

Unit: History of Sport in Society (112)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the end of this subject it is expected that students will be able to explain the development of modern sport in the Western world by using examples of historical and cultural case studies; communicate the structures, functions and meanings attached to sport from different historical periods; and interpret the historical development of sport and its significance to their chosen professional vocations of coaching, administration or journalism.

Syllabus

This subject examines the historical development of sport from the early Greeks to modern times. It combines chronological, thematic and theoretical approaches that stress the different structures, functions and meanings of sport throughout history. Historical and cultural case studies are used to highlight and understand the unique institution of modern sport in the Western World.

Class Contact

One one-hour and one two-hour lectures a week.

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Unit: Aspects of Literary Criticism PG (1224)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2005,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Course entry.

Class Contact

Three hours a week.

Syllabus

This subject will expand the student's knowledge of literary genres and styles by looking at the treatment of specific themes in the imaginative writings of authors from various cultures and eras. Poetry, drama, and fiction will be covered. Selection will be made from themes such as inter-cultural relationships, childhood, the ethic of work, ambition, power, love, guilt, alienation, responsibility, humour, grief, warfare, rituals, death. There will be in-depth study of a selected body of poetry, one novel and one dramatic work, together with extensive recommended reading and study of certain critical works.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Early Australian Literature PG (1227)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2005,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Course entry.

Class Contact

Three hours a week.

Syllabus

Students will study the literary, social, political and philosophical characteristics and preoccupations of selected works of Australian literature from the period before 1930.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Doctoral Thesis D PT (1257)

Level: R **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of Education. The work will include a searching review of the literature, some experimentation or other systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the designated area of study for the research project and the relationship of the research to the broader framework of the field of study of Education.

Referenced Courses

- 208AA Doctor of Philosophy (Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Doctoral Thesis D:FT (1258)

Level: R **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of Education. The work will include a searching review of the literature, some experimentation or other systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the designated area of study for the research project and the relationship of the research to the broader framework of the field of study of Education.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Referenced Courses

- 208AA Doctor of Philosophy (Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Analogue & Digital Communications (1512)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After completing this subject, students should be able to analyse the performance of modern communication systems, and to apply the principles discussed in the subject to the design of these systems. Students will work in teams by undertaking group projects which will bring together various aspects of communication systems discussed in the subject.

Syllabus

The subject is concerned partly with the study of the principles and comparison of performance of analogue and digital communication systems, and partly with the use of real-time digital signal processing in those systems, including audio and video processing. Major topics include the performance of AM and FM systems in the presence of noise PCM, baseband data transmission, digital modulation schemes (eg ASK, PSK, OFDM) and spread spectrum systems. Students will work in teams by undertaking group projects which will bring together various aspects of communication systems discussed in the subject. Lectures on theory and hands-on tutorials are used to support and strengthen the development of applications on a DSP evaluation board.

Prerequisite

Signals and Systems.

Class Contact

Up to eight hours a week of lectures, tutorials, laboratory work and group activities.

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Unit: Chemistry 1a (1516)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Three one-hour lectures and one three-hour laboratory/tutorial a week.

Syllabus

This subject assumes no prior knowledge of chemistry and provides a unified introductory course in chemistry as a framework for further studies in chemistry and biochemistry. Topics covered are atomic structure and chemical periodicity, bonding, oxidation and reduction, acids and bases, structure and functionality in organic chemistry. These important basic principles and concepts are developed using pertinent examples and special topics that highlight the everyday applications of chemistry.

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate good laboratory practice when working with chemicals either individually or in cooperation with others; set up simple experiments that demonstrate their understanding of some of the important basic chemical principles; and predict the chemical behaviour of a variety of elements and compounds from their understanding of the structure and reactivity of matter.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0039 Major in Environmental Assessment
- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chemistry 1b (1517)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this subject we expect that students will be able to work to the standards of good laboratory practice both individually and in cooperation with others; set up experiments that demonstrate their understanding of the chemical principles involved in the topics covered in this subject; and read the chemical literature and use software for independent learning of the more advanced concepts of second year chemistry subjects.

Prerequisite

Chemistry 1A.

Syllabus

This subject continues from Chemistry 1A with the development of basic chemical concepts that prepare students for various specialist subjects in second and third year. Topics covered are organic chemistry, chemical equilibrium, chemical calculations, titration theory, electrochemistry, thermodynamics, and chemical kinetics. Lectures on these topics are closely integrated with the laboratory/tutorial program.

Class Contact

Three one-hour lectures and one three-hour laboratory/tutorial a week.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 2 PT (1755)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2014)

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Divisions Education discipline. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Data Analysis in Science (1809)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2019)

Class Contact

Three lectures per week plus a two hour tutorial.

Learning Outcomes

At the end of the subject it is expected that students will be able to approach a problem in a systematic way; handle numerical data; comprehend standard statistical methods in the natural sciences; and have an ability to recognise the essential elements of a natural system and understand the particular principles of systems analysis.

Syllabus

This subject gives students an understanding of the application of elementary and numerical techniques used in natural sciences assessment and management. It also introduces students to the concepts and techniques used in the modelling of interactive systems.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0039 Major in Environmental Assessment
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Masters Thesis PT (1812)

Level: M **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one or more of the fields of study for which the Master of Environmental Design degree has been accredited. Each student normally will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Divisional Higher Degrees Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by two examiners at least one of whom will be an external examiner. Details of conditions and enrolments in this subject are available from the School of Design and Architecture.

Prerequisite

Admission to the course in Masters of Environmental Design. The Divisional Higher Degrees Committee may require students to undertake preliminary bridging subjects.

Referenced Courses

- 158AA Master of Environmental Design (Research)
- 196AA Master of Industrial Design (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Management (1989)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- UCT2 (HIE, Face-to-Face)
- UCT2 (WBC, Face-to-Face)

Class Contact

Three to four hours a week.

Syllabus

This subject focuses on the marketing planning process, strategic market management, and implementation. The models and methods covered include scenario analysis, impact analysis, strategic information scanning systems, the key success factor/competitive environments, customer-based competitor identification and the capital asset pricing model. The uses of various marketing research techniques are examined and applied to real world situations. Students will gain practical experience through participation in marketing exercises, simulation games and computer modelling in the application of analytical tools for market analysis and measurement profitability and productivity analysis, pricing decision analysis, sales forecasting, the development of marketing, plans and budgets, physical distribution management and channel management.

Prerequisite

Marketing.

Learning Outcomes

On completion of this subject, students should be able to conduct an external and internal marketing audit of an organisation, addressing key strategic questions.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 1:FT (2000)

Level: R **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2003, 2005, 2009)

Prerequisite

Entry to the course.

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 2:PT (2001)

Level: R **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for between two and four semesters full time or the equivalent part-time, depending on the credit points established by the Higher Degree Committee for the particular proposal on the advice of the Division. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Freelance Writing G1 (2262)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Enrolment in the Graduate Diploma in Professional Communication (Professional Writing) or Graduate Certificate in Professional Writing (Editing) courses.

Assumed Knowledge: Familiarity with the structures and techniques of fiction and nonfiction writing, and with the conventions of grammar and syntax.

Syllabus

Students develop an understanding of the field of literary production in Australia, and learn skills which they apply to fiction and non-fiction writing. Subject matter, research, style and readability of their writing are considered in relation to the requirements of markets in Australia and overseas. Lecture topics include the identity of 'the writer' and the status of writing, along with more practical topics such as ethics and copyright.

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject it is expected that students will be able to:

- * research appropriate markets for their work;
- * develop story ideas for various markets;
- * use structural, rhetorical, and writing techniques in the writing of non-fiction articles;
- * use the professional standards and practice required of non-fiction freelance writers in their own writing.

Unit: Freelance Writing G2 (2264)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit develops the theory and practice of the craft of fiction through the study of theme, form, plot, characterisation, dialogue, point of view and style. General principles are derived from a study of selected short stories and the idea of what makes a short story Australian is considered. Students will experiment with writing styles and exercises in class.

Prerequisite

Freelance Writing G1 or permission of Head of School.

Assumed Knowledge: Sound understanding of narrative approaches, and the field of literary production in Australia.

Class Contact

Three hours a week.

Learning Outcomes

On completing this unit it is expected that students will be able to:

- * develop and utilise strategies for enhancing their creativity;
- * research markets for their work;
- * place their own writing in the social and historical context of Australian short fiction;
- * communicate ideas, thoughts and feelings through prose fiction.

Unit: Freelance Writing Project G (2267)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Freelance Writing G1 or permission of the Head of School.

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject it is expected that students will be able to plan and write a sustained piece/collection of writing. This involves developing and sustaining ideas; researching and collating information; identifying appropriate publishers; critically editing and rewriting their work.

Syllabus

For students in the Graduate Diploma program only. Students work on an extended project in fiction poetry or non-fiction, for the semester. Students workshop their work in progress during semester, and are expected to work on developing their project to publishable standard.

Unit: Scriptwriting G1 (2273)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject it is expected students will be able to differentiate between writing for the eye and ear and writing to be read; critically analyse screen programs in terms of structure and theme; understand the use of basic narrative writing techniques for the screen; use industry production conventions and formats in creating texts for the screen; constructively criticise their own and other's creative work.

Class Contact

One hour lecture; two hour tutorial a week.

Syllabus

This subject introduces students to writing for the eye and ear as scripts, rather than writing to be read as prose. It will concentrate mainly on the practicals and principles of dramatic writing for film in general with specific application to writing short film. The subject focuses on three main areas - analysis of the theories and principles of narrative drama and how they are applied in screen writing; screen writing techniques and practice; criticism of student's own creative work in tutorial workshops.

Unit: Scriptwriting G2 (2278)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject extends and develops concepts raised in Scriptwriting 1. Students collaborate in groups to produce a substantial short film script approaching marketable quality. A feature of this subject is a two-day story conference retreat where working groups are formed and the outline and basic structures of the project is begun. The subject includes further critical viewing and analysis of television and film as well as experience in story development and character arcs. The subject focuses on three main areas - working effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script; editing and peer appraising each others work at various stages of the writing process; analysis of the techniques and requirements of specific forms/genres of television and film, and how these impact on scriptwriting.

Learning Outcomes

On completion of this subject it is expected students will be able to: work effectively in a group on script project; understand the relationships between the various levels of development of a script; use narrative scriptwriting techniques to plot and develop a film or television script; be able to edit and appraise their own and others work effectively and efficiently; understand the different writing requirements of different television markets and filmic forms; use industry production conventions and formats in creating texts for the screen; understand the influence of market forces on the content of television programs and short film.

Prerequisite

Scriptwriting G1 or permission of the Head of School.

Class Contact

Two day writing retreat end of week 1; subsequently, 1 hour lecture; 2 hour tutorial.

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Unit: Scriptwriting Project G (2279)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this project it is expected that students will be able to: work independently under supervision; develop a major project to a marketable standard; practice scriptwriting with a view to working as an informed professional; critically and creatively edit their own work; respond positively to the editorial process.

Class Contact

Project concept/pitch meeting Week 2. Subsequently students must initiate and attend at least two meetings with their supervising tutor/editor.

Syllabus

This subject allows students to complete a major scriptwriting project under professional conditions. Students propose and create a major script project normally either a feature film or a telemovie (though other projects can be considered), taking it through synopsis, scene breakdown up to second draft of the master scene script. The work is overseen through all stages by a supervising tutor acting as a script editor.

Prerequisite

Scriptwriting G2 or permission of the Head of School.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 3:FT (2399)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2003, 2009, 2010)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for two semesters full-time or the equivalent part-time. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Communication Studies M1 (2493)

Level: M **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The subject consists of a supervised investigation of a communication concept by a student using secondary research materials. The student is required to submit a dissertation, normally approximately 10,000 words, reporting the investigation.

Prerequisite

Permission of the Head of School.

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Unit: Special Communication Studies M2 (2494)

Level: M **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017)

Prerequisite

Permission of the Head of School.

Syllabus

The subject consists of a supervised investigation of a communication concept by a student using secondary research materials. The student is required to submit a dissertation, normally approximately 10,000 words, reporting the investigation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Operations G (2596)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will focus on advertising as a business, and particularly on the operations of an advertising agency. It will examine the kinds of services offered by an agency, the role of advertisers, and the handling of client relationships. A particular concern will be the preparation and presentation of client briefs. It will also consider the setting and allocating of an advertising budget, media planning and costs, media buying, and scheduling. The subject will also consider the coordination of advertising campaigns with other marketing efforts and promotions.

Learning Outcomes

This subject will give students an understanding of the primary functions and operations of advertising agencies including account management, budgeting methodology, creative, media and support services; give students an appreciation of a full range of ethical issues involved in campaign planning, working in, and managing an advertising agency.

Class Contact

Three and one half hours a week.

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Unit: Applied Science Masters Thesis Type 1:PT (2619)

Level: R **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 2:FT (2620)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2003, 2009, 2010)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for between two and four semesters full time or the equivalent part-time, depending on the credit points established by the Higher Degree Committee for the particular proposal on the advice of the Division. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Masters Thesis Type 3:PT (2641)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2003, 2009, 2010)

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for two semesters full-time or the equivalent part-time. The Thesis will be assessed by two external examiners.

Prerequisite

Entry to the course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 1:FT (2825)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- R1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Syllabus

An applicant for the Master of Education course may be permitted to proceed by thesis, alone following consideration of his/her thesis proposal by the Master of Education Committee. Normally it is expected that applicants for the MEd. thesis possess a first degree at honours level, or equivalent, in addition to meeting the entry requirements applying to the more usual course work of Master of Education. The Thesis (Type 1) shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in education. Each student will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Master of Education Committee and confirmed by the Divisional Board.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Masters Thesis:FT (2861)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one or more of the fields of study for which the Master of Environmental Design degree has been accredited. Each student normally will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Divisional Higher Degrees Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by two examiners at least one of whom will be an external examiner. Details of conditions and enrolments in this subject are available from the School of Design and Architecture.

Prerequisite

Admission to the course in Masters of Environmental Design. The Divisional Higher Degrees Committee may require students to undertake preliminary bridging subjects.

Referenced Courses

- 158AA Master of Environmental Design (Research)
- 196AA Master of Industrial Design (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts in Applied Anthropology (2972)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this unit it is expected that students will be able to select and apply appropriate anthropological research methods; describe the diversity of social, political and economic practices of different kinds of culture; and, articulate the human responses to the processes of social change generated by the incorporation of traditional societies into world economic systems.

Class Contact

One two-hour lecture and one two-hour tutorial a week.

Syllabus

This subject offers an introduction to cultural studies with a focus on the concepts and practice of applied anthropology. Subject matter is set within a historical perspective and includes studies of societies in Africa, South America, Papua New Guinea, Indonesia and Australia. Students apply anthropological research practices in a community orientated field study.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: ATSI Foundation Communication (3209)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: University of Canberra College

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours of lectures and three hours of group or individual tuition a week.

Prerequisite

Interview and skills assessment.

Syllabus

The subject introduces the practical communication skills required for success in undergraduate degrees. Writing skills development will begin with a creative writing approach and continue on to writing for particular purposes including the academic essay. Students will develop reading skills from daily newspapers and Aboriginal literature through to more technical, academic reading and research skills. Students will become familiar with library systems and be confident information-gatherers. Students will have practice in group-work and preparing and delivering presentations.

Unit: ATSI Foundation Study Skills (3213)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: University of Canberra College

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

One and a half hours of lectures and one and a half hours of group or individual tutorial a week.

Prerequisite

Interview and skills assessment.

Syllabus

The subject introduces the student to methods of independent learning including time management, short and long term planning, reinforcing learning, developing effective study habits, overcoming writer's block, developing examination techniques and adjusting to the University community generally. The student will be encouraged to explore their own reactions to the "stresses" of University life and to develop strategies for managing their involvement in study so as to maximise their success.

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Unit: Research Project in Applied Science (3) (3238)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

Prerequisite

An above average academic record, and permission of the Course coordinator based on a full statement of objective(s) and an outline of the study to be undertaken.

Syllabus

This subject will allow a student to undertake a program of study that goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project Applied Science: PG (3241)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

An average of one or two hours with staff each week.

Prerequisite

Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

Syllabus

This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

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Unit: Research Project Applied Science:PG:FT (3243)

Level: P **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

Class Contact

An average of one or two hours with staff each week.

Prerequisite

Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

Unit: Research Project in Applied Science:3 PG (3262)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Syllabus

This subject will allow a student to undertake a program of study which goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

Prerequisite

An above average academic record and permission of the Associate Professor based on a full statement of the objective(s) and an outline of the study to be undertaken.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Sciences Thesis M:PT (3326)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Arts in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

Prerequisite

Completion of the 24 credit point preparatory studies for the course or equivalent.

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Unit: Information Sciences Thesis M:FT (3327)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the 24 credit point preparatory studies for the course or equivalent.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Arts in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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Unit: Technological Sciences Thesis M PT (3328)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the 24-credit point preparatory studies for the course, or equivalent.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Applied Science in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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Unit: Technological Sciences Thesis M:FT (3329)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the 24-credit point preparatory studies for the course, or equivalent.

Syllabus

This is the thesis subject for a part-time/full-time student enrolled in the Master of Applied Science in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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Unit: Curriculum Inquiry (3359)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit aims to develop students' capacities to inquire into education generally and into curriculum more particularly. It can be foundational for those who wish to pursue advanced curriculum studies. Conversely, it can serve as an introduction to advanced inquiry in a number of other areas of concern to educationists. It should promote the capacity of all to undertake research at the postgraduate level. Central to the unit is the students' development of frameworks for critically reflecting on their past and present educational/curriculum experiences. The subject is interdisciplinary. It draws on historical, sociological and philosophical concepts and methods and encompasses some aspects of the contemporary debates in social and political theory and epistemology. As a consequence reading lists and the seminar program itself can be expected to vary from year to year.

Unit: Special Research Topics PG (3426)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Class Contact

Class contact will vary depending on the stage of the semester, but the total workload for this subject will be one quarter of a full-time workload for a semester.

Syllabus

This subject will be comprised of literature research supported, where appropriate, by lectures, seminars and discussion groups involving experts in the relevant field, and based on topics selected to enable students to develop a broad (and historically based) understanding of the field of specialisation, and to discuss/argue in depth current topics in the field.

Prerequisite

Entry to postgraduate program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Writing for Young People G (3481)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2017)

Syllabus

See subject 003433 Writing for Young People.

Prerequisite

Freelance Writing G1 or consent of lecturer in charge of subject.

Class Contact

Three hours a week one hour lecture and two hours of tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Issues in Counselling M (3559)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Syllabus

In this subject students will explore issues related to ethics, credentialling, responsibilities to clients and self, making referrals, choosing resources, setting limits, supervision, and choosing clients and counselling techniques. Opportunities for clarification of personnel, social, and political goals as they relate to counselling work will be provided.

Prerequisite

Facilitating Change in Organisations and Systems or permission of the course convener.

Class Contact

Up to four hours a week including field work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Practice G (3724)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Four hours a week (2 two-hour seminars).

Syllabus

This practical postgraduate subject concentrates on the technical skills, routines, and implementation activities of the profession of public relations. It aims to develop proficiency in several specialised public relations writing tasks (eg media releases, newsletters, proposal and report writing, script and speech writing, annual reports and feature articles). The subject also introduces and develops a familiarity with the technology used for the production of public relations material. Another aspect of the subject is its focus on considerations for the co-ordination of various public relations tasks (eg media management, crisis and issues management, event management, promotional activities, press launches/conferences, creative briefing-sessions and campaign management).

Prerequisite

Marketing Communication G.

Learning Outcomes

With the completion of this subject students will have a developed understanding of public relations methods, tools and techniques; gained a familiarity with modern technology and its application in the modern public relations environment; know how to write for varying public relations tasks; developed a knowledge of how to co-ordinate public relations tasks, and a developed knowledge of how to implement public relations plans.

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Unit: Hospitality Operations G (3753)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

See subject 003754 Hospitality Operations.

Class Contact

One and one half hour lecture, and one and one half hour tutorial.

Learning Outcomes

See subject 003754 Hospitality Operations.

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Unit: Corporate Law Thesis M (3916)

Level: M **Credit Points:** 12 **Contribution Band:** 3

Faculty: School of Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

Prerequisite

Acceptance for candidature to the masters program.

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Unit: Corporate Law Thesis M:PT (3917)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

Prerequisite

Acceptance for candidature to the masters program.

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Unit: Marketing MBA (3964)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2003, 2005,)

- UCT1 (NINGBO, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Methods (3965)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- UCT2 (HIE, Face-to-Face)
- UCT2 (WBC, Face-to-Face)

Prerequisite

Marketing or Measurement in Sport, or with special permission from the lecturer.

Learning Outcomes

Students who complete this subject will be able to: define a research problem or opportunity; set research objectives; develop research methodologies and instruments; conduct secondary and primary research; enter data into statistical software system; analyse data and extract significant outputs; write and present in a professional manner the recommendations; work in a team and develop strong client interaction skills.

Class Contact

Two hour lectures and one and one half hour tutorials.

Syllabus

Students will engage in an industry based experiential-learning project. This subject will introduce students to qualitative and quantitative research techniques, as well as computer-based analysis software. These skills will be developed and will be used to solve a marketing problem and assist in the marketing strategy development.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 1 (399)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

Features an introduction to some "classic" texts (eg Homer, the Bible) which at the same time explores the way in which such texts can be appropriated by later authors. It also focuses on the kind of text (eg Hamlet) which generates a vast, and apparently endless, body of exegesis.

Learning Outcomes

On completion of this subject it is expected students will be able to analyse the various processes involved in the construction of a classic, and formulate their own creative and critical responses to some of these works.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Referenced Unit Sets

- MJ0084 Major in Literary Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Traditions (4013)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

The subject introduces students to key concerns and ideas in some major traditions in communication scholarship from North American, European, East Asian and Australian contexts. Lecture content begins in the Enlightenment era but the focus is principally within the period from the imperial world of the late 19th century to the present phase of globalisation. Selected practical concerns, intellectual influences and constructs, and communication policy issues, are examined in each tradition. The subject explores how the experience, understanding and governance of communication are shaped within different temporal, spatial and cultural contexts.

Class Contact

Two hours lectures and one hour tutorial per week.

Prerequisite

Introduction to Communication or consent of the Head of School.

Learning Outcomes

Students will have a basic familiarity with the main features of some major communication traditions; a basic sense of the relationship between historical and cultural context and communication technology, practice, and experience in selected traditions, especially from the later 19th century; a preliminary understanding of how selected developments in communication have been reflected in communication theory and policy development in particular geopolitical settings; a preliminary understanding of how communication has been analysed within particular traditions that over time have become increasingly exposed to globalisation.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Applied Science D:PT (4090)

Level: R **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

As required. Minimum two hours a week for full-time students.

Syllabus

This program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research in a field of study taken from one of the following areas of expertise within the Division; Cultural Heritage Science, Human and Biomedical Science, Nursing Science, Resource and Environmental Science. Successful completion of the program requires candidates to conceive, design and carry to completion a piece of original research which, in the opinion of three independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study; demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field; develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; demonstrate a high degree of scholarship.

Referenced Courses

- 232AA Doctor of Philosophy (Applied Science)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Applied Science D:FT (4091)

Level: D **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

As required. Minimum two hours a week for full-time students.

Syllabus

This program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research in a field of study taken from one of the following areas of expertise within the Division; Cultural Heritage Science, Human and Biomedical Science, Nursing Science, Resource and Environmental Science. Successful completion of the program requires candidates to conceive, design and carry to completion a piece of original research which, in the opinion of three independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study; demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field; develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; demonstrate a high degree of scholarship.

Referenced Courses

- 232AA Doctor of Philosophy (Applied Science)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Information Studies D:PT (4092)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication and information studies. Students may be required to undertake graduate coursework subjects, especially in communication and information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, and explication of the methodology of research, and a critical application of communication and information studies theories to the topic under investigation.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Information Studies D:FT (4093)

Level: D **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication and information studies. Students may be required to undertake graduate coursework subjects, especially in communication and information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, and explication of the methodology of research, and a critical application of communication and information studies theories to the topic under investigation.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit: Doctoral Thesis Fac of InfoSci&Eng D:FT (4094)

Level: D **Credit Points:** 12 **Contribution Band:** 2

Faculty: Graduate Research Office

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Admission to the course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a particular area of study in the fields of information sciences and engineering. Candidates are expected to spend the first year of the course refining their final thesis topic. Work done in this period will involve literature surveys and the publication of papers on issues in the general field of study. The remaining years of the course will be devoted to the specific thesis topic. In the first year candidates will undertake any coursework that is necessary to equip them to handle material necessary to undertake multi-disciplinary projects. Candidates will present at least one seminar a year on their work to the Division.

Referenced Courses

- 235AA Doctor of Philosophy (Information Sciences and Engineering)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Fac of InfSci&Eng D:PT (4095)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Graduate Research Office

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Admission to the course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a particular area of study in the fields of information sciences and engineering. Candidates are expected to spend the first year of the course refining their final thesis topic. Work done in this period will involve literature surveys and the publication of papers on issues in the general field of study. The remaining years of the course will be devoted to the specific thesis topic. In the first year candidates will undertake any coursework that is necessary to equip them to handle material necessary to undertake multi-disciplinary projects. Candidates will present at least one seminar a year on their work to the Division.

Referenced Courses

- 235AA Doctor of Philosophy (Information Sciences and Engineering)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Communication D:FT (4096)

Level: D **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication, cultural studies and information studies. Students may be required to undertake graduate coursework subjects, especially in communication or information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, explication of the methodology of research, and a critical application of communication or information studies theories to the topic under investigation. The product may incorporate a substantial creative component.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Communication D:PT (4097)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication, cultural studies and information studies. Students may be required to undertake graduate coursework subjects, especially in communication or information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, explication of the methodology of research, and a critical application of communication or information studies theories to the topic under investigation. The product may incorporate a substantial creative component.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Referenced Courses

- 246AA Doctor of Philosophy in Communication

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Corporate Law D:FT (4098)

Level: D **Credit Points:** 12 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of corporate law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of corporate law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Corporate Law D:PT (4099)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of corporate law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of corporate law.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Public Sector Mgt D:FT (4106)

Level: D **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of public sector management. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of public sector management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Public Sector Mgt D:PT (4107)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of public sector management. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of public sector management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Management (4207)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018)

Syllabus

The subject aims to introduce to students a broad range of management issues and experiences faced by managers in modern organisations. It relies strongly on a case study approach to learning to equip students with knowledge and skills which they can apply to fluid and often, ambiguous, work environments.

Class Contact

Two hours of lectures plus a one-hour tutorial a week.

Learning Outcomes

By the end of the subject students should be able to understand the principal historical and current approaches to the study of management; apply the various theories of management to particular management situations; understand the tasks and competencies required in the practice of management; comprehend the range of complicating factors which prevent the study of management from ever becoming an exact science; and demonstrate basic competencies in the written and oral presentation of academic work.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 810AA Bachelor of Commerce/Bachelor of Laws
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0086 Major in Management

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Field Study in Counselling A M (4233)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week, plus individual consultations.

Syllabus

This unit involves the student in submitting a field study proposal related to psychology/counselling theoretical and/or applied issues. The unit is devoted to formulation, development, and presentation of a proposal for a significant piece of research in accordance with Field Study (Counselling) Guidelines.

Prerequisite

Must be enrolled in Master of Arts in Counselling or Master of Arts in Community Education (Counselling).

Unit: Field Study in Counselling B M (4234)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject involves students in data collection, analysis, completion of a psychological/counselling study and submission of a report for examination by both external and internal examiners.

Class Contact

As needed for supervision of Field Study.

Prerequisite

Completion of Field Study in Counselling AM or permission of course convener.

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Unit: Media Representation & Analysis (4277)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Upon completion of this subject, it is expected students will be able to critically analyse and evaluate media products in terms of their formal structure, generic conventions and stylistic characteristics; address issues of form, genre and style in a critically aware and theoretically sophisticated manner, and understand the place of media in the broad framework of communication and cultural studies

Syllabus

This subject focuses on developing media literacy - an understanding of media genres and conventions. Issues of documentary and narrative form are central. They are examined in relation to a range of media, including film, photograph, video, sound and computer multi-media. With its theoretical focus, this subject aims to provide an understanding of the critical and conceptual structures which link the study of media to broader aspects of communication and cultural studies.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 101 (4309)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The subject aims to provide students with an overview of the following topics in psychology: history of psychology; perspectives in psychology; research methods in psychology; the biological bases of behaviour; developmental psychology; intelligence and personality; social psychology; stress and health; and psychopathology.

Class Contact

Three hours a week.

Learning Outcomes

On successful completion of this subject it is expected that students will be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research related to these topics. It is also expected that students will be able to communicate about behaviour and mental processes in a format acceptable for psychological writing.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling
- MJ0095 Major in Pre-Physiotherapy
- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychology 102 (4310)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

The subject aims to provide students with an overview of the following topics in psychology: research methods and design; sensation and perception; memory; learning processes; thinking and language; emotion and motivation; and exercise psychology.

Class Contact

Three hours a week.

Learning Outcomes

On successful completion of this subject it is expected that students will be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research related to these topics. It is also expected that students will be able to communicate about behaviour and mental processes in a format acceptable for psychological writing.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling
- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Models for Business Decisions M (4363)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 4

Faculty: School of Information Sciences & Engineering

Availability in 2006: (Also available in: 2004, 2005,)

- UCT2 (NINGBO, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Project M1 (4368)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Variable.

Prerequisite

Completion of at least 12 credit points from the following courses: Graduate Certificate in Education, Master of Education by coursework, Master of Education by research.

Syllabus

This subject may involve individual research in the student's chosen area of focus pursued as a special project under the guidance of a supervisor. Alternatively, the subject may comprise the successful completion of specified work within another approved subject taken at G, PG or M level for 3 or 4 credit points plus additional study developed under supervision to complement that subject's focus and equivalent to 3 or 2 more credit points.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Nursing Thesis M:FT (4392)

Level: M **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The student will be required to demonstrate competence in research and the capacity to present a well written piece of work which critically evaluates the research results.

Corequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Prerequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Syllabus

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic approved by the Universities Higher Degree committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Nursing Thesis M:PT (4393)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Syllabus

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic approved by the Universities Higher Degree committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

Prerequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The student will be required to demonstrate competence in research and the capacity to present a well written piece of work which critically evaluates the research results.

Corequisite

Theoretical Foundations in Nursing PG, Nursing Research PG.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Studies Thesis M:FT 36cps (4394)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The students will also be required to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

Prerequisite

Admission to postgraduate courses in Sports Studies, and presentation of a research proposal in written/oral form.

Syllabus

The thesis shall comprise advanced study and investigation embodying a substantial piece of original research which significantly adds to the literature available in the subject area. The Higher Degrees Committee of the University has general responsibilities in connection with the choice of topic, the appointment of supervisors, the monitoring of progress, the appointment of examiners and the assessment of the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Studies Thesis M:PT 36cps (4395)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2003, 2005, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016)

Prerequisite

Admission to postgraduate courses in Sports Studies, and presentation of a research proposal in written/oral form.

Learning Outcomes

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The students will also be required to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

Syllabus

The thesis shall comprise advanced study and investigation embodying a substantial piece of original research which significantly adds to the literature available in the subject area. The Higher Degrees Committee of the University has general responsibilities in connection with the choice of topic, the appointment of supervisors, the monitoring of progress, the appointment of examiners and the assessment of the thesis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis B M:FT (4399)

Level: M **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in communication for which the Master of Arts in Communication course has been accredited. Each student will conduct research over a period of not less than two semesters full-time or equivalent part-time under a supervisor appointed on the advice of the Communication MA Course Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by at least one external examiner. The thesis shall normally consist of approximately 40,000 words.

Prerequisite

Permission of the Head of School.

Class Contact

By arrangement.

Unit: Communication Thesis B M:PT (4400)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Permission of the Head of School.

Class Contact

By arrangement.

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in communication for which the Master of Arts in Communication course has been accredited. Each student will conduct research over a period of not less than two semesters full-time or equivalent part-time under a supervisor appointed on the advice of the Communication MA Course Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by at least one external examiner. The thesis shall normally consist of approximately 40,000 words.

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Unit: Administration Thesis M:Full-Time 32cps (4428)

Level: M **Credit Points:** 8 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005,)

- R1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Administration Thesis M:Part-Time 32cps (4429)

Level: M **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Law Thesis M:PT 24cps (4431)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

Prerequisite

Acceptance for candidature to the masters program.

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Unit: Corporate Law Thesis M:FT 24cps (4432)

Level: M **Credit Points:** 12 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Acceptance for candidature to the masters program.

Syllabus

A candidate will be required to conduct research on an approved topic. The work will include a review of the literature and preparation of a thesis demonstrating an understanding of the state of knowledge in the area of the inquiry. The required size of this research project will vary according to the amount of approved course work undertaken as part of the degree.

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Unit: Doctoral Thesis Envir/mental Design D:PT (4435)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Syllabus

A candidate will be required to undertake original research resulting in a thesis which makes a significant contribution to understanding, and/or to knowledge and/or its application in an agreed specialised area within the field of studies in environmental design. The work should entail systematic and searching reviews of the relevant literature in order to locate the study in relation to existing work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a well articulated theoretical position for undertaking its analysis. All this work should be incorporated into a well-written and well-argued thesis which describes the work done and articulates the findings of the study.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Referenced Courses

- 251AA Doctor of Philosophy in Environmental Design

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis Envir/mental Design D:FT (4436)

Level: D **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a thesis which makes a significant contribution to understanding, and/or to knowledge and/or its application in an agreed specialised area within the field of studies in environmental design. The work should entail systematic and searching reviews of the relevant literature in order to locate the study in relation to existing work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a well articulated theoretical position for undertaking its analysis. All this work should be incorporated into a well-written and well-argued thesis which describes the work done and articulates the findings of the study.

Referenced Courses

- 251AA Doctor of Philosophy in Environmental Design

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Study in Education M:FT (4450)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of at least 12 credit points from your current course attempt.

Class Contact

Variable.

Learning Outcomes

Enhanced capacities to undertake professional tasks and responsibilities in the student's particular educational setting, and demonstrated capacity to write papers of publishable quality.

Syllabus

In this subject students are expected to present one or more papers of publishable quality which focus on an issue, problem or theme directly relevant to their chosen professional specialisation. These papers could take the form of a report of an investigation; a discourse on a specialist or professional education issue or problem; or an analysis of classroom or institutional practice. The number of papers required for examination will not exceed three. Details about number, scope and type of paper will be negotiated with the student's adviser.

Unit: Introduction to Information Technology (4478)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides a gentle introduction to the art of writing software in modern information technology environments. The unit covers the programming logic required to create information system applications regardless of the computer language used. Students develop small applications, both event-driven (for Graphical User Interface) and non event-driven. Data structures include arrays and records. Those parts of the software engineering process, in particular testing, which are applicable to an introductory unit are covered.

Learning Outcomes

On successfully completing of this unit students will be able to write and test small applications using a graphical user interface. They will also be able to write simple scripts in a scripting language. They will employ good programming principles and know why these principles are important. They will be competent in using arrays and structures.

Class Contact

Up to sixty five hours per semester.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Technology 1 (4483)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Corequisite

One of Discrete Mathematics and Mathematics for Information Sciences.

Learning Outcomes

On successfully completing the unit, a student will be able to build a complete and correct application by applying the principles of encapsulation and information hiding; validation and testing; and be able to apply basic design constructs including structured data types; and iterative control structures.

Prerequisite

Introduction to Information Technology.

Syllabus

The subject provides a contextual approach to the art and science of software construction, introducing sufficient theory and practice of computer programming to enable further studies in computing. It will stress fundamental issues in the design and construction of programs in general. Topics covered in the subject include: algorithm design; problem solving within an application framework; classes/objects; object interaction; modular program construction including the principles of problem oriented data abstraction; encapsulation and information hiding; inheritance and polymorphism; file input and output; reusable component libraries; program testing; with emphasis on the production of simple, reliable and maintainable software.

Class Contact

Up to sixty five hours per semester.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)

- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Communication Skills (4493)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three and half hours a week.

Syllabus

This introductory subject develops an understanding of the communication skills, venues, and processes commonly used by effective professionals. Topics include the need to focus on audience, purpose, resources and constraints; choosing appropriate channels; preventing or minimising relational conflict, and resolving substantive conflict; and developing and maintaining communication credibility.

Learning Outcomes

Students who pass the subject should be: competent at presenting specialised information, in both written and spoken forms, to a non-specialist audience; aware of the range of communication skills needed to work effectively in a team; and familiar with basic concepts about workplace communication.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)

Unit: Environmental Design Doctoral Prjt:AM (4500)

Level: M **Credit Points:** 12 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006:

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

To allow students individually to explore an initial research project for further development.

Prerequisite

Theoretical or Technical Study in Environmental Design, and Research Methods in Environmental Design.

Syllabus

A supervised project which establishes the candidate's approach for the subject Environmental Design Doctoral Project B D and tests the feasibility of that approach.

Class Contact

Two hours a fortnight.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods Environmental Design M (4504)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2005,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Theoretical/Technical Study in Env Des M (4508)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006:

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Course entry.

Class Contact

Two hours a fortnight.

Syllabus

An opportunity for the candidate to acquire through individual supervised study a specialised background in the chosen topic area.

Learning Outcomes

To allow students to explore the research scope of a particular professional topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Legal Research & Writing M (4510)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students in this subject will

1. Learn advanced techniques in legal research, including the retrieval of legal information by electronic means.
2. Be able to identify, understand and evaluate different legal research methodologies, including comparative research, international research, and inter-disciplinary research.
3. Learn how to develop a research concept and put together a research proposal for a possible dissertation topic.
4. Develop the research expertise and theoretical and methodological frameworks necessary for the preparatory work required to undertake a substantial thesis in law.

Syllabus

This subject aims to provide students with the research, analytical and writing skills required for successful postgraduate studies in law. Research methodologies will include researching Australian materials, overseas legal materials, interdisciplinary research and computer assisted legal research. Legal analysis will focus on various schools of legal thought as they reflect on legal research and writing. Assessment will be by assignments and the preparation of a substantial research proposal.

Prerequisite

Admission to one of the following courses Master of Laws, Master of Corporate Law, Master of Taxation, Doctor of Philosophy (Corporate Law) or Doctor of Legal Science.

Class Contact

Up to four hours a week.

Unit: Public Administration Dissertation D:FT (4515)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Course entry and permission of the course convener.

Learning Outcomes

On completing this subject, participants will have demonstrated the capacity to undertake a substantial piece of research in public administration; will have demonstrated the ability to utilise theory in addressing practical issues in public administration; will be equipped to undertake other research projects and to supervise and advise others engaged in such work.

Class Contact

By arrangement.

Syllabus

The professional doctorate provides the opportunity to bring together in a scholarly submission work done over a period of time. The candidate will be required to prepare a dissertation which records and makes a critical assessment of work that has been undertaken in practice and which is to be extended by analysis in this degree. This extensive work in an agreed specialised area will result in a dissertation which makes a significant contribution to the development of a profession in the field of public administration.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Administration Dissertation D:PT (4516)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

The professional doctorate provides the opportunity to bring together in a scholarly submission work done over a period of time. The candidate will be required to prepare a dissertation which records and makes a critical assessment of work that has been undertaken in practice and which is to be extended by analysis in this degree. This extensive work in an agreed specialised area will result in a dissertation which makes a significant contribution to the development of a profession in the field of public administration.

Prerequisite

Course entry and permission of the course convener.

Class Contact

By arrangement.

Learning Outcomes

On completing this subject, participants will have demonstrated the capacity to undertake a substantial piece of research in public administration; will have demonstrated the ability to utilise theory in addressing practical issues in public administration; will be equipped to undertake other research projects and to supervise and advise others engaged in such work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Science Dissertation D:FT (4517)

Level: D **Credit Points:** 12 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader legal framework within which the dissertation is located.

Class Contact

Regular meetings with dissertation supervisor.

Prerequisite

Admission to Doctor of Legal Science course and completion of coursework requirements.

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Science Dissertation D:PT (4518)

Level: R **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader legal framework within which the dissertation is located.

Class Contact

Regular meetings with dissertation supervisor.

Prerequisite

Admission to Doctor of Legal Science course and completion of coursework requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Administration Dissertation D:F (4523)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Class Contact

Normally at least one-half an hour a week of direct contact with supervisors.

Prerequisite

Admitted to Doctor of Business Administration course and completion of course requirements.

Unit: Business Administration Dissertation D:PT (4524)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005, 2007, 2008)

- R1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Learning Outcomes

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Class Contact

Normally at least one-half an hour a week of direct contact with supervisors.

Prerequisite

Admitted to Doctor of Business Administration course and completion of course requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Studies Masters Thesis M:PT (4531)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Syllabus

This thesis shall comprise advanced study and research embodying an original investigation within the field of tourism studies. Each student will conduct research under a supervisor shall report on the progress of the student at the end of each semester. The thesis shall normally consist of between 30,000 and 50,000 words. The major thesis component of the course consists of the subjects Tourism Studies Masters Thesis Proposal and Tourism Studies Masters Thesis which comprises two-thirds of the academic requirements for the degree.

Prerequisite

Tourism Studies Masters Thesis Proposal or permission of Head of Program.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Studies Masters Thesis M:FT (4532)

Level: M **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Tourism Studies Masters Thesis Proposal or permission of Head of Program.

Syllabus

This thesis shall comprise advanced study and research embodying an original investigation within the field of tourism studies. Each student will conduct research under a supervisor shall report on the progress of the student at the end of each semester. The thesis shall normally consist of between 30,000 and 50,000 words. The major thesis component of the course consists of the subjects Tourism Studies Masters Thesis Proposal and Tourism Studies Masters Thesis which comprises two-thirds of the academic requirements for the degree.

Class Contact

By arrangement.

Learning Outcomes

To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Unit: Copywriting G (4575)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

See subject 004244 Copywriting.

Prerequisite

Admission to the preparatory year of the coursework Master of Advertising and Public Relations.

Learning Outcomes

See subject 004244 Copywriting.

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Unit: Integrated Communication Campaigns M (4576)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Professional Communication

Availability in 2006: Not offered (Also available in: 2007)

Prerequisite

Admission to the Masters year.

Class Contact

To be advised.

Learning Outcomes

With the completion of this subject, students will be able to formulate objectives for a marketing communication campaign; plan, conduct and evaluate research for an integrated campaign; develop a strategic plan for an integrated marketing communication campaign; develop and evaluate a media buying plan for an integrated marketing communication campaign.

Syllabus

This subject will focus on Integrated Marketing Communications (IMC), a revolutionary approach to marketing communication. Traditionally, the various components of marketing communication, i.e. advertising, public relations, sales promotion, direct marketing and so forth have operated largely independently of each other. The IMC paradigm stresses that marketing communication operates in an environment of saturation by product messages, increasing inattentiveness on the part of consumers, and a reduction in the product cycle which means that any technological innovation you introduce is likely to be copied by competitors within weeks. The effective use of consumer databases is an important feature of IMC. Finally, IMC emphasises quantifiable empirical measures and accountability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Marketing Communication M (4577)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Admission to the Masters year.

Class Contact

To be advised.

Learning Outcomes

With the completion of this subject, students will be able to understand the problems of international marketing communications, solve such problems, build international marketing communications strategies, and practise marketing communications at the international level.

Syllabus

This subject will advance students' knowledge of international marketing communications. Topics covered include how the practice of marketing communications is carried out in international markets, why there is a need for adaptation and modification to the message and how planning takes place in various markets. Also examined are the influences that have to be taken into account when communication to international markets and the influence of culture on the consumer in terms of their motivations, values and consumption of product and media.

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Unit: Marketing Communication Research M (4581)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

With the completion of this subject, students will be able to develop secondary research search, develop successful qualitative questionnaires, write and present a research report and use all those skills in the development of effective marketing communication.

Prerequisite

Admission to the Masters year.

Syllabus

This subject is an advanced subject that will give students a strong foundation in the areas of both qualitative and quantitative research. It is designed to show how the mid-level manager will be able to make better informed decisions through the use of marketing research tools. Also examined will be how the various marketing research tools are applied to marketing communication.

Class Contact

See course convener.

Unit: Marketing Comm Research Project M (4582)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2005)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Communication Strategy M (4583)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will give advanced consideration to advertising, public relations, broadcast management and other marketing communication practices and strategies as media planning, media buying, evaluation and execution. Students will use the case study technique to plan, direct, organise, control and provide feedback for managerial communication techniques used in advertising, public relations and marketing communication.

Prerequisite

Admission to the Masters year.

Class Contact

See course convener.

Learning Outcomes

With the completion of this subject, students should be able to plan and execute advertising campaigns; undertake media planning and the execution of media plans; devise and execute public relations strategies.

Unit: Marketing Communication Theory M (4584)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

With the completion of this subject, students will have obtained an advanced understanding of human and consumer information processing theory; understood how these theories relate to the field of Marketing Communication; understood the nature and role of the Self-Concept in communication and behaviour; understood the nature of emotion and its significance for responses to communication.

Syllabus

The title of this subject is intentionally ambiguous, in that it focuses on communication theory that is relevant to marketing communication and on marketing communication theory. The subject begins with an overview of the development of ideas about communication; it moves on to the micro level with a detailed examination of human, and specifically consumer information processing, including the role of emotion in message reception. The subject continues at the micro level with a seminar on personal constructivism, then moves to the macro level with social constructivism. The basis for the formation of public opinion is examined, including computer-based methods for analysing audiences. Cognitive mapping and geodemographics are considered. Finally, two seminars will focus on the intercultural dimensions of communication before a closing seminar dealing with the production side.

Prerequisite

Admission to the Masters year.

Class Contact

Seminar times to be advised.

Unit: Public Relations Strategy G (4586)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Admission to the preparatory year of the coursework Master of Advertising and Public Relations.

Class Contact

One three-hour seminar a week.

Learning Outcomes

With the completion of this subject students will understand good practice in public relations management; have skills in the design, implementation and analysis of public relations campaigns.

Syllabus

This subject is concerned with strategies, management and evaluation of public relations. It considers financial and administrative considerations in program planning, monitoring and evaluation. Students will participate in the design, implementation and analysis of a designated public information campaign. The subject will include field work in an in-progress or completed public relations campaign.

Unit: Educ Professional Doctoral Thesis D:FT (4590)

Level: D **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of coursework subjects and approval of Divisional Higher Degrees and Scholarships committee.

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of education. Thesis work consists of two linked stages development of a theoretical framework and methodology; and information gathering, analysis and presentation of results. The first stage of the thesis requires the candidate to develop a theoretical framework and methodology for research into an aspect of professional educational practice. In the second stage of the thesis, the candidate reports on the findings resulting from the research undertaken. This report may take forms other than a written submission, but where an alternative mode is proposed it must be approved by FHDSC. Students will be required to give one seminar relating to the first stage, and a further seminar relating to the second stage of their thesis work.

Learning Outcomes

The completion of an original research project resulting in a significant contribution to knowledge and understanding within a designated area of Education.

Unit: Educ Professional Doctoral Thesis D:PT (4591)

Level: R **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

The completion of an original research project resulting in a significant contribution to knowledge and understanding within a designated area of Education.

Syllabus

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of education. Thesis work consists of two linked stages development of a theoretical framework and methodology; and information gathering, analysis and presentation of results. The first stage of the thesis requires the candidate to develop a theoretical framework and methodology for research into an aspect of professional educational practice. In the second stage of the thesis, the candidate reports on the findings resulting from the research undertaken. This report may take forms other than a written submission, but where an alternative mode is proposed it must be approved by FHDSC. Students will be required to give one seminar relating to the first stage, and a further seminar relating to the second stage of their thesis work.

Prerequisite

Completion of coursework subjects and approval of Divisional Higher Degrees and Scholarships committee.

Unit: Educ Professional Doct Thesis Prep D:FT (4592)

Level: D **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Prerequisite

Completion of two elective subjects and approval of Divisional Higher Degrees and Scholarships Committee.

Class Contact

Up to twelve hours a week.

Learning Outcomes

Informed and appropriate decisions about the type of research thesis to undertake; knowledge and understanding of different educational research methodologies; capacity to conduct such doctoral research; preparatory reading and planning of thesis topic.

Syllabus

This subject provides a comprehensive coverage of the currently accepted research designs and methodologies within the broad education field. It considers research design paradigms along a scientific naturalistic continuum together with the related data collection and analysis methods.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Edu Professional Doct Thesis Prep D:PT (4593)

Level: D **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject provides a comprehensive coverage of the currently accepted research designs and methodologies within the broad education field. It considers research design paradigms along a scientific naturalistic continuum together with the related data collection and analysis methods.

Class Contact

Up to twelve hours a week.

Prerequisite

Completion of two elective subjects and approval of Divisional Higher Degrees and Scholarships Committee.

Learning Outcomes

Informed and appropriate decisions about the type of research thesis to undertake; knowledge and understanding of different educational research methodologies; capacity to conduct such doctoral research; preparatory reading and planning of thesis topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Studies in Educational Policy M (4594)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Understanding of educational policy analysis; enhanced skills as policy advisers, framers, implementers and evaluators in educational settings; an understanding of the techniques of policy analysis within a framework of the concepts and models of education politics.

Syllabus

This subject is designed to develop students' understanding of educational policy analysis and to assist students to enhance their skills as policy advisers, framers, implementers and evaluators in educational settings. Techniques of policy analysis will be explored in conjunction with concepts and models of education politics. Topics related to policy analysis include modes of policy argument, problem structuring, forecasting, recommending policy action, policy implementation, monitoring policy outcomes, evaluating policy performance, policy termination, metapolicy and megapolicy. These topics will be examined through reference to theories of government action, models of political action and the concepts of power, participation, scarcity, conflict and accountability as these apply to educational contexts.

Prerequisite

Admission to approved masters or doctoral course in Education.

Class Contact

Up to six hours a week.

Unit: Studies in Educational Theory/Practice M (4595)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

An understanding of the ways in which educational and broader social theory seeks to influence education; an ability to assess the impact of different theoretical perspectives on educational practice; ability to conceptualise the role of practitioners as theory builders and of the notion of 'grand theory' seeking universal explanations for educational phenomena.

Syllabus

This subject will explore ways in which educational and broader social theory seeks to influence education and will make an assessment of the impact of different theoretical perspectives on educational practice. Theory-making will be conceived not only as a top-down, deductive process seeking to influence practice but also as a process that emerges from practice itself and is capable of transforming existing practice. The role of practitioners as theory builders will be examined as will the notion of 'grand theory' seeking universal explanations for educational phenomena.

Class Contact

Up to six hours a week.

Prerequisite

Admission to approved masters or doctoral course in Education.

Unit: Studies in Learning & Instruction M (4596)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

An investigation of models of teaching and learning as they apply to different educational contexts; an assessment of the effectiveness of teaching and learning models in practical contexts; ability to design appropriate forms of assessment for measuring or portraying learning outcomes.

Prerequisite

Admission to approved masters or doctoral course in Education.

Class Contact

Up to six hours a week.

Syllabus

Teaching and learning are at the core of the educational enterprise and may be conducted in a variety of contexts, both formal and informal. This subject will investigate models of teaching and learning as they apply to different educational contexts and will make an assessment of the effectiveness of these models in practice. Students will become familiar with the a broad range of literature that will include different paradigmatic assumptions. New paradigms for understanding the learning process will be explored. There will also be an emphasis on the assessment of learning and on the design of appropriate forms of assessment for measuring or portraying learning outcomes.

Unit: Real-Time Computing & Control (4605)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Computer Architecture & Implementation (4624)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Computer Engineering 4 (4626)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Communication in Science (4732)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this subject it is expected that students will be able to; retrieve library reference material using CD-ROM information sources; prepare figures and tables illustrating numerical data; write an abstract of a scientific article; deliver an oral presentation to an audience; write a job application and a personal resume; cite references using the Harvard system; write an analytical, scientific report using data to support an argument.

Syllabus

This subject is intended to help students express themselves and their knowledge of science. The lectures and tutorials stress oral and written communication techniques, which are the basis of assessments throughout the semester. There is no final examination.

Prerequisite

Students should have passed at least three subjects of their course.

Class Contact

One hour lecture and a two hour tutorial each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisation & Policy of Sport (4748)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Syllabus

This subject serves as an introduction to the principal administrative structures responsible for the delivery of sport in Australia. These structures are then compared to those in other countries. An overview of how policies, objectives and plans are identified, developed and implemented in sport is also provided.

Learning Outcomes

At the end of the subject it will be expected that students will be able to know the structure and delivery of sport in Australia and some other countries; know major issues confronting Australian sport; know how policies are developed, objectives set and plans implemented by government and non- government agencies; and know the skills required to gain employment in the sport industry.

Class Contact

Three hours of lectures a week.

Referenced Unit Sets

- MJ0114 Major in Sports Media (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science:FT (4773)

Level: H **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of the subject the student will be able to conceive, plan and carry to completion a discrete piece of original research, in close association with a professional in the field; critically review special topics of relevance to applied science in greater depth than would be possible at final-year undergraduate level; work independently; analyse, critically evaluate and solve problems using a wide range of resource materials and their colleagues, and express professional knowledge, understanding, ideas, cogent argument and opinions with confidence and clarity in both spoken and written form.

Prerequisite

Enrolment / entry to Bachelor of Applied Science (Honours) Course 223za

Class Contact

Individual meetings with supervisor (s) as arranged

Syllabus

This single subject provides the core of the Research Honours in Applied Science course. Successful completion of a research project and submission of a well written thesis is the main outcome of the subject. Students will meet regularly with their supervisor(s); attend lectures and tutorials on scientific method, ethics and philosophy of science; study approaches to preparing research proposals; define or locate a problem, topic or theme, and decide on research methods to be used; accumulate relevant data and prepare a literature review; analyse information obtained and arrive at conclusions in the light of information or material analysed. At the Research Corroboree students will present a 2 minute talk on the context in which the research is placed plus present a poster on the specific research proposal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Honours in Applied Science:PT (4774)

Level: H **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This single subject provides the core of the Research Honours in Applied Science course. Successful completion of a research project and submission of a well written thesis is the main outcome of the subject. Students will meet regularly with their supervisor(s); attend lectures and tutorials on scientific method, ethics, and philosophy of science; study approaches to preparing research proposals; define or locate a problem, topic or theme, and decide on research methods to be used; accumulate relevant data and prepare a literature review; analyse information obtained, and arrive at conclusions in the light of information or material analysed. At the Research Corroboree students will present a 20 minute talk on the context in which the research is placed plus present a poster on the specific research proposal.

Learning Outcomes

On successful completion of the subject the student will be able to conceive, plan and carry to completion a discrete piece of original research, in close association with a professional in the field; critically review special topics of relevance to applied science in greater depth than would be possible at final-year undergraduate level; work independently; analyse, critically evaluate and solve problems using a wide range of resource materials and their colleagues, and express professional knowledge, understanding, ideas, cogent argument and opinions with confidence and clarity in both spoken and written form.

Class Contact

Individual meetings with supervisor(s) as arranged.

Prerequisite

Enrolment / entry to Bachelor of Applied Science (Honours) Course 223za

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Foundations (4782)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Up to four hours or equivalent class contact a week.

Prerequisite

Course entry.

Syllabus

This subject is the introductory core subject to the course. It will introduce students to perspectives and purposes of education. This will include a consideration of these perspectives and purposes in relation to the cultural, social, physical and cognitive development of children and adolescents. In particular, an emphasis will be placed on a critical analysis of how the perspectives on education and human development influence learning and teaching in contemporary Australia. Through observation in an educational setting, students will have the opportunity to relate the content of the subject to classroom practice.

Learning Outcomes

On completion of this subject, it is expected that students will be able to explain the relation between human development and the development of educational theory; identify the assumptions which underlie the various perspectives of education and their associated theories of learning; critically analyse the issues involved in teaching as a profession.

Referenced Unit Sets

- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Independent Study A (4789)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is made available to students who have demonstrated competence in their ability to manage a study program in an area or particular interest. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. Prior to the approval of the convener a supervisor will be appointed to guide the student's study program. Independent Study A may be taken in lieu of Year 2 education core or curriculum subjects. Independent Study B may be taken in lieu of Year 3 education core or curriculum subjects. Independent Study C may be taken in lieu of year 4 education core or curriculum subjects.

Prerequisite

Completion of the undergraduate program or approved equivalent plus the written permission of the course convener.

Learning Outcomes

On completion of the subject the students will have satisfactorily completed a study program negotiated with an academic staff adviser.

Class Contact

Supervision by selected staff member.

Unit: Disorders in Development (4792)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate an understanding of social and cognitive factors involved in promoting and sustaining learning difficulties; and demonstrate a generalised understanding of theoretical and practical issues to do with supporting children experiencing learning difficulties both individually and within classroom teaching.

Syllabus

This subject will explore social, contextual and cognitive issues to do with the development of learning difficulties with particular reference to the apparent 'failure' of otherwise normal children in mainstream schooling. The effects of sustained learning difficulties on behaviour and the consequent development of instrumental/ritual approaches to learning tasks will also be considered. In addition, the subject will examine the important role the teacher should play in mediating the learning of children experiencing learning difficulties.

Class Contact

Up to four hours or equivalent a week.

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Unit: Language Education 1 (4793)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this subject, it is expected that students will be able to analyse pedagogical practices concerned with the teaching of reading; analyse and assess reading development; demonstrate an understanding of strategies for responding to various literacy needs; demonstrate an understanding of issues to do with early literacy development and early literacy practice. Early childhood students will focus on language learning from 0 to 8 years and primary students will concentrate on 5 to 11 years.

Prerequisite

BEd (Primary Teaching) Literacy for Teachers, BEd (Early Childhood Teaching) Nil. (Content equivalent to *Literacy for Teachers* will be covered in the CIT component of the course).

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject will explore issues in education with a particular emphasis on reading within the context of literacy development in general.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literacy for Teachers (4796)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate an understanding of the distinction between oral and written discourse and associated notions of what it means to be literate; identify and employ various grammatical resources appropriate to the construction of academic texts; demonstrate an understanding of early literacy development and early literacy practice in educational settings; effectively communicate with families, community agencies, and professional associations.

Class Contact

Up to four hours or equivalent a week.

Syllabus

This subject will provide an introduction to language as a resource for learning. It will examine literacy resources and the construction of academic texts, literacy and language development prior to schooling, the relation between early literacy development and literacy practice in the early years of formal education.

Unit: Reconstructing Maths Understanding (4802)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will assist in the development of mathematical knowledge by the presentation of the content via practical applications, problem solving and mathematical modelling. It will provide students with the opportunity to reflect on previously acquired knowledge, new knowledge, and facilitate the construction of mathematical relationships. This will stimulate students to make connections and to develop a coherent framework for mathematical ideas. This subject will incorporate strategies to develop positive attitudes towards mathematics and in particular in the teaching of mathematics. Students will be required to demonstrate a sound knowledge of mathematical concepts, procedures and connections.

Learning Outcomes

On completion of this subject, it is expected that students will be able to demonstrate conceptual and procedural understanding of mathematics by using multiple representation. Demonstrate the ability to solve mathematical problems using a variety of strategies; exhibit a positive attitude towards mathematics.

Class Contact

Up to four hours or equivalent a week.

Referenced Unit Sets

- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit: Organisational Behaviour (4818)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2003, 2004, 2007)

Learning Outcomes

Upon completion of this subject students will have developed or improved their skills in analysis and problem solving; academic competencies as they relate to written and oral presentations; application of basic and enduring principles developed from the study of organisational behaviour as they apply to the workplace; comprehension of the interactions between the various theoretical approaches in organisational behaviour.

Syllabus

This subject is designed to assist students in developing their people skills so that they can become a state-of-the-art manager. This will be achieved by providing students with the concepts, theories, issues and insights into the behavioural aspects of individuals and work groups. The purpose of this subject is to study human behaviour in organisations at the individual and group level and to identify the effect of organisation structure and processes on behaviour.

Prerequisite

Introduction to Management.

Class Contact

Two hours of lectures and one hour of tutorials a week.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Management (4823)

Level: 2 **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- UCT2 (HIE, Face-to-Face)
- UCT2 (AIM, Face-to-Face)
- UCT2 (WBC, Face-to-Face)

Prerequisite

Introduction to Management; "Noting the scope and content of strategic management, it is recommended that students take this subject in the second half of their degree."

Class Contact

One two hour lecture and a one and a half hour tutorial a week.

Learning Outcomes

At the completion of the subject students will have been introduced to the basic concepts of long-range, strategic and rational decision theories as well as to counter-planning models, prepared for more advanced study in public administration and public policy, and acquired a wider understanding of 'real-world' bureaucratic and policy-related decision making especially concerning large-scale projects.

Syllabus

The concept of qualitative decision-making and policy analysis will be considered. Both a private and public sector orientation will be used to consider strategic and corporate planning, rational policy making including cybernetic control theory, 'non-rational' and counter-planning theories, contingency approaches to policy-making in democratic societies. Case studies concerning public/private "mega-projects" will be studied involving both Australian and international examples of public decision-making.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts in Biology (483)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of the subject it is expected that students will be able to apply a knowledge of some basic concepts in biology in the areas of cell organisation, metabolism, reproduction and inheritance to interpret biological phenomena; collect, record, analyse and interpret biological data related to these concepts and communicate these interpretations both in writing and orally; and design and conduct simple experiments which examine some of these concepts.

Class Contact

Three one-hour lectures and one three-hour practical a week.

Syllabus

This subject introduces some of the basic processes exhibited by living organisms. It assumes no prior knowledge of biology and provides a self-contained introduction to biology as well as a foundation for later studies in areas related to the life sciences. The subject examines the characteristics of living organisms and the structure of cells; energy flow, nutrition and metabolism; information storage and gene expression; and reproduction and inheritance. Emphasis is placed on the relevance of these processes to human affairs.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0036 Major in Ecological Conservation
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0060 Major in Integrated Environmental Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 1a:Language & Culture (4851)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Five hours a week.

Syllabus

This subject assumes no previous knowledge of Mandarin Chinese (Putonghua). Its objectives are first, to begin progress towards communicative competence in the language through active use of its basic patterns in realistic interactive situations and introductory use of its unique writing system; and, secondly, to work towards socio cultural competence through an increasing understanding of contemporary Chinese-speaking societies and of the ways in which their culture and language are interrelated.

Learning Outcomes

By the end of this subject students will be able to initiate and respond in some basic conversational situations; have grasped the principles of the writing system and be able to read and write about 200 of the most common characters, in the simplified forms used in the People's Republic of China; comprehend some basic Chinese cultural concepts and be able to recognise differences from Australian ones.

Referenced Unit Sets

- MJ0018 Major in Chinese (Beginning)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 1b:Language & Culture (4852)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Five hours a week.

Prerequisite

Chinese 1A Language & Culture.

Learning Outcomes

Be the end of this subject students will be able to produce and understand longer utterances in more complex social situations; be able to recognise and use a further 400 characters; be able to use basic dictionaries; have increased their understanding of the sociocultural background of Chinese-speaking countries and regions.

Syllabus

This subject builds on the groundwork laid in the previous subject, by extending the range and complexity of grammatical patterns, of vocabulary, and of the social and cultural situations in which they are typically applied. The repertoire of characters is also steadily increased, so that students can write and read what they say. The use of basic dictionaries and some simple translation techniques are introduced.

Referenced Unit Sets

- MJ0018 Major in Chinese (Beginning)

Unit: Creative Writing 1 (4855)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to the theory and practice of short fiction and creative non-fiction writing. As well as developing some basic fiction and non-fiction writing strategies, it explores concepts of writing and being a writer, and outlines the professional field of publishing, including market opportunities, and legal and ethical responsibilities. Students will be encouraged to develop their writer's eye and to keep a writing journal.

Class Contact

One one-hour lecture and one two-hour tutorial a week.

Learning Outcomes

: This subject introduces students to the theory and practice of short fiction and creative non-fiction writing. As well as developing some basic fiction and non-fiction writing strategies, it explores concepts of writing and being a writer, and outlines the professional field of publishing, including market opportunities, and legal and ethical responsibilities. Students will be encouraged to develop their writer's eye and to keep a writing journal. On completing this subject it is expected that students will be able to: produce work to a finished standard with respect to editing and revision; develop and utilise strategies for enhancing their creativity; employ basic fiction and non-fiction writing strategies; research markets for their work.

Referenced Unit Sets

- MJ0105 Major in Reading/Writing

Unit: Creative Writing 2 (4856)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject develops knowledge of the elements of narrative such as theme, form, plot, characterisation, dialogue, point of view and style. Students will experiment with writing styles and be encouraged to develop their own voice and approaches to short fiction.

Prerequisite

Creative Writing 1 or permission of Head of School.

Class Contact

One one-hour lecture and one two-hour tutorial each week.

Learning Outcomes

On completion of this subject is expected students will be able to: employ the elements of short fiction in the production of their own work; use structural, rhetorical and writing techniques in the writing of short fiction; communicate ideas, thoughts and feelings through prose fiction; utilise professional standards of presentation and criticism to their own work and the work of fellow students.

Unit: Japanese 1a:Language & Culture (4865)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Five hours a week.

Syllabus

This subject assumes no previous knowledge of the language. Its objectives are first, to achieve the first steps towards communicative competence in the language through the active use of its basic patterns in realistic interactive conversational situations and the use, from the start, of its unique writing system, and secondly sociocultural competence through increasing understanding of contemporary Japanese society and in particular of the way in which its language and culture are inextricably interrelated.

Learning Outcomes

By the end of the subject students will be able to initiate and respond in some basic conversational situations; have grasped the principles of the writing system and be able to read and write Kana and about 100 Kanji; be able to distinguish the phonemes and understand simple conversations; comprehend some basic Japanese cultural concepts and be able to recognise divergences from Australian patterns.

Referenced Unit Sets

- MJ0071 Major in Japanese (Beginning)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese 1b:Language & Culture (4866)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject builds on the groundwork, laid in the previous subject, by extending the range and complexity of grammatical patterns and of the social situations to which they can be applied. The repertoire of Kanji is also steadily increased, so that students can write and read what they can say. The use of basic dictionaries will be taught.

Prerequisite

Japanese 1A Language and Culture.

Class Contact

Five hours a week.

Learning Outcomes

By the end of the subject students will have the basic tools for finding information in real-life situations; be able to produce longer sentences in more complex social situations; be able to recognise and use a further 150 Kanji; be able to use basic dictionaries; have increased their understanding of Japanese culture and society.

Referenced Unit Sets

- MJ0071 Major in Japanese (Beginning)

Unit: Literary Studies 2 (4869)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

Features a study of the short story from the twin perspectives of the generic and the culturally specific. It will explore both the short story as a popular modern genre and the Australian short story as a form peculiarly suited to many aspects of Australian culture.

Prerequisite

Literary Studies 1 or permission of Head of School.

Learning Outcomes

On completion of this subject it is expected students will have developed a number of criteria with which to analyse and evaluate the short story as a part of Australian culture.

Class Contact

Two one-hour lectures and one one-hour tutorial a week.

Referenced Unit Sets

- MJ0084 Major in Literary Studies
- MJ0105 Major in Reading/Writing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish 1a:Language & Culture (4874)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Five hours a week.

Learning Outcomes

By the end of this subject students should be able to use their communication skills in Spanish with a relative degree of proficiency. They should be able to understand a basic conversation and to communicate in "every-day Spanish" as naturally and as spontaneously as possible. They should be able to use the basic grammatical structures when writing a composition in Spanish. Through language acquisition students also gain insights in the various aspects of the Hispanic cultural traditions, customs and values.

Syllabus

This subject presupposes no previous knowledge of Spanish. Its primary goal is to develop proficiency in the student's communication skills. The subject provides both oral and written exercises and activities which will give the students the opportunity to develop their ability to understand and speak "every-day Spanish" so they can interact in this language as naturally and as spontaneously as possible. Spanish will be gradually introduced as the only medium of instruction.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish 1b:Language & Culture (4875)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this subject students should be able to converse in more complex communicative situations with a higher degree of fluency. They should be able to follow the class in the target language since Spanish is the main medium of instruction. Students should be able to read a variety of texts and their writing skills should include the use of more complex structures when expressing themselves in the form of a composition. Students will be able to use their greater proficiency in Spanish to explore further the cultural traditions, customs and values of the Hispanic world.

Prerequisite

Spanish 1A Language and Culture.

Class Contact

Five hours a week.

Syllabus

This subject continues to build on the work done in Spanish 1. It provides more advanced oral and written exercises and activities which will give students the opportunity to develop further their ability to understand, speak and write "a more advanced Spanish". Special emphasis is placed on developing the student's skills in free conversation. Spanish will continue to be the only medium of instruction.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)

Unit: Indigenous Societies & Adaptation (4904)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

The focus of the subject is upon indigenous societies and the processes of adaptation.

Class Contact

Two hours of lectures, two hours of tutorials a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to understand the adaptive processes which have shaped indigenous societies in historical and contemporary contexts; analyse debates concerning the forces exerted upon contemporary indigenous societies; and, bring into focus the major issues impacting indigenous societies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Science, Environment & Society (4916)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009, 2010)

Syllabus

This subject examines both the methods and nature of scientific inquiry, and the role of science in society. It draws on a wide range of case studies in analysing the way science is used to explore and manage the world around us.

Learning Outcomes

At the end of the subject it is expected that students will be able to apply the knowledge they have developed of the philosophies and methodologies of science to understand how science works; comprehend the two-way interactions of science and society; and continue with developing and applying the skills of critical thinking, interpretation and analysis of data and arguments, oral and written presentation of findings, and team work.

Class Contact

Two one-hour lectures and one two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advocacy & Inclusion (4919)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will be able to: demonstrate knowledge of the ways in which 'inclusion' and advocacy' are defined; reflect upon and discuss how particular discourses affect the way in which society responds to human difference and diversity; illustrate how power and politics influence identity and categories of people and their access to resources; develop basic skills in advocacy practice.

Syllabus

This is a foundation unit in which students engage in critical reflection and analysis about the ways in which societies respond to diversity and advocate with groups who are at risk of being devalued or marginalised. The unit examines discourses concerned with human rights, social justice and equity as underpinning inclusive practice and effective advocacy. Students will also be given the opportunity to develop skills and processes of individual and systemic advocacy in settings relevant to their professional field.

Class Contact

One lecture plus two hour tutorial.

Referenced Unit Sets

- MJ0027 Major in Community Development
- MJ0044 Major in Gender and Diversity

Unit: Introduction to Business Law (4977)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017)

Class Contact

Three hours a week.

Syllabus

This course aims to provide students with a basic founding in law and legal processes in Australia, leading to an examination of the law of contract, agency, negligence, and consumer protection. The examination of basic law and legal processes concentrates on the structure of law, legal reasoning and the use of precedent. It also examines techniques for statutory interpretation, focussing on commercial law and legal issues. Critical aspects of the law of contract, the law of agency, the civil wrong of negligence, consumer protection and the sale of goods including application of the Trade practices Act will form the focus of the course.

Referenced Unit Sets

- MJ0125 Major in Commercial Law
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cultural Heritage Management G (5003)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Two hours of lectures and two hours of workshops a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to apply the heritage planning process to places, landscapes and collections; examine and express the significance of both the intangible and tangible components of Australia's heritage; and, critically evaluate the values of Australian society as they relate to its heritage.

Syllabus

This subject requires a critical assessment of theory and practice of Cultural Heritage Management in Australia. Students will consider the specific Australian experience and issues including the history of preservation, conservation and management. This includes an understanding of law, organisations and programs; ideology, ethics and responsibility as they relate to Cultural Heritage Management; and, the range of purposes, objectives, theory and techniques of management particular to museums, heritage sites, significant areas and towns.

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Unit: Heritage Interpretation PG (5004)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered (Also available in: 2005)

Syllabus

The subject deals with the presentation and interpretation of cultural and natural heritage, represented as environments, sites and collections, in both indoor and outdoor contexts. Lectures and seminars will take critical approaches to the ideas of heritage and to the interpretation of heritage resources. Site inspections will expose students to contemporary professional practice in the field as well as to the experience of being 'heritage consumers'. Assignments will enable practice in applying the techniques to real situations.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to apply basic interpretive techniques and the principles of evaluation; present the diversity of cultural heritage information to the community and to visitors at sites, parks, cultural centres and collecting institutions; and, have an understanding of people's perceptions and attitudes to heritage resources.

Class Contact

One two-hour lecture, one one-hour seminar, one three-hour site inspection or workshop a week. Students may be asked to visit other sites in their own time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Museology G (5006)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Museology G introduces modern museum theory and practice in two major fields collections management and public programs.

Class Contact

Two hours lectures; one hour tutorial; three hours workshop/site inspection a week.

Learning Outcomes

Upon completion of the subject it is expected that students will be able to understand the nature of museums and their role in conserving and presenting cultural heritage objects; evaluate the standard and condition of collections, and plan for their needs; process the information systems required to manage collections; plan public access to collections through a range of interpretive programs; and, understand the over-all context of museum management.

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Unit: Issues in Cultural Heritage Mgt PG (5007)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Cultural Heritage Management or Conservation of Cultural Materials streams of study or permission of lecturer.

Class Contact

Two hours of lectures, two hours of tutorials a week.

Learning Outcomes

At the completion of the subject it is expected that students will be able to marshal evidence in many media to develop case studies; argue the cases for and against contentious issues in the heritage field; enter confidently into professional practice with knowledge of recent issues; outline the key elements which shape heritage issues; and, discuss heritage issues within an international perspective.

Syllabus

A seminar subject of readings and discussions on recent heritage issues that have shaped the field either in theory or practice.

Unit: Preventive Conservation PG (5008)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The subject studies in depth the various factors which cause deterioration of cultural material including light, temperature, relative humidity, air pollution and insect and mould attack. The properties of these agents will be discussed followed by methods of control. This knowledge will then be applied to the design of storage, transport and display subjects for objects. Special consideration will be given to preplanning for a disaster such as fire, floods, or earthquakes, and the emergency procedures to be carried out following such a disaster.

Class Contact

One two-hour lecture, a one-hour tutorial, a two-hour practical class a week.

Prerequisite

Graduate entry.

Unit: Professional Practice in CHM PG (5009)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is designed to maximise the aims of the CHM specialisation through a work placement. Students undertake an internship in a museum or other heritage organisation one day per week for twelve weeks. Assessment is based one third on the report of the work-based supervisor regarding the student's professional comportment and knowledge, one third on an oral presentation and one third on a piece of structured research or other product of a specific task carried out during the internship. Internships are at the discretion of host institutions; they are not automatically available.

Class Contact

Minimum 12 days internship; consultations with University supervisor throughout semester.

Learning Outcomes

Upon completion of the subject, students will be able to undertake professional level work or research; be familiar with the requirements of professionals, and work under professional supervision or in an independent fashion.

Prerequisite

Permission of lecturer in charge is essential.

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Unit: Master of Education Thesis Type 1 PT (500)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

An applicant for the Master of Education course may be permitted to proceed by thesis, alone following consideration of his/her thesis proposal by the Master of Education Committee. Normally it is expected that applicants for the MEd. thesis possess a first degree at honours level, or equivalent, in addition to meeting the entry requirements applying to the more usual course work of Master of Education. The Thesis (Type 1) shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in education. Each student will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Master of Education Committee and confirmed by the Divisional Board.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Concepts of Human Learning & Development (5011)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

One lecture plus two hour tutorial.

Syllabus

This is a foundation unit in which students will use personal reflection, oral and written communication skills and information technology to explore a range of perspectives on human learning and development. Students will be challenged to probe their own beliefs about such concepts.

Learning Outcomes

On completion of this unit, it is expected that students will be able to: demonstrate awareness of the multiple perspectives and interconnectedness of learning and development across the lifespan; identify historical, cultural and personal contexts and experience related to human learning and development; use appropriate information gathering and interpersonal/group communication skills.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies

Unit: Enriching the Mathematics Curriculum PG (5018)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject promotes a rich mathematical environment in the classroom by extending teachers' knowledge areas of mathematics such as number theory, geometry, counting techniques and algebraic proof. Best practice methodology, including the development of mathematical ideas through relevant investigations and problems suitable for use with school students, will be exemplified. Current curriculum resources and texts will be critically evaluated.

Class Contact

Four hours a week for one semester or equivalent.

Learning Outcomes

It is expected that participants will gain an enriched understanding of areas of mathematics suitable for the education of talented primary and secondary students; an increased awareness of the links between different areas of mathematics; proficiency at independent investigation and problem-solving in mathematics together with strategies for developing these attributes in children; an ability to plan and implement a coherent subject of work suitable for talented primary and secondary mathematics students.

Prerequisite

Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience. As the subject extends teachers' mathematical knowledge it is expected that participants will have a background in tertiary mathematics, either as part of a first degree or a BEd program.

Unit: Enriching Mathematics Learning PG (5019)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Four hours a week for one semester or equivalent.

Learning Outcomes

It is expected that participants will gain knowledge of a range of characteristics which identify talented mathematics students; knowledge of a range of pedagogical and organisational models that can be used to enrich the mathematical education of talented students; ability to enhance student qualities such as mathematical rigour, mathematical communication, a capacity to make links, an awareness of the coherence of mathematical ideas and proficiency at independent investigation and problem-solving.

Prerequisite

Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience.

Syllabus

The subject will examine characteristics of talented mathematics students; identification of talented mathematics students; pedagogical models that will enhance teachers' capacity to develop the mathematical understanding of talented students; appropriate curriculum models for enriching mathematics education.

Unit: Special Studies in Professional Practice M (5029)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Permission of the Head of School.

Syllabus

Will be designed to meet the specific needs of the client. This subject builds on students' previous professional or educational experiences in order to explore an area of professional practice that is of particular relevance to their current or prospective work environments.

Class Contact

Three hours a week, or equivalent.

Learning Outcomes

On completing this subject, students will have developed a solid understanding of relevant theory; a thorough knowledge of related practices and techniques; and experience in applying practices and techniques in a specific professional setting.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Multivariate Calculus (5031)

Level: 2 **Credit Points:** 2 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Mathematics 1/2.

Syllabus

This subject develops the multivariable calculus introduced in Mathematics 1 and 2. Topics include vector calculus; line, surface and volume integrals; green, gauss and strokes theorem; complex functions; cauchy formula; residues and contour integrals.

Class Contact

Two hours of lectures and one hour of tutorial a week.

Learning Outcomes

Students will be expected to be able to understand clearly the topics covered, and use this understanding to analyse problems arising in applications.

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Unit: Numerical Analysis (5032)

Level: 2 **Credit Points:** 2 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

This subject is available only as one of a pair of 2 credit point subjects as specified in relevant approved majors and minors.

Prerequisite

Mathematics 1/2.

Learning Outcomes

Students will be expected to be able to understand clearly the topics covered, and use this understanding to apply the computer techniques to practical problems in engineering and in physics; assess the reliability of their solutions. Students will be expected to understand the principles underlying a range of numerical algorithms, and to be able to design and use computer programs implementing these algorithms, to solve practical problems in engineering, physics and finance.

Syllabus

This subject studies algorithms and computer techniques for solving mathematical problems. Topics covered include solution of non-linear equations and systems, optimisation, interpolation and approximation, numerical integration, solution of differential equations, Fourier series and the Fast Fourier Transform.

Class Contact

Two hours of lectures and one hour of tutorial a week.

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Unit: Designing Sustainable Development G (5035)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Participants understand principles and practice of sustainable development and their application in an urban setting; understand the significance of sustainability in urban systems; recognise the tensions between sustainable development and the operation of markets; and understand the role of urban design in sustainable development.

Syllabus

This subject introduces principles of sustainable development, encompassing economic, social and environmental outcomes. It addressed sustainable urban outcomes and the use of indicators to quantify them. The application of sustainable development principles to urban development and to key urban systems - transport, water supply, sewerage and waste water treatment, solid waste disposal, energy systems and air quality - are examined. Principles of urban design are introduced. The economic value of quality and sustainability in the urban environment are examined. Poverty and the role of the informal sector in sustainable development are addressed.

Class Contact

36 hours in intensive mode or equivalent.

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Unit: Financial Management & Investment Eval M (5041)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject addresses financial management principles in government and the private sector, and techniques to assist management decision-making on urban investments. Tools to aid investment decision-making are taught and their use illustrated by case studies. Both commercial and economic analysis of investments are examined, and procedures for incorporating and valuing externalities in investment analysis taught. Financing techniques for sustainable development are examined. Procedures for identifying and financing community service obligations are examined and their application in developed and less developed countries considered.

Learning Outcomes

Participants understand the objectives of public and private sector participants in urban development; are able to evaluate when private investment is preferable to public investment and vice versa; are able to use key analytical procedures to assist effective decision-making on investments in urban development; and are able to identify and address community service obligations.

Unit: Managing Urban Systems M (5043)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Participants understand the principles and procedures underlying successful public-private sector relationships in the management of sustainable urban systems; are able to define system outcomes, and analyse contractual arrangements between governments and the private sector for the delivery of systems and services; and are able to establish coordinating frameworks for urban systems development and infrastructure investment.

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject takes a sectoral approach to the management of urban systems, addressing land development, housing, water supply, sewerage and waste-water management, drainage, transport, energy, communications, commercial development, health and education. It examines community, government and private sector participation in these systems. Contracting out, corporatising and privatisation are examined within economic, legal and strategic planning frameworks. Case studies are used to illustrate best practice and the risks of poor management of the public/private sector interface. Procedures and techniques for achieving coordinated investment in urban development are addressed.

Prerequisite

Unit: Strategic Planning in Urban Management M (5046)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

36 hours in intensive mode or equivalent.

Learning Outcomes

Participants understand the role and function of strategic urban planning, including the complexity of determining and agreeing community goals and aspirations; understand the tensions in multi-objective decision-making and in the management of trade-offs; and are able to apply strategic planning processes in an urban setting and understand a range of implementation procedures.

Syllabus

This subject introduces principles of strategic planning and decision-making in situations involving multiple objectives in the public realm. Processes and techniques for identifying and establishing community aspirations and priorities, and evaluating trade-offs, especially in the context of rapid growth and high demand for housing and infrastructure are analysed. Environmental, economic and social frameworks for developing and evaluating plans are assessed as are procedures for achieving community and political support for strategic plans. Methods for implementing strategic plans are examined. Australian and international case studies are evaluated.

Prerequisite

Unit: Engineering Statistics (5057)

Level: 2 **Credit Points:** 2 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2007)

Corequisite

Mathematics 1. This subject is available only as one of a pair of 2 credit point subjects as specified in relevant approved majors and minors.

Learning Outcomes

A student will be expected to understand the nature and consequences of natural variability in data; model processes driven by probabilistic laws; estimate and test parameters in simple situations; model data by fitting straight lines.

Syllabus

The focus of this subject is the application of statistics and probability in Engineering. Topics include numerical measures of data; probability theory; random variable; expectation; Binomial, Poisson, Erlang, Exponential and Normal distributions; central limit theorem; random processes; correlation and regression.

Class Contact

Two hours of lectures and one hour of tutorial or laboratory work a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Practices in Early Childhood: CIT (5107)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Human Dev Early Childhood Pedagogy1: CIT (5108)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Intro to Early Childhood Teaching: CIT (5109)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Early Childhood Curriculum Studies: CIT (5112)

Level: 2 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Human Dev Early Childhood Pedagogy2: CIT (5113)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Human Dev Early Childhood Pedagogy3: CIT (5114)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0035 Major in Early Childhood (Restricted)

Unit: Business Statistics (5123)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2019)

Learning Outcomes

Upon completion of this unit, students will be expected to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it is analysed; estimate and test parameters in simple situations; and understand basic statistical terminology in published material.

Syllabus

This is an introductory unit in statistics designed for students in commerce and management discipline areas. Emphasis is placed on the application of statistical techniques to those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; an introduction to time series; basic probability; the binomial, Poisson and normal distributions; and estimation and hypothesis testing. Analyses will be carried out using Microsoft Excel.

Class Contact

Thirty-nine hours of lectures (including some tests) and twelve hours of tutorials per semester.

Prerequisite

Basic mathematics, approx to Year-10 High School standard.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 810AA Bachelor of Commerce/Bachelor of Laws
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0002 Major in Accounting

- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Supervised Practice 3 M:FT (5150)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Conduct of Clinical Research G (5157)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)

Syllabus

This core subject provides students with an understanding of the processes involved in the actual implementation of clinical trials research. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or receive an introduction to the clinical trials research process. The topics are presented in line with Australian and International laws, regulations and guidelines including The Declaration of Helsinki, GCRP, ICH GCP, the Belmont Report, and the National Statement on Ethical Conduct in Research Involving Humans (1999). The content includes general issues in data collection; recruitment and retention of trial participants; statistics; Standard Operating Procedures (SOP's); the role of the CRA in adverse events and serious adverse events (SAE's); general issues to consider in the auditing and monitoring process.

Learning Outcomes

At the completion of the subject the student will be able to accurately identify problems and inaccuracies in the clinical trials implementation process; provide accurate and appropriate solutions to these problems and inaccuracies; demonstrate knowledge of what to do and who to approach when difficulties emerge in the day to day implementation of a clinical trial; accurately apply statistical information for a clinical trial to selected cases to the level taught in the subject; know the principles that relate to the publishing of trial data and results in various settings; apply and discuss conflict resolution strategies to selected clinical trial scenarios; mount and defend an argument; and demonstrate an appropriate level of written communication skills.

Prerequisite

Course entry requirements.

Class Contact

Two hours lecture equivalent a week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design of Clinical Research Trials G (5158)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2004,)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Syllabus

This core subject provides students with an understanding of the principles that apply to the clinical trials process, both in Australia and internationally. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or receive an introduction to the principles involved in the design of clinical trials research. The content includes an outline of the history of the development of the clinical trials research process; an introduction to the relevant legal and ethical guidelines governing clinical trials design, that is, The Declaration of Helsinki, GCRP, ICH GCP, the Belmont Report, and the National Statement on Ethical Conduct in Research Involving Humans (1999); hypothesis generation and clinical trials; introduction to the four phases of clinical trials research; the actual design principles involved; beginning level statistical issues; single and multicentre trials.

Class Contact

Two hours lecture equivalent a week.

Prerequisite

Course entry requirements.

Learning Outcomes

At the completion of the subject the student will be able to accurately apply the principles as outlined in the above syllabus to selected case scenarios and/or a trial protocol; identify any problems and inaccuracies in these same scenarios and provide accurate and appropriate solutions to them; accurately apply statistical information for a clinical trial to selected cases to the level taught in the subject; discuss the general principles of clinical trials research and their relationship to the design process as well as to the regulatory and ethical principles and guidelines; and demonstrate an appropriate level of written communication skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International English Language G (5159)

Level: G **Credit Points:** 8 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject focuses directly on the structures of the English language, and on the functions that are realised through the language. Emphasis is also placed on vocabulary development and on the acquisition of skills that will empower the learners and enable them to continue to learn effectively beyond the completion of the course. Grammar, vocabulary, and functions are integrated into themes in such a way as to ensure that each of these is adequately covered.

Class Contact

Eight hours a week for one semester, or equivalent.

Learning Outcomes

The participants will gain the ability to comprehend English as spoken by a range of native speakers as well as by non-native speakers who have a good command of the language; the ability to read with understanding a range of shorter and less complicated texts, including newspaper and journal articles; an increased level of competence in oral and written expression, increased confidence in using English for communicative purposes, both professional and social; and increased understanding of significant features of the cultures of Australia and some other English speaking countries; and learning strategies that will facilitate further development in the language.

Corequisite

English for Specific Purposes.

Prerequisite

Intermediate level proficiency in English Language.

Unit: English for Specific Purposes G (5160)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2002)

Prerequisite

Intermediate level proficiency in English Language.

Learning Outcomes

The participants will gain increased confidence in using English for professional purposes; experience in using English to carry out functions that are applicable to their own area of employment; an increased understanding of socio-cultural mores that underpin professional practice in selected English-speaking countries.

Syllabus

This subject develops specific work-related skills through activities such as role-play and simulation as well as through real communication practice in the community. Participants will, for example, be required to prepare presentations on topics in their field, make short speeches of welcome and thanks to guest speakers, write letters of enquiry, and produce written reports and summaries. In instances where the course is being customised for a cohort of eg legal professionals, or teachers, the content of this subject will take into account the specific requirements of their profession. Through continuous assessment, the participants will be assessed in terms of their performance of a range of tasks deemed appropriate to their own professional context.

Corequisite

International English Language G.

Class Contact

Four hours a week for one semester, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Praxis of Adult & Community Education (5162)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will be able to: develop their praxis as aspiring educators; map the contemporary adult and community education sector; describe a range of ways to facilitate learning from individual to organisational levels; assess the relevance of adult learning theories for the field; demonstrate skills to assist adults and communities achieve their learning and development needs; exhibit initial skills in research and group facilitation and design.

Class Contact

One hour lecture and two hour tutorial.

Syllabus

In this unit students will explore praxis the relationship between theory and practice, critical reflection and action, including a range of perspectives that inform professional practice in adult and community education. Professional skills relevant to creating and maintaining learning environments from local to international levels will be examined. Students will expand their understanding of lifelong learning and knowledge of the adult and community education sector.

Prerequisite

Concepts of Human Learning and Development, or permission of the subject convener.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies

Unit: Principles of Forensic Sci & Invest: CIT (5181)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this subject, students will be able to explain the roles of each of the discipline specialists in forensic investigation; describe the types of physical evidence that may be located at a crime scene and appropriate methods for recording, preserving, collecting and analysing each type; apply the basic crime scene investigation process using appropriate methods and techniques; interpret and discuss relevant legislation and explain the rules and types of evidence as they apply to the Australian legal system.

Syllabus

This subject uses a problem solving approach, including case studies, to introduce the principles of forensic science, the disciplines with forensic science and the types of physical evidence; practical skills of crime scene investigation; relevant legislation regarding the obtaining, preparation and delivery of physical evidence to the courts; ethical issues in forensic science.

Class Contact

Six hours a week.

Prerequisite

Acceptance into the Bachelor of Forensic Studies courses.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Counselling Communication (5258)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

The aim of this unit is to introduce students to theoretical and practical elements of the helping relationship. Students will learn a model of interpersonal communication and a set of practical skills that are important in a range of professional settings, and foundational for working with clients in human service delivery.

Learning Outcomes

On completion of this unit students will: demonstrate an understanding of the theoretical and practical elements of the helping relationship; demonstrate the ability to develop and maintain an appropriate facilitative relationship; demonstrate the ability to use and combine individual skills to explore key concerns; demonstrate self-awareness and ethical sensitivity in facilitative relationships and the application of skills.

Class Contact

One hour lecture and two hour tutorial.

Referenced Unit Sets

- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Counselling Theory M (5276)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject addresses the inter relationship between theory and practice in counselling by developing an understanding and model of analysis for traditional theories of counselling. Through this analysis students clarify and develop their own model of mental health and framework for counselling practice. This personal developing model is then evaluated in the light of professional and ethical issues. Experiential teaching methods are incorporated with more traditional learning approaches and self-reflection.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various contemporary and traditional theories of counselling; demonstrate some counselling techniques including icebreaker, awareness, and values clarification activities, and techniques associated with various traditional theories; develop and clarify their own understandings and values in relation to models of mental health, assessment, counselling practice and theories of counselling formulate a working framework for counselling practice including issues related to professional and ethical practice.

Class Contact

Up to three hours a week or equivalent.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Community Field Experience 1 M (5278)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

After studying this subject participants will be able to apply their personal framework of counselling in an applied setting; further develop various techniques and skills used in counselling; demonstrate professional and ethical practice.

Class Contact

One hour a week or equivalent and eighty hours of supervised placement.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Syllabus

Students will undertake a supervised counselling placement. In this placement of 80 hours students will be involved in a counselling setting where they will observe counselling practice, conduct initial interviews clients, and write appropriate case notes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Group Counselling M (5279)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After studying this subject participants will be able to develop an understanding of various theories of group counselling; develop an understanding of various techniques used in group counselling; be able to demonstrate group counselling techniques including group leadership skills, and constructive methods of processing change and conflict in groups; formulate a working framework for group counselling including issues related to professional and ethical practice in groups.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Syllabus

Students will participate in and lead a number of counselling group sessions from a variety of differing theoretical perspectives. These group sessions will allow students to examine the developmental stages of groups; the skills involved in group leadership, resolving conflict in groups, and creating an atmosphere for therapeutic change in groups. Through participation in these activities students will reflect on the ethical and professional issues in therapeutic groups and develop group counselling skills.

Class Contact

Up to three hours a week or equivalent.

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Unit: Applications of Counselling 2 M (5280)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students select from a variety of specialised options, which may include crisis counselling, career counselling, bereavement counselling, minority counselling, multicultural counselling, trauma counselling, stress management and/or lifestyle counselling. Each option will include both practical and theoretical work and more than one theoretical approach will be presented. The actual format of the class contact will be flexible depending on the size of the group.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various theories of counselling as they apply to a specialised area of counselling; demonstrate some counselling techniques that are useful in a specialised area of counselling; formulate a working framework for counselling practice including issues related to professional and ethical practice for a specialised area of counselling.

Prerequisite

Admission to the Masters Program in the School of Professional and Community Education or permission of the appropriate Program Convener.

Class Contact

Up to three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applications of Counselling 1 M (5281)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students select from a variety of specialised options, which may include crisis counselling, career counselling, bereavement counselling, minority counselling, multicultural counselling, trauma counselling, stress management and/or lifestyle counselling. Each option will include both practical and theoretical work and more than one theoretical approach will be presented. The actual format of the class contact will be flexible depending on the size of the group.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various theories of counselling as they apply to a specialised area of counselling; demonstrate some counselling techniques that are useful in a specialised area of counselling; formulate a working framework for counselling practice including issues related to professional and ethical practice for a specialised area of counselling.

Class Contact

Up to three hours a week or equivalent.

Prerequisite

Admission to the Masters Program in the School of Professional and Community Education or permission of the appropriate Program Convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Studies in Education M (5290)

Level: M **Credit Points:** 8 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject requires a student to investigate and report on a problem or issue in professional practice relevant to their own work. Approaches to the investigation can include literature searches, a small scale field study, and a reflective journal. Students will have an appointed supervisor who will provide guidance for the study. Students are expected to report their work through publication in a professional or academic journal(s) and/or to report orally to their colleagues. As the capstone subject in the Master of Education (coursework) course, students are likely to build on study they have undertaken in previous subject in the course.

Learning Outcomes

On successful completion of this subject students should be able to articulate a coherent understanding of the issues within an area of professional practice; recommend changes to professional practice; apply the new insights to their knowledge and understanding to professional colleagues.

Prerequisite

Completion of at least two subjects in the Master of Education course.

Class Contact

Variable and to be negotiated with supervisor.

Unit: Managing Human Resources M (5294)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this subject students are encouraged to examine the principles underlying the administration and management of human resources within complex organisations. Topics include organisational culture, organisational structures, comparisons of in-house and out-sourced training, decision-making, conflict resolution - including mediation and dispute resolution - and industrial and employment relations. Employment policies and practices in areas such as discrimination, equity and occupational safety are also examined using practical examples from students' workplaces.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

After studying this subject participants will be able to explain the principles underlying the administration and management of human resources within complex organisations; list some of the links between managing human resources and developing human resources within Australian and international contexts; compare the relative benefits of in-sourcing and out-sourcing of human resources and the implications for people development and people management; explain the meaning of various employment policies and practices such as discrimination, equity and occupational safety within an international context.

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Unit: Facilitating Organisational Learning M (5295)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2003, 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After studying this subject participants will be able to explain the concept of organisation development; explain the nature of facilitating organisational change and development; list the impact that various perspectives of change may have on organisation development; list strategies of effective leadership; apply knowledge and insights gained from the literature to examples of change and development in particular professional settings.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject focuses on the implementation of change, that is, the putting of ideas successfully into practice. Following an introduction which deals with the meanings of change, students will study change from various perspectives change as technological activity, change as political activity, change as cultural transformation. This background will serve as a basis for examining factors which support or inhibit change in organisations and the role played by various individuals and groups in change processes. Attention will be directed to the strategies and importance of effective leadership and developing professionalism in working with change. Students will be encouraged to apply knowledge and insights gained from conceptual writings and research findings to examples of change in their particular professional settings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Training, Dev't & Knowledge Transfer M (5296)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After studying this subject participants will be able to explain the nature of the learning organisation; explain the process of knowledge acquisition and transfer; list implications of adult learning requirements for HRD practitioners; explain the significance of needs analysis and the role of learning objectives; outcomes for adult learning; list the theories and principles of how adults learn within a context of personal reflection; explain how to implement strategies that link people development to organisational culture; explain the concept of professional development and apply to broader HRD issues.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject addresses the nature of the learning organisation and the process of knowledge transfer with particular attention to the recognition of knowledge needs and the techniques by which knowledge can be best acquired. The theories and principles of how adults learn will be set in a context of personal reflection. Strategies for linking professional development to institutional culture will be explored within a context of approaches to and techniques of professional development. Students will be encouraged to test, reflect upon and apply their own experience and preferences for learning within a comparative peer group context.

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Unit: Human Resource Development Thesis M:FT (5297)

Level: M **Credit Points:** 8 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

The purpose of this subject is to introduce students to the basic elements of human resource management as a method of organising the workplace. Participants will critically assess the relationship between strategy and the core HRM activities such as recruitment, selection, appraisal and pay systems, planning, training and development, career and succession management, and approaches to the quality of working life. They will locate HR strategies within their organisational, business, demographic, economic, legislative and industrial contexts.

Learning Outcomes

Successful students will be able to analyse cases in order to identify issues and approaches in human resource management; of skills; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and debate the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

Prerequisite

Introduction to Management or Organisation Theory and Organisational Behaviour or consent of Head of School.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discourse Studies M (5305)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Linguistics PG or consent of the Head of Program.

Learning Outcomes

By the end of the subject it is intended that students will be able to critically analyse spoken interaction and to evaluate written text with reference to discourse features.

Syllabus

The four modules in this subject treat discourse analysis, speech act theory, conversational analysis and cross cultural pragmatics.

Class Contact

Three hours a week.

Unit: Advanced Education Studies 1 M (5308)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2003, 2004, 2005, 2007)

- S2 (VIETNAM, INT-F2F)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, INT-F2F)
- S1 (BRUCE, INT-F2F)
- S2 (BRUCE, Face-to-Face)

Class Contact

When offered to a cohort of students, three hours a week. For individual student study, contact pattern is to be negotiated with supervisor.

Learning Outcomes

The planned learning outcomes will be as stated for each of the specialised studies in Education as they have been developed, either for a cohort of students, or an individual student pursuing a specific project.

Syllabus

This subject allows specialised study of educational practice and/or policy by a cohort of students or an individual student. These subjects allow specialised offerings to be developed for Summer and Winter Schools. Where a study is to be carried out by an individual student a contract of the work to be undertaken will be developed in association with an appointed supervisor and will need the approval of the convener of the Master of Education (coursework).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Education Studies 2 M (5309)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2003, 2005)

Class Contact

When offered to a cohort of students, three hours a week. For individual student study, contact pattern is to be negotiated with supervisor.

Learning Outcomes

The planned learning outcomes will be as stated for each of the specialised studies in Education as they have been developed, either for a cohort of students, or an individual student pursuing a specific project.

Syllabus

This subject allows specialised study of educational practice and/or policy by a cohort of students or an individual student. These subjects allow specialised offerings to be developed for Summer and Winter Schools. Where a study is to be carried out by an individual student a contract of the work to be undertaken will be developed in association with an appointed supervisor and will need the approval of the convener of the Master of Education (coursework).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reflection on Education Practice M (5310)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of the subject students will be able to conduct an informed critical analysis of their own teaching practices and those developed by others; be familiar with past and current trends in concepts of effective teaching, understand the major issues affecting changes in teaching practices and make informed judgements about possible future directions in teaching practices.

Prerequisite

Syllabus

This subject provides an opportunity for educators to reflect on past, current and future best teaching practices in educational organisations; to analyse the theory underlying these practices and to consider how these developments have affected their own approaches to teaching.

Class Contact

Up to three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Investigating Curriculum & its Context M (5311)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Up to three hours a week or the equivalent.

Syllabus

In the many fields of education - whether on-the-job training, early childhood, schooling or post-compulsory sectors - curriculum is a highly contested aspect of many debates, locally, nationally and internationally. A multi-disciplinary approach, raising political, sociological, historical and ethical questions, allows students to explore and develop critical perspectives on these key contemporary curriculum issues. This is then consolidated by design and/or evaluation of research projects focussing on curriculum, building ethical and pragmatic appreciation of research design, in both their conceptual and practical dimensions.

Learning Outcomes

By the end of the subject, students will be able to articulate a critique of contemporary debates in curriculum; apply analytic approaches drawing on at least two disciplines to a curriculum issue in the education sector of their choice; and evaluate research designs for investigating curriculum questions.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Education Studies 3M (5312)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004,)

- SSUM (BRUCE, Face-to-Face)

Class Contact

When offered to a cohort of students, three hours a week. For individual student study, contact pattern is to be negotiated with supervisor.

Syllabus

This subject allows specialised study of educational practice and/or policy by a cohort of students or an individual student. These subjects allow specialised offerings to be developed for Summer and Winter Schools. Where a study is to be carried out by an individual student a contract of the work to be undertaken will be developed in association with an appointed supervisor and will need the approval of the convener of the Master of Education (coursework).

Learning Outcomes

The planned learning outcomes will be as stated for each of the specialised studies in Education as they have been developed, either for a cohort of students, or an individual student pursuing a specific project.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership in Learning Organisations M (5316)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This subject identifies the place and elements of leadership and management roles within organisations and identifies the characteristics of effective leaders. Students are encouraged to apply principles of effective management to organisational resources, including staffing budgeting. Management functions at the informational, decisional and interpersonal levels are described and applied. Global issues concerning government, business and the community are identified and students encouraged to see how these affect the leader's role and operation of organisations.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

After studying this subject, students will be able to evaluate the concept of the learning organisations; list the place and elements of leadership and management roles within organisations; list the characteristics of effective leaders and their role in building learning organisations/communities; demonstrate how principles of effective management can be applied to organisational resources; describe management functions at different levels such as the informational, decisional and interpersonal; identify how global issues concerning government, business and the community and show how these apply to leadership at various levels.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Educational Futures M (5317)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is focused on the changing demands on educational institutions and the role which information technology might play in helping to address those demands. Students have opportunities to consider the concepts and ideas underpinning the literature and research on the current and future provision of educational services; and develop their practical skills in using information technology in the delivery of those services. Key themes include the changing relationship between teacher and learner, demands on contemporary education, educational standards and measurement of outcomes, factors influencing change in education and skill development in information technology.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

After studying this subject, students will be able to understand the key elements that are involved in the effective use of information technology in educational settings; be informed about the policy and resourcing implications of changing organisational design and the delivery of education services to take account of developments in information technology; to implement effective strategies which focus on changing organisational design and the provision of learning opportunities to better meet the needs of learners.

Unit: Professional Develop in Education Org M (5318)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week or equivalent.

Learning Outcomes

Student will be able to provide educational leadership; manage educational resources; design organisational processes to maximise student learning; evaluate and develop teaching staff.

Syllabus

This subject introduces students to the nature of educational organisations and research and practice in teacher professional development. Following initial consideration of the major concepts underlying organisation theory and the distinctive nature of educational organisations and teachers' work, students are introduced to research pertaining to professional development as a strategy for improving teaching practice and organisational effectiveness. Various approaches to professional development will be presented. These relate to the theory and practice of classroom observation, the role of the supervisor and theory and practice of supervision, and collegial approaches characteristic of the processes of coaching and peer review. Contemporary issues, including teacher career structures, promotional processes, accountability and professionalism are also addressed.

Unit: Educational Effectiveness & Evaluation M (5319)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject is designed to develop students' understanding of the term effectiveness when applied to the performance of educational institutions. The subject deals with the development and use of assessment tools and approaches in measuring organisational effectiveness and research findings on characteristics of effective educational institutions. Student's professional experiences are considered as key bases for interpreting the literature and research. They are encouraged to relate theoretical writings and research findings on the effectiveness of educational organisations to work settings with which they are familiar.

Learning Outcomes

After studying this subject, students will be able to explain various conceptions of the term, effectiveness in relation to educational organisations and apply these conceptions to their own professional education work settings; understand and apply various models and indicators of organisational effectiveness in order to develop useful assessment tools and approaches appropriate to their own work settings and assess the value of research findings on factors associated with effectiveness in educational organisations.

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Unit: Educational Policy & Planning M (5320)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week or equivalent.

Syllabus

This subject is designed to develop students' understanding of educational planning and policy making, and to assist students to become better policy designers, implementers and evaluators. The place and methods of planning will be discussed, as well as the relationship of planning to learning. Techniques of policy analysis will be explored in conjunction with concepts and examples of political action in education. Topics related to policy analysis include modes of policy argument, problem structuring, forecasting, recommending action, implementation, monitoring outcomes and evaluating performance. These topics will be examined through reference to the concepts of power, participation, conflict and accountability in education.

Learning Outcomes

After studying the subject students will be able to manage educational resources; liaise with government and related educational communities/organisations and stakeholders; plan, monitor and review educational policies and programs.

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Unit: Strategy Design and Implementation M (5323)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)
- S2 (BRUCE, INT-F2F)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 2 (5325)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Unit: Education Research Methodologies M (5326)

Level: M **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On successful completion of this subject students should be able to understand a range of approaches to research design and apply these to the development of their research proposal; select and construct appropriate field techniques for the investigation of their research problem; and plan an appropriate way of analysing research data in their research project.

Syllabus

This subject assists research students in Education to develop an appropriate research design for their project. It also develops their understandings and skills in a range of research techniques, including analysis of data.

Class Contact

Up to 3 hours a week, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Design & Techniques M (5327)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject provides a critical overview of methodologies that inform research design and techniques in Education, including empiricist, interpretive, critical and post structural methodologies. Students formulate possible research problems and questions for their own research project using these foundational frameworks.

Learning Outcomes

On successful completion of this subject students should be able to understand critically the interdependence of theories of knowledge, research methodologies and research techniques; understand the methodological options available to researchers in Education; formulate research questions relevant to their topic area within different methodological frameworks; and articulate their own position as a researcher within the range of methodologies.

Class Contact

Up to 3 hours a week, or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Education Research Project M (5328)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

On successful completion of this subject students should have developed their skills and understandings of research processes; and be able to develop further aspects of their thesis proposal through their literature search, or pilot study (for students proceeding to a thesis).

Syllabus

This individually supervised subject allows a Master of Education (Research) student to undertake some preliminary research in the formulation of the student's research topic. A student may include a literature search and/or some pilot field investigation as part of this subject. Students from other courses may undertake a defined research project which will be individually supervised.

Class Contact

Variable.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering 4B (5349)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2007, 2008)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Instrumentation & Control (5354)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

From this subject students will have acquired skills in the design and analysis of electronic instruments for data acquisition and control systems and should be able to apply feedback principles in the design of closed loop control systems.

Prerequisite

Electronic Engineering 2A and 2B, Signals and Telecommunications.

Syllabus

This subject is concerned with the theoretical principles, characteristics, architecture and design of electronic instrumentation systems used for measurement and control. Measurement principles, tolerances, error analysis and relevant statistical theory will be studied. Transducers, signal conditioning, data conversion and real-time processing are discussed in the context of computer based data logging, control and automatic test systems. The General Purpose Interface Bus (EEE-488) and LabView are used to provide students with practical experience and to illustrate instrumentation principles. General procedures for analysing control systems will be developed so that different control problems can be analysed within the same mathematical framework. Analysis will be studied in the time domain and in the s-plane using Laplace transforms together with stability analysis and PID design. Digital control using the z-transform will be introduced.

Class Contact

Up to eight hours a week of lectures, tutorials and laboratory work.

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Unit: Radio Communications (5355)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to eight hours a week of lectures, tutorials and laboratory work.

Prerequisite

Engineering Physics 2A, Differential Equations.

Syllabus

This subject provides the integrated development of electromagnetic theory necessary to address the applications areas of radio communications, microwave and optical fibre communications, antennas and satellite communications. Major topics include electromagnetic concepts complex algebra, plane waves, separated variable analysis, Maxwell's equations, free space and guided electromagnetic wave propagation, transmission lines, waveguides and antennas.

Learning Outcomes

After successfully completing this subject students will be able to apply their understanding of Maxwell's equations to the solution of problems encountered in the field of radio wave and optical communications, understand the theory of transmission lines, waveguides and antennas and be able to use this knowledge in basic engineering applications.

Corequisite

Multivariate Calculus.

Unit: Optics and Photonics (5356)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2003)

Prerequisite

Engineering Physics 2A, Electronic Engineering 2B, Differential Equations.

Learning Outcomes

On completion of this subject, students will be able to apply their acquired knowledge in optics, optoelectronics and photonics to the analysis and design of modern optical communication and instrumentation systems.

Syllabus

This subject provides a theoretical and practical introduction to the fields of optics, optoelectronics and photonics relevant to optical instrumentation and optical communications. Major topics include Optics Polarisation, interference, diffraction and non-linear optics; Optoelectronics Lasers, laser diodes and photo-detectors; optoelectronic integrated circuits; Photonics Co-ordinate systems, Bessel functions, further separated variable analysis, optical fibres multimode and single mode fibres and devices their characteristics and applications to lightwave communications and optical metrology; electro-optic devices.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Signals and Telecommunications (5357)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The subject further develops, with applications in telecommunications and signal processing systems, fundamental concepts of signal representation, analysis, transmission, processing and detection. Major topics include Analogue and digital signals, noise in electronic systems, and principles of telecommunications.

Prerequisite

Electronic Engineering 2A and 2B.

Learning Outcomes

from this subject students should be able to describe, analyse and apply the concepts of signal and noise representation in signal processing and telecommunication systems. Students will also learn the circuit design of transmitters and receivers used in communication systems.

Class Contact

Up to eight hours a week of lectures, tutorials, laboratory work and group activities.

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Unit: Systems Engineering Studies (5359)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

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Unit: Poetry & the Imagination G (5382)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Learning Outcomes

On completing this subject it is expected that students will be able to: demonstrate an understanding of conceptual and technical issues related to poetry; demonstrate an understanding of the field of poetry, and of the place of their own work within that field; communicate ideas, images, narrative and affect in poetic form.

Syllabus

This subject will develop skills in contemporary poetic techniques by examining poetry across the ages: from ancient Greek and Hebrew poetry, through epic verse narratives, to contemporary poetry and the modern verse novel. Students will be encouraged to explore the nature of this rich and complex mode of communication and expression with the aim of incorporating it in the items which they submit for assessment. The subject will investigate such crucial elements as voice, figures, rhyme, rhythm, intonation and the wide variety of poetic forms. Students will be encouraged to try out the skills and insights which are acquired by this process in writing workshops.

Prerequisite

Enrolment in a graduate course.

Class Contact

Three hours a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Communication Foundations G (5388)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2004)

Syllabus

The subject provides students with an overview of advertising, public relations and marketing communication. Lectures and seminars centre on the principles, practices, theories and ethics of marketing communication and the interrelationships between the professions and current practice. Students develop an understanding of the role, status and practice of marketing communication, current debates and future trends.

Prerequisite

Admission of Graduate Certificate or Graduate Diploma in Marketing Communication.

Learning Outcomes

An understanding of the role of marketing communication in advertising, and public relations; an introductory understanding of the application of contemporary communication theory and research to professional advertising and public relations practice; appreciation of the current debates about advertising and public relations practice; an introductory understanding of ethical and social issues involving advertising and public relations practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Communication Practice G (5390)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Professional Communication

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Building on Marketing Communication Foundations, this subject extends students' knowledge of the application of the principles and practices of marketing communication. Lectures and seminars centre on the case studies and problem solving in advertising, public relations, and marketing communication. Students develop a thorough understanding of current issues in marketing communication practice to prepare them for their own career. Students are encouraged to draw on their own professional experience.

Prerequisite

Admission to Graduate Certificate or Graduate Diploma in Marketing Communication.

Learning Outcomes

A thorough understanding of the application of marketing communication in advertising, public relations and communication design; a critical appreciation of the application of communication theory and research applied to professional marketing communication practice; critical awareness of the current debates and issues in marketing communication, and a thorough understanding of ethical and social issues involving marketing communication practice.

Unit: Marketing Communication Seminar M (5391)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Admission to Masters in Marketing Communication.

Class Contact

See course convener.

Learning Outcomes

A thorough understanding of the application of marketing communication and communication theory in informing professional practice; applied knowledge of marketing communication research, management and strategy, in informing marketing communication practice; critical awareness and participation in current debates and issues in marketing communication, and a thorough applied understanding of ethical and social issues.

Syllabus

This subject examines the planning, design, implementation and evaluation of marketing communication programs and campaigns. Strategy considerations include research, setting of aims, goals and objectives, identification of target markets, creative execution of messages, budget considerations, implementation, evaluation and service delivery. Strategy development underpinned by good practice and effective management of resources - financial, human or technological are considered.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Strategy G (5394)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will investigate the design and evaluation of communication strategy as it applies to brand advertising, creative development and media use. After examining the effectiveness of advertising in general, the subject will consider the different models of account planning and research methodologies, including market segmentation, used in the development of brand advertising. A particular focus of this subject will be influences on consumer behaviour such as psychological, cultural and social factors and their effect on consumer information processing and buying behaviour. In addition, the subject will explore the development of the communication brief, its role in guiding effective creative strategy and efficient media selection, supported by an understanding of media data planning tools. Students will gain a strategic overview of several successful campaigns to see how campaign effectiveness benefits from the principles of communication strategy.

Prerequisite

Admission to Graduate Certificate or Graduate Diploma in Marketing Communication.

Learning Outcomes

The subject will enable students to plan and implement a campaign strategy that includes: defining the role for advertising in the context of a comprehensive communication strategy, writing a creative brief and evaluating creative strategy, analysing and planning media, and an understanding of the influences on consumer behaviour.

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Unit: Supervised Practice 3 M:PT (5397)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

Students will be given an opportunity of experiencing a variety of counselling placements. They will receive supervision from an on-site supervisor, as well as from the lecturer in charge of the Practice. Students will observe experienced counsellors at work in a variety of professional settings, and, as they develop confidence and competence, will themselves work with real clients under supervision. The Counselling Practice will be conducted in accordance with the guidelines stipulated by the Board of Counselling Psychologists of the Australian Psychological Society, and will be documented in an appropriate logbook.

Learning Outcomes

At the completion of the Counselling Practice students: will have applied their theoretical knowledge of counselling and their counselling skills in a professional counselling setting; will have been certified as competent to carry out the duties of a counselling psychologist by their supervisor and by the lecturer in charge of the subject; will be eligible to seek membership of the Board of Counselling Psychologists of the Australian Psychological Society, will be eligible to seek unconditional registration as a psychologist with the Psychologists Board of the ACT, and will be eligible to seek employment as a counselling psychologist in the workplace.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M2FT (5409)

Level: M **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006:

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of the subject, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the professor; independently undertake an analysis of data derived from survey or experimental designs in counselling psychology; communicate the results of an independent research project in a form acceptable for publication in a refereed journal

Syllabus

The subject is based on the requirements of the Australian Psychological Society. Students will choose a supervisor and undertake an individual research project in some area of counselling psychology. Students will participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and preparation to the report. The report will take the form of a thesis of up to 15000 words. There will be two examiners, with at least one external to the University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M2PT (5410)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2005,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements of the Australian Psychological Society. Students will choose a supervisor and undertake an individual research project in some area of counselling psychology. Students will participate in all steps involved in the research, including the formulation of the research question(s), the design of the study including the selection of appropriate methodology, the collection and analysis of data, the interpretation of the findings and preparation to the report. The report will take the form of a thesis of up to 15000 words. There will be two examiners, with at least one external to the University of Canberra.

Learning Outcomes

On successful completion of the subject, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the professor; independently undertake an analysis of data derived from survey or experimental designs in counselling psychology; communicate the results of an independent research project in a form acceptable for publication in a refereed journal

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Field Experience 2 M (5411)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

Students will undertake a supervised counselling placement. In this placement of 80 hours students will be involved in a counselling setting where they will observe counselling practice, conduct initial interviews clients, and write appropriate case notes.

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Class Contact

One hour a week or equivalent and eighty hours of supervised placement.

Learning Outcomes

After studying this subject participants will be able to apply their personal framework of counselling in an applied setting; further develop various techniques and skills used in counselling; demonstrate professional and ethical practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Office Planning & Assessment M (5412)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Online Only)

Syllabus

This subject provides an understanding of the problem, design, development, generation and evaluation of design solutions to spaces and places we call offices. Occupational Health and Safety legislation, policies and procedures are examined to ensure compliance and best practice. Using case studies this subject will explore design solutions in office fit-outs. On completion students will be able to interpret detailed spatial explorations, planning analyses and evaluations, interpret construction specifications, understand project design and development as well as implementation and compliance with relevant legislation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Project & Strategic Management M (5419)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- S2 (BRUCE, Online Only)

Syllabus

This subject examines the techniques that are used in the management of projects. It is also a study of strategic management skills, including negotiation and conflict resolution. Using case studies and projects this subject will explore the application of the strategic and project management skills.

Learning Outcomes

Students having successfully completed this subject will be able to identify strategic management techniques, and have the necessary skills to operate effectively in the facilities management industry.

Class Contact

Up to four hours a week.

Prerequisite

Entry to the Postgraduate course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Analysis M (5422)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- S1 (BRUCE, Online Only)

Learning Outcomes

Students having successfully completed this subject will be able to research and apply the most appropriate energy management systems to the built environment; understand the impact of the built environment upon the regional and global setting.

Class Contact

Up to four hours a week

Syllabus

This subject is designed to give the student a comprehensive understanding of the environmental issues involved in the design, construction and management of facilities. The subject will cover such issues as energy management, recycling and will undertake research into reducing the impact of the built environment upon the global environment.

Prerequisite

Entry to the postgraduate course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Facilities Management M (5423)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- S2 (BRUCE, Online Only)
- S1 (BRUCE, Online Only)

Class Contact

Up to four hours a week.

Syllabus

This subject provides the opportunity to analyse issues related to facilities management practice. Relevant issues will be explored through seminars and self-directed learning. The subject will cover a number of themes, which have an impact on facilities management.

Learning Outcomes

Students having successfully completed this subject will be able gain a broad understanding of the role and function of facilities management practice; gain an understanding of organisational management issues to enhance management of facilities.

Prerequisite

Entry to the postgraduate course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design (Land Arch) Studio S1 M (5430)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design (Land Arch) Studio S2 M (5431)

Level: M **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Admission into one of the graduate degree course work programs offered by the School of Environmental Design.

Learning Outcomes

Students having successfully completed two or more master of design studio programs will be able to design and document to professional standards design solutions for large scale urban programs; communicate these designs in a professional manner, verbally, graphically and in model forms. In developing urban design solutions students will demonstrate their ability to appraise policy directives, interpret and develop design strategies, synthesise and integrate knowledge from consultants and specialist professionals, including government agencies, program and manage the production of design work; critically evaluate advanced design work as part of the on-going design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Up to ten hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

the interdisciplinary master of design studio program projects will be located in urban settings. Advanced studies will be undertaken in the theory and practice of urban design, architecture and landscape architecture. Projects will be developed on themes including urban redevelopment, conservation, environmental sustainability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology A M (5434)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

This program for these two subjects consists of technical work selected from the undergraduate landscape architecture programs. The work will be selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Prerequisite

Admission into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed these two technical subjects will be able to document to professional standards technical solutions for landscape architecture programs of medium complexity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology B M (5435)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2007, 2008)

Learning Outcomes

Students having successfully completed these two technical subjects will be able to document to professional standards technical solutions for landscape architecture programs of medium complexity.

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

This program for these two subjects consists of technical work selected from the undergraduate landscape architecture programs. The work will be selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Prerequisite

Admission into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History & Theory of Design A M (5436)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2007, 2008)

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

Learning Outcomes

Students having successfully completed these two subjects will be able to review and communicate critically within the disciplines of design history and theory.

Syllabus

Philosophical analysis of design theory and criticism and the history of urban design, landscape architecture and architecture will be considered through literature and the role of the design critic. Specific studies will be integrated with design studio projects themes.

Prerequisite

Completion of the University of Canberra three year tier one award of Bachelor of Applied Science in Environmental Design (Architecture) or equivalent qualifications as approved by the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History & Theory of Design B M (5437)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Completion of the University of Canberra three year tier one award of Bachelor of Applied Science in Environmental Design (Architecture) or equivalent qualifications as approved by the course convener.

Learning Outcomes

Students having successfully completed these two subjects will be able to review and communicate critically within the disciplines of design history and theory.

Syllabus

Philosophical analysis of design theory and criticism and the history of urban design, landscape architecture and architecture will be considered through literature and the role of the design critic. Specific studies will be integrated with design studio projects themes.

Class Contact

Up to three hours a week of lectures/seminars/workshops/tutorials/site visits/field trips.

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Unit: Landscape Studio A M (5438)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards landscape architectural solutions for programs of medium complexity; communicate design decisions in a professional manner, verbally, graphically and in model forms, critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Class Contact

Up to five hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Prerequisite

Entry into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Syllabus

The program for these two subjects consists of project work selected from the undergraduate landscape architectural studio programs, selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Studio B M (5439)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2003, 2007, 2008)

Class Contact

Up to five hours a week of office/studio work consisting of lectures/seminars/workshops/tutorials/site visits/field trips.

Syllabus

The program for these two subjects consists of project work selected from the undergraduate landscape architectural studio programs, selected to meet the needs of the individual students in consultation with the graduate coursework convener (landscape architecture).

Prerequisite

Entry into the Graduate Diploma course offered by the School of Environmental Design (Landscape Architecture).

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards landscape architectural solutions for programs of medium complexity; communicate design decisions in a professional manner, verbally, graphically and in model forms, critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practice Management B M (5445)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2007, 2008)

Learning Outcomes

Students who successfully complete this subject will have a practical appreciation of the roles, duties and responsibilities of the members of a team in on-site project delivery.

Syllabus

This subject provides an introduction to the professional's role in project delivery, including a review of planning, building and construction legislation, contract administration, site procedures, quality control, specifications and codes. Topics include the lodgement of development and building applications, the essentials of contracts/their various types and the management of projects covering cost planning, programming and co-ordination. Concepts of the team including the client, architect, consultants and contractors and their respective roles and risks, work practices, industrial relations, and work safety practices are also covered. Specifications and codes are essential components of this subjects.

Class Contact

Four hours a week consisting of lectures/tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management of Clinical Trials (5467)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2004,)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Syllabus

Budgeting, project management, time lines and critical paths; health economics; role of contract research organisations (CRO's) dealing with people in different locations, for example multi centre trials; and dealing with 'difficult people', for example, conflict resolution techniques.

Class Contact

On average, four hours a week including distance education activities equivalent to on campus seminars, lectures and discussions or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Design & Clinical Trials (5468)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2004,)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Syllabus

How to critically review and read the literature; using the net and statistical software; health measurements; turning 'soft' data into 'hard' data eg quality of life measure such as DALY's and QUALY'; what questions already exist, what measures already exist and how both can be adapted to 'local' conditions; different ways of expressing risks; what questions to ask statisticians; advanced regulatory matters.

Class Contact

On average, four hours a week including distance education activities equivalent to on campus seminars, lectures and discussions or equivalent.

Learning Outcomes

To be advised.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Development Thesis M:PT (5469)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of this subject is to introduce students to the basic elements of human resource management as a method of organising the workplace. Participants will critically assess the relationship between strategy and the core HRM activities such as recruitment, selection, appraisal and pay systems, planning, training and development, career and succession management, and approaches to the quality of working life. They will locate HR strategies within their organisational, business, demographic, economic, legislative and industrial contexts.

Prerequisite

Introduction to Management or Organisation Theory and Organisational Behaviour or consent of Head of School.

Learning Outcomes

Successful students will be able to analyse cases in order to identify issues and approaches in human resource management; of skills; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and debate the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

Class Contact

Three hours a week.

Unit: Clinical Trials Evidence & Practice (5470)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2004,)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Syllabus

Health outcomes; how research results are put to practical use; what is the context for the use of the trial data; cochrane collaboration (and evidence based medicine and nursing); clinical practice and research conduct. A 'clinical/work' experience component. This will constitute approximately 60% of the subject and will be assessed, for instance, with a written report.

Class Contact

On average, four hours a week including distance education activities equivalent to on campus seminars, lectures and discussions or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The Hotel Industry: CIT (5472)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Kitchen Operations and Practice: CIT (5473)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Service and Quality Assurance:CIT (5474)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Food&Beverage Operations&Practice: CIT (5475)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Researching the Hotel Industry 1: CIT (5476)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Hotel Industry Project Scheme: CIT (5477)

Level: 6 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Property Management and Security: CIT (5482)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Food and Beverage Management: CIT (5483)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Accommodation Management: CIT (5484)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Researching the Hotel Industry II: CIT (5485)

Level: 4 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Hotel Law: CIT (5486)

Level: 4 **Credit Points:** 0 **Contribution Band:** 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Hotel Supervision: CIT (5489)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Human Resource Management: CIT (5490)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Landscape Ecology M (5497)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Topics covered include organism interactions with the physical environment; life history attributes for growth, reproduction and dispersal, especially in plants and insects; concept of a resource and of limiting factors; population dynamics and control; present patterns of biodiversity in terrestrial habitats. Practical studies in the field and laboratory aim to develop ecological investigation and measurement skills as well as techniques for collecting and preserving specimens and the identification of specimens in the laboratory.

Class Contact

Two lectures and a four-hour practical a week, and a major field class.

Learning Outcomes

At the end of this subject students will have a foundation understanding of ecological theory at the organism and population levels, basic skills for ecological investigation, including organism identification; an understanding of the taxonomic method, familiarity with the patterns of biological diversity across Australia; well developed scientific thinking and writing skills; a strong interest in biological diversity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: History of Landscape Architecture M (5498)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: Not offered (Also available in: 2007, 2008)

Syllabus

This subject will introduce students to the evolution of landscapes designed and modified by people from earliest times to the present day. Through wide ranging surveys and selected case studies students will develop a critical awareness of the aesthetic, geographic and cultural contexts which form the basis of designed landscape traditions in Australia and throughout the world.

Learning Outcomes

Students on completion of this subject will gain a critical appreciation of the theoretical and intellectual underpinnings of the profession of landscape architecture. They will also have an understanding of the traditions of historical perspectives which inform the body of landscape architecture knowledge. Students will also be expected to have enhanced their skills of historical analysis, discourse and written presentation.

Class Contact

Up to four hours a week lectures/seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Counselling Skills M:PT (5499)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Admission to the Counselling Program or permission of the Program Convener.

Syllabus

This subject addresses the inter relationship between theory and practice in counselling developing a variety of counselling skills related to traditional theories of counselling. Through analysing these skills, students clarify and develop their own style of counselling practice. This personal developing style is then evaluated in the light of professional and ethical issues. Experiential teaching methods are incorporated with more traditional learning approaches and self-reflection.

Learning Outcomes

After studying this subject participants will be able to have developed an understanding of various contemporary and traditional counselling skills; demonstrate counselling skills including counselling communication skills (both verbal and non verbal), problem solving techniques, building a therapeutic climate, questioning and reflective listening; develop and clarify their own counselling style in relation to models of counselling; formulate a working style of counselling, reflecting on issues related to professional and ethical practice.

Class Contact

Up to three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Software Engineering (5531)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Class Contact

Up to sixty five hours per semester.

Learning Outcomes

On successfully completing of this unit students will be able to write and test small programs. Students will know the fundamental data structures and techniques used in computer science. They will employ good programming principles and know why these principles are important in constructing quality software. They will be competent in using arrays and structures.

Syllabus

This unit introduces students to the foundations of programming and testing. Software quality and how it can be achieved is an underpinning theme. Frameworks are presented for problem solving in terms of fundamental data structures and algorithms. Data structures include arrays and structures. Techniques include functions, recursion and use of libraries. Analysis of algorithms, including measures of complexity, will be introduced. Implementations of the basic algorithms in a programming language will be explored. Those parts of the software engineering process which are applicable to an introductory unit are covered.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ethics, Law & Clinical Trials G (5534)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2004,)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)

Syllabus

This core subject provides students with an understanding of the ethical, legal and regulatory principles that govern the clinical trials research process, both in Australian and internationally. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or to receive an introduction to the principles that govern clinical trials research. The content includes an introduction to ethical reasoning - its roles and functions in professional life discussion and application of the ethical principles of autonomy and respect for autonomy, beneficence, paternalism and justice as well as the legal principle of informed consent.

Learning Outcomes

At the completion of the subject the student will be able to demonstrate a sound understanding of the ethical, legal and regulatory principles relevant to clinical trials research by their application to hypothetical and/or real life examples and cases; accurately identify problems and inaccuracies in these same cases and provide accurate and appropriate solutions.

Class Contact

Two hours lecture equivalent a week.

Prerequisite

Course entry requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Employment Relations Thesis M:PT (5538)

Level: M **Credit Points:** 32 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S1 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Prerequisite OR Corequisite

Research Methods M or an approved alternative.

Syllabus

Guided by the supervisor(s), the candidate will determine a topic approved by the University Higher Degrees Committee; formulate precise research questions, finalise a research design, and carry out a research task based on this design, which will include a literature review. The process and research findings will be documented in a thesis of 40,000 to 50,000 words, assessed by two external examiners.

Prerequisite

Course entry requirements; any required coursework subjects.

Learning Outcomes

The candidate will demonstrate the ability to formulate a research question, to develop and carry out a research methodology designed to clarify relevant debates; and to present a well written thesis outlining and critically evaluating the research results and their implications.

Class Contact

Regular individual consultation with supervisor(s); participation in an appropriate seminar series.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intro to Counselling Theory & Principles (5549)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

One hour lecture and two hour tutorial.

Prerequisite

Counselling Communication or the permission of the unit convener.

Assumed knowledge: Basic counselling skills.

Learning Outcomes

On completion of this unit students will: demonstrate an understanding of major theoretical frameworks and models of counselling and the social contexts in which these models were developed; demonstrate an understanding of counselling change processes and interventions within each major theory; develop an understanding of counsellor and client roles from the perspective of each major theory; demonstrate a critical understanding of the ethical issues involved in selecting interventions and facilitating change in counselling; and demonstrate an understanding of anti-oppressive counselling practice including sensitivity to issues of diversity.

Syllabus

This unit explores different theoretical approaches, models and definitions of counselling and provides students with the opportunity to reflect on their understandings of counselling interventions and processes for facilitating change in clients. This unit allows students to develop an informed theoretical framework about counselling and to explore their own world view and values.

Referenced Unit Sets

- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Project D (5557)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005, 2007)

- R2 (BRUCE, Face-to-Face)
- R1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- S2 (AIM, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Foundations (5559)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

Three hours a week

Syllabus

The subject focuses on theoretical approaches to examining communication and communication practice in contemporary society. Students study the major theoretical positions in communication inquiry and through observation and analyses examine communication products and activities, in the context of understanding major issues in the field. Contributions from Anglo-American perspectives are contrasted with more cultural approaches. Theoretical approaches to understanding such 'cultural' questions such as identity, subjectivity, gender and representation are examined.

Learning Outcomes

Students will be able to identify models of communication as they apply to language, interpersonal, non verbal, intercultural and political contexts; develop skills in reasoning and communication; be able to demonstrate literacies by conducting small-scale analyses of specific cultural practices; and have an introductory understanding of communication problem-solving and issue analyses.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0080 Major in Law and Society

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Internet Media & Communication (5564)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2008, 2009)

Syllabus

The subject examines the historical development of Internet Media and its impact on Australian society in the context of an introductory examination of globalisation. Theoretical approaches to new media are examined in the context of social, cultural, political and economic factors. Computer laboratory sessions focus on Internet searching, database searching, including a variety of databases relevant to media and communication.

Learning Outcomes

Students will have an introductory understanding of the role of new media in society; an understanding of the issues surrounding communication and new media; be able to search the Internet and use a variety of databases to search the communication and media literatures; and be able to search newspapers, radio and television databases in the context of issue analysis and problem-solving.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Journalism (5565)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Three and a half hours a week.

Syllabus

The subject introduces students to the essential of journalism practice and involves intensive practical sessions in newswriting for print and broadcast media. Students are also introduced to online journalism concepts. The subject examines newsroom practices and cultures, news planning, gathering, selection and presentation, and ideas about objectivity and news sources. Issues involving defamation and ethics are examined. Newswriting practical sessions cover basic newswriting skills, interviewing and research.

Learning Outcomes

Students will be able to write a simple news story for print, radio and television, and have an appreciation of writing for new media; be able to complete basic research for a news story; have a beginning understanding of the role and responsibilities of journalism in contemporary Australian society; have a good understanding of basic defamation and ethical issues for journalism; and be able to conduct secondary research using a variety of techniques and media.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Communication Foundations (5569)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2008, 2009)

Class Contact

Three hours a week.

Syllabus

The subject introduces students to the multi-disciplinary approach of marketing communication and communication practices. The basic principles and inter-relationship of marketing, public relations and advertising are the focus of this subject. Historical perspectives, ethical codes and practices, societal roles, basic communication models, communication planning and current trends in communication are studied within organisational and institutional cultures.

Learning Outcomes

Students will have a good understanding of basic communication models and theory, as applied to marketing communication, public relations and advertising; have an appreciation of the roles and planning requirements of public relations, advertising and marketing communication in contemporary society; have an understanding of some of the trends within the field of professional communication; develop secondary research skills; and develop written and oral communication skills.

Referenced Unit Sets

- MJ0004 Major in Advertising and Marketing Communication (Restricted)
- MJ0103 Major in Public Relations Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Communication Theory & Mgt (5570)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2

Faculty: School of Professional Communication

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

Students will further develop their understanding of basic communication models and theory, as applied to marketing communication, public relations and advertising; develop an appreciation of the roles and functions of public relations, advertising and marketing communication in contemporary society and the private, public and not for profit sectors; through assessment, develop secondary research, analytical, written and oral communication skills.

Class Contact

Three hours a week.

Prerequisite

Professional Communication Foundations.

Syllabus

This subject follows on from the theory and concepts examined in Professional Communication Foundations. More detailed consideration is given to the ethical management and practice of integrated communication, with particular emphasis on public relations and advertising. Other functions such as direct marketing, sales promotion and personal selling are also considered and related to public relations and advertising. Basic frameworks for communication practice are studied, using case studies to analyse the application of best practice models of public relations, advertising and marketing communication. Comparisons are made between the communication practices within the private, public and not-for-profit sectors.

Referenced Unit Sets

- MJ0103 Major in Public Relations Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reporting (5572)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016)

Syllabus

This subject explores further the relationships between journalism and society and examines research of newsroom practices and cultures, news selection and presentation, news values in print, radio and on-line environments. Ethical and legal constraints are examined. Practical sessions extended news writing skills, introduce basic feature writing for print and electronic media and focus on basic reporting techniques, including on-line database searching.

Learning Outcomes

Upon successful completion of this subject, students will be able to writing simple news stories for print and radio and on-line productions, develop their understanding of news and journalism research and understand the professional context in which journalists work.

Prerequisite

Introduction to Journalism.

Class Contact

Three and a half hours a week.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Production 1 (5573)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Three hours a week.

Syllabus

Using lectures, demonstrations and workshops, this subject provides a practical introduction to creating, manipulating and editing visual materials for use in a variety of media production contexts. A series of demonstrations and exercise-based workshops cover the fundamentals of photography and web-page production, while the lecture component presents an overview of the wider applications of such materials in contemporary media forms, together with information placing such materials in both a technical and an aesthetic context.

Learning Outcomes

Upon successful completion of the subject, students will be able to: make, edit and refine digital images for use in a range of media applications; understand the use of light and lighting techniques, and be able to manipulate sources and camera controls to meet specified technical demands; deploy light and lighting techniques to meet aesthetic goals; make appropriate decisions concerning image file compression and storage, and: work effectively in a group production context.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting
- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Production 2 (5574)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

On completion of this subject, it is expected that students will be able to: demonstrate creative and technical skills in digital photography, image manipulation, and computer-based 2d animation; write a proposal for a production project; demonstrate an understanding of principles of montage, and an ability to create and structure simple narratives through montage; and create and control image / sound relationships, in composing an animated imagetrack for a pre-existing soundtrack.

Prerequisite

Media Production 1, or the permission of the Head of School.

Syllabus

This subject explores media production for screen-based environments including TV and digital media. It introduces fundamental conceptual elements of screen production, including framing, composition, montage, rhythm, pacing, narrative and image/sound relationships. It also introduces a range of specific techniques and processes, focusing on digital imaging and animation. These include image-based animation, and compositing and keying techniques. This conceptual and practical material is illustrated by case studies of a wide range of media practices, including film, television and digital media.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting
- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Legal Research & Writing M (5580)

Level: M **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Law

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- UCT4 (BMCPL, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Regional & Local Government G (5586)

Level: G **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S1 (BRUCE, Online Only)

Learning Outcomes

Provide innovative leadership for local and regional organisations seeking to improve the efficiency and effectiveness of public sector service delivery; and be able both to anticipate new local and regional management challenges and to apply the intellectual skills required for unforeseen problem solving by intelligently applying relevant "best practice" examples from comparable organisations, both national and international.

Syllabus

This subject will focus on important contemporary local and regional issues such as outsourcing/contracting out; amalgamations; regionalisation and resource sharing; competition policy; and local sustainability. It is one of the "core" subjects in the Graduate Certificate in Regional and Local Government Management.

Class Contact

Forty hours in online delivery mode.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Defence Project M (5605)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2005, 2007, 2008)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting for Managers (5617)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

Students will be able to: describe and critically evaluate the respective roles of the accountant, financial controller, treasurer and auditor in public and private enterprise; outline the concept of corporate governance as it relates to the reliability of financial information; interpret, analyse and use information contained in published financial reports for making informed investment decisions; interpret, analyse and use management accounting information for business planning and control; evaluate capital investments using the principles of discounted cash flow; and use accounting and spreadsheet software to support decision-making. In addition to having acquired subject specific knowledge, students should also have improved their generic skills, such as report writing; problem solving; the ability to act and think independently; the ability to collaborate with colleagues; and in the use of information technology.

Syllabus

Accounting for Managers provides non-accounting students with insights into the relevance of financial information for business planning and investment decisions. It consists of three interrelated parts: (i) examinations of the nature, meaning and purpose of financial information; (ii) discussion of management's corporate governance responsibilities with respect to the reliability of financial information; and (iii) case studies in business problem-solving, involving the use, where appropriate, of accounting and spreadsheet software.

Class Contact

Up to four hours a week.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 810AA Bachelor of Commerce/Bachelor of Laws
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0040 Major in Financial Services
- MJ0086 Major in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design Thinking (5625)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject the expectation is that students will be able to: generate design ideas; think visually; undertake basic research; engage in critical thinking and discussion; and communicate simple concepts graphically.

Syllabus

This foundation subject examines the way designer think and provides students with the means and some of the basic tools that are required to begin to acquire visual skills for themselves. During the semester students will be introduced to the creative process; and become familiar with a range of ways that design ideas are generated and developed in a range of design contexts and across design disciplines. They will also be introduced to notions of critical observation, reading and thinking and to simple concepts of research and criticism.

Class Contact

Up to three hours a week consisting of lectures, tutorials, workshops, field trips and assignments.

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Unit: Design Communication Studies (5626)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week of lectures, tutorials, or field trips.

Syllabus

This subject describes and demonstrates different modes of visual communication used in depicting design ideas. It studies the ways in which techniques, the psychology of seeing, and the principles and customs of interpretation affect visual presentation. It also explores some parallel aspects of aesthetic enquiry and critique. Students will acquire elementary design communication skills in several media.

Learning Outcomes

Students having successfully completed this subject will have gained elementary presentation skills in several media and an ability to express design ideas in several media. They will also have gained an initial understanding of: the connections between the necessary vocabulary, critical approaches and modes of depiction and reality; the principle of visual arrangement; the range of modes of communication; and the relationship between the technology used for depiction and visual presentation.

Unit: Architecture Design 1.2 (5640)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Up to four hours a week consisting of lectures, seminars, studio, or workshops.

Syllabus

This subject begins with the development of the basics of architectural design and introduces the design process and the creation of architectural plans, sections and elevations. As well this subject further explores three dimensional modelling, spatial experience, interpretation and analysis pertaining to the understanding of the production of architecture. This work will be focussed on a simple building type.

Prerequisite

Architecture Design 1.1.

Learning Outcomes

Students having successfully completed this subject will be able to appreciate the basics of architectural design and understand the range of skills required to design simple buildings. They will be able to attempt the conceptual drawing and model making exercises associated with the design of a small building.

Referenced Unit Sets

- MJ0011 Major in Architecture (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 1.1 (5641)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will be able to: explore a range of architectural experiences from personal to public spaces; record architectural experiences and forms using a range of communication techniques; identify physical form determinants, including materials, structure, surface and texture for a range of buildings and building types; and document the design of a small-scale space/place.

Class Contact

Up to four hours a week consisting of lectures, seminars, studio, or workshops.

Syllabus

This subject introduces the vocabulary of architecture and explores the development of three dimensional modelling, spatial experience, interpretation and analysis pertaining to the understanding of the production of architecture.

Referenced Unit Sets

- MJ0011 Major in Architecture (Restricted)

Unit: Design Technology 1.2 (5642)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this subject will be able to write and illustrate technical reports; demonstrate their understanding of materials, components and products and their production, behaviour and use; demonstrate a basic understanding of computer based drafting practices; and produce simple technical drawings using CAD.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, or workshops.

Syllabus

This subject examines the materials associated with construction and manufacture in applicable fields. The history, characteristics, behaviour-in-use and application of materials are examined, focussing on selection and use from a designers perspective. Analysis, interpretation and production of written technical reports are examined, and the elementary skills required to produce basic technical drawings using computer aided drafting (CAD) packages are developed.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)
- MJ0054 Major in Industrial Design Technology (Restricted)
- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Design Technology 1.1 (5643)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2005, 2009)

Syllabus

This subject deals with the elementary study of structural behaviour as applied to the design, construction and manufacture of elements in applicable fields. Graphic skills necessary for technical documentation are introduced, focussing on orthographic drawing projections, and the skills and applications of measurement and measured drawings are taught.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, or workshops.

Learning Outcomes

Students having successfully completed this subject will be able to analyse a simple brief of technical nature; apply principles and methods of structural design; build, test and appraise a working structural solution; use a range of technical communication skills; and document plans, elevations and sections of simple forms.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)
- MJ0054 Major in Industrial Design Technology (Restricted)
- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 1.1 (5648)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This first year subject is an introduction to industrial design, exploring the analysis and manipulation of two- and three-dimensional forms. The focus of the subject is on the acquisition of two and three dimensional design skills such as concept generation and basic form development. Design projects in this the remaining Industrial Design subjects are the main vehicles for generic skill acquisition related to design, specifically issue recognition, information searching, analysis, design synthesis and evaluation.

Learning Outcomes

Student having successfully completed this subject will be able to: apply perspective drawing skills and identify suitable media for basic rendering presentations; visualise, construct and manipulate three-dimensional form employing basic modelling techniques; and apply appropriate workshop practices and skills to facilitate investigation into basic shapes, textures, materials and structures.

Class Contact

Up to four hours a week consisting of lectures/studio/workshops.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 1.2 (5655)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

The first year subject is an introduction to problem solving as a primary tool in the development and analysis of two and three-dimensional form. The unit examines a variety of workshop and computer based modelling techniques that support the development of three-dimensional resolution and judgement. The subject also introduces design research methodologies that promote design innovation.

Class Contact

Up to four hours a week consisting of lectures/studio/workshops.

Prerequisite

Industrial Design 1.1.

Learning Outcomes

Students having successfully completed this subject will be able to: apply problem solving techniques; develop three- dimensional form employing workshop and computer modelling techniques; and apply research skills to innovative product design.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 1.1 (5661)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Learning Outcomes

Students having successfully completed this subject will be able to: integrate text and image to communicate a specific concept at a foundation level; identify the use of type appropriate to the task; demonstrate technical and creative abilities in graphic presentation and layout techniques; and apply an awareness of design techniques to target communication to a specific audience.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Syllabus

This subject explores simple graphic design tasks to develop abilities to conceptualise and produce design proposals, and through project work to acquire an increasing level of design skills and audience appreciation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master Thesis in Applied Psychology M1AF (5663)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003,)

- S1 (BRUCE, Face-to-Face)

Syllabus

The subject is based on the requirements for the Australian Psychology Society. Students will choose a supervisor and undertake an individual research project in some area of sport and exercise psychology. Students will participate in formulating research question(s), and designing the study, including the selection of appropriate methodology. This report will be written up in the form of an introduction including statement of the problem, review of literature, statement of hypotheses, and methods up to 5000 words. The report will be presented at a research seminar to relevant staff in the Psychology program.

Learning Outcomes

On successful completion of the project, students will be able to: design a research project relating to a psychological issue in the field of sport and exercise psychology, to the satisfaction of the course convener, and orally present the research design to an assessment panel of Psychology staff at a level acceptable to the panel.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Technology 1.2 (5666)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Syllabus

This subject develops the techniques and technologies of graphic design as conceptual media while developing skills via practical assignments of increasing complexity pursuing areas of study such as graphic design presentation, typography, illustration, photography and computer based techniques as required.

Learning Outcomes

Students having successfully completed this subject will be able to: apply a variety of illustration and photography techniques at an intermediate level; demonstrate proficiency in industry standard computing packages for graphic design; interpret images with an appropriate visual vocabulary; and demonstrate methods of enquiry appropriate to the evaluation of design issues.

Prerequisite

Graphic Design Technology 1.1.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design Technology 1.1 (5667)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject gives a comprehensive practical foundation in the techniques and technologies of graphic design including visual awareness, creativity, design processes and skills such as design presentation, typography, illustration, photography and computer based techniques.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: identify and apply a variety of illustration and photography techniques; execute to an intermediate level computing programs which produce integrated text and imagery; produce a range of images using various illustration media; use a 35mm camera and accessories to produce photographic images; and research visual communication through exploration and analysis in the areas of photography and illustration.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design 1.2 (5668)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: integrate text and image to communicate a specific concept at a basic level; identify the use of type appropriate to the task; demonstrate technical and creative abilities in graphic presentation and layout techniques; and apply an awareness of design techniques to target communication to a specific audience.

Syllabus

This subject explores graphic design tasks to develop abilities to conceptualise and produce design proposals and develop basic design skills together with a design vocabulary.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 1.2 (5678)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this subject will be able to demonstrate an understanding of the theoretical basis of design and landscape management; apply the design process to a range of circumstances including hypothetical scenarios at a domestic-scale of design; and communicate ideas using a range of graphic and verbal techniques

Syllabus

This subject explores the theoretical basis of landscape design and develops the landscape design process through hypothetical exercises and a small-scale/domestic-scale project with an emphasis on plant selection and landscape management. Techniques of presentation and creative responses are emphasised and the client/agent relationship is addressed.

Class Contact

Up to five hours a week consisting of lectures/studio/field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 1.1 (5679)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This subject introduces students to the concept of landscape as a rich montage reflecting cultural influences and natural factors in which there are layers and patterns which have human meaning. Students are encouraged to interpret the variety and expression inherent in urban and rural landscapes and develop the capacity to communicate these in a variety of ways. The role of plant material in design is emphasised. The design process stages of design formulation, site appraisal and site analysis are also presented.

Learning Outcomes

Students having successfully completed this subject will understand basic landscape principles and communication techniques; appreciate that landscapes are multi-dimensional settings reflecting cultural, natural and technological influences and ways of seeing; understand the design process as it relates to landscape design; and gain an appreciation of the role of plants in design.

Class Contact

Up to five hours a week consisting of lectures/studio/field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Molecular Biology G (5684)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: School of Health Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject introduces aspects of, and techniques associated with, analysis of the biologically important macromolecules DNA, RNA and protein. Theoretical focus will begin with the chemistry of nucleic acids, gene structure, genetic transcription/translation through to manipulation of nucleic acids for gene cloning and related biotechnology techniques. This framework will be extended into medical applications, namely human disease diagnosis and therapeutics. Attention will also be paid to the ethical challenges that these techniques present. The practical components of this subject will enhance the theoretical concepts by providing students with projects in which they apply a range of molecular skills including those used in medical diagnostics.

Class Contact

Three one-hour lectures and one four-hour practical a week.

Prerequisite

Graduate entry, a full-year of tertiary chemistry (organic and inorganic) plus a full-year of tertiary biochemistry and permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Immunology G (5685)

Level: G **Credit Points:** 4 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three one-hour lectures and one four-hour practical a week.

Syllabus

This subject begins with considering the normal human immune response that typically occurs after infections - cellular aspects, non-cellular aspects and aspects of immune memory. Some aspects of this response (role of cytokines and generation of antibody diversity) will be covered at the molecular level. In addition, topics covered will include diseases where the immune response is inappropriate (excessive or deficient) and the diagnosis of same. The laboratory component will introduce techniques typically used in contemporary immunology labs and include immunologic approaches to disease diagnosis.

Prerequisite

Graduate entry plus a full-year of tertiary biochemistry and permission of the subject convener.

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Unit: Microwave Communications (5694)

Level: 4 **Credit Points:** 2 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Optical Communications (5695)

Level: 4 **Credit Points:** 2 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Multimedia Graphics M (5696)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Online Only)

Syllabus

Students will be introduced to a range of experimental techniques of image capture and manipulation to creatively develop ideas from concept to finish image. Standard graphic techniques such as illustration, collage, montage and photography will provide the basis for more advanced instruction in digital techniques such as animation and interactivity. Various theoretical approaches to visual representation will be critically assessed in relation to a diversity of audiences, particular aesthetic styles and viewing regimes. Students will produce still and animated images and explore their use in relation to site content, communication, navigation and useability.

Class Contact

Fully online delivery, contact course convener.

Learning Outcomes

Students will be able to: explore theoretical approaches to visual representation with regard to aesthetic style, viewing regimes and audience, create and optimise multimedia graphics (both still and animated); develop effective graphical user interfaces and navigational elements; and demonstrate a clear understanding of the informational and aesthetic requirements of multimedia graphics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Interactive Writing M (5697)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Online Only)

Syllabus

This course covers all writing tasks involved in the development of computer-based interactive multimedia. The approach is inclusive of all delivery platforms, but principally addresses CDs, DVDs and the Web. It covers proposals, outlines, treatments, design documents and scripts, and treats as central the creation of user-driven interactivity in information architecture, on-screen text, narrative/information structure, dialogue, interface and characters.

Learning Outcomes

Students will be able to: evaluate, critically analyse and re-edit documentation prepared by others for an interactive environment; re-write conventional/linear documents, where appropriate, for interactive presentation; write original proposals, outlines, treatments, design documents and scripts from appropriate briefing documentation; design appropriate textual interfaces and navigation systems for interactive documents; and choose and use software applications appropriate to writing for either CD/DVD or World Wide Web presentation.

Class Contact

Fully online delivery, contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Web Design and Delivery M (5699)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2006:

- S2 (BRUCE, Online Only)

Class Contact

Fully online delivery, contact course convener.

Syllabus

This subject will provide students with an understanding of the theory and concepts involved in the design considerations, cognitive aspects and the dynamics and interactions at the human-computer interface of the Web. It will enable students to understand the relationship between human-computer interaction, the human-computer interface and information literacy, and develop skills in using the web as a communications tool. Students will link theory with practice by developing a web site based on the analysis and documentation of the specific information and communication needs of an organisation.

Learning Outcomes

Students will be able to: understand the theory and concepts involved in Web design, determination of cognitive aspects, and human-computer interaction with the Web; identify and analyse the information and communication needs of an organisation and determine which needs can be met through the development of a website; develop skills in writing online policies, standards and guidelines for electronic publishing of digital information; learn skills in writing HTML and use a WYSIWYG (what you see is what you get) software package (Dreamweaver or FrontPage) to develop a website; and develop skills in best practice principles in web design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Principles M (5702)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2006: (Also available in: 2003, 2004,)

- S1 (BRUCE, Online Only)

Syllabus

This subject considers the role and function of knowledge management in a wide range of organisations. Starting with the nature of knowledge and how we can 'know' things, it will examine those aspects of organisational culture and behaviour that facilitate a knowledge sharing environment, along with systems theory and complexity theory. It also examines the role of technology in the knowledge management function, develops skills and attitudes important for professionals operating as key members of a knowledge management team and presents some management principles that will facilitate the establishment of a knowledge management program in an organisation.

Learning Outcomes

On successful completion of this subject students should be able to: understand the place of knowledge management within an organisation; have examined the theoretical underpinning of the knowledge management process; appreciate the role of technology in the knowledge management process; through the assessment process, develop knowledge, skills and attitudes that will allow them to operate effectively as a member of knowledge management team; and have examined some management principles that will facilitate the establishment of a knowledge management program in an organisation.

Prerequisite

Organisational Behaviour G or permission of the subject convener.

Class Contact

Mixed delivery available contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Processes M (5703)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2006: (Also available in: 2003, 2004,)

- S1 (BRUCE, Online Only)

Class Contact

Mixed delivery available contact course convener.

Prerequisite

Knowledge Management Principles M or permission of subject convener.

Learning Outcomes

On successful completion of this subject students should be able to: use a systems analysis approach to identify and map organisational knowledge and information needs; identify the processes involved in capturing, contextualising, valuing and sharing an organisation's intellectual assets, both tacit and explicit; and identify significant problems and solutions associated with the application and use of contemporary and developing knowledge and information management systems.

Syllabus

This subject builds on previous study and professional experience. It focuses on the processes involved in the systemic determination of information and knowledge needs of organisations, the creation, capture and maintenance of relevant information and knowledge as intellectual capital, and the management of the information including transferring, safeguarding and maximising its use in the interests of tactical and strategic organisational outcomes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Leadership M (5704)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Professional Communication

Availability in 2006: (Also available in: 2002,)

- S2 (BRUCE, Online Only)

Learning Outcomes

On successful completion of this subject students should be able to: gain an understanding of the theoretical underpinning of these issues; the ability to apply the theory in an organisational setting; have a detailed and practical appreciation of the potential problems and possible solutions likely to be encountered in this area; and be able to employ a range of change management skills appropriate to the introduction of a knowledge management system.

Class Contact

Mixed delivery available contact course convener.

Syllabus

This subject covers issues important for managers wishing to change the culture of their organisation to one that embraces the principles and practice of knowledge management. It covers human factor issues such as motivation, compensation - including recognition and reward programs, human/technology interaction, creativity and innovation, the potential and problems of teamwork and capturing organisational learning through tools such as learning histories.

Prerequisite

Knowledge Management Principles M or permission of the subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management for eBusiness M (5705)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Professional Communication

Availability in 2006:

- S2 (BRUCE, Online Only)

Learning Outcomes

On successful completion of this subject students should be able to: develop strategic information management plans, identify information needs and resources to meet organisational knowledge and information requirements; understand the implications of networked environments on accountability principles and practices for eBusiness; recognise the legislative and regulatory requirements for effective management of information in an electronic environment; and develop continuity plans for eBusiness.

Syllabus

This subject explores and analyses the processes involved in developing information management plans that prescribe website information content, provide the metadata for information access and control, and delineate systems to record and maintain transactional evidence of eBusiness activity to meet legal, audit and accountability requirements. The security, privacy and operational risks intrinsic to the effective and reliable conduct of eBusiness are also addressed.

Prerequisite

Permission of the subject convener.

Class Contact

Mixed delivery available contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Online Management M (5708)

Level: M **Credit Points:** 4 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Professional Communication

Availability in 2006:

- S1 (BRUCE, Online Only)

Syllabus

This subject will provide students with a comprehensive and well rounded view of issues involved in managing an organisation's online presence such as: content management, standards and policy, content retrieval and online communication. It will present online management as a complex, multifaceted undertaking that is critical to any organisation's strategic and business objectives. It will also provide the opportunity for students to research a particular online issue in depth.

Learning Outcomes

On successful completion of this subject, students will be able to: Identify the major components of the online environment that require management, such as information architecture, discovery of information, interface design. Recognise the importance of an organisation's web-site and describe the technologies that can be used to support the management of the organisation's online presence, including CMS, site statistics packages, and search engines. Prepare a business case for the introduction of a content management system within a large organisation. Discuss the benefits and problems associated with online communication in all its forms. Present detailed, researched reports and recommendations in any aspect of online management as an organisation's need arises.

Class Contact

Fully online delivery, contact course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Systems M (5709)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Languages, International Studies & Tourism

Availability in 2006: (Also available in: 2004,)

- S1 (BRUCE, Online Only)

Learning Outcomes

Upon completion of this subject, students will have an understanding of the components that comprise the totality of tourism, and how tourism systems impinge on a wide range of social, economic, and environmental outcomes. This knowledge will assist them to manage tourism in a way that takes account of its many facets.

Class Contact

Mixed delivery available contact course convener.

Syllabus

This subject explores the concept of tourism as a system of sectors (accommodation, transport, restaurants), of activities (leisure, business, special events, etc), and of disciplines (psychology, marketing, economics, geography, history). It includes the topics of tourist motivations, transport systems, tourism impacts, and the Government's role in tourism generally.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Tourism Dynamics M (5710)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Mixed delivery available contact course convener.

Syllabus

World tourism is changing rapidly in response to consumer demand. This subject examines contemporary changes in the global tourism marketplace, how social, political and economic change all result in a changing mosaic of tourist behaviour. In particular it considers the development of special markets in tourism, how new tourism products develop, how established ones are replenished or fade away, and how changes in technology impact on tourism markets.

Learning Outcomes

Upon completion of this subject, students will have an understanding of the way in which tourism demand changes over time, and how tourism systems of industry and Government must respond to that change. This will equip them to be better managers of change in a global tourism framework.

Unit: Sustainable Tourism Impact Management M (5711)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Languages, International Studies & Tourism

Availability in 2006:

- S2 (BRUCE, Online Only)

Class Contact

Mixed delivery available contact course convener.

Learning Outcomes

Upon completion of this subject, students will have an understanding of the various approaches to tourism planning and development, and to tourism policy and its implementation. They will be aware of how to involve stakeholders in the policy and planning process, and how this impacts on the destination.

Syllabus

This subject deals with the process of managing the impacts of tourism in a way that is sustainable to the industry, the environment, and to the social fabric. Topics covered include the planning and development of tourism, public policy on tourism. Various approaches to planning are discussed, and their scope for stakeholder empowerment considered.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Operations & Strategy M (5712)

Level: M **Credit Points:** 4 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: School of Languages, International Studies & Tourism

Availability in 2006:

- S2 (BRUCE, Online Only)

Class Contact

Mixed delivery available contact course convener.

Learning Outcomes

Upon completion of this subject, students will have the skills needed to develop a tourism strategy for a tourism firm, a segment of the tourism market, the region, State, or nation. In addition they will learn how to implement a tourism strategy.

Syllabus

This subject covers the application of strategic and operations theory to tourism at both the micro and macro level. It includes case studies of strategic development, and implementation of strategy in a global tourism framework.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Service Project Planning M (5719)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week consisting of seminars.

Syllabus

This subject will enable students to develop the skills and knowledge necessary for leadership roles in the health care industry. The focus of the subject is concerned with processes necessary to negotiate and influence change in the health care environment. Students will engage in learning activities to enable them to develop a comprehensive proposal for a project of change in an area of health service. Areas of study will include processes of needs analysis, development of business plan, budget preparation and justification; resource identification and management and methods of proposal presentation.

Learning Outcomes

After successfully completing this subject, students will be able to critically examine the role of the advanced practitioner in influencing health policy and health care delivery; demonstrate effective problem solving and negotiation skills, and, develop and defend changes designed to improve nursing practice and patient outcomes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Nursing Practice M (5720)

Level: M **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Thesis M:FT (5721)

Level: M **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Prerequisite

Research Methodology PG and Research Design PG.

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project or other scholarly projects relating to advanced nursing practice to a standard acceptable to the examiners and the nursing profession.

Syllabus

This subject is the culmination of the depth and the breadth of the coursework. It is sequenced for the last semester of the course and comprises of 12 credit points. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the appropriate supervisor, will choose the topic and the mode of study according to the student's own professional interest.

Class Contact

Contact between student and supervisor as required up to one hour a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Thesis M:PT (5722)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is the culmination of the depth and the breadth of the coursework. It is sequenced for the last semester of the course and comprises of 12 credit points. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the appropriate supervisor, will choose the topic and the mode of study according to the student's own professional interest. This subject will be completed over two semesters.

Prerequisite

Research Methodology PG and Research Design PG.

Learning Outcomes

On successful completion of the subject, students will be able to design and execute a research project or other scholarly projects relating to advanced nursing practice to a standard acceptable to the examiners and the nursing profession.

Class Contact

Contact between student and supervisor as required up to one hour a week over two semesters.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication, Consultation & Change PG (5745)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of effective models, research and strategies for interpersonal influence that are relevant in disability and educational organisations; ability to listen and respond to input from a variety of stakeholders including people with disabilities and their advocates; skills in communication, consultation and collaboration in working with a variety of stakeholders, eg in relation to individual planning; skills in negotiation, 'managing up', organisational advocacy and communicating effectively in sensitive and difficult contexts.

Syllabus

This subject focuses on the development of the knowledge and skills required to be effective in providing support, advice, consultation and leadership to teachers, parents and/or other professionals in contexts related to people with disabilities and/or learning difficulties. Emphasis is placed on the understanding and application of influencing skills with individuals and groups with wide-ranging orientations and ability and on the issues central to effective team functioning, particularly within complex systems.

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Unit: Disabilities & Learning Difficulties PG (5746)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject focuses on the disabilities and learning difficulties encountered in educational and community settings and on the theories, research and policies that provides the basis for contemporary practice. Students study types of disabilities and learning difficulties and cross-disciplinary research about causation and maintenance. They are introduced to contemporary approaches to treatment and intervention.

Learning Outcomes

Knowledge of categories of disability and learning difficulties and issues surrounding them; knowledge of the causes and major correlates of 'at-risk' behaviour and learning difficulties; knowledge of basic concepts and issues in teaching students with: learning difficulties, communication difficulties, social/emotional difficulties, developmental disabilities/intellectual disability, visual and hearing impairment, physical/neurological problems, other learning needs perceived as 'special' by education systems, eg students with gifts and talents; knowledge of relevant policy, eg of state department of education and training.

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Unit: Literacies and Learning Difficulties PG (5749)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject assumes that students have had training in language and curriculum studies and some experience in teaching students with literacy and numeracy difficulties. The subject focuses on recent advances in the teaching of a range of literacies, including technological literacy. Students pay particular attention to assessment, good practice principles and current interventions programs. With permission of the lecturer, students may choose to focus their own knowledge and skill development on a single literacy area.

Learning Outcomes

Knowledge of interactive and holistic theories of literacy and numeracy instruction and recent research; understanding of current, exemplary programs and practices; knowledge and skills in assessment and in linking assessment to literacy and numeracy teaching; knowledge of technological tools that can be used to enhance learning, particularly with students with learning difficulties and/or disabilities; knowledge and skills in integrating technology across key learning areas in the curriculum.

Unit: Managing Complex Behaviour PG (5750)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of major theoretical approaches for understanding and responding to challenging behaviour, particularly those that involve systems theory and communication-based models of challenging behaviour; knowledge of relevant legislation, policy and guidelines; skills in the selection and design and application of research-based strategies for responding to challenging behaviour; knowledge of the resources available to assist those working with challenging behaviour in particular contexts; familiarity with a set of strategies for helping individuals with challenging behaviour.

Syllabus

This subject develops knowledge and skills in understanding complex and challenging behaviour that affects learning, development and opportunities for participation. The focus is on applications in schools, families, workplaces and other community environments. Through an exploration of relevant theory and research, students learn strategies for minimising the negative consequences of behavioural difficulties and for improving opportunities for learning and participation.

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Unit: Professional Practice PG (5751)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This work-based subject is designed to complement and extend students' appreciation of theory and research with a professionally focused project or placement in a relevant location. The focus is on the student's professional development through involvement in a practical project or program, in which critical analysis, reflection on practice and discussions with colleagues and mentors play a major part. Students will negotiate their placement with the subject convener in an area relevant to their professional needs and participate in online discussions and mentoring with colleagues and supervisors. Students will also present an oral report and a formal written summary of their professional placement and activity.

Learning Outcomes

Demonstration of relevant, practical skills in an applied setting; development of competence in reflection and self evaluation; enhanced knowledge of the links between theory, research and practice; insight into techniques for implementing exemplary practice in typical workplace cultures.

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Unit: Strategies for High Support Needs PG (5752)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of relevant theory, research and exemplary practice in the education of students with high support needs; analysis of current trends, eg inclusion; knowledge of frameworks and general strategies that support all learners, including those with high support needs; knowledge of major health and disability-related issues that impact on individuals with high support needs; skills in developing responsive curricula for individuals with high support needs; skills in implementing instructional strategies for diverse and complex individuals.

Syllabus

This subject provides advanced training for those who teach or work with people with high support needs such as those with severe developmental disability. Relevant models, theories, philosophies and legislation are overviewed within a life-span approach and issues in definition and identification explored. The major focus of the subject is on research-based techniques for the instruction of individuals with severe disabilities in a range of contexts.

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Unit: Topics in Disability & Special Ed PG (5753)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Students select from a variety of specialised applications of relevance to the field. These options may include recent biomedical developments; particular syndromes or conditions; new models of service delivery; novel and/or controversial approaches to teaching, therapy or intervention; current issues such as 'Child Protection'; and/or legal, ethical and philosophical issues facing the field. The study of each option will include attention to relevant theories, research and practical aspects. Typically, students will make a detailed study of at least three topics.

Learning Outcomes

Knowledge of relevant theory and research about each topic; application of theory and research to current issues; demonstration of the ability to develop practical, feasible and ethical responses to contemporary issues; development of new professional insights or skills related to the topics studied; production of one or more reports, overviews or summaries for dissemination among one's professional colleagues.

Unit: Mathematical Methods (577)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Assumed knowledge: High School mathematics to the level of ACT College Mathematics General.

Learning Outcomes

Students will be expected to demonstrate an understanding of the topics covered, and to be able to apply this understanding to real problems in the areas covered.

Syllabus

This unit will introduce students to fundamental mathematical methods in fields such as calculus, matrices and geometry. Topics may include equations, graphs, exponentials and logarithms, sequences and series, geometric ideas (tessellations, fractals, symmetry), and applications such as chemical kinetics, ecology and catastrophe theory, mathematical genetics. Each topic will be motivated and illustrated by its applications to science and society.

Class Contact

Up to 52 hours of classes per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Development Principles & Practice (5784)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018)

Syllabus

The aim of this unit is to introduce students to different philosophies and practices which underpin community development in local, regional, national and international contexts. The unit will explore the range of knowledge skills and abilities community development workers need to resource and empower their own or other communities.

Class Contact

One hour lecture and two hour tutorial.

Learning Outcomes

On completion of this unit students will: demonstrate the ability to explore the theories underpinning community development; understand the role of social justice in community development; appreciate the local and global context in which community development takes place; demonstrate skills in researching and analysing community agendas and relevant communication and consultation strategies.

Prerequisite

Advocacy and Inclusion or the permission of the unit convener.

Referenced Unit Sets

- MJ0027 Major in Community Development

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Doctorate Dissertation (5799)

Level: D **Credit Points:** 64 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2002, 2003, 2004, 2005,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Project Placement 12cps (5838)

Level: 3 **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013)

Class Contact

Up to sixteen hours a week dependent on the activity undertaken.

Learning Outcomes

After successfully completing one of these subjects, students will have satisfied the learning outcomes required by their home institution.

Prerequisite

Enrolment in these subjects is only available to international students on Study Abroad programs.

Syllabus

These subjects allow students to undertake special projects or work placements not otherwise available through enrolment in another UC subject. Enrolment will allow students the flexibility to undertake a range of activities such as: clinical placement at a hospital; work placement or internship with an industry partner; preparation of a particular piece of writing/research. The project or placement will have the approval of the student's home institution before enrolment process is completed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biometry G (5842)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

During semester on an as needs basis via email and bulletin board access.

Syllabus

This subject aims to give students an appreciation of the decisions to be made in designing field studies or experiments in ecology. The focus is on the knowledge, understanding and sound practical skills required for the application of analysis techniques of general use in ecology and environmental science. Practical exercises are built around the statistical package SAS, which is widely used in commerce, industry and educational institutions.

Learning Outcomes

Students considered to have successfully completed this subject, will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment; knowledge of the options available to them for statistical analysis; practical skills for undertaking those analyses; the ability to interpret the results of analyses sensibly in a biological context; the ability to present their findings in a style appropriate to the scientific literature.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Experimental Design & Sampling G (5843)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Classification & Ordination G (5844)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Course entry.

Class Contact

During semester on an as needs basis via email, and bulletin board access.

Learning Outcomes

Students considered to have successfully completed this subject will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment involving the collection of multivariate data; knowledge of the options available for multivariate statistical and numerical analysis, and the ability to choose and justify appropriate analysis sequence; practical skills for undertaking those analyses, including the ability to justify the selection of options within a particular kind of environmental analysis; the ability to interpret the results of analyses sensibly in the context in which the data were collected and to present them in report format; appropriate attitudes and efficient strategies for extending their abilities to conduct analyses and solve problems within the scope of this subject.

Syllabus

The subject aims to give students a practical overview of multivariate statistical and numerical techniques of wide application in ecological and environmental research and in resource management. Students will acquire a working knowledge of the major techniques covered in the subject and practical skills in the use of specialised multivariate software will be developed.

Unit: Physics for Teachers A (5851)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject students will be able to: describe a range of everyday situations in terms of the correct physics concepts; solve a range of conceptual and quantitative problems in these topic areas; interpret experimental data; describe the principles of digital signal processing; use data loggers to acquire and store experimental data. In addition the students will have compiled a learning portfolio of materials suitable to teach one of the Preliminary Topics.

Syllabus

The conceptual material in this subject covers the NSW Preliminary Course in physics. The required core material will be presented in the context of the 4 topic areas: The World Communicates; Electrical Energy in the Home; Moving About; and The Cosmic Engine. Through these topics the following core material will be covered: waves, optics, electricity, electrostatics, magnetism, kinematics, energy and momentum, force and acceleration, cosmology, astrophysics and gravitation. The laboratory strand will include a study of the educational philosophy behind the design of laboratory work and the expected learning outcomes. Core technical material will include elementary digital signal processing using computers; the use and abuse of data loggers and their application to experimental measurements.

Prerequisite

Course entry.

Class Contact

On-line delivery combined with one week intensive delivery.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physics for Teachers B (5852)

Level: G **Credit Points:** 4 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, INT-F2F)

Class Contact

On-line delivery combined with one week intensive delivery.

Learning Outcomes

On completion of this subject students will be able to: describe a range of situations in terms of the correct physics concepts; solve a range of conceptual and quantitative problems in these topic areas; analyse and present experimental data on a computer. In addition the students will have: compiled a learning portfolio of materials suitable to teach one of the HSC Optional Topics, constructed a laboratory resource web site within WebCT containing resource materials suitable for carrying out an experimental investigation into one of the HSC topic areas.

Prerequisite

Physics for Teachers A.

Syllabus

The conceptual material in this subject covers the NSW HSC Course in physics. The material will be presented in the context of the mandatory Topic Areas: Space; Motors and Generators; from Ideas to Implementation. Material will also be presented through the optional Topic Areas: Geophysics; Medical Physics; Astrophysics; from Quanta to Quarks; The age of Silicon. The laboratory strand will include a study of data analysis and presentation techniques using standard mathematical and spreadsheet tools on computers. The students will design and conduct an independent experimental investigation into one of the topics covered in the semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Applied Interpersonal Communication: CIT (5854)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Skills for Multimedia: CIT (5855)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Presenting Research Information: CIT (5856)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Visual Communication for Multimedia: CIT (5857)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Cinema Studies & Video Productions: CIT (5858)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mass Media Studies: CIT (5859)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Communication Project Management: CIT (5860)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Tools for Multimedia: CIT (5861)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Writing for Media & New Media: CIT (5862)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Market Research for Multimedia: CIT (5863)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Photographic Image Capture & Manipulation: CIT (5864)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Radio & Audio Production: CIT (5865)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Ethical&RegulatoryP/MeterMultiMedia: CIT (5866)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

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- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
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- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Programming C/Cepts & JavaScripting: CIT (5867)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: E-Commerce for Multimedia: CIT (5868)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Digital Video Production: CIT (5869)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sound for Multimedia: CIT (5870)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Multimedia Project: CIT (5872)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Vocational Orientation for Multimed: CIT (5873)

Level: 2 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Health Communication M (5874)

Level: M **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Professional Communication

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At completion of this subject, students will be able to: understand the role of communication theory and research in health promotion and communication campaigns; critically examine the role of social marketing in health communication campaigns; develop an understanding of contemporary communication campaign practice and evaluation, health advocacy and risk communication; critically examine new public health discourses of risk.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Economics D:PT (5875)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AD Doctor of Philosophy in Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Economics D: FT (5876)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AD Doctor of Philosophy in Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Commerce D:FT (5877)

Level: D **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 244AC Doctor of Philosophy in Commerce

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Commerce D:PT (5878)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

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Referenced Courses

- 244AC Doctor of Philosophy in Commerce

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
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- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computing Project B (5886)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S1 (BRISBANE, Legacy)

Learning Outcomes

On successful completion of this subject students will be able to work in a team to analyse, design and implement a substantial practical project; and understand and be able to apply software engineering and software quality assurance principles in a software and systems development environment.

Class Contact

Up to four hours of lectures, tutorials and laboratory sessions a week.

Syllabus

This subject brings to a conclusion a major systems development project. Students are expected to demonstrate a capacity to work in the computing field at a professional level. Students will study the social, legal and ethical environment of systems and their development.

Prerequisite

Computing Project A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Reading Media M (5891)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2003, 2004, 2005, 2007)

- S2 (BRUCE, Online Only)

Learning Outcomes

On completion of this subject students will have: an historical understanding of the development of different media forms; the capacity to critically analyse and evaluate media products in terms of their formal structure, generic conventions and stylistic characteristics; an understanding of the place of media in the broad framework of communication and cultural studies.

Syllabus

This subject develops advanced media literacy in a variety of media representations and products - films, photographs, television programs, multimedia works, sound programs, web pages - and focuses in particular on the ability to offer critical comment and analysis of a single work. Several strategies are employed to investigate how media products work. Key formal and aesthetic issues are examined in relation to a mix of media forms. The issues are approached not only at the analytical and theoretical levels, but also historically via the development of genres and other conventional structures. The question of style - what it is and how it affects both quality and comprehension - is also central.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Interactive Multimedia M (5892)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Online Only)

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate effective skills in interactive multimedia production, as well as an understanding of principles of interactive multimedia design and programming.

Syllabus

This subject focuses on the principles and practices of interactive multimedia production. Students gain and understanding of the overall production process, as well as an opportunity to produce their own interactive multimedia programs. Key areas of conceptual concern include interactive structure, interface design, and the effective marrying of different media. At the more practical level, the emphasis is upon teaching core aspects of multimedia programming, as well as acquainting students with the broad range of multimedia production tools.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cultural Theory and Practice M (5893)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Online Only)

Learning Outcomes

On completion of this subject, students will have: an understanding of theoretical issues and debates surrounding the ideas of subjectivity, creativity, and cultural practice; an ability to critically analyse specific examples of contemporary cultural practice; and an ability to conduct a substantial research project.

Syllabus

This subject explores theoretical frameworks for contemporary cultural practice. It begins by considering general dilemmas affecting notions of subjectivity and creativity and then considers specific contexts of creative cultural production. Film, New Media, and Writing provide the main reference points and examples for specific analysis. Assessment for this subject is project-based, enabling students to engage in sustained and detailed cultural studies research.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Project M (5894)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2003, 2004, 2005, 2007)

- S1 (BRUCE, Online Only)
- S2 (BRUCE, Online Only)
- S1 (BRUCE, Legacy)

Learning Outcomes

Upon completion of this subject students will have: experience in the conceptualisation and execution of a major piece of creative work; demonstrated experience in project design and execution; a portfolio enhanced by a major piece of creative work.

Syllabus

In this subject students conceptualise, produce and present a major piece of creative work. Students are encouraged to integrate writing with visual or sound media using existing or new media formats. A demonstrated engagement with the particular requirements of interactive technologies is also encouraged.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Online Learning: Course Design G (5899)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On completion of this subject, participants will be able to: resolve critical issues in online learning in relation to their own subjects; adopt systematic approaches to designing online subjects; critique a range of online subjects; demonstrate e-moderating skills; use online tools for formative assessment and student feedback; convert partial or all elements of their subject(s) to an online environment; reflect on the experience of learning online; and evaluate the design quality of online subjects.

Syllabus

This subject is designed for staff interested in teaching partially or fully online. It introduces frameworks for designing online courses, provides opportunities for participants to relate online approaches to their subjects and offers an experience of the online environment from a learner's perspective.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Tertiary Teaching G (5900)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

Researching practice; introduction to student learning; presentation skills; small group teaching; large group teaching; assessment; evaluation; curriculum design; online learning and teaching; postgraduate teaching and supervision.

Learning Outcomes

It is expected that on completion participants will be able to: articulate personal beliefs about teaching, learning and assessment in higher education which are informed by current theories and research; reflect critically on their own teaching and assessment practices; and design and monitor learning experiences which take account of current theoretical and research findings related to student learning in higher education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Student Learning in Higher Education (5901)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

After completing this subject participants will: appreciate of the range of theoretical information related to student learning in higher education; identify the main theoretical perspectives that relate to their own experiences as learners and teachers as well as the learning of their students; develop strategies to assist students to develop learning approaches that are relevant to their academic life.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Meeting Student Needs : Diversity G (5902)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Through completing this subject participants will: appreciate the importance of diversity in the development of a vibrant academic environment; understand the main issues related to student diversity in higher education with particular reference to specific groups of student; develop strategies for working with a diverse range of students; have an overview of the main policies and practices related to students from diverse backgrounds.

Syllabus

Teaching and learning in a diverse learning environment: students with disabilities; indigenous students; international students; non-English speaking students; gay and lesbian students; policies related to student diversity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Assessment in Higher Education G (5903)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Overview critical assessment issues, principles and terminology; exploring assessment cases studies; teacher perspectives on assessment practice; assessment in small/large classes; feedback; reviewing assessment practice as indicated in the subject outlines.

Learning Outcomes

For participants to relate assessment practice to improving the quality of learning as well as to awarding marks and grades.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Higher Education G (5904)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Participants in this subject will have: an understanding of the main issues in higher education in Australia; an appreciation of issues in Australia's higher education as they relate to other countries; knowledge of the literature related to issues in higher education and have been introduced to some of the key authors in the area.

Syllabus

Historical perspective of the development of Australia's higher education; contemporary issues in Australia; contemporary issues in countries other than Australia; the 'movers and shakers' in higher education; crystal-ball gazing; The future of Australian higher education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Learning&TechG (5908)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

The purpose of this subject is for participants to take part in, and critically reflect on, a substantial learning and teaching professional practice experience in an area of relevance to their teaching and to the learning of their students.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Curriculum Development G (5909)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Where to begin: the university context; content requirements; resources; building concept maps; a critical review of a subject; piecing the jigsaw: learning outcomes, assessment, and teaching strategies. Where does student learning fit? Change, flexibility and curriculum: generic skills and electronic media; implementation of a new curriculum: steering through policies and politics.

Learning Outcomes

After participating in this subject, students will be able to critically evaluate various approaches to curriculum design; and to design and subject using their knowledge of the literature and current theories.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Expanding Supervisory Horizons G (5910)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Prerequisite

Experienced supervisors or supervisors who have completed the subjects Beginning Postgraduate Supervision at UC and The Practice of Postgraduate Supervision and have taken students through to completion. This subject will be of particular interest to supervisors who like to work collaboratively and to discuss/debate their practice with others to enhance their supervisory practice and to make a difference to supervisory practice beyond their personal context.

Syllabus

Discuss, synthesise, evaluate and critically reflect on supervisory theory and practice across a variety of supervisory contexts, and for a diversity of postgraduate research students, to compose a supervisory portfolio to reflect advanced understandings and practice in postgraduate supervision at both the personal and institutional level.

Class Contact

Learning Outcomes

Participants will develop their current understanding of the theory and practice of postgraduate supervision within their personal supervisory context and compose a supervisory portfolio to reflect advanced understandings and practice in postgraduate supervision at both the personal and institutional level.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The Practice of Postgraduate SupervisionG (5911)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Participants will develop their current understanding of the theory and practice of postgraduate supervision within their personal supervisory context and compose a supervisory portfolio to reflect this expanding knowledge base.

Prerequisite

Supervisors who have completed the subject Beginning Postgraduate Supervision at UC or supervisors who have some experience of supervision but would not identify as 'old hands'.

Syllabus

Topics will include: supervising in the UC Context; Higher Degree by Research Policies and Practices; Working with a Diverse Student Population; The Examination Process, and Quality in Postgraduate Supervision. Other topics will be negotiated with participants to meet their specific learning needs.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Beginning Postgrad Supervision at UC G (5912)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

The subject will cover topics such as: Supervising in the UC Postgraduate Research Context: Policies and Practices; Student Learning in the Postgraduate Research Context; Roles and Responsibilities of Supervisors; Structuring Supervisory Sessions; Giving and Receiving Feedback; Facilitating the Writing Process; the Examination Process and Reflecting on Supervisory Practice.

Learning Outcomes

Within a framework comprising policy, theory and practice elements supervisors new to the role of postgraduate supervision will: develop an understanding of learning, research and supervision in the postgraduate research context; develop skills to establish, structure and manage an effective supervisory relationship; enhance knowledge of the policy context within which postgraduate supervision occurs; make connections and establish learning networks with colleagues interested in postgraduate supervision.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Independent Research Project G (5913)

Level: G **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

The purpose of this subject is for participants to design and conduct a substantial research project on an issue related to academic practice. The topic will be negotiated with the course convener.

Syllabus

To be negotiated but also allows for research related to the four credit-point subject "Expanding Your Supervisory Horizons". In this case participants, by negotiation and learning contract, will aim at making a difference to supervisory practice beyond ones own context.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Database Design (5915)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This subject introduces a practical approach to the development and design of database systems. The emphasis is placed on relational database management systems, their development and implementation in a modern organisational environment. The use of modern query languages for relational databases is discussed and experienced. Conceptual, logical and physical database design issues are also covered. Other topics include client server database computing and database administration issues.

Class Contact

Up to four hours a week of lectures, tutorials, laboratory work and project work.

Learning Outcomes

Upon successful completion of this subject the students will be able to list, describe, and illustrate the steps in a database system development life cycle and illustrate the inputs and outputs in that process, with an emphasis on data modelling. Students will be able to analyse requirements and develop an appropriate set of data models for relational database implementation. The students will be able to demonstrate the use of the SQL language in a database server environment.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Technology Project B (5918)

Level: 3 **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students will be able to work in a team to analyse, design and implement a substantial practical project: and understand and be able to apply software engineering and software quality assurance principles in a software and systems development environment.

Class Contact

Up to four hours of lectures, tutorials and laboratory sessions a week.

Prerequisite

Computing Project A.

Syllabus

This subject brings to a conclusion a major systems development project. Students are expected to demonstrate a capacity to work in the computing field at a professional level. Students will study the social, legal and ethical environment of systems and their development.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio B PG:PT (5924)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Prerequisite

Entry into the Master of Design (Graphic Design).

Class Contact

Contact between student and supervisor.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio A PG:FT (5925)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016)

Syllabus

The Master of Design Studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Class Contact

Contact between student and supervisor.

Prerequisite

Entry into the Master of Design (Graphic Design).

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio B PG:FT (5927)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed two Master of Design studio subjects will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Contact between student and supervisor.

Syllabus

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This subject offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Prerequisite

Entry into the Master of Design (Graphic Design).

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Unit: Online Learning: Interaction & Comcn G (5944)

Level: G **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 4, 4, 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

In this subject, participants are required to attend three formal face-to-face sessions and work principally online outside of these meetings. The aim is to provide participants with a learner's perspective of studying in an online environment. Core topics include online communication tools, online pedagogy, e-moderating, interaction, online communities, and models of facilitating and assessing collaboration. It is essential that participants in this subject are prepared to contribute to regular online discussions, as well as e-moderate a scheduled topic on a case study that explores critical issues in online interaction and communication.

Learning Outcomes

It is expected that, on completion of this subject, participants will be able to: determine appropriate usage of a range of Web tools for synchronous and asynchronous communication; design online collaborative activities that facilitate critical thinking and interaction; demonstrate advanced e-moderating competencies; develop criteria for assessing contributions to online discussions; and apply learning and teaching strategies derived from a selection of online literature.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Planning PG (5945)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Prerequisite

Entry to University postgraduate program.

Class Contact

Two one-hour lectures and one two-hour practical/tutorial sessions a week.

Syllabus

This subject will consider land use planning in Australia and look at the various planning modules which have been developed. It will then focus on the ways in which environmental factors can be incorporated in the planning process. A considerable emphasis of the subject will be the assessment of the capability of land to support various uses. Techniques of resource inventory to obtain the necessary data will consider aspects of scale, data collection, data storage and presentation. Various quantitative approaches to land use planning will be examined looking particularly at their underlying assumptions and the methods they use to select and aggregate specific resource attributes for both simple and multi-objective planning examples. There will be some consideration given to techniques for implementing land use plans.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Resource Policy Analysis PG (5946)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

Class Contact

Two two-hour sessions a week.

Syllabus

This subject examines the process of policy development and analysis, particularly in relation to the management of natural resources. The subject will identify resource policy issues in Australia and will consider the contributions of scientists to the policy process in relation to other inputs. Issues will be considered in relation to governmental structures. A range of appropriate analytical techniques will be considered, as well as negotiation, participation and decision-making processes.

Prerequisite

Entry to University postgraduate program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecochemistry PG (5947)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Class Contact

Regular discussions with project supervisors, lectures and seminars as required. A system of individualised modules each covering specific parts of the course largely replaces lectures. The laboratory program is project oriented and requires presentation of a seminar and a final report.

Prerequisite

Entry to University postgraduate program and the permission of the Head of School.

Syllabus

This subject examines the principles and methods of environmental chemistry and the effect of environmental factors on organisms. It applies these principles to ecological and ecotoxicological issues, with emphasis on the chemical species in water, soil and air, their sources and the influence of human activity upon these processes. Field work and sampling are integral parts of the subject.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Thesis Extension R4 (5953)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006:

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Science Thesis Extension R8 (5954)

Level: P **Credit Points:** 8 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 1 (5965)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On the completion of this subject it is expected that students will have attained an understanding of movement skills for a variety of sports, and be able to analyse and clarify movement patterns developing an understanding of correct technique resulting in recognition of movement skills that achieve good performance and safe participation. Through this subject students will have attained a foundation understanding of movement skills to be able to demonstrate, program, teach and coach a variety of sports from their understanding of physical movement.

Class Contact

One one-hour lecture, one two-hour workshop each week.

Syllabus

This introductory subject introduces students to movement patterns generic to sporting skills taught in Australian Secondary Schools. Practical and analytical studies of these movement patterns will be investigated as part of the foundations of teaching in the area of Health and Physical Education. Students will be required to participate in practical and theoretical workshops to develop the necessary skills to be able to demonstrate, analyse and create learning programs for secondary school students.

Unit: Acquisition of Skills 2: CIT (5966)

Level: 1 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Students are exposed to activities that comprise syllabus content in physical education in either a Primary or Secondary School setting. Students will undertake the requirements of a pool Bronze Medallion and participate in a Track and Field program of theory and practice. They will learn how to teach and develop the skills of Track and Field.

Learning Outcomes

On completion of this subject it is expected that students will be able to achieve the qualification of a Pool Bronze Medallion; demonstrate skill development in Track and Field and identify techniques and skills for teaching Track and Field.

Class Contact

Three hours of workshops a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Testing and Assessment PG (5972)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of the subject students will have understood how formal and informal assessment is conceived in society, both in Australia and other cultures; grasped the full range of reasons for and benefits of testing, and recognised the value of different forms of assessment; understood the chief concepts of testing and applied them to design and evaluation; been able explicitly to relate the content of tasks in the subject to their present or future teaching situations.

Syllabus

This subject offers an opportunity to review and critically analyse the central concepts in language testing and assessment, and also to evaluate and design test tasks and assessment procedure. The syllabus begins with a consideration of the social and political context of foreign language examinations and the psychology of the test-taker. The relationship between teaching and testing and the way in which theories of language learning relate to testing and assessment are also a focus.

Class Contact

Normally three hours a week.

Unit: Teaching Media PG (5992)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Media Teaching PG is designed to equip teachers to teach courses in media education at school level. The unit is offered online and will be taught in combination with units in the Master of New Media. This unit will acquaint teachers with recent developments in teaching media, focussing on debates about the effects of television and new media, curriculum materials and approaches to the teaching of the two areas.

Learning Outcomes

Upon completing the unit, graduates will be able to: understand recent theoretical approaches to analysis of the effects of media; understand the context and educational approaches to teaching of media; understand the teaching practices suitable to television and media; understand the framework within which to develop and teach material in media education choose and use software.

Unit: Environmental Design Prof Doc Proj A:PT (6000)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2005,)

- R1 (BRUCE, Face-to-Face)
- R2 (BRUCE, Face-to-Face)

Learning Outcomes

To allow students individually to explore an initial research project for further development.

Class Contact

Contact between student and supervisor.

Prerequisite

Theoretical or Technical Study in Environmental Design, and Research Methods in Environmental Design.

Syllabus

A supervised project which establishes the candidate's approach for the subject Environmental Design Doctoral Project BD and tests the feasibility of that approach.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Design Prof Doc Proj B:PT (6001)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

A candidate will be required to prepare a portfolio and/or other document which records and makes a critical assessment of the work that has been undertaken in practice and which is to be extended in this degree. The work will entail systematic and critical research including a review of the relevant literature in order to locate the study in relation to others' work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a theoretical position.

Learning Outcomes

To draw on a candidate's professional experience and expertise and extend them.

Class Contact

Contact with student and supervisor.

Prerequisite

Environmental Design Doctoral Project AM.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Studio A PG (6014)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards solutions for graphic design project; communicate design decisions in a professional manner, verbally and graphically; critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Prerequisite

Entry into the Postgraduate Diploma of Design (Graphic Design).

Syllabus

The program for these two subjects (Graphic Design Studio A and B) consists of project work to meet the needs of the individual students in consultation with the course convener (Graphic Design). Students will undertake a self directed project of their choice.

Class Contact

Up to four a week of seminars/tutorials/workshops/studio.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Studio B PG (6015)

Level: P **Credit Points:** 8 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Up to four hours a week of seminars/tutorials/workshops/studio.

Learning Outcomes

Students having successfully completed these two studio subjects will be able to design and document to professional standards solutions for graphic design projects; communicate design decisions in a professional manner, verbally and graphically; critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

Syllabus

The program for these two subjects (Graphic Design Studio A and B) consists of project work to meet the needs of the individual students in consultation with the Course Convener (Graphic Design). Students will undertake a self directed project of their choice.

Prerequisite

Entry into the Postgraduate Diploma of Design (Graphic Design).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Design PG (6016)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will have: a background knowledge of the range of contemporary design issues; a critical understanding of some of the ways designers respond to these issues, an analysis of the role designers play in promoting and building upon these issues within and across design disciplines, and an appreciation of the scope for further contributions by design professionals to these areas.

Syllabus

This subject comprises a survey of contemporary design issues and the circumstances currently surrounding the production and reception of design objects. The subject emphasises the interconnectedness of forms of contemporary culture, their relation to ideas and circumstances of contemporary society and the implications therein for designers. It partly draws on information and services of cultural institutions in Canberra. Students may be expected to visit exhibitions etc occurring during the year.

Class Contact

Up to three hours a week.

Prerequisite

Entry into the Postgraduate Diploma in Design.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design Technology PG (6017)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Syllabus

This subject will develop and explore the theory and practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasise the skills and technical knowledge base necessary for production in digital media.

Prerequisite

Entry into the Postgraduate Diploma in Design.

Class Contact

Up to five hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will: demonstrate advanced skills in industry standard computing packages for graphic design; have achieved competence in planning and production management of graphic design digital media projects; and be able to complete production projects to a standard appropriate to the profession of graphic design in the twenty-first century.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Built Heritage Conservation G (6079)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In successfully completing the subject, students will be able: research and identify traditional building styles, forms, materials and techniques; recognise the major forms of deterioration in traditional buildings and understand their processes; reliably document the condition of a traditional building in order to brief other professionals; and apply the Burra Charter to the conservation and management of built heritage.

Syllabus

The subject presents the identification and conservation management of traditional buildings in Australia, within the context of European/Australian architectural history and best Australian professional practice, based on the Burra Charter.

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Unit: NP Clinical Practice (6080)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

In this field based subject students will work with their previously established clinical support team to extend the boundaries of nursing practice in the process identify their own clinical learning requirements. It assumes an advanced practice level in the specialty area. The student will work with an academic facilitator to develop a learning contract to structure their approach to action learning across three broad modules. These modules include model specific topics on: (a) identification of structural and functional changes in patients/groups/systems; (b) aspects of assessment/diagnostics/problem analysis; (c) therapeutic interventions, strategic action.

Learning Outcomes

On successful completion students will have systematically identified a scope of practice for the nurse practitioner in their field and will have extended their knowledge and skills necessary to use the clinical rights and privileges of this extended practice.

Class Contact

No formal class contact.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: NP Clinical Sciences (6081)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This subject is generic to all nurse practitioner models and specialty areas and focuses on advanced concepts of clinical decision making. Content deals with the essential components of clinical decision making in extended practice such as ordering and interpreting laboratory tests and imaging, and their place in deciding between treatment options. Generic learning related to principles of health assessment with a specific focus on pattern recognition and diagnostics. Content deals with the study of drugs and the actions of drugs in therapeutic use. This content is generic and supports the students' studies in NP Clinical Practice.

Class Contact

A series of three intensive two day teaching and learning workshops spaced throughout the semester supported by guided independent research and study.

Learning Outcomes

On successful completion of the subject students will have acquired a sound scientific basis for extended nursing practice. This science knowledge will build upon and extend the knowledge base of specialist and advanced nursing practice to enable the nurse practitioner to practice with competence and confidence in both collaborative and autonomous situations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: NP Nursing Studies (6082)

Level: P **Credit Points:** 4 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

On successful completion of this subject students will be able to negotiate and promote the nurse practitioner role, will have produced a professional portfolio and the clinical protocols and medication formulary necessary to define their scope of practice and obtain registration with the ACT Nurses Board.

Syllabus

This area of study will examine the nurse practitioner level of health service in terms of the profession and the health care industry. Model definition will be explored, scope of practice determined and clinical protocols developed. Content will include the study of epidemiology, the production of evidence and use of evidence to assert practice decisions.

Class Contact

Learning will be structured around a learning contract with small groups of students working with an academic supervisor and monitored by their (previously selected) clinical support team.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Practicum (6083)

Level: P **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2003, 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Syllabus

This is a field based subject related to clinical practice and clinical inquiry. Students will undertake supervised clinical practice at nurse practitioner level. Students will, in consultation with their academic and clinical supervisors, determine their own clinical learning objective and negotiate clinical learning experiences to meet these objectives. In the course of this practicum students will maintain a clinical practice report detailing the caseload for the semester, and supervisors' comments on nurse practitioner management of each element of the total caseload. This subject will provide opportunity for students to deepen and formalise their extended practice skills.

Class Contact

No formal class contact. Students will work with both an academic supervisor and a clinical supervisor.

Learning Outcomes

On successful completion of this subject the student will have gained skills in research and evidence based practice and will have deepened their skill base in extended nursing practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Placement PG (6085)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages, International Studies & Tourism

Availability in 2006: (Also available in: 2007)

- S2 (BRUCE, Online Only)

Syllabus

This unit provides an opportunity for individual personal professional development based on the premise that learning is developmental, requires opportunities for practice, critical analysis and reflective thinking, and ideally with involve the use of a mentor for guidance and inspiration. Opportunities will be made available in organisations in Australia and, by arrangement, overseas in which students can complete a discrete professional level project or part of a larger project related to their course specialisation. Students will set their own learning goals with advice from academic staff and workplace supervisors. An informal seminar presentation and a formal report on the experience is required.

Class Contact

One day a week or equivalent placement in an approved communication or information organisation, together with an average of one hours per fortnight seminar.

Learning Outcomes

Students should develop and enhance skills and levels of competence which are highly marketable; consolidate knowledge of workplace practices and professional culture; and develop the ability to evaluate and critically examine the interaction between theory and practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psych Approaches to Health Care Practice (6088)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Learning Outcomes

On completion of the subject, the student will: describe the potential contribution of psychology to an understanding of health and illness; identify areas of practice which could be enhanced with greater input from psychology; and apply selected key concepts to a specific area of health practice.

Syllabus

This unit will explore various aspects of psychological theory and research that underpin the practice of health care workers. The primary emphasis will be on the nurse- client relationship contextualised in the health care system. It will focus on a range of accessible subject areas including: hospitalisation, adherence with treatment and advice, chronic and terminal care, preventive health behaviour, mental health, children and families and caring for elderly clients. In addition, the subject will also examine then need for self-awareness and managing stress and burnout in health care professionals.

Class Contact

Up to three hours a week lecture and seminar.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Teaching Methodology 1 (6113)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week, consisting of a lecture and workshop.

Learning Outcomes

By the end of the subject, students will have understood the broader context, key concepts and terminology of the profession; gained awareness of what is involved in learning and teaching generally and the learning and teaching of the four macroskills in particular; become familiar with a range of strategies to teach those skills effectively; have critically observed and practised teaching and evaluated themselves as teachers.

Syllabus

This subject is an introduction to the principles and practice of language teaching. It begins by defining the profession of language teaching and engaging students in discussion of the cultural and social contexts of language teaching. Other topics are, for example: approaches and methods; characteristics of teachers, learners and learning; and the teaching and learning of grammar and vocabulary. Several weeks are devoted to the teaching of the macroskills; speaking, writing, listening and reading. In addition to class participation, students are expected to undertake a series of language classroom observations and complete a specified minimum number of hours of practice teaching.

Unit: Language Teaching Methodology 2 (6114)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week, consisting of a lecture and workshop.

Learning Outcomes

By the end of the subject students will have extended their understanding of the theories that underpin the teaching and learning of foreign languages; evaluated the range of approaches to teaching grammar, vocabulary and pronunciation; understood the nature of teaching and learning within a curriculum and syllabus; gained familiarity with particular challenges of teaching specific groups of learners; have critically observed and practised teaching and evaluated themselves as teachers.

Syllabus

This subject focuses on teaching the skills of grammar, vocabulary and pronunciation and introduces issues of teaching within a curriculum and syllabus and teaching with a coursebook. Basic principles of assessment are covered. Teaching specific groups (eg beginners, migrants and large classes) and teaching for specific purposes (professional and academic) are also a significant part of the subject. In addition to class participation, students are expected to undertake a series of language classroom observations and complete a specified minimum number of hours of practice teaching.

Unit: Introduction to Government (6130)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This subject provides students with an overview and understanding of the institutions and processes of government. It provides an introduction to the concepts of representative and responsible government and the function of a constitution. It examines the principles of federalism, parliamentary government and the concept of executive government as well as the functions of the judiciary, the bureaucracy, party systems, electoral systems, interest groups and the media in modern government. The subject will also explain the Australian system of federal government in the context of these general principles.

Prerequisite

Students who have completed Australian Politics 1, Introduction to Australian Politics or Introduction to Australian Government may not enrol in this subject.

Class Contact

Three hours a week.

Learning Outcomes

Students who successfully complete this subject should gain an understanding of general principles and the central institutions of government and an understanding of the way in which the Australian system of federal government operates within the context of those principles.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Narrative and Interactive Practice G (6136)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Three hours a week.

Learning Outcomes

On completing this subject it is expected that students will be able to: demonstrate familiarity with the principles of genre and genre production across media forms; demonstrate fluency in interpreting and producing a range of genre forms; demonstrate an understanding of the limitations and possibilities of the forms; and demonstrate an appreciation of the social and cultural context of cross-disciplinary genre production for the marketplace.

Syllabus

This subject introduces students to theories of genre and the social and cultural conditions which make genre texts and media forms popular. It considers schools of thought, including narrative and cultural theory, to make sense of genre and the possibilities and confines of particular forms. We consider, analyse and practise the elements essential to successful production in a range of popular and cross genre forms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Health Development PG (6146)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005, 2007)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the completion of this subject, students should be able to: be familiar with contemporary health promotion and health development theories, strategies and methods; recognise a variety of approaches to promoting health and well-being; describe the range of determinants impacting on health and well-being and possible intervention responses; demonstrate appropriate decision making processes for selecting appropriate health promotion methods and strategies; examine the effectiveness of health promotion initiatives within a given sector, setting or in relation to a specific health issues; and understand the relationship between health promotion, public health and health development.

Syllabus

This subject offers an overview to health promotion and health development and examines practice issues relevant to these areas in the 21st century. The subject introduces students to a variety of approaches used to promote community health development in Australia, exploring innovative community initiatives locally and nationally. The subject also provides students with an opportunity to examine evidence of effectiveness in health promotion and public health practice providing a basis for decision making in relation to the development of health promotion initiatives.

Class Contact

Up to a maximum of three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Program Planning and Evaluation PG (6147)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this subject it is expected that students will demonstrate the ability to: understand the role of evidence-based planning; critically appraise differing research designs for evaluation; develop comprehensive program plans; consider quality assurance and improvement practices; and be able to utilize a variety of planning models and approaches.

Syllabus

The aim of this subject is to enable participants to critically examine current practices in community health program planning and evaluation specifically in relation to public health, health promotion and health development initiatives. The subject introduces students to a variety of planning approaches, examines practices in project management and implementation and develops skills and knowledge in evaluation design.

Class Contact

Up to a maximum of three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Sustainable Communities PG (6148)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2004, 2005,)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject elaborates the ecological, social and economic perspectives on sustainability and examines the theoretical and practical problems of integrating these sometimes conflicting perspectives in the context of international community development. The subject is intentionally trans-disciplinary perspectives when taken in isolation and then examines the merits of taking an integrated approach. Such an approach is often referred to as a 'wicked problem' because it involves a high degree of social complexity. The subject develops two approaches for dealing with this 'wicked problem' in a practical setting.

Learning Outcomes

At the completion of the subject the student will be able to: critically analyse, within international context, the three perspectives of sustainability (triple bottom line): social, economic and ecological; integrate these competing perspectives on sustainability within a theoretical framework; understand current policies and programs on sustainability in an international context; conduct action research/action learning in order to facilitate change towards a sustainable community; understand the role of indicators of sustainable progress in international community development.

Class Contact

Up to a maximum of three hours a week or equivalent.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Dev:Principles and PracticesPG (6149)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Education & Community Studies

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the completion of the subject the student will be able to: compare and contrast different conceptions of community development, philosophies and practices; analyse relevant case studies, both nationally and internationally; critically analyse the relationship between social justice, economic and political issues that impact on communities; critically examine notions of empowerment; develop skills that foster community agendas (particularly research, analysis of community issues and relevant communications and consultation strategies).

Class Contact

Up to a maximum of three hours a week or equivalent.

Syllabus

The aim of this subject is to enable students to critically analyse the different philosophies and practices of community development in national and international contexts. The subject will explore existing and emergent paradigms, with particular focus on the knowledge, attitudes and skills needed to resource and 'empower' their own and other communities. Students will be challenged to define and defend their orientation to community development in light of current literature and best practice community development.

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Unit: Study of Language G (6153)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Languages, International Studies & Tourism

Availability in 2006:

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Class Contact

Normally three hours a week, consisting of two lectures and one tutorial.

Syllabus

The purpose of this subject is to raise students' awareness of the complexity of language with a focus on language teaching. The subject introduces the major areas and basic concepts of modern linguistics. It is concerned both with the nature of language (ie what is common to all languages) as well as the characteristics of specific languages. Examples are drawn from a variety of languages, but there is an emphasis on English, particularly with respect to the sound system and grammar of English. The subject focuses on developing an understanding of aspects of language that are relevant to language teaching.

Learning Outcomes

By the end of the subject students will have developed: an understanding of the nature of human language; an understanding of the basic sub-fields of linguistics; a greater sensitivity to the ways people use language; an understanding of the relevance of linguistics to language teaching.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Prof Projects in Lang Teach & Learn G (6154)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of this subject is to give participants the opportunity to investigate an area of language curriculum, teaching or learning which is of personal and professional value to them. To this end, using basic research skills developed in the first weeks of the subject, participants carry out their own practical small-scale research projects. The inspiration for the project may be drawn from topics in other subjects of the course and/or from the demands of the participant's present or future work environment.

Learning Outcomes

On completion of this subject, participants will have: gained an understanding of methods for conducting small-scale research; developed skills in gathering and analysing data; and carried out a project and summarized it in a written report. More generally, participants will have: developed a greater sensitivity to questions of language teaching and learning; become a more reflective teacher; recognised the importance of the teacher as researcher; and seen how one's own and others' projects may improve the quality of teaching and learning.

Class Contact

Normally three hours a week, consisting of a lecture and a two-hour workshop.

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Unit: Advanced Language Teaching Methodology (6155)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Advanced Language Teaching Methodology assumes that participants have the knowledge and skills covered in Language Teaching Methodology 1 and 2. It reviews the basic principles of teaching methodology and encourages a critique of different learning and teaching traditions, including the communicative approach. The subject develops such topics as: "understanding the learner" (self-direction, learning styles and strategies, effective factors); teacher development (the self-directed teacher, teacher as researcher, developing with colleagues); and course and materials design and evaluation. Students will be invited to carry out specialised assignments on topics that relate to their professional interests.

Learning Outcomes

By the end of the subject students will have gained an advanced understanding of language teaching methodology; significantly increased their professional skills in the field; achieved important insights into the behaviour of both teachers and learners; carried out a specialised project on language teaching or learning at advanced level.

Class Contact

Up to four hours a week, consisting of a lecture and workshop.

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Unit: Language & Social Context PG (6156)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of the subject students will have gained a general understanding of the complexity of relations between language and society; an increased sensitivity to the social and cultural factors that inform language teaching and learning; an opportunity to explore, in appreciable depth, a sociolinguistic topic that bears on their present or future work as language teachers.

Syllabus

The purpose of this subject is to enhance students' understanding of how second and foreign language teaching and learning are related to a range of external factors, in particular social, cultural, political and interpersonal. It does so by studying the broader and the narrower perspectives on language use. The broader perspective embraces such topics as world Englishes, linguistic imperialism and language teaching, and language planning and policy. The larger social context informs the specific linguistic forms that the individual chooses to use; thus the narrow perspective considers such issues as language and gender, taboo language, professional discourse, intercultural communication and non-verbal communication. All the issues covered in the subject are viewed in terms of how they influence or are influenced by education and in terms of the implications for language teaching and learning.

Class Contact

Normally three hours a week.

Unit: Grammar & Communication PG (6157)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of the subject students should have developed a deeper knowledge of the structure of language; had opportunities to explore the teaching of grammar in a foreign language context; developed an understanding of how meaning is expressed through grammatical constructions; further developed their understanding of the place of grammar in the communicative classroom.

Class Contact

Normally three hours a week.

Syllabus

The purpose of Grammar and Communication is to provide an opportunity for students to develop their knowledge of grammar and to explore ways of teaching grammar in a foreign language context. The relationship between semantics and grammatical constructions will be carefully considered. Students will have a chance to explore an area of grammar from a language other than English. Students will have the opportunity to practise teaching grammar to their peers and to discuss ways of incorporating grammar into a communicative language teaching classroom.

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Unit: Special Studies in TESOL & FLT PG (6158)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Depending on availability, students may choose to undertake study in areas of specialisation such as: Language Curriculum and Syllabus Design; Language Teaching Management; Advanced Studies in Technology in Language Teaching; Advanced Studies in Foreign Language Teaching and Learning.

Class Contact

Normally three hours a week.

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Unit: Technology in Language Teaching G (6160)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this subject students will explore the use of information and communication technology (ICT) in language teaching. The subject will investigate the main issues and uses of ICT in language teaching today: from CD-ROM based materials to online learning. One very important aim is to develop the ability to evaluate resources currently available in this area. The subject will also have an essential practical component where various software will be utilized towards the production of materials for application in the participants' own language teaching environments, thus creating not only an understanding of the issues related to the use of technology in teaching but also a valuable set of resources for participants as future teachers.

Learning Outcomes

At the end of the subject it is expected that students will be able to reflect analytically on ICT in language teaching and determine which technology would best assist the teaching-learning process. They will also have gained skills in evaluating Web resources and developed materials for use in their own teaching.

Class Contact

Normally one lecture and one two-hour workshop.

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Unit: Language Acquisition G (6161)

Level: G **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The purpose of Language Acquisition is to provide students with an understanding of the relationship between theories of language acquisition, language teaching approaches and methods, and language teaching practice. The major focus is on second language acquisition but significant reference is made to first language acquisition. The subject encourages students to look critically at theories of language acquisition so that they can develop their own considered position on good language.

Learning Outcomes

By the end of the subject students will be familiar with major issues in first and second language acquisition; have developed an understanding of the relationship between theories of language acquisition and the teaching of languages; be aware of ways in which learners of English can be assisted to develop their critical reading skills.

Class Contact

Normally three hours a week, consisting of two lectures and one tutorial.

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Unit: Independent Study in Information Mgt PG (6163)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2006: (Also available in: 2004, 2007)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is intended to enable capable students to link their study with their previous academic experience, relevant workplace experience, or a professional placement. A detailed written proposal, setting out the objectives, scope and methodology of the proposed project, must be presented to and discussed with the Program Director during the semester preceding the semester in which the subject is to be undertaken. Enrolment in the subject is subject to approval based on the content of the proposal, supervisory arrangements, and the proposed format of the final project.

Prerequisite

This subject is available only to students in the final semester of their Graduate Diploma, and also requires permission of the Program Director.

Learning Outcomes

This subject enables students to demonstrate their ability to undertake an independent, professionally relevant project successfully.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Study of Language (6166)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Up to four hours a week.

Syllabus

This subject is intended as a general introduction to the study of speech sound (phonetics) and grammar. The phonetic component of the course includes an introduction to the description of speech sounds and the phonetic alphabet, with practical exercises in transcription. After examining the structure of words, we go on to basic sentence structure. Finally, we consider the relation between language and mind.

Referenced Unit Sets

- MJ0038 Major in English Language and Literature
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intercultural English G (6167)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject examines ways in which people from different cultures can express in English their beliefs, assumptions, expectations and values. This entails developing specific skills in intercultural understanding and communication, focussing on practical issues and strategies for avoiding and dealing with misunderstanding, anxiety and conflict. Examples are based on situations likely to be encountered by the participants in their professional practice.

Learning Outcomes

On completion of this subject, participants will: understand the key issues involved in intercultural communication; have increased their appreciation of other people's cultural values and attitudes, with a view to enhancing English use in professional contexts; have acquired strategies for dealing with cross-cultural differences when communicating in English.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English for Professional Practice G (6168)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, participants will: be able to communicate confidently in English within their professional field; have acquired strategies for dealing with complex communication situations pertaining to their professional field; have gained an insight into the practice of their profession in the Australian Context.

Syllabus

This subject provides practical opportunities for students to develop oral and written communication skills in English to deal with the demands of their professional practice. Professional communication skills such as negotiation, conflict resolution, counselling, explaining issues pertaining to their field, and facilitating meetings will be analysed within a sound theoretical framework and practised through role plays, simulations and discussions with professional counterparts from the Canberra community.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English for Translators&Interpreters 1 G (6169)

Level: G **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, participants will: be able to translate standard documents within their field such as letters, emails, manuals, and research papers; begin to interpret in oral communication situations.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

Syllabus

This subject deals with the theory and practice of translation, with particular reference to specific fields relevant to participants' professional requirements. It also discusses professional ethical issues for translators and interpreters. It involves regular written and oral tasks in the participants' first language and in English. Given the large amount of independent practice needed to develop competence in translation and interpreting, attention is also developed to autonomous learning techniques.

Unit: English in a Global Context PG (6170)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject presents an analysis and comparison of social, historical, economic, political and educational institutions across cultures, and examines the effects of globalisation on these institutions. Forces of uniformity and diversity within English, itself, will be explored as will the changing role of the language as a means of intercultural communication and the role of media in different cultures and international organisations. Participants will be required to reflect on these issues and to express their understanding of them in coherent and persuasive written and oral forms.

Learning Outcomes

On completion of this subject, participants will: understand the sociolinguistic impact of English as a global language; understand the impact of different cultures of English; be able to reflect critically on these issues, especially as they impact on, matters within their professional field.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English Professional Genres PG (6171)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this subject, participants will: be able to critically analyse the discourse of written and oral texts; be able to produce texts, both written and oral, in a range of genres pertaining to their professional field; understand how to vary their English for effective communication across a range of registers for different communicative purposes.

Syllabus

This subject provides opportunity for the analysis of English from both theoretical and practical perspectives. It will provide an appreciation of the dynamics of the English language as both a national and global vehicle of communication. The language of such genres as print media reports, press releases, political speeches, academic essays and interviews will be examined critically in the context of international communication.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

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Unit: English for Translators&Interpreters2 PG (6172)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

A one-hour lecture, and a two-hour tutorial a week.

Syllabus

Based on the theoretical and ethical issues dealt with in Translating and Interpreting 1, the second part of this subject focuses on dialogue interpreting and consecutive interpreting (in both directions, between the participants' first language and English), and in specific fields relevant to students' professional requirements. It focuses on regular tasks in oral interpreting and in some written translation, as applicable. Attention also continues to be paid to autonomous learning techniques.

Learning Outcomes

On completion of this subject, participants will: be able to translate documents to the standard required for certification by NAATI; be able to interpret fluently in complex oral communication situations (also according to NAATI certification standards).

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Unit: Research Project:Professional English PG (6173)

Level: P **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Participants will undertake an independent research project in an area of professional interest. The research should involve an element of primary research interviewing professionals in the students's field, and may involve shadowing or participant observation in an organisation. Participants will also prepare a literature review in the area. A weekly support session will enable students to extend their research and communication skills in parallel with their on-going research. The project will be written up in a research paper of 8,000 - 10,000 words and will also be assessed in a seminar presentation.

Learning Outcomes

On completion of this subject participants will have: gained in-depty knowledge of an area of professional practice; gained knowledge of how their profession is practised in the Australian context; increased their research and communication skills; demonstrated their knowledge and communication skills in written and spoken modes.

Class Contact

One two-hour seminar a week (12 weeks).

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Unit: Creative Writing PG (6174)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is designed to provide an understanding of the techniques and skills that are employed in the crafting of short prose pieces against a background of narrative theory. The subject is structured to develop writing, editing and critical skills through participation in online writers' workshops. Lectures will cover matters such as: characterisation; the purpose of dialogue; selection and construction of setting, time and place; narrative perspectives; editing and self evaluation; and innovative and cross-genre writing.

Learning Outcomes

On completing this subject it is expected that students will be able to: develop and use strategies for enhancing their creativity; place their own writing in the social and historical context of Australian short fiction; communicate ideas, thoughts and feelings through short creative prose pieces.

Unit: Scriptwriting PG (6175)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject it is expected students will be able to: understand the influence of market forces on the content of film & TV programs; analyse film & TV programs critically in terms of structure and theme; understand the use of basic narrative writing techniques in film & TV; research and develop story ideas for various markets; use industry production conventions and formats in creating texts for radio & TV; and constructively criticise their own and others' creative work.

Syllabus

This subject concentrates on writing techniques for film including formats, structure, plot, dialogue and characters. It emphasises the difference between writing to be read and writing for the eye and ear. It also contains a strong element of critical analysis of mainstream film and narrative theory with an emphasis on classical screen storytelling. Criticism of students' own creative work features in tutorial workshops.

Unit: Writing for Young People PG (6176)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2004, 2005,)

- S1 (BRUCE, Online Only)

Learning Outcomes

By the end of this course students will be able to: write confidently for young people demonstrating an awareness of audience and various markets; undertake market research and identify a range of appropriate publishers for particular works; demonstrate skills in evaluating and enhancing creative writing; identify qualities of popular and high quality literature for youth; identify literary and artistic elements and their particular contribution; apply concepts presented in the research literature to the analysis of literature for youth and issues surrounding both audience and literature; present informed opinions and alternative views, and participate in informed discussion on literature for youth including contentious issues inherent in that literature.

Syllabus

This subject studies writing, illustrating, editing and publishing of writing for young people from birth through adolescence. It includes a study of audience needs and reading response theory, and research into publishing and marketing strategies. Quality aspects of writing are determined through a study of published works including a range of literary genres and thematic approaches. To gain an overview of products, authors and illustrators of high literary and artistic standing are studied as well as popular creators. Other aspects include influences on the literature, including awards, reviewing and criticism, and social, cultural and political concerns. A theoretical perspective on the literature is gained through research and critical studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research, Creative & Critical Thinking (6191)

Level: G **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Class Contact

36 hours in intensive mode or equivalent.

Syllabus

This subject is concerned with both ideas and evidence: the creative aspects of research and policy formulation, critical analysis, sources of data, the use and abuse of evidence, creative problem solving and design, and the communication of findings, conclusions and proposals. Research methods, data sources, statistical and financial tools and reporting are taught through examples of their application to the integrative tasks of urban management.

Learning Outcomes

Students have (a) a clear personal conception of the contribution of creativity, criticism and research to policy formulation and urban management and (b) the ability to use basic statistical and other analytical techniques in the collection, analysis and presentation of evidence.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Report PG (6192)

Level: P **Credit Points:** 4 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003,)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students completing the Report have developed capacities for planning, researching and writing a major policy document and have consolidated their practice in integrating professions and institutions. Students (a) have a deeper appreciation of urban management approaches, (b) a deeper understanding of the chosen topic and (c) will have made a practical contribution to policy development in that area.

Syllabus

Students work with their supervisor to formulate an approved topic, develop a work plan and define the outcomes of the report. The Report requires a literature review, a research question, a policy analysis and a framework which relates to the integrative approaches of urban management. The Report can be on a topic related to the student's profession and/or employment, and can be researched and completed in the student's home state or country. The product is the equivalent of a 5000-8000 word report and requires the equivalent of three weeks' full time reading, research and writing over an approved period of time.

Class Contact

Supervised research, reading, fieldwork and/or professional practice equivalent to three weeks' full time reading, research and writing over an approved period of time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Management Project PG (6198)

Level: P **Credit Points:** 8 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006: (Also available in: 2003,)

- S2 (BRUCE, Face-to-Face)

Syllabus

Students work with their supervisor to formulate an approved topic, develop a work plan and define the outcomes of the project. The Project requires a literature review, a research question, a policy analysis and a framework which relates to the integrative approaches of urban management. The Project can be on a topic related to the student's profession and/or employment, and can be researched and completed in the student's home state or country. The Project results in the equivalent of a 10- 15000 word report and requires the equivalent of six weeks' full time reading, research, practice and writing over an approved period of time.

Learning Outcomes

Students completing the Project have developed capacities for planning, researching and writing a major policy document and have consolidated their practice in integrating professions and institutions. Students (a) have a deeper appreciation of urban management approaches, (b) have a deep understanding of the chosen topic and (c) will have made a significant practical contribution to policy development in that area.

Class Contact

Supervised research, reading, fieldwork and/or professional practice equivalent to six weeks' full time reading, research, practice and writing over an approved period of time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 6: CIT (6210)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Equivalent to three hours.

Syllabus

Students are exposed to activities that comprise content related to the acquisition of skills in a specific discipline specialisation, ie vocational skills in a specific technology specialisation; one of engineering and construction, or hospitality, or information technology, or multimedia. Students will undertake the requirements of vocational education and participate in a program of theory and practice. They will learn how to teach and develop specific technology specialisation skills.

Learning Outcomes

On completion of this subject it is expected that students will be able to demonstrate skill development and identify techniques for teaching specific skills. They will achieve a specific technical qualification in vocational education to demonstrate skill development, and techniques and skills for teaching in a specific technology specialisation; in one of engineering and construction, or hospitality, or information technology, or multimedia.

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Unit: Acquisition of Skills 7: CIT (6211)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Equivalent to three hours.

Syllabus

Students are exposed to activities that comprise content related to the acquisition of skills in a specific discipline specialisation, ie vocational education skills in a specific technology specialisation; one of engineering and construction, or hospitality, or information technology, or multimedia. Students will participate in the requirements relevant to the selected technology specialisation, learn how to teach and develop the fundamental skills of the selected technology specialisation and learn to apply knowledge in the technology specialisation.

Learning Outcomes

On completion of this subject it is expected that students will be able to: demonstrate skill development; apply knowledge of the rules and strategies for the selected discipline skills; identify and analyse techniques and skills for teaching the acquired skills in vocational education to demonstrate skill development; apply knowledge of the specific technology specialisation; and identify and analyse techniques and skills for teaching their specific technology specialisation.

Unit: Accounting for Managers G (6221)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The financial accounting section includes basic and generally accepted accounting concepts and principles so that students have a good understanding of internal and external financial reporting and are able to analyse and interpret financial statements for decision-making and communicating financial information with other managers. The management accounting section emphasises cost concepts and cost-volume-profit analysis, principles of working capital management, short-term decision making, long-term and capital decision making, budgetary control and planning techniques, responsibility centre accounting, product costing, and internal performance evaluation.

Learning Outcomes

After successfully completing this subject students should be able to: distinguish between financial and management accounting; appreciate the uses and limitations of accounting information; analyse the accounting statements of a business to assist in making decisions as to the relative profitability and financial condition of an organisation; and apply managerial accounting techniques for planning and control in an organisational context. In addition, students will have enhanced their ability to think critically and creatively; to present, discuss and defend views; and to communicate accounting information effectively to other users and preparers, both orally and in writing.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting Systems & Practices G (6222)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will be able to describe and document the components of the accounting cycle; demonstrate a sound understanding of the basic accounting process; measure a range of financial events, record transactions and prepare financial reports using both manual and computer-based systems; identify and manage related risks and critically evaluate systems of internal control; and build simple financial models to support management decision-making. Students will also enhance generic skills in group work, problem solving and information literacy.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Syllabus

This subject deals with the accounting cycle and the concepts, principles and practices for measuring, recording and reporting financial events. Principles of risk management and internal control are also considered, as well as the benefits and limitations of accounting and spreadsheet software for transaction processing and decision support.

Prerequisite

Accounting for Managers G.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Auditing PG (6223)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will be able to explain the role of the financial statement auditor, understand the scope of the auditors responsibilities, describe the audit process, explain the basic procedures involved in auditing, and prepare, read and interpret an audit report. As well, the subject will strengthen key management competencies in decision-making, oral and written communication, report writing, critical thinking, problem-solving, planning and teamwork.

Syllabus

Auditing PG provides students with an introduction to the concepts and practices of financial statement audits. Syllabus topics include the structure of the auditing profession, ethics associated with auditing, legal liability of auditors, audit reports, accepting and planning an audit, audit risks, control and substantive testing, audit sampling, and completing an audit.

Prerequisite

Accounting Systems and Practices G.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Business Finance PG (6224)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Business Finance PG aims to provide students with analytical techniques for the efficient financial management of business. These techniques are developed within the framework of modern theories of finance like portfolio theory and CAPM. Topics include the goals and functions of finance, corporate financial strategy, financial mathematics, methods of valuation, project appraisal, risk analysis, capital structure, methods of financing operations and role of financial markets, dividend policies, and derivative and convertible securities. Students should emerge from the subject with a thorough appreciation of the roles of debt, risk and performance measures in financial management.

Learning Outcomes

On successful completion of this subject students will be able to apply a best practice framework for financial decision-making in the areas of capital investment, capital structure, dividend policies, and working capital management. Students will also have an appreciation of the relationship between, and measurement of, risk and return; the types and uses of derivative instruments; and globalisation in a financial context. Students will be able to read the financial press with confidence, and in addition will have enhanced a range of generic skills, with special emphasis on analytical skills such as the ability to interpret data and reports, and appreciative skills such as the ability to receive, evaluate and react to new ideas.

Prerequisite

Accounting for Managers G or Statistical Analysis for Decision Making G or other appropriate prior study approved by subject convenor.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Law G (6225)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Normally 39 hours of classroom and structured learning per semester or equivalent.

Learning Outcomes

On successful completion of this subject, students will be able to: understand the relevance of contract law to the world of commerce, the different kinds of contract and the elements of contract formation; demonstrate an understanding of the impact of contract law on business arrangements and decision making; understand the legal effect of representations surrounding contract formation and those made by the parties during the course of a contract; and understand the impact on contracting and commercial dealings of the Trade Practices Act 1974 and Sale of Goods legislation.

Syllabus

The subject aims to provide students with an understanding of the basis of many kinds of commercial transactions and of some commercial entities, namely, the law of contract. The subject commences with a study of the nature and kinds of contract and the elements essential to contract formation, the legal effect of representations surrounding the formation of a contract and those made by the parties during the course of a contract, as well as the impact of the Trade Practice Act 1974 and the Sale of Goods legislation on contracts.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Research Project PG (6226)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This subject will allow a student to undertake a program of study, which goes beyond the boundaries of other semester subjects. The subject is directed to those students whose previous results have indicated that they have the potential to pursue independent research. Under the guidance of a supervisor the student will undertake a research project and present a 15,000 written report that will be assessed by at least two examiners. The subject aims to develop an appreciation of research methodology with particular reference to techniques and approaches of relevance to the individual student.

Class Contact

Regular individual meetings with the supervisor as arranged.

Learning Outcomes

On completion of this subject, students should be able to: demonstrate skills in critical reading; define a research question and associated objectives; design and undertake an independent and critical research study of substantial importance to a business organisation or to gain increased understanding of a specific topic; and write a 15,000 word academic report that addresses the research question and presents the findings of the investigation.

Prerequisite

Students must be in the latter stages of their MBA and are normally required to have a credit average. Students must submit a project proposal for approval by the MBA Program Director prior to enrolment in the subject. This subject may only be undertaken with the permission of the MBA Course Convener and after the project proposal has been approved.

Referenced Courses

- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Company Accounting PG (6227)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This subject is designed to extend the introductory material presented in previous accounting subjects, and examines the practice and theory of company accounting.

Class Contact

Normally 39 hours in standard mode and equivalent in other modes.

Learning Outcomes

After completing this subject students will have an understanding of the accounting standard setting framework; be able to apply the company accounting techniques covered in the course to corporations and governments; have sufficient understanding of company accounting to begin studying the company accounting components of CPA Australia's CPA program and the ICAA's CA program; and be aware of some of the research literature, research data sources and research techniques used in company accounting research.

Prerequisite

Accounting Systems and Practices G.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Accounting PG (6228)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this unit students will have: an understanding of approaches to theory development; knowledge of alternative measurement systems and financial and non-financial performance measurement systems; an awareness of and ability to critically analyse contemporary issues in financial and management accounting; an awareness of and ability to critically analyse accounting regulatory frameworks; the ability to apply and critically analyse concepts and techniques introduced in prerequisite units; and enhanced generic skills in communication, research, information technology and analysis information.

Syllabus

This unit provides a study of contemporary issues in financial and management accounting, logic and theory development, perspectives on accounting regulation, and public sector accounting, as well as providing a critical analysis of extant and alternative accounting systems.

Class Contact

Normally 39 hours per semester.

Prerequisite

Accounting Systems and Practices G, and Management Accounting PG.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Consumer Behaviour G (6230)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this subject, students should be able to understand consumer behaviour theories and their implications for marketing; implement consumer behaviour findings into marketing strategies; and develop an analytical understanding of consumer behaviours.

Corequisite

Marketing G if not previously completed.

Syllabus

What makes consumers purchase one product over another? Issues that are explored in this subject include: what process do consumers go through when selecting products? How important is the consumers culture or social status when designing a marketing strategy? Is the role of emotion and humour essential in a marketing campaign? Why should customer complaints be the number one priority for everyone in organisations? This subject is supported by theories and articles aimed at providing students with an analytical background to develop effective marketing strategies.

Prerequisite

Marketing G.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Corporate Law & Practice G (6231)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Business Law G.

Class Contact

Normally 39 hours of classroom and structured learning per semester or equivalent.

Syllabus

This subject familiarizes students with the law affecting the main types of commercial organisations used by the private sector. Partnerships and corporations are examined, with most attention being given to the latter. The practical and theoretical aspects of the law relating to the internal structure and the external relations of these organisations will be studied. The topics in relation to corporations will include incorporation, the constitution of the company, share capital and loan finance, issues to the public, the rights, duties and liabilities of directors, other officers and shareholders, the accounts and audit requirements, corporate finance, company liquidations, takeovers and securities regulation.

Learning Outcomes

On successful completion of this subject, students will be able to: understand the essential features of corporations law and the law relating to partnerships and the levels of legal accountability that arise in these organisations; understand the legal aspects of corporate finance, company liquidations, takeovers and securities regulation; be aware of the nature of reform proposals and policy issues associated with corporations law and be able to critically analyse existing law and reform proposals from a legal and policy perspective; and demonstrate an ability to analyse a factual problem involving corporations and/or partnerships law and apply the law to resolve the issues.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: E-Law for Government & Business G (6233)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject aims to equip students with a broad understanding of the laws governing e-government and e-business. Operating from a framework of risk management and strategic management, the topics covered include: innovation, globalisation, internationalisation, legal risk management, intellectual property, online contracts, e-payments, domain names, B2B arrangements, e-government and cyber crime.

Prerequisite

Normally Introduction to Business Law, or any introductory law subject.

Class Contact

Normally 39 hours of teaching contact per semester.

Learning Outcomes

On successful completion of this subject, students will have developed the basic legal literacy required of managers operating in an Information Age. This legal literacy will assist them in both analysing risk and achieving business/organisational objectives in an e-business or e-government environment.

Unit: Economics for Managers G (6234)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2019)

Learning Outcomes

At the end of this subject students should have learned the basic skills of economics and how to apply them in practical business situations. Students should also understand the forces that shape the Australian economy; appreciate how social, economic, legal and political forces interact and appreciate the role of key economic institutions. Students should understand the economic and policy environment, both in Australia and internationally, and how it relates to the decision making of businesses.

Syllabus

The content of this subject is especially designed for graduate students and provides an examination of economic principles and theories essential to an understanding of current economic problems and economic policy analysis. The syllabus includes both microeconomics and macroeconomics. The essentials of microeconomics are examined including the theory of market systems and the price mechanism, consumer demand theory, resource allocation and the theory of the firm concentrating on production and cost analysis principles. The macroeconomics component examines the inter-relationship between the main economic variables. Microeconomic reform and fiscal and monetary policy measures are examined and related to Australia's economic problems of unemployment, inflation and slow economic growth.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 739AA Graduate Certificate in Public Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Entrepreneurship G (6235)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Economics PG (6237)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2007, 2008)

Prerequisite

Course entry requirements. In general, students will be admitted to the subject only if they have completed Economics for Managers satisfactorily. In exceptional circumstances, students lacking these prerequisites may be admitted to the subject with the permission of subject convener.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Learning Outcomes

On completion of this subject, students should have an understanding of the economic principles relating to how markets for human resources work. They should understand some of the major issues of labour market policy including the role of discrimination, the role of trade unions and how pay relativities are determined. They should understand the major determinants of employment and the distribution of income within a country. Students should be equipped with the ability to apply economics concepts to real world issues.

Syllabus

This subject covers the economic approaches to human resource issues within organisations and the ways in which human resource decisions influence labour market outcomes. The emphasis will be on professional and policy related issues in Australia and overseas.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Management G (6238)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On successful completion of this subject students will be able to identify the key HRM functions and operations; have a solid theoretical and practical knowledge of the key concepts and debates in human resource management; be able to identify the linkages between HRM functions and operations and organisational objectives and strategies; strengthen key management competencies in decision-making, oral and written communication and persuasion, critical thinking, problem-solving, planning and teamwork.

Class Contact

At least 39 hours of classroom and structured learning a semester.

Syllabus

Human Resource Management provides students with an introduction to debates regarding the development of management thought, the key theoretical principles underpinning human resource management, employee motivation and performance management, managing diversity and equal employment opportunities within the workplace, managing employee recruitment and selection, learning and career management, organisational culture, employee involvement, the law of employment, industrial relations, labour flexibility, downsizing and organisational restructuring, and international dimensions of human resource management.

Prerequisite

Course entry.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 739AA Graduate Certificate in Public Administration
- 724AA Graduate Diploma in Business Administration
- 732AA Graduate Diploma in Human Resource Management
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

- 731AA Master of Human Resource Management
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Plants and Animals (623)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Two one-hour lectures and one three-hour practical a week.

Syllabus

This subject introduces students to the diversity of the living world, the history of life on earth, and the interactions between organisms and their environment.

Learning Outcomes

At the end of the subject it is expected that students will be able to interpret the structure and function of organisms based on a knowledge and understanding of the major taxa; apply their understanding of ecological and evolutionary principles to interpret the diversity of life; and continue developing and applying the skills of collection and recording biological data, the interpretation and analysis of data and arguments, oral and written presentation of findings, and team work.

Referenced Unit Sets

- MJ0036 Major in Ecological Conservation
- MJ0046 Major in Genetics
- MJ0060 Major in Integrated Environmental Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations G (6240)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least 39 hours of classroom and structured learning a semester.

Syllabus

The subject covers theories of industrial relations; labour history; employment law; the roles and functions of employer associations, trade unions and industrial tribunals in industrial regulation in Australia; the emergence and spread of enterprise and individual bargaining; the uptake of work and family policies; and occupational health and safety.

Learning Outcomes

On successful completion of this subject students will develop an understanding of industrial relations institutions such as employer associations, trade unions and industrial tribunals; principles of employment law; practical skills in negotiation, advocacy and workplace bargaining; an understanding of occupational health and safety, an awareness of Australian labour history; explore debates surrounding labour flexibility and managerial prerogatives; work and family policies; and both collective and individual agreement-making.

Prerequisite

Course entry.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Business G (6241)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Prerequisite

Nil.

Syllabus

This subject introduces a range of topics relevant to international business and management in the context of globalisation. Topics will include: international trade and investment, the global monetary system, strategy and structure of international business, entry modes and strategic alliances, human resource management and international marketing. It treats these topics at both a practical and theoretical level so that an understanding is developed of the environment within which managers in international business function. Students will use a range of cases in order to demonstrate an understanding of the international business relations of individual enterprises.

Learning Outcomes

This subject introduces a range of topics relevant to international business and management in the context of globalisation. Topics will include: international trade and investment, the global monetary system, strategy and structure of international business, entry modes and strategic alliances, human resource management and international marketing. It treats these topics at both a practical and theoretical level so that an understanding is developed of the environment within which managers in international business function. Students will use a range of cases in order to demonstrate an understanding of the international business relations of individual enterprises.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Financial Management PG (6242)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject deals with the financial management of multinational business activities, the operation of international financial markets and the impact of international transactions on domestic firms. It covers issues such as measuring and managing risks arising out of international trade, financing and investment decisions that multinational firms need to make and the international business environment in general.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Learning Outcomes

On completion of this subject students should understand the problems associated with the financial management of multinational business activities; have an appreciation of the impact of international diversification of investments by a local firm; understand foreign exchange contracts and exchange rate quotations; be able to explain the relationship between the spot rate, the forward rate, interest rates and inflation rates; be able to suggest ways to manage foreign exchange risk, in particular by using currency options and futures; be able to explain the differences between transaction exposure, exchange rate exposure and translation exposure; understand the impact of international operations on the accounting reports of the local firm; and have increased generic skills in problem solving and written and oral communication.

Prerequisite

Business Finance G.

Referenced Courses

- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit: International HRM PG (6243)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Marketing PG (6244)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2019)

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Syllabus

This subject aims to provide a comprehensive review of the theory and practice of international marketing. Topics include the economic analysis of international trade and Australian business involvement, environmental factors affecting international marketing, strategic planning and organising for international marketing, decisions on segmentation, product policy and product planning, pricing, channels of distribution, international advertising and coordinating and controlling global marketing operations. It also focuses on international market research, multi country data analysis and international marketing information systems.

Prerequisite

Marketing G.

Learning Outcomes

This subject provides students with a framework to analyse the international marketing environment; choose markets appropriate in the international sphere for a particular product; design appropriate market entry strategies for a particular market; identify organisational limitations to successful international marketing; identify barriers of entry to various markets; understand the ethical questions in international marketing; and develop a comprehensive international marketing plan for a hypothetical or real organisation.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Trade Law PG (6245)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On successful completion of this subject, students will have an understanding of: the public and private law components of international trade and commerce; international treaties, including customs laws, regulating international trade and commerce; common law and civil law aspects of international transactions such as the sale of goods, forms of payments, insurance and securities over international transactions in traditional and electronic forms; the forms and nature of international dispute resolution.

Syllabus

The object of this subject is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by business entities in both civil and common law countries. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as customs, shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the principles of international law relating to contracts and dispute settlement and arbitration.

Class Contact

At least 39 hours of classroom and structured learning per semester or equivalent.

Prerequisite

Completion of first year of a masters program.

Referenced Courses

- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to E-Business G (6247)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2006: (Also available in: 2003, 2004, 2005, 2007)

- UCT2 (AIM, Face-to-Face)

Learning Outcomes

On successful completion of this subject participants will be able to: appraise the benefits and limitations of electronic business; describe the infrastructure and software requirements of electronic business systems; identify and manage the risks associated with electronic business; develop business plans for implementing electronic business; and demonstrate an appreciation of the international, legal and social environment in which electronic business operates.

Prerequisite

Nil.

Class Contact

At least 39 hours of classroom and structured learning per semester or equivalent.

Syllabus

This subject provides a basic grounding in electronic business concepts, tools and practices and establishes a platform for more detailed analysis of the legal, marketing and/or technical aspects of electronic business. Topics include the emerging role of electronic business, the infrastructure and technology of electronic business systems, security and control considerations, electronic marketing, purchasing and payments systems, electronic agents, and implementation planning.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership & Change Management PG (6251)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

This subject explores the concept of leadership and its application to contemporary organisations. It examines the meaning of leadership and looks at the different types of leadership in organisations. Leadership is also linked to innovation and creativity. There is a particular concern with the ways in which leaders influence change in organisations and how they manage that change. The international dimension of leadership and change is addressed throughout the subject.

Class Contact

At least 78 hours per semester of lectures, seminars and structured learning.

Prerequisite

Course entry.

Learning Outcomes

On completion of the subject students will have: Understanding of the concept of leadership and the application of leadership principles; familiarity with explanatory models of leadership behaviour; understanding of the relationship linking leadership with innovation and organisational change; the capacity for critical analysis of issues relating to leadership in contemporary organisations especially in the public sector. This subject provides students with an understanding of the role of leadership in modern organisations and society. Leadership is regarded as essential for organisational success. Therefore, graduate students in management degrees must be familiar with the theories and practice of leadership.

Referenced Courses

- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Accounting PG (6253)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Learning Outcomes

On completion of this subject students will have an understanding of costing and cost allocation systems under a variety of decision making contexts, and a knowledge of modern management accounting techniques including customer profitability analysis, activity-based costing and the balanced scorecard. Students will also develop the ability to interpret data, analyse reports, and present and defend proposals they have constructed.

Syllabus

This subject addresses fundamental management accounting techniques together with more recent developments in the field. An essential part of the subject is a focus on management planning and control. Product costing, activity-based costing, target costing, financial and non-financial performance measurement systems and a review of balanced scorecard approaches to organisational performance and management will form the framework for the subject.

Prerequisite

Accounting for Managers G.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Dissertation PG (6254)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will have conducted a substantial research project and written up the results; will know how to design and conduct research projects in the field of public sector management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

Syllabus

Under the guidance of a supervisor, a student will complete a dissertation of approximately 15,000 words. The topic will have previously been approved by the MPA course convenor.

Class Contact

N/A.

Prerequisite

Permission of course convenor.

Referenced Courses

- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Ethics PG (6255)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Completion of first year of a masters program.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Syllabus

This subject provides students with an understanding of the major ethical theories of teleology and deontology and exposes them to the ethical issues that arise within the functional areas of business and management. The subject provides the opportunity to explore a wide range of contemporary case materials in which managers try to reconcile the demands of expediency and the demands of principles. The subject aims to assist students to acquire and develop critical thinking skills required for the successful practice of business within the framework of societal values. These skills include the ability to perceive the ethical implications of a situation, engage in sound moral reasoning and develop practical problem solving strategies. Topics include: ethical theory, corporate social responsibility, international business and global ethics, whistleblowing, affirmative action, privacy, marketing, product safety, accounting & finance and environmental protection.

Learning Outcomes

On completion of this subject students should be able to: recognise important ethical issues that arise in various business contexts and management practice; demonstrate an understanding of the ethical, social and economic environments in which those occur; apply critical thinking skills required for the successful practice of management within the framework of societal values; be confident in introducing ethical considerations into managerial decision making and explaining their importance to others; and use their ethical imaginations in resolving dilemmas and enhancing business decision making.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 739AA Graduate Certificate in Public Administration
- 724AA Graduate Diploma in Business Administration
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration

- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Project PG (6256)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least 39 hours per semester.

Learning Outcomes

On successful completion of this subject students will have conducted a research project and written up the results; will know how to design and conduct research projects in the field of management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

Syllabus

Under the guidance of a supervisor, a student will complete a practical project on an appropriate management topic. The approximate length of the project will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Topics must be approved by the Head of School. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

Prerequisite

Course entry requirements.

Referenced Courses

- 739AA Graduate Certificate in Public Administration
- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managerial Economics PG (6258)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2007)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managers & the Law G (6259)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In being sensitised to the legal dimension of decision-making students will be introduced to the legal process and will learn the legal research skills appropriate for a non-lawyer. They will also learn about specific areas of the law relevant to conducting business. Of particular importance is that they will be better able to recognise the legal significance of matters and events.

Syllabus

This subject provides an introduction to the Australian legal systems. Its particular focus is the way in which law influences business decision-making. The areas which are dealt with in the subject are the nature of law and the legislative and judicial process; the common law principles of contract law and the effect of statutory intervention on those principles; the concept of liability; and the law's approach to the organisation of business. The course will also deal with selected topics drawn from the areas of financial institutions, taxation, insurance, consumer protection and competition.

Prerequisite

Nil.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit: Managing Government Finance G (6260)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Learning Outcomes

On completing the subject students will have developed their skills in (1) resolving public sector financial and economic problems (2) managing physical and other resources efficiently (3) negotiating and communicating with others on economic and financial issues.

Prerequisite

Course entry requirements.

Syllabus

This subject is primarily concerned with financial and economic management in the public sector, designed for general managers rather than financial management specialists in government. It deals with the economic role of government in the economy, costing of government programs, pricing public goods and decision making concerning fiscal issues.

Referenced Courses

- 739AA Graduate Certificate in Public Administration
- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing G (6261)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2019)

Learning Outcomes

Students will be able to understand the basic concepts employed in marketing; understand the constraints in which marketing operates; analyse case studies; conduct a marketing audit of an organisation; and develop a marketing plan.

Prerequisite

Nil.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Syllabus

The aim of this subject is to give students a thorough knowledge of the basic principles and concepts of marketing. The focus is on developing an analytical capacity for improved managerial judgement in problem solving and decision-making. The subject includes such topics as the marketing environment, analysing marketing opportunities, and managing the marketing mix. Specific emphasis is placed on the development of promotion, product, distribution and pricing strategies. The subject is also designed to provide students with a sound knowledge of various marketing systems such as consumer marketing, industrial marketing, non-profit marketing, public sector marketing and services marketing.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Management PG (6262)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The focus of the subject is on strategic decisions; decisions which have a long-term impact on the organisation and which are difficult and costly to reverse. The strategic decision making process is supported by a situation analysis, the formulation of a business mission, strategic and operational objectives and strategy development in the key areas of competitive advantage, product/market, growth, and investment. The models and methods covered include scenario analysis, impact analysis, the competitive strength grid, the matrix of competitive environments.

Learning Outcomes

On completion of this subject, students will be able to analyse complex case study material; formulate mission statements and objectives for their organisation; identify constraints for successfully implementing marketing strategies including the conduct of an internal analysis; develop and apply systematic approaches for formulating customer driven marketing strategies that achieve business objectives; explore issues in new product development, brand equity, customer satisfaction quality and value issues; develop pricing strategies; and identify growth opportunities for their organisations.

Prerequisite

Marketing G.

Class Contact

Normally 39 hours of classroom and structured learning per semester.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Methods PG (6263)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Marketing G.

Syllabus

Students will engage in an industry based experiential-learning project. This subject will introduce students to qualitative and quantitative research techniques, as well as computer-based analysis software. These skills will be developed and will be used to solve a marketing problem and assist in the marketing strategy development.

Learning Outcomes

Students who complete this subject will be able to: define a research problem or opportunity; set research objectives; develop research methodologies and instruments conduct secondary and primary research; enter data into statistical software system analyse data and extract significant outputs; write and present in a professional manner the recommendations; work in a team and develop strong client interaction skills; reflect on the learning.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisational Behaviour G (6264)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least 39 hours of classroom and structured learning per semester.

Syllabus

Organisational Behaviour is the systematic study of human behaviour at the individual, group and organisational level. It begins with a focus on the analysis of individual behaviour characterised by factors such as perception, attitudes, personality, learning, stress and motivation. Next, the analysis of behaviour at the group level examines culture, leadership, the dynamics of group processes and communication. Finally, topics covered at the organisational level of analysis include the distribution of power, the impact of politics, conflict management and processes involved in organisational change and development.

Learning Outcomes

On completion of this subject it is expected that students will be able to: demonstrate an understanding of the behaviour of people both as individuals and as members of groups in organisations for the purpose of predicting, explaining, and controlling behaviour that occurs in organisations; demonstrate an understanding of the nature and impact of organisational processes that influence work and behaviour; and integrate the theory of organisational behaviour with management practice.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 739AA Graduate Certificate in Public Administration
- 724AA Graduate Diploma in Business Administration
- 732AA Graduate Diploma in Human Resource Management
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 731AA Master of Human Resource Management
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Project Evaluation & Management G (6265)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Prerequisite

Economics for Managers G, or permission of lecturer.

Learning Outcomes

On completion of this subject, students should have an understanding of a set of evaluation concepts that will assist them with problem-solving in most workplaces.

Syllabus

This subject is designed to develop an understanding of and ability to apply project evaluation techniques to management decision-making. Topics covered include evaluation frameworks, decision criteria, valuation techniques, distributional analysis, environmental impact assessment and ethics. The subject is oriented to the practical issues of project appraisal in the context of private and public decision-making.

Class Contact

Normally 39 hours of classroom and structured learning per week.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Administration G (6266)

Level: G **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009, 2010)

Learning Outcomes

At the end of the subject students should be able to understand the principles and values underpinning traditional and contemporary models of public administration; comprehend the agendas, values and processes involved in the current reform of public sectors; critically appreciate the patterns of change across systems and over time; demonstrate basic competencies in the written and oral presentation of academic work.

Syllabus

This is a compulsory subject in the MPA that introduces students to the discipline of public administration. It examines the role of the state and of the public sector and introduces some of the key issues with which governments and academics have been dealing in the past 20 years or so when traditional models of public administration have been challenged. While the emphasis is on Australian developments, they are represented in such a way that they may be seen as part of more general re-design processes in public administrative systems. The question of initiating and managing change will be considered in relation to a number of countries' reform programs. The content will reflect current issues, and addresses managerial change, political-bureaucratic relationships, ethics and accountability, and a range of other matters arising out of the challenges of public sector change associated with current reforms of public sectors across the world.

Prerequisite

Course entry requirements.

Class Contact

At least 78 hours per semester of lectures, seminars and structured learning.

Referenced Courses

- 739AA Graduate Certificate in Public Administration
- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Admin at the Interface PG (6267)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Course entry requirements.

Learning Outcomes

At the end of the subject students should be able to understand the concepts underpinning the greater permeability of the public-private sector interface. Students will also be able to demonstrate basic competencies in the written and oral presentation of academic work.

Syllabus

In the past several decades, governments in Australia and some overseas, have reconfigured their public sectors to accommodate new means of service delivery involving greater use of private sector organisations. As a result, the interface between the public and private sectors has become more permeable raising important issues for public administration. This subject focuses on those changes through examining contemporary approaches to government, in particular, concepts such as privatisation, outsourcing, public-private partnerships, government-business relations and public enterprise. It will be taught in intensive delivery mode and make significant use of workshops, seminars, syndicate groups and case study approaches.

Class Contact

At least 78 hours per semester of lectures, seminars and structured learning.

Referenced Courses

- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Policy PG (6268)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will have an enhanced capacity to generate appropriate policy advice and to manage policy processes; knowledge and understanding of the techniques used in program evaluation and an understanding of the broad forces and institutional structures influencing policy learning and capacity in a range of countries. This subject has relevant practical knowledge and skills for public, private and non-profit sectors, and provides a sound foundation for advanced study.

Syllabus

Topics covered include: policy design; the role of values in policy making; the management of policy development and the implications for evaluation of managerial change. Extended case studies are used to develop and exemplify concepts, techniques and approaches.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Prerequisite

Course entry requirements.

Referenced Courses

- 739AA Graduate Certificate in Public Administration
- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Remuneration & Performance Management PG (6269)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods PG (6270)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this subject students will have acquired knowledge of a range of theoretical perspectives and their relationship to methodology and practice, covered a range of research methods and design questions, and developed an in-depth knowledge of qualitative research.

Syllabus

The subject introduces students to the meaning of 'theory', its links with methodology via techniques of research and distinctions between research and policy action. The aim is to allow students to formulate a topic for research by thesis. Specific topics will include the writing of a thesis, the logics of social investigation, forms of explanation including causality, correlation and 'verstehen'. There is also a non-mathematical introduction to statistical concepts sufficient to enable critical literature review. An overview of qualitative research, its techniques and their strengths and limitations is also provided.

Prerequisite

Course entry requirements.

Class Contact

At least 39 hours per semester of lectures, seminars and structured learning.

Referenced Courses

- 739AA Graduate Certificate in Public Administration
- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Services Marketing PG (6272)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This subject aims to provide students with a comprehensive review of current theory and practice in services marketing. The distinctive needs of service industries for marketing planning and strategy will be explored in detail, as will customer relationship management. Challenges such as maintaining service quality and handling customer complaints will be considered, as well as the impact on services of information technology and globalisation. The subject will have a current Australian focus and make extensive use of actual examples from services industries in our region.

Prerequisite

Marketing G.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Learning Outcomes

Students will be able to: understand the special marketing needs of service industries; understand customer behaviour and relationship management in the service sector; develop marketing strategies for service industries; analyse the impact of recent environmental changes on service industries; analyse complex case studies in the field of services marketing; and solve problems related to the management of services.

Corequisite

Marketing G if not previously completed.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)

- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Topics in Business G (6273)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On completion of this subject, students will have developed a solid understanding of relevant theory; a thorough knowledge of related practices and techniques and experience in applying practices and techniques in a specific business setting.

Class Contact

At least 39 hours of classroom and structured learning per semester.

Syllabus

This subject offers topics which reflect the research interests of, and activities of, school staff and / or visiting academic staff, enabling students to investigate in detail specialised topics which would not normally be offered as part of the School's subject offerings.

Prerequisite

Permission of the course convener.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Statistical Analysis & Decision Making G (6275)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2019)

Class Contact

At least 39 hours of classroom and structured learning per semester.

Prerequisite

Nil.

Learning Outcomes

A student will be expected to be able to understand the nature and consequences of natural variability in data; summarise data graphically and statistically, manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it may be analysed; estimate and test parameters in simple cases; critically appraise the accuracy, sources, and relevance of statistical data and models and critically appraise reports and arguments based on such data and models.

Syllabus

This subject is intended mainly for students in business administration and management science and deals with the ways in which statistical techniques can be used to analyse quantitative information in those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; basic time series; basic probability; the binomial, Poisson and normal distributions; estimation and hypothesis testing. Analyses will use Microsoft Excel.

Referenced Courses

- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 728AA Master of Professional Accounting

Unit Level Key:

-
- **1** - Offered in *first* year of course curriculum
 - **2** - Offered in *second* year of course curriculum
 - **3** - Offered in *third* year of course curriculum
 - **4** - Offered in *fourth* year of course curriculum
 - **5** - Offered in *fifth* year of course curriculum
 - **G** - Offered in *graduate* course curriculums
 - **PG** - Offered in *postgraduate* course curriculums
 - **R** - Offered in *research* course curriculums
 - **H** - Offered in *honours* course curriculums

Unit: Strategic Management PG (6277)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Class Contact

At least 39 hours of classroom and structured learning per semester.

Learning Outcomes

At the completion of the subject students should be able to: demonstrate an understanding of the broad body of knowledge inherent in the process of strategic management; explain the strategic management process; analyse complex case studies demonstrating a creative, innovative and ethical approach; have an appreciation of the relevance of strategic management as an academic discipline and as a practical activity and act as an agent of change in organisational transformation.

Syllabus

The study of strategic management involves an analysis of the factors which govern the success or otherwise of an organisation operating in contemporary society. The analysis includes an examination of factors external to the organisation which may either threaten its operations, or provide opportunities for development, and internal factors which either strengthen or weaken its capacity to develop, and perhaps, ultimately, to survive. An examination is made of an organisation's core competencies and its ability to take advantage of opportunities in a highly competitive global environment. Management decision making at the strategic level, which determines the future direction of the organisation is examined with a view to judging whether implementation, control and evaluation is feasible. The principles underlying the study of strategic management are applicable to profit-making and non-profit making organisations.

Prerequisite

Accounting for Managers G, Organisational Behaviour G, Marketing G, International Business G, Economics for Managers G, Business Finance PG and Statistical Analysis for Decision Making G.

Referenced Courses

- 723AA Master of Business Administration
- 723AE Master of Business Administration (Ningbo)
- 723AF Master of Business Administration (Shanghai)
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Taxation Law & Practice G (6279)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The object of this subject is to provide students with a basic understanding of the income taxation system in Australia and the law and concepts that determine liability for taxation. It examines concepts involved in determining liability for tax of a variety of tax significant entities and in particular the concepts of income and deductible expenses.

Learning Outcomes

On successful completion of this subject, students will be able to: explain, in writing and/or orally, the specific operation of Australian tax laws and the basic principles underlying these laws; and analyse the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

Prerequisite

Business Law G.

Class Contact

Normally 39 hours of classroom and structured learning per semester or equivalent.

Referenced Courses

- 728AA Master of Professional Accounting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Linguistics for Scaffolding Literacy PG (6282)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

This subject offers an introduction to applied linguistics for teachers, drawing principally on systemic functional grammar. It shows how functional approaches to language can assist learners gain access to the literate language crucial to participation in academic discourse. Students will learn to analyse and interpret key resources of written language and reflect on their classroom use. Although narrative analysis is a feature of this subject, the analytical tools and strategies can be applied to a range of spoken and written genres. The subject aims to improve the linguistic expertise of teachers so they can better promote literacy development in all students.

Learning Outcomes

On successful completion of this subject, students should be able to: demonstrate an understanding of the basic grammatical resources of English through analysis of written texts; use knowledge of systemic functional linguistics to help students engage with 'literate language'; and apply knowledge about language to literacy teaching and assessment in schools.

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Unit: EBT of Problems in Adults 1 PG (6301)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Psychological Assessment PG (6304)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Counselling Psychology PG (6305)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Psychological Practice PG (6306)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Forensic Psychology for Clinicians PG (6307)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in accessing the research findings regarding the psychopathology and assessment of a range of forensic psychological phenomena;
- (b) knowledge of and practice in the use of relevant diagnostic and assessment procedures;
- (c) knowledge of and practice in preparing reports for the courts and similar tribunals;
- (d) knowledge of and practice in the presentation of reports as an expert witness, including undergoing examination and cross-examination; and,
- (e) awareness of potential ethical issues involved in practising forensic psychology and understanding of how to use the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions.

Prerequisite

Entry to course.

Syllabus

This subject introduces students to the theoretical and research bases of and knowledge and professional skills for the forensic psychological aspects of clinical practice, including forensic psychological assessment, preparation of forensic psychological reports, and providing evidence in courts as an expert witness. It covers a major part of the activities of a practising forensic psychologist, and it also provides an essential preparation for intending clinical psychologists, who will find they inevitably do some forensic work. Ethical issues will be addressed as they arise.

Class Contact

Four hours per week.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project - Preparation PG (6309)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Entry to course.

Syllabus

This subject involves the first stage of the research project and thesis component of the course. Working with a research supervisor, the student will complete a literature review, identify suitable research question/s, design a research study, and, if necessary, submit the research proposal to the Human Research Ethics Committee for approval.

Class Contact

By arrangement with supervisor.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in critically reviewing the psychological literature;
- (b) knowledge of and practice in identifying suitable questions to be addressed in psychological research;
- (c) further knowledge of and practice in designing a psychological research study;
- (d) further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project - Implementation PG (6310)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Entry to course.

Class Contact

By arrangement with supervisor.

Syllabus

This subject involves the second stage of the research project and thesis component of the course. Working with a research supervisor and after obtaining any necessary research ethics approval, the student will conduct the research study designed in the previous subject. Successful completion of this subject involves collection of all research data.

Learning Outcomes

In completing this subject, students should gain the following:

(a) further knowledge of and practice in conducting psychological research including data collection;

(b) further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project - Data Analysis PG (6311)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Entry to course.

Class Contact

By arrangement with supervisor.

Syllabus

This subject involves the third stage of the research project and thesis component of the course. Working with a research supervisor, the student will select appropriate statistical techniques and analyse the data collected in the research study conducted in the previous subject and interpret the outcome of the study.

Learning Outcomes

In completing this subject, students should gain the following:

(a) further knowledge of and practice in selecting and applying statistical techniques for data analysis and the interpretation of statistical results;

(b) further awareness of potential ethical issues involved in psychological research and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Psychology Thesis PG (6312)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

By arrangement with supervisor.

Prerequisite

Entry to course.

Syllabus

This subject involves the final stage of the research project and thesis component of the course. Working with a research supervisor, the student will write and submit a thesis, in the appropriate format and following APA style, reporting the research study conducted in the three previous subjects.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in reporting the outcome of psychological research;
- (b) further knowledge of and practice in relating the outcomes of a psychological research study to the existing literature and further research possibilities.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 1 PG (6313)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) knowledge of and practice in working as a psychologist;
- (b) knowledge of and practice in the application of psychological procedures;
- (c) knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Prerequisite

Completion or enrolment in one of the clinical specialist subjects (EBT of problems in adults PG1, EBT of problems in adults PG2, EBT of problems in children and families PG, or Health psychology for clinicians PG); registration to practise as a psychologist within the ACT.

Syllabus

This subject involves students beginning their practicum placements, in the Psychology Clinic within the Centre for Applied Psychology, where they will observe demonstration cases, take individual cases under supervision, and carry out the usual tasks involved in working in a psychology clinic, for at least 250 hours.

Class Contact

By arrangement with supervisor.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 2 PG (6314)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2017, 2018, 2019)

Prerequisite

Completion of Practicum Placement PG1; registration to practise as a psychologist within the ACT.

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in working as a psychologist;
- (b) further knowledge of and practice in the application of psychological procedures;
- (c) further knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Syllabus

This subject involves students continuing their practicum placements, working under supervision in a suitable psychological worksetting where they will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. Students are encouraged to choose a diverse range of placements so as to gain broad experience.

Class Contact

By arrangement with supervisor.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 3 PG (6315)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in working as a psychologist;
- (b) further knowledge of and practice in the application of psychological procedures;
- (c) further knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Syllabus

This subject involves students continuing their practicum placements, working under supervision in a suitable psychological worksetting where they will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. Students are encouraged to choose a diverse range of placements so as to gain broad experience.

Class Contact

By arrangement with supervisor.

Prerequisite

Completion of Practicum Placement PG2; registration to practise as a psychologist within the ACT.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practicum Placement 4 PG (6316)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

In completing this subject, students should gain the following:

- (a) further knowledge of and practice in working as a psychologist;
- (b) further knowledge of and practice in the application of psychological procedures;
- (c) further knowledge of and practice in dealing professionally with clients and with other professionals;
- (d) further awareness of potential ethical issues involved in psychological practice and understanding of and practice in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

Class Contact

By arrangement with supervisor.

Syllabus

This subject involves students continuing their practicum placements, working under supervision in a suitable psychological worksetting where they will gain experience in the conduct of the psychological services provided at that location, for at least 250 hours. Students are encouraged to choose a diverse range of placements so as to gain broad experience.

Prerequisite

Completion of Practicum Placement PG3; registration to practise as a psychologist within the ACT.

Referenced Courses

- 742AA Master of Clinical Psychology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intellectual Property Law PG (6333)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2016)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject introduces students to the principles and concepts of intellectual property law, including the dynamic fields of copyright, trademark, and patent law, with particular emphasis on the way in which intellectual property rights are regulated in the international trading environment. The subject also includes an examination of intellectual property law as it relates to unfair competition, trade secret law, misappropriation and rights of publicity. Students in this subject will be provided with the essential knowledge and awareness to apply the principles of intellectual property law to the work environments in which they operate. Given the rapidly changing nature of this area of study the curriculum will be negotiated to suit the particular needs of the class.

Learning Outcomes

A demonstrated understanding of the legislative regime governing different forms of intellectual property law, including copyright, design, patents, circuit layouts, trade secrets. A demonstrated understanding of how these rights are created, defended and commercially exploited.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Customs Law PG (6334)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Law

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Online Only)
- S2 (BRUCE, Face-to-Face)
- S2 (BMCPL, Face-to-Face)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

Students will be introduced to the relationship between Customs work, international law, and its relationship to municipal law. The jurisdiction of Customs services will be examined, the international organizations and conventions impacting on Customs will be assessed, and the impact of the World Customs Organisations conventions will be examined.

Learning Outcomes

Students in this subject will:

- be able to locate and use sources of information on international customs law.
- be able to identify customs law issues and their implications for practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: GATT/WTO Law PG (6335)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Law

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Online Only)
- S1 (BRUCE, Face-to-Face)
- S2 (BMCPL, Face-to-Face)
- S1 (BMCPL, Face-to-Face)
- S2 (BRUCE, Online Only)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject aims to enhance students' understanding of GATT/WTO law. The subject examines the role of GATT/WTO law in the regulation of international commerce, with particular emphasis on valuation, tariff, rules of origin and anti-dumping. Importance is placed on computer-based research.

Learning Outcomes

Students in this subject will be able to:

- locate and use sources of information on GATT/WTO law.
- identify GATT/WTO issues and their implications for practice.
- critically evaluate areas of GATT/WTO law reform and indicate the implication of such reforms for customs law and practice.
- evaluate areas of air law and suggest necessary law reforms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Air Law PG (6336)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject aims to enhance students' understanding of the legal principles governing aviation (Chicago Convention), the principles of liability (Warsaw Convention), the legal basis for border processing of cargoes and passengers and international security issues.

Learning Outcomes

Students in this subject will:

- Learn how to locate and use sources of information on international air law.
- Be able to identify issues of aviation law and their implications for customs practice.
- Evaluate areas of air law and suggest necessary law reforms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intl Commercial Transactions Law PG (6337)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

The object of this subject is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by business entities in both civil and common law countries. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as customs, shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the principles of international law relating to contracts and dispute settlement and arbitration.

Learning Outcomes

On successful completion of this subject, students will have an understanding of:

- The public and private law components of international trade and commerce
- International treaties, including customs laws, regulating international trade and commerce.
- Common law and civil law aspects of international transactions such as the sale of goods, forms of payments, insurance and securities over international transactions in traditional and electronic forms
- The forms and nature of international dispute resolution.

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Legal Research Project PG (6338)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2017)

Class Contact

At least 78 hours of classroom and structured learning per semester or equivalent.

Syllabus

Under the guidance of a supervisor the student will be required to undertake research and prepare a dissertation/project on an approved topic. This six credit point subject will require completion of a dissertation/project of approximately 8000 words.

Learning Outcomes

Students in this subject will be able to demonstrate competence in research and the capacity to present a well-written piece of work which analyses or critically reviews the approved topic in depth.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Competition Policy & Law PG (6339)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Learning Outcomes

Students in this subject will be able to:

- Demonstrate a deep understanding of the nature of competition law and its relevance to the global trading environment by applying what they know to topical issues and problems.
- Evaluate the role of competition law and policy in a particular setting such as a country, region or globally.
- Use their understanding of competition law and policy to identify relevant legal risks and devise strategies to best manage those risks.

Syllabus

This subject will examine the nature and scope of competition laws in the US, China, EU and elsewhere and the policy basis behind those laws and will also compare those laws with other selected national laws and relate those laws to the international trading environment.

Unit: Customs Management Theory & Practice 1PG (6340)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to:

- the policy and principles of customs administration
- relevant international conventions and agreements
- risk management
- international trends that impact on customs, including social expectations, emerging technologies and the global economy.

A detailed analysis of the role and responsibilities of customs authorities is undertaken, including an historical perspective of the customs function, its evolving role in international trade and commerce and the various international conventions and agreements which impact on customs policy. The unit includes a comparative aspect, which examines a range of legislative and administrative procedures that have been adopted by the customs authorities of leading economies.

Learning Outcomes

On successful completion of this subject, students will be able to:

- explain the policy objectives of customs administrations and the international influences that shape the policy agenda
- compare the regulatory framework of a particular customs authority against established international standards.

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit: Customs Management Theory & Practice 2PG (6341)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject, students will be able to:

- explain the policy objectives and legal foundation of key aspects of customs practice.
- compare national regulatory frameworks relating to the assessment of import duties and other taxes against established international standards.

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Syllabus

This subject introduces students to:

- key aspects of customs policy and practice
- international principles governing the assessment of import duties and other taxes
- the implementation of international agreements across a range of customs jurisdictions.

A detailed analysis of particular aspects of customs management is undertaken, including the classification and valuation of goods for customs purposes, international rules of origin, customs warehouses and free trade zones, transit and transshipment, excise, special import arrangements, temporary admission and customs sanction regimes. The unit includes a comparative analysis of the way in which particular international conventions have been implemented in Australia and other countries.

Unit: Regulatory Compliance Management PG (6342)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This subject introduces students to:

- Contemporary methods of regulatory compliance management in the customs context
- The use of risk management principles in ensuring regulatory compliance.

The unit examines the way in which regulatory compliance is managed in the customs context. A detailed analysis of the international trends that impact on the compliance management techniques of customs authorities is undertaken, including emerging technologies, commercial imperatives and international pressures to achieve an appropriate balance between trade facilitation and regulatory control. Comparisons are drawn between the compliance management strategies employed by customs authorities in leading economies.

Learning Outcomes

On successful completion of this subject, students will be able to:

- Identify risk-based strategies to effectively manage compliance with customs regulatory requirements
- Assess the appropriateness and effectiveness of compliance management strategies in particular operational settings
- Critically analyse the compliance management framework of customs authorities against established international standards.

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Anti-Dumping & Countervailing PG (6343)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

This subject introduces students to:

- The international law principles governing anti-dumping and countervailing
- The policy approaches of governments to anti-dumping
- The implementation of the international agreements in domestic Australian law, as compared with the US and EU legal systems.

The use of anti-dumping and countervailing measures against unfair trading practices (dumping and subsidies) is sanctioned by the General Agreement on Tariffs and Trade, and by subsequent WTO Agreements, but the use by developed countries of these measures is seen by developing countries as contrary to principles of free trade. The Australian Customs Service conducts anti-dumping investigations on behalf of the Australian Government, in ways which are seen internationally as world's best practice. In the global economy, a good understanding of anti-dumping and countervailing law is a must for corporate and commercial lawyers.

Learning Outcomes

On successful completion of this subject, students will be able:

- To understand and interpret relevant international agreements on anti-dumping and countervailing;
- To analyse Australian law and apply the principles and concepts to factual situations;
- To be able to evaluate weaknesses in the legal regime governing dumping and countervailing and suggest possible reforms.
- To compare Australian practice with other jurisdictions and to understand alternative policy approaches to anti-dumping, including the development of competition law at the international level.

Class Contact

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Industrial Relations (6347)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit students will be able to compare Australian and overseas approaches to the organisation and reform of labour markets, identifying key areas of change and continuity; clarify and critically analyse the concepts of deregulation, flexibility, equity, participation, and OH&S.

Class Contact

At least thirty nine hours a semester.

Prerequisite

Industrial Relations.

Syllabus

The unit focuses on recent changes in labour market regulation in Australia in an international context. An international and comparative overview is undertaken of labour market regulation in Sweden, North America, Japan selected Asian/pacific economies and New Zealand. Competing models of work organisation in Australia are assessed, with a focus on the re-regulation of industrial and workplace relations in the public and private sectors, gender impact, flexibility discourses, technological change, and occupational health and safety.

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Unit: Information Systems in Organisations (6348)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of this unit, students will be able to discuss the nature, kinds, components and impacts of information systems and their use as a fundamental part of organisational processes. They will be able to interpret the concepts of systems, information and technology, give examples of the methodologies used in building information systems and recognise the roles of the various stakeholders in the development and operation of systems. They will have developed written, oral and visual communication skills and be able to apply them.

Syllabus

Students will be introduced to the Informatics discipline as the study of the use of information technology, particularly as applied through information systems, in conducting the work of government, business and other organisations. Students will gain a conceptual framework for understanding the nature and purpose of Informatics by examining typical kinds of information systems, the data, information and knowledge they embody, the technologies they deploy and the management and social issues they raise.

Class Contact

Upto 52 hours per semester.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 810AA Bachelor of Commerce/Bachelor of Laws
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Entrepreneurship (6349)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Normally 39 hours per semester.

Learning Outcomes

On completion of this subject students should be able to demonstrate an understanding of the nature of entrepreneurship and its role in business; demonstrate an understanding of entrepreneurial behaviour including approaches to teamwork, communication, creativity, innovation, risk-taking and ethical responsibility; identify and describe the important elements in formulating and evaluating an entrepreneurial business plan for a start-up organisation or for a new project in an established organization; identify and describe the important elements of managing rapid growth and overcoming obstacles in an entrepreneurial environment; identify and describe significant sources of information and assistance in Australia.

Syllabus

The subject includes instruction in opportunity recognition, commercialising a concept, marshalling resources in the face of risk, and initiating a business venture. Topics include entrepreneurship, intrapreneurship, marketing research, environmental assessment, financial preparation, understanding entrepreneurial perspective, developing creativity, ethical and social responsibility challenges, sources of information and assistance in Australia, developing and presenting a business plan, assessment and evaluation of opportunities, strategic planning and managing entrepreneurial growth.

Referenced Unit Sets

- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creativity (6350)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

The subject covers a wide range of creative problem solving methods including problem definition techniques, idea generation methods, and the evaluation and implementation of ideas. Topics include creativity and its importance in business; blocks to, and theories of, creativity; objective finding, fact finding and problem definition; mind mapping; analogies and morphological analysis; brainstorming; lateral thinking; evaluating and implementing new ideas; and dealing with resistance to change.

Learning Outcomes

At the conclusion of this subject, students should be able to recognise the need for creative problem solving techniques in the contemporary business environment; demonstrate a firm knowledge of the major creative problem solving methods; demonstrate an ability to apply creative problem solving methods in practice; discriminate between the kinds of situations in which different methods of creative problem solving are most appropriate; and identify important issues in overcoming resistance to change and implementing new ideas in organisations.

Class Contact

Normally 39 hours per semester.

Referenced Unit Sets

- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Commercialisation (6351)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Project Evaluation and Management (6353)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Human Resources (6354)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Introduction to Management.

Learning Outcomes

On successful completion of this unit students will be able to analyse cases in order to identify issues and approaches in human resource management; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and analyse the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

Class Contact

Normally thirty nine hours per semester.

Syllabus

Managing Human Resource encourages students to critically examine the relationship between corporate strategy and the core HRM activities such as recruitment, selection, appraisal, pay systems, training and development, and career and succession management. Students will also identify linkages between HRM functions and the external economic and social context and identify options for organising HRM functions and operations (for example internal/outsourced; local/international/global). In addition, students will use theoretical HRM models to analyse case studies.

Referenced Unit Sets

- MJ0014 Major in Business Management (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0086 Major in Management
- MJ0087 Major in Managing Human Resources

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Economics (6355)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

At the end of this unit students should understand the basic principles of economics and the forces that have shaped the Australian economy; appreciate how social, economic and political forces have interacted to develop key economic institutions; and understand how economic policy is formulated. The unit will provide students with an appreciation of the relevance of economics to policy debate and issues.

Class Contact

Normally 39 hours per semester.

Syllabus

This unit is designed to equip students who have little or no knowledge of economics with a clear and up-to-date commentary of the economy. The topics covered will provide all the information necessary to enable discussion of government policy, international trade, the financial sector, and the economy's main industries (agriculture, manufacturing, mining and services).

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0067 Major in International Business

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to International Business (6356)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Normally 39 hours per semester.

Syllabus

This unit will cover a range of topics relevant to both the environment and competitive strategy of international business. Topics will include globalisation, International Trade and Payments, geographical, cultural and institutional factors, regional blocs and markets, international dimensions of marketing, strategic management, human resource management, and e-business.

Learning Outcomes

On completion of this unit students will be able to appreciate the major factors and issues affecting the development of international business; appreciate the international context in which businesses operate; recognize the impact of social, economic and cultural factors on the business environment; and understand how geographical and institutional forces shape international trade.

Referenced Unit Sets

- MJ0067 Major in International Business
- MJ0064 Major in International Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Marketing (6357)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018)

Syllabus

The aim of this subject is to give students an understanding of and a feel for the role of the marketing manager through an introduction to the basic problems and practices in marketing management. This subject includes such topics as the marketing environment, analysing marketing opportunities, organising of marketing covering product price decisions, channel decisions, physical distribution decisions, communication - promotion, advertising decisions, sales force decisions, and controlling and evaluating marketing programs.

Class Contact

Normally 39 hours per semester.

Learning Outcomes

On completing this subject students should be able to be capable of : analysing marketing environments; design appropriate marketing strategies for specific market segments; evaluate strategies and their impact; prepare a basic but effective marketing plan for a small business enterprise/charity/or public sector service.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws

Referenced Unit Sets

- MJ0067 Major in International Business
- MJ0089 Major in Marketing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting Systems and Practices (6360)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Normally 39 hours per semester.

Syllabus

Accounting Systems and Practices is the foundation subject in the accounting major. It deals with the accounting cycle and the concepts, principles and practices for measuring, recording and reporting financial events. Principles of risk management and internal control are also considered, as well as the benefits and limitations of accounting and spreadsheet software for transaction processing and decision support.

Prerequisite

Accounting for Managers.

Learning Outcomes

On successful completion of this subject students will be able to describe and document the components of the accounting cycle; demonstrate a sound understanding of the basic accounting process; measure a range of financial events, record transactions and prepare financial reports using both manual and computer-based systems; identify and manage related risks and critically evaluate systems of internal control; and build simple financial models to support management decision-making. Students will also enhance generic skills in group work, problem solving and information literacy and numeracy.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0014 Major in Business Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Innovation (6361)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Entrepreneurship

Class Contact

Normally thirty nine hours per semester.

Learning Outcomes

On completion students should be able to identify and differentiate genuine business opportunities for 'good' ideas; screen business opportunities using the PIES; demonstrate an understanding of the skills needed to manage the start-up, survival and growth phases of a new venture; identify and describe the important elements in formulating and evaluating a business plan; identify and describe the important elements in a financing strategy; demonstrate an understanding of the driving forces behind creating and building value in a new venture; and identify sources of information and assistance that may be able to help with the development of specific business opportunity.

Syllabus

This unit provides a survey of methods that are used to identify opportunities, design entry strategies, implement a business plan and realise the economic value created. Topics include innovation framework; intellectual property; resource-based view of innovation; macro-environmental evaluation; Preliminary Innovation Evaluation System (PIES); major and minor entry wedges; developing and presenting a business plan; identifying value in a business plan; sources of venture capital; structuring a deal; alliances, networking and sources of information.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Global e-Business (6363)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Prerequisite

Introduction to International Business or Introduction to Economics.

Syllabus

This unit will provide an understanding of the global economic and regulatory infrastructure and the strategic context within which global electronic commerce is developing. It will examine the various principles that govern and influence global e-business and investigate how information and technology affects the nature of economic transactions and influence market structures in the global context. It will also examine how businesses can manage their foreign trade activities via the internet, digital marketplaces and other electronic networks, and the issues involved in implementing global e-commerce operations.

Learning Outcomes

On completion of this unit participants will be able to understand the various components that constitute the information and network economy in a global context; understand the various infrastructures necessary for the successful implementation of global e-business; explain the economic rationale underlying the development of global e-business; and understand the appropriate e-business models required for the successful management and administration of e-business in a global environment.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0067 Major in International Business
- MJ0064 Major in International Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Systems Analysis and Modelling (6365)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Class Contact

Up to thirty nine hours per semester.

Syllabus

This unit applies the theory of information systems analysis and modelling to the specification of IT-supported business processes. It describes and demonstrates the tools and techniques used to formally describe what an information system is to do, and the methods used by information systems analysis to construct these descriptions. The process of domain modelling is considered from vague systems conceptualisation using soft systems techniques through a process of refinement and verification to a 'Unified Modelling Language'- based specification. It examines the role of analysis and modelling in various systems development life cycles.

Learning Outcomes

On successful completion of this unit students should be able to: analyse IT-supported business processes and hence derive appropriate system models; use abstraction as a modelling device; use international standard systems description paradigms and languages; explain the role of analysis within various systems development life cycles; describe and discuss the role of systems models in the synthesis of systems; and apply tools for managing analysis processes.

Prerequisite

Information Systems in Organisations and Database Design.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Services Marketing (6366)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On completion of this unit participants will be able to understand the special marketing needs of service industries; understand customer behaviour and relationship management in the service sector; develop marketing strategies for service industries; analyse the impact of recent environmental changes on service industries; analyse case studies in the field of services marketing and solve problems related to the marketing of services.

Syllabus

This unit aims to provide students with a review of current theory and practice in services marketing. The distinctive needs of service industries for marketing planning and strategy will be explored, as will customer relationship management. Challenges such as maintaining service quality and handling customer complaints will be considered, as well as the impact on services of information technology and globalisation. The unit will have a current Australian focus and will make use of actual examples of service industries in our region.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Introduction to Marketing.

Referenced Unit Sets

- MJ0014 Major in Business Management (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Money, Employment and Growth (6369)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit is designed to provide an introductory analytical framework for the study of macroeconomics. Particular emphasis is placed on the relationships between different sectors of the economy and on the policy implications of the framework developed. Topics covered in the course include the theories of the determination of output, employment and growth, including the role of overseas trade; the role of money, banking and the rate of interest in the economy; the labour market and inflationary processes. Wherever possible current Australian illustrations will be given.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Introduction to Economics.

Learning Outcomes

On completion of this unit participants will be able to: understand the meaning and significance of basic macroeconomic concepts and principles and the major theoretical frameworks; undertake an analysis using simple macroeconomic models in both diagrammatic and quantitative terms; and acquire an understanding of how output, employment and growth are determined in an economy.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Pay and Performance (6370)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The unit provides students with a detailed understanding of pay structures and the main types of performance-related pay. Topics covered include structuring base pay, job evaluation, market surveys, motivation and employee behaviour; goal-setting and performance appraisal; individual performance-related pay, gainsharing, goalsharing, team-based rewards; profit-sharing and employee share ownership.

Learning Outcomes

On successful completion of this unit students will be able to make informed choices about the most suitable pay and performance management practices for particular work organizations. Students will also be able to assist in the selection, design, implementation and review of suitable systems for measuring and rewarding individual, group and organisation-wide performance.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Managing Human Resources.

Referenced Unit Sets

- MJ0052 Major in Human Resource Management (Restricted)
- MJ0087 Major in Managing Human Resources

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Management and Planning (6371)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On completion of this unit, students should be able to conduct an external and internal marketing audit of an organisation, addressing key strategic questions.

Prerequisite

Introduction to Marketing.

Class Contact

Normally thirty nine hours per semester.

Syllabus

This unit focuses on the marketing planning process, strategic market management, and implementation. The models and methods covered include scenario analysis, impact analysis, strategic information scanning systems, the key success factor/competitive environments, customer-based competitor identification and the capital asset pricing model. The uses of various marketing research techniques are examined and applied to real world situations. Students will gain practical experience through participation in marketing exercises, simulation games and computer modelling in the application of analytical tools for market analysis and measurement profitability and productivity analysis, pricing decision analysis, sales forecasting, the development of marketing, plans and budgets, physical distribution management and channel management.

Referenced Unit Sets

- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Methods (6372)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On completion of this unit students should have a sound understanding of the function of marketing research systems and techniques in marketing management. Students will be able to outline the advantages and disadvantages of various research techniques, outline the basics of questionnaire design and be able to design a research plan.

Syllabus

This unit will introduce students to the lesser complexities of the research process, survey design techniques, the use and sources of secondary data, and the use of qualitative research including focus groups in marketing research. Students will also be introduced to various research techniques including survey research, observation and experiments.

Prerequisite

Introduction to Marketing.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Management Accounting (6375)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Accounting for Managers, Accounting Systems and Practices.

Syllabus

This unit considers the fundamental concepts and tools used by accountants to provide information for management planning and control, and to identify and measure the cost of products and services.

Learning Outcomes

On successful completion of this unit students will have: a thorough understanding of costing and cost allocation approaches under a variety of decision making settings; knowledge of modern management accounting techniques including as inventory management, JIT, quality control and ABC; the ability to interpret data and reports; and present, discuss and defend views.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0014 Major in Business Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Managerial Economics (6376)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Learning Outcomes

On completing this unit, students should have gained an understanding of the type of information one must gather in order to apply economics to the problems of managing firms, and understand a range of theoretical models well enough to assess their usefulness to managers in specific situations.

Prerequisite

Introduction to Economics.

Class Contact

Normally thirty nine hours per semester.

Syllabus

This unit is designed to develop in students an ability to apply economic principles to decision problems facing managers and owners of firms. Topics include a reappraisal of market models from the perspective of a manager; methods of estimating demand; analysis of production conditions, of costs, of pricing policies, of the internal structure of the firm and of government intervention in the market.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0014 Major in Business Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Investments (6378)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

This unit gives an understanding of investment decisions in a capital market context and how the modern portfolio theory is applied in practice. It covers issues such as capital market efficiency, evaluation of investments, and the use of derivatives as risk management tools.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Accounting for Managers, Business Statistics.

Learning Outcomes

On completing this unit students will be able to discuss, explain and apply modern portfolio theory in a range of practical situations; understand the implications of capital market efficiency for security selection styles such as technical and fundamental analysis; apply techniques for valuing equity and understand the importance of economic and industry analyses; evaluate bonds as an investment alternative and consider bond portfolio strategies; understand the basic characteristics of options and future contracts, apply pricing models and appreciate the role of these derivatives as risk management tools; discuss any other topic that may from time to time be included in the subject, for example mergers and takeovers; and have increased generic skills in communication, problem solving and in the use of Excel and Solver.

Referenced Unit Sets

- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Internet Marketing (6379)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Prerequisite

Introduction to Marketing.

Class Contact

Normally thirty nine hours per semester.

Learning Outcomes

On completion of this unit participants will be able to understand how to apply marketing strategies to internet commerce; understand the supply chain customer relationship; explain how to create site traffic; identify elements of good website design; identify new business trading processes that will emerge on the internet in the future; and identify pricing issues and regulatory issues affecting internet marketing.

Syllabus

The goal of the unit is to serve as a bridge between the new technology and relevant areas of existing knowledge. It develops a framework for understanding the forces driving the Internet revolution in marketing and business. It introduces the many new tools, challenges and techniques needed to update conventional marketing approaches. Topics covered include: customisation and community building, distribution and channel conflict, the role and scope of the internet in marketing research, security issues and electronic payment systems, business models for internet commerce, database integration, the importance of the internet and intranets in business to business marketing. Pricing issues and regulatory issues will also be discussed, as well as generating site traffic through a variety of means including banner advertising and competitions.

Referenced Unit Sets

- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Marketing (6380)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completion of the unit the student should have an understanding of the historical and structural environment in which the global marketer operates with emphasis on international institutions and the World Bank; embargoes and sanctions - regulation of international export and import controls; the international cultural market as it affects marketers; foreign exchange and other risks; secondary international marketing research; international product adaptation and promotion and pricing; channels of international distribution and logistics; licensing, franchising and export intermediaries; counter trade and barter; future trends in globalisation.

Syllabus

This unit explores the internationalisation of business and examines strategies for Australian and Asian firms engaged in international marketing. Topics include analysis of multinational trade and Australian business involvement; international marketing strategies and decisions on segmentation, product policy and product planning, pricing, channels of distribution, and international advertising; issues in international marketing research; multi country data analysis and international marketing information systems.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Introduction to International Business or Introduction to Marketing.

Referenced Unit Sets

- MJ0067 Major in International Business
- MJ0064 Major in International Management
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Human Resource Management (6381)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Normally thirty nine hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to describe the key differences between international HRM in Multinational enterprises and HRM in organisations operating domestically; examine the relationship between organisational factors (such as strategy and structure), external factors (such as legal and political systems, culture and competition), and international HRM policies and practices adopted by various MNEs. Students will also be able to discuss the complexities of managing international strategic alliances and, in particular, international joint ventures.

Syllabus

International HRM explores the topics of culture, strategy and structure; recruitment and selection; performance management; training and development; international compensation; labour relations; and joint ventures.

Prerequisite

Introduction to International Business or Managing Human Resources.

Referenced Unit Sets

- MJ0067 Major in International Business

Unit: Intermediate Microeconomics (6382)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit will focus on the development and application of microeconomic principles. The theoretical component will consolidate and extend the material presented in first year, covering the areas of consumer and producer behaviour in competitive and non-competitive environments, market failure and the role of government; industry structure, conduct and performance.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Business Economics.

Learning Outcomes

On completion of this unit, the student should have an understanding of the microeconomic principles relating to consumer and producer behaviour, the market for factor inputs, market failure and the role of government and be able to apply them to real world issues, particularly in the area of public policy.

Referenced Unit Sets

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Intermediate Macroeconomics (6383)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit extends the material covered in Money, Employment and Growth. It examines the various components of the IS/LM model including consumption, investment, the demand and supply of money and the effects of fiscal and monetary policy. Other topics covered are aggregate supply and demand analysis, macroeconomic policy for the open economy under alternative exchange rate regimes, economic growth and the problems of inflation and unemployment.

Learning Outcomes

By the end of this unit, students will have a good understanding of the range of macroeconomic theories and schools of thought, as well as the policy prescriptions that are implied by these theories. They will also understand the main strengths and weaknesses of the competing theories. Students will also be able to apply these theories to an analysis of the Australian and other economies.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Money, Employment and Growth.

Referenced Unit Sets

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations (6384)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit students will possess a background in, and overview of, industrial relations in Australia.

Syllabus

The unit covers theories of industrial conflict; forms of industrial regulation, including collective bargaining and compulsory conciliation and arbitration; the development of enterprise bargaining; the historical development of industrial relations in Australia; and the role of the state, unions and employers in industrial regulation.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0052 Major in Human Resource Management (Restricted)
- MJ0087 Major in Managing Human Resources

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Resource Economics (6385)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this unit, the student should have an understanding of the economic principles relating to how markets for human resources work both in Australia and overseas. They should understand the major issues of labour market policy including the role of discrimination, the role of trade unions and how pay relativities are determined. They should understand the major determinants of employment and the distribution of income within a country. Students should be equipped with the ability to apply economics concepts to real world issues.

Prerequisite

Introduction to Economics.

Syllabus

The aim of this unit is to provide students with the methods used by economists to analyse human resource issues within organisations and the ways in which human resource decisions influence labour market outcomes. The emphasis will be on professional and policy related issues in Australia and overseas.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0014 Major in Business Management (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Financial Institutions and Markets (6386)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On completion of this unit, students should be able to outline the differences between the major participants in the financial services sector including banking, insurance, superannuation and other non-banking financial intermediaries; understand the role of regulatory authorities in the financial services sector in Australia, understand how different financial markets function including debt markets, equity markets, foreign exchange markets, etc., as well as understanding the salient features of various financial products, services and instruments, including risk management instruments traded in these markets. Students should also have improved their generic skills, including report writing, problem solving, the ability to think and act independently, to listen effectively, to transfer and receive knowledge, collaborate with colleagues, and to present, discuss and defend views.

Syllabus

This unit examines the institutional and operational aspects of the Australian financial system. It consists of three related parts: (i) an introduction to the Australian financial system and the tools of analysis and evaluation; (ii) financial markets and instruments; and (iii) the major financial services firms. It is intended that students appreciate the evolving nature of the Australian financial system and the forces of innovation and change including changes in regulatory philosophy, entrepreneurial and global activity by market participants, and technological developments. It is a core unit in the Bachelor of Commerce Banking and Financial Services Major but is relevant to any other course requiring this specialist knowledge and skills.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Document and Workflow Management (6388)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines how organisations create and manage their business processes. The Unified Modeling language is used to represent workflow and the integration of computer-based support of workflow. The document life cycle is examined with emphasis on collaborative document development, and the effective use of documents of various types from organisational policies to transaction processing forms. Contextual influences on workflow and document design are considered, including an organization's strategic, structural and functional environment; relevant international standards; and relevant software support for the design and implementation of document and workflow systems.

Prerequisite

Systems Analysis and Modelling.

Learning Outcomes

After completion of this unit, students will be able to undertake a workflow and document design project that will meet the needs of an organisational situation in a professional manner.

Class Contact

Up to thirty nine hours per semester.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Designing Human-Computer Interaction (6389)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centred design, designing for use, and the design of human-computer interaction. Issues of project and quality management are considered. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored. Relevant sections of Australian and other Standards and guidelines dealing with software quality management, software ergonomics and software usability are discussed.

Prerequisite

Information Systems in Organisations and Professional Communication Skills or Information Technology Communication or equivalent.

Learning Outcomes

On successful completion of this unit students will be able to describe, discuss and evaluate the information systems design process and specify user requirements. They will be able to explain some key issues about group work, communication processes, and project and quality management. They will be able to undertake a small information systems design project, applying user-centred design techniques and addressing issues in human-computer interaction. They will also be able to apply policies and procedures from relevant guidelines and standards.

Class Contact

Up to fifty two hours per semester.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)

- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Consumer Behaviour (6390)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

Issues that are explored in this unit include: What process do consumers go through when selecting products? How important is the consumers culture or social status when designing a marketing strategy? Is the role of emotion and humour essential in a marketing campaign? Why should customer complaints be the number one priority for everyone in organizations? This unit is supported by theories aimed at providing students with an analytical background to develop effective marketing strategies.

Class Contact

Normally thirty nine hours per semester.

Learning Outcomes

Students will understand consumer behaviour theories and their implications for marketing. They will be able to implement consumer behaviour findings into marketing strategies and develop an analytical understanding of consumer behaviour.

Prerequisite

Introduction to Marketing.

Referenced Unit Sets

- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Company Accounting (6391)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Normally thirty nine hours per semester.

Learning Outcomes

On successful completion of this subject students will be able to prepare the financial statements in an annual report for a simple public company, be able to describe the institutional structure for setting accounting standards and be able to evaluate the strengths and weaknesses of this framework. Students will also have enhanced their generic skills in communication, research, analysis of information and teamwork.

Syllabus

Company Accounting provides an introduction to the accounting techniques used by companies in Australia when preparing their annual reports. The topics covered include tax-effect accounting and consolidation. It examines key accounting standards used in preparing annual reports and the institutional framework that creates accounting standards.

Prerequisite

Accounting for Managers; Accounting Systems and Practices.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Finance (6392)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018)

Class Contact

Normally thirty nine hours per semester.

Syllabus

This is a financial management subject that is very broad in scope. It explores the impact of financial institutions, markets and securities on the management of short and long-term assets and liabilities .

Learning Outcomes

On completing this unit students will be able to: understand the goals of financial management; apply discounted cash flow techniques to value debentures, shares and to evaluate alternative capital investments proposals; understand the concept of an efficient capital market and the nature of the risk-return trade-off facing investors and firms and apply this in determining the cost of capital; recognise options and futures as risk management tools; understand working capital management; make capital investment decisions under uncertainty; evaluate leasing as an investment alternative and appreciate the importance of taxation in this decision; describe the main features of various short term and long term financing options; discuss factors that financial managers must consider in establishing a dividend policy; understand the effects of financial leverage in capital structure decisions; and have increased generic skills in communication and problem solving.

Prerequisite

Accounting for Managers. It is recommended that students complete Business Statistics before enrolling in this unit.

Referenced Unit Sets

- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0014 Major in Business Management (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Asia Pacific Business (6393)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On completion of this unit students should be capable of an appreciation of competitive strategy and management of business in the Asia-Pacific and South East Asia; examining the structures and workings of major economies such as Japan, China, Korea, India and the ASEAN countries in connection with appropriate economic concepts and ideas; analysing the economic development of Pacific Basin economies in a comparative fashion with reference to appropriate models and theory; exploring the international relationships of Pacific Basin economies and the scope for regional integration; and understanding the interaction of innovative behaviour, management systems and public policy in several countries of the region.

Class Contact

Normally 39 hours per semester.

Syllabus

The unit will stress thematic approaches, by looking at topics such as growth patterns, the development of trade, industrial structure and ownership, and government-business relations, across the region as a whole; geographic approaches, by examining the special factors affecting different countries and areas; international approaches, by relating the characteristics and trends in Asian economies to the economies of the other advanced economies of the world; and institutional and managerial practices both within countries and within business organisations in the region.

Prerequisite

Introduction to International Business or Introduction to Economics.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0067 Major in International Business
- MJ0064 Major in International Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Economics (6394)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit provides an examination of the basic principles involved in economic analysis with particular reference to prices, resource allocation and the theory of the firm. Topics include fundamentals of supply and demand analysis; consumer equilibrium, production functions and analysis of short and long run costs of production; market structures - perfect competition, monopoly, oligopoly and monopolistic competition; pricing of factors of production; public policy and competition; market failure, welfare and public policy; resources, ecology and environmental issues.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Introduction to Economics.

Learning Outcomes

On completion of this unit participants will be able to understand the basic concepts and models of firms and households; reason from a set of known economic facts or assumptions, to a set of predictions; and assess actual market phenomena (Australian case material is used) in terms of the concepts and models of economic analysis.

Referenced Unit Sets

- MJ0005 Major in Applied Economics
- MJ0037 Major in Economics (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Management Accounting (6395)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit students will have: an understanding of strategic managerial accounting; an advanced knowledge of activity based management, financial and non-financial performance measurement techniques and management control in decentralised organisational structures; an ability to solve advanced financial modelling problems; and an ability to tolerate ambiguity.

Syllabus

The unit examines strategic issues in management accounting and in particular the contribution that accountants make in business to strategic planning and decision-making.

Prerequisite

Management Accounting.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0001 Major in Accounting (Restricted)
- MJ0014 Major in Business Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Ethics (6397)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Normally thirty nine hours per semester.

Syllabus

Business Ethics focuses on dilemmas that arise out of potential conflicts between the economic and the social performance of enterprises. It aims to assist students to develop the critical thinking skills required for the successful practice of management within the framework of societal values. These skills include the ability to think clearly, argue cogently, give reasons for actions and decisions, and make rational choices and recommendations in ethically sensitive situations commonly encountered by contemporary managers. Topics include: ethical theory, corporate social responsibility, global ethics, employee rights and obligations, consumer rights and product safety, ethical issues in marketing, obligations in accounting and investment and principles of environmental management.

Prerequisite

Substantial progress towards completion of an undergraduate degree.

Learning Outcomes

On successful completion of this unit, students will be able to recognise important ethical issues that arise in various business contexts and professional practice; demonstrate an understanding of the ethical, social and economic environments in which those occur; demonstrate critical thinking skills required for the successful practice of management and the professions within the framework of societal values; demonstrate confidence in introducing ethical considerations into professional and managerial decision making and explaining their importance to others; use their ethical imaginations in resolving dilemmas and enhancing business decision-making.

Referenced Unit Sets

- MJ0001 Major in Accounting (Restricted)
- MJ0014 Major in Business Management (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Auditing (6398)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Accounting for Managers, Accounting Systems and Practices.

Learning Outcomes

On successful completion of this unit students will be able to critically evaluate the roles and responsibilities of financial statement auditing and auditors, describe and apply the principles of risk based auditing and be able to read and prepare an audit report. Students are also expected to have enhanced their generic skills in communication, research, analysis of information and teamwork.

Syllabus

Auditing provides an introduction to theory, management and practices of financial statement auditing. The unit examines the role of the financial statement audit and the duties and responsibilities of auditors. The unit also provides participants with an understanding of the planning and management of risk based audits including the completion of audits and audit reports. Students are introduced to auditing in a computer-based environment and computer-assisted auditing.

Class Contact

Normally 39 hours per semester.

Referenced Unit Sets

- MJ0001 Major in Accounting (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Accounting (6399)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit students will have; an understanding of approaches to theory formulation; knowledge of alternative measurement systems; an awareness of, and ability to critically analyse contemporary issues in accounting; an awareness of, and ability to critically analyse accounting regulatory frameworks; ability to apply and critically analyse concepts and techniques introduced in prerequisite units; and enhanced generic skills in communication, research, and analysing information.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Accounting for Managers, Accounting Systems and Practices, and substantial progress through the Accounting major.

Syllabus

This unit provides a study of accounting theory and theory development, alternative measurement systems, perspectives on accounting regulation and public sector accounting together with contemporary issues in accounting as they develop.

Referenced Unit Sets

- MJ0001 Major in Accounting (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Macroeconomics (6400)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit focuses on the role of government in the macro economy. It begins with an examination of the different schools of thought about the role of government and macroeconomic policy in modern economics. It then analyses the economic role of government in Australia in the light of these theories, incorporating into the analysis the policy constraints imposed by this country's political institutions and culture. Particular attention is paid to the pressures on policy arising from the international economy and international institutions. The unit examines current policy issues such as unemployment, wages policy, income distribution, foreign debt and foreign ownership.

Learning Outcomes

On completion of this unit, students should have an understanding of the macroeconomic problems that confront Australia ; be able to apply the techniques of economic analysis to those problems; have developed an appreciation of the social and political environment in which policy measures must operate; and be able to communicate economic ideas clearly both orally and in writing.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Intermediate Macroeconomics.

Referenced Unit Sets

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Microeconomics (6401)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Intermediate Microeconomics.

Syllabus

This unit focuses on the role of Government in the economy. It begins by revising the theories of market failure and follows this with an examination of the theories of government failure. It considers the events that led to the current concerns with the country's microeconomic performance. It discusses the controversies surrounding deregulation and privatisation. Within this framework, the unit then examines specific examples of microeconomic policy in areas such as the finance industry, the transport sector, telecommunications, education and social security.

Learning Outcomes

On completing this unit, students should have acquired the skills to apply microeconomic concepts and theories to important areas of microeconomic policy including the debates on privatisation and deregulation, labour market policy, the role of trade policy, competition policy, foreign investment policy and social security policy. They will have a greater understanding of the structural changes that are taking place in the Australian economy and the areas where further changes need to take place.

Referenced Unit Sets

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Credit and Lending Decisions (6402)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

As a result of taking this unit, students should develop a solid understanding of the principles of credit creation and management, including lending and operational aspects of lending institutions; and be able to analyse credit-worthiness through techniques such as financial statement analysis and credit risk measurement models. Students would also develop knowledge of management of credit risk - one of the principal risks facing financial services firms.

Class Contact

Normally 39 hours per semester.

Syllabus

This unit encompasses the study of credit origination, analysis and management, including the lending functions, of financial services firms, particularly commercial banks, credit unions and investment banks. It covers the principles of lending, credit risk management and modelling, analytical tools to judge credit worthiness of prospective borrowers, analysis of business and personal loans, small business finance, corporate lending, project finance, leasing, securitization, at both the individual transaction and loan portfolio management levels. It includes consideration of the regulatory aspects of credit risk management, problems loan management and the evolution of risk management approaches including credit derivatives.

Referenced Unit Sets

- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Economics of the Public Sector (6404)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

This unit examines the role of the public sector in the economy - in particular, the economic theories that attempt to explain government fiscal activities with emphasis on their application to the Australian environment. Topics include: the economic rationale for government intervention, equity and efficiency criteria applied to government activity; principles of taxation tax incidence, efficient and equitable taxation, tax reform, the economics of the fiscal federalism; inter-governmental economic of public debt and public borrowing.

Prerequisite

Introduction to Economics.

Learning Outcomes

On completion of this unit participants will be able to demonstrate an understanding of the economic principles that govern optimal government expenditure and taxation programs in a mixed economy, and of distributive and macroeconomic consequences of state revenue raising and spending decisions; explain the structure and growth of public expenditure in Australia; demonstrate an understanding of fiscal policy and its impact on the Australian economy.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0005 Major in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental and Resource Economics (6405)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completion of this unit, students should be able to have an enhanced understanding of the relationship of the economy with the ecology that sustains it; use economic theory to analyse environmental problems; and derive relevant policy prescriptions.

Syllabus

This unit is designed to give students a comprehensive coverage of the theory and practice of Environmental and Resource Economics. The unit will show that environmental and resource issues can be integrated into economic analysis. The implication of this integration for environmental policy and management will be examined.

Prerequisite

Introduction to Economics.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0005 Major in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Economics (6408)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

On completion of this unit, students should be able to understand the gains generated from international trade; understand the nature of various barriers to trade; understand differences between fixed and flexible exchange rate systems.

Class Contact

Normally thirty nine hours per semester.

Syllabus

This unit comprises a study of the principles of international trade, and their application to the Australian economy. Topics include a survey of the theories of international trade; the economic effects of protection; the analysis of the balance of Payments; policy projections for external and internal balance; capital flows and foreign investment; the rate of exchange; the problem of international liquidity; international monetary institutions; international trade and development; customs, unions, and trade liberalisation.

Prerequisite

Intermediate Macroeconomics; Intermediate Microeconomics.

Referenced Unit Sets

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Financial Management (6409)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Normally thirty nine hours per semester.

Syllabus

International Financial Management deals with the identification and management of risks and returns arising from the international trade, investment, financing and dividend decisions of individuals and firms at both an individual transaction and portfolio level. It is a specialist subject in the Bachelor of Commerce (Banking and Financial Services Major) but is relevant to any other course requiring this specialist knowledge and skills.

Learning Outcomes

At the successful completion of this unit students will understand the motivations and drivers behind international trade, investment, financing and dividend decisions; be able to identify the risks and assess the impact of the volatility inherent in such transactions; delineate alternative approaches for the management of associated risks; better understand the operation of international financial markets; comprehend the financial management of asset creation and liability generation processes; and be able to develop strategies for the management of international financial risks including those associated with the financing international trade and investment.

Referenced Unit Sets

- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0040 Major in Financial Services
- MJ0067 Major in International Business
- MJ0064 Major in International Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Managing Financial Services Firms (6412)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

This unit analyses the application of modern banking and finance theory to the process of management of today's complex commercial banking and similar financial service organisations. Managing Financial Services Firms takes a strategic approach to banking operations and financial services firm management. It is a specialist unit in the Bachelor of Commerce (Banking and Financial Services Major) but is relevant to any other course requiring this specialist knowledge and skills.

Learning Outcomes

On successful completion of this unit students will be familiar with the financial and strategic issues regularly addressed by the managers of financial services firms; be familiar with the process of financial innovation and with the risk management strategies used in the financial services industry; and have the conceptual foundations and analytical skills necessary to operate effectively in the financial services industry. Students should also have improved their generic skills, including report writing, problem solving, the ability to think and act independently, to listen effectively, to transfer and receive knowledge, collaborate with colleagues, and to present, discuss and defend views.

Class Contact

Normally thirty nine hours per semester.

Referenced Unit Sets

- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0040 Major in Financial Services

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Marketing Research Project (6413)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completion of this unit students will be able to develop a marketing research proposal for clients, then choose and implement appropriate research methods. Students will be able to access secondary sources of information, conduct qualitative and quantitative research, analyse data and write and present a research report.

Syllabus

The unit will introduce students to the complexities of the research process, survey design techniques, the use and sources of secondary data, and the use of qualitative research including focus groups in marketing research. Students will also be introduced to various research analysis techniques, and will work on solving marketing research problems for private, public and not-for-profit businesses.

Class Contact

Normally thirty nine hours per semester.

Prerequisite

Marketing Research Methods.

Referenced Unit Sets

- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Revenue Law (6417)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Normally thirty nine hours per semester.

Learning Outcomes

On successful completion of this unit, students will be able to explain the principles underlying the taxes considered in this unit. Further, students will be able to provide advice with respect to the specific application of the tax law with respect to basic taxation problems. In addition to the technical taxation law knowledge that students will acquire in successfully completing this unit, the unit also develops generic legal/commercial skills including oral and written communication skills, critical thinking, problem solving and active learning.

Prerequisite

Law of Business Associations.

Syllabus

This unit provides students with a basic knowledge of key elements of the Commonwealth taxation system. In particular, the subject focuses upon the Commonwealth income tax. The fringe benefits tax and goods and services tax (GST) are also covered in this unit.

Referenced Unit Sets

- MJ0001 Major in Accounting (Restricted)
- MJ0041 Major in Financial Planning (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Principles of Common Law PG (6423)

Level: P **Credit Points:** 4 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2006: Not offered (Also available in: 2004, 2009)

Class Contact

52 hours of structured learning or its equivalent using various forms of delivery including face-to-face, webct, video conferencing, distance education materials, etc.

Prerequisite

Admission to any post graduate UC courses, including, Graduate Certificate, Diploma or Master of Legal Studies, Master of Laws, Master of International Economic Law, Master of Corporate Law, or Doctor of Legal Science, Grad Certificate, Grad Diploma or Masters of Management.

Syllabus

This subject introduces students to the major legal systems in the world with a focus on Anglo American Common Law. The objective of the subject is to equip students to understand the basic principles of the Common Law and continental European Civil Law and to be able to negotiate with parties from such legal cultures. Topics covered include the history and sources of law, major public and private law institutions, the role of lawyers (and of international lawyers working with them), and selected substantive legal issues.

Learning Outcomes

On successful completion of this subject, students will be able to: understand and describe the major features of the major legal systems of the world; demonstrate by a written research assignment and participation in class discussions an understanding of the historical, social, economic and political context in which divergent legal systems have emerged; utilise comparative research methods in approaching a legal problem or issue.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Introduction to Outside Broadcast: CIT (6425)

Level: 1 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Asia Pacific Business G (6427)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

At least thirty nine hours of classroom and structured learning per semester.

Learning Outcomes

On completion of this unit students will possess a developed knowledge of the major issues of business environment and strategy in the Asia Pacific region. They will be able to analyse the structures and institutions of the major economies of the region including Japan, China, Korea, India and the ASEAN nations. Students will be able to critically evaluate economic concepts as well as theories of international business. Students will be able to utilise theories of the economic, social and cultural environment of business and be able to explore the relevance of international relationships for business strategy. Students will present material in various media that reflects an advanced understanding of innovative behaviour, management systems and public policy in selected countries of the Asia Pacific.

Syllabus

The unit will examine the economic, social and cultural environment of selected countries of the Asia Pacific and explore the implications of this environment for the management of business and business behaviour. The thematic approach will focus on Japan, China, Korea, India and the ASEAN countries. Patterns of trade and investment will be analysed and these patterns related to both country differences including social and cultural practices of business.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Decision Making Under Uncertainty: ANZSOG (6428)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this subject students will: be aware of the main techniques of quantitative and qualitative analysis particularly within a government setting; understand how to apply quantitative and qualitative analysis particularly within a government setting; be able to accurately use and interpret data for decision making; develop judgment in drawing inferences from data and analysis.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Syllabus

This course introduces and examines quantitative reasoning techniques for addressing policy problems, including probabilistic analysis, sampling, data analysis and statistical inference, decision making under uncertainty, modeling and constrained optimization. It also considers qualitative research techniques including formulating research questions and objectives, research ethics, data collection techniques, and the analysis and evaluation of qualitative data. The course is practically oriented towards identifying strategies for data collection and principles for critically evaluating the data collected by others.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Delivering Public Value: ANZSOG (6429)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

The objectives of this unit are that students will: appreciate the different kinds of value created by public sector organizations for citizens and clients; understand how the political environment affects organizational objectives; be aware of the various kinds of operational capabilities available to public sector managers, and how they can be mobilized. know how to recognize problems from symptoms, identify opportunities for action and manage risks in delivering value to the community; enhance their skills in people and knowledge management, contracting, partnering and inter-organisational collaboration in the public sector. be able to think strategically about delivering public value.

Syllabus

This unit examines the theory and application in public sector contexts of organizational structure, purpose and rules; political purposes and institutional arrangements; risk identification and management; operational planning; and interdependencies and connections between policy and service delivery and between policies and programs. Utilizing the theoretical perspectives of the management disciplines, the unit will be practically oriented towards delivering outcomes for government, applying available resources efficiently and managing people and operations to deliver those outcomes.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Designing Public Policies and Programs: ANZSOG (6430)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Governing by the Rules: ANZSOG (6431)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this subject students will have acquired: an enhanced knowledge and understanding of the applicable elements of law, convention, practice and ethics is fundamental to any consideration of public policy; an applied appreciation of the role of legislation, regulations and conventions, their importance to good government. greater understanding of how the authority of the state is appropriately used to deliver government objectives in accord with the underpinnings of our system of government. knowledge of systems of ethics, personal responsibility and accountability.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Syllabus

An enhanced knowledge and understanding of the applicable elements of law, convention, practice and ethics is fundamental to any consideration of public policy. Knowing how the law applies, how to read it, how it works as a system, conditions for reasonable performance in operation, and knowing how to successfully navigate through the complexities of government is vital for public sector managers. The unit will address: origins of government and the notion of authority and legitimacy, 'the constitution', 'the platform', 'the mandate' statute, regulation, administration and review; uses and abuses of authoritative text; principles of administrative law; power as an operational control system; powers, instruments, management, and 'administerability'; the role and force of conventions; institutional cultures in courts, tribunals and governments; and ethics, personal responsibility and accountability.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Government in a Market Economy: ANZSOG (6432)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leading Public Sector Change: ANZSOG (6433)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2018, 2019)

Learning Outcomes

Students will acquire an understanding of: leadership; public/private/community comparisons; development of leadership capabilities; drivers of public sector change; aligning organisational culture; change management; communication; entrepreneurship in the public sector, and values, morality and professionalism.

Syllabus

Public managers now operate in an environment where citizens are better informed and demand more responsive services, commonly delivered once-removed from direct government control. Public servants are expected to develop complex, multi-faceted policy in increasingly contested environments, and they are expected to deliver ambitious outcomes against a constant demand to achieve more with less. The unit will combine examination of the theoretical underpinnings of leadership with practical personal development tools, in the context of the social context of government and the key drivers of public sector change.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Work Based Research Project: ANZSOG (6434)

Level: P **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The work-based project will provide students with the opportunity to apply and integrate skills and knowledge they have gained in other parts of the MPA. The project will be undertaken by teams of up to five students, and will address a substantive public sector issue identified by the ANZSOG faculty or a scholarship sponsor. Students may also identify a project in consultation with ANZSOG faculty. Projects will test the teams ability to define a real-life problem, design a strategy for addressing the problem, gather data, formulate and evaluate options and make recommendations. Students wishing to complete the work-based project alone will need to apply to the ANZSOG faculty for approval and will be allocated a supervisor. The work-based project will conclude with a 2 ½ day residential component, where students will have the opportunity to present the outcomes of their project to ANZSOG faculty and their MPA colleagues.

Prerequisite

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

Learning Outcomes

On completion of this unit, students will be able to: define a 'real-life' problem, design a strategy for addressing the problem; gather data, formulate and evaluate options; and make recommendations to government. Students will develop an applied knowledge of leadership, people management, change management and communication methods, and will be given the opportunity to reflect on the strengths and weaknesses of their own leadership and communication skills, and those of their managers and colleagues.

Unit: Pharmacology PG (6435)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Corequisite

Pharmacology PG, Medicinal Chemistry PG. Assumed knowledge: Chemistry.

Syllabus

This unit examines the science involved in turning a drug into a medicine. Issues involving the scientific and technological aspects of the design and manufacture of dosage forms are introduced. An understanding of the basic physical chemistry for drug design of medications and the formulation and dosage of medicines will be developed as well as biopharmaceutical principles. Practical classes developing extemporaneous dispensing skills will facilitate the progression from theory to practice. Application of these skills will be used within practice visits.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 150 hours of practical workshops/tutorials. The practical time will extend over 21 weeks.

Learning Outcomes

The student will have begun to develop core competency in the area of pharmaceuticals that will enable them to progress to a more complex level of study in future subjects such as Pharmaceutics 2P. Students should demonstrate sound knowledge of the design of dosage forms, the scientific principles of dosage form design, particle science and powder technology and the biopharmaceutical principles of drug delivery. Using this knowledge, students will be able to explain the basic physical chemistry necessary for the design of dosage forms, discuss the design and formulation of medicines and then use this knowledge to demonstrate how the route of administration of the dose form affects the rate and extent of drug absorption into the body and thus affect the patient and their disease state.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Medicinal Chemistry PG (6436)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

The student will develop the ability to recognise chemical structures of common medicinal agents and be familiar with methods used to optimise new chemical entities and existing drugs to improve their safety and efficacy profiles.

Syllabus

This unit aims to develop the students ability to correlate chemical structure with the physicochemical properties and biological activity (including metabolic fate) of drug molecules. The application of such principles to the design, production and optimisation of both historical and new drug entities will be examined and will progress towards the clinical application of those drugs.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 30 hours/semester of practical laboratory workshops/tutorials.

Corequisite

Pharmacology PG, Pharmaceutics 1PG.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmaceutics 1 PG (6437)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Corequisite

Pharmacology PG, Medicinal Chemistry PG.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 150 hours of practical workshops/tutorials. The practical time will extend over 21 weeks.

Syllabus

This unit examines the science involved in turning a drug into a medicine. Issues involving the scientific and technological aspects of the design and manufacture of dosage forms are introduced. An understanding of the basic physical chemistry for drug design of medications and the formulation and dosage of medicines will be developed as well as biopharmaceutical principles. Practical classes developing extemporaneous dispensing skills will facilitate the progression from theory to practice. Application of these skills will be used within practice visits.

Learning Outcomes

The student will have begun to develop core competency in the area of pharmaceutics that will enable them to progress to a more complex level of study in future subjects such as Pharmaceutics 2P. Students should demonstrate sound knowledge of the design of dosage forms, the scientific principles of dosage form design, particle science and powder technology and the biopharmaceutical principles of drug delivery. Using this knowledge, students will be able to explain the basic physical chemistry necessary for the design of dosage forms, discuss the design and formulation of medicines and then use this knowledge to demonstrate how the route of administration of the dose form affects the rate and extent of drug absorption into the body and thus affect the patient and their disease state.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Therapeutics 1 PG (6438)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Class Contact

Three hours per week lecture/tutorial or equivalent, up to 150 hrs practicum placements. This practical time will extend over 21 weeks.

Prerequisite

Pharmacology PG

Learning Outcomes

The student will develop core competency in the area of applied therapeutics that will enable them to progress to a more complex level of study in future subjects such as Applied Therapeutics 2,3. Students should demonstrate sound knowledge and application of therapeutics within the core systems. Using this knowledge, students will be able to explain the aims of therapies within the clinical context. Students will be conversant with drug information literature and databases.

Syllabus

This unit develops in detail the knowledge required for an understanding of disease states and the therapies used to manage them. This unit covers the clinical chemistry required to interpret test results and thus aid in the choice of medications appropriate to the disease and the patients. Introduction to the use of drug information in all its forms will be established. The systems covered in this unit include cardiovascular, respiratory, gastrointestinal and renal. The role of the pharmacist in the application of this knowledge in practice is demonstrated through clinical sessions in the hospital.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmacokinetics PG (6439)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

The student will have begun to develop core competency in the area of clinical pharmacokinetics that will enable them to progress to a more complex level of study in future subjects such as Applied Therapeutics. Students should demonstrate sound knowledge of pharmacokinetic parameters and their calculation as well as an understanding of the pharmacokinetic processes of absorption, distribution and clearance. As well, the students must demonstrate an understanding of the kinetics of metabolites, non-linear kinetics and the pharmacokinetic-pharmacodynamic relationships of drugs with the patient. The students must also be able to apply these theories to various patient categories and to the co-ingestion of other drugs and their various dosage forms.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 30 hours/semester of practical laboratory workshops/tutorials, practicum.

Corequisite

Applied Therapeutics 1PG.

Syllabus

Calculation and interpretation of pharmacokinetic parameters. Pharmacokinetic processes of absorption, distribution and clearance and their physiological determinants. Metabolite kinetics. Non-linear pharmacokinetics.

Pharmacokinetic-pharmacodynamic relationships. Therapeutic regimens and dosage adjustments in disease state, young and elderly. Pharmacokinetic drug interactions. Bioavailability and bioequivalence. Evaluating the biopharmaceutical performance of dosage forms.

Prerequisite

Pharmacology PG

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmaceutics 2 PG (6440)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 150 hours of practical workshops/tutorials. This practical time will extend over 21 weeks.

Prerequisite

Medicinal Chemistry PG, Pharmaceutics 1PG. Assumed knowledge: Chemistry.

Learning Outcomes

The student will have a broader understanding of design and formulation of medicines. They will be able to discuss the issues involved in the compounding and manufacture of various dosage forms and explain potential impediments to the successful production of a useful medicine. Students should demonstrate sound knowledge of pharmaceutical microbiology with particular attention paid to the asepsis, sterilization, stability, contamination and preservation process. Using this knowledge, students will be able to participate in the preparation of sterile dosage forms and apply their knowledge to the practical use of the laminar flow environment.

Syllabus

Further development of the concepts involved in the design and formulation of medicines will be explored. Compounding and manufacturing of various dosage forms will be introduced with consideration of packaging and filling. Pharmaceutical Microbiology will be explored covering asepsis, sterilization, stability, contamination and preservation. Safety and quality issues will be introduced that impact on the production of efficacious medicines. The preparation of sterile dosage forms will be taught using the various hospital facilities available. Understanding the application of the Code of Good Manufacturing Practice and the principles of sterile technique within the laminar flow environment will be developed. Practicums will be used to facilitate theoretical concepts into professional practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Therapeutics 2 PG (6441)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Learning Outcomes

The student will develop core competency in the area of applied therapeutics that will enable them to progress to a more complex level of study in future subjects such as Applied Therapeutics 3P. Students should demonstrate sound knowledge and application of therapeutics within the core systems. Using this knowledge, students will be able to explain the aims of therapies within the clinical context.

Corequisite

Pharmacokinetics PG.

Syllabus

This unit develops in detail the knowledge required for an understanding of disease states and the therapies used to manage them. The systems covered in this unit include immunology, rheumatology, endocrinology, infectious diseases and geriatrics. The role of the pharmacist in the application of this knowledge in practice is demonstrated through clinical sessions in the hospital.

Prerequisite

Applied Therapeutics 1PG, Pharmacology PG.

Class Contact

Three hours per week lecture/tutorial or equivalent and up to 150 hours practicum. This practical time will extend over 21 weeks.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Pharmacy Practice 1 PG (6442)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 150 hours/semester of practical laboratory workshops/tutorials, or practicum. This practical time will extend over 21 weeks.

Prerequisite OR Corequisite

Health Professional Practice 1PG, Health Professional Practice 2PG, Pharmaceutics 1PG, Pharmaceutics 2PG.

Learning Outcomes

Students will gain an understanding of the practice and responsibilities of the profession and the application of legal and ethical standards. Core competencies targeted towards safe accurate dispensing and cognitive practice (counselling, medication review and primary care interventions) will be achieved by the student. Practice based competencies will be achieved in management.

Syllabus

This unit covers the issues and concepts associated with the profession of pharmacy. The art and science of preparing safe, legal and efficacious medicinals is explored in detail. Practicums concentrating on safe and accurate dispensing using various software packages and development of patient counselling skills and medication reviews will occur. Close liaison with members of the profession will expose the student to many facets of professional practice. Projects will be completed that explore the role of the pharmacist within the healthcare team and the provision of primary health care to the consumer. Intensive programs in practice-based studies such as practice management will occur.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Quality Use of Medicines 1 PG (6443)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

- S2 (BRUCE, Face-to-Face)

Syllabus

This unit introduces the concepts of Quality Use of Medicines required for the practice of modern pharmacy in the broadest sense. This course covers the judicious use of medicines in the community as a whole and specifically for patients. A focus on the utilization of medicines for optimal health outcomes will be presented. Interaction will occur with the healthcare system in its many aspects that will give an understanding to the student of the role of medicines within that system. Exploration of the needs of the consumer within the health systems will be developed. Development of an understanding and critical thinking ability of clinical trials and publications is fostered within this subject. Pharmaco-economic issues will be presented.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 30 hours of practical workshops/tutorials.

Learning Outcomes

On completion of this unit students will have developed a more complete understanding of the use of medicines within the broad healthcare systems and increased their awareness of the needs of the consumer. They will be conversant with the issues of supply of medicines within a background of limited resource allocation. They will develop skills in critical analysis and be able to present these issues in a professional manner.

Prerequisite

Pharmacology PG, Applied Therapeutics 1PG, Pharmacokinetics PG, Pharmaceutics 1PG, Pharmaceutics 2PG.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pharmacy Practice 2 PG (6444)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 150 hours/semester of practical laboratory workshops/tutorials. This practical time will extend over 21 weeks.

Syllabus

This unit considers aspects of pharmacy practice including systematic review of *over the counter medicines* and complementary medicines within the context of the patients other medications. The course consolidates the principles of medication management and provides opportunities for a number of clinical placements which further develop the clinical and practice competencies of the student. Further studies within the area of cognitive services will be developed. Medication reviews and patient and carer counselling will be refined. Dispensing practicals both at the university and in practices, will hone the skills of the student to facilitate competency. Innovative practice will be explored.

Prerequisite

Pharmacy Practice 1PG, Health Professional Practice 1PG, Health Professional Practice 2PG.

Learning Outcomes

Students will gain competency within the areas of *over the counter* medicines and aids. They will be able to be confident in the dispensing and counselling process and be able to utilize supporting patient information to support this interface. They will be capable of taking a medication history and the process of undertaking a medication review. They will be able to communicate medication issues across a wide range of clinical scenarios.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Applied Therapeutics 3 PG (6445)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

Learning Outcomes

The student will develop a deeper understanding and application of knowledge within the areas of applied therapeutics. Students should demonstrate a sound knowledge and application of therapeutics within the core systems. Using this knowledge, students will be able to explain the aims of therapies within the clinical context and be able to discuss and recommend therapies within the clinical context.

Prerequisite

Applied Therapeutics 1PG, Applied Therapeutics 2PG Pharmacology PG, Pharmacokinetics PG.

Syllabus

This unit develops in detail the knowledge required for an understanding of disease states and the therapies used to manage them. The systems covered in this unit include oncology, paediatrics, womens health issues, mental health and disability issues and innovative therapies. The role of complementary medicines in the management of disease will also be explored. The role of the pharmacist in the application of this knowledge in practice is demonstrated through clinical sessions in the hospital.

Class Contact

Three hours per week lecture/tutorial or equivalent and up to 150hours practicum. This practical time will extend over 21 weeks.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quality Use of Medicines 2 PG (6446)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Syllabus

Quality and safety of medicines within the Australian community, institutions and in pharmacies is explored in depth. Commitment to the safe use of medicines within all areas of the health system and for consumers is explored in more detail. Applications of the great variety of medication information tools and services will be explored and developed for all users of the health care system. Innovative methods that focus on safety are investigated. Interaction with organisations involved in the quality use of medicines will be facilitated.

Prerequisite

Pharmacology PG, Applied Therapeutics 1PG, Pharmacokinetics PG, Pharmaceutics 1PG, Pharmaceutics 2PG, Quality Use of Medicines 1PG.

Learning Outcomes

Students will be able to understand the various players within the Australian health care system and their role in the quality use of medicines. They will be able to access and contribute to the tools available for the safe and efficacious use of medicines. Students will gain a pharmacy specific understanding of the opportunities available for the optimal use of medicines and drug knowledge within the health environment.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 30 hours of practical workshops/tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cardiothoracic Interventions 1 PG (6447)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit aims to develop the clinical decision making processes, knowledge and skills necessary for effective assessment and treatment of patients with disorders of the respiratory and cardiovascular systems. Students will evaluate the pathophysiology and functional consequences of respiratory disorders (such as airflow limitation; inflammatory and infective conditions) on pulmonary function. Students will become familiar with the pathophysiology of atherosclerosis, coronary artery disease and ischaemic heart disease. They will examine management strategies for the patient following cardiothoracic surgery; abdominal and vascular surgery. The role of exercise and rehabilitation in the management of these conditions will also be examined.

Class Contact

two hours per week lecture/tutorial or equivalent; up to two hours per week practical work; up to 100 hours clinical placement over a year.

Learning Outcomes

Students will be competent in assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in disorders of the respiratory and cardiovascular systems. They will also be able to integrate these competencies into clinical physiotherapy practice. Students will also demonstrate a sound knowledge in primary and secondary prevention strategies for patients with disorders of the respiratory and cardiovascular systems.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Electrophysical Agents PG (6448)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

By the end of this unit the student will be able to explain the role of specific electrophysical agents used in patient management and use research evidence, integrated with knowledge of the physical and physiological effects of these modalities to implement treatment programs. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Syllabus

This unit aims to develop basic knowledge and skills in the safe and effective use of a range of electrophysical agents used in physiotherapy practice. Technical competency and safe practice skills will be developed with the aim of providing students with the ability to choose appropriate treatment interventions with consideration of the appropriate evidence base for a range of electrophysical agents in common use. Communication and record keeping skills are emphasized as an essential component of quality health management. Selected physical and electrical treatment modalities will be covered.

Class Contact

One hour per week lecture/tutorial or equivalent; 2 hours per week practical work; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 1 PG (6449)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit introduces students to physiotherapy management interventions in disorders of the peripheral joints of the human musculoskeletal system. Students will study the pathophysiology and orthopaedic management of common musculoskeletal disorders. Students will be taught the clinical reasoning and practical skills required for assessment and treatment.

Class Contact

Two hours per week lecture/tutorial or equivalent; up to four hours per week practical work; up to 100 hours clinical placement over a year.

Learning Outcomes

After completing this unit, students will be able to undertake a subjective and objective patient assessment and from this information plan and implement a simple treatment program. Basic knowledge and skills in effective selection, safe implementation and use of a range of treatment interventions will be developed. They will be able to apply methods of measuring the outcome of these treatments. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Professional Practice 1 PG (6450)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013)

Learning Outcomes

On completion of this unit, students will understand and demonstrate the importance of clear communication with the patient or carer. The student will attain the skills required for self-management within the health care framework. These competencies will be demonstrated and integrated into clinical practice.

Syllabus

This unit introduces issues and practices in health care service delivery as they affect the health professional. Focus will be on communication with patients and carers. Increased understanding of the needs of the patient within the health care system will be developed and, in particular discussion of issues that may be a barrier to effective communication. In addition, there will be a focus on the individual health professionals self-management. Professional specific curriculum may be required.

Class Contact

Up to three hours per week lecture/tutorial or equivalent; up to 150 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evidence Based Practice PG (6451)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

One hour per week lecture/tutorial or equivalent; two hours of seminars.

Syllabus

In this unit the ability to critically appraise research into the diagnosis and treatment of conditions treated by physiotherapists is developed, and application of epidemiological research to the management of individual patients is learned.

Learning Outcomes

This unit provides students with the capacity to evaluate and apply an evidence based approach to physiotherapy patient management. This competency will be demonstrated and integrated into clinical physiotherapy practice.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Neurological Interventions 1 PG (6452)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this unit students will: understand the development of normal movement across the ages; be able to assess and document abnormal movement and sensory changes in the adult client; be able to plan and conduct an appropriate assessment with outcome measures for a neurologically impaired client; understand neural recovery mechanisms and motor control theory to enhance learning outcomes; these competencies will be demonstrated and integrated into clinical physiotherapy practice.

Syllabus

This unit covers the theoretical and practical assessment of normal and abnormal functional movement including gait, posture, bed transfers and upper limb function in the context of brain injury. The roles of cognitive, sensory and environmental factors will be explored. Motor control theory will be applied to movement and rehabilitation. Various approaches to neurological rehabilitation will be compared. Physiotherapy management of impairments associated with common neurological conditions will be introduced.

Prerequisite

Musculoskeletal Interventions 1P.

Class Contact

Up to three hours lecture/tutorial; two hours per week practical work; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 2 PG (6453)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Musculoskeletal Interventions 1P, Electrophysical agents P, Health Professional Practice 1P

Class Contact

Two hours per week lecture/tutorial or equivalent; up to four hours per week practical work; up to 100 hours clinical placement over a year.

Learning Outcomes

At the completion of this unit students will be able to: evaluate the evidence base for management options of both acute and chronic spinal pain, and safely apply a range of treatments such as education and advice, exercise, manual therapy and selected manipulation. The student will be able to integrate a variety of approaches into management of spinal pain and understand the role of both surgical and drug therapy interventions. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Syllabus

This unit introduces students to physiotherapy interventions and orthopaedic management in disorders of the spinal joints of the human musculoskeletal system. Students learn to distinguish patients with non-specific spinal pain from those suspected of having underlying disease/pathology requiring appropriate referral. The unit covers the basic risk factors, clinical course, and prognostic factors of spinal pain and develops the effective assessment of treatment outcome. Students learn a range of treatment options for the management of acute and chronic spinal pain.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Professional Practice 2 PG (6454)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this unit, students will have an understanding of the ethical and legal issues, and be able to demonstrate application of this knowledge. An appreciation of the multidisciplinary nature of health care and an ability to liaise with other providers will be shown by the student to provide long-term management strategies for the patient. Application of the requirements of quality and safety in health care will be required of the student.

Prerequisite

Health Professional Practice 1PG.

Syllabus

This unit continues the study of health issues and practices in health care service delivery as they affect the health professional. The ethical and legal issues that govern the health professional are discussed and explored. The unit will facilitate the understanding of the interface between acute and long-term management of the patient. Issues pertaining to quality and safety for the health care professional will be discussed. Professional specific curriculum may be required.

Class Contact

Up to three hours per week lecture/tutorial or equivalent; up to 150 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cardiothoracic Interventions 2 PG (6455)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Cardiothoracic Interventions 1P, Health Professional Practice 1P, Electrophysical Agents P.

Learning Outcomes

On completion of this unit the student will have demonstrated effective assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in the acute care environment. The student will be able to prescribe appropriate exercise interventions using the principles of exercise testing, prescription and training as applied to patients who have cardiac and respiratory limitations to exercise, as well as to the normal population as a component of health promotion. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Syllabus

Using a problem solving approach this unit further develops the students knowledge and skills in the assessment and management of patients with acute cardiac and respiratory dysfunction. Specific issues relating to clinical and professional practice in the intensive care and acute care environment are examined. The principles of exercise testing, prescription and training will be applied to patients who have cardiac and pulmonary limitations to exercise, as well as to the normal population as a component of health promotion.

Class Contact

Two hours per week lecture/tutorial or equivalent; two hours per week practical work; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Neurological Interventions 2 PG (6456)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Neurological Interventions 1P.

Syllabus

This unit covers the rehabilitation for specific neurological conditions. The pathology, and impairments, recovery and prognosis with common neurological conditions will be studied. Skills in assessment, analysis, interpretation, treatment and exercise selection and implementation will be developed further. Written and verbal communication skills will be fostered. Roles of other health professionals in client management will be explored.

Class Contact

One hour per week lecture, two hours tutorial; two hours per week practical work; up to 100 hours clinical placement over a year.

Learning Outcomes

On completion of this unit students will: understand the pathology of neurological disorders and how this influences recovery, prognosis, motor and sensory impairments; be able to plan and implement selective assessment tasks for a client with a neurological condition; develop and implement a client orientated treatment plan with appropriate goals and demonstrate planned progressions to discharge; use appropriate resources to select best practice and evidence based treatments; be able to select appropriate outcome measures to monitor interventions; be able to work as part of an interdisciplinary team; understand the relevance of medical findings and pharmacological influences. These competencies will be demonstrated and integrated into clinical practice.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 3 PG (6457)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Musculoskeletal Interventions 2P, Evidence Based Practice P, Health Professional Practice 2P

Syllabus

This unit introduces students to more complex conditions of the musculoskeletal system. Students will learn to integrate their knowledge of the peripheral and spinal systems in order to understand multiple region injury. Students will learn about appropriate diagnostic imaging for different pathologies. Students will also learn the principles of acute musculoskeletal assessment and crisis management.

Learning Outcomes

At the completion of this unit students will be able to: use observational and functional analysis to identify primary causes of injury; through detailed history taking and goal setting develop an appropriate plan of management for multiple region injuries; and be capable of interpreting radiology reports of musculoskeletal pathology and understanding the implications for patient management. The student will be able to integrate a variety of approaches into management of these conditions with a patient centred approach. The student will be competent in initial management of acute musculoskeletal injury. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to three hours per week practical work; up to 160 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Paediatric Interventions PG (6458)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 100 hours clinical placement over a year.

Learning Outcomes

At the completion of this unit students will understand the developmental changes that occur from infancy through to adulthood in the neurodevelopmental, musculoskeletal and cardiothoracic systems. The student will have developed strategies to allow effective assessment of children with dysfunction in neurodevelopmental, musculoskeletal and cardiopulmonary systems. Interventions specific to children's needs and adaptation of interventions used in adults will be understood. The student will have demonstrated on clinical placement effective assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in children and adolescents. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Prerequisite

Musculoskeletal Interventions 1P and 2P, Cardiothoracic Interventions 1P, Neurological Interventions 1P, Health Professional Practice 1P, Evidence Based Practice P.

Syllabus

The aim of this unit is to apply the students understanding of the musculoskeletal, cardiopulmonary and neurological systems, to the paediatric client. Developmental changes that occur from infancy through to adulthood in motor, musculoskeletal and cardiopulmonary systems will be outlined, and issues related to assessment and intervention strategies in children with dysfunction in neurodevelopmental, musculoskeletal and cardiopulmonary systems will be addressed.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiotherapy in Ageing PG (6459)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2016, 2017, 2018, 2019)

Syllabus

This unit focuses on the physiological changes (musculoskeletal, cardiothoracic and neurological) in the healthy older person, and how these interact with illness and treatment outcomes. In addition, specific exploration will be made of dementia, depression, osteoporosis, incontinence and vascular changes in the older person. Knowledge of preventive and health promotion programs will be developed such as falls prevention, and fitness groups.

Prerequisite

Musculoskeletal Interventions 2P, Cardiothoracic Interventions 2P, Neurological Interventions 1P, Electrophysical agents P, Health Professional Practice 1P.

Learning Outcomes

At the completion of this unit the student will be able to describe the normal ageing processes on the cardiothoracic, neurological and musculoskeletal systems. The student will understand secondary results of these changes and other illness, and the role in physiotherapy to minimise these. The student will be able to assess the older person, plan and implement individual or group interventions, and use outcome measures appropriate for the older person. These will be demonstrated and integrated into clinical physiotherapy practice.

Class Contact

Up to three hours per week lecture/tutorial or equivalent; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiotherapy in the Community PG (6460)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit will develop the students ability to manage problems in a variety of different community settings. These health care settings may include rural and remote communities, indigenous communities, mental health services, industry, Veterans Affairs, multidisciplinary teams, and private physiotherapy businesses. Challenges associated with provision of physiotherapy services in a variety of health care settings will also be examined.

Learning Outcomes

Completion of this unit will enable students to assess and interpret assessment for a variety of individuals within the community; and to plan and implement physiotherapy interventions, modified as appropriate within the available resources of a variety of different health care settings. These competencies will be demonstrated and integrated into clinical physiotherapy practice. The student will understand the issues relevant to provision of physiotherapy services in a range of different health care settings, and a variety of cultures.

Prerequisite

Musculoskeletal Interventions 2, Evidence Based Practice, Neurological Interventions 1.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to 100 hours clinical placement over a year.

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Musculoskeletal Interventions 4 PG (6461)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours per week lecture/tutorial or equivalent; up to three hours per week practical work; up to 100 hours clinical placement over a year.

Syllabus

This unit exposes students to different philosophies of exercise and manual therapy in physiotherapy and related professions. Students will learn to critically appraise these systems of management through an evidence based approach. Students will learn more advanced practical skills and treatment methodologies.

Prerequisite

Musculoskeletal Interventions 3P, Paediatric Interventions P

Learning Outcomes

At the completion of this unit students will be able to: evaluate the evidence base for different treatment approaches. Students will be capable of developing treatment, intervention and prevention protocols for orthopaedic and musculoskeletal conditions and self evaluate their efficacy, and demonstrate competence in integrating these skills into clinical physiotherapy practice. Students will be able to apply a number of treatment options for specific conditions.

Referenced Courses

- 768AA Master of Physiotherapy

Unit: Physiotherapy in Specific Groups PG (6462)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

In this unit students will integrate the knowledge, skills and clinical reasoning from their prior learning in the design of intervention programs to prevent and manage complex conditions. The role of physiotherapy in a variety of specific groups will be examined. These may include, for example, specific diagnostic groups such as obesity, burns, diabetes and amputees.

Class Contact

One to two hours per week lecture/tutorial or equivalent; up to two hours practical; up to 100 hours clinical placement over a year.

Learning Outcomes

Completion of this unit will enable students to plan management and modify physiotherapy interventions for individuals with specific conditions. This will integrate knowledge of the physiological, psychological and social changes associated with these conditions and environments within the community. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

Prerequisite

Musculoskeletal Interventions 2P, Cardiothoracic Interventions 2P, Neurological Interventions P, Electrophysical agents P, Health Professional Practice 1P, Evidence Based Physiotherapy P

Referenced Courses

- 768AA Master of Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health and Nutrition Across The Lifecycle PG (6467)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Nutritional Science 1 G. Graduate entry and permission of unit/course convener.

Learning Outcomes

On completion of this unit, students will be able to: demonstrate a sound understanding of current standards for assessing and addressing nutrition-related health; assess the influence of developmental changes and consumption behaviours on nutritional requirements and health issues; and critically assess the role of social and dietary factors in the maintenance of health and the aetiology of diet-related diseases for individuals and groups.

Syllabus

The development, use, interpretation and evaluation of nutrition-related health assessment, reference standards, recommendations and data sources are explored at individual, group and population levels. Nutritional science and related food, diet, behaviours and key health issues are evaluated from infancy to old-age. The scientific basis for the role of nutrition in both the causation and prevention of major diet-related diseases of developed countries is critically evaluated with a focus on groups at-risk.

Class Contact

Up to four hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Influencing Change: Policy, Food, Community PG (6468)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this unit, students will be able to: discuss the development and influence of public policy and community movements on health; assess influences on food, nutrition and related health behaviours; demonstrate communication skills necessary for influencing food, nutrition and health knowledge and behaviours; critically assess the need for, and approaches to, developing appropriate strategies and programs to address health problems in a community; and assess options to manage and evaluate such programs.

Syllabus

This unit identifies a range of strategies to achieve change, improve health, and reduce diet-related disease. It explores the role of food and health systems, policy and related interventions in influencing nutrition and health. The theory, options and skills needed for the planning, implementation and evaluation of community nutrition and health programs will be explored. This will include aspects such as program management, communication, development of educational materials, media and marketing.

Prerequisite

Graduate entry and permission of unit/course convener.

Class Contact

Up to four hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Epidemiology and Principles of Research PG (6469)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013, 2014)

Learning Outcomes

On completion, students will be able to: understand the research process including design, ethical issues and evidence-based practice; apply epidemiological methods to evaluate the distribution and determinants of disease in a population; assess data using statistical principles and evaluate the consequent results and conclusions drawn; and apply the Statistical Package for the Social Sciences in research data management and analysis.

Class Contact

Up to four hours per week.

Syllabus

Research concepts, ethics, methods and designs, including descriptive and analytical epidemiological approaches and related outcome measures (eg inference, causation) are reviewed in the context of the role of food and nutrition in disease. Approaches to measuring and assessing health-related behaviours are also explored. Descriptive statistics, hypothesis testing, basic parametric and non-parametric analyses and the use of statistical software applications are addressed.

Prerequisite

Graduate entry and permission of unit/course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Health Settings PG (6470)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Nutrition PG (6471)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the completion of this unit, students should describe the physiological and metabolic processes involved at different levels of intensity of physical activity through the life cycle; describe the major nutrition-related concerns reported in athletes involved in elite and recreational sport; and provide diet-related strategies for athletes in different sporting situations (training, competition, before, during and after sport, and at extreme environmental conditions) that influence performance capacity.

Syllabus

This unit presents introductory and advanced concepts about sports nutrition and metabolism of the substrates that support intense physical activity and training programs undertaken by children, adolescents and professional or elite athletes. The role of foods, fluids, nutrients, sports supplements and potential nutritional ergogenic aids in sports performance are considered as well as diet-related problems reported in athletes. Methods used for the detection and treatment of these problems (eg -iron depletion, disordered eating, osteopaenia, and gastrointestinal disturbances) are investigated.

Class Contact

Up to four hours per week.

Prerequisite

Nutritional Science 1G. Graduate entry and permission of unit/course convener.

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Unit: Food & Consumer Science G (6473)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Human Anatomy & Physiology 1 or Chemistry 1A. Graduate entry and permission of unit/course convener.

Syllabus

Food as a commodity, food science and technology including physical and chemical properties of macronutrients and other components in food, effects of processing, principles of food preservation, mechanisms of food poisoning and ways to prevent it are addressed. The principles and practices of hygiene and legislation on food safety are a major focus. Broader issues on consumer views and beliefs about the food supply are also explored.

Class Contact

Up to five hours per week.

Learning Outcomes

At the end of this unit, students should: demonstrate a thorough knowledge of food science and technology as it relates to nutrition; outline the major reactions occurring in foods as a result of processing and storage; describe the principles of food preservation and the major types of processes used; describe the beneficial and detrimental effects of micro-organisms in food; outline the processes for safeguarding food quality (eg. food law, food standards, food labelling); and describe the influence of consumer, manufacturers and political factors on the food supply.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutritional Science 1G (6474)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutritional Science 2G (6475)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutrition, Society and Health G (6476)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Dietetics 2 PG (6478)

Level: P **Credit Points:** 6 **Contribution Band:** 2

Faculty: School of Health Sciences

Availability in 2006: (Also available in: 2004, 2005,)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

Learning Outcomes

At the end of this unit, students will be able to: demonstrate the skills and knowledge required to successfully assess health and commercial food service environments and processes; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to individuals; demonstrate the skills and knowledge to prepare and communicate a clinical dietary intervention/treatment plan; and provide acute and ongoing counselling and monitoring to manage and achieve appropriate health outcomes.

Class Contact

Average of twenty hours per week.

Syllabus

This unit is targeted at preparing the student to be a health care professional through the development and practice of clinical, health education, public health and research skills. Students will be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

Prerequisite

Nutritional Science 2G & Human Biochemistry G; Graduate entry and permission of course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chemistry 1A G (6479)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 2, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this unit, graduate students will be able to: demonstrate good laboratory practice when working with chemicals either individually or in cooperation with others; perform experiments that demonstrate their understanding of some of the important basic chemical principles; and demonstrate understanding of the chemical behaviour of a variety of elements and compounds and devise a hypothetical experiment that predicts/tests chemical behaviour of an element or compound.

Syllabus

This unit provides a unified introductory course in chemistry as a framework for further studies in chemistry and biochemistry. It covers important basic principles and concepts using pertinent examples and special topics that highlight the everyday applications of chemistry. Topics covered include atomic structure and chemical periodicity, bonding, oxidation and reduction, acids and bases, structure and functionality in organic chemistry.

Class Contact

Up to three one-hour lectures and one three-hour laboratory/tutorial a week.

Prerequisite

Graduate entry and permission of the course and unit conveners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biochemistry G (6480)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Chemistry 1AG. Graduate entry and permission of the course and unit conveners.

Syllabus

This unit introduces basic concepts relating to the structure and function of biochemical molecules. It also provides an integrated approach to understanding intercellular communication. Aspects of molecular biology are included as well as training in laboratory techniques, data analysis and presentation of biochemical data.

Class Contact

Up to three one-hour lectures and one four-hour laboratory/tutorial class a week.

Learning Outcomes

On completion of this unit, graduate students will be able to: differentiate between major classes of biochemical molecules on the basis of structure and function; correlate specific aspects of protein structure with function; describe enzyme catalytic mechanisms and demonstrate knowledge of the processes and regulation of DNA expression and replication; perform simple biochemical techniques in the laboratory; demonstrate the applications of biochemical knowledge and analyse experimental data critically; and critically evaluate a topical issue relevant to nutritional biochemistry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Biochemistry G (6481)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides a comprehensive look at cellular metabolism. The unit examines the synthesis and breakdown of biochemical molecules as fuels and building blocks for the human body to function. An introduction to intracellular signalling is included. There is an emphasis on the recurring themes in biochemical mechanisms and regulation. The unit will consider several disease processes to facilitate an understanding of metabolism.

Learning Outcomes

On completion of this unit, graduate students will: describe the mechanisms of metabolic control; demonstrate how to integrate their knowledge from Biochemistry G to understand the role of inter- and intracellular communication for homeostasis; frame hypotheses and design experiments to test them; demonstrate the necessary skills for independent learning; solve simple to advanced problems / case studies from a biochemical perspective; and critically evaluate a topical issue about specified diseases from a metabolic/biochemical perspective.

Prerequisite

Biochemistry G. Graduate entry and permission of the course and unit conveners.

Class Contact

Up to three one-hour lectures and one four-hour laboratory/tutorial class per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and Anatomy 1G (6482)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

On completing this unit, graduate students will be expected to demonstrate an understanding in detail of the concept of homeostasis and how it is achieved in the normally functioning body; assess the structure and function of systems such as cardiovascular, respiratory, digestive and renal systems and the contribution they make to maintaining homeostasis; and apply skills and have the confidence to critically evaluate a topical issue about one of the above systems from a physiological perspective.

Syllabus

This unit introduces students to the normal structure and function of the human body. It commences with an overview of body tissues and homeostasis and then examines the structure and function of systems such as cardiovascular, digestive and renal systems.

Prerequisite

Graduate entry and permission of the course and unit conveners.

Class Contact

Up to three one-hour lectures and a two-hour tutorial a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and Anatomy 2G (6483)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

On completion of this unit, graduate students should be able to discuss and describe the macroscopic and microscopic structure and functions of the above body systems; explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis; and critically evaluate a topical issue about one of the systems above as designated by the unit convener.

Prerequisite

Graduate entry and permission of the course and unit conveners.

Syllabus

This unit considers the structure and function of the nervous system, special senses, renal system, endocrine system, body defences and reproductive system. The physiology of fluid regulation is also addressed.

Class Contact

Up to three one-hour lectures and a three-hour practical/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and the Lifecycle G (6484)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Graduate entry and permission of the course and unit conveners.

Learning Outcomes

At the end of this unit students will be able to: critically evaluate, on the basis of physiological evidence, changes that occur in the physiological systems throughout the lifecycle and how these impact on the nutrition and health status of the individual; communicate effectively both verbally and in writing; and work independently, and in groups, to identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

Syllabus

This unit provides an in-depth study of the anatomical and physiological changes that occur throughout the human lifecycle. Body systems are studied separately, however, students are expected to integrate this material. By the end of the unit students will have a holistic understanding of the dynamic nature of changes that occur throughout the lifecycle. The implications of these changes will be explored. This unit is essential for students wanting to extend their understanding of normal physiology before going on to look at disease processes and clinical situations.

Class Contact

Up to three one-hour lectures and a two-hour practical/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chemistry 1B G (6485)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this unit students will: display standards of good laboratory practice; set up and perform experiments demonstrating their understanding of the chemical principles involved in the topics covered in this unit; use software for independent learning of the more advanced concepts of second year chemistry units; and critically evaluate chemical and other scientific literature.

Syllabus

This unit continues from Chemistry 1A with the development of basic chemical concepts that prepare students for various specialist units in second and third year. Topics covered are organic chemistry, chemical equilibrium, chemical calculations, titration theory, electrochemistry, thermodynamics, and chemical kinetics. Lectures on these topics are closely integrated with the laboratory/tutorial program.

Prerequisite

Chemistry 1AG. Graduate entry and permission of the course and unit conveners.

Class Contact

Up to three one-hour lectures and a three-hour practical/tutorial class a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Planning PG (6486)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Graduate entry and permission of the course and unit conveners.

Learning Outcomes

At the end of this subject, it is expected that students will be able to: obtain the resources needed for their project; demonstrate an awareness of the different forms of scientific research and be able to justify their chosen methodology; write a comprehensive, relevant and logical literature review; prepare a high quality ethics submission and research proposal; and effectively communicate their research to others.

Syllabus

The subject aims to give students the skills and knowledge to successfully embark upon PG research. It covers supervisor and student expectations, how to successfully read the scientific literature and record bibliographic information, student's rights and responsibilities, different research approaches, different data sources, ethics, an extensive introduction to the library and electronic searching, how to develop and write a research proposal and how to communicate research data in different forums.

Class Contact

Two hours per week for 13 weeks (or if workshop mode, 5 half days).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychological Measurement PG (6489)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Course entry requirements.

Class Contact

Up to four hours per week.

Syllabus

In this unit, students study the principles, practice, and issues in psychological measurement and its application to psychological testing and assessment in professional settings, including conceptual underpinnings and psychometric aspects of test construction and evaluation, including reliability, validity, and standardisation. Students gain practical experience in the administration, scoring and interpretation of selected measures and learn to appreciate the potential utility and shortcomings of psychological measurement in general, and in relation to specific professional psychological tests.

Learning Outcomes

On completing this unit, students are expected to be able to delineate the assumptions, functions, and desirable properties of psychological measures; locate information on published tests; identify psychometric, ethical, and sociocultural issues in the construction, validation, and application of psychological measures; critically evaluate the reliability, validity, and standardisation procedures of selected psychological tests; interpret the meaning of test scores; and write a report on the findings from selected tests.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advanced Psychological Topics A PG (6490)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Demonstrated knowledge of basic issues in the particular area of professional practice studied, a sound grasp of ethical issues in the context of professional practice, and knowledge of methodologies relevant to research practice in the particular applied application context studied.

Syllabus

This unit is designed to introduce students to theory, knowledge and methodology in the professional practice of psychology and prepare students for entry to professional psychology programs. Areas of professional practice addressed will be determined by staff expertise and availability in any one year but may cover applications in health, clinical, counselling, organisational, forensic or sport psychology. Throughout the unit ethical issues will be examined in the particular application context.

Prerequisite

Admission to Graduate Diploma in Psychology.

Class Contact

Three hours per week. One hour lecture and two hour tutorial.

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Unit: Advanced Psychological Topics B PG (6491)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014)

Class Contact

Three hours per week. One hour lecture and two hour tutorial.

Learning Outcomes

Demonstrated knowledge of basic issues in the particular area of professional practice studied, a sound grasp of ethical issues in the context of professional practice, and knowledge of methodologies relevant to research practice in the particular applied application context studied.

Syllabus

This unit is designed to introduce students to theory, knowledge and methodology in the professional practice of psychology and prepare students for entry to professional psychology programs. Areas of professional practice addressed will be determined by staff expertise and availability in any one year but may cover applications in health, clinical, counselling, organisational, forensic or sport psychology. Each year the areas studied in this unit will be different from those covered in Advanced Psychological Topics A. Throughout the unit ethical issues will be examined in the particular application context.

Prerequisite

Admission to Graduate Diploma in Psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Design and Methods PG (6492)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Course entry requirements.

Class Contact

As arranged by supervisor and course convener.

Learning Outcomes

On successful completion of the subject, students will be able to evaluate various research designs used within psychology, choose and implement an appropriate design, and conduct appropriate data analyses.

Syllabus

In this unit, students will be introduced to methodological and data analysis issues relevant to applied psychological research, the principles of research design and issues relevant to applied psychological research.

Corequisite

Research Project and Thesis P.

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Unit: Food and Consumer Science (6506)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Food as a commodity, food science and technology including physical and chemical properties of macronutrients and other components in food, effects of processing, principles of food preservation, mechanisms of food poisoning and ways to prevent it are addressed. The principles and practices of hygiene and legislation on food safety are a major focus. Broader issues on consumer views and beliefs about the food supply are also explored.

Prerequisite

Systemic Anatomy and Physiology **or** Chemistry 1A.

Learning Outcomes

At the end of this unit, students should: demonstrate a thorough knowledge of food science and technology as it relates to nutrition; outline the major reactions occurring in foods as a result of processing and storage; describe the principles of food preservation and the major types of processes used; describe the beneficial and detrimental effects of micro-organisms in food; outline the processes for safeguarding food quality (eg. food standards, food labeling); and describe the influence of consumer, manufacturers and political factors on the food supply.

Class Contact

Up to 5 hours per week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutritional Science 1 (6507)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Either Systemic Anatomy and Physiology and Regional Anatomy and Physiology, **or** Human Biochemistry **or** Physiology of Exercise.

Syllabus

This unit introduces major food sources and metabolic functions of macronutrients. Techniques for measuring and assessing the nutrient adequacy of diets of individuals and population groups are introduced, as well as the use of nutrient databases, nutrition education tools and resources, dietary reference standards and government food regulation processes. The link between foods, nutrients and components in food and selected lifestyle diseases (eg obesity, eating disorders, iron depletion and osteoporosis) is considered.

Learning Outcomes

At the end of this unit, students should: describe the function and food sources of nutrients and other functional components in foods and their role in maintaining health; describe and critically evaluate techniques used to assess, collect and analyse dietary intake data of an individual; critically evaluate nutrition issues and controversies from a scientific perspective; and define the organisations and processes involved with regulation of the Australian food supply.

Class Contact

Up to 4 hours per week.

Referenced Unit Sets

- MJ0053 Major in Human Biology: Chemical & Molecular Principles

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutritional Science 2 (6508)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

At the end of this unit, students should: demonstrate a broad and thorough knowledge of nutrients/micronutrients/non-nutrients functional foods and their role in health and disease; describe and critically evaluate the role of diet in the maintenance of health and the aetiology of diet-related diseases and the evidence for these links; demonstrate a sound knowledge of nutrition research methodology including competent data collection skills; and the appropriate use of health databases.

Class Contact

Up to 4 hours per week.

Syllabus

This unit explores selected vitamins, minerals, trace elements and non-nutrients, including their bioavailability, function, absorption, transport and retention. Techniques for measuring and assessing dietary intake and nutritional status are comprehensively addressed. Applications and limitations of different types of research and health databases in nutritional epidemiology are considered. Diseases including cardiovascular disease, hypertension, cancer, diabetes, obesity, starvation, eating disorders, osteoporosis and nutritional anaemia are examined with an emphasis on the evidence for their relationships with foods, nutrients and non-nutrients.

Prerequisite

Nutritional Science 1 and permission of the unit convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nutrition, Society and Health (6509)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit examines the factors influencing food habits and food choice in different populations and age groups. The social, economic, political and ecological influences on food supply and food policy will be examined. The focus includes public health nutrition, community health approaches and strategies for change. The role of agriculture and industry and the effects of income, religious beliefs, traditional cultures and social customs on food use will be discussed. Information is taken from demographic, epidemiological and anthropological sources.

Learning Outcomes

At the end of this unit students will: assess the influences of social, economic, ecological, demographic and political factors on food consumption; identify the impact of these factors on access to food and health outcomes of different ethnic and age groups in a community; and discuss and evaluate on the basis of evidence, various community influences (e.g. schools, decision makers, government, authorities) on meeting the health needs of community groups and populations.

Class Contact

Up to 4 hrs per week.

Prerequisite

Nutritional Science or an approved level 3 unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Microbiology (6510)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Concepts in Biology and one semester of chemistry.

Class Contact

Two lectures a week plus one three-hour and one one-hour practical a week.

Learning Outcomes

At the end of this unit it is expected that students will be able to pursue advanced study in those areas of microbiology introduced in this unit by acquiring a strong foundation in the basic concepts and principles of the science of microbiology; integrate the science of microbiology with the other areas of knowledge to which they are being exposed; ascertain the relevance of microbiology to their personal experience.

Syllabus

This unit introduces students to the microbial world starting with the basic principles and facts of microbiology, microscopy, and biochemistry and continuing through the properties, functions, activities, and applications of micro-organisms. It integrates microbiology, molecular biology, immunology, biotechnology, and infectious diseases with the knowledge of the activities and structures of micro-organisms. Specific examples of microbial interactions in the environment are also studied. Laboratory exercises introduce the student to basic techniques used in the study of micro-organisms and reinforce topics introduced in lecture.

Referenced Unit Sets

- MJ0053 Major in Human Biology: Chemical & Molecular Principles

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Immunology (6512)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the end of this unit, it is expected that students will be able to communicate and predict the outcome of an individual's encounter with environmental microbes; demonstrate ways in which immunologic assay principles can be used in a multitude of analytical settings; practise with sufficient proficiency and reliability within the lab so as to generate useful data.

Syllabus

This unit focuses on the normal immune response, which produces increased antibody and/or effector lymphocyte cell populations. The cellular basis of this response will be emphasized, but the generation of antibody diversity will be dealt with at the molecular level. The laboratory component will introduce techniques used in immunology laboratories to isolate, analyse and purify subsets of immune cells and antibody by way of flow cytometry, enzyme-linked second antibodies. Although the emphasis will be on the normal immune response, some consideration will be given to situations where the immune system is malfunctioning.

Prerequisite

Human Biochemistry, Pathobiology.

Class Contact

Three one-hour lectures plus one three-hour laboratory/practical a week.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Chemistry Instrumentation (6515)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Applied Science

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

One two-hour lecture plus one three-hour laboratory/practical a week.

Syllabus

This unit introduces the basic principles of modern analytical instrumentation and its implementation in clinical laboratories. The unit examines the principal instrumental methods of chemical analyses (spectrophotometry, electrochemistry, and chromatography), automation and quality assurance.

Prerequisite

Human Biochemistry.

Learning Outcomes

At the end of this unit it is expected that students will be able to: demonstrate a knowledge of the concepts of chemical instrumentation and automation used in clinical chemistry analyses; be aware of the advantages and disadvantages of the different types of analytical instruments and methods of analysis; select the appropriate methodology and instrumentation and perform SOME routine clinical chemistry analyses; and set up a quality assurance program for a routine clinical chemistry laboratory.

Unit: Molecular Biology (6516)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

One two-hour lecture plus one three-hour laboratory/tutorial per week.

Corequisite

Biochemistry.

Learning Outcomes

At the completion of this unit, students will be able to apply the theoretical basis of molecular biology with proficiency to laboratory practice; evaluate the relative appropriateness of analytical molecular approaches to analysis/diagnosis and laboratory research; develop skills in solving biological/biomedical problems via the evaluation of molecular data.

Syllabus

This unit will introduce concepts and techniques that are commonly used in the study and manipulation of DNA and RNA. The theoretical focus will be on the chemistry of nucleic acids, gene structure and transcription, through to the manipulation of nucleic acids for gene cloning and DNA sequencing. This knowledge is intended to support learning in other biomedical science, environmental science and forensic units taken within your degree, as well as provide technical skill. The practical component will enhance these concepts by providing students with small projects where they apply molecular skills (for example polymerase chain reaction) to help solve scientific problems encountered in either research environments and/or professional settings.

Prerequisite

Chemistry 1A

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Integrated Studies of Disease (6517)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

The unit is based upon specific disease states (eg. diabetes, kidney dysfunction) and their biochemical implications, with emphasis on integrated disease processes. The unit will consider clinical biochemistry assay procedures suitable for the study of such disease conditions. Statistical methods of relevance to the clinical laboratory will also be emphasised. Students should be aware that biochemical analyses are not definitive and will need to relate their findings to other pathology procedures. As a future health professional, stringent professional practice standards will be enforced.

Prerequisite

Human Biochemistry, Pathobiology.

Class Contact

Fifty hours (laboratories, tutorials, case studies).

Learning Outcomes

Understand the biochemistry of specific diseases; Describe analytical procedures used to identify biochemical features of human disease; Awareness of the diagnostic significance of biochemical determinations; Integrate the results of a series of biochemical tests, together with other biomedical test results (e.g., Haematology) to assess pathophysiological state; Perform a series of biochemical analyses accurately and reproducibly, and include statistical analyses; Read and interpret clinical biochemical case studies and appreciate the ethical implications.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0045 Major in Genetic Counselling

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Biochemistry (6518)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of this unit, students will understand the mechanisms of metabolic control and be able to integrate their knowledge from both biochemistry unit to understand its role in homeostasis. Students will begin to frame hypotheses and design experiments to test them; continue to develop the necessary skills for independent learning and use their biochemistry knowledge for solving simple biomedical problems.

Syllabus

This unit provides a comprehensive look at cellular metabolism. It examines the synthesis and breakdown of biochemical molecules as fuels and building blocks for the human body to function while emphasizing recurring themes in biochemical mechanisms and regulation.

Class Contact

Three hours lectures and one three-hour practical per week.

Prerequisite

Chemistry 1B, Biochemistry.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pathobiology (6519)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2010, 2011)

Syllabus

This unit introduces students to the mechanisms and characteristics of the major categories of disease. The study begins at the cellular level with examination of cellular adaptations, reversible cell injury and cell death. This is followed by examination of local and systemic responses to cell and tissue injury. Genetic factors in disease as well as neoplasia will also be considered. The unit concludes with discussion of examples of diseases of specific organs/organ systems to illustrate how fundamental cellular and tissue responses to pathologic stimuli affect these specialised organs or organ systems.

Learning Outcomes

On unit completion students should demonstrate: knowledge and understanding of the mechanisms and processes underlying major groups of disease, and show the ability to apply this knowledge in the analysis of specific diseases discussed in the unit; the ability to think and write logically, critically and independently.

Class Contact

Up to five hours per week.

Prerequisite

Must have completed any 2 complementary level 1/2 Physiology and Anatomy Units

Referenced Unit Sets

- MJ0050 Major in Human Biology: From Cells to Organism

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice 1: Medical Science (6520)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Permission of lecturer in charge and completion of 3 semesters of tertiary studies.

Learning Outcomes

Upon completion of the unit, students will be able to undertake professional level work, be familiar with the requirements of professionals and work under professional supervision or in an independent fashion. Some very specific learning outcomes may be drafted for specific students at specific host institutions.

Syllabus

Students may fulfill the requirements of this unit by undertaking a professional placement. Students will work in a biomedical/analytical organisation and write a structured report proposed by the organisation, the students and the supervisors. The unit is designed to complement Professional Practice 2. Arrangements are at the discretion of host institutions (they are not automatically available) and require students to do necessary liaisons although guidance will be available.

Class Contact

Individual contact and supervision as scheduled by agreement in advance.

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Unit: Museology (6522)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

Museology introduces modern museum theory and practice.

Class Contact

Two hours of lectures, two hours of workshops/site inspection each week.

Learning Outcomes

Upon completion of the unit it is expected that students will be able to understand the nature of museums and their role in collecting, conserving and presenting cultural heritage objects, evaluate the standard and condition of collections, and plan for their needs; process the information management systems required to manage collections; plan public access to collections through a range of interpretive programs; and, understand the over-all context of museum management.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cultural Heritage Management (6523)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Syllabus

The focus of the unit is an understanding of the theory and practice of cultural heritage management in Australia. Emphasis is placed upon the drafting of a professional level conservation plan for a place or collection of objects of significance.

Class Contact

Two hours of lectures, two hours of workshops each week.

Learning Outcomes

Upon completion of the unit it is expected that students will be able to apply the heritage planning process to places, landscapes and collections; examine and express the significance of both the intangible and tangible components of Australia's heritage; and, critically evaluate the values of Australian society as they relate to heritage.

Referenced Unit Sets

- MJ0032 Major in Cultural Heritage Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Archaeology of Australia (6524)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Class Contact

Two hours of lectures, two hours of workshops each week.

Syllabus

A of A explores the various kinds of archaeologies that have contributed to both our understanding and our mis-understanding of Australia's past as it impacts upon the present day society.

Learning Outcomes

Upon completion of the unit it is expected that students will be able to effectively describe the archaeology of Australian places and landscapes as well as bring together a body of data that places archaeology within cultural and historical contexts.

Referenced Unit Sets

- MJ0032 Major in Cultural Heritage Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Heritage Interpretation (6525)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Syllabus

The unit deals with the presentation and interpretation of cultural and natural heritage, represented as environments, sites and collections, in both indoor and outdoor situations. Lectures will take critical approaches to the ideas of heritage and the interpretation of heritage resources.

Learning Outcomes

Upon completion of the unit it is expected that students will be able to apply basic interpretation techniques and the principles of evaluation; present the diversity of cultural heritage information to the community and to visitors at sites, parks, cultural centres and collecting institutions; and, have an understanding of people's perceptions and attitudes to heritage resources.

Class Contact

Two hours of lectures, two hours of workshops or site visits each week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Heritage Preservation (6526)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Learning Outcomes

Students completing this unit will understand the causes of deterioration to collections by temperatures, relative humidity, light, air pollution, pests, and their control; apply this knowledge to ensure safe storage, display and transport of works of art, prepare a plan to deal with the event of disaster striking an institution or site and to undertake emergency rescue of material after incidents as well as carry out an environmental survey of a collection.

Syllabus

Collections and our natural and cultural heritage are held in museums, galleries, libraries, archives, historic houses, archaeological and historic sites, cultural centres, and in university and government departments. This unit demonstrates how storage, use, transport and display can cause deterioration. Discussed are the problems created by light, temperature and relative humidity, air pollution, micro-organisms, insects and other pests, and their control. Also covered are handling, disaster mitigation and salvage of collections following disasters.

Class Contact

Two hours of lectures, two hours of workshops a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Building Conservation (6527)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

The unit covers traditional building materials and techniques in the context of Australian architectural history and applies this theory and practice of heritage conservation to built forms.

Class Contact

Two hours of lectures, two hours of workshops or site visits a week.

Learning Outcomes

In completing the unit, students will be able to identify traditional building styles, forms, materials and techniques as well as recognise deterioration in traditional buildings and understand its processes. Students will acquire skills in the documentation of structures within the context of the Burra Charter conservation process.

Referenced Unit Sets

- MJ0032 Major in Cultural Heritage Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Issues in Cultural Heritage Management (6528)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Permission of lecturer in charge.

Syllabus

Through readings, field excursions, lectures and seminar discussions students will become intellectually involved with the current events in the heritage professions. The unit is designed specifically to deal with the major issues facing heritage managers at the time when the students course complete and enter the workforce.

Learning Outcomes

On completion of this unit students will have acquired knowledge and understanding of some of the leading issues in contemporary heritage management; a capacity to undertake systematic investigation of management issues; a greater understanding of the complexities of management in the contemporary world; and, enhanced heritage communication skills.

Class Contact

Two hours of lectures, two hours of workshops a week.

Referenced Unit Sets

- MJ0032 Major in Cultural Heritage Studies

Unit: Systemic Anatomy and Physiology (6529)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit commences with an overview of body tissues and homeostasis and then examines the structure and function of the nervous, digestive, urinary, integumentary, immune and reproductive systems.

Class Contact

Three hours Lecture and two hours Practical/Tutorial per week.

Learning Outcomes

On completion of this unit, students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

Referenced Unit Sets

- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biochemistry (6530)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides an introduction to the structure and function of biochemical molecules, intercellular communication, and the flow of genetic information.

Prerequisite

Chemistry 1A, Concepts in Biology.

Learning Outcomes

On successful completion of this unit students will be able to differentiate between major classes of biochemical molecules, correlate specific aspects of protein structure with function; gain an understanding of enzyme catalytic mechanisms and demonstrate knowledge of the processes and regulation of DNA expression and replication. Students will also develop an awareness of the applications and usefulness of biochemical knowledge and be able to perform simple biochemical techniques in the laboratory and to analyse experimental data critically.

Class Contact

Three hours lectures and one three-hour practical per week.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0053 Major in Human Biology: Chemical & Molecular Principles

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Genetics (6531)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Class Contact

One two-lecture plus one two-hour tutorial per week.

Learning Outcomes

At the end of this unit it is expected that students will be able to: describe key processes involved in the inheritance and expression of genes; analyse biological problems and interpret them in terms of genetic concepts and principles; achieve an appreciation of recombinant DNA technologies in modern genetics; apply some qualitative and quantitative methods to themes in human genetics; understand roles for inheritance/genetic mechanisms in human health and disease; consider ethical issues associated with genetic knowledge and progress.

Syllabus

This unit is designed to introduce students to the broad concepts and principles of genetics, and integrate such knowledge into the broader framework of human biology, particularly issues to do with human health and society. While studies and examples on the genetics of other species will be considered, emphasis is given to human genetics, extending from early modules that illustrate basic genetic principles. Topics to be considered include: Chromosomes, genes and DNA sequence (eg., basic structure & function); basic gene regulation; inheritance patterns; general mutational mechanisms; recombinant DNA technology applied to human health; specific human genetic disease and associated ethical issues.

Prerequisite

Concepts in Biology or Chemistry 1A and Biochemistry and/or Regional Anatomy & Physiology.

Referenced Unit Sets

- MJ0013 Major in Biological Chemistry
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0053 Major in Human Biology: Chemical & Molecular Principles

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Physiology and the Lifecycle (6532)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit provides an in-depth study of the anatomical and physiological changes that occur throughout the human lifecycle from conception to old age. Body systems are studied separately, however, students are expected to integrate this material. By the end of the unit students should have a holistic understanding of the dynamic nature of anatomical and physiological changes that occur throughout the lifecycle. The implications of these changes will be explored. This unit is essential for students wanting to extend their understanding of normal physiology before going on to look at disease processes and clinical situations.

Class Contact

One two-hour lecture and one two-hour tutorial per week.

Learning Outcomes

At the end of this unit, students will be able to: integrate systemic changes that occur in normal physiology and anatomy across the lifecycle; evaluate the implications of these changes; synthesise and apply this knowledge to real situations; communicate their views effectively; support their arguments with recent scientific literature; and identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

Prerequisite

Regional Anatomy and Physiology; Systemic Anatomy and Physiology.

Referenced Unit Sets

- MJ0050 Major in Human Biology: From Cells to Organism

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiology and Psychology of Stress (6533)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

This unit provides an in-depth study of the relationship between the central nervous system, the immune system and the endocrine system. In particular, it focuses on how these systems can be altered by stress of a physical and/or psychological origin. The subject concludes with an evaluation of stress management techniques. The subject requires no prior knowledge of psychology.

Learning Outcomes

At the end of this unit, students will be able to identify the difficulties associated with defining and measuring stress; integrate the functions of the central nervous system, the endocrine system and the immune system in the stress response; contrast normal psychological processing with psychological processing when stressed; analyse the psychophysiological effects of stress and their implications for illness or well-being; critically evaluate behavioural and cognitive techniques for the management of stress; and critically evaluate scientific research papers on all aspects of the topic.

Class Contact

Three one-hour lectures and one two-hour tutorial per week.

Prerequisite

Human Physiology and the Lifecycle.

Referenced Unit Sets

- MJ0050 Major in Human Biology: From Cells to Organism

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Regional Anatomy and Physiology (6534)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2008, 2009, 2010, 2011, 2012, 2013, 2014)

Learning Outcomes

On completion of this unit, students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

Class Contact

Three hours lectures and two hours Practical per week.

Syllabus

This unit commences with an overview of body tissues and homeostasis and then takes a regional approach to examine the structure and function of the musculoskeletal system. The endocrine, respiratory, and cardiovascular systems are also studied.

Referenced Unit Sets

- MJ0043 Major in Forensic Biology (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Indigenous History and Self Expression (6536)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

3 hours per week

Learning Outcomes

On completion of the unit, students will:

1. Discuss Indigenous Australians pre and post-colonial social organisations;
2. Identify the multi-dimensional effects of colonisation on Indigenous societies and economies and past and present government policies and their effects on Indigenous organisation and communities;
3. Analyse the nature of representation of Indigenous Australian historically and in the present;
4. Critique the role that western academic disciplines have played in these representations.

Syllabus

The unit presents an overview of Indigenous Australia before colonisation to the present. Through the processes of colonisation and resistance, Australian Indigenous peoples experiences of racism, government policies, life on missions and reserves, Native Title and oral tradition will be explored. Colonial representation of Indigenous Australians in literature, art and film and the ways that Indigenous Australians express and identify themselves through such mediums in contemporary Australian society will be examined from an Indigenous standpoint.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Decision Models (6538)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students will be expected to be able to recognise real-world scenarios which can be modelled by the techniques covered; to be able to implement these scenarios in a quantitative model; and to be able to interpret the results of the model and evaluate their reliability.

Syllabus

This unit is an introduction to the modelling of management scenarios using spreadsheets and other software. It deals with the application of mathematical modelling techniques to management problems of realistic size. The emphasis is on formulation and interpretation of models. Topics will be drawn from decision making, project scheduling, analyses of inventories and queues, and linear programming techniques. Situations of certainty and uncertainty are considered.

Prerequisite

Mathematical Methods and Business Statistics, or equivalent.

Class Contact

Thirty nine hours of classes per semester.

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Unit: Introduction to Statistics (6540)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2019)

Learning Outcomes

A student will be expected to be able to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or using SPSS; estimate and test parameters in simple situations; model data by fitting straight lines; and understand basic statistical terminology in published material.

Syllabus

This unit introduces students to statistical techniques in a wide range of fields, with a concentration on the biological, health and social sciences. The focus of the unit is the collection, description and analysis of data with an emphasis on exploratory and graphical methods. Students are introduced to the statistical package SPSS. Topics include surveys and experiments; tables and graphs; measures of location and dispersion; basic probability; the scientific method; estimation; hypothesis testing; linear regression modelling; linear correlation.

Class Contact

Three hours lecture plus one hour tutorial/laboratory per week.

Referenced Unit Sets

- MJ0007 Major in Applied Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Econometrics (6541)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit deals with econometric models and their application to problems in economics, finance, business and other areas. The emphasis is on the practical issues concerned with specifying, estimating and testing dynamic models using a computer package. Topics will be selected from estimation, hypothesis testing and prediction in simple and multiple linear regression; multicollinearity; heteroskedasticity; serial correlation; and time series.

Learning Outcomes

A student will be expected to be able to specify, estimate and test a simple dynamic model for economic data, using a statistical computer package; choose and apply a technique for forecasting an economic variable; and understand the econometric content of published material.

Class Contact

Thirty nine hours of class per semester.

Prerequisite

Business Statistics. Applied Statistics 1 or Introduction to Statistics.

Referenced Unit Sets

- MJ0007 Major in Applied Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Experiment Design and Analysis (6542)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2014, 2015, 2016)

Class Contact

Thirty nine hours of classes per semester.

Prerequisite

Introduction to Statistics.

Syllabus

This unit deals with the design of experiments, considering such topics as randomization, replication, control of error, power of tests and determination of sample size.

Learning Outcomes

A student will be expected to be able to determine the information that is required to produce an efficient design for a statistical experiment; and construct an efficient design for a statistical experiment in such a way that an independent investigator would be clear about the procedure to be followed.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0007 Major in Applied Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematical Structures (6543)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit is concerned with the mathematics behind numerous aspects of modern computing including cryptography, and data communication, compression, storage and retrieval. It covers material chosen from elementary number theory, combinatorics, abstract algebra and information theory, and develops this material as a tool for application in the above areas. The unit lays the foundation for the level-3 unit Coding Theory. It is also relevant to students of secondary mathematics education, as much of the material may be viewed as background for the college curriculum.

Prerequisite

Computing Mathematics 2 or Mathematics 2.

Class Contact

Thirty nine hours of classes per semester.

Learning Outcomes

Students will be expected to be able to demonstrate proficiency in combinatorial reasoning; to appreciate the importance of mathematical proof and be able to devise proofs of their own; to understand the applications of mathematics to real problems in modern computing and be able to apply this understanding to related areas; and to gain a deeper understanding of the important mathematical constructions that are basic to mathematical computation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Multivariate Statistics (6544)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Thirty nine hours of classes per semester.

Syllabus

This unit deals with methods of analysing multivariate data. The theoretical background to analyses will be presented and statistical packages will be used. Topics include matrices and matrix algebra; the multinormal distribution; estimation and hypothesis testing for one and two samples; principal components analysis; discriminant analysis; canonical variate analysis; multidimensional scaling.

Learning Outcomes

A student will be expected to be able to understand the nature and properties of multivariate data; choose the appropriate statistical analysis, for a given data set, from a wide range of multivariate methods; use a statistical computer package to carry out chosen analyses and interpret results with understanding; present the results of analyses in a form which is suitable for publication.

Prerequisite

Introduction to Statistics.

Referenced Unit Sets

- MJ0007 Major in Applied Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Regression Modelling (6546)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0007 Major in Applied Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The World of Chance (6548)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Students will be expected to be able to assess critically the statistical content of articles and other presentations in the media; and to understand and appreciate the judicious use of statistics in their own fields of study.

Class Contact

Thirty nine hours of classes per semester.

Syllabus

In this unit real-life applications of probability and statistics will be the focus. Topics may include: statistics in health, including clinical trials and the assessment of risk; statistics in law, including DNA fingerprinting and the use of expert witnesses; statistics in communication, including the reliability of opinion polls; statistics in finance, including the stock market and random walks; and statistics in sport, including gambling. Concepts in probability and statistics will be developed only to the extent necessary to understand the applications and assess the presentation of them.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Truth, Belief and Science (6549)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

A student will be expected to be able to assess critically the reliability of information from various sources; to recognise popular urban legends as such; and to assess problems of scientific truth in contemporary popular culture.

Syllabus

This unit examines questions like: How do we assess the reliability of knowledge? Why should we believe science? Just what is science, and how does it develop? How is scientific truth established? The origins of science are examined, and contrasted with mythological explanations of phenomena. Paranormal and fringe areas are contrasted with the scientific mainstream.

Class Contact

Thirty nine hours of classes per semester.

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Unit: Business Decision Models G (6550)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Thirty nine hours of classes per semester.

Prerequisite

General Mathematics G and Introduction to Statistics G, or equivalent.

Learning Outcomes

Students will be expected to be able to recognise real-world scenarios which can be modelled by the techniques covered; to be able to implement these scenarios in a quantitative model; and to be able to interpret the results of the model and evaluate their reliability.

Syllabus

This unit is an introduction to the modelling of management scenarios using spreadsheets and other software. It deals with the application of mathematical modelling techniques to management problems of realistic size. The emphasis is on formulation and interpretation of models. Topics will be drawn from decision making, project scheduling, analyses of inventories and queues, and linear programming techniques. Situations of certainty and uncertainty are considered.

Referenced Courses

- 839AA Graduate Diploma in Statistics

Unit: Econometrics G (6551)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Thirty nine hours of class per semester.

Learning Outcomes

A student will be expected to be able to specify, estimate and test a simple dynamic model for economic data, using a statistical computer package; choose and apply a technique for forecasting an economic variable; and understand the econometric content of published material.

Syllabus

This unit deals with econometric models and their application to problems in economics, finance, business and other areas. The emphasis is on the practical issues concerned with specifying, estimating and testing dynamic models using a computer package. Topics will be selected from estimation, hypothesis testing and prediction in simple and multiple linear regression; multicollinearity; heteroskedasticity; serial correlation; and time series.

Prerequisite

Statistical Analysis and Decision Making G, or Introduction to Statistics G or Applied Statistics G..

Referenced Courses

- 839AA Graduate Diploma in Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Experiment Design and Analysis G (6552)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 839AA Graduate Diploma in Statistics

Unit: General Mathematics G (6553)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit aims to present some techniques currently used on a large and complex scale in the scientific, business and administrative fields and to show how these are easy to understand and employ on a small scale. Emphasis will be placed on problem formulation. Solution techniques will not be developed rigorously, but rather the student's intuition will be appealed to. Topics include first-order linear difference equations (applications to finance and ecology), matrices (applications demographic and Markov), systems of linear equations, graphical representation of functional relationships, and an introduction to calculus applications.

Class Contact

3 hours lecture plus 1 hour tutorial/laboratory per week

Learning Outcomes

Students will be expected to be able to formulate and solve mathematically a variety of real-world problems; understand rates of change and incorporate these rates appropriately into models; use matrix methods to encode systems whose state cannot be represented by a single number.

Prerequisite

Assumed Knowledge: Familiarity with mathematics to Year-12 level.

Referenced Courses

- 839AA Graduate Diploma in Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Introduction to Statistics G (6554)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2019)

Prerequisite

Assumed Knowledge: Familiarity with mathematics to Year-12 level.

Class Contact

3 hours lecture plus 1 hour tutorial/laboratory per week.

Learning Outcomes

A student will be expected to be able to: understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or using SPSS; estimate and test parameters in simple situations; model data by fitting straight lines; and understand basic statistical terminology in published material.

Syllabus

This unit introduces students to statistical techniques in a wide range of fields, with a concentration on the biological, health and social sciences. The focus of the unit is the collection, description and analysis of data with an emphasis on exploratory and graphical methods. Students are introduced to the statistical package SPSS. Topics include surveys and experiments; tables and graphs; measures of location and dispersion; basic probability; the scientific method; estimation; hypothesis testing; linear regression modelling; linear correlation.

Referenced Courses

- 839AA Graduate Diploma in Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Regression Modelling G (6557)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 839AA Graduate Diploma in Statistics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Microbiology (6559)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Introduction to Microbiology.

Learning Outcomes

At the end of this unit, it is expected that students will be able to assess the clinical significance of micro-organisms commonly recovered in medical microbiology laboratories; evaluate the use of a range of techniques used in microbiology laboratories to isolate, characterize, and identify medically important micro-organisms; develop a laboratory procedures manual describing the methodology used to process clinical specimens for the presence of infectious agents; critically analyse the standards of practice of medical laboratory science in clinical/research microbiology laboratories including laboratory safety standards.

Syllabus

The purpose of this unit is to develop the students' understanding of the concepts and scope of diagnostic medical microbiology (including bacteriology, mycology, parasitology, and virology) emphasising the pathology, diagnosis, and treatment of infectious diseases. Practical skills in the collection and processing of clinical material and in the isolation, identification, and antimicrobial susceptibility testing of medically important bacteria are emphasized.

Class Contact

Two one-hour lectures a week plus one three-hour and one one-hour practical a week.

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Unit: Introduction to Financial Planning (6563)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Prerequisite

Financial Institutions and Markets.

Syllabus

This unit aims to provide students with an overview of the process and context of financial planning in Australia. It introduces students to the principles of personal financial planning and professional financial advice, including the regulatory environment, financial products and basic strategies for wealth creation and protection. This unit is designed to meet the Australian Securities and Investments Commission requirements for knowledge, skills and integrity at an appropriate educational level relative to the types of activities graduates undertake.

Class Contact

Normally 39 hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to describe the regulatory, professional and ethical framework for providing financial planning advice in Australia; explain the need for client and product research; explain the role of superannuation in wealth creation; identify sources of income in retirement; describe the use of insurance to manage risk; identify the elements of an effective estate planning strategy; and evaluate the impact of taxation in developing financial planning strategies.

Referenced Unit Sets

- MJ0041 Major in Financial Planning (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Management R FT (6565)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of management including the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of management.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of management.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree.

Class Contact

By research.

Referenced Courses

- 853AA Doctor of Philosophy in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Media Industries (6566)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit focuses on the institutions, processes and personnel who provide the media messages and products that we consume. Students examine the regulation, industry structure, economics and control of mass media organisations, both commercial and public, in Australia and other systems. Students also examine the production of news and entertainment, the impact of new broadcast and information technologies and associated policy issues.

Learning Outcomes

An understanding of various theoretical approaches to the media; a developed understanding of the nature and role of organisations involved in the processes of public communication; an informed awareness of policy issues in public communication; a critical understanding of the impact of new technologies on media systems; an understanding of the structure and dynamics of different media systems.

Prerequisite

Communication Traditions.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0103 Major in Public Relations Studies

Unit: Professional Practice 1: Cultural Heritage Studies (6567)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Resource, Environmental & Heritage Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Upon completion of the unit students will be able to undertake near professional level work or research; be familiar with the requirements of professionals; and, work under professional directions or independently undertake research.

Syllabus

Students may fulfil the requirements of this unit either by undertaking a professional placement or by conducting a research study. If undertaking professional placement, students will work in a cultural heritage organisation and write a structured report. If undertaking a research project, the final product should be of near professional level. The unit is designed to complement and facilitate Professional Practice 2: Cultural Heritage Studies.

Class Contact

Individual contact and supervision as scheduled.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Architecture History A (6569)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week consisting of lectures and tutorials.

Syllabus

This subject is an introductory survey of world architecture from the ancient world to the Renaissance in a broad range of historical and regional contexts.

Major social, physical and technical factors which influence architecture are identified, along with the analysis of significant design concepts and the study of selected building types.

Learning Outcomes

Students having successfully completed this subject will have an introductory understanding of the development of world architecture to the Renaissance.

Unit: Introduction to Architecture History B (6570)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is an introductory survey of world architecture from the Renaissance to the modernist period in a broad range of historical and regional contexts. Major social, physical and technical factors which influence architecture are identified, along with the analysis of significant design concepts and the study of selected building types.

Learning Outcomes

Students having successfully completed this subject will have an introductory understanding of the development of world architecture from the Renaissance to the Modernist period at the beginning of the twentieth century.

Class Contact

Up to three hours of lecture and tutorial.

Unit: International Screen Studies (6571)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2008, 2011)

Learning Outcomes

Students having successfully completed this unit will be able to discern the ways in which historical, ideological and cultural assumptions are embedded and embodied in national film and TV products, and will also be able to discuss these matters competently both orally and in writing.

Prerequisite

Any two level 1 Arts or Social Science units OR permission of the unit convener.

Class Contact

Up to three hours per week consisting of lectures, tutorials, and screenings.

Syllabus

This unit deals with the language of national cinema and television, revealing the historical, ideological and cultural assumptions which find expression in fictional film and TV. The emphasis will be on learning to read those screen products that are seen as "other" in relation to Hollywood realism. The unit will look at how film and television products are bound up with the negotiation of both cultural and national identity and globalisation.

Referenced Unit Sets

- MJ0031 Major in Cultural Studies
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Coaching Science (6572)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit introduces students to coaching and officiating. Students will develop a basic understanding of training and performance issues with reference to a variety of sporting groups. Topics include coaching pedagogy, training principles, basic concepts of sports science and lesson planning. Students will learn to select, apply and interpret appropriate anthropometric and fitness tests. Successful completion of this unit enables students to apply for the General Principles Level 1 Coaching Certificate. Students are also encouraged to complete a sport specific level 1 qualification.

Class Contact

2 hours of lectures and one 2 hour practical class per week.

Learning Outcomes

Upon successful completion of this unit students will be able to: demonstrate an understanding of the training requirements for different sporting populations; apply a basic coaching plan and teach a sport skill effectively; record, examine and interpret the results from a range of fitness and sports-specific testing protocols; identify and implement risk management strategies for the well-being of the athlete, spectators, and officials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Arts Education 1 (6576)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Enrolment in Bachelor of Education.

Syllabus

The unit consists of modules that introduce students to basic skills and knowledge in music and art. As the student gains confidence in their own arts practice and an understanding of arts concepts, they will examine childrens learning in art and music.

Class Contact

Four hours per week.

Learning Outcomes

On completion of the unit the student will be able to demonstrate basic skills in music and art and understanding of arts concepts; design and implement learning experiences for children in art and music at the early childhood/primary level.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

Unit: Indigenous Education: What Works (6577)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit introduces students to issues associated with Indigenous education through offering Indigenous worldviews and historical perspectives. It examines the effect of colonization/invasion, especially those that impede the progress of Indigenous students. It promotes classroom practices that enable sensitive and positive outcomes for Indigenous Australians. Two-way education and other culturally sensitive classroom strategies will be studied. Educational issues such as: concepts of Aboriginality; understanding indigenous student perspectives; accommodating the discourse patterns of Aboriginal English speakers; Aboriginal English and bidialectalism; the structure of knowledge; the utilisation of oral and literary cultures; the role of the Aboriginal Community in critical pedagogy and the place of Aboriginal Studies in the curriculum will all be studied.

Prerequisite

Normal University of Canberra admission requirements.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of the unit, students will have: an appreciation of the cultures and philosophies of Indigenous Australian communities; a knowledge of post-colonial histories; applied Indigenous perspectives to education; considered the educational needs of Indigenous students.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0118 Major in Teacher Education

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience ECP 1 (6578)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 5 (6579)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Learning Outcomes

Upon successful completion of this unit Preservice Teachers will have: become acquainted with the life and the culture of a school from the perspective of a teacher; developed an appreciation of the functions, organisation and personnel working in schools; taught, with the assistance of a Mentoring Teacher, small groups and whole classes; experimented with an array of communication techniques as both a teaching strategy and as a tool for classroom management; and begun to develop their own personal philosophies of what teaching/learning is about.

Syllabus

This unit requires the Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a Preschool and Primary setting. They will be expected to observe day-to-day school activity and to participate in an assistant role. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be on-going critical reflection on personal philosophies of teaching and education.

Prerequisite

Enrolment in Bachelor of Education (Graduate Entry).

Class Contact

3 hrs/week + 15 days in schools.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience 6 (6580)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

In this unit the Preservice Teacher will progress from planning and implementing whole class teaching episodes to teaching whole lines or sessions. During this period it is an expectation that the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. The Preservice Teacher should be encouraged to gradually take on more of the decision-making role.

Learning Outcomes

Upon successful completion of this unit Preservice Teachers will have: teach, with planning assistance from the Mentoring Teacher, whole days/lines in a discipline area; commenced using techniques to assess and record student outcomes; displayed a variety of teaching strategies appropriate for student learning; demonstrated how to cater for individual differences; explored a range of classroom management strategies; demonstrated an understanding of professional conduct and responsibility; and critically reflected on personal performance and adapted teaching practice in light of this reflection.

Prerequisite

Professional Experience 5.

Class Contact

Three hours a week, plus 15 days in schools.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health and Personal Development (6581)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010)

Learning Outcomes

On completion of the unit, it is expected that students will have a solid understanding of the issues that affect young peoples health and wellbeing. Some of these issues include: physical activity, mental health, drug use, sexual health, nutrition, supportive relationships, personal safety, gender roles and discrimination. Students will be empowered to take action to protect, promote and restore individual and community health.

Syllabus

This unit will engage and challenge students to explore relevant health issues that impact upon personal and societal health and wellbeing. The aim of the unit is to provide individuals with opportunities to learn about, and practice ways of, adopting and maintaining a healthy, productive and active lifestyle.

Class Contact

3 hrs/week.

Prerequisite

Enrolment in Bachelor of Education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Education (6582)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010)

Prerequisite

Health and Personal Development.

Learning Outcomes

On completion of this unit, it is expected that students will be able to plan, implement and assess appropriate health and personal development lessons using established curriculum frameworks. The students will be familiar with a variety of National, State and Local resources that support and promote health related learning and teaching outcomes.

Syllabus

This unit is designed to provide students with a wide repertoire of instructional strategies for the teaching of health and personal development. Students will become familiar with relevant curriculum documents, instructional packages and resources to enable them to meet mandated pedagogical outcomes. The focus of this unit is on the planning, implementation and assessment of pedagogically sound agespecific health and personal development lessons.

Class Contact

3 hrs/week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Music Education Workshop 1 (6583)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Enrolment in Bachelor of Education Secondary.

Prerequisite OR Corequisite

An understanding of Music theory and some instrumental practical techniques.

Learning Outcomes

By the end of this unit students should be able to: perform confidently a variety of compositions which could be used in a secondary school class; plan and manage classroom teaching and learning episodes; develop further insights through research in relevant periodicals; evaluate, plan and reflect on their own music teaching and music performance practice; incorporate various pedagogical approaches into their music education course development.

Syllabus

This unit builds upon music teaching skills. It is expected that students will draw upon their knowledge of music theory and specialised music instrumental skills. They will have the opportunity to apply this knowledge and expand their instrumental versatility, by gaining confidence in other instruments necessary for the development of children and adolescents in the area of music education. Music Education Workshop 1 is one of the required units in the Bachelor of Education (Music) degree. The unit will provide students with an opportunity to develop an understanding of music education methods, highlighting the approaches of Orff, Kodaly, Dalcroze and Suzuki, among others. The main instrumental focus of this course is Piano/Keyboard.

Class Contact

3 hrs/week.

Unit: Professional Experience GE 1 (6584)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Prerequisite

Enrolment in Bachelor of Education.

Class Contact

3 hrs/week + 20 days in schools.

Syllabus

This unit requires the Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a school setting. They will be expected to observe day-to-day school activity and to participate in an assistant role. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be ongoing critical reflection on personal philosophies of teaching and education.

Learning Outcomes

Upon successful completion of this unit Preservice Teachers will have: become acquainted with the life and the culture of a school from the perspective of a teacher; developed an appreciation of the functions, organisation and personnel working in schools; taught, with the assistance of a Mentoring Teacher, small groups and whole classes; experimented with an array of communication techniques as both a teaching strategy and as a tool for classroom management; and begun to develop their own personal philosophies of what teaching/learning is about.

Referenced Unit Sets

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience GE 2 (6585)

Level: G **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience GE 3 (6586)

Level: G **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Tourism (6588)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This subject introduces students to concepts and theories underpinning the study of tourism. Students will focus primarily on approaches to the study of tourism and the evolution and structure of the tourism industry. In particular students will be introduced to the concepts of demand and supply and explore the key functions of tourism demand.

Class Contact

3 hours per week

Learning Outcomes

Upon completion of this subject it is expected that students will be able to demonstrate a conceptual understanding of the nature, extent and importance of tourism and the tourism industry; identify historical developments in tourism; demonstrate awareness of interdisciplinary and general systems approaches to the study and analysis of tourism; demonstrate knowledge of the composition and structure, functions, operations and interactions of sectors in the tourism industry; and demonstrate knowledge of the key determinants of demand.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: eTourism and Communication (6589)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Learning Outcomes

At the end of this unit students will be able to: demonstrate an awareness of major technological trends in the tourism industry; use technology to facilitate communication; apply a range of communication theories and concepts applicable to service-based industries; and demonstrate skills in interpersonal and intercultural communication.

Syllabus

This unit provides students with an insight into the tourism and hospitality industry and the transformation taking place in information and communication technologies. Technology plays a vital enabling role in travel and tourism and is crucial to the expansion of the industry. It is, however, important to understand that technology is just a tool to facilitate communication. To enable students to work as a professional in a competitive market, personal communication skills must be in line with the demands of the real world of tourism and hospitality management.

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Unit: Global Issues in Tourism (6590)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This subject provides an introduction to global issues in tourism. Divided into a series of integrated modules, the subject provides a critical overview of the past, present and future impacts of tourism and highlights the tourism management issues of the 21st century.

Learning Outcomes

At the end of this subject students will be able to: demonstrate a conceptual understanding of the nature, extent and importance of tourism, and the tourism industry on a global scale; demonstrate an awareness and understanding of the different impacts of tourism; understand the concepts of sustainability and globalisation; identify future developments and prospects for tourism; identify the major issues facing contemporary tourism globally; appreciate the growing importance of special interest tourism around the world; and demonstrate an awareness of the management issues in tourism for the 21st century.

Class Contact

3 hours per week.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Service Industry Research (6591)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to the nature, scope and use of research in the service industries with a specific focus on tourism sectors. The subject examines research approaches, and paradigms, methods and issues with examples drawn from a diversity of service industries. Completion of this subject will provide students with the skills and knowledge to undertake practical research work in advanced units.

Class Contact

3 hours per week.

Learning Outcomes

At the end of this subject students will be able to demonstrate an understanding of the nature, purpose and scope of service industry research and understand the major research needs and priorities of various service industry sectors. They will be able to evaluate and utilise existing data and government statistical collections and apply appropriate practices to research issues. A major research project will give students the opportunity to practice skills in the design, preparation, implementation, analysis and reporting of research.

Unit: Comparative Criminology (6592)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The unit provides an historical and sociological examination of how crime and justice are understood and responded to in a range of legal traditions. It places the development of law into an international perspective. Examples of topics may include: Notions of 'justice' and 'crime' in different legal traditions; Babylonian, Hebrew, Greek and Roman legal cultures; Canon law and the Inquisition; Development of distinctions between public and private law, criminal, civil and protective jurisdictions; Development of jury systems; Magna Carta and the erosion of royal authority; the development of policing and prosecutorial bodies; the French Revolution and the development of the Napoleonic Code; The development of corporate identities and legal liabilities; The role of constitutions in defining and controlling judicial authority.

Learning Outcomes

Students doing this course should deepen their understanding of a range of legal traditions, develop an appreciation of the way policing, prosecution, punishment, pardon and other aspects of justice are conceived and institutionalised within different legal traditions; history and practices; demonstrate an ability to carry out comparative analysis of legal cultures and traditions; as well as improve their skills in accessing and interpreting academic literature in criminal justice and criminology; enhance skills in thinking critically about social issues, and enhance skills in planning and carrying out empirical research.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology

Unit: Contract Law (6594)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law and Society (6599)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This subject provides an introduction to the sociological study of law and justice. It reviews key concepts used in law, legal studies, and criminology, and compares different legal traditions in Australia, North America, Europe and Asia. It provides an overview of the institutions of criminal justice, as well as informal methods of regulation and social control, such as private policing. It examines formal and informal procedures for handling disputes between parties, and for defending and protecting rights. The subject may focus on selected topics of contemporary interest such as the changing role of the jury, on-line dispute resolution, police reform or child protection. Students get an opportunity to develop their own research questions and carry out empirical research. Emphasis is placed on applications of research in a policy environment.

Learning Outcomes

On completion of the course of study in this subject students will develop a basic familiarity with concepts in the sociological study of law and society, improve their skills in accessing and interpreting relevant academic literature, enhance skills in thinking critically about socio-legal issues, develop skills in comparing institutions and practices, enhance skills in planning and carrying out empirical research, and enhance skills in applying research findings within a policy environment.

Class Contact

3 hours per week.

Referenced Unit Sets

- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Business Associations (6600)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Methods and Skills (6601)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Corequisite

Legal Systems or Introduction to Law.

Class Contact

3 hours per week.

Learning Outcomes

This unit is designed to instil in students basic legal research, writing and oral presentation skills that will equip them to successfully undertake further study in the law. It is also intended to give students an awareness of the breadth of non-legal skills and disciplines that impact on the study and practice of law.

Syllabus

This subject is designed to sequentially progress a broad range of legal and relevant non-legal skills. This subject will include the following topics: Understanding What Lawyers Do; Finding the Law; Understanding the Law; Apply the Law/Problem Solving; Arguing the Law (Advocacy); Critiquing the Law; Writing the Law: Writing Legal Material in "Plain English".

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Systems (6602)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

The learning goals of this subject are united around the theme of providing students with a theoretical and substantive foundation upon which to build their knowledge and ability to critique Australian domestic law and institutions, legal policy generally, international law and comparative legal systems.

Syllabus

This subject sequentially develops a student's understanding of the theory and content of the law. The Concept of Law; The Civil Law and the Common Law Traditions; The Australian Federation; Comparative Constitutional Structures - a Brief Introduction; Sources of Law in the Australian Federation; Reception of English Law in Australia; The Law in Australia Today; The Legal Profession and the Practice of Law in Australia and Critical Perspectives on the Law.

Class Contact

3 hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Young People and Crime (6605)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Law

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Assumed knowledge: Basic knowledge of the Australian legal system.

Class Contact

Three hours per week.

Syllabus

The unit provides an overview of how young people come into contact with crime, as victims, offenders, concerned citizens, or recruits into the police or corrections. It examines strategies for regulating young people at school, home and in public; and forms of resistance or rebellion. Topics covered may include: gangs, subcultures of violence, youth suicide, gendered offending patterns, restorative justice approaches to youth crime, and comparisons between different national approaches to youth crime.

Learning Outcomes

Students doing this course should: develop a basic familiarity with concepts in juvenile justice; improve their skills in accessing and interpreting academic literature in criminal justice and criminology; enhance skills in thinking critically about social issues; enhance skills in planning and carrying out empirical research; enhance skills in applying research findings about aspects of juvenile justice within a policy environment.

Referenced Unit Sets

- MJ0080 Major in Law and Society
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Government-Business Relations (6606)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours per week.

Syllabus

The state and the market represent two different themes of organising human behaviour, and the relationship between them has always been one of the central themes of political economy. This unit will consider a number of Australian policy choices, comparative events in a range of selected countries and major international issues from a political economy perspective. Such a combination of insights will provide a strong understanding of the complex interactions between government and business within the context of a changing world.

Learning Outcomes

On completion of this unit, students should be able to contrast theoretical traditions about the economic role of government; identify the role played by government in managing the economy and in pursuing social goals; and demonstrate a sound knowledge of the ways that business and government respond to the dynamics of globalisation.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 810AA Bachelor of Commerce/Bachelor of Laws
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology

Referenced Unit Sets

- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introductory Sociology (6607)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit is an introduction to the sociological perspective and sociological concepts. The object of the unit is to teach skills for understanding and finding out about society and social behaviour. The emphasis is on Australian society.

Class Contact

3 hours per week.

Learning Outcomes

At the end of this unit, students should have an understanding of the main social structures and processes which produced and maintain modern society as well as social change; be able to apply sociological concepts to make sense of the world; know how and where to search for information to sustain a sociological argument.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society
- MJ0085 Major in Management, Governance & Policy
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Colloquium (6610)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

The Honours Research Colloquium is a weekly seminar format that provides professional development and a forum that complements the Honours Research Thesis. The course work is designed to facilitate a Professional Portfolio. Students attend intensive research workshops and seminars determined in consultation with the course convenor.

Learning Outcomes

Understanding the process of writing a research project, developing structural, organisational and research skills, developing a Professional Portfolio and participating in the Honours Research Culture.

Class Contact

39 hours.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Psychological Research (6611)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

In this unit, students will be introduced to the research methods used in psychology. The unit covers: the research process, experimental and quasi-experimental methods; survey and correlational research; qualitative research; hypothesis testing; measurement; sampling and distributions; descriptive statistics; and statistical inference in terms of *t*-test and correlation. Students will also be introduced to using the statistical package SPSS.

Class Contact

Up to 4 hours per week.

Prerequisite

Psychology 101 or Psychology 102, or permission of subject convener.

Learning Outcomes

On completion of this unit, it is expected that students will have: an understanding of the major types of research methods used in psychology and the advantages and disadvantages of each; be aware of some of the issues affecting the validity of research designs; be able to enter data in SPSS and produce and interpret descriptive statistics, *t*-test and correlation.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Exercise Science (6615)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Three 1 hour lectures per week.

Syllabus

As its name implies this unit serves as an introduction to the various exercise sciences. The unit first looks at human growth and physical development using some practical demonstration and experimentation. Interest is then focussed on the key issues confronting sports science today, focusing on areas ranging from the effect of the environment on exercise to the use of drugs in sport. The rest of the unit aims to introduce each of the exercise science disciplines to the student, setting a framework that can be built upon in later study.

Learning Outcomes

On successful completion of the unit students will be able to: have gained an appreciation of the various issues relating to human performance, and be able to apply this information to a number of sports; and have knowledge of each of the sports science disciplines and an introductory understanding how each is used in athletic preparation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Performance Audit and Evaluation G2 (6617)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Legal Research and Writing PG (6621)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit, students will be able to demonstrate a capacity for precision, accuracy and clarity in legal writing through the completion of set assigned tasks based on the elements of legal drafting; demonstrate an understanding of the historical development of the dissemination of the law; acquire and demonstrate how sources of law in selected overseas jurisdictions are accessed and researched; and demonstrate an understanding through examples of the accessing, nature and relevance of government documentary sources for legal research.

Syllabus

The areas examined include: methodologies of legal research; methodologies of legal drafting; utilisation of the methodologies in an advanced theoretical framework.

Prerequisite

Assumed knowledge: familiarity with the legal system, particularly the Australian system; basic legal research skills; understanding of judicial precedent and statutory interpretation.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Finance Law PG (6628)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Taxation arrangements are fundamental to the means in which finance is provided to the corporation. This unit examines a variety of capital raising issues and looks particularly at prospectus regulation, debentures, the issue of options, charges, corporate buybacks, prescribed interests, related party transactions, due diligence and related issues.

Prerequisite

Entry to the Masters program.

Class Contact

3 hours per week.

Learning Outcomes

This unit aims to give students a comprehensive introduction to issues relating to financing the corporate vehicle.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: E-Law for Government and Business PG (6630)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Entry requirements to the Masters program.

Class Contact

Three hours per week.

Syllabus

This unit aims to equip students with a broad understanding of the laws governing e-government and e-business. Operating from a framework of risk management and strategic management, the topics covered include: innovation, globalisation, internationalisation, legal risk management, intellectual property, online contracts, e-payments, domain names, B2B arrangements, e-government and cyber crime.

Learning Outcomes

On successful completion of this unit, students will have developed the basic legal literacy required of managers operating in an Information Age. This legal literacy will assist them in both analysing risk and achieving business/organisational objectives in an e-business or e-government environment.

Unit: Human Rights Law G (6632)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2014, 2015, 2016, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Law PG (6633)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2016, 2017, 2018)

Learning Outcomes

Upon completion of this unit, students are expected to: acquire and demonstrate a basic understanding of the laws and regulations relevant to and governing information; demonstrate an awareness of the legal issues inherent in the operation of e-business and e-government, including competitive tendering and contracting out; develop the legal literacy required to work as a professional in an interdisciplinary team of lawyers, policy and systems analysts, project leaders and others.

Syllabus

This unit examines the legal framework for professionals who have responsibility for or interest in information management. It introduces the Australian legal system and the laws that apply to information-handling in business and government including privacy, intellectual property, fraud and cyber crime. It reviews the aspects of systems design that are used to comply with these laws. It examines informatics contracts (eg. for systems construction & outsourcing) including their negotiation and dispute resolution. The art of dealing with lawyers and the law is covered.

Class Contact

40 hours intensive and online.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Organisations (WTO) PG (6636)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

International Organisations such as the WTO, WIPO, UNCTAD, and UNCITRAL play a pivotal role in the promotion and facilitating of world trade. The purpose of this subject is to introduce students into the overall international trade framework and the policy, and operational roles played by key international organisations and the consequent legal issues which emerge from their operation.

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

On successful completion of this unit, students will be able to: understand and interpret relevant international agreements such as General Agreement on Tariffs and Trade, and by subsequent WTO Agreements; evaluate weaknesses in the legal regime governing the WTO and other relevant international trade organisations; understand and utilise dispute settlement arrangements provided within the framework of such international organisations.

Class Contact

3 hours per week.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Law and Society G (6637)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of the course of study in this unit students will: develop a basic familiarity with concepts in the sociological study of law and society; improve their skills in accessing and interpreting relevant academic literature; enhance skills in thinking critically about socio-legal issues; develop skills in comparing institutions and practices; enhance skills in planning and carrying out empirical research; and enhance skills in applying research findings within a policy environment.

Syllabus

This unit provides an introduction to the sociological study of law and justice. It reviews key concepts used in law, legal studies, and criminology, and compares different legal traditions in Australia, North America, Europe and Asia. It provides an overview of the institutions of criminal justice, including police, courts and tribunals, prosecutors, and prisons; as well as informal methods of regulation and social control. It examines formal and informal procedures for handling disputes between parties, and for defending and protecting rights. The subject may focus on contemporary issues such as the changing role of the jury, on-line dispute resolution, police reform or child protection. Students may develop their own research questions and carry out empirical research.

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Juris Doctorate Program.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Law of Communications G (6638)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Entry requirements to the Juris Doctor or Masters Programs.

Assumed Knowledge:

Basic knowledge of the legal system.

Class Contact

39 hours for the semester.

Learning Outcomes

Acquisition of knowledge and an understanding of case law and statutory provisions which protect the freedom of expression and the mass media in Australia. Development of an understanding of the relevance and application of these laws as they apply to the work of journalists, authors, teachers, librarians and related professions. Development of the skill of formulating, developing and presenting legal arguments as they apply to concrete situations. Heightening of an understanding of the relationship between the law, the mass media, the work of professional persons engaged in the media and the Australian public.

Syllabus

The aim of this unit is to survey the protection afforded, and the limits imposed, by the law on the freedom of speech in Australia. The course has been designed, in particular, to make journalists and authors aware of the relevance of several areas of the law that impinge on their professional work, however, the unit also allows for the accommodation of the interests of others such as librarians and teachers.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Legal Research Reading PG (6640)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

Students in this unit will research and explore a particular legal topic in depth; prepare a legal paper which reports the results of such research; and present a seminar based upon the paper.

Syllabus

This unit aims to provide students with the opportunity of engaging in an independent research project of their choice. After due consultation with the unit convener, students may elect an independent reading course which provides the opportunity for independent investigation in a specific legal area. Assessment will be based upon the preparation of a research paper and seminar presentation in the chosen area of investigation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Masters of Law in International Economic Law Dissertation (6641)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; and write with fluency, clarity and precision.

Class Contact

3 hours per week.

Syllabus

A candidate will be required to conduct research on an approved topic. This six credit point unit will require completion of a dissertation of 10,000 words in length.

Prerequisite

Entry requirements to the Masters Program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Masters of Laws Dissertation (6642)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; write with fluency, clarity and precision.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

A candidate will be required to conduct research on an approved topic. This six credit point unit will require completion of a dissertation of between 10,000 and 12,000 words in length.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Masters of Legal Studies Research Project (6643)

Level: M **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Prerequisite

Entry requirements to the Masters Program.

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research project in depth; demonstrate through the final report of their project an ability to define a problem, identify issues and resolve them through legal research and reasoning; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; and write with fluency, clarity and precision.

Class Contact

6 hours per week.

Syllabus

This unit provides students with an opportunity to define, develop and report on a work-based project dealing with an area of law of their choosing. Students should seek and gain approval for their project before commencing this unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Principles of Common Law PG (6644)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2015)

Syllabus

This intensive unit introduces the common law system and is aimed at students from civil law jurisdictions. Topics include: the English common law foundations; the origins of Australia's common law system; features of common law and civil law systems; constitutions in a common law system; judges, barristers and solicitors; the theory of precedent; the hierarchy of courts; statutory interpretation in a common law system; technology's impact on the common law. There will be some emphasis on the legal skills, including advocacy and dispute resolution.

Class Contact

3 hours per week.

Learning Outcomes

Through their discussion and assignment writing students should be able to demonstrate: a sound grasp of the principles of our common law system; an ability to analyse the major differences between their legal system and the common law legal system; an understanding of the key points of similarity between legal systems; a familiarity with the key legal resources utilised to conduct legal research into common law systems.

Prerequisite

Entry requirements to the Masters Program.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Securities Regulation PG (6645)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours per week.

Prerequisite

Entry requirements to the Masters Program.

Syllabus

This unit provides a detailed examination of laws governing the securities markets, the licensing of dealers and the operations of stock exchanges. The specific provisions of the Corporations Law regarding securities and dealings in securities will also be examined, particularly those provisions relating to takeovers and market practices such as insider trading, market rigging and stock market manipulation, which will be looked at in the light of current case studies in order to highlight key policy issues and the requirements for successful regulation of securities markets.

Learning Outcomes

Through their research, assignments and discussions, students will be able to demonstrate: a sound understanding of securities regulation; familiarity with current case studies and empirical research on securities regulation; an awareness and grasp of law in practice and key policy issues in regard to securities regulation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit: Research Methodology and Research Design PG (6647)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completing this unit, participants will have acquired knowledge of research methodology and research skills, and practical skills in the application of this knowledge to research in business, management and other organisation contexts.

Syllabus

This research unit will expose candidates to the main theoretical ideas that underpin research in business, management and other organisation contexts. It provides theoretical support for the candidate's approach to the professional project thesis or dissertation and assesses the feasibility of that approach. Specific topics include: Research Methodology; Epistemology and Ontology; The Research Process; Qualitative and Quantitative Research Approaches; Aligning Research Methodology & Research Methods, and Research Design; and Selecting and Evaluating Research Designs.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quantitative Research Methods B PG (6648)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

On completing this unit participants will have: acquired knowledge of quantitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and testing hypotheses.

Class Contact

3 hours per week.

Syllabus

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of statistical techniques used in academic research conducted in business, management and other organization contexts. The written component will emphasise the preparation and testing of research hypotheses. Assessment will be by assignments and preparation and testing of research hypotheses.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Qualitative Research Methods B PG (6649)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Syllabus

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of qualitative techniques used in academic research conducted in business, management and other organization contexts. The written component will emphasise the preparation and evaluation of research questions and propositions. Assessment will be by assignments and preparation and evaluation of research questions and research propositions.

Learning Outcomes

On completing this unit participants will have: acquired knowledge of qualitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and evaluating research questions and research propositions.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literature Review Seminar (6650)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On successful completion of this unit, students will have acquired develop a depth of knowledge in the parent disciplines related to their research project, provides exposure to other research areas through attendance at research seminars, and develops critical skills in literature review.

Class Contact

3 hours per week.

Syllabus

This unit enables the student to develop a depth of knowledge in the parent disciplines related to their research project, provides exposure to other research areas through attendance at research seminars, and develops critical skills in literature review

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Proposal R (6651)

Level: R **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Research.

Learning Outcomes

Development of a research proposal.

Syllabus

In this research unit candidates develop the research proposal for the professional project(s) to be conducted in the research component of their degree program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Applied Research Project PG (6652)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

In this unit students develop, design, conduct and report on an applied research project in a business, management or other organization contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. Projects are agreed in consultation with the course convener, unit convener, and the students supervisor.

Learning Outcomes

Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organization context.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Research Skills Training A PG (6653)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

3 hours per week.

Syllabus

This unit provides advanced training in the use of research techniques that support the student's professional project. A variety of delivery methods are utilized. The unit is tailored to student needs in consultation with the course convener, unit convener, and the student's supervisor.

Learning Outcomes

Demonstrated skills in the use of advanced research techniques.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Research Skills Training B PG (6654)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit provides advanced training in the use of research techniques that support the student's professional project. A variety of delivery methods are utilized. The unit is tailored to student needs in consultation with the course convener, unit convener, and the student's supervisor.

Learning Outcomes

Demonstrated skills in the use of advanced research techniques.

Class Contact

3 hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Thesis R P/T (6655)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialization within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Learning Outcomes

Students in this subject will write a dissertation (up to 60,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Thesis R F/T (6656)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialization within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

Learning Outcomes

Students in this subject will write a dissertation (up to 60,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation B R P/T (6657)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Learning Outcomes

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the reparation of a substantial and wellordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation B R F/T (6658)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and wellordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

Learning Outcomes

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation A R P/T (6659)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Business Professional Project Proposal R.

Learning Outcomes

Students in this unit will write a dissertation (up to 25,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation B R.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation A R F/T (6660)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation B R.

Prerequisite

Business Professional Project Proposal R.

Learning Outcomes

Students in this unit will write a dissertation (up to 25,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Management R PT (6661)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of management.

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of management including the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of management.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree.

Class Contact

By research.

Referenced Courses

- 853AA Doctor of Philosophy in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Experimental Psychology G (6662)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

On completion of this unit, students will be able to identify major research designs and statistical analyses used in psychology; analyse psychological data using SPSS; and write a laboratory report in APA format.

Class Contact

Up to four hours per week.

Syllabus

This unit examines the most common experimental designs used in psychological research and the appropriate statistical techniques for their analysis. Laboratory work is a compulsory part of this component.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiological Psychology G (6663)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Syllabus

The sensation and perception component examines human perceptual processing by concentrating on psychophysics, the visual and auditory systems, and on the senses of touch, taste and smell. Students will participate in demonstrations and experiments to examine the limitations of human perception. This unit also introduces the biological bases of behaviour, including the structure and function of the nervous and endocrine systems, neuronal structure and function, hormonal influences on psychology, and the role of biological factors in a biopsychosocial model of behaviour.

Class Contact

Up to four hours per week.

Learning Outcomes

Students should be able to identify the basic principles of sensation and perception and explain how they underlie the everyday observed behaviour of animals and humans. Students will also have an understanding of the nature of biological factors in the biopsychosocial model of psychology and of applications of this knowledge to explaining and, when appropriate, alleviating psychological phenomena.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cognitive Psychology G (6664)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

Ability to carry out a replication of, or extension to an established experiment in cognitive psychology; communicate both orally (and in writing) the outcome of research in cognitive psychology.

Syllabus

Cognitive Psychology addresses advanced topics in cognition and cognitive science in the areas of attention, memory, concept learning, language, meta-cognition, connectionism, and applied cognitive psychology. Laboratory work is a compulsory part of this component.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Class Contact

Up to four hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Motivation and Emotion G (6665)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

Students will be able to integrate theories and current research towards explaining the role of motivation and emotions in human behaviour.

Syllabus

Motivation & Emotion will cover drives and instincts, theories of motivation, consciousness and volitional behaviour, self-control, and self-regulation, the structure and function of emotions, relationships between emotion and cognition, and the regulation of emotions.

Class Contact

Up to four hours per week.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Psychology G (6666)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

On completion of this unit students will be able to: demonstrate a familiarity with key concepts in social psychology; apply social-psychological theories to understand a range of human social behaviour; communicate social psychological theory and research both orally and in writing.

Class Contact

Up to four hours per week.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Syllabus

This unit covers the key theoretical developments in the field, research methodologies, and applications to current social issues. Topics include history of social psychology, methodologies, attitudes and behaviour, social cognition, group processes, social influence, prejudice and stereotyping, aggression, pro-social behaviour, interpersonal relationships and applied social psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Survey Research and Design in Psychology G (6667)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Syllabus

Survey Research and Design in Psychology focuses on equipping students with the knowledge and skills for conducting ethical, well-designed, survey-based research in psychology. The theory and practice of survey-based research is covered, starting with how to ask a research question, through survey design, sampling, data entry and analysis in SPSS, and interpreting and communicating results. Laboratory work is a compulsory part of this component.

Class Contact

Up to four hours per week.

Learning Outcomes

On completion of the unit students will be able to: design and conduct survey-based research in psychology; use SPSS to conduct and interpret data analysis using correlation-based statistics, including reliability, factor analysis and multiple regression analysis; communicate in writing the results of survey-based psychological research.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Developmental Psychology G (6668)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Learning Outcomes

On completion of this unit it is expected that students will have an understanding of the sequence of human development and the processes underlying it; be aware of the major developmental theories and their strengths and shortcomings; be aware of the impact of context and culture on human development; and understand the interdependency of all aspects of development (cognitive, physical, social and emotional).

Class Contact

Up to four hours per week.

Syllabus

In this unit, students examine human development from a lifespan perspective. The course of development from conception to old age is explored with reference to both traditional and contemporary theories and research. The unit covers the major theories, methodologies, research and applications related to human cognitive, social, emotional and physical development across the lifespan.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Learning G (6669)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Class Contact

Up to four hours per week.

Learning Outcomes

Students should be able to identify and apply the basic principles of learning and behaviour change and explain how they underlie the everyday observed behaviours of animals and humans.

Syllabus

The subject is devoted to developing an understanding of the theories of learning and behaviour change in humans and other animals. Specifically, it will address the theories and application of classical (Pavlovian) conditioning, operant or instrumental conditioning and learning by observation. In addition, the subject will include review and analyses of higher forms of behaviour such as insightful problem solving, creativity and atypical or bizarre behaviours. The application of scientific method to questions about behaviour and behaviour change will be emphasized with consideration of the view of learning as an evolutionary and adaptive mechanism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychopathology G (6670)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Syllabus

An integrative overview of the field of psychopathology, also known as abnormal psychology, will be provided. The subject will address the aetiological theories of psychopathology, as well as the epidemiological distribution, symptom presentation, course and prognosis of major psychological disorders. Specific focus will be given to the diagnosis and treatment of psychological disorders, as well as the role of research in understanding the development, identification, prevention and intervention approaches within psychopathology. Students will be encouraged to consider the psychological disorders they study in the societal and cultural contexts within which they occur.

Class Contact

Up to four hours per week.

Learning Outcomes

Students will develop knowledge and understanding of psychological disorders, including symptoms, presentation, aetiology, research and assessment methods, and treatment approaches.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Personality and Individual Differences G (6671)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2017)

Syllabus

This unit introduces students to the fundamental concepts and influential theories in individual differences, with an emphasis on conceptualisation and assessment of personality. Students will have an opportunity for practical experience with a number of personality tests. This unit also introduces the major perspectives on personality (including dispositional, psychoanalytic, behaviourist, cognitive, and humanistic perspectives). Both traditional and contemporary theories and research in the area of personality are examined and evaluated.

Prerequisite

Admission to Graduate Diploma in Preprofessional Psychology.

Learning Outcomes

On successful completion of the unit, students are expected to be able to identify the contentions surrounding the nature and measurement of personality, understand the psychometric properties of good psychological tests, and explain the principles, applications, and pitfalls of the assessment of personality. It is also expected that students will have an understanding of the major theories of personality and be able to critically evaluate and compare these theoretical perspectives.

Class Contact

Up to four hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Database Design G (6672)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Up to 52 hours per semester.

Syllabus

This unit introduces a practical approach to the development and design of database systems. The emphasis is placed on relational database management systems, their design and implementation in a modern organisational environment. The use of modern query languages for relational databases is discussed and experienced. Conceptual, logical and physical database design issues are also covered. Other topics include client server database computing and database administration issues.

Prerequisite

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Learning Outcomes

Upon successful completion of this unit the students will be able to analyse, describe, and illustrate the steps in a database system development life cycle and illustrate the inputs and outputs in that process, with an emphasis on data modelling. Students will be able to analyse requirements, design and implement a relational database system. The students will be able to demonstrate the use of the SQL language in a database server environment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Designing Human-Computer Interaction G (6673)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of this unit students will be able to describe, discuss and evaluate the information systems design process and specify user requirements. They will be able to explain some key issues about group work and communication processes. They will be able to undertake a small information systems design project, applying usercentred design techniques and addressing current issues in humancomputer interaction. They will also be able to apply policies and procedures from relevant guidelines and standards and analyse relevant privacy and ethical issues.

Prerequisite

Professional Practice in IT G or equivalent (eg Professional Communication Skills).

Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

Class Contact

Up to 52 hours per semester.

Syllabus

This unit provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centred design, designing for use, and current issues in the design of human-computer interaction. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored. Relevant issues of privacy and ethics will be analysed. Relevant sections of Australian and other Standards and guidelines dealing with software ergonomics and software usability are discussed.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Document and Workflow Management G (6674)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Learning Outcomes

After completion of this unit, students will be able to undertake a workflow and document design project that will meet the needs of an organisational situation in a professional manner.

Syllabus

Much modern working life involves the use organisational processes and documents. This unit examines how organisations create and manage their business processes. The document life cycle is examined with emphasis on collaborative document development, and the effective use of documents of various types from organisational policies to transaction processing forms. The Unified Modeling language is used to represent workflow and the integration of computer-based support of workflow. Contextual influence on workflow and document design are considered, including an organization's strategic, structural and functional environment; relevant international standards; and relevant software support for the design and implementation of document and workflow systems.

Prerequisite

Database Design G.

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Information Systems in Organisations G (6675)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

Syllabus

Students will be introduced to the Informatics discipline as the study of the use of information technology, particularly as applied through information systems, in conducting the work of government, business and other organisations. Students will gain a conceptual framework for understanding the nature and purpose of Informatics by examining typical kinds of information systems, the data, information and knowledge they embody, the technologies they deploy and the management and social issues they raise.

Learning Outcomes

On successful completion of this unit, students will be able to discuss the nature, kinds, components and impacts of information systems and their use as a fundamental part of organisational processes. They will be able to interpret the concepts of systems, information and technology, give examples of the methodologies used in building information systems and recognise the roles of the various stakeholders in the development and operation of systems. They will have developed written, oral and visual communication skills and be able to apply them.

Class Contact

Up to 52 hours per semester.

Referenced Courses

- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics

Unit: Professional Practice in IT G (6676)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit develops skills for study at the graduate level in an Australian education context with an information technology focus. Topics covered include: identification and developing an understanding of different learning styles; making use of the resources available; the nature of critical enquiry; researching information; communication and presentation techniques, both oral and written.

Class Contact

Up to 52 hours per semester.

Learning Outcomes

At the end of this unit, students will be able to: use the available resources efficiently; use analytical and critical thinking skills; find information on the web, in libraries or databases; synthesise and organise that information, and produce written or oral reports, both academic and technical; understand the principles of referencing and associated plagiarism issues; participate in group work situations and understand issues of conflict resolution and negotiation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Systems Analysis and Modelling G (6677)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit applies the theory of information systems analysis and modelling to the specification of IT-supported business processes. It describes and demonstrates the tools and techniques used to formally describe what an information system is to do, and the methods used by information systems analysis to construct these descriptions. The process of domain modelling is considered from vague systems conceptualisation using soft systems techniques through a process of refinement and verification to a 'Unified Modelling Language'- based specification. It examines the role of analysis and modelling in various systems development life cycles.

Prerequisite

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On successful completion of this unit students should be able to: analyse IT-supported business processes and hence derive appropriate system models; use abstraction as a modelling device; use international standard systems description paradigms and languages; explain the role of analysis within various systems development life cycles; describe and discuss the role of systems models in the synthesis of systems; and apply tools for managing analysis processes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Systems Project and Quality Management G (6678)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Database Design G and at least 12 credit points.

Assumed Knowledge:

Information Systems in Organisations G or equivalent.

Learning Outcomes

At the successful completion of this unit students will be able to use current methods to produce information technology based systems on time, within budget and within a quality management framework. They will be able to prepare and evaluate the various documents associated with project planning, monitoring, review and quality assurance. They will be able to facilitate discussions between clients and IT professionals. Students will be able to analyse group work, and the social and ethical issues associated with project development.

Class Contact

Up to 52 hours per semester.

Syllabus

This unit covers ethics and professional practice in the management of informatics projects. It is based in standards for project management and quality assurance. Topics include: techniques of project scope and success criteria; work breakdown analysis and monitoring, task estimating and scheduling; resource, risk and cost management; and project closure and review. Interpersonal and group facilitation skills to focus IT and business teams on identifying and solving the right problem are addressed. Technology that supports project and quality management is an integral part of the unit. Ethics and professional practice are examined with the social impacts of IT.

Referenced Courses

- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Information Modelling PG (6679)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit examines and compares modelling techniques to come to a better understanding of the fundamental aspects of systems that the techniques attempt to capture. The unit will review traditional structured and object-oriented techniques then examine the fact and role-based approaches to modelling; soft systems; decision models; knowledge-based systems modelling; conceptual graphs and semantic modelling; and, finally, dynamic modelling or simulation. Students will develop a comparative framework for examining these techniques.

Learning Outcomes

On successful completion of this unit students will be able to apply a range of techniques for modelling information and its management and will appreciate the different aspects of systems that the modelling techniques address.

Class Contact

Up to 39 hours per semester.

Prerequisite

Systems Analysis and Modelling G.

Unit: Business Intelligence Systems PG (6680)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines how decision-making in organisations can be supported by information systems that draw their data and information from internal sources (warehouses, databases, performance monitoring, exceptions alerts, executive information systems) and external sources (information services, environment scanning, etc). The techniques and technologies for intelligence analysis and visualization are examined with an emphasis on new and emerging technologies such as data mining and agents. Students are also introduced to a range of research methods suitable for information systems professionals.

Prerequisite

Database Design G, Designing Human-Computer Interaction G and Systems Analysis and Modelling G.

Assumed Knowledge:

Information Systems in Organisations G and Professional Practice in IT G or equivalent.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On successful completion of this unit, students will be able to demonstrate an understanding of organisational decision-making and to design business intelligence systems. An appreciation of research methods will also be gained.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Database Systems PG (6681)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 39 hours per semester.

Syllabus

To expand on the concepts, issues, principles and an understanding of operational databases, database systems and the uses to which databases are currently being put. This unit concentrates on the database modelling, analysis and implementation as well as database administration functions in large organisations. Concentration will be on database design and implementation, as well as administration issues for client server databases that are geographically disbursed and on emerging database technology. Web database design and implementation is also covered in this unit.

Prerequisite

Database Design G and Discrete Mathematics G, or equivalent.

Learning Outcomes

Upon successful completion of this unit students should be able to: describe the functions of database administration; demonstrate an understanding of database administration functions; discuss approaches in the analysis of complex data; develop the appropriate data models for database implementation in a networked client server environment; implement a database in a networked client server environment; demonstrate an understanding of object oriented databases; discuss ODMG, ODL, and OQL in accordance with current practices; explain how databases are being used in a back office context with Web technologies; and discuss the design issues and concepts involved in the use of databases in business intelligence (data warehouse, data mining, OLAP).

Unit: Information Security PG (6682)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines the vulnerabilities of computer-based information systems and methods of breach prevention, detection, and recovery. A risk management approach is used to develop an understanding of the policies, practices and technologies needed to provide for an appropriate level of security. The various security needs, from managerial to technical, are examined in the context of system design and security evaluation. Practical implementation of security requirements is presented.

Prerequisite

Completion of G level studies for the MIT or MBI.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On completion of this unit, students will be able to evaluate and design information security layers for an organisation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: IT and Business Alignment PG (6683)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Completion of 18 credit points towards the MTech or 9 credit points towards the MIT or MBI and two years relevant work experience.

Assumed Knowledge:

It is assumed that you have high level written, visual and oral communication skills.

Class Contact

Up to 39 hours per semester.

Syllabus

This unit addresses strategic issues relating to IT in organizations of various types. Business alignment, external and environmental issues, flexibility and responsiveness, value chains, risks and resource issues are important aspects of strategic business and IT strategy. These and similar issues are explored, along with emerging trends in strategic IT management. Ways of approaching a shared understanding of key processes include business systems thinking and IT-business relationship building and these approaches are included in this unit.

Learning Outcomes

Business analysts are key players in IT and business alignment. On completion of this unit, students will be in a strong position to facilitate IT and business alignment across an organisation and will understand and be able to evaluate and assist in the design, planning and implementation of proposed ways of achieving this.

Referenced Courses

- 845AA Master of Business Informatics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Object Oriented Software Design PG (6684)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to: employ the Unified Process for iterative development; use UML notation for documenting and communicating the analysis and design phases of an object-oriented project; analyse, design and implement O-O systems that are correct, robust, maintainable and using reusable components; select and use design patterns in O-O design; and implement a test-driven development methodology and automate unit tests.

Syllabus

Design and implementation of OO systems based on design patterns and frameworks are the central themes to enable the construction of reusable, extensible, efficient, and maintainable software. The process of designing and implementing software systems, managing a project and applying OO analysis and design will be learned in the context of constructing a small system. Topics covered include assertions and exceptions; polymorphism; genericity; the use of class libraries and toolkits; design patterns. The Unified Modeling Language (UML) will be used to express many aspects of analysis and design.

Prerequisite

Computers & Programming G and Information Systems Analysis and Design G.

Unit: Computers and Programming G (6686)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Learning Outcomes

On successfully completing the unit, a student will be able to build a complete and correct application by applying the principles of encapsulation and information hiding; validation and testing; and be able to apply basic design constructs including structured data types; and iterative control structures.

Prerequisite

Introduction to Software Technology G.

Syllabus

The unit provides a contextual approach to the art and science of software construction, introducing sufficient theory and practice of computer programming to enable further studies in computing. It will stress fundamental issues in the design and construction of programs in general. Topics covered include: algorithm design; problem solving within an application framework; classes / objects; object interaction; modular program construction including the principles of problem oriented data abstraction; encapsulation and information hiding; inheritance and polymorphism; file input and output; reusable component libraries; program testing; with emphasis on the production of simple, reliable and maintainable software.

Class Contact

Up to 65 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Structures and Networks G (6687)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2009, 2011, 2012)

Syllabus

This unit covers selected digital communication network topics from the fields of operating system design and implementation, protocol implementation and communications hardware interfacing. Topics such as device configuration, network management and performance monitoring are also covered. Students are required to complete a network programming project, which is assessed on the basis of an oral presentation and a written report.

Prerequisite

Computers & Programming G.

Learning Outcomes

On successful completion of this unit, students will describe, discuss and evaluate the requirements for a small operating system for an embedded communications system; they will have the ability to extend the operating system to support a specific network adaptor; and the ability to write an application which transfers data between interconnected systems.

Class Contact

Up to 52 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Knowledge Management Systems PG (6688)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines the characteristics and applications of systems that support knowledge management at personal, group and corporate levels. It considers the electronic representation of knowledge, the components of systems that embody or support knowledge processing, the use and value of such systems (including systems for transaction and information management, decision support, management exploration, intelligence gathering, and computersupported cooperative work). The business and system issues associated with the analysis, design, construction, deployment, management and evaluation of knowledge management systems are addressed.

Learning Outcomes

On successful completion of this unit students should be able to: understand a range of knowledge management systems and appreciate their contribution to an organisation; discuss the requirements of knowledge management systems with systems providers and developers; and participate in evaluation of the impact of knowledge management systems.

Prerequisite

24 credit points towards an MBI, or 24 credit points towards the M Tech or the MIT including Professional Practice, or permission of the course convenor.

Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

Class Contact

Up to 39 hours per semester

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Security and Support in IT G (6689)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Upon successful completion of this unit the student will have essential basic skills in managing server and desktop computers, network infrastructure, and security. The students will also gain self development skills and problem solving skills in these areas.

Class Contact

Up to 39 hours per semester.

Prerequisite

Computers & Programming G.

Assumed Knowledge:

Computers & Programming G or equivalent.

Syllabus

This unit examines the principles and practice of IT systems support and security management. It provides students with a sound knowledge of computer systems, both server and desktop computers, IT operational system structures, and IT security structures. It also provides students with the skills of daily operation, support and management of these systems.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: System Testing PG (6690)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Systems Analysis & Modelling G and 12 credit points towards MTech, MBI or MIT.

Class Contact

Up to 39 hours per semester.

Learning Outcomes

Students will be able to describe and discuss the decisions faced by management, information systems developers (analysts, designers, programmers, testers, support staff), clients and users when assessing the production of systems of appropriate quality in a cost-effective manner.

Students will be able to assess the risks of several approaches to the verification and testing of the outputs of various phases in the system development life-cycle. Students will be aware of the roles of, and conflicts between, clients, developers, system testers and user acceptance testers.

Syllabus

This unit uses a software quality management framework to address the alignment of business needs and software systems development outcomes. It covers the production of testable and verifiable artefacts including requirement specifications, code and systems, through all phases of a variety of system development life-cycles. Issues addressed include the role of management and risk and their relevance to systems verification and testing.

Unit: Web Design and Programming G (6691)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Upon successful completion of this unit, the student will have essential skills to develop web oriented applications. The students will also gain self development skills and problem solving skills in these areas. Students will be able to demonstrate an understanding of the principles and practical skills in the following areas: Internet and web application structures, Web applications with database, accessibility, security and legal issues.

Syllabus

This unit provides the principles and skills of web application development. It arms students with current web programming technology and the skills for developing web oriented applications.

Class Contact

Up to 52 hours per semester.

Prerequisite

Computers & Programming G and Database Design G.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: High Speed Networks PG (6692)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Client-Server Computing PG (6693)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Syllabus

The unit introduces the power, advantages, and complex issues of clientserver computer systems. The evolution of the computing environment, standards and open systems, client and server platform specialisation, client-server communication in local and wide area networks and major communication protocols are used as a foundation. Such major issues as distribution of presentation, applications, data and databases, software distribution concepts and security.

Prerequisite

Computers & Programming G.

Learning Outcomes

On successful completion of the unit students will be familiar with several architectural models for client server systems and be able to choose among them. They will be familiar with socket-level programming and with designing and building client server systems to run across a range of platforms. They will have a good understanding of such issues as security and maintainability.

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Software Technology G (6694)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

This unit provides a gentle introduction to the art of writing software in modern information technology environments. The unit covers the programming logic required to create information system applications regardless of the computer language used. Students develop small applications, both event-driven (Graphical User Interface) and non eventdriven. Data structures include arrays and records. Those parts of the software engineering process, in particular testing, which are applicable to an introductory unit are covered.

Class Contact

Up to 65 hours per semester.

Learning Outcomes

On successfully completion of this unit students will be able to write and test small applications using a graphical user interface. They will also be able to write simple scripts in a scripting language. They will employ good programming principles and know why these principles are important. They will be competent in using arrays and structures.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Academic English (6695)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This unit will hone students' skills in academic communication, both oral and written. Students will learn to analyse and produce a range of tertiary writing genres, gaining appreciation for how effective communication varies according to the audience and purpose of the communication event. Working as much as possible from students' own disciplines, the unit will focus on developing productive strategies for reading and critically appraising academic texts, and using these texts as a basis for successful academic writing.

Learning Outcomes

Upon completion of this unit, students will be able to analyse the language of a range of tertiary writing genres, including essays, reports and reflective journals. They will also learn to produce well-structured and logically argued writing, using appropriate style and sentence structures. They will gain confidence and creativity in making oral presentations and in communicating with peers in classroom discussion.

Class Contact

5 hours/week: 1 lecture and 4 tutorials.

Referenced Unit Sets

- MJ0038 Major in English Language and Literature

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discourse and Culture (6696)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

The link between culture and discourse is crucial for intercultural understanding. The unit is therefore intended for students who seek to make this link and expect to encounter cultural diversity in the course of their current studies at the University and/or in their professional lives. Through a program of critical reading, discussion and practical and analytical tasks, the unit probes intercultural differences in written and spoken discourse, with special attention given to instances where miscommunication may arise and where solutions and compromises may be found.

Learning Outcomes

At the end of this unit, students will be able to use appropriate tools to critically analyse spoken and written discourse. They will have gained understanding of the role of discourse conventions in intercultural communication and be able to deal in a constructive way with intercultural communication situations.

Prerequisite

Assumed knowledge: Language, Culture and Society; study of Language.

Class Contact

Two hours lecture; one hour tutorial.

Referenced Unit Sets

- MJ0038 Major in English Language and Literature
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B
- MJ0079 Major in Language Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer and Network Security PG (6697)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Computers and Programming, Computing Mathematics G.

Learning Outcomes

An understanding of the principles of cryptography and cryptanalysis; an understanding of the principles of security and control, especially in the context of computer systems and networks; an in-depth understanding of vulnerabilities of computer systems and networks and possible counter measures.

Syllabus

Classical encryption, block ciphers, DES, AES, other contemporary symmetric ciphers, key distribution, public-key cryptography, RSA, other public-key cryptosystems, message authentication, hash algorithms, DSS, authentication applications, Kerberos, X.509, email security, PGP, S/MIME, IP security, system security, intruders, viruses and worms, firewalls.

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discrete Mathematics (6698)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

ACT: Mathematics Applications major; NSW: Mathematics major.

Learning Outcomes

Students will be expected to be able to understand and manipulate the language and notation of symbolic logic; understand and create proofs of numeric and algebraic propositions; understand and use the language and notation of sets, relations and functions, graphs and trees; analyse and create simple automata; understand the concept of recursion and solve problems using this concept.

Syllabus

This unit investigates topics from discrete mathematics in the broad areas of Logic and Proof, Sets, Functions and Relations, Graphs and Trees, and Recursion. The treatment of these topics will cover both practical and theoretical aspects and will usually include at least one important application in Information Technology.

Class Contact

Up to 65 hours of classes per semester.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Discrete Mathematics G (6699)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Studies Foundations 1A (6700)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In modern societies the individual tends to have high exposure to other cultures through media, travel and professional contexts. Understanding the complexity of cultural diversity can reduce some of the uncertainties that may occur when individuals come in contact with other cultures. This unit examines the nature of culture and perceptions, considering ethnicity, race, religion and language in intercultural contexts. It investigates beliefs, assumptions, values and norms across different cultures from their 20th century backgrounds to the present. It looks at contemporary issues of misunderstanding and conflict that may arise when people of different cultures interact. Examples are drawn from multicultural Australia and regional nations with which Australia has ongoing involvement.

Learning Outcomes

On completion of this unit students will have gained an awareness of the relationship between intercultural communication and contemporary political, cultural and social issues; gained insight into cultural differences and their origins in Australia and internationally, and demonstrated their understanding of the subject matter in class presentations, class discussion and written assessment pieces.

Prerequisite

Assumed Knowledge:

ACT: English (T) major; NSW: English Advanced.

Class Contact

2 hours lecture; 1 hour tutorial.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit: International Studies Foundations 1B (6701)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Building on the exploration of cultural diversity and its complexities in International Studies Foundations 1A, this unit discusses the nature, causes and effects of globalisation. It examines the intercultural dimension of global forces on contemporary social, economic, political and environmental events and developments, and looks at the reason for global movements of people. Theoretical approaches to globalisation and its effects are examined from a critical perspective.

Prerequisite

Assumed Knowledge:

International Studies Foundations 1a.

Learning Outcomes

On completion of this unit students will have gained a basic understanding of the causes and effects of globalisation and developed an ability to discuss theories from a critical perspective, demonstrating their understanding of the subject matter in class presentation, class discussion and written assessment pieces.

Class Contact

2 hours lecture, 1 hour tutorial per week.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit: Science and Technology Education (6702)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007, 2008)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments G (6703)

Level: G **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Students will examine a range of traditional theories and techniques for promoting positive learning environments in their classroom, and investigate new trends, issues and techniques, including crossage tutoring, patterning positive classroom interactions, playground peer mediators (conflict resolution), working with parents, and managing attention-deficit hyperactivity disorder and school refusal.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of this unit students will be able to formulate a *personal approach* to: promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; and case management of classroom behaviour problems with a focus on dealing with adolescents.

Prerequisite

Normal University of Canberra admission requirements.

Corequisite

Professional Experience.

Unit: Education Foundations G (6704)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This unit is the introductory core unit to the course. It will introduce students to the perspectives and purposes of education. This will include a consideration of these perspectives and purposes in relation to the physical, social, cognitive and cultural development of children and adolescents. In particular, emphasis will be placed on a critical analysis of how the perspectives on education and human development influence learning and teaching in Australia. Through observation in an educational setting, students will have the opportunity to relate the content of the unit to classroom practice.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of the unit it is expected that students will be able to explain the relationship between development and learning; identify the assumptions that underlie the various perspectives on education and their associated theories of learning; and, critically analyse the issues involved in teaching as a profession.

Prerequisite

Enrolment in Bachelor of Education.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Enhanced Learning in Professional Contexts G1 (6705)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this unit the Preservice Teacher will be immersed in the teacher role. The focus of the professional experience is to grow as a responsible teacher with an emphasis on planning, student interaction and classroom management. The subject also examines the role of communication and information technology in contemporary society and in particular, the ways it can improve teaching and learning. An emphasis will be placed on new applications of technology in teaching.

Class Contact

3 hrs/week plus 25 days in schools.

Learning Outcomes

On successful completion of this unit, students will be able to: teach with planning assistance from the Mentoring Teacher; demonstrate various teaching strategies, classroom management strategies and understanding of a supportive learning environment; explain the role of communication and IT in education; use information literacy skills; use appropriate skills in IT in their own learning; evaluate and use appropriately educational software and online resources: and critically reflect on own learning.

Corequisite

Secondary Teaching Studies G1.

Prerequisite

Enrolment in the Graduate Diploma of Education.

Unit: Responding to Individual Needs in Education G (6706)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 4, 4, 1

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Normal University of Canberra admission requirements.

Syllabus

Through a combination of lectures, workshops and practical activities this unit provides trainee teachers with the knowledge and skills to teach students with specific learning needs in a variety of educational settings.

Learning Outcomes

On completion of this unit, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

Class Contact

3 hrs/week.

Unit: Secondary Teaching Studies G1 (English) (6707)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Mathematics) (6708)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 1 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (SOSE) (6709)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 1 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Science) (6710)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 1 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Technology - Computing) (6711)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Computing KLA related to the STS 1 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Technology - Design) (6712)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 1 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (LOTE) (6713)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Health & Physical Education) (6714)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Music) (6715)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to five hours or equivalent per week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 1 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Visual Arts) (6716)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 1 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Enhanced Learning in Professional Contexts G2 (6717)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this subject the Preservice Teacher further develops teacher knowledge, skills and attitudes through immersion in professional experience. The role of the professional educator will be highlighted. Further investigation of communication and information technology in contemporary society is investigated, and the ways it can improve teaching and learning are a focus. An emphasis will be placed on new applications of technology in teaching.

Prerequisite

Enhanced Learning in Professional Contexts G1.

Class Contact

3 hrs/week plus 25 days in schools.

Corequisite

Secondary Teaching Studies G2.

Learning Outcomes

On successful completion of this subject, Preservice Teachers will be able to: teach continuously with the guidance of a Mentoring Teacher; continue to demonstrate an ability to plan, implement and assess student learning; motivate and engage all learners; demonstrate the attitudes and conduct of a professional; demonstrate an understanding of integrating communication and IT in teaching; demonstrate own information literacy skills in both teaching and own learning; critically evaluate their own learning and use of resources.

Unit: Secondary Teaching Studies G2 (English) (6718)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Mathematics) (6719)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Science) (6720)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 2 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (ESL) (6721)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the ESL KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Unit: Secondary Teaching Studies G2 (SOSE) (6722)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 2 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Technology - Computing) (6723)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Computing KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Technology - Design) (6724)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 2 discipline being studied.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (LOTE) (6725)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Health & Physical Education) (6726)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Music) (6727)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G2 (Visual Arts) (6728)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Socio-Cultural Politics of Education G (6730)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion students will have developed a critical awareness of the complexities of the socio-cultural context of education in Australia. They will be able to: identify the multi-layered and transformative nature of their own and other student's cultural identities; have actively engaged in current debates around key Australian social and cultural issues, and considered the pedagogical implications; have used theoretical tools to analyse social issues and their own cultural experiences; and have evaluated current social justice and equity educational policies and practices.

Class Contact

3 hrs/week.

Syllabus

The unit offers a critical perspective on the ways in which macrosocial processes and events (such as globalization, social movements, Aboriginal Reconciliation, migration and refugee arrivals) impact upon and transform education in Australia. It also provides specific analytical tools for examining the micro politics of cultural diversity in the classroom. An analysis of Australia's key social issues (including those relating to gender, race and ethnicity) is translated into critical evaluation of social justice and equity policies, and the nature of culturally inclusive pedagogical practices.

Prerequisite

Normal University of Canberra admission requirements.

Unit: Health and Movement Education 1 (6731)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On completion of the unit, students should be able to demonstrate a good understanding of the benefits which effective Health and Physical Education programs have on the overall maintenance and optimization of wellness in individual early childhood/primary school aged children. Students will demonstrate an understanding of the components of an effective PDHPE program within the EC/Primary school setting. An understanding of Health and Physical Education promotion through the Health Promoting Schools model will also be nurtured. It is the aim of the unit to develop the student's confidence in applying their PDHPE knowledge and skills in the EC/Primary School Setting.

Class Contact

3 hrs/week.

Syllabus

Students will study areas of health and personal development such as relationships, bullying, body image and safety under the Health Promoting Schools framework. The Physical Education topics include fundamental motor skills, cooperative games, programming, lesson planning and teaching skills. National and local curriculum is explored in both areas.

Prerequisite

Enrolment in Bachelor of Education. Bachelor of Education Primary (Graduate Entry).

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments (6732)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this unit students will be able to formulate a *personal approach* to: promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; and case management of classroom behaviour problems with a focus on dealing with adolescents.

Corequisite

Professional Experience.

Prerequisite

Normal University of Canberra admission requirements.

Class Contact

3 hrs/week.

Syllabus

Students will examine a range of traditional theories and techniques for promoting positive learning environments in their classroom, and investigate new trends, issues and techniques, including: crossage tutoring; patterning positive classroom interactions; playground peer mediators (conflict resolution); working with parents; and managing attention-deficit hyperactivity disorder and school refusal.

Referenced Unit Sets

- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Responding to Individual Needs in Education (6733)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Normal University of Canberra admission requirements.

Class Contact

3 hrs/week.

Learning Outcomes

On completion of this unit, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

Syllabus

Through a combination of lectures, workshops and practical activities this unit provides trainee teachers with the knowledge and skills to teach students with specific learning needs in a variety of educational settings.

Referenced Unit Sets

- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematics Education 1 (6735)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On completion of this unit it is expected that students will be able to: develop teaching strategies appropriate for implementing a mathematics curriculum; design mathematical instruction so as to incorporate problem solving processes and to foster the problem solving abilities of children within their educational settings; plan for teaching mathematics so that an understanding of the use of resources, use of mathematical language, use of ICT, and use of varied assessment techniques is evident.

Syllabus

This unit will provide a sound theoretical base for the teaching of mathematics within Early Childhood and Primary settings. Constructivist and Representational theories will provide the major focus. This unit will examine curricular expectations for Early Childhood and Primary years and assist students in developing strategies for effective implementation of such curricula. The unit will also promote: developing positive attitudes towards mathematics, problem solving, communicating mathematically and reasoning mathematically, as well as assisting students to develop mathematical programs that incorporate these issues.

Prerequisite

Reconstructing Mathematical Understanding.

Assumed Knowledge:

Year 12 Mathematics.

Class Contact

3 hrs/week.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Japanese A G (6739)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Japanese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Class Contact

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

Corequisite

None; the unit can be undertaken at the same time as; Advanced Japanese A G, Advanced Japanese B G, with the approval of the Lecturer in Charge of Japanese.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Japanese.

Unit: Special Studies in Spanish A G (6743)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Spanish.

Class Contact

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Spanish, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of selfdirected learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Corequisite

None; the unit can be undertaken at the same time as; Advanced Spanish A G, Advanced Spanish B G, with the approval of the Lecturer in Charge of Spanish.

Unit: Special Studies in Chinese A G (6747)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

None; the unit can be undertaken at the same time as; Advanced Chinese A G, Advanced Chinese B G, with the approval of the Lecturer in Charge of Chinese.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Class Contact

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Chinese.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Unit: Special Studies in Chinese B G (6751)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students, this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular student's capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each student's professional orientation to be undertaken under the guidance of a staff member.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Chinese. Normally the Special Studies in Chinese B G unit can be taken after completing the Special Studies in Chinese A G unit.

Class Contact

By arrangement (taught in conjunction with the relevant undergraduate unit).

Corequisite

None; the unit can be undertaken at the same time as - Advanced Chinese A G, Advanced Chinese B G, with the approval of the Lecturer in Charge of Chinese.

Unit: Special Studies in Spanish B G (6752)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Spanish, from a particular point of proficiency (beginning to intermediate advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular student's capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each student's professional orientation to be undertaken under the guidance of a staff member.

Corequisite

None - the unit can be undertaken at the same time as Advanced Spanish A G, Advanced Spanish B G, with the approval of the Lecturer in Charge of Spanish.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Spanish. Normally the Special Studies in Spanish B G unit can be taken after completing the Special Studies in Spanish A G unit.

Class Contact

By arrangement (taught in conjunction with the relevant undergraduate unit).

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Unit: Special Studies in Japanese B G (6753)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Japanese. Normally the Special Studies in Japanese B G unit can be taken after completing the Special Studies in Japanese A G unit.

Class Contact

By arrangement (taught in conjunction with the relevant undergraduate unit).

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills in Japanese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Corequisite

None - the unit can be undertaken at the same time as Advanced Japanese A G, Advanced Japanese B G, with the approval of the Lecturer in Charge of Japanese.

Unit: Secondary Teaching Studies 1 (English) (6754)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options units (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Mathematics) (6755)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 1 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (SOSE) (6756)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Science) (6757)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Technology - Computing) (6758)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Computing KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Technology-Design) (6759)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 1 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Politics and Democracy (675)

Level: 1 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

One two-hour lecture and a one-hour tutorial a week.

Syllabus

This subject provides an introduction to the study of democratic theory and its translation into political practice. Debates over what is democracy and ideologies that address the issue of how political society should be organised, such as liberalism and socialism are discussed, with the focus on the role of the state. The course also examines citizen participation in the democratic process through political parties and pressure groups and the role of the media.

Learning Outcomes

Students will have an awareness of the nature of politics and the ways it can be studied, different ideas about how a state should be governed and be able to analyse critically the arguments for and against each ideology and the differences between them.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0093 Major in Politics & Government

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (LOTE) (6760)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 1 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Health & Physical Education) (6761)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Up to five hours or equivalent per week.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 1 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Music) (6762)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 1 discipline being studied

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Visual Arts) (6763)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 1 discipline being studied.

Class Contact

Up to five hours or equivalent per week

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (English) (6764)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Mathematics) (6765)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (SOSE) (6766)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Science) (6767)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Technology - Computing) (6768)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Computing KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Technology - Design) (6769)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 2 discipline being studied.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (LOTE) (6770)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 2 discipline being studied.

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Health & Physical Education) (6771)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 2 discipline being studied.

Class Contact

Four hours or equivalent a week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (ESL) (6772)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the ESL KLA related to the STS 2 discipline being studied.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit: Secondary Teaching Studies 2 (Visual Arts) (6773)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Class Contact

Four hours or equivalent a week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 2 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 2 (Music) (6774)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

Class Contact

Four hours or equivalent a week.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 2 discipline being studied.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Legal Systems G (6777)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours/Week.

Syllabus

The areas examined include the: concept of law; civil law and the common law traditions; sources of law in the Australian federation; comparative constitutional structures; reception of English law in Australia; law in Australia today; legal profession and the practice of law in Australia; and critical perspectives on the law.

Learning Outcomes

Demonstrate an understanding of the historical development of the dissemination of the law in Australia; acquire and demonstrate an ability through the completion of set assigned tasks to critique Australian domestic law; acquire and demonstrate an ability through the completion of set assigned tasks to critique Australian legal institutions and legal policy generally; and demonstrate an understanding of international law and comparative legal systems.

Prerequisite

Entry requirements to Juris Doctorate Program.

Assumed Knowledge: Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Methods and Skills G (6778)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

40 hours intensive and online.

Syllabus

The areas examined include: understanding what lawyers do; finding the law; understanding the law; application of the law to problem solving; advocacy, the arguing of the law; and writing legal materials in "Plain English".

Learning Outcomes

Acquire and demonstrate basic legal research techniques through the completion of set assigned tasks; acquire and demonstrate basic legal writing/drafting skills in Plain English; acquire and demonstrate basic advocacy skills through the completion of set assigned tasks; and demonstrate an understanding of the non-legal skills and disciplines that impact on the study and practice of law.

Prerequisite

Entry requirement to Juris Doctorate Program.

Assumed Knowledge: Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contract Law G (6779)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On completion of this unit, students will be able to: demonstrate a sound understanding of the principles of common law, equity and statutory provisions affecting the formation and enforceability of contracts; demonstrate a sound understanding of the remedies available for breach of contract; acquire and demonstrate through the completion of set assigned tasks the principle contemporary critiques of contract law and the potential for future development; and acquire and demonstrate the ability to provide accurate advice to clients concerning the application of the principles of contract law.

Class Contact

40 hours intensive and online.

Prerequisite

Entry requirements for Juris Doctorate Program.

Assumed Knowledge:

Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Syllabus

The areas examined include the: study of the nature of contract; elements essential to formation- intention to create legal relations, offer and acceptance, agreement on terms, consideration, parties and legality; and remedies available for breach of contract.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporations Law G (6780)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The areas examined include the: incorporation of a company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; company's dealings with outsiders; and introduction to the law relating to company takeovers, securities, insolvency and winding up.

Prerequisite

Entry requirements for Juris Doctorate Program.

Assumed Knowledge:

Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

Learning Outcomes

Upon completion of this unit, students will be able to: demonstrate an understanding of the essential features of Corporations Law; demonstrate an awareness of reform proposals and policy issues associated with Corporations Law; acquire and demonstrate through the completion of set assigned tasks the skills of legal analysis and application of the law to problem scenarios; and acquire and demonstrate through the completion of set assigned tasks an ability to critically analyse existing law and reform proposals from a legal and policy perspective.

Class Contact

40 hours intensive and online.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Obligations G (6781)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Competition and Consumer Law G (6782)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit, students will be well equipped to understand all important aspects of this fundamental and growing area of law.

Class Contact

3 hours per week.

Syllabus

This unit examines the regulation of restrictive trade practices under the Trade Practices Act 1974 (Commonwealth) and the Competition Code with particular reference to collusive activity, distribution methods, pricing arrangements, abuse of market power, mergers and access to essential facilities. This subject also examines major fair trading initiatives under the Trade Practices Act, and State and Territory Fair Trading legislation, with particular reference to misleading or deceptive conduct, unconscionable conduct, advertising and marketing strategies and product liability. Aspects of the protection of intellectual property are also examined.

Prerequisite

Legal System.

Assumed Knowledge:

Basic knowledge of the legal system.

Unit: Staffing and Human Resource Development G (6788)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

On successful completion of this subject, students will be able to demonstrate knowledge and understanding of human resource planning. They will be able to deliver a prescribed training program and discuss the role of the manager in coaching and counselling and the place of the consultant in the provision of training. Students will also be able to develop performance management techniques. Students will acquire the skills and knowledge to design, deliver, evaluate and manage training programs within the workplace. This will enable them to participate effectively in the planning and implementation of career management and learning and development programs.

Syllabus

Staffing, Training and Development explores workforce profiling, applicant recruiting and tracking, electronic recruiting, employee selection and placement, predictive validation, selection interviews, assessment centres and personality testing. The subject also examines learning theory, training needs analysis; training design, assessment and evaluation; the role of the manager as coach and the outsourcing of training provision to external providers. In addition, it explores approaches to management development and succession planning and techniques for measuring return on training investment.

Referenced Courses

- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Human Resource Management PG (6791)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Industrial Relations G (6792)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Courses

- 731AA Master of Human Resource Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation C R F/T (6795)

Level: R **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Prerequisite

6651 Business Professional Project Proposal R

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Professional Project Dissertation C R P/T (6796)

Level: R **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

Prerequisite

6651 Business Professional Project Proposal R

Learning Outcomes

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Research Methodology PG (6797)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Up to 39 hours per semester

Learning Outcomes

On completion of this unit students will be able to discuss issues of research and knowledge creation. They will be able to evaluate the appropriateness of research methodologies to various research problems and design a research program. They will be able to evaluate research proposals.

Syllabus

This unit introduces the nature of research and examines the various research approaches, methods and techniques that are applicable in information sciences research. It discusses the scientific, interpretivist, engineering and non-empirical forms of research; techniques of data collection (experiment, field work, survey, case study, artefact construction) and data analysis; and research issues such as research validity, reliability, triangulation, generalization and limitations.

Referenced Courses

- 861AA Master of Information Sciences (Research)
- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Research Proposal R (6798)

Level: R **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On completion of this unit students will have developed their research proposal and be able to defend it.

Class Contact

Up to 39 hours per semester

Syllabus

This unit covers the production of a student's research proposal for their thesis in their degree. It is centered specifically on each research student's research project and examines the literature, knowledge gaps, topic formulation, the specific approach to thesis construction & writing, and associated issues. This unit involves the unit convener and the supervisor of the students research in collaboration.

Referenced Courses

- 861AA Master of Information Sciences (Research)
- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Research Proposal H (6799)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit covers the production of a student's research proposal for their thesis in their degree. It is centered specifically on each research student's research area and examines the literature, knowledge gaps, topic formulation, the specific approach to thesis construction & writing, and associated issues.

Learning Outcomes

On completion of this unit students will have developed their research proposal and be able to defend it.

Class Contact

Up to 39 hours per semester

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctor of Inf. Sc. Thesis R FT (6800)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

Candidates will undertake original research resulting in a significant contribution to knowledge within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research and the ability to make an original contribution to the field in the context of a thorough understanding of the state of knowledge in the field and the relationship of the research to it.

Referenced Courses

- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctor of Inf. Sc. Thesis R PT (6801)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research and the ability to make an original contribution to the field in the context of a thorough understanding of the state of knowledge in the field and the relationship of the research to it.

Syllabus

Candidates will undertake original research resulting in a significant contribution to knowledge within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Referenced Courses

- 862AA Professional Doctorate in Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Inf. Sc. Thesis R FT (6802)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research at the level adequate for applied research or for the more routine types of pure research. They will have the ability to make a contribution to the field in the context of a understanding of the state of knowledge in the field and the relationship of the research to it.

Syllabus

Candidates will undertake research resulting in a contribution to knowledge, or a new presentation of existing knowledge, within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Referenced Courses

- 861AA Master of Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Inf. Sc. Thesis R PT (6803)

Level: R **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

At the completion of the thesis unit students will have demonstrated competence in research at the level adequate for applied research or for the more routine types of pure research. They will have the ability to make a contribution to the field in the context of a understanding of the state of knowledge in the field and the relationship of the research to it.

Syllabus

Candidates will undertake research resulting in a contribution to knowledge, or a new presentation of existing knowledge, within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

Referenced Courses

- 861AA Master of Information Sciences (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Inf. Sc. Honours Thesis H (6804)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2006: (Also available in: 2005,)

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Customs Reform and Modernisation PG (6806)

Level: P **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

This unit introduces students to:

1. the requirement for customs administrations to reform and modernise their structures, policies and procedures
2. the significance of the revised Kyoto Convention and role of the World Customs Organization in supporting customs reform and modernisation
3. the design and implementation of strategic planning for Customs administrations
4. change management techniques and strategies to support a reform and modernisation process.

Students will identify key issues to be addressed in a reform and modernisation program, define major objectives of such a program and identify impediments to the reform and modernisation process. They will be introduced to strategies to overcome potential impediments and support the implementation of a successful change process through strategic planning and change management.

Learning Outcomes

On successful completion of this unit, students will be able to explain the key elements of a major reform and modernisation program, identify the major impediments to the change process and identify techniques and strategies to design and implement a successful program of organisational change.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methodology and Research Design H (6807)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completing the unit, honours students will have acquired knowledge of research methodology and research skills, and practical skills in the application of this knowledge to research in social science, business, management and other organisational contexts.

Syllabus

This unit will expose honours students to the main theoretical ideas that underpin research in a range of social science, business, management and other contexts. It provides theoretical support for the students approach to their honours thesis. Specific topics include: Research methodology; epistemology and ontology; The research process; Qualitative and quantitative research approaches; Aligning research methodology & research methods; and Selecting and evaluating research designs.

Prerequisite

Permission of unit convener

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering Practice G (6808)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Learning Outcomes

At the successful completion of the unit a student will be able to start work in a team of software engineers involved in the building of reliable large software systems. Students will be knowledgeable about the principles and applications of requirements engineering, software design, software implementation, software testing and validation techniques and approaches and have a working knowledge of designing software for reuse and with reuse. They will be able to choose a development methodology appropriate to a specific software project; and have a strong background in software project and quality management and related issues of professional ethics.

Syllabus

The main covers ethics and professional practice in software engineering. Topics covered include techniques and processes for managing, specifying, designing, implementing, testing and evolving large software systems. Special attention is given to project and quality management. Ethics and professional practice are examined with the social impacts of IT. Critical systems are considered as well as verification and validation strategies and techniques. This unit builds on previous programming and information systems units to achieve its aim of bringing together, for students, various aspects of software engineering encountered in their course, and introduces some new and developing concepts in this discipline.

Prerequisite

Computers and Programming G.

Class Contact

Up to thirty nine hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advertising Strategy (6809)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Syllabus

This subject investigates design and evaluation of communication strategy applied to brand advertising, creative development and media use. After examining advertising effectiveness in general, the subject considers different models of account planning and research methodologies, including market segmentation, used in the development of brand advertising. Particular focus is on influences on consumer behaviour; psychological, cultural, social factors and effects on consumer information processing and buying behaviour. The subject also explores the development of communication briefs, and their guiding role in effective creative strategy. Students gain a strategic overview of several successful campaigns illustrating campaign effectiveness benefits from the principles of communication strategy.

Learning Outcomes

Students will develop: an understanding of influences on consumer behaviour; the ability to plan and implement campaign strategy; specifically, to define the role for advertising in the context of a comprehensive communication strategy; write a creative brief; evaluate creative strategy.

Prerequisite

Professional Communication Theory and Management.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0003 Major in Advertising Studies
- MJ0004 Major in Advertising and Marketing Communication (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advertising Operations (6810)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Professional Communication

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Three hours per week.

Prerequisite

Advertising Strategy.

Learning Outcomes

Students will develop; an understanding of the primary functions and operations of advertising agencies including account management, creative and support services; organisational skills required to manage brands, budgets and presentations; an appreciation of the responsibilities involved in working in, and managing, an advertising operation.

Syllabus

This subject focuses on advertising as a business and in particular the different operations of advertising agencies. It recognises that industry trends are driving the concept of integration which influences most advertising companies.

A particular concern of the subject will be to examine the kinds of products and services offered and the functions of the people who manage them; how agency culture, leadership and management style influence organisational structure, brand management and communication ideas. The subject will also consider operational processes ranging from client briefing, creative recommendations and new business development.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Advertising (6811)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Advertising Operations.

Class Contact

Three hours per week.

Learning Outcomes

Knowledge of the approaches, problems, decision- making and management of International Advertising campaigns.; knowledge of the methods used in carrying out International Advertising and reasons for the adaptation and modification to the message; knowledge of Global marketing, country of origin issues and brands crossing borders; perspectives on centralisation vs. decentralisation and standardisation vs. localisation and how they affect the development and implementation of strategies will also be covered.

Syllabus

This subject will discuss the issues associated with global campaigns including segmentation methods, culture and its effects on communication and creative appeals. It will also consider media planning and selection, market research, agency selection and ethical issues in creating global campaigns. Emphasis will be on the Asia-Pacific region with comparison to American and European approaches to advertising.

Unit: Copywriting (6812)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Syllabus

This subject focuses on the practical aspects of writing for advertising. Elements of style, context and medium will be examined during lectures and workshops. Emphasis will be on writing effective copy for a variety of campaigns, using different media including print, radio and television. Evaluation of copy of current Australian campaigns will be conducted.

Class Contact

Three hours per week.

Learning Outcomes

With the completion of this subject students will have gained; skills in writing copy for different media; understanding of how to adapt style to different purposes and media; ability to evaluate copy; understanding of the writers responsibilities: legal, social and to the client.

Prerequisite

Advertising Operations.

Referenced Unit Sets

- MJ0004 Major in Advertising and Marketing Communication (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Integrated Communication Campaigns (6813)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Learning Outcomes

At the conclusion of this subject students will be able to: develop integrated marketing communication campaign recommendations, incorporating a range of communication channels; use account management strategies and tactics that meet objectives and contribute to improved brand perception and brand experience.

Prerequisite

Advertising Operations.

Class Contact

3.5 hours per week.

Syllabus

A capstone unit designed for final year advertising /marketing communication students; is concerned with the creation, execution and evaluation of integrated communication campaigns, the recognised foundation for building brand relationships and brand equity. Industry trends advocate the cross functional process of integration as a more effective, efficient way of communicating with selected target audiences.

This approach incorporates many channels including those considered mainstream, direct channels and emerging media. The subject aims to combine the theory of integrated communication with practical solutions for managing brand campaigns. The subject will be taught with lectures, workshops and case studies.

Referenced Unit Sets

- MJ0004 Major in Advertising and Marketing Communication (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Brand Building (6814)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Class Contact

Three hours per week.

Corequisite

Integrated Communication Campaigns.

Syllabus

Brands have assumed a central role in marketing communication, and are particularly relevant to integrated marketing communication. This subject will give students a good understanding of brand equity, and ways to build brand equity. It will also offer detailed instruction in measuring brand equity, and managing brand equity, including branding strategies, introducing and naming new products and brand extensions, and managing brands over geographical boundaries, cultures and market segments.

Prerequisite

Advertising Strategy.

Learning Outcomes

After successfully completing this subject, students will have acquired: a good understanding of the value and role of brands in marketing communication; a good understanding of how best to build brand equity; an understanding of ways to measure brand equity; an understanding of how to manage brand equity.

Referenced Unit Sets

- MJ0004 Major in Advertising and Marketing Communication (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 2.1 (6815)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This subject develops techniques and methods of architectural design and architectural design decision-making abilities. The studio will develop creativity through the exploration of functional understanding, research and analytical communication skills.

Corequisite

Architecture Technology 2.1.

Class Contact

Up to four hours a week consisting of lectures, seminars, studio, or workshops.

Prerequisite

Architecture Design 1.2, Design Technology 1.1 and 1.2, Design Communication Studies.

Learning Outcomes

Students having successfully completed this subject will be able to: design a small-scale building (up to two storeys); design using traditional and computer techniques; design using a specified range of structural and material choices; understand the socio-political impact of their work; determine structural and environmental sufficiency and efficiency of their design; and present a design solution to a review panel.

Referenced Unit Sets

- MJ0011 Major in Architecture (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 2.2 (6816)

Level: 2 **Credit Points:** 6 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having successfully completed this subject will be able to: design a medium-scale building; design using a range of graphic and 3-D techniques; design using a range of structural and material choices; understand the socio-political impact of their work; determine structural and environmental sufficiency and efficiency of the design; and present a design solution to a review panel.

Syllabus

This subject extends the study of architectural design beyond small private structures to larger public ones. The studio will further develop the students range of design abilities through their application to these larger buildings and end users.

Prerequisite

Architecture Design 2.1, Architecture Technology 2.1, Design Communication Studies.

Class Contact

Up to six hours a week consisting of lectures, seminars, studio, or workshops.

Corequisite

Architecture Technology 2.2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Architecture Design 3 (6817)

Level: 3 **Credit Points:** 6 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Prerequisite

Architecture Design 2.2, Architecture Technology 2.2.

Class Contact

Up to six hours a week consisting of lectures, seminars, studio, or workshops.

Learning Outcomes

Students having successfully completed this subject will have developed skills and knowledge in: the design of medium-scale architecture (up to 4 storeys); self-directed research and critical thinking abilities.

Syllabus

This subject develops the critical analysis of architecture through design studies for buildings of medium scale and complexity. Emphasis will be on the development of personal decision-making abilities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 3.2 (6818)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will have a developed awareness of the tectonic aspects of architecture and be able to undertake technical development of a medium sized building by integrating complex technical data balanced with considerations of architectural form and conceptual design intent.

Syllabus

This subject focuses on the tectonics of architecture through the integration of structural, constructional, environmental and services aspects of architectural projects. This subject also deals with understanding the process of developing working drawings. Students will address these issues through technical development of their design work from Architecture Design 3.

Prerequisite

Architecture Design 3, Architecture Technology 2.1, Architecture Technology 2.2.

Class Contact

Up to three hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)

Unit: Architecture Design 4.1 (6819)

Level: 4 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

Architecture Technology 4.1.

Learning Outcomes

Students having successfully completed this subject will have experience of the key issues surrounding the design of large buildings and groups of buildings in urban settings. They will also design a large architectural project.

Prerequisite

Bachelor of Applied Science in Architecture or equivalent.

Class Contact

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Syllabus

This subject commences the study of the design of large buildings and groups of buildings in urban settings, which is the theme for the second degree in architecture. Students will begin this subject with a short urban design project and then move onto the design of a high-rise or similarly scaled urban building addressing technical, environmental, socio-political and historical criteria as well as the resolution of architectural form.

Referenced Unit Sets

- MJ0009 Major in Architecture Design (Restricted)

Unit: Architecture Design 4.2 (6820)

Level: 4 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject continues the study of large architectural projects in urban design. Students will undertake the design of a large mixed-use building type to an ante-professional level of detail, taking into account criteria and phases of development such as historic context, research, brief and site analysis, conceptual design, detail design, design presentation as well as tectonic, constructional, structural, servicing, environmental and regulatory issues.

Class Contact

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Learning Outcomes

Students having successfully completed this subject will have an expanded level of experience in the detailed design of large, complex buildings in urban settings.

Prerequisite

Architecture Design 4.1.

Referenced Unit Sets

- MJ0009 Major in Architecture Design (Restricted)

Unit: Architecture Design 5.1 (6821)

Level: 5 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will have demonstrated their ability in the completion of the developed design of a large complicated building or group of buildings.

Prerequisite

Architecture Design 4.1 and Architecture Design 4.2, Architecture Technology 4.1.

Class Contact

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Syllabus

The subject builds upon the experience of large projects undertaken in previous design studios, including those dealing with urban design issues related to the design of buildings. Students undertake the critical appraisal of a brief, undertake site investigations, and formulate a design to a design development stage.

Referenced Unit Sets

- MJ0009 Major in Architecture Design (Restricted)

Unit: Architecture Design 5.2 (6822)

Level: 5 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Architecture Design 5.1, Architecture Technology 4.1.

Learning Outcomes

Students having successfully completed this subject will have demonstrated their ability in the completion of the developed design of a large complicated building or group of buildings.

Syllabus

This subject, which is the graduation studio of the program, builds upon the experience of large projects undertaken in previous design studios. Students undertake the critical appraisal of a brief, undertake site investigations, and formulate a design to a design development stage.

Class Contact

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Corequisite

Architecture Technology 5.2.

Referenced Unit Sets

- MJ0009 Major in Architecture Design (Restricted)

Unit: Architecture Technology 2.2 (6823)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Up to three hours a week consisting of lectures, seminars, studio, workshops, or field trips.

Prerequisite

Architecture Design 2.1, Architecture Technology 2.1, Design Communication Studies.

Learning Outcomes

Students having successfully completed this subject will have developed basic knowledge in structural systems, building services and construction detailing for the design of small to medium scale architecture.

Syllabus

This subject provides an introduction to building technologies in architecture, including principles of structural systems, construction detailing, building services, acoustics and daylighting.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 3.1 (6824)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This subject covers technical aspects of the architecture of concrete-framed masonry medium scale buildings including structure, construction detailing, cladding and services.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, workshops, or field trips.

Learning Outcomes

Students having successfully completed this subject will be able to develop their understanding of structures, construction detailing and service layouts for medium sized buildings.

Prerequisite

Architecture Design 2.1, Architecture Design 2.2, Architecture Technology 2.2.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture Technology 4.1 (6825)

Level: 4 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week of office/studio work consisting of lectures, seminars, workshops, tutorials, site visits and field trips.

Corequisite

Architecture Design 4.1.

Prerequisite

Bachelor of Applied Science in Architecture or equivalent.

Learning Outcomes

Students having successfully completed this subject will be able to demonstrate that they can address technical issues associated with the architecture of medium to high-rise buildings and have the critical skills to evaluate information and the ability to integrate the knowledge into the studio design process.

Syllabus

This subject involves a study of technological issues connected with the design and construction of a medium to high rise building in an urban setting such as structural, constructional, regulatory, servicing, and environmental factors.

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Unit: Architecture Technology 5.2 (6826)

Level: 5 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Architecture Design 5.1

Corequisite

Architecture Design 5.2.

Learning Outcomes

Students who successfully complete this subject will have demonstrated a knowledge of the major issues associated with contract documentation in architectural practice.

Syllabus

This subject entails the comprehensive technical development of each student's design work undertaken in Architecture Design 5.2. Students will produce architectural working drawings and specifications of a selected portion of their final semester design project and submit these for assessment.

Class Contact

Up to three hours a week of office/studio work consisting of lectures, seminars, workshops, tutorials, site visits and field trips.

Unit: Architecture Technology 2.1 (6827)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Architecture Design 1.2, Design Technology 1.1 and Design Technology 1.2.

Class Contact

Up to three hours per week of lectures, seminars, tutorials or workshops.

Learning Outcomes

Students will have gained knowledge of architectural structure and computing skills through the manipulation of both physical and computer modeling.

Syllabus

This subject supports the design subject Architecture Design 2.1 through the development of technical and design computing skills for the conception, resolution and presentation stages of architecture.

Corequisite

Architecture Design 2.1.

Referenced Unit Sets

- MJ0010 Major in Architecture Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Architecture Implementation (6828)

Level: 5 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Architecture Design 4.1 and Architecture Technology 4.1.

Learning Outcomes

Students who successfully complete this subject will have a practical appreciation of the roles, duties and responsibilities of a professional working architect.

Syllabus

This subject provides an introduction to the professional's role in project delivery, including a review of planning, building and construction legislation, contract administration, site procedures, quality control, specifications and codes. Topics include: lodgement of development and building applications, types and essentials of contracts, management of projects covering cost planning, programming and co-ordination. Concepts of the team including the respective roles and risks of the client, architect, consultants and contractors, work practices, industrial relations, and work safety practices are also covered.

Class Contact

Up to three hours a week consisting of lectures, tutorials, seminars, or workshops.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Architecture and Modernism (6829)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will have a broad understanding of key themes in twentieth century architecture.

Syllabus

This subject addresses the work of major twentieth century architects, such as Adolf Loos, Mies van der Rohe, Frank Lloyd Wright, Le Corbusier, Alvar Aalto, Louis Kahn and Aldo Giurgola, for example. Reference will be made interpretation and theoretical positions of such architects in the context of historical and contemporary critical writing on architecture.

Prerequisite

Design History.

Class Contact

Up to three hours a week, consisting of lectures, tutorials or seminars.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit: Architecture History and Theory 4 (6830)

Level: 4 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will have developed an understanding of aspects of the history and theory of modern architecture, and will have learnt some tools for architectural analysis.

Syllabus

Starting from the 19th century German architect, Gottfried Semper's theory of the tectonic, this subject explores themes central to understanding the ways contemporary architecture relates to architecture's disciplinary history.

Class Contact

Up to three hours a week, consisting of lectures, tutorials or seminars.

Prerequisite

Architecture and Modernism or equivalent.

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Unit: Regional Anatomy and Physiology (6831)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: School of Health Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Syllabus

The unit is concerned with the anatomical and physiological basis of physical activity. Particular attention is given to the human musculoskeletal system and to analysis of muscular involvement in different movements. The following body structures and functions will be studied: basic cells and connective tissue, the musculoskeletal, endocrine, respiratory and cardiovascular systems.

Class Contact

3 hours of lectures and one 2 hour laboratory class per week.

Learning Outcomes

On completion of this unit students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how they carry out their functions and interact with each other and the rest of the body in the maintenance of homeostasis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Analysis of Sport (6832)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Syllabus

This unit evaluates sport in the late twentieth century (c.1980s-), with a particular emphasis on key socio-cultural issues: sport and social divides (gender, class, status, race, ethnicity, age, physical/mental competency); sports science and technology (performance equipment, human dynamics of sporting endeavour); & special problems in sport (illicit drug taking, violence, and corruption). The principal focus is with the Australian experience in contemporary sport, although discussions about the sporting cultures of Britain and the United States also feature strongly.

Learning Outcomes

Upon completion of this unit, students will understand how rules and ethics associated with contemporary sport have been, and continue to be, under negotiation. Students will also be able to identify how sport has helped to define contemporary social ideas about the human body. Finally, students will become equipped to contribute to public debates about the direction and future of sport in contemporary society particularly its Australian context.

Class Contact

Three hours of lectures per week.

Referenced Unit Sets

- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Motor Control (6833)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Upon completion of this unit students will be able to develop a conceptual model of motor program formation; apply the principles of human information processing and learning measurement to teaching and coaching settings and integrate the various principles of learning environment organisation into teaching and coaching settings.

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Syllabus

This subject provides an understanding of the processes that underlie human ability for motor performance. It is essentially behavioural with focus being upon observed movement patterns. Lectures are largely concerned with theories and principles, while the laboratories have an applied orientation.

Emphasis is placed upon using information processing models to understand perception, selective attention and decision-making capabilities. Memory, its relevance to movement, and the importance of motor programs in organising movement patterns are discussed. The learning environment is examined through transfer of learning, knowledge of results and practice effects (including distributed vs massed practice and whole and part learning).

Prerequisite

Regional Anatomy and Physiology and Systemic Anatomy and Physiology.

Referenced Unit Sets

- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biomechanics 1 (6834)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit is designed to introduce the field of Biomechanics to students. During the first half of the semester the unit content centres primarily on mechanical theory, focussing on how these concepts can be applied to the human body. In the second half of the semester the subject content focuses on biomechanics of the musculoskeletal system together with analysis of human gait.

Prerequisite

Regional Anatomy and Physiology and Systemic Anatomy and Physiology.

Learning Outcomes

By the end of this unit students will be expected to: have demonstrated a thorough understanding of the mechanical factors that influence human movement; have demonstrated a thorough understanding of the biomechanics of the human musculoskeletal system with particular emphasis on joint function and the biomechanics of posture; and, be able to conduct a qualitative biomechanical gait analysis and be able to supply meaningful feedback concerning technique modification.

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Referenced Unit Sets

- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biomechanics 2 (6835)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Learning Outcomes

By the end of this unit students will be expected to: have demonstrated a thorough understanding of the mechanical factors that influence sporting performance; be able to use examples from a variety of different sports to illustrate the role that mechanics has in human movement; and, be able to conduct a quantitative biomechanical analysis of a chosen sport, and be able to supply meaningful feedback concerning technique modification.

Syllabus

This unit follows on from Biomechanics 1 and is designed to further the student's knowledge on sports biomechanics and biomechanical research techniques. Unit content focuses on the biomechanics of numerous sports skills ranging from kicking and hitting activities to the application of hydrodynamic theory to swimming. Discussion then focuses on a variety of biomechanical research techniques including video based kinematic methodologies, the use of force platforms and EMG analyses.

Prerequisite

Biomechanics 1.

Referenced Unit Sets

- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiology of Exercise 1 (6836)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Regional Anatomy and Physiology and Systemic Anatomy and Physiology.

Learning Outcomes

At the completion of this unit students will be expected to be able to: apply basic knowledge of human and animal physiology to understand the bodys response to exercise; describe scientifically the bodys response to exercise; understand the physiological testing procedures currently available to measure a range of physiological parameters relating to exercise, sport and health.

Syllabus

This combined lecture and practical unit examines the physiology of exercise at an introductory level. A systems approach is used, concentrating on responses of the metabolic, cardiovascular, respiratory, thermoregulatory and muscular systems to exercise. The exercise response is taught as an integrated, whole body response. Although topics are covered primarily from a theoretical perspective, and may involve reference to animal models, practical applications to human performance and sports will be given as often as possible.

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiology of Exercise 2 (6837)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

At the completion of this unit students will be expected to be able to: have demonstrated a thorough understanding of the physiological factors that influence adaptation to exercise training and sporting performance; be able to use examples from a variety of different sports to illustrate the role of physiological factors in elite sporting performance; and, understand and be able to administer and apply the physiological testing procedures currently available to measure a range of physiological parameters relating to exercise and sport performance.

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Syllabus

This unit builds upon the knowledge gained in Physiology of Exercise 1, focussing on the response of physiological systems to both exercise training, including exercise under environmental challenge, and elite sports performance. Topics will be covered with reference to both humans and animal research, with applied human sporting examples. The physiology of why we fatigue during exercise and sport will be studied in detail.

Prerequisite

Physiology of Exercise 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The Science of Training (6838)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Introduction to Coaching Science.

Learning Outcomes

At the successful completion of this unit students will be able to: demonstrate an understanding of the *methodology* and *science* underpinning the preparation and development of athletes; design an annual training program for one or more athletes; design an integrated recovery program for one or more athletes; demonstrate an understanding of appropriate exercise selection, and coach these effectively; utilise a self-reflective model to analyse coaching effectiveness.

Syllabus

This unit extends the students knowledge about the training and preparing of athletes. It explores concepts of planning, within both a short and long term program. Students are expected to demonstrate a comprehensive understanding of the training principles underpinning the development of an athlete's physical capacities. They will undertake and demonstrate practical exercises to improve strength, speed, endurance, and flexibility, and exercises designed to minimise training injuries. Students will undertake a coach self-assessment exercise to improve their coaching performances.

Class Contact

Two hours of lectures and one two hour practical class per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Medicine (6839)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2017, 2018, 2019)

Learning Outcomes

Upon successful completion of this unit students will understand the primary responsibilities the sports trainer has in preventing sports injuries and in providing the initial care for athletes who are injured. They will learn the basics of sport first aid, how to recognise common sport injuries and conditions and how to provide appropriate treatment.

Syllabus

This unit deals with selected areas of sports medicine that have relevance for individuals involved in sports coaching programs. Topics covered include behaviour of injured tissue, effects of exercise on blood, mechanisms of injury in sport, prevention and management of sports injuries, drug effects, environmental effects and managing the athlete with asthma, diabetes or epilepsy.

Class Contact

Two 1 hour lectures and one 2 hour practical per week.

Prerequisite

Regional Anatomy and Physiology, Systemic Anatomy and Physiology and Physiology of Exercise 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Coaching Studies (6840)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

The unit prepares students to review, evaluate and communicate evidence-based training and coaching information. Students undertake a critical review on a current training issue, and then present this in both written and oral professional contexts. Through examination of their own coaching performances students will apply reflective and analytical skills to evaluate and improve their own coaching practices. A range of evaluation and assessment training and performance situations are explored so that on successful completion of this subject students will have completed industry qualifications in *Course Presenting, Mentor Training and Assessor Training for sport*.

Class Contact

Two hours of lectures and one two hour practical class per week.

Learning Outcomes

At the successful completion of this unit students will be able to: demonstrate proficiency in researching, reviewing evaluating and presenting current evidence-based information on coaching, training, and performance in a professional format; demonstrate proficiency in a range of assessment and mentoring situations including coach self-evaluation, coaching communication, and assessment through mentor and assessor coaching roles.

Prerequisite

The Science of Training.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Performance Analysis in Sport (6841)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

One two hour of lecture and one two hour practical class per week.

Learning Outcomes

On successful completion of the unit students will: have a knowledge of notational / performance analysis and be able to conduct a thorough notational analyses of their chosen sport; and have a working knowledge of each of the sports science disciplines and an understanding how each is used in integrated athletic preparation.

Syllabus

This unit is the fourth in a sequence aimed at developing the coaching abilities of students. The primary focus is on the assessment and evaluation of sporting performance. During the majority of semester classes will be centred on providing the skills needed to conduct two significant notational / performance analysis projects. This will include discussion on the philosophy of performance analysis, as well as the use of technology in this new and exciting sports science discipline. The latter part of semester focuses on preparation for the competency based interview, which forms an integral part of the assessment.

Prerequisite

Advanced Coaching Studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange (3cp) (6842)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Student Administration

Availability in 2006: Not offered (Also available in: 2008, 2009, 2010, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange (6cp) (6843)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Student Administration

Availability in 2006: Not offered (Also available in: 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange (9cp) (6844)

Level: 3 **Credit Points:** 9 **Contribution Band:** 1

Faculty: Student Administration

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Exchange (12cp) (6845)

Level: 3 **Credit Points:** 12 **Contribution Band:** 1

Faculty: Student Administration

Availability in 2006: Not offered (Also available in: 2009, 2010, 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contexts of Change (6850)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will be able to: 1. Critically examine theories of change in the context of the historical, social cultural and political domains. 2. Articulate the role of the educator as a change agent. 3. Demonstrate skills in developing interventions or actions to bring about a change at an individual, organisational, and institutional or systemic levels.

Prerequisite

Successful completion of at least 12 credit points at level one or permission of the subject convener.

Syllabus

The subject explores the theory and practice of social change. A variety of settings, systems or institutions will be considered and may include the family, school, the workplace and organisations, the economy, political systems or the media. The subject will enable students to develop an understanding of social change practice along a micro-macro continuum.

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies

Unit: Methods of Inquiry in Community Education (6851)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Learning Outcomes

Students will be able to: 1. Interpret key concepts in research theory and design. 2. Discuss a range of research methods. 3. Apply key concepts in research theory and design in the planning, implementation and reporting of research projects. 4. Select appropriate research methods. 5. Formulate practical applications of research theory, design and methods to the level necessary to undertake supervised community-based research in Community Education Project.

Syllabus

This subject will introduce students to a range of theories and methods in research and reflective community practice. It provides the necessary theoretical & practical foundation for the subject Community Education Project, and for community-based research and practice.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)

Unit: Alternative Dispute Resolution (6852)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2013)

Prerequisite

Counselling Communication or permission of the subject convener.

Syllabus

This subject introduces students to the basic concepts of Alternative Dispute Resolution and the contexts in which it is practiced. The background and philosophy of ADR and its current potential uses will be examined. Models of skills development in diverse areas of ADR will also be explored.

Learning Outcomes

Students will be able to: 1. Understand the theoretical basis of ADR and its applications. 2. Discriminate which types of disputes are amenable to ADR. 3. Appreciate the ethical and professional issues involved in ADR. 4. Demonstrate competence in basic mediation skills appropriate in a range of circumstances.

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Referenced Unit Sets

- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Group Work (6853)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Learning Outcomes

Students will be able to: 1. Analyse the uses of groups in community settings. 2. Discuss the basic procedures for setting up groups in a variety of contexts. 3. Demonstrate informed group membership and leadership skills.

Syllabus

This subject will introduce students to the uses and purposes of groups in community settings and develop in students an understanding of different types of groups and their functions. Learning will include the dynamics and processes of group membership, group leadership and decision making in groups. Groups with an educational, therapeutic, mediation, dispute resolution or support focus will be explored.

Prerequisite

Counselling Communication or permission of the subject convener.

Referenced Unit Sets

- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ethical and Professional Issues (6854)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Students will be able to: 1. Demonstrate understanding of ethical issues related to professional practice. 2. Articulate a reasoned ethical position to peers, and 3. Critically analyse potential ethical dilemmas associated with professional practice.

Prerequisite

Successful completion of all Community Development Major units: 'Advocacy & Inclusion' and 'Community Development Principles & Practice' and 'Community Work' or 'Sustainable Communities' OR all counseling Major units: 'Counseling Communication' and 'Intro to Counseling Theory & Principles' and 'Group Work' and 'Alternative Dispute Resolution'.

Syllabus

This subject will explore, through lectures, tutorials and assessment items, general ethical and professional issues unique to our era as well as specific issues associated with different professional practices.

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Referenced Unit Sets

- MJ0027 Major in Community Development
- MJ0026 Major in Community Studies
- MJ0029 Major in Counselling Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Innovative Applications of Practice (6855)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will explore, through lectures, tutorials and assessment items the cutting edge of practice in counselling studies, community education and community development practices. Students will select from a range of options that will allow them to reflect on and evaluate current good or innovative practice.

Prerequisite

Successful completion of all Community Development Major units: 'Advocacy & Inclusion' and 'Community Development Principles & Practice' and 'Community Work' and 'Sustainable Communities' and 'Ethical and Professional Issues' OR all Counseling Major units: 'Counseling Communication' and 'Intro to Counseling Theory & Principles' and 'Group Work' and 'Alternative Dispute Resolution' and 'Ethical and Professional Issues'.

Learning Outcomes

Students will be able to: 1. Demonstrate and apply appropriate practices in specialised area of study. 2. Reflect on and analyse the various approaches to professional practice. 3. Formulate a working framework to evaluate innovative and /or good practice for the specialised area of counselling studies or community development.

Class Contact

Up to 3 hours per week or equivalent.

Referenced Unit Sets

- MJ0027 Major in Community Development
- MJ0026 Major in Community Studies

Unit: Professional Practice in Community Education (part A) (6856)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

First semester: a two-hour fortnightly workshop plus placement interview. In second semester; 20 days or 140 hours of field placement, which may extend over the summer break if necessary.

Learning Outcomes

Students, as developing practitioners, will be able to: demonstrate their knowledge of the relevant sector(s) in which they wish to practise; develop their professional skills and knowledge; integrate and apply theoretical and practical knowledge; demonstrate appropriate standards of professional behaviour in the field; reflect on their field experience to clarify their professional values and interests.

Prerequisite

Successful completion of: Concepts of Human Learning & Development and Praxis of Adult & Community Education plus either Advocacy & Inclusion and Community Development Principles & Practice OR Technology-Enhanced Language Learning AM and Intro to Counseling Theory & Principles.

Syllabus

Professional Practice in Community Education is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The aim of this unit is to enable students to develop their professional skills by participating in and observing the activities of an organisation(s) in fields of their choice for 20 days or equivalent (140 hours). Alternatively, students working in a relevant workplace may negotiate a learning contract to undertake a small project that applies and extends the knowledge and skills gained in their degree.

Corequisite

Professional Practice in Community Education (part B).

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Communication Theory PG (6857)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Admission to the Bachelor Communication (Hon), or the Master of Arts in Communication (research), or the PhD (Communication) courses.

Syllabus

This unit provides students with a socio-historical review of contemporary communication and cultural theory. It begins by reviewing current Australian research into communication, traditional and new media, and culture, then goes on to contextualize these studies in an international context. It does this by analysing how specific media channels such as film, television and journalism are theorized by Australian and international researchers. It also considers as case studies the theoretical dimensions of globalization, post-colonialism and diaspora studies, gender, cultural history, and risk theory.

Learning Outcomes

The ability to identify, analyse and critique theoretical frameworks in communication and cultural studies; an understanding of the scope and methods of communication and cultural theory; a knowledge of the interdisciplinary sources of communication and cultural theory. Some appreciation of the historical origins of communication and cultural theory.

Class Contact

Two hours a week.

Unit: Advanced Communication Research PG (6858)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

A thorough understanding of the ontological and epistemological issues underlying thinking about communication research practices; knowledge of qualitative, quantitative and mixed methodologies in communication research design; appreciation of contemporary debates about research; an understanding of the decision-making process involved in communication research design; and the ability to construct an expedient research plan.

Syllabus

The unit critically evaluates issues of ontology and epistemology underlying thinking about communication research and practice. Students examine a variety of traditional and non-traditional research methods applied to communication research design and theory building. Case studies, focused on decision-making in research design, examine the analyses of media texts, audiences, institutions and cultural practices, types of evidence, contextualisation and reflexivity.

Prerequisite

Admission to the Bachelor Communication (Hon), the Master of Arts in Communication (research), or the PhD (Communication) courses.

Class Contact

Two hours a week.

Unit: Readings in Communication PG (6859)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: (Also available in: 2005,)

- S1 (BRUCE, Face-to-Face)

Prerequisite

Admission to the Bachelor Communication (Hon), or the Master of Arts in Communication (research), or the PhD (Communication) courses.

Class Contact

Two hours a week.

Syllabus

This unit provides students with directed readings in texts and topics relevant to their research projects, and to the wider field of communication, creative practice and cultural theory. Students gain expertise in creative reading, in analysing and critically evaluating texts and practices, and in framing and presenting their own arguments.

Learning Outcomes

On completing this unit it is expected that students will have acquired: the ability to analyse and critically evaluate material in a variety of contexts; understanding of the nature of evidence and argument in communication and cultural research; and capacity to engage creatively and critically with major debates in their chosen field.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis Preparation R (6862)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014)

Prerequisite

Admission to the Master of Arts in Communication (research).

Syllabus

This unit requires students to define and plan their research by identifying its aims, outcomes, methodology and value. They then develop a research methodology suitable to their project, and present a research proposal that satisfies the conditions of their field of study, and of University policy as laid out in the Gold Book. Students also research and evaluate the literature in their field, and produce a substantial critical review to develop their thesis.

Learning Outcomes

On completing this unit it is expected that students will: demonstrate the ability to develop and structure a research program, and critically evaluate their own research methods and design; develop their thesis by completing a substantial critical review of the literature of their field, including recent contributions.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis R FT (6863)

Level: R **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Learning Outcomes

Graduates will be expected to: demonstrate a sound knowledge of their chosen field; extend that field through a contribution to knowledge or a new presentation of existing knowledge or creative practice; and apply appropriate high-level research skills.

Prerequisite

Admission to the Master of Arts in Communication (research).

Class Contact

By arrangement.

Syllabus

Students conduct advanced study and research to produce a thesis that comprises an original investigation of a topic falling within one of the fields of study for which the course has been accredited. A communication research thesis normally consists of not more than 60,000 words. A creative communication thesis includes a major creative work in writing, film, television or new media ('major' as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 10,000 words which locates the creative product in a contemporary context and provides a theoretical annotation of the work.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis R PT (6864)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

Students conduct advanced study and research to produce a thesis that comprises an original investigation of a topic falling within one of the fields of study for which the course has been accredited. A communication research thesis normally consists of not more than 60,000 words. A creative communication thesis includes a major creative work in writing, film, television or new media ('major' as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 10,000 words which locates the creative product in a contemporary context and provides a theoretical annotation of the work.

Learning Outcomes

Graduates will be expected to: demonstrate a sound knowledge of their chosen field; extend that field through a contribution to knowledge or a new presentation of existing knowledge or creative practice; and apply appropriate high-level research skills.

Prerequisite

Admission to the Master of Arts in Communication (research).

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Studies Thesis R FT (6865)

Level: R **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

By arrangement.

Prerequisite

Research Methods PG or equivalent unit.

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within the area of information studies and/or knowledge management. Each student will conduct research over a period of no less than three semesters full-time or equivalent part-time, under a supervisory panel appointed by the Division's Research Degrees Committee.

Learning Outcomes

In-depth knowledge of the relevant literature and theory; demonstrated ability to undertake and report on independent research at an acceptable standard.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Studies Thesis R PT (6866)

Level: R **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within the area of information studies and/or knowledge management. Each student will conduct research over a period of no less than three semesters full-time or equivalent part-time, under a supervisory panel appointed by the Division's Research Degrees Committee.

Class Contact

By arrangement.

Learning Outcomes

In-depth knowledge of the relevant literature and theory
Demonstrated ability to undertake and report on independent research at an acceptable standard.

Prerequisite

Research Methods PG or equivalent unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Tourism Issues PG (6867)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Tourism is susceptible to changes in consumer tastes and desires, changes to the structure of the industry and changes induced by external or internal crises or disasters. This unit will examine the major contemporary issues facing the tourism industry. Australian and overseas case studies will be used to highlight alternative management strategies. Major issues to be studied can include sustainable tourism development, globalisation processes, foreign investment in the tourism industry, industrial issues within the tourism and hospitality industry, quality control in service industries, tourist promotion and marketing, indigenous tourism, ecotourism, tourism policy, safety and security issues and tourism crisis and disaster management.

Class Contact

Up to 3 hours per week.

Learning Outcomes

On completion of this unit students should be able to identify trends and issues in contemporary tourism management; consider ways of dealing with these issues; identify future developments and prospects for tourism in the 21st century; critically evaluate and debate contemporary tourism issues with colleagues.

Unit: Tourism Research Proposal R (6868)

Level: R **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will have developed their research proposal and be able to defend it.

Syllabus

This unit (in conjunction with the Research Methods PG unit) prepares students for undertaking thesis research as part of their course.

The unit is focussed on each students research project and will allow students to examine the literature, gaps in knowledge and importance of their topic as well as determine the methods they will use in their thesis research program.

Corequisite

Research Methods PG.

Class Contact

By arrangement.

Unit: Regional Tourism Development PG (6869)

Level: P **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will be able to critically evaluate the economic, environmental and socio-cultural impacts of tourism on communities; understand techniques in the analysis of the economic, social, environmental and political impacts of tourism; be able to evaluate the public and private sector response to tourism impacts and have an understanding of the role of stakeholders in the tourism development process.

Class Contact

Up to 3 hours per week.

Syllabus

Tourism is increasingly being promoted as a tool of regional and local development. This unit will cover the economic, environmental and socio-cultural impacts of tourism and investigate ways that tourism impacts can be better managed through private and public sector tourism planning. The unit will also examine the role of stakeholders and interest groups in regional tourism planning and development.

Unit: Tourism Masters Thesis A R FT (6870)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Tourism Research Proposal R, Research Methods PG.

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Syllabus

This unit build upon the units Tourism Research Proposal R and Research Methods PG. It comprises advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 40,000 words.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Masters Thesis A R PT (6871)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 40,000 words.

Prerequisite

Tourism Research Proposal R, Research Methods PG.

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Masters Thesis B R FT (6872)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Prerequisite

Tourism Research Proposal R, Research Methods PG.

Syllabus

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 50,000 words.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Masters Thesis B R PT (6873)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Tourism Research Proposal R, Research Methods PG.

Learning Outcomes

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

Syllabus

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 50,000 words.

Class Contact

By arrangement.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Work (6874)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013)

Prerequisite

Community Development Principles and Practice or the permission of the course convener.

Syllabus

This subject will extend and apply the understandings of community development principles and practice by examining in community contexts a range of activities to promote positive social change. Such activities include but are not limited to information gathering, awareness raising, advocacy, self-help, networking, and service and resource provision.

Learning Outcomes

Students will be able to: 1. Develop an assets profile of a community. 2. Identify methods of influencing policy and decision makers. 3. Engage in and facilitate a range of activities directed at fostering community agendas for positive change.

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Referenced Unit Sets

- MJ0027 Major in Community Development

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sustainable Communities (6875)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Learning Outcomes

Students will be able to: 1. Demonstrate knowledge of current sustainability issues, policies and programs. 2. Reflect on personal and systemic implications of social, economic and ecological sustainability 3. Develop competence in collaborative problem solving approaches to complex sustainability issues.

Syllabus

In this subject students will be introduced to the principles of the triple bottom line of social, economic and ecological sustainability. Initially students will examine ways in which they can lead more sustainable lifestyles. The methods by which community development and community education can facilitate change towards sustainability will be applied in a small local sustainability project proposal.

Prerequisite

Completion of two subjects in the Community Development Major or the permission of the subject convener.

Referenced Unit Sets

- MJ0027 Major in Community Development

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Project A (6876)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2007)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be able to: 1. Negotiate and consult with stakeholders. 2. Research and review literature and programs relevant to the project. 3. Design an appropriate project that uses relevant research methods. 4. Write a formal and detailed planning proposal.

Syllabus

This is the first of two capstone subjects of the Bachelor of Community Education. Students plan a supervised project in a field setting of their choice. Students develop skills in project design including needs analysis, context analysis, project and evaluation design. Students are encouraged to develop high standards of ethical and professional practice. Once the project plan is approved, the project can be implemented in Community Education Project B.

Prerequisite

Successful completion of all subjects in the first two years (full time equivalent) of the Bachelor of Community Education, particularly the 20 day field placement.

Class Contact

A one and a half hour Lecture/Workshop (9.15-10.45am, Tuesday) followed by a two hour tutorial.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Project B (6877)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Education & Community Studies

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students will be able to: 1. Demonstrate the ability to negotiate and consult with stakeholders. 2. Implement selected strategies. 3. Monitor and evaluate their project. 4. Report in an appropriate written and oral form. 5. Critically analyse all aspects of their work.

Prerequisite

Must be enrolled in Bachelor of Community Education, must have passed in Professional Practice in Community Education (part A) and Community Education Project A.

Class Contact

A one and a half hour Lecture/Workshop (9.15-10.45am, Tuesday) followed by a two hour tutorial.

Syllabus

This is the second capstone subject of the Bachelor of Community Education in which students undertake a supervised project in a field setting of their choice. Following the successful completion of Community Education Project A, students develop skills in program implementation and management including evaluation and formal report writing. Students are encouraged to develop high standards of ethical and professional practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Indigenous Australia: Contemporary Issues (6878)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2017, 2018)

Learning Outcomes

On completion of this unit students will be able to: 1. Critically reflect on historical and contemporary issues affecting the relationship between indigenous and non-indigenous Australians. 2. Articulate the main causes and forms of racism. 3. Demonstrate skills in developing and implementing antiracist strategies in a variety of community settings. 4. Adopt a socially responsible personal position on inter-group relations.

Syllabus

The subject explores the contemporary issues affecting the relationships between indigenous and non-indigenous Australians. As an important component of multicultural studies it is of value for all Australians not only as a study of intrinsic worth, but also as a means of facilitating positive inter-group relations and enabling people to better understand their own culture through contrast.

Class Contact

1 x 1 hour lecture and 1 x 2 hour tutorial.

Prerequisite

Successful completion of at least 24 credit points or permission of the subject convener.

Referenced Unit Sets

- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies
- MJ0044 Major in Gender and Diversity
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Scriptwriting 1 (6879)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Ability to critically analyse and deconstruct screen dramas in terms of structure, character and narrative principles; ability to apply these principles when creating original dramatic texts for the screen; ability to use industry production conventions and formats in creating dramatic texts for the screen; confidence in critical evaluation and editing of their own and others work

Syllabus

This subject introduces students to writing for the ear and eye as scripts rather than writing to be read as prose. It concentrates on the principles and practicalities of dramatic writing for the screen with specific application to writing short film. The approach to this is three-pronged: analysis of the theories and principles of narrative drama and how they are applied in screen writing; screen writing techniques and practise; and criticism of students own work and analysis exercises in tutorial workshops.

Prerequisite

Creative Writing 2 or permission of Head of School.

Class Contact

3 hours per week.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting

Unit: Scriptwriting 2 (6880)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours per week.

Learning Outcomes

Ability to work effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script; understanding of the relationships between the various levels of development of a script; fluency in using narrative scriptwriting principles and techniques to develop a substantial short film script; ability to use industry production conventions and formats in creating dramatic texts for the screen; effective, efficient editing of their own and others work.

Prerequisite

Scriptwriting 1 or permission of Head of School.

Syllabus

This subject extends concepts raised in Scriptwriting 1, with more developed study of screenwriting from the point of view of the writer. It takes a professional view to scriptwriting; students collaborate in groups to produce a substantial short film script that approaches professional quality. A feature of this subject is a two-day story conference retreat where working groups are formed and the basic narrative structures of the major script project is begun.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting

Unit: Poetry and the Imagination (6881)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit focuses on poetic composition. The first half of the lectures will be largely conceptual. It will draw extensively on audio and visual materials from both poetry and the other performative arts. What, we shall ask, is a poetic act? The second half will attend to the music of poetry. Both halves are intended to furnish students with the tools to advance their own compositional practice. Students will be given a weekly list of contemporary and twentieth century poems drawn from across the English speaking world, which they are expected to immerse themselves in prior to the tutorials. Tutorials will provide a space in which students can work upon and present their own compositions. They will also serve as a recital space; every student will be expected to memorise one of the set poems and to recite it to the group.

Learning Outcomes

On completion of this subject students will be able to read poetry with enjoyment; they will be able to judge critically the value of the poems they come to read in the future; they will be aware of the radical gulf between poetry and prose and will have some theories as to its nature; they will have produced at least one poem that they are happy to show to others; they will be able to recite off-by-heart one of the last century's most celebrated poems.

Prerequisite

Creative Writing 1 and Creative Writing 2.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0030 Major in Creative Writing
- MJ0105 Major in Reading/Writing

Unit: Narrative and Interactive Practice (6882)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

On completion of this subject it is expected students will be able to: demonstrate familiarity with the principles of genre and genre production across media forms; demonstrate fluency in producing and interpreting a range of media forms; demonstrate an understanding of the limitations and possibilities of the forms; work effectively in groups, including being able to present arguments and ideas, and negotiate effectively, and demonstrate an understanding of the social and cultural contexts of cross-disciplinary genre production for the marketplace.

Class Contact

Up to 3 hours per week.

Prerequisite

Scriptwriting 1 and 2, **or** Creative Writing 1 and 2, plus permission of Head of School, **or** Television Production 1 **or** New Media 1.

Syllabus

Students will be introduced to theories of narrative, genre and the social and cultural conditions which make genre texts and media forms popular. The subject examines schools of thought, including narrative and cultural theory and collaborative practice, which make sense of the possibilities and constraints of particular forms. Requirements for successful production in a range of popular and cross-media forms are considered and analysed.

Referenced Unit Sets

- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 3 (6883)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

An introduction to the novel. This unit focuses on five novels, seeking to establish in each case what the novel is about, how it was written and what effect it has upon the reader. Through this case-by-case approach we will seek to develop an appreciation of the novel more generally: what sort of stories do novels convey?, what kind of societies produce them?, what effects do they have on the world? Novels for study are drawn from a variety of sub-genres and periods, ranging from present day Toronto, Paris in the 1970s, late colonial Java, 18th century Germany and back to Renaissance England.

Learning Outcomes

On completion of this subject it is expected students will be able to approach individual novels with an eye to their formal, historical and aesthetic qualities; they will be able to compare them critically; they will have received an introduction to a range of theories as to the nature and history of the genre, and will be able to discuss those theories confidently and intelligently.

Class Contact

Three hours per week.

Prerequisite

Literary Studies 2.

Referenced Unit Sets

- MJ0084 Major in Literary Studies
- MJ0105 Major in Reading/Writing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 4 (6884)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

This unit focuses on the topic of genre, which it explores through literary texts, and literary theory. The first 7 weeks will involve an investigation of realism. We will be testing Denis de Rougemont's thesis as to the centrality of adultery and masochism to 19th century novelistic realism. It may emerge that realism has more to do with the eliciting of certain emotional responses than anything else. The second half of the course will explore a broad range of genres (opera, the novel, poetry, philosophy, academic writing, cookbooks) with the aim of understanding why we write in the genres that we do. Is it possible to write outside of generic conventions?

Prerequisite

Literary Studies 3.

Learning Outcomes

On completion of this subject it is expected students will be able to approach literary texts with an improved understanding of their generic characteristics; they will have consolidated the investigations begun in Literary Studies 3 as to the nature of the novel; they should also be able to articulate some of the formal differences between novels, poems, recipes, and academic writings; they will have received an introduction to some of the most respected theorists in classical and contemporary literary theory; they will have furthered their investigation into the nature of literary creativity.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0084 Major in Literary Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Education Thesis Type 2 PT (6887)

Level: R **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

Prerequisite

Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Socio-Cultural Politics of Education (6889)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Syllabus

This unit examines the socio-cultural politics of Australian education. It critiques the ways in which macro social processes and events impact upon and transform education in Australia, and analyses the micro-politics of cultural diversity in the classroom. It engages with contemporary issues and debates that are generated by rapid social change, increasing cultural diversity and all their associated and contested power-relations (focusing on gender and multiculturalism). This analysis of socio-cultural issues provides a springboard from which students can critically evaluate social justice and equity policies, and strategically develop culturally inclusive pedagogical practices.

Prerequisite

Normal University of Canberra admission requirements.

Learning Outcomes

On completion of this unit, students will have a critical awareness of the complexities of the socio-cultural context of education in Australia; be able to identify the multi-layered and transformative nature of Australian cultural identities; be aware of the pedagogical implications of current socio-cultural issues and debates; and have evaluated current social justice and equity policies and practices.

Class Contact

Three hours a week.

Referenced Unit Sets

- MJ0106 Major in Sociology and Social Policy
- MJ0118 Major in Teacher Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Arts Education 2 (6890)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On completion of the unit the student will be able to demonstrate arts skills and an understanding of arts concepts to a level appropriate for teaching in the early childhood/primary classroom; design and implement teaching programs in the arts for children.

Prerequisite

Arts Education 1.

Syllabus

The unit extends earlier work undertaken in Arts Education 1, providing further opportunities for students to develop as arts educators. The unit focuses on the development of effective teaching programs in art and music, which grow out of an understanding of the role of arts in education.

Class Contact

Four hours a week.

Referenced Unit Sets

- MJ0074 Major in Key Learning Areas - Primary (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Curriculum Studies (6891)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours a week.

Syllabus

The unit provides students with the opportunity to draw on and synthesize the diverse experiences gained throughout the course, and apply them to the complex task of curriculum development and evaluation. Curriculum Studies is a practical unit, but one which depends on sound theoretical understandings, critical reflection, historical knowledge, and analysis. This unit encourages students to make the best decisions about curriculum development in rapidly changing educational contexts including early childhood, primary, middle school, high school and college.

Prerequisite

Normal University of Canberra admission requirements.

Learning Outcomes

On completion of the unit, students will, be familiar with the process of curriculum development in school settings; have observed and analysed a variety of curriculum models in educational contexts; have developed and/or evaluated a curriculum in a specific context relative to their area of interest.

Referenced Unit Sets

- MJ0118 Major in Teacher Education

Unit: Independent Study A (6894)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Completion of the undergraduate program (Education) or approved equivalent plus the written permission of the course convener.

Class Contact

Supervision by selected staff member.

Syllabus

This unit is made available to students who have demonstrated competence in their ability to manage a study program in an area of particular interest within education. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. A supervisor will be appointed to guide the students study program.

Learning Outcomes

On completion of the unit students will have satisfactorily completed a study program negotiated with an academic staff adviser.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Technology and Education (6895)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

The unit examines the role of communication and information technology in contemporary society and in particular in the ways it can be used to improve teaching and learning and educational settings. An emphasis will be placed on new areas in electronic communication like electronic mail and the World Wide Web.

Learning Outcomes

On completion of this unit, it is expected that students will be able to explain the role of communication and information technology in contemporary society; describe ways in which communication and modes of literacy are changing in the electronic age; describe the issues arising from changing modes of communication and literacy; explain the role of communication and information technology in education; use information literacy skills; use appropriate skills information technology in their own learning in the course; evaluate educational software.

Class Contact

Three hours a week.

Prerequisite

Normal University of Canberra admission requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Education 2 (6896)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Corequisite

Teaching Internship.

Learning Outcomes

On completion of the unit it is expected that the students will be able to: analyse pedagogical practices concerned with the teaching of writing; analyse and assess reading and writing development in young learners; demonstrate an understanding of strategies for responding to various literacy needs; design teaching programs which support the development of literacy across different curriculum areas and modes of communication.

Syllabus

This unit will extend earlier work in language education, encompassing the notion of multiliteracies, with particular attention to the development of writing competence. It will revise and extend approaches to assessment of childrens language learning. The unit also aims to improve students knowledge about language (KAL) from a functional grammar perspective.

Class Contact

Three hours a week.

Prerequisite

Language Education 1.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mathematics Education 2 (6897)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

Class Contact

Three hours a week.

Syllabus

This unit builds upon the theoretical foundation for the teaching of mathematics established during Mathematics Education 1. In particular it focuses two major areas of concern for Primary and Early Childhood teachers of mathematics: 1. Identification of children within mainstream classrooms who experience difficulty with learning mathematics. This will involve the development of further assessment techniques and developing strategies for dealing with these needs within classrooms. 2. Programming mathematics.

Learning Outcomes

On completion of this unit it is expected that students will be able to: facilitate childrens understanding of mathematics; recognise the individual differences that children have in the acquisition of mathematical knowledge, skills and understandings; identify common errors children make in mathematics and have developed a repertoire of effective strategies to help deal with these; develop a mathematics program which demonstrates coherence, appropriate sequencing and acknowledges differences in learning styles and abilities.

Prerequisite

Reconstructing Mathematics Education; Mathematics Education 1.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience ECP 2 (6898)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2010, 2011)

Syllabus

This unit is designed to further develop a growing awareness of teacher roles. Specific areas will include enhancement of self as a teacher and designer of a supportive classroom environment through immersion in the school environment. Opportunities provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be the on-going critical reflection on personal growth as a teacher and challenges to personal philosophies of teaching.

Class Contact

Three hours a week plus 10 days in schools.

Learning Outcomes

On completion of the unit, Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, teaching episodes to the whole class; directed their teaching experiences toward KLAs that have been studied; explored in practice a range of classroom management strategies in the context of a supportive classroom environment; further developed techniques to assess and record student outcomes; displayed an ability to integrate learning strategies and resources appropriate for student learning; and critically reflected on personal performance.

Prerequisite

Completion of ECP1.

Referenced Unit Sets

- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience ECP 3 (6899)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

In this unit the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher should be encouraged to gradually take on more of the decision-making role. The focus of the professional experience is to further grow as a responsible teacher in the classroom, pre/school and wider community context.

Prerequisite

Completion of ECP2.

Learning Outcomes

On completion of this unit Preservice Teachers will have: demonstrated a developing proficiency for teaching in specific curriculum areas that have been studied at this level, fostered appropriate learning opportunities for individual students within the context of the whole class; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; and continued to be critically reflective in the development of personal philosophies of teaching.

Class Contact

Three hours a week plus 15 days in schools.

Referenced Unit Sets

- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience ECP 4 (6900)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

In this unit the Preservice Teacher will progress to take on more of the teacher role. The Preservice Teacher will be encouraged to take on more of the decision-making role in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases. Preservice Teachers will investigate the broader aspects of professional commitment.

Prerequisite

Completion of ECP3.

Learning Outcomes

On completion of this unit Preservice Teachers will have: demonstrated proficiency for teaching in specific curriculum areas that have been studied at this level, in preparation for the teaching internship; investigated the role of curriculum theory on the generic planning for teaching and the various curriculum forms encountered in practice; taken responsibility for continuous teaching over an extended period; demonstrated an understanding of the ethical and professional characteristics of an educator in the wider professional community; and continued to be critically reflective.

Class Contact

Three hours a week plus 15 days in schools.

Referenced Unit Sets

- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Science Education 1 (6901)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007, 2008)

Learning Outcomes

Through workshops it is expected that students will be able to identify the value of different learning and teaching approaches in science; develop an appreciation of the value of teaching science in everyday technological and environmental contexts; effectively program and assess learning; and become familiar with recent developments in science curricula and profiles which they will learn to take into account in their own planning of science programs.

Class Contact

Three hours a week.

Syllabus

This unit assists students to develop understandings of and skills in the teaching of science to children at early childhood and primary levels. Students will examine their own science experiences, and extend their understandings of science and its relationship with technology. Through fieldwork and by examining research into childrens ideas, students will develop an understanding of the importance of relating teaching to childrens scientific conceptions.

Prerequisite

Enrolment in Bachelor of Education.

Referenced Unit Sets

- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Social and Environmental Education (6903)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007, 2008)

Class Contact

Three hours a week.

Syllabus

This unit will provide students with a theoretical and practical base for the teaching social and environmental education in early childhood and primary settings. Students will examine the disciplinary foundations of social and environmental education and investigate recent curricula initiatives and issues at national and local levels. This unit will also provide students with a framework for the design, implementation and assessment of social and environmental education underpinned by an understanding of quality resources and instruction in the key learning area. Throughout the unit students will be required to reflect upon their own perceptions and experiences of social and environmental education and asked to constantly question the basis of their judgements so that, ultimately, they will be able to present a socially, democratically and environmentally just curriculum in primary and early childhood contexts.

Learning Outcomes

On completion of this unit it is expected that students will be able to: understand the unique characteristics and content of social and environmental education as defined by national, state and territory; design, implement and assess quality learning experiences utilising critically appraised and appropriate resources for children in social and environmental education at the primary/early childhood level.

Prerequisite

Enrolment in Bachelor of Education. Bachelor of Education in Primary Teaching (Graduate Entry) as an acceptable corequisite.

Referenced Unit Sets

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching Internship (6904)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Successful completion of all professional experience, curriculum and foundational units in the designated degree prior to the semester in which Teaching Internship occurs.

Learning Outcomes

On completion of the Teaching Internship, Intern pre-service teachers will be able to: use and develop professional knowledge and values; communicate, interact and work with students and others; plan and manage the teaching and learning process; monitor and assess student progress and learning outcomes; reflect, evaluate and plan for continuous improvement.

Syllabus

This unit is based on an integrated concept of knowledge, skills and attitudes developed over the preceding semesters in curriculum, pedagogy and professional experience. The internship provides continuous and intensive period where a realistic and comprehensive understanding of the complexity of teaching and the teaching profession can be experienced. The unit provides students with an extended opportunity to integrate theory with practice and to incorporate insights into and to modify existing theory. It aims to promote teaching as a professional activity.

Class Contact

Five one hour lectures prior to an eight week full time teaching placement in a school setting.

Referenced Unit Sets

- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

Unit: Technology Education (6905)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007, 2008)

Syllabus

This unit assists students to develop understandings of and skills in the teaching of science and technology to children at early childhood and primary levels. Students will examine their own science and technology experiences, and extend their understandings of science and its relationship to technology. Through fieldwork and by examining research into childrens ideas, students will develop an understanding of the importance of relating teaching to childrens scientific conceptions and technological processes.

Prerequisite

Enrolment in Bachelor of Education.

Class Contact

Three hours a week.

Learning Outcomes

Through workshops it is anticipated that students will be able to identify the value of different learning and teaching approaches in science and technology; develop an appreciation of the value of teaching science concepts and technological processes in everyday contexts; effectively program and assess learning; and become familiar with recent developments in science and technology curricula and profiles which they will learn to take into account in their own planning of science and technology programs.

Referenced Unit Sets

- MJ0119 Major in Teaching Mathematics, Science and Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience SEC 1 (6906)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Learning Outcomes

On completion of the unit, Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, teaching episodes to small groups and to the whole class; explored in practice a range of classroom management strategies; experimented with an array of verbal and non-verbal communication techniques as both a teaching strategy and as a tool for classroom management; displayed a variety of teaching strategies appropriate for student learning; and critically reflected on personal performance.

Class Contact

Three hours a week plus 10 days in schools.

Syllabus

This unit is designed to develop an awareness of teacher roles. Specific areas will include enhancement of self as a teacher and designer of a supportive classroom environment through immersion in the school environment. Opportunities are provided to observe and experiment with the planning, implementation and evaluation of single teaching episodes. Integral will be the critical reflection on personal growth as a teacher and challenges to personal philosophies of teaching.

Prerequisite

Enrolment in Bachelor of Education Secondary.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience SEC 2 (6907)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Learning Outcomes

On completion of this unit Preservice Teachers will have: demonstrated a developing proficiency for teaching in specific curriculum areas that have been studied at this level, fostered appropriate learning opportunities for individual students within the context of the whole class; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; and continued to be critically reflective in the development of personal philosophies of teaching.

Prerequisite

Professional Experience SEC1.

Class Contact

Three hours a week plus 15 days in schools.

Syllabus

In this unit the Preservice Teacher will further increase time spent in the teacher role, taking on more of the decision-making role in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider school context. Planning will be enhanced through the developing responsibility for teaching, taking into account a growing repertoire of teaching and assessment strategies.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Experience SEC 3 (6908)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2011)

Learning Outcomes

On completion of this unit Preservice Teachers will have: demonstrated proficiency for teaching in specific curriculum areas in preparation for the teaching internship; investigated the various curriculum forms encountered in practice; taken responsibility for continuous teaching over an extended period; demonstrated an understanding of the ethical and professional characteristics of an educator in the wider professional community; and continued to be critically reflective in the development of personal philosophies of teaching.

Syllabus

In this unit the Preservice Teacher will further increase his/her exposure to, and time spent in the teacher role. The Preservice Teacher will be encouraged to incorporate a responsibility for decision-making role in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases. Preservice Teachers will investigate the broader aspects of professional commitment.

Class Contact

Three hours a week plus 15 days in schools.

Prerequisite

Professional Experience SEC2.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Health Promoting Schools (6909)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

Three hours a week.

Prerequisite

Health Education.

Learning Outcomes

Students will be able to plan, implement and assess health education units and year plans and will have a good understanding of the Health Promoting School within a settings approach to health. Students will have developed skills that will enable them to build programs that enhance resilience, self-esteem and promote the general wellbeing of students within the school community.

Syllabus

This unit will explore adolescent health issues and risk behaviours while investigating whole school interventions. The essence of the unit is to review key health related issues impacting upon young people and to explore educational, organisational, regulatory and political interventions used in schools and communities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Music Education Workshop 2 (6910)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit expands on the skills needed for the teaching of Music education in the Secondary school. Students will have the opportunity to expand their instrumental versatility, by gaining confidence in other instruments necessary for the development of children and adolescents in the area of music education. Music Education Workshop 2 is one of the units needed for the four year Bachelor of Education (Music) degree. The unit provides students with an opportunity to develop, to a high standard an understanding of the approaches of Orff, Kodaly, Dalcroze and Suzuki, among others. Students will participate in learning experiences by participating in group tuition in the instruments of, Guitar, Recorder, and Percussion, while also increasing their ensemble performance and conducting skills.

Prerequisite

Music Education Workshop 1.

Class Contact

Three hours a week.

Learning Outcomes

By the end of this unit students should be able to: perform confidently on Guitar, Recorder, and Percussion instruments a variety of compositions which could be used in the teaching of music; develop further insights into music education research; reflect on, evaluate, and plan for continuing improvement of their own music teaching and performance practice; use and further develop their music performance abilities, teaching discipline and professional knowledge through the use of various instrumental and conducting styles.

Unit: Australian Catchments (6911)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Syllabus

The aim of this subject is to provide an understanding of the relationships between catchments and aquatic ecosystems and the physical, chemical and biological processes operating within them. The role of underlying geology, soils and their interaction with hydrology, chemistry and biota are fundamental to the nature of ecosystems and land use and land conservation practice.

Prerequisite

Data Analysis in Science.

Learning Outcomes

At the conclusion of the subject students should understand: the important chemical and physical properties of soils and the relationships between these properties and aquatic ecosystems; understand water movement in natural river channels and its relationship to rainfall and run-off mechanisms; be able to identify and relate the functioning of the major physical, chemical and biological components of aquatic ecosystems; be able to carry out techniques for measuring the physical, chemical and biological characteristics of catchments and river systems, and understand the interpretations that may be placed on these measurements.

Class Contact

Up to two hours of lectures, and one three-hour practical each week. Three days of field class.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Australian Waterways (6912)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

At the conclusion of the subject students should: understand the characteristic differences between rivers, lakes and estuaries and their implications for assessment; have an understanding of various physical, chemical and biological assessment methods and their application; be able to assess waterway condition by integrating physical, chemical and biological information have an understanding of processes that are important in different kinds of aquatic systems; and have an understanding of aspects of water systems that are particularly relevant to Australia.

Prerequisite

Australian Catchments + Ecochemistry.

Class Contact

Up to five hours of lectures, workshops and practical sessions a week, including self-paced learning modules; up to 5 days of field activities.

Syllabus

This subject aims to provide an understanding of the functioning of water systems within the framework of total catchment interactions. It will develop the ability in the student to assess the effects of both water and catchment based management decisions. The subject is divided into sections on features of lakes, rivers and estuaries, river health; methods for physical, chemical and biological assessments and a framework for integrating these with practical examples.

Referenced Unit Sets

- MJ0039 Major in Environmental Assessment
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biometry (6913)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

This subject aims to give students an appreciation of the decisions to be made in designing field studies or experiments in ecology. The focus is on the knowledge, understanding and sound practical skills required for the application of analysis techniques of general use in ecology and environmental science. Practical exercises are built around the statistical package SAS, which is widely used in commerce, industry and educational institutions.

Learning Outcomes

Students considered to have successfully completed this subject, will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment; knowledge of the options available to them for statistical analysis; practical skills for undertaking those analyses; the ability to interpret the results of analyses sensibly in a biological context; the ability to present their findings in a style appropriate to the scientific literature.

Prerequisite

Data Analysis in Science, **or** Applied Statistics 1 **plus** Communication in Science **or** Physical Principle, **or** Mathematical Methods **or** Mathematics 1.

Class Contact

Up to two one-hour lectures, one two-hour practical class and one one-hour tutorial each week.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0039 Major in Environmental Assessment

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Conservation Biology and Genetics (6914)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

At the end of this subject students will: have developed an advanced understanding of biological conservation; have the basic skills to incorporate ecological theory and molecular genetic tools in the management of species for conservation; be able to conduct a detailed appraisal and analysis of real-world problems of conservation relevance; and have well-developed scientific thinking and writing skills and ability to work as part of a team.

Prerequisite

Ecology and Biodiversity.

Syllabus

Conservation Biology and Genetics employs advanced understanding of ecology and genetics to address conservation problems most obviously species extinction and the loss of biodiversity. It is also concerned with the social aspects of biological conservation. Topics covered will include principles and paradigms in conservation biology, ecological models, wildlife genetics, and adaptive management. Integration with a field-based, real-world conservation case study will provide a direct link between students, the complexities of conservation problems and possible future employers.

Class Contact

Up to three hours of tutorial sessions and one on-line lecture per week; up to 5 days of field activities.

Referenced Unit Sets

- MJ0036 Major in Ecological Conservation
- MJ0046 Major in Genetics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecochemistry (6915)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 4, 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Chemistry 1A.

Learning Outcomes

Students will have an understanding of: problems associated with sampling and chemical analysis of environmental materials; and will develop literature and database searching capabilities.

Class Contact

Up to one one-hour lecture and one three-hour practical each week.

Syllabus

To review the chemistry underlying key environmental issues. Emphasis is given to developing and understanding of the chemical species in water, soil and air, their sources, reactions, effects and fate as well as the influence of human activity upon these processes.

Referenced Unit Sets

- MJ0039 Major in Environmental Assessment
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Ecology and Biodiversity (6916)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to five hours of lectures, workshops and practical sessions a week; a five-day field class.

Syllabus

This subject develops student understanding of biodiversity, ecological principles and their application to the management of Australian communities. It is concerned with the way in which assemblages of species are distributed, and the physical and biological processes that influence these groupings. The subject forms a link to the third year subjects in which the application of ecology to resource management is more fully developed.

Prerequisite

Plants and Animals + Principles of Ecology; or permission of Lecturer in Charge.

Learning Outcomes

At the end of this subject students will: be familiar with biological diversity in Australia - particularly with respect to vertebrate animals and plant communities in the rangelands and arid zone; have an understanding of ecological theory, especially at the community and ecosystem level; be able to undertake an ecological study in the field, which examines hypotheses about plant and animal communities, and, working as a group, be effective in reporting on the study both verbally and in report form; show further development of scientific thinking and writing skills; have an understanding of the biological basis for resource and environmental management.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0036 Major in Ecological Conservation
- MJ0060 Major in Integrated Environmental Management

Unit: Environmental Conflict and Management (6917)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

This subject examines systems of participation, management and policy relevant to conflict over management of natural and cultural resources. It links an understanding of natural and social systems with conflict resolution and decision-making. The subject context is in sustainable management of water, land and soil resources, biodiversity conservation and cultural heritage management.

Learning Outcomes

At the end of the subject it is expected that students will be able to: analyse decision-making processes and constraints in environmental management, including the influence of conflict; understand the implications of top-down and bottom-up approaches to participation in resource management; understand government and sectoral frameworks and linkages relevant to managing resources; analyse policy setting processes and apply relevant environmental conflict resolution techniques.

Class Contact

Up to one two-hour lecture and one two-hour workshop each week.

Prerequisite

At least 40 unspecified credit points or equivalent.

Referenced Unit Sets

- MJ0060 Major in Integrated Environmental Management
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Planning and Assessment (6918)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Syllabus

This subject provides an integrative framework for environmental planning, environmental assessment, decision-making and management. The subject context is in sustainable management of water, land and soil resources, biodiversity conservation and cultural heritage management.

Prerequisite

At least 40 unspecified credit points or equivalent.

Learning Outcomes

At the end of the subject it is expected that students will be able to: understand property rights and market mechanisms relevant to managing resources; explain appropriate resource management objectives and planning processes; understand strengths and weaknesses of a range of analytical tools including environmental impact assessment; and apply sustainability principles to environmental management.

Class Contact

Up to one two-hour lecture and one two-hour workshop each week.

Referenced Unit Sets

- MJ0039 Major in Environmental Assessment
- MJ0060 Major in Integrated Environmental Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Geographic Information Systems (6919)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Syllabus

Geographic information systems (GIS) form the basis of modern spatial data storage, retrieval and analysis. The subject provides students with hands-on experience in the application of various GIS packages and their use in the assessment of earth and biological resources, and in land and environmental management.

Prerequisite

Data Analysis in Science.

Learning Outcomes

On successful completion of this subject students will be able to: use and analyse spatially distributed data; use various GIS software packages; assess earth and biological resources using GIS tools; analyse land and environmental management problems using GIS and remote sensing techniques.

Class Contact

Up to one two-hour lecture and one two-hour computer lab session per week.

Referenced Courses

- 706AA Bachelor of Business Informatics

Referenced Unit Sets

- MJ0039 Major in Environmental Assessment
- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Principles of Ecology (6920)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Prerequisite

Concepts in Biology and Plants and Animals.

Learning Outcomes

A foundation understanding of ecological theory at the organism and population levels; basic skills for ecological investigation, including organism identification; an understanding of the taxonomic method; familiarity with the patterns of biological diversity across Australia; well developed scientific thinking and writing skills; a strong interest in biological diversity.

Class Contact

Up to two hours of lectures and three hours of practicals per week; a major field class.

Syllabus

Topics covered include organism interactions with the physical environment; life history attributes for growth, reproduction and dispersal, especially in plants and insects; concept of a resource and of limiting factors; population dynamics and control; present patterns of biodiversity in terrestrial habitats. Practical studies in the field and laboratory aim to develop ecological investigation and measurement skills as well as techniques for collecting, preserving and identifying specimens.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0036 Major in Ecological Conservation
- MJ0060 Major in Integrated Environmental Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Resource Science Project (6921)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

The subject is based around an individual or group project under the general guidance of a staff member of the School, and frequently involving outside agencies. Depending on the particular abilities and interests of staff in the School, a wide range of possible research topics may be available. Students are encouraged to develop independence in their project planning, analysis and reporting.

Learning Outcomes

At the end of this subject students will: have advanced skills for undertaking research on an aspect of resource and environmental science; be able to prepare a research proposal which includes suitable background and justification for undertaking the project; have an advanced understanding of theoretical and practical aspects of designing and executing a project; have experience in liaising with agencies and individuals associated with the project; be able to present an advanced level scientific report of the investigation and in so doing be able to demonstrate an ability to apply relevant theoretical perspectives to practical problem analysis and solution.

Prerequisite

Prior to enrolling you need confirmation with the Subject Convener either of (a) agreement of the convener of another third year Environmental Science subject to supervise a group project that meets the requirements of this subject, or (b) agreement from a Environmental Science staff member to supervise an individual project.

Class Contact

Up to five hours of lectures, workshops and practical sessions a week; may include considerable professional practice or project work in lieu of this contact time.

Referenced Unit Sets

- MJ0124 Major in Water Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Vegetation and Wildlife Ecology (6922)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

The ecological concepts and methods required for the adaptive management of biodiversity are examined. The focus is on the qualitative and quantitative assessment of biological populations, and the implications for management towards conservation, utilisation and pest control.

Prerequisite

Principles of Ecology + Ecology & Biodiversity.

Class Contact

Up to five hours of lectures, workshops and practical sessions a week; up to 4 days of field activities.

Learning Outcomes

Students will understand a set of current theories and best practice management approaches for measuring and analysing plant and animal populations and communities. Students will be able to design, execute, analyse and report on scientific studies, and be able to critically evaluate ecological studies, management plans and actions.

Referenced Unit Sets

- MJ0008 Major in Applied Ecology
- MJ0036 Major in Ecological Conservation
- MJ0039 Major in Environmental Assessment

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Forensic Science (6923)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

An understanding of the problems associated with the sampling and chemical analysis of environmental materials. An understanding of the sources, cycling and effects of pesticides used in Australia. An understanding of the chemical, biological and physical processes controlling the cycling of major nutrients (C, N, P) in the environment. Skills in interpreting the literature based on recognition of the significance of systematic sampling methods and the role of chemical analysis in examining environmental problems. Development of report writing skills using chemical literature. Skills in sampling and analysis of environmental materials. An understanding of decay and failure mechanisms of materials used in the built environment.

Syllabus

To review the chemistry underlying the natural and built environments. Emphasis is given to developing an understanding of the chemical species in these environments, their sources, reactions, effects and fate, as well as the influence of human activity on these processes.

Prerequisite

Chemistry 1B.

Class Contact

Self-paced reading modules, one field trip (1 to 2 days) and laboratory work over the semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Forensic Chemistry: CIT (6924)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2009)

Corequisite

Biochemistry.

Prerequisite

Principles of Forensic Science, Chemistry 1B.

Class Contact

Up to six hours (2 hour lecture, 4 hour practical/tutorial) per week.

Syllabus

This subject further develops and contextualises the scientific principles discussed in prerequisite units, with a focus on the examination and analysis of chemical evidence types. Emphasis is placed on the chemistry and composition of a range of physical evidence, fire debris and explosives residues. The importance and evidential value of separation and identification techniques discussed in prerequisite units, and the scope and limitations of these techniques, is extended, in relation to the analysis of forensic samples.

Learning Outcomes

Discuss the chemistry and composition of a range of physical evidence; relate the scientific principles behind separation and identification sciences, and the scope and limitation of examination techniques, to the analysis of forensic samples; select and describe appropriate methods for the analysis of a range of physical evidence; evaluate the potential significance and limitations of field-based analysis of physical evidence material.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Forensic Molecular Biology: CIT (6925)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Applied Science

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The major focus of this subject is the forensic application of molecular biology, in particular the use of DNA profiling and related techniques, together with techniques that detect protein and immunological variation, to individualise biological samples. Special emphasis is given to forensic applications of molecular biology, especially PCR, DNA profiling and DNA sequencing. Students will also develop the basic skills employed in the isolation, purification, and analysis of nucleic acids.

Class Contact

Up to five hours a week.

Learning Outcomes

On completion of this unit, students will be able to relate methods of nucleic acid analysis to the determination of physical and genetic characteristics of selected DNA material, relate genetic and molecular characteristics of genomes to the acquisition and use of DNA profiles and the forensic application of these techniques, apply the techniques of DNA profiling to the planning, execution and analysis of experiments on forensic biological evidence, evaluate case studies and interpret evidence relating to biological samples.

Prerequisite

Forensic Chemistry, Human Biochemistry.

Referenced Unit Sets

- MJ0043 Major in Forensic Biology (Restricted)

Unit: Toxicology (6926)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit introduces students to the basic principles of toxicology in relation to commonly encountered poisons, as well as prescribed and abused substances.

Class Contact

Up to five hours per week of lectures, tutorials and practicals.

Learning Outcomes

At the end of this unit students will have an understanding of doseresponse relationships, sites of absorption, distribution and excretion, as well as chemical and biological factors affecting disposition and metabolism of toxic substances.

Prerequisite

Human Biochemistry.

Referenced Unit Sets

- MJ0042 Major in Forensic Chemistry (Restricted)

Unit: Graphic Design Technology 2.1 (6927)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Graphic Design Technology 1.1 and Graphic Design Technology 1.2.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to: recognise and describe standard production processes in web design; prepare digital files as required for industry production; apply appropriate terminology for specification in web design; and develop digital designs integrating text and image management.

Syllabus

This subject investigates the theory and practical application of graphic design production processes, techniques and technologies for web design. Projects will be undertaken which develop and integrate the principles, components and skills necessary for technical communication and production.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design Technology 2.2 (6928)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Prerequisite

Graphic Design Technology 2.1.

Learning Outcomes

Students having successfully completed this subject will be able to: recognise and describe standard production processes in photography and digital imaging; prepare digital files as required for industry production; and apply appropriate terminology for specification in photography and digital imaging.

Syllabus

This subject investigates the theory and practical application of graphic design production processes, techniques and technologies in photography and digital imaging. Projects will be undertaken which develop and integrate the principles, components and skills necessary for technical communication and production.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design Technology 3.1 (6929)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Graphic Design Technology 2.2.

Learning Outcomes

Students having successfully completed this subject will be able to: recognise and describe standard production processes in digital and interactive media; prepare digital files as required for industry production; apply appropriate terminology for specification in digital media; and develop digital and interactive designs integrating text and image management.

Syllabus

This subject will develop and explore the theory and practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasise the skills and technical knowledge base necessary for production in digital and interactive media.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Graphic Design Technology 3.2 (6930)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will: have achieved competence in digital file planning and production management in graphic design; understand and apply appropriate industry terminology; and be able to complete production projects to a standard ready to enter the profession of graphic design.

Syllabus

This subject will develop and explore the theory and practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasise the skills and technical knowledge base necessary for production in print and digital media.

Prerequisite

Graphic Design Technology 3.1.

Referenced Unit Sets

- MJ0048 Major in Graphic Design Technology (Restricted)

Unit: Special Study in Design & Architecture 1 (6931)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017)

Learning Outcomes

Students successfully completing this unit should be able to complete design projects to a standard ready to enter their respective professions. They should have an appreciation of professional and research projects in design and architecture and an opportunity to participate in and reflect on professional practice and research in design as a multi-disciplinary activity.

Syllabus

This unit deals with the advanced study of design and architecture in terms of industry, professional and research practice. Students may be exposed to these facets of design and architecture through placements in design and architecture studios and practices, supervised by academic staff, and/or supervised collaborative project work.

Class Contact

Up to three hours a week consisting of lectures, tutorials, workshops or studio and may include industrial experience of approximately 25 hours.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Study in Design & Architecture 2 (6932)

Level: 4 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours a week consisting of lectures, tutorials, workshops or studio and may include industrial experience of approximately 25 hours.

Syllabus

This unit deals with the advanced study of design and architecture in terms of industry, professional and research practice. Students may be exposed to these facets of design and architecture through placements in design and architecture studios and practices, supervised by academic staff, and/or supervised collaborative project work.

Learning Outcomes

Students successfully completing this unit should be able to complete design projects to a higher standard for entry to their respective professions. They should have a greater appreciation of professional and research projects in design and architecture and further opportunities to participate in and reflect on professional practice and research in design as a multi-disciplinary activity.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit: Design Research Methods (6933)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit examines methods, approaches, ideas and practices utilised in design and architecture and provides an understanding of their limitations. Research methodologies for different projects will be examined. The unit will enhance students' competence in selecting appropriate research methods for investigating the social world. Students will be exposed to the developing field of design research through lectures and seminars which will focus on case studies in the various disciplines of the students.

Class Contact

Up to three hours a week of lectures and seminars.

Learning Outcomes

Students who successfully complete this subject will have: an increased appreciation of the nature of intellectual investigation in their own and other fields; and enhanced knowledge of research, academic discourse and the execution and presentation of academic investigation in the disciplines of design and architecture. Students will be able to: conduct research appropriate to the practice of design; review and evaluate some of the available methodologies in design research; and explore and critically evaluate the collection and presentation of information for design.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 2.1 (6934)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Syllabus

This subject develops design skills and methods within a studio-based design program which addresses design, illustration, written and oral presentation of ideas, typography and layout.

Learning Outcomes

Students having successfully completed this subject will be able to use the design methods of graphic design; analyse, communicate and select appropriate concepts; create an image strategy and devise graphics for a visual identity system; integrate typography and visual images in basic editorial applications.

Prerequisite

Graphic Design 1.2.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio field trips.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 2.2 (6935)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Learning Outcomes

Students having successfully completed this subject will be able to conceptualise design issues and creatively determine project responses; analyse and critique graphic design examples; apply graphics to 3D design projects; conceive and produce communication solutions using digital media.

Prerequisite

Graphic Design 2.1.

Syllabus

This subject emphasises graphic design as the central creative activity responding to design briefs and criteria. A series of projects of increasing complexity is undertaken which reflects the practice and profession of graphic design, including the application of graphics in three-dimensional and digital projects.

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 3.1 (6936)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Learning Outcomes

Students having successfully completed this subject will be able to integrate illustration, photography, computing and graphic design techniques; ascertain the appropriate techniques and media to resolve communication issues; discern the outcomes for varied conceptual approaches; work on professional graphic design projects of increasing complexity; carry out research for design in visual communication; present designs verbally and in written form using current concepts and practices.

Prerequisite

Graphic Design 2.2.

Syllabus

This subject extends graphic design skills and integrates techniques with concepts appropriate to graphic design projects. A series of projects of increasing complexity is undertaken which reflects professional practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 3.2 (6937)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

Up to four hours a week consisting of lectures/tutorials/studio.

Syllabus

This subject analyses, expands and integrates the skills essential to the graphic design profession. Emphasis is placed on developing advanced conceptual and technical skills in professional projects of increasing complexity over a varied and balanced range of visual communication projects.

Learning Outcomes

Students successfully completing this subject will be able to integrate a variety of graphic design techniques to a professional level; resolve visual communication issues; discern appropriate conceptual approaches to communication issues; work on professional graphic design projects of increasing complexity; carry out research for design in visual communication; present design verbally and in written form using current concepts and practices.

Prerequisite

Graphic Design 3.1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Graphic Design 4.1 (6938)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Graphic Design 3.2.

Class Contact

Up to seven hours a week consisting of lectures/tutorials/studio.

Syllabus

Advanced projects integrating aspects of the graphic design process, techniques and technologies are undertaken. The development of a portfolio of self-selected and self-directed projects involving design for print and interactive media will focus on evaluating appropriate design responses and developing each students design strengths and style.

Learning Outcomes

Students having successfully completed this subject will be able to: complete design projects to a standard ready to enter the profession of graphic design; give creative and imaginative visual form to messages, events, ideas and values in graphic communication; convey design concepts using appropriate visual communication skills; integrate graphic design skills and technologies and conceptual and presentation methods to an advanced level; and develop self-directed learning processes with initiative, competence and confidence.

Unit: Graphic Design 4.2 (6939)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students having successfully completed this subject will be able to: complete design projects to a standard ready to enter the profession of graphic design; give creative and imaginative visual form to messages, events, ideas and values in graphic communication; convey design concepts using appropriate visual communication skills; apply the processes necessary to manage, implement and evaluate graphic design projects; integrate graphic design skills and technologies and conceptual and presentation methods to professional entry level; work as part of a team and independently; and continue self-directed learning processes with initiative, competence and confidence.

Syllabus

In this subject students will work in a professional atmosphere to develop their individual capabilities and their abilities to work co-operatively with colleagues and specialist professional consultant groups. The development of a professional portfolio of self-selected and self-directed projects involving design for print and interactive media will focus further on evaluating appropriate design responses and developing each students design strengths and style.

Prerequisite

Graphic Design 4.1.

Class Contact

Up to seven hours a week consisting of lectures/tutorials/studio.

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Unit: Design Environment (6940)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject employs a systemic approach to examine macro environmental issues impacting upon life, society, decision-makers and designers. It explores the range of impacts (individual and cumulative), human interactions with the natural, social and economic environments. It aims to develop an awareness of critical interdependencies and foster a new knowledge, spirit and action relevant to the design professions. This includes introductory strategies for achieving ecologically sustaining environments through graphic concepts, consumer design processes, natural and built environments. It will require students to engage with aspects of environmental literacy and generic professional skills.

Learning Outcomes

Students who successfully complete this subject will be equipped with: an overview of key issues facing our professional practices and society; an understanding and appreciation of the design of artificial environments; an awareness of the interdependencies between humans and designed environments; an appreciation of the centrality of design in the pursuit of rich experiences; some conceptual tools to inform 'core' learning; and an enhanced ability to analyse, conceptualise, debate and write about the issues facing the increasingly designed environment.

Class Contact

Up to three hours a week.

Unit: Design Honours (6941)

Level: 4 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students who successfully complete this subject will have: an increased appreciation of the nature of intellectual investigation in their own and other fields; and enhanced skills in the practice of research, academic discourse and the presentation of academic investigation.

Class Contact

Up to three hours a week of lectures and seminars.

Syllabus

This subject studies an area of investigation which links the fields of design and architecture to an area of intellectual investigation. A different area of investigation is chosen each year and seminars discuss aspects of the selected theme. In addition, within the chosen area each student will carry out a research project on an agreed topic and a substantial piece of written work which utilises the theoretical content of the lectures and seminar papers to address the agreed topic.

Prerequisite

Design Research Methods.

Unit: Exhibition Design (6942)

Level: 4 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Up to three hours a week of lectures and tutorials.

Syllabus

This subject introduces the interdisciplinary design themes evident in formally presenting objects and ideas within a suitably constructed space so as to engage an audience. It involves a theoretical examination of the presentation of information and of representation more generally as well as allied issues, such as those found in museology and in public art. It further covers the more practical and organisational concerns associated with the mounting of a public event. The practical work will centre on the designing of one or more exhibitions.

Learning Outcomes

Students who complete this subject should have: an appreciation of the complexities surrounding presentation, representation and meaning; an understanding of the ways an audience can be informed and engaged; skills associated with organising an exhibition; and an appreciation of exhibition design as a multi-disciplinary activity.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practice Management (6943)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

Up to three hours a week of lectures and tutorials.

Learning Outcomes

Students who complete this subject will have a practical appreciation of the professionals need to meet legal, programming, marketing and management objectives required in the operation and running of a professional design and architecture office.

Syllabus

This subject provides an introduction to operating a professional office. Topics include the professionals legal position, responsibilities and duties, as well as different modes of practice. Matters of professional registration, liability and indemnity are also discussed. An introduction to business procedures including premises, business plans, budgets, financial planning, cost control and advisers and employees are included, together with discussions on office procedures and quality control. The marketing of services and various methods of presentation are covered, including verbal, written, graphic and audio-visual.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Issues in Design (6944)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students who successfully complete this subject will have a background knowledge of the range of contemporary design issues; a critical understanding of some of the ways designers continue to respond to these issues; and an appreciation of the scope for further contributions to these areas.

Syllabus

This subject comprises a survey of contemporary design issues and the circumstances surrounding the production and reception of design objects. The subject emphasises the interconnectedness of forms of contemporary culture, their relation to ideas and circumstances of contemporary society and the implications therein for designers and architects.

Class Contact

Up to three hours a week of lectures and tutorials.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit: Industrial Design Technology 2.1 (6945)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Assumed knowledge: Industrial Design 1.1 and Industrial Design 1.2.

Learning Outcomes

Students having successfully completed this unit will be able to: identify and describe primary processes and materials related to machining and welding; communicate manufacturing design proposals; use DCC type software to generate three dimensional models of design concepts.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop This unit may include field trips of up to two days.

Syllabus

This unit is an introduction to metal materials, manufacturing processes and Digital Concept Creation (DCC) virtual three dimensional modeling software relevant to product design and development. DCC software uses surface modeling technology and is primarily used for generating initial three dimensional design concepts. The unit builds on manufacturing communication methods introduced in Design Technology 1.1 and 1.2.

Referenced Unit Sets

- MJ0054 Major in Industrial Design Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Industrial Design Technology 3.1 (6946)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit is an introduction to plastics materials, manufacturing processes and continues parametric level CADD modeling techniques relevant to product design and development. The unit builds on the content introduced in Industrial Design Technology 2.1 and 2.2.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Learning Outcomes

Students having successfully completed this unit will be able to: identify and describe primary processes and plastics materials relevant to industrial design; communicate relevant manufacturing design proposals; understand and apply advanced Parametric CADD concepts including moderately complex solid, surface modeling and assembly techniques.

Prerequisite

Assumed knowledge: Industrial Design Technology 2.2

Referenced Unit Sets

- MJ0054 Major in Industrial Design Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design Technology 3.2 (6947)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit is an introduction to advanced manufacturing materials and processes and further develops advanced parametric level CADD modeling techniques relevant to product design and development. The unit builds on the content introduced in Industrial Design Technology 3.1.

Learning Outcomes

Students having successfully completed this unit will be able to: Identify and describe primary processes and materials related to advanced manufacturing materials and processes; use advanced parametric level CADD to model and analyse complex products that comprise a number of parts; communicate designs via a range of methods including photo realistic renderings and animations.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Prerequisite

Assumed knowledge: Industrial Design Technology 2.2 and Industrial Design Technology 3.1.

Referenced Unit Sets

- MJ0054 Major in Industrial Design Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 2.1 (6948)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit is one of continuing design skill acquisition within a project-based design program. The unit has a three-dimensional creative focus. Emphasis is also placed on responding to the criteria detailed in the design brief and identifying and applying appropriate design methodologies. Criteria could include manufacturing process and environmental parameters.

Learning Outcomes

Students having successfully completed this unit will be able to: communicate three-dimensional form in a range of two-dimensional rendering formats and techniques and three-dimensional virtual and actual models; pursue an understanding of design methodologies used by industrial designers; and design simple objects.

Prerequisite

Assumed knowledge: Industrial Design 1.1 and Industrial Design 1.2.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 2.2 (6949)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to: pursue the development of investigative techniques and skills relevant to the design, manufacture and the finalisation of appropriate communication methods; determine and apply design methodologies applicable to industrial design and the potential variety of design parameters; and design basic product forms at an intermediate level.

Prerequisite

Assumed knowledge: Industrial Design 2.1.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop This unit may include field trips of up to two days.

Syllabus

This unit introduces design as the central creative activity responding to production engineering and other manufacturing processes. This unit aims to achieve an appropriate level of competence in three-dimensional design. Emphasis is placed on the importance of detail in product design solutions and may include human factor requirements and environmental parameters.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Industrial Design Technology 2.2 (6950)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to: identify and describe primary processes and materials related to casting, sheet and finishing methods; communicate relevant manufacturing design proposals; understand Parametric CADD concepts including basic solids, surface modeling and assembly techniques; and model simple products that comprise a small number of parts.

Syllabus

This unit further explores metal material and manufacturing processes relevant to product design and development. The unit also introduces parametric level CADD software. This high end software is capable of using surface, solids and parametric technology to fully design and test products ready for production.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Prerequisite

Assumed knowledge: Industrial Design Technology 2.1.

Referenced Unit Sets

- MJ0054 Major in Industrial Design Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 3.1 (6951)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit expands the creative skills essential to product design via a program with increased levels of project complexity which maintains an emphasis on market identification, manufacturing processes and human interface considerations.

Prerequisite

Assumed knowledge: Industrial Design 2.1 and Industrial Design 2.2.

Learning Outcomes

Students having successfully completed this unit will be able to: communicate a finished design solution via three- dimensional models and virtual models, appropriate manufacturing and two-dimensional rendering presentations; pursue a range of considerations and concepts as they relate to industrial design; and apply a variety of design approaches.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 3.2 (6952)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Syllabus

This unit places emphasis on the relationship between the industrial designer and product planning. It studies the way design responds to marketing theory and practice and their influence on product development. Briefs are developed which consider marketing, ergonomics, production engineering parameters and issues of ecology along with their effects on society.

Prerequisite

Assumed knowledge: Industrial Design 3.1.

Learning Outcomes

Students having successfully completed this unit will be able to: demonstrate an understanding of the variety of issues involved when developing a working design brief; design a typical product in plastic to a detailed piece part level; and present the design using written, graphic, digital and oral communication skills.

Referenced Unit Sets

- MJ0055 Major in Industrial Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Furniture Design (6953)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This unit consists of a series of lectures dealing with the history of furniture and concentrating on the relationships between Twentieth Century design theory and the fundamental principles of furniture construction. A practical design project will be undertaken in which students will be expected to design and build a finished piece of furniture.

Learning Outcomes

Students having successfully completed this unit will be able to have a working knowledge of the essential limitations and possibilities of furniture construction in terms of small and large-scale production; use this knowledge to design; recognise the importance of and relationship between furniture and design theory; construct models, virtual models and/or full size prototypes of furniture.

Prerequisite

Assumed knowledge: Knowledge, presentation and communication skills commensurate with third year industrial design or B AppSc Architecture including: three dimensional virtual modeling computing techniques. Workshop knowledge, skills and experience to third year industrial design level or equivalent are also required if attempting to make own piece of furniture.

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 4.1 (6954)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to: experience professionally driven product design and development; apply pertinent product design research methods; and fully design and detail a consumer product to near professional level via a range of communication methods.

Syllabus

This unit requires students to work with professional industrial designers on an industry sourced design project. The focus is a semester-long design project that applies and tests the theories and practices in industrial design. This may include detailed marketing research, formal client presentations and product design and development employing virtual parametric modeling techniques. The unit builds on industrial design research methodology, stressing the formation of a well-researched brief in order to optimize the results of the process of industrial design.

Prerequisite

Assumed knowledge: Industrial Design 3.1, Industrial Design 3.2 and Industrial Design Technology 3.2.

Class Contact

Up to six hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Design 4.2 (6955)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Industrial Design 4.1.

Learning Outcomes

Students having successfully completed this unit will be able to: contribute to the product development process with valuable design solutions; work as part of a team and independently; continue self directed learning processes with initiative, competence and confidence; and present a professional portfolio of their accumulated design skills.

Syllabus

This unit requires students to undertake a major research and development project that provides the opportunity to explore ideas, markets and issues within the industrial design profession. The unit allows the examination and application of design research methods, identified in the previous semester, through self-directed studies with an allocated mentor. Close attention is paid to understanding the implications of wider social, environmental and economic issues. The final submission records and evaluates the design decisions taken in the course of the study and is presented as a formal document which may include three-dimensional virtual CADD modeling.

Class Contact

Up to six hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: User Centred Design (6956)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

Learning Outcomes

Students having successfully completed this subject will be able to: determine principles relevant to the exercise of user-centred design; apply graphic interface principles to digital design; apply human factors principles to design projects; and work independently and as part of a team.

Syllabus

This subject deals with the concepts and applications of human factors for the development of a user-centred approach to design. It introduces the history and scope of human factors governing digital interaction and user trial techniques. Practical projects and exercises are used to demonstrate the importance of, for example, human dimensions, graphic interface and user acceptance.

Prerequisite

Industrial Design 2.1 and Graphic Design 2.1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Interior Design 1 (6957)

Level: 3 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject introduces students to the concept of self-directed research, and develops analytical and conceptual skills in regard to all aspects of the design process, from identifying the design problem through to final presentation. The emphasis for Interior Design 1 is on spaces for living and working.

Class Contact

Five hours a week of design studio/lectures/seminars/field work.

Prerequisite

Advanced Diploma in Interior Design at Canberra Institute of Technology or approved equivalent, or completion of Year 2 of the Bachelor of Applied Science in Architecture course at University of Canberra, or approved equivalent.

Learning Outcomes

It is expected that a student who has successfully completed this subject will have acquired an understanding of the importance of critical and analytical skills in the design process. It is also expected that students will have developed a spatial vocabulary, and an understanding of the reasoning behind their design intentions.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit: Interior Design 2 (6958)

Level: 3 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

It is expected that a student who has successfully completed this subject will have acquired an advanced understanding of the importance of critical and analytical skills in the design process. It is also expected that students will be able to demonstrate a more comprehensive and rigorous understanding of spatial vocabulary, and a firmer theoretical foundation to support their designs.

Prerequisite

Advanced Diploma in Interior Design at Canberra Institute of Technology or approved equivalent, or completion of Year 2 of the Bachelor of Applied Science in Architecture course at University of Canberra, or approved equivalent.

Syllabus

This subject encourages further self-directed research, in addition to analytical, conceptual and problem-solving skills. The emphasis for Interior Design 2 is on spaces for entertainment and leisure.

Class Contact

Five hours a week of design studio/lectures/seminars/field work.

Referenced Unit Sets

- MJ0063 Major in Interior Design (Restricted)

Unit: Chinese 3 (part A) (6960)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Corequisite

Chinese 3 (part B).

Learning Outcomes

By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

Syllabus

Chinese 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit further expands on the groundwork laid by the preceding units. Emphasis is placed on conversation, reading, writing a variety of audio or audiovisual materials. More advanced structural points are studied together with those linguistic features characteristic of more formal writing style. Further socio cultural background is introduced.

Prerequisite

Chinese 2 or equivalent competence in the language.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese A (part A) (6961)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Advanced Chinese A is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative competence of students in the Mandarin Chinese language focussing specifically on speaking and interpreting skills. Interpreting skills will cover interpreting Chinese passages into English and vice versa. The unit covers a range of topics relevant to the Australian society and to each student's professional orientation.

Class Contact

Two hours per week consisting of 1 lecture and 1 tutorial.

Corequisite

Advanced Chinese A (part B).

Prerequisite

Chinese 3 or equivalent competence in the language, or Chinese 2 and concurrent enrolment in Chinese 3.

Learning Outcomes

By the end of Advanced Chinese A Unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese B (part A) (6962)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

By the end of the Advanced Chinese B Unit, students will be able to recognise and write 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to translate simple passages from English into Chinese and vice versa.

Syllabus

Advanced Chinese B is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative competence of students in the Mandarin Chinese language through written discussion of authentic print and electronic materials from Chinese-speaking societies. Translation skills will cover translating English passages into Chinese and vice versa. The unit covers a range of topics relevant to the Australian society and to each student's professional orientation.

Prerequisite

Chinese 3 or equivalent competence in the language.

Corequisite

Advanced Chinese B (part B).

Class Contact

Three hours per week consisting of 1 lecture and 2 tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese 3 (part A) (6963)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials.

Syllabus

Japanese 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit will be a further expansion and consolidation of the groundwork laid by the preceding units. Particular attention will be paid to oral presentations and writing essays up to 800 characters. More advanced points of grammar will be studied and more formal types of written Japanese will be introduced together with those linguistic features which are characteristic of the written language. Situations that will be covered include expressing one's needs in a range of different contexts, expressing satisfaction and dissatisfaction and negotiation.

Prerequisite

Japanese 2 or equivalent competence in the language.

Learning Outcomes

By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as essays and give oral presentations.

Corequisite

Japanese 3 (part B).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese A (part A) (6964)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Japanese 3 or equivalent competence in the language, or Japanese 2 and concurrent enrolment in Japanese 3.

Syllabus

Advanced Japanese A is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative competence of students in the Japanese language, through spoken and written discussion of authentic print and electronic materials from Japan. Emphasis will be placed on debating and expressing one's opinion to a more advanced level. Students will discuss issues of contemporary relevance in Japanese, in response to unadapted written, audio and video materials drawn from internet sources, satellite television and DVDs. Kanji will be increased to approximately 1000 characters.

Corequisite

Advanced Japanese A (part B).

Learning Outcomes

By the end of this unit students will have achieved an intermediate level of competence in reading and speaking Japanese sufficient to allow them to use the language in all social and non-technical professional situations; be able to write and give well-argued essays and oral presentations.

Class Contact

Two hours per week consisting of 1 lecture and 1 tutorial.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish 3 (part A) (6966)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials.

Syllabus

Spanish 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit deals with advanced work in grammar and colloquial Spanish. Exercises in comprehension using material from the Internet dealing with current affairs from the Hispanic World, as well as regular debates and written compositions, are a weekly feature of this unit. Students are introduced to literary writings through short stories with the aim of developing the student's reading skills as well as stimulating conversation and discussion in class.

Prerequisite

Spanish 2 or equivalent competence in the language.

Corequisite

Spanish 3 (part B).

Learning Outcomes

By the end of this unit the students' communicative skills should have reached an advanced level that will enable them to function effectively and confidently in Spanish. Students should be able to understand and use most of the grammatical structures when expressing themselves in an oral or written form. They should be able to engage in debate about cultural aspects of the Hispanic world and universal human values when reading key literary works by Hispanic authors. They should be able to extract, appreciate and debate cultural insights and human values through the reading and analysis of short stories by Hispanic authors.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)

Unit: Advanced Spanish A (part A) (6967)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Advanced Spanish A is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative and written competence of students in the Spanish language. Students will be introduced to written conventions in Spanish, write autobiographical pieces, and interview and write the biography of a native speaker of Spanish. Students will also analyse and represent a theatre play in Spanish, and be introduced to the culture of the Spanish-speaking world as represented in its songs. Exposure to several unadapted written, audio, and video materials drawn from internet sources and satellite television will complement the class materials.

Class Contact

Two hours per week consisting of 1 lecture and 1 tutorial.

Prerequisite

Spanish 3 or equivalent competence in the language, or Spanish 2 and concurrent enrolment in Spanish 3.

Learning Outcomes

By the end of this unit students should have enhanced their writing and conversational skills in Spanish, sufficient to interview a Spanish-speaker in Spanish and talk with him/her about a variety of topics. The exposure to a wide variety of informal and conversational Spanish in theatre plays and songs will also allow students to greatly enlarge their vocabulary and understanding of the different Spanish varieties and dialects. Students should also have acquired a high level of cultural competency that will enable them to discuss the social environment represented in the excerpts of biographies, autobiographies, theatre plays and songs covered in the unit.

Corequisite

Advanced Spanish A (part B).

Referenced Unit Sets

- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)

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Unit: Advanced Spanish B (part A) (6968)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Advanced Spanish B is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The unit focuses on the main historical, social and cultural events that took place in constituting what is known today as The Hispanic World. It develops a selection of topics related to the Hispanic civilization and culture in the Iberian Peninsula and in Latin America. Narrative works are studied to show some aspects of the socio-economical and political reality of Latin America. It also deals with some of the most prominent and current topics present in this region today.

Prerequisite

Spanish 3 or equivalent competence in the language.

Corequisite

Advanced Spanish B (part B).

Learning Outcomes

By the end of this unit students should have acquired a high level of proficiency in their reading, conversational and writing, sufficient to engage in debate about the key political, economical and social aspects of Latin America and Spain. Students should have acquired a high level of cultural competency that will enable them to extract and discuss values and realities expressed in some short stories and novels discussed in class. Students should also be able to use their critical thinking skills more proficiently in their discussions in Spanish.

Class Contact

Three hours per week consisting of 1 lecture and 2 tutorials.

Referenced Unit Sets

- MJ0111 Major in Spanish (Intermediate-Advanced)

Unit: Special Studies in Modern Languages A (6969)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Prerequisite

None, the language competence needed to undertake this unit need to be determined and approved by the Lecturer in Charge of each language.

Class Contact

By arrangement.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills and knowledge in an area not covered by the other language units. It also allows beginning to intermediate students to undertake studies developed in existing language units. For advanced students the program of studies in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Referenced Unit Sets

- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Modern Languages B (6970)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

By arrangement.

Prerequisite

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of each language. Normally the Special Studies in Modern Languages B unit can be taken after completing the Special Studies in Modern Languages A unit.

Learning Outcomes

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

Syllabus

This is an individualised unit designed to allow students to develop their language skills and knowledge in an area not covered by the other language units. It also allows beginning to intermediate students to undertake studies developed in existing language units when a student needs to enrol in only one semester of a year-long unit. For advanced students the program of studies in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

Referenced Unit Sets

- MJ0017 Major in Chinese (Intermediate-Advanced)
- MJ0070 Major in Japanese (Intermediate-Advanced)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Broadcast Journalism 1 (6971)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Class Contact

Three hours.

Prerequisite

Reporting.

Learning Outcomes

Students will develop the basic research, interviewing, writing and production skills required of radio News and Current Affairs journalists along with an understanding of the structures, policies and practices of the radio news industry.

Syllabus

Lecturers will acquaint students with the key issues associated with modern radio journalism. The role of news journalists within the industry and the professional context within which they work will also be examined, while tutorials will focus on radio News skills with particular emphasis on scriptwriting and interview technique.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Print Journalism 1 (6972)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

2.5 hours a week.

Learning Outcomes

This subject builds on the news writing and reporting experience acquired by students in their first year. It concentrates on teaching hard-news techniques and institutes a 'rounds' system for students who will be expected to produce stories for the course's online publication. The subject looks at both print and online writing techniques, and at the legal restraints on news publication.

Prerequisite

Introduction to Journalism, and Reporting, and enrolment in Journalism specialisation or elective minor in journalism.

Syllabus

This subject builds on the news writing and reporting experience acquired by students in their first year. It concentrates on teaching hard-news techniques and institutes a 'rounds' system for students who will be expected to produce stories for the course's online publication. The subject looks at both print and online writing techniques, and at the legal restraints on news publication.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit: Broadcast Journalism 2 (6973)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Syllabus

The subject further develops the skills and knowledge learned in Broadcast Journalism 1. Lectures will acquaint students with the key issues associated with modern television journalism. The role of news journalists within the industry and the professional context within which they work will also be examined, while tutorials will focus on TV News skills with particular emphasis on scriptwriting and interview technique.

Class Contact

3 hours/week.

Learning Outcomes

Students will develop the basic research, interviewing, writing and production skills required of TV News journalists along with an understanding of the structures, policies and practices of the TV industry.

Prerequisite

Broadcast Journalism 1 or permission of the course convenor.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Print Journalism 2 (6974)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

2.5 hours a week.

Syllabus

This subject introduces students to the concepts and practices of newspaper and online feature writing. It concentrates on interview technique and feature-writing story structures. Students also study the role of journalism in society, and are expected to produce stories for the course's online publication.

Learning Outcomes

At the end of the subject, students should be able to write a competent feature article, display competency in extended interview situations and understand the role of journalism in society.

Prerequisite

Print Journalism 1.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit: Sub-Editing and Design (6975)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

4 hours a week.

Syllabus

This subject introduces students to the world of sub-editors. It teaches basic copy sub-editing practices, including copy-editing and headline writing, and includes page layout principles and practice for both print and online publications. Students receive instruction in computer layout packages and comprise the production team for the course's online publication.

Learning Outcomes

At the end of the subject, students should be able to sub-edit a story for sense and legal and ethical problems, and prepare stories for publication in the print and online environments.

Prerequisite

Print Journalism 2.

Unit: Advanced Broadcast Journalism 1 (6976)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Upon successful completion of this subject, students should be able to understand the role of radio, TV and online journalists and the different forms that broadcast journalism takes. Students should also have gained the skills necessary to research, write and produce news stories along with an ability to critically analyse the practices of Australian and international broadcast industries.

Syllabus

This subject extends the knowledge and practice of basic radio and television news-gathering and production techniques and skills. It also examines the nature of the television, radio and online industries along with the relationship between journalists, programs and audiences.

Class Contact

5 hours a week.

Prerequisite

Broadcast Journalism 1 and Broadcast Journalism 2.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Multimedia Journalism (6977)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

4 hours a week.

Prerequisite

Sub-Editing and Design.

Learning Outcomes

At the end of the subject, students understand and can utilise the special characteristics of online journalism, are proficient in writing and sub-editing in an online environment, and have attained proficiency in at least one of the associated computer packages.

Syllabus

The subject revolves around the course's online publication. The course builds on the sub-editing techniques taught in the prerequisite subject, but aims to show students how to maximise the advantages of a multimedia online environment for journalism. Students comprise the production team for the course's online publication and work with print, audio and video stories.

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Unit: Information Sciences Extension Studies 1 PG (6978)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

An Extension Studies unit provides a postgraduate extension to topics previously studied in an undergraduate unit at level 5 or higher. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Outcomes from this unit include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Before enrolling students are required to consult their course adviser.

Class Contact

Up to 150 hours total workload, including up to 15 hours supervision.

Prerequisite

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Sciences Extension Studies 2 PG (6979)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Learning Outcomes

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

Syllabus

An Extension Studies unit provides a postgraduate extension to topics previously studied in an undergraduate unit at level 5 or higher. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Outcomes from this unit include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Before enrolling students are required to consult their course adviser.

Prerequisite

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

Class Contact

Up to 150 hours total workload, including up to 15 hours supervision.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Broadcast Journalism 2 (6980)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

5 hours a week.

Syllabus

This subject develops advanced skills in TV and Radio concentrating on scripting, editing and presentation of both news and current affairs. It also examines contemporary broadcast newsroom practises and programming issues. Ethical, commercial and institutional constraints are considered. Tutorials will continue developing newsgathering and production skills to broadcast standard.

Learning Outcomes

Upon successful completion of this subject, students should be able to research, write and produce broadcast quality news and current affairs for radio and news programs for TV. They should also have a well-developed understanding of the professional context within which broadcast journalists work.

Prerequisite

Advanced Broadcast Journalism 1.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Investigative Journalism (6981)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Class Contact

3 hours a week.

Prerequisite

Introduction to Journalism or permission of course convenor.

Learning Outcomes

Upon successful completion of this subject, students will have developed the skills to perform basic investigative reporting tasks; an awareness of the range of retrieval and analysis methods used by investigative journalists; an understanding of how to obtain and interpret publicly available material from business, government and other agencies; and an understanding of ethical, legal and technical issues associated with investigative reporting.

Syllabus

This subject provides students with a practical introduction to investigative reporting. The emphasis is on developing skills in gathering and analysing information and interpreting it for news audiences. The subject will focus on potential areas of investigation with particular reference to business. Topics covered include computer-assisted reporting, retrieving and interpreting documents and information from libraries, companies, government departments and agencies. Professional issues involved in seeking, obtaining and publishing news will also be addressed. Particular attention will be paid to privacy and legal issues along with ethics and the journalist-source relationship.

Referenced Unit Sets

- MJ0072 Major in Journalism Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 2.1 (6982)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit explores the phenomenon of public landscapes and introduces students to the design and management of landscapes in the public domain such as parks, streetscapes and landscape installations.

Prerequisite

Landscape Design 1.1 and Landscape Design 1.2.

Class Contact

Up to four hours a week in lectures, studio, field trips and tutorials.

Learning Outcomes

Students having successfully completed this unit will be able to creatively design site-specific landscapes for public and environmental benefit that can be sustained over time.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape History (6983)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

This unit comprises studies in the historical and cultural production of landscapes and critically analyses the relationship of designed landscapes to culture. Associated issues of historiography and historical research are emphasised.

Class Contact

Up to 3 hours per week in lectures and tutorials.

Learning Outcomes

Students having successfully completed this unit will be able to understand the way in which histories of landscape architecture are constructed, analyse design responses in terms of history theory and methods and critically evaluate these ideas through discourse and written expression.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 2.2 (6984)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Up to four hours a week in lectures, studio, field trips and tutorials.

Learning Outcomes

Students having successfully completed this unit will be able to: identify and respond to a range of client needs in a creative manner; understand the implications of their designs and present their designs in a professional manner to a range of audiences.

Prerequisite

Landscape Design 2.1.

Syllabus

In this unit students continue to develop landscape design skills at a range of scales and complexity as well as address the requirements of a real project for a client.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology 2 (6985)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This unit introduces the principles for surveying, grading, drainage and earthwork calculations and encourages the skills required to appreciate designing the landform. Pedestrian and vehicular circulation design is introduced with an emphasis on the set out of pedestrian paths and roads.

Prerequisite

Design Technology 1.1 and 1.2. Assumed knowledge: Basic AutoCAD operations.

Learning Outcomes

Students having successfully completed this unit will be able to determine the grading, drainage and earthwork requirements from a design brief; execute drainage and grading plans via the application of relevant technical formulae in order to achieve well designed solutions, communicate the grading, drainage and earthwork solutions that are used in the landscape architecture profession.

Class Contact

Up to three hours a week in studio, field trips and on-line.

Referenced Unit Sets

- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Planning (6986)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to methodically approach a complex land-use issue, define the social environmental and economic processes involved, and develop landscape strategies to complement their role in multidisciplinary teams.

Prerequisite

Ecology and Biodiversity 1. Assumed knowledge: Basic AutoCAD operations.

Class Contact

Up to three hours a week in studio, field trips and on-line.

Syllabus

The unit introduces students to the principles of large-scale landscape assessment involved in landscape planning based on the concept of landscape as a sustainable resource. The students are introduced to the role of landscape architects in multidisciplinary development projects.

Referenced Unit Sets

- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology 3 (6987)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Up to three hours a week in studio, field trips and on-line.

Prerequisite

Landscape Technology 2. Assumed knowledge: Basic AutoCAD operations.

Syllabus

This unit examines the principles and issues of landscape architectural construction. The characteristics and application of construction materials are introduced and examined. Students explore the design of landscape elements, including water features, walling systems and timber structures. They are introduced to contract administration and documentation of construction projects.

Learning Outcomes

Students having successfully completed this subject will be able to interpret a brief for the design and documentation of site elements; demonstrate an understanding of the issues of material selection; apply design principles and develop appropriate design details and demonstrate written, visual and mathematical communication skills as used in the landscape architecture profession.

Referenced Unit Sets

- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 3 (6988)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to: understand the breadth and scope of masterplanning; appreciate the relationship between site, buildings and service requirements, develop landscape designs within the context of sustainability; and convey this information in a professional manner.

Prerequisite

Landscape Design 2.2.

Syllabus

In this unit students undertake the siting and design of systems and facilities in a non-urban setting. Master plans and detail designs are developed to reflect a synthesis of ecological, cultural and technical principles of landscape planning and design.

Class Contact

Up to four hours a week in lectures, studio, field trips and tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Urban Design (6989)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Architecture Design 3.1 or Landscape Design 3.

Syllabus

This unit provides an introduction to urban design through city, town and community design studies. Topics include planning frameworks, the dynamic nature of urban processes and the spatial issues of urban design. To reflect the nature of these studies students will work in interdisciplinary design teams as well as individually.

Learning Outcomes

Students having successfully completed this unit will be able to: research and document urban settings; work cooperatively in interdisciplinary teams; design within an urban context; and develop design proposals for public exhibition.

Class Contact

Up to four hours a week in lectures, studio, field trips and tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 4.1 (6990)

Level: 4 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to: understand contemporary landscape design issues as they relate to local government and be able to work in teams to develop policy and strategies to achieve sustainable environments.

Syllabus

In this unit students are introduced to an office studio design environment and team work practices. Within the framework of a local government area, students will identify issues and develop landscape policies and strategies to protect and enhance landscape values and demonstrate the role of landscape design and management in creating sustainable environments.

Class Contact

Up to eight hours a week in lectures, studio, field trips and tutorials.

Prerequisite

Urban Design and Landscape Planning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Design 4.2 (6991)

Level: 4 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Landscape Design 4.1.

Learning Outcomes

Students having successfully completed this unit will be able to: demonstrate an understanding of contemporary design issues; acknowledge such issues through landscape design; and undertake an individual landscape design at a professional standard.

Syllabus

In this unit students continue to work in an office studio design environment. Within the framework of a local government area and established landscape policies and strategies, students will identify an issue of critical concern and develop an individual design response to address that concern.

Class Contact

Up to eight hours a week in lectures, studio, field trips and tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Landscape Technology 4 (6992)

Level: 4 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Students having successfully completed this unit will be able to produce the necessary construction drawing and specifications for a landscape construction project. They will also have an understanding of the procedures and processes involved in working in a professional practice.

Prerequisite

Landscape Technology 3.1. Assumed knowledge: Competent AutoCAD operations.

Syllabus

The subject integrates technological understanding and skills acquired throughout the technology core. Each student is required to prepare a suite of construction drawings and specifications relevant to the implementation of a landscape design. Each student will also undertake a placement with a local professional office.

Class Contact

Up to three hours a week consisting of on line lectures/studio/and field trips.

Referenced Unit Sets

- MJ0077 Major in Landscape Technology (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis FT: Part A (6993)

Level: H **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis FT: Part B (6995)

Level: H **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Design for Health Practitioners PG (6997)

Level: P **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours per week.

Prerequisite

Enrolment in a postgraduate Nursing course or permission of the course convener.

Syllabus

This unit explores the central issues in designing a research study with a particular emphasis on the conduct of research in practice-based health care settings. It investigates some of the major theoretical and practical facets of research design focusing on: approaches to social research, the development of ideas and questions, quantitative and qualitative designs and designs with a specific purpose such as evaluation and change. The general aim of this unit is to enable students to gain knowledge and skills in the selection and development of research designs appropriate for their needs.

Learning Outcomes

On completion of the unit, the student will: have a sound understanding of some of the major types of research design; apply selected research designs to a specific area of nursing or midwifery practice; and have developed sufficient knowledge and skills to enable them to develop a proposal for an advanced study in their chosen area of health practice.

Unit: Developing a Research Project PG (6998)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013)

Class Contact

Up to three hours per week of independent learning activities and meeting with an academic supervisor as well as monthly one hour student group seminars.

Syllabus

Developing a Research Project is an experientially based unit designed to enable students to develop knowledge and skills related to the conduct of a clinical research project incorporating all stages preceding data collection.

Corequisite

Research Design for Health Practitioners.

Learning Outcomes

On successful completion of this unit, the student will have developed the skills and knowledge related to all phases of planning and implementing a research project including the preparation of proposals for ethics approval and research funding.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Indigenous Representation in Australian Society (6999)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Three hours per week.

Syllabus

This subject presents a study of disparity between Indigenous and non Indigenous communities and challenges students to think seriously about the consequences of social division in contemporary Australian society. The major focus will be on inequality, in particular the construction of race, gender, class, ethnicity, and sexuality. The subject will examine the way that inequality is experienced in urban, regional and remote Indigenous based communities, within the justice, health care, housing, education, and welfare systems.

Learning Outcomes

On completion of this subject students will: be competent to source information, define areas of inequity and policies that contribute to this; be skilled to identify problems, develop arguments and communicate those concepts through critical discussion and presentations; be able to present written and oral information in a structured and systematic format; have developed minor interpersonal skills to work as a team member in local communities to develop specific programs relating to inequities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Indigenous Politics and the State (7000)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Three hours per week.

Syllabus

This subject presents an overview of Australia's history. Colonisation and the political and social consequences for Indigenous Australians, leading to the current state of prejudice in Indigenous and non Indigenous relations will be exposed and analysed. The international context of domestic developments is also considered. The subject will concentrate on colonisation, imperialism and neo-colonisation in a political context. Particular attention will be given to current Federal Government policies and how these policies assimilate, inhibit or improve the aspirations of self determination for Indigenous Australians in the areas of health, education, native title, law, justice and cultural heritage.

Learning Outcomes

On completion of this subject students will be able to: discuss the history of Indigenous and non-Indigenous political relations; identify the unique issues in Indigenous politics and history; critically analyse current Federal Government policy in relation to of health, education, native title, law, justice and cultural heritage; analyse the Indigenous Australians political struggle within the broader international context.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: New Technology and Globalisation (7001)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit focuses on the relationship between communication technologies and social change. It then addresses the idea of globalisation from a variety of viewpoints, tracing the notion's origins, manifestations and consequences (social, cultural, political and economic). We go on ask "What now?" and evaluate some suggestions from both global and Australian points of view. We assume no one dominant theoretical perspective on these issues, so an important goal of the subject is to make students aware of different theoretical approaches, methods of study and areas of concern.

Class Contact

Three hours per week.

Learning Outcomes

A critical understanding of various theoretical approaches to technology, society and change; an appreciation of the contending discourses concerning "globalisation"; an informed awareness of policy issues in modern communications.

Prerequisite

Communication Traditions.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B
- MJ0103 Major in Public Relations Studies

Unit: Communication and Media Research (7003)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

Knowledge of the main quantitative and qualitative methodologies used in communication and media research, including a basic understanding of their underlying assumptions; knowledge of the applications, and the decisions involved, in communication and media research, especially as these relate to study of audiences, texts, institutions and cultural practices; knowledge of ethical, moral and social issues in applications of communication and media research; ability to ask critical questions about the application of contemporary communication and media research in informing professional practice.

Class Contact

Three hours per week.

Syllabus

This subject begins with a basic ontological and epistemological examination of communication and media research. Quantitative and qualitative research designs are examined in the context of the applications of social research methods to communication and media research, and professional practice. Examples focus on the analysis of audiences, media texts, institutions and cultural practices, with emphasis given to types of evidence, contextualisation and reflexivity.

Prerequisite

Communication Traditions.

Referenced Unit Sets

- MJ0003 Major in Advertising Studies
- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
 - **2** - Offered in *second* year of course curriculum
 - **3** - Offered in *third* year of course curriculum
 - **4** - Offered in *fourth* year of course curriculum
 - **5** - Offered in *fifth* year of course curriculum
 - **G** - Offered in *graduate* course curriculums
 - **PG** - Offered in *postgraduate* course curriculums
 - **R** - Offered in *research* course curriculums
 - **H** - Offered in *honours* course curriculums

Unit: Communication History (7004)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Communicaton and Media Research.

Class Contact

Three hours per week.

Learning Outcomes

An understanding of the historical development of selected communication media in Australia, Asia, the US and Europe in modern times; a sense of the place of selected media within broader cultural history over the period; knowledge of the theoretical and methodological dimensions of communication and media historical research; the capacity to undertake and report on communication and media research.

Syllabus

The unit examines histories of communication industries over the course of the 20th century. Histories of media such as print, photography, cinema, radio, television or the new media of the early 21st century are explored both for themselves and their significance in the wider social context. Issues to be examined include freedom, censorship, control, cultural influence, public and private ownership, the evolution of professional cultures and the notion of responsibility.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)

Unit: Political Communication (7005)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Learning Outcomes

Knowledge of the key theoretical positions in political communication research; knowledge of the applications of political communication research in a variety of contexts; ability to analyse political communication in the media and on the internet; ability to apply quantitative and qualitative research methods to problem-solving and issues analyses.

Syllabus

The subject examines political communication theory and practice with a focus on the Australian Parliament, politicians, political consultants and public relations, the press gallery, lobbyists, major media organisations, the bureaucracy and key institutions. Major theoretical positions are examined in the context of case studies including: election processes; popular media; political cultures; citizenship; news and conflict; relationships between news media and nation-states; and trends in international comparative research.

Prerequisite

Communication Traditions.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0003 Major in Advertising Studies
- MJ0024 Major in Communication
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0072 Major in Journalism Studies
- MJ0103 Major in Public Relations Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Media Audiences (7006)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Advanced understanding of how audiences receive and process messages; familiarity with motives and methods for analysing audiences; critical appreciation of current theoretical issues, approaches and debates in audience research; advanced understanding of the application of research methods to communication and media problem-solving.

Syllabus

This unit examines changing conceptions of the audience, and methods used to analyse audiences. Human Information Processing theory, including recent work on attention and the nature and role of involvement is examined. Topics in the unit include children, violence, pornography and gender portrayal, building on theoretical examinations from earlier units. The unit involves a detailed examination of major theoretical approaches to audiences, including the 'Effects' tradition, Agenda Setting, Uses and Gratifications, and industry approaches to audiences. These approaches are contrasted with interpretive, ethnographic and culturalist reception studies.

Prerequisite

Communication and Media Research.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)

Unit: Organisational Communication (7007)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Communication and Media Research.

Syllabus

This subject examines the role of communication in organisational settings. The key theoretical positions are examined, from classical to cultural and critical approaches, with an emphasis on the relationship between theory and method of study as well as the link between theory and application in the workplace. It focuses on the role of organisational culture and technological and global influences in shaping communication processes within organisations and between organisations and their environments. Organisational processes such as socialisation, decision-making, conflict management, organisational change, social support and diversity management will be discussed.

Learning Outcomes

Students will be able to: apply key theoretical approaches to organisational communication; understand the nature of organisational communication processes in a changing global and technological environment; understand cross-cultural organisational contexts; demonstrate interpersonal and written communication skills; demonstrate analytical skills in research and problem solving.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0003 Major in Advertising Studies
- MJ0024 Major in Communication
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0103 Major in Public Relations Studies

Unit: Culture, Identity and Postcoloniality (7008)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Upon completion of this subject, it is expected that students will have: a familiarity with concepts relevant to an analysis of postcolonial literary and filmic texts; an ability to apply these concepts to a critical analysis of texts; and an understanding of the variety of ways in which communities negotiate their identities through cultural forms.

Class Contact

Three hours per week consisting of lectures and tutorials.

Prerequisite

Communication Traditions.

Syllabus

This subject explores and analyses the role of communication and culture in the formation of identity and community, particularly in postcolonial contexts. Its focus is on the role of representation in the production and contestation of identity and community. Various strategies for textual analysis of a range of literary and filmic texts will be examined.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Contemporary Cultural Practice (7009)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Communication Traditions.

Syllabus

This subject explores theoretical frameworks for contemporary cultural practice. It begins by considering general dilemmas affecting notions of subjectivity and creativity and then considers specific contexts of creative cultural production. Film, New Media, and Writing provides the main reference points and examples for specific analysis. Assessment for this subject is project-based, enabling students to engage in sustained and detailed cultural studies research.

Learning Outcomes

Upon completion of this subject, it is expected that students will have: an understanding of theoretical issues and debates surrounding the ideas of subjectivity, creativity, and cultural practice; an ability to critically analyse specific examples of contemporary cultural practice; and an ability to conduct a substantial research project.

Class Contact

Three hours per week consisting of lectures and tutorials.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0020 Major in Communication (Creative Writing) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies
- MJ0038 Major in English Language and Literature

Unit: Service Industry Management 1 (7010)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Learning Outcomes

Upon successful completion of the unit you should be able to: describe the difference and the uniqueness of service management; discuss the synergy between innovation, service and marketing; design and implement service systems and measurement processes; explain the criteria required in implementing meaningful capacity management systems; and implement service practices to ensure appropriate customer handling.

Class Contact

3 hours.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

Syllabus

This subject will explore tourism and hospitality from the perspective of a service industry. Topics will include service as a marketing tool, the design of service systems and capacity and demand. The concepts and rationale of service as a marketing strategy will be explored and the processes and techniques analysed. A major element of this subject is the examination of the role of the customer in service delivery and how this impacts on the operation of a successful service industry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Service Industry Management 2 (7011)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This subject will look at the skills and techniques required by a manager to best operate a tourism and hospitality service business with specific relevance to the current dynamic environment. In this subject you will explore various strategies necessary to ensure a balance of client-focused experiences with sustainable operations management. Topics include risk management, project management, disaster recovery and globalisation.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

Learning Outcomes

Upon successful completion of the unit you should be able to: apply project management techniques; assess and evaluate risks to a tourism and hospitality business; develop appropriate risk management strategies; apply various disaster recovery operational strategies; and further explore issues of globalisation. These learning outcomes focus on the management of service within the tourism and hospitality industries.

Class Contact

3 hours.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Tourism Economics and Policy (7012)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

3 hours.

Learning Outcomes

On completing this subject, students will have developed an understanding of the principles and concepts involved in the economics of tourism, and the impact of economic policy on tourism. They will also have developed skills in collecting, analysing and interpreting data relating to tourism economics and policy and developed knowledge of the methods of applying such skills in problem solving, and in decision and policy-making.

Syllabus

The subject covers the applications of economic principles to tourism, including microeconomics of demand and supply, the macroeconomic impacts of tourism and influence of economic policy such as globalisation, liberalisation and privatisation, tourist taxation, foreign investment, and tourism in developing countries. The subject also studies the role of government and non-government organisations in the formulation of economic policy.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

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Unit: Tourism Services Marketing (7013)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the end of this subject students should be able to understand the service marketing process as applied to tourism products; appreciate the implications of a sustainable and strategic approach; define the special characteristics of the industry for marketing purposes and understand the way that the tourism marketing process is synergistic, systematic and synchronised. Students will also learn how to formulate a marketing plan for a sector of the tourism or hotel industry.

Syllabus

This subject focuses on marketing and its application to service oriented industries such as tourism and hospitality, which require a greater adaptation of marketing principles. This subject adopts a sustainable and strategic approach and relates theory to practice in marketing tourism destinations, hotels and events.

Class Contact

3 hours.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

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Unit: Strategic Tourism Management (7014)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This subject examines strategic management theory and concepts such as internal analysis, external analysis (macro and micro contexts), competitive strategy, strategic implementation (including international and global strategies) and business planning. The theoretical material is supported by case studies and examples from the diverse sectors of the tourism industry.

Class Contact

3 hours.

Learning Outcomes

At the end of this subject students will be able to demonstrate a broad understanding of strategic management theory and how it can be practically applied in various industry sectors. They will also be able to identify and analyse applications of strategic practice in the current tourism planning, development and management environment.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Hospitality Operations (7015)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject will examine the nature of operations in the hospitality sector. In particular, you will explore the processes, procedures and systems relating to the various functional areas of the sector; in addition you will examine the specific skills and techniques required for the optimising and ensuring the success of hotel operations.

Learning Outcomes

Upon successful completion of the subject you should be able to: identify hotel operations techniques required for specific functional areas of the hospitality sector; describe the necessity for appropriate systems procedures in the sector; demonstrate an understanding of the significance of procedures and systems in the sector; and implement an effective operational system for a key functional area of the sector.

Class Contact

3 hours.

Unit: Event Management (7016)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

3 hours.

Learning Outcomes

At the end of this unit students will be able to explain all the components and various roles involved in planning, organising, running and evaluating an event; apply the theory and skills necessary to professionally plan, organise and run a business event; understand the importance of strategic planning for an event or festival, including monitoring and evaluating the impacts on the wider community.

Syllabus

This unit examines event management for tourism, cultural, business and special events. Topics to be covered include the planning and design of events, programming and marketing and communication strategies. Areas to comprehend include venue selection, speakers, bidding, registration, programming, scheduling, sponsorship and marketing. Focus will be given to the impact of events on the tourism industry.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Hospitality Management (7017)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Upon successful completion of the subject you should be able to: identify contemporary and future management trends for the hospitality sector; discuss management applications for functional areas of hotel and the catering sectors; demonstrate an understanding of specific managerial duties to ensure a profitable enterprise; and demonstrate knowledge and application of specific managerial duties to achieve excellence in customer delivery and other key result areas of hotel management.

Syllabus

This subject will explore the role of hospitality management in respect to contemporary and future advanced skills required by the hotel and catering sectors. Hospitality Management will provide an understanding and overview of management skills relating to the key functional areas: front of house, house-keeping, food and beverage, maintenance of assets, human resources, financial management and rooms management.

Class Contact

3 hours.

Unit: Administrative Law (7018)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Four hours per week.

Prerequisite

Legal Systems or Introduction to Law.

Learning Outcomes

On successful completion of the course of study in this unit students will be able to understand the role of administrative law in Australian law and government; the common law principles and concepts of administrative law; the law and principles governing judicial and administrative review of administrative decisions in the Australian federal system of law and government; the role and functions of the Commonwealth Ombudsman; the principles of the Commonwealth law of privacy.

Syllabus

The scope of potential judicial review of administrative action and the impact that this has on the functions of the administrator make up the central part of this subject. The instances when administrative bodies are required to follow the principles of natural justice have expanded significantly in recent years and thus the circumstances in which natural justice needs to be invoked and the requirements of natural justice are considered. The traditional controls exercised by the courts over administrative action are examined as well as the recent major legislative innovations in this field involving the Ombudsman, the Administrative Appeals Tribunal and Judicial Review by the Federal Court. The unit also examines aspects of the Commonwealth Freedom of Information Act and the Privacy Act.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Legal Research and Writing (7019)

Level: 4 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit is designed to enhance the traditional and electronic legal research skills of participants and to place them within an advanced theoretical framework, and to give participants a firm grounding in legal writing.

Class Contact

Three hours per week.

Learning Outcomes

On successful completion of this unit, participants will have demonstrated an enhanced capacity for legal research and a greater awareness of, and capacity for, precision, accuracy and clarity in legal writing. Participants will also understand the historical development of the dissemination of the law; the sources of law in selected overseas jurisdictions and how they are accessed and researched; the nature and relevance of government documentary sources (including extrinsic materials) for legal research and the ways of obtaining such sources; and the elements of legal drafting through writing and presenting legal agreements.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Constitutional Law (7022)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Entry to the LLB program.

Class Contact

Three hours per week.

Learning Outcomes

On successful conclusion of this unit, students will be able to demonstrate an understanding of the legal foundations of Australian public institutions; demonstrate an understanding of the impact of the Constitution on private and commercial life; demonstrate an understanding of the role of the High Court in the governance of Australia; demonstrate an understanding of the manner in which the Commonwealth government works within the limitations of the Constitution to achieve its goals; acquire and demonstrate skills of identification and application of constitutional law to political and social issues; acquire and demonstrate skills of legal analysis and legal reasoning; and acquire and demonstrate the ability to compose and express complex legal arguments.

Syllabus

The areas examined include the: Com/State relationship; Constitutional significance of political institutions; influence of the constitution on federal governance; and impact of the constitution on individuals.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Corporate Finance and Financial Services (7023)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours per week.

Syllabus

Taxation arrangements are fundamental to the means in which finance is provided to the corporation. The unit examines a variety of capital raising issues and looks particularly at prospectus regulation, debentures, the issue of options, charges, corporate buy-backs, prescribed interests, related party transactions, due diligence and related issues.

Learning Outcomes

This unit aims to give students a comprehensive introduction issues relating to financing the corporate vehicle.

Unit: Corporations Law (7024)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The areas examined include the: incorporation of a company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; company's dealings with outsiders; and introduction to the law relating to company takeovers, securities, insolvency and winding up.

Class Contact

Three hours per week.

Learning Outcomes

On successful conclusion of this unit, students will be able to demonstrate an understanding of the essential features of Corporations Law; demonstrate an awareness of reform proposals and policy issues associated with Corporations Law; acquire and demonstrate through the completion of set assigned tasks the skills of legal analysis and application of the law to problem scenarios; and acquire and demonstrate through the completion of set assigned tasks an ability to critically analyse existing law and reform proposals from a legal and policy perspective.

Prerequisite

Entry to the LLB Program.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Criminal Law and Procedure (7025)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Upon satisfactory completion of this unit students will understand and be able to apply the principles of the criminal law as practised in the Australian Capital Territory and New South Wales. Students will develop further the skills of legal reasoning and analysis, advocacy, legal research and writing, and problem solving.

Syllabus

This unit will provide students with an understanding of the principles of the criminal law of the Australian Capital Territory and New South Wales. It examines the mental and physical elements of offences with particular reference to homicide, non-fatal offences against the person, sexual offences, drug offences, theft and larceny, inchoate offences, defences and complicity. The unit will also introduce students to criminal practice including the standard of proof, the formation and role of the jury and the trial process.

Prerequisite

Entry to the LLB program.

Class Contact

Four hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cybercrime (7026)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2017, 2018)

Syllabus

The unit provides an overview of one of the newest and most challenging forms of criminal activity, crime carried out using modern communication technologies. It reviews the origins of these crimes in 'ordinary' crime, and traces how these crimes have developed. It examines responses to the emerging threats posed by the various forms of cybercrime and considers the effectiveness of strategies used to combat them. Special topics may include: predatory stalking, hacking, malware (including viruses and worms), fraud against individuals or companies, and cyberterrorism.

Class Contact

Three hours per week.

Learning Outcomes

On successful completion of this course, students will be familiar with the major fields of study in this increasingly important area of crime.

Referenced Unit Sets

- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Employment Discrimination and the Law (7027)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2018)

Syllabus

Examines the laws and the context which affect the formation and regulation of employment, discrimination and various minority groups in our changing society. What behaviours constitute discrimination and harassment? Why do they take place? Unit takes an up-close look at these questions and the legal responses to discrimination on the grounds of sex, marital status, pregnancy, race, disability, sexuality and age.

Prerequisite

Legal Systems or Law and Society or Concepts and Elements or Introduction to Law.

Learning Outcomes

Students learn to: discuss the application of legislative provisions and case law in hypothetical factual situations involving discrimination; demonstrate understanding of relevant inter-disciplinary material and ability to apply it in advising on and making decisions about discrimination; engage in critical analysis of aspects of employment discrimination law; identify and research employment discrimination and harassment materials; look at the law holistically and contextually.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Equity Law (7029)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Legal Systems or Introduction to Law.

Syllabus

This unit will provide students with a grounding in the principles of equity and equitable remedies. The unit also examines nature of the trust, the concept of fiduciary duties and the capacity, duties and powers of trustees. The aim of this subject is to provide students with a thorough grounding in equitable doctrines and remedies and the law of trusts.

Learning Outcomes

On completion of the course of study in this unit, students will have a sound understanding of the principal doctrines and remedies of equity; be familiar with the history of equity, the way in which equitable principles have developed and the relationship of equity to the common law; understand the leading contemporary critical analyses of equitable principles and the potential for future development of those principles; be able to provide advice on the application of equitable principles to given fact situations; and have developed skills in advocacy, legal research and writing and the presentation of advice to clients concerning the application of equitable principles.

Class Contact

Four hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0028 Major in Corporate and Commercial Law (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evidence Law (7030)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of the course, students will possess an understanding of the rules relating to evidence, their origin in the common law and the Evidence Act 1995 (C'th) and (NSW), the principles underlying those rules and their relationship to substantive law; an ability to apply the relevant rules and to predict their operation; familiarity with the contexts in which rules of evidence are significant; an ability to find the relevant law and law reform proposals relating to evidence; improved skills in legal research and writing, critical analysis, legal problem solving, advocacy, client presentation and communication.

Prerequisite

Legal Systems or Introduction to Law.

Syllabus

Evidence is a branch of procedural law which determines how facts can be proved in litigation. This unit aims to give a general understanding of the common law and legislation, particularly the Evidence Act 1995 (C'th) & (NSW), which regulates the proof of facts in federal, ACT and NSW courts and tribunals. Topics to be examined include the rules regarding the burden and standard of proof; presumptions and prima facie cases; exclusionary rules relating to the privilege against self-incrimination, client professional privilege and public interest immunity; examination of witnesses; real and documentary evidence; and the hearsay rule including admissions and confessions.

Class Contact

Four hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Family Law (7031)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2018)

Learning Outcomes

Students learn to: discuss the application of legislative provisions and case law in a given hypothetical factual situation involving a family law dispute; engage in critical analysis of aspects of family law; identify and research family law materials; develop coherent oral and written analysis of contemporary issues in family law; be able to look at the law holistically and contextually.

Syllabus

Studies the law and the context which affects the formation and regulation of families in our changing society. It focuses on the formation and dissolution of marriage, decision-making about children, property division, effects of violence, and the indeterminacy of Family Law. Other issues focused on include: Part VII of the Family Law Act and the implementation of the; best interest test, emphasis on mediation and private ordering, relocation and the changing legislations impact on defactos, same-sex couples and transsexuals.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Gender and the Australian Legal System (7032)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Law

Availability in 2006: Not offered (Also available in: 2009, 2010)

Syllabus

The areas examined include: the interaction between gender and the law through a cultural holistic framework; effect of gender personality traits and gender roles interaction with the courts, tribunals, police and prisons as defendants; particularly theories of crime, sentencing, battered women who kill, sole parent pension fraud; victims and/or plaintiffs; particularly domestic violence, sexual assault, discrimination, harassment; interaction of practitioners; and Intersection of gender with race, disability and secularity.

Prerequisite

Law and Society or Concepts and Elements or Legal Systems or Introduction to Law.

Class Contact

Three hours per week.

Learning Outcomes

On successful completion of the course, students will be able to demonstrate an understanding of how gender constructs within and outside the legal system affect womens interactions with the law; acquire and demonstrate the skills of sociolegal analysis, research, written, presentation and legal analysis through the completion of set assigned tasks; and acquire and demonstrate a critical analysis of law related problems and existing reform proposals from a sociolegal and holistic perspective.

Referenced Unit Sets

- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Human Rights Law (7033)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2018)

Learning Outcomes

On successful completion of this subject, participants will understand - the historical development of human rights thought and laws, the extent to which human rights are protected expressly or impliedly by the Australian Constitution, the scope and operation of federal law, - and participants will have demonstrated a basic capacity to apply federal and ACT human rights laws to a given set of facts, and through a tutorial paper and presentation, will have demonstrated a sound capacity to research, develop and express a sustained, coherent argument in this area of the law.

Class Contact

Three hours per week.

Syllabus

This unit is designed to provide participants with an understanding of the types of, and the extent to which, various human rights are legally enforced in Australia and focuses on federal and ACT laws.

Referenced Unit Sets

- MJ0080 Major in Law and Society

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Law (7034)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Class Contact

Forty hours intensive and online.

Learning Outcomes

Acquire and demonstrate a basic understanding of the laws and regulations relevant to and governing information. Demonstrate an awareness of the legal issues inherent in the operation of e-business and e-government, including competitive tendering and contracting out. Develop the legal literacy required to work as a professional in an interdisciplinary team of lawyers, policy and systems analysts, project leaders, and others.

Syllabus

This unit examines the legal framework for professionals who have responsibility for information management. It introduces the Australian legal system and the laws that apply to information-handling in business and government including privacy, intellectual property, fraud and cyber crime. It reviews the aspects of systems design that are used to comply with these laws. It examines informatics contracts (eg. for systems construction and outsourcing) including their negotiation and dispute resolution. The art of dealing with lawyers and the law is covered.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Intellectual Property Law (7035)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016)

Learning Outcomes

Students in this unit will be provided with the essential knowledge and awareness to apply the principles of intellectual property law to the work environments in which they operate. Given the rapidly changing nature of this area of study the curriculum will be negotiated to suit the particular needs of the class.

Syllabus

This unit introduces students to the principles and concepts of intellectual property law, including the dynamic fields of copyright, trademark, and patent law, with particular emphasis on the way in which intellectual property rights are regulated in the international trading environment. The unit also includes an examination of intellectual property law as it relates to unfair competition, trade secret law, misappropriation and rights of publicity.

Class Contact

Three hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0028 Major in Corporate and Commercial Law (Restricted)
- MJ0081 Major in Law and Technology

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Taxation (7036)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Three hours per week.

Syllabus

This course will examine a number of areas, including transfer pricing, anti-avoidance measures, international; tax planning, double tax treaties.

Learning Outcomes

On successful completion of the unit, students will have an appreciation of the issues and procedures involved in international taxation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Introduction to Taxation Law (7037)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2017)

Learning Outcomes

On successful completion, students will be able to acquire and demonstrate through the completion of set assigned tasks an understanding of the specific operation of the taxation laws covered; acquire and demonstrate through the completion of set assigned tasks an understanding of the basic principles underlying the taxation laws, acquire and demonstrate an ability to analyse the taxation laws; and acquire and demonstrate through the completion of set assigned tasks an ability to apply the principles and concepts of taxation law to solve basic tax problems.

Corequisite

Corporations Law.

Syllabus

The areas examined include the Australian taxation system, Australian taxation law, concepts of income and deductible expenses; and administration of the taxation system.

Class Contact

Three hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Trade Law (7038)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This unit aims to equip students with a broad understanding of international trade law as it affects Australia. A problem oriented approach is adopted. Some of the key areas covered by the course include the financing of international transactions, letters of credit, extraterritoriality and the enforcement of foreign laws, GATT, international sale of goods, CER, the international aspects of taxation and international dispute resolution.

Learning Outcomes

Students will understand the role of the law as it relates to issues of international trade. Key skills which will be developed are legal research and writing, presentation skills and the abilities to analyse problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and global perspective.

Class Contact

Three hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law Honours (7039)

Level: 4 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2015)

Learning Outcomes

On successful completion of the course, students will be eligible to graduate from their LLB with honours.

Class Contact

Meetings with supervisor as required.

Syllabus

Students will undertake a program during which they will further develop their honours thesis.

Prerequisite

Entry to the LLB program and during their law studies, a student seeking admission to the Honours program must (1) achieve at least a credit average in all law units undertaken at the University of Canberra, this being determined by averaging their scores in all eligible units in accordance with the Honours Policy, and (2) entry to the program following submission of an Honours thesis proposal as part of their studies in the unit Advanced Research and Writing (3cp), which takes account of the substantive merits of the topic as well as the School's capacity to supervise the research. Both (1) and (2) may be varied in exceptional circumstances with the consent of the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Financial Institutions and Services (7041)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

This unit provides students with an understanding of the law as it applies to the Australian financial system. Topics include (i) The regulatory mechanism - how banks and non bank financial institutions (NBFIs) are regulated by Commonwealth and State laws; (ii) financial institutions and their customers - the nature of the relationship; the rights, duties and obligations of the parties; and, specifically, the law affecting lending and securities; (iii) the operation of the payment system - negotiability; bills of exchange; promissory notes; cheques; payment orders; electronic funds transfer system; (iv) the international dimension of financial transactions - forms settlement; foreign exchange; foreign investment.

Class Contact

Three hours per week.

Learning Outcomes

Students will understand the law regulating financial institutions in Australia and the relationship between financial institution and customer. Key skills which will be developed are the abilities to analyse factual problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and policy perspective.

Referenced Unit Sets

- MJ0012 Major in Banking & Financial Services (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Law of Obligations (7042)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Four hours per week.

Learning Outcomes

On successful completion of this unit, participants will acquire a basic knowledge of the nature of civil obligations and in particular the relationship between those obligations recognised in the law of torts, those in the law of contract and those restitutionary obligations dealt with towards the conclusion of the subject; acquire an understanding of the development of torts law and its present day scope, as well as issues of policy arising in tort liability; acquire a thorough understanding of the nature and scope of the most important torts; acquire an understanding of the nature and scope of the law of restitution (sometimes referred to quasi-contract or unjust enrichment) and a basic awareness of equitable and fiduciary obligations; and participants will have demonstrated a sound capacity for legal analysis and legal problem solving in torts and restitutionary law.

Syllabus

This unit is designed to introduce participants to the scope of civil obligations in Australia and to provide participants with an understanding of the policy and principles governing the law of torts and the law of restitution. The emphasis of the course is on the law of torts.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0082 Major in Law Foundation (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Lawyers and Professional Responsibility (7043)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Class Contact

Three hours per week.

Learning Outcomes

On completion of the course of study in this unit students will be able to understand the role and functions of the legal profession; the law applying to professional and judicial regulation of barristers and solicitors; lawyers' duties to their clients; other legal duties affecting lawyers.

Syllabus

This unit examines the role of lawyers in the legal system and their broader social obligations. Attention will be given to the history, organisation and functioning of the profession as well as to the place of ethical rules and professional discipline. The unit will also examine the types of legal work and work structures within the profession, the cost of legal services and problems of gaining access to legal services in Australia. It will also consider the role of non-lawyers in the legal system.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Research Project (7045)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

Under the guidance of a supervisor the student will be required to undertake research and prepare a written paper of a length to be decided in conjunction with the supervisor, on an approved topic.

Class Contact

Three hours per week.

Learning Outcomes

Students in this unit will be able to demonstrate competence in research and the capacity to present a well-written piece of work which analyses or critically reviews the approved topic in depth.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Theory (7046)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

The areas examined include the: jurisprudential and sociological theories of law; current critical comment in relation to legal reform; differing legal techniques; and evaluation of legislative response.

Learning Outcomes

On successful completion of this unit, students will be able to acquire and demonstrate an understanding of the major jurisprudential and sociological theories of the law through the completion of set assigned oral and written tasks; demonstrate a developing ability to apply the concepts, ideas and approaches in the theoretical and empirical analysis of the law and its relationship with social phenomena; demonstrate the ability to design and conduct studies which examine law in its philosophical and / or sociological context; and acquire and demonstrate enhanced critical analysis skills in relation to legal policy and proposals of law reform through the completion of set assigned tasks.

Class Contact

Three hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Litigation and Dispute Processing (7047)

Level: 4 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

This unit will provide students with a grounding in various dispute resolution methodologies. Particular attention will be given to issues of jurisdiction, standing, court procedures and the duties of advocates and the rights of parties. The course will also introduce students to alternative modes of dispute resolution (eg negotiation, mediation, and arbitration).

Class Contact

Three hours per week.

Learning Outcomes

On completing this unit, students will understand the nature, appropriateness, strengths and weaknesses of various forms of dispute resolution, be able to demonstrate the communication skills involved with client interviewing; acquire some practical experience in mediation skills and techniques; have acquired a basic understanding of the rules of civil procedure, the principles underlying those rules and their relationship to substantive law; have demonstrated legal drafting skills in relation to pleadings and other litigation documents; and be able to identify major areas of reform to the rules of civil procedure, especially in regard to enhancing access to justice and ensuring the efficient resolution of legal disputes.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0083 Major in Legal Practice (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Property Law (7050)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit, students will be able to demonstrate an understanding of the rules relating to real property, their origin and current application; acquire and demonstrate an ability to apply the relevant rules and to predict their operation through the completion of set assigned tasks; demonstrate a familiarity with real property transactions and related documents; acquire and demonstrate legal research skills in relation to the relevant law and law proposals relating to real property; acquire and demonstrate an ability to analyse applicable policies underlying rules relating to real property; and acquire and demonstrate through the completion of set assigned tasks the abilities of critical analysis, advocacy, problem solving, legal writing, client presentation and communication.

Syllabus

The areas examined include the concept of property; personal, intellectual and real; the law relating to ownership and transfer of interests in land; the system of land tenure including Torrens Title; the nature of equitable and legal estates in real property; methods of registration, acquisition and alienation of proprietary interests in land; and the transactions involved.

Prerequisite

Legal Systems.

Class Contact

Four hours per week.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0028 Major in Corporate and Commercial Law (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Companies Law (7051)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2017)

Class Contact

Three hours per week.

Syllabus

This unit will add to students' technical expertise in areas of the Corporations Law already dealt with in Law 4 Corporations, with particular reference to corporate finance, takeovers and securities regulation. The aim will be to build upon students' existing knowledge in these areas in order to develop a comprehensive understanding of these particular areas and to introduce broader policy issues. A particular focus will be upon the regulation of specific market offences and practices and the legal powers and role of the Australian Securities Commission and other regulators in the market.

Prerequisite

Corporations Law or Law 5; or Law 4.

Learning Outcomes

Upon completion of the unit students will be able to find the relevant law and proposals for law reform in these areas, as well as being able to use relevant policy statements and related documents which are applicable to understanding the operation and effect of these laws. They will also be asked to present legal argument in relation to these areas and to communicate these to others.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0028 Major in Corporate and Commercial Law (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports and the Law (7052)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018, 2019)

Learning Outcomes

This course is designed to sensitise students to the legal dimension of sport so that they should be able to recognise whether a particular issue has legal significance. The unit emphasises research skills. Students will be able to conduct affairs in sport, at all levels from recreational to fully commercial, knowing what legal issues may arise and being able to avoid the danger areas.

Syllabus

This unit examines the impact of the law on sport for administrators and participants. It deals with the law as it relates to the individual and the sporting organisation. It recognises that sport has considerable commercial significance and reviews the appropriate law.

Class Contact

Three hours per week.

Prerequisite

Legal Systems or Introduction to Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Student Law Internship (7053)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Students will have an enhanced understanding of the operation of the law profession through work experience in a legal placement.

Syllabus

This unit provides for students to undertake an approved professional placement in Australia or overseas.

Class Contact

Three hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Taxation of Entities and Tax Planning (7055)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours per week.

Learning Outcomes

Students will understand that careful structuring of a transaction will achieve the optimum taxation outcome, the policy shortcomings of the legislation which encourage such structuring and the risks of engaging in planning which may constitute tax avoidance.

Syllabus

This unit builds upon the introduction to taxation law by focussing upon the taxation of entities. Students are introduced to public finance principles before exploring the taxation treatment of individuals, partnerships, companies and trusts. This unit explores the policy shortcomings of the income tax treatment of entities, and considers opportunities for tax minimisation arising from these shortcomings. The unit examines the concept of tax avoidance, both in its ordinary meaning and also as defined in Commonwealth tax legislation.

Referenced Courses

- 810AA Bachelor of Commerce/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0028 Major in Corporate and Commercial Law (Restricted)

Unit: Communication Dissertation H 18cp (6cp) (7060)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Ability to prepare a work of substantial intellectual effort in research and argumentation in the context of a theoretical framework in communication, media or culture studies; ability to present, discuss and critique research plans and outcomes in a seminar environment.

Syllabus

Production of a substantive dissertation of 15,000 to 20,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convener. Students work under the supervision of one individual supervisor. Initial seminars address the planning for and production of a research dissertation or project. Students are then expected to present findings on their research projects in work-in-progress seminars.

Prerequisite

Enrolment in the B Communication (Honours) program.

Class Contact

Two hours per week.

Unit: Communication Dissertation H 18cp (12cp) (7061)

Level: H **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Ability to prepare a work of substantial intellectual effort in research and argumentation in the context of a theoretical framework in communication, media or culture studies; ability to present, discuss and critique research plans and outcomes in a seminar environment.

Class Contact

Two hours per week.

Prerequisite

Enrolment in the B Communication (Honours) program.

Syllabus

Production of a substantive dissertation of 15,000 to 20,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convener. Students work under the supervision of one individual supervisor. Initial seminars address the planning for and production of a research dissertation or project. Students are then expected to present findings on their research projects in work-in-progress seminars.

Unit: Inf. Sc. Honours Thesis H 9cp (3cp) (7062)

Level: H **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

Learning Outcomes

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

Unit: Inf. Sc. Honours Thesis H 9cp (6cp) (7063)

Level: H **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

Syllabus

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

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Unit: Honours Research Thesis 18cp (9cp) (7064)

Level: H **Credit Points:** 9 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills & understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Thesis 18cp (6cp) (7065)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills & understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Politics (7073)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

On completion of this unit, students should be able to identify key concepts used in the study of international politics, apply and compare the main foundational theories of international politics and be familiar with the major structural changes in the inter-state system and their ramifications.

Syllabus

This unit introduces students to International Politics and its contemporary issues and problems. Along the way, we shall examine key concepts in the field, explore core theoretical approaches associated with the study and engage in debate about a range of important contemporary political and economic issues such as the causes of war, human rights, the international political economy and the activities of international organisations such as the United Nations.

Prerequisite

Introduction to Government.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Introduction to Public Policy (7074)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

One Social Science unit.

Class Contact

Three hours per week.

Learning Outcomes

On completion of this unit students will have acquired: knowledge and understanding of the main forms of government action in western countries; an understanding of the techniques used to explain policy formation, evaluation, and policy change; a critical grasp of the skills required for policy and analysis in the bureaucracy.

Syllabus

This unit introduces students to the idea of policy as a major component of government activity and to some of the now widely used techniques of policy analysis and policy evaluation. The unit is structured to examine the nature of policy and the policy process; policy design and argumentation comparative public policy and problems of implementation.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Leadership, Innovation and Change (7075)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

Leadership is a central issue and necessary skill in modern management. It is closely related to organisational change and innovation, two ubiquitous characteristics of successful contemporary organisations. This unit provides essential insights into these matters into undergraduate business and management courses.

Class Contact

At least thirty nine hours a semester.

Learning Outcomes

On completion of this unit students will have: acquired an understanding of the concept of leadership and the application of leadership principles; familiarity with explanatory models of leadership behaviour; understanding of the relationship linking leadership with innovation and organisational change; the capacity for critical analysis of issues relating to leadership in contemporary organisations.

Prerequisite

Introduction to Management or permission of unit convener.

Referenced Unit Sets

- MJ0014 Major in Business Management (Restricted)
- MJ0047 Major in Government & Politics
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Local Government (7076)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completing this unit students will have an awareness of theories and concepts used in the analysis and understanding of local level government; be able to apply those theories to actual experiences; be familiar with Australian systems of sub-national government; be familiar with the ACT experience of local government; and have a critical, problem-solving orientation and appropriate skills for analysis of government at the local level.

Prerequisite

Completion of Year 1 units, or permission of unit convener.

Class Contact

Three hours per week.

Syllabus

This unit examines sub-national government from a theoretical and comparative perspective. Students will be introduced to theoretical and conceptual issues relating to local-level government and decentralisation, and will apply them to the experience of Australia and other selected countries. Particular attention will be paid to contemporary local government reform and the case of the ACT.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government

Unit: Management Project (7077)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

Variable according to need.

Learning Outcomes

On completion of this unit students will have conducted a research project and written up the results; will know how to design and conduct research projects in the field of management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

Prerequisite

Minimum credit average in Bachelor of Management degree units plus: Social Research Methods or equivalent plus permission of the Head of School of Business and Government.

Syllabus

Under the guidance of a supervisor, a student will complete a practical project on an appropriate management topic. The approximate length of a dissertation will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Topics must be approved by the Head of the School of Business and Government. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Organisational Performance (7079)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2018)

Prerequisite

Completion of 24 credit points in any course or permission of unit convener. Assumed knowledge: General knowledge of organisational behaviour, mid high-school mathematics.

Class Contact

At least thirty nine hours a semester.

Learning Outcomes

On successful completion of this unit students will have a strong understanding of performance measures and their meaning, and have more understanding of performance management generally. They will be able to appreciate the requirements of management systems for performance, and will be in a position to construct mechanisms to enable them to monitor organisational performance, particularly effectiveness and efficiency in service delivery.

Syllabus

This unit focuses on issues relating to managing organisations for outcomes. It includes concepts such as benchmarking, evaluation, quality management, performance appraisal and performance information systems. The unit approaches performance management through system theory, with strong emphasis on meaning and interpretation of performance measures.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0014 Major in Business Management (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)

- MJ0086 Major in Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Politics in Developing Nations (7081)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016)

Syllabus

This unit provides students with an introduction to politics in developing nations, especially those of the Asia-Pacific region.

Prerequisite

Politics and Democracy and/or Introduction to Government (previously Introduction to Australian Government and Introduction to Australian Politics).

Learning Outcomes

On completion of this unit students will: understand the historical context of politics in developing nations; appreciate the complexity, distinctiveness and diversity of politics in developing countries; be able to link conceptual and theoretical ideas to political practice in developing countries; be able to analyse and explain political events in developing countries and effectively communicate this information.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Sector Management (7083)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Introduction to Management.

Class Contact

Three hours per week.

Learning Outcomes

At the successful completion of this unit students should be able to: understand the principles and values underpinning traditional and contemporary models of public administration and management; comprehend the agendas, values and processes involved in the current reform of the public sector; apply theoretical concepts and issues to real world situations; and demonstrate competencies in the written and oral presentation of academic work.

Syllabus

This unit introduces students to the study of management in the public sector. It approaches public sector management from a broad perspective, discussing both international and Australian practice and relating developments to changing ideas about the role of government in society. This unit emphasises the distinctiveness of public sector management by examining the traditions, building blocks and general issues of public administration. Second, it explores the patterns of change in public administration and management including recent reforms and developments.

Referenced Unit Sets

- MJ0014 Major in Business Management (Restricted)
- MJ0047 Major in Government & Politics
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sociology of Health (7086)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours per week.

Syllabus

On completing the unit you will have an increased understanding of how society interacts with health who gets sick, who is healthy, how diseases are understood, and how health care practices are distributed and organised. Sociological approaches to the study of health and disease will be introduced drawing on Political Economy, Talcott Parsons, Foucault and Feminist Theory. Issues explored include the health gap between aboriginal and non-aboriginal Australians, caring for an aging population, changes in the health professional-health consumer relationship, the impact of globalisation on health care, and changes to understandings of life and health in the genomic era.

Prerequisite

Completion of 24 credit points in any course, or the permission of the unit convener.

Learning Outcomes

On completing this unit students will have: an awareness of the complexities of the impact of society on health, illness, and health care; an ability to recognise, analyse and use various sociological frameworks found in investigations and explanations of health practices in contemporary societies.

Referenced Unit Sets

- MJ0106 Major in Sociology and Social Policy

Unit: Sociology of Technology and Work (7087)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Students completing this unit will be able to describe, critically analyse, and apply popular and advanced models for analysing the inter-related processes of technological and work place change.

Class Contact

Three hours per week.

Syllabus

Technological change is an ongoing part of today's workplaces. In a postmodern age it is no longer possible to understand workplaces as anything other than socio-technical worlds. This unit explores four models of technological change: technological determinism, social determinism, social construction of technology, and actor network theory. The unit is organised around the question of how we can recognise the complexities of the interactions between technological, organisational, work practices, and social change. The emphasis in this unit is on social, human and cultural factors as shapers of technology design and use, and as impacted by new technologies.

Prerequisite

Completion of 24 credit points in any course, or the permission of the unit convener.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0047 Major in Government & Politics
- MJ0081 Major in Law and Technology
- MJ0085 Major in Management, Governance & Policy
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computing Mathematics G (7088)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject is concerned with mathematics and statistics and their application in computing and information technology. Topics covered will be drawn from probability and statistics (counting, probability, descriptive statistics, correlation and regression, hypothesis testing, statistical computer packages) and mathematics (linear systems, matrices and transformations, applications in computer graphics, fractals, differentiation, maxima and minima, Bézier curves).

Learning Outcomes

Students will be expected to understand mathematical and statistical models and their application in graphics, IT and other contexts; to appreciate essential differences in continuous and discrete mathematical problems; and have acquired skills needed to analyse data and solve mathematical problems in the areas studied.

Class Contact

Up to 65 hours of classes per semester.

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Unit: Mathematics for Information Sciences (7089)

Level: 1 **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to 65 hours of classes per semester.

Syllabus

This subject is concerned with mathematics and statistics and their application in computing and information technology. Topics covered will be drawn from probability and statistics (counting, probability, descriptive statistics, correlation and regression, hypothesis testing, statistical computer packages) and from mathematics (linear systems, matrices and transformations, applications in computer graphics, fractals, differentiation, maxima and minima, Bézier curves).

Learning Outcomes

Students will be expected to understand mathematical and statistical models and their application in graphics, IT and other contexts; to appreciate essential differences in continuous and discrete mathematical problems; and have acquired skills needed to analyse data and solve mathematical problems in the areas studied.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)

Unit: Media Production 3 (7090)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Three hours per week.

Learning Outcomes

On completion of this subject, it is expected that students will be able to: " effectively record, edit and mix audio; " design and structure an audio production; " edit a video narrative according to established conventions.

Prerequisite

Media Production 2.

Syllabus

This subject builds on practical skills acquired in Media Production 1 and 2, and prepares students for higher-level production tasks in both Interactive Multimedia and Television Production Techniques. Students will gain skills in project development, production management, sound recording, sound design, and sound and video editing.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting
- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: New Media 1 (7091)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Three hours per week.

Learning Outcomes

At the end of this subject it is expected that students will be able to demonstrate " effective skills in interactive multimedia production " an understanding of principles of interactive multimedia design " an understanding of principles of interactive multimedia programming.

Syllabus

This subject focuses on elementary principles and practices of interactive multimedia production. Students gain an understanding of the overall production process, as well as an opportunity to produce their own interactive multimedia works. Key areas of conceptual concern include interactivity, interface design, and the effective articulation of different media. At a practical level, the subject emphasises fundamentals of multimedia programming and production in an industry-standard multimedia production platform.

Prerequisite

Media Production 3.

Referenced Unit Sets

- MJ0091 Major in New Media Production

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: New Media 2 (7092)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Upon completion of this subject, it is expected students will be able to: " orient their own practice within the field of new media production; " undertake research in that field; " critically analyse contemporary new media technologies, techniques and processes, in their cultural contexts; " apply research and analysis to new media production projects, and " undertake specialised creative practice in new media production.

Prerequisite

New Media 1, or permission of the Head of School.

Syllabus

This is an advanced media production subject, exploring contemporary technologies, techniques and processes in new media production. Students will undertake self-directed research projects investigating specific techniques in new media production; and production projects which draw on and apply the findings of their research. In addition, students will participate in a seminar series focusing on the theory, criticism and analysis of new media production in its cultural context.

Class Contact

Four hours per week.

Unit: New Media 3 (7093)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This is an advanced media production subject which is designed to foster students' individual specialisations in new media production while preparing them for professional practice in the field. The subject allows for the independent development of substantial production projects which consolidate new media production skills developed in previous subjects. The subject also focuses on the presentation of group and individual work in public and professional contexts. A seminar series will present studies of contemporary professional practice in new media production.

Class Contact

Four hours per week.

Learning Outcomes

Upon completion of this subject, it is expected students will be able to: " conceive, plan and produce a substantial new media production project; " assess and select appropriate new media techniques and processes; " compile and present new media work to a professional standard; " demonstrate an understanding of professional practices in new media production.

Prerequisite

New Media 2, or permission of Head of School.

Unit: Television Production 1 (7094)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

Upon successful completion of this subject, it is expected that students will be able to: critically analyse the fundamental principles of cinematic lighting and modern production management practices in film and television productions; demonstrate competent and safe use of television production equipment; and effectively apply cinematic lighting techniques and production management principles to film and television productions.

Class Contact

Three hours per week.

Prerequisite

Media Production 3.

Syllabus

Television Production 1 is an intermediate television production subject, providing a balanced program of advanced practical production work and integrated analytical study. It introduces students to cinematic lighting and production management techniques, and advances learning through the critical analysis of cinematography and production management principles. Current techniques and methodologies in the planning and management of film and television projects are examined with particular attention to independent and low-budget production. This subject requires a high level of commitment and skill.

Referenced Unit Sets

- MJ0090 Major in Media and Scriptwriting

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Television Production 2 (7095)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to Six hours per week.

Prerequisite

Television Production 1.

Learning Outcomes

Upon successful completion of this unit it is expected that students will be able to: critically analyse film/television program structures; efficiently engage in drama and documentary production at an advanced level; effectively examine the interplay between image and content in drama and documentary programs; work effectively in small production groups, exhibiting advanced teamwork and leadership skills, and: produce short dramas and/or documentaries to an advanced level.

Syllabus

This is an advanced practical television production subject. It introduces students to advanced location and studio production techniques. It advances learning in the fundamentals of screen language and grammar, and critically analyses the application of visual punctuation, shot design and visual style. This subject is practical and project-based, and requires commitment and skill of a high order.

Unit: Television Production 3 (7096)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Television Production 2.

Syllabus

This subject builds on the advanced practical production skills learnt in Television Production 2. It introduces students to contemporary studio drama production techniques, and advances practical learning in the construction of dramatic and documentary programs. It critically analyses such areas as scene construction, scene juxtaposition and sequence construction in relation to visual imagery. It examines and evaluates program construction techniques and the interplay between image and content. This subject is practical and project-based, and requires commitment and skill of a high order.

Learning Outcomes

Upon successful completion of this subject it is expected that students will be able to: critically analyse television/film program structures; efficiently engage in studio-based drama production at a near- professional level; effectively examine the interplay between image and content in relation to television productions; be productive members of small production teams, exhibiting advanced team work and leadership skills, and: produce short dramas and/or documentaries to a near-professional level.

Class Contact

Up to Six hours per week.

Unit: Creative Project (7097)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject allows students to complete a major prose, scriptwriting, media or multimedia project under "professional" conditions. Students are expected to show considerable independence and initiative in completing this work which will be overseen by supervising tutors. A series of workshops and consultations will aid students to bring their projects to a marketable standard.

Learning Outcomes

On completion of this subject it is expected students will be able to " work independently under supervision; " develop a major project to a marketable standard under as close to professional conditions as possible; " critically edit and revise their work; " respond positively to constructive criticism from colleagues.

Prerequisite

Narrative and Interactive Practice or permission of Head of School.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0091 Major in New Media Production

Unit: Law of Communications (7098)

Level: 1 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The areas to be examined include the law of freedom of speech in Australia and the extent to which the law impacts on the work of journalists, authors and allied professionals.

Class Contact

3 hours per week or 40 hours intensive.

Learning Outcomes

Demonstrate an understanding of case law and statutory provisions relating to freedom of expression in Australia; demonstrate an understanding of how the law impacts upon the work of journalists, authors, librarians and allied professionals; An ability to formulate legal arguments as they apply to concrete situations.

Referenced Unit Sets

- MJ0021 Major in Communication (Journalism) (Restricted)

Unit: Doctoral Thesis in Politics R FT (7099)

Level: R **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of politics.

Class Contact

Research.

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of politics. These research skills include the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of politics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Doctoral Thesis in Politics R PT (7100)

Level: R **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Research.

Learning Outcomes

Through the completion of the thesis, candidates develop independent research skills within the field of politics. These research skills include the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of politics.

Prerequisite

Acceptance for doctoral candidature and admission to doctoral degree course.

Syllabus

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of politics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Informatics Case Studies PG (7106)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Students will be able to apply analysis and modelling skills to develop a business case and design and plan business informatics systems. They will be able to consider the manner in which the needs of different stakeholders, as well as technical, financial and ethical issues, impact on the development and implementation of a successful business system.

Syllabus

This unit emphasizes the development of the business case to support the design and planning of a business informatics system. It draws together issues in informatics and business analysis practice through a series of lectures, tutorials and case studies led by practitioners working in the private and public sectors. It is intended to illustrate a variety of different application areas, raising issues relevant to professional practice.

Class Contact

Up to 39 hours per semester.

Prerequisite

Twenty four credit points towards the MBI or MIT(BI) degree and two years relevant work experience.

Referenced Courses

- 845AA Master of Business Informatics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Electronic Commerce: Technical Issues PG (7107)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit, students will be able to judge between technical alternatives in the implementation of an electronic commerce system. They will be able to implement small e- and m-commerce systems and be able to design more complex ones.

Prerequisite

Web Design and Programming G.

Class Contact

Up to 39 hours per semester.

Syllabus

This unit looks at the technical issues behind electronic and mobile commerce systems. Topics include: CGI scripts and variations; transaction modelling; Java and JavaScript; security, including encryption, certificates and firewalls; payment mechanisms; scalability.

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Unit: Graphics Visualisation Techniques PG (7108)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Computers and Programming G and Computing Mathematics G.

Syllabus

This unit introduces students to the principles and application of real time 3D computer graphics, covering a selection of the following topics: OpenGL Programming, display processor architectures (3D accelerators), 3D data structures, Rendering algorithms, industry standards, graphics libraries, geometry of solid models, viewing transformations, simple animation and colour theory. Assignment work emphasises the implementation of many of the techniques.

Learning Outcomes

On successful completion of this unit students will possess: analysis and programming skills for real time 3D graphics, the ability to identify and use appropriate software for implementing a 3D graphics application, and will be able to describe and discuss the required 3D hardware, perceptual and human factors involved in graphical application development and animation techniques in 3D .

Class Contact

Up to 39 hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Systems Management PG (7109)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

The unit addresses tactical and operational management issues arising with the organisational use of information systems and their associated technology. Some of the key topics include; IS service delivery and support, problem and incident management, configuration and release management, business and IS service continuity management, outsourcing of IS activities, financial management for IS services, ICT Infrastructure Management, managing the applications portfolio, and management's responsibility to ensure that systems are auditable and secure. Issues of decentralised control, professional ethics and the social context for information systems are also considered.

Class Contact

Up to thirty nine hours per semester.

Learning Outcomes

At the successful completion of this unit students will be able to discuss and engage in management processes at the tactical and operational level of the organizational use of information systems. Students will possess and be able to apply a conceptual framework for exploring IS management issues in organisations.

Prerequisite

Completion of 18 credit points towards the MTech or 9 credit points towards the MIT.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Programming Graphical User Interfaces PG (7110)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit, the students should have advanced knowledge of GUI programming techniques, be able to use GUI components for implementing visual applications in MS Visual Studio.NET, and have the confidence to handle the real-world GUI programming problems.

Class Contact

Up to 39 hours per semester.

Prerequisite

Computers and Programming G.

Syllabus

This unit examines object-oriented programming and design patterns for building advanced graphical user interface (GUI) applications. Topics covered in the unit include: GUI components (menus, windows, icons, buttons, dialog boxes, images, keystrokes, etc.), programming GUI applications using MS Visual Studio .NET (C# and C++). The unit will also include an introduction to Voice User Interfaces (VUI) applications using MS Agent, Text-to-Speech engine and Speech Recognition engine in Windows platform.

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Unit: Nursing 302 - Mental Health (7112)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: School of Health Sciences

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Prerequisite

Psychological Approaches to Health Care Practice; Nursing 201 and Nursing 203.

Syllabus

One in five people in Australia will develop some form of mental illness. This unit focuses on a number of areas designed to enhance students knowledge and understanding of mental illness in our society. It explores the major types of mental illness and some of the approaches used in the treatment of these; the impact of stigma on those suffering from mental illness, the assessment of risk and some of the ethical dilemmas faced by practitioners and consumers. Students will have the opportunity to meet consumers of the mental health services and interact with them in tutorials and seminars. The unit will challenge students belief systems and prejudices about the nature of mental illness and the people who suffer from it.

Learning Outcomes

Demonstrate a sound understanding of the impact of mental illness on individuals and families in our society; describe the major types of mental illnesses and the common approaches to their care and treatment ; apply knowledge and skills covered in this unit to the assessment and planning of nursing care.

Class Contact

Up to three hours per lecture and tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pathophysiology and Drug Therapy (7115)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Systemic Anatomy and Physiology, Regional Anatomy and Physiology and Nursing 203 or permission of the unit convener.

Syllabus

This unit focuses on more common diseases of specific organ systems and discusses how derangements of these systems functions lead to clinical symptoms and signs. Treatment of common diseases is also considered including the rationale for use and mode of action of commonly used drugs as well as problems associated with their use.

Learning Outcomes

On unit completion students should demonstrate: knowledge and understanding of the causes, mechanisms, signs, symptoms & treatment of common human diseases; understanding of pharmacokinetics and pharmacodynamics; knowledge of major groups of drugs and understanding of their mode of action, therapeutic uses, adverse affects, and drug interactions; the ability to analyse and explain scientific / professional information and communicate it clearly.

Class Contact

Up to four hours per week.

Unit: Experimental Psychology (7118)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

This unit examines the most common experimental designs used in psychological research and the appropriate statistical techniques for their analysis. Laboratory work is a compulsory part of this component.

Learning Outcomes

On completion of this unit, students will be able to identify major research designs and statistical analyses used in psychology; analyse psychological data using SPSS; and write a laboratory report in APA format.

Class Contact

Up to four hours per week.

Prerequisite

Psychology 101 and Psychology 102 and Introduction to Psychological Research.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Physiological Psychology (7120)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students should be able to identify the basic principles of learning and perception and explain how they underlie the everyday observed behaviour of animals and humans. Students will also have an understanding of the nature of biological factors in the biopsychosocial model of psychology and of applications of this knowledge to explaining and, when appropriate, alleviating psychological phenomena.

Syllabus

The sensation and perception component examines human perceptual processing by concentrating on psychophysics, the visual and auditory systems, and on the senses of touch, taste and smell. Students will participate in demonstrations and experiments to examine the limitations of human perception. This unit also introduces the biological bases of behaviour, including the structure and function of the nervous and endocrine systems, neuronal structure and function, hormonal influences on psychology, and the role of biological factors in a biopsychosocial model of behaviour.

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Class Contact

Up to four hours per week.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Developmental Psychology (7121)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Learning Outcomes

On completion of this unit it is expected that students will have an understanding of the sequence of human development and the processes underlying it; be aware of the major developmental theories and their strengths and shortcomings; be aware of the impact of context and culture on human development; and understand the interdependency of all aspects of development (cognitive, physical, social and emotional).

Syllabus

In this unit, students examine human development from a lifespan perspective. The course of development from conception to old age is explored with reference to both traditional and contemporary theories and research. The unit covers the major theories, methodologies, research and applications related to human cognitive, social, emotional and physical development across the lifespan.

Class Contact

Up to four hours per week.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Personality and Individual Differences (7122)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2017, 2018, 2019)

Class Contact

Up to four hours per week.

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Learning Outcomes

On successful completion of the unit, students are expected to be able to identify the contentions surrounding the nature and measurement of personality, understand the psychometric properties of good psychological tests, and explain the principles, applications, and pitfalls of the assessment of personality. It is also expected that students will have an understanding of the major theories of personality and be able to critically evaluate and compare these theoretical perspectives.

Syllabus

This unit introduces students to the fundamental concepts and influential theories in individual differences, with an emphasis on conceptualisation and assessment of personality. Students will have an opportunity for practical experience with a number of personality tests. This unit also introduces the major perspectives on personality (including dispositional, psychoanalytic, behaviourist, cognitive, and humanistic perspectives). Both traditional and contemporary theories and research in the area of personality are examined and evaluated.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling
- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Cognitive Psychology (7123)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Ability to carry out a replication of, or extension to an established experiment in cognitive psychology; communicate both orally (and in writing) the outcome of research in cognitive psychology.

Prerequisite

Psychology 101 and Psychology 102 , or permission of subject convener.

Syllabus

Cognitive Psychology addresses advanced topics in cognition and cognitive science in the areas of attention, memory, concept learning, language, meta-cognition, connectionism, and applied cognitive psychology. Laboratory work is a compulsory part of this component.

Class Contact

Up to four hours per week.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Motivation and Emotion (7124)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students will be able to integrate theories and current research towards explaining the role of motivation and emotions in human behaviour.

Class Contact

Up to four hours per week.

Syllabus

Motivation and Emotion will cover drives and instincts, theories of motivation, consciousness and volitional behaviour, self-control, and self-regulation, the structure and function of emotions, relationships between emotion and cognition, and the regulation of emotions.

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0045 Major in Genetic Counselling

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Psychology (7125)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Up to four hours per week.

Syllabus

This unit covers the key theoretical developments in the field, research methodologies, and applications to current social issues. Topics include history of social psychology, methodologies, attitudes and behaviour, social cognition, group processes, social influence, prejudice and stereotyping, aggression, pro-social behaviour, interpersonal relationships and applied social psychology.

Learning Outcomes

On completion of this unit students will be able to: demonstrate a familiarity with key concepts in social psychology; apply social-psychological theories to understand a range of human social behaviour; communicate social psychological theory and research both orally and in writing.

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Survey Research and Design in Psychology (7126)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of the unit students will be able to: design and conduct survey-based research in psychology; use SPSS to conduct and interpret data analysis using correlation-based statistics, including reliability, factor analysis and multiple regression analysis; communicate in writing the results of survey-based psychological research.

Syllabus

Survey Research and Design in Psychology focuses on equipping students with the knowledge and skills for conducting ethical, well-designed, survey-based research in psychology. The theory and practice of survey-based research is covered, starting with how to ask a research question, through survey design, sampling, data entry and analysis in SPSS, and interpreting and communicating results. Laboratory work is a compulsory part of this component.

Prerequisite

Psychology 101 and Psychology 102 and Introduction to Psychological Research.

Class Contact

Up to four hours per week.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0102 Major in Psychological Science

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Learning (7127)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students should be able to identify and apply the basic principles of learning and behaviour change and explain how they underlie the everyday observed behaviours of animals and humans.

Syllabus

The subject is devoted to developing an understanding of the theories of learning and behaviour change in humans and other animals. Specifically, it will address the theories and application of classical (Pavlovian) conditioning, operant or instrumental conditioning and learning by observation. In addition, the subject will include review and analyses of higher forms of behaviour such as insightful problem solving, creativity and atypical or bizarre behaviours. The application of scientific method to questions about behaviour and behaviour change will be emphasized with consideration of the view of learning as an evolutionary and adaptive mechanism.

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Class Contact

Up to four hours per week.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Psychopathology (7128)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Class Contact

Up to four hours per week.

Prerequisite

Psychology 101 and Psychology 102, or permission of subject convener.

Learning Outcomes

Students will develop knowledge and understanding of psychological disorders, including symptoms, presentation, aetiology, research and assessment methods, and treatment approaches.

Syllabus

An integrative overview of the field of psychopathology, also known as abnormal psychology, will be provided. The subject will address the aetiological theories of psychopathology, as well as the epidemiological distribution, symptom presentation, course and prognosis of major psychological disorders. Specific focus will be given to the diagnosis and treatment of psychological disorders, as well as the role of research in understanding the development, identification, prevention and intervention approaches within psychopathology. Students will be encouraged to consider the psychological disorders they study in the societal and cultural contexts within which they occur.

Referenced Courses

- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

Referenced Unit Sets

- MJ0102 Major in Psychological Science

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Theory (7129)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students should: " gain an understanding of the theoretical basis of public relations practice; " be able to analyse the practical application of theory to public relations campaigns; and " further develop their analytical capabilities, and oral and written communication skills.

Class Contact

Three hours pw in Weeks 2 to 14; one and a half hours pw in Weeks 1 and 15.

Prerequisite

Professional Communication Theory and Management.

Syllabus

Theories of learning, persuasion, motivation and behaviour are presented and analysed from a public relations perspective. Specific theories of public relations are examined and analysed in the context of actual public relations campaigns.

Referenced Unit Sets

- MJ0103 Major in Public Relations Studies

Unit: Public Relations Writing (7130)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This subject provides instruction and practice in writing to develop the professional writing skills expected of a beginning public relations practitioner. It includes the different approaches required for different audiences and media; and production of material specific for various communication environments.

Class Contact

Three hours pw in Weeks 2 to 14; one hour pw in Weeks 1 and 15.

Learning Outcomes

Students should be able to: " plan and implement written communication tasks; " present information in a format appropriate for each task; " write clear, concise, accurate copy that is organised logically and easy for the reader to understand; " write with correct spelling, grammar and punctuation; and " find and use reliable sources of information.

Prerequisite

Public Relations Theory.

Referenced Unit Sets

- MJ0103 Major in Public Relations Studies

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Practice (7131)

Level: 3 **Credit Points:** 6 **Contribution Band:** 2, 3, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Learning Outcomes

Students should gain a sound understanding of the communication needs and practices of different types of organisation with respect to providing information to, and developing and maintaining relationships with, stakeholders and key target publics. This will include: understanding public relations methods, tools and techniques; being able to write for various public relations tasks; and being able to plan public relations activities and events.

Syllabus

This subject examines public relations practice and the role of public relations in public companies, government bodies and not for profit organisations, including charities. It involves: examining the organisational contexts in which public relations is practised; analysing current and evolving public relations practices; and practical exercises to further develop the students public relations writing and activity planning skills.

Prerequisite

Public Relations Theory and Public Relations Writing.

Class Contact

Four and a half hours per week in Weeks 2 to 14; One and a half hours per week in Weeks 1 and 15.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Public Relations Strategy (7132)

Level: 3 **Credit Points:** 6 **Contribution Band:** 2, 3, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Class Contact

Four and half hours per week in Weeks 2 to 15; one and half hours in Week 1.

Learning Outcomes

Students should be able to: analyse the communication needs of an organisation; develop practical, cost-effective communication strategies and tactics; determine the financial and manpower resources required to implement them; write a public relations plan; project manage the implementation of a public relations plan; and evaluate the overall success of the plan and its implementation in terms of meeting goals and objectives .

Syllabus

This subject examines the processes involved in developing and implementing a strategic public relations plan that will help an organisation to achieve its goals. It builds on the theoretical and practical aspects of communication examined in Public Relations Theory, Public Relations Writing and Public Relations Practice.

A strategic planning project and case history-based exercises provide students with practical, hands-on experience of working as a member of a project team to analyse the communication needs of an organisation and develop and implement communication strategies and tactics to address them.

Prerequisite

Public Relations Practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Internship (part A) (7133)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Corequisite

Communication Internship (part B).

Prerequisite

The internship is normally available only to students in Year 3 who have completed all second year subjects in their area of specialisation. Public relations students must enroll in this unit. Students in other communication degrees may enroll in this unit provided they have permission from the Head of School.

Syllabus

Communication Internship is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are required to undertake an internship placement of 150 hours under the supervision of a professional practitioner in an appropriate workplace where they will be exposed to and involved in the processes of planning and implementing communication activities.

Students are required to analyse the organisation and its communication practices by preparing research reports and keeping a reflective journal. They will also prepare and present a 30 minute seminar presentation to share their observations and experiences with other students.

Learning Outcomes

Students should: understand the relationships between communication theories and actual professional practice; be able to analyse actual communication practices and identify how communication could be improved; and appreciate their own personal strengths and weaknesses as a beginning communication professional.

The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

Class Contact

150 hours internship placement in a professional workplace; six hours of lectures; one hour individual consultation; and 16 hours of seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sport and Politics (7134)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

History of Sport in Society.

Learning Outcomes

Upon completion of this unit, students will have become aware of variety of ways in which sport and politics intersect. They will also have gained an awareness of government responsibility for the provision sport and recreational facilities. Finally, students will have become equipped to contribute to public debates about the politics of sport modern societies.

Syllabus

This unit familiarises students with the nature and purpose of political processes at various levels of physical activity, from recreational to high performance sport, and from localised to international sport. Subjects for discussion include the politics of participation, the politics of sports associations, the use of sport as a political vehicle, the role of sport in uniting or dividing communities under stress, and the significance of sport to the public image of political leaders.

Class Contact

Two hours of lectures and a one hour lecture per week.

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Unit: Major Sports Event Management (7135)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Syllabus

This subject examines sports event management, and special events management. Attention is given to event marketing and sponsorship strategies used in the promotion and financing of major events. Other areas of focus include event feasibility, site selection, event scheduling, event logistics, risk management and evaluation.

Class Contact

Two one hour lectures and one two hour tutorial.

Learning Outcomes

At the completion of this unit, students will: understand the process of organising major sports events; have demonstrated a thorough understanding of the logistical details relevant to organising major sports events; be able to develop and implement a risk management plan; be able to effectively evaluate a major sports event.

Prerequisite

Enrolment in one of the Sports Studies Degrees Professional Sport Practice on permission of subject convener.

Referenced Unit Sets

- MJ0114 Major in Sports Media (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Professional Sport Practice (7136)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Prerequisite

Enrolment in one of the Sports Studies Degrees.

Syllabus

This unit is designed to encourage the development of necessary and valuable management skills for sports managers. Major areas of discussion will include strategic planning, leadership, communication, finance and budgetary considerations, risk management, ethics, management functions and facility management.

Class Contact

Two hours of lectures and one-hour tutorial per week.

Learning Outcomes

On completion of this unit, it is expected students will: be familiar with the planning and processes involved in managing a professional sports organisation; understand budgetary considerations pertaining to sport related businesses; able to identify the steps involved in strategic planning for a sporting organisation; develop and prepare a strategic plan; and identify various leadership and management styles that are used in sporting organisations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Sponsorship (7137)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Class Contact

Two one hour lectures and one two hour tutorial.

Prerequisite

Students must be enrolled in one of the Sports Studies Degrees. Professional Sport Practice on permission of subject convener.

Learning Outcomes

On completion of this unit, students will: be able to explain and identify the components of a sponsorship plan; develop, construct and evaluate sponsorship proposals; understand the role the media plays in sport and sponsorship; be able to evaluate media coverage of sport and athletes; and identify and develop strategies to improve the media coverage of sport and athletes.

Syllabus

This unit will focus on the importance of sponsorship and media to sporting organisations. Writing and evaluating sponsorship proposals will be highly emphasised. Various media sources will be evaluated and strategies identified to improve/ maintain quality media coverage of athletes and sports.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sport and Business (7138)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Learning Outcomes

On completion of this subject, it is expected that students will be able to explain the major catalysts responsible for the commodification of Australian sport; communicate the similarities and differences between the commercialisation of Australian sport and international sport; explain the relevance of the commercialisation of sport in the context of their chosen professional vocations of coaching, management and journalism.

Prerequisite

Enrolment in one of the Sports Studies degrees.

Syllabus

This subject is designed to introduce students to the varying aspects of corporate involvement in sport in its national and international forms, to determine the relationship between corporate groups and sports organisations, to examine the potential for growth within the corporate approach to sport, and to discuss the philosophical and ethical considerations within the corporate approach to sport. Among the subjects for consideration are the roles of promoters, sports agents, television and its associated commercial aspects, sources of information, manufacturing industries and sport, and international patterns of the sport industry.

Class Contact

Two hour lecture and one hour tutorial per week.

Referenced Unit Sets

- MJ0114 Major in Sports Media (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sport Marketing (7139)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Class Contact

Two hour lecture and two hour tutorial per week.

Learning Outcomes

At the end of this subject it will be expected that students will be able to carry out marketing research and to identify and explain the factors of marketing sport including the marketing mix and promotional mix in order to prepare a marketing plan for a sporting organisation.

Syllabus

The course will examine professional and recreational sport utilising the basic concepts of marketing. The course will provide an opportunity for hands-on approach to sport marketing with the completion of marketing research and a marketing plan for a sporting organisation.

Prerequisite

Enrolment in one of the Sports Studies Degrees. Professional Sport Practice on permission of subject convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Industrial Relations in Sport (7140)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

Faculty: Faculty of Health

Availability in 2006: (Also available in: 2009, 2010, 2011, 2012)

- S1 (BRUCE, Face-to-Face)

Syllabus

This subject is designed to provide insight into, and understanding of, the historical development of player associations and labour unions in professional sport. It will explore international and domestic trends in the player/management relationship, highlight significant legal precedents in regard to labour issues in sport, and examine various examples of sports labour agreement.

Learning Outcomes

At the end of the subject it will be expected that students will know and understand the importance of player unions and associations in Australian sport; know how enterprise bargaining agreements are developed for the sporting environment; know the structure and implications of other industrial relations issues in foreign countries and how they affect Australian sport.

Class Contact

Two hour lecture and one hour tutorial per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Sports Studies (7141)

Level: 3 **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006: Not offered (Also available in: 2007, 2008)

Syllabus

This flagship unit provides the student with an opportunity to produce a major project in an area of interest related to the study of sport. Students will be involved in a project in either coaching, sports science, management or media fields. The project will take the form of a discipline specific research study.

Prerequisite

Enrolment in one of the Sports Studies Degree.

Class Contact

Up to four hours per week.

Learning Outcomes

On completion of this unit, students will be able to develop a research design, collect, analyse, interpret the data and communicate the findings in one of the fields listed above and experience and evaluate an active role in an appropriate professional organisation.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Journalism 1 (7142)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2017, 2018)

Prerequisite

Students must be enrolled in the Sports Media course.

Class Contact

Two hours of lectures and one hour tutorials per week.

Syllabus

This unit introduces students to the craft of sports writing for the print media and teaches skills in producing match reports, interviews, profiles, colour pieces and investigation reporting. Examples will be drawn from Australian and overseas contexts and the question of audiences are addressed as one cultural difference. Specialised as well as general sport writing is covered, and the growing area of stories from the sport business sector is included.

Learning Outcomes

On completion of the unit students will: produce sport related articles suitable for publication; identify issues that relate to practical aspects of covering sporting events; become familiar with a range of writing styles as they apply to sports journalism.

Referenced Unit Sets

- MJ0114 Major in Sports Media (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Journalism 2 (7143)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

This unit focuses on radio and television reportage of sport and students are given direct experience in gathering, shaping, editing and delivering stories. The emphasis is on practice of skills both on and off air so that both presentation and product skills are covered.

Class Contact

Two hours of lecture and one two hour tutorial per week.

Learning Outcomes

On completion of this unit, students will: have the skills to research, write and edit a television sports story suitable for a nightly news bulletin and a feature length story suitable for a sports show; write a radio sport news bulletin and put together story packages suitable for airing on a weekend radio sports show; produce, direct and present a complete television sports show.

Prerequisite

Sports Journalism 1.

Referenced Unit Sets

- MJ0114 Major in Sports Media (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Service Industry Project Scheme (7144)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

At the end of this unit students should be able to demonstrate high level skills acquired during the course of the tourism program; to demonstrate successful liaison and consultation with the tourism industry; to develop and bring to fruition a high quality report incorporating research and analytical skills.

Syllabus

Under the guidance of the Service Industry Project Scheme coordinator, students prepare and present a proposal and a high quality report on an approved topic for a tourism enterprise or organisation. The subject is normally available only to students in their final year. Students are required to demonstrate that they have acquired an appropriate level of skill in liaison, research, analysis and written communication.

Class Contact

Three hours.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

Referenced Unit Sets

- MJ0123 Major in Tourism Management

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Tourism Planning and Development (7145)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This subject examines the concepts of planning, development and sustainability in tourism sectors. It explores the frameworks that underpin planning and development and the main organisations involved in the development process. Examples and case studies are drawn from the diverse tourism and hospitality sectors.

Class Contact

Three hours.

Prerequisite

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

Learning Outcomes

At the end of this subject students will be able to assess government and industry roles and responsibilities in tourism and hospitality policy, planning and development. Students will also be able to identify stakeholders in planning and development scenarios and evaluate planning strategies, proposals and reports in terms of their objectives and broader development goals.

Unit: Coding Theory PG (7146)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

Coding theory is the area of applied mathematics concerned with the efficient and accurate communication and storage of digital data. Sophisticated mathematical concepts such as finite fields have turned out to be exactly the right tools here. Applications range from mobile phones to deep space communications, computer networks to DVDs. This subject develops the mathematics needed and proceeds to its application in error detection and correction via linear, cyclic and/or convolutional codes. Examples such as Hamming, BCH and/or Reed-Solomon codes will be examined, along with their applications in various fields.

Learning Outcomes

Students will be expected to be able to understand and apply techniques of error detection and correction, to prove the properties of codes studied, and to demonstrate familiarity with issues arising from application of these codes.

Class Contact

Up to 39 hours of classes per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Promoting Positive Learning Environments (7147)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literacy and Learning Difficulties (7148)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The unit addresses the teaching of literacy to children who experience learning difficulties. It builds upon and extends understandings developed in the prerequisite introductory unit, Introduction to Developmental, Learning and Behavioural Difficulties. The unit will pay particular attention to issues of assessment and practical strategy implementation in reading, writing and spelling for children experiencing learning difficulties. The unit will also address issues of parent/teacher cooperation in supporting these children.

Learning Outcomes

On completion of this unit, it is expected that students will be able to assess literacy development over a number of dimensions. In particular, to identify a child's understanding, beliefs and views about the nature and the learning of literacy and determine how these determine the strategies the child subsequently employs; plan and carry out appropriate corrective instruction.

Class Contact

Three hours a week.

Unit: Mathematics and Learning Difficulties (7149)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Mathematics Education 1.

Learning Outcomes

The satisfactory completion of this unit will enable the students to assess a child in relation to mathematics over a number of dimensions; evaluate a child's mathematical reasoning; plan and carry out appropriate corrective instruction; demonstrate an understanding of basic mathematical concepts in a variety of situations, and with a range of different representations.

Syllabus

This unit addresses teaching mathematics to children who experience learning difficulties. The unit focuses on the following theoretical issues as they relate to children with mathematical learning difficulties: causes of mathematical learning difficulties; implications of constructivist and representational theories for planning instruction and principles of assessment and intervention related to the teaching of the curriculum in mathematics. In general, the emphasis will be given to the needs of children with moderate learning difficulties in mathematics.

Class Contact

Three hours a week.

Unit: Scaffolding Literacy Education (7150)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

On successful completion of this unit students should be able to: examine the theoretical underpinnings of the scaffolding literacy pedagogy and its role in promoting inclusive education for all students; demonstrate understanding of teaching strategies that promote effective engagement with written language; implement scaffolding literacy education teaching in classrooms; demonstrate ability to assess and analyse children's reading using observational reading records.

Class Contact

Three hours a week.

Syllabus

This unit provides an introduction to the principles and practices of scaffolding literacy education and its role in promoting inclusive education for all learners. Students will learn about key strategies such as book selection, book orientation and transformations and their role in promoting effective engagement with written language. They also learn about how to assess and analyse children's reading using observational reading records. The unit aims to equip students to implement scaffolding literacy pedagogy effectively in their teaching of both reading and writing.

Prerequisite

University of Canberra admission requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Students with Severe Disabilities (7151)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Knowledge of elements of effective instruction of students with severe disabilities; demonstration of the skills required for teaching across a range of learning areas; knowledge of factors that complicate the teaching of these students; knowledge of the contribution of other professionals and para-professionals to students with severe disabilities; practical experience in teaching a student or students with severe disabilities.

Prerequisite

Normal University of Canberra admission requirements.

Syllabus

This unit teaches basic procedures for teaching students with severe disabilities including those with intellectual disability, autism and pervasive and developmental disabilities. Students study the theoretical bases for good instructional practice and they develop skills in assessment, instructional planning, teaching new skills, methods for ensuring generalisation and maintenance and the application of user-friendly ways of monitoring the outcomes of student with severe disabilities. The latest research on ways of teaching students who may also have health and medical needs and/or dual diagnoses is also studied.

Class Contact

Three hours a week.

Unit: Teaching English as a Second Language (7152)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit introduces participants to the challenges of teaching English to students, from early childhood to adults, with reference to both mainstream contexts and specialised settings. The focus is on planning and implementing inclusive programmes that value cultural diversity and explicitly teach English language skills for academic and social purposes.

Class Contact

Three hours a week.

Learning Outcomes

On completion of this unit it is expected that students will: understand the range of contexts within which ESL is taught in Australia; be familiar with the key concepts, issues and terminology of the field and speak and write about these with confidence and clarity; have explored the differences and similarities between child and adult learning theories and 1st and 2nd language acquisition; have an understanding of the structure of the English language from a functional grammar perspective; be able to plan and implement a programme that incorporates a range of effective ESL teaching strategies to meet the identified needs of the learners.

Prerequisite

Language Education 1.

Referenced Unit Sets

- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)

Unit: Early Intervention (7153)

Level: 4 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit is about children who are at risk of having a developmental or learning disability. The unit focuses on research-based strategies for providing effective intervention for children up to eight years of age. Content includes: the history of early intervention and its research, legislative and policy bases; family-focused intervention; and multidisciplinary models of early intervention with particular attention to assessment, programs, transition, ethical issues and current controversies in the field.

Class Contact

Three hours a week.

Prerequisite

Normal University of Canberra admission requirements.

Learning Outcomes

On completion of this unit students will: understand the derivation and evidence base for early intervention; appreciate the perspectives of the many stakeholders including parents and other professionals; be able to list and discuss the merits of particular educational interventions; have a knowledge of the components of effective early intervention; and demonstrate their understanding of how effective early intervention programs can be implemented in contemporary contexts.

Unit: Business Informatics Case Studies (7155)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Up to thirty nine hours per semester.

Syllabus

This unit emphasizes the development of the business case to support the design and planning of a business informatics system. It draws together issues in informatics and business analysis practice through a series of lectures, tutorials and case studies led by practitioners working in the private and public sectors. It is intended to illustrate a variety of different application areas, raising issues relevant to professional practice.

Prerequisite

Systems Analysis and Modelling and at least 48 credit points towards the degree of Bachelor of Business Informatics or Bachelor of Commerce or permission of the course convener.

Learning Outcomes

Students will be able to apply analysis and modelling skills to develop a business case and design and plan business informatics systems. They will be able to consider the manner in which the needs of different stakeholders, as well as technical, financial and ethical issues, impact on the development and implementation of a successful business system.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Intelligence Systems (7156)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Prerequisite

Database Design, Designing Human-Computer interaction and Systems Analysis and Modelling.

Learning Outcomes

On successful completion of this unit, students will be able to demonstrate an understanding of organisational decision-making and to design business intelligence systems. An appreciation of research methods will also be gained.

Syllabus

This unit examines how decision-making in organisations can be supported by information systems that draw their data and information from internal sources (warehouses, databases, performance monitoring, exceptions alerts, executive information systems) and external sources (information services, environment scanning, etc). The techniques and technologies for intelligence analysis and visualization are examined with an emphasis on new and emerging technologies such as data mining and agents. Students are also introduced to a range of research methods suitable for information systems professionals.

Class Contact

Up to thirty nine hours per semester.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Database Systems (7157)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Upon successful completion of this unit you should be able to: describe the functions of database administration, demonstrate an understanding of database administration functions, discuss approaches in the analysis of complex data, develop the appropriate data models for database implementation in a networked client server environment, implement a database in a networked client server environment, demonstrate an understanding of object oriented databases, discuss ODMG, ODL, and OQL in accordance with current practices, explain how databases are being used in a back office context with Web technologies, discuss the design issues and concepts involved in the use of databases in business intelligence (data warehouse, data mining, OLAP).

Class Contact

Up to thirty nine hours per semester.

Prerequisite

Database Design.

Syllabus

To expand on the concepts, issues, principles, and an understanding of operational databases, database systems, and the uses to which databases are currently being put. This unit concentrates on the database modelling, analysis, Implementation as well as database administration functions in large organisations. Concentration will be on the database design and implementation as well as administration issues for client server databases that are geographically disbursed and on emerging database technology. Web database design and implementation is also covered in this unit.

Unit: Distributed Systems Technology (7159)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit students will be able to describe and compare current types of network hardware; describe in detail the purpose and operations of the protocols making up the OSI and Internet protocol suites; write software taking advantage of selected protocol stacks; and describe and implement simple examples of the techniques used in client-server computing.

Class Contact

Up to fifty two hours per semester.

Syllabus

This unit builds on the unit System Software. It starts with an introduction to different communication technologies and structures of computer networks, including LAN, WAN and the Internet. Description of layers of software added to an operating system to support networking, including the TCP/IP protocol suite, is discussed in detail. Techniques for client-server programming in different platforms are also examined. Popular distributed technologies are investigated.

Prerequisite

Software Technology 2 and System Software.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering

Unit: Game Programming Techniques (7160)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Students who complete this unit will be able to write and critique simple graphical interactive computer programs. This includes screen savers, multimedia programming and games like Tetris and Naughts and Crosses.

Syllabus

This unit teaches the programming techniques needed to produce interactive 2D graphical applications like computer games. The topics covered include, game design, storyboarding, animation techniques, game construction tools, input devices, sound and real time graphics in 2D. During the unit students produce a simple interactive graphical project (eg a screen saver or game) in C++ as a major work.

Prerequisite

Software Tech 2 (7170) OR (4482)
AND
CMI (4470) OR Disc. Maths (6698)

Software Engineering 2A (5344)
AND
CMI (4470) OR Disc. Maths (6698)

Class Contact

Up to fifty two hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: General Systems Theory (7161)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit, students will possess the rigorous thinking framework of general systems theory and soft systems methodology and will be able to apply it to various discipline areas and fields of study. Students will also be able to discuss and evaluate the theoretical foundations of the Information Systems discipline.

Prerequisite

Forty two credit points.

Syllabus

This unit explores a general framework for understanding diverse kinds of systems, including 'hard' systems such as those found in engineering applications, and 'soft' systems in which the structure of the system is less well defined and generally involves a significant level of human activity. The practical application of general systems theory is in advanced problem-solving and sense-making in systems. This will mainly be pursued in the context of action research and soft systems methodology. Issues concerned with information systems as an academic discipline will also be explored, in particular, how the discipline is grounded in research work and practice.

Class Contact

Up to thirty nine hours per semester.

Referenced Courses

- 706AA Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0056 Major in Information Systems (Restricted)

Unit: Information Security (7162)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Syllabus

This unit examines the vulnerabilities of computer-based information systems and methods of breach prevention, detection, and recovery. A risk management approach is used to develop an understanding of the policies, practices and technologies needed to provide for an appropriate level of security. The various security needs, from managerial to technical, are examined in the context of system design and security evaluation. Practical implementation of security requirements is presented.

Prerequisite

Forty two credit points.

Learning Outcomes

On completion of this unit, students will be able to evaluate and design information security layers for an organisation.

Class Contact

Up to thirty nine hours per semester.

Referenced Courses

- 706AA Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Systems Management (7163)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Prerequisite

Forty two credit points.

Class Contact

Up to thirty nine hours per semester.

Syllabus

The unit addresses tactical and operational management issues arising with the organisational use of information systems and their associated technology. Some of the key topics include; IS service delivery and support, problem and incident management, configuration and release management, business and IS service continuity management, outsourcing of IS activities, financial management for IS services, ICT Infrastructure Management, managing the applications portfolio, and management's responsibility to ensure that systems are auditable and secure. Issues of decentralised control, professional ethics and the social context for information systems are also considered.

Learning Outcomes

At the successful completion of this unit students will be able to discuss and engage in management processes at the tactical and operational level of the organizational use of information systems. Students will possess and be able to apply a conceptual framework for exploring IS management issues in organisations.

Referenced Courses

- 706AA Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Technology Project (7164)

Level: 3 **Credit Points:** 6 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit brings to a conclusion a major systems development project. Students are expected to demonstrate a capacity to work in the computing field at a professional level. Students will study the social, legal and ethical environment of systems and their development.

Class Contact

Up to 300 hours total workload, including up to fifty two hours class contact, per semester.

Learning Outcomes

On successful completion of this unit students will be able to work in a team to analyse, design and implement a substantial practical project; and understand and be able to apply software engineering and software quality assurance principles in a professional, responsible manner.

Prerequisite

Software Engineering Practice, Systems Analysis and Modelling, Software Technology 2, Web Design and Programming.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Object Oriented Software Design (7165)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to fifty two hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to: employ the Unified Process for iterative development; use UML notation for documenting and communicating the analysis and design phases of an object-oriented project; analyse, design and implement O-O systems that are correct, robust, maintainable and using reusable components; select and use design patterns in O-O design; and implement a test-driven development methodology and automate unit tests.

Syllabus

Design and implementation of OO systems based on design patterns and frameworks are the central themes to enable the construction of reusable, extensible, efficient, and maintainable software. The process of designing and implementing software systems, managing a project and applying OO analysis and design will be learned in the context of constructing a small system. Topics covered include assertions and exceptions; polymorphism; genericity; the use of class libraries and toolkits; design patterns. The Unified Modeling Language (UML) will be used to express many aspects of analysis and design.

Prerequisite

Software Technology 2 and Systems Analysis and Modelling.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit: Security and Support in IT (7167)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Learning Outcomes

Upon successful completion of this subject the student will have essential basic skills in managing server and desktop computers, network infrastructure, and security. The students will also gain self development skills and problem solving skills in these areas.

Class Contact

Up to fifty two hours per semester.

Syllabus

This unit examines the principles and practice of IT systems support and security management. It provides students with a sound knowledge of computer systems, both server and desktop computers, IT operational system structures, and IT security structures. It also provides students with the skills of daily operation, support and management of these systems.

Prerequisite

Software Technology 1.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0057 Major in Information Systems (BIT) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Soft Computing (7168)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This is an advanced unit in artificial intelligence emphasizing the Soft Computing discipline. Each semester, coverage is of two or three topics from Artificial Neural Networks, Fuzzy Systems, Genetic Algorithms, Software Agents, Artificial Life, and Complex Adaptive Systems. The unit content covers Soft Computing theory, fusion of two or more Soft Computing techniques and their applicability to real world applications. The choices depend on the availability of lecturers, student interest and research activity in the School. The unit has a strong practical focus with the implementation of Soft Computing techniques in laboratory exercises and assignments.

Prerequisite

Software Technology 2.

Learning Outcomes

On completion of this unit students will be able to describe, argue for and critique the Soft Computing discipline. Students will be able to use at least two of the Soft Computing techniques. Given an artificial intelligence project, a student will be able to: identify and select a suitable Soft Computing technology to solve the problem; and construct a solution and implement a Soft Computing solution.

Class Contact

Up to fifty two hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Engineering Practice (7169)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Prerequisite

Software Technology 2, Systems Analysis and Modelling.

Class Contact

Up to fifty two hours per semester.

Learning Outcomes

At the successful completion of the unit a student will be able to start work in a team of software engineers involved in the building of reliable large software systems. Students will be knowledgeable about the principles and applications of requirements engineering, software design, software implementation, software testing and validation techniques and approaches and have a working knowledge of designing software for reuse and with reuse. They will be able to choose a development methodology appropriate to a specific software project; and have a strong background in software project and quality management and related issues of professional ethics.

Syllabus

The main emphases in this unit are the theory and practice of software engineering. Topics covered include techniques and processes for managing, specifying, designing, implementing, testing and evolving large software systems. Special attention is given to project and quality management. Critical systems are considered as well as verification and validation strategies and techniques. This unit builds on previous programming and information systems units to achieve its aim of bringing together, for students, various aspects of software engineering encountered in their course, and introduces some new and developing concepts in this discipline.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Software Technology 2 (7170)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On completion of this unit students will be able to construct software which is correct, robust, and maintainable; design new modules from existing library modules; choose data structures appropriate to an application; recognise and apply the principles of good software design; construct efficient algorithms for small problems; and use such design constructs as dynamic data structures, recursive algorithms and abstract data types.

Prerequisite

Software Technology 1 and one of Discrete Mathematics and Mathematics for Information Sciences.

Class Contact

Up to fifty two hours per semester.

Syllabus

The unit provides an in-depth study of the software construction process. Topics covered include modular programming constructs including encapsulation, information hiding, inheritance and polymorphism; the specification, modularisation and verification of abstract data types (ADTs); data structures including arrays, vectors, stacks, queues, lists, trees, sets, maps, hash tables and heaps; and algorithms including sort, search and recursion. For ADTs in general, the unit deals with operations, representation and algorithms, space and time efficiency, and appropriateness for different applications.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: System Software (7171)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018)

Syllabus

This unit takes students who have a good understanding of applications programming in high level languages and shows them how the underlying Operating System manages those programs. This unit provides the necessary system architecture introduction for further study of operating systems. It then proceeds to build upon these foundations to provide an understanding of modern Operating Systems. The unit also teaches students basic system administration skills for commonly used operating systems.

Learning Outcomes

Upon successful completion of this unit the student will be able to demonstrate an understanding of: fundamental architecture of modern computers sufficient for the study of Operating Systems; general characteristics and structure of a modern Operating System; processes and threads their implementation and use; inter-process communication techniques; memory management and virtual memory; scheduling; IO management and file system architecture; security fundamentals; OS shell or user interface level programming; and basic system administration skills for the commonly used operating systems.

Prerequisite

Software Technology 1 and one of Discrete Mathematics and Mathematics for Information Sciences.

Class Contact

Up to fifty two hours per semester.

Referenced Courses

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: System Testing (7172)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit uses a software quality management framework to address the alignment of business needs and software systems development outcomes. It covers the production of testable and verifiable artefacts including requirement specifications, code and systems, through all phases of a variety of system development life-cycles. Issues addressed include the role of management and risk and their relevance to systems verification and testing.

Prerequisite

Systems Analysis and Modelling and 36 credit points.

Class Contact

Up to fifty two hours per semester.

Learning Outcomes

Students will be able to describe and discuss the decisions faced by management, information systems developers (analysts, designers, programmers, testers, support staff), clients and users when assessing the production of systems of appropriate quality in a cost-effective manner. Students will be able to assess the risks of several approaches to the verification and testing of the outputs of various phases in the system development life-cycle. Students will be aware of the roles of, and conflicts between, clients, developers, system testers and user acceptance testers.

Referenced Courses

- 706AA Bachelor of Business Informatics

Unit: Systems Project and Quality Management (7173)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This unit examines the methods and issues in the management of informatics projects. It is based in standards for project management and quality assurance. Topics include techniques of project scope and success criteria, work breakdown analysis and monitoring, task estimating and scheduling; resource, risk and cost management and project closure and review. Interpersonal and group facilitation skills to focus IT and business teams on identifying and solving the right problem are addressed. Technology that supports project and quality management is an integral part of the unit. The social and ethical environment of systems and their development is discussed.

Class Contact

Up to thirty nine hours per semester.

Learning Outcomes

At the successful completion of this unit students will be able to use current methods to produce information technology based systems on time, within budget and within a quality management framework. They will be able to prepare and evaluate the various documents associated with project planning, monitoring, review and quality assurance. They will be able to facilitate discussions between clients and IT professionals. Students will be able to analyse group work, and the social and ethical issues associated with project development.

Prerequisite

Designing Human-Computer Interaction at least 24 credit points.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)

- MJ0056 Major in Information Systems (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Visual and Interactive Computing (7174)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

On successful completion of this unit students will possess: analysis and programming skills for real time 3D graphics, the ability to identify and use appropriate software for implementing a 3D graphics application, and will be able to describe and discuss the required 3D hardware, perceptual and human factors involved in graphical application development and animation techniques in 3D.

Class Contact

Up to fifty two hours per semester.

Syllabus

This unit introduces students to the principles and application of real time 3D computer graphics, covering a selection of the following topics: OpenGL Programming, display processor architectures (3D accelerators), 3D data structures, Rendering algorithms, industry standards, graphics libraries, geometry of solid models, viewing transformations, simple animation and colour theory. Assignment work emphasises the implementation of many of the techniques.

Prerequisite

Software Technology 2 and one of Discrete Mathematics or (preferably) Mathematics for Information Sciences.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Web Design and Programming (7175)

Level: 2 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Class Contact

Up to fifty two hours per semester.

Learning Outcomes

Upon successful completion of this subject the student will have essential skills to develop web oriented applications. The students will also gain self development skills and problem solving skills in these areas. Students will be able to demonstrate an understanding of the principles and practical skills in the following areas: Internet and web application structures, Web applications with Database, accessibility, security, and legal issues etc.

Prerequisite

Software Technology 1.

Syllabus

This unit provides the principles and skills of web application development. It arms students with current web programming technology and the skills for developing web oriented applications.

Referenced Unit Sets

- MJ0109 Major in Software Engineering

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Wireless Technologies and Embedded Systems (7176)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

System Software, and Web Design and Programming.

Class Contact

Up to fifty two hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to describe, discuss and evaluate modern wireless technologies, devices, standards and services, and embedded systems. This includes the hardware and software associated with wireless communications; wireless networks and services; mobile satellite communications; programming languages used in wireless technology development, wireless platforms; handheld devices; operating systems for handheld devices and embedded systems; and the ability to use software development tools for mobile devices; and wireless applications development based on wireless, mobile device and embedded system technologies.

Syllabus

This unit focuses on embedded systems and a range of wireless technologies, mobile devices, standards and services that enable interaction between people and businesses. This includes the modern software and operating systems that drive mobile devices and embedded systems. The students study the issues of economy, performance, program development, system testing, re-usability, and maintenance in such systems via laboratory experimentation and current industry examples. Windows CE operating system in Pocket PCs and other devices are studied. NET Compact Framework and appropriate emulators are used in experiments and projects to develop applications for some devices (including smart clients) that run on the Windows CE operating system.

Unit: Experiment Design and Analysis (7179)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Multivariate Statistics (7181)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nonparametric Statistics (7182)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Regression Modelling (7183)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Survey Design and Analysis (7184)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

Faculty: School of Information Sciences & Engineering

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mobile and Wireless Computing G (7187)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to thirty nine hours per semester.

Syllabus

This unit addresses the current issues and concepts surrounding mobile and wireless computing environments, devices, protocols, standards, security issues, networks, and business applications. Emphasis is placed on the development and use of technology for mobile computing in a business context. Unit discusses and illustrates the effects that wireless technology is having on the way business is and can be conducted, the way people can use wireless systems to communicate and work.

Learning Outcomes

Upon completion of this unit, students should be able to: identify the various devices, technology, standards and protocols in mobile and wireless computing; the application of wireless technology to business and commerce; the integration of wireless networks into organizational environments; illustrate an understanding of the different types of wireless networks for business and home; demonstrate an understanding of the computer programming environment for wireless systems; discuss security and privacy issues; concerns, drawbacks, for mobile issuers; and the effects and trends of the growth of wireless systems on a global basis.

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Unit: Enterprise Software Systems PG (7189)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Information Sciences & Engineering

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Face-Voice Authentication PG (7190)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Computers and Programming, Computing Mathematics G.

Class Contact

Up to thirty nine hours per semester.

Learning Outcomes

An understanding of the physical and behavioural bases of speaker recognition and face recognition; an understanding of the signal processing and feature modelling principles for speaker recognition and face recognition; an understanding of the Bayesian decision framework for speaker recognition and face recognition; an understanding of the role of the independent expert in a forensic context.

Syllabus

Physiological, acoustic and linguistic bases for speaker recognition; signal processing for speaker recognition; text-dependent and text-independent speaker recognition; Gaussian mixture model and hidden Markov model for speaker recognition; signal processing for face recognition; eigenface, 2D-HMM and elastic graph models for face recognition; recognition of the speaking face, liveness verification; Bayesian decision framework, prior and posterior probabilities, likelihood ratio; forensic speaker and face recognition, role of the independent expert.

Unit: Game Programming Techniques PG (7191)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

Students who complete this unit will be able to write and critique simple graphical interactive computer programs. This includes screen savers, multimedia programming and games like Tetris and Naughts and Crosses.

Prerequisite

Computers and Programming G and Computing Mathematics G.

Syllabus

This unit teaches the programming techniques needed to produce interactive 2D graphical applications like computer games. The topics covered include, game design, storyboarding, animation techniques, game construction tools, input devices, sound and real time graphics in 2D. During the unit students produce a simple interactive graphical project (eg a screen saver or game) in C++ as a major work.

Class Contact

Up to thirty nine hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: General Systems Theory PG (7192)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to thirty nine hours per semester.

Prerequisite

Completion of 18 credit points towards the MTech or 9 credit points towards the MIT.

Syllabus

This unit explores a general framework for understanding diverse kinds of systems, including 'hard' systems such as those found in engineering applications, and 'soft' systems in which the structure of the system is less well defined and generally involves a significant level of human activity. The practical application of general systems theory is in advanced problem-solving and sense-making in systems. This will mainly be pursued in the context of action research and soft systems methodology. Issues concerned with information systems as an academic discipline will also be explored, in particular, how the discipline is grounded in research work and practice.

Learning Outcomes

On successful completion of this unit, students will possess the rigorous thinking framework of general systems theory and soft systems methodology and will be able to apply it to various discipline areas and fields of study. Students will also be able to discuss and evaluate the theoretical foundations of the Information Systems discipline.

Unit: Soft Computing PG (7197)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered (Also available in: 2018, 2019)

Syllabus

This is an advanced unit in artificial intelligence emphasizing the Soft Computing discipline. Each semester, coverage is of two or three topics from Artificial Neural Networks, Fuzzy Systems, Genetic Algorithms, Software Agents, Artificial Life, and Complex Adaptive Systems. The unit content covers Soft Computing theory, fusion of two or more Soft Computing techniques and their applicability to real world applications. The choices depend on the availability of lecturers, student interest and research activity in the School. The unit has a strong practical focus with the implementation of Soft Computing techniques in laboratory exercises and assignments.

Prerequisite

Artificial Intelligence Techniques PG.

Learning Outcomes

On completion of this unit students will be able to describe, argue for and critique the Soft Computing discipline. Students will be able to use at least two of the Soft Computing techniques. Given an artificial intelligence project, a student will be able to: identify and select a suitable Soft Computing technology to solve the problem; and construct a solution and implement a Soft Computing solution.

Class Contact

Up to thirty nine hours per semester.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Telecom Systems Management and Policy PG (7198)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After successfully completing this subject, students will be able understand how a cellular telephone call is made, channel assignment strategies, handoff strategies, interference and capacity, trunking and graded service etc. Students will also understand the influence of several propagation models on mobile coverage design. Students will develop an appreciation of multiple access techniques, and wireless systems and standards such as AMPS, IS-54, GSM, IS-95 and CT2, and telecommunications management policies.

Prerequisite

Mobile and Wireless Computing G.

Class Contact

Up to thirty nine hours per semester.

Syllabus

This subject provides a study of telecommunication systems including wireless and the cellular concept with an emphasis on system design fundamentals and mobile radio propagation including a qualitative treatment of path loss models, small scale fading and mobile multipath channels. Major topics include mobile telephone systems, wireless systems and standards, and telecommunications management policy including regulatory specifications and compliances.

Unit: Wireless and Embedded Systems PG (7200)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Computer Structures and Networks G, and Web Design and Programming.

Class Contact

Up to thirty nine hours per semester.

Learning Outcomes

On successful completion of this unit students will be able to describe, discuss and evaluate modern wireless technologies, devices, standards and services, and embedded systems. This includes the hardware and software associated with wireless communications; wireless networks and services; mobile satellite communications; programming languages used in wireless technology development, wireless platforms; handheld devices; operating systems for handheld devices and embedded systems; Palm and Windows CE operating systems, Pocket PC; Stinger platform for mobile devices; software development tools Windows CE-based devices; Wireless Markup Language; and wireless applications development based on wireless, mobile device and embedded system technologies.

Syllabus

This unit focuses on embedded systems and a range of wireless technologies, mobile devices, standards and services that enable interaction between people and businesses. This includes the modern software and operating systems that drive mobile devices and embedded systems.

Unit: Design History (7201)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: (Also available in: 2009)

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students having completed this subject will have a broad understanding of the historical, theoretical and design themes evident over the period and a knowledge of the relationship of design to a more general history of Western society.

Class Contact

Up to three hours a week, consisting of lectures and tutorials.

Syllabus

This subject offers a survey of ideas and their expression in design from the Renaissance to the 1990s. Particular attention is paid to the interrelationship between the forms of cultural production for a given era and the broad societal circumstances in which they arose.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Regional Anatomy and Physiology G (7202)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2019)

Class Contact

Three hours of lectures and one 2 hour laboratory class per week.

Syllabus

The unit is concerned with the anatomical and physiological basis of physical activity. Particular attention is given to the human musculoskeletal system and to analysis of muscular involvement in different movements. The following body structures and functions will be studied: basic cells and connective tissue, the musculoskeletal, endocrine, respiratory and cardiovascular systems. The unit will utilise an existing UG unit with the GC students having separate teaching and assessment strategies with the students as a separate group meeting regularly with a member of the teaching staff.

Learning Outcomes

On completion of this unit students should be able to: recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how they carry out their functions and interact with each other and the rest of the body in the maintenance of homeostasis.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Biomechanics G (7203)

Level: G **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Corequisite

Regional Anatomy and Physiology G.

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Learning Outcomes

By the end of this unit students will be expected to: have demonstrated a thorough understanding of the mechanical factors that influence human movement; have demonstrated a thorough understanding of the biomechanics of the human musculoskeletal system with particular emphasis on joint function and the biomechanics of posture; and, be able to conduct a qualitative biomechanical gait analysis and be able to supply meaningful feedback concerning technique modification.

Syllabus

This unit is designed to introduce the field of Biomechanics to students. During the first half of the semester the unit content centres primarily on mechanical theory, focussing on how these concepts can be applied to the human body. In the second half of the semester the subject content focuses on biomechanics of the musculoskeletal system together with analysis of human gait. The unit will utilise an existing UG unit with the GC students having separate teaching and assessment strategies with the students as a separate group meeting regularly with a member of the teaching staff.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Physiology of Exercise G (7204)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

Learning Outcomes

At the completion of this unit students will be expected to be able to: apply basic knowledge of human and animal physiology to understand the bodys response to exercise; describe scientifically the bodys response to exercise; understand the physiological testing procedures currently available to measure a range of physiological parameters relating to exercise, sport and health.

Syllabus

This combined lecture and practical unit examines the physiology of exercise at an introductory level. A systems approach is used, concentrating on responses of the metabolic, cardiovascular, respiratory, thermoregulatory and muscular systems to exercise. The exercise response is taught as an integrated, whole body response. Although topics are covered primarily from a theoretical perspective, and may involve reference to animal models, practical applications to human performance and sports will be given as often as possible. The unit will utilise an existing UG unit with the GC students having separate teaching and assessment strategies with the students as a separate group meeting regularly with a member of the teaching staff.

Prerequisite

Admission to the course.

Corequisite

Regional Anatomy and Physiology G.

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Unit: Child/Family-Foundations of Nursing PG (7205)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In completing the unit students will: discuss principles of growth and development, determine the factors that influence child and youth health from a biological, familial, social and cultural perspective; identify and assess the central role the family has in the well being of the infant, child and adolescent; and integrate the concepts of primary health care and health promotion into child, youth and family nursing.

Syllabus

This unit provides the theoretical foundations for child, youth and family nursing with an emphasis on primary health nursing. Topics include growth and development, assessment, child, youth and family health, and the factors that impact on it. This includes genetics, nutrition and mental health.

Class Contact

Up to three hours per week.

Corequisite

Nursing Care of the Child/Family 1 PG or Nursing Care of the Child/Family 1A PG.

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Unit: Nursing Care of the Child/Family 1 PG (7206)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides the opportunity for the integration of clinical experience and theoretical knowledge. Emphasis will be placed on developing the specialist nursing skills necessary in the students chosen area of clinical practice in which students will explore, in depth, two clinical learning issues.

Class Contact

Up to 24 hours of clinical placement per week and a fortnightly 2 hour tutorial.

Learning Outcomes

In completing the unit, students will: integrate their knowledge of the principles of growth and development, child, youth and family health, as well as two clinical learning issues, into their assessment, planning, delivery and evaluation of nursing care; demonstrate primary health nursing / health promoting activities in their nursing practice; and plan, deliver and evaluate nursing care in conjunction with the child, youth and parent(s) or primary care giver as appropriate.

Corequisite

Child/Family Foundations of Nursing PG.

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Unit: Nursing Care of the Child/Family PG1A (7207)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides the opportunity for the integration of clinical experience and theoretical knowledge. Emphasis will be placed on developing the specialist nursing skills necessary in the students chosen area of clinical practice in which students will explore, in depth, four clinical learning issues.

Corequisite

Child/Family Foundations of Nursing PG.

Learning Outcomes

In completing the unit, students will: integrate their knowledge of the principles of growth and development, child, youth and family health, and four clinical learning issues into their assessment, planning, delivery and evaluation of nursing care; demonstrate primary health nursing / health promoting activities in their nursing practice; and plan, deliver and evaluate nursing care in conjunction with the child, youth and parent(s) or primary care giver as appropriate.

Class Contact

Up to 24 hours of clinical placement per week and a weekly 2 hour tutorial.

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Unit: Child/Family - Alterations in Health PG (7208)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides the theoretical knowledge required for specialist clinical practice in child, youth and family nursing. Emphasis will be on the child, youth and family with health issues. Students will be able to focus on their preferred sphere of practice through their choice of problem-based modules and the theoretical assessment.

Learning Outcomes

In completing the unit students will: analyse and integrate appropriate research findings into their practice; discuss selected health issues / pathophysiological processes and identify psychological and social dysfunction; and develop an in-depth understanding of the effects of therapeutic interventions.

Prerequisite

Child/Family Foundations of Nursing PG.

Class Contact

Up to three hours per week.

Corequisite

Nursing Care of the Child/Family 2 PG **or** Nursing Care of the Child/Family 2A PG.

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Unit: Nursing Care of the Child/Family PG2 (7209)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

In completing the unit students will: assess, plan, deliver and evaluate nursing care in conjunction with the child, youth and parent(s) or primary care giver as appropriate; integrate their knowledge of two clinical learning issues into their clinical practice demonstrate their ability to function as a competent practitioner in their chosen area of clinical practice using the competencies deemed appropriate by the relevant professional body.

Class Contact

Up to 24 hours of clinical placement per week and a fortnightly 2 hour tutorial.

Prerequisite

Nursing Care of the Child/Family 1 PG or Nursing Care of the Child/Family 1A PG.

Syllabus

This unit continues the opportunity for the integration of clinical experience and theoretical knowledge. Emphasis will be placed on developing specialist nursing competence in the students chosen area of clinical practice in which students will explore, in depth, two clinical learning issues different from those explored in Nursing Care of the Child/Family 1 PG or 1A PG.

Corequisite

Child/Family Alterations in Health.

Unit: Nursing Care of the Child/Family PG2A (7210)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

Child/Family Alterations in Health PG.

Class Contact

Up to twenty four hours of clinical placement per week and a weekly two hour tutorial.

Prerequisite

Nursing Care of the Child/Family PG1 **or** Nursing Care of the Child/Family PG1A.

Learning Outcomes

In completing the unit students will: assess, plan, deliver and evaluate nursing care in conjunction with the child, youth and parent(s) or primary care giver as appropriate; integrate their knowledge of four clinical learning issues into their clinical practice; demonstrate their ability to function as a competent practitioner in their chosen area of clinical practice using the competencies deemed appropriate by the relevant professional body.

Syllabus

This unit continues the opportunity for the integration of clinical experience and theoretical knowledge. Emphasis will be placed on developing specialist nursing competence in the students chosen area of clinical practice in which students will explore, in depth, four clinical learning issues different from those explored in Nursing Care of the Child/Family PG1 or PG1A.

Unit: Applied Technology in Critical Care PG (7211)

Level: P **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

This unit will explore the use and impact of technologies on the provision of nursing care in the critical care environment and emphasis is placed on the impact technology has on the patient and their family. The unit provides a base for the exploration and evaluation of holistic nursing care in the specialisations of intensive care, emergency and cardiac nursing.

Corequisite

Pathophysiology of Critical Illness PG.

Learning Outcomes

On successful completion of this unit, students will be able to: demonstrate competence in the use of various technologies utilised in the critical care environment; analyse data generated by the various technologies and use this information in planning, implementing, and ongoing evaluation of the nursing care of the critically ill patient.

Class Contact

Six hours per week class contact to support up to three days per week clinical experience.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Pathophysiology of Critical Illness PG (7212)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018)

Corequisite

Applied Technology in Critical Care PG.

Class Contact

Four hours per week.

Learning Outcomes

On successful completion of this unit, students will be able to: demonstrate knowledge and understanding of the pathophysiology of disease processes commonly seen in critically ill patients; use a problem solving approach to design a plan of care to meet the identified health care needs of the critically ill patient and their family.

Syllabus

This unit will examine a range of severe disturbances to health, and associated treatment modalities, that occur in patients in critical care areas with particular emphasis on clinical assessment, data analysis and clinical decision making for patients and families experiencing acute and severe illness or injury.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Care in Critical Care Units PG (7213)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit focuses on current professional issues related to the practice of critical care nursing including advanced nursing practice, ethical and legal issues, theories of leadership, mentoring and counselling in a critical care setting.

Students will be encouraged to analyse these issues as they impact on their practice in the areas of Intensive Care, Emergency or Cardiac nursing.

Corequisite

Critical Care Clinical Elective PG.

Prerequisite

Applied Technology in Critical Care PG, Pathophysiology of Critical Illness PG.

Learning Outcomes

On successful completion of this unit, students will be able to: analyse the role and practice of the specialist critical care nurse; discuss contemporary ethical and legal issues relevant to critical care areas; begin developing leadership, mentoring and counselling skills.

Class Contact

Four hours per week.

Unit: Critical Care Clinical Elective PG (7214)

Level: P **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject, students will be able to: use a problem solving approach to design and implement a plan of care to meet the identified health care needs of the critically ill patient and their family within the specialty of their choice; provide evidence of competence to care for critically ill patients based on the ACCCN competency standards for specialist critical care nurses.

Prerequisite

Applied Technology in Critical Care PG.

Class Contact

Up to three days per week in the clinical setting supported by seminars (six hours per week) throughout the semester.

Syllabus

This unit focuses on the integration of physiological principles with specialist clinical nursing knowledge. It provides the students with the opportunity to develop advanced knowledge about nursing practice issues related to their specific area of interest; Intensive Care, Coronary Care, Cardiothoracic or Emergency nursing.

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Unit: Midwifery Care PG 1: The Birthing Process (7215)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion, students will be able to: utilise knowledge of midwifery, biological and behavioural sciences in midwifery practice; identify the role of the midwife in various clinical settings; and, apply midwifery knowledge and skills in the provision of high quality and appropriate care for women and their families during the reproductive phase.

Class Contact

Up to six hours.

Syllabus

This unit provides the theoretical knowledge appropriate for midwifery practice. The unit has a woman centred approach which looks at promotion and maintenance of health for the woman and her family during the child bearing and child rearing periods. Pregnancy and birth are viewed as a normal developmental process in the life of the woman and her family. It recognises that complex physiological and psychosocial changes occur during pregnancy, birth and afterwards.

Corequisite

Midwifery Practice PG1.

Unit: Midwifery Care PG 2: Complex Experiences (7216)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

[Midwifery Practice PG2](#) .

Learning Outcomes

At the completion, students will be able to: identify causes, risk factors and preventive measures during pregnancy, birth, in the post partum period and in caring for babies; demonstrate knowledge regarding the effect of these changes on the health of the woman and baby; plan consultations and midwifery management; and, understand appropriate care for use in emergencies.

Class Contact

Up to six hours.

Syllabus

This unit provides the theoretical knowledge for midwifery practice, particularly in regard to the restoration of health for women and babies experiencing health deviations during the child bearing and child rearing periods. Emphasis is placed on possible complications in the reproductive process, care of the woman and her baby in illness and the role of the midwife in providing care and information for restoration and maintenance of health. The impact of social and technological changes affecting the practice of midwifery is also explored.

Prerequisite

Midwifery Care PG1: The Birthing Process, Midwifery Practice PG1.

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Unit: Midwifery Practice PG 1 (7217)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the completion of the unit students will be able to: apply a midwifery decision-making approach when providing midwifery care to women, babies and families during the childbearing process; and, demonstrate the ability to work with other health professionals to bring about desirable health outcomes for childbearing and childrearing families.

Class Contact

Up to 3 days per week clinical practice.

Corequisite

Midwifery Care PG1: The Birthing Process.

Syllabus

This unit provides the opportunity for the application of knowledge gained in the unit Midwifery Care PG1: The Birthing Process. The unit also provides the opportunity for the attainment of midwifery skills and the ability to function independently and in collaboration with other health care professionals.

Unit: Midwifery Practice PG 2 (7218)

Level: P **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

At the completion of the unit students will be able to: apply a midwifery decision-making approach when providing midwifery care to women, babies and families experiencing complications during the childbearing process; demonstrate the ability to work with other health professionals to bring about desirable health outcomes for childbearing and childrearing families; and, assume responsibility and accountability for professional self-development.

Class Contact

Up to 3 days per week clinical practice.

Prerequisite

Midwifery Care PG1 : The Birthing Process, Midwifery Practice PG1.

Syllabus

This unit provides the opportunity for the application of knowledge gained in the units Midwifery Care PG1: The Birthing Process and Midwifery Care PG2: Complex Experiences. The unit also provides the opportunity for the attainment of midwifery skills and the ability to function independently and in collaboration with other health care professionals.

Corequisite

Midwifery Care PG2: Complex Experiences.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Foundations of Neonate and Family Nursing PG (7219)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides the theoretical and practical foundations for neonatal and family nursing. A comprehensive understanding of the anatomical, physiological and pathophysiological changes that occur with the various gestations and disease processes is developed. The critical thinking and analytical skills that are the basis of competence are explored.

Class Contact

Up to four hours a week.

Learning Outcomes

At the completion of the unit students will be able to: apply knowledge of anatomy, physiology and pathophysiology in assessing, planning, delivering and evaluating nursing care for the newborn/neonate; and integrate the biological, familial, social, and cultural factors that influence neonatal and family centred care into their professional practice.

Corequisite

Nursing Care of Neonate and Family PG1.

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Unit: Nursing Care of Neonate and Family PG 1 (7220)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

Foundations of Neonate and Family Nursing PG.

Learning Outcomes

At the completion of the unit students will be able to: undertake a thorough nursing/health assessment of the newborn and neonate; and incorporate the parents as partners in care.

Syllabus

This unit provides the opportunity for the clinical application of the theoretical knowledge gained in the units 'Foundations of Neonate and Family Nursing PG. Emphasis is placed on developing the specialist nursing skills necessary to promote the health of the newborn/neonate and the promotion of parent in partnership philosophy in the care of the newborn/neonate requiring either special care or intensive care nursery management. Clinical placements are available in acute and special care nurseries within the ACT public hospital system and the student will have the opportunity to stream into either Special Care or Intensive Care.

Class Contact

Up to 3 days a week clinical experience plus weekly four hour tutorials.

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Unit: Variations in Neonatal and Family Health PG (7221)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Foundations of Neonate and Family Nursing PG.

Syllabus

This unit provides the theoretical knowledge required to care for neonates and families experiencing admission to a special care or intensive care nursery. It utilises the principles of family centred care in preparing the nurse for practice in a tertiary referral centre and/or within a level 2 special care environment. Acute and chronic variations of health, as well as the diverse needs of premature and term newborn/neonates will be explored. Students will be able to focus on their preferred sphere of practice (acute or special care nursing), through their choice of problem-based modules and the theoretical assessment.

Corequisite

Nursing Care of Neonate and Family PG2.

Learning Outcomes

At the completion of the unit students will be able to: use an understanding of acute and chronic variations of health to plan care for the neonate; demonstrate an in-depth understanding of the effects of therapeutic interventions in the care of the neonate; and utilise knowledge of psychological and social dysfunction to deliver and/or facilitate holistic health care for neonates and families.

Class Contact

Up to four hours a week.

Unit: Nursing Care of Neonate and Family PG 2 (7222)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2011, 2012)

Prerequisite

Nursing Care of Neonate and Family PG1.

Corequisite

Variations in Neonatal and Family Health PG.

Syllabus

This unit provides the opportunity for the clinical application of the theoretical knowledge gained in the units 'Variations in Neonatal and Family Health PG' and 'Foundations of Neonate and Family Nursing PG'. Emphasis will be placed on developing the advanced nursing skills necessary to facilitate the family in the care of their critically ill baby. Clinical placements are available in acute and special care settings in the students chosen stream.

Class Contact

Up to 3 days a week clinical practice plus a weekly four hour tutorial.

Learning Outcomes

At the completion of the unit, the student will be able to: perform a comprehensive assessment on the critically ill neonate; demonstrate sound clinical decision making and problem solving to meet the specific needs of each neonate and family unit within their care; and critically analyse and appropriately integrate recent trends and research findings into practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods for Health Practitioners PG (7223)

Level: P **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of the unit, the student will: be able to articulate the strengths and weaknesses of a range of methods widely used in health care research; identify a number of established research instruments for use in their field of study; and analyse both quantitative and qualitative data sets provided in the unit.

Class Contact

Up to three hours per week.

Syllabus

This unit provides a general overview of some of the primary methods of data collection and analysis in applied health care settings. The content covers questionnaires, interviews, the use of established tests and scales and observational methods. In addition, some alternative methods such as repertory grid technique, multiple sorting techniques, the use of documents and records will be examined. The unit will also deal with the analysis of the quantitative and qualitative data derived from the use of these techniques. Students will be encouraged to gain practical research skills through exercises and experiential learning tasks.

Prerequisite

Enrolment in a postgraduate Nursing course or permission of the course convener.

Unit: Sport and Performance Psychology (7224)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

On completion of this unit, students will be able to: collect, analyse and interpret data from a sport psychology laboratory setting; discuss how to incorporate knowledge gained in the subject to formulate long term training plans for athletes; critically evaluate and present findings of current sport psychology research articles to peers; demonstrate a knowledge of the role sports psychology plays in relation to other sports sciences.

Syllabus

The unit aims to provide the student with an understanding of how various aspects of psychology can be applied to sport in order to improve both performance and performance-related variables for sports participants. Unit material will initially deal with constructs such as personality, motivation, and anxiety and their effects on performance. Particular attention will be given to the relationship between coaching behaviours and subsequent motivation to participate in movement activities. The final section of the unit will involve the process of psychological skills training for sport participants.

Class Contact

Up to three hours per week.

Prerequisite

Psychology 101, Psychology 102, and Introduction to Psychological Research, or Measurement of Sport, and Theory and Practice of Coaching 1.

Referenced Unit Sets

- MJ0095 Major in Pre-Physiotherapy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Studies Foundations 2 (part A) (7225)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

International Studies Foundations 2 (part B).

Learning Outcomes

On completion of this unit students will have gained an understanding of the shifts in diplomatic and conflict resolution practices in cultural, theoretical and practical context; developed an ability to discuss theories from a critical perspective; gained an understanding of global, multilateral and bilateral international practices; and demonstrated their competence in the unit matter in class presentations, class discussions, written assessment pieces and country-based case studies.

Syllabus

This is a year long unit offered in two parts (A & B). Students must complete both parts - Part A in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office. Building on issues in cultural contexts addressed in International Studies Foundations 1A and 1B, this unit explores and discusses shifts in diplomatic and peace practices from a multipolar to a bipolar to a unipolar world. Drawing on information from Department of Foreign Affairs & Trade, international agencies and diplomatic missions, issues addressed include diplomatic practices redefined by issues of national identity in a global world, conflict resolution methods, variance in approaches to human rights, evolving directions for the United Nations in transnational diplomacy, and country-based studies.

Class Contact

Two hours lecture, one hour tutorial.

Referenced Unit Sets

- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit: Constitutional Law G (7226)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Demonstrate an understanding of the legal foundations of Australian public institutions; demonstrate an understanding of the impact of the constitution on private and commercial life; demonstrate an understanding of the role of the High Court in the governance of Australia; demonstrate an understanding of the manner in which the Commonwealth government works within the limitations of the Constitution to achieve its goals; acquire and demonstrate skills of identification and application of constitutional law to political and social issues; acquire and demonstrate skills of legal analysis and legal reasoning; and acquire and demonstrate the ability to compose and express complex legal arguments.

Class Contact

Forty hours intensive and online.

Syllabus

The areas examined include the: Commonwealth/State relationship; constitutional significance of political institutions; influence of the constitution of federal governance; and impact of the constitution on individuals.

Prerequisite

Entry requirements to Juris Doctorate Program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Equity G (7227)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Demonstrate a sound understanding of the principal doctrines and remedied of equity; demonstrate an understanding of the historical development of equitable principles and remedies; demonstrate an understanding of the relationship of equitable principles and the common law; demonstrate an understanding through examples of a capacity to critically analyse the contemporary critiques of equitable principles and the potential for future development; acquire and demonstrate the ability to provide advice to clients on the application of equitable principles to factual situations; and acquire and demonstrate skills in advocacy, legal research and writing.

Syllabus

The areas examined include: principles of equitable doctrines and equitable remedies; nature of trust; concept of fiduciary duties; and capacity, duties and powers of trustees.

Class Contact

Forty hours intensive and online.

Prerequisite

Entry requirements for Juris Doctorate Program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Evidence Law G (7228)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Demonstrate an understanding of the rules relating to evidence, their origin in common law and the *Evidence Act 1995 (C'th) and (NSW)*; demonstrate an understanding of the application of the principles underlying the rules through the set assigned examples; demonstrate an understanding and procedural familiarity of the contexts in which the rules of evidence are significant; acquire and demonstrate a capacity for precise, accurate and well reasoned legal research in relation to the relevant law and law reform proposals relating to evidence; and acquire and demonstrate competent skills in critical analysis, legal problem solving, advocacy, client presentation and communication.

Syllabus

The areas examined include the: Legislative basis, particularly *The Evidence Act 1995 (C'th) & (NSW)*; rules regarding the burden and standard of proof; presumptions and prima facie cases; exclusionary rules relating to the privilege against self-incrimination, client professional privilege and public interest immunity; examination of witnesses; real and documentary evidence; and hearsay rule including admissions and confessions.

Class Contact

Forty hours intensive and online.

Prerequisite

Entry requirements for Juris Doctorate Program.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Lawyers and Professional Responsibility G (7230)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Prerequisite

Entry requirements for the Juris Doctorate Program.

Class Contact

Forty hours intensive and online.

Syllabus

The areas examined include the: role of lawyers in the legal system and their broader social obligations; history, obligation and functioning of the profession; place of ethical rules and professional discipline; types of legal work and work structures; cost of legal services and the problems of gaining access to legal services in Australia; and role of non-lawyers in the legal system.

Learning Outcomes

Demonstrate an understanding of the role and functions of the legal profession; demonstrate an understanding of the law applying to professional and judicial regulation of barristers and solicitors; demonstrate an understanding of lawyers' duties to their clients; and demonstrate an understanding of other legal duties affecting lawyers.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Legal Research Project G (7231)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Litigation and Dispute Processing PG (7233)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

Demonstrate an understanding of the nature, appropriateness, strengths and weaknesses of various forms of dispute resolution; acquire and demonstrate through the completion of set assigned tasks the skills required for client interviewing; acquire and demonstrate through the completion of set assigned tasks mediation skills and techniques; demonstrate an understanding of the rules of civil procedure, the principles underlying these rules and their relationship to substantive law; demonstrate legal drafting skills in relation to pleadings and other related documents; and demonstrate an ability to identify major areas of reform to the rules of civil procedure.

Class Contact

Three hours.

Syllabus

The areas examined include the: dispute resolution methodologies; issues of jurisdiction; standing, court procedures, duties of advocates and the rights of the parties; and alternative modes of dispute resolution; negotiation, mediation and arbitration.

Prerequisite

Entry requirements for course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Performing Arts - Drama) (7325)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 25 day professional experience component. The unit uses combined teaching with undergraduate level unit(s).

Corequisite

Enhanced Learning in Professional Contexts G1.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options units (minor) and the first three core teacher education units Education Foundations G and Promoting Positive Learning Environments G or permission of the course convener.

Class Contact

Up to five hours or equivalent per week.

Unit: Secondary Teaching Studies G2 (Performing Arts - Drama) (7326)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 25 day professional experience component. The unit uses combined teaching with undergraduate level unit(s).

Corequisite

Enhanced Learning in Professional Contexts G2.

Class Contact

Four hours or equivalent a week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies G1 (Performing Arts - Dance) (7327)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

Enhanced Learning in Professional Contexts G1.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options units (minor) and the first three core teacher education units Education Foundations G and Promoting Positive Learning Environments G or permission of the course convener. The unit uses combined teaching with undergraduate level unit(s).

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 25 day professional experience component.

Unit: Secondary Teaching Studies G2 (Performing Arts - Dance) (7328)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Corequisite

Enhanced Learning in Professional Contexts G2.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 25 day professional experience component. The unit uses combined teaching with undergraduate level unit(s).

Class Contact

Four hours or equivalent a week.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

Prerequisite

Secondary Teaching Studies G1 or permission of the course convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Performing Arts - Drama) (7329)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first two core teacher education units Education Foundations and Information Technology and Education, or permission of the course convener.

Class Contact

Up to five hours or equivalent per week.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15-25 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit: Secondary Teaching Studies 2 (Performing Arts - Drama) (7330)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15-25 day professional experience component.

Class Contact

Four hours or equivalent a week.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 1 (Performing Arts - Dance) (7331)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15-25 day professional experience component.

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

Prerequisite

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first two core teacher education units Education Foundations and Information Technology and Education, or permission of the course convener.

Class Contact

Up to five hours or equivalent per week.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit: Secondary Teaching Studies 2 (Performing Arts - Dance) (7332)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

Syllabus

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15-25 day professional experience component.

Class Contact

Four hours or equivalent a week.

Prerequisite

Secondary Teaching Studies 1 or permission of the course convener.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Research Thesis 18cp (12cp) (7333)

Level: H **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills and understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

Syllabus

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Quantitative Research Methods B H (7337)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Learning Outcomes

On completing this unit participants: will have acquired knowledge of quantitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and testing hypotheses.

Syllabus

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of statistical techniques used in academic research conducted in business, management and other organizational contexts. The written component will emphasise the preparation and testing of research hypotheses. Assessment will be by assignments and preparation and testing of research hypotheses.

Prerequisite

Enrolment in Bachelor of Commerce (Honours) course.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Qualitative Research Methods B H (7338)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Prerequisite

Enrolment in Bachelor of Commerce (Honours) course.

Syllabus

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of qualitative techniques used in academic research conducted in business, management and other organizational contexts. The written component will emphasise the preparation and evaluation of research questions and propositions. Assessment will be by assignments and preparation and evaluation of research questions and research propositions.

Learning Outcomes

On completing this unit participants: will have acquired knowledge of qualitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and evaluating research questions and research propositions.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Commerce Honours Research Thesis 12cp (12cp) (7339)

Level: H **Credit Points:** 12 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this unit students develop, design, conduct and report on an academic research project business, management or other organizational contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. The research is reported in an honours thesis of up to 15000 words.

Learning Outcomes

Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organisational context.

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Unit: Professional Practice in Environment and Heritage (7340)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Applied Science

Availability in 2006: Not offered (Also available in: 2008, 2009, 2010, 2011)

Class Contact

Mostly self paced, with some seminars and/or workshops.

Prerequisite

Written agreement with unit convener on activities, placement, supervision and outputs.

Learning Outcomes

Upon completion of the unit students will be able to undertake a professional research project and/or be practised in the professional standards of environment and heritage workplaces.

Syllabus

Students may fulfil the requirements of this unit, under limited supervision of a UC staff member, either by undertaking an approved professional placement or by conducting an approved research study.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Commerce Honours Thesis Proposal (7341)

Level: H **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this research unit candidates develop the research proposal for the professional project(s) to be conducted in the research component of their degree program. Students are expected to develop their research proposal in consultation with their supervisor subject to the approval of the Commerce Honours convenor. The purpose of the research proposal is as follows: to identify your area of research interest, the rationale for your Honours research thesis and the work involved in the overall research design; to provide an overall structure for the Honours research thesis; to provide you and your supervisor with direction for the Honours research thesis; to provide a basis for submissions for Ethics Committee approval.

Prerequisite

Enrolment in Bachelor of Commerce (Honours) course.

Learning Outcomes

Development of a research proposal and participation in Honours Statement of Intent and Work in Progress research seminars.

Unit: Commerce Honours Research Thesis 12cp (6cp) (7342)

Level: H **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 2

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organisational context.

Syllabus

In this unit students develop, design, conduct and report on an academic research project business, management or other organizational contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. The research is reported in an honours thesis of up to 15000 words.

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Unit: Business Informatics Internship (part A) (7344)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2009, 2010)

Prerequisite

Systems Project and Quality Management. Systems Analysis and Modelling and have completed at least 45 credit points (15 units) towards the degree of Bachelor of Business Informatics or permission of the course convener.

Class Contact

Up to 12 hours per semester including briefing sessions in the previous semester, seminars and one-on-one mentoring sessions with academic supervisor.

Learning Outcomes

Students extend their practical experience in the tasks, roles, techniques, tools and skills associated with business informatics and will be better able to evaluate and report on the relative merits of alternative approaches and their application in the field of business informatics.

Corequisite

Business Informatics Internship (part B).

Syllabus

Business Informatics Internship is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This unit is an industry-based internship, in which students participate in a business informatics workplace for the purpose of seeing theory into practice and reflecting on the realities of informatics work. It allows students to compare and contrast previous workplace experiences with those in their internship workplace.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching Physics (part A) (7345)

Level: G **Credit Points:** 2 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2007)

- S1 (BRUCE, Face-to-Face)
- S1 (BRUCE, INT-F2F)

Syllabus

Teaching Physics is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

This unit will introduce students to the range of current theoretical models of pedagogy and student learning specifically as they relate to the teaching of physics at the senior secondary level. These will include the generative and constructivist learning models developed over the past decade. Particular attention will be paid to the effective use of laboratory work in the teaching physics.

Prerequisite

Entry to course.

Learning Outcomes

On completion of this unit it is expected that students will be able to: explain how recent research has contributed to the development of effective teaching practices in physics, design interesting and effective laboratory exercises for their students, and lead their students through the successful development of a range of physics concepts.

Corequisite

Teaching Physics (part B).

Class Contact

Combination of on-line and intensive residential workshops at University of Canberra.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Project PG (part A) (7346)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Prerequisite

Completion of Research Methods in Information Studies M or an equivalent research methods unit at the University of Canberra or elsewhere.

Corequisite

Information Project PG (part B).

Learning Outcomes

Through this subject students will demonstrate their ability to plan, execute and write up a limited research project integrating subject knowledge gained through a first degree within a library and information context.

Syllabus

Information Project PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

Students are required to complete either preparation of a manuscript suitable for publication in a refereed professional journal, appropriate to their area of specialisation (nominal length 5000 words) or an equivalent project in non-print format (eg creation of content for and its presentation on a home page on the World Wide Web, construction of an electronic database etc). This project builds upon subject expertise gained through a first degree in the context of the Master of Library and Information Management. It is expected that some outstanding projects will be submitted for and achieve subsequent publication.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Dissertation in TESOL & FLT PG (part A) (7347)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Languages, International Studies & Tourism

Availability in 2006: (Also available in: 2007)

- S1 (BRUCE, Face-to-Face)

Corequisite

Dissertation in TESOL & FLT PG (part B).

Syllabus

Dissertation in TESOL & FLT PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT (8 credit points normally over two semesters).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese Language 2 G (part A) (7348)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Chinese Language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT (8 credit points normally over two semesters).

Corequisite

Chinese Language 2 G (part B).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese Language 3 G (part A) (7349)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Chinese Language 3 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Chinese Language 3, complemented by an individualised program of self-directed learning.

Prerequisite

Chinese 2 G or equivalent competence in the language.

Learning Outcomes

By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

Corequisite

Chinese Language 3 G (part B); the unit can be undertaken at the same time as Advanced Chinese A.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese A G (part A) (7350)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Corequisite

Advanced Chinese A G (part B); the unit can be undertaken at the same time as Chinese 3 G or Advanced Chinese B G.

Syllabus

Advanced Chinese A G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to increase their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese A, complemented by an individualised program of self-directed learning.

Class Contact

2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

Prerequisite

Chinese 3 G or equivalent competence in the language, or Chinese 2 G and concurrent enrolment in Chinese 3 G.

Learning Outcomes

By the end of Advanced Chinese A Unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese Language 2 G (part A) (7351)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Japanese 1B: Language and culture or equivalent competence in the language.

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 200 Kanji. By the end of this unit students will be at approximately Level 3 of the Japanese Language Proficiency Test.

Class Contact

Four hours per week consisting of four tutorials, taught in conjunction with the relevant undergraduate unit.

Syllabus

Japanese Language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Japanese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Japanese Language 2, complemented by an individualised program of self-directed learning.

Corequisite

Japanese Language 2 G (part B).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese Language 3 G (part A) (7352)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as essays and give oral presentations.

Corequisite

Japanese Language 3 G (part B), the unit can be undertaken at the same time as Advanced Japanese A.

Syllabus

Japanese Language 3 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Japanese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Japanese Language 3, complemented by an individualised program of self-directed learning.

Prerequisite

Japanese 2 G or equivalent competence in the language.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese A G (part A) (7353)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

By the end of this unit students will have achieved an intermediate level of competence in reading and speaking Japanese sufficient to allow them to use the language in all social and non-technical professional situations; be able to write and give well-argued essays and oral presentations.

Corequisite

Advanced Japanese A G (part B), the unit can be undertaken at the same time as Japanese 3 G or Advanced Japanese B G.

Class Contact

2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

Syllabus

Advanced Japanese A G (part A) is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to increase their communicative competence in Japanese. It consists of studies taken from the undergraduate Advanced Japanese A, complemented by an individualised program of self-directed learning.

Prerequisite

Japanese 3 G or equivalent competence in the language, or Japanese 2G and concurrent enrolment in Japanese 3 G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish Language 2 G (part A) (7354)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

Corequisite

Spanish Language 2 G (part B).

Syllabus

Spanish language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Spanish from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Spanish Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Spanish 1B: Language and culture or equivalent competence in the language.

Class Contact

Four hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit: Spanish Language 3 G (part A) (7355)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Spanish A G (part A) (7356)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Chinese B G (part A) (7357)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Advanced Chinese B G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to increase further their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese B, complemented by an individualised program of self-directed learning.

Prerequisite

Chinese 3 G or equivalent competence in the language.

Learning Outcomes

By the end of the Advanced Chinese B unit, students will be able to recognise and write 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to translate simple passages from English into Chinese and vice versa.

Class Contact

Three hours per week consisting of 1 lecture and 2 tutorials, taught in conjunction with the relevant undergraduate unit.

Corequisite

Advanced Chinese B G (part B), the unit can be undertaken at the same time as Advanced Chinese A G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese B G (part A) (7358)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Spanish B G (part A) (7359)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Japanese 2 (part A) (7360)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Four hours per week consisting of 4 tutorials.

Prerequisite

Japanese 1B: Language and culture or equivalent competence in the language.

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 200 Kanji. By the end of this unit students will be at approximately Level 3 of the Japanese Language Proficiency Test.

Corequisite

Japanese 2 (part B).

Syllabus

This is a year long unit offered in two parts (A & B). Students must complete both parts - Part A in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office. Students will fill in the details of the broad framework of the language presented in the preceding units, so that by the end of the year they will have encountered most of the major grammatical patterns of Japanese. Emphasis will be placed on the use of appropriate modes of expression, in particular the use of honorific language, in free and guided conversational and comprehension activities. Situations that will be covered include making telephone calls, giving and receiving directions, invitations and expressing opinions. Study of the writing system will be accelerated and students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 2 (part A) (7361)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Chinese 2 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Chinese Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Chinese 1B: Language and culture or equivalent competence in the language.

Class Contact

Four hours per week consisting of four tutorials, taught in conjunction with the relevant undergraduate unit.

Corequisite

Chinese 2 (part B).

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 900 characters (in simplified and full forms); be able to read and translate more extended authentic texts.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio A PG:PT (part A) (7362)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Contact between student and supervisor.

Corequisite

Master of Design Studio A PG:PT (part A)

Learning Outcomes

Students having successfully completed two Master of Design studio units will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Syllabus

Master of Design Studio A PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This unit offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Prerequisite

Entry into the Master of Design (Graphic Design).

Unit: Clinical Dietetics 1 PG (part A) (7363)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Learning Outcomes

At the end of this unit, students will be able to: describe the physiological, nutritional and metabolic processes influencing nutritional health within a variety of environmental, social and lifecycle circumstances; demonstrate the skills and knowledge required to successfully assess the food service process; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to groups; and conduct a clinical, dietary and social assessment of an individual or group and from this prepare a dietary intervention/treatment plan.

Syllabus

Clinical Dietetics 1 PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are introduced to the knowledge and professional practice experience necessary for the delivery of competent nutritional care to individuals and groups. Students will have lectures relating to clinical dietetics, medical aspects and community practice and be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

Prerequisite

Nutritional Science 2G, Human Biochemistry G and Human Physiology and Anatomy 2G.
Graduate entry and permission of course convener.

Class Contact

Average of ten hours per week.

Corequisite

Clinical Dietetics 1 PG (part B); Epidemiology & Principles of Practice P; Health & Nutrition Across the Lifecycle P; Influencing Change: Food, Community & Policy P.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice and Ethics PG (part A) (7365)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of the unit, students will be able to: critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

Corequisite

Professional Practice and Ethics PG (part B). Research Project and Thesis P.

Class Contact

Up to four hours per week.

Prerequisite

Course Entry Requirements.

Syllabus

Professional Practice and Ethics PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

In this unit, students will cover methodological and data analysis issues relevant to applied psychological research, the ethics of psychological research and practice, and issues related to professional practice in psychology.

Unit: Honours Thesis in Psychology 12cp (6cp) (7366)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

Syllabus

The syllabus is based on the requirements of the Australian Psychological Society. Students will undertake an individual supervised research project in psychology, comprising topic definition, literature review, design, data collection and analyses, and write up a thesis of between 12,000 and 15,000 words. The project will be conducted within appropriate ethical guidelines. The topic will reflect the mutual interests of supervisor and student.

Corequisite

Research Methods and Professional Ethics P.

Class Contact

As arranged by supervisor and course convener.

Learning Outcomes

On successful completion of the unit, students will be able to design and execute a research project in psychology to a standard acceptable to the profession; independently analyse and interpret data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form appropriate to the profession.

Prerequisite

Course Entry Requirements.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis A M (part A) (7367)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis B M (part A) (7368)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis M:FT (part A) (7370)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Syllabus

Community Education Thesis M is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are required to complete a supervised research thesis in an area directly related to Community Education. The first phase of the unit is the developmental stage of the research project; the second phase is the implementation and write-up stages. Students may not progress to the second phase until they have successfully completed the first phase.

Prerequisite

Successful completion of MA coursework subjects and permission of the course convener.

Corequisite

Community Education Thesis M (part B). A bridging unit on Research Design at masters level if deemed necessary, or Research Methods in Education M.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategic Management (7371)

Level: 3 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

Learning Outcomes

On successful completion of this unit students will be able to recognise and apply the basic concepts of strategy formulation and implementation for medium to large organisations. It is a capstone unit that draws together previous learning from a range of disciplines such as management, finance, marketing, social sciences and information technology. Students will be able to recognise the need for strategic thinking and longer term planning as well as being more attuned to the vagaries of rapidly changing external and internal environments. Students will have enhanced skills in communication, public speaking, research, logical analysis of information, and teamwork.

Prerequisite

Completion of at least two thirds of the units for the degree course, or as agreed after consultation with the course and unit convener.

Class Contact

Normally thirty nine hours per semester.

Syllabus

Strategic management provides an introduction to the theory, management and practices of planning, budgeting, implementation and evaluation at the corporate, business and operational levels in organisations. Students will examine contemporary managerial decision-making processes and actions that shape the long-term performance of organisations, through lectures, tutorials and reviewing practical case studies.

Referenced Courses

- 802AA Bachelor of Arts/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology

Referenced Unit Sets

- MJ0001 Major in Accounting (Restricted)
- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0014 Major in Business Management (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MJ0064 Major in International Management
- MJ0086 Major in Management
- MJ0088 Major in Marketing Management (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Nursing Honours Thesis PT: Part B 12cp (6cp) (7372)

Level: H **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project and Thesis PG 9cp (6cp) (part A) (7373)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010)

Class Contact

As arranged by supervisor and course convener.

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the profession; independently undertake an analysis of data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form acceptable to the profession.

Syllabus

Research Project and Thesis PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The syllabus is based on the requirements of the Australian Psychological Society. Students, under the guidance of a supervisor, will undertake a research project including topic definition, literature review, limited investigation and analysis, and write up a thesis of between 9,000 and 11,000 words. The project will be conducted within appropriate ethical guidelines. Students may work in a small research team with other students, but will conduct research and data analyses on an individual topic and write up an individual thesis in psychology.

Corequisite

Research Project and Thesis PG 9cp (6cp) (part B); Research Methods and Professional Ethics P.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project and Thesis PG 9cp (3cp) (part B) (7374)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

As arranged by supervisor and course convener.

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the profession; independently undertake an analysis of data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form acceptable to the profession.

Syllabus

Research Project and Thesis PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office. The syllabus is based on the requirements of the Australian Psychological Society. Students, under the guidance of a supervisor, will undertake a research project including topic definition, literature review, limited investigation and analysis, and write up a thesis of between 9,000 and 11,000 words. The project will be conducted within appropriate ethical guidelines. Students may work in a small research team with other students, but will conduct research and data analyses on an individual topic and write up an individual thesis in psychology.

Prerequisite

Research Project and Thesis PG 9cp (3cp) (part A).

Corequisite

Research Methods and Professional Ethics P.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods and Professional Ethics PG (part A) (7375)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

Class Contact

Up to 4 hours per week

Syllabus

Research Methods and Professional Ethics PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

Students will study design, methodological and data analysis methods and issues relevant to applied psychological research. The professional ethical guidelines and issues of psychological research and practice will also be covered.

Learning Outcomes

On successful completion of this unit, students will be able to; critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

Corequisite

Research Project and Thesis P or Honours Thesis in Psychology. Research Methods and Professional Ethics PG (part B).

Prerequisite

Course entry requirements

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Study in Education M:PT (part A) (7376)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

Class Contact

Variable

Learning Outcomes

Enhanced capacities to undertake professional tasks and responsibilities in the student's particular educational setting, and demonstrated capacity to write papers of publishable quality.

Prerequisite

Completion of at least 12 credit points from your current course attempt.

Corequisite

Professional Study in Education M:PT (part B)

Syllabus

Professional Study in Education M:PT is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

In this unit students are expected to present one or more papers of publishable quality which focus on an issue, problem or theme directly relevant to their chosen professional specialisation. These papers could take the form of a report of an investigation; a discourse on a specialist or professional education issue or problem; or an analysis of classroom or institutional practice. The number of papers required for examination will not exceed three. Details about number, scope and type of paper will be negotiated with the student's adviser.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Enrichment Maths Research Project A PG (part A) (7377)

Level: P **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

It is expected that participants will gain; increased capacity to critically reflect upon their own classroom practice particularly as it influences the mathematics education of talented primary and secondary students; ability to design and conduct a research project focusing upon the mathematics education of talented primary and secondary students; ability to analyse and interpret data gathered in a classroom-based research project; ability to write a scholarly report or journal article based on a classroom research project.

Corequisite

Enrichment Maths Research Project A PG (part B).

Prerequisite

Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience.

Syllabus

Enrichment Maths Research Project A PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit involves individual research in the area of enrichment mathematics pursued as a special project under the guidance of a supervisor. The project may have, as its focus, research into issues associated with the education of talented mathematics students based on classroom observation or the development and trailing of a curriculum unit in enrichment mathematics.

Class Contact

External study.

Unit: Information Management Studies Thesis H 12cp (6cp) (7378)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

By arrangement.

Corequisite

Research Methods H.

Learning Outcomes

At the end of the unit, students should be able to demonstrate their ability to design, execute and report on a complete small research project in their area of specialisation.

Syllabus

This thesis comprises advanced study and research embodying an original investigation of a topic in the information management area. Each student will conduct research over a period of no less than two semesters half-time (or equivalent) under a supervisor appointed by the Divisional Higher Degrees Committee. The supervisor will report to this Committee on the progress of the student each year. The thesis will be examined by an internal examiner other than the supervisor, as approved by the Higher Degree Committee, and assessment of the thesis will be subject to endorsement by the Higher Degree Committee.

Unit: Communication Thesis A PG (part A) (7380)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Corequisite

Communication Thesis A PG (part B).

Syllabus

Communication Thesis A PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

In semester one the unit requires students to participate in seminars in which they will undertake the selection and refining of a thesis topic; consider appropriate research design; assess and decide upon preferred methods of inquiry; conduct a preliminary literature search; and deliver a research proposal seminar.

Prerequisite

Permission of the Head of School.

Class Contact

Three hours a week in Semester 1; by arrangement thereafter.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project in Applied Science 6cp (3cp) (part A) (7381)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project App Science PG 6cp (3cp) (part A) (7382)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project App Science PG 12cp (6cp) (part A) (7383)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

There is no description available for this unit.

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Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Community Education (part B) (7384)

Level: 3 **Credit Points:** 0 **Contribution Band:** 1

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013)

Learning Outcomes

Students, as developing practitioners, will be able to: demonstrate their knowledge of the relevant sector(s) in which they wish to practise; develop their professional skills and knowledge; integrate and apply theoretical and practical knowledge; demonstrate appropriate standards of professional behaviour in the field; reflect on their field experience to clarify their professional values and interests.

Prerequisite

Professional Practice in Community Education (part A). Successful completion of: Concepts of Human Learning & Development and Praxis of Adult & Community Education plus either Advocacy & Inclusion and Community Development Principles & Practice OR Technology-Enhanced Language Learning AM and Intro to Counselling Theory & Principles.

Class Contact

First semester: a two-hour fortnightly workshop plus placement interview. In second semester; 20 days or 140 hours of field placement, which may extend over the summer break if necessary.

Syllabus

Professional practice in Community Education is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The aim of this unit is to enable students to develop their professional skills by participating in and observing the activities of an organisation(s) in fields of their choice for 20 days or equivalent (140 hours). Alternatively, students working in a relevant workplace may negotiate a learning contract to undertake a small project that applies and extends the knowledge and skills gained in their degree.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Business Informatics Internship (part B) (7385)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered (Also available in: 2009, 2010)

Syllabus

Business Informatics Internship is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This unit is an industry-based internship, in which students participate in a business informatics workplace for the purpose of seeing theory into practice and reflecting on the realities of informatics work. It allows students to compare and contrast previous workplace experiences with those in their internship workplace.

Prerequisite

Business Informatics Internship (part A), Systems Project and Quality Management, Systems Analysis and Modelling and have completed at least 45 credit points (15 units) towards the degree of Bachelor of Business Informatics or permission of the course convener.

Class Contact

Up to 12 hours per semester including briefing sessions in the previous semester, seminars and one-on-one mentoring sessions with academic supervisor.

Learning Outcomes

Students extend their practical experience in the tasks, roles, techniques, tools and skills associated with business informatics and will be better able to evaluate and report on the relative merits of alternative approaches and their application in the field of business informatics.

Referenced Courses

- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

Referenced Unit Sets

- MJ0015 Major in Business Informatics (BBI) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Teaching Physics (part B) (7386)

Level: G **Credit Points:** 2 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit it is expected that students will be able to: explain how recent research has contributed to the development of effective teaching practices in physics, design interesting and effective laboratory exercises for their students, and lead their students through the successful development of a range of physics concepts.

Syllabus

Teaching Physics is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

This unit will introduce students to the range of current theoretical models of pedagogy and student learning specifically as they relate to the teaching of physics at the senior secondary level. These will include the generative and constructivist learning models developed over the past decade. Particular attention will be paid to the effective use of laboratory work in the teaching physics.

Prerequisite

Teaching Physics (part A).

Class Contact

Combination of on-line and intensive residential workshops at University of Canberra.

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Unit: Dissertation in TESOL & FLT PG (part B) (7388)

Level: P **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Languages, International Studies & Tourism

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

Syllabus

Dissertation in TESOL & FLT PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT (8 credit points normally over two semesters).

Prerequisite

Dissertation in TESOL & FLT PG (part A).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese Language 2 G (part B) (7389)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Chinese Language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT (8 credit points normally over two semesters).

Prerequisite

Chinese Language 2 G (part A).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese Language 3 G (part B) (7390)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations: be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

Syllabus

Chinese Language 3 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Chinese Language 3, complemented by an individualised program of self-directed learning.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

Corequisite

The unit can be undertaken at the same time as Advanced Chinese A.

Prerequisite

Chinese Language 3 G (part A); Chinese 2 G or equivalent competence in the language.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese A G (part B) (7391)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Advanced Chinese A ptB G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to increase their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese A, complemented by an individualised program of self-directed learning.

Learning Outcomes

By the end of Advanced Chinese A unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

Corequisite

The unit can be undertaken at the same time as Chinese 3 G or Advanced Chinese B G.

Prerequisite

Advanced Chinese A G (part A), Chinese 3 G or equivalent competence in the language, or Chinese 2 G and concurrent enrolment in Chinese 3 G.

Class Contact

2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Japanese Language 2 G (part B) (7392)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Japanese Language 2 G is a year long unit offered in two parts (A & B). students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs office.

This is an individualised unit designed to allow students to develop their language skills in Japanese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Japanese Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Japanese Language 2 G (part A), Japanese 1B: Language and culture or equivalent competence in the language.

Class Contact

Four hours per week consisting of four tutorials, taught in conjunction with the relevant undergraduate unit.

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 200 Kanji. By the end of this unit students will be at approximately Level 3 of the Japanese Language Proficiency Test.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Japanese Language 3 G (part B) (7393)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

Learning Outcomes

By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as essays and give oral presentations.

Prerequisite

Japanese Language 3 G (part A), Japanese 2 G or equivalent competence in the language.

Syllabus

Japanese Language 3 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Japanese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Japanese Language 3, complemented by an individualised program of self-directed learning.

Corequisite

The unit can be undertaken at the same time as Advanced Japanese A.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese A G (part B) (7394)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

Prerequisite

Advanced Japanese A ptA G. Japanese 3 G or equivalent competence in the language, or Japanese 2G and concurrent enrolment in Japanese 3 G.

Learning Outcomes

By the end of this unit students will have achieved an intermediate level of competence in reading and speaking Japanese sufficient to allow them to use the language in all social and non-technical professional situations; be able to write and give well-argued essays and oral presentations.

Syllabus

Advanced Japanese A ptB G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This is an individualised unit designed to allow students to increase their communicative competence in Japanese. It consists of studies taken from the undergraduate Advanced Japanese A, complemented by an individualised program of self-directed learning.

Corequisite

Japanese 3 G or equivalent competence in the language, or Japanese 2G and concurrent enrolment in Japanese 3 G.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Spanish Language 2 G (part B) (7395)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

Prerequisite

Spanish Language 2 G (part A), Spanish 1B: Language and culture or equivalent competence in the language.

Syllabus

Spanish Language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Spanish from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Spanish Language 2, complemented by an individualised program of self-directed learning.

Class Contact

Four hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

Unit: Spanish Language 3 G (part B) (7396)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Spanish A G (part B) (7397)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Chinese B G (part B) (7398)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Advanced Chinese B G (part A), Chinese 3 G or equivalent competence in the language.

Class Contact

Three hours per week consisting of 1 lecture and 2 tutorials, taught in conjunction with the relevant undergraduate unit.

Learning Outcomes

By the end of the Advanced Chinese B unit, students will be able to recognise and write 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to translate simple passages from English into Chinese and vice versa.

Corequisite

The unit can be undertaken at the same time as Advanced Chinese A G.

Syllabus

Advanced Chinese B G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to increase further their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese B, complemented by an individualised program of self-directed learning.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese B G (part B) (7399)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Spanish B G (part B) (7400)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Japanese 2 (part B) (7401)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

This is a year long unit offered in two parts (A & B). Students must complete both parts - Part A in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office. Students will fill in the details of the broad framework of the language presented in the preceding units, so that by the end of the year they will have encountered most of the major grammatical patterns of Japanese. Emphasis will be placed on the use of appropriate modes of expression, in particular the use of honorific language, in free and guided conversational and comprehension activities. Situations that will be covered include making telephone calls, giving and receiving directions, invitations and expressing opinions. Study of the writing system will be accelerated and students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading.

Class Contact

Four hours per week consisting of 4 tutorials.

Prerequisite

Japanese 2 (part A). Japanese 1B: Language and culture or equivalent competence in the language.

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 200 Kanji. By the end of this unit students will be at approximately Level 3 of the Japanese Language Proficiency Test.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chinese 2 (part B) (7402)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 900 characters (in simplified and full forms); be able to read and translate more extended authentic texts.

Syllabus

Chinese 2 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Chinese Language 2, complemented by an individualised program of self-directed learning.

Prerequisite

Chinese 2 (part A), Chinese 1B: Language and culture or equivalent competence in the language.

Class Contact

Four hours per week consisting of four tutorials, taught in conjunction with the relevant undergraduate unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Master of Design Studio A PG:PT (part B) (7403)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Master of Design Studio A PG:PT (part A), Entry into the Master of Design (Graphic Design).

Learning Outcomes

Students having successfully completed two Master of Design studio units will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

Class Contact

Contact between student and supervisor.

Syllabus

Master of Design Studio A PG:PT is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This unit offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

Unit: Clinical Dietetics 1 PG (part B) (7405)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011)

Class Contact

Average of ten hours per week.

Learning Outcomes

At the end of this unit, students will be able to: describe the physiological, nutritional and metabolic processes influencing nutritional health within a variety of environmental, social and lifecycle circumstances; demonstrate the skills and knowledge required to successfully assess the food service process; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to groups; and conduct a clinical, dietary and social assessment of an individual or group and from this prepare a dietary intervention/treatment plan.

Syllabus

Clinical Dietetics 1 PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are introduced to the knowledge and professional practice experience necessary for the delivery of competent nutritional care to individuals and groups. Students will have lectures relating to clinical dietetics, medical aspects and community practice and be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

Prerequisite

Clinical Dietetics 1 PG (part A), Nutritional Science 2G, Human Biochemistry G and Human Physiology and Anatomy 2G. Graduate entry and permission of course convener.

Corequisite

Epidemiology & Principles of Practice P; Health & Nutrition Across the Lifecycle P; Influencing Change: Food, Community & Policy P.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice and Ethics PG (part B) (7406)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Professional Practice and Ethics PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

In this unit, students will cover methodological and data analysis issues relevant to applied psychological research, the ethics of psychological research and practice, and issues related to professional practice in psychology.

Learning Outcomes

On successful completion of the unit, students will be able to: critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

Prerequisite

Professional Practice and Ethics PG (part A). Course Entry Requirements.

Class Contact

Up to four hours per week.

Unit: Honours Thesis in Psychology B (7407)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis A M (part B) (7408)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2007)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis B M (part B) (7409)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2007)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods and Professional Ethics PG (part B) (7410)

Level: P **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015)

Class Contact

Up to 4 hours per week.

Syllabus

Research Methods and Professional Ethics PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

Students will study design, methodological and data analysis methods and issues relevant to applied psychological research. The professional ethical guidelines and issues of psychological research and practice will also be covered.

Corequisite

Research Project and Thesis P or Honours Thesis in Psychology.

Prerequisite

Research Methods and Professional Ethics PG (part A).

Learning Outcomes

On successful completion of this unit, students will be able to: critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Study in Education M:PT (part B) (7411)

Level: M **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Professional Study in Education M:PT (part A). Completion of at least 12 credit points from your current course attempt.

Class Contact

Variable

Learning Outcomes

Enhanced capacities to undertake professional tasks and responsibilities in the student's particular educational setting, and demonstrated capacity to write papers of publishable quality.

Syllabus

Professional Study in Education is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

In this unit students are expected to present one or more papers of publishable quality which focus on an issue, problem or theme directly relevant to their chosen professional specialisation. These papers could take the form of a report of an investigation; a discourse on a specialist or professional education issue or problem; or an analysis of classroom or institutional practice. The number of papers required for examination will not exceed three. Details about number, scope and type of paper will be negotiated with the student's adviser.

Unit: Enrichment Maths Research Project A PG (part B) (7413)

Level: P **Credit Points:** 2 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

It is expected that participants will gain; increased capacity to critically reflect upon their own classroom practice particularly as it influences the mathematics education of talented primary and secondary students; ability to design and conduct a research project focusing upon the mathematics education of talented primary and secondary students; ability to analyse and interpret data gathered in a classroom-based research project; ability to write a scholarly report or journal article based on a classroom research project.

Prerequisite

Enrichment Maths Research Project A PG (part A). Admission into a course in Enrichment Mathematics leading to the award of a Graduate Certificate in Education, and appropriate teaching qualifications plus relevant professional experience.

Class Contact

External study.

Syllabus

Enrichment Maths Research Project A PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit involves individual research in the area of enrichment mathematics pursued as a special project under the guidance of a supervisor. The project may have, as its focus, research into issues associated with the education of talented mathematics students based on classroom observation or the development and trailing of a curriculum unit in enrichment mathematics.

Unit: Research Project in Applied Science (7414)

Level: M **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Health, Design & Science - Business Team

Availability in 2006:

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Community Education Thesis M:FT (part B) (7415)

Level: M **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: (Also available in: 2007)

- S2 (BRUCE, Face-to-Face)
- S2 (BRISBANE, Face-to-Face)

Syllabus

Community Education Thesis M is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are required to complete a supervised research thesis in an area directly related to Community Education. The first phase of the unit is the developmental stage of the research project; the second phase is the implementation and write-up stages. Students may not progress to the second phase until they have successfully completed the first phase.

Prerequisite

Community Education Thesis M (part A). Successful completion of MA coursework units and permission of the course convener.

Corequisite

A bridging unit on Research Design at masters level if deemed necessary, or Research Methods in Education M.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Thesis A PG (part B) (7417)

Level: P **Credit Points:** 4 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Three hours a week in Semester 1; by arrangement thereafter.

Syllabus

Communication Thesis A PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

In semester two students are required to research, develop and submit a thesis proposal in the form of a written report which defines the topic; reviews the relevant literature; explains and justifies the research design and the choice of methods; notes any anticipated problems; indicates resource implications; and sets out the proposed thesis plan. The length of the report should fall in the 10,000 to 15,000 word range or the equivalent.

Prerequisite

Communication Thesis A PG (part A).

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Unit: Research Project in Applied Science 6cp (3cp) (part B) (7418)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Project App Science PG 6cp (3cp) (part B) (7419)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Research Project App Science PG 12cp (6cp) (part B) (7420)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

Faculty: Faculty of Science and Technology

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: International Studies Foundations 2 (part B) (7421)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of this unit students will have gained an understanding of the shifts in diplomatic and conflict resolution practices in cultural, theoretical and practical context; developed an ability to discuss theories from a critical perspective; gained an understanding of global, multilateral and bilateral international practices; and demonstrated their competence in the unit matter in class presentations, class discussions, written assessment pieces and country-based case studies.

Syllabus

This is a year long unit offered in two parts (A & B). Students must complete both parts - Part A in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office. Building on issues in cultural contexts addressed in International Studies Foundations 1A and 1B, this unit explores and discusses shifts in diplomatic and peace practices from a multipolar to a bipolar to a unipolar world. Drawing on information from Department of Foreign Affairs & Trade, international agencies and diplomatic missions, issues addressed include diplomatic practices redefined by issues of national identity in a global world, conflict resolution methods, variance in approaches to human rights, evolving directions for the United Nations in transnational diplomacy, and country-based studies.

Class Contact

Two hours lecture, one hour tutorial.

Prerequisite

International Studies Foundations 2 (part A).

Referenced Unit Sets

- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit: Special Sports Studies (part B) (7422)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Health Sciences

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication Internship (part B) (7423)

Level: 3 **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011, 2012)

Syllabus

Communication Internship is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are required to undertake an internship placement of 150 hours under the supervision of a professional practitioner in an appropriate workplace where they will be exposed to and involved in the processes of planning and implementing communication activities.

Students are required to analyse the organisation and its communication practices by preparing research reports and keeping a reflective journal. They will also prepare and present a 30 minute seminar presentation to share their observations and experiences with other students.

Learning Outcomes

Students should: understand the relationships between communication theories and actual professional practice; be able to analyse actual communication practices and identify how communication could be improved; and appreciate their own personal strengths and weaknesses as a beginning communication professional.

The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

Prerequisite

Communication Internship (part A). The internship is normally available only to students in Year 3 who have completed all second year units in their area of specialisation. Public relations students must enroll in this unit. Students in other communication degrees may enroll in this unit provided they have permission from the Head of School.

Class Contact

150 hours internship placement in a professional workplace; six hours of lectures; one hour individual consultation; and 16 hours of seminars.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Concepts of Health and Illness (7427)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Learning Outcomes

On completion of the unit, the student will: discuss the various discourses on health and illness that inform contemporary nursing practice; explore the meaning of concepts such as stigma, compliance, and contemporary medicine for people experiencing illness; analyse current health care trends from various social perspectives.

Class Contact

Up to three hours per week lecture and seminar.

Syllabus

Various, and sometimes competing, social perspectives inform nursing work in health and illness contexts. In this unit, students are introduced to a range of social theories that are evident in contemporary health care.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Somology: The Body in Nursing (7428)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

The body and embodiment are the areas where the most severely felt tensions between biomedical-scientific constructs of health care practice and lived experience of nurses can be found. In this unit, students explore the various meanings attributed to the body in nursing and health care from a range of theoretical perspectives.

Learning Outcomes

On completion of the unit, the student will: discuss the various discourses about the body that inform nursing work; discuss the concept of homeostasis in the context of disease; identify potential issues for nursing practice when the body is considered as separate from the person.

Class Contact

Up to three hours per week lecture and seminar.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Theoretical Foundations in Nursing (7429)

Level: 1 **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

Nursing work is informed by a multiplicity of theoretical positions. In order to render theory useful, nurses combine theory with specific practices to make clinical and professional decisions. Various forms of evidence support these practice decisions. In this unit, students will explore those theories that directly inform the nurse-person relationship in various clinical contexts.

Learning Outcomes

On completion of the unit, the student will: differentiate the focus of nursing work in the primary, secondary, and tertiary health contexts; develop logical and reasoned positions on clinical and professional issues using various forms of evidence; use communication theory to guide and analyse nursing practice with individuals and groups; demonstrate reasoned practice when assisting individuals with activities of daily living; achieve a satisfactory practice level.

Class Contact

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

Referenced Courses

- 885AA Bachelor of Nursing

Referenced Unit Sets

- MJ0092 Major in Nursing Theory (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Practice Development: Learning for Nurses (7430)

Level: 1 **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Theoretical Foundations in Nursing.

Syllabus

Learning is a universal human experience. Understanding the range of ways that people learn and relating ways of learning to different forms of knowing, assists nurses in working with others to achieve valued, shared goals. Using a practice-based approach, students will explore their personal learning styles with the view of extending their range of learning habits to meet the challenges associated with learning as a nurse.

Class Contact

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

Learning Outcomes

On completion of the unit, the student will: discuss the various discourses regarding the relationship between practice, theory (ways of knowing) and learning; critically analyse selected taken-for-granted assumptions in clinical practice using published research findings; analyse personal learning using a reflective cycle approach; evaluate personal learning practice when assisting individuals with activities of daily living; achieve a satisfactory practice level.

Referenced Courses

- 885AA Bachelor of Nursing

Unit: Analysing Disease Part 1 (7431)

Level: 1 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

Although health promotion is a valued part of nursing work, most nursing business is centred upon disease and illness. Nurses use their senses in skilled ways, combined with theory from biological and medical sciences, to assess and evaluate illness in their practice. In Analysing Disease Part 1 and Part 2, a systems approach to the body guides analysis of clinical cases from students practice. In part one, five systems are explored: integument, neuro-endocrine, digestive, urinary, and immune. In particular, the processes of inflammation and metabolism will be explored.

Learning Outcomes

On completion of the unit, the student will: discuss the anatomy and physiology of human body systems in the context of selected diseases; analyse clinical cases from biomedical-scientific perspectives; and demonstrate beginner skill in the use of the five senses of clinical assessment.

Class Contact

Up to three hours per week lecture and seminar.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acute Care - Adult (7432)

Level: 2 **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Prerequisite

Theoretical Foundations in Nursing; Practice Development: Learning for Nurses.

Class Contact

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

Learning Outcomes

On completion of the unit, the student will: discuss the cause, clinical manifestations and treatment of alterations in adult health in the context of acute healthcare using a nursing framework; explore patient-centred nursing care in the context of acute healthcare; identify rationale for use, mode of action and issues of accountability and administration of commonly prescribed drugs; analyse clinical practice using a reflective learning approach; achieve a satisfactory practice level.

Syllabus

In this unit students will explore theoretical and practical aspects of providing nursing care for adults in the acute healthcare setting. The aetiology, clinical manifestations and multidisciplinary treatment of diseases prevalent in the ACT and region are explored in the context of a nursing framework.

Referenced Courses

- 885AA Bachelor of Nursing

Referenced Unit Sets

- MJ0092 Major in Nursing Theory (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Analysing Disease Part 2 (7433)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

Although health promotion is a valued part of nursing work, most nursing business is centred upon disease and illness. Nurses use their senses in skilled ways, combined with theory from biological and medical sciences to assess and evaluate illness in their practice. In Analysing Disease Part 1 and Part 2, a systems approach to the body guides analysis of clinical cases from students practice. In part two, seven systems are explored: skeletal, muscular, neurosensory, cardiac/circulatory, respiratory, blood, and reproductive.

Learning Outcomes

On completion of the unit, the student will: discuss the anatomy and physiology of human body systems in the context of selected diseases; analyse clinical cases from biomedical-scientific perspectives; identify specific skills required for the physical assessment of selected diseases based upon knowledge of expected signs and symptoms.

Class Contact

Up to three hours per week lecture and seminar.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Child and Adolescent Health and Illness (7435)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Learning Outcomes

On completion of the unit, the student will: analyse the effects of illness on children and adolescents in the context of family; describe the effects of hospitalisation on the child, adolescent and family; analyse the nursing care of children and adolescents using theory from developmental psychology.

Class Contact

Up to three hours per week lecture and seminar.

Syllabus

In this unit students explore theoretical and practical aspects of providing nursing care for children across primary, secondary and tertiary contexts. Developmental theories and concepts of family-centred care will provide a framework for analysis of selected case studies.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Chronic Illness (7436)

Level: 2 **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit explores issues of maximising function and quality of life for individuals and families experiencing chronic illness, and undergoing rehabilitation or palliation. Using a research-based approach, relationship centred care and collaborative partnerships are discussed in relation to nursing care.

Class Contact

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

Prerequisite

Theoretical Foundations in Nursing; Practice Development: Learning for Nurses.

Learning Outcomes

On completion of the unit, the student will: apply models of chronic illness, rehabilitation, and palliation to nursing care across health settings; critically reflect on the notions of diversity, empowerment, mutual relationship and collaborative decision making in nursing practice; analyse nursing practice using research-based evidence; achieve a satisfactory practice level.

Referenced Courses

- 885AA Bachelor of Nursing

Unit: Ethics and Law in Nursing (7439)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to three hours per week lecture and seminar.

Learning Outcomes

On completion of the unit, the student will: work collaboratively to explore ethical dimensions of professional nursing practice; discuss legal implications for selected nursing practices articulate a reasoned ethical and legal position on selected clinical issues.

Syllabus

The content in this unit provides students with an opportunity to examine selected nursing scenarios using a range of ethical and legal theories emerging in, and unique to, contemporary health care and today's global village.

Referenced Courses

- 885AA Bachelor of Nursing

Unit: Practice Development: Evidence and Change (7440)

Level: 3 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Class Contact

Up to two hours per week seminar.

Syllabus

In this unit, students engage in facilitating a practice development learning set. The focus will be on collaborative inquiry which will include problem identification, facilitation, literature review and development of a recommendation for practice supported by evidence.

Corequisite

Analysis of Nursing Practice.

Learning Outcomes

On completion of the unit, the student will: identify and describe a clinical practice problem or issue; facilitate a work group discussion; develop an evidence-based recommendation for practice.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Analysis of Nursing Practice (7441)

Level: 3 **Credit Points:** 9 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On completion of the unit, the student will: develop a professional portfolio; demonstrate all the ANMC Competencies for the Registered Nurse.

Corequisite

Practice Development: Evidence and Change.

Syllabus

Nursing as a practice is socially organised and grounded in five ways of knowing socio-political knowing; aesthetic knowing; personal knowing; moral/ethical knowing and scientific knowing. All types of knowledge are dynamic and constantly changing. This clinically focused unit provides students with the opportunity to analyse their professional practice using the skills of critical reflection.

Prerequisite

Enrolment in UG Nursing course.

Class Contact

Up to one hour per week seminar; up to 24 hours per week practical.

Referenced Courses

- 885AA Bachelor of Nursing

Unit: Scientific Basis for Health Services G (7442)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After completing the unit, students will appreciate the principles of epidemiologic measurement, research methods for the conceptualisation and construction of numerators and denominators used in health surveillance and the study of health care utilisation and outcomes. They will understand methods of health workforce planning, health service planning and optimal siting of health care facilities. They will be able to perform statistical analyses on dynamic and longitudinal health data, including time series analysis, actuarial survival analysis, Poisson and Cox regression. They will be able to clean and link data files, derive exposure and outcome variables, relate numerators and denominators and produce results from statistical procedures.

Class Contact

Online teaching throughout the semester with two-and-a-half days of intensive face-to-face teaching at end of semester.

Prerequisite

There are no prerequisites in this course. Assumed knowledge: However, basic familiarity with a statistical package (such as SPSS, SAS or STATA), and a working knowledge of basic statistical concepts used in the health and social sciences, would be useful.

Syllabus

This unit provides students with the theory and skills required to generate, understand and then analyse the type of data commonly found in health services research, including linked health data. Students will develop skills in methods that are used to analyse data in health services research, including the areas of health surveillance, healthcare utilisation, health care outcomes, risk adjustment for measuring health care outcomes, pharmaco-epidemiology and adverse drug reactions, workforce planning and health systems in general.

Unit: EBM, Decision Support and Artificial Intelligence G (7444)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Healthcare professionals must make decisions about how to allocate scarce resources for improving the health of a population. This unit examines methods and techniques for the support of decision making in healthcare. The unit examines how health information can be used to assist in decision-making about individual patients, populations and healthcare systems.

Learning Outcomes

By the end of this unit, students will understand the theory and practice of developing and evaluating health information support systems in health. These methods include predictive tools for clinical decision support, biostatistics, models of public health and healthcare, strategies for knowledge acquisition, analysis of biosignals, analysis and storage of images, and pattern recognition. In addition, the student will acquire knowledge of the science and day-to-day practice of evaluating information systems in clinical settings.

Class Contact

Online teaching throughout the semester with two-and-a-half days of intensive face-to-face teaching at end of semester.

Unit: Health Systems Operation and Impact G (7445)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit studies how health systems and health policy shape the information which can be collected and the information systems which can be built. We compare the philosophy and operation of four major health systems (UK, Canadian, US and Australian health systems) and their way in which they collect, analyse and disseminate health information. We note how health policy and health law have affected the nature of information systems over time. We conclude by discussing how information systems can be used to influence health and health law policy.

Learning Outcomes

By the end of the unit, students will appreciate how health systems and health policy both affect, and are affected by the nature of health information which is collected. Students will gain an appreciation of the methods used to analyse and model health information and health financing systems.

Class Contact

Online teaching throughout the semester with two-and-a-half days of intensive face-to-face teaching at end of semester.

Unit: Introduction to Scaffolding Literacy G (7446)

Level: G **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

Faculty: School of Education & Community Studies

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

Introduction to the principles and practices of scaffolding literacy education and its role in promoting inclusive education for all learners. It focusses on the school learning needs of marginalized students, including those who speak a language other than English and the pedagogic strategies necessary to lift them to high levels of achievement in literacy. Students will learn about key strategies such as: book orientation and transformations and their role in promoting effective engagement with written language; and how to assess students reading and writing and to relate these to assessment instruments such as the *ESL Scales and Literacy Benchmarks*. The unit deals with teaching reading and writing in English as a second language, and should enable teachers to improve students speaking and listening through their engagement with academic and literate language across the school curriculum.

Class Contact

Face to face workshops and on-line contact.

Corequisite

Linguistics for Teachers G.

Learning Outcomes

On successful completion of this unit, students should be able to: analyze the theory and practice of scaffolding literacy pedagogy and its role in promoting inclusive education for students who speak a language other than English; scaffold students learning of English through different subject areas across the curriculum; assess students reading and writing and relate their needs, progress and achievements to the ESL Scales and/or Literacy Benchmarks; prepare teaching units which include strategies to enhance literacy learning across the school curriculum.

Prerequisite

Assumed knowledge: Students who undertake this unit must have successfully completed undergraduate studies in education and have done at least one year of teaching in schools. WebCT is a major delivery management tool for the course. Along with educational experience, basic computer literacy is assumed.

Unit Level Key:

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Topics in Disability and Special Education PG (7450)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Class Contact

Two days face to face plus online.

Learning Outcomes

Knowledge of relevant theory and research about each topic; application of theory and research to current issues; demonstration of the ability to develop practical, feasible and ethical responses to contemporary issues; development of new professional insights or skills related to the topics studied; and production of one or more reports, overviews or summaries for dissemination among one's professional colleagues.

Syllabus

Students select from a variety of specialised applications of relevance to the field. These options may include recent biomedical developments; particular syndromes or conditions; new models of service delivery; novel and/or controversial approaches to teaching, therapy or intervention; current issues such as 'Child Protection'; and/or legal, ethical and philosophical issues facing the field. The study of each option will include attention to relevant theories, research and practical aspects. Typically, students will make a detailed study of at least three topics.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice Frameworks PG (7451)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Class Contact

Two days face to face plus online.

Learning Outcomes

Development of competence in reflection and self evaluation; enhanced ability to make links between theory, research and practice; improved understanding of methods of enquiry particularly in relation to workforce issues; and development of a proposal to undertake a small, personally-based, applied project.

Syllabus

This first semester unit is the prerequisite for the unit Professional Practice in Action. Both are offered to complement and extend students appreciation of theory and research in the work setting. Professional Practice Frameworks is designed to help students learn efficient and functional ways to understand, observe and improve their current practices. It is delivered flexibly on selected weekends and on-line using interactive feedback from colleagues to facilitate the development of critical analysis and reflection. Students are encouraged to apply the knowledge and skills acquired in this unit to their everyday work in teaching, agencies or related areas.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Strategies for High Support Needs PG (7452)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Learning Outcomes

Knowledge of relevant theory, research and exemplary practice in the education of students with high support needs; analysis of current trends, eg inclusion; knowledge of frameworks and general strategies that support all learners, including those with high support needs; knowledge of major health and disability-related issues that impact on individuals with high support needs; skills in developing responsive curricula for individuals with high support needs; and skills in implementing instructional strategies for diverse and complex individuals.

Class Contact

Two days face to face plus online.

Syllabus

This unit provides advanced training for those who work with people with high support needs such as severe developmental disability. Relevant models, theories, philosophies and legislation are overviewed within a life-span approach and issues in definition and identification explored. The major focus is on research-based techniques for the instruction of individuals with severe disabilities in a range of contexts.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Practice in Action PG (7453)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Class Contact

Two days face to face plus online.

Learning Outcomes

Demonstration of relevant, practical skills in an applied setting; insight into techniques for implementing exemplary practice in typical workplace cultures; demonstrated ability to measure and portray learning or intervention outcomes; and demonstrated ability to evaluate evidence and prepare a formal report on associated work activities.

Syllabus

This second semester unit and its prerequisite, Professional Practice Frameworks PG, are complementary work-based units. Professional Practice in Action provides the opportunity for students to consolidate their understanding of the prerequisite unit, through application of unit content at the workplace. Students will negotiate with the unit convenor a professionally focused project or placement in an area relevant to their professional development needs. Participation in online discussions and mentoring with colleagues and supervisors are integral to the unit and are designed to assist students to adopt a defensible, evidence-based approach to their own work practices.

Prerequisite

Professional Practice Frameworks is the prerequisite for this unit.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: KLA Literacies and Learning Difficulties PG (7454)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Syllabus

This unit focuses on recent advances in the teaching of a range of literacies across the curriculum, including technological literacy. ICT will also be embedded in the unit. Students pay particular attention to assessment, good practice principles and current intervention programs. This unit assumes that students have had training in language and curriculum studies and some experience in teaching students with literacy and numeracy difficulties. With permission of the lecturer, students may choose to focus their skill development on a single literacy area.

Class Contact

Two days face to face plus online.

Learning Outcomes

Knowledge of interactive and holistic theories of literacy and numeracy instruction and recent research; understanding of current, exemplary programs and practices; knowledge and skills in assessment and in linking assessment to literacy and numeracy teaching; and knowledge of technological tools that can be used to enhance learning, particularly with students with learning difficulties and/or disabilities.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Disabilities and Learning Difficulties PG (7455)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Class Contact

Two days face to face plus online.

Learning Outcomes

Knowledge of categories of disability and learning difficulties and issues surrounding them; knowledge of the causes and major correlates of 'at-risk' behaviour and learning difficulties; knowledge of basic concepts and issues in teaching students with: learning difficulties, communication difficulties, social/emotional difficulties, developmental disabilities/intellectual disability, visual and hearing impairment, physical/neurological problems, other learning needs perceived as 'special' by education systems, e.g. students with gifts and talents; and knowledge of relevant policy, eg of state departments of education and training.

Syllabus

This unit focuses on the disabilities and learning difficulties encountered in educational and community settings and on the theories, research and policies that provides the basis for contemporary practice. Students study types of disabilities and learning difficulties and cross-disciplinary research about causation and maintenance. They are introduced to contemporary approaches to treatment and intervention.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Behaviour Documentation PG (7456)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Class Contact

Two days face to face plus online.

Syllabus

This unit provides advanced training for those who work with people with complex support needs such as significant developmental disability. Relevant behaviourist models and approaches are overviewed within an educational context. Issues related to behaviourist theory and practice which are of concern to consumers, funders and providers of education will be covered. The major focus of this unit is on understanding the significance of and evidence about behaviourist theory and practice in terms of research-based techniques for the instruction of individuals with significant disabilities.

Learning Outcomes

Knowledge of relevant behaviourist theory, research and evidence-based practice in the education of students with significant support needs; analysis of approaches to observing, monitoring and assessing behaviour; and understanding of behaviourist theory and practice in the context of families, other professionals working with the person with a disability, the broader community and people with autism.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Transactional/Developmental Approaches PG (7457)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit provides advanced training within an educational context for those who work with people with high support needs such as significant developmental disability. Relevant developmental/transactional theories and issues will be covered in addition to an overview of associated skills. This unit focuses on understanding the significance of and evidence about developmental/transactional theory and practice in terms of research-based techniques for the instruction of individuals with significant disabilities.

Class Contact

Two days face to face plus online.

Learning Outcomes

Knowledge of relevant developmental/transactional theory, research and exemplary practice in the education of students with significant support needs; analysis of current trends such as inclusion in relation to developmental/transactional theory and practice; understanding of developmental/transactional theory and practice in the context of people with autism and the broader environment within which they live.

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Unit: Managing Complex Behaviour PG (7459)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Syllabus

This unit develops knowledge and skills in understanding complex and challenging behaviour that affects learning, development and opportunities for participation. The focus is on applications in schools, families, workplaces and other community environments. Through an exploration of relevant theory and research, students learn strategies for minimising the negative consequences of behavioural difficulties and for improving opportunities for learning and participation.

Learning Outcomes

Knowledge of major theoretical approaches for understanding and responding to challenging behaviour, particularly those that involve systems theory and communication-based models of challenging behaviour; knowledge of relevant legislation, policy and guidelines; skills in the selection and design and application of research-based strategies for responding to challenging behaviour; knowledge of the resources available to assist those working with challenging behaviour in particular contexts; and familiarity with a set of strategies for helping individuals with challenging behaviour.

Class Contact

Two days face to face plus online.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Communication, Consultation and Change PG (7460)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered (Also available in: 2012)

Syllabus

This unit focuses on the development of the knowledge and skills required to be effective in providing support, advice, consultation and leadership to teachers, parents and/or other professionals in contexts related to people with disabilities and/or learning difficulties. Emphasis is placed on the understanding and application of influencing skills with individuals and groups with wide-ranging orientations and abilities and on the issues central to effective team functioning, particularly within complex systems.

Learning Outcomes

Knowledge of effective models, research and strategies for interpersonal influence that are relevant in disability and educational organisations; ability to listen and respond to input from a variety of stakeholders including people with disabilities and their advocates; skills in communication, consultation and collaboration in working with a variety of stakeholders, eg in relation to individual planning; and skills in negotiation, managing up, organizational advocacy and communicating effectively in sensitive and difficult contexts.

Class Contact

Two days face to face plus online.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Studies in Education PG (7461)

Level: P **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this subject students should be able to: articulate a coherent understanding of the issues within an area of professional practice; recommend changes to professional practice; and apply the new insights to their knowledge and understanding to professional colleagues.

Class Contact

Two days face to face plus online.

Syllabus

This unit requires a student to investigate and report on a problem or issue in professional practice relevant to their own work. Approaches to the investigation can include literature searches, a small scale field study, and a reflective journal. Students will have an appointed supervisor who will provide guidance for the study. Students are expected to report their work through publication in a professional or academic journal(s) and/or to report orally to their colleagues. As the capstone unit in the Master of Education (coursework) course, students are likely to build on study they have undertaken in previous subject in the course.

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Unit: Spanish 2 (part A) (7462)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Spanish 2 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2.

The unit concentrates on selected and more advanced aspects of Spanish grammar as well as on developing the student's reading, conversational and writing skills. Special emphasis is placed on free conversation and composition through a variety of class activities such as *Scenarios* and *Radio clips* designed to encourage students to interact in Spanish in a natural and spontaneous way. Spanish will continue to be the only medium of instruction.

Corequisite

Spanish 2 (part B)

Learning Outcomes

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

Prerequisite

Spanish 1B: Language and culture or equivalent competence in the language.

Class Contact

Four hours per week consisting of 4 tutorials.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)

Unit: Spanish 2 (part B) (7463)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

Spanish 2 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2.

This unit concentrates on selected and more advanced aspects of Spanish grammar as well as on developing the student's reading, conversational and writing skills. Special emphasis is placed on free conversation and composition though a variety of class activities such as *Scenarios* and *Radio clips* designed to encourage students to interact in Spanish in a natural and spontaneous way. Spanish will be the only medium of instruction.

Prerequisite

Spanish 1B: Language and culture or equivalent competence in the language

Corequisite

Spanish 2 (part A)

Class Contact

Four hours per week consisting of 4 tutorials.

Learning Outcomes

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Professional Sports Management G (7464)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Unit convener available online 1 hour a week.

Syllabus

This unit focuses on contemporary management practices in sport, including management theory, strategic planning; financial management; human resource management; leadership challenges; safety and risk management and management ethics.

Learning Outcomes

After successfully completing this unit, students will be able to understand and evaluate the sports industry and its significance within Australia and globally; identify major issues confronting sport and how they impact on the sports industry, and understand the place of contemporary management practices in the context of sport.

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Unit: Sports Marketing and Promotions G (7465)

Level: G **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Unit convener available online 1 hour a week.

Syllabus

This unit focuses on the principles and practice of public relations, marketing and media management in the sports industry.

Learning Outcomes

After successfully completing this unit, students will be able to demonstrate an in depth knowledge of best sport management and marketing practices, and understand planning and operations strategies, financing, evaluation, concept development and marketing appropriate for sports organisations.

Unit: Concepts and Elements of Law G (7466)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The unit aims to introduce the student to the legal framework of society, and the operation of the legal system, and to show some of the ways in which law and the legal system influence and are affected by society as a whole. The main areas of study (which will be dealt with in an integrated way) are a discussion of the social role of law and the legal system; the sources of Australian law and the operation of the court system; the role of legislation in modern society, with some attention to the law-making function of Parliament and the principles and practice of statutory interpretation; common law and equity, including the doctrine of precedent, involving analysis of judicial decision-making.

Learning Outcomes

On completion of the course of study in this unit students will be able to understand the structure of the Australian legal system; the role and functions of law; the role of courts and lawyers; and the social significance of law.

Class Contact

Unit convener available online 1 hour a week

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Unit: Sports Facility and Events Management G (7467)

Level: G **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit focuses on the safe and effective management of sports facilities and conduct of major sports events.

Learning Outcomes

After successfully completing this unit, students will be able to develop and analyse the strategies necessary for the efficient management of sporting facilities, and demonstrate organisational and logistical strategies relevant to the management and evaluation of major sporting events.

Class Contact

Unit convener available online 1 hour a week.

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Unit: Industrial Relations in Sport G (7468)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Unit convener available online 1 hour a week.

Learning Outcomes

After successfully completing this unit, students will be able to identify and assess the changing nature of industrial and employment relations in sport and their economic and social implications.

Syllabus

This unit focuses on contemporary developments in industrial relations in sport, including responsibilities, risks and liabilities in sports activities and organisations, and the role of player representatives in negotiating contracts, terms and conditions between players and organisations.

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Unit: Sports and the Law G (7469)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

This unit is designed to sensitise students to the legal dimension of sport so that they should be able to recognise whether a particular issue has legal significance. The unit emphasises research skills. Students will be able to conduct affairs in sport, at all levels from recreational to fully commercial, knowing what legal issues may arise and being able to avoid the danger areas.

Class Contact

Unit convener available online 1 hour a week.

Syllabus

This unit examines the impact of the law on sport for administrators and participants. It deals with the law as it relates to the individual and the sporting organisation. It recognises that sport has considerable commercial significance and reviews the appropriate law.

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Unit: Contemporary Social Context of Sport PG (7470)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Unit convener available online 1 hour a week.

Learning Outcomes

After successfully completing this unit, students will be able to evaluate the sports industry and its significance within Australia and globally, identify major issues confronting sport and how they impact on the sports industry, and demonstrate fundamental information collection and analysis processes relevant to sports management.

Syllabus

This unit focuses on developing the ability to locate, analyse and interpret information critical to the understanding of sport in modern society, including issues such as gender and race, and the role of key stakeholders in sport in overcoming social/economic barriers to participation.

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Unit: People, Management and Sport PG (7471)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Health Sciences

Availability in 2006:

- S2 (BRUCE, Online Only)

Syllabus

This unit focuses on the human resource implications of management in the sports industry, including the recruitment, training and retention of participants, volunteers and professional staff.

Class Contact

Unit convener available online 1 hour a week.

Learning Outcomes

After successfully completing this unit, students will be able to effectively manage the human resources of a sports organisation, including participants, volunteers and professional staff.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Management Dissertation PG (part A) (7472)

Level: P **Credit Points:** 9 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After successfully completing this unit, the student will have demonstrated the ability to formulate and investigate a question in order to clarify a contemporary debate in sports management, and so will be able to contribute to effective management within an existing sport organisation.

Syllabus

Sports Management Dissertation PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

The student will undertake a supervised project in an approved area of sports management. A dissertation of up to 25,000 words will be submitted for examination. The dissertation will include a critical review of the relevant literature; will reveal a systematic approach to the acquisition of knowledge; demonstrate a thorough understanding of the relationship between the project topic and the state of knowledge in the area of investigation, and its relationship with the broader framework of the field of sports management.

Corequisite

Sports Management Dissertation PG (part B).

Class Contact

Unit convener available online 1 hour a week.

Unit: Sports Management Dissertation PG (part B) (7473)

Level: P **Credit Points:** 9 **Contribution Band:** 3, 2, 2, 3

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

After successfully completing this unit, the student will have demonstrated the ability to formulate and investigate a question in order to clarify a contemporary debate in sports management, and so will be able to contribute to effective management within an existing sport organisation.

Syllabus

Sports Management Dissertations PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B Semester 2. For more information see Divisional Students Affairs office.

The student will undertake a supervised project in an approved area of sports management. A dissertation of up to 25,000 words will be submitted for examination. The dissertation will include a critical review of the relevant literature; will reveal a systematic approach to the acquisition of knowledge; demonstrate a thorough understanding of the relationship between the project topic and the state of knowledge in the area of investigation, and its relationship with the broader framework of the field of sports management.

Prerequisite

Sports Management Dissertations PG (part A).

Class Contact

Unit convener available online 1 hour a week.

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Unit: Chinese 3 (part B) (7474)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Chinese 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit further expands on the groundwork laid by the preceding units. Emphasis is placed on conversation, reading, writing a variety of audio or audiovisual materials. More advanced structural points are studied together with those linguistic features characteristic of more formal writing style. Further socio cultural background is introduced.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials.

Learning Outcomes

By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

Prerequisite

Chinese 3 (part A), Chinese 2 or equivalent competence in the language.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Japanese 3 (part B) (7475)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Japanese 3 (part A), Japanese 2 or equivalent competence in the language.

Syllabus

Japanese 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit will be a further expansion and consolidation of the groundwork laid by the preceding units. Particular attention will be paid to oral presentations and writing essays up to 800 characters. More advanced points of grammar will be studied and more formal types of written Japanese will be introduced together with those linguistic features which are characteristic of the written language. Situations that will be covered include expressing ones needs in a range of different contexts, expressing satisfaction and dissatisfaction and negotiation.

Learning Outcomes

By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as essays and give oral presentations.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Spanish 3 (part B) (7476)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Four hours per week consisting of 1 lecture and 3 tutorials.

Syllabus

Spanish 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit deals with advanced work in grammar and colloquial Spanish. Exercises in comprehension using material from the Internet dealing with current affairs from the Hispanic World, as well as regular debates and written compositions, are a weekly feature of this unit. Students are introduced to literary writings through short stories with the aim of developing the student's reading skills as well as stimulating conversation and discussion in class.

Prerequisite

Spanish 3 (part A), Spanish 2 or equivalent competence in the language.

Learning Outcomes

By the end of this unit the students' communicative skills should have reached an advanced level that will enable them to function effectively and confidently in Spanish. Students should be able to understand and use most of the grammatical structures when expressing themselves in an oral or written form. They should be able to engage in debate about cultural aspects of the Hispanic world and universal human values when reading key literary works by Hispanic authors. They should be able to extract, appreciate and debate cultural insights and human values through the reading and analysis of short stories by Hispanic authors.

Referenced Unit Sets

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)

Unit: Literary Studies 5 (7477)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Class Contact

Two hours per week.

Learning Outcomes

On completion of this unit students will be able to evaluate the Shakespearian oeuvre in terms of both his era and our own, and give a researched account of reasons for his continuing popularity.

Prerequisite

Literary Studies 1 and Literary Studies 2.

Syllabus

A study of the plays of Shakespeare with reference to the processes by which the works have been transmitted to us over four centuries.

Referenced Unit Sets

- MJ0084 Major in Literary Studies
- MJ0105 Major in Reading/Writing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Literary Studies 6 (7478)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Creative Communication

Availability in 2006: Not offered (Also available in: 2007)

Learning Outcomes

On completion of this unit it is expected that students will be familiar with a number of the questions raised by the concept of High Art and will have formulated their critical responses to some classic Modernist texts of the last century.

Class Contact

Two and half hours per week.

Prerequisite

Literary Studies 1 and Literary Studies 2.

Syllabus

A study of Modernism in literature of the twentieth century with special attention to the ideas of art for arts sake and the construction of the Canon.

Referenced Unit Sets

- MJ0084 Major in Literary Studies
- MJ0105 Major in Reading/Writing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Writing for Young People (7479)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2017)

Syllabus

This unit studies writing, illustrating, editing and publishing of writing for young people from birth through adolescence. It includes a study of audience needs and reader response theory, and research into publishing and marketing aspects. Quality writing is explored through literary genres and thematic approaches. Influences on the literature examined include awards, reviews and criticism, and social, cultural and political concerns.

Prerequisite

Two first year creative writing units or permission of Head of School.

Learning Outcomes

Write confidently for young people demonstrating an awareness of audience and various markets; undertake market research and identify appropriate publishers for particular works; demonstrate skills in evaluating and enhancing creative writing; critically evaluate and edit creative works; and apply concepts presented in the research literature to the analysis of literature for young people and issues surrounding both audience and literature.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0030 Major in Creative Writing
- MJ0038 Major in English Language and Literature
- MJ0105 Major in Reading/Writing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Secondary Teaching Studies 3 (7480)

Level: 4 **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Prerequisite

Secondary Teaching Studies 1 and Secondary Teaching Studies 2. Assumed knowledge: completion of discipline units.

Class Contact

7 week intensive program involves: Certificate IV Trainer and Assessor (42 hours); Certificate I & II outdoor Education (64 hours) Health and Physical Education Students only; Other Discipline Areas eg. Maths, English, Science (up to 28 hours).

Syllabus

This unit provides the bases for professional decisions for classroom practice in a teaching specialisation. As part of this subject students study issues and practices related to vocational education and training (VET) OR other advanced teaching pedagogy in specific discipline areas eg. Science, English, Maths, Music, LOTE, SOSE. Students completing (VET) packages may complete certificates or a Statement of Attainment towards Training Package Qualifications.

Learning Outcomes

On completion of this unit it is expected students will be able to: demonstrate discipline and professional knowledge in either Vocational Education specialisation or in discrete discipline area; demonstrate knowledge and skills in advanced pedagogy in either Outcome-based discipline or Vocational Education; identify key aspects of the teaching environment that have impacted on them and others as learners; practise aspects of 'best practice' in vocational and or Outcome-based education in a school setting.

Referenced Unit Sets

- MJ0097 Major in Professional Studies (Secondary Education)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Criminal Law and Procedure G (7481)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

Syllabus

The areas examined include the: principles of criminal law of the Australian Capital Territory and New South Wales; defences; mental and physical elements of offences; and principles of criminal practice particularly the standard of proof, formation and role of the jury and the trial process.

Class Contact

Fourty hours intensive and online.

Learning Outcomes

Demonstrate an understanding of the role of criminal law in Australian society; demonstrate an application of the common law principles and concepts of criminal law; demonstrate an understanding of the application of the principles of the criminal law as practised in the Australian Capital Territory and New South Wales through the completion of problem solving examples; acquire and demonstrate basic level skills of legal reasoning and analysis, advocacy, legal research and writing, and problem solving.

Prerequisite

Entry requirements for Juris Doctorate Program. Assumed knowledge: Familiarity with the legal system, particularly the Australian system; understanding of judicial precedent and statutory interpretation and developed legal research skills.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese A (part B) (7482)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Advanced Chinese A is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office.

This unit is designed to increase the communicative competence of students in the Mandarin Chinese language focussing specifically on speaking and interpreting skills. Interpreting skills will cover interpreting Chinese passages into English and vice versa. The unit covers a range of topics relevant to the Australian society and to each student's professional orientation.

Class Contact

Two hours per week consisting of 1 lecture and 1 tutorial.

Prerequisite

Advanced Chinese A (part A), Chinese 3 or equivalent competence in the language, or Chinese 2 and concurrent enrolment in Chinese 3.

Learning Outcomes

By the end of Advanced Chinese A unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Chinese B (part B) (7483)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Syllabus

Advanced Chinese B is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative competence of students in the Mandarin Chinese language through written discussion of authentic print and electronic materials from Chinese-speaking societies. Translation skills will cover translating English passages into Chinese and vice versa. The unit covers a range of topics relevant to the Australian society and to each students professional orientation.

Class Contact

Three hours per week consisting of 1 lecture and 2 tutorials.

Prerequisite

Advanced Chinese B (part A), Chinese 3 or equivalent competence in the language.

Learning Outcomes

By the end of the Advanced Chinese B unit, students will be able to recognise and write 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to translate simple passages from English into Chinese and vice versa.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese A (part B) (7484)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2009)

Prerequisite

Advanced Japanese A (part A), Japanese 3 or equivalent competence in the language, or Japanese 2 and concurrent enrolment in Japanese 3.

Class Contact

Two hours per week consisting of 1 lecture and 1 tutorial.

Syllabus

Advanced Japanese A is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative competence of students in the Japanese language, through spoken and written discussion of authentic print and electronic materials from Japan. Emphasis will be placed on debating and expressing ones opinion to a more advanced level. Students will discuss issues of contemporary relevance in Japanese, in response to unadapted written, audio and video materials drawn from internet sources, satellite television and DVDs. Kanji will be increased to approximately 1000 characters.

Learning Outcomes

By the end of this unit students will have achieved an intermediate level of competence in reading and speaking Japanese sufficient to allow them to use the language in all social and non-technical professional situations; be able to write and give well-argued essays and oral presentations.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Advanced Japanese B (part B) (7485)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Advanced Spanish A (part B) (7486)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)

Unit: Advanced Spanish B (part B) (7487)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Referenced Unit Sets

- MJ0111 Major in Spanish (Intermediate-Advanced)

Unit: Mental Health Nursing : Professional Parameters PG (7488)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2011, 2012, 2013, 2014)

Syllabus

The unit focuses on the changing role of the mental health nurse through the exploration of contemporary approaches to mental health care. It will examine the intervention modalities most commonly utilised by mental health nurses and the contexts in which they are delivered. The professional profile of mental health nursing will also be examined with a view to placing it in context with other mental health care professionals. The core areas addressed in the unit will include: assessment and planning; intervention and evaluation; approaches and models of care; and personal and professional development of the nurse

Learning Outcomes

1. Utilise different models of care in a practice setting.
2. Examine systematic and comprehensive plans for care delivery.
3. Evaluate evidence-based practices that may be utilised as part of collaborative mental health nursing practice

Class Contact

Up to 3 hours per week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mental Health Nursing 2: Changing Perspectives PG (7489)

Level: P **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

The unit focuses on the changing social, economic and policy context for mental health care and will examine the various parameters that direct and inform the work of mental health nurses. It will explore the changing demands of mental health service delivery in contemporary society including: National Standards for Mental Health Service; patient safety and quality and National Mental Health Strategies and their implications for overall achievement of service delivery.

Class Contact

Up to 3 hours per week

Learning Outcomes

1. Identify the linkages between social, economic and political parameters that influence mental health service delivery within Australia.
2. Examine these parameters and determine their implications for the practice of mental health nursing.
3. Consider the implications of National Mental Health policy directions for mental health services and nurses in particular.

Unit: Mental Health Nursing Practicum 1 PG (7490)

Level: P **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2010, 2011, 2012, 2014)

Prerequisite

Mental Health Nursing 1 PG or Mental Health Nursing 2 PG

Syllabus

Students will undertake a practicum experience in a range of mental health areas. The practicum forms a core facet of the course by providing a context for applying theoretical knowledge in the practice domain. The experience will enable students to gain direct clinical knowledge in a supervised context with people who require specialist mental health care and treatment. Moreover, it will enhance the students ability to consider and utilise evidence-based interventions in a real world setting.

Class Contact

Up to 3 days per week

Learning Outcomes

Achieve a satisfactory grade gauged against the Australian and New Zealand College of Mental Health Nursing Standards of Practice for Mental Health Nursing in Australia (1995).

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mental Health Nursing Practicum 2 PG (7491)

Level: P **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2010, 2011, 2012)

Corequisite

Mental Health Nursing 1 PG, Mental Health Nursing Practicum 1 PG

Prerequisite

Mental Health Nursing 1 PG, Mental Health Nursing Practicum 1 PG

Syllabus

Students will undertake a second practicum experience in a range of mental health areas. The practicum forms a core facet of the course by providing a context for applying theoretical knowledge in the practice domain. The experience will enable students to gain direct clinical knowledge in a supervised context with people who require specialist mental health care and treatment. Moreover, it will enhance the students ability to consider and utilise evidence-based interventions in a real world setting. The second practicum will help students to further develop their knowledge, understanding and skills.

Learning Outcomes

Achieve a satisfactory grade gauged against the Australian and New Zealand College of Mental Health Nursing Standards of Practice for Mental Health Nursing in Australia (1995).

Class Contact

Up to 3 days per week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Alcohol and Other Drug Use: Change and Intervention PG (7492)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018)

Syllabus

This unit will enable students to develop an understanding of the central philosophy of care in the alcohol and other drug field. It will examine the context of substance use, define drug types, as well as the effects of substances including the symptomatology associated with withdrawal and overdose. A range of intervention modalities will also be examined along with the needs of particularly vulnerable groups within society.

Class Contact

3 x 2 full day workshops

Learning Outcomes

1. Describe the social context of substance use in Australian society and link this understanding with the National Policy Framework for Substance Use.
2. Define drug types and groups and their prevalence along with the signs and symptoms of withdrawal and overdose.
3. Critically analyse a number of assessment and intervention strategies that could be used in range of clinical settings.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Clinical Supervision in Health Care Practice PG (7493)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2018, 2019)

Learning Outcomes

1. Describe the use of reflective learning as the essence of clinical supervision.
2. Identify the essential attitudes and skills required of participants engaging in clinical supervision.
3. Critically analyse potential strengths and weaknesses of the use of clinical supervision for their own practice.

Syllabus

This unit provides an introduction to the concept of clinical supervision in nursing and health care delivery. Some of the core parameters of clinical supervision, which include the provision of safe and ethical clinical practice, the need for on-going professional development, supervisory approaches and styles, will be examined. The unit will embrace an experiential learning model drawing on students professional experience as a basis for exploring the key content areas and issues.

Class Contact

Up to 3 hours per week or 3 x 2 full day workshops

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: The Professional Facilities Manager G (7495)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Design & Architecture

Availability in 2006:

- S2 (BRUCE, ONL-PSTL)
- S1 (BRUCE, ONL-PSTL)

Learning Outcomes

Participants will be expected to:

1. define and describe the nature and role of the professional facilities manager
2. describe the differing types, roles and functions of Australian and international facilities management
3. evaluate the social, environmental, community, and economic aspects of ethical dilemmas
4. discuss current and historical internal and external influences (political, social, cultural and economic) on the facilities management industry
5. demonstrate an understanding of internal and external organisational influences
6. interpret organisational goals and business plans demonstrate an understanding of the organisations physical infrastructure

Syllabus

This unit provides an overview of the work of a professional facilities manager. To appreciate this role there is a need to examine the function of facilities management organisations and their full range of operation, their internal and external influences impinging on the industry, ethical dilemmas of managers and their support staff, and the nature and role of the professional facilities manager.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Environmental Analysis G (7496)

Level: G **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006:

- S2 (BRUCE, ONL-PSTL)
- S1 (BRUCE, ONL-PSTL)

Learning Outcomes

Participants will be expected to;

1. determine user service requirements
2. research and apply the most appropriate energy management systems to the built environment
3. analyse the impact of the built environment on the regional and global setting
4. evaluate scalar influences on environmental issues including the micro-, meso-, and macro-scales
5. analyse the interactions of various elements that influence and impact on the built and natural environments
6. undertake environmental audits and write environmental impact statements, including a facility service plan/critique state of the environment reports at a regional as well as a micro-scale

Prerequisite

The Professional Facilities Manager G

Syllabus

This unit provides a comprehensive understanding of the environmental issues involved in the design, construction and management of facilities, including energy management, recycling and the reduction of the impact of the built environment on the global environment.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Value Analysis G (7497)

Level: G **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

Faculty: School of Design & Architecture

Availability in 2006:

- S2 (BRUCE, ONL-PSTL)
- S1 (BRUCE, ONL-PSTL)

Learning Outcomes

Participants will be expected to:

1. learn about value analysis and management by describing a structured Value Analysis and Management process
2. apply Value Analysis and Management processes to a case study
3. evaluate the Value Analysis and Management process by comparing and contrasting it with other project management techniques and strategies
4. analyze procurement and disposal plans, planned obsolescence in infrastructure and replacement planning

Syllabus

This unit addresses the practice of value analysis and management as a discipline of study as well as providing methods to undertake an analysis of the application of systems, products and services to investments in major capital works and the role of life cycle analysis.

Prerequisite

The Professional Facilities Manager G

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Office Planning and Assessment PG (7501)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: School of Design & Architecture

Availability in 2006:

- S2 (BRUCE, ONL-PSTL)

Syllabus

The unit involves the progressive examination of a chosen workplace in terms of the facilities that may affect the health, well being, and productivity of its occupants. The case study method is used to provide the context and then the material for critical analysis. Examples from work places as well as ideal-case scenarios are introduced.

Learning Outcomes

Participants will be expected to:

1. interpret detailed spatial configurations of offices and spaces, undertake planning analyses and evaluations
2. interpret construction specifications
3. understand project design, development and implementation
4. develop programmes to comply with relevant legislation in respect of Occupational Health and Safety and other workplace issues evaluate examples of good workplace design through case studies.

Prerequisite

The Professional Facilities Manager G

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Somology: The Body and Cancer Treatments PG (7505)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

1. Discuss the various discourses about the body that inform cancer nursing work
2. Analyse the impact of the disease of cancer on the body using various case studies
3. Identify potential issues for nursing practice when the body is considered as separate from the person.

Syllabus

The body and embodiment are the areas where the most severely felt tensions between biomedical-scientific constructs of cancer care practice and lived experience of nurses can be found. In this unit, students explore the various meanings attributed to the body in cancer nursing from a range of theoretical perspectives. On completion of the unit, the student will:

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Unit: Palliative Care: Philosophy and Practice PG (7506)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Palliation underpins end-of-life care. However, the palliative approach should begin at the time the person is diagnosed with a life-threatening illness. In this unit, students explore the meaning of death & dying from a range of perspectives. Evidence-based medical and nursing interventions that can assist in improved quality of life are investigated.

Learning Outcomes

1. Discuss the meaning of death and the dying experience in various Australian contexts
2. Using the concept of the palliative approach, analyse the care of individuals and families experiencing a life-limiting disease; and
3. Identify evidence-based interventions that can improve quality of life.

Unit: Chronic Illness PG (7507)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

In this unit students explore the nursing care that is required for the complex health needs of individuals and families living with chronic illness. A lifespan approach is taken to analyse the social, psychological and physical issues that arise for people living with a chronic disease such as cancer.

Learning Outcomes

1. Apply models of chronic illness across the lifespan
2. Discuss the issues that arise for people living with chronic illness when they are hospitalised; and
3. Discuss the issues that arise for people who choose non-medical interventions to manage chronic diseases.

Unit: Chemotherapy in Cancer Care PG (7508)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

1. Discuss the effects of cancer chemotherapy on the individual from a range of theoretical perspectives;
2. Identify the issues that arise when nurses administer chemotherapy to people with cancer; and
3. Discuss the nurse's role in monitoring and leading cancer care when working with people who receive chemotherapy treatment for cancer.

Syllabus

Nurses working in the area of cancer care commonly care for individuals who are undergoing treatment for cancer using chemotherapy. Specialised knowledge is required to inform the work of nurses in this context. Chemotherapy requires knowledge of the ways that drugs affect the cancer cell, as well as the persons response to the physical changes associated with this mode of treatment. Issues around delivery and monitoring of chemotherapy, as part of the treatment of cancer is explored.

Unit: Gerontological Nursing 1: Concepts and Practice PG (7509)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit will introduce students to concepts of gerontological nursing at a post-graduate level. Models of gerontological nursing will form the basis of study, together with a review of the development of gerontology as a nursing specialty. Students will examine issues within aged care policy and the aged care industry. In addition demographic and epidemiological concepts will be applied to the concept of providing care for older adults in an ageing society including an exploration of ethical issues related to ageing.

Learning Outcomes

1. Describe and apply models of gerontological nursing to practice;
2. Effectively access and apply relevant aged care practices to their field of practice;
3. Apply principles of demography and epidemiology to gerontological nursing practice; and
4. Work ethically with older adults in a variety of settings.

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Unit: Gerontological Nursing 2: Dynamics of Healthy Ageing PG (7510)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit introduces students to the normal ageing process, physiological, psychological and sociological. There is an emphasis on the normal physical ageing changes encountered when caring for older adults. Students will develop skills to undertake physical, functional and social assessment of older adults taking into account both usual and pathological changes.

Learning Outcomes

1. Describe the various theories of biological ageing;
2. Undertake comprehensive nursing assessments of older persons; and
3. Differentiate between age-related and disease-related changes.

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Unit: Gerontological Nursing 3: Complex Healthcare Issues of Ageing PG (7511)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit introduces the student to complications that can occur in an older person faced with an acute physical illness. There is an emphasis on integrating assessment and pharmacology to prevent complication and enhance quality of life. Issues related to dementia and depression are also included.

Learning Outcomes

1. Provide effective interventions to prevent complications in older people in a variety of settings; and,
2. Demonstrate the ability to manage challenging behaviours in older adults with dementia and/or depression.

Unit: Gerontological Nursing 4: Chronic Illness PG (7512)

Level: P **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

1. Identify common alterations in health and provide appropriate strategies for care in older adults;
2. Care for older people in any setting with a chronic alteration in health; and
3. Undertake critical review of nursing research in aged care.

Syllabus

This unit will examine a number of issues associated with chronic illness in older adults. A number of chronic illnesses are examined in detail with an emphasis on the physical, psychological and social impact of chronic illness on the older person. Concepts in nursing research and evidenced-based practice in aged care will be introduced.

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Unit: Design of Clinical Research Trials G (7513)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Syllabus

This unit provides an understanding of principles that apply to the clinical trials process. It is aimed at the CRA level or equivalent and is appropriate for those wishing to refresh existing skills or gain an introduction to the principles involved in the design of clinical trials research. The content includes: outline of the history of development of clinical trials research process; introduction to relevant legal and ethical guidelines governing clinical trials design; hypothesis generation and clinical trials; introduction to the four phases of clinical trials research; the design principles involved; beginning level statistical issues; single and multi-centre trials.

Prerequisite

Course entry requirements

Learning Outcomes

At the completion of the unit the student will be able to accurately apply the principles as outlined in the above syllabus to selected case scenarios and/or a trial protocol; identify any problems and inaccuracies in these same scenarios and provide accurate and appropriate solutions to them; accurately apply statistical information for a clinical trial to selected cases to the level taught in the unit; discuss the general principles of clinical trials research and their relationship to the design process as well as to the regulatory and ethical principles and guidelines; and demonstrate an appropriate level of written communication skills.

Class Contact

Two hour lecture equivalent a week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Epidemiological Studies PG (7518)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Health Sciences

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Two hour lecture equivalent a week

Learning Outcomes

On completion, students will be able to: apply epidemiological methods to evaluate the distribution and determinants of disease in a population; assess epidemiological data using statistical principles and evaluate the consequent results and conclusions drawn and; understand the complexities of epidemiology and the importance of such data for the community and health care professionals.

Syllabus

Research concepts, ethics, methods and designs, including descriptive and analytical epidemiological approaches and related outcome measures (eg inference) are reviewed in the context of disease. Patterns of disease along with measuring disease occurrence and causal effects. Types of epidemiological data integrating population data, morbidity and risk analysis and biases are also included. Approaches to measuring and assessing health-related behaviours are also explored. Descriptive statistics, hypothesis testing, basic parametric and non-parametric analyses are addressed.

Unit: Clinical Research Trials Evidence and Practice PG (7519)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2012, 2013, 2014, 2015)

Prerequisite

Advanced Design of Clinical Research Trials

Syllabus

Health outcomes; how research results are put to practical use; what is the context for the use of the trial data; Cochrane Collaboration (and evidence-based medicine and nursing); clinical practice and research conduct.

Learning Outcomes

At the completion of the unit the student will have completed a 'clinical/work' experience component. The student will have developed and implemented a simple clinical trial protocol, which will be assessed in the form of a written dissertation.

Class Contact

Four hour lecture equivalent a week

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Computer Engineering Project (part A) (7520)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

Up to four hours a week of lectures, tutorials and seminars. Individual supervision by staff.

Learning Outcomes

On successful completion of this unit, in computer engineering work students should be able to analyse a client's needs in developing specifications from a design brief; evaluate options available in designing a system to meet specifications; implement, test and evaluate a design against the original brief; and apply project management principles, including those of concurrent engineering when appropriate, to a complex project.

Prerequisite

Computer Engineering 3A and Computer Engineering 3B and Computer Technology 2 and 12 weeks of approved industry experience.

Syllabus

Computer Engineering Project is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students undertake a major independent design project in supervised project teams, bringing together skills and knowledge gained during the course to produce engineering solutions to significant problems. Oral and written progress reports, seminar presentations, and a final thesis are required together with attendance at professional society technical meetings. The seminars consider such issues as quality management, risk analysis, marketing and professional ethics and responsibilities.

Corequisite

Computer Engineering Project (part B).

Unit: Computer Engineering Project (part B) (7521)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On successful completion of this unit, in computer engineering work students should be able to analyse a client's needs in developing specifications from a design brief; evaluate options available in designing a system to meet specifications; implement, test and evaluate a design against the original brief; and apply project management principles, including those of concurrent engineering when appropriate, to a complex project.

Class Contact

Up to four hours a week of lectures, tutorials and seminars. Individual supervision by staff.

Prerequisite

Computer Engineering Project (part A), Computer Engineering 3A and Computer Engineering 3B and Computer Technology 2 and 12 weeks of approved industry experience.

Syllabus

Computer Engineering Project is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students undertake a major independent design project in supervised project teams, bringing together skills and knowledge gained during the course to produce engineering solutions to significant problems. Oral and written progress reports, seminar presentations, and a final thesis are required together with attendance at professional society technical meetings. The seminars consider such issues as quality management, risk analysis, marketing and professional ethics and responsibilities.

Unit: Software Engineering Project (part A) (7522)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Software Engineering Project (part B) (7523)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit: Aspects of Industrial Control (part A) (7524)

Level: 4 **Credit Points:** 2 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Aspects of Industrial Control is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit extends the areas of electronic instrumentation and control. Digital signal processing will be studied in the context of digital control systems. Aspects of fuzzy logic will be discussed and applied to computer control systems. The final semester will be occupied by a series of industrial applications of instrumentation and control systems, examining industrial technology including sensors and actuators, power electronics and programmable logic controllers.

Prerequisite

Instrumentation and Control.

Learning Outcomes

Having completed this unit the student will have skills in analysis and design of digital and fuzzy control systems and will become familiar with technical aspects of the use of control equipment in industrial engineering systems.

Class Contact

Up to four hours a week of lectures, tutorials and laboratory work.

Corequisite

Aspects of Industrial Control (part B).

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Unit: Aspects of Industrial Control (part B) (7525)

Level: 4 **Credit Points:** 2 **Contribution Band:** 2

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Aspects of Industrial Control (part A), Instrumentation and Control.

Learning Outcomes

Having completed this unit the student will have skills in analysis and design of digital and fuzzy control systems and will become familiar with technical aspects of the use of control equipment in industrial engineering systems.

Syllabus

Aspects of Industrial Control is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit extends the areas of electronic instrumentation and control. Digital signal processing will be studied in the context of digital control systems. Aspects of fuzzy logic will be discussed and applied to computer control systems. The final semester will be occupied by a series of industrial applications of instrumentation and control systems, examining industrial technology including sensors and actuators, power electronics and programmable logic controllers.

Class Contact

Up to four hours a week of lectures, tutorials and laboratory work.

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Unit: Electronic Engineering Project (part A) (7526)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Twelve weeks industrial experience. Approved workshop skills course. Completion of at least four level 3 units in Engineering.

Learning Outcomes

At the end of this unit it is expected that within an engineering context students should be able to analyse the needs of a client in developing a set of specifications from a design brief; evaluate the various options available in designing a system to meet those specifications; implement, test and evaluate a design against the original brief; apply the principles of project management to a complex project.

Class Contact

Two hours a week of seminars, lectures and tutorials. Individual supervision by staff.

Syllabus

Electronic Engineering Project is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students undertake a major design project as members of a supervised project team. Verbal and written progress reports, seminar presentations and a major written project report are required.

Lectures, tutorials and seminars cover technical areas as well as professional ethics, project management, costing, ergonomics, technical report writing and oral communication.

Corequisite

Electronic Engineering Project (part B).

Unit: Electronic Engineering Project (part B) (7527)

Level: 4 **Credit Points:** 4 **Contribution Band:** 2

Faculty: Faculty of Information Sciences & Engineering

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Electronic Engineering Project is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students undertake a major design project as members of a supervised project team. Verbal and written progress reports, seminar presentations and a major written project report are required. Lectures, tutorials and seminars cover technical areas as well as professional ethics, project management, costing, ergonomics, technical report writing and oral communication.

Prerequisite

Electronic Engineering Project (part A). Twelve weeks industrial experience. Approved workshop skills course. Completion of at least four level 3 units in Engineering.

Learning Outcomes

At the end of this unit it is expected that within an engineering context students should be able to analyse the needs of a client in developing a set of specifications from a design brief; evaluate the various options available in designing a system to meet those specifications; implement, test and evaluate a design against the original brief; apply the principles of project management to a complex project.

Class Contact

Two hours a week of seminars, lectures and tutorials. Individual supervision by staff.

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Unit: Economics of the Public Sector PG (7528)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2007)

Syllabus

This subject examines the role of the public sector in the economy, in particular, the economic theories that attempts to explain government fiscal activities with emphasis on their application to the Australian environment. Topics include: the economic rationale for government intervention, equity and efficiency criteria applied to government activity; principles of taxation - tax incidence, efficient and equitable taxation, tax reform; public debt and the economics of fiscal federalism.

Prerequisite

6234 Economics for Managers G

Class Contact

2 hours of lectures and 1 hour of tutorial per week

Learning Outcomes

On completion of the subject students should be able to: demonstrate an understanding of the economic principles that govern optimal government expenditure and taxation programs in a mixed economy; distributive and macroeconomic consequences of state revenue raising and spending decisions; explain the structure and growth of public expenditure in Australia; demonstrate an understanding of fiscal policy and its impact on the Australian economy.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Language Testing and Assessment (7529)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Languages, International Studies & Tourism

Availability in 2006: (Also available in: 2007)

- S1 (BRUCE, Face-to-Face)

Learning Outcomes

By the end of the unit participants will be able to evaluate and produce tests or assessment procedures to suit the language learning purposes of students. They will have a basic understanding of: test types; test analysis, including item analysis, reliability and validity; principles of test design, construction and evaluation; assessment of proficiency and the use of rating scales/profiles; interpretation of scores; alternative or informal modes of assessment; the social and political context of testing and assessment.

Syllabus

This unit provides the students with the basic principles of assessment and procedures for test construction in a second language teaching and learning context. Students will learn to design and analyse test items. They will also learn to interpret test results. Issues such as the relationship between teaching and testing, and between testing and decision-making will be discussed throughout the unit.

Prerequisite

The Study of Language; Language, Culture and Society/

Class Contact

Three hours per week.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Grammar and Communication (7530)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: School of Languages, International Studies & Tourism

Availability in 2006:

- S2 (BRUCE, Face-to-Face)

Learning Outcomes

Students will have developed: a deeper knowledge of the structure of English; a sensitivity about language form and structure; an understanding of how meaning is expressed through grammatical constructions and the importance of grammar in language teaching, language learning and communication.

Class Contact

2.5 hours per week.

Syllabus

The unit provides an opportunity for students to develop their knowledge of English grammar. The unit covers topics such as identification of word classes, sentence structure, phrase structure, dependent clauses, phrases, active and passive structures, and the tense and aspect systems. The relationship between semantics and grammatical constructions is highlighted.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language Acquisition (7531)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Three hours per week.

Learning Outcomes

After completing this unit, students will have: gained knowledge of major issues in language acquisition; developed an understanding of the relationship between theories of language learning and the teaching of languages; further developed their critical thinking and reading skills; developed the skill to write academic critique.

Prerequisite

The Study of Language; Language, Culture and Society.

Syllabus

The unit is a critical survey of major theories and issues in language acquisition. The focus is on second language acquisition (SLA) but reference is also made to first language acquisition. Relationships are explored between second language acquisition theories and research and classroom language teaching.

Referenced Unit Sets

- MJ0079 Major in Language Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Environmental and Resource Economics PG (7532)

Level: P **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2

Faculty: School of Business & Government

Availability in 2006: Not offered (Also available in: 2007, 2008, 2009)

Syllabus

This subject is designed to give students a comprehensive coverage of the theory and practice of environmental and resource economics. The subject will show that environmental and resource issues can be integrated into economic analysis. The implications of this integration for environmental policy and management will be examined. A central theme of the subject will be the contrasting environmental policy approaches of the techno centric/optimistic/market and the ecocentric/pessimistic/regulatory approach. Graduate students will prepare a major assignment, which applies the ecological and economic concepts learnt to a realistic case study.

Learning Outcomes

On completion of this subject, students should be able to apply complex ecological and economic concepts to real environmental issues and use these concepts to formulate practical policy responses.

Prerequisite

Permission of the lecturer.

Class Contact

3 hours a week.

Referenced Courses

- 090AA Graduate Diploma in Applied Economics

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Global Challenges in Governance (7533)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2016)

Learning Outcomes

At the successful completion of this unit students should be able to: understand the distinctive nature of public administration/management models from a range of countries; comprehend the key drivers for the international public sector reform movement; demonstrate understanding of the linkages between theoretical concepts and real world situations; and demonstrate competencies in the written and oral presentation of academic work.

Syllabus

Across the developed and developing world there have been major changes in public administration models since the 1980s. This unit seeks to examine these changes in a comparative sense by exploring major re-design processes such as privatisation and the introduction of typically private sector management techniques.

Students will learn about several countries and investigate a range of current and emerging issues from both a theoretical and practical perspective.

Class Contact

Three hours per week.

Prerequisite

Public Sector Management

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Social Policy: Government, Wealth and Welfare (7534)

Level: 2 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Learning Outcomes

Understanding the historical evolution and current nature of the Australian welfare state; appreciate the choices involved in welfare state design in Australia and other western countries; understand how to conduct case studies in a particular social policy area; critically understand the complexities of applied cross-disciplinary social science research.

Syllabus

The unit develops abilities in policy analysis by comparing Australia's social policy environment, processes and performance with those of selected countries. A multi-disciplinary and problem-centred approach is adopted that takes into account sociology, economics, political science and demography. Problem areas examined include the trade-offs between poverty, equality, efficiency and liberty; the growing impact of long-term unemployment; the design and operation of social welfare systems; and the dilemmas of health policy.

Class Contact

Three hours per week.

Referenced Unit Sets

- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0106 Major in Sociology and Social Policy

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: The Politics of Globalisation (7535)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business & Government

Availability in 2006: Not offered (Also available in: 2009)

Class Contact

Three hours per week.

Prerequisite

Introduction to Government

Learning Outcomes

Understand the meaning and significance of globalisation; advanced knowledge of some the world's most pressing problems; capacity to integrate theoretical and empirical matter; ability to engage in and comment intelligently upon international affairs.

Syllabus

Globalisation engenders a fundamental shift in the constitution of national, regional and world politics. The Politics of Globalisation introduces students to accounts of globalisation and identifies its consequences. Key themes and issues include weapons proliferation, global human rights, international capital flows, the War On Terror, and the environment. how Australia is responding to the challenges of global change will also be examined.

Referenced Unit Sets

- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Organisational Performance (7536)

Level: 2 **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3

Faculty: School of Business & Government

Availability in 2006:

- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Research: Theory and Practice PG (7537)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Prerequisite

Admission to the Bachelor of Communication (Honours) in Creative Communication, or the Master of Arts in Communication (research), or the PhD (Communication) courses. Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, knowledge of communication theories.

Syllabus

This unit provides students with an understanding of the research activities, methods and attitudes involved in creative production. It begins with theories of creativity, authorship and representation, develops skills in ways of seeing, and provides techniques for evaluating *techné* (the art of shaping and communicating ideas in creative form), and applying critical insights to practice.

Class Contact

Three hours a week

Learning Outcomes

- the ability to formulate ideas for a creative project
- the ability to apply rational thought and methodological investigation to a project with a creative output
- an understanding of the poetics of research practice
- interpretative capacities with respect to the students own creative practice and its material outcomes.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Creative Communication Dissertation H 18cp (6cp) (7538)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

Students conduct study and research to produce a thesis that comprises an original investigation of a topic that will result in a creative product. A creative communication thesis includes a substantial creative work in writing, film, television or new media (substantial as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 3,000 words that locates the creative product in a contemporary context and provides a theoretical annotation of the work.

Learning Outcomes

Graduates will be expected to:

1. demonstrate a sound knowledge of their chosen field;
2. extend that field through a contribution to knowledge or a new presentation of existing knowledge through creative practice; and
3. apply appropriate high-level research skills.

Prerequisite

Admission to Bachelor of Communication (Honours) in Creative Communication.

Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, ability to conduct communication or creative research and practice.

Class Contact

Contact: by arrangement with supervisor, and attendance at weekly Postgraduate and Creative Seminars

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Creative Communication Dissertation H 18cp (12cp) (7539)

Level: H **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Class Contact

Contact: by arrangement with supervisor, and attendance at weekly Postgraduate and Creative Seminars.

Learning Outcomes

Graduates will be expected to:

1. demonstrate a sound knowledge of their chosen field;
2. extend that field through a contribution to knowledge or a new presentation of existing knowledge through creative practice; and
3. apply appropriate high-level research skills.

Syllabus

Students conduct study and research to produce a thesis that comprises an original investigation of a topic that will result in a creative product. A creative communication thesis includes a substantial creative work in writing, film, television or new media (substantial as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 3,000 words that locates the creative product in a contemporary context and provides a theoretical annotation of the work.

Prerequisite

Admission to Bachelor of Communication (Honours) in Creative Communication.

Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, ability to conduct communication or creative research and practice.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Editing G (7540)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2019)

Class Contact

Three hours a week.

Syllabus

This unit builds on the skills developed in the prerequisite unit, and trains students in manuscript development and the management and completion of a publishing task. Students work under the supervision of their tutor to plan, organize and produce a published manuscript in print or electronic media.

Learning Outcomes

1. A developed understanding of the concepts underlying the publishing industry and publishing practice
2. High level editing skills
3. Capacity to plan, budget and organize a manuscript production task
4. Highly developed skills in written communication including structure, syntax and audience identification

Prerequisite

Introduction to Editing.

Assumed Knowledge:

Sound understanding of editing skills and writing structures. Familiarity with the structure and function of the publishing industry.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

Unit: Introduction to Editing G (7541)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Admission to the Graduate Certificate in Professional Writing(Editing) or Graduate Diploma in Professional Communication (Professional Writing) courses.

Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, knowledge of writing practice.

Learning Outcomes

1. Demonstrated understanding of the structure and function of the publishing industry
2. High level skills in substantive and copy editing
3. Demonstrated capacity to edit print and electronic texts

Class Contact

Three hours a week

Syllabus

This unit provides students with an understanding of the field of publishing and of the particular roles and functions within the field. It introduces substantive editing, copy editing, proof reading and manuscript development skills.

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Unit: Honours Thesis 18cp (6cp) (7542)

Level: H **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This unit builds upon the Research Methods (H). It comprises extended study and research of an applied tourism destination or project. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 15,000 to 20,000 words.

Learning Outcomes

On completion of the thesis students will have demonstrated competence in research at an appropriate honours level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical and conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a piece of independent research in tourism studies.

Class Contact

By arrangement with Honours Supervisor

Prerequisite

Permission of unit convener.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Honours Thesis 18cp (12cp) (7543)

Level: H **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013)

Syllabus

This unit builds upon the Research Methods (H). It comprises extended study and research of an applied tourism destination or project. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 15,000 to 20,000 words.

Prerequisite

Permission of unit convener.

Class Contact

By arrangement with Honours Supervisor

Learning Outcomes

On completion of the thesis students will have demonstrated competence in research at an appropriate honours level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical and conceptual frameworks.; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a piece of independent research in tourism studies.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Political Communication (7544)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Syllabus

This unit examines aspects of international political communication, including contextualisation of the key players in this field and effect of communication on formulation of foreign policy and public opinion. It studies the communication of war, the role of the foreign and war correspondents, news values, framing and agenda setting during war. It also includes: theory and practice of public diplomacy; communication of Australian alliances and relationships, establishing dialogue with international publics and institutions; communication of international agencies, such as the United Nations. Sources of international communication, technology and global effects are interwoven throughout studied issues.

Class Contact

3 hours per week

Learning Outcomes

An understanding of the impact of technological change on international relationships; an appreciation of the influence of cultural contexts on international news and policy; an understanding of key theories related to communication of foreign policy, diplomacy and the role of the media and other key players in this process.

Prerequisite

Communication Traditions

Referenced Unit Sets

- MJ0021 Major in Communication (Journalism) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Language, Cultures and Communication (7546)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2013)

Class Contact

Three hours per week

Prerequisite

Communication and Media Research or International Studies

Learning Outcomes

Students will develop: an understanding of the complex links between language and culture, and of cultural differences as reflected in language and language use; a critical awareness of the role of language in globalisation; a critical awareness of judgements and prejudice based on language behaviour; an improved competence in issue analysis and communication problem solving.

Syllabus

This unit explores the interrelation between language and cultures and the role of language in communication across cultural boundaries. It draws on the discipline of sociolinguistics and on intercultural communication studies, and explains associated research approaches. Main concerns are: language and language behaviour as a reflection of cultures and subcultures; language as bridge or barrier in the global environment; issues in multilingual societies and linguistic imperialism. Students will complete research assignments of an analytical and comparative nature.

Referenced Unit Sets

- MJ0024 Major in Communication
- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)
- MJ0031 Major in Cultural Studies
- MJ0044 Major in Gender and Diversity
- MJ0065 Major in International Studies - Stream A
- MJ0066 Major in International Studies - Stream B
- MJ0079 Major in Language Studies
- MJ0103 Major in Public Relations Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sociology of Technology and Work G (7548)

Level: G **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Learning Outcomes

Conduct a group project exploring the interface between technology and society; Understand and apply the conceptual frameworks introduced in the course; Use ethnographic research methods to analyse a process of technological design, development, or transfer.

Syllabus

This subject provides an understanding of the relationships between work, technology and the governance of technological change. Students will be introduced to frameworks for the analysis of technological design and innovations in work technologies. The emphasis is on technologies as heterogeneous systems of human and non-human factors, with a focus on the social, organisational and individual human elements integral to successful technological change. Topics include consumption of information technologies in everyday life (eg mobile phones), e-government, gender & technology, and international implementation.

Prerequisite

Completion of an undergraduate degree or equivalent.

Class Contact

3 hours per week

Referenced Courses

- 739AA Graduate Certificate in Public Administration
- 738AA Graduate Diploma in Public Administration

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Sports Studies Research Masters Thesis Type 1 48cp (7549)

Level: R **Credit Points:** 12 **Contribution Band:** 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Learning Outcomes

At the completion of the thesis unit the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The student will also be able to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

Syllabus

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic approved by the Divisional Research Degrees Committee. The thesis shall comprise advanced study and investigation embodying a substantial piece of original research, which adds significantly to the literature available in the subject area. The thesis will be assessed by two external examiners.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Pharmacy (Research) Type 1 Thesis 48cp (7550)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Prerequisite

Enrolment in the degree.

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a pharmaceutical or pharmacy related issue; independently undertake an analysis of data; and communicate the results in a form acceptable for publication in a refereed journal.

Syllabus

Under the guidance of supervisors the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Pharmacy discipline. The thesis will be assessed by two external examiners.

Referenced Courses

- 887AA Master of Pharmacy (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Pharmacy (Research) Type 2 Thesis 36cp (7551)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

Syllabus

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Pharmacy discipline. The student will normally be enrolled for four semesters full-time or the equivalent part time. The thesis will be assed by one internal and one external examiner.

Prerequisite

Enrolment in the degree.

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a pharmaceutical or pharmacy related issue to a standard acceptable to the supervisor; independently undertake an analysis of data; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

Referenced Courses

- 887AA Master of Pharmacy (Research)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Physiotherapy (Research) Type 1 Thesis 48cp (7552)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Syllabus

Under the guidance of supervisors the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Physiotherapy discipline. The thesis will be assessed by two external examiners

Prerequisite

Enrolment in the degree.

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a Physiotherapy related issue; independently undertake an analysis of data; communicate the results in a form acceptable for publication in a refereed journal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Master of Physiotherapy (Research) Type 2 Thesis 36cp (7553)

Level: R **Credit Points:** 12 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017)

Prerequisite

Enrolment in the degree.

Syllabus

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Physiotherapy discipline. The student will normally be enrolled for three semesters full-time or the equivalent part time. The thesis will be assessed by one internal and one external examiner.

Learning Outcomes

On successful completion of the unit, students will be able to: design and execute a research project relating to a Physiotherapy related issue; independently undertake an analysis of data; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Mental Health (7554)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009, 2010, 2011, 2012)

Prerequisite

Psychological Approaches to Health Care Practice; Nursing 201 and Nursing 203.

Class Contact

Up to three hours per lecture and tutorials.

Learning Outcomes

Demonstrate a sound understanding of the impact of mental illness on individuals and families in our society; describe the major types of mental illnesses and the common approaches to their care and treatment; apply knowledge and skills covered in this unit to the assessment and planning of nursing care.

Syllabus

One in five people in Australia will develop some form of mental illness. This unit focuses on a number of areas designed to enhance students knowledge and understanding of mental illness in our society. It explores the major types of mental illness and some of the approaches used in the treatment of these; the impact of stigma on those suffering from mental illness, the assessment of risk and some of the ethical dilemmas faced by practitioners and consumers. Students will have the opportunity to meet consumers of the mental health services and interact with them in tutorials and seminars. The unit will challenge students belief systems and prejudices about the nature of mental illness and the people who suffer from it.

Referenced Courses

- 885AA Bachelor of Nursing

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Communication 1 (7555)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2018)

Class Contact

By arrangement.

Prerequisite

Communication and Media Research, and permission of Head of School.

Learning Outcomes

Students will develop; their knowledge of communication and media analysis techniques; their ability to critically appraise communication practices, policies or products; their ability to maintain a self directed learning program.

Syllabus

This is an individualised unit designed to allow students to develop their communication research skills and knowledge in an area not covered by the other communication units. The program of studies in each case is designed to fit the particular students capacity, aims and requirements. Students may concentrate their research in a given communication field or problem under the guidance of an academic staff member. The unit typically involves a literature review and a case study.

Referenced Unit Sets

- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Special Studies in Communication 2 (7556)

Level: 3 **Credit Points:** 3 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2016, 2017, 2018)

Syllabus

This may involve continuation of a study program initiated in Special Studies in Communication 1, or it can be a discrete project as per the syllabus for Special Studies in Communication 1.

Class Contact

By arrangement.

Learning Outcomes

Students will develop; their knowledge of communication and media analysis techniques; their ability to critically appraise communication practices, policies or products; their ability to maintain a self directed learning program.

Prerequisite

Communication and Media Research.

Referenced Unit Sets

- MJ0021 Major in Communication (Journalism) (Restricted)
- MJ0022 Major in Communication (Media/Multimedia) (Restricted)
- MJ0023 Major in Communication (Public Relations) (Restricted)

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Excise PG (7557)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: School of Law

Availability in 2006: Not offered (Also available in: 2007, 2008, 2009)

Learning Outcomes

On successful completion of this unit, students will be able to:

- * understand the principles of excise taxation
- * understand the role of excise beyond revenue generation
- * understand the considerations in using excise to achieve certain policy objectives
- * identify key requirements in excise administration and in excise compliance models.

Syllabus

This unit introduces students to the principles and workings of excise taxation. The unit examines the significance of excise in providing governments with secure streams of revenue, as well as the growing trend to use excise taxation as a means of implementing other policy objectives. This unit introduces students to:

- * the roles of excise
- * economic considerations
- * excise and consumption of goods and services
- * the use of excise to deliver health, environmental, and other policy outcomes
- * the administration of excise
- * excise compliance approaches

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: GATT/WTO Law PG (7558)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014)

Syllabus

The aim of this unit is to enhance students understanding of GATT/WTO law. The unit examines the role of GATT/WTO law in the regulation of international commerce, with particular emphasis on trade in goods, trade in services, dispute resolution, and trade facilitation.

Learning Outcomes

On successful completion of this unit, students will be able to:

- ¿ locate and use sources of information on GATT/WTO law
- ¿ identify GATT/WTO issues and their implications for practice
- ¿ critically evaluate areas of GATT/WTO law reform and indicate the implication of such reforms for customs law and practice
- ¿ evaluate areas of trade law and suggest necessary law reforms.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: International Customs Law PG (7559)

Level: P **Credit Points:** 6 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

Class Contact

78 hours or its equivalent using various forms of delivery including face-to-face, WebCT, video conferencing, distance education materials, etc.

Learning Outcomes

On successful completion of this unit, students will be able to:

- * locate and use sources of information on international customs law
- * identify customs law issues and their implications for practice
- * understand international standards relating to offences and penalties for transnational crimes.

Syllabus

Students will be introduced to the relationship between Customs work, international law, and its relationship to municipal law. The jurisdiction of Customs services will be examined, the international organizations and conventions impacting on Customs will be assessed, and the impact of the World Customs Organizations conventions will be examined. Areas of focus include emerging rules on supply chain security, dealing with intellectual property breaches at international borders and anti-dumping/countervailing.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Acquisition of Skills 3 CIT (7560)

Level: 2 **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education, Science, Technology & Maths

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

At the completion of this unit, it is expected that the students will be able to, plan and implement a sport and recreation session for their students. Students will further be able to effectively facilitate a group while operating in accordance with accepted teaching practices, styles and legal and ethical responsibilities. In addition students will observe and practice skills in planning individualised training programs to improve skills and learn to modify their teaching practice and content to include special interest groups or students with special needs.

Prerequisite

Acquisition of Skills 1 and 2.

Class Contact

Three hours per week (min).

Syllabus

Students are required to complete studies in a variety of physical activities both sporting and recreational that are part of the ACT and NSW syllabus content in physical education in either a Primary or Secondary School setting. Students will undertake a detailed study in these selected activities with the objective of being able to use this knowledge to develop and implement a variety of movement skill programs. A study of the fundamental movement skills involved in these activities will give students a foundation knowledge enabling them to teach generic and transferable skills across the wide variety of school sports and other physical recreation activities.

Unit: Acquisition of Skills 4 (7561)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

Students will be exposed to a broad spectrum of activities that comprise syllabus content in physical education in a School setting. Participation is designed to improve performance and skill analysis relevant to instruction and demonstration of movement skills associated with educational gymnastics and dance and to analyse the place and purpose of teaching these in the relevant school setting.

Class Contact

Four hours per week.

Prerequisite

Acquisition of Skills 1, 2, 3.

Learning Outcomes

On the completion of this unit it is expected that students will be able to demonstrate skill development in dance and gymnastics with the purpose of being able to design, implement, assess and evaluate programs in these practical areas as part of school curriculum. Further to this students will gain skills and techniques to encourage positive participation and inclusive learning of the foundation skills for participation in these activities and an understanding of current modes of teaching, and state and territory curriculum requirements.

Unit: Acquisition of Skills 5 (7562)

Level: 2 **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

Faculty: Faculty of Education

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

One hour lecture and two hour workshop and field trips.

Prerequisite

Acquisition of Skills 1, 2, 3, 4. Assumed knowledge: Knowledge from the completion of acquisition of Skills 1, 2, 3, 4 or permission from course convener.

Syllabus

This unit is designed to develop students' practical skills in outdoor leadership and sports administration. Current information resulting from research in these fields will be presented, with professional and experiential links to be created between students and local secondary schools. As a result, students will gain practical experience in tasks relating to sports administration and outdoor leadership under the supervision of university staff working with school staff.

Learning Outcomes

On completion of this unit it is expected that students will gain information, experience and understanding to assist them to take on an effective role in the preparation, implementation and evaluation of a minimum three-day outdoor education experience for secondary students. It is expected that those students involved in the sports administration stream of the unit will gain experience and understanding of working in a collaborative team to promote, design, implement and evaluate a physical activity fun day for primary age students.

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Unit: International Regulation of Intellectual Property PG (7563)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit introduces students to the principles and concepts of intellectual property law, including copyright, trademark, and patent law, with particular emphasis on the way in which intellectual property rights are regulated in the international trading environment. It also introduces students to the application of international agreements on intellectual property across a range of jurisdictions and in relation to specific issues. A detailed analysis of the key international agreements on intellectual property is undertaken, including TRIPS, the Berne Convention, and the Paris Convention. The unit includes a comparative discussion of the way in which particular treaties have been implemented in Australia and other countries.

Class Contact

Average of ten hours per week.

Learning Outcomes

On successful completion of this unit, students will be able to identify the sources of international intellectual property law, and apply the principles of international regulation of intellectual property law to their own country's environment.

Unit: Family Law G (7567)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2014, 2015, 2018)

Prerequisite

Law and Society G or Concepts and Elements G or Legal Systems G or Introduction to Law G.
Assumed knowledge: Basic knowledge of the legal system.

Class Contact

Three hours per week.

Syllabus

An in-depth study of the law and the context which affects the formation and regulation of families in our changing society. It focuses on the formation and dissolution of marriage, decision-making about children, property division, effects of violence, and the indeterminacy of Family Law. Other issues focused on include: Part VII of the Family Law Act and the implementation of the; best interest test, emphasis on mediation and private ordering, relocation and the changing legislations impact on defactos, same-sex couples and transsexuals.

Learning Outcomes

Students will develop an enhanced ability to discuss the application of legislative provisions and case law in a given hypothetical factual situation involving a family law dispute; engage in critical analysis of aspects of family law; identify and research family law materials; develop further coherent oral and written analysis of contemporary issues in family law; be able to look at the law holistically and contextually.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Young People and Crime G (7569)

Level: G **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2015, 2017)

Learning Outcomes

Students doing this course should: develop a familiarity with concepts in juvenile justice; enhance their skills in accessing and interpreting academic literature in criminal justice and criminology; enhance skills in thinking critically about social issues; enhance skills in planning and carrying out empirical research; develop higher order skills in applying research findings about aspects of juvenile justice within a policy environment.

Prerequisite

Law and Society G or Concepts and Elements G or Legal Systems G or Introduction to Law G.
Assumed knowledge: Basic knowledge of the Australian legal system.

Class Contact

Three hours per week.

Syllabus

The unit provides an understanding of how young people come into contact with crime, as victims, offenders, concerned citizens, or recruits into the police or corrections. It examines strategies for regulating young people at school, home and in public; and forms of resistance or rebellion. Topics may include some in-depth coverage of gangs, subcultures of violence, youth suicide, gendered offending patterns, restorative justice approaches to youth crime, and comparisons between different national approaches to youth crime.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Information Architecture for the Web M (7573)

Level: M **Credit Points:** 4 **Contribution Band:** 1

Faculty: School of Professional Communication

Availability in 2006:

- S2 (BRUCE, ONL-PSTL)

Syllabus

This unit provides an introduction to information architecture processes and outcomes for the world wide web. Seeking information on the web is a frequent, necessary and ever increasing activity in our daily lives and organisations that design and create optimal information spaces are better placed to provide real access to information and communication with their audience. The unit covers user research, navigation and search systems, taxonomies and labelling systems for web sites. It emphasises the goal of facilitating intuitive access to information and task completion by web site users.

Learning Outcomes

On completion of the unit, students will be able to: create a logical architecture for the information on a web site; use research methods to better understand the environment within which a web site will be created or revised; discuss the principles of Information Architecture and its benefits to organisation/audience communication; construct content hierarchies and categories, label web content for optimal discovery and implement optimal navigation and search systems; employ techniques and strategies for creating an optimal Information Architecture; use appropriate diagramming techniques to communicate an IA design to all stakeholders.

Class Contact

Fully Online

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Accounting for Hotel Managers (CIT) (7575)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On the completion of this unit, students will be able to: describe and evaluate the foundations of accounting theory; develop skills to analyse transactions in accordance with the accounting equation; record details of cash and credit transactions; transfer information to ledger accounts, ensuring accuracy through the reconciliation process; investigate errors disclosed and make adjustments to the accounting records; account for and manage GST obligations within the use of a software package; prepare and interpret basic management reports on a departmental basis.

Class Contact

Fifty four hours.

Corequisite

Industry experience.

Syllabus

The purpose of this unit is to provide the learner with the skills and knowledge to operate an accounting system and generate accurate and timely financial reports to be used in management decision making in the context of the hotel industry. This includes the ability to write up books of original entry and post to the ledger; an ability to balance and reconcile ledger accounts and extract a trial balance; and the skills to prepare management reports on a departmental basis.

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Unit: Financial Management (CIT) (7576)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

On completion of this unit, learners will be able to apply the fundamentals of financial management in the decision making processes for the hotel industry. The learner will also further develop their awareness of accounting issues and concepts needed by managers for effective communication with accountants on financial issues. The unit will equip students with both the theory and practical skills to participate in financial planning relevant to the hotel sector.

Prerequisite

Accounting for Hotel Managers (CIT). Assumed knowledge: Industry experience to be able to contextualise learning

Learning Outcomes

On the completion of this unit, University of Canberra students will be able to: develop and monitor approaches to financial management systems and procedures utilising an accounting software package; prepare adjusted financial reports to reflect accurately the financial position of the business at the end of a reporting period; monitor and report on the financial performance utilising financial ratio analysis; make pricing decisions using cost/profit volume analysis and reporting results to senior management; critically evaluate financial information and apply technical and analytical skills to the preparation of financial reports that contribute to the financial planning processes of hotel management.

Class Contact

Fifty four hours.

Unit: Food and Beverage Operations (CIT) (7577)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit will provide learners with a broad overview of the food and beverage service operations in hotels, resorts and restaurants. Also provide the learner with product knowledge, operational skills, customer focussed service, and supervisory skills to operate a food and beverage outlet.

Class Contact

One hundred and eight hours.

Learning Outcomes

On the completion of this unit, students will be able to: describe a range of food and beverage service outlets, their style of operation, career paths, interrelationships and duties of the food and beverage hierarchy; strategies for providing quality and ethical customer service in a range of service organisations, including conflict resolution, negotiation and identifying the needs of internal and external customers; identify and apply appropriate standards relating to hygiene, occupational health, safety and security in the food and beverage outlets encompassing legal compliance, insurance, code of conduct, duty of care and risk identification.

Prerequisite

Assumed knowledge: Year 12 Certificate and tertiary package English.

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Unit: Hotel Accommodation Services (CIT) (7578)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Class Contact

One hundred and eight hours.

Prerequisite

Assumed knowledge; Year 12 Certificate and Tertiary package English.

Learning Outcomes

On completion of this unit, students will be able to: research the range of guest services provided by the concierge department; develop: the skills and knowledge required to perform the functions associated with hotel reservations; the skills and knowledge required to provide arrival and departure services to guests in commercial accommodation venues including demonstrating excellence in customer service, processing of financial transactions and the performance of a range of clerical procedures associated with the operation of a hotel; the skills and knowledge required to perform the role of night audit in a large hotel, including researching areas such as the audit of financial procedures in the context of the front office; and provide housekeeping services to guests including the demonstration of knowledge of chemicals and manual handling to maintain guest rooms to hotel industry standards and in line with OH & S policies and procedures.

Syllabus

This unit provides the student with knowledge of the accommodation services department of a hotel, which comprises of the front and back office, concierge and housekeeping and includes study in housekeeping operations, and concierge and accommodation services including switchboard operations, reservations systems, reception procedures, cashiering and conducting night audit

Unit: Hotel Human Resource Management (CIT) (7579)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On the completion of this unit, University of Canberra students will be able to: interpret and apply the principles of organisational behaviour to the management of human resources in a hotel environment; integrate human resource management strategies into business plans in order to achieve organisational goals; apply local and national legislation to human resource management plans; analyse the recruitment and selection policies and practices in the hotel industry; evaluate the effectiveness and efficiency of systems established to manage staff performance; identify the key elements of reward management.

Syllabus

This unit provides students with a practical and theoretical understanding of human resource management plans in the context of a changing business environment and the skills to develop, implement, control, manage and evaluate individual and organisational performance.

Prerequisite

Supervision for the Hotel Industry (CIT). Assumed knowledge: Industry experience to be able to contextualise learning.

Class Contact

Fifty four hours.

Unit: Hotel Industry Project (CIT) (7580)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Hotel Industry Research (CIT), Industry-Based Learning (CIT). Assumed knowledge: Industry experience to be able to contextualise learning.

Learning Outcomes

On the completion of this unit, students will be able to: Research and prepare project proposals with consideration to identifying current concepts, trends and theories; prepare project plans including appropriate methodologies and identify potential problems and techniques which may be used for successful resolution; acquire and manage resources within budget; implement and manage projects including monitoring and controlling; and evaluate the research experience and the implementation of project outcomes.

Syllabus

The purpose of this unit is to allow students to develop the skills and knowledge required to manage major projects within a hotel industry context. Students will draw upon, expand and apply the principles learnt within *Hotel Industry Research*. Students will analyse the nature of workplace projects and be encouraged to examine the factors that impact on the way projects are implemented. Students will be required to successfully complete a project in a workplace to ensure an understanding of the concepts involved in project management and the industry standards expected. The research and documentation presented must also demonstrate an appreciation of academic standards and conventions expected at undergraduate degree level.

Class Contact

One hundred and eight hours.

Unit: Hotel Industry Research (CIT) (7581)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On the completion of this unit, University of Canberra students will be able to: identify resources and strategies for gaining access to and maintaining currency in hotel industry data, information and issues; identify research processes required to undertake a research project. This will include: data analysis, statistical collection and sound application of information. Perform and document basic, sound research into the hotel industry and present findings to a group of peers.

Syllabus

This unit will provide students with an awareness of basic principles and strategies for validly and reliably researching aspects of the hotel industry. Students will use the hotel industry as a research base to develop skills and understanding of the nature, purpose and scope of the hotel industry. The unit allows students to develop an understanding of the hotel enterprise within the hotel industry, and hotel groups as one sector within the broader accommodation sphere. The unit explores the diverse career opportunities in the hotel industry and examines the organisational structure, using existing data and statistical evidence to research, design and present a research project. In addition, the unit will highlight the importance of professionalism within the industry.

Class Contact

Seventy two hours.

Prerequisite

Assumed knowledge: Year 12 Certificate and Tertiary package English.

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Unit: Industry Based Learning (CIT) (7582)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit will provide students with an opportunity to use the skills obtained in the workplace. It will also provide the opportunity for students to undertake research in a specific workplace. As this may be the first opportunity to experience the hotel industry, the unit will also provide an opportunity to develop the skills which are necessary for effective workplace participation. Students are encouraged to participate in and reflect upon the operations and culture of the workplace.

Class Contact

Three hundred twenty hours.

Learning Outcomes

On the completion of this unit, students will be able to: work under direction, preferably as part of a team; work in accordance with Occupational Health and Safety procedures and in accordance with Equal Employment Opportunity practices; work in a minimum of two departments in a hotel or resort: food and beverage, function s, front office, concierge or housekeeping; analyse a variety of training programs and identify the training needs of employees; develop an understanding of the importance of motivating employees; analyse skill levels required to work in a variety of positions within the hotel industry; and evaluate the strategies undertaken by an industry practitioner in the development of their career.

Prerequisite

Hotel Industry Research (CIT); Food and Beverage Operations (CIT); Kitchen Operations (CIT); Hotel Accommodation Services (CIT).

Corequisite

Industry experience.

Unit: Management of Accommodation (CIT) (7583)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Syllabus

This unit will provide students with the knowledge and understanding of the operations of accommodation services management, encompassing both hotels and resorts. Areas of study include: the duties and responsibilities of a Front Office Manager and the Executive Housekeeper in a medium to large hotel or resort.

Prerequisite

Hotel Accommodation Services (CIT). Assumed knowledge: Industry experience to be able to contextualise learning.

Class Contact

One hundred and eight hours.

Learning Outcomes

On the completion of this unit, University of Canberra students will be able to: develop skills and knowledge required to communicate effectively on complex technical and managerial issues whilst ensuring quantitative and qualitative findings are recorded appropriately in relation to organisational standards of quality assurance measures; develop skills and knowledge to implement staff rosters and allocation of shifts with budget recommendations; analyse, interpret and evaluate reports and other data relating to the accommodation services department; analyse information needs of hotels including forecasting and budgeting and explain how these relate to the decision making activities of management.

Unit: Management of Food & Beverage (CIT) (7584)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Learning Outcomes

On the completion of this unit, University of Canberra students will be able to: identify strategies for broadening the conceptual basis of hotel management including the importance of recognising, interpreting and responding to emerging trends within the hotel industry; analyse and evaluate management systems for the food and beverage operations of a hotel; manage and control food and beverage stock; analyse and control food costs; design a beverage control system including objectives and guidelines, standardisation, perpetual inventory systems, effective control methods; use menu engineering as a tool to design, review and maximise menu profitability and product management.

Class Contact

One hundred and eight hours.

Syllabus

This unit will provide students with the knowledge and skills to set up, operate, review and monitor the administration of a Food and Beverage department and its profitability.

Corequisite

Industry experience.

Prerequisite

Food and Beverage Operations (CIT); Accounting for Hotel Managers (CIT); Hotel Industry Research (CIT).

Unit: Marketing for the Hotel Industry (CIT) (7585)

Level: 1 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Corequisite

Industry experience.

Syllabus

On completion of this unit participants will be able to relate the fundamentals of marketing to the needs of hotels.

Learning Outcomes

On the completion of this unit, University of Canberra students will be able to: examine the role of the marketing department within a hotel and the importance of building and maintaining positive working relationships with clients to ensure future success; analyse and evaluate strategic marketing plans against the goals and business plans for a range of hotels; develop a marketing plan for a product or service within the hotel industry; evaluate models used for market segmentation and evaluate how this information relates to strategies used by management; investigate the use of market research in the development of marketing strategies.

Class Contact

Fifty four hours.

Prerequisite

Hotel Industry Research (CIT).

Unit: Supervision of the Hotel Industry (CIT) (7586)

Level: 2 **Credit Points:** 0 **Contribution Band:** 2, 3, 2, 3, 3, 3

Faculty: Faculty of Business & Government

Availability in 2006: Not offered

There are currently no offerings for this unit.

Prerequisite

Food and Beverage operations (CIT); Hotel Industry Research (CIT); Industry Based Learning (CIT).

Learning Outcomes

On the completion of this unit, students will be able to: develop techniques to coach peers in the workplace; identify the major areas of leadership such as building and managing work teams, motivating and empowering staff, mentoring, and dealing with conflict situations including both staff and customer conflicts; analyse a range of leadership theories and develop strategies to enable team leaders, supervisors and managers to administer and monitor the quality of work operations within a hotel environment; explain the rationale and principles behind practices designed to create, develop and sustain satisfied employees; outline the key factors required to provide leadership in a workplace where employees and guests are from diverse cultural backgrounds; and analyse management styles and develop appropriate interpersonal skills to manage employees through effective communication.

Class Contact

One hundred and eight hours.

Syllabus

On completion of this unit, students will be able to apply leadership knowledge and skills in hotel supervision.

Unit: Public Companies Law PG (7587)

Level: P **Credit Points:** 3 **Contribution Band:** 3

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015, 2017)

Learning Outcomes

Upon completion of the unit students will be able to find the relevant law and proposals for law reform in these areas, as well as being able to use relevant policy statements and related documents which are applicable to understanding the operation and effect of these laws. They will also be asked to present legal argument in relation to these areas and to communicate these to others.

Syllabus

This unit will add to students' technical expertise in areas of the Corporations Law already dealt with in Law 4 Corporations, with particular reference to corporate finance, takeovers and securities regulation. The aim will be to build upon students' existing knowledge in these areas in order to develop a comprehensive understanding of these particular areas and to introduce broader policy issues. A particular focus will be upon the regulation of specific market offences and practices and the legal powers and role of the Australian Securities Commission and other regulators in the market.

Class Contact

Three hours per week.

Prerequisite

Corporations Law.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Food, Health and the Environment PG (7588)

Level: P **Credit Points:** 3 **Contribution Band:** 2

Faculty: Faculty of Health

Availability in 2006: Not offered (Also available in: 2009)

Learning Outcomes

Demonstrate an understanding of different food systems, including factors that drive and limit them; discuss sustainability of the environment, comparing and contrasting the strengths and limitations of different food systems; discuss the role of consumers and retailing on food systems and food choice; demonstrate an understanding of public health nutrition issues related to the changing food supply; discuss alternative or complementary approaches to current food systems to increase sustainability; Identify the knowledge and skills required to reduce the effect of the food systems on the environment.

Prerequisite

Graduate entry and permission of unit convener.

Class Contact

Flexible delivery.

Syllabus

This unit examines food systems and their interaction with the physical environment. We will focus on the sustainability of food systems by examining what we consume and how it affects the environment. The focus will include driving and limiting factors of a food system, how food systems have changed, the influences and consequences of this change. Public health nutrition issues relating to the changing food supply will be explored.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Advanced Communication Theory and Research H (7640)

Level: H **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Arts and Design

Availability in 2006: Not offered (Also available in: 2011)

Prerequisite

Enrolment in the B Communication Honours course.

Syllabus

This seminar unit reviews and elaborates basic ontological and epistemological issues concerning communication and media theory and research. The main Anglo-American and critical traditions in communication and media theory are reviewed, including a review of the major research methodologies and their underlying theoretical and epistemological assumptions. Using case studies, the focus is on theory-building and decision-making in research design by investigating published research on the analyses of texts, audiences, institutions and cultural practices with a focus on types of evidence, contextualisation and reflexivity. Students prepare for assessment their own research proposal.

Class Contact

Three hours per week.

Learning Outcomes

Knowledge of the main theories and methodologies used in communication and media research; knowledge of the applications, and the decisions involved, in communication and media research, especially relating to study of audiences, texts, institutions and cultural practices; knowledge of the interdisciplinary sources of communication, media and cultural theory; ability to prepare a well-documented research proposal.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

Unit: Research Methods PG. (994)

Level: P **Credit Points:** 6 **Contribution Band:** 1

Faculty: Faculty of Business, Government & Law

Availability in 2006: Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

To review this information please refer to the hard copy edition of the University of Canberra Handbook for the years up to and including 2007. Hard copy editions are located at the University of Canberra Library.

Unit Level Key:

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums