve health status of groups and individuals.

Prerequisite

Graduate entry and permission of the course convener.

Class Contact

Three one-hour lectures and one two-hour tutorial each week.

Syllabus

This subject presents both basic and advanced metabolism of nutrients and their interaction and potential adaptive responses in a human system. It also considers the epidemiological links between nutrition and the promotion of health and prevention of disease. Particular emphasis is given to diet-related chronic diseases prevalent in western-style societies, including cardiovascular disease, cancer, iron deficiency anaemia, osteoporosis, obesity and eating disorders. Opportunities and resources for self-evaluation of dietary intakes and lifestyle are included.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project Applied Science PG (5517)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will allow a student to undertake a program of study, which goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Learning Outcomes

On completion, students are competent in defining an appropriate research question, and associated objectives, undertaking an independent, critical program of study and research; demonstrating skills in critical reading and analysis; writing a scientific report that argues and addresses the research question and objectives.

Prerequisite

An above average academic record and permission of the course convener and the project supervisor, based on a project proposal that is approved by the supervisor before the student is allowed to enrol in the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project Applied Science PG (5518)

Level: P **Credit Points:** 8 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will allow a student to undertake an individualised program that will normally be assessed on submission of a report summarising the work undertaken, in the form of a mini-thesis. It aims to develop skills and experience in research and in the writing up of research. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Class Contact

An average of a weekly meeting with the supervisor.

Learning Outcomes

On completion, students can define an appropriate research question, and associated objectives, undertake an independent, critical program of study and research; demonstrate skills in critical reading, in data management and analysis; in presenting and interpreting data and related research information, and write a scientific report that argues and addresses the research question and objectives to a professional standard.

Prerequisite

An above average academic record and permission of the course convener-and project supervisor, based on a project proposal that is approved by the supervisor before the student is allowed to enrol in the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Biometry (5529)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject aims to give students an appreciation of the decisions to be made in designing field studies or experiments in ecology. The focus is on the knowledge, understanding and sound practical skills required for the application of analysis techniques of general use in ecology and environmental science. Practical exercises are built around the statistical package SAS, which is widely used in commerce, industry and educational institutions.

Learning Outcomes

Students considered to have successfully completed this subject, will have knowledge of the decisions that need to be made when designing an ecological field study or an experiment; knowledge of the options available to them for statistical analysis; practical skills for undertaking those analyses; the ability to interpret the results of analyses sensibly in a biological context; the ability to present their findings in a style appropriate to the scientific literature.

Prerequisite

Data Analysis in Science **plus** one of Communication in Science or Physical Principles or a Mathematics subject.

Class Contact

Two one-hour lectures, one two-hour practical class and one one-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Software Engineering (5531)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018)

Class Contact

Up to sixty five hours per semester.

Learning Outcomes

On successfully completing of this unit students will be able to write and test small programs. Students will know the fundamental data structures and techniques used in computer science. They will employ good programming principles and know why these principles are important in constructing quality software. They will be competent in using arrays and structures.

Syllabus

This unit introduces students to the foundations of programming and testing. Software quality and how it can be achieved is an underpinning theme. Frameworks are presented for problem solving in terms of fundamental data structures and algorithms. Data structures include arrays and structures. Techniques include functions, recursion and use of libraries. Analysis of algorithms, including measures of complexity, will be introduced. Implementations of the basic algorithms in a programming language will be explored. Those parts of the software engineering process which are applicable to an introductory unit are covered.

Referenced Unit Sets

- MJ0109 Major in Software Engineering

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Engineering 3A (5532)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the successful completion of the subject a student is capable of starting work in a team of software engineers and be involved in any process regarding the building of quality and reliable large software systems; knowledgeable in the principles and applications of requirements definition, requirements specification analysis, software design, software implementation, software testing and validation techniques and approaches; has a working knowledge of designing software for reuse and with reuse; is able to choose a development methodology appropriate to a specific software project; has a background in software quality management and has a working attitude in harmony with the goals and principles of software engineering, as well as appropriate professional ethics.

Syllabus

The focus of this subject is Software Engineering. Main emphases are the theory and practice, techniques and processes for designing and implementing large software systems. This subject builds on previous Programming and Information systems subjects to achieve it's aim of bringing together, for students, various aspects of software engineering encountered so far in their course, and introduces some new and developing concepts in this discipline.

Class Contact

Up to four hours a week.

Prerequisite

Computer Engineering 2A and Information Technology 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Engineering 3B (5533)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides an introduction to file structures and access methods and databases. The subject illustrates and develops the techniques and algorithms of common file structures. Some of these file structures are sequential, indexed sequential, random access, inverted, linked lists, and trees. With regard to databases, this subject concentrates on relational database technology and related issues. Areas considered include the database design approach, database modelling, implementation issues, data retrieval and manipulation languages (SQL, QBE, 4GL's, natural languages), database administration, user issues in the database environment, and data management.

Class Contact

Up to five hours a week of lectures, tutorials, laboratory work and project work.

Learning Outcomes

On successful completion of this subject students will understand file structures and file manipulation algorithms which underlie the solutions to a variety of practical information technology problems; understand relational database management systems (DBMS); be able to design and create tables in a relational DBMS and to design queries using the SQL query language; have an understanding of fourth-generation database development environments; and be able to use entity-relationship and similar modelling techniques to convert systems specifications into data models.

Prerequisite

Computer Engineering 1B and Information Technology 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ethics, Law & Clinical Trials G (5534)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2004, 2006)

Syllabus

This core subject provides students with an understanding of the ethical, legal and regulatory principles that govern the clinical trials research process, both in Australian and internationally. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or to receive an introduction to the principles that govern clinical trials research. The content includes an introduction to ethical reasoning - its roles and functions in professional life discussion and application of the ethical principles of autonomy and respect for autonomy, beneficence, paternalism and justice as well as the legal principle of informed consent.

Learning Outcomes

At the completion of the subject the student will be able to demonstrate a sound understanding of the ethical, legal and regulatory principles relevant to clinical trials research by their application to hypothetical and/or real life examples and cases; accurately identify problems and inaccuracies in these same cases and provide accurate and appropriate solutions.

Class Contact

Two hours lecture equivalent a week.

Prerequisite

Course entry requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Employment Relations Thesis M:PT (5538)

Level: M **Credit Points:** 32 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006, 2007)

- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)

Prerequisite OR Corequisite

Research Methods M or an approved alternative.

Syllabus

Guided by the supervisor(s), the candidate will determine a topic approved by the University Higher Degrees Committee; formulate precise research questions, finalise a research design, and carry out a research task based on this design, which will include a literature review. The process and research findings will be documented in a thesis of 40,000 to 50,000 words, assessed by two external examiners.

Prerequisite

Course entry requirements; any required coursework subjects.

Learning Outcomes

The candidate will demonstrate the ability to formulate a research question, to develop and carry out a research methodology designed to clarify relevant debates; and to present a well written thesis outlining and critically evaluating the research results and their implications.

Class Contact

Regular individual consultation with supervisor(s); participation in an appropriate seminar series.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Web Delivery of Information G (5544)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject deals with the analysis and documentation of the specific information and communication needs of an organisation. It develops appropriate website documentation to meet those needs and constructs a website to the specifications described in the documentation.

Learning Outcomes

Through group project based assessment students will evaluate the effectiveness of existing websites as means of delivering information; understand the development and use of Hypertext Markup Language (HTML); identify some of the information and communication needs of an organisation; understand design implications relating to the development of a website; develop website documentation for the selected organisation; develop project management and problem solving skills; and create a website for the selected organisation.

Class Contact

One hour lecture and one and a half workshop a week.

Prerequisite

Basic computer skills essential.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Web Delivery of Information (5545)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject deals with the analysis and documentation of the specific information and communication needs of an organisation. It develops appropriate website documentation to meet those needs and constructs a website to the specifications described in the documentation.

Prerequisite

Basic computer skills essential.

Class Contact

One hour lecture and one and a half workshop a week.

Learning Outcomes

Through group project based assessment students will evaluate the effectiveness of existing websites as means of delivering information; understand the development and use of Hypertext Markup Language (HTML); identify some of the information and communication needs of an organisation; understand design implications relating to the development of a website; develop website documentation for the selected organisation; develop project management and problem solving skills; and create a website for the selected organisation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intro to Counselling Theory & Principles (5549)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Advocacy and Inclusion or permission of the subject convener.

Learning Outcomes

On completion of this subject, the expectation is that students will be able to demonstrate an understanding of the theoretical frameworks in which counselling has been explored; demonstrate an understanding of their's and others' definitions of counselling, mental health, and counselling goals or outcomes; develop a personal framework for skill practice in counselling; and demonstrate an understanding of the ethical issues involved in facilitating change in a counselling process.

Syllabus

This subject explores the differing theoretical approaches and definitions of counselling and provides students with the opportunities to reflect on their understandings of counselling, mental health, and facilitating change in mental health. The subject allows students to begin to develop a framework for skill practice in counselling and to explore how their personal frameworks may be ethically implemented in a change process.

Class Contact

Up to a maximum of four hours a week.

Referenced Unit Sets

- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Group Work (5550)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Counselling Communication or permission of the subject convener.

Learning Outcomes

On completion of this subject, it is expected that students will be able to; describe the uses of groups in a community setting and basic procedures in setting up groups in a variety of contexts; identify and demonstrate informed group membership skills; discuss basic theories of group dynamics and processes; and compare different theoretical approaches to group work.

Class Contact

Up to a maximum of four hours a week.

Syllabus

In this subject students will be introduced to the uses and purposes of groups in community contexts while developing an understanding of different types of groups and their functions. Learning will include the dynamics and processes of group membership, group leadership, decision making in groups and group development groups with an educational, therapeutic, mediation, conflict resolution, conferencing or support focus will be explored.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advocacy, Mediation & Conflict Resolution (5551)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Completion of two subjects in the Counselling Studies major or permission of the major convener.

Class Contact

Up to a maximum of four hours a week.

Learning Outcomes

On completion of this subject, the expectation is that students will be able to demonstrate an understanding of the ways in which processes of advocacy, mediation, and conflict resolution have been used to facilitate client(s)' change; demonstrate an understanding of the ethical and professional issues involved in using advocacy, mediation, and conflict resolution to facilitate client change; and demonstrate competency in a range of skills related to advocacy, mediation and conflict resolution.

Syllabus

This is a subject in which students explore and analyse the concepts of Advocacy, Mediation, and Conflict Resolution as they relate to processes of client change. The subject also provides models for the development of skills in these three areas.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contexts of Change (5553)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week.

Learning Outcomes

On completion of this subject, it is expected that students will be able to critically analyse theories of change in the context of personal and political domains; articulate the role of the educator as a change agent and place this role in its social, historical, and cultural context; demonstrate an awareness of how personal beliefs, attitudes, and values underpin professional practice; critically reflect on professional practice in social settings; and demonstrate skills in developing interventions to help individuals, families and institutions respond to change.

Syllabus

This subject explores the concept and practice of social change. Sites of social change which will be considered include the home, the media, the workplace and human service organisations. The subject will enable students to understand the links between different perspectives, levels and contexts of change.

Prerequisite

Successful completion of at least 12 credit points at first year level or permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methodology D (5554)

Level: D **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This advanced research subject will expose candidates to the main theoretical ideas which underpin business research. The seminars will encourage candidates to discuss various approaches to research. The subject will also involve analysis of relevant literature which may provide the theoretical support for the candidate's approach to the Dissertation and assesses the feasibility of that approach.

Learning Outcomes

On completing the subject, participants; will have acquired knowledge of the methodology that underpins business research; will be able to choose the appropriate research methods for particular circumstances; will have undertaken some preliminary work in identifying the approach to a dissertation.

Prerequisite

Admission to Doctor of Business Administration course.

Class Contact

Normally three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods D (5555)

Level: D **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject introduces students to the meaning of 'theory', its links with methodology via techniques of research and distinctions between research and policy action. The aim is to allow students to formulate a topic for research by thesis. Specific topics will include the writing of a thesis, the logics of social investigation, forms of explanation including causality, correlation and 'verstehen'. There is also a non-mathematical introduction to statistical concepts sufficient to enable critical literature review. An overview of qualitative research, its techniques and their strengths and limitations is also provided.

Class Contact

To be advised.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Preliminary Professional Project D (5556)

Level: D **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students in this subject will learn advanced techniques of business research, including the retrieval of information by electronic means, be able to identify, understand and evaluate different research methodologies, including; comparative research, international research, and inter-disciplinary research; develop a research concept and put together a research proposal for a possible dissertation topic; develop the research expertise and theoretical and methodological frameworks necessary for the preparatory work required to undertake a substantial thesis.

Syllabus

This subject aims to provide students with the research, analytical and writing skills required for successful postgraduate study. Research methodologies will include researching Australian materials, overseas materials, interdisciplinary research and computer assisted research. The written component will emphasise the preparation of a research proposal. Assessment will be by assignments and preparation of a research proposal.

Class Contact

Normally three hours a week.

Prerequisite

Admission to the Doctor of Business Administration course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Project D (5557)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006, 2007)

- R1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S2 (AIM, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Foundations (5559)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009, 2010)

Class Contact

Three hours a week

Syllabus

The subject focuses on theoretical approaches to examining communication and communication practice in contemporary society. Students study the major theoretical positions in communication inquiry and through observation and analyses examine communication products and activities, in the context of understanding major issues in the field. Contributions from Anglo-American perspectives are contrasted with more cultural approaches. Theoretical approaches to understanding such 'cultural' questions such as identity, subjectivity, gender and representation are examined.

Learning Outcomes

Students will be able to identify models of communication as they apply to language, interpersonal, non verbal, intercultural and political contexts; develop skills in reasoning and communication; be able to demonstrate literacies by conducting small-scale analyses of specific cultural practices; and have an introductory understanding of communication problem-solving and issue analyses.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0080 Major in Law and Society

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication History (5560)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three and a half hours a week.

Prerequisite

Communication and Media Research.

Learning Outcomes

Students will have an understanding of selected communication media over the past century or so; an understanding of some of the key social, political, and economic issues that arose in the context of each; a sense of the place of selected media within broader cultural history over the period; and a more developed understanding of historical research relevant to research in communication.

Syllabus

The subject examines specific communication histories over the course of the 20th century, most typically, with the histories of particular media such as print, photography, cinema, radio, television and the new media of the early 21st century. The histories of these media are explored both for themselves and for their significance in relation to some of the great societal issues in communication, such as freedom, censorship, control, power, cultural influence, public and private ownership, the historical evolution of professional cultures, and the notion of responsibility. The subject also addresses issues in research methods and offers preparation to students undertake historically based research in other subjects or in the honours course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Communication & Media Research (5561)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The subject examines the major research methods used in communication and media inquiry. Building on the examination of theory in earlier subjects, the focus is on critical examinations of the underlying assumptions of theory and their relationships to method. Social science quantitative and qualitative approaches are contrasted with critical and cultural approaches using a variety of case studies from the communication and media literatures. Project work is centred on communication and media problem solving and issue analyses.

Class Contact

Three and a half hours a week.

Learning Outcomes

Students will be understand the main elements of social science quantitative and qualitative research methods; understand the main critical and culturalist research approaches; be able to analyse published communication and media research in journals and government publications; have an appreciation of key research studies in communication and media, be able to apply their understanding of method to issue analyses and problem solving in communication and media.

Prerequisite

Mass Communication Theory or New Technology and Globalisation or Language, Culture and Society.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Cultural Practice (5562)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three and a half hours a week.

Learning Outcomes

Upon completion of this subject, it is expected that students will have: an understanding of theoretical issues and debates surrounding the ideas of subjectivity, creativity, and cultural practice; an ability to critically analyse specific examples of contemporary cultural practice; and an ability to conduct a substantial research project.

Syllabus

This subject explores theoretical frameworks for contemporary cultural practice. It begins by considering general dilemmas affecting notions of subjectivity and creativity and then considers specific contexts of creative cultural production. Film, New Media, and Writing provide the main reference points and examples for specific analysis. Assessment for this subject is project-based, enabling students to engage in sustained and detailed cultural studies research.

Prerequisite

004013 Communication Traditions or the permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Culture, Identity & Postcoloniality (5563)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Upon completion of this subject, it is expected that students will have: a familiarity with concepts relevant to an analysis of postcolonial literary and filmic texts; an ability to apply these concepts to a critical analysis of texts; and an understanding of the variety of ways in which communities negotiate their identities through cultural forms.

Syllabus

This subject explores and analyses the role of communication and culture in the formation of identity and community, particularly in postcolonial contexts. Its focus is on the role of representation in the production and contestation of identity and community. Various strategies for textual analysis of a range of literary and filmic texts will be examined.

Prerequisite

004013 Communication Traditions or the permission of the Head of School.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Internet Media & Communication (5564)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2008, 2009)

Syllabus

The subject examines the historical development of Internet Media and its impact on Australian society in the context of an introductory examination of globalisation. Theoretical approaches to new media are examined in the context of social, cultural, political and economic factors. Computer laboratory sessions focus on Internet searching, database searching, including a variety of databases relevant to media and communication.

Learning Outcomes

Students will have an introductory understanding of the role of new media in society; an understanding of the issues surrounding communication and new media; be able to search the Internet and use a variety of databases to search the communication and media literatures; and be able to search newspapers, radio and television databases in the context of issue analysis and problem-solving.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Journalism (5565)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Three and a half hours a week.

Syllabus

The subject introduces students to the essential of journalism practice and involves intensive practical sessions in newswriting for print and broadcast media. Students are also introduced to online journalism concepts. The subject examines newsroom practices and cultures, news planning, gathering, selection and presentation, and ideas about objectivity and news sources. Issues involving defamation and ethics are examined. Newswriting practical sessions cover basic newswriting skills, interviewing and research.

Learning Outcomes

Students will be able to write a simple news story for print, radio and television, and have an appreciation of writing for new media; be able to complete basic research for a news story; have a beginning understanding of the role and responsibilities of journalism in contemporary Australian society; have a good understanding of basic defamation and ethical issues for journalism; and be able to conduct secondary research using a variety of techniques and media.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language, Culture & Society (5566)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will have an understanding of the complex links between language, and culture and cultural differences as reflected in language; an ability to assess critically judgements based on language use; sensitivity to appropriate language variety when communicating with different audiences; and develop further issue analyses and communication problem-solving.

Prerequisite

Communication Foundations and Communication Traditions.

Syllabus

The subject explores the interrelation between language, culture and society and the role of language as a bridge or a barrier in communication across cultural boundaries. It is based on the discipline of sociolinguistics as well as theoretical approaches to the study of intercultural communication. Main concerns are language as a reflection of culture and social structure, language use as the basis of social judgement and prejudice, issues in multilingual societies, globalisation and linguistic imperialism.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: New Technology and Globalisation (5568)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject focuses on international media flows and associated technologies, and examines theoretical examinations of these developments, including Development Communication, Cultural Imperialism, and Regional Developments. The impact of international flows on the nation-state, and the policy responses of states (especially Australia) to these flows are analysed. The role and significance of transnational corporations and agencies is examined.

Prerequisite

Communication Foundations and Communication Traditions.

Learning Outcomes

Students will understand the nature and impact of international media flows; understand the implications for nation-states of the new media technologies, from DBS and high-capacity optical-fibre to the World Wide Web; have a critical understanding of theories relevant to international communication; and develop further their understanding of the application of theory to issue analyses and problem solving.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Communication Foundations (5569)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2008, 2009)

Class Contact

Three hours a week.

Syllabus

The subject introduces students to the multi-disciplinary approach of marketing communication and communication practices. The basic principles and inter-relationship of marketing, public relations and advertising are the focus of this subject. Historical perspectives, ethical codes and practices, societal roles, basic communication models, communication planning and current trends in communication are studied within organisational and institutional cultures.

Learning Outcomes

Students will have a good understanding of basic communication models and theory, as applied to marketing communication, public relations and advertising; have an appreciation of the roles and planning requirements of public relations, advertising and marketing communication in contemporary society; have an understanding of some of the trends within the field of professional communication; develop secondary research skills; and develop written and oral communication skills.

Referenced Unit Sets

- MJ0004 Major in Advertising and Marketing Communication (Restricted)
- MJ0103 Major in Public Relations Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Communication Theory & Mgt (5570)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2007)

Learning Outcomes

Students will further develop their understanding of basic communication models and theory, as applied to marketing communication, public relations and advertising; develop an appreciation of the roles and functions of public relations, advertising and marketing communication in contemporary society and the private, public and not for profit sectors; through assessment, develop secondary research, analytical, written and oral communication skills.

Class Contact

Three hours a week.

Prerequisite

Professional Communication Foundations.

Syllabus

This subject follows on from the theory and concepts examined in Professional Communication Foundations. More detailed consideration is given to the ethical management and practice of integrated communication, with particular emphasis on public relations and advertising. Other functions such as direct marketing, sales promotion and personal selling are also considered and related to public relations and advertising. Basic frameworks for communication practice are studied, using case studies to analyse the application of best practice models of public relations, advertising and marketing communication. Comparisons are made between the communication practices within the private, public and not-for-profit sectors.

Referenced Unit Sets

- MJ0103 Major in Public Relations Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Political Communication (5571)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will understand the key theoretical positions in political communication; have a good understanding of the application of political communication research in a variety of contexts; be able to analyse political communication research in journals and government documents, and be able to apply quantitative research methods to problem-solving and issue analyses.

Prerequisite

Communication and Media Research.

Class Contact

Three and a half hours a week.

Syllabus

The subject draws upon earlier study of communication and media theory and research to examine political communication with a focus on news and information media content and audiences. Historical trends in the field are critically examined to establish a context for contemporary research traditions. The subject examines political communication during elections, popular media and political culture, citizenship, news and conflict, relationships between the news media and nation-states, and trends in international comparative research. The major theoretical positions are examined using selected key studies in the field, with a focus on the research methods as preparation for other subjects or the honours course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reporting (5572)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2016)

Syllabus

This subject explores further the relationships between journalism and society and examines research of newsroom practices and cultures, news selection and presentation, news values in print, radio and on-line environments. Ethical and legal constraints are examined. Practical sessions extended news writing skills, introduce basic feature writing for print and electronic media and focus on basic reporting techniques, including on-line database searching.

Learning Outcomes

Upon successful completion of this subject, students will be able to writing simple news stories for print and radio and on-line productions, develop their understanding of news and journalism research and understand the professional context in which journalists work.

Prerequisite

Introduction to Journalism.

Class Contact

Three and a half hours a week.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Production 1 (5573)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: Not offered (Also available in: 2007)

Class Contact

Three hours a week.

Syllabus

Using lectures, demonstrations and workshops, this subject provides a practical introduction to creating, manipulating and editing visual materials for use in a variety of media production contexts. A series of demonstrations and exercise-based workshops cover the fundamentals of photography and web-page production, while the lecture component presents an overview of the wider applications of such materials in contemporary media forms, together with information placing such materials in both a technical and an aesthetic context.

Learning Outcomes

Upon successful completion of the subject, students will be able to: make, edit and refine digital images for use in a range of media applications; understand the use of light and lighting techniques, and be able to manipulate sources and camera controls to meet specified technical demands; deploy light and lighting techniques to meet aesthetic goals; make appropriate decisions concerning image file compression and storage, and: work effectively in a group production context.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting
- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Production 2 (5574)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: Not offered (Also available in: 2007)

Learning Outcomes

On completion of this subject, it is expected that students will be able to: demonstrate creative and technical skills in digital photography, image manipulation, and computer-based 2d animation; write a proposal for a production project; demonstrate an understanding of principles of montage, and an ability to create and structure simple narratives through montage; and create and control image / sound relationships, in composing an animated imagetrack for a pre-existing soundtrack.

Prerequisite

Media Production 1, or the permission of the Head of School.

Syllabus

This subject explores media production for screen-based environments including TV and digital media. It introduces fundamental conceptual elements of screen production, including framing, composition, montage, rhythm, pacing, narrative and image/sound relationships. It also introduces a range of specific techniques and processes, focusing on digital imaging and animation. These include image-based animation, and compositing and keying techniques. This conceptual and practical material is illustrated by case studies of a wide range of media practices, including film, television and digital media.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting
- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Production 3 (5575)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Media Production 1 and 2, or permission of the Head of the School.

Class Contact

Three hours a week.

Learning Outcomes

On completion of this subject, it is expected that students will be able to: effectively record, edit and mix audio; design and structure an audio production; and edit a video narrative according to established conventions.

Syllabus

This subject builds on practical skills acquired in Media Production 1 and 2, and prepares students for higher-level production tasks in both Interactive Multimedia and Television Production Techniques. Students will gain skills in project development, production management, sound recording, sound design, and sound and video editing.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 3 (5577)

Level: 4 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students learn to use and develop own discipline and professional knowledge and MAY gain necessary accreditation to assess National Training Package qualifications. Students will also be encouraged to draw upon and enhance the knowledge, skills and attitudes that are an integral part of teaching. Students will enhance their own skills in this area and also reflect upon the range of their professional responsibilities when teaching in this area. On completion of the subject pre-service teachers will be able to: identify key aspects of the teaching environment that have impacted on them and others as learners; explain aspects of 'best practice' in vocational or other education and why the maintenance of industry standards is important.

Syllabus

This subject provides the bases for professional decisions for classroom practice in a teaching specialisation. As part of this subject students study issues and practices related to vocational education OR other advanced teaching skills and MAY complete a Statement of Attainment - Workplace Assessor devised to enable preservice teachers to build on the work undertaken in their Training Package Qualifications or other undergraduate discipline studies.

Class Contact

Four hours or equivalent class contact a week.

Corequisite

Prerequisite

Secondary Teaching Studies 1 and Secondary Teaching Studies 2 or permission of the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Legal Research & Writing M (5580)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- UCT4 (BMCPL, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Dispute Resolution M (5581)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will learn the legal framework in which international disputes are resolved and be able to determine the appropriateness of a particular dispute forum for a particular dispute.

Class Contact

Three hours a week or approximately 40 hours if taught by intensive delivery.

Syllabus

International disputes are those that arise between international actors on the international plane, notably between nation states. This course will examine the characteristics of international disputes between states and the impact of these characteristics on the choice and effectiveness of the methods of international dispute resolution. Topics covered include: UN dispute resolution framework and procedures, international negotiation and mediation, international fact finding, international litigation and arbitration.

Prerequisite

Postgraduate course entry requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: E-Business Law M (5584)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

: On successful completion of this subject, students will be able to: understand the nature and potential of the electronic marketplace for goods and services; identify, discuss and evaluate the major legal issues upon which a successful e-commerce must depend; the components and rationale underlying Australia's Electronic Transactions legislation; the major consumer concerns in relation to e-commerce; recent international legal developments related to e-commerce; develop foundational skills of legal risk analysis and problem solving.

Prerequisite

Undergraduate degree or status or admission on basis of sufficient work experience as per University rules in relation to Graduate Certificates.

Syllabus

The focus of this subject is on providing non-lawyers (eg managers, those in the IT industry, government and business with the necessary legal literacy and awareness to function effectively in the work environments in which they operate. Given the rapidly changing nature of this area of study the curriculum will be negotiated to suit the needs of the class.

Class Contact

The subject is designed to be delivered in flexible delivery mode and the contact hours will depend upon the participant's background, ability to assimilate the material and opportunities to apply the knowledge. Contact between applicant and tutor will be by phone, email, video-conferencing, intensive teaching or other means as required. In traditional face-to-face mode the contact hours will be approximately forty two for lectures and tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Regional & Local Government G (5586)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Provide innovative leadership for local and regional organisations seeking to improve the efficiency and effectiveness of public sector service delivery; and be able both to anticipate new local and regional management challenges and to apply the intellectual skills required for unforeseen problem solving by intelligently applying relevant "best practice" examples from comparable organisations, both national and international.

Syllabus

This subject will focus on important contemporary local and regional issues such as outsourcing/contracting out; amalgamations; regionalisation and resource sharing; competition policy; and local sustainability. It is one of the "core" subjects in the Graduate Certificate in Regional and Local Government Management.

Class Contact

Forty hours in online delivery mode.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Leadership G (5587)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will provide students with the basic concepts and skills in managing at Local and Regional Government levels. These include strategic and community planning, organisational behaviour and leadership. The subject is one of the "core" subjects in the Graduate Certificate in Regional and Local Government Management.

Learning Outcomes

Collect and apply data from various sources to construct a strategic/business/corporate plan for their organisation; be able to anticipate and better deal with the challenges of leadership at local and regional level.

Class Contact

Forty hours in online delivery mode.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Maritime Studies M (5597)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Aerospace Studies M (5598)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Land Warfare Studies M (5599)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Joint Operations M (5600)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Australian Defence Studies M (5601)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Command, Leadership & Management M (5602)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Studies M (5603)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004, 2007)

- S1 (WESTON, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Studies M (5604)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2002, 2007)

- S1 (WESTON, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Defence Project M (5605)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007, 2008)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Design PG (5606)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

The structure of this subject enables students to explore the central issues, and develop the knowledge and the skills required to engage in rigorous and meaningful research. The methods of research practice derive from basic assumptions about knowledge and knowledge development, thus this subject is closely related and integral to companion subject, Research Methodology. The cumulative work and the topics in the semester will result in the production of a research proposal.

Class Contact

Three hours a week.

Syllabus

The aim of this subject is to enable students to gain knowledge and skills in the processes of research practice. The content of this subject will include a range of methods that are sensitive to the conceptual bases and the interactive nature of nursing and midwifery. On completion on this subject, students are expected to have developed skills in the design of useful, appropriate, rigorous and ethically based research to inform nursing and midwifery practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methodology PG (5607)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Learning Outcomes

This subject provides students with an overview of the various philosophical positions that guide scientific inquiry. Students will use the multiple perspectives of history, philosophy and science to develop a critical stance towards research and knowledge development in nursing and midwifery. The insights gained from this learning perspective will be applied to development of skills in evidence based decision making for clinical practice.

Syllabus

The subject is designed to provide students with a theoretical basis for inquiry in nursing and midwifery. In this subject students will explore the methodological patterns and assumptions that inform a range of research activities into nursing and midwifery practice and the experiences of health and illness. It is expected on completion of this subject that students will have the ability to apply research methodology to their clinical nursing or midwifery practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science S1FT (5613)

Level: 4 **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science S1PT (5615)

Level: 4 **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science S2PT (5616)

Level: 4 **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting for Managers (5617)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

Students will be able to: describe and critically evaluate the respective roles of the accountant, financial controller, treasurer and auditor in public and private enterprise; outline the concept of corporate governance as it relates to the reliability of financial information; interpret, analyse and use information contained in published financial reports for making informed investment decisions; interpret, analyse and use management accounting information for business planning and control; evaluate capital investments using the principles of discounted cash flow; and use accounting and spreadsheet software to support decision-making. In addition to having acquired subject specific knowledge, students should also have improved their generic skills, such as report writing; problem solving; the ability to act and think independently; the ability to collaborate with colleagues; and in the use of information technology.

Syllabus

Accounting for Managers provides non-accounting students with insights into the relevance of financial information for business planning and investment decisions. It consists of three interrelated parts: (i) examinations of the nature, meaning and purpose of financial information; (ii) discussion of management's corporate governance responsibilities with respect to the reliability of financial information; and (iii) case studies in business problem-solving, involving the use, where appropriate, of accounting and spreadsheet software.

Class Contact

Up to four hours a week.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0040 Major in Financial Services
- MJ0086 Major in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours, Design (5618)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to two hours a week of seminars.

Learning Outcomes

Students who successfully complete this subject will have: an increased appreciation of the nature of intellectual investigation in their own and another field; and enhanced skills in the practice of research, academic discourse and the presentation of academic investigation.

Syllabus

This subject studies an area of investigation which links the fields of environmental design and management to an area of intellectual investigation in another discipline. A different area of investigation is chosen each year. Seminars discuss papers from the selected discipline. In addition, within the chosen area each student will carry out a small research project on an agreed topic and a substantial piece of written work which utilises the theoretical content of the seminar papers to address the agreed topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Design (5619)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Architecture Design 3.1 or Landscape Design 3.1.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio/field trip. This subject may involve a field trip.

Syllabus

This subject provides an introduction to urban design through town, community and housing design studies. Topics include planning frameworks, the dynamic nature of urban processes and the spatial issues of urban design. To reflect the nature of these studies students will be required to work in design interdisciplinary teams as well as individually, and to consider community involvement in the design process.

Learning Outcomes

Students having successfully completed this subject will be able to: demonstrate their ability to work cooperatively in design interdisciplinary teams; define design requirements within a community context; document and present designs which respond to community needs and circumstances; communicate design proposals for public exhibition verbally, graphically and in three-dimensional forms, including models; and demonstrate an understanding of urban planning frameworks.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Exhibition Design (5620)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students who complete this subject should have: an appreciation of the complexities surrounding presentation, representation and meaning; an understanding of the ways an audience can be informed and engaged; skills associated with organising an exhibition; and an appreciation of exhibition design as a cross-disciplinary activity.

Syllabus

This subject introduces the interdisciplinary design themes evident in formally presenting objects and ideas within a suitably constructed space so as to engage and audience. It involves a theoretical examination of the presentation of information and of representation more generally as well as allied issues, such as those found in museology and in public art. It further covers the more practical and organisational concerns associated with the mounting of a public event. The practical work will centre around the designing of one or more exhibitions.

Class Contact

Up to three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Design (5621)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- UCT2 (IDS, Face-to-Face)
- UCT3 (IDS, Face-to-Face)

Class Contact

Up to three hours a week.

Learning Outcomes

Students having successfully completed this subject will have: a background knowledge of the range of contemporary design issues; a critical understanding of some of the ways designers continue to respond to these issues, and an appreciation of the scope for further contributions to these areas.

Syllabus

This subject comprises a survey of contemporary design issues and the circumstances currently surrounding the production and reception of design objects. The subject emphasises the interconnectedness of forms of contemporary culture, their relation to ideas and circumstances of contemporary society and the implications therein for designers. It partly draws on information and services of cultural institutions in Canberra. Students may be expected to visit exhibitions occurring during the year.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practice Management (5622)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- UCT2 (IDS, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT1 (IDS, Face-to-Face)

Learning Outcomes

Students who successfully complete this subject will have a practical appreciation of the professional's need to meet legal, programming, marketing and management objectives required in the operation and running of a professional office.

Class Contact

Up to three hours a week.

Syllabus

This subject provides an introduction to operating a professional office. Topics include the professional's legal position, responsibilities and duties, as well as different ways of practising. Matters of professional registration, liability and indemnity are also discussed. An introduction to business procedures including premises, business plans, budgets, financial planning, cost control and advisers and employees are included, together with discussions on office procedures and quality control. The marketing of services and various methods of presentation are covered, including verbal, written, graphic and audio-visual. The team, its co-ordination, programming and management are discussed in detail.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design History (5623)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- UCT1 (IDS, Face-to-Face)
- UCT2 (IDS, Face-to-Face)

Learning Outcomes

Students having completed this subject will have: a broad understanding of the historical, theoretical and design themes evident over the period; a critical understanding of the position of current design disciplines with respect to the development of technological advances and its manifestation as cultural artefacts; and a knowledge of the relationship of design to a more general history of the development of Western society.

Syllabus

This subject offers a history of ideas and their expression in design from the Renaissance up to the 1970s. Particular attention is paid to the interrelationship between the forms of cultural production for a given era and the broad societal circumstances in which they arose. Emphasis is also placed on the impact of technology, industrialisation and modernity in general on the formulation of the familiar design disciplines.

Class Contact

Up to three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design Environment (5624)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject employs a systemic approach to examine macro environmental issues impacting upon life, society, decision-makers and designers. It explores the range of impacts (individual and cumulative), human interactions with the natural, social and economic environments. It aims to develop an awareness of critical interdependencies and foster a new knowledge, spirit and action relevant to the design professions. This includes introductory strategies for achieving ecologically sustaining environments through graphic concepts, consumer design processes, natural and built environments. It will require students to engage with aspects of environmental literacy and generic professional skills.

Class Contact

Up to three hours a week.

Learning Outcomes

Students who successfully complete this subject will be equipped with: an overview of key environmental issues facing our professional practices and society; an understanding and appreciation of some of the environmental services nature provides; an awareness of the interdependencies between humans and nature; an appreciation of the centrality of design in the move towards sustainability; some conceptual (sustainability) tools to inform 'core' learning; and an enhanced ability to analyse, conceptualise, debate and write about environmental issues facing the design profession.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design Thinking (5625)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject the expectation is that students will be able to: generate design ideas; think visually; undertake basic research; engage in critical thinking and discussion; and communicate simple concepts graphically.

Syllabus

This foundation subject examines the way designer think and provides students with the means and some of the basic tools that are required to begin to acquire visual skills for themselves. During the semester students will be introduced to the creative process; and become familiar with a range of ways that design ideas are generated and developed in a range of design contexts and across design disciplines. They will also be introduced to notions of critical observation, reading and thinking and to simple concepts of research and criticism.

Class Contact

Up to three hours a week consisting of lectures, tutorials, workshops, field trips and assignments.

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Unit: Design Communication Studies (5626)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week of lectures, tutorials, or field trips.

Syllabus

This subject describes and demonstrates different modes of visual communication used in depicting design ideas. It studies the ways in which techniques, the psychology of seeing, and the principles and customs of interpretation affect visual presentation. It also explores some parallel aspects of aesthetic enquiry and critique. Students will acquire elementary design communication skills in several media.

Learning Outcomes

Students having successfully completed this subject will have gained elementary presentation skills in several media and an ability to express design ideas in several media. They will also have gained an initial understanding of: the connections between the necessary vocabulary, critical approaches and modes of depiction and reality; the principle of visual arrangement; the range of modes of communication; and the relationship between the technology used for depiction and visual presentation.

Unit: Architecture Technology 5.2 (5627)

Level: 5 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Architectural Design 5.1.

Corequisite

Architecture Design 5.2

Learning Outcomes

Students who successfully complete this subject will have demonstrated a comprehensive technical knowledge of all of the issues associated with contract documentation in architectural practice.

Syllabus

This subject entails the comprehensive technical development of each student's design work undertaken in Architecture Design 5.1 and 5.2. With staff involvement, students will produce architectural working drawings and specifications of a selected portion of their final year design project and submit these as an assignment. They will also be introduced to the principles of cost planning and control.

Class Contact

Up to three hours a week consisting of lectures, tutorial and workshops.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 4.1 (5631)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject involves a study of all of the technological issues connected with the design and construction of a medium to high rise building in an urban setting such as structural, constructional, regulatory, servicing, and environmental factors. Students will demonstrate learning in this subject by using their own design in Architecture Design 4.1 as a case-study.

Corequisite

Architecture Design 4.1.

Prerequisite

Bachelor of Applied Science in Architecture or equivalent.

Learning Outcomes

Students having successfully completed these two subjects will be able to demonstrate that they can address all of the technical issues associated with the architecture of medium to high-rise buildings and have the critical skills to evaluate information and the ability to integrate the knowledge into the studio design process.

Class Contact

Up to three hours a week of office/studio work consisting of lectures, seminars, workshops, tutorials, site visits and field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 4.2 (5632)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will have an expanded level of experience in the detailed design of large, complex buildings in urban settings.

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Syllabus

This subject continues the study of large architectural projects in urban design. In this subject students will undertake the design of a large mixed-use building type to an ante-professional level of detail taking into account criteria and phases of development such as: historic context, research, brief and site analysis, conceptual design, detail design, design presentation. They will also address tectonic, constructional, structural, servicing, environmental and regulatory issues.

Prerequisite

Bachelor of Applied Science in Architecture or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 4.1 (5633)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Syllabus

This subject commences the study of the design of large buildings and groups of buildings in urban settings which is the theme for the second degree in architecture. Students will begin this subject with a short urban design project and then move onto the design of a high rise or similarly scaled urban building addressing technical, environmental, socio-political, historical criteria as well as the resolution of architectural form.

Learning Outcomes

Students having successfully completed this subject will have experience of the key issues surrounding the design of large buildings and groups of buildings in urban settings. They will also complete the design of a large architectural project.

Prerequisite

Bachelor of Applied Science in Architecture or equivalent.

Corequisite

Architecture Technology 4.1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 3.1 (5634)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject covers the technical aspects of the architecture of concrete-framed masonry medium to large sized buildings including structure, construction detailing, cladding, services and environmental performance.

Prerequisite

Architecture Technology 2.2, Architecture Design 2.1 and 2.2.

Learning Outcomes

Students having successfully completed this subject will be able to develop technical design details, working drawings, services layouts and environmentally responsive proposals for medium to large sized buildings.

Class Contact

Up to four hours a week consisting of lectures, tutorials, seminars, workshops, or field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 3.2 (5635)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will have a developed awareness of the tectonic aspects of architecture and be able to undertake design development of a medium sized building by integrating complex technical data and balancing that with considerations of architectural form and conceptual design intent.

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Prerequisite

Architecture Design 3.1, Architecture Technology 2.2.

Syllabus

This subject focuses on the integration of structural, constructional, environmental and services aspects of architectural design, in other words it deals specifically with the "tectonics" of architecture. Students will study these issues specifically in relation to their design work produced in Architecture Design 3.1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 3.1 (5636)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject develops critical analysis of architectural aesthetics. Design studies of medium scale structures will be introduced to develop more complex techniques and methods of design involving diverse elements and the construction processes. Emphasis in this subject will be on the development of personal design decision-making skills.

Prerequisite

Architecture Design 2.1 and 2.2, Architecture Technology 2.2.

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Learning Outcomes

Students having successfully completed this subject will be able to: design and document medium-scale buildings of up to four storeys; synthesise data and information from a wide range of sources including design briefs, building codes and regulations, user requirements, together with structure and construction considerations; and evaluate and critique design responses in terms of current architectural theory and production.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 2.2 (5637)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Architecture Design 2.1.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, workshops or field trips.

Syllabus

This subject continues with the technical aspects of small building architecture including structure with an emphasis on construction detailing, cladding, services and environmental performance for small to medium sized buildings. The syllabus also includes an introduction to site surveying.

Learning Outcomes

Students having successfully completed this subject will be able to survey and document a site and develop technical design details, working drawings and services layouts for small to medium sized buildings. They will also be able to identify and analyse environmental control principles, (passive and active systems), as well as lighting and acoustic design for small to medium scale buildings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 2.2 (5638)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject extends the study of architectural design beyond small private structures to larger public ones. The studio will further develop the range of design skills introduced in Architectural Design 1.1, 1.2 and 2.1 through their application to these larger buildings and end users. The special characteristics of public architecture and the application of an extended range of technical skills will also be central to this subject.

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, or workshops.

Prerequisite

Architecture Design 1.1 and 1.2, Design Technology 1.1 and 1.2, Design Communication Studies.

Learning Outcomes

Students having successfully completed this subject will be able to: design a medium-scale building in accordance with regulatory requirements; design using a range of graphic and 3-D techniques; design using a range of structural and material choices appropriate to medium sized buildings; understand the socio-political impact of their work; determine structural and environmental sufficiency and efficiency of the design; verbally present a design solution to a review panel of staff, students and professionals; and review peer work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 2.1 (5639)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Architecture Design 1.1 and 1.2, Design Technology 1.1 and 1.2, Design Communication Studies.

Learning Outcomes

Students having successfully completed this subject will be able to: design a small-scale building (up to two storeys) in accordance with regulatory requirements; design using traditional and computer techniques; design using a specified range of structural and material choices; understand the socio-political impact of their work; determine structural and environmental sufficiency and efficiency of the design; verbally present a design solution to a review panel of staff, students and professionals; and review peer work.

Syllabus

This subject develops techniques and methods of architectural design and architectural design decision-making skills. The studio will develop creativity through the exploration of functional understanding, research, analytical communication skills and the study of architecture through precedent, building type, structure and shelter. Case studies of spaces and places will be undertaken and the understanding of architecture through structural, constructional, sociological and environmental determinants will be developed.

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, or workshops.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 1.2 (5640)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Class Contact

Up to four hours a week consisting of lectures, seminars, studio, or workshops.

Syllabus

This subject begins with the development of the basics of architectural design and introduces the design process and the creation of architectural plans, sections and elevations. As well this subject further explores three dimensional modelling, spatial experience, interpretation and analysis pertaining to the understanding of the production of architecture. This work will be focussed on a simple building type.

Prerequisite

Architecture Design 1.1.

Learning Outcomes

Students having successfully completed this subject will be able to appreciate the basics of architectural design and understand the range of skills required to design simple buildings. They will be able to attempt the conceptual drawing and model making exercises associated with the design of a small building.

Referenced Unit Sets

- MJ0011 Major in Architecture (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 1.1 (5641)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will be able to: explore a range of architectural experiences from personal to public spaces; record architectural experiences and forms using a range of communication techniques; identify physical form determinants, including materials, structure, surface and texture for a range of buildings and building types; and document the design of a small-scale space/place.

Class Contact

Up to four hours a week consisting of lectures, seminars, studio, or workshops.

Syllabus

This subject introduces the vocabulary of architecture and explores the development of three dimensional modelling, spatial experience, interpretation and analysis pertaining to the understanding of the production of architecture.

Referenced Unit Sets

- MJ0011 Major in Architecture (Restricted)

Unit: Design Technology 1.2 (5642)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this subject will be able to write and illustrate technical reports; demonstrate their understanding of materials, components and products and their production, behaviour and use; demonstrate a basic understanding of computer based drafting practices; and produce simple technical drawings using CAD.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, or workshops.

Syllabus

This subject examines the materials associated with construction and manufacture in applicable fields. The history, characteristics, behaviour-in-use and application of materials are examined, focussing on selection and use from a designers perspective. Analysis, interpretation and production of written technical reports are examined, and the elementary skills required to produce basic technical drawings using computer aided drafting (CAD) packages are developed.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)
- MJ0054 Major in Industrial Design Technology (Restricted)
- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design Technology 1.1 (5643)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: (Also available in: 2009)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject deals with the elementary study of structural behaviour as applied to the design, construction and manufacture of elements in applicable fields. Graphic skills necessary for technical documentation are introduced, focussing on orthographic drawing projections, and the skills and applications of measurement and measured drawings are taught.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, or workshops.

Learning Outcomes

Students having successfully completed this subject will be able to analyse a simple brief of technical nature; apply principles and methods of structural design; build, test and appraise a working structural solution; use a range of technical communication skills; and document plans, elevations and sections of simple forms.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)
- MJ0054 Major in Industrial Design Technology (Restricted)
- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 4.2 (5646)

Level: 4 **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Industrial Design 3.2 and 4.1.

Learning Outcomes

Students having successfully completed this subject will be able to: contribute to the product development process with valuable design solutions; work as part of a team and independently; continue self directed learning processes with initiative, competence and confidence; and present a professional portfolio of their accumulated design skills.

Syllabus

This subject requires students to undertake a major research and development project that provides the opportunity to explore ideas, markets and issues within the industrial design profession. The subject allows the examination and application of design research methods, identified in the previous semester, through self-directed studies with an allocated mentor. Close attention is paid to understanding the implications of wider social, environmental and economic issues. The final submission records and evaluates the design decisions taken in the course of the study and is presented as a formal document which may include three-dimensional CAD modelling.

Class Contact

Up to ten hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 4.1 (5647)

Level: 4 **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to: experience professionally driven product design and development; apply pertinent product design research methods; and fully design and detail a consumer product to near professional level.

Class Contact

Up to ten hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Syllabus

This subject requires students to work with professional industrial designers on an industry sourced design project. The focus is a semester long design project that applies and tests the theories and practices in industrial design. This may include detailed marketing research, formal client presentations and product design and development employing virtual parametric modelling techniques. The subject builds on industrial design research methodology, stressing the formation of a well-researched brief in order to optimize the results of the process of industrial design.

Prerequisite

Industrial Design 3.1 and 3.2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 1.1 (5648)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

This first year subject is an introduction to industrial design, exploring the analysis and manipulation of two- and three-dimensional forms. The focus of the subject is on the acquisition of two and three dimensional design skills such as concept generation and basic form development. Design projects in this the remaining Industrial Design subjects are the main vehicles for generic skill acquisition related to design, specifically issue recognition, information searching, analysis, design synthesis and evaluation.

Learning Outcomes

Student having successfully completed this subject will be able to: apply perspective drawing skills and identify suitable media for basic rendering presentations; visualise, construct and manipulate three-dimensional form employing basic modelling techniques; and apply appropriate workshop practices and skills to facilitate investigation into basic shapes, textures, materials and structures.

Class Contact

Up to four hours a week consisting of lectures/studio/workshops.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M2AP (5649)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will have designed a research project from the field of sport psychology, independently collected and analysed the data from survey designs or experimental designs in sport and exercise psychology and be able to communicate the results of the independent research in a form acceptable for publication in a referred journal.

Syllabus

The subject is based upon the requirements for the Australian Psychology Society. Following successful completion of M1A, students will collect and analyse data for the research design developed in M1A. This will be followed by analysing and interpreting the data and preparing the final report which may include material from M1A. The report will take the form of a thesis up to 15,000 words. There will be two examiners, with at least one being external to the University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 3.2 (5650)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to: demonstrate an understanding of the variety of issues involved when developing a working design brief; design a typical product in plastic to a detailed piece part level; and present the design using written graphic and oral communication skills.

Syllabus

This subject places emphasis on the relationship between the industrial designer and product planning. It studies the way design responds to marketing theory and practice and their influence on product development. Briefs are developed which consider marketing, ergonomics, production engineering parameters and issues of ecology along with their effects on society.

Prerequisite

Industrial Design 2.2 and 3.1.

Class Contact

Up to five hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 3.1 (5651)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Industrial Design 2.1 and 2.2.

Learning Outcomes

Students having successfully completed this subject will be able to: communicate a finished design solution via three- dimensional models, two-dimensional engineering drawings and two-dimensional rendering presentations; pursue ethical considerations and concepts as they relate to industrial design; and apply a variety of design approaches, including bionics.

Syllabus

This subject expands the creative skills essential to product design via a program with increased levels of project complexity which maintains an emphasis on manufacturing processes. The subject introduces students to the design profession and includes lecture and tutorial programs on bionics and design.

Class Contact

Up to five hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design Technology 2.2 (5652)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to: identify and describe primary production processes; design for manufacture, specifically selecting appropriate materials and processes; understand the environmental implications of material and process selection; and communicate manufacturing design proposals.

Prerequisite

Design Technology 1.1 and 1.2.

Syllabus

This subject introduces the primary manufacturing materials and processes involved in product design and development. The manufacturing focus concentrates on plastic and metal production processes. The subject deals with production engineering and product design communication, introducing Computer Aided Design and Manufacture, and increasing student understanding of the principles of engineering drawing practice.

Class Contact

Up to five hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 2.2 (5653)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Industrial Design 1.2 and 2.1.

Class Contact

Up to five hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Syllabus

This subject introduces design as the central creative activity responding to production engineering and other manufacturing processes. This subject aims to achieve an appropriate level of competence in three-dimensional design. Emphasis is placed on the importance of detail in product design solutions, human factor requirements and environmental parameters.

Learning Outcomes

Students having successfully completed this subject will be able to: pursue the development of investigative techniques and skills relevant to the design, manufacture and the finalisation of appropriate engineering drawings; determine and apply design methodologies applicable to industrial design and the potential variety of design parameters; and design basic product forms at an intermediate level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 2.1 (5654)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to: communicate three-dimensional form in a range of two-dimensional rendering formats and techniques; pursue an understanding of design methodologies used by industrial designers; and design simple objects.

Prerequisite

Industrial Design 1.1 and 1.2.

Syllabus

This subject is one of continuing design skill acquisition within a project-based design program. The subject has a three-dimensional creative focus. Emphasis is also placed on responding to the criteria detailed in the design brief and identifying and applying appropriate design methodologies. Criteria could include manufacturing process and environmental parameters.

Class Contact

Up to five hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 1.2 (5655)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

The first year subject is an introduction to problem solving as a primary tool in the development and analysis of two and three-dimensional form. The unit examines a variety of workshop and computer based modelling techniques that support the development of three-dimensional resolution and judgement. The subject also introduces design research methodologies that promote design innovation.

Class Contact

Up to four hours a week consisting of lectures/studio/workshops.

Prerequisite

Industrial Design 1.1.

Learning Outcomes

Students having successfully completed this subject will be able to: apply problem solving techniques; develop three- dimensional form employing workshop and computer modelling techniques; and apply research skills to innovative product design.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: User-Centred Design (5656)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to five hours a week consisting of lectures/studio/workshop. This subject may include field trips of up to two days.

Syllabus

This subject deals with the concepts and applications of human factors for the development of a user-centred approach to design. It introduces the history and scope of human factors governing digital interaction and user trail techniques. Practical projects and exercises are used to demonstrate the importance of, for example, human dimensions, graphic interface and user acceptance.

Learning Outcomes

Students having successfully completed this subject will be able to: determine principles relevant to the exercise of user-centred design; apply graphic interface principles to digital design; apply human factors principles to design projects; and work independently and as part of a team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 4.2 (5657)

Level: 4 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

In this subject students will work in a professional atmosphere to develop their individual capabilities and their abilities to work co-operatively with colleagues and specialist professional consultant groups. Advanced projects integrating aspects of the graphic design process, techniques and technologies are undertaken. Project briefs will focus on developing and evaluating appropriate design responses.

Prerequisite

Graphic Design 4.1.

Class Contact

Up to eight hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: complete design projects to a standard ready to enter the profession of graphic design; give creative and imaginative visual form to messages, events, ideas and values in graphic communication; convey design concepts using appropriate visual communication skills; apply the processes necessary to manage, implement and evaluate graphic design projects; integrate graphic design skills and technologies and conceptual and presentation methods to professional entry level; work as part of a team and independently; and continue self-directed learning processes with initiative, competence and confidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 4.1 (5658)

Level: 4 **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Graphic Design 3.2.

Syllabus

Advanced projects integrating aspects of the graphic design process, techniques and technologies are undertaken. Project briefs will focus on developing and evaluating appropriate design responses and personal style. Web design and multimedia techniques will be explored and integrated into graphic design project solutions.

Class Contact

Up to eight hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: complete design projects to a standard ready to enter the profession of graphic design; give creative and imaginative visual form to messages, events, ideas and values in graphic communication; convey design concepts using appropriate visual communication skills; integrate graphic design skills and technologies and conceptual and presentation methods to an advanced level; and develop self-directed learning processes with initiative, competence and confidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Technology 3.2 (5659)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will develop and explore the theory and practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasise the skills and technical knowledge base necessary for production in digital media.

Prerequisite

Graphic Design Technology 2.2.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will: have achieved competence in planning and production management in graphic design; and be able to complete production projects to a standard ready to enter the profession of graphic design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Technology 2.2 (5660)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: recognise and describe standard production processes in print and digital media; prepare digital files as required for industry production; apply appropriate terminology for specification in print and digital media, employing current professional procedures; and develop computing techniques integrating text and image management.

Prerequisite

Graphic Design Technology 1.2.

Syllabus

This subject investigates the theory and practical application of graphic design production processes, techniques and technologies. Projects will be undertaken which develop and integrate the principles, systems, components and skills necessary for technical communication and production.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 1.1 (5661)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009, 2010)

Learning Outcomes

Students having successfully completed this subject will be able to: integrate text and image to communicate a specific concept at a foundation level; identify the use of type appropriate to the task; demonstrate technical and creative abilities in graphic presentation and layout techniques; and apply an awareness of design techniques to target communication to a specific audience.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Syllabus

This subject explores simple graphic design tasks to develop abilities to conceptualise and produce design proposals, and through project work to acquire an increasing level of design skills and audience appreciation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M1AF (5663)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2003, 2006)

Syllabus

The subject is based on the requirements for the Australian Psychology Society. Students will choose a supervisor and undertake an individual research project in some area of sport and exercise psychology. Students will participate in formulating research question(s), and designing the study, including the selection of appropriate methodology. This report will be written up in the form of an introduction including statement of the problem, review of literature, statement of hypotheses, and methods up to 5000 words. The report will be presented at a research seminar to relevant staff in the Psychology program.

Learning Outcomes

On successful completion of the project, students will be able to: design a research project relating to a psychological issue in the field of sport and exercise psychology, to the satisfaction of the course convener, and orally present the research design to an assessment panel of Psychology staff at a level acceptable to the panel.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M1AP (5664)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the project, students will be able to: design a research project relating to a psychological issue in the field of sport and exercise psychology, to the satisfaction of the course convener, and orally present the research design to an assessment panel of Psychology staff at a level acceptable to the panel.

Syllabus

The subject is based on the requirements for the Australian Psychology Society. Students will choose a supervisor and undertake an individual research project in some area of sport and exercise psychology. Students will participate in formulating research question(s), and designing the study, including the selection of appropriate methodology. This report will be written up in the form of an introduction including statement of the problem, review of literature, statement of hypotheses, and methods up to 5000 words. The report will be presented at a research seminar to relevant staff in the Psychology program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M2AF (5665)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject is based upon the requirements for the Australian Psychology Society. Following successful completion of M1A, students will collect and analyse data for the research design developed in M1A. This will be followed by analysing and interpreting the data and preparing the final report which may include material from M1A. The report will take the form of a thesis up to 15,000 words. There will be two examiners, with at least one being external to the University of Canberra.

Learning Outcomes

On successful completion of the subject, students will have designed a research project from the field of sport psychology, independently collected and analysed the data from survey designs or experimental designs in sport and exercise psychology and be able to communicate the results of the independent research in a form acceptable for publication in a referred journal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Technology 1.2 (5666)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Syllabus

This subject develops the techniques and technologies of graphic design as conceptual media while developing skills via practical assignments of increasing complexity pursuing areas of study such as graphic design presentation, typography, illustration, photography and computer based techniques as required.

Learning Outcomes

Students having successfully completed this subject will be able to: apply a variety of illustration and photography techniques at an intermediate level; demonstrate proficiency in industry standard computing packages for graphic design; interpret images with an appropriate visual vocabulary; and demonstrate methods of enquiry appropriate to the evaluation of design issues.

Prerequisite

Graphic Design Technology 1.1.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design Technology 1.1 (5667)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject gives a comprehensive practical foundation in the techniques and technologies of graphic design including visual awareness, creativity, design processes and skills such as design presentation, typography, illustration, photography and computer based techniques.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: identify and apply a variety of illustration and photography techniques; execute to an intermediate level computing programs which produce integrated text and imagery; produce a range of images using various illustration media; use a 35mm camera and accessories to produce photographic images; and research visual communication through exploration and analysis in the areas of photography and illustration.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design 1.2 (5668)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009, 2010)

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: integrate text and image to communicate a specific concept at a basic level; identify the use of type appropriate to the task; demonstrate technical and creative abilities in graphic presentation and layout techniques; and apply an awareness of design techniques to target communication to a specific audience.

Syllabus

This subject explores graphic design tasks to develop abilities to conceptualise and produce design proposals and develop basic design skills together with a design vocabulary.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology 4.1 (5669)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject integrates technological understanding and skills acquired throughout the technology core. It introduces students to the basic processes involved in the layout and compilation of a landscape architect's professional construction package. Each student is required to prepare a suite of construction drawings and specifications relevant to the implementation of a landscape design.

Prerequisite

Landscape Technology 3.1.

Learning Outcomes

Students having successfully completed this subject will be able to determine the necessary construction drawing and specifications for a given design using the same written, visual and mathematical communication methods as are used in the landscape architecture profession.

Class Contact

Up to four hours a week consisting of lectures/studio/field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 4.2 (5670)

Level: 4 **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Landscape Design 4.1.

Class Contact

Up to ten hours a week consisting of lectures/studio/field trips.

Syllabus

This subject consists of an intensive design practicum in which students are introduced to an office studio design environment and team work practices. Design solutions will focus on both urban and rural landscapes in the context of contemporary design theory and practice.

Learning Outcomes

Students having successfully completed this subject will have: gained an understanding of contemporary design issues; and will be able to undertake a complex contemporary design exercise requiring team work within a limited time frame; complete a design to a professional standard; monitor their progress in completing a design; critique a design and their design process, thus gauging an understanding of their capabilities both individually and within a team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Planning 3.2 (5672)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to: methodically approach a complex land-use issue, define stakeholders and environmental processes involved, and develop landscape strategies; combine spatial data sets using computer-based geographic information systems and present their findings orally, in writing and visually using traditional and electronic media.

Syllabus

The subject introduces students to the principles of large scale landscape assessment involved in landscape planning based on the concept of landscape as a sustainable resource. Techniques involved in visual, cultural and ecological aspects of landscape assessment and in combining spatial map data and an introduction to computer based geographic information systems are covered.

Prerequisite

Ecology and Biodiversity 1.

Class Contact

Up to four hours a week of lectures/seminars and flexible delivery.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology 3.1 (5673)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to interpret a brief for the design and documentation of site elements; demonstrate an understanding of the issues of material selection; apply design principles and develop appropriate design details to meet functional and aesthetic requirements; and demonstrate written, visual and mathematical communication skills as used in the landscape architecture profession.

Syllabus

This subject examines the principles and issues of landscape architectural construction. The history, characteristics and application of landscape materials are introduced, and their role in the design process examined. Design of specific landscape elements, including water features, walling systems and timber structures is introduced, and basic skills in documentation procedure developed.

Prerequisite

Landscape Technology 2.2.

Class Contact

Up to four hours a week consisting of lectures/studio/field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 3.1 (5674)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

In this subject students undertake the siting and design of systems and facilities in a non-urban setting using ecological and cultural principles of planning and design. The approach is guided by a process that uses scientific, cultural and technical information. Resultant master plans or detailed designs for each individual project should reflect the process of synthesis.

Prerequisite

Landscape Design 2.2.

Class Contact

Up to five hours a week of lectures/tutorials/field trips.

Learning Outcomes

Students having successfully completed this subject will be able to: have a detailed understanding of the breadth and scope of master planning; understanding that the relationship between site and context is a significant part of the design process; have developed an ability to be able to use this knowledge to convey information through a variety of graphic techniques at medium and detailed scale design; and have developed landscape designs congruent with the cultural and ecological context.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology 2.2 (5675)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Design Technology 1.1 and 1.2.

Learning Outcomes

Students having successfully completed this subject will be able to: determine the grading, drainage and earthwork requirements from a design brief; execute drainage and grading plans via the application of relevant technical formulae in order to achieve functional, aesthetic and ecologically sustainable solutions, communicate the grading, drainage and earthwork solutions of the design using the same written, visual and mathematical communication methods as are used in the landscape architectural profession.

Class Contact

Up to four hours a week of lectures/tutorials/studios/field trips.

Syllabus

This subject introduces the principles and applications of principles for surveying, grading, drainage and earthwork calculations and encourages the skills required for the integration of design and landform. Pedestrian and vehicular circulation design is explored with an emphasis on the layout of roads, car parks, cycle and pedestrian paths. The hydrologic cycle and the effects of its manipulation in terms of catchment management principles is studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 2 (5676)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Landscape Design 1.1 and Landscape Design 1.2.

Class Contact

Up to five hours a week consisting of lectures/studio/field trips/workshops/seminars.

Syllabus

In this subject, as well as continuing to develop landscape design skills at a range of scales and complexity, students will be required to address a real project for a real client.

Learning Outcomes

Students having successfully completed this subject will be able to design landscapes which demonstrate the conceptual and contextual nature of a project; identify and respond to a range of stakeholders; assess future directions as well as resolve current issues; demonstrate an understanding of the implications of their design; and communicate these ideas in a creative and professional manner.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape History 2 (5677)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to understand the ways in which histories of landscape architecture are constructed and of current issues in historiography; analyse design responses in terms of historical theory and methods and critically evaluate these ideas through discourse and written presentation; and appreciate the work of those who write in this area.

Syllabus

The study comprises an intensive study in the historical and cultural production of landscapes. Associated issues of historiography and historical research are emphasised. The subject critically analyses the relationship of designed landscapes to culture.

Class Contact

Up to three hours a week in which approximately half will be lectures and half seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 1.2 (5678)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this subject will be able to demonstrate an understanding of the theoretical basis of design and landscape management; apply the design process to a range of circumstances including hypothetical scenarios at a domestic-scale of design; and communicate ideas using a range of graphic and verbal techniques

Syllabus

This subject explores the theoretical basis of landscape design and develops the landscape design process through hypothetical exercises and a small-scale/domestic-scale project with an emphasis on plant selection and landscape management. Techniques of presentation and creative responses are emphasised and the client/agent relationship is addressed.

Class Contact

Up to five hours a week consisting of lectures/studio/field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 1.1 (5679)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

This subject introduces students to the concept of landscape as a rich montage reflecting cultural influences and natural factors in which there are layers and patterns which have human meaning. Students are encouraged to interpret the variety and expression inherent in urban and rural landscapes and develop the capacity to communicate these in a variety of ways. The role of plant material in design is emphasised. The design process stages of design formulation, site appraisal and site analysis are also presented.

Learning Outcomes

Students having successfully completed this subject will understand basic landscape principles and communication techniques; appreciate that landscapes are multi-dimensional settings reflecting cultural, natural and technological influences and ways of seeing; understand the design process as it relates to landscape design; and gain an appreciation of the role of plants in design.

Class Contact

Up to five hours a week consisting of lectures/studio/field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Microbiology G (5680)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will be able to: assess the clinical significance of micro- organisms isolated in laboratories.

Class Contact

Three one-hour lectures, one three-hour practical a week and one two-hour practical a week.

Syllabus

This subject introduces principles of clinical microbiology (including bacteriology, mycology, parasitology and virology). The emphasis will be on the diagnosis of clinically relevant microbes and their treatment. Practical skills in specimen collection, processing, identification and antimicrobial sensitivity determination of medically important microbes are emphasised through the use of case studies and their related specimens.

Prerequisite

Graduate entry requirements including a science undergraduate degree or equivalent experience as assessed by the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Haematology G (5681)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will be able to: formulate a plan to investigate common blood disorders (with a view to making a diagnosis) and predict the anticipated laboratory findings and outcomes.

Class Contact

Three one-hour lectures and one four-hour practical a week.

Syllabus

This subject primarily considers the cellular components of blood (red cells, white cells and platelets) the development, function and regulation of their numbers and kinetics. In addition, it considers aspects of blood coagulation and blood banking. The laboratory component introduces techniques commonly used to develop a diagnosis of blood disorders and utilise fresh samples from local pathology labs.

Prerequisite

Graduate entry, full-year of tertiary biochemistry plus some immunology and consent of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Integrated Studies of Disease G (5682)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject integrates information from several clinical disciplines with a view to providing a holistic understanding of major diseases of high prevalence in Australia will be considered. Relevant clinical biochemistry, microbiology, haematology and immunology laboratory findings will be analysed. The social and ethical aspects of diseases and their diagnosis will also be considered.

Prerequisite

Graduate entry plus some background in microbiology, biochemistry immunology and permission of the subject convener.

Class Contact

Three one-hour lectures and one four-hour practical a week.

Learning Outcomes

At the end of this subject it is expected that students will be able to: deduce from a clinical history sufficient insight to synthesise a likely diagnosis as well as predict the clinical laboratory findings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Chemistry Instrumentation G (5683)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces the basic principles of modern analytical instrumentation and their application in clinical diagnostic laboratories. The subject examines the principal instrumental methods (spectrophotometry, electrochemistry and chromatography) plus approaches to automation, quality assurance and the role of national accreditation/testing authorities.

Prerequisite

Graduate entry, a full-year of tertiary chemistry (organic and inorganic) plus a full-year of tertiary biochemistry and permission of the subject convener.

Learning Outcomes

At the end of this subject it is expected that students will be able to: formulate a plan to establish a quality assurance program in a routine diagnostic clinical chemistry laboratory.

Class Contact

Two one-hour lectures and one three-hour practical a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Molecular Biology G (5684)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2006)

Syllabus

This subject introduces aspects of, and techniques associated with, analysis of the biologically important macromolecules DNA, RNA and protein. Theoretical focus will begin with the chemistry of nucleic acids, gene structure, genetic transcription/translation through to manipulation of nucleic acids for gene cloning and related biotechnology techniques. This framework will be extended into medical applications, namely human disease diagnosis and therapeutics. Attention will also be paid to the ethical challenges that these techniques present. The practical components of this subject will enhance the theoretical concepts by providing students with projects in which they apply a range of molecular skills including those used in medical diagnostics.

Class Contact

Three one-hour lectures and one four-hour practical a week.

Prerequisite

Graduate entry, a full-year of tertiary chemistry (organic and inorganic) plus a full-year of tertiary biochemistry and permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Immunology G (5685)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Three one-hour lectures and one four-hour practical a week.

Syllabus

This subject begins with considering the normal human immune response that typically occurs after infections - cellular aspects, non-cellular aspects and aspects of immune memory. Some aspects of this response (role of cytokines and generation of antibody diversity) will be covered at the molecular level. In addition, topics covered will include diseases where the immune response is inappropriate (excessive or deficient) and the diagnosis of same. The laboratory component will introduce techniques typically used in contemporary immunology labs and include immunologic approaches to disease diagnosis.

Prerequisite

Graduate entry plus a full-year of tertiary biochemistry and permission of the subject convener.

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Unit: Current Issues in Tourism (5689)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Upon completion of this subject, it is expected that students will be able to demonstrate a conceptual understanding of the nature, extent and importance of tourism as a phenomenon and an industry; identify future prospects for tourism; demonstrate awareness of the conceptual framework and approaches to tourism analysis and study; identify major issues facing contemporary tourism; demonstrate an understanding of the economic, social and environmental impacts of tourism and to critically examine community, government and industry responses to these impacts.

Syllabus

This subject reviews concepts and theories underpinning tourism studies. Students will focus primarily on the approaches to the study of tourism and in particular contemporary issues in tourism management; namely the economic, social and cultural impacts of tourism and the changing nature of tourism markets. The aim of the subject is to review the concepts of demand and supply and explore in particular the nature of tourism supply.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Systems (5690)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Microwave Communications (5694)

Level: 4 **Credit Points:** 2 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four a week of lectures, tutorials and laboratory work wave propagation and radio frequency techniques, with particular reference to microwave and radio frequency circuits, devices and systems. Major topics include: satellite and terrestrial communication systems, active and passive microwave circuits, devices and systems, microwave measurements, matching techniques, and specialist antenna systems.

Learning Outcomes

After successfully completing this subject, students will be able to apply their knowledge of microwave circuit theory and devices to the design of microwave systems, subsystems and components which includes couplers, amplifiers, oscillators and filters and will be able to confidently handle the equipment available in modern radio frequency laboratories. In addition, students will be able to perform link calculations for modern communication systems.

Prerequisite

Radio Communications.

Unit: Optical Communications (5695)

Level: 4 **Credit Points:** 2 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject develops the engineering applications of guided and free-space electromagnetic wave propagation with particular reference to optical communication systems. Major topics include optical fibre and free-space communication: atmospheric optics; optical fibre propagation; optical communication receivers and transmitters; optoelectronic devices and circuits, complete optical communication systems.

Prerequisite

Optics and Photonics.

Learning Outcomes

After successfully completing this subject, students will be able to apply their knowledge of microwave circuit theory and devices to the design of microwave systems, subsystems and components which includes couplers, amplifiers, oscillators and filters and will be able to confidently handle the equipment available in modern radio frequency laboratories. In addition, students will be able to perform link calculations for modern communications systems.

Class Contact

Up to four hours a week of lectures, laboratory work and computer simulation.

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Unit: Multimedia Graphics M (5696)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Online Only)

Syllabus

Students will be introduced to a range of experimental techniques of image capture and manipulation to creatively develop ideas from concept to finish image. Standard graphic techniques such as illustration, collage, montage and photography will provide the basis for more advanced instruction in digital techniques such as animation and interactivity. Various theoretical approaches to visual representation will be critically assessed in relation to a diversity of audiences, particular aesthetic styles and viewing regimes. Students will produce still and animated images and explore their use in relation to site content, communication, navigation and useability.

Class Contact

Fully online delivery, contact course convener.

Learning Outcomes

Students will be able to: explore theoretical approaches to visual representation with regard to aesthetic style, viewing regimes and audience, create and optimise multimedia graphics (both still and animated); develop effective graphical user interfaces and navigational elements; and demonstrate a clear understanding of the informational and aesthetic requirements of multimedia graphics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Interactive Writing M (5697)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Online Only)

Syllabus

This course covers all writing tasks involved in the development of computer-based interactive multimedia. The approach is inclusive of all delivery platforms, but principally addresses CDs, DVDs and the Web. It covers proposals, outlines, treatments, design documents and scripts, and treats as central the creation of user-driven interactivity in information architecture, on-screen text, narrative/information structure, dialogue, interface and characters.

Learning Outcomes

Students will be able to: evaluate, critically analyse and re-edit documentation prepared by others for an interactive environment; re-write conventional/linear documents, where appropriate, for interactive presentation; write original proposals, outlines, treatments, design documents and scripts from appropriate briefing documentation; design appropriate textual interfaces and navigation systems for interactive documents; and choose and use software applications appropriate to writing for either CD/DVD or World Wide Web presentation.

Class Contact

Fully online delivery, contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Web Design and Delivery M (5699)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2006)

Class Contact

Fully online delivery, contact course convener.

Syllabus

This subject will provide students with an understanding of the theory and concepts involved in the design considerations, cognitive aspects and the dynamics and interactions at the human-computer interface of the Web. It will enable students to understand the relationship between human-computer interaction, the human-computer interface and information literacy, and develop skills in using the web as a communications tool. Students will link theory with practice by developing a web site based on the analysis and documentation of the specific information and communication needs of an organisation.

Learning Outcomes

Students will be able to: understand the theory and concepts involved in Web design, determination of cognitive aspects, and human-computer interaction with the Web; identify and analyse the information and communication needs of an organisation and determine which needs can be met through the development of a website; develop skills in writing online policies, standards and guidelines for electronic publishing of digital information; learn skills in writing HTML and use a WYSIWYG (what you see is what you get) software package (Dreamweaver or FrontPage) to develop a website; and develop skills in best practice principles in web design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Analysis & Retrieval M (5701)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Fully online delivery, contact course convener.

Learning Outcomes

Students will be able to: understand the conceptual influences, models and contemporary approaches to the theory and principles of information literacy; understand the major issues in locating, interpreting, analysing, synthesising, evaluating and communicating information; and complete a thorough literature search on a particular topic using both print and electronic sources for a selected client.

Syllabus

This subject will provide students with an understanding of information theory and the concepts and principles of information access and retrieval. It will enable students to effectively locate, interpret, analyse, synthesise, evaluate and communicate information.

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Unit: Knowledge Management Principles M (5702)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2003, 2004, 2006)

Syllabus

This subject considers the role and function of knowledge management in a wide range of organisations. Starting with the nature of knowledge and how we can 'know' things, it will examine those aspects of organisational culture and behaviour that facilitate a knowledge sharing environment, along with systems theory and complexity theory. It also examines the role of technology in the knowledge management function, develops skills and attitudes important for professionals operating as key members of a knowledge management team and presents some management principles that will facilitate the establishment of a knowledge management program in an organisation.

Learning Outcomes

On successful completion of this subject students should be able to: understand the place of knowledge management within an organisation; have examined the theoretical underpinning of the knowledge management process; appreciate the role of technology in the knowledge management process; through the assessment process, develop knowledge, skills and attitudes that will allow them to operate effectively as a member of knowledge management team; and have examined some management principles that will facilitate the establishment of a knowledge management program in an organisation.

Prerequisite

Organisational Behaviour G or permission of the subject convener.

Class Contact

Mixed delivery available contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Processes M (5703)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2003, 2004, 2006)

Class Contact

Mixed delivery available contact course convener.

Prerequisite

Knowledge Management Principles M or permission of subject convener.

Learning Outcomes

On successful completion of this subject students should be able to: use a systems analysis approach to identify and map organisational knowledge and information needs; identify the processes involved in capturing, contextualising, valuing and sharing an organisation's intellectual assets, both tacit and explicit; and identify significant problems and solutions associated with the application and use of contemporary and developing knowledge and information management systems.

Syllabus

This subject builds on previous study and professional experience. It focuses on the processes involved in the systemic determination of information and knowledge needs of organisations, the creation, capture and maintenance of relevant information and knowledge as intellectual capital, and the management of the information including transferring, safeguarding and maximising its use in the interests of tactical and strategic organisational outcomes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Leadership M (5704)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2002, 2006)

Learning Outcomes

On successful completion of this subject students should be able to: gain an understanding of the theoretical underpinning of these issues; the ability to apply the theory in an organisational setting; have a detailed and practical appreciation of the potential problems and possible solutions likely to be encountered in this area; and be able to employ a range of change management skills appropriate to the introduction of a knowledge management system.

Class Contact

Mixed delivery available contact course convener.

Syllabus

This subject covers issues important for managers wishing to change the culture of their organisation to one that embraces the principles and practice of knowledge management. It covers human factor issues such as motivation, compensation - including recognition and reward programs, human/technology interaction, creativity and innovation, the potential and problems of teamwork and capturing organisational learning through tools such as learning histories.

Prerequisite

Knowledge Management Principles M or permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management for eBusiness M (5705)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2006)

Learning Outcomes

On successful completion of this subject students should be able to: develop strategic information management plans, identify information needs and resources to meet organisational knowledge and information requirements; understand the implications of networked environments on accountability principles and practices for eBusiness; recognise the legislative and regulatory requirements for effective management of information in an electronic environment; and develop continuity plans for eBusiness.

Syllabus

This subject explores and analyses the processes involved in developing information management plans that prescribe website information content, provide the metadata for information access and control, and delineate systems to record and maintain transactional evidence of eBusiness activity to meet legal, audit and accountability requirements. The security, privacy and operational risks intrinsic to the effective and reliable conduct of eBusiness are also addressed.

Prerequisite

Permission of the subject convener.

Class Contact

Mixed delivery available contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Online Management M (5708)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2006)

Syllabus

This subject will provide students with a comprehensive and well rounded view of issues involved in managing an organisation's online presence such as: content management, standards and policy, content retrieval and online communication. It will present online management as a complex, multifaceted undertaking that is critical to any organisation's strategic and business objectives. It will also provide the opportunity for students to research a particular online issue in depth.

Learning Outcomes

On successful completion of this subject, students will be able to: Identify the major components of the online environment that require management, such as information architecture, discovery of information, interface design. Recognise the importance of an organisation's web-site and describe the technologies that can be used to support the management of the organisation's online presence, including CMS, site statistics packages, and search engines. Prepare a business case for the introduction of a content management system within a large organisation. Discuss the benefits and problems associated with online communication in all its forms. Present detailed, researched reports and recommendations in any aspect of online management as an organisation's need arises.

Class Contact

Fully online delivery, contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Systems M (5709)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Languages, International Studies & Tourism

Availability in 2005: Not offered (Also available in: 2004, 2006)

Learning Outcomes

Upon completion of this subject, students will have an understanding of the components that comprise the totality of tourism, and how tourism systems impinge on a wide range of social, economic, and environmental outcomes. This knowledge will assist them to manage tourism in a way that takes account of its many facets.

Class Contact

Mixed delivery available contact course convener.

Syllabus

This subject explores the concept of tourism as a system of sectors (accommodation, transport, restaurants), of activities (leisure, business, special events, etc), and of disciplines (psychology, marketing, economics, geography, history). It includes the topics of tourist motivations, transport systems, tourism impacts, and the Government's role in tourism generally.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Tourism Dynamics M (5710)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Mixed delivery available contact course convener.

Syllabus

World tourism is changing rapidly in response to consumer demand. This subject examines contemporary changes in the global tourism marketplace, how social, political, and economic change all result in a changing mosaic of tourist behaviour. In particular it considers the development of special markets in tourism, how new tourism products develop, how established ones are replenished or fade away, and how changes in technology impact on tourism markets.

Learning Outcomes

Upon completion of this subject, students will have an understanding of the way in which tourism demand changes over time, and how tourism systems of industry and Government must respond to that change. This will equip them to be better managers of change in a global tourism framework.

Unit: Sustainable Tourism Impact Management M (5711)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Languages, International Studies & Tourism

Availability in 2005: Not offered (Also available in: 2006)

Class Contact

Mixed delivery available contact course convener.

Learning Outcomes

Upon completion of this subject, students will have an understanding of the various approaches to tourism planning and development, and to tourism policy and its implementation. They will be aware of how to involve stakeholders in the policy and planning process, and how this impacts on the destination.

Syllabus

This subject deals with the process of managing the impacts of tourism in a way that is sustainable to the industry, the environment, and to the social fabric. Topics covered include the planning and development of tourism, public policy on tourism. Various approaches to planning are discussed, and their scope for stakeholder empowerment considered.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Operations & Strategy M (5712)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Languages, International Studies & Tourism

Availability in 2005: Not offered (Also available in: 2006)

Class Contact

Mixed delivery available contact course convener.

Learning Outcomes

Upon completion of this subject, students will have the skills needed to develop a tourism strategy for a tourism firm, a segment of the tourism market, the region, State, or nation. In addition they will learn how to implement a tourism strategy.

Syllabus

This subject covers the application of strategic and operations theory to tourism at both the micro and macro level. It includes case studies of strategic development, and implementation of strategy in a global tourism framework.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Conceptualising Advanced Practice M (5717)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003,)

- S1 (BRUCE, Legacy)

Learning Outcomes

After successfully completing this subject, students will be able to analyse concepts of advanced nursing practice; identify and analyse the role of the advanced nurse practitioner as it relates to the profession in Australia; develop and analyse the role of the advanced nurse practitioner in a specialty area.

Syllabus

This subject focuses on an analysis of contemporary concepts of advanced nursing practice in Australia. Definitions, models and competencies of advanced nursing practice are analysed in relation to nurses' role within the health care system. Role creation, design and evaluation are major features of the subject enabling students to create an advanced nursing role in a specialty of their choice.

Class Contact

Up to four hours a week consisting of seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Political & Structural Sys in Hlth CareM (5718)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides students with the opportunity to critically analyse current developments and issues in the health care system and the impact these have on nursing practice. Students will explore these issues and developments in terms of how they influence health policy, health service funding, service planning and health care delivery. As such, the content of this subject is not static but rather responds to the dynamic changes brought about by the increasing size and complexity of the health care industry.

Learning Outcomes

After successfully completing this subject, students will be able to analyse contemporary economic, social and political theories pertaining to the development of health care policy; discuss issues related to health care politics and delivery in Australia; discuss the impact of health care policy on advanced nursing practice and selected populations of clients of health care system.

Class Contact

Up to four hours a week consisting of seminars and field experience.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Service Project Planning M (5719)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week consisting of seminars.

Syllabus

This subject will enable students to develop the skills and knowledge necessary for leadership roles in the health care industry. The focus of the subject is concerned with processes necessary to negotiate and influence change in the health care environment. Students will engage in learning activities to enable them to develop a comprehensive proposal for a project of change in an area of health service. Areas of study will include processes of needs analysis, development of business plan, budget preparation and justification; resource identification and management and methods of proposal presentation.

Learning Outcomes

After successfully completing this subject, students will be able to critically examine the role of the advanced practitioner in influencing health policy and health care delivery; demonstrate effective problem solving and negotiation skills, and, develop and defend changes designed to improve nursing practice and patient outcomes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Nursing Practice M (5720)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Thesis M:FT (5721)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Research Methodology PG and Research Design PG.

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project or other scholarly projects relating to advanced nursing practice to a standard acceptable to the examiners and the nursing profession.

Syllabus

This subject is the culmination of the depth and the breadth of the coursework. It is sequenced for the last semester of the course and comprises of 12 credit points. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the appropriate supervisor, will choose the topic and the mode of study according to the student's own professional interest.

Class Contact

Contact between student and supervisor as required up to one hour a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Thesis M:PT (5722)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is the culmination of the depth and the breadth of the coursework. It is sequenced for the last semester of the course and comprises of 12 credit points. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the appropriate supervisor, will choose the topic and the mode of study according to the student's own professional interest. This subject will be completed over two semesters.

Prerequisite

Research Methodology PG and Research Design PG.

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project or other scholarly projects relating to advanced nursing practice to a standard acceptable to the examiners and the nursing profession.

Class Contact

Contact between student and supervisor as required up to one hour a week over two semesters.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Gerontology PG1: Concepts & Practice (5728)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces students working as registered nurses to concepts of gerontological nursing at a postgraduate level. Models of gerontological nursing will form the basis of study in this subject, together with a review of the development of gerontology as a specialty discipline. Students will examine issues within aged care policy and the aged care industry. They will consider the application of demographics and epidemiology to providing care for older adults in an ageing society. This will include an exploration of ethical issues related to ageing, and concepts of research in ageing.

Learning Outcomes

On completion of this subject students will be able to describe models of gerontology nursing and apply these to practice; effectively access and apply relevant aged care policies to their field of practice; apply principles of demography and epidemiology to gerontological nursing practice; work ethically within aged care settings; and, confidently evaluate and use aged care research.

Class Contact

Flexible delivery supported by WebCT and up to four seminars per semester arranged according to student learning needs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Gerontology PG2: Dynamics of Healthy Ageing (5729)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will be able to describe the ageing process and perform health assessment in older people; identify important factors that contribute to healthy ageing; identify risk factors and interventions for isolation and elder abuse; and, provide support for older people who experience vulnerability.

Syllabus

This subject introduces students, working in diverse roles in aged care, to the theoretical and clinical aspects of ageing and to the provision of care in a variety of settings. There is an emphasis on the ageing process, assessment of older adults and issues of vulnerability. Topics of health assessment, intimacy and sexuality, social isolation, and elder abuse will be introduced.

Class Contact

Flexible delivery supported by WebCT and up to four seminars per semester arranged according to student learning needs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Gerontology:Complex HlthCre Iss Ageing (5730)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will be able to identify common alterations in physical health; provide effective interventions to prevent complications in older people in a variety of settings; and, identify mental health issues and provide appropriate strategies for care in older adults.

Syllabus

This subject introduces students to various alterations in health common in later life. There is an emphasis on integrating assessment, pharmacology and treatment of these common health alterations to prevent complications and enhance quality of life. Content focuses on iatrogenesis in older adults, common alterations in health and mental health issues in ageing.

Class Contact

Flexible delivery supported by WebCT and up to four seminars per semester arranged according to student learning needs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Technology in Critical Care (5731)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Corequisite

Syllabus

This subject is designed to provide the graduate student with the opportunity to develop the necessary skills to effectively utilise technology in response to the needs of the critically ill patient. In recent years there have been significant advances in both assessment and treatment modalities, and in the use of supportive technology in caring for patients and their families in critical care areas. In this subject students will explore these technological changes through review of the current literature, facilitated discussions and by clinical application. The practical component emphasises the skilful use of technology and the interpretation of data from the technology to enable the student to plan and implement high level care to patients who are experiencing a severe disturbance in health.

Class Contact

A minimum of three days a week in the clinical setting supported by a weekly four hour seminar.

Learning Outcomes

On successful completion of this subject, students will be able to: demonstrate competence in the use of various common technologies utilised in the critical care environment, analyse the data related to critical care technology and utilise this information in the planning, implementation, and ongoing evaluation of the critically ill patient.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pathophysiology of Critical Illness (5732)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will systematically examine the physiology and pathophysiology of disease processes commonly seen in the critically ill patient, along with the nursing care and medical interventions seen in critical care units. Critical care nursing is complex and the use of a systematic approach is consistent with the care that occurs in these areas. However the nursing care focus will be holistic and encompass the patient and family. The main focus of this subject is the care of patients with acute disturbances in respiratory, cardiac, neurological and renal function, along with clinical assessment and intervention, data analysis and clinical decision making.

Class Contact

Up to six hours per week consisting of seminars.

Prerequisite OR Corequisite

Learning Outcomes

On successful completion of this subject, students will be able to: demonstrate knowledge and understanding of the pathophysiology of disease processes commonly seen in critically ill patients, show evidence of integration of theoretical concepts to clinical practice and demonstrate skills in clinical assessment, planning, implementation and evaluation of nursing care to these patients and their families.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Care in Critical Care Units (5733)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite OR Corequisite

Syllabus

This subject is designed to provide the graduate student with the opportunity to develop an understanding about current professional nursing practice issues related to the practice of critical care nursing. Students will explore advanced and specialist nursing practice, the political health agenda and examine ethical and legal issues pertaining to critical care nursing. Theories of leadership, mentoring and counselling will also be explored. Students are encouraged to analyse their specialty practice within the contemporary issues that confront the critical care nurse.

Class Contact

Up to four hours per week consisting of seminars.

Learning Outcomes

On successful completion of this subject students will be able to: analyse the role and practice of the specialist critical care nurse and the role of the professional and regulatory bodies that govern nursing practice, discuss contemporary legal and ethical issues related to caring for critically ill patients and their families, and begin to develop leadership, mentoring and counselling skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Critical Care Clinical Elective (5734)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

A minimum of three days per week in the clinical setting supported by a weekly six hour seminar.

Prerequisite

Syllabus

This subject provides the graduate student with the opportunity to develop in depth specialist knowledge and skills in a critical care area of their choice, either Intensive Care, Coronary Care, Cardiothoracic, Emergency or Post Anaesthetic nursing. The unique skills and knowledge specific to the critical care area chosen will be presented. Students will explore the pathophysiology of specific illnesses and injuries along with the nursing care and medical intervention appropriate for their area. The nursing care of the critically ill patients with special needs will also be presented. The practical component allows the student to integrate this knowledge within their specialist practice.

Learning Outcomes

On successful completion of this subject, students will be able to: design, implement and evaluate a plan of care utilising a systematic and problem solving approach to meet the identified health care needs of the critically ill patient and their family within the specialty of their choice and demonstrate competent nursing care of critically ill patients within the critical care area of their choice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Child/Family - Foundations of Nursing (5735)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At completion of the subject students will be able to utilise the principles of growth and development and their knowledge of anatomy and physiology of children in their assessment, planning, delivery and evaluation of nursing care. They will determine the factors that influence child health from a biological, familial, social, and cultural perspective and integrate them into their professional practice. They will also identify the central role the family has in the well being of the infant, child and adolescent and assess the family's ability to provide a supportive environment for their children. Finally, they will integrate concepts of primary health care ie. health promotion, illness prevention and safety issues for children into nursing care utilising age appropriate communication skills when providing nursing care.

Syllabus

This subject focuses on providing the theoretical foundations for paediatric, child health and family nursing practice. Topics include growth and development, family theory and assessment, nursing assessment of children and communication skills. The subject promotes the development of these skills within the contexts of primary health care, health promotion and illness prevention.

Class Contact

Up to three hours a week consisting of lectures, seminars and web based activities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Child/Family - Alterations in Health (5736)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week.

Learning Outcomes

At the completion of the subject, students will be able to integrate into their nursing care a detailed knowledge of anatomy, physiology and selected acute and chronic pathophysiological processes. They will utilise their knowledge of psychological and social dysfunction to deliver and/or facilitate holistic health care and demonstrate an in-depth understanding of the effects of therapeutic interventions. Finally, they will critically analyse and appropriately integrate recent trends and research findings into their practice.

Syllabus

This subject provides the theoretical knowledge required for specialist clinical practice in paediatric, child health and family nursing. Emphasis will be on the child and family when health is disrupted. Students will be able to focus on their preferred sphere of practice through their choice of problem-based modules and the theoretical assessment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Care of the Child/Family PG1 (5737)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Legacy)

Syllabus

This subject provides the opportunity for the integration of clinical experience and theoretical knowledge. Emphasis will be placed on developing the specialist nursing skills necessary when promoting the health of the infant, child and adolescent in the context of their families.

Class Contact

Two to three days a week in the clinical setting supported by fortnightly seminars.

Corequisite

Child/Family - Foundations of Nursing and Child/Family - Alternations in Health.

Learning Outcomes

At the completion of the subject, students will be able to undertake a thorough nursing/health assessment of the infant, child and adolescent incorporating the parent(s) or primary care givers. They will analyse and validate data obtained from nursing history, physical and developmental assessment and document accurately. They will also identify the physical, psychological and social needs of the individual and family and plan care in conjunction with the parent(s) or primary care giver to meet those needs. Finally they will implement and evaluate nursing care in conjunction with the parent(s) or primary care giver promoting wellness through specific nursing activities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Care of the Child/Family PG2 (5738)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides the opportunity for the integration of clinical experience and theoretical knowledge. Emphasis will be on the child and family when health is disrupted and will prepare the nurse for practice in the tertiary or community setting.

Prerequisite

Child/Family - Foundations of Nursing and Child/Family - Alterations in Health.

Class Contact

Two to three days a week in the clinical setting supported by fortnightly seminars.

Learning Outcomes

At the completion of the subject, the student will be able to perform a comprehensive assessment of the infant, child and adolescent with a dysfunction in health and analyse the assessment data. They will develop, in conjunction with the parent(s) or primary care giver, a flexible plan of care to meet the needs of the individual. They will also assess and analyse the complex health care to meet the needs of the individual. They will also assess and analyse the complex health care needs of the child with a chronic alteration in health and the impact of the condition on the family before determining appropriate nursing strategies to meet those needs. They will then implement the plan of care to meet the identified needs in collaboration with the parent(s) or primary care givers thus providing a high standard of family centred care.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Economics of the Public Sector (5740)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Prerequisite

Microeconomics 1 and Macroeconomics 1 or Economics 1A.

Learning Outcomes

On completion of the unit, students should be able to: demonstrate an understanding of the economic principles that govern optimal government expenditure and taxation programs in a mixed economy, and the distributive and macroeconomic consequences of state revenue raising and spending decisions; explain the structure and growth of public expenditure in Australia; demonstrate an understanding of fiscal policy and its impact on the Australian economy.

Syllabus

This unit examines the role of the public sector in the economy, in particular, the economic theories that attempt to explain government fiscal activities, with emphasis on their application to the Australian environment. Topics include: the economic rationale for government intervention; equity and efficiency criteria applied to government activity; principles of taxation - tax incidence, efficient and equitable taxation, tax reform; the economics of fiscal federalism, inter-governmental economic relations and revenue raising and spending powers under Australian federalism; economics of public debt and public borrowing.

Class Contact

Two hours of lectures and one hour of tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Economics of the Public Sector G (5741)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Syllabus

This unit examines the role of the public sector in the economy, in particular, the economic theories that attempt to explain government fiscal activities, with emphasis on their application to the Australian environment. Topics include: the economic rationale for government intervention; equity and efficiency criteria applied to government activity; principles of taxation - tax incidence, efficient and equitable taxation, tax reform; the economics of fiscal federalism, inter-governmental economic relations and revenue raising and spending powers under Australian federalism; economics of public debt and public borrowing.

Prerequisite

Microeconomics G and Macroeconomics G.

Class Contact

Two hours of lectures and one hour of tutorial a week.

Learning Outcomes

On completion of this unit, students should be able to: demonstrate an understanding of the economic principles that govern optimal government expenditure and taxation programs in a mixed economy, and the distributive and macroeconomic consequences of state revenue raising and spending decisions; explain the structure and growth of public expenditure in Australia; demonstrate an understanding of fiscal policy and its impact on the Australian economy.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Economics (5742)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The aim of this subject is to provide students with the methods used by economists to analyse human resource issues within organisations and the ways in which human resource decisions influence labour market outcomes. The emphasis will be on professional and policy related issues in Australia and overseas.

Class Contact

Two hours of lectures and one hour tutorial a week.

Learning Outcomes

On completion of this subject, the student should have an understanding of the economic principles relating to how markets for human resources work. They should understand some of the major issues of labour market policy including the role of discrimination, the role of trade unions and how pay relativities are determined. They should understand the major determinants of employment and the distribution of income within a country. Students should be equipped with the ability to apply economics concepts to real world issues.

Prerequisite

Microeconomics 1 and Macroeconomics 1 or Economics 1A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Genetics (5744)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 4, 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject aims to provide students with an understanding of the basic principles of genetics and then utilise these principles in the analysis of problems in human biology and medical science. The subject will be organised into modules which will focus on case studies in human/medical genetics, including consideration of associated bioethical issues. Other topics will include: revision of the basic mechanisms of genetics for individual organisms and populations; analysis of the genetics of medical conditions such as cystic fibrosis; discussion of recombinant DNA technologies; the genetics of metabolic disorders and links to nutrition; genetics as applied to disease diagnosis and therapeutics. Modern genetic engineering technologies will also be discussed in relation to the successful mapping of the human genome.

Class Contact

One two-hour lecture and one two-hour tutorial a week.

Prerequisite

Concepts in Biology plus Human Physiology and Anatomy 2 or Biochemistry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication, Consultation & Change PG (5745)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of effective models, research and strategies for interpersonal influence that are relevant in disability and educational organisations; ability to listen and respond to input from a variety of stakeholders including people with disabilities and their advocates; skills in communication, consultation and collaboration in working with a variety of stakeholders, eg in relation to individual planning; skills in negotiation, 'managing up', organisational advocacy and communicating effectively in sensitive and difficult contexts.

Syllabus

This subject focuses on the development of the knowledge and skills required to be effective in providing support, advice, consultation and leadership to teachers, parents and/or other professionals in contexts related to people with disabilities and/or learning difficulties. Emphasis is placed on the understanding and application of influencing skills with individuals and groups with wide-ranging orientations and ability and on the issues central to effective team functioning, particularly within complex systems.

Unit: Disabilities & Learning Difficulties PG (5746)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject focuses on the disabilities and learning difficulties encountered in educational and community settings and on the theories, research and policies that provides the basis for contemporary practice. Students study types of disabilities and learning difficulties and cross-disciplinary research about causation and maintenance. They are introduced to contemporary approaches to treatment and intervention.

Learning Outcomes

Knowledge of categories of disability and learning difficulties and issues surrounding them; knowledge of the causes and major correlates of 'at-risk' behaviour and learning difficulties; knowledge of basic concepts and issues in teaching students with: learning difficulties, communication difficulties, social/emotional difficulties, developmental disabilities/intellectual disability, visual and hearing impairment, physical/neurological problems, other learning needs perceived as 'special' by education systems, eg students with gifts and talents; knowledge of relevant policy, eg of state department of education and training.

Unit: Disability: Concepts, Issues & Trends PG (5747)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of relevant legislation, philosophy and policy; knowledge of national and international 'exemplary practice' knowledge of, and ability to reflect critically on, past and present practices in relation to people with disabilities; ability to demonstrate how assumptions about disability affect service design, administration and management; ability to analyse the effects of organisational policies on people with disabilities; ability to specify the implications of this subject for one's personal and/or organisational responsibilities in relation to people with a disability.

Syllabus

This subject deals with philosophical, legal, historical and policy issues of relevance to contemporary disability services. Students examine past and present concepts, discourses, values, attitudes and practices that underlie the way supports are currently provided. Through contact with the latest literature, discussions with stakeholders, and online interactions with national and international colleagues, students explore the implications of these factors for current approaches to support.

Unit: Instructional Strategies PG (5748)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Knowledge of current theory about the nature, causes and factors that maintain learning difficulties; knowledge of the latest efficacy research on the instruction of those with complex, learning problems; knowledge of the role and function of learning support teams; skills in identifying and applying appropriate instructional strategies in particular situations; ability to use curriculum-based assessment and other forms of assessment for a variety of education purposes; knowledge of, and competence in applying, a wide range of instructional strategies to meet individuals needs.

Syllabus

This subject deals with the development, implementation, supervision, monitoring and evaluation of teaching programs for children and adults with complex learning needs. The subject examines learning difficulties within a framework that focuses on the effects on learning of within-person factors, educational environments and instructional strategies. Emphasis is given to research-based teaching strategies that meet individual needs in group situations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literacies and Learning Difficulties PG (5749)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject assumes that students have had training in language and curriculum studies and some experience in teaching students with literacy and numeracy difficulties. The subject focuses on recent advances in the teaching of a range of literacies, including technological literacy. Students pay particular attention to assessment, good practice principles and current interventions programs. With permission of the lecturer, students may choose to focus their own knowledge and skill development on a single literacy area.

Learning Outcomes

Knowledge of interactive and holistic theories of literacy and numeracy instruction and recent research; understanding of current, exemplary programs and practices; knowledge and skills in assessment and in linking assessment to literacy and numeracy teaching; knowledge of technological tools that can be used to enhance learning, particularly with students with learning difficulties and/or disabilities; knowledge and skills in integrating technology across key learning areas in the curriculum.

Unit: Managing Complex Behaviour PG (5750)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of major theoretical approaches for understanding and responding to challenging behaviour, particularly those that involve systems theory and communication-based models of challenging behaviour; knowledge of relevant legislation, policy and guidelines; skills in the selection and design and application of research-based strategies for responding to challenging behaviour; knowledge of the resources available to assist those working with challenging behaviour in particular contexts; familiarity with a set of strategies for helping individuals with challenging behaviour.

Syllabus

This subject develops knowledge and skills in understanding complex and challenging behaviour that affects learning, development and opportunities for participation. The focus is on applications in schools, families, workplaces and other community environments. Through an exploration of relevant theory and research, students learn strategies for minimising the negative consequences of behavioural difficulties and for improving opportunities for learning and participation.

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Unit: Professional Practice PG (5751)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This work-based subject is designed to complement and extend students' appreciation of theory and research with a professionally focused project or placement in a relevant location. The focus is on the student's professional development through involvement in a practical project or program, in which critical analysis, reflection on practice and discussions with colleagues and mentors play a major part. Students will negotiate their placement with the subject convener in an area relevant to their professional needs and participate in online discussions and mentoring with colleagues and supervisors. Students will also present an oral report and a formal written summary of their professional placement and activity.

Learning Outcomes

Demonstration of relevant, practical skills in an applied setting; development of competence in reflection and self evaluation; enhanced knowledge of the links between theory, research and practice; insight into techniques for implementing exemplary practice in typical workplace cultures.

Unit: Strategies for High Support Needs PG (5752)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of relevant theory, research and exemplary practice in the education of students with high support needs; analysis of current trends, eg inclusion; knowledge of frameworks and general strategies that support all learners, including those with high support needs; knowledge of major health and disability-related issues that impact on individuals with high support needs; skills in developing responsive curricula for individuals with high support needs; skills in implementing instructional strategies for diverse and complex individuals.

Syllabus

This subject provides advanced training for those who teach or work with people with high support needs such as those with severe developmental disability. Relevant models, theories, philosophies and legislation are overviewed within a life-span approach and issues in definition and identification explored. The major focus of the subject is on research-based techniques for the instruction of individuals with severe disabilities in a range of contexts.

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Unit: Topics in Disability & Special Ed PG (5753)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Students select from a variety of specialised applications of relevance to the field. These options may include recent biomedical developments; particular syndromes or conditions; new models of service delivery; novel and/or controversial approaches to teaching, therapy or intervention; current issues such as 'Child Protection'; and/or legal, ethical and philosophical issues facing the field. The study of each option will include attention to relevant theories, research and practical aspects. Typically, students will make a detailed study of at least three topics.

Learning Outcomes

Knowledge of relevant theory and research about each topic; application of theory and research to current issues; demonstration of the ability to develop practical, feasible and ethical responses to contemporary issues; development of new professional insights or skills related to the topics studied; production of one or more reports, overviews or summaries for dissemination among one's professional colleagues.

Unit: Materials Chemistry M (5758)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students, working at a graduate level, will be able to: set up projects that analyse the effectiveness, side effects and stability of these products; analyse for and understand the roles of individual components in a proprietary formula.

Syllabus

This subject covers the physical-organic chemistry of everyday commercial products and proprietary formulations which are used in research laboratories in research, analytical and cultural heritage conservation laboratories. It examines the relationship between the chemical structure, properties and uses of solvents, detergents, adhesives, paints, plastics, fibres, stabilisers, emulsifiers, preservatives and photo-chemicals. Areas studied will include, among other things, polymer science, spectroscopy, oxidative ageing, surface colloid chemistry.

Prerequisite

First year university level chemistry.

Class Contact

One two-hour lecture and one three-hour practical/tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Conservation Practice M2 (5761)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project in Applied ScienceM(YL) (5762)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

An average of one or two hours with staff a week.

Learning Outcomes

This is an individualised subject that will normally be assessed on the submission of a dissertation detailing the work undertaken, however at the end of this subject student's will be expected to be able to: define an appropriate research question; undertake research at a masters level on a defined research question; clearly demonstrate skills of critical reading and analysis; produce a written dissertation that is of a professional standard.

Syllabus

Under the guidance of a supervisor the student will undertake a research project and will submit a final dissertation on a subject formally approved by the course convener and the supervising member of staff.

Prerequisite

Permission of the course convener. For permission to be given, the student must submit a valid project proposal relevant to their area of specialisation. Consultation must also be carried out with the supervision staff member.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Sports Management G (5763)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Syllabus

This subject focuses on contemporary management practices in sport, including management theory, strategic planning; financial management; human resource management; leadership challenges; safety and risk management, and management ethics.

Learning Outcomes

After successfully completing this subject, students will be able to understand and evaluate the sports industry and its significance within Australia and globally; identify major issues confronting sport and how they impact on the sports industry, and understand the place of contemporary management practices in context in support.

Class Contact

Up to sixteen hours a week of on-line access to information and interaction with lecturers and other students, reading, independent study and preparation of reports.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Marketing & Promotions G (5764)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)

Syllabus

This subject focuses on the principles and practice of public relations, marketing and media management in the sports industry.

Class Contact

Up to sixteen hours a week of on-line access to information and interaction with lecturers and other students, reading, independent study and preparation of reports.

Prerequisite OR Corequisite

Professional Sports Management should be completed prior to or concurrently with this subject.

Learning Outcomes

After successfully completing this subject, students will be to demonstrate an in depth knowledge of best sport management and marketing practices, and understand planning and operations strategies, financing, evaluation, concept development and marketing appropriate for sports organisations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Facility & Events Management G (5765)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)

Learning Outcomes

After successfully completing this subject, students, will be able to develop and analyse the strategies necessary for the efficient management of sporting facilities, and demonstrate organisational and logistical strategies relevant to the management and evaluation of major sporting events.

Class Contact

Up to sixteen hours a week of on-line access to information and interaction with lecturers and other students, readings, independent study and preparation of reports.

Syllabus

This subject focuses on the safe and effective management of sports facilities and conduct of major sports events.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations in Sport G (5766)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Online Only)

Syllabus

This subject focuses on contemporary developments in industrial relations in sport, including responsibilities, risks and liabilities in sports activities and organisations, and the role of player representatives in negotiating contracts, terms and conditions between players and organisations.

Class Contact

Up to sixteen hours a week of on-line access to information and interaction with lecturers and other students, readings, independent study and preparation of reports.

Learning Outcomes

After successfully completing this subject, students will be able to identify and assess the changing nature of industrial and employment relations in sport and their economic and social implications.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Social Context for Sport M (5767)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject focuses on developing the ability to locate, analyse and interpret information critical to the understanding of sport in modern society, including issues such as gender and race, and the role of key stakeholders in sport in overcoming social/economic barriers to participation.

Learning Outcomes

After successfully completing this subject, students will be able to evaluate the sports industry and its significance within Australia and globally, identify major issues confronting sport and how they impact on the sports industry, and demonstrate fundamental information collection and analysis processes relevant to sports management.

Class Contact

Up to sixteen hours a week of on-line access to information and interaction with lecturers and other students, readings, independent study and preparation of reports.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: People, Management & Sport (5768)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Online Only)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After successfully completing this subject, students will be able to effectively manage the human resources of a sports organisation, including participants, volunteers and professional staff.

Syllabus

This subject focuses on the human resource implications of management in the sports industry, including the recruitment, training and retention of participants, volunteers and professional staff.

Class Contact

Up to sixteen hours a week of on-line access to information and interaction with lecturers and other students, readings, independent study and preparation of reports.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Management Dissertation M (5769)

Level: M **Credit Points:** 16 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Class Contact

Regular consultation with subject convener and/or supervisor, industry representatives and other students.

Syllabus

The student will undertake a supervised project in an approved area of sports management. A dissertation of up to 20,000 words will be submitted for examination. The dissertation will include a critical review of the relevant literature; will reveal a systematic approach to the acquisition of knowledge; demonstrate a thorough understanding of the relationship between the project topic and the state of knowledge in the area of investigation, and its relationship with the broader framework of the field of sports management.

Corequisite

People, Management and Sport, Contemporary Social Context for Sport M.

Learning Outcomes

After successfully completing this subject, the student will have demonstrated the ability to formulate and investigate a question in order to clarify a contemporary debate in sports management, and to will be able to contribute to effective management within an existing sport organisation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematical Methods (577)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

ACT - a rescaled Mathematics subject score of 130 or better, or NSW - 2 unit Mathematics score of 60 or better, or consent of the Head of School.

Learning Outcomes

students will be expected to be able to formulate and solve mathematically a variety of real-world problems; understand rates of change and incorporate these rates appropriately into models; use matrix methods to encode systems whose state cannot be represented by a single number.

Class Contact

Three hours of lectures and one hour of tutorial a week.

Syllabus

This subject aims to present some techniques currently used on a large and complex scale in the scientific, business and administrative fields and to show how these are easy to understand and employ on a small scale. Emphasis will be placed throughout the subject on problem formulation. The solution techniques will not be developed rigorously, but rather the student's intuition will be appealed to. Topics include first order linear difference equations (applications to finance and ecology), matrices (applications demographic and Markov), systems of linear equations, graphical representation of functional relationships and an introduction to calculus applications.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sociology of Technology and Work (5780)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- BCS2 (BRISBANE, Face-to-Face)

Prerequisite

Satisfactory completion of first year. Students credited with Work and Culture are not eligible to enrol.

Learning Outcomes

Students will become familiar with analyses of the changing nature of work, and of the interaction between technological change and work place change. Student will undertake social investigations of work place technologies, including information technologies, tackling the shaping of technologies as well as their adoption and use.

Syllabus

You will explore the changing nature of work. How are changes in work making-us-over? In our post-industrial society how are jobs changing? How are new technologies reshaping work? How do workplace politics impact on technological change? In an information age it is no longer possible to understand working worlds as anything other than technocultures. How can we think technology and social relations together, rather than perceiving technologies as steamrolling social relations or as merely embodying and extending existing social orders? How can we ensure that the technocultural worlds we are building are making the futures we desire?

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Identity Politics & Public Policy (5783)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides a comprehensive overview of identity politics and political differences in contemporary political life and public policy by examining the complex interplays of Australian national identity, Aboriginality, Asian identities, race, ethnicity, multiculturalism, immigration, sexual identities including gender, masculinities and gay and lesbian identities. The lectures will provide an overview of the key debates and policy developments in political, historical, social and cultural context. The course will explore how political identities are represented in the public policy process examining both theoretical and practical implications, as well as engaging with deconstructionist critiques of identity politics. The central question is how to negotiate the identity politics that are now in place and whether other forms of politics are feasible.

Prerequisite

Politics and Democracy or Basic Sociology or approval of the lecturer in charge.

Class Contact

Three hours a week, (two hour lecture and one hour tutorial).

Learning Outcomes

Understand the role of identity politics and political differences in contemporary Australian political life and public policy; be able to situate contemporary Australian national identity; be aware of the interactions between the politics of national identity, Aboriginality, Asian identities, race, ethnicity, multiculturalism, immigration and sexual identities; understand identity politics in its historical, political, cultural and social context; have knowledge of the political implications of the deconstructionist critique of identity politics in international context; have acquired generic skills required to undertake critical reading, writing and research design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Devel't Principles & Practice (5784)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2018)

Learning Outcomes

At the end of the subject, students will demonstrate the ability to examine different conceptions of community development philosophies and practices; analyse relevant case studies; understand the roles of social justice, political and economic issues that impact on communities; critically examine notions of empowerment; and develop a knowledge of skills that foster community agendas (particularly research, analysis of community issues, and relevant communication and consultation strategies).

Syllabus

The aim of this subject is to introduce students to different philosophies and practices of community development in Australian and international context. The subject will explore the range of knowledge, abilities and skills that community development workers need in order to resource and empower their own and other communities.

Class Contact

Up to a maximum of four hours a week.

Referenced Unit Sets

- MJ0027 Major in Community Development

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Work (5785)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject, students will demonstrate the ability to: collect information about the needs of a community; raise awareness through community education strategies about issues of change; identify methods of influencing policy and decision makers; establish self-help groups and networks; facilitate group work; identify capacity building systems, structures and strategies and develop skills that foster community agendas.

Syllabus

The aim of this subject is to extend and apply understandings of community development principles and practices by examining in specific community contexts alternative power structures, democratic processes, mutual support and empowerment through social change. The subject will explore information collection, awareness raising, advocacy, self help, networking, service provision, participation and resource provision.

Prerequisite

Strategies of Community Development or Community Development Principles and Practices or permission of the course convener.

Class Contact

Up to a maximum of four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Innovative Applications of Practice (5786)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students will select from a variety of options which will include topics on cutting edge practice in community counselling, community education and/or community development. Each option will include both practical and theoretical work, and more than one theoretical perspective will be presented. The opportunity to reflect on, evaluate, and gain experience with current best practice in each area will be core to the subject. The actual format of the class contact will vary depending on the size of the group and theme.

Learning Outcomes

After completing this subject, students should be able to reflect upon, demonstrate and apply appropriate practice in the specialised area of study. In addition students should be able to analyse the various approaches and formulate a working framework for professional and ethical practice for the specialised area of counselling and/or community development.

Prerequisite

Completion of two subjects in the Counselling Studies or Community Development major or permission of the major convener.

Class Contact

Up to four hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sustainable Communities (5787)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of two subjects in the Community Development major or permission of the major convener.

Learning Outcomes

At the end of this subject it is expected students will be able to: critically analyse the three perspectives of sustainability: social, economic and ecological; demonstrate an understanding of the multiple problems of, and potential solutions to, integrating these competing perspectives on sustainability; demonstrate an understanding of current environmental and sustainability policies and programs; demonstrate an understanding of community development approaches to facilitate change towards sustainability.

Class Contact

Up to a maximum of four hours a week or equivalent.

Syllabus

In this subject students will be introduced to the principles of the "triple bottom line" of social, economic and ecological sustainability. social, economic and ecological sustainability will be studied as three separate and offer competing perspectives, but also in an integrative way as they are like the three legs on which a sustainable community stands. Students will be introduced to ways in which community development workers can facilitate change towards sustainability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Science and Design (5794)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Management 2 (5796)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (WBC, Face-to-Face)
- S1 (HIE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Doctorate Dissertation (5799)

Level: D **Credit Points:** 64 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2002, 2003, 2004, 2006)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Organisation (5821)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students should: develop the ability to analyse and demonstrate the relationship between information concepts, understand and be able to apply industry standards for classification, cataloguing, index and thesaurus construction, and develop skills of critical evaluation through examining and discussing some of the wider relevant topical issues.

Class Contact

One one-hour lecture and a 1.5 hour tutorial a week.

Prerequisite

Information Provision.

Syllabus

This subject examines the relevant theories and practical issues involved in the organisation of information. These include principles and practice of indexing and cataloguing as well as thesaurus development, subject analysis and authority control.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Industries (5823)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will have a comparative understanding of different media systems; understand the regulation, economics and structure of the Australian media; understand the impact of international trends on the Australian and other media systems; and further develop their understanding of media and communication issue analyses, and problem-solving.

Syllabus

The subject focuses on the institutions, processes and personnel who provide the messages that we watch on television, listen to on radio, or read in newspapers and magazines, and examines the media products that we consume. Students examine the regulation, industry structure, economics and control of mass media organisations, both commercial and public, in Australia and in other national systems. Students also examine the production of news and entertainment and the impact of new broadcast and information technologies, and policy issues including pay and cable television.

Class Contact

Three and a half hours a week.

Prerequisite

Communication Traditions.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Audiences (5824)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject examines changing conceptions of the audience, and methods used to analyse audiences. Human Information Processing theory, including recent work on attention and the nature and role of involvement, is examined using new computer-based audience analyses. Topics examined include children, violence, pornography and gender portrayal, building on theoretical examinations from earlier subject. The subject involves a detailed examination of major theoretical approaches to audiences, including the 'Effects' tradition. Agenda Setting, Uses and Gratifications, and industry approaches to audiences. These approaches are contrasted with interpretative, Marxist, ethnographic and culturalist reception studies with a focus on research methods as preparation for other subjects or the honours course.

Prerequisite

Communication and Media Research.

Class Contact

Three and a half hours a week.

Learning Outcomes

Students will have an advanced understanding of how audiences receive and process messages; be familiar with methods of, and purposes for, analysing audiences, including advanced computer-based methods; have a critical appreciation of current theoretical issues and debates on audiences; developed a critical understanding of different theoretical approaches to audiences; and developed further an understanding of the application of research methods to communication and media problem-solving.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Placement (5825)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

After completion of this subject students will have the knowledge and skills to: design and conduct a business project in their professional field; conduct a workplace project on a significant subject and write up to results; communicate their findings to a workplace and academic supervisor, both orally and in writing; plan and achieve both personal and professional goals.

Syllabus

Under the guidance of a workplace and an academic supervisor, a student will complete a practical project on an appropriate topic. This will include a practical report, addressed to their workplace supervisor, and a critical evaluation of the contribution of this placement to the development of their professional and personal skills.

Class Contact

Variable according to need.

Prerequisite

Minimum credit average in Division of Management and Technology degree subjects, plus a minimum of 48 credit points, plus permission of the applicable course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Masters Thesis Preparation AppPsych M1FT (5830)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements for the Australian Psychological Society. In consultation with their supervisor, students undertake an individual research project in an area of their speciality (e.g. counselling psychology, sports psychology). Students participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and the preparation and writing of the thesis. In this first stage of the Masters thesis students will write up a report including a statement of the problem, review of the literature, statement of hypotheses or specific research question(s), and methods up to 5000 words. The report will be presented at an Applied Psychology research seminar. In addition an application will be made to the Committee for Ethics and Human Research where required.

Learning Outcomes

On successful completion of the thesis, students will have demonstrated a capacity to: design and execute a research project relating to a psychological issue to a standard acceptable to the profession; independently undertake an analysis of data derived from qualitative, survey or experimental designs in psychology; communicate the results of an independent research project in a form acceptable for publication in a referred journal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Masters Thesis Preparation AppPsych M1PT (5831)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements for the Australian Psychological Society. In consultation with their supervisor, students undertake an individual research project in an area of their speciality (e.g. counselling psychology, sports psychology). Students participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and the preparation and writing of the thesis. In this first stage of the Masters thesis students will write up a report including a statement of the problem, review of the literature, statement of hypotheses or specific research question(s), and methods up to 5000 words. The report will be presented at an Applied Psychology research seminar. In addition an application will be made to the Committee for Ethics and Human Research where required.

Learning Outcomes

On successful completion of the thesis, students will have demonstrated a capacity to: design and execute a research project relating to a psychological issue to a standard acceptable to the profession; independently undertake an analysis of data derived from qualitative, survey or experimental designs in psychology; communicate the results of an independent research project in a form acceptable for publication in a referred journal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
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- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Students with Severe Disabilities (5833)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Knowledge of the elements of effective instruction of students with severe disabilities; demonstration of the skills required for teaching across a range of learning areas; knowledge of factors that complicate teaching of these students; knowledge of the contribution of other professionals and para-professionals to students with severe disabilities; practical experience in teaching a student or students with severe disabilities.

Syllabus

This subject teaches basic procedures for teaching students with severe disabilities including those with intellectual disability, autism and pervasive developmental disabilities. Students study the theoretical bases for good instructional practice and they develop skills in assessment, instructional planning, teaching new skills, methods for ensuring generalisation and maintenance and the application of user-friendly ways of monitoring the outcomes of students with severe disabilities. The latest research on ways of teaching students who may also have health and medical needs and/or dual diagnoses is also studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
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- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Gender and the Australian Legal System M (5834)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, students will be able to understand how gendered constructs within and outside of the legal system affect women's interactions with law. Key skills which will be developed are sociolegal analysis, research and writing, presentation skills and the capacity to analyse law related problems and existing reform proposals from a sociolegal and holistic perspective.

Syllabus

Examines the interaction between gender and the law through a cultural holistic framework. Focus includes seeing how gender personality traits and gender roles affect interactions with the courts, tribunals, police and prisons as defendants (theories of crime, sentencing, battered women who kill, sole parent pension fraud, prison), victims and/or plaintiffs (domestic violence, sexual assault, discrimination, harassment, and practitioners) and as practitioners. Also look at intersection of gender with race, disability and sexuality.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
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- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

The web site you are accessing has experienced an unexpected error.
Please contact the website administrator.

The following information is meant for the website developer for debugging purposes.

Error Occurred While Processing Request

An error occurred while Parsing an XML document.

The reference to entity "T" must end with the ';' delimiter.

The error occurred in

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:
line 573

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line 981

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line

1108

Called from

C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm: line 31

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:

line 26

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:

line 111

571 : </cfoutput>

572 : <cfoutput></unitdescription></cfoutput>

573 : <cfoutput></unit></cfoutput>

574 : </cfxml>

575 : </cfif>

Resources:

- Check the [ColdFusion documentation](#) to verify that you are using the correct syntax.
- Search the [Knowledge Base](#) to find a solution to your problem.

Browser ColdFusion

Remote Address 127.0.0.1

Referrer

Date/Time 13-Mar-19 02:02 PM

Stack Trace

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:573) at

cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:981) at

cfsobjects2ecfc885146594\$funcFORMATSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:1108) at

cfunitdetail2ecfm202917510.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm:31) at

cfdetail2ecfm1026378749.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:26) at

cfindex2ecfm439786969.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:111)

coldfusion.xml.XmlProcessException: An error occurred while Parsing an XML document.

at coldfusion.xml.XmlProcessor.parse(XmlProcessor.java:291)

at coldfusion.tagext.lang.XmlTag.doEndTag(XmlTag.java:121)

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:573)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)

at coldfusion.filter.SilentFilter.invoke(SilentFilter.java:47)

at coldfusion.runtime.UDFMethod\$ReturnTypeFilter.invoke(UDFMethod.java:484)

at coldfusion.runtime.UDFMethod\$ArgumentCollectionFilter.invoke(UDFMethod.java:447)

at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:287)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:818)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:601)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:426)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3380)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3357)

at cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:981)

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at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:597)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:823)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:629)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3302)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3277)

at cfunitdetail2ecfm202917510.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\unitdetail.cfm:31)

at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)

at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)

at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)

at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)

at cfdetail2ecfm1026378749.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\detail.cfm:26)

```
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.filter.CFVariablesScopeFilter.invoke(CFVariablesScopeFilter.java:56)
at coldfusion.tagext.lang.ModuleTag.doStartTag(ModuleTag.java:330)
at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
at cfindex2ecfm439786969.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\index.cfm:111)
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)
at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)
at coldfusion.filter.CfincludeFilter.invoke(CfincludeFilter.java:65)
at coldfusion.filter.ApplicationFilter.invoke(ApplicationFilter.java:597)
at coldfusion.filter.RequestMonitorFilter.invoke(RequestMonitorFilter.java:43)
at coldfusion.filter.MonitoringFilter.invoke(MonitoringFilter.java:40)
at coldfusion.filter.PathFilter.invoke(PathFilter.java:162)
at coldfusion.filter.IpFilter.invoke(IpFilter.java:45)
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at coldfusion.filter.BrowserFilter.invoke(BrowserFilter.java:38)
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at coldfusion.filter.GlobalsFilter.invoke(GlobalsFilter.java:38)
at coldfusion.filter.DatasourceFilter.invoke(DatasourceFilter.java:22)
at coldfusion.filter.CachingFilter.invoke(CachingFilter.java:62)
at coldfusion.CfmServlet.service(CfmServlet.java:226)
at coldfusion.bootstrap.BootstrapServlet.service(BootstrapServlet.java:311)
at org.apache.catalina.core.ApplicationFilterChain.internalDoFilter(ApplicationFilterChain.java:231)
at org.apache.catalina.core.ApplicationFilterChain.doFilter(ApplicationFilterChain.java:166)
at coldfusion.monitor.event.MonitoringServletFilter.doFilter(MonitoringServletFilter.java:46)
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at org.apache.catalina.core.ApplicationFilterChain.internalDoFilter(ApplicationFilterChain.java:193)
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at org.apache.catalina.valves.ErrorReportValve.invoke(ErrorReportValve.java:92)
at org.apache.catalina.core.StandardEngineValve.invoke(StandardEngineValve.java:87)
at org.apache.catalina.connector.CoyoteAdapter.service(CoyoteAdapter.java:357)
at org.apache.coyote.http11.Http11Processor.service(Http11Processor.java:408)
at org.apache.coyote.AbstractProcessorLight.process(AbstractProcessorLight.java:66)
at org.apache.coyote.AbstractProtocol$ConnectionHandler.process(AbstractProtocol.java:764)
at org.apache.tomcat.util.net.NioEndpoint$SocketProcessor.doRun(NioEndpoint.java:1388)
at org.apache.tomcat.util.net.SocketProcessorBase.run(SocketProcessorBase.java:49)
at java.base/java.util.concurrent.ThreadPoolExecutor.runWorker(ThreadPoolExecutor.java:1128)
at java.base/java.util.concurrent.ThreadPoolExecutor$Worker.run(ThreadPoolExecutor.java:628)
at org.apache.tomcat.util.threads.TaskThread$WrappingRunnable.run(TaskThread.java:61)
at java.base/java.lang.Thread.run(Thread.java:834)
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C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line

1108

Called from

C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm: line 31

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:

line 26

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:

line 111

571 : </cfoutput>

572 : <cfoutput></unitdescription></cfoutput>

573 : <cfoutput></unit></cfoutput>

574 : </cfxml>

575 : </cfif>

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Browser ColdFusion

Remote Address 127.0.0.1

Referrer

Date/Time 13-Mar-19 02:02 PM

Stack Trace

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at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)

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at coldfusion.filter.CFVariablesScopeFilter.invoke(CFVariablesScopeFilter.java:56)
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at java.base/java.util.concurrent.ThreadPoolExecutor$Worker.run(ThreadPoolExecutor.java:628)
at org.apache.tomcat.util.threads.TaskThread$WrappingRunnable.run(TaskThread.java:61)
at java.base/java.lang.Thread.run(Thread.java:834)
```

Unit: Special Project Placement 12cps (5838)

Level: 3 **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013)

Class Contact

Up to sixteen hours a week dependent on the activity undertaken.

Learning Outcomes

After successfully completing one of these subjects, students will have satisfied the learning outcomes required by their home institution.

Prerequisite

Enrolment in these subjects is only available to international students on Study Abroad programs.

Syllabus

These subjects allow students to undertake special projects or work placements not otherwise available through enrolment in another UC subject. Enrolment will allow students the flexibility to undertake a range of activities such as: clinical placement at a hospital; work placement or internship with an industry partner; preparation of a particular piece of writing/research. The project or placement will have the approval of the student's home institution before enrolment process is completed.

Unit Level Key:

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- **H** - Offered in *honours* course curriculums

Unit: Biometry G (5842)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered (Also available in: 2007)

Class Contact

During semester on an as needs basis via email and bulletin board access.

Syllabus

This subject aims to give students an appreciation of the decisions to be made in designing field studies or experiments in ecology. The focus is on the knowledge, understanding and sound practical skills required for the application of analysis techniques of general use in ecology and environmental science. Practical exercises are built around the statistical package SAS, which is widely used in commerce, industry and educational institutions.

Learning Outcomes

Students considered to have successfully completed this subject, will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment; knowledge of the options available to them for statistical analysis; practical skills for undertaking those analyses; the ability to interpret the results of analyses sensibly in a biological context; the ability to present their findings in a style appropriate to the scientific literature.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Classification & Ordination G (5844)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Course entry.

Class Contact

During semester on an as needs basis via email, and bulletin board access.

Learning Outcomes

Students considered to have successfully completed this subject will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment involving the collection of multivariate data; knowledge of the options available for multivariate statistical and numerical analysis, and the ability to choose and justify appropriate analysis sequence; practical skills for undertaking those analyses, including the ability to justify the selection of options within a particular kind of environmental analysis; the ability to interpret the results of analyses sensibly in the context in which the data were collected and to present them in report format; appropriate attitudes and efficient strategies for extending their abilities to conduct analyses and solve problems within the scope of this subject.

Syllabus

The subject aims to give students a practical overview of multivariate statistical and numerical techniques of wide application in ecological and environmental research and in resource management. Students will acquire a working knowledge of the major techniques covered in the subject and practical skills in the use of specialised multivariate software will be developed.

Unit: Foundations of Neonate & Family Nursing (5847)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to six hours a week consisting of lectures, problem based learning and seminars.

Learning Outcomes

At the completion of the subject students will be able to utilise the principles of growth and development and their knowledge of anatomy, physiology and pathophysiological consequences to the newborn/neonate in their assessment, planning, delivery and evaluation of nursing care. They will determine the factors that influence neonatal and family centred care from a biological, familial, social, and cultural perspective and integrate them into their professional practice.

Syllabus

This subject's focus is on evidence based practice which provides the theoretical management and practice foundations for neonatal and family nursing. Expectation of the public, professional bodies and the public is that neonatal nurses can provide competent, effective and safe neonatal nursing practice that is based on sound knowledge which is evidenced based practice. The rapid expansion of neonatal care requires the neonatal nurse to have a comprehensive understanding of anatomical, physiological and pathophysiological changes that occur with the various gestations and disease processes. The subject promotes development of critical thinking, analytical skills which augment the skills of nursing assessment within the health care setting further supporting competence in the clinical environment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Variations in Neonatal & Family Health (5848)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides the theoretical knowledge required for specialist neonatal and family clinical practice in either special care or intensive care. This subject relates to the care of the newborn/neonate in either special care or intensive care utilising the principles of family centred care. This subject will prepare the nurse for practice in a tertiary referral centre and/or within a level 2 special care environment. The focus of this neonatal theory unit will be on the acute and chronic variations of health due to diverse needs of the premature and term newborn/neonates requiring admission and management in a tertiary intensive care or level 2 nursery environment. Students will be able to focus on their preferred sphere of practice (acute or special care nursing), through their choice of problem-based modules and the theoretical assessment.

Class Contact

Up to six hours a week consisting of lectures, problem based learning and seminars.

Learning Outcomes

At the completion of the subject students will be able to integrate into their nursing care a detailed knowledge of anatomy, physiology and selected acute and chronic pathophysiological processes. They will utilise their knowledge of psychological and social dysfunction to deliver and/or facilitate holistic health care and demonstrate an in-depth understanding of the effects of therapeutic interventions. Finally, they will critically analyse and appropriately integrate recent trends and research findings into their practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Care of Neonate & Family PG1 (5849)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Corequisite

Foundations of Neonate and Family Nursing, Variations in Neonatal and Family Health.

Learning Outcomes

At the completion of the subject students will be able to undertake a thorough nursing/health assessment of the newborn and neonate incorporating the parent's as partners in care.

Class Contact

Three days a week in the clinical setting supported by weekly seminars/tutorials.

Syllabus

This subject provides the opportunity for the clinical application of the theoretical knowledge gained in the subjects 'Foundations of Neonate and Family Nursing and 'Variations in Neonatal and Family Health'. Emphasis will be placed on developing the specialist nursing skills necessary when promoting the health of the newborn and neonate and the promotion of parent in partnership philosophy in the care of the newborn and neonate requiring either special care or intensive care nursery management. Clinical placements are available in acute and special care nurseries within the ACT public hospital system and the student will have the opportunity to stream into either Special Care or Intensive Care.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Care of Neonate & Family PG2 (5850)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Foundations of Neonate and Family Nursing, Variations in Neonatal and Family Health, Nursing Care of Neonate and Family PG1.

Learning Outcomes

At the completion of the subject, the student will be able to perform a comprehensive assessment on the newborn and neonate with a deviation in health. Expectations will be that the student will be able to demonstrate sound clinical decision making and problem solving in order to meet the specific needs of each neonate and family unit within their care.

Syllabus

This subject provides the opportunity for the clinical application of the theoretical knowledge gained in the subjects 'Variations of Neonatal and Family Health' and 'Foundations in Neonate and Family Nursing'. Emphasis will be placed on developing the advanced nursing skills necessary to facilitate the family in the care of their baby. Clinical placements are available in acute and special care settings in the students chosen stream.

Class Contact

Three days a week in the clinical setting supported by weekly seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physics for Teachers A (5851)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will be able to: describe a range of everyday situations in terms of the correct physics concepts; solve a range of conceptual and quantitative problems in these topic areas; interpret experimental data; describe the principles of digital signal processing; use data loggers to acquire and store experimental data. In addition the students will have compiled a learning portfolio of materials suitable to teach one of the Preliminary Topics.

Syllabus

The conceptual material in this subject covers the NSW Preliminary Course in physics. The required core material will be presented in the context of the 4 topic areas: The World Communicates; Electrical Energy in the Home; Moving About; and The Cosmic Engine. Through these topics the following core material will be covered: waves, optics, electricity, electrostatics, magnetism, kinematics, energy and momentum, force and acceleration, cosmology, astrophysics and gravitation. The laboratory strand will include a study of the educational philosophy behind the design of laboratory work and the expected learning outcomes. Core technical material will include elementary digital signal processing using computers; the use and abuse of data loggers and their application to experimental measurements.

Prerequisite

Course entry.

Class Contact

On-line delivery combined with one week intensive delivery.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physics for Teachers B (5852)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, INT-F2F)
- S2 (BRUCE, Face-to-Face)

Class Contact

On-line delivery combined with one week intensive delivery.

Learning Outcomes

On completion of this subject students will be able to: describe a range of situations in terms of the correct physics concepts; solve a range of conceptual and quantitative problems in these topic areas; analyse and present experimental data on a computer. In addition the students will have: compiled a learning portfolio of materials suitable to teach one of the HSC Optional Topics, constructed a laboratory resource web site within WebCT containing resource materials suitable for carrying out an experimental investigation into one of the HSC topic areas.

Prerequisite

Physics for Teachers A.

Syllabus

The conceptual material in this subject covers the NSW HSC Course in physics. The material will be presented in the context of the mandatory Topic Areas: Space; Motors and Generators; from Ideas to Implementation. Material will also be presented through the optional Topic Areas: Geophysics; Medical Physics; Astrophysics; from Quanta to Quarks; The age of Silicon. The laboratory strand will include a study of data analysis and presentation techniques using standard mathematical and spreadsheet tools on computers. The students will design and conduct an independent experimental investigation into one of the topics covered in the semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching Physics (5853)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, INT-F2F)
- Y (BRUCE, Face-to-Face)

Syllabus

This subject will introduce students to the range of current theoretical models of pedagogy and student learning specifically as they relate to the teaching of physics at the senior secondary level. These will include the generative and constructivist learning models developed over the past decade. Particular attention will be paid to the effective use of laboratory work in the teaching physics.

Learning Outcomes

On completion of this subject it is expected that students will be able to: explain how recent research has contributed to the development of effective teaching practices in physics, design interesting and effective laboratory exercises for their students, and lead their students through the successful development of a range of physics concepts.

Prerequisite

Entry to course.

Class Contact

Combination of on-line and intensive residential workshops at University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Interpersonal Communication: CIT (5854)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Skills for Multimedia: CIT (5855)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Presenting Research Information: CIT (5856)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Visual Communication for Multimedia: CIT (5857)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Cinema Studies & Video Productions: CIT (5858)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mass Media Studies: CIT (5859)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Communication Project Management: CIT (5860)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Tools for Multimedia: CIT (5861)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Writing for Media & New Media: CIT (5862)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Market Research for Multimedia: CIT (5863)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Photographic Image Capture & Manipulation: CIT (5864)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Radio & Audio Production: CIT (5865)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Ethical&RegulatoryP/MeterMultiMedia: CIT (5866)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Programming C/Cepts & JavaScripting: CIT (5867)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: E-Commerce for Multimedia: CIT (5868)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Digital Video Production: CIT (5869)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sound for Multimedia: CIT (5870)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Multimedia Project: CIT (5872)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Vocational Orientation for Multimed: CIT (5873)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Health Communication M (5874)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At completion of this subject, students will be able to: understand the role of communication theory and research in health promotion and communication campaigns; critically examine the role of social marketing in health communication campaigns; develop an understanding of contemporary communication campaign practice and evaluation, health advocacy and risk communication; critically examine new public health discourses of risk.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Economics D:PT (5875)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AD Doctor of Philosophy in Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Economics D: FT (5876)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AD Doctor of Philosophy in Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Commerce D:FT (5877)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AC Doctor of Philosophy in Commerce

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Commerce D:PT (5878)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AC Doctor of Philosophy in Commerce

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Colloquium :PT (5879)

Level: 4 **Credit Points:** 8 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

This subject is designed to develop students' understandings and skills in a range of research techniques and procedures. Students will be assisted to critically think about their thesis, develop an appropriate research methodology and design, present their project design, rationale, methodology and methods to a supervisory panel and receive feedback and guidance from this panel. During this process, students will also receive guidance on their research procedures, including ethics clearance, scoping of the thesis, thesis timelines and costings.

Learning Outcomes

On successful completion of this, students should be able to: construct a rationale for the thesis through a comprehensive review of the literature; develop further aspects of their thesis proposal through their literature search, or pilot study; develop an appreciation of research ethics; formulate research questions relevant to their topic area utilising appropriate methodological frameworks; develop their skills and understandings of research processes.

Class Contact

Up to six hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Colloquium: FT (5880)

Level: 4 **Credit Points:** 8 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this, students should be able to: construct a rationale for the thesis through a comprehensive review of the literature; develop further aspects of their thesis proposal through their literature search, or pilot study; develop an appreciation of research ethics; formulate research questions relevant to their topic area utilising appropriate methodological frameworks; develop their skills and understandings of research processes.

Class Contact

Up to six hours a week or equivalent.

Syllabus

This subject is designed to develop students' understandings and skills in a range of research techniques and procedures. Students will be assisted to critically think about their thesis, develop an appropriate research methodology and design, present their project design, rationale, methodology and methods to a supervisory panel and receive feedback and guidance from this panel. During this process, students will also receive guidance on their research procedures, including ethics clearance, scoping of the thesis, thesis timelines and costings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Methodologies (5881)

Level: 4 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to assist students to develop an overview of empiricist, interpretive, critical and post- structural methodologies that inform community education. Students will cover research design, methods and techniques and explore quantitative and qualitative approaches pertinent to these methodologies. During the subject, students will compare and contrast two or more theoretical methodologies and explore these in detail, particularly in relation to sampling, validity and reliability, design, methods and techniques.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

On successful completion of this subject, students should be able to: outline the range of theoretical methodologies pertinent to community education; detail the epistemological underpinnings of an approach that they select; and articulate their own position as a researcher in the range of methodologies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Honours Thesis:PT (5882)

Level: 4 **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

In the Community Education Honours Thesis, students will undertake a supervised research thesis in the community education field. The topic will typically reflect the student's and supervisor's interests, but must show the relevance of theory to the student and supervisor specialisation. The thesis will include topic definition, library work and search of information sources, investigation and analysis and the thesis will have a word limit of 15,000 words. The thesis will require approval by the Honours Supervisory Panel of the School of Professional and Community Education and will be conducted within appropriate ethical guidelines to be indicated in the completed work.

Class Contact

By arrangement with honours supervisor.

Learning Outcomes

On successful completion of this subject, students should: apply research skills and understanding to an area or context of community education; develop their knowledge of community education issues; appreciate the relevance of their investigation in the broader context of society and the workplace; extend their capacity for critical analysis and creative thought; develop their capacity to interact productively with other professionals and researchers.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Honours Thesis:FT (5883)

Level: 4 **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

In the Community Education Honours Thesis, students will undertake a supervised research thesis in the community education field. The topic will typically reflect the student's and supervisor's interests, but must show the relevance of theory to the student and supervisor specialisation. The thesis will include topic definition, library work and search of information sources, investigation and analysis and the thesis will have a word limit of 15,000 words. The thesis will require approval by the Honours Supervisory Panel of the School of Professional and Community Education and will be conducted within appropriate ethical guidelines to be inducted in the completed work.

Learning Outcomes

On successful completion of this subject, students should: apply research skills and understanding to an area or context of community education; develop their knowledge of community education issues; appreciate the relevance of their investigation in the broader context of society and the workplace; extend their capacity for critical analysis and creative thought; develop their capacity to interact productively with other professionals and researchers.

Class Contact

By arrangement with honours supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computing Project A (5885)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRISBANE, Legacy)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Information Technology 2, Files and Databases, Software Technology 2.

Class Contact

Up to four hours of lectures, tutorials and laboratory sessions a week.

Learning Outcomes

On successful completion of this subject students will have demonstrated a capacity to work in all aspects of systems development by developing a system in a disciplined, managed way within a team environment.

Syllabus

This subject builds on core subjects in the B Information Technology and draws together to emphasise the theory and practice of software engineering. A variety of tools and techniques to manage, design, analyse and implement a substantial practical information systems project typical of systems that exist in industry, government and small business; students will be guided to use these tools and techniques within a sound framework of software engineering principles. Project and quality management, and system design and implementation procedures, covered in earlier subjects are expected to be applied with emphasis on proper planning and control in projects. Students are expected to document their systems, participate in technical and project management reviews and usability evaluations, design and use test data and procedures, and provide interactive interfaces that are simple to use. Social, legal and ethical environment of systems and their development will be studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computing Project B (5886)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- S1 (BRISBANE, Legacy)

Learning Outcomes

On successful completion of this subject students will be able to work in a team to analyse, design and implement a substantial practical project; and understand and be able to apply software engineering and software quality assurance principles in a software and systems development environment.

Class Contact

Up to four hours of lectures, tutorials and laboratory sessions a week.

Syllabus

This subject brings to a conclusion a major systems development project. Students are expected to demonstrate a capacity to work in the computing field at a professional level. Students will study the social, legal and ethical environment of systems and their development.

Prerequisite

Computing Project A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Rights (5887)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Concepts and Elements of Law desirable.

Class Contact

Three hours per week.

Learning Outcomes

On successful completion of this subject, participants will understand - the historical development of human rights thought and laws, the extent to which human rights are protected expressly or impliedly by the Australian Constitution, the scope and operation of federal law, - and participants will have demonstrated a basic capacity to apply federal and ACT human rights laws to a given set of facts, and through a tutorial paper and presentation, will have demonstrated a sound capacity to research, develop and express a sustained, coherent argument in this area of the law.

Syllabus

This subject is designed to provide participants with an understanding of the types of, and the extent to which, various human rights are legally enforced in Australia and focuses on federal and ACT laws.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reading Media M (5891)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004, 2006, 2007)

- S2 (BRUCE, Online Only)

Learning Outcomes

On completion of this subject students will have: an historical understanding of the development of different media forms; the capacity to critically analyse and evaluate media products in terms of their formal structure, generic conventions and stylistic characteristics; an understanding of the place of media in the broad framework of communication and cultural studies.

Syllabus

This subject develops advanced media literacy in a variety of media representations and products - films, photographs, television programs, multimedia works, sound programs, web pages - and focuses in particular on the ability to offer critical comment and analysis of a single work. Several strategies are employed to investigate how media products work. Key formal and aesthetic issues are examined in relation to a mix of media forms. The issues are approached not only at the analytical and theoretical levels, but also historically via the development of genres and other conventional structures. The question of style - what it is and how it affects both quality and comprehension - is also central.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Interactive Multimedia M (5892)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Online Only)

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate effective skills in interactive multimedia production, as well as an understanding of principles of interactive multimedia design and programming.

Syllabus

This subject focuses on the principles and practices of interactive multimedia production. Students gain and understanding of the overall production process, as well as an opportunity to produce their own interactive multimedia programs. Key areas of conceptual concern include interactive structure, interface design, and the effective marrying of different media. At the more practical level, the emphasis is upon teaching core aspects of multimedia programming, as well as acquainting students with the broad range of multimedia production tools.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cultural Theory and Practice M (5893)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Online Only)

Learning Outcomes

On completion of this subject, students will have: an understanding of theoretical issues and debates surrounding the ideas of subjectivity, creativity, and cultural practice; an ability to critically analyse specific examples of contemporary cultural practice; and an ability to conduct a substantial research project.

Syllabus

This subject explores theoretical frameworks for contemporary cultural practice. It begins by considering general dilemmas affecting notions of subjectivity and creativity and then considers specific contexts of creative cultural production. Film, New Media, and Writing provide the main reference points and examples for specific analysis. Assessment for this subject is project-based, enabling students to engage in sustained and detailed cultural studies research.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Project M (5894)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004, 2006, 2007)

- S2 (BRUCE, Online Only)

Learning Outcomes

Upon completion of this subject students will have: experience in the conceptualisation and execution of a major piece of creative work; demonstrated experience in project design and execution; a portfolio enhanced by a major piece of creative work.

Syllabus

In this subject students conceptualise, produce and present a major piece of creative work. Students are encouraged to integrate writing with visual or sound media using existing or new media formats. A demonstrated engagement with the particular requirements of interactive technologies is also encouraged.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Online Learning: Course Design G (5899)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, participants will be able to: resolve critical issues in online learning in relation to their own subjects; adopt systematic approaches to designing online subjects; critique a range of online subjects; demonstrate e-moderating skills; use online tools for formative assessment and student feedback; convert partial or all elements of their subject(s) to an online environment; reflect on the experience of learning online; and evaluate the design quality of online subjects.

Syllabus

This subject is designed for staff interested in teaching partially or fully online. It introduces frameworks for designing online courses, provides opportunities for participants to relate online approaches to their subjects and offers an experience of the online environment from a learner's perspective.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Tertiary Teaching G (5900)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Syllabus

Researching practice; introduction to student learning; presentation skills; small group teaching; large group teaching; assessment; evaluation; curriculum design; online learning and teaching; postgraduate teaching and supervision.

Learning Outcomes

It is expected that on completion participants will be able to: articulate personal beliefs about teaching, learning and assessment in higher education which are informed by current theories and research; reflect critically on their own teaching and assessment practices; and design and monitor learning experiences which take account of current theoretical and research findings related to student learning in higher education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Student Learning in Higher Education (5901)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After completing this subject participants will: appreciate of the range of theoretical information related to student learning in higher education; identify the main theoretical perspectives that relate to their own experiences as learners and teachers as well as the learning of their students; develop strategies to assist students to develop learning approaches that are relevant to their academic life.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Meeting Student Needs : Diversity G (5902)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Through completing this subject participants will: appreciate the importance of diversity in the development of a vibrant academic environment; understand the main issues related to student diversity in higher education with particular reference to specific groups of student; develop strategies for working with a diverse range of students; have an overview of the main policies and practices related to students from diverse backgrounds.

Syllabus

Teaching and learning in a diverse learning environment: students with disabilities; indigenous students; international students; non-English speaking students; gay and lesbian students; policies related to student diversity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Assessment in Higher Education G (5903)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Syllabus

Overview critical assessment issues, principles and terminology; exploring assessment cases studies; teacher perspectives on assessment practice; assessment in small/large classes; feedback; reviewing assessment practice as indicated in the subject outlines.

Learning Outcomes

For participants to relate assessment practice to improving the quality of learning as well as to awarding marks and grades.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Higher Education G (5904)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Participants in this subject will have: an understanding of the main issues in higher education in Australia; an appreciation of issues in Australia's higher education as they relate to other countries; knowledge of the literature related to issues in higher education and have been introduced to some of the key authors in the area.

Syllabus

Historical perspective of the development of Australia's higher education; contemporary issues in Australia; contemporary issues in countries other than Australia; the 'movers and shakers' in higher education; crystal-ball gazing; The future of Australian higher education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Meeting Student Needs: Off-Campus Studs (5905)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Cultural diversity; professional standards and the curriculum; intensifying the curriculum; summer schools and dip-feeding; student learning and motivation; the art of the possible; living with compromise; assessment issues for off campus students; using technology to develop students' academic skills.

Learning Outcomes

After participating in this subject, participants will be able to use current literature and theories to explain their approach to teaching off campus subjects.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evaluating Teaching Practice G (5906)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

In this module participants will: develop an understanding of evaluation as reflective practice; explore a range of methods of evaluating teaching and learning in subjects and courses; engage in, evaluate and reflect on, the process of planning and conducting an evaluation of teaching and learning in the context in which they teach and their students learn.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership in Higher Education G (5907)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Gender and leadership; leading the learning organisation; leadership at the University of Canberra; the affective dimensions of leadership.

Learning Outcomes

Participation in this subject will lead to: an understanding of the issues related to leadership in higher education; knowledge of the relevant literature on leadership in higher education; development of some key skills in leadership in higher education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Learning&TechG (5908)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

The purpose of this subject is for participants to take part in, and critically reflect on, a substantial learning and teaching professional practice experience in an area of relevance to their teaching and to the learning of their students.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Curriculum Development G (5909)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

Where to begin: the university context; content requirements; resources; building concept maps; a critical review of a subject; piecing the jigsaw: learning outcomes, assessment, and teaching strategies. Where does student learning fit? Change, flexibility and curriculum: generic skills and electronic media; implementation of a new curriculum: steering through policies and politics.

Learning Outcomes

After participating in this subject, students will be able to critically evaluate various approaches to curriculum design; and to design and subject using their knowledge of the literature and current theories.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Expanding Supervisory Horizons G (5910)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Experienced supervisors or supervisors who have completed the subjects Beginning Postgraduate Supervision at UC and The Practice of Postgraduate Supervision and have taken students through to completion. This subject will be of particular interest to supervisors who like to work collaboratively and to discuss/debate their practice with others to enhance their supervisory practice and to make a difference to supervisory practice beyond their personal context.

Syllabus

Discuss, synthesise, evaluate and critically reflect on supervisory theory and practice across a variety of supervisory contexts, and for a diversity of postgraduate research students, to compose a supervisory portfolio to reflect advanced understandings and practice in postgraduate supervision at both the personal and institutional level.

Class Contact

Learning Outcomes

Participants will develop their current understanding of the theory and practice of postgraduate supervision within their personal supervisory context and compose a supervisory portfolio to reflect advanced understandings and practice in postgraduate supervision at both the personal and institutional level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The Practice of Postgraduate SupervisionG (5911)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Participants will develop their current understanding of the theory and practice of postgraduate supervision within their personal supervisory context and compose a supervisory portfolio to reflect this expanding knowledge base.

Prerequisite

Supervisors who have completed the subject Beginning Postgraduate Supervision at UC or supervisors who have some experience of supervision but would not identify as 'old hands'.

Syllabus

Topics will include: supervising in the UC Context; Higher Degree by Research Policies and Practices; Working with a Diverse Student Population; The Examination Process, and Quality in Postgraduate Supervision. Other topics will be negotiated with participants to meet their specific learning needs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Beginning Postgrad Supervision at UC G (5912)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject will cover topics such as: Supervising in the UC Postgraduate Research Context: Policies and Practices; Student Learning in the Postgraduate Research Context; Roles and Responsibilities of Supervisors; Structuring Supervisory Sessions; Giving and Receiving Feedback; Facilitating the Writing Process; the Examination Process and Reflecting on Supervisory Practice.

Learning Outcomes

Within a framework comprising policy, theory and practice elements supervisors new to the role of postgraduate supervision will: develop an understanding of learning, research and supervision in the postgraduate research context; develop skills to establish, structure and manage an effective supervisory relationship; enhance knowledge of the policy context within which postgraduate supervision occurs; make connections and establish learning networks with colleagues interested in postgraduate supervision.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Independent Research Project G (5913)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

The purpose of this subject is for participants to design and conduct a substantial research project on an issue related to academic practice. The topic will be negotiated with the course convener.

Syllabus

To be negotiated but also allows for research related to the four credit-point subject "Expanding Your Supervisory Horizons". In this case participants, by negotiation and learning contract, will aim at making a difference to supervisory practice beyond ones own context.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Systems Analysis & Modelling (5914)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students should possess: analysis skills for the derivation of systems models; competence in the use of abstraction as a modelling device; competence in the use of international standard systems description paradigms and languages; an understanding of the role of analysis within various systems development life cycles; an understanding of the role of systems models in the synthesis of systems; and an understanding of the tools for managing analysis processes.

Syllabus

This subject encompasses the theory of information systems analysis and modelling. It describes and demonstrates the tools and techniques used to formally describe what information system do, and the methods used by information systems analysis to construct these descriptions. It examines the role of analysis and modelling in various systems development life cycles. Both object-based and traditional methods of systems modelling are explored, and the methods and outcomes of each are compared. Tools for managing the analysis process are examined.

Class Contact

Up to four hours a week of lectures, tutorials laboratory and project work.

Prerequisite

Database Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Database Design (5915)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This subject introduces a practical approach to the development and design of database systems. The emphasis is placed on relational database management systems, their development and implementation in a modern organisational environment. The use of modern query languages for relational databases is discussed and experienced. Conceptual, logical and physical database design issues are also covered. Other topics include client server database computing and database administration issues.

Class Contact

Up to four hours a week of lectures, tutorials, laboratory work and project work.

Learning Outcomes

Upon successful completion of this subject the students will be able to list, describe, and illustrate the steps in a database system development life cycle and illustrate the inputs and outputs in that process, with an emphasis on data modelling. Students will be able to analyse requirements and develop an appropriate set of data models for relational database implementation. The students will be able to demonstrate the use of the SQL language in a database server environment.

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Systems Design (5916)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- BCS2 (BRISBANE, Face-to-Face)

Syllabus

This subject provides the theory and practices needed to design and specify the requirements for an information system. Emphasis is placed on user-centred design, designing for use, and the design of human-computer interaction. Issues of project and quality management are considered. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored. Relevant sections of Australian and other Standards and guidelines dealing with software quality management, software ergonomics and software usability are discussed.

Prerequisite

Database Design (for Bachelor of Software Engineering students), Database Design and Professional Communication Skills (For Bachelor of Information Technology students), or two Information Systems subjects (for students undertaking a major or minor in Computer Information Systems).

Learning Outcomes

On successful completion of this subject students will understand the information systems design process and ways of specifying user requirements. They will understand some key issues about group work, communication processes, and project and quality management. They will be able to undertake an information systems design project, applying user-centred design techniques and addressing issues in human-computer interaction. They will also be able to apply policies and procedures from relevant guidelines and standards.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Software Technology Project A (5917)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours of lectures, tutorials and laboratory sessions a week.

Syllabus

This subject builds on the core subjects in the Bachelor of Information Technology and draws them together to emphasise the theory and practice of software engineering. A variety of tools and techniques to manage, design, analyse and implement a substantial practical information systems project typical of systems that exist in industry, government and small business; students will be guided to use these tools and techniques within a sound framework of software engineering principles. Project and quality management, and system design and implementation procedures, covered in earlier subjects are expected to be applied with emphasis on proper planning and control in projects. Students will be expected to document their systems, participate in technical and project management reviews and usability evaluations, design and use test data and procedures, and provide interactive interfaces that are simple to use.

Learning Outcomes

On successful completion of this subject students will have demonstrated a capacity to work in all aspects of systems development by developing a system in a disciplined, managed way within a team environment.

Prerequisite

Information Technology 2, Files and Databases, Software Technology 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Technology Project B (5918)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students will be able to work in a team to analyse, design and implement a substantial practical project: and understand and be able to apply software engineering and software quality assurance principles in a software and systems development environment.

Class Contact

Up to four hours of lectures, tutorials and laboratory sessions a week.

Prerequisite

Computing Project A.

Syllabus

This subject brings to a conclusion a major systems development project. Students are expected to demonstrate a capacity to work in the computing field at a professional level. Students will study the social, legal and ethical environment of systems and their development.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Colloquium (5921)

Level: 4 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio B PG:PT (5924)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Prerequisite

Entry into the Master of Design (Graphic Design).

Class Contact

Contact between student and supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio A PG:FT (5925)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2016)

Syllabus

The Master of Design Studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Class Contact

Contact between student and supervisor.

Prerequisite

Entry into the Master of Design (Graphic Design).

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio A PG:PT (5926)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Contact between student and supervisor.

Syllabus

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Prerequisite

Entry into the Master of Design (Graphic Design).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio B PG:FT (5927)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Contact between student and supervisor.

Syllabus

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Prerequisite

Entry into the Master of Design (Graphic Design).

Unit: Law 2: Legal Method LLB (5930)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to sequentially progress a broad range of legal and relevant non-legal skills. This subject will include the following topics: Understanding What Lawyers Do; Finding the Law; Understanding the Law; Apply the Law/Problem Solving; Arguing the Law (Advocacy); Critiquing the Law; Writing the Law: Writing Legal Material in "Plain English".

Class Contact

Three hours a week.

Learning Outcomes

This unit is designed to instil in students basic legal research, writing and oral presentation skills that will equip them to successfully undertake further study in the law. It is also intended to give students an awareness of the breadth of non-legal skills and disciplines that impact on the study and practice of law.

Prerequisite

Law 1A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law G2: Legal Method LLB (5931)

Level: 1 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

This unit is designed to instill in students basic legal research, writing and oral presentation skills that will equip them to successfully undertake further study in the law. It is also intended to give students an awareness of the breadth of non-legal skills and disciplines that impact on the study and practice of law.

Class Contact

Three hours a week.

Prerequisite

Law 1A.

Syllabus

This subject is designed to sequentially progress a broad range of legal and relevant non-legal skills. This subject will include the following topics: Understanding What Lawyers do; Finding the Law; Understanding the Law; Applying the Law/Problem Solving; Arguing the Law (Advocacy); Critiquing the Law; Writing the Law; Writing Legal Material in "Plain English".

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Companies LLB (5932)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Finance & Fin Services LLB (5933)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Taxation Law A LLB (5934)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Taxation Law B LLB (5935)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Supervised Practice 1 PG:FT (5938)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Class Contact

Meetings with supervisor's as arranged. Attendance at Applied Psychology Special Seminars as required.

Syllabus

The subject is based on the requirements for the DPpsych set down by the Australian Psychological Society. The student is required to complete a total of 500 hours of practice during Advanced Supervised Practice PG1. At this level it is expected that students will be conducting their placement in a setting relevant to their Doctoral Thesis work, and in addition to the practice of their professional work they will also be engaging in fieldwork relating to their intending Doctoral Thesis project. It is further expected that students will be working in an independent and highly professional fashion and by this stage will have entered into a supervision relationship with their intending Doctoral Thesis supervisor/s.

Prerequisite

Supervised Practice PG1, PG2 and PG3.

Learning Outcomes

On successful completion of Advanced Supervised Practice students: will have applied their theoretical knowledge of counselling, their counselling skills, and their researching skills in a professional counselling setting at an advanced level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advanced Supervised Practice 1 PG:PT (5939)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements for the DPpsych set down by the Australian Psychological Society. The student is required to complete a total of 500 hours of practice during Advanced Supervised Practice PG1. At this level it is expected that students will be conducting their placement in a setting relevant to their Doctoral Thesis work, and in addition to the practice of their professional work they will also be engaging in fieldwork relating to their intending Doctoral Thesis project. It is further expected that students will be working in an independent and highly professional fashion and by this stage will have entered into a supervision relationship with their intending Doctoral Thesis supervisor/s.

Learning Outcomes

On successful completion of Advanced Supervised Practice students: will have applied their theoretical knowledge of counselling, their counselling skills, and their researching skills in a professional counselling setting at an advanced level.

Prerequisite

Supervised Practice PG 1, PG2 and PG3.

Class Contact

Meetings with supervisor/s as arranged. Attendance at Applied Psychology Special Seminars as required.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advanced Supervised Practice 2 PG:FT (5940)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Under the direction of their Doctoral Supervisor and based on the conjunction of their Advanced Supervised Practice work and their intending Doctoral Thesis project students are to complete at least one of the following tasks: prepare a paper for publication in a professional refereed journal; present a paper to a suitable psychology graduate seminar, or co-lead a special seminar; present a paper to a national or international conference.

Class Contact

Meetings with supervisor/s as arranged. Attendance at Applied Psychology Special Seminars as required.

Prerequisite

Advanced Supervised Practice PG1.

Learning Outcomes

On successful completion of Advanced Supervised Practice PG2 students: will have successfully communicated their findings, work-in-progress or research to a professional audience of their peers in a professional manner consistent with the standards laid down by the Australian Psychological Society.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Supervised Practice 2 PG:PT (5941)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Under the direction of their Doctoral Supervisor and based on the conjunction of their Advanced Supervised Practice work and their intending Doctoral Thesis project students are to complete at least one of the following tasks: prepare a paper for publication in a professional refereed journal; present a paper to a suitable psychology graduate seminar, or co-lead a special seminar; present a paper to a national or international conference.

Learning Outcomes

On successful completion of Advanced Supervised Practice PG2 students: will have successfully communicated their findings, work-in-progress or research to a professional audience of their peers in a professional manner consistent with the standards laid down by the Australian Psychological Society.

Prerequisite

Advanced Supervised Practice PG1.

Class Contact

Meetings with supervisor/s as arranged. Attendance at Applied Psychology Special Seminars as required.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Online Learning: Interaction & Comcn G (5944)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

In this subject, participants are required to attend three formal face-to-face sessions and work principally online outside of these meetings. The aim is to provide participants with a learner's perspective of studying in an online environment. Core topics include online communication tools, online pedagogy, e-moderating, interaction, online communities, and models of facilitating and assessing collaboration. It is essential that participants in this subject are prepared to contribute to regular online discussions, as well as e-moderate a scheduled topic on a case study that explores critical issues in online interaction and communication.

Learning Outcomes

It is expected that, on completion of this subject, participants will be able to: determine appropriate usage of a range of Web tools for synchronous and asynchronous communication; design online collaborative activities that facilitate critical thinking and interaction; demonstrate advanced e-moderating competencies; develop criteria for assessing contributions to online discussions; and apply learning and teaching strategies derived from a selection of online literature.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Planning PG (5945)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered (Also available in: 2006)

Prerequisite

Entry to University postgraduate program.

Class Contact

Two one-hour lectures and one two-hour practical/tutorial sessions a week.

Syllabus

This subject will consider land use planning in Australia and look at the various planning modules which have been developed. It will then focus on the ways in which environmental factors can be incorporated in the planning process. A considerable emphasis of the subject will be the assessment of the capability of land to support various uses. Techniques of resource inventory to obtain the necessary data will consider aspects of scale, data collection, data storage and presentation. Various quantitative approaches to land use planning will be examined looking particularly at their underlying assumptions and the methods they use to select and aggregate specific resource attributes for both simple and multi-objective planning examples. There will be some consideration given to techniques for implementing land use plans.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Resource Policy Analysis PG (5946)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered (Also available in: 2006)

Class Contact

Two two-hour sessions a week.

Syllabus

This subject examines the process of policy development and analysis, particularly in relation to the management of natural resources. The subject will identify resource policy issues in Australia and will consider the contributions of scientists to the policy process in relation to other inputs. Issues will be considered in relation to governmental structures. A range of appropriate analytical techniques will be considered, as well as negotiation, participation and decision-making processes.

Prerequisite

Entry to University postgraduate program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecochemistry PG (5947)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered (Also available in: 2003, 2006)

Class Contact

Regular discussions with project supervisors, lectures and seminars as required. A system of individualised modules each covering specific parts of the course largely replaces lectures. The laboratory program is project oriented and requires presentation of a seminar and a final report.

Prerequisite

Entry to University postgraduate program and the permission of the Head of School.

Syllabus

This subject examines the principles and methods of environmental chemistry and the effect of environmental factors on organisms. It applies these principles to ecological and ecotoxicological issues, with emphasis on the chemical species in water, soil and air, their sources and the influence of human activity upon these processes. Field work and sampling are integral parts of the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Thesis Extension R4 (5953)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered (Also available in: 2006)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Thesis Extension R8 (5954)

Level: P **Credit Points:** 8 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered (Also available in: 2006)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Investigative Journalism (5955)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides students with a practical introduction to investigative reporting. The emphasis is on developing skills in gathering and analysing information and interpreting it for news audiences. The subject will focus on potential areas of investigation, with particular reference to politics and business. Topics covered include computer-assisted reporting; retrieving and interpreting information from libraries and government departments and agencies; and accessing and analysing company documents. Professional issues involved in the seeking, obtaining and publishing of news will also be addressed. Particular attention will be given to privacy and legal issues, ethics and the journalist-source relationship.

Class Contact

Three hours a week.

Learning Outcomes

Upon successful completion of this subject, students will have developed the skills to perform basic investigative reporting tasks; an awareness of the range of retrieval and analysis methods used by investigative journalists; an understanding of how to obtain and interpret publicly available material from business, government and other agencies; and an understanding of ethical, legal and technical issues associated with investigative reporting.

Prerequisite

Introduction to Journalism, or permission of the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Multimedia Journalism (5956)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Sub-Editing and Publication Design.

Class Contact

Three hours a week.

Learning Outcomes

At the end of the subject, students understand and can utilise the special characteristics of online journalism, are proficient in writing and sub-editing in an online environment, and have attained proficiency in at least one of the associated computer packages.

Syllabus

The subject is based around the course's online publication. The course builds on the sub-editing techniques taught in the prerequisite subject, but aims to show students how to maximise the advantages of a multimedia online environment for journalism. Students comprise the production team for the course's online publication and work with print, audio and video stories.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sub-Editing and Design (5957)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject, students should be able to sub-edit a story for sense and legal and ethical problems, and prepare stories for publication in the print and online environments.

Syllabus

This subject introduces students to the world of sub-editors. It teaches basic copy sub-editing practices, including copy-editing and headline writing, and includes page layout principles and practice for both print and online publications. Students receive instruction in computer layout packages and comprise the production team for the course's online publication.

Prerequisite

Print Journalism 2.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sustainable Tourism Management (5958)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject students will have a foundation in strategic management theory and practice and be able to identify and apply aspects of strategic and sustainable tourism planning, development and management from the diverse sectors of the tourism industry.

Syllabus

This subject builds upon existing knowledge of tourism planning and development issues and examines the concept of strategic and sustainable tourism management. The subject examines strategic management theory and concepts which are supported by case studies and examples from the diverse sectors of the tourism industry.

Prerequisite

Tourism Systems, Current Issues in Tourism and Tourism Planning and Development or the permission of the Head of School.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Planning and Development (5959)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject students will be able to assess the impacts of tourism development on our social, cultural, physical, political and economic environments and understand and assess government and industry roles and responsibilities in tourism planning and development. Students will also be able to identify stakeholders in tourism planning and development and evaluate tourism planning strategies, proposals and reports in terms of their objectives and broader development goals.

Syllabus

This subject examines the concepts of planning, development and sustainability in the tourism industry. It explores the frameworks that underpin planning and the main organisations and issues involved in the planning and development processes and examines planning issues in a range of tourism settings.

Prerequisite

Tourism Systems and Current Issues in Tourism or the permission of the Head of School.

Class Contact

Three and a half hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Marketing Project (5960)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject examines the practical applications of tourism marketing principles in a number of areas; namely, destinations, including urban and regional areas, environmentally and social sensitive communities, festivals and special events and convention marketing. Students will develop an understanding of the relationship between marketing planning and its role as an important basis for sustainable and strategic tourism marketing.

Prerequisite

Tourism Systems, Current Issues in Tourism, Tourism Marketing.

Class Contact

Three and a half hours a week.

Learning Outcomes

The subject is essentially practical and applies theory to practice. Students will learn how to formulate a marketing plan for a sector of the tourism industry. This marketing project involves students applying the marketing research process to the successful completion of a marketing plan. In addition to the development of a research proposal, students will undertake field work, undertake a segmentation study and finalise the marketing plan in project teams.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Marketing (5961)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Tourism Systems, Current Issues in Tourism.

Learning Outcomes

At the end of this subject students should be able to understand the service marketing process as applied to tourism products; appreciate the implications of a sustainable and strategic approach; define the special characteristics of the industry for marketing purposes and apply; understand the way that the tourism marketing process is synergistic, systematic and synchronised.

Class Contact

Three and a half hours a week.

Syllabus

This subject focuses on marketing principles and their application for the marketing of tourism and considers industry, consumer and societal interests in this context. Services industries such as tourism require a greater adaptation of marketing principles than the manufacturing sector and therefore, it approaches marketing in a different form from classical marketing theory. Principally, this stems from the fact that marketing theory was derived from the study of tangibles and manufactured goods whereas tourism concentrates on intangibles and appropriate strategies. In addition, the subject approaches tourism marketing from a sustainable and strategic perspective.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health and Personal Development 1 (5962)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health and Personal Development 2 (5963)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours.

Syllabus

This subject is designed to raise the student's awareness of the variety of Community Health organisations and their role in supporting teachers in the areas of mental health, sexual health and adolescent and risk taking behaviours. This subject will show the students how these community organisations can play an integral part in the health and personal development curriculum of schools by providing specialist personnel, current research and updated resources.

Learning Outcomes

On completion of this subject it is expected that students will have an understanding of the ways in which community health organisations support teachers and the health curricula of Schools. Students will also understand how community organisations fit into the Health Promoting School Framework.

Prerequisite

Health and Personal Development 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health and Personal Development 3 (5964)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 1 (5965)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On the completion of this subject it is expected that students will have attained an understanding of movement skills for a variety of sports, and be able to analyse and clarify movement patterns developing an understanding of correct technique resulting in recognition of movement skills that achieve good performance and safe participation. Through this subject students will have attained a foundation understanding of movement skills to be able to demonstrate, program, teach and coach a variety of sports from their understanding of physical movement.

Class Contact

One one-hour lecture, one two-hour workshop each week.

Syllabus

This introductory subject introduces students to movement patterns generic to sporting skills taught in Australian Secondary Schools. Practical and analytical studies of these movement patterns will be investigated as part of the foundations of teaching in the area of Health and Physical Education. Students will be required to participate in practical and theoretical workshops to develop the necessary skills to be able to demonstrate, analyse and create learning programs for secondary school students.

Unit: Acquisition of Skills 2: CIT (5966)

Level: 1 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

Students are exposed to activities that comprise syllabus content in physical education in either a Primary or Secondary School setting. Students will undertake the requirements of a pool Bronze Medallion and participate in a Track and Field program of theory and practice. They will learn how to teach and develop the skills of Track and Field.

Learning Outcomes

On completion of this subject it is expected that students will be able to achieve the qualification of a Pool Bronze Medallion; demonstrate skill development in Track and Field and identify techniques and skills for teaching Track and Field.

Class Contact

Three hours of workshops a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 3 (5967)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Acquisition of Skills 1.

Learning Outcomes

On completion of this subject it is expected that students will be able to achieve skill development in dance and educational gymnastics; gain knowledge of games that encourage positive participation and the foundation for sporting and movement skills; and identify and analyse techniques and skills for teaching dance, educational gymnastics and games.

Syllabus

Students are exposed to a broad spectrum of activities that comprise syllabus content in physical education in either a Primary or Secondary School setting. Participation is designed to improve performance and skill analysis relevant to instruction and demonstration of specific movement skills. Activities studied will be selected from areas such as dance, educational gymnastics, minor and modified games.

Class Contact

Four hours.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 5 (5969)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject it is expected that students will know the fundamentals of, and gain experience in, designing, presenting and evaluating a coaching program for a high school sporting team in preparation for competition. It is expected that students will gain information to assist them to take on an effective role in the preparation, implementation and evaluation of a minimum three-day outdoor education experience for secondary students.

Class Contact

Four hours.

Prerequisite

Acquisition of skills 4.

Syllabus

This subject is designed to develop students' practical skills in outdoor leadership and sports coaching. Current information resulting from research in these fields will be presented, with professional and experiential links to be created between students and local high schools and colleges. As a result, students will gain practical experience in tasks relating to sports coaching and outdoor leadership under the supervision of university staff working with school staff.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Testing and Assessment PG (5972)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of the subject students will have understood how formal and informal assessment is conceived in society, both in Australia and other cultures; grasped the full range of reasons for and benefits of testing, and recognised the value of different forms of assessment; understood the chief concepts of testing and applied them to design and evaluation; been able explicitly to relate the content of tasks in the subject to their present or future teaching situations.

Syllabus

This subject offers an opportunity to review and critically analyse the central concepts in language testing and assessment, and also to evaluate and design test tasks and assessment procedure. The syllabus begins with a consideration of the social and political context of foreign language examinations and the psychology of the test-taker. The relationship between teaching and testing and the way in which theories of language learning relate to testing and assessment are also a focus.

Class Contact

Normally three hours a week.

Unit: Crime, Marginality and the State (5974)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Learning Outcomes

Students doing this course should; develop a basic familiarity with concepts in criminal justice and criminology; improve their skills in accessing and interpreting academic literature in criminal justice and criminology; enhance skills in thinking critically about social issues; develop skills in comparing institutions and practices; enhance skills in planning and carrying out empirical research; enhance skills in applying research findings within a policy environment.

Syllabus

This subject provides an introduction to the sociological study of crime and punishment, specifically the development and enforcement of social rules and norms, and the exercise of violence by individuals, groups and the state. The subject may focus on selected topics of contemporary interest such as terrorism, corruption, war crimes, reconciliation, comparative criminal justice, and domestic violence. Debates on such topics are placed in a wider social and cultural context, and alternative perspectives examined. Students get an opportunity to develop their own research questions and carry out empirical research. Emphasis is placed on applications of research in a policy environment.

Prerequisite

Any social sciences or law subjects.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Supervised Reading (Social Sciences) (5975)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides an opportunity for students to deepen their understanding in a chosen field through individual study. This may involve advanced research in an area the student had studied in a previous subject. The subject involves focused, independent reading and research; and the presentation of the findings in a scholarly manner, under the supervision of a member of the teaching staff of the School. Permission of the course convener required to enrol in this subject.

Prerequisite

Permission of course convener.

Learning Outcomes

Students doing this course should: improve skills in accessing and interpreting academic literature in the chosen area of study; enhance skills in thinking critically about the chosen topic; enhance skills in independent research.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Developing a Research Project PG (5976)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Developing a Research Project is an experientially based subject designed to enable students to develop knowledge and skills related to the operationalisation of a clinical research project incorporating all stages preceding data collection. The subject enables students to obtain advanced understanding of the methodological assumptions directing their research design and to apply this knowledge in the planning of a research project. In this subject students will explore the context related factors that can influence the progress of a clinical research project.

Learning Outcomes

On successful completion of this subject students will have developed the intellectual tools that are necessary for all phases in planning and implementing a research project. They will also have gained skills and knowledge in the preparation of proposals for ethics approval and research funding.

Class Contact

Up to five hours a week of independent contract learning activities and meeting with academic supervisor and monthly two hour student group seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Administrative Law LLB (5977)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Law 1 Introduction to Law.

Syllabus

The scope of potential judicial review of administrative action and the impact that this has on the functions of the administrator make up the central part of this subject. The instances when administrative bodies are required to follow the principles of natural justice have expanded significantly in recent years and thus the circumstances in which natural justice needs to be invoked and the requirements of natural justice are considered. The traditional controls exercised by the courts over administrative action are examined as well as the recent major legislative innovations in this field involving the Ombudsman, the Administrative Appeals Tribunal and Judicial Review by the Federal Court. The subject also examines aspects of the Commonwealth Freedom of Information Act and the Privacy Act.

Learning Outcomes

On completion of the course of study in this subject students will be able to understand the role of administrative law in Australian law and government; the common law principles and concepts of administrative law; the law and principles governing judicial and administrative review of administrative decisions in the Australian federal system of law and government; the role and functions of the Commonwealth Ombudsman; the principles of the Commonwealth law of privacy.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law 3: Constitutional Law LLB (5978)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This subject examines the impact of the Commonwealth Constitution on the way in which Australia operates. It examines the Commonwealth/State relationship; the constitutional significance of political institutions; the influence of the constitution on federal governance and the impact of the constitution on individuals.

Learning Outcomes

Students will understand the legal foundations of Australian public institutions the impact of the Constitution on private and commercial life. They will appreciate that federation involves a constant sense of friction between the Commonwealth and the States. They will see the role of the High Court in the governance of Australia and how the Commonwealth works within the constitutional limitations to achieve its goals. Students will develop the following skills to identify the different strands in a constitutional law case and to see how the law interacts with political and social issues; to analyse complex legal arguments and reasoning; to find a constitutional law basis on which to support a piece of legislation; to compose and express complex legal arguments.

Prerequisite

Concepts and Elements of Law or Law in Administration G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Law 4: Contracts LLB (5979)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject involves a detailed study of the law of contract. The course commences with a study of the nature of contract and the elements essential to its formation - intention to create legal relations, offer and acceptance, agreement on terms, consideration, parties and legality. The remedies available for breach of contract are also studied. The aim of this subject is to provide students with a thorough grounding in the principles of contract law.

Class Contact

Three hours of lectures and one hour of tutorials a week.

Corequisite

Law 1 Introduction to Law.

Learning Outcomes

On completion of this subject, students should have a sound understanding of the principles of common law and equity, as well as statutory provisions, affecting the formation and enforceability, of contracts; the remedies available for breach of contract; and the principal contemporary critiques of contract law and the potential for the future development. They should also be able to provide advice on the application of the relevant principles of law to given fact situations; and have developed skills in the presentation of advice to clients concerning the application of principles of contract law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law 5: Corporations Law LLB (5980)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject will acquaint students with virtually all aspects of corporations law at a basic and technical level. Topics to be covered will include incorporation of the company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; the company's dealings with outsiders and an introduction to the law relating to company takeovers, securities, insolvency and winding up.

Class Contact

Three hours a week.

Learning Outcomes

Students will understand the essential features of Corporations Law and be aware of reform proposals and policy issues associated with Corporations Law. Key skills which will be developed are the abilities to analyse factual problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and policy perspective.

Prerequisite

Law 1 Introduction to Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law 6: Taxation Law LLB (5981)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Law 1 Introduction to Law or equivalent and Law 2 and Law 4 Corporation.

Learning Outcomes

At the end of this course students will be able to explain, both orally and in writing, the specific operation of the tax laws covered and the basic principles underlining these laws; and to undertake analysis of the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

Syllabus

This subject introduces students to the Australian taxation system and to the law and concepts that determine liability for taxation. The main area of study is the taxation equation - the concepts of income and deductible expenses. Students become familiar with relevant practical materials and the administration of the taxation system. The subject provides a conceptual base for students of Advanced Taxation Law.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law G3: Constitutional Law LLB (5982)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Syllabus

This subject examines the impact of the Commonwealth Constitution on the way in which Australia operates. It examines the Commonwealth/State relationship; the constitutional significance of political institutions; the influence of the constitution on federal governance and the impact of the constitution on individuals.

Learning Outcomes

Students will understand the legal foundations of Australian public institutions the impact of the Constitution on private and commercial life. They will appreciate that federation involves a constant sense of friction between the Commonwealth and the States. They will see the role of the High Court in the governance of Australia and how the Commonwealth works within the constitutional limitations to achieve its goals. Students will develop the following skills to identify the different strands in a constitutional law case and to see how the law interacts with political and social issues; to analyse complex legal arguments and reasoning; to find a constitutional law basis on which to support a piece of legislation; to compose and express complex legal arguments.

Prerequisite

Concepts and Elements of Law or Law in Administration G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law G4: Contracts LLB (5983)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Four hours a week.

Syllabus

This subject involves a detailed study of the law of contract. The course commences with a study of the nature of contract and the elements essential to its formation - intention to create legal relations, offer and acceptance, agreement on terms, consideration, parties and legality. The effect of factors such as duress and unconscionable conduct on formation, the identification of terms, and the remedies available for breach of contract are also studied.

Learning Outcomes

On completion of this subject, students should have a sound understanding of the principles of common law and equity, as well as statutory provisions, affecting the formation and enforceability, of contracts; the remedies available for breach of contract; and the principal contemporary critiques of contract law and the potential for the future development. They should also be able to provide advice on the application of the relevant principles of law to given fact situations; and have developed skills in the presentation of advice to clients concerning the application of principles of contract law.

Corequisite

Law 1 Introduction to Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law G5:Corporations Law LLB (5984)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Learning Outcomes

Students will understand the essential features of Corporations Law and be aware of reform proposals and policy issues associated with Corporations Law. Key skills which will be developed are the abilities to analyse factual problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and policy perspective.

Syllabus

This subject will acquaint students with virtually all aspects of corporations law at a basic and technical level. Topics to be covered will include incorporation of the company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; the company's dealings with outsiders and an introduction to the law relating to company takeovers, securities, insolvency and winding up.

Prerequisite

Law 1 Introduction to Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law G6: Taxation Law LLB (5985)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces students to the Australian taxation system and to the law and concepts that determine liability for taxation. The main areas of study is the taxation equation - the concepts of income and deductible expenses. Students become familiar with relevant practical materials and the administration of the taxation system. The subject provides a conceptual base for students of Advanced Taxation Law.

Prerequisite

Law 1 Introduction to Law or equivalent and Law 2; and Law 4 Corporation.

Learning Outcomes

At the end of this course students will be able to explain, both orally and in writing, the specific operation of the tax laws covered and the basic principles underlining these laws; and to undertake analysis of the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

The web site you are accessing has experienced an unexpected error.
Please contact the website administrator.

The following information is meant for the website developer for debugging purposes.

Error Occurred While Processing Request

An error occurred while Parsing an XML document.

The reference to entity "T" must end with the ';' delimiter.

The error occurred in

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:
line 573

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line 981

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line

1108

Called from

C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm: line 31

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:

line 26

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:

line 111

571 : </cfoutput>

572 : <cfoutput></unitdescription></cfoutput>

573 : <cfoutput></unit></cfoutput>

574 : </cfxml>

575 : </cfif>

Resources:

- Check the [ColdFusion documentation](#) to verify that you are using the correct syntax.
- Search the [Knowledge Base](#) to find a solution to your problem.

Browser ColdFusion

Remote Address 127.0.0.1

Referrer

Date/Time 13-Mar-19 02:47 PM

Stack Trace

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:573) at

cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:981) at

cfsobjects2ecfc885146594\$funcFORMATSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:1108) at

cfunitdetail2ecfm202917510.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm:31) at

cfdetail2ecfm1026378749.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:26) at

cfindex2ecfm439786969.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:111)

coldfusion.xml.XmlProcessException: An error occurred while Parsing an XML document.

at coldfusion.xml.XmlProcessor.parse(XmlProcessor.java:291)

at coldfusion.tagext.lang.XmlTag.doEndTag(XmlTag.java:121)

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:573)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)

at coldfusion.filter.SilentFilter.invoke(SilentFilter.java:47)

at coldfusion.runtime.UDFMethod\$ReturnTypeFilter.invoke(UDFMethod.java:484)

at coldfusion.runtime.UDFMethod\$ArgumentCollectionFilter.invoke(UDFMethod.java:447)

at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:287)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:818)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:601)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:426)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3380)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3357)

at cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:981)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)

at coldfusion.runtime.UDFMethod\$ReturnTypeFilter.invoke(UDFMethod.java:484)

at coldfusion.runtime.UDFMethod\$ArgumentCollectionFilter.invoke(UDFMethod.java:447)

at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:287)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:818)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:601)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:426)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3380)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3357)

at cfsobjects2ecfc885146594\$funcFORMATSUBJECT.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:1108)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)

at coldfusion.runtime.UDFMethod\$ReturnTypeFilter.invoke(UDFMethod.java:484)

at coldfusion.runtime.UDFMethod\$ArgumentCollectionFilter.invoke(UDFMethod.java:447)

at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)

at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)

at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:597)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:823)

at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:629)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3302)

at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3277)

at cfunitdetail2ecfm202917510.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\unitdetail.cfm:31)

at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)

at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)

at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)

at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)

at cfdetail2ecfm1026378749.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\detail.cfm:26)

```
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.filter.CFVariablesScopeFilter.invoke(CFVariablesScopeFilter.java:56)
at coldfusion.tagext.lang.ModuleTag.doStartTag(ModuleTag.java:330)
at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
at cfindex2ecfm439786969.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\index.cfm:111)
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)
at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)
at coldfusion.filter.CfincludeFilter.invoke(CfincludeFilter.java:65)
at coldfusion.filter.ApplicationFilter.invoke(ApplicationFilter.java:597)
at coldfusion.filter.RequestMonitorFilter.invoke(RequestMonitorFilter.java:43)
at coldfusion.filter.MonitoringFilter.invoke(MonitoringFilter.java:40)
at coldfusion.filter.PathFilter.invoke(PathFilter.java:162)
at coldfusion.filter.IpFilter.invoke(IpFilter.java:45)
at coldfusion.filter.ExceptionFilter.invoke(ExceptionFilter.java:96)
at coldfusion.filter.ClientScopePersistenceFilter.invoke(ClientScopePersistenceFilter.java:28)
at coldfusion.filter.BrowserFilter.invoke(BrowserFilter.java:38)
at coldfusion.filter.NoCacheFilter.invoke(NoCacheFilter.java:60)
at coldfusion.filter.GlobalsFilter.invoke(GlobalsFilter.java:38)
at coldfusion.filter.DatasourceFilter.invoke(DatasourceFilter.java:22)
at coldfusion.filter.CachingFilter.invoke(CachingFilter.java:62)
at coldfusion.CfmServlet.service(CfmServlet.java:226)
at coldfusion.bootstrap.BootstrapServlet.service(BootstrapServlet.java:311)
at org.apache.catalina.core.ApplicationFilterChain.internalDoFilter(ApplicationFilterChain.java:231)
at org.apache.catalina.core.ApplicationFilterChain.doFilter(ApplicationFilterChain.java:166)
at coldfusion.monitor.event.MonitoringServletFilter.doFilter(MonitoringServletFilter.java:46)
at coldfusion.bootstrap.BootstrapFilter.doFilter(BootstrapFilter.java:47)
at org.apache.catalina.core.ApplicationFilterChain.internalDoFilter(ApplicationFilterChain.java:193)
at org.apache.catalina.core.ApplicationFilterChain.doFilter(ApplicationFilterChain.java:166)
at org.apache.tomcat.websocket.server.WsFilter.doFilter(WsFilter.java:53)
at org.apache.catalina.core.ApplicationFilterChain.internalDoFilter(ApplicationFilterChain.java:193)
at org.apache.catalina.core.ApplicationFilterChain.doFilter(ApplicationFilterChain.java:166)
at org.apache.catalina.core.StandardWrapperValve.invoke(StandardWrapperValve.java:199)
at org.apache.catalina.core.StandardContextValve.invoke(StandardContextValve.java:96)
at org.apache.catalina.authenticator.AuthenticatorBase.invoke(AuthenticatorBase.java:491)
at org.apache.catalina.core.StandardHostValve.invoke(StandardHostValve.java:139)
at org.apache.catalina.valves.ErrorReportValve.invoke(ErrorReportValve.java:92)
at org.apache.catalina.core.StandardEngineValve.invoke(StandardEngineValve.java:87)
at org.apache.catalina.connector.CoyoteAdapter.service(CoyoteAdapter.java:357)
at org.apache.coyote.http11.Http11Processor.service(Http11Processor.java:408)
at org.apache.coyote.AbstractProcessorLight.process(AbstractProcessorLight.java:66)
at org.apache.coyote.AbstractProtocol$ConnectionHandler.process(AbstractProtocol.java:764)
at org.apache.tomcat.util.net.NioEndpoint$SocketProcessor.doRun(NioEndpoint.java:1388)
at org.apache.tomcat.util.net.SocketProcessorBase.run(SocketProcessorBase.java:49)
at java.base/java.util.concurrent.ThreadPoolExecutor.runWorker(ThreadPoolExecutor.java:1128)
at java.base/java.util.concurrent.ThreadPoolExecutor$Worker.run(ThreadPoolExecutor.java:628)
at org.apache.tomcat.util.threads.TaskThread$WrappingRunnable.run(TaskThread.java:61)
at java.base/java.lang.Thread.run(Thread.java:834)
```

Unit: Environmental Planning & Assessment (5987)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

At least 40 credit points.

Syllabus

This subject provides an overall framework for environmental management and examines systems of management and policy relevant to natural and cultural resources. It links an understanding of natural and social systems with planning, environmental assessment, conflict resolution, decision-making and management. The subject context is in sustainable management of water, land and soil resources, mineral development, biodiversity conservation and cultural heritage management.

Class Contact

One two-hour lecture/seminar and one three-hour tutorial/workshop a week.

Learning Outcomes

At the end of the subject it is expected that students will be able to; analyse decision-making processes and constraints in environmental management; understand government and sectoral frameworks and linkages relevant to managing resources; explain appropriate resource management objectives and planning processes; analyse policy setting processes and apply relevant environmental conflict resolution techniques; understand strengths and weaknesses of a range of analytical tools including environmental impact assessment; and apply sustainability principles to environmental management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Creative Project (5989)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject allows students to complete a major prose, scriptwriting, media or multimedia project under "professional" conditions. Students are expected to show considerable independence and initiative in completing this work which will be overseen by supervising tutors. A series of workshops and consultations will aid students to bring their projects to a marketable standard.

Prerequisite

Narrative and Interactive Practice or permission of Head of School.

Learning Outcomes

On completion of this subject it is expected students will be able to work independently under supervision; develop a major project to a marketable standard under as close to professional conditions as possible; critically edit and revise their work; respond positively to constructive criticism from colleagues.

Class Contact

One one-hour lecture and one two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
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- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching Media PG (5992)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Media Teaching PG is designed to equip teachers to teach courses in media education at school level. The unit is offered online and will be taught in combination with units in the Master of New Media. This unit will acquaint teachers with recent developments in teaching media, focussing on debates about the effects of television and new media, curriculum materials and approaches to the teaching of the two areas.

Learning Outcomes

Upon completing the unit, graduates will be able to: understand recent theoretical approaches to analysis of the effects of media; understand the context and educational approaches to teaching of media; understand the teaching practices suitable to television and media; understand the framework within which to develop and teach material in media education choose and use software.

Unit: Nursing Honours Thesis:FT (5993)

Level: G **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis:PT (5994)

Level: G **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

In subject a scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the appropriate supervisor, will choose the topic and the research methods according to the student's own professional interest.

Prerequisite

Research Methodology PG, Research Design PG, Developing a Research Proposal.

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project or other scholarly projects relating to the field of nursing to a standard relevant to a level within the Honours grading classification.

Class Contact

Contact between student and supervisor as required up to one hour a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology Research Project PG (5997)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project in psychology to a standard acceptable to the profession; independently analyse and interpret data derived from survey or experimental designs in psychology; and communicate the results in a form appropriate to the profession.

Prerequisite

Course entry requirements.

Syllabus

The syllabus is based on the requirements of the Australian Psychological Society. Students undertake a supervised research project in psychology comprising topic definition, literature review, design and analysis, and report writing to a limit of 10,000 words. The research is to be conducted within appropriate ethical guidelines. The topic will reflect the mutual interests of supervisor and student.

Class Contact

By arrangement with supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods & Ethics Psychology PG (5998)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The syllabus covers research methods, data analysis, and professional ethics in psychology. Students will learn how to develop and critically evaluate both experimental and correlational research designs in psychology, as well as how to analyse the data from some of these designs using SPSS. Students will also cover ethical issues in the practice of psychology.

Class Contact

Four hours a week.

Learning Outcomes

On successful completion of the subject, students will be able to develop and critically evaluate experimental and correlation research designs in psychology; analyse the data from psychology research designs using SPSS; and be able to apply the professional code of ethics in psychology.

Prerequisite

Course entry requirements or permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Prof Doc Proj A:PT (6000)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2006)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

To allow students individually to explore an initial research project for further development.

Class Contact

Contact between student and supervisor.

Prerequisite

Theoretical or Technical Study in Environmental Design, and Research Methods in Environmental Design.

Syllabus

A supervised project which establishes the candidate's approach for the subject Environmental Design Doctoral Project BD and tests the feasibility of that approach.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Prof Doc Proj B:PT (6001)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

A candidate will be required to prepare a portfolio and/or other document which records and makes a critical assessment of the work that has been undertaken in practice and which is to be extended in this degree. The work will entail systematic and critical research including a review of the relevant literature in order to locate the study in relation to others' work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a theoretical position.

Learning Outcomes

To draw on a candidate's professional experience and expertise and extend them.

Class Contact

Contact with student and supervisor.

Prerequisite

Environmental Design Doctoral Project AM.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Studio A PG (6014)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards solutions for graphic design project; communicate design decisions in a professional manner, verbally and graphically; critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Prerequisite

Entry into the Postgraduate Diploma of Design (Graphic Design).

Syllabus

The program for these two subjects (Graphic Design Studio A and B) consists of project work to meet the needs of the individual students in consultation with the course convener (Graphic Design). Students will undertake a self directed project of their choice.

Class Contact

Up to four a week of seminars/tutorials/workshops/studio.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Studio B PG (6015)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week of seminars/tutorials/workshops/studio.

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards solutions for graphic design projects; communicate design decisions in a professional manner, verbally and graphically; critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Syllabus

The program for these two subjects (Graphic Design Studio A and B) consists of project work to meet the needs of the individual students in consultation with the Course Convener (Graphic Design). Students will undertake a self directed project of their choice.

Prerequisite

Entry into the Postgraduate Diploma of Design (Graphic Design).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Design PG (6016)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will have: a background knowledge of the range of contemporary design issues: a critical understanding of some of the ways designers to respond to these issues, an analysis of the role designers play in promoting and building upon these issues within and across design disciplines, and an appreciation of the scope for further contributions by design professionals to these areas.

Syllabus

This subject comprises a survey of contemporary design issues and the circumstances currently surrounding the production and reception of design objects. The subject emphasises the interconnectedness of forms of contemporary culture, their relation to ideas and circumstances of contemporary society and the implications therein for designers. It partly draws on information and services of cultural institutions in Canberra. Students may be expected to visit exhibitions etc occurring during the year.

Class Contact

Up to three hours a week.

Prerequisite

Entry into the Postgraduate Diploma in Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Technology PG (6017)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will develop and explore the theory and practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasise the skills and technical knowledge base necessary for production in digital media.

Prerequisite

Entry into the Postgraduate Diploma in Design.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will: demonstrate advanced skills in industry standard computing packages for graphic design; have achieved competence in planning and production management of graphic design digital media projects; and be able to complete production projects to a standard appropriate to the profession of graphic design in the twenty-first century.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Thesis (6019)

Level: 4 **Credit Points:** 16 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject, students should:

- demonstrate skills and understanding of the research process;
- demonstrate the ability to understand and apply theoretical frameworks;
- demonstrate the ability to operationalise research methodologies in relation to specific questions;
- demonstrate the ability to carry out research and interpret research findings;
- demonstrate written presentation skills;
- demonstrate the ability to work on a sustained piece of work under professional supervision.

Class Contact

By arrangement with Honours supervisor.

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis in an area of study where the university is able to provide supervision. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words. The thesis topic will require approval by the honours supervisor and will be conducted within appropriate ethical guidelines.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Engineering Management 2A (6020)

Level: 2 **Credit Points:** 2 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Completion of at least 12 credit points in a course.

Class Contact

Two lectures, one tutorial and up to two hours of studio work a week.

Learning Outcomes

After successful completion of this subject students will be able to express themselves clearly in oral and written form, appreciate the broader context of engineering within society, and be able to express engineering ideas in pictorial form using freehand sketching and CAD techniques.

Syllabus

This subject consists of three modules. Module 1: communication for engineers, considers oral and written communication skills, the planning, preparation and presentations. Module 2: engineering and society, considers the historical context of engineering, its social impact, professional responsibilities and ethics, sustainability and intellectual property. Module 3: engineering drawing, provides an introduction to the representation of engineering concepts in pictorial form including freehand sketching and the use of CAD software with a particular emphasis on electrotonic drawing.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Engineering Management 2B (6021)

Level: 2 **Credit Points:** 2 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject consists of two modules. Module 1: engineering economics, considers supply and demand, factors of production, break-even and shut-down criteria, time value of money and benefit-cost analyses. Module 2: engineering project management considers the nature of successful engineering projects, scheduling methods, risk analysis, and quality assurance.

Class Contact

Up to three hours of lectures and tutorials a week.

Prerequisite

Completion of at least 12 credit points in a course.

Learning Outcomes

After successful completion of this subject students will be able to describe simple markets and the viability of a small-scale enterprise, carry out a basic benefit-cost analysis, describe the features of a successful project and schedule a simple project.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Engineering Management 3A (6022)

Level: 3 **Credit Points:** 2 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week of lecture, tutorials and workshop sessions.

Prerequisite

Engineering Management 2A and 2B.

Learning Outcomes

On successful completion of this subject students should have some understanding of: organisational structure; accounting reports in a small organisation; business finance sources; and legal, regulatory and ethical issues confronting managers.

Syllabus

This subject is concerned with the planning and management of financial aspects of engineering organisations. The subject covers company structure and regulation, accounting for engineers, sources of finance, and business planning. Students undertake a group role-playing exercise that brings together the main elements of the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Signals and Systems (6024)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject introduces the concepts of signal processing including transformations between continuous and discrete signals and the time and frequency domain using Fourier series and Fourier transforms and the characterisation of linear systems via the Laplace transform. Statistical methods, random variables, probability theory and their applications will be covered. These topics are necessary for later work in Digital Signal Processing (DSP) and statistical communication theory covered in higher-level subjects in analogue and digital telecommunications. This subject will also introduce students to the use of Matlab to aid the numerical solution of problems in these areas.

Learning Outcomes

After satisfactory completion of this subject students will be able to use Matlab for the solution of numerical problems in linear algebra, statistics, probability theory, sampling and quantisation. They will be able to describe the important probability distribution functions, understand and use basic statistical methods. They will be able to use sinusoids and exponentials as fundamental building blocks in the description of analogue circuits and continuous systems, and in the representation of signals in the frequency domain. They will be able to describe the continuous to discrete sampling process and implement strategies to avoid the problems of aliasing.

Prerequisite

Engineering Science, Introduction to Telecommunications Engineering, Mathematics 2 or Computing Mathematics 2.

Class Contact

Four hours of lectures and up to four hours of laboratory/tutorial work a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Land Warfare Studies (Reserve) (6026)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communications & Staff Skills (Reserve) (6027)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Military Preparation Studies (Reserve) (6028)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Defence Management (Reserve) (6029)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Military History (Reserve) (6030)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Defence Project (Reserve) (6031)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2007)

- UCT4 (WESTON, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture History & Theory 3.2 (6039)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject deals with the work and ideas of major architects of the twentieth century, such as Adolf Loos, Mies van der Rohe, Frank Lloyd Wright, Le Corbusier, Alvar Aalto, Louis Kahn and Aldo Giurgola, for example. Reference will be made to various ways in which these architects have been interpreted, as well as an analysis of their theoretical positions, with reference to historical and critical writings on architecture, such as by Gideon, Pevsner, Tafuri, Kostoff, and Frampton and others. Students will attend lectures, and will participate in seminars. The major assignments for the subject include a seminar presentation and an essay.

Prerequisite

Design History.

Learning Outcomes

Students having successfully completed this subject will have a broad understanding of key themes in twentieth century architecture that informs their current design practice.

Class Contact

Up to three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 5.1 (6040)

Level: 5 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject builds upon the experience of large projects undertaken in previous design studios, including those dealing with urban design issues related to the design of buildings. Students undertake the critical appraisal of a brief, undertake site investigations, and formulate a design to a design development/proto working drawing stage.

Class Contact

Up to five hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Prerequisite

Architecture Design 4.1 and Architecture Design 4.2, Architecture Technology 4.1.

Learning Outcomes

Students having successfully completed this subject will have demonstrated their ability in the completion of the developed design of a large complicated building or group of buildings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture History & Theory 4.2 (6042)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will have developed an understanding of some aspects of the history of modern architecture, and will have learnt some tools for architectural analysis.

Prerequisite

Bachelor of Applied Science in Architecture or equivalent.

Syllabus

This subject focuses upon the forms of thought that were essential for the emergence of architectural modernism. Emphasis is placed on late 19th century writings of architects and theoreticians. The subject looks at the relation between construction, technique and architectural form, with particular reference to the writings of Gottfried Semper. The themes, identified in lectures, seminars and readings, continue to inform the interpretation of contemporary architecture. Students will attend introductory lectures, will participate in seminars, and will undertake the preparation of case studies on themes established by the subject convener.

Class Contact

Up to three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Implementation (6043)

Level: 5 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides an introduction to the professional's role in project delivery, including a review of planning, building and construction legislation, contract administration, site procedures, quality control, specifications and codes. Topics include: the lodgement of development and building applications, the essentials of contracts/their various types and the management of projects covering cost planning, programming and co-ordination. Concepts of the team including the client, architect, consultants and contractors and their respective roles and risks, work practices, industrial relations, and work safety practices are also covered. The role of specifications and codes are components of this subject.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, or workshops.

Learning Outcomes

Students who successfully complete this subject will have a practical appreciation of the roles, duties and responsibilities of the members of a team in on-site project delivery.

Prerequisite

Architecture Technology 4.1 and Architecture Design 4.1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

The web site you are accessing has experienced an unexpected error.
Please contact the website administrator.

The following information is meant for the website developer for debugging purposes.

Error Occurred While Processing Request

An error occurred while Parsing an XML document.

The reference to entity "T" must end with the ';' delimiter.

The error occurred in

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:
line 573

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line 981

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line

1108

Called from

C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm: line 31

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:

line 26

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:

line 111

```
571 :           </cfoutput>
572 :       <cfoutput></unitdescription></cfoutput>
573 :       <cfoutput></unit></cfoutput>
574 :   </cfxml>
575 : </cfif>
```

Resources:

- Check the [ColdFusion documentation](#) to verify that you are using the correct syntax.
- Search the [Knowledge Base](#) to find a solution to your problem.

Browser ColdFusion

Remote Address 127.0.0.1

Referrer

Date/Time 13-Mar-19 03:06 PM

Stack Trace

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:573) at
cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:981) at
cfsobjects2ecfc885146594\$funcFORMATSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:1108) at
cfunitdetail2ecfm202917510.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm:31) at
cfdetail2ecfm1026378749.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:26) at
cfindex2ecfm439786969.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:111)

coldfusion.xml.XmlProcessException: An error occurred while Parsing an XML document.

```
at coldfusion.xml.XmlProcessor.parse(XmlProcessor.java:291)
at coldfusion.tagext.lang.XmlTag.doEndTag(XmlTag.java:121)
at cfsobjects2ecfc885146594$funcSUBJECTTOXML.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:573)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)
at coldfusion.filter.SilentFilter.invoke(SilentFilter.java:47)
at coldfusion.runtime.UDFMethod$ReturnTypeFilter.invoke(UDFMethod.java:484)
at coldfusion.runtime.UDFMethod$ArgumentCollectionFilter.invoke(UDFMethod.java:447)
at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)
at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)
at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:287)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:818)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:601)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:426)
at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3380)
at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3357)
at cfsobjects2ecfc885146594$funcEXPORTSUBJECT.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:981)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)
at coldfusion.runtime.UDFMethod$ReturnTypeFilter.invoke(UDFMethod.java:484)
at coldfusion.runtime.UDFMethod$ArgumentCollectionFilter.invoke(UDFMethod.java:447)
at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)
at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)
at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:287)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:818)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:601)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:426)
at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3380)
at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3357)
at cfsobjects2ecfc885146594$funcFORMATSUBJECT.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:1108)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)
at coldfusion.runtime.UDFMethod$ReturnTypeFilter.invoke(UDFMethod.java:484)
at coldfusion.runtime.UDFMethod$ArgumentCollectionFilter.invoke(UDFMethod.java:447)
at coldfusion.filter.FunctionAccessFilter.invoke(FunctionAccessFilter.java:95)
at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:398)
at coldfusion.runtime.UDFMethod.runFilterChain(UDFMethod.java:371)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:597)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:823)
at coldfusion.runtime.TemplateProxy.invoke(TemplateProxy.java:629)
at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3302)
at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3277)
at cfunitdetail2ecfm202917510.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\unitdetail.cfm:31)
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)
at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)
at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
at cfdetail2ecfm1026378749.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\detail.cfm:26)
```

```
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.filter.CFVariablesScopeFilter.invoke(CFVariablesScopeFilter.java:56)
at coldfusion.tagext.lang.ModuleTag.doStartTag(ModuleTag.java:330)
at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
at cfindex2ecfm439786969.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\index.cfm:111)
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)
at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)
at coldfusion.filter.CfincludeFilter.invoke(CfincludeFilter.java:65)
at coldfusion.filter.ApplicationFilter.invoke(ApplicationFilter.java:597)
at coldfusion.filter.RequestMonitorFilter.invoke(RequestMonitorFilter.java:43)
at coldfusion.filter.MonitoringFilter.invoke(MonitoringFilter.java:40)
at coldfusion.filter.PathFilter.invoke(PathFilter.java:162)
at coldfusion.filter.IpFilter.invoke(IpFilter.java:45)
at coldfusion.filter.ExceptionFilter.invoke(ExceptionFilter.java:96)
at coldfusion.filter.ClientScopePersistenceFilter.invoke(ClientScopePersistenceFilter.java:28)
at coldfusion.filter.BrowserFilter.invoke(BrowserFilter.java:38)
at coldfusion.filter.NoCacheFilter.invoke(NoCacheFilter.java:60)
at coldfusion.filter.GlobalsFilter.invoke(GlobalsFilter.java:38)
at coldfusion.filter.DatasourceFilter.invoke(DatasourceFilter.java:22)
at coldfusion.filter.CachingFilter.invoke(CachingFilter.java:62)
at coldfusion.CfmServlet.service(CfmServlet.java:226)
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at org.apache.catalina.core.StandardContextValve.invoke(StandardContextValve.java:96)
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at org.apache.tomcat.util.threads.TaskThread$WrappingRunnable.run(TaskThread.java:61)
at java.base/java.lang.Thread.run(Thread.java:834)
```

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The following information is meant for the website developer for debugging purposes.

Error Occurred While Processing Request

An error occurred while Parsing an XML document.

The reference to entity "T" must end with the ';' delimiter.

The error occurred in

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:
line 573

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line 981

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line
1108

Called from

C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm: line 31

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:
line 26

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:

line 111

```
571 :           </cfoutput>
572 :           <cfoutput></unitdescription></cfoutput>
573 :           <cfoutput></unit></cfoutput>
574 :         </cfxml>
575 :       </cfif>
```

Resources:

- Check the [ColdFusion documentation](#) to verify that you are using the correct syntax.
- Search the [Knowledge Base](#) to find a solution to your problem.

Browser ColdFusion

Remote Address 127.0.0.1

Referrer

Date/Time 13-Mar-19 03:06 PM

Stack Trace

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:573) at
cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:981) at
cfsobjects2ecfc885146594\$funcFORMATSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:1108) at
cfunitdetail2ecfm202917510.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm:31) at
cfdetail2ecfm1026378749.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:26) at
cfindex2ecfm439786969.runPage(C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:111)

coldfusion.xml.XmlProcessException: An error occurred while Parsing an XML document.

```
at coldfusion.xml.XmlProcessor.parse(XmlProcessor.java:291)
at coldfusion.tagext.lang.XmlTag.doEndTag(XmlTag.java:121)
at cfsobjects2ecfc885146594$funcSUBJECTTOXML.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:573)
at coldfusion.runtime.UDFMethod.invoke(UDFMethod.java:553)
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at coldfusion.runtime.CfJspPage._invoke(CfJspPage.java:3357)
at cfsobjects2ecfc885146594$funcEXPORTSUBJECT.runFunction(C:\ColdFusion2018\cfusion\wwwroot\cfmodules\subjects.cfc:981)
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at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)
at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
at cfdetail2ecfm1026378749.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\detail.cfm:26)
```

```
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.filter.CFVariablesScopeFilter.invoke(CFVariablesScopeFilter.java:56)
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at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
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C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:
line 573

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line 981

Called from

C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc: line

1108

Called from

C:/ColdFusion2018/cfusion/wwwroot/courses/unitdetail.cfm: line 31

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/detail.cfm:

line 26

Called from C:/ColdFusion2018/cfusion/wwwroot/courses/index.cfm:

line 111

```
571 :           </cfoutput>
572 :           <cfoutput></unitdescription></cfoutput>
573 :           <cfoutput></unit></cfoutput>
574 :         </cfxml>
575 :       </cfif>
```

Resources:

- Check the [ColdFusion documentation](#) to verify that you are using the correct syntax.
- Search the [Knowledge Base](#) to find a solution to your problem.

Browser ColdFusion

Remote Address 127.0.0.1

Referrer

Date/Time 13-Mar-19 03:18 PM

Stack Trace

at cfsobjects2ecfc885146594\$funcSUBJECTTOXML.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:573) at
cfsobjects2ecfc885146594\$funcEXPORTSUBJECT.runFunction(C:/ColdFusion2018/cfusion/wwwroot/cfmodules/subjects.cfc:981) at
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coldfusion.xml.XmlProcessException: An error occurred while Parsing an XML document.

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at coldfusion.xml.XmlProcessor.parse(XmlProcessor.java:291)
at coldfusion.tagext.lang.XmlTag.doEndTag(XmlTag.java:121)
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at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
at coldfusion.tagext.lang.IncludeTag.handlePageInvoke(IncludeTag.java:729)
at coldfusion.tagext.lang.IncludeTag.doStartTag(IncludeTag.java:565)
at coldfusion.runtime.CfJspPage._emptyTcfTag(CfJspPage.java:4082)
at cfdetail2ecfm1026378749.runPage(C:\ColdFusion2018\cfusion\wwwroot\courses\detail.cfm:26)
```

```
at coldfusion.runtime.CfJspPage.invoke(CfJspPage.java:262)
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at org.apache.tomcat.util.threads.TaskThread$WrappingRunnable.run(TaskThread.java:61)
at java.base/java.lang.Thread.run(Thread.java:834)
```

Unit: Theories & Clinical Practice in Psych (6054)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three hours.

Prerequisite

Approved fourth year in psychology.

Syllabus

This subject will introduce students to the major approaches and theories of clinical psychology. This subject is designed to teach a range of advanced skills in psychological therapies such as cognitive-behavioural, schema-focused therapy, person-centre, rational emotive, gestalt, narrative psychodynamic therapies. Students will be required to examine these theories critically and explore the process issues relevant to psychological interventions with a view to developing their own integrated theoretical standpoint. Components of the subject include the practice of specific counselling micro skills; as well as training in the advanced clinical skills relating to a range of psychological therapies. Teaching techniques will involve a combination of lectures, demonstrations, readings, case discussions, role-plays, videos, and problem-based learning scenarios.

Learning Outcomes

On completion of the subject students will: have a critical understanding of a broad range of both traditional and contemporary psychological theories; be able to apply the therapeutic techniques of a relevant theory within clinical consultations and therapy sessions; be able to identify useful ways of dealing with particular client populations and client issues; and evaluate efficacy of specific therapy approaches and techniques within a scientist- practitioner mode. Student will be required to conduct a series of assessment and intervention sessions related to specific therapy orientations and to complete a treatment manual concerning the application of a specific therapy approach for a particular psychological or mental health disorder in order to demonstrate an integrated framework and understanding of the theories underlying various therapy approaches.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 2 (Externship) (6055)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

As part of the subject, students will undertake three placements in different clinical environments, which will total a minimum of 1000 (125 days) over the course of the degree (minimum of 400 hours of practical training face-to-face with clients/patients and the total clinical supervision being at least 200 hours). The clinical placements will occur in a range of clinical health and related psychology settings and provide students with the experience of dealing with a wide array of client problems (acute and chronic), across varying age ranges (child, adult) and settings (inpatient/outpatient, community). Specifically, the practicum placements will focus on students developing a comprehensive knowledge and understanding of the application of a range of clinical skills (assessment, treatment, formulation, treatment, and professional).

Learning Outcomes

At the completion of the clinical practicum, students will have applied their theoretical knowledge of clinical psychology skills within a professional psychology setting. They will have been certified as competent to carry out the duties of a clinical psychologist by their supervisor and by the lecturer in charge of the placements, will be eligible to seek associate membership of the Clinical College of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists' Registration Board of the ACT. Assessment of clinical placements will involve both a critique of core competencies by both the student and the placement supervisor. In addition, each student on placement will be required to complete a clinical case log and folio which will include along with case reports, a single case study of a therapy intervention/treatment conducted with a client while on placement.

Prerequisite

Candidates must obtain provisional registration from the Psychologists' Registration Board of the ACT before commencing any practicum work and have successfully completed the core course work subject - Theories and clinical practice in psychology; Psychological assessment; Clinical psychopathology across the lifespan; Scientist- Practitioner - outcome evaluation and ethical practice.

Class Contact

Three hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Research Project PG (6062)

Level: P **Credit Points:** 8 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week (or equivalent via flexible delivery).

Prerequisite

Admission to one of the following UC courses: Master of International Customs Law or Master of International Customs Law and Administration.

Learning Outcomes

Students in this subject will be able to demonstrate competence in research and the capacity to present a well-written piece of work which analyses or critically reviews the approved topic in depth.

Syllabus

Under the guidance of a supervisor the student will be required to undertake research and prepare a dissertation/project on an approved topic. This eight credit point subject will require completion of a dissertation/project of approximately 12000 words.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience S1 (6069)

Level: 1 **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience S2 (6070)

Level: 2 **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, teaching episodes to a small group and to the whole class; directed their teaching experiences, where possible, toward the discipline/s that is the focus of their study; extended small group management skills to whole class situations; experimented with an array of verbal and non-verbal communication techniques as both a teaching strategy and as a tool for classroom management; and critically reflected on personal performance.

Prerequisite

10 days professional experience as part of first level subject.

Class Contact

One hour a week plus 10 days in school settings. Professional experience may be scheduled during class free time.

Syllabus

This is a year-long subject that is designed to develop a growing awareness of the teacher role. Specific areas will include enhancement of self as an effective communicator and designer of a supportive classroom environment through immersion in the school environment. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be the on-going critical reflection on personal growth as a teacher and challenges to personal philosophies of teaching.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Professional Experience S3 (6071)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

One hour a week plus 30 days in school settings. Professional experience may be scheduled during class free time.

Syllabus

In this year-long subject it is an expectation that the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher should be encouraged to gradually take on more of the decision-making role. The focus of the professional experience is to further grow as a responsible teacher in the classroom, school and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases. Preservice Teachers will investigate the broader aspects of professional commitment.

Prerequisite

30 days professional experience as part of first and second level subjects.

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, a minimum of four lines for a period of three weeks; demonstrated an understanding of the pedagogy specific to the discipline area; designed and implemented teaching programs geared toward motivating and engaging each individual student; liaised with teaching and support staff in order to foster appropriate learning opportunities for individual students within the context of the whole class; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; demonstrated appropriate professional conduct and attitudes to all aspects of the teacher role; and recorded critical self-reflections of personal performance and adapted teaching practice in light of this reflection, and consultation with Mentoring Teachers, peers and professional reading.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience P1 (6072)

Level: 1 **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

Upon successful completion of this subject Preservice Teachers will have: become acquainted with the life and the culture of a primary school from the perspective of a teacher; developed an appreciation of the functions and organisation of schools; developed an awareness of the roles and responsibilities of personnel working within the school; and begun to develop their own personal philosophies of what teaching/learning is about.

Class Contact

One hour a week plus 10 days in school settings. Professional experience may be scheduled during class free time.

Syllabus

This is a year-long subject that requires the first year Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a school setting. They will be expected to observe teachers and children in day-to-day school activity and to play an interactive role in the classroom. Personal philosophies of teaching and education will be challenged.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience P2 (6073)

Level: 2 **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Class Contact

One hour a week plus 20 days in school settings. Professional experience may be scheduled during class free time.

Learning Outcomes

On completion of the subject, Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, teaching episodes to small groups and to the whole class; directed their teaching experiences toward those KLAs that have been studied; explored in practice a range of classroom management strategies in the context of a supportive classroom environment; experimented with an array of verbal and non-verbal communication techniques as both a teaching strategy and as a tool for classroom management; commenced using techniques to assess and record student outcomes; displayed a variety of teaching strategies, including resource utilisation, that is appropriate for student learning; and critically reflected on personal performance.

Syllabus

This is a year-long subject that is designed to develop a growing awareness of the teacher role. Specific areas will include enhancement of self as an effective communicator and designer of a supportive classroom environment through immersion in the school environment. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be the on-going critical reflection on personal growth as a teacher and challenges to personal philosophies of teaching.

Prerequisite

10 days professional experience as part of first level subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience ECP3 (6074)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject Preservice Teachers will have: demonstrated a developing proficiency for teaching in specific curriculum areas that have been studied at this level, in preparation for the teaching internship in their final year; investigated the role of curriculum theory on the generic planning for teaching and the various curriculum forms encountered in practice; taken responsibility for continuous teaching over an extended period; fostered appropriate learning opportunities for individual students within the context of the whole class; demonstrated an understanding of the ethical and professional characteristics of an educator in the wider professional community; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; and continued to be critically reflective in the development of personal philosophies of teaching.

Prerequisite

30 days professional experience as part of first and second level subjects.

Syllabus

In this year-long subject it is an expectation that the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher should be encouraged to gradually take on more of the decision-making role. The focus of the professional experience is to further grow as a responsible teacher in the classroom, pre/school and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases. Preservice Teachers will investigate the broader aspects of professional commitment.

Class Contact

One hour a week plus 30 days in school settings. Professional experience may be scheduled during class free time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Human Resource Mgt G (6075)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Technology Communication (6077)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRISBANE, Face-to-Face)
- S1 (BRISBANE, Legacy)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Building Conservation (6078)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject covers traditional building materials and techniques in the context of European/Australian architectural history, and applies the theory and practice of heritage conservation to built forms.

Learning Outcomes

In successfully completing the subject, students will be able to: identify traditional building styles, forms, materials and techniques; recognise the major forms of deterioration in traditional buildings and understand their processes; document the condition of a traditional building in order to brief other professionals; and understand the application of the Burra Charter to the conservation and management of built heritage.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Built Heritage Conservation G (6079)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In successfully completing the subject, students will be able: research and identify traditional building styles, forms, materials and techniques; recognise the major forms of deterioration in traditional buildings and understand their processes; reliably document the condition of a traditional building in order to brief other professionals; and apply the Burra Charter to the conservation and management of built heritage.

Syllabus

The subject presents the identification and conservation management of traditional buildings in Australia, within the context of European/Australian architectural history and best Australian professional practice, based on the Burra Charter.

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Unit: NP Clinical Practice (6080)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

In this field based subject students will work with their previously established clinical support team to extend the boundaries of nursing practice in the process identify their own clinical learning requirements. It assumes an advanced practice level in the specialty area. The student will work with an academic facilitator to develop a learning contract to structure their approach to action learning across three broad modules. These modules include model specific topics on: (a) identification of structural and functional changes in patients/groups/systems; (b) aspects of assessment/diagnostics/problem analysis; (c) therapeutic interventions, strategic action.

Learning Outcomes

On successful completion students will have systematically identified a scope of practice for the nurse practitioner in their field and will have extended their knowledge and skills necessary to use the clinical rights and privileges of this extended practice.

Class Contact

No formal class contact.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: NP Clinical Sciences (6081)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is generic to all nurse practitioner models and specialty areas and focuses on advanced concepts of clinical decision making. Content deals with the essential components of clinical decision making in extended practice such as ordering and interpreting laboratory tests and imaging, and their place in deciding between treatment options. Generic learning related to principles of health assessment with a specific focus on pattern recognition and diagnostics. Content deals with the study of drugs and the actions of drugs in therapeutic use. This content is generic and supports the students' studies in NP Clinical Practice.

Class Contact

A series of three intensive two day teaching and learning workshops spaced throughout the semester supported by guided independent research and study.

Learning Outcomes

On successful completion of the subject students will have acquired a sound scientific basis for extended nursing practice. This science knowledge will build upon and extend the knowledge base of specialist and advanced nursing practice to enable the nurse practitioner to practice with competence and confidence in both collaborative and autonomous situations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: NP Nursing Studies (6082)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students will be able to negotiate and promote the nurse practitioner role, will have produced a professional portfolio and the clinical protocols and medication formulary necessary to define their scope of practice and obtain registration with the ACT Nurses Board.

Syllabus

This area of study will examine the nurse practitioner level of health service in terms of the profession and the health care industry. Model definition will be explored, scope of practice determined and clinical protocols developed. Content will include the study of epidemiology, the production of evidence and use of evidence to assert practice decisions.

Class Contact

Learning will be structured around a learning contract with small groups of students working with an academic supervisor and monitored by their (previously selected) clinical support team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Practicum (6083)

Level: P **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2003, 2004, 2006)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This is a field based subject related to clinical practice and clinical inquiry. Students will undertake supervised clinical practice at nurse practitioner level. Students will, in consultation with their academic and clinical supervisors, determine their own clinical learning objective and negotiate clinical learning experiences to meet these objectives. In the course of this practicum students will maintain a clinical practice report detailing the caseload for the semester, and supervisors' comments on nurse practitioner management of each element of the total caseload. This subject will provide opportunity for students to deepen and formalise their extended practice skills.

Class Contact

No formal class contact. Students will work with both an academic supervisor and a clinical supervisor.

Learning Outcomes

On successful completion of this subject the student will have gained skills in research and evidence based practice and will have deepened their skill base in extended nursing practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Project PG (6084)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2003, 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

Students are required to complete either preparation of a manuscript suitable for publication in a refereed professional journal, appropriate to their area of specialisation (nominal length 5000 words) or an equivalent project in non-print format (eg creation of content for and its presentation on a home page on the World Wide Web, construction of an electronic database etc). This project builds upon subject expertise gained through a first degree in the context of the Master of Library and Information Management. It is expected that some outstanding projects will be submitted for and achieve subsequent publication.

Prerequisite

Completion of Research Methods in Information Studies M or an equivalent research methods subject at the University of Canberra or elsewhere.

Learning Outcomes

Through this subject students will demonstrate their ability to plan, execute and write up a limited research project integrating subject knowledge gained through a first degree within a library and information context.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Placement PG (6085)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages, International Studies & Tourism

Availability in 2005: Not offered (Also available in: 2006, 2007)

Syllabus

This unit provides an opportunity for individual personal professional development based on the premise that learning is developmental, requires opportunities for practice, critical analysis and reflective thinking, and ideally with involve the use of a mentor for guidance and inspiration. Opportunities will be made available in organisations in Australia and, by arrangement, overseas in which students can complete a discrete professional level project or part of a larger project related to their course specialisation. Students will set their own learning goals with advice from academic staff and workplace supervisors. An informal seminar presentation and a formal report on the experience is required.

Class Contact

One day a week or equivalent placement in an approved communication or information organisation, together with an average of one hours per fortnight seminar.

Learning Outcomes

Students should develop and enhance skills and levels of competence which are highly marketable; consolidate knowledge of workplace practices and professional culture; and develop the ability to evaluate and critically examine the interaction between theory and practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 101: Foundations of Nursing A (6086)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar and up to six hours a week practical.

Syllabus

This subject presents the theoretical foundations of nursing, with a focus on the primary level of health care. Content emphasises (a) health and its essential elements including adequate nutrition, (b) nursing knowledge and skills necessary to assist individuals toward optimum health, and (c) the philosophy of caring.

Learning Outcomes

On completion of the subject, students will: analyse health and illness using selected theoretical perspectives; demonstrate safe practice in assisting individuals with selected activities of daily living; understand the responsibilities associated with the partnership between the individual and the nurse; and demonstrate effective communication with individuals and groups.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 102: The Practising Nurse (6087)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar.

Learning Outcomes

On completion of the subject, students will: discuss the competing discourse within feminist theory and the implications for the development of nursing as a profession; analyse contemporary nursing practice and values utilising selected theories of professionalisation; and discuss various healthcare models and their usefulness in selected nursing practice setting.

Syllabus

The subject content explores the history of nursing and the contexts of those times for women as well as nurses. The foundations on which the profession of nursing is laid are explored and analysed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psych Approaches to Health Care Practice (6088)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012)

Learning Outcomes

On completion of the subject, the student will: describe the potential contribution of psychology to an understanding of health and illness; identify areas of practice which could be enhanced with greater input from psychology; and apply selected key concepts to a specific area of health practice.

Syllabus

This unit will explore various aspects of psychological theory and research that underpin the practice of health care workers. The primary emphasis will be on the nurse- client relationship contextualised in the health care system. It will focus on a range of accessible subject areas including: hospitalisation, adherence with treatment and advice, chronic and terminal care, preventive health behaviour, mental health, children and families and caring for elderly clients. In addition, the subject will also examine the need for self-awareness and managing stress and burnout in health care professionals.

Class Contact

Up to three hours a week lecture and seminar.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Bioscience in Health Care (6089)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This introductory subject provides students with the opportunity to develop in-depth understanding of key concepts used in human science.

Class Contact

Up to three hours a week lecture and seminar.

Learning Outcomes

On completion of the subject, students will: analyse cellular and tissue organisation in the human body using basic concepts from biology, physics and chemistry; analyse the cellular development in the human foetus; and apply concepts such as metabolism, reproduction and inheritance to selected clinical scenarios relevant to health care.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 103: Foundations of Nursing B (6090)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of the subject, students will: describe primary, secondary and tertiary levels of care in the nursing context; relate selected principles and concepts from biological, behavioural, social, and nursing sciences to nursing work; demonstrate the ability to retrieve data from a variety of sources; and identify issues in health, including mental health, for individuals through the application of assessment skills.

Syllabus

This subject continues the focus on theoretical foundations in nursing. Concepts, necessary for advanced nursing study, are introduced. Students will learn the practical skills required for assessment of the health of the individual.

Class Contact

Up to three hours a week lecture and seminar; six hours a week practical.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 104: Concepts in Evidence-Based (6091)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar.

Learning Outcomes

On completion of the subject, students will: discuss the nature of theorising and critical thinking; apply argument theory to nursing and professional work; and analyse their personal learning using a reflective cycle approach.

Syllabus

This subject focuses on the inquiry approach to learning and discovery of knowledge. Principles of inductive and deductive logic are explored in the context of nursing work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 201:Common Alterations in Health (6092)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Nursing 101 - Foundations of Nursing A and Nursing 103 - Foundations of Nursing B.

Class Contact

Up to three hours a week lecture and seminar; up to sixteen hours a week practical.

Learning Outcomes

On completion of the subject, students will: integrate content from other subjects to discuss common alterations in health for indigenous and non-indigenous Australians, including aetiology, risk factors, clinical presentation and current management options; discuss the nurse's role in caring for an individual experiencing a common alteration in health status, including mental health; demonstrate accountability in the act of medication administration; and analyse clinical practice using a reflective learning approach.

Syllabus

This subject focuses on the secondary level of health care and introduces students to the theoretical and practical aspects of providing nursing care for people experiencing common alterations in health status. Diseases that are most prevalent in Australia (AIHW data) are explored. Medical and other disciplinary interventions are discussed in the context of a nursing framework.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 202: Research & Practice (6093)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar.

Learning Outcomes

On completion of the subject, the students will: apply research principles to the interpretation of research reports; critically analyse published research findings in terms of their relevance for clinical practice; and examine the value of nursing research to the quality of health care.

Syllabus

The subject content explores the relationship between research and professional nursing practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 203:Common Alterations in Health (6094)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject focuses on the secondary level of health care and builds upon the theoretical and practical aspects of providing nursing care for people experiencing common alterations in health status. Diseases that are most prevalent in ACT region hospitals are explored. Issues in women's and men's health are discussed in the context of acute health care. Medical and other disciplinary interventions are discussed in the context of a nursing framework.

Class Contact

Up to three hours a week lecture and seminar: up to sixteen hours a week practical.

Learning Outcomes

On completion of the subject, students will: discuss the cause, clinical presentation medical treatment and nursing care for the most common diseases in ACT region hospitals; assess, plan and implement nursing care for one to two individuals in a hospital context; analyse clinical practice using a reflective learning approach; and evaluate selected nursing service delivery frameworks using an outcomes approach.

Prerequisite

Nursing 101 - Foundations of Nursing A and Nursing 103 - Foundations of Nursing B; Nursing 201 - Common Alterations in Health A or permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 204 - Ethics in Health and Nursing (6095)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The content in this subject provides students with an opportunity to examine selected nursing scenarios using a range of ethical theories emerging in, and unique to, contemporary health care and today's 'global village'.

Learning Outcomes

On completion of the subject, students will: work collaboratively to explore ethical dimensions of professional nursing practice; articulate a reasoned ethical position on selected clinical issues; and discuss the implications of culture in ethical decision-making.

Class Contact

Up to three hours a week lecture and seminar.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 301: Chronic Illness/ Rehab (6096)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar; up to sixteen hours a week practical. Note: The clinical practice experience is combined with that of the subject, Nursing 302 - Mental Health.

Syllabus

In this subject, students explore the tertiary level of care. Nursing care, including the management of psychological responses, for individuals and services for groups with chronic illness or undergoing rehabilitation is explored.

Prerequisite

Nursing 201 - Common Alterations in Health A and Nursing 203 - Common Alterations in Health B.

Learning Outcomes

On completion of the subject, students will: apply models of chronic illness and rehabilitation to nursing care across settings; analyse the partnership between the individual and the nurse in chronic illness/rehabilitation contexts; discuss the issues that may arise for the individual/family who chooses non-medical interventions in chronic and rehabilitation care across a range of settings; and plan, implement and evaluate nursing care for individuals and groups at the tertiary level of care.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 302: Mental Health (6097)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1, 4, 4, 4, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject content is focused on selected theories and practice frameworks for the delivery of psychiatric nursing care for individuals and families. Assessment of individual needs and the nurse's use of self to create a therapeutic milieu in various health delivery settings are explored.

Learning Outcomes

On completion of the subject, students will: analyse nursing practice using selected psychiatric theories; and assess and plan the care of the individual and family experiencing psychiatric illness.

Prerequisite

Psychological Approaches to Health care Practice; Nursing 201 - Common Alterations in Health A, and Nursing 203 - Common Alterations in Health B.

Class Contact

Up to three hours a week lecture and seminar; up to sixteen hours a week practical. Note: The clinical practice experience is combined with that of the subject, Nursing 301 - Chronic Illness/Rehabilitation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 303: Professional Issues (6098)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar.

Learning Outcomes

On completion of the subject, students will: discuss the legal implications for selected nursing practices; discuss the implications of selected globalisation and governance theories for contemporary nursing practice; and analyse nursing practice using Australian legislative and professional standards established to govern nursing work.

Syllabus

The professional responsibilities of the registered nurse are explored. This includes in-depth analysis of selected of legal, state, and professional legislation and standards.

Prerequisite

Nursing 102 - The Practising Nurse.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 304: Acute Illness & System Fail (6099)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to three hours a week lecture and seminar; up to sixteen hours a week practical.

Prerequisite

Nursing 201 - Common Alterations in Health A and Nursing 203 - Common Alterations in Health B.

Syllabus

The focus of the content is on the effect of complex illness on individuals and families. The nursing care, including priority setting, for individuals with common co- morbidities is explored. Factors that lead to system failure are analysed in various practice settings.

Learning Outcomes

On completion of the subject, students will: analyse the effects of complex illness and selected co-morbidities on children and young families, adults, and the aged; prioritise nursing problems and interventions in the care of the individual with critical illness or co-morbidities; and plan, implement and evaluate nursing care for up to two individuals experiencing acute illness.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 305: Management & Leadership (6100)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides an opportunity to examine the issues involved in managing a range of nursing workers in a workplace typified by change, complexity and ambiguity. Content includes theories of human resource management, corporate culture, leadership, motivation, planning, and organisational design. The subject will have an applied focus using a variety of workplaces such as hospitals, nursing homes, government departments and private practice.

Learning Outcomes

On completion of the subject, students will: discuss the issues arising in the management of other workers; demonstrate the advanced communication skills required for team work; and analyse management or leadership practice.

Prerequisite

Nursing 201 - Common Alterations in Health A and Nursing 203 - Common Alterations in Health B.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing 401: Analysis of Nursing Prac (6101)

Level: 4 **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Class Contact

Up to one hour a week seminar; up to twenty four hours a week practical.

Corequisite

Nursing 402 - Researching Practice.

Learning Outcomes

On completion of the subject, students will: develop a professional portfolio; and demonstrate the ANC Competencies for the Registered Nurse.

Prerequisite

All subjects in the course, except Nursing 402 - Researching Practice.

Syllabus

This clinically focused subject provides students with the opportunity to analyse personal nursing and professional practice using the skills of reflection. The subject facilitates the integration of all prior learning from biological, social, psychological and nursing science subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Food & Consumer Science G (6103)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 2, 2, 4

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 201G: Individual Differences (6104)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject introduces students to various influential theories and related research findings on personality and intelligence. Applications of both theory and research to psychological assessment and behaviour change will be discussed. Students will have an opportunity for practical experience with a number of personality and intelligence tests, leading to an appreciation of the processes and issues in the assessment of individual differences.

Learning Outcomes

On successful completion of the subject, students are expected to be able to identify the contentions surrounding the nature and measurement of intelligence; critically evaluate and compare the major theoretical perspectives on personality; and explain the principles, applications, and pitfalls of the assessment of personality and intelligence.

Class Contact

One two-hour lecture and one two-hour practical a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 202G: Experimental Psychology (6105)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject examines the most common experimental designs used in psychological research and the appropriate statistical techniques for their analysis. In the practicals, students will participate in experiments and learn how to use spreadsheets and statistical software to analyse data.

Class Contact

One two-hour lecture and one two-hour practical a week.

Learning Outcomes

Students should be able to identify the main research designs and statistical analyses used in psychology; assess the extent to which the reported statistics in journal articles support the hypothesis; analyse psychological data using Excel and SPSS; write laboratory reports in APA format.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 203G: Developmental Psych (6106)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Four hours a week.

Syllabus

The subject aims to provide an introduction to the field of developmental psychology through a life-span development perspective from infancy to old age. It covers the major theories, methodologies, research and applications related to human cognitive, social, emotional and physical development.

Learning Outcomes

On successful completion of the subject students will have knowledge of the sequence of human development and the processes underlying it; be aware of the major developmental theories and their strengths and shortcomings; have a lifespan perspective as an integrative approach to development; be aware of the impact of context and culture on human development; understand the interdependency of all aspects of development (cognitive, physical, social and emotional); and have an appreciation of the interrelatedness of theory, research and application and be able to critically evaluate each.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 205G: Learning & Perception (6107)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will be able to identify the basic principles of learning and perception; explain how they underlie the everyday observed behaviour of animals and humans.

Class Contact

One two-hour lecture and one two-hour practical a week.

Syllabus

Half the subject is devoted to theories of learning in animals and humans with detailed consideration of the phenomena associated with classical conditioning, operant conditioning and learning by observation. The other half of the subject examines human perceptual processing by concentrating in turn on the visual and auditory systems and on the senses of touch, taste and smell (more emphasis will be given to perceptual interpretation than to physiological processes). In the practicals, students participate in demonstrations and experiments to examine the processes involved in learning and the limitations of human perception.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 301G: Methods & Design (6108)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject participants will be able to conceptualise a causal model of a research question; operationally define a construct; choose an appropriate sampling strategy; administer a survey; enter and prepare survey data for statistical analysis; choose and undertake an appropriate multivariate analysis; interpret and report on a multivariate analysis.

Prerequisite

Psychology 202G : Experimental Psychology G or permission of the subject convener.

Syllabus

This subject covers topics in design and application of survey and field research in psychology. Subject sections include the conceptual design of survey research, undertaking survey research and analysing and reporting survey research in psychology. Multivariate data analysis techniques covered include multiple regression analysis, discriminant analysis, and factor analysis.

Class Contact

Up to five hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 302G: Psychopathology (6109)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The course aims to develop students' familiarity with specialised topics within the field of abnormal psychology. Features include experience (case studies), typical symptoms, classification, epidemiology, aetiology, research methods, and treatment of mental disorders.

Class Contact

Up to five hours a week.

Learning Outcomes

Students who successfully complete the course will be able to extract from a case study the aetiology of abnormal behaviour; communicate the features of abnormal behaviour using scientific methods of analysis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 304G: Cognitive Psychology (6110)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will be able to carry out a replication of or extension to an established experiment in cognitive psychology; communicate both orally and verbally to an acceptable standard the outcome of research in cognitive psychology.

Syllabus

The subject deals with advanced topics in cognitive and cognitive science in the areas of attention, memory, concept learning, language, metacognition, connectionism, and applied cognitive psychology. Laboratory work is a compulsory part of this subject.

Class Contact

Up to five hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 305G: Social Psychology (6111)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to five hours a week.

Syllabus

This subject aims to provide a broad introduction to the field of social psychology. It will cover key theoretical developments in the field, research methodologies and applications to current social issues. Topics to be covered include history of social psychology. Methodologies, attitudes and behaviour, social cognition, group processes, social influence, prejudice and stereotyping, and applied social psychology.

Learning Outcomes

On completion of this subject students should be able to demonstrate a familiarity with the key theoretical concepts in social psychology; apply social-psychological theories to understanding a range of human social behaviour; design studies which test social-psychological principles and use the research methodologies of social psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Teaching Methodology 1 (6113)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week, consisting of a lecture and workshop.

Learning Outcomes

By the end of the subject, students will have understood the broader context, key concepts and terminology of the profession; gained awareness of what is involved in learning and teaching generally and the learning and teaching of the four macroskills in particular; become familiar with a range of strategies to teach those skills effectively; have critically observed and practised teaching and evaluated themselves as teachers.

Syllabus

This subject is an introduction to the principles and practice of language teaching. It begins by defining the profession of language teaching and engaging students in discussion of the cultural and social contexts of language teaching. Other topics are, for example: approaches and methods; characteristics of teachers, learners and learning; and the teaching and learning of grammar and vocabulary. Several weeks are devoted to the teaching of the macroskills; speaking, writing, listening and reading. In addition to class participation, students are expected to undertake a series of language classroom observations and complete a specified minimum number of hours of practice teaching.

Unit: Language Teaching Methodology 2 (6114)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week, consisting of a lecture and workshop.

Learning Outcomes

By the end of the subject students will have extended their understanding of the theories that underpin the teaching and learning of foreign languages; evaluated the range of approaches to teaching grammar, vocabulary and pronunciation; understood the nature of teaching and learning within a curriculum and syllabus; gained familiarity with particular challenges of teaching specific groups of learners; have critically observed and practised teaching and evaluated themselves as teachers.

Syllabus

This subject focuses on teaching the skills of grammar, vocabulary and pronunciation and introduces issues of teaching within a curriculum and syllabus and teaching with a coursebook. Basic principles of assessment are covered. Teaching specific groups (eg beginners, migrants and large classes) and teaching for specific purposes (professional and academic) are also a significant part of the subject. In addition to class participation, students are expected to undertake a series of language classroom observations and complete a specified minimum number of hours of practice teaching.

Unit: Narrative and Interactive Practice (6115)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject it is expected that students will be able to: demonstrate familiarity with the principles of genre and genre production across media forms; demonstrate fluency in interpreting and producing a range of genre forms; demonstrate an understanding of the limitations and possibilities of the forms; and demonstrate an appreciation of the social and cultural context of cross-disciplinary genre production for the marketplace.

Syllabus

This subject introduces students to theories of genre and the social and cultural conditions which make genre texts and media forms popular. It considers schools of thought, including narrative and cultural theory, to make sense of genre and the possibilities and confines of particular forms. We consider, analyse and practise the elements essential to successful production in a range of popular and cross genre forms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Scriptwriting 1 (6116)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject it is expected students will be able to differentiate between writing for the eye and ear and writing to be read; critically analyse screen programs in terms of structure and theme; understand the use of basic narrative writing techniques for the screen; use industry production conventions and formats in creating texts for the screen; constructively criticise their own and others creative work.

Class Contact

One one-hour lecture and one two-hour tutorial a week.

Syllabus

This subject introduces students to writing for the eye and ear as scripts, rather than writing to be read as prose. It will concentrate mainly on the practicals and principles of dramatic writing for film in general with specific application to writing short film. The subject focuses on three main areas - analysis of the theories and principles of narrative drama and how they are applied in screen writing; screen writing techniques and practice; criticism of students own creative work in tutorial workshops.

Prerequisite

Creative Writing 2 or permission of Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Scriptwriting 2 (6117)

Level: 2 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Scriptwriting 1 or permission of Head of School.

Class Contact

Two day writing retreat end of week 1; subsequently, 1 hour lecture; 2 hour tutorial.

Learning Outcomes

On completion of this subject it is expected students will be able to: work effectively in a group on script project; understand the relationships between the various levels of development of a script; use narrative scriptwriting techniques to plot and develop a film or television script; be able to edit and appraise their own and others work effectively and efficiently; understand the different writing requirements of different television markets and filmic forms; use industry production conventions and formats in creating texts for the screen; understand the influence of market forces on the content of television programs and short film.

Syllabus

This subject extends and develops concepts raised in Scriptwriting 1. Students collaborate in groups to produce a substantial short film script approaching marketable quality. A feature of this subject is a two-day story conference retreat where working groups are formed and the outline and basic structures of the project is begun. The subject includes further critical viewing and analysis of television and film as well as experience in story development and character arcs. The subject focuses on three main areas - working effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script; editing and peer appraising each others work at various stages of the writing process; analysis of the techniques and requirements of specific forms/genres of television and film, and how these impact on scriptwriting.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecochemistry (6121)

Level: 2 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject, students will have: an understanding of the problems associated with the sampling and chemical analysis of environmental materials; an understanding of the sources of air pollution in Australia and the chemical reactions causing photochemical smogs; an understanding of the physical, chemical and biological processes that determine the chemical composition of estuarine waters; knowledge of literature and data bases relating to environmental issues and to chemical contaminants; skills in interpreting the literature including development of skills in report writing; skills in sampling and analysis of environmental material.

Syllabus

This subject reviews the chemistry underlying key environmental issues. Emphasis is given to developing an understanding of the chemical species in water, soil and air, their sources, reactions, effects and fate as well as the influence of human activity upon these processes.

Prerequisite

Chemistry 1A.

Class Contact

One one-hour lecture and one three-hour practical each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Conflict and Management (6123)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of the subject it is expected that students will be able to: analyse decision-making processes and constraints in environmental management; understand the implications of top-down and bottom-up approaches to participation in resource management; understand government and sectoral frameworks and linkages relevant to managing resources; analyse policy setting processes and apply relevant environmental conflict resolution techniques; and apply sustainability principles to environmental management.

Class Contact

One two-hour lecture and one three-hour workshop each week.

Syllabus

This subject examines systems of participation, management and policy relevant to natural and cultural resources. It links an understanding of natural and social systems with conflict resolution, decision-making and management. The subject context is in sustainable management of water, land and soil resources, mineral development, biodiversity conservation and cultural heritage management.

Prerequisite

At least 40 unspecified credit points or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Resource Science Project (6125)

Level: 3 **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to provide the opportunity for students to design and execute a substantial project, usually on a group basis, on a topic connected with the third year subject of their primary major.

Class Contact

One hour lecture and up to three hours of workshop/seminar a week.

Prerequisite

Explicit confirmation with subject convener either of (a) agreement of the convener of another third year RES subject to supervise a group project, or (b) agreement from a RES staff member to supervise an individual project.

Learning Outcomes

On the successful completion of this subject, students will have: experience in team management and negotiation, oral and written communication, and the design and conduct of substantial research project; understanding of theoretical and practical aspects of designing and executing a project; experience in liaising with client agencies; experience in applying relevant theoretical perspectives to practical problem analysis and solution.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Government (6130)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

This subject provides students with an overview and understanding of the institutions and processes of government. It provides an introduction to the concepts of representative and responsible government and the function of a constitution. It examines the principles of federalism, parliamentary government and the concept of executive government as well as the functions of the judiciary, the bureaucracy, party systems, electoral systems, interest groups and the media in modern government. The subject will also explain the Australian system of federal government in the context of these general principles.

Prerequisite

Students who have completed Australian Politics 1, Introduction to Australian Politics or Introduction to Australian Government may not enrol in this subject.

Class Contact

Three hours a week.

Learning Outcomes

Students who successfully complete this subject should gain an understanding of general principles and the central institutions of government and an understanding of the way in which the Australian system of federal government operates within the context of those principles.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisational Performance (6132)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- BCS1 (BRISBANE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students will have a strong understanding of performance measures and their meaning, and should have more understanding of performance management generally. Be able to appreciate the requirements of management systems for performance, and be in a position to construct mechanisms to enable them to monitor organisational performance and service delivery effectiveness and efficiency.

Class Contact

At least thirty nine-hours a semester.

Prerequisite

Introduction to Management.

Syllabus

This subject will focus on issues relating to managing organisations for outcomes. It will include concepts such as benchmarking, evaluation, quality management, performance appraisal and performance information systems. The unit approaches performance management through system theory, with strong emphasis on meaning and interpretation of performance measures.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership Innovation and Change (6133)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- UCT2 (IAL, Face-to-Face)
- WBC1 (WBC, Face-to-Face)
- WBC3 (WBC, Face-to-Face)
- UCT1 (WBC, Face-to-Face)
- UCT1 (AIM, Face-to-Face)
- UCT4 (HIE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT3 (WBC, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT2 (WBC, Face-to-Face)
- UCT2 (IAL, Legacy)
- S1 (BRISBANE, Legacy)
- UCT4 (IAL, Face-to-Face)

Prerequisite

Organisational Behaviour or permission of subject convener.

Class Contact

At least thirty-nine hours a semester.

Learning Outcomes

On completion of the subject students will have: acquired an understanding of the concept of leadership and the application of leadership principles; familiarity with explanatory models of leadership behaviour; understanding of the relationship linking leadership with innovation and organisational change; the capacity for critical analysis of issues relating to leadership in contemporary organisations.

Syllabus

Leadership is a central issue and necessary skill in modern management. It is closely related to organisational change and innovation, two ubiquitous characteristics of successful contemporary organisations. This subject provides essential insights on these matters into the BMgt course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Pay and Performance (6134)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- UCT2 (WBC, Face-to-Face)
- WBC2 (WBC, Face-to-Face)
- UCT4 (IAL, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT2 (IAL, Face-to-Face)
- UCT4 (AIM, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT3 (IAL, Face-to-Face)
- WBC4 (WBC, Face-to-Face)
- UCT3 (AIM, Face-to-Face)
- UCT4 (HIE, Face-to-Face)
- S1 (WBC, Face-to-Face)

Prerequisite

Organisational Behaviour.

Learning Outcomes

On successful completion of this subject students will be able to make informed choices about the most suitable pay and performance management practices for particular work organisations. Students will also be able to assist in the selection, design, implementation and review of suitable systems for measuring and rewarding individual, group and organisation-wide performance.

Syllabus

The subject provides students with a detailed understanding of pay structures and the main types of performance-related pay. Topics covered include structuring base pay, job evaluation, market surveys, motivation and employee behaviour; goal-setting and performance appraisal; individual performance-related pay, gainsharing, goalsharing, team-based rewards; profit-sharing and employee share ownership.

Class Contact

At least thirty nine hours a semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Industrial Relations (6135)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

At least thirty nine hours a semester.

Learning Outcomes

On successful completion of this subject students will be able to compare Australian and overseas approaches to the organisation and reform of labour markets, identifying key areas of change and continuity; clarify and critically analyse the concepts of deregulation, flexibility, equity, participation, and OH&S.

Syllabus

The subject focuses on recent changes in labour market regulation in Australia in an international context. An international and comparative overview is undertaken of labour market regulation in Sweden, North America, Japan selected Asian/pacific economies and New Zealand. Competing models of work organisation in Australia are assessed, with a focus on the re-regulation of industrial and workplace relations in the public and private sectors, gender impact, flexibility discourses, technological change, and occupational health and safety.

Prerequisite

Industrial Relations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Narrative and Interactive Practice G (6136)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: Not offered (Also available in: 2007)

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject it is expected that students will be able to: demonstrate familiarity with the principles of genre and genre production across media forms; demonstrate fluency in interpreting and producing a range of genre forms; demonstrate an understanding of the limitations and possibilities of the forms; and demonstrate an appreciation of the social and cultural context of cross-disciplinary genre production for the marketplace.

Syllabus

This subject introduces students to theories of genre and the social and cultural conditions which make genre texts and media forms popular. It considers schools of thought, including narrative and cultural theory, to make sense of genre and the possibilities and confines of particular forms. We consider, analyse and practise the elements essential to successful production in a range of popular and cross genre forms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Rights G (6137)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Undergraduate degree or status or admission on basis of sufficient work experience as per university rules in relation to Graduate Certificates, Graduate Diplomas. Concepts and Elements of Law desirable.

Class Contact

Three hours per week.

Syllabus

This subject is designed to provide participants with an understanding of the types of, and the extent to which, various human rights are legally enforced in Australia and focuses on federal and ACT Laws.

Learning Outcomes

On successful completion of this subject, participants will understand: the historical development of human rights thought and laws, the extent to which human rights are protected expressly or impliedly by the Australian Constitution, the scope and operation of federal and ACT anti-discrimination legislation including rights of redress and relevant judicial decisions under that legislation, the role and functions of the Human Rights and Equal Opportunity Commission, the scope and operation of privacy protection under state and federal law, and participants will have demonstrated a basic capacity to apply federal and ACT human rights laws to a given set of facts, and through a tutorial paper and presentation, will have demonstrated a sound capacity to research, develop and express a sustained, coherent argument in this area of the law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Deal Making: A Legal Survival Kit (6139)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week.

Syllabus

Deal making involves a set of legal literacy skills that are vital in professional life. Legal literacy is important in understanding which legislation authorises 'business' and the way legislation impinges on business, innovation and commercialisation. The subject covers areas such as intellectual property, privacy, contracts, negotiation and bargaining, dispute resolution, trade practices law, financial services law, and employment law. The implications of these for e-business and e-government are also considered.

Learning Outcomes

On completion students will have basic legal literacy required in concluding a legal contract or other agreements; be able to describe the role of legal architectures in the design of a transaction in a business or government setting; be able to describe the legal issues and possible solutions for a transaction proposed by government or a business operating in a knowledge economy.

Prerequisite

Not less than 36 credit points towards an undergraduate award.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Health Development PG (6146)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006, 2007)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of this subject, students should be able to: be familiar with contemporary health promotion and health development theories, strategies and methods; recognise a variety of approaches to promoting health and well-being; describe the range of determinants impacting on health and well-being and possible intervention responses; demonstrate appropriate decision making processes for selecting appropriate health promotion methods and strategies; examine the effectiveness of health promotion initiatives within a given sector, setting or in relation to a specific health issues; and understand the relationship between health promotion, public health and health development.

Syllabus

This subject offers an overview to health promotion and health development and examines practice issues relevant to these areas in the 21st century. The subject introduces students to a variety of approaches used to promote community health development in Australia, exploring innovative community initiatives locally and nationally. The subject also provides students with an opportunity to examine evidence of effectiveness in health promotion and public health practice providing a basis for decision making in relation to the development of health promotion initiatives.

Class Contact

Up to a maximum of three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Program Planning and Evaluation PG (6147)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will demonstrate the ability to: understand the role of evidence-based planning; critically appraise differing research designs for evaluation; develop comprehensive program plans; consider quality assurance and improvement practices; and be able to utilize a variety of planning models and approaches.

Syllabus

The aim of this subject is to enable participants to critically examine current practices in community health program planning and evaluation specifically in relation to public health, health promotion and health development initiatives. The subject introduces students to a variety of planning approaches, examines practices in project management and implementation and develops skills and knowledge in evaluation design.

Class Contact

Up to a maximum of three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Sustainable Communities PG (6148)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject elaborates the ecological, social and economic perspectives on sustainability and examines the theoretical and practical problems of integrating these sometimes conflicting perspectives in the context of international community development. The subject is intentionally trans-disciplinary perspectives when taken in isolation and then examines the merits of taking an integrated approach. Such an approach is often referred to as a 'wicked problem' because it involves a high degree of social complexity. The subject develops two approaches for dealing with this 'wicked problem' in a practical setting.

Learning Outcomes

At the completion of the subject the student will be able to: critically analyse, within international context, the three perspectives of sustainability (triple bottom line): social, economic and ecological; integrate these competing perspectives on sustainability within a theoretical framework; understand current policies and programs on sustainability in an international context; conduct action research/action learning in order to facilitate change towards a sustainable community; understand the role of indicators of sustainable progress in international community development.

Class Contact

Up to a maximum of three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Dev:Principles and PracticesPG (6149)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the completion of the subject the student will be able to: compare and contrast different conceptions of community development, philosophies and practices; analyse relevant case studies, both nationally and internationally; critically analyse the relationship between social justice, economic and political issues that impact on communities; critically examine notions of empowerment; develop skills that foster community agendas (particularly research, analysis of community issues and relevant communications and consultation strategies).

Class Contact

Up to a maximum of three hours a week or equivalent.

Syllabus

The aim of this subject is to enable students to critically analyse the different philosophies and practices of community development in national and international contexts. The subject will explore existing and emergent paradigms, with particular focus on the knowledge, attitudes and skills needed to resource and 'empower' their own and other communities. Students will be challenged to define and defend their orientation to community development in light of current literature and best practice community development.

Unit: Study of Language G (6153)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages, International Studies & Tourism

Availability in 2005: Not offered (Also available in: 2006)

Class Contact

Normally three hours a week, consisting of two lectures and one tutorial.

Syllabus

The purpose of this subject is to raise students' awareness of the complexity of language with a focus on language teaching. The subject introduces the major areas and basic concepts of modern linguistics. It is concerned both with the nature of language (ie what is common to all languages) as well as the characteristics of specific languages. Examples are drawn from a variety of languages, but there is an emphasis on English, particularly with respect to the sound system and grammar of English. The subject focuses on developing an understanding of aspects of language that are relevant to language teaching.

Learning Outcomes

By the end of the subject students will have developed: an understanding of the nature of human language; an understanding of the basic sub-fields of linguistics; a greater sensitivity to the ways people use language; an understanding of the relevance of linguistics to language teaching.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Prof Projects in Lang Teach & Learn G (6154)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of this subject is to give participants the opportunity to investigate an area of language curriculum, teaching or learning which is of personal and professional value to them. To this end, using basic research skills developed in the first weeks of the subject, participants carry out their own practical small-scale research projects. The inspiration for the project may be drawn from topics in other subjects of the course and/or from the demands of the participant's present or future work environment.

Learning Outcomes

On completion of this subject, participants will have: gained an understanding of methods for conducting small-scale research; developed skills in gathering and analysing data; and carried out a project and summarized it in a written report. More generally, participants will have: developed a greater sensitivity to questions of language teaching and learning; become a more reflective teacher; recognised the importance of the teacher as researcher; and seen how one's own and others' projects may improve the quality of teaching and learning.

Class Contact

Normally three hours a week, consisting of a lecture and a two-hour workshop.

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Unit: Advanced Language Teaching Methodology (6155)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Advanced Language Teaching Methodology assumes that participants have the knowledge and skills covered in Language Teaching Methodology 1 and 2. It reviews the basic principles of teaching methodology and encourages a critique of different learning and teaching traditions, including the communicative approach. The subject develops such topics as: "understanding the learner" (self-direction, learning styles and strategies, effective factors); teacher development (the self-directed teacher, teacher as researcher, developing with colleagues); and course and materials design and evaluation. Students will be invited to carry out specialised assignments on topics that relate to their professional interests.

Learning Outcomes

By the end of the subject students will have gained an advanced understanding of language teaching methodology; significantly increased their professional skills in the field; achieved important insights into the behaviour of both teachers and learners; carried out a specialised project on language teaching or learning at advanced level.

Class Contact

Up to four hours a week, consisting of a lecture and workshop.

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Unit: Language & Social Context PG (6156)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of the subject students will have gained a general understanding of the complexity of relations between language and society; an increased sensitivity to the social and cultural factors that inform language teaching and learning; an opportunity to explore, in appreciable depth, a sociolinguistic topic that bears on their present or future work as language teachers.

Syllabus

The purpose of this subject is to enhance students' understanding of how second and foreign language teaching and learning are related to a range of external factors, in particular social, cultural, political and interpersonal. It does so by studying the broader and the narrower perspectives on language use. The broader perspective embraces such topics as world Englishes, linguistic imperialism and language teaching, and language planning and policy. The larger social context informs the specific linguistic forms that the individual chooses to use; thus the narrow perspective considers such issues as language and gender, taboo language, professional discourse, intercultural communication and non-verbal communication. All the issues covered in the subject are viewed in terms of how they influence or are influenced by education and in terms of the implications for language teaching and learning.

Class Contact

Normally three hours a week.

Unit: Grammar & Communication PG (6157)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of the subject students should have developed a deeper knowledge of the structure of language; had opportunities to explore the teaching of grammar in a foreign language context; developed an understanding of how meaning is expressed through grammatical constructions; further developed their understanding of the place of grammar in the communicative classroom.

Class Contact

Normally three hours a week.

Syllabus

The purpose of Grammar and Communication is to provide an opportunity for students to develop their knowledge of grammar and to explore ways of teaching grammar in a foreign language context. The relationship between semantics and grammatical constructions will be carefully considered. Students will have a chance to explore an area of grammar from a language other than English. Students will have the opportunity to practise teaching grammar to their peers and to discuss ways of incorporating grammar into a communicative language teaching classroom.

Unit: Special Studies in TESOL & FLT PG (6158)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Depending on availability, students may choose to undertake study in areas of specialisation such as: Language Curriculum and Syllabus Design; Language Teaching Management; Advanced Studies in Technology in Language Teaching; Advanced Studies in Foreign Language Teaching and Learning.

Class Contact

Normally three hours a week.

Unit: Dissertation in TESOL & FLT PG (6159)

Level: P **Credit Points:** 8 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Syllabus

A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT (8 credit points normally over two semesters).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Technology in Language Teaching G (6160)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

In this subject students will explore the use of information and communication technology (ICT) in language teaching. The subject will investigate the main issues and uses of ICT in language teaching today: from CD-ROM based materials to online learning. One very important aim is to develop the ability to evaluate resources currently available in this area. The subject will also have an essential practical component where various software will be utilized towards the production of materials for application in the participants' own language teaching environments, thus creating not only an understanding of the issues related to the use of technology in teaching but also a valuable set of resources for participants as future teachers.

Learning Outcomes

At the end of the subject it is expected that students will be able to reflect analytically on ICT in language teaching and determine which technology would best assist the teaching-learning process. They will also have gained skills in evaluating Web resources and developed materials for use in their own teaching.

Class Contact

Normally one lecture and one two-hour workshop.

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Unit: Language Acquisition G (6161)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of Language Acquisition is to provide students with an understanding of the relationship between theories of language acquisition, language teaching approaches and methods, and language teaching practice. The major focus is on second language acquisition but significant reference is made to first language acquisition. The subject encourages students to look critically at theories of language acquisition so that they can develop their own considered position on good language.

Learning Outcomes

By the end of the subject students will be familiar with major issues in first and second language acquisition; have developed an understanding of the relationship between theories of language acquisition and the teaching of languages; be aware of ways in which learners of English can be assisted to develop their critical reading skills.

Class Contact

Normally three hours a week, consisting of two lectures and one tutorial.

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Unit: Collection Management PG (6162)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Online Only)

Syllabus

Focuses on the creation and management of collections of print, media and electronic resources to achieve the goals of libraries and other information agencies. Topics covered include collection development policies, resource sharing, selection, budget management, collection evaluation, preservation, and weeding.

Prerequisite

Foundations of Information Services PG or permission of the lecturer in charge.

Learning Outcomes

On completion of this subject students will have an understanding of collection development and collection management and of current developments in this field, familiarity with the impact of electronic resources upon it, have acquired some skills in the development of policies and in selection processes, and have an appreciation of the role of the collection manager.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Independent Study in Information Mgt PG (6163)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: Not offered (Also available in: 2004, 2006, 2007)

Syllabus

This subject is intended to enable capable students to link their study with their previous academic experience, relevant workplace experience, or a professional placement. A detailed written proposal, setting out the objectives, scope and methodology of the proposed project, must be presented to and discussed with the Program Director during the semester preceding the semester in which the subject is to be undertaken. Enrolment in the subject is subject to approval based on the content of the proposal, supervisory arrangements, and the proposed format of the final project.

Prerequisite

This subject is available only to students in the final semester of their Graduate Diploma, and also requires permission of the Program Director.

Learning Outcomes

This subject enables students to demonstrate their ability to undertake an independent, professionally relevant project successfully.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discourse Studies (6164)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2004, 2009)

- S2 (VIETNAM, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject studies the creation of written and spoken discourse in English through the linguistic analysis of naturally occurring spoken or written discourse. Topics such as the following are studied using a wide range of research articles; the relationship between grammatical structure of utterances and their function in discourse; how successive utterances are related; how new topics are introduced and old ones ended, in both spoken and written discourse; how to interpret and produce appropriate spoken and written discourse.

Prerequisite

Introduction to Linguistics; Language, Culture and Society or consent of the Head of Program. Students need to demonstrate fluency in both English and a language other than English.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Testing & Assessment (6165)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject deals with language testing in respect of classroom learning and teaching also in the broader framework of experimental design and research on language learning. The subject considers the theoretical foundations of language testing and provides an overview and analysis of different types of test such as aptitude, diagnostic, placement and achievement tests and makes reference to tests and attainment scales such as ASLPR, and TOEFL, IELTS. Practical issues are considered in relation to theory and research.

Prerequisite

Introduction to Linguistics; Language, Culture and Society.

Class Contact

Up to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Study of Language (6166)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013)

Class Contact

Up to four hours a week.

Syllabus

This subject is intended as a general introduction to the study of speech sound (phonetics) and grammar. The phonetic component of the course includes an introduction to the description of speech sounds and the phonetic alphabet, with practical exercises in transcription. After examining the structure of words, we go on to basic sentence structure. Finally, we consider the relation between language and mind.

Referenced Unit Sets

- MJ0038 Major in English Language and Literature
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intercultural English G (6167)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject examines ways in which people from different cultures can express in English their beliefs, assumptions, expectations and values. This entails developing specific skills in intercultural understanding and communication, focussing on practical issues and strategies for avoiding and dealing with misunderstanding, anxiety and conflict. Examples are based on situations likely to be encountered by the participants in their professional practice.

Learning Outcomes

On completion of this subject, participants will: understand the key issues involved in intercultural communication; have increased their appreciation of other people's cultural values and attitudes, with a view to enhancing English use in professional contexts; have acquired strategies for dealing with cross-cultural differences when communicating in English.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English for Professional Practice G (6168)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, participants will: be able to communicate confidently in English within their professional field; have acquired strategies for dealing with complex communication situations pertaining to their professional field; have gained an insight into the practice of their profession in the Australian Context.

Syllabus

This subject provides practical opportunities for students to develop oral and written communication skills in English to deal with the demands of their professional practice. Professional communication skills such as negotiation, conflict resolution, counselling, explaining issues pertaining to their field, and facilitating meetings will be analysed within a sound theoretical framework and practised through role plays, simulations and discussions with professional counterparts from the Canberra community.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English for Translators&Interpreters 1 G (6169)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, participants will: be able to translate standard documents within their field such as letters, emails, manuals, and research papers; begin to interpret in oral communication situations.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

Syllabus

This subject deals with the theory and practice of translation, with particular reference to specific fields relevant to participants' professional requirements. It also discusses professional ethical issues for translators and interpreters. It involves regular written and oral tasks in the participants' first language and in English. Given the large amount of independent practice needed to develop competence in translation and interpreting, attention is also developed to autonomous learning techniques.

Unit: English in a Global Context PG (6170)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject presents an analysis and comparison of social, historical, economic, political and educational institutions across cultures, and examines the effects of globalisation on these institutions. Forces of uniformity and diversity within English, itself, will be explored as will the changing role of the language as a means of intercultural communication and the role of media in different cultures and international organisations. Participants will be required to reflect on these issues and to express their understanding of them in coherent and persuasive written and oral forms.

Learning Outcomes

On completion of this subject, participants will: understand the sociolinguistic impact of English as a global language; understand the impact of different cultures of English; be able to reflect critically on these issues, especially as they impact on, matters within their professional field.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English Professional Genres PG (6171)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, participants will: be able to critically analyse the discourse of written and oral texts; be able to produce texts, both written and oral, in a range of genres pertaining to their professional field; understand how to vary their English for effective communication across a range of registers for different communicative purposes.

Syllabus

This subject provides opportunity for the analysis of English from both theoretical and practical perspectives. It will provide an appreciation of the dynamics of the English language as both a national and global vehicle of communication. The language of such genres as print media reports, press releases, political speeches, academic essays and interviews will be examined critically in the context of international communication.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English for Translators&Interpreters2 PG (6172)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

Syllabus

Based on the theoretical and ethical issues dealt with in Translating and Interpreting 1, the second part of this subject focuses on dialogue interpreting and consecutive interpreting (in both directions, between the participants' first language and English), and in specific fields relevant to students' professional requirements. It focuses on regular tasks in oral interpreting and in some written translation, as applicable. Attention also continues to be paid to autonomous learning techniques.

Learning Outcomes

On completion of this subject, participants will: be able to translate documents to the standard required for certification by NAATI; be able to interpret fluently in complex oral communication situations (also according to NAATI certification standards).

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Unit: Research Project:Professional English PG (6173)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Participants will undertake an independent research project in an area of professional interest. The research should involve an element of primary research interviewing professionals in the students's field, and may involve shadowing or participant observation in an organisation. Participants will also prepare a literature review in the area. A weekly support session will enable students to extend their research and communication skills in parallel with their on-going research. The project will be written up in a research paper of 8,000 - 10,000 words and will also be assessed in a seminar presentation.

Learning Outcomes

On completion of this subject participants will have: gained in-depty knowledge of an area of professional practice; gained knowledge of how their profession is practised in the Australian context; increased their research and communication skills; demonstrated their knowledge and communication skills in written and spoken modes.

Class Contact

One two-hour seminar a week (12 weeks).

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Unit: Creative Writing PG (6174)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is designed to provide an understanding of the techniques and skills that are employed in the crafting of short prose pieces against a background of narrative theory. The subject is structured to develop writing, editing and critical skills through participation in online writers' workshops. Lectures will cover matters such as: characterisation; the purpose of dialogue; selection and construction of setting, time and place; narrative perspectives; editing and self evaluation; and innovative and cross-genre writing.

Learning Outcomes

On completing this subject it is expected that students will be able to: develop and use strategies for enhancing their creativity; place their own writing in the social and historical context of Australian short fiction; communicate ideas, thoughts and feelings through short creative prose pieces.

Unit: Scriptwriting PG (6175)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject it is expected students will be able to: understand the influence of market forces on the content of film & TV programs; analyse film & TV programs critically in terms of structure and theme; understand the use of basic narrative writing techniques in film & TV; research and develop story ideas for various markets; use industry production conventions and formats in creating texts for radio & TV; and constructively criticise their own and others' creative work.

Syllabus

This subject concentrates on writing techniques for film including formats, structure, plot, dialogue and characters. It emphasises the difference between writing to be read and writing for the eye and ear. It also contains a strong element of critical analysis of mainstream film and narrative theory with an emphasis on classical screen storytelling. Criticism of students' own creative work features in tutorial workshops.

Unit: Writing for Young People PG (6176)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2004, 2006)

- S1 (BRUCE, Online Only)

Learning Outcomes

By the end of this course students will be able to: write confidently for young people demonstrating an awareness of audience and various markets; undertake market research and identify a range of appropriate publishers for particular works; demonstrate skills in evaluating and enhancing creative writing; identify qualities of popular and high quality literature for youth; identify literary and artistic elements and their particular contribution; apply concepts presented in the research literature to the analysis of literature for youth and issues surrounding both audience and literature; present informed opinions and alternative views, and participate in informed discussion on literature for youth including contentious issues inherent in that literature.

Syllabus

This subject studies writing, illustrating, editing and publishing of writing for young people from birth through adolescence. It includes a study of audience needs and reading response theory, and research into publishing and marketing strategies. Quality aspects of writing are determined through a study of published works including a range of literary genres and thematic approaches. To gain an overview of products, authors and illustrators of high literary and artistic standing are studied as well as popular creators. Other aspects include influences on the literature, including awards, reviewing and criticism, and social, cultural and political concerns. A theoretical perspective on the literature is gained through research and critical studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Economics & Finance G (6190)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is an introduction to the strengths and limitations of economic and financial analysis. The subject demonstrates where a range of disciplines, concepts and institutions including economics, markets, governments and organisations, capital and asset management, property, investment, financial regulation and accounting can contribute to the integrated outcomes sought through urban management. The subject provides an overarching framework for more technical and practice-oriented subjects in the urban management courses.

Class Contact

36 hours in intensive mode or equivalent.

Learning Outcomes

Students understand and are able to apply fundamental concepts of economics, externalities, markets and natural capital, to relate these to urban policy and sustainability, and to understand how the analytical techniques of finance and economics may be applied to formulating and implementing policy through regulatory and market mechanisms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research, Creative & Critical Thinking (6191)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2003, 2006)

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject is concerned with both ideas and evidence: the creative aspects of research and policy formulation, critical analysis, sources of data, the use and abuse of evidence, creative problem solving and design, and the communication of findings, conclusions and proposals. Research methods, data sources, statistical and financial tools and reporting are taught through examples of their application to the integrative tasks of urban management.

Learning Outcomes

Students have (a) a clear personal conception of the contribution of creativity, criticism and research to policy formulation and urban management and (b) the ability to use basic statistical and other analytical techniques in the collection, analysis and presentation of evidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Report PG (6192)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2003, 2006)

Learning Outcomes

Students completing the Report have developed capacities for planning, researching and writing a major policy document and have consolidated their practice in integrating professions and institutions. Students (a) have a deeper appreciation of urban management approaches, (b) a deeper understanding of the chosen topic and (c) will have made a practical contribution to policy development in that area.

Syllabus

Students work with their supervisor to formulate an approved topic, develop a work plan and define the outcomes of the report. The Report requires a literature review, a research question, a policy analysis and a framework which relates to the integrative approaches of urban management. The Report can be on a topic related to the student's profession and/or employment, and can be researched and completed in the student's home state or country. The product is the equivalent of a 5000-8000 word report and requires the equivalent of three weeks' full time reading, research and writing over an approved period of time.

Class Contact

Supervised research, reading, fieldwork and/or professional practice equivalent to three weeks' full time reading, research and writing over an approved period of time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Development G (6193)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students understand the way in which the spatial distribution of natural endowments, resources and land uses shape the possibilities of cities. They have developed a framework for integrating the diverse dimensions of design and spatial policy with urban management priorities, and have a deep understanding of a case which exemplifies this framework.

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject develops an understanding of spatial patterns in cities and regions, and applies this understanding to urban management. From issues of site planning and urban design for neighbourhoods, to spatial analysis and structure planning, to metropolitan structures, regional growth and global networks, the planning and management of urban development responds to and shapes the distribution of resources and activities, based on principles related to hierarchies, externalities, uneven development, planning and regulation, and networks and clusters. These principles are demonstrated through an in-depth study of a specific urban management problem or case.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Studies G (6194)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students understand the way in which human cultures and institutions are expressed in the dynamics of cities. They have developed a framework for integrating the diverse dimensions of social relations, governance and regulation with urban management priorities, and have a deep understanding of a case which exemplifies this framework.

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

Cities are an expression of social structures and institutions. This subject applies concepts related to civil society, governance, culture, partnerships and participation to urban issues. The subject applies techniques as diverse as risk management, land administration, capacity building, corruption resistance, spatial analysis, asset management and community engagement. Demonstrating a strategic urban management approach focusing on high order outcomes and integration, policy responses are developed for a specific problem or issue.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Large Cities PG (6195)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Class Contact

36 hours in intensive mode or equivalent.

Learning Outcomes

Through direct experience of a city's unique attributes and also how it typifies many cities, students deepen their understanding of the challenges of urban management, develop their skills in observation, analysis and policy formulation in highly complex environments, and consolidate their ability to apply concepts and skills developed through the courses.

Syllabus

This is a fieldwork subject delivered in a city which is used as a case study for urban management. Through explanation, observation and direct contact students investigate urban management challenges, practices and achievements and parallel or competing institutions in the city. Working in teams students document, analyse and report on specific issues drawing on many disciplines and the practices of many professions, arriving at an overview of urban management problems and responses, and forming enduring contacts and networks.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Logistics G (6196)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The frictions of space - the cost, effectiveness and speed of transport and communications - have always driven urban development and continue to determine the structure of cities and their global relationships. Transport, logistics and communication issues dominate attempts to make cities more sustainable and more competitive. Demonstrating an urban management approach, this subject applies the principles and techniques of strategic planning and strategic management to the development of policies and infrastructure for the flows of people, commodities, goods, services and/or information. Examples and case studies from one sector are used to examine a specific aspect of urban logistics in depth.

Class Contact

36 hours in intensive mode or equivalent.

Learning Outcomes

Students understand the way in which communication in all its forms, and the functional distances between activities, drive the evolution of cities. They have developed a framework for integrating the diverse dimensions of communication with urban management priorities, and have a deep understanding of a case which exemplifies this framework.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Practicum PG (6197)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Supervised voluntary professional practice equivalent to an approved period normally of three weeks' full time placement in an urban management office.

Learning Outcomes

Students see a competent professional office in action, observing and recording the functional and other relationships and taking part in the application of techniques for specific aspects of urban management. They have developed skills in teamwork, observation, recording empirical data and report writing, and they have developed their skills as a reflective practitioner.

Syllabus

This subject combines study, field observation, professional practice and reflection. A placement in an approved workplace, for an approved duration normally of three weeks, provides supervised voluntary work experience and an opportunity to study a specific urban management issue or approach. A logbook and diary is maintained and certified by the employment supervisor. These documents, together with a report which refers to relevant literature and reflects on the experience, are assessed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Project PG (6198)

Level: P **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: Not offered (Also available in: 2003, 2006)

Syllabus

Students work with their supervisor to formulate an approved topic, develop a work plan and define the outcomes of the project. The Project requires a literature review, a research question, a policy analysis and a framework which relates to the integrative approaches of urban management. The Project can be on a topic related to the student's profession and/or employment, and can be researched and completed in the student's home state or country. The Project results in the equivalent of a 10- 15000 word report and requires the equivalent of six weeks' full time reading, research, practice and writing over an approved period of time.

Learning Outcomes

Students completing the Project have developed capacities for planning, researching and writing a major policy document and have consolidated their practice in integrating professions and institutions. Students (a) have a deeper appreciation of urban management approaches, (b) have a deep understanding of the chosen topic and (c) will have made a significant practical contribution to policy development in that area.

Class Contact

Supervised research, reading, fieldwork and/or professional practice equivalent to six weeks' full time reading, research, practice and writing over an approved period of time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Informatics Internship Program (6201)

Level: 3 **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005:

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 6: CIT (6210)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Equivalent to three hours.

Syllabus

Students are exposed to activities that comprise content related to the acquisition of skills in a specific discipline specialisation, ie vocational skills in a specific technology specialisation; one of engineering and construction, or hospitality, or information technology, or multimedia. Students will undertake the requirements of vocational education and participate in a program of theory and practice. They will learn how to teach and develop specific technology specialisation skills.

Learning Outcomes

On completion of this subject it is expected that students will be able to demonstrate skill development and identify techniques for teaching specific skills. They will achieve a specific technical qualification in vocational education to demonstrate skill development, and techniques and skills for teaching in a specific technology specialisation; in one of engineering and construction, or hospitality, or information technology, or multimedia.

Unit: Acquisition of Skills 7: CIT (6211)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Equivalent to three hours.

Syllabus

Students are exposed to activities that comprise content related to the acquisition of skills in a specific discipline specialisation, ie vocational education skills in a specific technology specialisation; one of engineering and construction, or hospitality, or information technology, or multimedia. Students will participate in the requirements relevant to the selected technology specialisation, learn how to teach and develop the fundamental skills of the selected technology specialisation and learn to apply knowledge in the technology specialisation.

Learning Outcomes

On completion of this subject it is expected that students will be able to: demonstrate skill development; apply knowledge of the rules and strategies for the selected discipline skills; identify and analyse techniques and skills for teaching the acquired skills in vocational education to demonstrate skill development; apply knowledge of the specific technology specialisation; and identify and analyse techniques and skills for teaching their specific technology specialisation.

Unit: Indigenous Aust: Contemporary Issues (6212)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to a maximum of four hours a week.

Syllabus

Aboriginal and Torres Strait Islander Studies is an important component of multicultural studies. Federal governments over the last decade have stressed its value for all Australians, not only as a study of intrinsic worth, but also as a means of facilitating positive inter-group relations and enabling people to better understand their own culture through contrast. This subject focuses on contemporary issues affecting the relationship between indigenous and non-indigenous Australians.

Learning Outcomes

At the end of this subject it is intended that students will be able to critically reflect on historical and contemporary issues affecting the relationship between indigenous and non-indigenous Australians by identifying assumptions and values underpinning their own and others' cultural attitudes and practices; understanding the nature of European expansion and imperialism in the nineteenth century; identifying the main causes and forms of racism and the techniques which may facilitate attitudinal and behavioural change; adopting a socially responsible, personal position on inter-group relations; developing and implementing anti-racist strategies in a variety of community settings; and applying knowledge, skills and attitudes about indigenous Australians to school, workplace and community settings.

Prerequisite

Completion of at least 6 credit points or permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Conservation Biology (6213)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Conservation Biology employs advanced understanding of ecology and genetics to address conservation problems most obviously species extinction and the loss of biodiversity. It is also concerned with the social aspects of biological conservation. The subject is based around several major conservation scenarios. Topics covered will include principles and paradigms in conservation biology, ecological modeling, wildlife genetics, and adaptive management. Integration with real-world conservation case studies will provide a direct link between students, the complexities of conservation problems and possible future employers.

Class Contact

Up to 6 hours of lectures, workshops and practical sessions a week, including one self-paced learning module comprising 15 hours; up to 5 days of field activities.

Prerequisite

Ecology and Biodiversity 2.

Learning Outcomes

At the end of this subject students will: have developed an advanced understanding of biological conservation; have the basic skills to incorporate ecological models and molecular genetic tools in the management of species for conservation; be able to conduct a detailed appraisal and analysis of real-world problems of conservation relevance; and have well-developed scientific thinking and writing skills and ability to work as part of a team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Waterway Assessment (6216)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Ecochemistry.

Syllabus

This subject aims to provide an understanding of the functioning of water systems within the framework of total catchment interactions. It also aims to develop ability in ecological assessment. Biological, chemical and physical processes important in these areas that determine how water systems function will be examined in the context of the Australian environment. The themes of the role of nutrients and habitat relationships run through most topics.

Learning Outcomes

At the conclusion of the subject students should be able to integrate physical, chemical and biological aspects of water systems including interactions with their catchments; have an understanding of the application of constancy, periodicity and irregularity to water systems; have an understanding of hydrological and geomorphological assessment, water quality assessment, sampling biota, laboratory procedures, river, lake and estuary assessment; study design, predictions and indices, together with combined ecosystem assessment.

Class Contact

Up to 6 hours of lectures, workshops and practical sessions a week, including self-paced learning modules; up to 5 days of field activities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Water Management (6217)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject aims to provide an understanding of the functioning of water systems within the framework of total catchment management. It also aims to develop ability in assessing the effects of both water and catchment based management decisions. The subject is divided into sections on flowing waters, urban waters, standing waters and eutrophication. This will include consideration of the ways in which water bodies respond to activities in their catchments.

Learning Outcomes

At the conclusion of the subject students should have an understanding of current and emerging issues in water management; water management processes in Australia; water management policy analysis and assessment; integrated land and water management.

Prerequisite

Catchment Processes.

Class Contact

Up to 6 hours of lectures, workshops and practical sessions a week, including self-paced learning modules; up to 5 days of field activities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Wildlife Ecology & Management (6218)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Ecology & Biodiversity 1 and Biometry.

Syllabus

This subject provides an advanced coverage of the ecological concepts and methods required for the adaptive management of biological resources, particularly wildlife. The focus is on qualitative and quantitative assessment and management of biological populations, including population and community dynamics, for conservation, production and health objectives. The subject provides professional education for those wishing to obtain employment as ecologists, environmental scientists and natural resource managers.

Learning Outcomes

At the end of this subject students will: have the ability to explain and critique the ecological principles supporting the techniques used for the management of species and communities; have the practical ability to design studies and conduct statistical analysis using computers where appropriate; be able to critically evaluate wildlife management practices in various parts of Australia and overseas; be able to demonstrate problem-solving skills and professional attitudes.

Class Contact

Up to 6 hours of lectures, workshops and practical sessions a week, including self-paced learning modules; up to 2 days of field activities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting for Managers G (6221)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The financial accounting section includes basic and generally accepted accounting concepts and principles so that students have a good understanding of internal and external financial reporting and are able to analyse and interpret financial statements for decision-making and communicating financial information with other managers. The management accounting section emphasises cost concepts and cost-volume-profit analysis, principles of working capital management, short-term decision making, long-term and capital decision making, budgetary control and planning techniques, responsibility centre accounting, product costing, and internal performance evaluation.

Learning Outcomes

After successfully completing this subject students should be able to: distinguish between financial and management accounting; appreciate the uses and limitations of accounting information; analyse the accounting statements of a business to assist in making decisions as to the relative profitability and financial condition of an organisation; and apply managerial accounting techniques for planning and control in an organisational context. In addition, students will have enhanced their ability to think critically and creatively; to present, discuss and defend views; and to communicate accounting information effectively to other users and preparers, both orally and in writing.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting Systems & Practices G (6222)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will be able to describe and document the components of the accounting cycle; demonstrate a sound understanding of the basic accounting process; measure a range of financial events, record transactions and prepare financial reports using both manual and computer-based systems; identify and manage related risks and critically evaluate systems of internal control; and build simple financial models to support management decision-making. Students will also enhance generic skills in group work, problem solving and information literacy.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Syllabus

This subject deals with the accounting cycle and the concepts, principles and practices for measuring, recording and reporting financial events. Principles of risk management and internal control are also considered, as well as the benefits and limitations of accounting and spreadsheet software for transaction processing and decision support.

Prerequisite

Accounting for Managers G.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Auditing PG (6223)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will be able to explain the role of the financial statement auditor, understand the scope of the auditors responsibilities, describe the audit process, explain the basic procedures involved in auditing, and prepare, read and interpret an audit report. As well, the subject will strengthen key management competencies in decision-making, oral and written communication, report writing, critical thinking, problem-solving, planning and teamwork.

Syllabus

Auditing PG provides students with an introduction to the concepts and practices of financial statement audits. Syllabus topics include the structure of the auditing profession, ethics associated with auditing, legal liability of auditors, audit reports, accepting and planning an audit, audit risks, control and substantive testing, audit sampling, and completing an audit.

Prerequisite

Accounting Systems and Practices G.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Business Finance PG (6224)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Business Finance PG aims to provide students with analytical techniques for the efficient financial management of business. These techniques are developed within the framework of modern theories of finance like portfolio theory and CAPM. Topics include the goals and functions of finance, corporate financial strategy, financial mathematics, methods of valuation, project appraisal, risk analysis, capital structure, methods of financing operations and role of financial markets, dividend policies, and derivative and convertible securities. Students should emerge from the subject with a thorough appreciation of the roles of debt, risk and performance measures in financial management.

Learning Outcomes

On successful completion of this subject students will be able to apply a best practice framework for financial decision-making in the areas of capital investment, capital structure, dividend policies, and working capital management. Students will also have an appreciation of the relationship between, and measurement of, risk and return; the types and uses of derivative instruments; and globalisation in a financial context. Students will be able to read the financial press with confidence, and in addition will have enhanced a range of generic skills, with special emphasis on analytical skills such as the ability to interpret data and reports, and appreciative skills such as the ability to receive, evaluate and react to new ideas.

Prerequisite

Accounting for Managers G or Statistical Analysis for Decision Making G or other appropriate prior study approved by subject convenor.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Law G (6225)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Normally 39 hours of classroom and structured learning per semester or equivalent.

Learning Outcomes

On successful completion of this subject, students will be able to: understand the relevance of contract law to the world of commerce, the different kinds of contract and the elements of contract formation; demonstrate an understanding of the impact of contract law on business arrangements and decision making; understand the legal effect of representations surrounding contract formation and those made by the parties during the course of a contract; and understand the impact on contracting and commercial dealings of the Trade Practices Act 1974 and Sale of Goods legislation.

Syllabus

The subject aims to provide students with an understanding of the basis of many kinds of commercial transactions and of some commercial entities, namely, the law of contract. The subject commences with a study of the nature and kinds of contract and the elements essential to contract formation, the legal effect of representations surrounding the formation of a contract and those made by the parties during the course of a contract, as well as the impact of the Trade Practice Act 1974 and the Sale of Goods legislation on contracts.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Research Project PG (6226)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This subject will allow a student to undertake a program of study, which goes beyond the boundaries of other semester subjects. The subject is directed to those students whose previous results have indicated that they have the potential to pursue independent research. Under the guidance of a supervisor the student will undertake a research project and present a 15,000 written report that will be assessed by at least two examiners. The subject aims to develop an appreciation of research methodology with particular reference to techniques and approaches of relevance to the individual student.

Class Contact

Regular individual meetings with the supervisor as arranged.

Learning Outcomes

On completion of this subject, students should be able to: demonstrate skills in critical reading; define a research question and associated objectives; design and undertake an independent and critical research study of substantial importance to a business organisation or to gain increased understanding of a specific topic; and write a 15,000 word academic report that addresses the research question and presents the findings of the investigation.

Prerequisite

Students must be in the latter stages of their MBA and are normally required to have a credit average. Students must submit a project proposal for approval by the MBA Program Director prior to enrolment in the subject. This subject may only be undertaken with the permission of the MBA Course Convener and after the project proposal has been approved.

Referenced Courses

- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Company Accounting PG (6227)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This subject is designed to extend the introductory material presented in previous accounting subjects, and examines the practice and theory of company accounting.

Class Contact

Normally 39 hours in standard mode and equivalent in other modes.

Learning Outcomes

After completing this subject students will have an understanding of the accounting standard setting framework; be able to apply the company accounting techniques covered in the course to corporations and governments; have sufficient understanding of company accounting to begin studying the company accounting components of CPA Australia's CPA program and the ICAA's CA program; and be aware of some of the research literature, research data sources and research techniques used in company accounting research.

Prerequisite

Accounting Systems and Practices G.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Accounting PG (6228)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this unit students will have: an understanding of approaches to theory development; knowledge of alternative measurement systems and financial and non-financial performance measurement systems; an awareness of and ability to critically analyse contemporary issues in financial and management accounting; an awareness of and ability to critically analyse accounting regulatory frameworks; the ability to apply and critically analyse concepts and techniques introduced in prerequisite units; and enhanced generic skills in communication, research, information technology and analysis information.

Corequisite

6227 Company Accounting PG

Syllabus

This unit provides a study of contemporary issues in financial and management accounting, logic and theory development, perspectives on accounting regulation, and public sector accounting, as well as providing a critical analysis of extant and alternative accounting systems.

Class Contact

Normally 39 hours per semester.

Prerequisite

Accounting Systems and Practices G, Management Accounting PG.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Consumer Behaviour G (6230)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this subject, students should be able to understand consumer behaviour theories and their implications for marketing; implement consumer behaviour findings into marketing strategies; and develop an analytical understanding of consumer behaviours.

Corequisite

Marketing G if not previously completed.

Syllabus

What makes consumers purchase one product over another? Issues that are explored in this subject include: what process do consumers go through when selecting products? How important is the consumers culture or social status when designing a marketing strategy? Is the role of emotion and humour essential in a marketing campaign? Why should customer complaints be the number one priority for everyone in organisations? This subject is supported by theories and articles aimed at providing students with an analytical background to develop effective marketing strategies.

Prerequisite

Marketing G.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Corporate Law & Practice G (6231)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Business Law G.

Class Contact

Normally 39 hours of classroom and structured learning per semester or equivalent.

Syllabus

This subject familiarizes students with the law affecting the main types of commercial organisations used by the private sector. Partnerships and corporations are examined, with most attention being given to the latter. The practical and theoretical aspects of the law relating to the internal structure and the external relations of these organisations will be studied. The topics in relation to corporations will include incorporation, the constitution of the company, share capital and loan finance, issues to the public, the rights, duties and liabilities of directors, other officers and shareholders, the accounts and audit requirements, corporate finance, company liquidations, takeovers and securities regulation.

Learning Outcomes

On successful completion of this subject, students will be able to: understand the essential features of corporations law and the law relating to partnerships and the levels of legal accountability that arise in these organisations; understand the legal aspects of corporate finance, company liquidations, takeovers and securities regulation; be aware of the nature of reform proposals and policy issues associated with corporations law and be able to critically analyse existing law and reform proposals from a legal and policy perspective; and demonstrate an ability to analyse a factual problem involving corporations and/or partnerships law and apply the law to resolve the issues.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Development Management PG (6232)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject provides students with an introduction to and understanding of administration in developing countries. Topics covered include the policy process, bureaucracy and its reform, planning, decentralisation, NGOs and public enterprise reform.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Learning Outcomes

On completing the subject students will have an awareness of the turbulent and complex socioeconomic and political environments of Third World nations; familiarity with the major contemporary institutions for development administration and with the practices and problems of development administration; knowledge of current reform measures and proposals aimed to improve administration in developing countries; a critical orientation to analysing issues and problems in the management of development.

Prerequisite

Course entry requirements.

Unit: E-Law for Government & Business G (6233)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject aims to equip students with a broad understanding of the laws governing e-government and e-business. Operating from a framework of risk management and strategic management, the topics covered include: innovation, globalisation, internationalisation, legal risk management, intellectual property, online contracts, e-payments, domain names, B2B arrangements, e-government and cyber crime.

Prerequisite

Normally Introduction to Business Law, or any introductory law subject.

Class Contact

Normally 39 hours of teaching contact per semester.

Learning Outcomes

On successful completion of this subject, students will have developed the basic legal literacy required of managers operating in an Information Age. This legal literacy will assist them in both analysing risk and achieving business/organisational objectives in an e-business or e-government environment.

Unit: Economics for Managers G (6234)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2019)

Learning Outcomes

At the end of this subject students should have learned the basic skills of economics and how to apply them in practical business situations. Students should also understand the forces that shape the Australian economy; appreciate how social, economic, legal and political forces interact and appreciate the role of key economic institutions. Students should understand the economic and policy environment, both in Australia and internationally, and how it relates to the decision making of businesses.

Syllabus

The content of this subject is especially designed for graduate students and provides an examination of economic principles and theories essential to an understanding of current economic problems and economic policy analysis. The syllabus includes both microeconomics and macroeconomics. The essentials of microeconomics are examined including the theory of market systems and the price mechanism, consumer demand theory, resource allocation and the theory of the firm concentrating on production and cost analysis principles. The macroeconomics component examines the inter-relationship between the main economic variables. Microeconomic reform and fiscal and monetary policy measures are examined and related to Australia's economic problems of unemployment, inflation and slow economic growth.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Economics PG (6237)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007, 2008)

Prerequisite

Course entry requirements. In general, students will be admitted to the subject only if they have completed Economics for Managers satisfactorily. In exceptional circumstances, students lacking these prerequisites may be admitted to the subject with the permission of subject convener.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Learning Outcomes

On completion of this subject, students should have an understanding of the economic principles relating to how markets for human resources work. They should understand some of the major issues of labour market policy including the role of discrimination, the role of trade unions and how pay relativities are determined. They should understand the major determinants of employment and the distribution of income within a country. Students should be equipped with the ability to apply economics concepts to real world issues.

Syllabus

This subject covers the economic approaches to human resource issues within organisations and the ways in which human resource decisions influence labour market outcomes. The emphasis will be on professional and policy related issues in Australia and overseas.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Management G (6238)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On successful completion of this subject students will be able to identify the key HRM functions and operations; have a solid theoretical and practical knowledge of the key concepts and debates in human resource management; be able to identify the linkages between HRM functions and operations and organisational objectives and strategies; strengthen key management competencies in decision-making, oral and written communication and persuasion, critical thinking, problem-solving, planning and teamwork.

Class Contact

At least 39 hours of classroom and structured learning a semester.

Syllabus

Human Resource Management provides students with an introduction to debates regarding the development of management thought, the key theoretical principles underpinning human resource management, employee motivation and performance management, managing diversity and equal employment opportunities within the workplace, managing employee recruitment and selection, learning and career management, organisational culture, employee involvement, the law of employment, industrial relations, labour flexibility, downsizing and organisational restructuring, and international dimensions of human resource management.

Prerequisite

Course entry.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 732AA Graduate Diploma in Human Resource Management
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 731AA Master of Human Resource Management
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Identity Politics & Public Policy PG (6239)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014)

Learning Outcomes

Understand the role of identity politics and political differences in contemporary Australian political life and public policy; be able to situate contemporary Australian national identity; be aware of the interactions between the politics of national identity, Aboriginality, Asian identities, race, ethnicity, multiculturalism, immigration and sexual identities; understand identity politics in its historical, political, cultural and social context; have knowledge of the political implications of the deconstructionist critique of identity politics in international context; have acquired generic skills required to undertake critical reading, writing and research design.

Syllabus

This subject provides a comprehensive overview of identity politics and political differences in contemporary political life and public policy by examining the complex interplays of Australian national identity, Aboriginality, Asian identities, race, ethnicity, multiculturalism, immigration, sexual identities including gender, masculinities and gay and lesbian identities. The lectures will provide an overview of the key debates and policy developments in political, historical, social and cultural context. The course will explore how political identities are represented in the public policy process examining both theoretical and practical implications, as well as engaging with deconstructionist critiques of identity politics. The central question is how to negotiate the identity politics that are now in place and whether other forms of politics are feasible.

Prerequisite

Course entry requirements.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Plants and Animals (623)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Class Contact

Two one-hour lectures and one three-hour practical a week.

Syllabus

This subject introduces students to the diversity of the living world, the history of life on earth, and the interactions between organisms and their environment.

Learning Outcomes

At the end of the subject it is expected that students will be able to interpret the structure and function of organisms based on a knowledge and understanding of the major taxa; apply their understanding of ecological and evolutionary principles to interpret the diversity of life; and continue developing and applying the skills of collection and recording biological data, the interpretation and analysis of data and arguments, oral and written presentation of findings, and team work.

Referenced Unit Sets

- MJ0036 Major in Ecological Conservation
- MJ0046 Major in Genetics
- MJ0060 Major in Integrated Environmental Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations G (6240)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least 39 hours of classroom and structured learning a semester.

Syllabus

The subject covers theories of industrial relations; labour history; employment law; the roles and functions of employer associations, trade unions and industrial tribunals in industrial regulation in Australia; the emergence and spread of enterprise and individual bargaining; the uptake of work and family policies; and occupational health and safety.

Learning Outcomes

On successful completion of this subject students will develop an understanding of industrial relations institutions such as employer associations, trade unions and industrial tribunals; principles of employment law; practical skills in negotiation, advocacy and workplace bargaining; an understanding of occupational health and safety, an awareness of Australian labour history; explore debates surrounding labour flexibility and managerial prerogatives; work and family policies; and both collective and individual agreement-making.

Prerequisite

Course entry.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Business G (6241)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Prerequisite

Nil.

Syllabus

This subject introduces a range of topics relevant to international business and management in the context of globalisation. Topics will include: international trade and investment, the global monetary system, strategy and structure of international business, entry modes and strategic alliances, human resource management and international marketing. It treats these topics at both a practical and theoretical level so that an understanding is developed of the environment within which managers in international business function. Students will use a range of cases in order to demonstrate an understanding of the international business relations of individual enterprises.

Learning Outcomes

This subject introduces a range of topics relevant to international business and management in the context of globalisation. Topics will include: international trade and investment, the global monetary system, strategy and structure of international business, entry modes and strategic alliances, human resource management and international marketing. It treats these topics at both a practical and theoretical level so that an understanding is developed of the environment within which managers in international business function. Students will use a range of cases in order to demonstrate an understanding of the international business relations of individual enterprises.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Financial Management PG (6242)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject deals with the financial management of multinational business activities, the operation of international financial markets and the impact of international transactions on domestic firms. It covers issues such as measuring and managing risks arising out of international trade, financing and investment decisions that multinational firms need to make and the international business environment in general.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Learning Outcomes

On completion of this subject students should understand the problems associated with the financial management of multinational business activities; have an appreciation of the impact of international diversification of investments by a local firm; understand foreign exchange contracts and exchange rate quotations; be able to explain the relationship between the spot rate, the forward rate, interest rates and inflation rates; be able to suggest ways to manage foreign exchange risk, in particular by using currency options and futures; be able to explain the differences between transaction exposure, exchange rate exposure and translation exposure; understand the impact of international operations on the accounting reports of the local firm; and have increased generic skills in problem solving and written and oral communication.

Prerequisite

Business Finance G.

Referenced Courses

- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit: International Marketing PG (6244)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2019)

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Syllabus

This subject aims to provide a comprehensive review of the theory and practice of international marketing. Topics include the economic analysis of international trade and Australian business involvement, environmental factors affecting international marketing, strategic planning and organising for international marketing, decisions on segmentation, product policy and product planning, pricing, channels of distribution, international advertising and coordinating and controlling global marketing operations. It also focuses on international market research, multi country data analysis and international marketing information systems.

Prerequisite

Marketing G.

Learning Outcomes

This subject provides students with a framework to analyse the international marketing environment; choose markets appropriate in the international sphere for a particular product; design appropriate market entry strategies for a particular market; identify organisational limitations to successful international marketing; identify barriers of entry to various markets; understand the ethical questions in international marketing; and develop a comprehensive international marketing plan for a hypothetical or real organisation.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Trade Law PG (6245)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On successful completion of this subject, students will have an understanding of: the public and private law components of international trade and commerce; international treaties, including customs laws, regulating international trade and commerce; common law and civil law aspects of international transactions such as the sale of goods, forms of payments, insurance and securities over international transactions in traditional and electronic forms; the forms and nature of international dispute resolution.

Syllabus

The object of this subject is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by business entities in both civil and common law countries. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as customs, shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the principles of international law relating to contracts and dispute settlement and arbitration.

Class Contact

At least 39 hours of classroom and structured learning per semester or equivalent.

Prerequisite

Completion of first year of a masters program.

Referenced Courses

- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to E-Business G (6247)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2003, 2004, 2006, 2007)

- UCT2 (AIM, Face-to-Face)

Learning Outcomes

On successful completion of this subject participants will be able to: appraise the benefits and limitations of electronic business; describe the infrastructure and software requirements of electronic business systems; identify and manage the risks associated with electronic business; develop business plans for implementing electronic business; and demonstrate an appreciation of the international, legal and social environment in which electronic business operates.

Prerequisite

Nil.

Class Contact

At least 39 hours of classroom and structured learning per semester or equivalent.

Syllabus

This subject provides a basic grounding in electronic business concepts, tools and practices and establishes a platform for more detailed analysis of the legal, marketing and/or technical aspects of electronic business. Topics include the emerging role of electronic business, the infrastructure and technology of electronic business systems, security and control considerations, electronic marketing, purchasing and payments systems, electronic agents, and implementation planning.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership & Change Management PG (6251)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

Syllabus

This subject explores the concept of leadership and its application to contemporary organisations. It examines the meaning of leadership and looks at the different types of leadership in organisations. Leadership is also linked to innovation and creativity. There is a particular concern with the ways in which leaders influence change in organisations and how they manage that change. The international dimension of leadership and change is addressed throughout the subject.

Class Contact

At least 78 hours per semester of lectures, seminars and structured learning.

Prerequisite

Course entry.

Learning Outcomes

On completion of the subject students will have: Understanding of the concept of leadership and the application of leadership principles; familiarity with explanatory models of leadership behaviour; understanding of the relationship linking leadership with innovation and organisational change; the capacity for critical analysis of issues relating to leadership in contemporary organisations especially in the public sector. This subject provides students with an understanding of the role of leadership in modern organisations and society. Leadership is regarded as essential for organisational success. Therefore, graduate students in management degrees must be familiar with the theories and practice of leadership.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Management Accounting PG (6253)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Learning Outcomes

On completion of this subject students will have an understanding of costing and cost allocation systems under a variety of decision making contexts, and a knowledge of modern management accounting techniques including customer profitability analysis, activity-based costing and the balanced scorecard. Students will also develop the ability to interpret data, analyse reports, and present and defend proposals they have constructed.

Syllabus

This subject addresses fundamental management accounting techniques together with more recent developments in the field. An essential part of the subject is a focus on management planning and control. Product costing, activity-based costing, target costing, financial and non-financial performance measurement systems and a review of balanced scorecard approaches to organisational performance and management will form the framework for the subject.

Prerequisite

Accounting for Managers G.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Dissertation PG (6254)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will have conducted a substantial research project and written up the results; will know how to design and conduct research projects in the field of public sector management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

Syllabus

Under the guidance of a supervisor, a student will complete a dissertation of approximately 15,000 words. The topic will have previously been approved by the MPA course convenor.

Class Contact

N/A.

Prerequisite

Permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Ethics PG (6255)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Completion of first year of a masters program.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Syllabus

This subject provides students with an understanding of the major ethical theories of teleology and deontology and exposes them to the ethical issues that arise within the functional areas of business and management. The subject provides the opportunity to explore a wide range of contemporary case materials in which managers try to reconcile the demands of expediency and the demands of principles. The subject aims to assist students to acquire and develop critical thinking skills required for the successful practice of business within the framework of societal values. These skills include the ability to perceive the ethical implications of a situation, engage in sound moral reasoning and develop practical problem solving strategies. Topics include: ethical theory, corporate social responsibility, international business and global ethics, whistleblowing, affirmative action, privacy, marketing, product safety, accounting & finance and environmental protection.

Learning Outcomes

On completion of this subject students should be able to: recognise important ethical issues that arise in various business contexts and management practice; demonstrate an understanding of the ethical, social and economic environments in which those occur; apply critical thinking skills required for the successful practice of management within the framework of societal values; be confident in introducing ethical considerations into managerial decision making and explaining their importance to others; and use their ethical imaginations in resolving dilemmas and enhancing business decision making.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)

- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Project PG (6256)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least 39 hours per semester.

Learning Outcomes

On successful completion of this subject students will have conducted a research project and written up the results; will know how to design and conduct research projects in the field of management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

Syllabus

Under the guidance of a supervisor, a student will complete a practical project on an appropriate management topic. The approximate length of the project will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Topics must be approved by the Head of School. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

Prerequisite

Course entry requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managers & the Law G (6259)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In being sensitised to the legal dimension of decision-making students will be introduced to the legal process and will learn the legal research skills appropriate for a non-lawyer. They will also learn about specific areas of the law relevant to conducting business. Of particular importance is that they will be better able to recognise the legal significance of matters and events.

Syllabus

This subject provides an introduction to the Australian legal systems. Its particular focus is the way in which law influences business decision-making. The areas which are dealt with in the subject are the nature of law and the legislative and judicial process; the common law principles of contract law and the effect of statutory intervention on those principles; the concept of liability; and the law's approach to the organisation of business. The course will also deal with selected topics drawn from the areas of financial institutions, taxation, insurance, consumer protection and competition.

Prerequisite

Nil.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit: Managing Government Finance G (6260)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Learning Outcomes

On completing the subject students will have developed their skills in (1) resolving public sector financial and economic problems (2) managing physical and other resources efficiently (3) negotiating and communicating with others on economic and financial issues.

Prerequisite

Course entry requirements.

Syllabus

This subject is primarily concerned with financial and economic management in the public sector, designed for general managers rather than financial management specialists in government. It deals with the economic role of government in the economy, costing of government programs, pricing public goods and decision making concerning fiscal issues.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing G (6261)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2019)

Learning Outcomes

Students will be able to understand the basic concepts employed in marketing; understand the constraints in which marketing operates; analyse case studies; conduct a marketing audit of an organisation; and develop a marketing plan.

Prerequisite

Nil.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Syllabus

The aim of this subject is to give students a thorough knowledge of the basic principles and concepts of marketing. The focus is on developing an analytical capacity for improved managerial judgement in problem solving and decision-making. The subject includes such topics as the marketing environment, analysing marketing opportunities, and managing the marketing mix. Specific emphasis is placed on the development of promotion, product, distribution and pricing strategies. The subject is also designed to provide students with a sound knowledge of various marketing systems such as consumer marketing, industrial marketing, non-profit marketing, public sector marketing and services marketing.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Management PG (6262)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The focus of the subject is on strategic decisions; decisions which have a long-term impact on the organisation and which are difficult and costly to reverse. The strategic decision making process is supported by a situation analysis, the formulation of a business mission, strategic and operational objectives and strategy development in the key areas of competitive advantage, product/market, growth, and investment. The models and methods covered include scenario analysis, impact analysis, the competitive strength grid, the matrix of competitive environments.

Learning Outcomes

On completion of this subject, students will be able to analyse complex case study material; formulate mission statements and objectives for their organisation; identify constraints for successfully implementing marketing strategies including the conduct of an internal analysis; develop and apply systematic approaches for formulating customer driven marketing strategies that achieve business objectives; explore issues in new product development, brand equity, customer satisfaction quality and value issues; develop pricing strategies; and identify growth opportunities for their organisations.

Prerequisite

Marketing G.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Methods PG (6263)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Marketing G.

Syllabus

Students will engage in an industry based experiential-learning project. This subject will introduce students to qualitative and quantitative research techniques, as well as computer-based analysis software. These skills will be developed and will be used to solve a marketing problem and assist in the marketing strategy development.

Learning Outcomes

Students who complete this subject will be able to: define a research problem or opportunity; set research objectives; develop research methodologies and instruments conduct secondary and primary research; enter data into statistical software system analyse data and extract significant outputs; write and present in a professional manner the recommendations; work in a team and develop strong client interaction skills; reflect on the learning.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisational Behaviour G (6264)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least 39 hours of classroom and structured learning per semester.

Syllabus

Organisational Behaviour is the systematic study of human behaviour at the individual, group and organisational level. It begins with a focus on the analysis of individual behaviour characterised by factors such as perception, attitudes, personality, learning, stress and motivation. Next, the analysis of behaviour at the group level examines culture, leadership, the dynamics of group processes and communication. Finally, topics covered at the organisational level of analysis include the distribution of power, the impact of politics, conflict management and processes involved in organisational change and development.

Learning Outcomes

On completion of this subject it is expected that students will be able to: demonstrate an understanding of the behaviour of people both as individuals and as members of groups in organisations for the purpose of predicting, explaining, and controlling behaviour that occurs in organisations; demonstrate an understanding of the nature and impact of organisational processes that influence work and behaviour; and integrate the theory of organisational behaviour with management practice.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 732AA Graduate Diploma in Human Resource Management
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 731AA Master of Human Resource Management
- 726AA Master of International Business

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Project Evaluation & Management G (6265)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014)

Prerequisite

Economics for Managers G, or permission of lecturer.

Learning Outcomes

On completion of this subject, students should have an understanding of a set of evaluation concepts that will assist them with problem-solving in most workplaces.

Syllabus

This subject is designed to develop an understanding of and ability to apply project evaluation techniques to management decision-making. Topics covered include evaluation frameworks, decision criteria, valuation techniques, distributional analysis, environmental impact assessment and ethics. The subject is oriented to the practical issues of project appraisal in the context of private and public decision-making.

Class Contact

Normally 39 hours of classroom and structured learning per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Administration G (6266)

Level: G **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered (Also available in: 2009, 2010)

Learning Outcomes

At the end of the subject students should be able to understand the principles and values underpinning traditional and contemporary models of public administration; comprehend the agendas, values and processes involved in the current reform of public sectors; critically appreciate the patterns of change across systems and over time; demonstrate basic competencies in the written and oral presentation of academic work.

Syllabus

This is a compulsory subject in the MPA that introduces students to the discipline of public administration. It examines the role of the state and of the public sector and introduces some of the key issues with which governments and academics have been dealing in the past 20 years or so when traditional models of public administration have been challenged. While the emphasis is on Australian developments, they are represented in such a way that they may be seen as part of more general re-design processes in public administrative systems. The question of initiating and managing change will be considered in relation to a number of countries' reform programs. The content will reflect current issues, and addresses managerial change, political-bureaucratic relationships, ethics and accountability, and a range of other matters arising out of the challenges of public sector change associated with current reforms of public sectors across the world.

Prerequisite

Course entry requirements.

Class Contact

At least 78 hours per semester of lectures, seminars and structured learning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Public Admin at the Interface PG (6267)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2005: Not offered (Also available in: 2009)

Prerequisite

Course entry requirements.

Learning Outcomes

At the end of the subject students should be able to understand the concepts underpinning the greater permeability of the public-private sector interface. Students will also be able to demonstrate basic competencies in the written and oral presentation of academic work.

Syllabus

In the past several decades, governments in Australia and some overseas, have reconfigured their public sectors to accommodate new means of service delivery involving greater use of private sector organisations. As a result, the interface between the public and private sectors has become more permeable raising important issues for public administration. This subject focuses on those changes through examining contemporary approaches to government, in particular, concepts such as privatisation, outsourcing, public-private partnerships, government-business relations and public enterprise. It will be taught in intensive delivery mode and make significant use of workshops, seminars, syndicate groups and case study approaches.

Class Contact

At least 78 hours per semester of lectures, seminars and structured learning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Remuneration & Performance Management PG (6269)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods PG (6270)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will have acquired knowledge of a range of theoretical perspectives and their relationship to methodology and practice, covered a range of research methods and design questions, and developed an in-depth knowledge of qualitative research.

Syllabus

The subject introduces students to the meaning of 'theory', its links with methodology via techniques of research and distinctions between research and policy action. The aim is to allow students to formulate a topic for research by thesis. Specific topics will include the writing of a thesis, the logics of social investigation, forms of explanation including causality, correlation and 'verstehen'. There is also a non-mathematical introduction to statistical concepts sufficient to enable critical literature review. An overview of qualitative research, its techniques and their strengths and limitations is also provided.

Prerequisite

Course entry requirements.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Services Marketing PG (6272)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This subject aims to provide students with a comprehensive review of current theory and practice in services marketing. The distinctive needs of service industries for marketing planning and strategy will be explored in detail, as will customer relationship management. Challenges such as maintaining service quality and handling customer complaints will be considered, as well as the impact on services of information technology and globalisation. The subject will have a current Australian focus and make extensive use of actual examples from services industries in our region.

Prerequisite

Marketing G.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Learning Outcomes

Students will be able to: understand the special marketing needs of service industries; understand customer behaviour and relationship management in the service sector; develop marketing strategies for service industries; analyse the impact of recent environmental changes on service industries; analyse complex case studies in the field of services marketing; and solve problems related to the management of services.

Corequisite

Marketing G if not previously completed.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Topics in Business G (6273)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On completion of this subject, students will have developed a solid understanding of relevant theory; a thorough knowledge of related practices and techniques and experience in applying practices and techniques in a specific business setting.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Syllabus

This subject offers topics which reflect the research interests of, and activities of, school staff and / or visiting academic staff, enabling students to investigate in detail specialised topics which would not normally be offered as part of the School's subject offerings.

Prerequisite

Permission of the course convener.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Staffing, Training & Development PG (6274)

Level: P **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Human Resource Management G.

Learning Outcomes

On successful completion of this subject, students will be able to demonstrate knowledge and understanding of human resource planning. They will be able to deliver a prescribed training program and discuss the role of the manager in coaching and counselling and the place of the consultant in the provision of training. Students will also be able to develop performance management techniques. Students will acquire the skills and knowledge to design, deliver, evaluate and manage training programs within the workplace. This will enable them to participate effectively in the planning and implementation of career management and learning and development programs.

Class Contact

At least 78 hours of classroom based and structured learning per semester.

Syllabus

Staffing, Training and Development explores workforce profiling, applicant recruiting and tracking, electronic recruiting, employee selection and placement, predictive validation, selection interviews, assessment centres and personality testing. The subject also examines learning theory, training needs analysis; training design, assessment and evaluation; the role of the manager as coach and the outsourcing of training provision to external providers. In addition, it explores approaches to management development and succession planning and techniques for measuring return on training investment.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Statistical Analysis & Decision Making G (6275)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2019)

Class Contact

At least 39 hours of classroom and structured learning per semester.

Prerequisite

Nil.

Learning Outcomes

A student will be expected to be able to understand the nature and consequences of natural variability in data; summarise data graphically and statistically, manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it may be analysed; estimate and test parameters in simple cases; critically appraise the accuracy, sources, and relevance of statistical data and models and critically appraise reports and arguments based on such data and models.

Syllabus

This subject is intended mainly for students in business administration and management science and deals with the ways in which statistical techniques can be used to analyse quantitative information in those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; basic time series; basic probability; the binomial, Poisson and normal distributions; estimation and hypothesis testing. Analyses will use Microsoft Excel.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

-
- **1** - Offered in *first* year of course curriculum
 - **2** - Offered in *second* year of course curriculum
 - **3** - Offered in *third* year of course curriculum
 - **4** - Offered in *fourth* year of course curriculum
 - **5** - Offered in *fifth* year of course curriculum
 - **G** - Offered in *graduate* course curriculums
 - **PG** - Offered in *postgraduate* course curriculums
 - **R** - Offered in *research* course curriculums
 - **H** - Offered in *honours* course curriculums

Unit: Strategic Management PG (6277)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Class Contact

At least 39 hours of classroom and structured learning per semester.

Learning Outcomes

At the completion of the subject students should be able to: demonstrate an understanding of the broad body of knowledge inherent in the process of strategic management; explain the strategic management process; analyse complex case studies demonstrating a creative, innovative and ethical approach; have an appreciation of the relevance of strategic management as an academic discipline and as a practical activity and act as an agent of change in organisational transformation.

Syllabus

The study of strategic management involves an analysis of the factors which govern the success or otherwise of an organisation operating in contemporary society. The analysis includes an examination of factors external to the organisation which may either threaten its operations, or provide opportunities for development, and internal factors which either strengthen or weaken its capacity to develop, and perhaps, ultimately, to survive. An examination is made of an organisation's core competencies and its ability to take advantage of opportunities in a highly competitive global environment. Management decision making at the strategic level, which determines the future direction of the organisation is examined with a view to judging whether implementation, control and evaluation is feasible. The principles underlying the study of strategic management are applicable to profit-making and non-profit making organisations.

Prerequisite

Accounting for Managers G, Organisational Behaviour G, Marketing G, International Business G, Economics for Managers G, Business Finance PG and Statistical Analysis for Decision Making G.

Referenced Courses

- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Taxation Law & Practice G (6279)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The object of this subject is to provide students with a basic understanding of the income taxation system in Australia and the law and concepts that determine liability for taxation. It examines concepts involved in determining liability for tax of a variety of tax significant entities and in particular the concepts of income and deductible expenses.

Learning Outcomes

On successful completion of this subject, students will be able to: explain, in writing and/or orally, the specific operation of Australian tax laws and the basic principles underlying these laws; and analyse the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

Prerequisite

Business Law G.

Class Contact

Normally 39 hours of classroom and structured learning per semester or equivalent.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Scaffolding Literacy PG (6281)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject provides an introduction to the principles and practices of scaffolding literacy education and its role in promoting inclusive education for all learners. It focusses particularly on the school learning needs of marginalized students and the pedagogic strategies necessary to lift them to high levels of achievement in literacy. In this introduction to scaffolding literacy education, students learn about key strategies such as book orientation and transformations and their role in promoting effective engagement with written language. They also learn about how to assess childrens reading using observational reading records. While it deals with the teaching of both reading and writing, the subject focuses especially on reading.

Learning Outcomes

On successful completion of this subject students should be able to: examine the theoretical underpinnings of the scaffolding literacy pedagogy and its role in promoting inclusive education for all students; demonstrate understanding of teaching strategies that promote high level engagement with written language; assess implementation of scaffolding literacy education teaching in classrooms; and prepare teaching units which include strategies to accelerate literacy learning in all students.

Unit: Applied Linguistics for Scaffolding Literacy PG (6282)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

This subject offers an introduction to applied linguistics for teachers, drawing principally on systemic functional grammar. It shows how functional approaches to language can assist learners gain access to the literate language crucial to participation in academic discourse. Students will learn to analyse and interpret key resources of written language and reflect on their classroom use. Although narrative analysis is a feature of this subject, the analytical tools and strategies can be applied to a range of spoken and written genres. The subject aims to improve the linguistic expertise of teachers so they can better promote literacy development in all students.

Learning Outcomes

On successful completion of this subject, students should be able to: demonstrate an understanding of the basic grammatical resources of English through analysis of written texts; use knowledge of systemic functional linguistics to help students engage with 'literate language'; and apply knowledge about language to literacy teaching and assessment in schools.

Unit: Theory & Prac of Scaffolding Literacy PG (6283)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject, students should be able to: apply theoretical understandings of scaffolding pedagogy to improve their own and others' teaching of literacy; analyse teaching strategies employed in classrooms to promote reading and writing; and assess students' writing using tools of systemic functional linguistics.

Syllabus

This subject builds on understandings and skills developed in the subject *Introduction to Scaffolding Literacy* and *Applied Linguistics for Scaffolding Literacy*. It reviews learning contexts already set up in schools and how teachers can engage marginalized students in effective school learning. The subject aims to deepen students' awareness of the theory and practice of scaffolding literacy so they can deconstruct and reconstruct their own and others' classroom teaching. It will also extend their knowledge of teaching strategies which promote writing and assessment strategies for analysing students' writing.

Unit: Electronic Health Record Management PG (6285)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this course the student will understand: the evolution of the conceptual frameworks and architectures that underpin modern EHR; the central role the EHR plays in health systems service delivery; the legal, ethical, moral and privacy constraints on, and the proper use of, individually identifiable health information; and the value and use of aggregate EHR information in the monitoring, improvement and refinement of health services and their management and teaching.

Class Contact

Up to 3 hours a week or equivalent.

Syllabus

This subject provides the opportunity for the student to understand the evolution of the conceptual frameworks and architectures that underpin modern electronic health records (EHR) and the central key role EHR play in modern quality health service delivery.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Health Informatics G (6286)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject provides the beginning Health Informatics student with the roadmap of the discipline they are studying and explains and develops the scope, importance and issues surrounding each of the topics covered.

Learning Outcomes

On successful completion of this subject, students will have a basic understanding of

- the architecture and major components of information systems that support health practitioners in hospital and ambulatory practice; and
- potential roles of information and communications technology as an enabler of the delivery of quality and cost effective health care.

Students will also be able to discuss the major trends in, and planned future objectives of, health information technology in Australia and overseas.

Class Contact

Up to three hours a week or equivalent.

Unit: Clinical Residency G2 (6294)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will have developed an understanding of the role of the Pharmacist within more specialised areas of the healthcare systems and increased their awareness of the needs of the consumer. Core competencies will have been developed in relation to specialised healthcare outlets.

Syllabus

This subject is the second of four that demonstrates the application of the skills required for the Quality Use of Medicines and practice of pharmacy. Interaction will occur with the healthcare system in its many aspects that will give an understanding to the student of the role of medicines within that system. Close liaison with members of the profession will expose the student to many facets of professional practice. Application of skills and knowledge cultivated within Applied Therapeutics and Pharmacy Practice and Policy will be progressed. Exploration of the needs of the consumer within the health systems will be developed. Projects will be completed that explore the role of the pharmacist within the healthcare team and the provision of primary health care to the consumer. In Clinical Residency G2, students will be exposed to Pharmacy in General Practice, Nursing Homes, Hospices, Drug and Alcohol Clinics, Private Hospitals, industry and non-government organizations.

Class Contact

3 hours per week lecture/tutorial or equivalent; up to 30 hours of practical workshops/tutorials; up to 90 hours clinical placement for the semester.

Prerequisite

Applied Therapeutics G2, Pharmacy Practice and Policy G2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: EBT of Problems in Adults 2 PG (6302)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

Syllabus

This subject employs a problem-solving approach to introduce students to the findings of research-based psychopathology regarding the causation of a range of adult psychological problems, linking that with evidence-based therapy for those problems, whenever possible. It aims to give students practice in assessing a presenting problem, conducting a diagnosis, and drawing on the research literature to plan and conduct an effective therapy program. Ethical issues will be addressed as they arise. This subject, combined with EBT of problems in adults PG1 and EBT of problems in children & families PG, introduces EBT for all common disorders identified in DSM-IV.

Class Contact

Four hours per week.

Prerequisite

Entry to course.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in accessing the research findings regarding the psychopathology of a range of adult psychological disorders;
- (b) knowledge of and practice in the use of relevant diagnostic and assessment procedures;
- (c) knowledge of and practice in accessing and applying appropriate evidence-based therapy and,
- (d) awareness of potential ethical issues involved in practising clinical psychology and understanding of how to use the APSCode of Ethics and its accompanying Guidelines to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: EBT of Problems in Children & FamiliesPG (6303)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in accessing the research findings regarding the psychopathology of a range of psychological disorders occurring in children, adolescents and families;
- (b) knowledge of and practice in the use of relevant diagnostic and assessment procedures;
- (c) knowledge of and practice in accessing and applying appropriate evidence-based therapy and,
- (d) awareness of potential ethical issues involved in practising clinical psychology and understanding of how to use the APSCode of Ethics and its accompanying Guidelines to resolve ethical questions.

Prerequisite

Entry to course.

Class Contact

Four hours per week.

Syllabus

This subject employs a problem-solving approach to introduce students to the findings of research-based psychopathology regarding the causation of a range of psychological problems in children, adolescents and families, linking that with evidence-based therapy for those problems, whenever possible. It aims to give students practice in assessing a presenting problem, conducting a diagnosis, and drawing on the research literature to plan and conduct an effective therapy program. Ethical issues will be addressed as they arise. This subject, combined with EBT of problems in adults PG1 and EBT of problems in adults PG2, introduces EBT for all common disorders identified in DSM-IV.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit: Forensic Psychology for Clinicians PG (6307)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in accessing the research findings regarding the psychopathology and assessment of a range of forensic psychological phenomena;
- (b) knowledge of and practice in the use of relevant diagnostic and assessment procedures;
- (c) knowledge of and practice in preparing reports for the courts and similar tribunals;
- (d) knowledge of and practice in the presentation of reports as an expert witness, including undergoing examination and cross-examination; and,
- (e) awareness of potential ethical issues involved in practising forensic psychology and understanding of how to use the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions.

Prerequisite

Entry to course.

Syllabus

This subject introduces students to the theoretical and research bases of and knowledge and professional skills for the forensic psychological aspects of clinical practice, including forensic psychological assessment, preparation of forensic psychological reports, and providing evidence in courts as an expert witness. It covers a major part of the activities of a practising forensic psychologist, and it also provides an essential preparation for intending clinical psychologists, who will find they inevitably do some forensic work. Ethical issues will be addressed as they arise.

Class Contact

Four hours per week.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Psychology for Clinicians PG (6308)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This subject employs a problem-solving approach to introduce students to the research findings regarding the role of psychological factors in physical health and illness, linking that with evidence-based interventions to help patients manage illness and regain or retain health, whenever possible. It aims to give students practice in assessing a presenting problem, conducting a diagnosis, and drawing on the research literature to plan and conduct an effective therapy program, usually in cooperation with other health professionals. Second, this subject introduces students to psychopharmacology, including the phenomena of substance abuse and dependence and current pharmacotherapy for common psychological disorders. Ethical issues will be addressed as they arise.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in accessing the research findings regarding the role of psychological factors in the aetiology of or reactions to illness and maintenance of health;
- (b) knowledge of and practice in the use of relevant diagnostic and assessment procedures;
- (c) knowledge of and practice in accessing and applying appropriate evidence-based therapy;
- (d) knowledge regarding the nature, modes of action, effects and side-effects of drugs, recreational, social and therapeutic, and an understanding of pharmacotherapy so as to cooperate effectively with a patient's medical carer; and,
- (e) awareness of potential ethical issues involved in practising clinical and health psychology and understanding of how to use the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions.

Class Contact

Four hours per week.

Prerequisite

Entry to course.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project - Preparation PG (6309)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Entry to course.

Syllabus

This subject involves the first stage of the research project and thesis component of the course. Working with a research supervisor, the student will complete a literature review, identify suitable research question/s, design a research study, and, if necessary, submit the research proposal to the Human Research Ethics Committee for approval.

Class Contact

By arrangement with supervisor.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in critically reviewing the psychological literature;
- (b) knowledge of and practice in identifying suitable questions to be addressed in psychological research;
- (c) further knowledge of and practice in designing a psychological research study;
- (d) further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project - Implementation PG (6310)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Entry to course.

Class Contact

By arrangement with supervisor.

Syllabus

This subject involves the second stage of the research project and thesis component of the course. Working with a research supervisor and after obtaining any necessary research ethics approval, the student will conduct the research study designed in the previous subject. Successful completion of this subject involves collection of all research data.

Learning Outcomes

In completing this subject, students should gain the following:

(a) further knowledge of and practice in conducting psychological research including data collection;

(b) further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project - Data Analysis PG (6311)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Entry to course.

Class Contact

By arrangement with supervisor.

Syllabus

This subject involves the third stage of the research project and thesis component of the course. Working with a research supervisor, the student will select appropriate statistical techniques and analyse the data collected in the research study conducted in the previous subject and interpret the outcome of the study.

Learning Outcomes

In completing this subject, students should gain the following:

(a) further knowledge of and practice in selecting and applying statistical techniques for data analysis and the interpretation of statistical results;

(b) further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Psychology Thesis PG (6312)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

By arrangement with supervisor.

Prerequisite

Entry to course.

Syllabus

This subject involves the final stage of the research project and thesis component of the course. Working with a research supervisor, the student will write and submit a thesis, in the appropriate format and following APA style, reporting the research study conducted in the three previous subjects.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in reporting the outcome of psychological research;
- (b) further knowledge of and practice in relating the outcomes of a psychological research study to the existing literature and further research possibilities.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 1 PG (6313)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in working as a psychologist;
- (b) knowledge of and practice in the application of psychological procedures;
- (c) knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Prerequisite

Completion or enrolment in one of the clinical specialist subjects (EBT of problems in adults PG1, EBT of problems in adults PG2, EBT of problems in children and families PG, or Health psychology for clinicians PG); registration to practise as a psychologist within the ACT.

Syllabus

This subject involves students beginning their practicum placements, in the Psychology Clinic within the Centre for Applied Psychology, where they will observe demonstration cases, take individual cases under supervision, and carry out the usual tasks involved in working in a psychology clinic, for at least 250 hours.

Class Contact

By arrangement with supervisor.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 2 PG (6314)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2017, 2018, 2019)

Prerequisite

Completion of Practicum Placement PG1; registration to practise as a psychologist within the ACT.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in working as a psychologist;
- (b) further knowledge of and practice in the application of psychological procedures;
- (c) further knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Syllabus

This subject involves students continuing their practicum placements, working under supervision in a suitable psychological worksetting where they will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. Students are encouraged to choose a diverse range of placements so as to gain broad experience.

Class Contact

By arrangement with supervisor.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 3 PG (6315)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in working as a psychologist;
- (b) further knowledge of and practice in the application of psychological procedures;
- (c) further knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Syllabus

This subject involves students continuing their practicum placements, working under supervision in a suitable psychological worksetting where they will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. Students are encouraged to choose a diverse range of placements so as to gain broad experience.

Class Contact

By arrangement with supervisor.

Prerequisite

Completion of Practicum Placement PG2; registration to practise as a psychologist within the ACT.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 4 PG (6316)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in working as a psychologist;
- (b) further knowledge of and practice in the application of psychological procedures;
- (c) further knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Class Contact

By arrangement with supervisor.

Syllabus

This subject involves students continuing their practicum placements, working under supervision in a suitable psychological worksetting where they will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. Students are encouraged to choose a diverse range of placements so as to gain broad experience.

Prerequisite

Completion of Practicum Placement PG3; registration to practise as a psychologist within the ACT.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Socio-Cultural Politics of Education G. (6317)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to 4 hours or equivalent a week.

Learning Outcomes

On completion of this subject, students will have developed a critical awareness of the complexities of the socio-cultural context of education in Australia. They will be able to identify the multi-layered and transformative nature of their own and other students' cultural identities. They will have actively engaged in current debates around key Australian social issues and issues of cultural difference, and considered the pedagogical implications of these. They will have used some theoretical tools to analyse these social issues and their own cultural experiences. They will have evaluated current social justice and equity educational policies and practices.

Syllabus

This subject examines the socio-cultural context of education in Australia. It offers students a critical perspective on the ways in which macro social processes and events (such as globalisation, social movements, Aboriginal Reconciliation, migration and refugee arrivals) impact upon and transform education in Australia. It also provides some specific analytical tools for examining the micro-politics of cultural diversity in the classroom. This subject engages with contemporary issues and debates that are generated by rapid social change, increasingly complex configurations of cultural diversity and all their associated and contested power-relations. An analysis of Australia's key social issues (including those relating to gender, race and ethnicity) is translated into critical evaluation of social justice and equity policies, and the nature of culturally inclusive pedagogical practices.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Internship (631)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Students who receive the permission of the Head of School may undertake a professional work-experience Internship. The Internship is normally available only to students in their final year who have met all eligibility requirements. The Internship must run for a minimum of eight hours a week over the course of a semester (or the equivalent), and requires that students submit a 5,000 word report on the experience. Full details are available from the Head of School or the lecturer in charge.

Prerequisite

Consent of the Head of School or lecturer in charge.

Learning Outcomes

At the conclusion of the subject, students will be able to undertake a practical communication research project; research and analyse literature about communication practice in the field; further develop their written and oral skills particularly in preparing and presenting a report.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 2.1 (6324)

Level: 2 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Corequisite

Architecture Design 2.1

Syllabus

This subject supports the design subject Architecture Design 2.1 through the development of technical and design computing skills for the conception, resolution and presentation stages of architecture. It comprises two parts.

Prerequisite

Architecture Design 1.2, Design Technology 1.2

Learning Outcomes

Students will have gained knowledge of architectural structure and computing skills through the manipulation of both physical and computer modelling.

Class Contact

Up to four hours per week of lectures, seminars, tutorials or workshops.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 5.2 (6325)

Level: 5 **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject, which is the graduation studio of the program, builds upon the experience of large projects undertaken in previous design studios. Students undertake the critical appraisal of a brief, undertake site investigations, and formulate a design to a design development/proto-working drawing stage.

Prerequisite

Architecture Design 5.1

Learning Outcomes

Students having successfully completed this subject will have demonstrated their ability in the completion of the developed design of a large complicated building or group of buildings.

Class Contact

Up to five hours a week, consisting of lectures, seminars, studio, workshops, or field trips.

Corequisite

Architecture Technology 5.2

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intellectual Property Law PG (6333)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2016)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject introduces students to the principles and concepts of intellectual property law, including the dynamic fields of copyright, trademark, and patent law, with particular emphasis on the way in which intellectual property rights are regulated in the international trading environment. The subject also includes an examination of intellectual property law as it relates to unfair competition, trade secret law, misappropriation and rights of publicity. Students in this subject will be provided with the essential knowledge and awareness to apply the principles of intellectual property law to the work environments in which they operate. Given the rapidly changing nature of this area of study the curriculum will be negotiated to suit the particular needs of the class.

Learning Outcomes

A demonstrated understanding of the legislative regime governing different forms of intellectual property law, including copyright, design, patents, circuit layouts, trade secrets. A demonstrated understanding of how these rights are created, defended and commercially exploited.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Customs Law PG (6334)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

Students will be introduced to the relationship between Customs work, international law, and its relationship to municipal law. The jurisdiction of Customs services will be examined, the international organizations and conventions impacting on Customs will be assessed, and the impact of the World Customs Organisations conventions will be examined.

Learning Outcomes

Students in this subject will:

- be able to locate and use sources of information on international customs law.
- be able to identify customs law issues and their implications for practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: GATT/WTO Law PG (6335)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004, 2006)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject aims to enhance students' understanding of GATT/WTO law. The subject examines the role of GATT/WTO law in the regulation of international commerce, with particular emphasis on valuation, tariff, rules of origin and anti-dumping. Importance is placed on computer-based research.

Learning Outcomes

Students in this subject will be able to:

- locate and use sources of information on GATT/WTO law.
- identify GATT/WTO issues and their implications for practice.
- critically evaluate areas of GATT/WTO law reform and indicate the implication of such reforms for customs law and practice.
- evaluate areas of air law and suggest necessary law reforms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Air Law PG (6336)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject aims to enhance students' understanding of the legal principles governing aviation (Chicago Convention), the principles of liability (Warsaw Convention), the legal basis for border processing of cargoes and passengers and international security issues.

Learning Outcomes

Students in this subject will:

- Learn how to locate and use sources of information on international air law.
- Be able to identify issues of aviation law and their implications for customs practice.
- Evaluate areas of air law and suggest necessary law reforms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intl Commercial Transactions Law PG (6337)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

The object of this subject is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by business entities in both civil and common law countries. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as customs, shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the principles of international law relating to contracts and dispute settlement and arbitration.

Learning Outcomes

On successful completion of this subject, students will have an understanding of:

- The public and private law components of international trade and commerce
- International treaties, including customs laws, regulating international trade and commerce.
- Common law and civil law aspects of international transactions such as the sale of goods, forms of payments, insurance and securities over international transactions in traditional and electronic forms
- The forms and nature of international dispute resolution.

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Legal Research Project PG (6338)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2017)

Class Contact

At least 78 hours of classroom and structured learning per semester or equivalent.

Syllabus

Under the guidance of a supervisor the student will be required to undertake research and prepare a dissertation/project on an approved topic. This six credit point subject will require completion of a dissertation/project of approximately 8000 words.

Learning Outcomes

Students in this subject will be able to demonstrate competence in research and the capacity to present a well-written piece of work which analyses or critically reviews the approved topic in depth.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Competition Policy & Law PG (6339)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Learning Outcomes

Students in this subject will be able to:

- Demonstrate a deep understanding of the nature of competition law and its relevance to the global trading environment by applying what they know to topical issues and problems.
- Evaluate the role of competition law and policy in a particular setting such as a country, region or globally.
- Use their understanding of competition law and policy to identify relevant legal risks and devise strategies to best manage those risks.

Syllabus

This subject will examine the nature and scope of competition laws in the US, China, EU and elsewhere and the policy basis behind those laws and will also compare those laws with other selected national laws and relate those laws to the international trading environment.

Unit: Customs Management Theory & Practice 1PG (6340)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to:

- the policy and principles of customs administration
- relevant international conventions and agreements
- risk management
- international trends that impact on customs, including social expectations, emerging technologies and the global economy.

A detailed analysis of the role and responsibilities of customs authorities is undertaken, including an historical perspective of the customs function, its evolving role in international trade and commerce and the various international conventions and agreements which impact on customs policy. The unit includes a comparative aspect, which examines a range of legislative and administrative procedures that have been adopted by the customs authorities of leading economies.

Learning Outcomes

On successful completion of this subject, students will be able to:

- explain the policy objectives of customs administrations and the international influences that shape the policy agenda
- compare the regulatory framework of a particular customs authority against established international standards.

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit: Customs Management Theory & Practice 2PG (6341)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject, students will be able to:

- explain the policy objectives and legal foundation of key aspects of customs practice.
- compare national regulatory frameworks relating to the assessment of import duties and other taxes against established international standards.

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject introduces students to:

- key aspects of customs policy and practice
- international principles governing the assessment of import duties and other taxes
- the implementation of international agreements across a range of customs jurisdictions.

A detailed analysis of particular aspects of customs management is undertaken, including the classification and valuation of goods for customs purposes, international rules of origin, customs warehouses and free trade zones, transit and transshipment, excise, special import arrangements, temporary admission and customs sanction regimes. The unit includes a comparative analysis of the way in which particular international conventions have been implemented in Australia and other countries.

Unit: Regulatory Compliance Management PG (6342)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This subject introduces students to:

- Contemporary methods of regulatory compliance management in the customs context
- The use of risk management principles in ensuring regulatory compliance.

The unit examines the way in which regulatory compliance is managed in the customs context. A detailed analysis of the international trends that impact on the compliance management techniques of customs authorities is undertaken, including emerging technologies, commercial imperatives and international pressures to achieve an appropriate balance between trade facilitation and regulatory control. Comparisons are drawn between the compliance management strategies employed by customs authorities in leading economies.

Learning Outcomes

On successful completion of this subject, students will be able to:

- Identify risk-based strategies to effectively manage compliance with customs regulatory requirements
- Assess the appropriateness and effectiveness of compliance management strategies in particular operational settings
- Critically analyse the compliance management framework of customs authorities against established international standards.

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Anti-Dumping & Countervailing PG (6343)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014)

Syllabus

This subject introduces students to:

- The international law principles governing anti-dumping and countervailing
- The policy approaches of governments to anti-dumping
- The implementation of the international agreements in domestic Australian law, as compared with the US and EU legal systems.

The use of anti-dumping and countervailing measures against unfair trading practices (dumping and subsidies) is sanctioned by the General Agreement on Tariffs and Trade, and by subsequent WTO Agreements, but the use by developed countries of these measures is seen by developing countries as contrary to principles of free trade. The Australian Customs Service conducts anti-dumping investigations on behalf of the Australian Government, in ways which are seen internationally as world's best practice. In the global economy, a good understanding of anti-dumping and countervailing law is a must for corporate and commercial lawyers.

Learning Outcomes

On successful completion of this subject, students will be able:

- To understand and interpret relevant international agreements on anti-dumping and countervailing;
- To analyse Australian law and apply the principles and concepts to factual situations;
- To be able to evaluate weaknesses in the legal regime governing dumping and countervailing and suggest possible reforms.
- To compare Australian practice with other jurisdictions and to understand alternative policy approaches to anti-dumping, including the development of competition law at the international level.

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Systems in Organisations (6348)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of this unit, students will be able to discuss the nature, kinds, components and impacts of information systems and their use as a fundamental part of organisational processes. They will be able to interpret the concepts of systems, information and technology, give examples of the methodologies used in building information systems and recognise the roles of the various stakeholders in the development and operation of systems. They will have developed written, oral and visual communication skills and be able to apply them.

Syllabus

Students will be introduced to the Informatics discipline as the study of the use of information technology, particularly as applied through information systems, in conducting the work of government, business and other organisations. Students will gain a conceptual framework for understanding the nature and purpose of Informatics by examining typical kinds of information systems, the data, information and knowledge they embody, the technologies they deploy and the management and social issues they raise.

Class Contact

Upto 52 hours per semester.

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Entrepreneurship (6349)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Normally 39 hours per semester.

Learning Outcomes

On completion of this subject students should be able to demonstrate an understanding of the nature of entrepreneurship and its role in business; demonstrate an understanding of entrepreneurial behaviour including approaches to teamwork, communication, creativity, innovation, risk-taking and ethical responsibility; identify and describe the important elements in formulating and evaluating an entrepreneurial business plan for a start-up organisation or for a new project in an established organization; identify and describe the important elements of managing rapid growth and overcoming obstacles in an entrepreneurial environment; identify and describe significant sources of information and assistance in Australia.

Syllabus

The subject includes instruction in opportunity recognition, commercialising a concept, marshalling resources in the face of risk, and initiating a business venture. Topics include entrepreneurship, intrapreneurship, marketing research, environmental assessment, financial preparation, understanding entrepreneurial perspective, developing creativity, ethical and social responsibility challenges, sources of information and assistance in Australia, developing and presenting a business plan, assessment and evaluation of opportunities, strategic planning and managing entrepreneurial growth.

Referenced Unit Sets

- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creativity (6350)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

The subject covers a wide range of creative problem solving methods including problem definition techniques, idea generation methods, and the evaluation and implementation of ideas. Topics include creativity and its importance in business; blocks to, and theories of, creativity; objective finding, fact finding and problem definition; mind mapping; analogies and morphological analysis; brainstorming; lateral thinking; evaluating and implementing new ideas; and dealing with resistance to change.

Learning Outcomes

At the conclusion of this subject, students should be able to recognise the need for creative problem solving techniques in the contemporary business environment; demonstrate a firm knowledge of the major creative problem solving methods; demonstrate an ability to apply creative problem solving methods in practice; discriminate between the kinds of situations in which different methods of creative problem solving are most appropriate; and identify important issues in overcoming resistance to change and implementing new ideas in organisations.

Class Contact

Normally 39 hours per semester.

Referenced Unit Sets

- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Economics (6355)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

At the end of this unit students should understand the basic principles of economics and the forces that have shaped the Australian economy; appreciate how social, economic and political forces have interacted to develop key economic institutions; and understand how economic policy is formulated. The unit will provide students with an appreciation of the relevance of economics to policy debate and issues.

Class Contact

Normally 39 hours per semester.

Syllabus

This unit is designed to equip students who have little or no knowledge of economics with a clear and up-to-date commentary of the economy. The topics covered will provide all the information necessary to enable discussion of government policy, international trade, the financial sector, and the economy's main industries (agriculture, manufacturing, mining and services).

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0067 Major in International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to International Business (6356)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Normally 39 hours per semester.

Syllabus

This unit will cover a range of topics relevant to both the environment and competitive strategy of international business. Topics will include globalisation, International Trade and Payments, geographical, cultural and institutional factors, regional blocs and markets, international dimensions of marketing, strategic management, human resource management, and e-business.

Learning Outcomes

On completion of this unit students will be able to appreciate the major factors and issues affecting the development of international business; appreciate the international context in which businesses operate; recognize the impact of social, economic and cultural factors on the business environment; and understand how geographical and institutional forces shape international trade.

Referenced Unit Sets

- MJ0067 Major in International Business
- MJ0064 Major in International Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Marketing (6357)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018)

Syllabus

The aim of this subject is to give students an understanding of and a feel for the role of the marketing manager through an introduction to the basic problems and practices in marketing management. This subject includes such topics as the marketing environment, analysing marketing opportunities, organising of marketing covering product price decisions, channel decisions, physical distribution decisions, communication - promotion, advertising decisions, sales force decisions, and controlling and evaluating marketing programs.

Class Contact

Normally 39 hours per semester.

Learning Outcomes

On completing this subject students should be able to be capable of : analysing marketing environments; design appropriate marketing strategies for specific market segments; evaluate strategies and their impact; prepare a basic but effective marketing plan for a small business enterprise/charity/or public sector service.

Referenced Unit Sets

- MJ0067 Major in International Business
- MJ0089 Major in Marketing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Methods (6372)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Finance (6392)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0014 Major in Business Management (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Economics (6394)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0037 Major in Economics (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Principles of Common Law PG (6423)

Level: P **Credit Points:** 4 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2005: Not offered (Also available in: 2004, 2009)

Class Contact

52 hours of structured learning or its equivalent using various forms of delivery including face-to-face, webct, video conferencing, distance education materials, etc.

Prerequisite

Admission to any post graduate UC courses, including, Graduate Certificate, Diploma or Master of Legal Studies, Master of Laws, Master of International Economic Law, Master of Corporate Law, or Doctor of Legal Science, Grad Certificate, Grad Diploma or Masters of Management.

Syllabus

This subject introduces students to the major legal systems in the world with a focus on Anglo American Common Law. The objective of the subject is to equip students to understand the basic principles of the Common Law and continental European Civil Law and to be able to negotiate with parties from such legal cultures. Topics covered include the history and sources of law, major public and private law institutions, the role of lawyers (and of international lawyers working with them), and selected substantive legal issues.

Learning Outcomes

On successful completion of this subject, students will be able to: understand and describe the major features of the major legal systems of the world; demonstrate by a written research assignment and participation in class discussions an understanding of the historical, social, economic and political context in which divergent legal systems have emerged; utilise comparative research methods in approaching a legal problem or issue.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: International Organisations (WTO) PG (6424)

Level: P **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

International Organisations such as the WTO, WIPO, UNCTAD, and UNCITRAL play a pivotal role in the promotion and facilitating of world trade. The purpose of this subject is to introduce students into the overall international trade framework and the policy, and operational roles played by key international organisations and the consequent legal issues which emerge from their operation.

Learning Outcomes

On successful completion of this subject, students will be able to: understand and interpret relevant international agreements such as General Agreement on Tariffs and Trade, and by subsequent WTO Agreements; evaluate weaknesses in the legal regime governing the WTO and other relevant international trade organisations; understand and utilise dispute settlement arrangements provided within the framework of such international organisations.

Prerequisite

Admission to any post graduate UC course, including Graduate Certificate, Diploma or Master of Legal Studies, Master of Laws, Master of International Economic Law, Master of Corporate Law, or Doctor of Legal Science, Grad Certificate, Grad Diploma or Masters of Management.

Class Contact

52 hours of structured learning or its equivalent using various forms of delivery including face-to-face, webct, video conferencing, distance education materials, etc.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Outside Broadcast: CIT (6425)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Decision Making Under Uncertainty: ANZSOG (6428)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this subject students will: be aware of the main techniques of quantitative and qualitative analysis particularly within a government setting; understand how to apply quantitative and qualitative analysis particularly within a government setting; be able to accurately use and interpret data for decision making; develop judgment in drawing inferences from data and analysis.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Syllabus

This course introduces and examines quantitative reasoning techniques for addressing policy problems, including probabilistic analysis, sampling, data analysis and statistical inference, decision making under uncertainty, modeling and constrained optimization. It also considers qualitative research techniques including formulating research questions and objectives, research ethics, data collection techniques, and the analysis and evaluation of qualitative data. The course is practically oriented towards identifying strategies for data collection and principles for critically evaluating the data collected by others.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Delivering Public Value: ANZSOG (6429)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

The objectives of this unit are that students will: appreciate the different kinds of value created by public sector organizations for citizens and clients; understand how the political environment affects organizational objectives; be aware of the various kinds of operational capabilities available to public sector managers, and how they can be mobilized. know how to recognize problems from symptoms, identify opportunities for action and manage risks in delivering value to the community; enhance their skills in people and knowledge management, contracting, partnering and inter-organisational collaboration in the public sector. be able to think strategically about delivering public value.

Syllabus

This unit examines the theory and application in public sector contexts of organizational structure, purpose and rules; political purposes and institutional arrangements; risk identification and management; operational planning; and interdependencies and connections between policy and service delivery and between policies and programs. Utilizing the theoretical perspectives of the management disciplines, the unit will be practically oriented towards delivering outcomes for government, applying available resources efficiently and managing people and operations to deliver those outcomes.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Designing Public Policies and Programs: ANZSOG (6430)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Governing by the Rules: ANZSOG (6431)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this subject students will have acquired: an enhanced knowledge and understanding of the applicable elements of law, convention, practice and ethics is fundamental to any consideration of public policy; an applied appreciation of the role of legislation, regulations and conventions, their importance to good government. greater understanding of how the authority of the state is appropriately used to deliver government objectives in accord with the underpinnings of our system of government. knowledge of systems of ethics, personal responsibility and accountability.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Syllabus

An enhanced knowledge and understanding of the applicable elements of law, convention, practice and ethics is fundamental to any consideration of public policy. Knowing how the law applies, how to read it, how it works as a system, conditions for reasonable performance in operation, and knowing how to successfully navigate through the complexities of government is vital for public sector managers. The unit will address: origins of government and the notion of authority and legitimacy, 'the constitution', 'the platform', 'the mandate' statute, regulation, administration and review; uses and abuses of authoritative text; principles of administrative law; power as an operational control system; powers, instruments, management, and 'administerability'; the role and force of conventions; institutional cultures in courts, tribunals and governments; and ethics, personal responsibility and accountability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Government in a Market Economy: ANZSOG (6432)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2015, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leading Public Sector Change: ANZSOG (6433)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2018, 2019)

Learning Outcomes

Students will acquire an understanding of: leadership; public/private/community comparisons; development of leadership capabilities; drivers of public sector change; aligning organisational culture; change management; communication; entrepreneurship in the public sector, and values, morality and professionalism.

Syllabus

Public managers now operate in an environment where citizens are better informed and demand more responsive services, commonly delivered once-removed from direct government control. Public servants are expected to develop complex, multi-faceted policy in increasingly contested environments, and they are expected to deliver ambitious outcomes against a constant demand to achieve more with less. The unit will combine examination of the theoretical underpinnings of leadership with practical personal development tools, in the context of the social context of government and the key drivers of public sector change.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Work Based Research Project: ANZSOG (6434)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The work-based project will provide students with the opportunity to apply and integrate skills and knowledge they have gained in other parts of the MPA. The project will be undertaken by teams of up to five students, and will address a substantive public sector issue identified by the ANZSOG faculty or a scholarship sponsor. Students may also identify a project in consultation with ANZSOG faculty. Projects will test the teams ability to define a real-life problem, design a strategy for addressing the problem, gather data, formulate and evaluate options and make recommendations. Students wishing to complete the work-based project alone will need to apply to the ANZSOG faculty for approval and will be allocated a supervisor. The work-based project will conclude with a 2 ½ day residential component, where students will have the opportunity to present the outcomes of their project to ANZSOG faculty and their MPA colleagues.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Learning Outcomes

On completion of this unit, students will be able to: define a 'real-life' problem, design a strategy for addressing the problem; gather data, formulate and evaluate options; and make recommendations to government. Students will develop an applied knowledge of leadership, people management, change management and communication methods, and will be given the opportunity to reflect on the strengths and weaknesses of their own leadership and communication skills, and those of their managers and colleagues.

Unit: Medicinal Chemistry PG (6436)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Corequisite

Pharmacology P, Pharmaceutics 1P.

Learning Outcomes

The student will develop the ability to recognise chemical structures of common medicinal agents and be familiar with methods used to optimise new chemical entities and existing drugs to improve their safety and efficacy profiles.

Syllabus

This unit aims to develop the students ability to correlate chemical structure with the physicochemical properties and biological activity (including metabolic fate) of drug molecules. The application of such principles to the design, production and optimisation of both historical and new drug entities will be examined and will progress towards the clinical application of those drugs.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 30 hours/semester of practical laboratory workshops/tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmaceutics 1 PG (6437)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 150 hours of practical workshops/tutorials. The practical time will extend over 21 weeks.

Syllabus

This unit examines the science involved in turning a drug into a medicine. Issues involving the scientific and technological aspects of the design and manufacture of dosage forms are introduced. An understanding of the basic physical chemistry for drug design of medications and the formulation and dosage of medicines will be developed as well as biopharmaceutical principles. Practical classes developing extemporaneous dispensing skills will facilitate the progression from theory to practice. Application of these skills will be used within practice visits.

Corequisite

Pharmacology P, Medicinal Chemistry P.

Learning Outcomes

The student will have begun to develop core competency in the area of pharmaceutics that will enable them to progress to a more complex level of study in future subjects such as Pharmaceutics 2P. Students should demonstrate sound knowledge of the design of dosage forms, the scientific principles of dosage form design, particle science and powder technology and the biopharmaceutical principles of drug delivery. Using this knowledge, students will be able to explain the basic physical chemistry necessary for the design of dosage forms, discuss the design and formulation of medicines and then use this knowledge to demonstrate how the route of administration of the dose form affects the rate and extent of drug absorption into the body and thus affect the patient and their disease state.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Therapeutics 1 PG (6438)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmacokinetics PG (6439)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmaceutics 2 PG (6440)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Therapeutics 2 PG (6441)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmacy Practice 1 PG (6442)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quality Use of Medicines 1 PG (6443)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2006, 2009, 2010, 2011, 2012, 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmacy Practice 2 PG (6444)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quality Use of Medicines 2 PG (6446)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cardiothoracic Interventions 1 PG (6447)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit aims to develop the clinical decision making processes, knowledge and skills necessary for effective assessment and treatment of patients with disorders of the respiratory and cardiovascular systems. Students will evaluate the pathophysiology and functional consequences of respiratory disorders (such as airflow limitation; inflammatory and infective conditions) on pulmonary function. Students will become familiar with the pathophysiology of atherosclerosis, coronary artery disease and ischaemic heart disease. They will examine management strategies for the patient following cardiothoracic surgery; abdominal and vascular surgery. The role of exercise and rehabilitation in the management of these conditions will also be examined.

Class Contact

two hours per week lecture/tutorial or equivalent; up to two hours per week practical work; up to 100 hours clinical placement over a year.

Learning Outcomes

Students will be competent in assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in disorders of the respiratory and cardiovascular systems. They will also be able to integrate these competencies into clinical physiotherapy practice. Students will also demonstrate a sound knowledge in primary and secondary prevention strategies for patients with disorders of the respiratory and cardiovascular systems.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Electrophysical Agents PG (6448)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

By the end of this unit the student will be able to explain the role of specific electrophysical agents used in patient management and use research evidence, integrated with knowledge of the physical and physiological effects of these modalities to implement treatment programs. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Syllabus

This unit aims to develop basic knowledge and skills in the safe and effective use of a range of electrophysical agents used in physiotherapy practice. Technical competency and safe practice skills will be developed with the aim of providing students with the ability to choose appropriate treatment interventions with consideration of the appropriate evidence base for a range of electrophysical agents in common use. Communication and record keeping skills are emphasized as an essential component of quality health management. Selected physical and electrical treatment modalities will be covered.

Class Contact

One hour per week lecture/tutorial or equivalent; 2 hours per week practical work; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 1 PG (6449)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit introduces students to physiotherapy management interventions in disorders of the peripheral joints of the human musculoskeletal system. Students will study the pathophysiology and orthopaedic management of common musculoskeletal disorders. Students will be taught the clinical reasoning and practical skills required for assessment and treatment.

Learning Outcomes

After completing this unit, students will be able to undertake a subjective and objective patient assessment and from this information plan and implement a simple treatment program. Basic knowledge and skills in effective selection, safe implementation and use of a range of treatment interventions will be developed. They will be able to apply methods of measuring the outcome of these treatments. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to three hours per week practical work; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Professional Practice 1 PG (6450)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evidence Based Practice PG (6451)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Neurological Interventions 1 PG (6452)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 2 PG (6453)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Professional Practice 2 PG (6454)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cardiothoracic Interventions 2 PG (6455)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Neurological Interventions 2 PG (6456)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 3 PG (6457)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Paediatric Interventions PG (6458)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research, Thesis and Professional Practice (6463)

Level: H **Credit Points:** 18 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the unit, students will be able to design and execute a research project in psychology to a standard acceptable to the profession; independently analyse and interpret data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form appropriate to the profession. Students will also be able to develop and critically evaluate experimental and correlational research designs in psychology and analyse the data from psychology research design using SPSS and be able to apply the professional codes of ethics applicable to psychology.

Prerequisite

Course Entry Requirements.

Syllabus

The syllabus is based on the requirements of the Australian Psychological Society. Students undertake a supervised research project in psychology comprising topic definition, literature review, design and analysis, and report writing to limit of 15,000 words. The project is to be conducted within appropriate ethical guidelines. The topic will reflect the mutual interests of supervisor and student. This unit also covers advanced study in selected topics in psychology, including research methods and data analysis and professional ethics in psychology.

Class Contact

As arranged by supervisor and course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Health and Nutrition Across The Lifecycle PG (6467)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Prerequisite

Nutritional Science 1 G. Graduate entry and permission of unit/course convener.

Learning Outcomes

On completion of this unit, students will be able to: demonstrate a sound understanding of current standards for assessing and addressing nutrition-related health; assess the influence of developmental changes and consumption behaviours on nutritional requirements and health issues; and critically assess the role of social and dietary factors in the maintenance of health and the aetiology of diet-related diseases for individuals and groups.

Syllabus

The development, use, interpretation and evaluation of nutrition-related health assessment, reference standards, recommendations and data sources are explored at individual, group and population levels. Nutritional science and related food, diet, behaviours and key health issues are evaluated from infancy to old-age. The scientific basis for the role of nutrition in both the causation and prevention of major diet-related diseases of developed countries is critically evaluated with a focus on groups at-risk.

Class Contact

Up to four hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Influencing Change: Policy, Food, Community PG (6468)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this unit, students will be able to: discuss the development and influence of public policy and community movements on health; assess influences on food, nutrition and related health behaviours; demonstrate communication skills necessary for influencing food, nutrition and health knowledge and behaviours; critically assess the need for, and approaches to, developing appropriate strategies and programs to address health problems in a community; and assess options to manage and evaluate such programs.

Syllabus

This unit identifies a range of strategies to achieve change, improve health, and reduce diet-related disease. It explores the role of food and health systems, policy and related interventions in influencing nutrition and health. The theory, options and skills needed for the planning, implementation and evaluation of community nutrition and health programs will be explored. This will include aspects such as program management, communication, development of educational materials, media and marketing.

Prerequisite

Graduate entry and permission of unit/course convener.

Class Contact

Up to four hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Epidemiology and Principles of Research PG (6469)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2013, 2014)

Learning Outcomes

On completion, students will be able to: understand the research process including design, ethical issues and evidence-based practice; apply epidemiological methods to evaluate the distribution and determinants of disease in a population; assess data using statistical principles and evaluate the consequent results and conclusions drawn; and apply the Statistical Package for the Social Sciences in research data management and analysis.

Class Contact

Up to four hours per week.

Syllabus

Research concepts, ethics, methods and designs, including descriptive and analytical epidemiological approaches and related outcome measures (eg inference, causation) are reviewed in the context of the role of food and nutrition in disease. Approaches to measuring and assessing health-related behaviours are also explored. Descriptive statistics, hypothesis testing, basic parametric and non-parametric analyses and the use of statistical software applications are addressed.

Prerequisite

Graduate entry and permission of unit/course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Health Settings PG (6470)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Nutrition PG (6471)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the completion of this unit, students should describe the physiological and metabolic processes involved at different levels of intensity of physical activity through the life cycle; describe the major nutrition-related concerns reported in athletes involved in elite and recreational sport; and provide diet-related strategies for athletes in different sporting situations (training, competition, before, during and after sport, and at extreme environmental conditions) that influence performance capacity.

Syllabus

This unit presents introductory and advanced concepts about sports nutrition and metabolism of the substrates that support intense physical activity and training programs undertaken by children, adolescents and professional or elite athletes. The role of foods, fluids, nutrients, sports supplements and potential nutritional ergogenic aids in sports performance are considered as well as diet-related problems reported in athletes. Methods used for the detection and treatment of these problems (eg -iron depletion, disordered eating, osteopaenia, and gastrointestinal disturbances) are investigated.

Class Contact

Up to four hours per week.

Prerequisite

Nutritional Science 1G. Graduate entry and permission of unit/course convener.

Unit: Food & Consumer Science G (6473)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2, 4

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Prerequisite

Human Anatomy & Physiology 1 or Chemistry 1A. Graduate entry and permission of unit/course convener.

Syllabus

Food as a commodity, food science and technology including physical and chemical properties of macronutrients and other components in food, effects of processing, principles of food preservation, mechanisms of food poisoning and ways to prevent it are addressed. The principles and practices of hygiene and legislation on food safety are a major focus. Broader issues on consumer views and beliefs about the food supply are also explored.

Class Contact

Up to five hours per week.

Learning Outcomes

At the end of this unit, students should: demonstrate a thorough knowledge of food science and technology as it relates to nutrition; outline the major reactions occurring in foods as a result of processing and storage; describe the principles of food preservation and the major types of processes used; describe the beneficial and detrimental effects of micro-organisms in food; outline the processes for safeguarding food quality (eg. food law, food standards, food labelling); and describe the influence of consumer, manufacturers and political factors on the food supply.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Dietetics 1 PG (6477)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004,)

- Y (BRUCE, Face-to-Face)

Prerequisite

Nutritional Science 2G, Human Biochemistry G and Human Physiology and Anatomy 2G.
Graduate entry and permission of course convener.

Learning Outcomes

At the end of this unit, students will be able to: describe the physiological, nutritional and metabolic processes influencing nutritional health within a variety of environmental, social and lifecycle circumstances; demonstrate the skills and knowledge required to successfully assess the food service process; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to groups; and conduct a clinical, dietary and social assessment of an individual or group and from this prepare a dietary intervention/treatment plan.

Syllabus

Students are introduced to the knowledge and professional practice experience necessary for the delivery of competent nutritional care to individuals and groups. Students will have lectures relating to clinical dietetics, medical aspects and community practice and be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

Class Contact

Average of ten hours per week.

Corequisite

Epidemiology & Principles of Practice P; Health & Nutrition Across the Lifecycle P; Influencing Change: Food, Community & Policy P.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum
- 2 - Offered in *second* year of course curriculum
- 3 - Offered in *third* year of course curriculum
- 4 - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Dietetics 2 PG (6478)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005: (Also available in: 2004, 2006)

- Y (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this unit, students will be able to: demonstrate the skills and knowledge required to successfully assess health and commercial food service environments and processes; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to individuals; demonstrate the skills and knowledge to prepare and communicate a clinical dietary intervention/treatment plan; and provide acute and ongoing counselling and monitoring to manage and achieve appropriate health outcomes.

Class Contact

Average of twenty hours per week.

Syllabus

This unit is targeted at preparing the student to be a health care professional through the development and practice of clinical, health education, public health and research skills. Students will be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

Prerequisite

Nutritional Science 2G & Human Biochemistry G; Graduate entry and permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chemistry 1A G (6479)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 2, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this unit, graduate students will be able to: demonstrate good laboratory practice when working with chemicals either individually or in cooperation with others; perform experiments that demonstrate their understanding of some of the important basic chemical principles; and demonstrate understanding of the chemical behaviour of a variety of elements and compounds and devise a hypothetical experiment that predicts/tests chemical behaviour of an element or compound.

Syllabus

This unit provides a unified introductory course in chemistry as a framework for further studies in chemistry and biochemistry. It covers important basic principles and concepts using pertinent examples and special topics that highlight the everyday applications of chemistry. Topics covered include atomic structure and chemical periodicity, bonding, oxidation and reduction, acids and bases, structure and functionality in organic chemistry.

Class Contact

Up to three one-hour lectures and one three-hour laboratory/tutorial a week.

Prerequisite

Graduate entry and permission of the course and unit conveners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biochemistry G (6480)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Chemistry 1AG. Graduate entry and permission of the course and unit conveners.

Syllabus

This unit introduces basic concepts relating to the structure and function of biochemical molecules. It also provides an integrated approach to understanding intercellular communication. Aspects of molecular biology are included as well as training in laboratory techniques, data analysis and presentation of biochemical data.

Class Contact

Up to three one-hour lectures and one four-hour laboratory/tutorial class a week.

Learning Outcomes

On completion of this unit, graduate students will be able to: differentiate between major classes of biochemical molecules on the basis of structure and function; correlate specific aspects of protein structure with function; describe enzyme catalytic mechanisms and demonstrate knowledge of the processes and regulation of DNA expression and replication; perform simple biochemical techniques in the laboratory; demonstrate the applications of biochemical knowledge and analyse experimental data critically; and critically evaluate a topical issue relevant to nutritional biochemistry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Biochemistry G (6481)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides a comprehensive look at cellular metabolism. The unit examines the synthesis and breakdown of biochemical molecules as fuels and building blocks for the human body to function. An introduction to intracellular signalling is included. There is an emphasis on the recurring themes in biochemical mechanisms and regulation. The unit will consider several disease processes to facilitate an understanding of metabolism.

Learning Outcomes

On completion of this unit, graduate students will: describe the mechanisms of metabolic control; demonstrate how to integrate their knowledge from Biochemistry G to understand the role of inter- and intracellular communication for homeostasis; frame hypotheses and design experiments to test them; demonstrate the necessary skills for independent learning; solve simple to advanced problems / case studies from a biochemical perspective; and critically evaluate a topical issue about specified diseases from a metabolic/biochemical perspective.

Prerequisite

Biochemistry G. Graduate entry and permission of the course and unit conveners.

Class Contact

Up to three one-hour lectures and one four-hour laboratory/tutorial class per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and Anatomy 1G (6482)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2007)

Learning Outcomes

On completing this unit, graduate students will be expected to demonstrate an understanding in detail of the concept of homeostasis and how it is achieved in the normally functioning body; assess the structure and function of systems such as cardiovascular, respiratory, digestive and renal systems and the contribution they make to maintaining homeostasis; and apply skills and have the confidence to critically evaluate a topical issue about one of the above systems from a physiological perspective.

Syllabus

This unit introduces students to the normal structure and function of the human body. It commences with an overview of body tissues and homeostasis and then examines the structure and function of systems such as cardiovascular, digestive and renal systems.

Prerequisite

Graduate entry and permission of the course and unit conveners.

Class Contact

Up to three one-hour lectures and a two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and Anatomy 2G (6483)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2005: Not offered (Also available in: 2007)

Learning Outcomes

On completion of this unit, graduate students should be able to discuss and describe the macroscopic and microscopic structure and functions of the above body systems; explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis; and critically evaluate a topical issue about one of the systems above as designated by the unit convener.

Prerequisite

Graduate entry and permission of the course and unit conveners.

Syllabus

This unit considers the structure and function of the nervous system, special senses, renal system, endocrine system, body defences and reproductive system. The physiology of fluid regulation is also addressed.

Class Contact

Up to three one-hour lectures and a three-hour practical/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and the Lifecycle G (6484)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Graduate entry and permission of the course and unit conveners.

Learning Outcomes

At the end of this unit students will be able to: critically evaluate, on the basis of physiological evidence, changes that occur in the physiological systems throughout the lifecycle and how these impact on the nutrition and health status of the individual; communicate effectively both verbally and in writing; and work independently, and in groups, to identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

Syllabus

This unit provides an in-depth study of the anatomical and physiological changes that occur throughout the human lifecycle. Body systems are studied separately, however, students are expected to integrate this material. By the end of the unit students will have a holistic understanding of the dynamic nature of changes that occur throughout the lifecycle. The implications of these changes will be explored. This unit is essential for students wanting to extend their understanding of normal physiology before going on to look at disease processes and clinical situations.

Class Contact

Up to three one-hour lectures and a two-hour practical/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chemistry 1B G (6485)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this unit students will: display standards of good laboratory practice; set up and perform experiments demonstrating their understanding of the chemical principles involved in the topics covered in this unit; use software for independent learning of the more advanced concepts of second year chemistry units; and critically evaluate chemical and other scientific literature.

Syllabus

This unit continues from Chemistry 1A with the development of basic chemical concepts that prepare students for various specialist units in second and third year. Topics covered are organic chemistry, chemical equilibrium, chemical calculations, titration theory, electrochemistry, thermodynamics, and chemical kinetics. Lectures on these topics are closely integrated with the laboratory/tutorial program.

Prerequisite

Chemistry 1AG. Graduate entry and permission of the course and unit conveners.

Class Contact

Up to three one-hour lectures and a three-hour practical/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Planning PG (6486)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Graduate entry and permission of the course and unit conveners.

Learning Outcomes

At the end of this subject, it is expected that students will be able to: obtain the resources needed for their project; demonstrate an awareness of the different forms of scientific research and be able to justify their chosen methodology; write a comprehensive, relevant and logical literature review; prepare a high quality ethics submission and research proposal; and effectively communicate their research to others.

Syllabus

The subject aims to give students the skills and knowledge to successfully embark upon PG research. It covers supervisor and student expectations, how to successfully read the scientific literature and record bibliographic information, student's rights and responsibilities, different research approaches, different data sources, ethics, an extensive introduction to the library and electronic searching, how to develop and write a research proposal and how to communicate research data in different forums.

Class Contact

Two hours per week for 13 weeks (or if workshop mode, 5 half days).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice and Ethics PG (6488)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the unit, students will be able to: critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

Syllabus

In this unit, students will cover methodological and data analysis issues relevant to applied psychological research, the ethics of psychological research and practice, and issues related to professional practice in psychology.

Class Contact

Up to four hours per week.

Corequisite

Research Project and Thesis P.

Prerequisite

Course Entry Requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Psychological Measurement PG (6489)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Course entry requirements.

Class Contact

Up to four hours per week.

Syllabus

In this unit, students study the principles, practice, and issues in psychological measurement and its application to psychological testing and assessment in professional settings, including conceptual underpinnings and psychometric aspects of test construction and evaluation, including reliability, validity, and standardisation. Students gain practical experience in the administration, scoring and interpretation of selected measures and learn to appreciate the potential utility and shortcomings of psychological measurement in general, and in relation to specific professional psychological tests.

Learning Outcomes

On completing this unit, students are expected to be able to delineate the assumptions, functions, and desirable properties of psychological measures; locate information on published tests; identify psychometric, ethical, and sociocultural issues in the construction, validation, and application of psychological measures; critically evaluate the reliability, validity, and standardisation procedures of selected psychological tests; interpret the meaning of test scores; and write a report on the findings from selected tests.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advanced Psychological Topics A PG (6490)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Demonstrated knowledge of basic issues in the particular area of professional practice studied, a sound grasp of ethical issues in the context of professional practice, and knowledge of methodologies relevant to research practice in the particular applied application context studied.

Syllabus

This unit is designed to introduce students to theory, knowledge and methodology in the professional practice of psychology and prepare students for entry to professional psychology programs. Areas of professional practice addressed will be determined by staff expertise and availability in any one year but may cover applications in health, clinical, counselling, organisational, forensic or sport psychology. Throughout the unit ethical issues will be examined in the particular application context.

Prerequisite

Admission to Graduate Diploma in Psychology.

Class Contact

Three hours per week. One hour lecture and two hour tutorial.

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Unit: Advanced Psychological Topics B PG (6491)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Class Contact

Three hours per week. One hour lecture and two hour tutorial.

Learning Outcomes

Demonstrated knowledge of basic issues in the particular area of professional practice studied, a sound grasp of ethical issues in the context of professional practice, and knowledge of methodologies relevant to research practice in the particular applied application context studied.

Syllabus

This unit is designed to introduce students to theory, knowledge and methodology in the professional practice of psychology and prepare students for entry to professional psychology programs. Areas of professional practice addressed will be determined by staff expertise and availability in any one year but may cover applications in health, clinical, counselling, organisational, forensic or sport psychology. Each year the areas studied in this unit will be different from those covered in Advanced Psychological Topics A. Throughout the unit ethical issues will be examined in the particular application context.

Prerequisite

Admission to Graduate Diploma in Psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Design and Methods PG (6492)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Course entry requirements.

Class Contact

As arranged by supervisor and course convener.

Learning Outcomes

On successful completion of the subject, students will be able to evaluate various research designs used within psychology, choose and implement an appropriate design, and conduct appropriate data analyses.

Syllabus

In this unit, students will be introduced to methodological and data analysis issues relevant to applied psychological research, the principles of research design and issues relevant to applied psychological research.

Corequisite

Research Project and Thesis P.

Unit: Food and Consumer Science (6506)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2, 4

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

Food as a commodity, food science and technology including physical and chemical properties of macronutrients and other components in food, effects of processing, principles of food preservation, mechanisms of food poisoning and ways to prevent it are addressed. The principles and practices of hygiene and legislation on food safety are a major focus. Broader issues on consumer views and beliefs about the food supply are also explored.

Prerequisite

Systemic Anatomy and Physiology **or** Chemistry 1A.

Learning Outcomes

At the end of this unit, students should: demonstrate a thorough knowledge of food science and technology as it relates to nutrition; outline the major reactions occurring in foods as a result of processing and storage; describe the principles of food preservation and the major types of processes used; describe the beneficial and detrimental effects of micro-organisms in food; outline the processes for safeguarding food quality (eg. food standards, food labeling); and describe the influence of consumer, manufacturers and political factors on the food supply.

Class Contact

Up to 5 hours per week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice 1: Medical Science (6520)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Students may fulfill the requirements of this unit by undertaking a professional placement. Students will work in a biomedical/analytical organisation and write a structured report proposed by the organisation, the students and the supervisors. The unit is designed to complement Professional Practice 2. Arrangements are at the discretion of host institutions (they are not automatically available) and require students to do necessary liaisons although guidance will be available.

Learning Outcomes

Upon completion of the unit, students will be able to undertake professional level work, be familiar with the requirements of professionals and work under professional supervision or in an independent fashion. Some very specific learning outcomes may be drafted for specific students at specific host institutions.

Prerequisite

Permission of lecturer in charge and completion of 3 semesters of tertiary studies.

Class Contact

Individual contact and supervision as scheduled by agreement in advance.

Unit: Professional Practice 2: Medical Science (6521)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Syllabus

Students may fulfill the requirements of this unit by undertaking a professional placement. Students will work in a biomedical/analytical organisation and write a structured report proposed by the organisation, the students and the supervisors. The unit is designed to complement Professional Practice 1. Arrangements are at the discretion of host institutions (they are not automatically available) and require students to do necessary liaisons although guidance will be available.

Prerequisite

Permission of lecturer in charge and successful completion of Professional Practice 1.

Learning Outcomes

Upon completion of the unit, students will be able to undertake professional level work, be familiar with the requirements of professionals and work under professional supervision or in an independent fashion. Some very specific learning outcomes may be drafted for specific students at specific host institutions. This unit will provide opportunities for students to deepen and formalise their professional practice skills.

Class Contact

Individual contact and supervision as scheduled by agreement in advance.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Systemic Anatomy and Physiology (6529)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit commences with an overview of body tissues and homeostasis and then examines the structure and function of the nervous, digestive, urinary, integumentary, immune and reproductive systems.

Class Contact

Three hours Lecture and two hours Practical/Tutorial per week.

Learning Outcomes

On completion of this unit, students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

Referenced Unit Sets

- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Regional Anatomy and Physiology (6534)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2008, 2009, 2010, 2011, 2012, 2013, 2014)

Learning Outcomes

On completion of this unit, students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

Class Contact

Three hours lectures and two hours Practical per week.

Syllabus

This unit commences with an overview of body tissues and homeostasis and then takes a regional approach to examine the structure and function of the musculoskeletal system. The endocrine, respiratory, and cardiovascular systems are also studied.

Referenced Unit Sets

- MJ0043 Major in Forensic Biology (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Economic Analysis (6535)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

This unit builds upon and extends the theoretical foundations laid in Intermediate micro and macro-economics. Topics include strategic trade theory; advanced models of the determination of exchange rates such as uncovered interest parity and purchasing power parity and the Dornbusch overshooting models; growth theory; New Keynesian models of the supply-side; game theory models of business behaviour and advanced welfare analysis.

Prerequisite

Intermediate Microeconomics and Intermediate Macroeconomics.

Class Contact

Three hours per week.

Learning Outcomes

On completion of this unit students should be able to apply advanced economic techniques of analysis to a range of micro and macroeconomic issues such as growth, trade, business behaviour and welfare. Students should have a sophisticated appreciation of the social and political context in which economic policies are formulated.

Referenced Unit Sets

- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Indigenous History and Self Expression (6536)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013)

Class Contact

3 hours per week

Learning Outcomes

On completion of the unit, students will:

1. Discuss Indigenous Australians pre and post-colonial social organisations;
2. Identify the multi-dimensional effects of colonisation on Indigenous societies and economies and past and present government policies and their effects on Indigenous organisation and communities;
3. Analyse the nature of representation of Indigenous Australian historically and in the present;
4. Critique the role that western academic disciplines have played in these representations.

Syllabus

The unit presents an overview of Indigenous Australia before colonisation to the present. Through the processes of colonisation and resistance, Australian Indigenous peoples experiences of racism, government policies, life on missions and reserves, Native Title and oral tradition will be explored. Colonial representation of Indigenous Australians in literature, art and film and the ways that Indigenous Australians express and identify themselves through such mediums in contemporary Australian society will be examined from an Indigenous standpoint.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pathophysiology and Drug Therapy (6537)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Prerequisite

Human Science 1, Human Science 2, and Nursing 203 or Systemic Anatomy & Physiology, Regional Anatomy & Physiology and Nursing 203 or permission of the unit convener.

Learning Outcomes

On unit completion students should demonstrate: knowledge and understanding of the causes, mechanisms, signs, symptoms and treatment of common human diseases; understanding of pharmacokinetics and pharmacodynamics; knowledge of major groups of drugs and understanding of their mode of action, therapeutic uses, adverse effects and drug interactions; the ability to analyse and explain scientific/professional information and communicate it clearly.

Syllabus

This unit focuses on more common diseases of specific organ systems and discusses how derangements of these systems functions lead to clinical symptoms and signs. Treatment of common diseases is also considered including the rationale for use and mode of action of commonly used drugs as well as problems associated with their use.

Class Contact

Up to 5 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Statistics (6540)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2019)

Learning Outcomes

A student will be expected to be able to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or using SPSS; estimate and test parameters in simple situations; model data by fitting straight lines; and understand basic statistical terminology in published material.

Syllabus

This unit introduces students to statistical techniques in a wide range of fields, with a concentration on the biological, health and social sciences. The focus of the unit is the collection, description and analysis of data with an emphasis on exploratory and graphical methods. Students are introduced to the statistical package SPSS. Topics include surveys and experiments; tables and graphs; measures of location and dispersion; basic probability; the scientific method; estimation; hypothesis testing; linear regression modelling; linear correlation.

Prerequisite

Assumed Knowledge: Familiarity with mathematics to Year-12 level.

Class Contact

3 hours lecture plus 1 hour tutorial/laboratory per week.

Referenced Unit Sets

- MJ0007 Major in Applied Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: General Mathematics G (6553)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit aims to present some techniques currently used on a large and complex scale in the scientific, business and administrative fields and to show how these are easy to understand and employ on a small scale. Emphasis will be placed on problem formulation. Solution techniques will not be developed rigorously, but rather the student's intuition will be appealed to. Topics include first-order linear difference equations (applications to finance and ecology), matrices (applications demographic and Markov), systems of linear equations, graphical representation of functional relationships, and an introduction to calculus applications.

Class Contact

3 hours lecture plus 1 hour tutorial/laboratory per week

Learning Outcomes

Students will be expected to be able to formulate and solve mathematically a variety of real-world problems; understand rates of change and incorporate these rates appropriately into models; use matrix methods to encode systems whose state cannot be represented by a single number.

Prerequisite

Assumed Knowledge: Familiarity with mathematics to Year-12 level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Statistics G (6554)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2019)

Prerequisite

Assumed Knowledge: Familiarity with mathematics to Year-12 level.

Class Contact

3 hours lecture plus 1 hour tutorial/laboratory per week.

Learning Outcomes

A student will be expected to be able to: understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or using SPSS; estimate and test parameters in simple situations; model data by fitting straight lines; and understand basic statistical terminology in published material.

Syllabus

This unit introduces students to statistical techniques in a wide range of fields, with a concentration on the biological, health and social sciences. The focus of the unit is the collection, description and analysis of data with an emphasis on exploratory and graphical methods. Students are introduced to the statistical package SPSS. Topics include surveys and experiments; tables and graphs; measures of location and dispersion; basic probability; the scientific method; estimation; hypothesis testing; linear regression modelling; linear correlation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Financial Planning (6563)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014)

Prerequisite

Financial Institutions and Markets.

Syllabus

This unit aims to provide students with an overview of the process and context of financial planning in Australia. It introduces students to the principles of personal financial planning and professional financial advice, including the regulatory environment, financial products and basic strategies for wealth creation and protection. This unit is designed to meet the Australian Securities and Investments Commission requirements for knowledge, skills and integrity at an appropriate educational level relative to the types of activities graduates undertake.

Class Contact

Normally 39 hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to describe the regulatory, professional and ethical framework for providing financial planning advice in Australia; explain the need for client and product research; explain the role of superannuation in wealth creation; identify sources of income in retirement; describe the use of insurance to manage risk; identify the elements of an effective estate planning strategy; and evaluate the impact of taxation in developing financial planning strategies.

Referenced Unit Sets

- MJ0041 Major in Financial Planning (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Management R FT (6565)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of management including the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of management.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of management.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree.

Class Contact

By research.

Referenced Courses

- 853AA Doctor of Philosophy in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Introduction to Architecture History A (6569)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week consisting of lectures and tutorials.

Syllabus

This subject is an introductory survey of world architecture from the ancient world to the Renaissance in a broad range of historical and regional contexts.

Major social, physical and technical factors which influence architecture are identified, along with the analysis of significant design concepts and the study of selected building types.

Learning Outcomes

Students having successfully completed this subject will have an introductory understanding of the development of world architecture to the Renaissance.

Unit: Introduction to Architecture History B (6570)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is an introductory survey of world architecture from the Renaissance to the modernist period in a broad range of historical and regional contexts. Major social, physical and technical factors which influence architecture are identified, along with the analysis of significant design concepts and the study of selected building types.

Learning Outcomes

Students having successfully completed this subject will have an introductory understanding of the development of world architecture from the Renaissance to the Modernist period at the beginning of the twentieth century.

Class Contact

Up to three hours of lecture and tutorial.

Unit: Introduction to Coaching Science (6572)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Syllabus

This unit introduces students to coaching and officiating. Students will develop a basic understanding of training and performance issues with reference to a variety of sporting groups. Topics include coaching pedagogy, training principles, basic concepts of sports science and lesson planning. Students will learn to select, apply and interpret appropriate anthropometric and fitness tests. Successful completion of this unit enables students to apply for the General Principles Level 1 Coaching Certificate. Students are also encouraged to complete a sport specific level 1 qualification.

Class Contact

2 hours of lectures and one 2 hour practical class per week.

Learning Outcomes

Upon successful completion of this unit students will be able to: demonstrate an understanding of the training requirements for different sporting populations; apply a basic coaching plan and teach a sport skill effectively; record, examine and interpret the results from a range of fitness and sports-specific testing protocols; identify and implement risk management strategies for the well-being of the athlete, spectators, and officials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Communication Theory H (6573)

Level: H **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this unit, students are expected to have developed: an understanding of the nature and methods of communication and cultural theory; a knowledge of the interdisciplinary sources of communication and cultural theory; an appreciation of the historical sources of communication and cultural theory and their different national contexts and professional contexts.

Syllabus

This subject provides a socio-historical review of the main traditions and positions in communication theory, both dominant and alternative.

Australian, European, North American and, to a lesser extent, Asian theory is elaborated to examine communication as a field of study. Ethical, moral and social issues in the practice of the communication professions are examined and their implications for the theorising of communication.

Class Contact

2 hours per week.

Prerequisite

Enrolment in the B Communication Honours program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Communication Research H (6574)

Level: H **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this unit, students are expected to have developed: knowledge of the main methodologies used in communication and media research; knowledge of the applications, and the decisions involved, in communication and media research, especially as these relate to study of audiences, texts, institutions and cultural practices; ability to prepare a well-documented research proposal.

Syllabus

This seminar unit reviews and elaborates basic ontological and epistemological issues concerning communication and media research. Quantitative, qualitative and mixed method approaches are examined with a review of the major methodologies and their underlying theoretical and epistemological assumptions. Using case studies, the focus is on decisionmaking in research design by investigating published research on the analyses of texts, audiences, institutions and cultural practices with a focus on types of evidence, contextualisation and reflexivity. Students prepare for assessment their own research proposal.

Prerequisite

Enrolment in the B Communication Honours program.

Class Contact

2 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Dissertation H (6575)

Level: H **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2005:

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Enrolment in the B Communication Honours program.

Learning Outcomes

Upon completion of this unit, students will be expected to be able to: show a demonstrated ability to sustain a substantive research project, or professional, creative writing or media production project with critical commentary; have demonstrated critical awareness of the current debates and issues involving communication or cultural theories and research; show a demonstrated understanding of how contemporary or cultural theory and research can inform professional practice in the communication industries.

Syllabus

Production of a substantive dissertation of about 15,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising; or a substantive media production work; or a substantive piece of creative writing, all of which are accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convenor. Seminars in the first part of semester 1 address the practice and production of a research dissertation or project. Students are expected to present their findings in work-in-progress seminars during both semesters.

Class Contact

2 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Arts Education 1 (6576)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of the unit the student will be able to demonstrate basic skills in music and art and understanding of arts concepts; design and implement learning experiences for children in art and music at the early childhood/primary level.

Prerequisite

Enrolment in Bachelor of Education.

Class Contact

4 hrs/week.

Syllabus

The unit consists of modules that introduce students to basic skills and knowledge in music and art. As the student gains confidence in their own arts practice and an understanding of arts concepts, they will examine childrens learning in art and music.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

Unit: Indigenous Education: What Works (6577)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit introduces students to issues associated with Indigenous education through offering Indigenous worldviews and historical perspectives. It examines the effect of colonization/invasion, especially those that impede the progress of Indigenous students. It promotes classroom practices that enable sensitive and positive outcomes for Indigenous Australians. Two-way education and other culturally sensitive classroom strategies will be studied. Educational issues such as: concepts of Aboriginality; understanding indigenous student perspectives; accommodating the discourse patterns of Aboriginal English speakers; Aboriginal English and bidialectalism; the structure of knowledge; the utilisation of oral and literary cultures; the role of the Aboriginal Community in critical pedagogy and the place of Aboriginal Studies in the curriculum will all be studied.

Prerequisite

Normal University of Canberra admission requirements.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of the unit, students will have: an appreciation of the cultures and philosophies of Indigenous Australian communities; a knowledge of post-colonial histories; applied Indigenous perspectives to education; considered the educational needs of Indigenous students.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0118 Major in Teacher Education

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 5 (6579)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2011)

Learning Outcomes

Upon successful completion of this unit Preservice Teachers will have: become acquainted with the life and the culture of a school from the perspective of a teacher; developed an appreciation of the functions, organisation and personnel working in schools; taught, with the assistance of a Mentoring Teacher, small groups and whole classes; experimented with an array of communication techniques as both a teaching strategy and as a tool for classroom management; and begun to develop their own personal philosophies of what teaching/learning is about.

Syllabus

This unit requires the Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a Preschool and Primary setting. They will be expected to observe day-to-day school activity and to participate in an assistant role. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be on-going critical reflection on personal philosophies of teaching and education.

Prerequisite

Enrolment in Bachelor of Education (Graduate Entry).

Class Contact

3 hrs/week + 15 days in schools.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health and Personal Development (6581)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010)

Learning Outcomes

On completion of the unit, it is expected that students will have a solid understanding of the issues that affect young peoples health and wellbeing. Some of these issues include: physical activity, mental health, drug use, sexual health, nutrition, supportive relationships, personal safety, gender roles and discrimination. Students will be empowered to take action to protect, promote and restore individual and community health.

Syllabus

This unit will engage and challenge students to explore relevant health issues that impact upon personal and societal health and wellbeing. The aim of the unit is to provide individuals with opportunities to learn about, and practice ways of, adopting and maintaining a healthy, productive and active lifestyle.

Class Contact

3 hrs/week.

Prerequisite

Enrolment in Bachelor of Education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Education (6582)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010)

Prerequisite

Health and Personal Development.

Learning Outcomes

On completion of this unit, it is expected that students will be able to plan, implement and assess appropriate health and personal development lessons using established curriculum frameworks. The students will be familiar with a variety of National, State and Local resources that support and promote health related learning and teaching outcomes.

Syllabus

This unit is designed to provide students with a wide repertoire of instructional strategies for the teaching of health and personal development. Students will become familiar with relevant curriculum documents, instructional packages and resources to enable them to meet mandated pedagogical outcomes. The focus of this unit is on the planning, implementation and assessment of pedagogically sound agespecific health and personal development lessons.

Class Contact

3 hrs/week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Music Education Workshop 1 (6583)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Enrolment in Bachelor of Education Secondary.

Prerequisite OR Corequisite

An understanding of Music theory and some instrumental practical techniques.

Learning Outcomes

By the end of this unit students should be able to: perform confidently a variety of compositions which could be used in a secondary school class; plan and manage classroom teaching and learning episodes; develop further insights through research in relevant periodicals; evaluate, plan and reflect on their own music teaching and music performance practice; incorporate various pedagogical approaches into their music education course development.

Syllabus

This unit builds upon music teaching skills. It is expected that students will draw upon their knowledge of music theory and specialised music instrumental skills. They will have the opportunity to apply this knowledge and expand their instrumental versatility, by gaining confidence in other instruments necessary for the development of children and adolescents in the area of music education. Music Education Workshop 1 is one of the required units in the Bachelor of Education (Music) degree. The unit will provide students with an opportunity to develop an understanding of music education methods, highlighting the approaches of Orff, Kodaly, Dalcroze and Suzuki, among others. The main instrumental focus of this course is Piano/Keyboard.

Class Contact

3 hrs/week.

Unit: Professional Experience GE 1 (6584)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2011)

Prerequisite

Enrolment in Bachelor of Education.

Class Contact

3 hrs/week + 20 days in schools.

Syllabus

This unit requires the Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a school setting. They will be expected to observe day-to-day school activity and to participate in an assistant role. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be ongoing critical reflection on personal philosophies of teaching and education.

Learning Outcomes

Upon successful completion of this unit Preservice Teachers will have: become acquainted with the life and the culture of a school from the perspective of a teacher; developed an appreciation of the functions, organisation and personnel working in schools; taught, with the assistance of a Mentoring Teacher, small groups and whole classes; experimented with an array of communication techniques as both a teaching strategy and as a tool for classroom management; and begun to develop their own personal philosophies of what teaching/learning is about.

Referenced Unit Sets

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Tourism (6588)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013)

Syllabus

This subject introduces students to concepts and theories underpinning the study of tourism. Students will focus primarily on approaches to the study of tourism and the evolution and structure of the tourism industry. In particular students will be introduced to the concepts of demand and supply and explore the key functions of tourism demand.

Class Contact

3 hours per week

Learning Outcomes

Upon completion of this subject it is expected that students will be able to demonstrate a conceptual understanding of the nature, extent and importance of tourism and the tourism industry; identify historical developments in tourism; demonstrate awareness of interdisciplinary and general systems approaches to the study and analysis of tourism; demonstrate knowledge of the composition and structure, functions, operations and interactions of sectors in the tourism industry; and demonstrate knowledge of the key determinants of demand.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: eTourism and Communication (6589)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Learning Outcomes

At the end of this unit students will be able to: demonstrate an awareness of major technological trends in the tourism industry; use technology to facilitate communication; apply a range of communication theories and concepts applicable to service-based industries; and demonstrate skills in interpersonal and intercultural communication.

Syllabus

This unit provides students with an insight into the tourism and hospitality industry and the transformation taking place in information and communication technologies. Technology plays a vital enabling role in travel and tourism and is crucial to the expansion of the industry. It is, however, important to understand that technology is just a tool to facilitate communication. To enable students to work as a professional in a competitive market, personal communication skills must be in line with the demands of the real world of tourism and hospitality management.

Unit: Global Issues in Tourism (6590)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This subject provides an introduction to global issues in tourism. Divided into a series of integrated modules, the subject provides a critical overview of the past, present and future impacts of tourism and highlights the tourism management issues of the 21st century.

Learning Outcomes

At the end of this subject students will be able to: demonstrate a conceptual understanding of the nature, extent and importance of tourism, and the tourism industry on a global scale; demonstrate an awareness and understanding of the different impacts of tourism; understand the concepts of sustainability and globalisation; identify future developments and prospects for tourism; identify the major issues facing contemporary tourism globally; appreciate the growing importance of special interest tourism around the world; and demonstrate an awareness of the management issues in tourism for the 21st century.

Class Contact

3 hours per week.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Service Industry Research (6591)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to the nature, scope and use of research in the service industries with a specific focus on tourism sectors. The subject examines research approaches, and paradigms, methods and issues with examples drawn from a diversity of service industries. Completion of this subject will provide students with the skills and knowledge to undertake practical research work in advanced units.

Class Contact

3 hours per week.

Learning Outcomes

At the end of this subject students will be able to demonstrate an understanding of the nature, purpose and scope of service industry research and understand the major research needs and priorities of various service industry sectors. They will be able to evaluate and utilise existing data and government statistical collections and apply appropriate practices to research issues. A major research project will give students the opportunity to practice skills in the design, preparation, implementation, analysis and reporting of research.

Unit: Law and Society (6599)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This subject provides an introduction to the sociological study of law and justice. It reviews key concepts used in law, legal studies, and criminology, and compares different legal traditions in Australia, North America, Europe and Asia. It provides an overview of the institutions of criminal justice, as well as informal methods of regulation and social control, such as private policing. It examines formal and informal procedures for handling disputes between parties, and for defending and protecting rights. The subject may focus on selected topics of contemporary interest such as the changing role of the jury, on-line dispute resolution, police reform or child protection. Students get an opportunity to develop their own research questions and carry out empirical research. Emphasis is placed on applications of research in a policy environment.

Learning Outcomes

On completion of the course of study in this subject students will develop a basic familiarity with concepts in the sociological study of law and society, improve their skills in accessing and interpreting relevant academic literature, enhance skills in thinking critically about socio-legal issues, develop skills in comparing institutions and practices, enhance skills in planning and carrying out empirical research, and enhance skills in applying research findings within a policy environment.

Class Contact

3 hours per week.

Referenced Unit Sets

- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Methods and Skills (6601)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours per week.

Learning Outcomes

This unit is designed to instil in students basic legal research, writing and oral presentation skills that will equip them to successfully undertake further study in the law. It is also intended to give students an awareness of the breadth of non-legal skills and disciplines that impact on the study and practice of law.

Corequisite

Legal Systems.

Syllabus

This subject is designed to sequentially progress a broad range of legal and relevant non-legal skills. This subject will include the following topics: Understanding What Lawyers Do; Finding the Law; Understanding the Law; Apply the Law/Problem Solving; Arguing the Law (Advocacy); Critiquing the Law; Writing the Law: Writing Legal Material in "Plain English".

Referenced Courses

- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Systems (6602)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

The learning goals of this subject are united around the theme of providing students with a theoretical and substantive foundation upon which to build their knowledge and ability to critique Australian domestic law and institutions, legal policy generally, international law and comparative legal systems.

Syllabus

This subject sequentially develops a student's understanding of the theory and content of the law. The Concept of Law; The Civil Law and the Common Law Traditions; The Australian Federation; Comparative Constitutional Structures - a Brief Introduction; Sources of Law in the Australian Federation; Reception of English Law in Australia; The Law in Australia Today; The Legal Profession and the Practice of Law in Australia and Critical Perspectives on the Law.

Class Contact

3 hours per week.

Referenced Courses

- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Government-Business Relations (6606)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours per week.

Syllabus

The state and the market represent two different themes of organising human behaviour, and the relationship between them has always been one of the central themes of political economy. This unit will consider a number of Australian policy choices, comparative events in a range of selected countries and major international issues from a political economy perspective. Such a combination of insights will provide a strong understanding of the complex interactions between government and business within the context of a changing world.

Learning Outcomes

On completion of this unit, students should be able to contrast theoretical traditions about the economic role of government; identify the role played by government in managing the economy and in pursuing social goals; and demonstrate a sound knowledge of the ways that business and government respond to the dynamics of globalisation.

Prerequisite

Introduction to Government.

Referenced Unit Sets

- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introductory Sociology (6607)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit is an introduction to the sociological perspective and sociological concepts. The object of the unit is to teach skills for understanding and finding out about society and social behaviour. The emphasis is on Australian society.

Class Contact

3 hours per week.

Learning Outcomes

At the end of this unit, students should have an understanding of the main social structures and processes which produced and maintain modern society as well as social change; be able to apply sociological concepts to make sense of the world; know how and where to search for information to sustain a sociological argument.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society
- MJ0085 Major in Management, Governance & Policy
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Thesis (6609)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005:

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- Y (BRUCE, Face-to-Face)

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills & understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Colloquium (6610)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

The Honours Research Colloquium is a weekly seminar format that provides professional development and a forum that complements the Honours Research Thesis. The course work is designed to facilitate a Professional Portfolio. Students attend intensive research workshops and seminars determined in consultation with the course convenor.

Learning Outcomes

Understanding the process of writing a research project, developing structural, organisational and research skills, developing a Professional Portfolio and participating in the Honours Research Culture.

Class Contact

39 hours.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Psychological Research (6611)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

In this unit, students will be introduced to the research methods used in psychology. The unit covers: the research process, experimental and quasi-experimental methods; survey and correlational research; qualitative research; hypothesis testing; measurement; sampling and distributions; descriptive statistics; and statistical inference in terms of *t*-test and correlation. Students will also be introduced to using the statistical package SPSS.

Class Contact

Up to 4 hours per week.

Prerequisite

Psychology 101 or Psychology 102, or permission of subject convener.

Learning Outcomes

On completion of this unit, it is expected that students will have: an understanding of the major types of research methods used in psychology and the advantages and disadvantages of each; be aware of some of the issues affecting the validity of research designs; be able to enter data in SPSS and produce and interpret descriptive statistics, *t*-test and correlation.

Referenced Courses

- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Thesis in Psychology (6612)

Level: H **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project in psychology to a standard acceptable to the profession; independently analyse and interpret data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form appropriate to the profession.

Corequisite

Research Methods and Professional Ethics P.

Class Contact

As arranged by supervisor and course convener.

Prerequisite

Course Entry Requirements.

Syllabus

The syllabus is based on the requirements of the Australian Psychological Society. Students will undertake an individual supervised research project in psychology, comprising topic definition, literature review, design, data collection and analyses, and write up a thesis of between 12,000 and 15,000 words. The project will be conducted within appropriate ethical guidelines. The topic will reflect the mutual interests of supervisor and student.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Introduction to Exercise Science (6615)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009)

Class Contact

Three 1 hour lectures per week.

Syllabus

As its name implies this unit serves as an introduction to the various exercise sciences. The unit first looks at human growth and physical development using some practical demonstration and experimentation. Interest is then focussed on the key issues confronting sports science today, focusing on areas ranging from the effect of the environment on exercise to the use of drugs in sport. The rest of the unit aims to introduce each of the exercise science disciplines to the student, setting a framework that can be built upon in later study.

Learning Outcomes

On successful completion of the unit students will be able to: have gained an appreciation of the various issues relating to human performance, and be able to apply this information to a number of sports; and have knowledge of each of the sports science disciplines and an introductory understanding how each is used in athletic preparation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Performance Audit and Evaluation G1 (6616)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This unit considers the contribution of performance audit (in its various forms) and evaluation to public accountability and management improvement. Topics include the contextual background of audit and evaluation, the audit/evaluation continuum from compliance audit to program effectiveness review, and applicable audit and evaluation theories, standards and practices.

Class Contact

39 hours of classes per semester.

Learning Outcomes

On completion of this unit, students will be able critically to evaluate the respective roles of performance audit and evaluation in the accountability framework; compare and contrast different audit and evaluation activities in terms of aims, objectives, standards, evidence and processes; and appreciate the value of qualitative and quantitative research techniques in achieving project outcomes.

Referenced Unit Sets

- MJ0079 Major in Language Studies

Unit: Fraud Examination G (6618)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of this subject is to provide an understanding of the pervasiveness of the causes of occupational fraud and abuses in today's society and to examine in detail methods of fraud detection, investigation and prevention. The subject will also contribute to generic skills such as increasing competencies in both written and oral communication, logical reasoning, problem solving, critical thinking, and information technology.

Learning Outcomes

On completion of this subject participants will: understand how and why occupational fraud is committed; know how allegations of fraud should be investigated and resolved; and develop and implement an organisational fraud policy.

Class Contact

39 hours of classes per semester.

Unit: Advanced Corporation Law PG (6620)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Students will understand the essential features of Corporations Law and be aware of reform proposals and policy issues associated with Corporations Law. Key skills which will be developed are the abilities to analyse factual problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and policy perspective.

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

Knowledge to an advanced level of Corporations Law.

Class Contact

3 hours per week.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Advanced Legal Research and Writing PG (6621)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit, students will be able to demonstrate a capacity for precision, accuracy and clarity in legal writing through the completion of set assigned tasks based on the elements of legal drafting; demonstrate an understanding of the historical development of the dissemination of the law; acquire and demonstrate how sources of law in selected overseas jurisdictions are accessed and researched; and demonstrate an understanding through examples of the accessing, nature and relevance of government documentary sources for legal research.

Syllabus

The areas examined include: methodologies of legal research; methodologies of legal drafting; utilisation of the methodologies in an advanced theoretical framework.

Prerequisite

Assumed knowledge: familiarity with the legal system, particularly the Australian system; basic legal research skills; understanding of judicial precedent and statutory interpretation.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Taxation Law PG (6622)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students will have a deeper understanding of the taxation law and how it meshes with the 'background' law. They will recognise how the law can be used in order to reduce tax liability. The efforts of the law makers to prevent this will also be better understood. They will see the lawyer dimension of taxation - compliance and administration.

Prerequisite

Entry requirements to the Masters Program.

Class Contact

3 hours per week.

Syllabus

The course has two components each of one semesters duration. The first, Taxation of Entities, examines the concept of derivation of income with emphasis on assignments and alienation of income; trust income and the taxation of companies. The second phase, Taxation Compliance, makes a study of the administration of the Tax system -the audit function, the role of tax rulings; the penalty regime; the methods of challenging a taxation decision; access; and the role of practitioners in the taxation process.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Business Ethics PG (6623)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2017, 2018)

Syllabus

This subject aims to provide students with an awareness of the ethical environment of business. The subject adopts a problem oriented and practical approach to the identification of ethical dilemmas and to the handling of ethical problems faced by business managers in Australia.

Prerequisite

Entry requirements to the Masters Program.

Class Contact

3 hours per week.

Learning Outcomes

This subject is designed to provide students with an understanding of the "modern" role of ethics as a discrete discipline for effectively weighing and applying conflicting interdisciplinary and intradisciplinary considerations in business practice. In particular, students will receive a thorough introduction to traditional deontological and teleological ethical theory; learn to recognise the elements of traditional ethical theory found in legal rules applicable to business managers; and learn to appreciate the limitations of legal rules in their application to business managers.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Comparative and International Law PG (6624)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

The objectives of this subject are to equip students to understand the nature of the international legal system; to understand the nature of international law, and to understand how international law is made and enforced; to understand the impact of international law on Australian municipal law and the relevance of international law for the practice of law in Australia.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

This subject looks at the relationship between domestic law and international law; the law of treaties; the structure of the international legal system; statehood, state jurisdiction, state responsibility, nationality and refugees.

Class Contact

3 hours per week.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Comparative Company Law PG (6625)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

A candidate who has successfully completed the subject should have a detailed knowledge of the laws regulating companies in Hong Kong, Japan, Vietnam and the People's Republic of China, and be able to identify key differences and similarities between the four regimes.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

A comparison of the company laws of HK, Japan, Vietnam and the PRC, including: the historical origins; the way in which companies are structured; special characteristics of the companies law; proposals for company law reform.

Class Contact

3 hours per week.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Comparative Constitutional Law PG (6626)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject covers the concepts and uses of comparative constitutional law; the Australian experience with comparative constitutional law; leading constitutional traditions compared: the United Kingdom, the United States of America, France; sovereignty; separation of powers; federalism; citizen and state.

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

A candidate who has successfully completed the subject should: be aware of the usage of comparative constitutional law generally and in Australian constitutional development; be familiar with the methodology of comparative constitutional law; understand the principal similarities and differences between leading western constitutional traditions in key areas; be able to evaluate the relevance of comparative constitutional experience to Australian circumstances.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Corporate Crime PG (6627)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

This unit examines the nature and extent of corporate crime; the principles of corporate criminal responsibility; the main criminological theories relevant to an understanding of such crime; available strategies and mechanisms of crime prevention and control; and the range and efficacy of sanctions. The relationship to, and overlap with, entrepreneurial crime is also examined and parallel issues relating to crime prevention and control and sanctions are explored.

Class Contact

3 hours per week.

Learning Outcomes

Completion of the unit will give students a good appreciation of the issues involved in this area.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Corporate Finance Law PG (6628)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Taxation arrangements are fundamental to the means in which finance is provided to the corporation. This unit examines a variety of capital raising issues and looks particularly at prospectus regulation, debentures, the issue of options, charges, corporate buybacks, prescribed interests, related party transactions, due diligence and related issues.

Prerequisite

Entry to the Masters program.

Class Contact

3 hours per week.

Learning Outcomes

This unit aims to give students a comprehensive introduction to issues relating to financing the corporate vehicle.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Corporate Governance PG (6629)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This unit assesses the legal, managerial and policy issues surrounding the governance of corporations in Australia. The topics covered include the duties of directors, the role of the board of directors, the responsibilities of management or executives, the place of the general meeting of shareholders, and the role of self regulatory mechanism such as codes of conduct. Reference will be made to appropriate American and Australian corporate governance debates and to the use of particular principles such as the relevance of the concept of separate legal identity of the corporation, the importance of due diligence and the business judgment rule. Reference will also be made to particular issues affecting the governance of corporations, such as the effect of corporate group structures upon the governance of the corporation.

Class Contact

3 hours per week.

Learning Outcomes

A solid grounding in issues surrounding corporate governance.

Prerequisite

Entry requirements to the Masters Program.

Unit: Government and Corporate Contracting PG (6631)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit is designed to meet the needs of practising lawyers, project officers and others involved in major commercial contracts emanating from the federal government and from private corporations. The emphasis of the unit is on the law and practice of federal government contracting.

Prerequisite

Entry requirements to the Masters Program.

Class Contact

3 hours per week.

Learning Outcomes

A participant who has successfully completed this unit will acquire an understanding of the law relating to government and private tendering; acquire an understanding of the law and practice of government and corporate contracting, including the capacity to enter into contracts, government arrangements, crown privileges and immunities, project contracting, remedies and redress; acquire an understanding of major features of important standard form federal government contracts and the Government IT Conditions, as well as other standard commercial contracts. Participants will have demonstrated through exercises, a capacity to critically analyse the coverage and efficacy of sample major contract clauses, and through a research paper, a sound capacity to research, develop and express a sustained, coherent thesis in this area of the law.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Law PG (6633)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2016, 2017, 2018)

Learning Outcomes

Upon completion of this unit, students are expected to: acquire and demonstrate a basic understanding of the laws and regulations relevant to and governing information; demonstrate an awareness of the legal issues inherent in the operation of e-business and e-government, including competitive tendering and contracting out; develop the legal literacy required to work as a professional in an interdisciplinary team of lawyers, policy and systems analysts, project leaders and others.

Syllabus

This unit examines the legal framework for professionals who have responsibility for or interest in information management. It introduces the Australian legal system and the laws that apply to information-handling in business and government including privacy, intellectual property, fraud and cyber crime. It reviews the aspects of systems design that are used to comply with these laws. It examines informatics contracts (eg. for systems construction & outsourcing) including their negotiation and dispute resolution. The art of dealing with lawyers and the law is covered.

Class Contact

40 hours intensive and online.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Banking, Finance and Securities PG (6634)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Learning Outcomes

A good working knowledge of the law of this area.

Syllabus

Topics to be covered in class will include: the International Financial System; the Governing Law; Term Loans; Sovereign Lending; Multiple Lenders; Project Financing; Security and Risk Reduction; Trade Financing; Currency Problems; Securitisation; bonds; notes; convertibles; Securitisation; managing Third World and Sovereign debt.

Prerequisite

Entry requirements to the Masters Program.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: International Dispute Resolution PG (6635)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Learning Outcomes

Through their discussions and assignment work in this unit students will demonstrate an understanding of: the causes of international disputes and the participants in them; the role of international law in dispute settlement; methods of dispute resolution, including self help, economic sanctions, the use of force (including self-defence), institutional means (the UN and regional organisations), negotiation, mediation, international fact finding, international arbitration and judicial settlement.

Syllabus

This unit examines the causes, processes and outcomes of international disputes. We will attempt to develop a framework within which international disputes may be analysed. We focus on disputes which threaten the peace, using current examples wherever possible. Legal doctrine will be considered in light of political interests and the contemporary structure of the international community.

Prerequisite

Entry requirements to the Masters Program.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: International Organisations (WTO) PG (6636)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

International Organisations such as the WTO, WIPO, UNCTAD, and UNCITRAL play a pivotal role in the promotion and facilitating of world trade. The purpose of this subject is to introduce students into the overall international trade framework and the policy, and operational roles played by key international organisations and the consequent legal issues which emerge from their operation.

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

On successful completion of this unit, students will be able to: understand and interpret relevant international agreements such as General Agreement on Tariffs and Trade, and by subsequent WTO Agreements; evaluate weaknesses in the legal regime governing the WTO and other relevant international trade organisations; understand and utilise dispute settlement arrangements provided within the framework of such international organisations.

Class Contact

3 hours per week.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Law and Society G (6637)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of the course of study in this unit students will: develop a basic familiarity with concepts in the sociological study of law and society; improve their skills in accessing and interpreting relevant academic literature; enhance skills in thinking critically about socio-legal issues; develop skills in comparing institutions and practices; enhance skills in planning and carrying out empirical research; and enhance skills in applying research findings within a policy environment.

Syllabus

This unit provides an introduction to the sociological study of law and justice. It reviews key concepts used in law, legal studies, and criminology, and compares different legal traditions in Australia, North America, Europe and Asia. It provides an overview of the institutions of criminal justice, including police, courts and tribunals, prosecutors, and prisons; as well as informal methods of regulation and social control. It examines formal and informal procedures for handling disputes between parties, and for defending and protecting rights. The subject may focus on contemporary issues such as the changing role of the jury, on-line dispute resolution, police reform or child protection. Students may develop their own research questions and carry out empirical research.

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Juris Doctorate Program.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Law of Communications G (6638)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Entry requirements to the Juris Doctor or Masters Programs.

Assumed Knowledge:

Basic knowledge of the legal system.

Class Contact

39 hours for the semester.

Learning Outcomes

Acquisition of knowledge and an understanding of case law and statutory provisions which protect the freedom of expression and the mass media in Australia. Development of an understanding of the relevance and application of these laws as they apply to the work of journalists, authors, teachers, librarians and related professions. Development of the skill of formulating, developing and presenting legal arguments as they apply to concrete situations. Heightening of an understanding of the relationship between the law, the mass media, the work of professional persons engaged in the media and the Australian public.

Syllabus

The aim of this unit is to survey the protection afforded, and the limits imposed, by the law on the freedom of speech in Australia. The course has been designed, in particular, to make journalists and authors aware of the relevance of several areas of the law that impinge on their professional work, however, the unit also allows for the accommodation of the interests of others such as librarians and teachers.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Legal Research Reading PG (6640)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

Students in this unit will research and explore a particular legal topic in depth; prepare a legal paper which reports the results of such research; and present a seminar based upon the paper.

Syllabus

This unit aims to provide students with the opportunity of engaging in an independent research project of their choice. After due consultation with the unit convener, students may elect an independent reading course which provides the opportunity for independent investigation in a specific legal area. Assessment will be based upon the preparation of a research paper and seminar presentation in the chosen area of investigation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Masters of Law in International Economic Law Dissertation (6641)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013)

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; and write with fluency, clarity and precision.

Class Contact

3 hours per week.

Syllabus

A candidate will be required to conduct research on an approved topic. This six credit point unit will require completion of a dissertation of 10,000 words in length.

Prerequisite

Entry requirements to the Masters Program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Masters of Laws Dissertation (6642)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; write with fluency, clarity and precision.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

A candidate will be required to conduct research on an approved topic. This six credit point unit will require completion of a dissertation of between 10,000 and 12,000 words in length.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Masters of Legal Studies Research Project (6643)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013)

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research project in depth; demonstrate through the final report of their project an ability to define a problem, identify issues and resolve them through legal research and reasoning; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; and write with fluency, clarity and precision.

Class Contact

6 hours per week.

Syllabus

This unit provides students with an opportunity to define, develop and report on a work-based project dealing with an area of law of their choosing. Students should seek and gain approval for their project before commencing this unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Principles of Common Law PG (6644)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2015)

Syllabus

This intensive unit introduces the common law system and is aimed at students from civil law jurisdictions. Topics include: the English common law foundations; the origins of Australia's common law system; features of common law and civil law systems; constitutions in a common law system; judges, barristers and solicitors; the theory of precedent; the hierarchy of courts; statutory interpretation in a common law system; technology's impact on the common law. There will be some emphasis on the legal skills, including advocacy and dispute resolution.

Class Contact

3 hours per week.

Learning Outcomes

Through their discussion and assignment writing students should be able to demonstrate: a sound grasp of the principles of our common law system; an ability to analyse the major differences between their legal system and the common law legal system; an understanding of the key points of similarity between legal systems; a familiarity with the key legal resources utilised to conduct legal research into common law systems.

Prerequisite

Entry requirements to the Masters Program.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Securities Regulation PG (6645)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

This unit provides a detailed examination of laws governing the securities markets, the licensing of dealers and the operations of stock exchanges. The specific provisions of the Corporations Law regarding securities and dealings in securities will also be examined, particularly those provisions relating to takeovers and market practices such as insider trading, market rigging and stock market manipulation, which will be looked at in the light of current case studies in order to highlight key policy issues and the requirements for successful regulation of securities markets.

Learning Outcomes

Through their research, assignments and discussions, students will be able to demonstrate: a sound understanding of securities regulation; familiarity with current case studies and empirical research on securities regulation; an awareness and grasp of law in practice and key policy issues in regard to securities regulation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Technology Contracting PG (6646)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Entry requirements to the Masters Program.

Class Contact

3 hours per week.

Learning Outcomes

After completion of this unit students will be able to: explain the economic rationale underlying the protection of technology; understand how international and Australian law protects technology; understand how contracts commercialise and protect technology; understand what issues are likely to arise in technology transactions; understand how to manage risk in technology transactions.

Syllabus

The aim of this unit is to introduce the economic basis for the protection of technology as well as the law and practice of its protection and exploitation. It will examine the principles that govern and influence international treaties in this area and the nature of domestic law protection. It will also examine risk management issues in the commercialisation of technology and ways in which the interest of licensor and licensee are protected.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Research Methodology and Research Design PG (6647)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completing this unit, participants will have acquired knowledge of research methodology and research skills, and practical skills in the application of this knowledge to research in business, management and other organisation contexts.

Syllabus

This research unit will expose candidates to the main theoretical ideas that underpin research in business, management and other organisation contexts. It provides theoretical support for the candidate's approach to the professional project thesis or dissertation and assesses the feasibility of that approach. Specific topics include: Research Methodology; Epistemology and Ontology; The Research Process; Qualitative and Quantitative Research Approaches; Aligning Research Methodology & Research Methods, and Research Design; and Selecting and Evaluating Research Designs.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quantitative Research Methods B PG (6648)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

On completing this unit participants will have: acquired knowledge of quantitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and testing hypotheses.

Class Contact

3 hours per week.

Syllabus

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of statistical techniques used in academic research conducted in business, management and other organization contexts. The written component will emphasise the preparation and testing of research hypotheses. Assessment will be by assignments and preparation and testing of research hypotheses.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Qualitative Research Methods B PG (6649)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Syllabus

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of qualitative techniques used in academic research conducted in business, management and other organization contexts. The written component will emphasise the preparation and evaluation of research questions and propositions. Assessment will be by assignments and preparation and evaluation of research questions and research propositions.

Learning Outcomes

On completing this unit participants will have: acquired knowledge of qualitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and evaluating research questions and research propositions.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literature Review Seminar (6650)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this unit, students will have acquired develop a depth of knowledge in the parent disciplines related to their research project, provides exposure to other research areas through attendance at research seminars, and develops critical skills in literature review.

Class Contact

3 hours per week.

Syllabus

This unit enables the student to develop a depth of knowledge in the parent disciplines related to their research project, provides exposure to other research areas through attendance at research seminars, and develops critical skills in literature review

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Proposal R (6651)

Level: R **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Business & Government

Availability in 2005: Not offered (Also available in: 2007)

Class Contact

Research.

Learning Outcomes

Development of a research proposal.

Syllabus

In this research unit candidates develop the research proposal for the professional project(s) to be conducted in the research component of their degree program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Research Project PG (6652)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

In this unit students develop, design, conduct and report on an applied research project in a business, management or other organization contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. Projects are agreed in consultation with the course convener, unit convener, and the students supervisor.

Learning Outcomes

Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organization context.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Research Skills Training A PG (6653)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

3 hours per week.

Syllabus

This unit provides advanced training in the use of research techniques that support the student's professional project. A variety of delivery methods are utilized. The unit is tailored to student needs in consultation with the course convener, unit convener, and the student's supervisor.

Learning Outcomes

Demonstrated skills in the use of advanced research techniques.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Research Skills Training B PG (6654)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit provides advanced training in the use of research techniques that support the student's professional project. A variety of delivery methods are utilized. The unit is tailored to student needs in consultation with the course convener, unit convener, and the student's supervisor.

Learning Outcomes

Demonstrated skills in the use of advanced research techniques.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Thesis R P/T (6655)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialization within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Learning Outcomes

Students in this subject will write a dissertation (up to 60,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Thesis R F/T (6656)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialization within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Learning Outcomes

Students in this subject will write a dissertation (up to 60,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation B R P/T (6657)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Learning Outcomes

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the reparation of a substantial and wellordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation B R F/T (6658)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and wellordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

Learning Outcomes

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation A R P/T (6659)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Learning Outcomes

Students in this unit will write a dissertation (up to 25,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation B R.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation A R F/T (6660)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation B R.

Prerequisite

Business Professional Project Proposal R.

Learning Outcomes

Students in this unit will write a dissertation (up to 25,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Management R PT (6661)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of management.

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of management including the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of management.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree.

Class Contact

By research.

Referenced Courses

- 853AA Doctor of Philosophy in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Database Design G (6672)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Class Contact

Up to 52 hours per semester.

Syllabus

This unit introduces a practical approach to the development and design of database systems. The emphasis is placed on relational database management systems, their design and implementation in a modern organisational environment. The use of modern query languages for relational databases is discussed and experienced. Conceptual, logical and physical database design issues are also covered. Other topics include client server database computing and database administration issues.

Prerequisite

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Learning Outcomes

Upon successful completion of this unit the students will be able to analyse, describe, and illustrate the steps in a database system development life cycle and illustrate the inputs and outputs in that process, with an emphasis on data modelling. Students will be able to analyse requirements, design and implement a relational database system. The students will be able to demonstrate the use of the SQL language in a database server environment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Designing Human-Computer Interaction G (6673)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of this unit students will be able to describe, discuss and evaluate the information systems design process and specify user requirements. They will be able to explain some key issues about group work and communication processes. They will be able to undertake a small information systems design project, applying usercentred design techniques and addressing current issues in humancomputer interaction. They will also be able to apply policies and procedures from relevant guidelines and standards and analyse relevant privacy and ethical issues.

Prerequisite

Professional Practice in IT G or equivalent (eg Professional Communication Skills).

Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

Class Contact

Up to 52 hours per semester.

Syllabus

This unit provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centred design, designing for use, and current issues in the design of human-computer interaction. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored. Relevant issues of privacy and ethics will be analysed. Relevant sections of Australian and other Standards and guidelines dealing with software ergonomics and software usability are discussed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Document and Workflow Management G (6674)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014)

Learning Outcomes

After completion of this unit, students will be able to undertake a workflow and document design project that will meet the needs of an organisational situation in a professional manner.

Syllabus

Much modern working life involves the use organisational processes and documents. This unit examines how organisations create and manage their business processes. The document life cycle is examined with emphasis on collaborative document development, and the effective use of documents of various types from organisational policies to transaction processing forms. The Unified Modeling language is used to represent workflow and the integration of computer-based support of workflow. Contextual influence on workflow and document design are considered, including an organization's strategic, structural and functional environment; relevant international standards; and relevant software support for the design and implementation of document and workflow systems.

Prerequisite

Database Design G.

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Information Systems in Organisations G (6675)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

Syllabus

Students will be introduced to the Informatics discipline as the study of the use of information technology, particularly as applied through information systems, in conducting the work of government, business and other organisations. Students will gain a conceptual framework for understanding the nature and purpose of Informatics by examining typical kinds of information systems, the data, information and knowledge they embody, the technologies they deploy and the management and social issues they raise.

Learning Outcomes

On successful completion of this unit, students will be able to discuss the nature, kinds, components and impacts of information systems and their use as a fundamental part of organisational processes. They will be able to interpret the concepts of systems, information and technology, give examples of the methodologies used in building information systems and recognise the roles of the various stakeholders in the development and operation of systems. They will have developed written, oral and visual communication skills and be able to apply them.

Class Contact

Up to 52 hours per semester.

Unit: Professional Practice in IT G (6676)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit develops skills for study at the graduate level in an Australian education context with an information technology focus. Topics covered include: identification and developing an understanding of different learning styles; making use of the resources available; the nature of critical enquiry; researching information; communication and presentation techniques, both oral and written.

Class Contact

Up to 52 hours per semester.

Learning Outcomes

At the end of this unit, students will be able to: use the available resources efficiently; use analytical and critical thinking skills; find information on the web, in libraries or databases; synthesise and organise that information, and produce written or oral reports, both academic and technical; understand the principles of referencing and associated plagiarism issues; participate in group work situations and understand issues of conflict resolution and negotiation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Systems Analysis and Modelling G (6677)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit applies the theory of information systems analysis and modelling to the specification of IT-supported business processes. It describes and demonstrates the tools and techniques used to formally describe what an information system is to do, and the methods used by information systems analysis to construct these descriptions. The process of domain modelling is considered from vague systems conceptualisation using soft systems techniques through a process of refinement and verification to a 'Unified Modelling Language'- based specification. It examines the role of analysis and modelling in various systems development life cycles.

Prerequisite

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On successful completion of this unit students should be able to: analyse IT-supported business processes and hence derive appropriate system models; use abstraction as a modelling device; use international standard systems description paradigms and languages; explain the role of analysis within various systems development life cycles; describe and discuss the role of systems models in the synthesis of systems; and apply tools for managing analysis processes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Systems Project and Quality Management G (6678)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Database Design G and at least 12 credit points.

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Learning Outcomes

At the successful completion of this unit students will be able to use current methods to produce information technology based systems on time, within budget and within a quality management framework. They will be able to prepare and evaluate the various documents associated with project planning, monitoring, review and quality assurance. They will be able to facilitate discussions between clients and IT professionals. Students will be able to analyse group work, and the social and ethical issues associated with project development.

Class Contact

Up to 52 hours per semester.

Syllabus

This unit covers ethics and professional practice in the management of informatics projects. It is based in standards for project management and quality assurance. Topics include: techniques of project scope and success criteria; work breakdown analysis and monitoring, task estimating and scheduling; resource, risk and cost management; and project closure and review. Interpersonal and group facilitation skills to focus IT and business teams on identifying and solving the right problem are addressed. Technology that supports project and quality management is an integral part of the unit. Ethics and professional practice are examined with the social impacts of IT.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Information Modelling PG (6679)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This unit examines and compares modelling techniques to come to a better understanding of the fundamental aspects of systems that the techniques attempt to capture. The unit will review traditional structured and object-oriented techniques then examine the fact and role-based approaches to modelling; soft systems; decision models; knowledge-based systems modelling; conceptual graphs and semantic modelling; and, finally, dynamic modelling or simulation. Students will develop a comparative framework for examining these techniques.

Learning Outcomes

On successful completion of this unit students will be able to apply a range of techniques for modelling information and its management and will appreciate the different aspects of systems that the modelling techniques address.

Class Contact

Up to 39 hours per semester.

Prerequisite

Systems Analysis and Modelling G.

Unit: Business Intelligence Systems PG (6680)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines how decision-making in organisations can be supported by information systems that draw their data and information from internal sources (warehouses, databases, performance monitoring, exceptions alerts, executive information systems) and external sources (information services, environment scanning, etc). The techniques and technologies for intelligence analysis and visualization are examined with an emphasis on new and emerging technologies such as data mining and agents. Students are also introduced to a range of research methods suitable for information systems professionals.

Prerequisite

Database Design G, Designing Human-Computer Interaction G and Systems Analysis and Modelling G.

Assumed Knowledge:

Information Systems in Organisations G and Professional Practice in IT G or equivalent.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On successful completion of this unit, students will be able to demonstrate an understanding of organisational decision-making and to design business intelligence systems. An appreciation of research methods will also be gained.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Database Systems PG (6681)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 39 hours per semester.

Syllabus

To expand on the concepts, issues, principles and an understanding of operational databases, database systems and the uses to which databases are currently being put. This unit concentrates on the database modelling, analysis and implementation as well as database administration functions in large organisations. Concentration will be on database design and implementation, as well as administration issues for client server databases that are geographically disbursed and on emerging database technology. Web database design and implementation is also covered in this unit.

Prerequisite

Database Design G and Discrete Mathematics G, or equivalent.

Learning Outcomes

Upon successful completion of this unit students should be able to: describe the functions of database administration; demonstrate an understanding of database administration functions; discuss approaches in the analysis of complex data; develop the appropriate data models for database implementation in a networked client server environment; implement a database in a networked client server environment; demonstrate an understanding of object oriented databases; discuss ODMG, ODL, and OQL in accordance with current practices; explain how databases are being used in a back office context with Web technologies; and discuss the design issues and concepts involved in the use of databases in business intelligence (data warehouse, data mining, OLAP).

Unit: Information Security PG (6682)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines the vulnerabilities of computer-based information systems and methods of breach prevention, detection, and recovery. A risk management approach is used to develop an understanding of the policies, practices and technologies needed to provide for an appropriate level of security. The various security needs, from managerial to technical, are examined in the context of system design and security evaluation. Practical implementation of security requirements is presented.

Prerequisite

Completion of G level studies for the MIT or MBI.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On completion of this unit, students will be able to evaluate and design information security layers for an organisation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: IT and Business Alignment PG (6683)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Completion of 18 credit points towards the MTech or 9 credit points towards the MIT or MBI and two years relevant work experience.

Assumed Knowledge:

It is assumed that you have high level written, visual and oral communication skills.

Class Contact

Up to 39 hours per semester.

Syllabus

This unit addresses strategic issues relating to IT in organizations of various types. Business alignment, external and environmental issues, flexibility and responsiveness, value chains, risks and resource issues are important aspects of strategic business and IT strategy. These and similar issues are explored, along with emerging trends in strategic IT management. Ways of approaching a shared understanding of key processes include business systems thinking and IT-business relationship building and these approaches are included in this unit.

Learning Outcomes

Business analysts are key players in IT and business alignment. On completion of this unit, students will be in a strong position to facilitate IT and business alignment across an organisation and will understand and be able to evaluate and assist in the design, planning and implementation of proposed ways of achieving this.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Object Oriented Software Design PG (6684)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to: employ the Unified Process for iterative development; use UML notation for documenting and communicating the analysis and design phases of an object-oriented project; analyse, design and implement O-O systems that are correct, robust, maintainable and using reusable components; select and use design patterns in O-O design; and implement a test-driven development methodology and automate unit tests.

Syllabus

Design and implementation of OO systems based on design patterns and frameworks are the central themes to enable the construction of reusable, extensible, efficient, and maintainable software. The process of designing and implementing software systems, managing a project and applying OO analysis and design will be learned in the context of constructing a small system. Topics covered include assertions and exceptions; polymorphism; genericity; the use of class libraries and toolkits; design patterns. The Unified Modeling Language (UML) will be used to express many aspects of analysis and design.

Prerequisite

Computers & Programming G and Information Systems Analysis and Design G.

Unit: Artificial Intelligence Techniques PG (6685)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

From this unit students will be able to define and appraise the major areas of AI research and use. They will be able to write simple programs to demonstrate aspects of AI using a suitable programming language.

Class Contact

Up to 39 hours per semester.

Syllabus

This unit looks at those techniques and concepts implemented as software that carries out actions which are normally thought of as requiring intelligence when carried out by humans. Topics are selected from knowledge representation, heuristic search and problem reduction, AI algorithms, natural language processing, decision support systems, expert systems, computer assisted instruction, speech understanding, vision, theorem proving, pattern recognition, robotics, games, data mining, scheduling, constraint processing and optimisation.

Prerequisite

Computers and Programming G and Computing Mathematics G.

Unit: Computers and Programming G (6686)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012)

Learning Outcomes

On successfully completing the unit, a student will be able to build a complete and correct application by applying the principles of encapsulation and information hiding; validation and testing; and be able to apply basic design constructs including structured data types; and iterative control structures.

Prerequisite

Introduction to Software Technology G.

Syllabus

The unit provides a contextual approach to the art and science of software construction, introducing sufficient theory and practice of computer programming to enable further studies in computing. It will stress fundamental issues in the design and construction of programs in general. Topics covered include: algorithm design; problem solving within an application framework; classes / objects; object interaction; modular program construction including the principles of problem oriented data abstraction; encapsulation and information hiding; inheritance and polymorphism; file input and output; reusable component libraries; program testing; with emphasis on the production of simple, reliable and maintainable software.

Class Contact

Up to 65 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Structures and Networks G (6687)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered (Also available in: 2009, 2011, 2012)

Syllabus

This unit covers selected digital communication network topics from the fields of operating system design and implementation, protocol implementation and communications hardware interfacing. Topics such as device configuration, network management and performance monitoring are also covered. Students are required to complete a network programming project, which is assessed on the basis of an oral presentation and a written report.

Prerequisite

Computers & Programming G.

Learning Outcomes

On successful completion of this unit, students will describe, discuss and evaluate the requirements for a small operating system for an embedded communications system; they will have the ability to extend the operating system to support a specific network adaptor; and the ability to write an application which transfers data between interconnected systems.

Class Contact

Up to 52 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Systems PG (6688)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines the characteristics and applications of systems that support knowledge management at personal, group and corporate levels. It considers the electronic representation of knowledge, the components of systems that embody or support knowledge processing, the use and value of such systems (including systems for transaction and information management, decision support, management exploration, intelligence gathering, and computersupported cooperative work). The business and system issues associated with the analysis, design, construction, deployment, management and evaluation of knowledge management systems are addressed.

Learning Outcomes

On successful completion of this unit students should be able to: understand a range of knowledge management systems and appreciate their contribution to an organisation; discuss the requirements of knowledge management systems with systems providers and developers; and participate in evaluation of the impact of knowledge management systems.

Prerequisite

24 credit points towards an MBI, or 24 credit points towards the M Tech or the MIT including Professional Practice, or permission of the course convenor.

Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

Class Contact

Up to 39 hours per semester

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Security and Support in IT G (6689)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Upon successful completion of this unit the student will have essential basic skills in managing server and desktop computers, network infrastructure, and security. The students will also gain self development skills and problem solving skills in these areas.

Class Contact

Up to 39 hours per semester.

Prerequisite

Computers & Programming G.

Assumed Knowledge:

Computers & Programming G or equivalent.

Syllabus

This unit examines the principles and practice of IT systems support and security management. It provides students with a sound knowledge of computer systems, both server and desktop computers, IT operational system structures, and IT security structures. It also provides students with the skills of daily operation, support and management of these systems.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: System Testing PG (6690)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Systems Analysis & Modelling G and 12 credit points towards MTech, MBI or MIT.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

Students will be able to describe and discuss the decisions faced by management, information systems developers (analysts, designers, programmers, testers, support staff), clients and users when assessing the production of systems of appropriate quality in a cost-effective manner.

Students will be able to assess the risks of several approaches to the verification and testing of the outputs of various phases in the system development life-cycle. Students will be aware of the roles of, and conflicts between, clients, developers, system testers and user acceptance testers.

Syllabus

This unit uses a software quality management framework to address the alignment of business needs and software systems development outcomes. It covers the production of testable and verifiable artefacts including requirement specifications, code and systems, through all phases of a variety of system development life-cycles. Issues addressed include the role of management and risk and their relevance to systems verification and testing.

Unit: Web Design and Programming G (6691)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Upon successful completion of this unit, the student will have essential skills to develop web oriented applications. The students will also gain self development skills and problem solving skills in these areas. Students will be able to demonstrate an understanding of the principles and practical skills in the following areas: Internet and web application structures, Web applications with database, accessibility, security and legal issues.

Syllabus

This unit provides the principles and skills of web application development. It arms students with current web programming technology and the skills for developing web oriented applications.

Class Contact

Up to 52 hours per semester.

Prerequisite

Computers & Programming G and Database Design G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: High Speed Networks PG (6692)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Client-Server Computing PG (6693)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018)

Syllabus

The unit introduces the power, advantages, and complex issues of clientserver computer systems. The evolution of the computing environment, standards and open systems, client and server platform specialisation, client-server communication in local and wide area networks and major communication protocols are used as a foundation. Such major issues as distribution of presentation, applications, data and databases, software distribution concepts and security.

Prerequisite

Computers & Programming G.

Learning Outcomes

On successful completion of the unit students will be familiar with several architectural models for client server systems and be able to choose among them. They will be familiar with socket-level programming and with designing and building client server systems to run across a range of platforms. They will have a good understanding of such issues as security and maintainability.

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Software Technology G (6694)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

This unit provides a gentle introduction to the art of writing software in modern information technology environments. The unit covers the programming logic required to create information system applications regardless of the computer language used. Students develop small applications, both event-driven (Graphical User Interface) and non eventdriven. Data structures include arrays and records. Those parts of the software engineering process, in particular testing, which are applicable to an introductory unit are covered.

Class Contact

Up to 65 hours per semester.

Learning Outcomes

On successfully completion of this unit students will be able to write and test small applications using a graphical user interface. They will also be able to write simple scripts in a scripting language. They will employ good programming principles and know why these principles are important. They will be competent in using arrays and structures.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Academic English (6695)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013)

Syllabus

This unit will hone students' skills in academic communication, both oral and written. Students will learn to analyse and produce a range of tertiary writing genres, gaining appreciation for how effective communication varies according to the audience and purpose of the communication event. Working as much as possible from students' own disciplines, the unit will focus on developing productive strategies for reading and critically appraising academic texts, and using these texts as a basis for successful academic writing.

Learning Outcomes

Upon completion of this unit, students will be able to analyse the language of a range of tertiary writing genres, including essays, reports and reflective journals. They will also learn to produce well-structured and logically argued writing, using appropriate style and sentence structures. They will gain confidence and creativity in making oral presentations and in communicating with peers in classroom discussion.

Class Contact

5 hours/week: 1 lecture and 4 tutorials.

Referenced Unit Sets

- MJ0038 Major in English Language and Literature

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer and Network Security PG (6697)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Computers and Programming, Computing Mathematics G.

Learning Outcomes

An understanding of the principles of cryptography and cryptanalysis; an understanding of the principles of security and control, especially in the context of computer systems and networks; an in-depth understanding of vulnerabilities of computer systems and networks and possible counter measures.

Syllabus

Classical encryption, block ciphers, DES, AES, other contemporary symmetric ciphers, key distribution, public-key cryptography, RSA, other public-key cryptosystems, message authentication, hash algorithms, DSS, authentication applications, Kerberos, X.509, email security, PGP, S/MIME, IP security, system security, intruders, viruses and worms, firewalls.

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discrete Mathematics (6698)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

ACT: Mathematics Applications major; NSW: Mathematics major.

Learning Outcomes

Students will be expected to be able to understand and manipulate the language and notation of symbolic logic; understand and create proofs of numeric and algebraic propositions; understand and use the language and notation of sets, relations and functions, graphs and trees; analyse and create simple automata; understand the concept of recursion and solve problems using this concept.

Syllabus

This unit investigates topics from discrete mathematics in the broad areas of Logic and Proof, Sets, Functions and Relations, Graphs and Trees, and Recursion. The treatment of these topics will cover both practical and theoretical aspects and will usually include at least one important application in Information Technology.

Class Contact

Up to 65 hours of classes per semester.

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Studies Foundations 1A (6700)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

In modern societies the individual tends to have high exposure to other cultures through media, travel and professional contexts. Understanding the complexity of cultural diversity can reduce some of the uncertainties that may occur when individuals come in contact with other cultures. This unit examines the nature of culture and perceptions, considering ethnicity, race, religion and language in intercultural contexts. It investigates beliefs, assumptions, values and norms across different cultures from their 20th century backgrounds to the present. It looks at contemporary issues of misunderstanding and conflict that may arise when people of different cultures interact. Examples are drawn from multicultural Australia and regional nations with which Australia has ongoing involvement.

Learning Outcomes

On completion of this unit students will have gained an awareness of the relationship between intercultural communication and contemporary political, cultural and social issues; gained insight into cultural differences and their origins in Australia and internationally, and demonstrated their understanding of the subject matter in class presentations, class discussion and written assessment pieces.

Prerequisite

Assumed Knowledge:

ACT: English (T) major; NSW: English Advanced.

Class Contact

2 hours lecture; 1 hour tutorial.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit: International Studies Foundations 1B (6701)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Building on the exploration of cultural diversity and its complexities in International Studies Foundations 1A, this unit discusses the nature, causes and effects of globalisation. It examines the intercultural dimension of global forces on contemporary social, economic, political and environmental events and developments, and looks at the reason for global movements of people. Theoretical approaches to globalisation and its effects are examined from a critical perspective.

Prerequisite

Assumed Knowledge:

International Studies Foundations 1a.

Learning Outcomes

On completion of this unit students will have gained a basic understanding of the causes and effects of globalisation and developed an ability to discuss theories from a critical perspective, demonstrating their understanding of the subject matter in class presentation, class discussion and written assessment pieces.

Class Contact

2 hours lecture, 1 hour tutorial per week.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit: Science and Technology Education (6702)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2005: Not offered (Also available in: 2007, 2008)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments G (6703)

Level: G **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Students will examine a range of traditional theories and techniques for promoting positive learning environments in their classroom, and investigate new trends, issues and techniques, including crossage tutoring, patterning positive classroom interactions, playground peer mediators (conflict resolution), working with parents, and managing attention-deficit hyperactivity disorder and school refusal.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of this unit students will be able to formulate a *personal approach* to: promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; and case management of classroom behaviour problems with a focus on dealing with adolescents.

Prerequisite

Normal University of Canberra admission requirements.

Corequisite

Professional Experience.

Unit: Education Foundations G (6704)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013)

Syllabus

This unit is the introductory core unit to the course. It will introduce students to the perspectives and purposes of education. This will include a consideration of these perspectives and purposes in relation to the physical, social, cognitive and cultural development of children and adolescents. In particular, emphasis will be placed on a critical analysis of how the perspectives on education and human development influence learning and teaching in Australia. Through observation in an educational setting, students will have the opportunity to relate the content of the unit to classroom practice.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of the unit it is expected that students will be able to explain the relationship between development and learning; identify the assumptions that underlie the various perspectives on education and their associated theories of learning; and, critically analyse the issues involved in teaching as a profession.

Prerequisite

Enrolment in Bachelor of Education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Enhanced Learning in Professional Contexts G1 (6705)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hrs/week plus 25 days in schools.

Learning Outcomes

On successful completion of this unit, students will be able to: teach with planning assistance from the Mentoring Teacher; demonstrate various teaching strategies, classroom management strategies and understanding of a supportive learning environment; explain the role of communication and IT in education; use information literacy skills; use appropriate skills in IT in their own learning; evaluate and use appropriately educational software and online resources: and critically reflect on own learning.

Syllabus

In this unit the Preservice Teacher will be immersed in the teacher role. The focus of the professional experience is to grow as a responsible teacher with an emphasis on planning, student interaction and classroom management. The subject also examines the role of communication and information technology in contemporary society and in particular, the ways it can improve teaching and learning. An emphasis will be placed on new applications of technology in teaching.

Prerequisite

Enrolment in the Graduate Diploma of Education.

Corequisite

Secondary Teaching Studies 1.

Unit: Responding to Individual Needs in Education G (6706)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 4, 4, 1

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Normal University of Canberra admission requirements.

Syllabus

Through a combination of lectures, workshops and practical activities this unit provides trainee teachers with the knowledge and skills to teach students with specific learning needs in a variety of educational settings.

Learning Outcomes

On completion of this unit, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

Class Contact

3 hrs/week.

Unit: Secondary Teaching Studies G1 (English) (6707)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Mathematics) (6708)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 1 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (SOSE) (6709)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 1 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Science) (6710)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 1 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Technology - Computing) (6711)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Computing KLA related to the STS 1 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Technology - Design) (6712)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 1 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (LOTE) (6713)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Health & Physical Education) (6714)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Music) (6715)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to five hours or equivalent per week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 1 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Visual Arts) (6716)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 1 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Enhanced Learning in Professional Contexts G2 (6717)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

In this subject the Preservice Teacher further develops teacher knowledge, skills and attitudes through immersion in professional experience. The role of the professional educator will be highlighted. Further investigation of communication and information technology in contemporary society is investigated, and the ways it can improve teaching and learning are a focus. An emphasis will be placed on new applications of technology in teaching.

Class Contact

3 hrs/week plus 25 days in schools.

Prerequisite

Enhanced Learning in Professional Contexts 1.

Corequisite

Secondary Teaching Studies G2.

Learning Outcomes

On successful completion of this subject, Preservice Teachers will be able to: teach continuously with the guidance of a Mentoring Teacher; continue to demonstrate an ability to plan, implement and assess student learning; motivate and engage all learners; demonstrate the attitudes and conduct of a professional; demonstrate an understanding of integrating communication and IT in teaching; demonstrate own information literacy skills in both teaching and own learning; critically evaluate their own learning and use of resources.

Unit: Secondary Teaching Studies G2 (English) (6718)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Mathematics) (6719)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Science) (6720)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 2 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (ESL) (6721)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the ESL KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Unit: Secondary Teaching Studies G2 (SOSE) (6722)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 2 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Technology - Computing) (6723)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Computing KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Technology - Design) (6724)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 2 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (LOTE) (6725)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Health & Physical Education) (6726)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Music) (6727)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Visual Arts) (6728)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Socio-Cultural Politics of Education G (6730)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion students will have developed a critical awareness of the complexities of the socio-cultural context of education in Australia. They will be able to: identify the multi-layered and transformative nature of their own and other student's cultural identities; have actively engaged in current debates around key Australian social and cultural issues, and considered the pedagogical implications; have used theoretical tools to analyse social issues and their own cultural experiences; and have evaluated current social justice and equity educational policies and practices.

Class Contact

3 hrs/week.

Syllabus

The unit offers a critical perspective on the ways in which macrosocial processes and events (such as globalization, social movements, Aboriginal Reconciliation, migration and refugee arrivals) impact upon and transform education in Australia. It also provides specific analytical tools for examining the micro politics of cultural diversity in the classroom. An analysis of Australia's key social issues (including those relating to gender, race and ethnicity) is translated into critical evaluation of social justice and equity policies, and the nature of culturally inclusive pedagogical practices.

Prerequisite

Normal University of Canberra admission requirements.

Unit: Health and Movement Education 1 (6731)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On completion of the unit, students should be able to demonstrate a good understanding of the benefits which effective Health and Physical Education programs have on the overall maintenance and optimization of wellness in individual early childhood/primary school aged children. Students will demonstrate an understanding of the components of an effective PDHPE program within the EC/Primary school setting. An understanding of Health and Physical Education promotion through the Health Promoting Schools model will also be nurtured. It is the aim of the unit to develop the student's confidence in applying their PDHPE knowledge and skills in the EC/Primary School Setting.

Class Contact

3 hrs/week.

Syllabus

Students will study areas of health and personal development such as relationships, bullying, body image and safety under the Health Promoting Schools framework. The Physical Education topics include fundamental motor skills, cooperative games, programming, lesson planning and teaching skills. National and local curriculum is explored in both areas.

Prerequisite

Enrolment in Bachelor of Education.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments (6732)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this unit students will be able to formulate a *personal approach* to: promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; and case management of classroom behaviour problems with a focus on dealing with adolescents.

Corequisite

Professional Experience.

Prerequisite

Normal University of Canberra admission requirements.

Class Contact

3 hrs/week.

Syllabus

Students will examine a range of traditional theories and techniques for promoting positive learning environments in their classroom, and investigate new trends, issues and techniques, including: crossage tutoring; patterning positive classroom interactions; playground peer mediators (conflict resolution); working with parents; and managing attention-deficit hyperactivity disorder and school refusal.

Referenced Unit Sets

- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Responding to Individual Needs in Education (6733)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Normal University of Canberra admission requirements.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of this unit, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

Syllabus

Through a combination of lectures, workshops and practical activities this unit provides trainee teachers with the knowledge and skills to teach students with specific learning needs in a variety of educational settings.

Referenced Unit Sets

- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematics Education 1 (6735)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this unit it is expected that students will be able to: develop teaching strategies appropriate for implementing a mathematics curriculum; design mathematical instruction so as to incorporate problem solving processes and to foster the problem solving abilities of children within their educational settings; plan for teaching mathematics so that an understanding of the use of resources, use of mathematical language, use of ICT, and use of varied assessment techniques is evident.

Syllabus

This unit will provide a sound theoretical base for the teaching of mathematics within Early Childhood and Primary settings. Constructivist and Representational theories will provide the major focus. This unit will examine curricular expectations for Early Childhood and Primary years and assist students in developing strategies for effective implementation of such curricula. The unit will also promote: developing positive attitudes towards mathematics, problem solving, communicating mathematically and reasoning mathematically, as well as assisting students to develop mathematical programs that incorporate these issues.

Prerequisite

Reconstructing Mathematical Understanding.

Assumed Knowledge:

Year 12 Mathematics.

Class Contact

3 hrs/week.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese Language 2 G (6736)

Level: G **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 900 characters (in simplified and full forms); be able to read and translate more extended authentic texts.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Chinese Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Chinese 1B: Language and culture or equivalent competence in the language.

Class Contact

4 hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Japanese A G (6739)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Japanese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Class Contact

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

Corequisite

None; the unit can be undertaken at the same time as; Advanced Japanese A G, Advanced Japanese B G, with the approval of the Lecturer in Charge of Japanese.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Japanese.

Unit: Japanese Language 2 G (6740)

Level: G **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 200 Kanji. By the end of this unit students will be at approximately Level 3 of the Japanese Language Proficiency Test.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Japanese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Japanese Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Japanese 1B: Language and culture or equivalent competence in the language.

Class Contact

4 hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Spanish A G (6743)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Spanish.

Class Contact

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Spanish, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of selfdirected learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Corequisite

None; the unit can be undertaken at the same time as; Advanced Spanish A G, Advanced Spanish B G, with the approval of the Lecturer in Charge of Spanish.

Unit: Spanish Language 2 G (6744)

Level: G **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Spanish from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Spanish Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Spanish 1B: Language and culture or equivalent competence in the language.

Class Contact

4 hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

Learning Outcomes

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Chinese A G (6747)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Corequisite

None; the unit can be undertaken at the same time as; Advanced Chinese A G, Advanced Chinese B G, with the approval of the Lecturer in Charge of Chinese.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Class Contact

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Chinese.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Unit: Special Studies in Chinese B G (6751)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students, this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular student's capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each student's professional orientation to be undertaken under the guidance of a staff member.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Chinese. Normally the Special Studies in Chinese B G unit can be taken after completing the Special Studies in Chinese A G unit.

Class Contact

By arrangement (taught in conjunction with the relevant undergraduate unit).

Corequisite

None; the unit can be undertaken at the same time as - Advanced Chinese A G, Advanced Chinese B G, with the approval of the Lecturer in Charge of Chinese.

Unit: Special Studies in Spanish B G (6752)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Spanish, from a particular point of proficiency (beginning to intermediate advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular student's capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each student's professional orientation to be undertaken under the guidance of a staff member.

Corequisite

None - the unit can be undertaken at the same time as Advanced Spanish A G, Advanced Spanish B G, with the approval of the Lecturer in Charge of Spanish.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Spanish. Normally the Special Studies in Spanish B G unit can be taken after completing the Special Studies in Spanish A G unit.

Class Contact

By arrangement (taught in conjunction with the relevant undergraduate unit).

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Unit: Special Studies in Japanese B G (6753)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Japanese. Normally the Special Studies in Japanese B G unit can be taken after completing the Special Studies in Japanese A G unit.

Class Contact

By arrangement (taught in conjunction with the relevant undergraduate unit).

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Japanese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Corequisite

None - the unit can be undertaken at the same time as Advanced Japanese A G, Advanced Japanese B G, with the approval of the Lecturer in Charge of Japanese.

Unit: Secondary Teaching Studies 1 (English) (6754)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options units (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Mathematics) (6755)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 1 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (SOSE) (6756)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Science) (6757)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Technology - Computing) (6758)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Computing KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Technology-Design) (6759)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 1 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Politics and Democracy (675)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

One two-hour lecture and a one-hour tutorial a week.

Syllabus

This subject provides an introduction to the study of democratic theory and its translation into political practice. Debates over what is democracy and ideologies that address the issue of how political society should be organised, such as liberalism and socialism are discussed, with the focus on the role of the state. The course also examines citizen participation in the democratic process through political parties and pressure groups and the role of the media.

Learning Outcomes

Students will have an awareness of the nature of politics and the ways it can be studied, different ideas about how a state should be governed and be able to analyse critically the arguments for and against each ideology and the differences between them.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0093 Major in Politics & Government

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (LOTE) (6760)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 1 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Health & Physical Education) (6761)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 1 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Music) (6762)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 1 discipline being studied

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Visual Arts) (6763)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (English) (6764)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Mathematics) (6765)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (SOSE) (6766)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Science) (6767)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Technology - Computing) (6768)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Computing KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Technology - Design) (6769)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (LOTE) (6770)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Health & Physical Education) (6771)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (ESL) (6772)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the ESL KLA related to the STS 2 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit: Secondary Teaching Studies 2 (Visual Arts) (6773)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 2 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Music) (6774)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 2 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Biometric Person Authentication PG (6776)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 39 hours per semester.

Prerequisite

Computers and Programming, Computing Mathematics G.

Learning Outcomes

An understanding of different methods for physical and behavioural biometric person authentication; an understanding of the statistical models underlying the identification and verification paradigms; an understanding of the Bayesian decision framework, including error categories, prior and posterior probabilities; an understanding of the role of the independent expert.

Syllabus

Principles of biometric authentication; physical biometrics, fingerprints, iris, retina, hand geometry, facial characteristics; behavioural biometrics, speech, writing, typing, pointing; statistical models, Bayesian analysis, prior and posterior probabilities, likelihood ratio; identification and verification paradigms, type-1 and type-2 errors, detection error tradeoff (DET) curves; role of the independent expert.

Unit: Legal Systems G (6777)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours/Week.

Syllabus

The areas examined include the: concept of law; civil law and the common law traditions; sources of law in the Australian federation; comparative constitutional structures; reception of English law in Australia; law in Australia today; legal profession and the practice of law in Australia; and critical perspectives on the law.

Learning Outcomes

Demonstrate an understanding of the historical development of the dissemination of the law in Australia; acquire and demonstrate an ability through the completion of set assigned tasks to critique Australian domestic law; acquire and demonstrate an ability through the completion of set assigned tasks to critique Australian legal institutions and legal policy generally; and demonstrate an understanding of international law and comparative legal systems.

Prerequisite

Entry requirements to Juris Doctorate Program.

Assumed Knowledge: Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Methods and Skills G (6778)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

40 hours intensive and online.

Syllabus

The areas examined include: understanding what lawyers do; finding the law; understanding the law; application of the law to problem solving; advocacy, the arguing of the law; and writing legal materials in "Plain English".

Learning Outcomes

Acquire and demonstrate basic legal research techniques through the completion of set assigned tasks; acquire and demonstrate basic legal writing/drafting skills in Plain English; acquire and demonstrate basic advocacy skills through the completion of set assigned tasks; and demonstrate an understanding of the non-legal skills and disciplines that impact on the study and practice of law.

Prerequisite

Entry requirement to Juris Doctorate Program.

Assumed Knowledge: Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contract Law G (6779)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completion of this unit, students will be able to: demonstrate a sound understanding of the principles of common law, equity and statutory provisions affecting the formation and enforceability of contracts; demonstrate a sound understanding of the remedies available for breach of contract; acquire and demonstrate through the completion of set assigned tasks the principle contemporary critiques of contract law and the potential for future development; and acquire and demonstrate the ability to provide accurate advice to clients concerning the application of the principles of contract law.

Class Contact

40 hours intensive and online.

Prerequisite

Entry requirements for Juris Doctorate Program.

Assumed Knowledge:

Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Syllabus

The areas examined include the: study of the nature of contract; elements essential to formation- intention to create legal relations, offer and acceptance, agreement on terms, consideration, parties and legality; and remedies available for breach of contract.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporations Law G (6780)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The areas examined include the: incorporation of a company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; company's dealings with outsiders; and introduction to the law relating to company takeovers, securities, insolvency and winding up.

Prerequisite

Entry requirements for Juris Doctorate Program.

Assumed Knowledge:

Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an understanding of the essential features of Corporations Law; demonstrate an awareness of reform proposals and policy issues associated with Corporations Law; acquire and demonstrate through the completion of set assigned tasks the skills of legal analysis and application of the law to problem scenarios; and acquire and demonstrate through the completion of set assigned tasks an ability to critically analyse existing law and reform proposals from a legal and policy perspective.

Class Contact

40 hours intensive and online.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Obligations G (6781)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Competition and Consumer Law G (6782)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit, students will be well equipped to understand all important aspects of this fundamental and growing area of law.

Class Contact

3 hours per week.

Syllabus

This unit examines the regulation of restrictive trade practices under the Trade Practices Act 1974 (Commonwealth) and the Competition Code with particular reference to collusive activity, distribution methods, pricing arrangements, abuse of market power, mergers and access to essential facilities. This subject also examines major fair trading initiatives under the Trade Practices Act, and State and Territory Fair Trading legislation, with particular reference to misleading or deceptive conduct, unconscionable conduct, advertising and marketing strategies and product liability. Aspects of the protection of intellectual property are also examined.

Prerequisite

Legal System.

Assumed Knowledge:

Basic knowledge of the legal system.

Unit: Spanish 2 (6785)

Level: 2 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Prerequisite

Spanish 1B: Language and culture or equivalent competence in the language.

Class Contact

4 hours per week consisting of 4 tutorials.

Learning Outcomes

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

Syllabus

This year-long unit concentrates on selected and more advanced aspects of Spanish grammar as well as on developing the students' reading, conversational and writing skills. Special emphasis is placed on free conversation and composition through a variety of class activities such as *Scenarios* and *Radio clips* designed to encourage students to interact in Spanish in a natural and spontaneous way. Spanish will continue to be the only medium of instruction.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese 2 (6786)

Level: 2 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Prerequisite

Japanese 1B: Language and culture or equivalent competence in the language.

Class Contact

4 hours per week consisting of 4 tutorials.

Syllabus

Students will fill in the details of the broad framework of the language presented in the preceding units, so that by the end of the year they will have encountered most of the major grammatical patterns of Japanese. Emphasis will be placed on the use of appropriate modes of expression, in particular the use of honorific language, in free and guided conversational and comprehension activities. Situations that will be covered include making telephone calls, giving and receiving directions, invitations and expressing opinions. Study of the writing system will be accelerated and students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading.

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 200 Kanji. By the end of this unit students will be at approximately Level 3 of the Japanese Language Proficiency Test.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 2 (6787)

Level: 2 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Languages & International Education

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 900 characters (in simplified and full forms); be able to read and translate more extended authentic texts.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Chinese Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Chinese 1B: Language and culture or equivalent competence in the language.

Class Contact

4 hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Staffing and Human Resource Development G (6788)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On successful completion of this subject, students will be able to demonstrate knowledge and understanding of human resource planning. They will be able to deliver a prescribed training program and discuss the role of the manager in coaching and counselling and the place of the consultant in the provision of training. Students will also be able to develop performance management techniques. Students will acquire the skills and knowledge to design, deliver, evaluate and manage training programs within the workplace. This will enable them to participate effectively in the planning and implementation of career management and learning and development programs.

Syllabus

Staffing, Training and Development explores workforce profiling, applicant recruiting and tracking, electronic recruiting, employee selection and placement, predictive validation, selection interviews, assessment centres and personality testing. The subject also examines learning theory, training needs analysis; training design, assessment and evaluation; the role of the manager as coach and the outsourcing of training provision to external providers. In addition, it explores approaches to management development and succession planning and techniques for measuring return on training investment.

Referenced Courses

- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods and Professional Ethics PG (6790)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Corequisite

Research Project and Thesis P or Honours Thesis in Psychology

Prerequisite

Course entry requirements

Class Contact

Up to 4 hours per week

Learning Outcomes

On successful completion of this unit, students will be able to: critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

Syllabus

In this unit, students will study design, methodological and data analysis methods and issues relevant to applied psychological research. The professional ethical guidelines and issues of psychological research and practice will also be covered.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Research Project and Thesis PG (6793)

Level: P **Credit Points:** 9 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

Class Contact

As arranged by supervisor and course convener

Syllabus

The syllabus is based on the requirements of the Australian Psychological Society. Students, under the guidance of a supervisor, will undertake a research project including topic definition, literature review, limited investigation and analysis, and write up a thesis of between 9,000 and 11,000 words. The project will be conducted within appropriate ethical guidelines. Students may work in a small research team with other students, but will conduct research and data analyses on an individual topic and write up an individual thesis in psychology.

Prerequisite

Course entry requirements

Corequisite

Research Methods and Professional Ethics P

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the profession; independently undertake an analysis of data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form acceptable to the profession.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation C R F/T (6795)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Prerequisite

6651 Business Professional Project Proposal R

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation C R P/T (6796)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

Prerequisite

6651 Business Professional Project Proposal R

Learning Outcomes

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Research Methodology PG (6797)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Class Contact

Up to 39 hours per semester

Learning Outcomes

On completion of this unit students will be able to discuss issues of research and knowledge creation. They will be able to evaluate the appropriateness of research methodologies to various research problems and design a research program. They will be able to evaluate research proposals.

Syllabus

This unit introduces the nature of research and examines the various research approaches, methods and techniques that are applicable in information sciences research. It discusses the scientific, interpretivist, engineering and non-empirical forms of research; techniques of data collection (experiment, field work, survey, case study, artefact construction) and data analysis; and research issues such as research validity, reliability, triangulation, generalization and limitations.

Referenced Courses

- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Research Proposal R (6798)

Level: R **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On completion of this unit students will have developed their research proposal and be able to defend it.

Class Contact

Up to 39 hours per semester

Syllabus

This unit covers the production of a student's research proposal for their thesis in their degree. It is centered specifically on each research student's research project and examines the literature, knowledge gaps, topic formulation, the specific approach to thesis construction & writing, and associated issues. This unit involves the unit convener and the supervisor of the students research in collaboration.

Referenced Courses

- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Research Proposal H (6799)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

This unit covers the production of a student's research proposal for their thesis in their degree. It is centered specifically on each research student's research area and examines the literature, knowledge gaps, topic formulation, the specific approach to thesis construction & writing, and associated issues.

Learning Outcomes

On completion of this unit students will have developed their research proposal and be able to defend it.

Class Contact

Up to 39 hours per semester

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctor of Inf. Sc. Thesis R FT (6800)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

Candidates will undertake original research resulting in a significant contribution to knowledge within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research and the ability to make an original contribution to the field in the context of a thorough understanding of the state of knowledge in the field and the relationship of the research to it.

Referenced Courses

- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctor of Inf. Sc. Thesis R PT (6801)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research and the ability to make an original contribution to the field in the context of a thorough understanding of the state of knowledge in the field and the relationship of the research to it.

Syllabus

Candidates will undertake original research resulting in a significant contribution to knowledge within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Inf. Sc. Thesis R FT (6802)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research at the level adequate for applied research or for the more routine types of pure research. They will have the ability to make a contribution to the field in the context of a understanding of the state of knowledge in the field and the relationship of the research to it.

Syllabus

Candidates will undertake research resulting in a contribution to knowledge, or a new presentation of existing knowledge, within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Inf. Sc. Thesis R PT (6803)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research at the level adequate for applied research or for the more routine types of pure research. They will have the ability to make a contribution to the field in the context of a understanding of the state of knowledge in the field and the relationship of the research to it.

Syllabus

Candidates will undertake research resulting in a contribution to knowledge, or a new presentation of existing knowledge, within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Honours Thesis H (6804)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: (Also available in: 2006)

- S1 (BRUCE, Face-to-Face)

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

Learning Outcomes

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Honours Thesis H PT (6805)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005:

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

Learning Outcomes

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Customs Reform and Modernisation PG (6806)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit introduces students to:

1. the requirement for customs administrations to reform and modernise their structures, policies and procedures
2. the significance of the revised Kyoto Convention and role of the World Customs Organization in supporting customs reform and modernisation
3. the design and implementation of strategic planning for Customs administrations
4. change management techniques and strategies to support a reform and modernisation process.

Students will identify key issues to be addressed in a reform and modernisation program, define major objectives of such a program and identify impediments to the reform and modernisation process. They will be introduced to strategies to overcome potential impediments and support the implementation of a successful change process through strategic planning and change management.

Learning Outcomes

On successful completion of this unit, students will be able to explain the key elements of a major reform and modernisation program, identify the major impediments to the change process and identify techniques and strategies to design and implement a successful program of organisational change.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methodology and Research Design H (6807)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completing the unit, honours students will have acquired knowledge of research methodology and research skills, and practical skills in the application of this knowledge to research in social science, business, management and other organisational contexts.

Syllabus

This unit will expose honours students to the main theoretical ideas that underpin research in a range of social science, business, management and other contexts. It provides theoretical support for the students approach to their honours thesis. Specific topics include: Research methodology; epistemology and ontology; The research process; Qualitative and quantitative research approaches; Aligning research methodology & research methods; and Selecting and evaluating research designs.

Prerequisite

Permission of unit convener

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering Practice G (6808)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018)

Learning Outcomes

At the successful completion of the unit a student will be able to start work in a team of software engineers involved in the building of reliable large software systems. Students will be knowledgeable about the principles and applications of requirements engineering, software design, software implementation, software testing and validation techniques and approaches and have a working knowledge of designing software for reuse and with reuse. They will be able to choose a development methodology appropriate to a specific software project; and have a strong background in software project and quality management and related issues of professional ethics.

Syllabus

The main covers ethics and professional practice in software engineering. Topics covered include techniques and processes for managing, specifying, designing, implementing, testing and evolving large software systems. Special attention is given to project and quality management. Ethics and professional practice are examined with the social impacts of IT. Critical systems are considered as well as verification and validation strategies and techniques. This unit builds on previous programming and information systems units to achieve its aim of bringing together, for students, various aspects of software engineering encountered in their course, and introduces some new and developing concepts in this discipline.

Prerequisite

Computers and Programming G.

Class Contact

Up to thirty nine hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advanced Communication Theory PG (6857)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides students with a socio-historical review of contemporary communication and cultural theory. It begins by reviewing current Australian research into communication, traditional and new media, and culture, then goes on to contextualize these studies in an international context. It does this by analysing how specific media channels such as film, television and journalism are theorized by Australian and international researchers. It also considers as case studies the theoretical dimensions of globalization, post-colonialism and diaspora studies, gender, cultural history, and risk theory.

Prerequisite

Admission to the BA (Communication) Honours, or the Master of Arts in Communication (research), or the PhD (Communication) courses.

Learning Outcomes

The ability to identify, analyse and critique theoretical frameworks in communication and cultural studies; an understanding of the scope and methods of communication and cultural theory; a knowledge of the interdisciplinary sources of communication and cultural theory. Some appreciation of the historical origins of communication and cultural theory.

Class Contact

Two hours a week.

Unit: Advanced Communication Research PG (6858)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

A thorough understanding of the ontological and epistemological issues underlying thinking about communication research practices; knowledge of qualitative, quantitative and mixed methodologies in communication research design; appreciation of contemporary debates about research; an understanding of the decision-making process involved in communication research design; and the ability to construct an expedient research plan.

Syllabus

The unit critically evaluates issues of ontology and epistemology underlying thinking about communication research and practice. Students examine a variety of traditional and non-traditional research methods applied to communication research design and theory building. Case studies, focused on decision-making in research design, examine the analyses of media texts, audiences, institutions and cultural practices, types of evidence, contextualisation and reflexivity.

Prerequisite

Admission to the BA (Communication) Honours, the Master of Arts in Communication (research), or the PhD (Communication) courses.

Class Contact

Two hours a week.

Unit: Readings in Communication PG (6859)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005: (Also available in: 2006)

- S1 (BRUCE, Face-to-Face)

Class Contact

Two hours a week.

Syllabus

This unit provides students with directed readings in texts and topics relevant to their research projects, and to the wider field of communication, creative practice and cultural theory. Students gain expertise in creative reading, in analysing and critically evaluating texts and practices, and in framing and presenting their own arguments.

Learning Outcomes

On completing this unit it is expected that students will have acquired: the ability to analyse and critically evaluate material in a variety of contexts; understanding of the nature of evidence and argument in communication and cultural research; and capacity to engage creatively and critically with major debates in their chosen field.

Prerequisite

Admission to the BA (Communication) Honours, or the Master of Arts in Communication (research), or the PhD (Communication) courses.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Communication Theory PG (6860)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Having completed the unit successfully students will have: an understanding of key concepts in cultural theory, notably from within Marxism, poststructuralism, postcolonialism, feminism, psychoanalysis and postmodernism; an understanding of representational and narrative strategies; an appreciation of the way that theory is expressive of concerns within everyday culture and informs cultural production; an understanding of the dynamic relationship between text and audience.

Syllabus

This unit explores contemporary cultural theories relevant to textual production in a postcolonial context. It explores ways of understanding creative and critical communication by considering key concepts in creative communication theory, notably from within Marxism, poststructuralism, postcolonialism, feminism, psychoanalysis and postmodernism. It provides ways of understanding representational and narrative strategies with a view to their use in creative production.

Prerequisite

Admission to BA (Communication) Honours, or the Graduate Diploma in Professional Communication (Professional Writing), or the Master of Arts in Communication (research), or the PhD (Communication) courses.

Class Contact

Two hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Creative Communication Practice PG (6861)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005:

- S1 (BRUCE, Face-to-Face)

Syllabus

This unit explores through literature, film and media the nature of creative and critical communication and the role of diaspora, migration, exile, nomadism, memory and multiculturalism in its production. Students study texts with a view to discovering how writers, artists, filmmakers and media producers create and develop a sense of place, community, identity and self through a variety of modes of written, aural and visual communication.

Prerequisite

Admission to the BA (Communication) Honours, or the Graduate Diploma in Professional Communication (Professional Writing), or the Master of Arts in Communication (research), or the PhD (Communication).

Learning Outcomes

Having completed the unit students will have: a well-developed ability to apply theoretical perspectives from within Marxism, poststructuralism, postcolonialism, feminism, psychoanalysis and postmodernism to an analysis of texts; an extensive knowledge of the means by which cultural forms embody and engage issues of place, identity and community; an understanding of the central roles of diaspora, migration, exile and multiculturalism in textual production; well developed skills in cross-cultural analysis and transtextual analysis of written and filmic texts.

Class Contact

Two hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis Preparation R (6862)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014)

Prerequisite

Admission to the Master of Arts in Communication (research).

Syllabus

This unit requires students to define and plan their research by identifying its aims, outcomes, methodology and value. They then develop a research methodology suitable to their project, and present a research proposal that satisfies the conditions of their field of study, and of University policy as laid out in the Gold Book. Students also research and evaluate the literature in their field, and produce a substantial critical review to develop their thesis.

Learning Outcomes

On completing this unit it is expected that students will: demonstrate the ability to develop and structure a research program, and critically evaluate their own research methods and design; develop their thesis by completing a substantial critical review of the literature of their field, including recent contributions.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis R FT (6863)

Level: R **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

Graduates will be expected to: demonstrate a sound knowledge of their chosen field; extend that field through a contribution to knowledge or a new presentation of existing knowledge or creative practice; and apply appropriate high-level research skills.

Prerequisite

Admission to the Master of Arts in Communication (research).

Class Contact

By arrangement.

Syllabus

Students conduct advanced study and research to produce a thesis that comprises an original investigation of a topic falling within one of the fields of study for which the course has been accredited. A communication research thesis normally consists of not more than 60,000 words. A creative communication thesis includes a major creative work in writing, film, television or new media ('major' as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 10,000 words which locates the creative product in a contemporary context and provides a theoretical annotation of the work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis R PT (6864)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

Students conduct advanced study and research to produce a thesis that comprises an original investigation of a topic falling within one of the fields of study for which the course has been accredited. A communication research thesis normally consists of not more than 60,000 words. A creative communication thesis includes a major creative work in writing, film, television or new media ('major' as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 10,000 words which locates the creative product in a contemporary context and provides a theoretical annotation of the work.

Learning Outcomes

Graduates will be expected to: demonstrate a sound knowledge of their chosen field; extend that field through a contribution to knowledge or a new presentation of existing knowledge or creative practice; and apply appropriate high-level research skills.

Prerequisite

Admission to the Master of Arts in Communication (research).

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Studies Thesis R FT (6865)

Level: R **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

By arrangement.

Prerequisite

Research Methods PG or equivalent unit.

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within the area of information studies and/or knowledge management. Each student will conduct research over a period of no less than three semesters full-time or equivalent part-time, under a supervisory panel appointed by the Division's Research Degrees Committee.

Learning Outcomes

In-depth knowledge of the relevant literature and theory; demonstrated ability to undertake and report on independent research at an acceptable standard.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Studies Thesis R PT (6866)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered (Also available in: 2013, 2014)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within the area of information studies and/or knowledge management. Each student will conduct research over a period of no less than three semesters full-time or equivalent part-time, under a supervisory panel appointed by the Division's Research Degrees Committee.

Class Contact

By arrangement.

Learning Outcomes

In-depth knowledge of the relevant literature and theory
Demonstrated ability to undertake and report on independent research at an acceptable standard.

Prerequisite

Research Methods PG or equivalent unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Tourism Issues PG (6867)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Tourism is susceptible to changes in consumer tastes and desires, changes to the structure of the industry and changes induced by external or internal crises or disasters. This unit will examine the major contemporary issues facing the tourism industry. Australian and overseas case studies will be used to highlight alternative management strategies. Major issues to be studied can include sustainable tourism development, globalisation processes, foreign investment in the tourism industry, industrial issues within the tourism and hospitality industry, quality control in service industries, tourist promotion and marketing, indigenous tourism, ecotourism, tourism policy, safety and security issues and tourism crisis and disaster management.

Class Contact

Up to 3 hours per week.

Learning Outcomes

On completion of this unit students should be able to identify trends and issues in contemporary tourism management; consider ways of dealing with these issues; identify future developments and prospects for tourism in the 21st century; critically evaluate and debate contemporary tourism issues with colleagues.

Unit: Tourism Research Proposal R (6868)

Level: R **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will have developed their research proposal and be able to defend it.

Syllabus

This unit (in conjunction with the Research Methods PG unit) prepares students for undertaking thesis research as part of their course.

The unit is focussed on each students research project and will allow students to examine the literature, gaps in knowledge and importance of their topic as well as determine the methods they will use in their thesis research program.

Corequisite

Research Methods PG.

Class Contact

By arrangement.

Unit: Regional Tourism Development PG (6869)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will be able to critically evaluate the economic, environmental and socio-cultural impacts of tourism on communities; understand techniques in the analysis of the economic, social, environmental and political impacts of tourism; be able to evaluate the public and private sector response to tourism impacts and have an understanding of the role of stakeholders in the tourism development process.

Class Contact

Up to 3 hours per week.

Syllabus

Tourism is increasingly being promoted as a tool of regional and local development. This unit will cover the economic, environmental and socio-cultural impacts of tourism and investigate ways that tourism impacts can be better managed through private and public sector tourism planning. The unit will also examine the role of stakeholders and interest groups in regional tourism planning and development.

Unit: Tourism Masters Thesis A R FT (6870)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Tourism Research Proposal R, Tourism Research Methods PG.

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Syllabus

This unit build upon the units Tourism Research Proposal R and Research Methods PG. It comprises advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 40,000 words.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Masters Thesis A R PT (6871)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Tourism Research Proposal R, Tourism Research Methods PG.

Syllabus

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 40,000 words.

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Masters Thesis B R FT (6872)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Prerequisite

Tourism Research Proposal R, Tourism Research Methods PG.

Syllabus

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 50,000 words.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Masters Thesis B R PT (6873)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Tourism Research Proposal R, Tourism Research Methods PG.

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Syllabus

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 50,000 words.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Scriptwriting 2 (6880)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting

Unit: Legal Literacy for the Professions (6885)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Syllabus

The unit provides an overview of legal principles and their applications in a range of professional areas. Students will be introduced to how laws are developed and changed, how legal decisions are made and enforced, how disputes are handled and rights protected, and how the law affects citizens in their business and family environment. Special topics may include: rights to privacy and security, professional liability and indemnity, the law regulating companies, trusts and partnerships, employment rights and disputes, and taxation obligations.

Learning Outcomes

Students doing this unit will: develop a basic familiarity with legal concepts and institutions; develop understanding of the relevance of the law to the professions.

Referenced Unit Sets

- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology

Unit: Security and Governance PG (6886)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Learning Outcomes

On successful completion of this unit, students will be able to identify how security is embedded in different social environments, using concepts such as networked and nodal governance; have had practical exposure to some of the policy dilemmas in the field; enhance skills in communication, collaboration and interaction with peers; and be able to critically evaluate and reflect on written documents relevant to the issues covered in the subject.

Syllabus

In an age of uncertainty and fear, the concept of security is of central concern to citizens and governments. How can, or should, security be provided? This unit reviews the range of ways security is provided to populations, organisations and nations, including state police and army, community or private arrangements and public-private partnerships. It explores the way these forms of security impact on democratic practice, and shape our understanding of the state.

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Unit: Master of Education Thesis Type 2 PT (6887)

Level: R **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Promoting Schools (6909)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Electronic Commerce: Business Issues PG (6959)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to thirty nine hours per semester.

Learning Outcomes

Upon successful completion of this unit students will be able to: discuss the various terminology associated with e-business and e-commerce; describe transaction and business models; identify and discuss the value chain and supply chain in relationship to e-commerce and e-business; identify and illustrate the essential features of a business design and develop the essential features for an e-commerce Web site; evaluate Web based technologies for business and their relevance to e-commerce and e-business; discuss administrative matters such as security, legal issues, tax, and the development of trust within the e-commerce paradigm.

Syllabus

This unit covers business issues and concepts associated with e-commerce and its parent e-business. E-commerce concepts and issues relating to the Internet infrastructure and maturing Web based and related technologies are discussed. Developing and maturing business development issues as well as the technology that supports electronic commerce and electronic business are investigated.

Unit: Information Sciences Extension Studies 1 PG (6978)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

An Extension Studies unit provides a postgraduate extension to topics previously studied in an undergraduate unit at level 5 or higher. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Outcomes from this unit include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Before enrolling students are required to consult their course adviser.

Class Contact

Up to 150 hours total workload, including up to 15 hours supervision.

Prerequisite

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Sciences Extension Studies 2 PG (6979)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018)

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

An Extension Studies unit provides a postgraduate extension to topics previously studies in an undergraduate unit at level 5 or higher. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Outcomes from this unit include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Before enrolling students are required to consult their course adviser.

Prerequisite

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

Class Contact

Up to 150 hours total workload, including up to 15 hours supervision.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape History (6983)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2
Faculty: Faculty of Arts and Design
Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

This unit comprises studies in the historical and cultural production of landscapes and critically analyses the relationship of designed landscapes to culture. Associated issues of historiography and historical research are emphasised.

Class Contact

Up to 3 hours per week in lectures and tutorials.

Learning Outcomes

Students having successfully completed this unit will be able to understand the way in which histories of landscape architecture are constructed, analyse design responses in terms of history theory and methods and critically evaluate these ideas through discourse and written expression.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis FT: Part A (6993)

Level: H **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis FT: Part B (6995)

Level: H **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2018)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis PT: Part B (6996)

Level: H **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Design for Health Practitioners PG (6997)

Level: P **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours per week.

Prerequisite

Enrolment in a postgraduate Nursing course or permission of the course convener.

Syllabus

This unit explores the central issues in designing a research study with a particular emphasis on the conduct of research in practice-based health care settings. It investigates some of the major theoretical and practical facets of research design focusing on: approaches to social research, the development of ideas and questions, quantitative and qualitative designs and designs with a specific purpose such as evaluation and change. The general aim of this unit is to enable students to gain knowledge and skills in the selection and development of research designs appropriate for their needs.

Learning Outcomes

On completion of the unit, the student will: have a sound understanding of some of the major types of research design; apply selected research designs to a specific area of nursing or midwifery practice; and have developed sufficient knowledge and skills to enable them to develop a proposal for an advanced study in their chosen area of health practice.

Unit: Developing a Research Project PG (6998)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013)

Class Contact

Up to three hours per week of independent learning activities and meeting with an academic supervisor as well as monthly one hour student group seminars.

Syllabus

Developing a Research Project is an experientially based unit designed to enable students to develop knowledge and skills related to the conduct of a clinical research project incorporating all stages preceding data collection.

Corequisite

Research Design for Health Practitioners.

Learning Outcomes

On successful completion of this unit, the student will have developed the skills and knowledge related to all phases of planning and implementing a research project including the preparation of proposals for ethics approval and research funding.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Dissertation H 18cp (6cp) (7060)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

Production of a substantive dissertation of about 15,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising; or a substantive media production work; or a substantive piece of creative writing, all of which are accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convenor. Seminars in the first part of semester 1 address the practice and production of a research dissertation or project. Students are expected to present their findings in work-in-progress seminars during both semesters.

Prerequisite

Enrolment in the B Communication (Honours) program.

Class Contact

Two hours per week.

Learning Outcomes

Upon completion of this unit, students will be expected to be able to: show a demonstrated ability to sustain a substantive research project, or professional, creative writing or media production project with critical commentary; have demonstrated critical awareness of the current debates and issues involving communication or cultural theories and research; show a demonstrated understanding of how contemporary or cultural theory and research can inform professional practice in the communication industries.

Unit: Communication Dissertation H 18cp (12cp) (7061)

Level: H **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Upon completion of this unit, students will be expected to be able to: show a demonstrated ability to sustain a substantive research project, or professional, creative writing or media production project with critical commentary; have demonstrated critical awareness of the current debates and issues involving communication or cultural theories and research; show a demonstrated understanding of how contemporary or cultural theory and research can inform professional practice in the communication industries.

Class Contact

Two hours per week.

Prerequisite

Enrolment in the B Communication (Honours) program.

Syllabus

Production of a substantive dissertation of about 15,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising; or a substantive media production work; or a substantive piece of creative writing, all of which are accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convenor. Seminars in the first part of semester 1 address the practice and production of a research dissertation or project. Students are expected to present their findings in work-in-progress seminars during both semesters.

Unit: Inf. Sc. Honours Thesis H 9cp (3cp) (7062)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

Learning Outcomes

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

Unit: Inf. Sc. Honours Thesis H 9cp (6cp) (7063)

Level: H **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

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Unit: Honours Research Thesis 18cp (9cp) (7064)

Level: H **Credit Points:** 9 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013)

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills & understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Thesis 18cp (6cp) (7065)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills & understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Tourism Issues M 8cp (4cp) (7066)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Regional Tourism Development M 8cp (4cp) (7067)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Studies Masters Thesis Proposal 8cp (4cp) (7068)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Information Management & Tourism

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computing Mathematics G (7088)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is concerned with mathematics and statistics and their application in computing and information technology. Topics covered will be drawn from probability and statistics (counting, probability, descriptive statistics, correlation and regression, hypothesis testing, statistical computer packages) and mathematics (linear systems, matrices and transformations, applications in computer graphics, fractals, differentiation, maxima and minima, Bézier curves).

Learning Outcomes

Students will be expected to understand mathematical and statistical models and their application in graphics, IT and other contexts; to appreciate essential differences in continuous and discrete mathematical problems; and have acquired skills needed to analyse data and solve mathematical problems in the areas studied.

Class Contact

Up to 65 hours of classes per semester.

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Unit: Mathematics for Information Sciences (7089)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 65 hours of classes per semester.

Syllabus

This subject is concerned with mathematics and statistics and their application in computing and information technology. Topics covered will be drawn from probability and statistics (counting, probability, descriptive statistics, correlation and regression, hypothesis testing, statistical computer packages) and from mathematics (linear systems, matrices and transformations, applications in computer graphics, fractals, differentiation, maxima and minima, Bézier curves).

Learning Outcomes

Students will be expected to understand mathematical and statistical models and their application in graphics, IT and other contexts; to appreciate essential differences in continuous and discrete mathematical problems; and have acquired skills needed to analyse data and solve mathematical problems in the areas studied.

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)

Unit: Law of Communications (7098)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered

There are currently no offerings for this unit.

Syllabus

The areas to be examined include the law of freedom of speech in Australia and the extent to which the law impacts on the work of journalists, authors and allied professionals.

Class Contact

3 hours per week or 40 hours intensive.

Learning Outcomes

Demonstrate an understanding of case law and statutory provisions relating to freedom of expression in Australia; demonstrate an understanding of how the law impacts upon the work of journalists, authors, librarians and allied professionals; An ability to formulate legal arguments as they apply to concrete situations.

Referenced Unit Sets

- MJ0021 Major in Communication (Journalism) (Restricted)

Unit: Doctoral Thesis in Politics R FT (7099)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of politics.

Class Contact

Research.

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of politics. These research skills include the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of politics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Politics R PT (7100)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Research.

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of politics. These research skills include the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of politics.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of politics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Informatics Case Studies PG (7106)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Students will be able to apply analysis and modelling skills to develop a business case and design and plan business informatics systems. They will be able to consider the manner in which the needs of different stakeholders, as well as technical, financial and ethical issues, impact on the development and implementation of a successful business system.

Syllabus

This unit emphasizes the development of the business case to support the design and planning of a business informatics system. It draws together issues in informatics and business analysis practice through a series of lectures, tutorials and case studies led by practitioners working in the private and public sectors. It is intended to illustrate a variety of different application areas, raising issues relevant to professional practice.

Class Contact

Up to 39 hours per semester.

Prerequisite

Twenty four credit points towards the MBI or MIT(BI) degree and two years relevant work experience.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Electronic Commerce: Technical Issues PG (7107)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit, students will be able to judge between technical alternatives in the implementation of an electronic commerce system. They will be able to implement small e- and m-commerce systems and be able to design more complex ones.

Prerequisite

Web Design and Programming G.

Class Contact

Up to 39 hours per semester.

Syllabus

This unit looks at the technical issues behind electronic and mobile commerce systems. Topics include: CGI scripts and variations; transaction modelling; Java and JavaScript; security, including encryption, certificates and firewalls; payment mechanisms; scalability.

Unit: Graphics Visualisation Techniques PG (7108)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Prerequisite

Computers and Programming G and Computing Mathematics G.

Syllabus

This unit introduces students to the principles and application of real time 3D computer graphics, covering a selection of the following topics: OpenGL Programming, display processor architectures (3D accelerators), 3D data structures, Rendering algorithms, industry standards, graphics libraries, geometry of solid models, viewing transformations, simple animation and colour theory. Assignment work emphasises the implementation of many of the techniques.

Learning Outcomes

On successful completion of this unit students will possess: analysis and programming skills for real time 3D graphics, the ability to identify and use appropriate software for implementing a 3D graphics application, and will be able to describe and discuss the required 3D hardware, perceptual and human factors involved in graphical application development and animation techniques in 3D .

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Programming Graphical User Interfaces PG (7110)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit, the students should have advanced knowledge of GUI programming techniques, be able to use GUI components for implementing visual applications in MS Visual Studio.NET, and have the confidence to handle the real-world GUI programming problems.

Class Contact

Up to 39 hours per semester.

Prerequisite

Computers and Programming G.

Syllabus

This unit examines object-oriented programming and design patterns for building advanced graphical user interface (GUI) applications. Topics covered in the unit include: GUI components (menus, windows, icons, buttons, dialog boxes, images, keystrokes, etc.), programming GUI applications using MS Visual Studio .NET (C# and C++). The unit will also include an introduction to Voice User Interfaces (VUI) applications using MS Agent, Text-to-Speech engine and Speech Recognition engine in Windows platform.

Unit: Business Informatics Studies (7111)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2005:

- S2 (BRUCE, Face-to-Face)
- BCS2 (BRISBANE, Face-to-Face)

Prerequisite

At least 48 credit points towards the degree of Bachelor of Informatics or permission of the course convener.

Class Contact

Up to eight hours a week of lectures, tutorials, case study discussions and site visits.

Learning Outcomes

Students will be able to apply their analysis and modelling skills in the business informatics domain while considering the manner in which the needs of different stakeholders, as well as technical, financial and ethical issues, taken in an organisational context, impact on the development and implementation of a successful business system. They will gain experience in addressing these in the design and planning for new systems.

Syllabus

This subject draws together issues in informatics and business analysis practice through a series of lectures, tutorials and case studies led by practitioners working in the private and public sectors. It is intended to illustrate a variety of different application areas, raising issues relevant to professional practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Coding Theory PG (7146)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2005: Not offered (Also available in: 2018, 2019)

Syllabus

Coding theory is the area of applied mathematics concerned with the efficient and accurate communication and storage of digital data. Sophisticated mathematical concepts such as finite fields have turned out to be exactly the right tools here. Applications range from mobile phones to deep space communications, computer networks to DVDs. This subject develops the mathematics needed and proceeds to its application in error detection and correction via linear, cyclic and/or convolutional codes. Examples such as Hamming, BCH and/or Reed-Solomon codes will be examined, along with their applications in various fields.

Learning Outcomes

Students will be expected to be able to understand and apply techniques of error detection and correction, to prove the properties of codes studied, and to demonstrate familiarity with issues arising from application of these codes.

Class Contact

Up to 39 hours of classes per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Scaffolding Literacy Education (7150)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Basic Sociology (715)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sociological Theory (716)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Basic Sociology.

Class Contact

Three hours a week.

Syllabus

This subject builds on concepts and skills acquired in introductory subjects and will give an account of the development of sociological thought. Detailed consideration will be given to the writings of major sociological theorists.

Learning Outcomes

On completing this subject students will have a clear understanding of the idea of systematic thought within the social sciences; the relationship between theory and methodology; and the development of major strands of thought about modern society.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Performing Arts - Drama) (7326)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2005: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 25 day professional experience component. The unit uses combined teaching with undergraduate level unit(s).

Corequisite

Enhanced Learning in Professional Contexts G2.

Class Contact

Four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Thesis 18cp (12cp) (7333)

Level: H **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills and understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Dietetics 2 A PG (7364)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Dietetics 2 B PG (7404)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2005:

- Y (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports & the Law (765)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Concepts and Elements of Law or Law in Administration G.

Learning Outcomes

This course is designed to sensitise students to the legal dimension of sport so that they should be able to recognise whether a particular issue has legal significance. The subject emphasises research skills. Students will be able to conduct affairs in sport, at all levels from recreational to fully commercial, knowing what legal issues may arise and being able to avoid the danger areas.

Class Contact

Three hours a week.

Syllabus

This subject examines the impact of the law on sport for administrators and participants. It deals with the law as it relates to the individual and the sporting organisation. It recognises that sport has considerable commercial significance and reviews the appropriate law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Australian Literature M (770)

Level: M **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2005:

- S2 (BRUCE, Face-to-Face)

Prerequisite

Early Australian Literature PG or permission of the Associate Professor.

Syllabus

This subject examines the development of Australian social, political and philosophical thought and of its literary expression through the study of selected works of Australian literature from the late nineteenth century to the present day.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Family Law (80)

Level: 3 **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2005: (Also available in: 2002, 2003, 2004,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Concepts and Elements of Law, or equivalent or Law in Administration G.

Syllabus

Studies the law and the context which affects the formation and regulation of families in our changing society. It focuses on the formation and dissolution of marriage, decision-making about children, property division, effects of violence, and the indeterminacy of Family Law. Other issues focused on include: Part VII of the Family Law Act and the implementation of the; best interest test, emphasis on mediation and private ordering, relocation and the changing legislations impact on defactos, same-sex couples and transsexuals.

Class Contact

Three hours a week.

Learning Outcomes

Students learn to: discuss the application of legislative provisions and case law in a given hypothetical factual situation involving a family law dispute; engage in critical analysis of aspects of family law; identify and research family law materials; develop coherent oral and written analysis of contemporary issues in family law; be able to look at the law holistically and contextually.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Development Economics (892)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Three to four hours a week.

Syllabus

This subject applies economic principles to the analysis of the growth and development of Third World countries. Theories of growth, development and structural change are examined. Applied problems policy responses in Third World countries are analysed. The issues covered include income distribution, technological change, the role of government and planning, rural development, trade, industrialisation, aid and debt, structural adjustment and the balance of payments. Macro and micro policy levels are covered with an emphasis on comparative country case studies.

Prerequisite

Microeconomics 1 or Macroeconomics 1 or Economics 1A or permission of the lecturer.

Learning Outcomes

On completion of this subject, students should be able to have an understanding of the economic functioning of developing economies and their role in the global economy; be able to use economic theory to analyse economic problems; derive relevant policy prescriptions in developing countries and Australia.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sociology of Health (955)

Level: 3 **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Three hours a week.

Prerequisite

Basic Sociology and an approved level 2 subject.

Learning Outcomes

On completing the subject students will have an increased understanding of selected theoretical and methodological issues as they affect the sociological study of health.

Syllabus

This subject builds on concepts and skills acquired in introductory subjects and introduces students to sociological approaches to the study of society, health, illness, sickness, disease, pain, suffering, death, dying and medicine.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods PG. (994)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2005: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

At the end of the unit, students should be able to critically evaluate published research, including research based on statistical analysis, using criteria accepted in the social sciences; make an informed choice of research methods appropriate to the execution of a social science research project; and present and justify a research proposal.

Syllabus

In this unit students consider the fundamental purposes and principles of research, and in particular focus upon the distinctive characteristics and problems of research in the social sciences. Selected research studies will be critically evaluated. Each student also presents a research proposal.

Prerequisite

Enrolment in a postgraduate research degree in the social sciences, or permission of the Unit Convener.

Class Contact

Four hours of seminars a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Economics (99)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: School of Business & Government

Availability in 2005: (Also available in: 2004,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, students should be able to understand the gains generated from international trade; understand the nature of various barriers to trade; understand differences between fixed and flexible exchange rate systems.

Prerequisite

Macroeconomics 2 and Microeconomics 2.

Syllabus

This subject comprises a study of the principles of international trade, and their application to the Australian economy. Topics include a survey of the theories of international trade; the economic effects of protection; the analysis of the balance of payments; policy projections for external and internal balance; capital flows and foreign investment; the rate of exchange; the problem of international liquidity; international monetary institutions; international trade and development; customs, unions, and trade liberalisation.

Class Contact

Three to four hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums