

## Unit: Education Doctoral Thesis D PT (1257)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

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A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of Education. The work will include a searching review of the literature, some experimentation or other systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the designated area of study for the research project and the relationship of the research to the broader framework of the field of study of Education.

### Referenced Courses

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- 208AA Doctor of Philosophy (Education)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Education Doctoral Thesis D:FT (1258)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of Education. The work will include a searching review of the literature, some experimentation or other systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the designated area of study for the research project and the relationship of the research to the broader framework of the field of study of Education.

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Referenced Courses

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- 208AA Doctor of Philosophy (Education)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chemistry 1a (1516)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Three one-hour lectures and one three-hour laboratory/tutorial a week.

## Learning Outcomes

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At the end of this subject it is expected that students will be able to demonstrate good laboratory practice when working with chemicals either individually or in cooperation with others; set up simple experiments that demonstrate their understanding of some of the important basic chemical principles; and predict the chemical behaviour of a variety of elements and compounds from their understanding of the structure and reactivity of matter.

## Syllabus

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This unit assumes no prior knowledge of chemistry and provides a unified introductory course in chemistry as a framework for further studies in chemistry and biochemistry. Topics covered are atomic structure and chemical periodicity, bonding, oxidation and reduction, acids and bases, precipitation reactions, titrations, phase diagrams, solutions, gas laws, and structure and functionality in organic chemistry. These important basic principles and concepts are developed using pertinent examples and special topics that highlight the everyday applications of chemistry.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 954AA Bachelor of Cultural Heritage Conservation
- 791AA Bachelor of Environmental Science
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0178 Major in Analytical Chemistry
- MJ0013 Major in Biological Chemistry

- MJ0132 Major in Biology 1
- MJ0136 Major in Chemistry
- MJ0192 Major in Coastal Marine Science
- MJ0139 Major in Conservation Practice (Restricted)
- MJ0193 Major in Earth Science
- MJ0039 Major in Environmental Assessment
- MJ0179 Major in Environmental Chemistry
- MJ0194 Major in Environmental Genetics
- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0175 Major in Pharmaceutical Science
- MJ0124 Major in Water Science
- MN0008 Minor in Biological Chemistry
- MN0017 Minor in Chemistry
- MN0149 Minor in Coastal Marine Science
- MN0136 Minor in Earth Science
- MN0031 Minor in Environmental Assessment
- MN0137 Minor in Geochemistry
- MN0080 Minor in Molecular Biology and Genetics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chemistry 1b (1517)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the end of this subject we expect that students will be able to work to the standards of good laboratory practice both individually and in cooperation with others; set up experiments that demonstrate their understanding of the chemical principles involved in the topics covered in this subject; and read the chemical literature and use software for independent learning of the more advanced concepts of second year chemistry subjects.

## Prerequisite

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Chemistry 1A.

## Syllabus

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This subject continues from Chemistry 1A with the development of basic chemical concepts that prepare students for various specialist subjects in second and third year. Topics covered are organic chemistry, chemical equilibrium, chemical calculations, titration theory, electrochemistry, thermodynamics, and chemical kinetics. Lectures on these topics are closely integrated with the laboratory/tutorial program.

## Class Contact

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Three one-hour lectures and one three-hour laboratory/tutorial a week.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 954AA Bachelor of Cultural Heritage Conservation
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0178 Major in Analytical Chemistry
- MJ0013 Major in Biological Chemistry
- MJ0132 Major in Biology 1
- MJ0136 Major in Chemistry
- MJ0139 Major in Conservation Practice (Restricted)
- MJ0179 Major in Environmental Chemistry
- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0175 Major in Pharmaceutical Science
- MN0008 Minor in Biological Chemistry
- MN0017 Minor in Chemistry

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Education Thesis Type 2 PT (1755)

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**Level:** M      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2014)

### Prerequisite

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Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

### Syllabus

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The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Divisions Education discipline. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Data Analysis in Science (1809)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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Three lectures per week plus a two hour tutorial.

### Learning Outcomes

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At the end of the subject it is expected that students will be able to approach a problem in a systematic way; handle numerical data; comprehend standard statistical methods in the natural sciences; and have an ability to recognise the essential elements of a natural system and understand the particular principles of systems analysis.

### Syllabus

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This subject gives students an understanding of the application of elementary and numerical techniques used in natural sciences assessment and management. It also introduces students to the concepts and techniques used in the modelling of interactive systems.

### Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 791AA Bachelor of Environmental Science
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0008 Major in Applied Ecology
- MJ0039 Major in Environmental Assessment
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0124 Major in Water Science
- MN0135 Minor in Catchment Science
- MN0128 Minor in Environmental Science (Restricted)

### Unit Level Key:



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- **1** - Offered in *first* year of course curriculum
  - **2** - Offered in *second* year of course curriculum
  - **3** - Offered in *third* year of course curriculum
  - **4** - Offered in *fourth* year of course curriculum
  - **5** - Offered in *fifth* year of course curriculum
  - **G** - Offered in *graduate* course curriculums
  - **PG** - Offered in *postgraduate* course curriculums
  - **R** - Offered in *research* course curriculums
  - **H** - Offered in *honours* course curriculums

## Unit: Environmental Design Masters Thesis PT (1812)

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**Level:** M      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one or more of the fields of study for which the Master of Environmental Design degree has been accredited. Each student normally will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Divisional Higher Degrees Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by two examiners at least one of whom will be an external examiner. Details of conditions and enrolments in this subject are available from the School of Design and Architecture.

### Prerequisite

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Admission to the course in Masters of Environmental Design. The Divisional Higher Degrees Committee may require students to undertake preliminary bridging subjects.

### Referenced Courses

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- 158AA Master of Environmental Design (Research)
- 196AA Master of Industrial Design (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Applied Science Masters Thesis Type 2:PT (2001)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for between two and four semesters full time or the equivalent part-time, depending on the credit points established by the Higher Degree Committee for the particular proposal on the advice of the Division. The Thesis will be assessed by two external examiners.

### Prerequisite

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Entry to the course.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Communication Studies M2 (2494)

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**Level:** M      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017)

### Prerequisite

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Permission of the Head of School.

### Syllabus

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The subject consists of a supervised investigation of a communication concept by a student using secondary research materials. The student is required to submit a dissertation, normally approximately 10,000 words, reporting the investigation.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Applied Science Masters Thesis Type 1:PT (2619)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Syllabus

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Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic as approved by the University Higher Degree Committee. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assessed by two external examiners.

### Prerequisite

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Entry to the course.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental Design Masters Thesis:FT (2861)

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**Level:** M      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

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The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one or more of the fields of study for which the Master of Environmental Design degree has been accredited. Each student normally will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Divisional Higher Degrees Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by two examiners at least one of whom will be an external examiner. Details of conditions and enrolments in this subject are available from the School of Design and Architecture.

### Prerequisite

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Admission to the course in Masters of Environmental Design. The Divisional Higher Degrees Committee may require students to undertake preliminary bridging subjects.

### Referenced Courses

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- 158AA Master of Environmental Design (Research)
- 196AA Master of Industrial Design (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ATSI Foundation Communication (3209)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Three hours of lectures and three hours of group or individual tuition a week.

### Prerequisite

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Interview and skills assessment.

### Syllabus

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The subject introduces the practical communication skills required for success in undergraduate degrees. Writing skills development will begin with a creative writing approach and continue on to writing for particular purposes including the academic essay. Students will develop reading skills from daily newspapers and Aboriginal literature through to more technical, academic reading and research skills. Students will become familiar with library systems and be confident information-gatherers. Students will have practice in group-work and preparing and delivering presentations.

## Unit: ATSI Foundation Study Skills (3213)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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One and a half hours of lectures and one and a half hours of group or individual tutorial a week.

### Prerequisite

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Interview and skills assessment.

### Syllabus

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The subject introduces the student to methods of independent learning including time management, short and long term planning, reinforcing learning, developing effective study habits, overcoming writer's block, developing examination techniques and adjusting to the University community generally. The student will be encouraged to explore their own reactions to the "stresses" of University life and to develop strategies for managing their involvement in study so as to maximise their success.



## Unit: Research Project in Applied Science (3) (3238)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

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An above average academic record, and permission of the Course coordinator based on a full statement of objective(s) and an outline of the study to be undertaken.

### Syllabus

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This subject will allow a student to undertake a program of study that goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

### Referenced Courses

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- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0178 Major in Analytical Chemistry
- MJ0179 Major in Environmental Chemistry

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Research Project Applied Science: PG (3241)**

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Class Contact**

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An average of one or two hours with staff each week.

### **Prerequisite**

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Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

### **Syllabus**

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This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

## **Unit: Research Project Applied Science:PG:FT (3243)**

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**Level:** P      **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

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This is an individualised subject that will normally be assessed on submission of a report summarising the work undertaken, plus an oral examination at which the student will defend and discuss the written report with a panel of at least two examiners.

### **Class Contact**

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An average of one or two hours with staff each week.

### **Prerequisite**

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Permission of Associate Professor. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the subject.

## Unit: Research Project in Applied Science:3 PG (3262)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This subject will allow a student to undertake a program of study which goes beyond the boundaries of other semester subjects. It aims to encourage cross discipline interaction and to bring together and develop further skills and experience learned from different subjects and courses. The subject is directed to those students whose previous results have indicated that they have the potential ability to pursue a study with a minimum of direction.

## Prerequisite

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An above average academic record and permission of the Associate Professor based on a full statement of the objective(s) and an outline of the study to be undertaken.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Sciences Thesis M:PT (3326)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This is the thesis subject for a part-time/full-time student enrolled in the Master of Arts in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

## Prerequisite

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Completion of the 24 credit point preparatory studies for the course or equivalent.

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## Unit: Information Sciences Thesis M:FT (3327)

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**Level:** M      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Completion of the 24 credit point preparatory studies for the course or equivalent.

### Syllabus

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This is the thesis subject for a part-time/full-time student enrolled in the Master of Arts in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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## Unit: Technological Sciences Thesis M PT (3328)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Completion of the 24-credit point preparatory studies for the course, or equivalent.

### Syllabus

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This is the thesis subject for a part-time/full-time student enrolled in the Master of Applied Science in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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## Unit: Technological Sciences Thesis M:FT (3329)

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**Level:** M      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

---

Completion of the 24-credit point preparatory studies for the course, or equivalent.

### Syllabus

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This is the thesis subject for a part-time/full-time student enrolled in the Master of Applied Science in Information and Technological Sciences. Before enrolling in the subject, the student should seek advice from the course convener.

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## Unit: Special Research Topics PG (3426)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Class Contact

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Class contact will vary depending on the stage of the semester, but the total workload for this subject will be one quarter of a full-time workload for a semester.

## Syllabus

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This subject will be comprised of literature research supported, where appropriate, by lectures, seminars and discussion groups involving experts in the relevant field, and based on topics selected to enable students to develop a broad (and historically based) understanding of the field of specialisation, and to discuss/argue in depth current topics in the field.

## Prerequisite

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Entry to postgraduate program.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Writing for Young People G (3481)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

### Syllabus

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This unit covers writing, editing and publishing of writing for young people from birth through adolescence and into early adulthood. It includes a study of audience needs and reader response theory, and research into publishing and marketing aspects. Quality writing is explored through literary genres and thematic approaches. Influences on the literature examined include awards, reviews and criticism, and social, cultural and political concerns. Students will also have the opportunity to participate in the Get Real writing programme, where they have their picture book texts illustrated by Graphic Design students.

### Learning Outcomes

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At the end of this unit you will be able to:

- write confidently for young people demonstrating an awareness of audience and various markets;
- undertake market research and identify appropriate publishers for particular works;
- demonstrate skills in evaluating and enhancing creative writing;
- critically evaluate and edit creative works; and
- apply concepts presented in the research literature to the analysis of literature for young people and issues surrounding both audience and literature.

### Prerequisite OR Corequisite

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Enrolled in Graduate Diploma or Graduate Certificate.

### Class Contact

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One hour lecture two hour tutorial per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Applied Science D:PT (4090)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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As required. Minimum two hours a week for full-time students.

### Syllabus

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This program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research in a field of study taken from one of the following areas of expertise within the Division; Cultural Heritage Science, Human and Biomedical Science, Nursing Science, Resource and Environmental Science. Successful completion of the program requires candidates to conceive, design and carry to completion a piece of original research which, in the opinion of three independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study; demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field; develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; demonstrate a high degree of scholarship.

### Referenced Courses

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- 232AA Doctor of Philosophy (Applied Science)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Applied Science D:FT (4091)

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**Level:** D      **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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As required. Minimum two hours a week for full-time students.

### Syllabus

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This program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research in a field of study taken from one of the following areas of expertise within the Division; Cultural Heritage Science, Human and Biomedical Science, Nursing Science, Resource and Environmental Science. Successful completion of the program requires candidates to conceive, design and carry to completion a piece of original research which, in the opinion of three independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study; demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field; develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; demonstrate a high degree of scholarship.

### Referenced Courses

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- 232AA Doctor of Philosophy (Applied Science)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis Information Studies D:PT (4092)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication and information studies. Students may be required to undertake graduate coursework subjects, especially in communication and information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, and explication of the methodology of research, and a critical application of communication and information studies theories to the topic under investigation.

### Referenced Courses

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- 246AA Doctor of Philosophy in Communication

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis Information Studies D:FT (4093)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication and information studies. Students may be required to undertake graduate coursework subjects, especially in communication and information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, and explication of the methodology of research, and a critical application of communication and information studies theories to the topic under investigation.

### Referenced Courses

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- 246AA Doctor of Philosophy in Communication



## Unit: Doctoral Thesis Fac of InfoSci&Eng D:FT (4094)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Graduate Research Office

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Admission to the course.

### Syllabus

---

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a particular area of study in the fields of information sciences and engineering. Candidates are expected to spend the first year of the course refining their final thesis topic. Work done in this period will involve literature surveys and the publication of papers on issues in the general field of study. The remaining years of the course will be devoted to the specific thesis topic. In the first year candidates will undertake any coursework that is necessary to equip them to handle material necessary to undertake multi-disciplinary projects. Candidates will present at least one seminar a year on their work to the Division.

### Referenced Courses

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- 235AA Doctor of Philosophy (Information Sciences and Engineering)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis Fac of InfSci&Eng D:PT (4095)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Graduate Research Office

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Admission to the course.

### Syllabus

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A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a particular area of study in the fields of information sciences and engineering. Candidates are expected to spend the first year of the course refining their final thesis topic. Work done in this period will involve literature surveys and the publication of papers on issues in the general field of study. The remaining years of the course will be devoted to the specific thesis topic. In the first year candidates will undertake any coursework that is necessary to equip them to handle material necessary to undertake multi-disciplinary projects. Candidates will present at least one seminar a year on their work to the Division.

### Referenced Courses

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- 235AA Doctor of Philosophy (Information Sciences and Engineering)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Communication D:FT (4096)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication, cultural studies and information studies. Students may be required to undertake graduate coursework subjects, especially in communication or information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, explication of the methodology of research, and a critical application of communication or information studies theories to the topic under investigation. The product may incorporate a substantial creative component.

### Referenced Courses

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- 246AA Doctor of Philosophy in Communication

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Communication D:PT (4097)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of communication, cultural studies and information studies. Students may be required to undertake graduate coursework subjects, especially in communication or information research methods, at the discretion of their supervisor. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of aims and objectives, explication of the methodology of research, and a critical application of communication or information studies theories to the topic under investigation. The product may incorporate a substantial creative component.

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Referenced Courses

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- 246AA Doctor of Philosophy in Communication

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Corporate Law D:FT (4098)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

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A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of corporate law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of corporate law.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Corporate Law D:PT (4099)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

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A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of corporate law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of corporate law.

### Prerequisite

---

Acceptance for doctoral candidature and admission to doctoral degree course.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis Public Sector Mgt D:FT (4106)

---

**Level:** D      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

---

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of public sector management. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of public sector management.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis Public Sector Mgt D:PT (4107)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

---

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of public sector management. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of public sector management.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Management (4207)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018)

## Syllabus

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The subject aims to introduce to students a broad range of management issues and experiences faced by managers in modern organisations. It relies strongly on a case study approach to learning to equip students with knowledge and skills which they can apply to fluid and often, ambiguous, work environments.

## Class Contact

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One hour lecture plus a two hour workshop a week.

## Learning Outcomes

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By the end of the subject students should be able to understand the principal historical and current approaches to the study of management; apply the various theories of management to particular management situations; understand the tasks and competencies required in the practice of management; comprehend the range of complicating factors which prevent the study of management from ever becoming an exact science; and demonstrate basic competencies in the written and oral presentation of academic work.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 798AA Bachelor of Arts/Bachelor of Commerce
- 802AA Bachelor of Arts/Bachelor of Management
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 762AA Bachelor of Commerce
- 762AB Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 949AA Bachelor of Social Science in Justice Studies
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

## Referenced Unit Sets

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- MJ0086 Major in Management
- MJ0190 Major in Public Sector Management
- MN0145 Minor in Business Foundation
- MN0020 Minor in Commerce Foundation
- MN0146 Minor in Finance Foundation
- MN0092 Minor in Management
- MN0067 Minor in Management Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Psychology 101 (4309)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

- S1 (BRUCE, Face-to-Face)
- WIT (BRUCE, Face-to-Face)

## Learning Outcomes

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At the end of this unit it is expected that students will: be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research and issues related to these topics; be able to describe and understand the research methods employed by psychologists; and be familiar with how to write an essay in psychology in the correct format applying APA referencing conventions.

## Class Contact

---

One two hour lecture and a two hour tutorial approximately every second week.

## Syllabus

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In this unit students will be provided with an overview of the following topics in psychology: perspectives in psychology; research methods in psychology; intelligence; the biological bases of mental life and behaviour; intelligence and personality; memory; stress and health; psychopathology; cross-cultural and indigenous psychology; and professional ethics.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 686AA Bachelor of Human Nutrition
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 132JA Master of Occupational Therapy

## Referenced Unit Sets

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- MJ0145 Major in Forensic Studies (Psychology)
- MJ0045 Major in Genetic Counselling
- MJ0095 Major in Pre-Physiotherapy
- MJ0102 Major in Psychological Science
- MJ0068 Major in Psychology: An Introduction
- MN0108 Minor in Forensic Studies
- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Psychology 102 (4310)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Class Contact

---

One two hour lecture and one one hour tutorial per week.

## Syllabus

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The unit aims to provide students with an overview of the following topics in psychology: motivation and emotion; research in psychology; ethics in psychology; sensation and perception; human development across the lifespan; variations in consciousness; learning; social behaviour; language and thought; cross cultural and indigenous psychology.

## Learning Outcomes

---

On successful completion of this unit it is expected that students will be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research related to these topics. It is also expected that students will be able to communicate about behaviour and mental processes in a format acceptable for psychological writing.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0045 Major in Genetic Counselling
- MJ0102 Major in Psychological Science
- MJ0068 Major in Psychology: An Introduction

- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Education Research Project M1 (4368)

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**Level:** M      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Variable.

### Prerequisite

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Completion of at least 12 credit points from the following courses: Graduate Certificate in Education, Master of Education by coursework, Master of Education by research.

### Syllabus

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This subject may involve individual research in the student's chosen area of focus pursued as a special project under the guidance of a supervisor. Alternatively, the subject may comprise the successful completion of specified work within another approved subject taken at G, PG or M level for 3 or 4 credit points plus additional study developed under supervision to complement that subject's focus and equivalent to 3 or 2 more credit points.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Studies Thesis M:PT 36cps (4395)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2003, 2005, 2009, 2010, 2012, 2013, 2014, 2015, 2016)

- R1 (BRUCE, Face-to-Face)

### Prerequisite

---

Admission to postgraduate courses in Sports Studies, and presentation of a research proposal in written/oral form.

### Learning Outcomes

---

At the completion of the thesis subject the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The students will also be required to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

### Syllabus

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The thesis shall comprise advanced study and investigation embodying a substantial piece of original research which significantly adds to the literature available in the subject area. The Higher Degrees Committee of the University has general responsibilities in connection with the choice of topic, the appointment of supervisors, the monitoring of progress, the appointment of examiners and the assessment of the thesis.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Communication Thesis B M:FT (4399)

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**Level:** M      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in communication for which the Master of Arts in Communication course has been accredited. Each student will conduct research over a period of not less than two semesters full-time or equivalent part-time under a supervisor appointed on the advice of the Communication MA Course Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by at least one external examiner. The thesis shall normally consist of approximately 40,000 words.

## Prerequisite

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Permission of the Head of School.

## Class Contact

---

By arrangement.

## Unit: Communication Thesis B M:PT (4400)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Permission of the Head of School.

### Class Contact

---

By arrangement.

### Syllabus

---

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in communication for which the Master of Arts in Communication course has been accredited. Each student will conduct research over a period of not less than two semesters full-time or equivalent part-time under a supervisor appointed on the advice of the Communication MA Course Committee. The supervisor shall report on the progress of the student at the end of each semester. The thesis will be examined by at least one external examiner. The thesis shall normally consist of approximately 40,000 words.

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## Unit: Doctoral Thesis Envir/mental Design D:PT (4435)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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A candidate will be required to undertake original research resulting in a thesis which makes a significant contribution to understanding, and/or to knowledge and/or its application in an agreed specialised area within the field of studies in environmental design. The work should entail systematic and searching reviews of the relevant literature in order to locate the study in relation to existing work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a well articulated theoretical position for undertaking its analysis. All this work should be incorporated into a well-written and well-argued thesis which describes the work done and articulates the findings of the study.

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Referenced Courses

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- 251AA Doctor of Philosophy in Environmental Design

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis Envir/mental Design D:FT (4436)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

---

A candidate will be required to undertake original research resulting in a thesis which makes a significant contribution to understanding, and/or to knowledge and/or its application in an agreed specialised area within the field of studies in environmental design. The work should entail systematic and searching reviews of the relevant literature in order to locate the study in relation to existing work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a well articulated theoretical position for undertaking its analysis. All this work should be incorporated into a well-written and well-argued thesis which describes the work done and articulates the findings of the study.

### Referenced Courses

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- 251AA Doctor of Philosophy in Environmental Design

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Information Technology (4478)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit provides a gentle introduction to the art of writing software in modern information technology environments. The unit covers the programming logic required to create information system applications regardless of the computer language used. Students develop small applications, both event-driven (for Graphical User Interface) and non event-driven. Data structures include arrays and records. Those parts of the software engineering process, in particular testing, which are applicable to an introductory unit are covered.

### Learning Outcomes

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On successfully completing of this unit students will be able to write and test small applications using a graphical user interface. They will also be able to write simple scripts in a scripting language. They will employ good programming principles and know why these principles are important. They will be competent in using arrays and structures.

### Class Contact

---

Up to sixty five hours per semester.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 935AA Diploma of Information Technology
- 936AA Diploma of Information Technology (Extended)

### Referenced Unit Sets

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- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)

- MJ0163 Major in Software Engineering (BSE/BBI) (Restricted)
- MN0057 Minor in IT: Support
- MN0058 Minor in IT: Teaching in Schools
- MN0059 Minor in IT: Web Development
- MN0109 Minor in Software Engineering

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Software Technology 1 (4483)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Introduction to Information Technology or Introduction to Software Engineering.

### Learning Outcomes

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On successfully completing the unit, a student will be able to build a complete and correct application by applying the principles of encapsulation and information hiding; validation and testing; and be able to apply basic design constructs including structured data types; and iterative control structures.

### Syllabus

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The subject provides a contextual approach to the art and science of software construction, introducing sufficient theory and practice of computer programming to enable further studies in computing. It will stress fundamental issues in the design and construction of programs in general. Topics covered in the subject include: algorithm design; problem solving within an application framework; classes/objects; object interaction; modular program construction including the principles of problem oriented data abstraction; encapsulation and information hiding; inheritance and polymorphism; file input and output; reusable component libraries; program testing; with emphasis on the production of simple, reliable and maintainable software.

### Class Contact

---

Up to sixty five hours per semester.

### Referenced Courses

---

- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 935AA Diploma of Information Technology

- 936AA Diploma of Information Technology (Extended)

## Referenced Unit Sets

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- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)
- MJ0163 Major in Software Engineering (BSE/BBI) (Restricted)
- MN0059 Minor in IT: Web Development
- MN0109 Minor in Software Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Environmental Design Doctoral Prjt:BD FT (4501)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

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Two hours a fortnight.

### Learning Outcomes

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To draw on a candidate's professional experience and expertise and extend them.

### Prerequisite

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Environmental Design Doctoral Project A M.

### Syllabus

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A candidate will be required to prepare a portfolio and/or other document which records and makes a critical assessment of the work that has been undertaken in practice and which is to be extended in this degree. The work will entail systematic and critical research including a review of the relevant literature in order to locate the study in relation to others' work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a theoretical position.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Administration Dissertation D:FT (4515)

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**Level:** D      **Credit Points:** 12    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Course entry and permission of the course convener.

### Learning Outcomes

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On completing this subject, participants will have demonstrated the capacity to undertake a substantial piece of research in public administration; will have demonstrated the ability to utilise theory in addressing practical issues in public administration; will be equipped to undertake other research projects and to supervise and advise others engaged in such work.

### Class Contact

---

By arrangement.

### Syllabus

---

The professional doctorate provides the opportunity to bring together in a scholarly submission work done over a period of time. The candidate will be required to prepare a dissertation which records and makes a critical assessment of work that has been undertaken in practice and which is to be extended by analysis in this degree. This extensive work in an agreed specialised area will result in a dissertation which makes a significant contribution to the development of a profession in the field of public administration.

### Referenced Courses

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- 324AA Professional Doctorate in Public Administration (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Public Administration Dissertation D:PT (4516)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

---

The professional doctorate provides the opportunity to bring together in a scholarly submission work done over a period of time. The candidate will be required to prepare a dissertation which records and makes a critical assessment of work that has been undertaken in practice and which is to be extended by analysis in this degree. This extensive work in an agreed specialised area will result in a dissertation which makes a significant contribution to the development of a profession in the field of public administration.

### Prerequisite

---

Course entry and permission of the course convener.

### Class Contact

---

By arrangement.

### Learning Outcomes

---

On completing this subject, participants will have demonstrated the capacity to undertake a substantial piece of research in public administration; will have demonstrated the ability to utilise theory in addressing practical issues in public administration; will be equipped to undertake other research projects and to supervise and advise others engaged in such work.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Legal Science Dissertation D:FT (4517)

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**Level:** D      **Credit Points:** 12      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader legal framework within which the dissertation is located.

## Class Contact

---

Regular meetings with dissertation supervisor.

## Prerequisite

---

Admission to Doctor of Legal Science course and completion of coursework requirements.

## Learning Outcomes

---

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

## Referenced Courses

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- 914AA Professional Doctorate in Legal Science (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Legal Science Dissertation D:PT (4518)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

---

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

## Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader legal framework within which the dissertation is located.

## Class Contact

---

Regular meetings with dissertation supervisor.

## Prerequisite

---

Admission to Doctor of Legal Science course and completion of coursework requirements.

## Referenced Courses

---

- 914AA Professional Doctorate in Legal Science (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## **Unit: Business Administration Dissertation D:F (4523)**

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**Level:** D      **Credit Points:** 12    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

### **Learning Outcomes**

---

Students in this subject will write a dissertation (approximately 60,000 words) which constitutes a substantial piece of original and sustained legal research on a significant legal topic.

### **Class Contact**

---

Normally at least one-half an hour a week of direct contact with supervisors.

### **Prerequisite**

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Admitted to Doctor of Business Administration course and completion of course requirements.

## Unit: Tourism Studies Masters Thesis M:PT (4531)

---

**Level:** R      **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

## Syllabus

---

This thesis shall comprise advanced study and research embodying an original investigation within the field of tourism studies. Each student will conduct research under a supervisor shall report on the progress of the student at the end of each semester. The thesis shall normally consist of between 30,000 and 50,000 words. The major thesis component of the course consists of the subjects Tourism Studies Masters Thesis Proposal and Tourism Studies Masters Thesis which comprises two-thirds of the academic requirements for the degree.

## Prerequisite

---

Tourism Studies Masters Thesis Proposal or permission of Head of Program.

## Class Contact

---

By arrangement.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Tourism Studies Masters Thesis M:FT (4532)

---

**Level:** M      **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

---

Tourism Studies Masters Thesis Proposal or permission of Head of Program.

### Syllabus

---

This thesis shall comprise advanced study and research embodying an original investigation within the field of tourism studies. Each student will conduct research under a supervisor shall report on the progress of the student at the end of each semester. The thesis shall normally consist of between 30,000 and 50,000 words. The major thesis component of the course consists of the subjects Tourism Studies Masters Thesis Proposal and Tourism Studies Masters Thesis which comprises two-thirds of the academic requirements for the degree.

### Class Contact

---

By arrangement.

### Learning Outcomes

---

To achieve a critical understanding of the values and ethics involved in tourism research; to define research problems in the field of tourism studies; to identify and utilise appropriate qualitative and quantitative tourism research methodologies; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

## Unit: Educ Professional Doctoral Thesis D:FT (4590)

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**Level:** D      **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Completion of coursework subjects and approval of Divisional Higher Degrees and Scholarships committee.

### Syllabus

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A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of education. Thesis work consists of two linked stages development of a theoretical framework and methodology; and information gathering, analysis and presentation of results. The first stage of the thesis requires the candidate to develop a theoretical framework and methodology for research into an aspect of professional educational practice. In the second stage of the thesis, the candidate reports on the findings resulting from the research undertaken. This report may take forms other than a written submission, but where an alternative mode is proposed it must be approved by FHDSC. Students will be required to give one seminar relating to the first stage, and a further seminar relating to the second stage of their thesis work.

### Learning Outcomes

---

The completion of an original research project resulting in a significant contribution to knowledge and understanding within a designated area of Education.

## Unit: Educ Professional Doctoral Thesis D:PT (4591)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

The completion of an original research project resulting in a significant contribution to knowledge and understanding within a designated area of Education.

## Syllabus

---

A candidate will be required to undertake an original research project resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the broad field of education. Thesis work consists of two linked stages development of a theoretical framework and methodology; and information gathering, analysis and presentation of results. The first stage of the thesis requires the candidate to develop a theoretical framework and methodology for research into an aspect of professional educational practice. In the second stage of the thesis, the candidate reports on the findings resulting from the research undertaken. This report may take forms other than a written submission, but where an alternative mode is proposed it must be approved by FHDSC. Students will be required to give one seminar relating to the first stage, and a further seminar relating to the second stage of their thesis work.

## Prerequisite

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Completion of coursework subjects and approval of Divisional Higher Degrees and Scholarships committee.

## Unit: Communication in Science (4732)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the end of this subject it is expected that students will be able to; retrieve library reference material using CD-ROM information sources; prepare figures and tables illustrating numerical data; write an abstract of a scientific article; deliver an oral presentation to an audience; write a job application and a personal resume; cite references using the Harvard system; write an analytical, scientific report using data to support an argument.

## Syllabus

---

This subject is intended to help students express themselves and their knowledge of science. The lectures and tutorials stress oral and written communication techniques, which are the basis of assessments throughout the semester. There is no final examination.

## Prerequisite

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Students should have passed at least three subjects of their course.

## Class Contact

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One hour lecture and a two hour tutorial each week.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 791AA Bachelor of Environmental Science
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MN0037 Minor in Environmental Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Research Honours in Applied Science:FT (4773)

---

**Level:** H      **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On successful completion of the subject the student will be able to conceive, plan and carry to completion a discrete piece of original research, in close association with a professional in the field; critically review special topics of relevance to applied science in greater depth than would be possible at final-year undergraduate level; work independently; analyse, critically evaluate and solve problems using a wide range of resource materials and their colleagues, and express professional knowledge, understanding, ideas, cogent argument and opinions with confidence and clarity in both spoken and written form.

### Prerequisite

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Enrolment / entry to Bachelor of Applied Science (Honours) Course 223za

### Class Contact

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Individual meetings with supervisor (s) as arranged

### Syllabus

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This single subject provides the core of the Research Honours in Applied Science course. Successful completion of a research project and submission of a well written thesis is the main outcome of the subject. Students will meet regularly with their supervisor(s); attend lectures and tutorials on scientific method, ethics and philosophy of science; study approaches to preparing research proposals; define or locate a problem, topic or theme, and decide on research methods to be used; accumulate relevant data and prepare a literature review; analyse information obtained and arrive at conclusions in the light of information or material analysed. At the Research Corroboree students will present a 2 minute talk on the context in which the research is placed plus present a poster on the specific research proposal.

### Referenced Courses

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- 223ZA Bachelor of Applied Science (Honours)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Honours in Applied Science:PT (4774)

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**Level:** H      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This single subject provides the core of the Research Honours in Applied Science course. Successful completion of a research project and submission of a well written thesis is the main outcome of the subject. Students will meet regularly with their supervisor(s); attend lectures and tutorials on scientific method, ethics, and philosophy of science; study approaches to preparing research proposals; define or locate a problem, topic or theme, and decide on research methods to be used; accumulate relevant data and prepare a literature review; analyse information obtained, and arrive at conclusions in the light of information or material analysed. At the Research Corroboree students will present a 20 minute talk on the context in which the research is placed plus present a poster on the specific research proposal.

### Learning Outcomes

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On successful completion of the subject the student will be able to conceive, plan and carry to completion a discrete piece of original research, in close association with a professional in the field; critically review special topics of relevance to applied science in greater depth than would be possible at final-year undergraduate level; work independently; analyse, critically evaluate and solve problems using a wide range of resource materials and their colleagues, and express professional knowledge, understanding, ideas, cogent argument and opinions with confidence and clarity in both spoken and written form.

### Class Contact

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Individual meetings with supervisor(s) as arranged.

### Prerequisite

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Enrolment / entry to Bachelor of Applied Science (Honours) Course 223za

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Education Foundations (4782)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

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Up to four hours or equivalent class contact a week.

## Prerequisite

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Course entry.

## Syllabus

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This subject is the introductory core subject to the course. It will introduce students to perspectives and purposes of education. This will include a consideration of these perspectives and purposes in relation to the cultural, social, physical and cognitive development of children and adolescents. In particular, an emphasis will be placed on a critical analysis of how the perspectives on education and human development influence learning and teaching in contemporary Australia. Through observation in an educational setting, students will have the opportunity to relate the content of the subject to classroom practice.

## Learning Outcomes

---

On completion of this subject, it is expected that students will be able to explain the relation between human development and the development of educational theory; identify the assumptions which underlie the various perspectives of education and their associated theories of learning; critically analyse the issues involved in teaching as a profession.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

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- MJ0197 Major in Secondary Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)
- MJ0156 Major in Teacher Education - Early Childhood

- MN0101 Minor in Teacher Education
- MN0102 Minor in Teacher Education (Conversion) (Restricted)
- MN0103 Minor in Teacher Education (EC GE) (Restricted)
- MN0120 Minor in Teacher Education (Primary GE) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Independent Study A (4789)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This subject is made available to students who have demonstrated competence in their ability to manage a study program in an area of particular interest. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. Prior to the approval of the convener a supervisor will be appointed to guide the student's study program. Independent Study A may be taken in lieu of Year 2 education core or curriculum subjects. Independent Study B may be taken in lieu of Year 3 education core or curriculum subjects. Independent Study C may be taken in lieu of year 4 education core or curriculum subjects.

## Prerequisite

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Completion of the undergraduate program or approved equivalent plus the written permission of the course convener.

## Learning Outcomes

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On completion of the subject the students will have satisfactorily completed a study program negotiated with an academic staff adviser.

## Class Contact

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Supervision by selected staff member.

## Unit: Disorders in Development (4792)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On completion of this subject, it is expected that students will be able to demonstrate an understanding of social and cognitive factors involved in promoting and sustaining learning difficulties; and demonstrate a generalised understanding of theoretical and practical issues to do with supporting children experiencing learning difficulties both individually and within classroom teaching.

## Syllabus

---

This subject will explore social, contextual and cognitive issues to do with the development of learning difficulties with particular reference to the apparent 'failure' of otherwise normal children in mainstream schooling. The effects of sustained learning difficulties on behaviour and the consequent development of instrumental/ritual approaches to learning tasks will also be considered. In addition, the subject will examine the important role the teacher should play in mediating the learning of children experiencing learning difficulties.

## Class Contact

---

Up to four hours or equivalent a week.

## Referenced Unit Sets

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- MN0051 Minor in Inclusive Education



## Unit: Language Education 1 (4793)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

---

On completion of this subject, it is expected that students will be able to analyse pedagogical practices concerned with the teaching of reading; analyse and assess reading development; demonstrate an understanding of strategies for responding to various literacy needs; demonstrate an understanding of issues to do with early literacy development and early literacy practice. Early childhood students will focus on language learning from 0 to 8 years and primary students will concentrate on 5 to 11 years.

## Prerequisite

---

BEd (Primary Teaching) Literacy for Teachers, BEd (Early Childhood Teaching) Nil. (Content equivalent to *Literacy for Teachers* will be covered in the CIT component of the course).

## Class Contact

---

Up to four hours or equivalent a week.

## Syllabus

---

This subject will explore issues in education with a particular emphasis on reading within the context of literacy development in general.

## Referenced Unit Sets

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- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0157 Major in Teaching Literacy and Numeracy (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Literacy for Teachers (4796)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On completion of this subject, it is expected that students will be able to demonstrate an understanding of the distinction between oral and written discourse and associated notions of what it means to be literate; identify and employ various grammatical resources appropriate to the construction of academic texts; demonstrate an understanding of early literacy development and early literacy practice in educational settings; effectively communicate with families, community agencies, and professional associations.

## Class Contact

---

Up to four hours or equivalent a week.

## Syllabus

---

This subject will provide an introduction to language as a resource for learning. It will examine literacy resources and the construction of academic texts, literacy and language development prior to schooling, the relation between early literacy development and literacy practice in the early years of formal education.

## Referenced Unit Sets

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- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MJ0157 Major in Teaching Literacy and Numeracy (Restricted)
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

## Unit: Reconstructing Maths Understanding (4802)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

This subject will assist in the development of mathematical knowledge by the presentation of the content via practical applications, problem solving and mathematical modelling. It will provide students with the opportunity to reflect on previously acquired knowledge, new knowledge, and facilitate the construction of mathematical relationships. This will stimulate students to make connections and to develop a coherent framework for mathematical ideas. This subject will incorporate strategies to develop positive attitudes towards mathematics and in particular in the teaching of mathematics. Students will be required to demonstrate a sound knowledge of mathematical concepts, procedures and connections.

### Learning Outcomes

---

On completion of this subject, it is expected that students will be able to demonstrate conceptual and procedural understanding of mathematics by using multiple representation. Demonstrate the ability to solve mathematical problems using a variety of strategies; exhibit a positive attitude towards mathematics.

### Class Contact

---

Up to four hours or equivalent a week.

### Referenced Unit Sets

---

- MJ0157 Major in Teaching Literacy and Numeracy (Restricted)

## Unit: Concepts in Biology (483)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the end of the subject it is expected that students will be able to apply a knowledge of some basic concepts in biology in the areas of cell organisation, metabolism, reproduction and inheritance to interpret biological phenomena; collect, record, analyse and interpret biological data related to these concepts and communicate these interpretations both in writing and orally; and design and conduct simple experiments which examine some of these concepts.

## Class Contact

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Three one-hour lectures and one three-hour practical a week.

## Syllabus

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This subject introduces some of the basic processes exhibited by living organisms. It assumes no prior knowledge of biology and provides a self-contained introduction to biology as well as a foundation for later studies in areas related to the life sciences. The subject examines the characteristics of living organisms and the structure of cells; energy flow, nutrition and metabolism; information storage and gene expression; and reproduction and inheritance. Emphasis is placed on the relevance of these processes to human affairs.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 791AA Bachelor of Environmental Science
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MJ0008 Major in Applied Ecology
- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0192 Major in Coastal Marine Science

- MJ0036 Major in Ecological Conservation
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0060 Major in Integrated Environmental Management
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0028 Minor in Ecology
- MN0128 Minor in Environmental Science (Restricted)
- MN0042 Minor in Human Biology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chinese 1a:Language & Culture (4851)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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Four hours face-to-face and one hour online engagement.

### Syllabus

---

This subject assumes no previous knowledge of Mandarin Chinese (Putonghua). Its objectives are first, to begin progress towards communicative competence in the language through active use of its basic patterns in realistic interactive situations and introductory use of its unique writing system; and, secondly, to work towards socio cultural competence through an increasing understanding of contemporary Chinese-speaking societies and of the ways in which their culture and language are interrelated.

### Learning Outcomes

---

By the end of this subject students will be able to initiate and respond in some basic conversational situations; have grasped the principles of the writing system and be able to read and write about 200 of the most common characters, in the simplified forms used in the People's Republic of China; comprehend some basic Chinese cultural concepts and be able to recognise differences from Australian ones.

### Referenced Unit Sets

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- MJ0018 Major in Chinese (Beginning)
- MN0107 Minor in Arts Foundation
- MN0018 Minor in Chinese (Beginning)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums



## Unit: Chinese 1b:Language & Culture (4852)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

Four hours face-to-face and one hour online engagement.

### Prerequisite

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Chinese 1A Language & Culture.

### Learning Outcomes

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By the end of this subject students will be able to produce and understand longer utterances in more complex social situations; be able to recognise and use a further 400 characters; be able to use basic dictionaries; have increased their understanding of the sociocultural background of Chinese-speaking countries and regions.

### Syllabus

---

This subject builds on the groundwork laid in the previous subject, by extending the range and complexity of grammatical patterns, of vocabulary, and of the social and cultural situations in which they are typically applied. The repertoire of characters is also steadily increased, so that students can write and read what they say. The use of basic dictionaries and some simple translation techniques are introduced.

### Referenced Unit Sets

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- MJ0018 Major in Chinese (Beginning)
- MN0018 Minor in Chinese (Beginning)

## Unit: Japanese 1a:Language & Culture (4865)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

---

Four hours face-to-face and one hour online engagement.

### Learning Outcomes

---

By the end of the unit students will be able to initiate and respond in some basic survival situations. These include shopping, eating at restaurants, finding ones way and conducting social conversations about ones daily routine. They will also be able to use the present and past tense; have grasped the principles of the writing system and be able read and write hiragana, katakana, and some basic characters. Furthermore, they will understand some basic facts and concepts about Japanese society and culture. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Syllabus

---

This subject assumes no previous knowledge of the language. Its objectives are first, to achieve the first steps towards communicative competence in the language through the active use of its basic patterns in realistic interactive conversational situations and the use, from the start, of its unique writing system, and secondly sociocultural competence through increasing understanding of contemporary Japanese society and in particular of the way in which its language and culture are inextricably interrelated.

### Referenced Unit Sets

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- MJ0071 Major in Japanese (Beginning)
- MN0107 Minor in Arts Foundation
- MN0060 Minor in Japanese (Beginning)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Japanese 1b:Language & Culture (4866)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Japanese 1A Language and Culture.

### Class Contact

---

Four hours face-to-face and one hour online engagement.

### Learning Outcomes

---

By the end of the unit students will be able to acquire further practical competence to function in the Japanese speaking environment and will further develop their understanding of the social and cultural mores of Japanese. Students will be introduced to new situations in which they will learn to use appropriate Japanese and by the end of this unit students will be able to make requests; give directions; make comparisons; plan events and trips; write a reports, diary entries and simple letters; and read and write 115 kanji and use informal speech. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Syllabus

---

This unit assumes no previous knowledge of the language. Its objectives are first, to achieve the first steps towards communicative competence in the language through the active use of its basic patterns in realistic interactive conversational situations and the use, from the start, of its unique writing system, and secondly sociocultural competence through increasing understanding of contemporary Japanese society and in particular of the way in which its language and culture are inextricably interrelated.

### Referenced Unit Sets

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- MJ0071 Major in Japanese (Beginning)
- MN0060 Minor in Japanese (Beginning)

## Unit: Spanish 1a:Language & Culture (4874)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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The primary goal of this unit is to develop proficiency in students' communication skills. The unit provides both oral and written exercises and activities which will give students the opportunity to develop their ability to understand and speak "everyday Spanish" so they can interact in this language as naturally and as spontaneously as possible. This unit is intended for students with no or very little prior knowledge of Spanish. If you know some Spanish you must contact the Lecturer in Charge.

### Learning Outcomes

---

By the end of this unit students should be able to use their communication skills in Spanish with a relative degree of proficiency. They should be able to understand a basic conversation and to communicate in "everyday Spanish" as naturally and as spontaneously as possible. They should be able to use the basic grammatical structures when writing a composition in Spanish. Through language acquisition students also gain insights in the various aspects of the Hispanic cultural traditions, customs and values. This cultural component will be developed by gradually exposing and immersing students into this vibrant Culture through weekly readings and activities that deal with the ways its people confront life every day and with the artistic, literary and other cultural expressions that they have developed through the years.

### Class Contact

---

Four hours face-to-face and one hour online engagement.

### Referenced Unit Sets

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- MJ0112 Major in Spanish (Beginning)
- MN0107 Minor in Arts Foundation
- MN0096 Minor in Spanish (Beginning)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Spanish 1b:Language & Culture (4875)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit continues to build on the work done in Spanish 1A. It provides more advanced oral and written exercises and activities which will give students the opportunity to develop further their ability to understand, speak and write "a more advanced Spanish". Special emphasis is placed on developing the student's skills in free conversation so they can interact in Spanish as naturally and as spontaneously as possible. Spanish will continue to be the only medium of instruction.

### Prerequisite

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Spanish 1A Language and Culture.

### Class Contact

---

Four hours face-to-face and one hour online engagement.

### Learning Outcomes

---

By the end of this unit students should be able to converse in more complex communicative situations with a higher degree of fluency. They should be able to follow the class in the target language since Spanish is the main medium of instruction. Students should be able to read a variety of texts and their writing skills should include the use of more complex structures when expressing themselves in the form of a composition. Students will be able to use their greater proficiency in Spanish to explore further the cultural traditions, customs and values of the Hispanic world. They will continue to be exposed and immersed into this vibrant Culture through weekly readings and activities that deal with the ways its people confront life every day and with the artistic, literary and other cultural expressions that they have developed through the years.

### Referenced Unit Sets

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- MJ0112 Major in Spanish (Beginning)
- MN0096 Minor in Spanish (Beginning)

## Unit: Advocacy & Inclusion (4919)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This is a foundation unit in which students engage in critical reflection and analysis about the ways in which societies respond to diversity and advocate with groups who are at risk of being devalued or marginalised. The unit examines discourses concerned with human rights, social justice and equity as underpinning inclusive practice and effective advocacy. Students will also be given the opportunity to develop skills and processes of individual and systemic advocacy in settings relevant to their professional field.

## Learning Outcomes

---

On completion of this unit, students will be able to: explain the key concepts and ideas underpinning inclusive practice and advocacy; identify the ways in which discourses affect the way in which particular groups are marginalised or labelled as deviant, abnormal or other; and demonstrate and articulate knowledge of skills and techniques used in advocacy and inclusive practice.

## Class Contact

---

One lecture plus two hour tutorial.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science
- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0027 Major in Community Development
- MJ0044 Major in Gender and Diversity
- MN0107 Minor in Arts Foundation



- MN0023 Minor in Community Development
- MN0051 Minor in Inclusive Education

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## Unit: Introduction to Business Law (4977)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017)

### Class Contact

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Three hours a week.

### Syllabus

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This course aims to provide students with a basic founding in law and legal processes in Australia, leading to an examination of the law of contract, agency, negligence, and consumer protection. The examination of basic law and legal processes concentrates on the structure of law, legal reasoning and the use of precedent. It also examines techniques for statutory interpretation, focussing on commercial law and legal issues. Critical aspects of the law of contract, the law of agency, the civil wrong of negligence, consumer protection and the sale of goods including application of the Trade practices Act will form the focus of the course.

### Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 798AA Bachelor of Arts/Bachelor of Commerce
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 762AB Bachelor of Commerce
- 762AA Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0143 Major in Entrepreneurship
- MJ0081 Major in Law and Technology
- MN0146 Minor in Finance Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Education Thesis Type 1 PT (500)

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**Level:** M      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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An applicant for the Master of Education course may be permitted to proceed by thesis, alone following consideration of his/her thesis proposal by the Master of Education Committee. Normally it is expected that applicants for the MEd. thesis possess a first degree at honours level, or equivalent, in addition to meeting the entry requirements applying to the more usual course work of Master of Education. The Thesis (Type 1) shall comprise advanced study and research embodying an original investigation of a topic falling within one of the fields of study in education. Each student will conduct research over a period of no less than four semesters under a supervisor appointed on the advice of the Master of Education Committee and confirmed by the Divisional Board.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Concepts of Human Learning & Development (5011)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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One lecture plus two hour tutorial.

### Syllabus

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This is a foundation unit in which students will use personal reflection, oral and written communication skills and information technology to explore a range of perspectives on human learning and development. Students will be challenged to probe their own beliefs about such concepts.

### Learning Outcomes

---

On completion of this unit, it is expected that students will be able to: demonstrate awareness of the multiple perspectives and interconnectedness of learning and development across the lifespan; identify historical, cultural and personal contexts and experience related to human learning and development; use appropriate information gathering and interpersonal/group communication skills.

### Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies
- MJ0155 Major in Sustainability
- MN0024 Minor in Community Studies
- MN0100 Minor in Sustainability

## Unit: Health Practices in Early Childhood: CIT (5107)

---

**Level:** 1      **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0035 Major in Early Childhood (Restricted)

## **Unit: Human Dev Early Childhood Pedagogy1: CIT (5108)**

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**Level:** 1      **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## **Referenced Unit Sets**

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- MJ0035 Major in Early Childhood (Restricted)

## Unit: Intro to Early Childhood Teaching: CIT (5109)

---

**Level:** 1      **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0035 Major in Early Childhood (Restricted)



## **Unit: Early Childhood Curriculum Studies: CIT (5112)**

---

**Level:** 2      **Credit Points:** 0   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## **Referenced Unit Sets**

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- MJ0035 Major in Early Childhood (Restricted)

## **Unit: Human Dev Early Childhood Pedagogy2: CIT (5113)**

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**Level:** 2      **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## **Referenced Unit Sets**

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- MJ0035 Major in Early Childhood (Restricted)

## **Unit: Human Dev Early Childhood Pedagogy3: CIT (5114)**

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**Level:** 2      **Credit Points:** 0 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## **Referenced Unit Sets**

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- MJ0035 Major in Early Childhood (Restricted)

## Unit: Business Statistics (5123)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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Upon completion of this unit, students will be expected to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it is analysed; estimate and test parameters in simple situations; and understand basic statistical terminology in published material.

## Syllabus

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This is an introductory unit in statistics designed for students in commerce and management discipline areas. Emphasis is placed on the application of statistical techniques to those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; an introduction to time series; basic probability; the binomial, Poisson and normal distributions; and estimation and hypothesis testing. Analyses will be carried out using Microsoft Excel.

## Class Contact

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Thirty-nine hours of lectures (including some tests) and twelve hours of tutorials per semester.

## Prerequisite

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Basic mathematics, approx to Year-10 High School standard.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 798AA Bachelor of Arts/Bachelor of Commerce
- 802AA Bachelor of Arts/Bachelor of Management
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 706AA Bachelor of Business Informatics

- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 762AB Bachelor of Commerce
- 762AA Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 956AA Bachelor of Urban and Regional Planning
- 935AA Diploma of Information Technology

## Referenced Unit Sets

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- MJ0002 Major in Accounting
- MJ0164 Major in Applied Software Engineering (BSE/BBI) (Restricted)
- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0040 Major in Financial Services
- MN0067 Minor in Management Foundation
- MN0070 Minor in Marketing Research

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Praxis of Adult & Community Education (5162)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On completion of this unit students will be able to: develop their praxis as aspiring educators; map the contemporary adult and community education sector; describe a range of ways to facilitate learning from individual to organisational levels; assess the relevance of adult learning theories for the field; demonstrate skills to assist adults and communities achieve their learning and development needs; exhibit initial skills in research and group facilitation and design.

## Class Contact

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One hour lecture and two hour tutorial.

## Syllabus

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In this unit students will explore praxis the relationship between theory and practice, critical reflection and action, including a range of perspectives that inform professional practice in adult and community education. Professional skills relevant to creating and maintaining learning environments from local to international levels will be examined. Students will expand their understanding of lifelong learning and knowledge of the adult and community education sector.

## Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies
- MN0024 Minor in Community Studies

## Unit: Counselling Communication (5258)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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The aim of this unit is to introduce students to theoretical and practical elements of the helping relationship. Students will learn a model of interpersonal communication and a set of practical skills that are important in a range of professional settings, and foundational for working with clients in human service delivery.

## Learning Outcomes

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On completion of this unit students will: demonstrate an understanding of the theoretical and practical elements of the helping relationship; demonstrate the ability to develop and maintain an appropriate facilitative relationship; demonstrate the ability to use and combine individual skills to explore key concerns; demonstrate self-awareness and ethical sensitivity in facilitative relationships and the application of skills.

## Class Contact

---

One hour lecture and two hour tutorial.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science
- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0029 Major in Counselling Studies
- MN0025 Minor in Counselling Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Training, Dev't & Knowledge Transfer M (5296)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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After studying this subject participants will understand the nature of a learning organisation; explain the processes of knowledge acquisition and transfer; consider implications of adult learning requirements understand the significance of needs analysis and the role of learning objectives; outcomes for adult learning; understand the theories and principles of how adults learn within a context of personal reflection.

## Class Contact

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Up to three hours a week or equivalent.

## Syllabus

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This subject addresses the nature of the learning organisation and the process of knowledge transfer with particular attention to the recognition of knowledge needs and the techniques by which knowledge can be best acquired. The theories and principles of how adults learn will be set in a context of personal reflection. Strategies for linking professional development to institutional culture will be explored within a context of approaches to and techniques of professional development. Students will be encouraged to test, reflect upon and apply their own experience and preferences for learning within a comparative peer group context.

## Unit: Reflection on Education Practice M (5310)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On completion of the subject students will be able to conduct an informed critical analysis of their own teaching practices and those developed by others; be familiar with past and current trends in concepts of effective teaching, understand the major issues affecting changes in teaching practices and make informed judgements about possible future directions in teaching practices.

## Prerequisite

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## Syllabus

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This subject provides an opportunity for educators to reflect on past, current and future best teaching practices in educational organisations; to analyse the theory underlying these practices and to consider how these developments have affected their own approaches to teaching.

## Class Contact

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Up to three hours a week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Investigating Curriculum & its Context M (5311)

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**Level:** M      **Credit Points:** 4   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

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Up to three hours a week or the equivalent.

### Syllabus

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In the many fields of education - whether on-the-job training, early childhood, schooling or post-compulsory sectors - curriculum is a highly contested aspect of many debates, locally, nationally and internationally. A multi-disciplinary approach, raising political, sociological, historical and ethical questions, allows students to explore and develop critical perspectives on these key contemporary curriculum issues. This is then consolidated by design and/or evaluation of research projects focussing on curriculum, building ethical and pragmatic appreciation of research design, in both their conceptual and practical dimensions.

### Learning Outcomes

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By the end of the subject, students will be able to articulate a critique of contemporary debates in curriculum; apply analytic approaches drawing on at least two disciplines to a curriculum issue in the education sector of their choice; and evaluate research designs for investigating curriculum questions.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Leadership in Learning Organisations M (5316)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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This subject identifies the place and elements of leadership and management roles within organisations and identifies the characteristics of effective leaders. Students are encouraged to apply principles of effective management to organisational resources, including staffing budgeting. Management functions at the informational, decisional and interpersonal levels are described and applied. Global issues concerning government, business and the community are identified and students encouraged to see how these affect the leader's role and operation of organisations.

### Class Contact

---

Up to three hours a week or equivalent.

### Learning Outcomes

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After studying this subject, students will be able to evaluate the concept of the learning organisations; list the place and elements of leadership and management roles within organisations; list the characteristics of effective leaders and their role in building learning organisations/communities; demonstrate how principles of effective management can be applied to organisational resources; describe management functions at different levels such as the informational, decisional and interpersonal; identify how global issues concerning government, business and the community and show how these apply to leadership at various levels.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Educational Futures M (5317)

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**Level:** M      **Credit Points:** 4   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This subject is focused on the changing demands on educational institutions and the role which information technology might play in helping to address those demands. Students have opportunities to consider the concepts and ideas underpinning the literature and research on the current and future provision of educational services; and develop their practical skills in using information technology in the delivery of those services. Key themes include the changing relationship between teacher and learner, demands on contemporary education, educational standards and measurement of outcomes, factors influencing change in education and skill development in information technology.

## Class Contact

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Up to three hours a week or equivalent.

## Learning Outcomes

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After studying this subject, students will be able to understand the key elements that are involved in the effective use of information technology in educational settings; be informed about the policy and resourcing implications of changing organisational design and the delivery of educational services to take account of developments in information technology; to implement effective strategies which focus on changing organisational design and the provision of learning opportunities to better meet the needs of learners.

## Unit: Professional Develop in Education Org M (5318)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to three hours a week or equivalent.

### Learning Outcomes

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Student will be able to provide educational leadership; manage educational resources; design organisational processes to maximise student learning; evaluate and develop teaching staff.

### Syllabus

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This subject introduces students to the nature of educational organisations and research and practice in teacher professional development. Following initial consideration of the major concepts underlying organisation theory and the distinctive nature of educational organisations and teachers' work, students are introduced to research pertaining to professional development as a strategy for improving teaching practice and organisational effectiveness. Various approaches to professional development will be presented. These relate to the theory and practice of classroom observation, the role of the supervisor and theory and practice of supervision, and collegial approaches characteristic of the processes of coaching and peer review. Contemporary issues, including teacher career structures, promotional processes, accountability and professionalism are also addressed.

## Unit: Educational Effectiveness & Evaluation M (5319)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to three hours a week or equivalent.

### Syllabus

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This subject is designed to develop students' understanding of the term effectiveness when applied to the performance of educational institutions. The subject deals with the development and use of assessment tools and approaches in measuring organisational effectiveness and research findings on characteristics of effective educational institutions. Student's professional experiences are considered as key bases for interpreting the literature and research. They are encouraged to relate theoretical writings and research findings on the effectiveness of educational organisations to work settings with which they are familiar.

### Learning Outcomes

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After studying this subject, students will be able to explain various conceptions of the term, effectiveness in relation to educational organisations and apply these conceptions to their own professional education work settings; understand and apply various models and indicators of organisational effectiveness in order to develop useful assessment tools and approaches appropriate to their own work settings and assess the value of research findings on factors associated with effectiveness in educational organisations.

## Unit: Educational Policy & Planning M (5320)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to three hours a week or equivalent.

### Syllabus

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This subject is designed to develop students' understanding of educational planning and policy making, and to assist students to become better policy designers, implementers and evaluators. The place and methods of planning will be discussed, as well as the relationship of planning to learning. Techniques of policy analysis will be explored in conjunction with concepts and examples of political action in education. Topics related to policy analysis include modes of policy argument, problem structuring, forecasting, recommending action, implementation, monitoring outcomes and evaluating performance. These topics will be examined through reference to the concepts of power, participation, conflict and accountability in education.

### Learning Outcomes

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After studying the subject students will be able to manage educational resources; liaise with government and related educational communities/organisations and stakeholders; plan, monitor and review educational policies and programs.



## Unit: Master of Education Thesis Type 2 (5325)

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**Level:** M      **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

## Prerequisite

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Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

## Unit: Education Research Methodologies M (5326)

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**Level:** M      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On successful completion of this subject students should be able to understand a range of approaches to research design and apply these to the development of their research proposal; select and construct appropriate field techniques for the investigation of their research problem; and plan an appropriate way of analysing research data in their research project.

## Syllabus

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This subject assists research students in Education to develop an appropriate research design for their project. It also develops their understandings and skills in a range of research techniques, including analysis of data.

## Class Contact

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Up to 3 hours a week, or equivalent.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Poetry & the Imagination G (5382)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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On completing this subject it is expected that students will be able to: demonstrate an understanding of conceptual and technical issues related to poetry; demonstrate an understanding of the field of poetry, and of the place of their own work within that field; communicate ideas, images, narrative and affect in poetic form.

## Syllabus

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This subject will develop skills in contemporary poetic techniques by examining poetry across the ages: from ancient Greek and Hebrew poetry, through epic verse narratives, to contemporary poetry and the modern verse novel. Students will be encouraged to explore the nature of this rich and complex mode of communication and expression with the aim of incorporating it in the items which they submit for assessment. The subject will investigate such crucial elements as voice, figures, rhyme, rhythm, intonation and the wide variety of poetic forms. Students will be encouraged to try out the skills and insights which are acquired by this process in writing workshops.

## Prerequisite

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Enrolment in a graduate course.

## Class Contact

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Three hours a week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Human Resource Development Thesis M:PT (5469)

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**Level:** M      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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The purpose of this subject is to introduce students to the basic elements of human resource management as a method of organising the workplace. Participants will critically assess the relationship between strategy and the core HRM activities such as recruitment, selection, appraisal and pay systems, planning, training and development, career and succession management, and approaches to the quality of working life. They will locate HR strategies within their organisational, business, demographic, economic, legislative and industrial contexts.

### Prerequisite

---

Introduction to Management or Organisation Theory and Organisational Behaviour or consent of Head of School.

### Learning Outcomes

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Successful students will be able to analyse cases in order to identify issues and approaches in human resource management; of skills; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and debate the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

### Class Contact

---

Three hours a week.

## Unit: Introduction to Software Engineering (5531)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

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Up to sixty five hours per semester.

### Learning Outcomes

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On successfully completing of this unit students will be able to write and test small programs. Students will know the fundamental data structures and techniques used in computer science. They will employ good programming principles and know why these principles are important in constructing quality software. They will be competent in using arrays and structures.

### Syllabus

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This unit introduces students to the foundations of programming and testing. Software quality and how it can be achieved is an underpinning theme. Frameworks are presented for problem solving in terms of fundamental data structures and algorithms. Data structures include arrays and structures. Techniques include functions, recursion and use of libraries. Analysis of algorithms, including measures of complexity, will be introduced. Implementations of the basic algorithms in a programming language will be explored. Those parts of the software engineering process which are applicable to an introductory unit are covered.

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

### Referenced Unit Sets

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- MJ0164 Major in Applied Software Engineering (BSE/BBI) (Restricted)
- MJ0109 Major in Software Engineering

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Intro to Counselling Theory & Principles (5549)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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One hour lecture and two hour tutorial.

### Prerequisite

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Counselling Communication or the permission of the unit convener.

Assumed knowledge: Basic counselling skills.

### Learning Outcomes

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On completion of this unit students will: demonstrate an understanding of major theoretical frameworks and models of counselling and the social contexts in which these models were developed; demonstrate an understanding of counselling change processes and interventions within each major theory; develop an understanding of counsellor and client roles from the perspective of each major theory; demonstrate a critical understanding of the ethical issues involved in selecting interventions and facilitating change in counselling; and demonstrate an understanding of anti-oppressive counselling practice including sensitivity to issues of diversity.

### Syllabus

---

This unit explores different theoretical approaches, models and definitions of counselling and provides students with the opportunity to reflect on their understandings of counselling interventions and processes for facilitating change in clients. This unit allows students to develop an informed theoretical framework about counselling and to explore their own world view and values.

### Referenced Courses

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- 150JA Bachelor of Social and Community Studies

### Referenced Unit Sets

---

- MJ0029 Major in Counselling Studies
- MN0025 Minor in Counselling Studies

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Journalism (5565)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Three and a half hours a week.

### Syllabus

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This unit introduces students to the essential elements of journalism practice and involves intensive practical sessions writing news for print and broadcast media. The unit examines newsroom practices and cultures, the planning, gathering, selection and presentation of news, along with research techniques and interview skills. It also examines ideas about objectivity, news sources, defamation and ethics.

### Learning Outcomes

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On successful completion of this unit, students should be able to: write a simple news story for the print media; complete basic research for a news story; be familiar with basic interviewing techniques; have a reasonable understanding of the role and responsibilities of journalism in contemporary Australia and a working knowledge of basic defamation and ethical issues facing journalists.

### Referenced Courses

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- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

### Referenced Unit Sets

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- MJ0142 Major in Journalism (Restricted)
- MJ0072 Major in Journalism Studies
- MN0011 Minor in Broadcast Journalism
- MN0084 Minor in Print Journalism

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Reporting (5572)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

## Syllabus

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This subject explores further the relationships between journalism and society and examines research of newsroom practices and cultures, news selection and presentation, news values in print, radio and on-line environments. Ethical and legal constraints are examined. Practical sessions extended news writing skills, introduce basic feature writing for print and electronic media and focus on basic reporting techniques, including on-line database searching.

## Learning Outcomes

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Upon successful completion of this subject, students will be able to writing simple news stories for print and radio and on-line productions, develop their understanding of news and journalism research and understand the professional context in which journalists work.

## Prerequisite

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Introduction to Journalism.

## Class Contact

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Three and a half hours a week.

## Referenced Courses

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- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0142 Major in Journalism (Restricted)
- MJ0072 Major in Journalism Studies
- MN0011 Minor in Broadcast Journalism
- MN0084 Minor in Print Journalism

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Accounting for Managers (5617)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

## Learning Outcomes

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Students will be able to: describe and critically evaluate the respective roles of the accountant, financial controller, treasurer and auditor in public and private enterprise; outline the concept of corporate governance as it relates to the reliability of financial information; interpret, analyse and use information contained in published financial reports for making informed investment decisions; interpret, analyse and use management accounting information for business planning and control; evaluate capital investments using the principles of discounted cash flow; and use accounting and spreadsheet software to support decision-making. In addition to having acquired subject specific knowledge, students should also have improved their generic skills, such as report writing; problem solving; the ability to act and think independently; the ability to collaborate with colleagues; and in the use of information technology.

## Syllabus

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Accounting for Managers provides non-accounting students with insights into the relevance of financial information for business planning and investment decisions. It consists of three interrelated parts: (i) examinations of the nature, meaning and purpose of financial information; (ii) discussion of management's corporate governance responsibilities with respect to the reliability of financial information; and (iii) case studies in business problem-solving, involving the use, where appropriate, of accounting and spreadsheet software.

## Class Contact

---

Up to four hours a week.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 798AA Bachelor of Arts/Bachelor of Commerce
- 802AA Bachelor of Arts/Bachelor of Management
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management

- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 762AB Bachelor of Commerce
- 762AA Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0002 Major in Accounting
- MJ0040 Major in Financial Services
- MJ0086 Major in Management
- MN0019 Minor in Banking and Financial Services
- MN0145 Minor in Business Foundation
- MN0020 Minor in Commerce Foundation
- MN0146 Minor in Finance Foundation
- MN0092 Minor in Management
- MN0067 Minor in Management Foundation

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematical Methods (577)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Assumed knowledge: High School mathematics to the level of ACT College Mathematics General.

### Learning Outcomes

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Students will be expected to demonstrate an understanding of the topics covered, and to be able to apply this understanding to real problems in the areas covered.

### Syllabus

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This unit will introduce students to fundamental mathematical methods in fields such as calculus, matrices and geometry. Topics may include equations, graphs, exponentials and logarithms, sequences and series, geometric ideas (tessellations, fractals, symmetry), and applications such as chemical kinetics, ecology and catastrophe theory, mathematical genetics. Each topic will be motivated and illustrated by its applications to science and society.

### Class Contact

---

Up to 52 hours of classes per semester.

### Referenced Courses

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- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0148 Major in Mathematics
- MN0071 Minor in Mathematics
- MN0076 Minor in Mathematics for Middle School Education
- MN0075 Minor in Mathematics for Secondary Education

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Community Development Principles & Practice (5784)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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The aim of this unit is to introduce students to different philosophies and practices which underpin community development in local, regional, national and international contexts. The unit will explore the range of knowledge skills and abilities community development workers need to resource and empower their own or other communities.

### Class Contact

---

One hour lecture and two hour tutorial.

### Learning Outcomes

---

On completion of this unit students will: demonstrate the ability to explore the theories underpinning community development; understand the role of social justice in community development; appreciate the local and global context in which community development takes place; demonstrate skills in researching and analysing community agendas and relevant communication and consultation strategies.

### Prerequisite

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Advocacy and Inclusion or the permission of the unit convener.

### Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

---

- MJ0027 Major in Community Development
- MN0023 Minor in Community Development

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Project Placement 12cps (5838)

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**Level:** 3      **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Up to sixteen hours a week dependent on the activity undertaken.

### Learning Outcomes

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After successfully completing one of these subjects, students will have satisfied the learning outcomes required by their home institution.

### Prerequisite

---

Enrolment in these subjects is only available to international students on Study Abroad programs.

### Syllabus

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These subjects allow students to undertake special projects or work placements not otherwise available through enrolment in another UC subject. Enrolment will allow students the flexibility to undertake a range of activities such as: clinical placement at a hospital; work placement or internship with an industry partner; preparation of a particular piece of writing/research. The project or placement will have the approval of the student's home institution before enrolment process is completed.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Economics D:PT (5875)

---

**Level:** R      **Credit Points:** 6   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

## Referenced Courses

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- 244AD Doctor of Philosophy in Economics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Economics D: FT (5876)

---

**Level:** D      **Credit Points:** 12   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

## Referenced Courses

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- 244AD Doctor of Philosophy in Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Commerce D:FT (5877)

---

**Level:** D      **Credit Points:** 12    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

## Referenced Courses

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- 244AC Doctor of Philosophy in Commerce

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Commerce D:PT (5878)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

## Referenced Courses

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- 244AC Doctor of Philosophy in Commerce

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Database Design (5915)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This subject introduces a practical approach to the development and design of database systems. The emphasis is placed on relational database management systems, their development and implementation in a modern organisational environment. The use of modern query languages for relational databases is discussed and experienced. Conceptual, logical and physical database design issues are also covered. Other topics include client server database computing and database administration issues.

## Class Contact

---

Up to four hours a week of lectures, tutorials, laboratory work and project work.

## Learning Outcomes

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Upon successful completion of this subject the students will be able to list, describe, and illustrate the steps in a database system development life cycle and illustrate the inputs and outputs in that process, with an emphasis on data modelling. Students will be able to analyse requirements and develop an appropriate set of data models for relational database implementation. The students will be able to demonstrate the use of the SQL language in a database server environment.

## Prerequisite

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Information Systems in Organisations **or** Introduction to Software Engineering.

## Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information

Technology

- 935AA Diploma of Information Technology
- 936AA Diploma of Information Technology (Extended)

## Referenced Unit Sets

---

- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0162 Major in Information Systems (BSE/BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MN0055 Minor in IT: Information Management
- MN0057 Minor in IT: Support
- MN0058 Minor in IT: Teaching in Schools
- MN0045 Minor in Information Systems

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Skills 1 (5965)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Class Contact

---

One one-hour lecture, one two-hour workshop each week.

## Learning Outcomes

---

On the completion of this unit it is expected that students will have attained an understanding of movement skills and strategies, for a variety of games and sports, and how to implement these using a socio- cultural approach. Students will be able to plan, demonstrate, explain and teach physical activities, enabling correct technique and maximum participation within a safe environment. The students will have attained a foundation understanding of PE to implement a variety of physical activities and sports within a Secondary School setting.

## Syllabus

---

This unit introduces students to the purpose of Physical Education (PE) and the role it plays in Australian schools. Students investigate movement patterns and modified games generic to necessary sporting skills and strategies appropriate for Australian Secondary Schools. Students develop the necessary skills to demonstrate, analyse and reflect on learning experiences enabling the implementation of quality and inclusive PE experiences.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

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- MN0113 Minor in Physical Skills (Restricted)

## Unit: Language Testing and Assessment PG (5972)

---

**Level:** P      **Credit Points:** 4      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

---

By the end of the subject students will have understood how formal and informal assessment is conceived in society, both in Australia and other cultures; grasped the full range of reasons for and benefits of testing, and recognised the value of different forms of assessment; understood the chief concepts of testing and applied them to design and evaluation; been able explicitly to relate the content of tasks in the subject to their present or future teaching situations.

### Syllabus

---

This subject offers an opportunity to review and critically analyse the central concepts in language testing and assessment, and also to evaluate and design test tasks and assessment procedure. The syllabus begins with a consideration of the social and political context of foreign language examinations and the psychology of the test-taker. The relationship between teaching and testing and the way in which theories of language learning relate to testing and assessment are also a focus.

### Class Contact

---

Normally three hours a week.

## Unit: Environmental Design Prof Doc Proj B:PT (6001)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

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A candidate will be required to prepare a portfolio and/or other document which records and makes a critical assessment of the work that has been undertaken in practice and which is to be extended in this degree. The work will entail systematic and critical research including a review of the relevant literature in order to locate the study in relation to others' work in the field, the development of a clear statement as to the aims and objectives of the study, systematic investigation of the topic and the development of a theoretical position.

### Learning Outcomes

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To draw on a candidate's professional experience and expertise and extend them.

### Class Contact

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Contact with student and supervisor.

### Prerequisite

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Environmental Design Doctoral Project AM.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Psych Approaches to Health Care Practice (6088)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

### Learning Outcomes

---

On completion of the subject, the student will: describe the potential contribution of psychology to an understanding of health and illness; identify areas of practice which could be enhanced with greater input from psychology; and apply selected key concepts to a specific area of health practice.

### Syllabus

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This unit will explore various aspects of psychological theory and research that underpin the practice of health care workers. The primary emphasis will be on the nurse- client relationship contextualised in the health care system. It will focus on a range of accessible subject areas including: hospitalisation, adherence with treatment and advice, chronic and terminal care, preventive health behaviour, mental health, children and families and caring for elderly clients. In addition, the subject will also examine the need for self-awareness and managing stress and burnout in health care professionals.

### Class Contact

---

Up to three hours a week lecture and seminar.

### Referenced Courses

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- 885AA Bachelor of Nursing

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Language Teaching Methodology 1 (6113)

---

**Level:** G      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

Up to four hours a week, consisting of a lecture and workshop.

### Learning Outcomes

---

By the end of the subject, students will have understood the broader context, key concepts and terminology of the profession; gained awareness of what is involved in learning and teaching generally and the learning and teaching of the four macroskills in particular; become familiar with a range of strategies to teach those skills effectively; have critically observed and practised teaching and evaluated themselves as teachers.

### Syllabus

---

This subject is an introduction to the principles and practice of language teaching. It begins by defining the profession of language teaching and engaging students in discussion of the cultural and social contexts of language teaching. Other topics are, for example: approaches and methods; characteristics of teachers, learners and learning; and the teaching and learning of grammar and vocabulary. Several weeks are devoted to the teaching of the macroskills; speaking, writing, listening and reading. In addition to class participation, students are expected to undertake a series of language classroom observations and complete a specified minimum number of hours of practice teaching.



## Unit: Language Teaching Methodology 2 (6114)

---

**Level:** G      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

Up to four hours a week, consisting of a lecture and workshop.

### Learning Outcomes

---

By the end of the subject students will have extended their understanding of the theories that underpin the teaching and learning of foreign languages; evaluated the range of approaches to teaching grammar, vocabulary and pronunciation; understood the nature of teaching and learning within a curriculum and syllabus; gained familiarity with particular challenges of teaching specific groups of learners; have critically observed and practised teaching and evaluated themselves as teachers.

### Syllabus

---

This subject focuses on teaching the skills of grammar, vocabulary and pronunciation and introduces issues of teaching within a curriculum and syllabus and teaching with a coursebook. Basic principles of assessment are covered. Teaching specific groups (eg beginners, migrants and large classes) and teaching for specific purposes (professional and academic) are also a significant part of the subject. In addition to class participation, students are expected to undertake a series of language classroom observations and complete a specified minimum number of hours of practice teaching.

## Unit: Prof Projects in Lang Teach & Learn G (6154)

---

**Level:** G      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

The purpose of this subject is to give participants the opportunity to investigate an area of language curriculum, teaching or learning which is of personal and professional value to them. To this end, using basic research skills developed in the first weeks of the subject, participants carry out their own practical small-scale research projects. The inspiration for the project may be drawn from topics in other subjects of the course and/or from the demands of the participant's present or future work environment.

## Learning Outcomes

---

On completion of this subject, participants will have: gained an understanding of methods for conducting small-scale research; developed skills in gathering and analysing data; and carried out a project and summarized it in a written report. More generally, participants will have: developed a greater sensitivity to questions of language teaching and learning; become a more reflective teacher; recognised the importance of the teacher as researcher; and seen how one's own and others' projects may improve the quality of teaching and learning.

## Class Contact

---

Normally three hours a week, consisting of a lecture and a two-hour workshop.

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## Unit: Advanced Language Teaching Methodology (6155)

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**Level:** P      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

Advanced Language Teaching Methodology assumes that participants have the knowledge and skills covered in Language Teaching Methodology 1 and 2. It reviews the basic principles of teaching methodology and encourages a critique of different learning and teaching traditions, including the communicative approach. The subject develops such topics as: "understanding the learner" (self-direction, learning styles and strategies, effective factors); teacher development (the self-directed teacher, teacher as researcher, developing with colleagues); and course and materials design and evaluation. Students will be invited to carry out specialised assignments on topics that relate to their professional interests.

### Learning Outcomes

---

By the end of the subject students will have gained an advanced understanding of language teaching methodology; significantly increased their professional skills in the field; achieved important insights into the behaviour of both teachers and learners; carried out a specialised project on language teaching or learning at advanced level.

### Class Contact

---

Up to four hours a week, consisting of a lecture and workshop.

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## Unit: Language & Social Context PG (6156)

---

**Level:** P      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

By the end of the subject students will have gained a general understanding of the complexity of relations between language and society; an increased sensitivity to the social and cultural factors that inform language teaching and learning; an opportunity to explore, in appreciable depth, a sociolinguistic topic that bears on their present or future work as language teachers.

## Syllabus

---

The purpose of this subject is to enhance students' understanding of how second and foreign language teaching and learning are related to a range of external factors, in particular social, cultural, political and interpersonal. It does so by studying the broader and the narrower perspectives on language use. The broader perspective embraces such topics as world Englishes, linguistic imperialism and language teaching, and language planning and policy. The larger social context informs the specific linguistic forms that the individual chooses to use; thus the narrow perspective considers such issues as language and gender, taboo language, professional discourse, intercultural communication and non-verbal communication. All the issues covered in the subject are viewed in terms of how they influence or are influenced by education and in terms of the implications for language teaching and learning.

## Class Contact

---

Normally three hours a week.

## **Unit: Special Studies in TESOL & FLT PG (6158)**

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**Level:** P      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## **Syllabus**

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Depending on availability, students may choose to undertake study in areas of specialisation such as: Language Curriculum and Syllabus Design; Language Teaching Management; Advanced Studies in Technology in Language Teaching; Advanced Studies in Foreign Language Teaching and Learning.

## **Class Contact**

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Normally three hours a week.

## Unit: Language Acquisition G (6161)

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**Level:** G      **Credit Points:** 4 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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The purpose of Language Acquisition is to provide students with an understanding of the relationship between theories of language acquisition, language teaching approaches and methods, and language teaching practice. The major focus is on second language acquisition but significant reference is made to first language acquisition. The subject encourages students to look critically at theories of language acquisition so that they can develop their own considered position on good language.

## Learning Outcomes

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By the end of the subject students will be familiar with major issues in first and second language acquisition; have developed an understanding of the relationship between theories of language acquisition and the teaching of languages; be aware of ways in which learners of English can be assisted to develop their critical reading skills.

## Class Contact

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Normally three hours a week, consisting of two lectures and one tutorial.

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## Unit: Study of Language (6166)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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Up to four hours a week.

## Syllabus

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This subject is intended as a general introduction to the study of speech sound (phonetics) and grammar. The phonetic component of the course includes an introduction to the description of speech sounds and the phonetic alphabet, with practical exercises in transcription. After examining the structure of words, we go on to basic sentence structure. Finally, we consider the relation between language and mind.

## Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0107 Minor in Arts Foundation
- MN0030 Minor in English Language and Literature
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Accounting for Managers G (6221)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The financial accounting section includes basic and generally accepted accounting concepts and principles so that students have a good understanding of internal and external financial reporting and are able to analyse and interpret financial statements for decision-making and communicating financial information with other managers. The management accounting section emphasises cost concepts and cost-volume-profit analysis, principles of working capital management, short-term decision making, long-term and capital decision making, budgetary control and planning techniques, responsibility centre accounting, product costing, and internal performance evaluation.

## Learning Outcomes

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After successfully completing this subject students should be able to: distinguish between financial and management accounting; appreciate the uses and limitations of accounting information; analyse the accounting statements of a business to assist in making decisions as to the relative profitability and financial condition of an organisation; and apply managerial accounting techniques for planning and control in an organisational context. In addition, students will have enhanced their ability to think critically and creatively; to present, discuss and defend views; and to communicate accounting information effectively to other users and preparers, both orally and in writing.

## Class Contact

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Normally 39 hours of classroom and structured learning per semester.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 841AA Graduate Certificate in Business Informatics
- 138JA Graduate Certificate in Strategic Procurement
- 724AA Graduate Diploma in Business Administration
- 844AA Graduate Diploma in Business Informatics
- 729AA Graduate Diploma in Professional Accounting
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business



- 968AA Master of Business Administration / Master of Marketing Management
- 969AA Master of Business Administration / Master of Professional Accounting
- 845AA Master of Business Informatics
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Accounting Systems & Practices G (6222)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On successful completion of this subject students will be able to describe and document the components of the accounting cycle; demonstrate a sound understanding of the basic accounting process; measure a range of financial events, record transactions and prepare financial reports using both manual and computer-based systems; identify and manage related risks and critically evaluate systems of internal control; and build simple financial models to support management decision-making. Students will also enhance generic skills in group work, problem solving and information literacy.

### Class Contact

---

Normally 39 hours of classroom and structured learning per semester.

### Syllabus

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This subject deals with the accounting cycle and the concepts, principles and practices for measuring, recording and reporting financial events. Principles of risk management and internal control are also considered, as well as the benefits and limitations of accounting and spreadsheet software for transaction processing and decision support.

### Prerequisite

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Accounting for Managers G.

### Referenced Courses

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- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Auditing PG (6223)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

---

On successful completion of this subject students will be able to explain the role of the financial statement auditor, understand the scope of the auditors responsibilities, describe the audit process, explain the basic procedures involved in auditing, and prepare, read and interpret an audit report. As well, the subject will strengthen key management competencies in decision-making, oral and written communication, report writing, critical thinking, problem-solving, planning and teamwork.

## Syllabus

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Auditing PG provides students with an introduction to the concepts and practices of financial statement audits. Syllabus topics include the structure of the auditing profession, ethics associated with auditing, legal liability of auditors, audit reports, accepting and planning an audit, audit risks, control and substantive testing, audit sampling, and completing an audit.

## Prerequisite

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Accounting Systems and Practices G.

## Class Contact

---

Normally 39 hours of classroom and structured learning per semester.

## Referenced Courses

---

- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Finance PG (6224)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Syllabus

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Business Finance PG aims to provide students with analytical techniques for the efficient financial management of business. These techniques are developed within the framework of modern theories of finance like portfolio theory and CAPM. Topics include the goals and functions of finance, corporate financial strategy, financial mathematics, methods of valuation, project appraisal, risk analysis, capital structure, methods of financing operations and role of financial markets, dividend policies, and derivative and convertible securities. Students should emerge from the subject with a thorough appreciation of the roles of debt, risk and performance measures in financial management.

## Learning Outcomes

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On successful completion of this subject students will be able to apply a best practice framework for financial decision-making in the areas of capital investment, capital structure, dividend policies, and working capital management. Students will also have an appreciation of the relationship between, and measurement of, risk and return; the types and uses of derivative instruments; and globalisation in a financial context. Students will be able to read the financial press with confidence, and in addition will have enhanced a range of generic skills, with special emphasis on analytical skills such as the ability to interpret data and reports, and appreciative skills such as the ability to receive, evaluate and react to new ideas.

## Prerequisite

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Accounting for Managers G or Statistical Analysis for Decision Making G or other appropriate prior study approved by subject convenor.

## Class Contact

---

Normally 39 hours of classroom and structured learning per semester.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 841AA Graduate Certificate in Business Informatics
- 724AA Graduate Diploma in Business Administration
- 844AA Graduate Diploma in Business Informatics
- 729AA Graduate Diploma in Professional Accounting
- 723AA Master of Business Administration

- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management
- 969AA Master of Business Administration / Master of Professional Accounting
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Law G (6225)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Class Contact

---

Normally 39 hours of classroom and structured learning per semester or equivalent.

## Learning Outcomes

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On successful completion of this subject, students will be able to: understand the relevance of contract law to the world of commerce, the different kinds of contract and the elements of contract formation; demonstrate an understanding of the impact of contract law on business arrangements and decision making; understand the legal effect of representations surrounding contract formation and those made by the parties during the course of a contract; and understand the impact on contracting and commercial dealings of the Trade Practices Act 1974 and Sale of Goods legislation.

## Syllabus

---

The subject aims to provide students with an understanding of the basis of many kinds of commercial transactions and of some commercial entities, namely, the law of contract. The subject commences with a study of the nature and kinds of contract and the elements essential to contract formation, the legal effect of representations surrounding the formation of a contract and those made by the parties during the course of a contract, as well as the impact of the Trade Practice Act 1974 and the Sale of Goods legislation on contracts.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Research Project PG (6226)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This subject will allow a student to undertake a program of study, which goes beyond the boundaries of other semester subjects. The subject is directed to those students whose previous results have indicated that they have the potential to pursue independent research. Under the guidance of a supervisor the student will undertake a research project and present a 15,000 written report that will be assessed by at least two examiners. The subject aims to develop an appreciation of research methodology with particular reference to techniques and approaches of relevance to the individual student.

## Class Contact

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Regular individual meetings with the supervisor as arranged.

## Learning Outcomes

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On completion of this subject, students should be able to: demonstrate skills in critical reading; define a research question and associated objectives; design and undertake an independent and critical research study of substantial importance to a business organisation or to gain increased understanding of a specific topic; and write a 15,000 word academic report that addresses the research question and presents the findings of the investigation.

## Prerequisite

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Students must be in the latter stages of their MBA and are normally required to have a credit average. Students must submit a project proposal for approval by the MBA Program Director prior to enrolment in the subject. This subject may only be undertaken with the permission of the MBA Course Convener and after the project proposal has been approved.

## Referenced Courses

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- 723AA Master of Business Administration
- 723AB Master of Business Administration (intensive)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Company Accounting PG (6227)

---

**Level:** P      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This subject is designed to extend the introductory material presented in previous accounting subjects, and examines the practice and theory of company accounting.

## Class Contact

---

Normally 39 hours in standard mode and equivalent in other modes.

## Learning Outcomes

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After completing this subject students will have an understanding of the accounting standard setting framework; be able to apply the company accounting techniques covered in the course to corporations and governments; have sufficient understanding of company accounting to begin studying the company accounting components of CPA Australia's CPA program and the ICAA's CA program; and be aware of some of the research literature, research data sources and research techniques used in company accounting research.

## Prerequisite

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Accounting Systems and Practices G.

## Referenced Courses

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- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 845AA Master of Business Informatics
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Issues in Accounting PG (6228)

---

**Level:** P      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

On successful completion of this unit students will have: an understanding of approaches to theory development; knowledge of alternative measurement systems and financial and non-financial performance measurement systems; an awareness of and ability to critically analyse contemporary issues in financial and management accounting; an awareness of and ability to critically analyse accounting regulatory frameworks; the ability to apply and critically analyse concepts and techniques introduced in prerequisite units; and enhanced generic skills in communication, research, information technology and analysis information.

### Corequisite

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Company Accounting PG

### Syllabus

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This unit provides a study of contemporary issues in financial and management accounting, logic and theory development, perspectives on accounting regulation, and public sector accounting, as well as providing a critical analysis of extant and alternative accounting systems.

### Class Contact

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Normally 39 hours per semester.

### Prerequisite

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Accounting Systems and Practices G, and Management Accounting PG.

### Referenced Courses

---

- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Issues in Marketing PG (6229)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

## Referenced Courses

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- 968AA Master of Business Administration / Master of Marketing Management
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Consumer Behaviour G (6230)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On completion of this subject, students should be able to understand consumer behaviour theories and their implications for marketing; implement consumer behaviour findings into marketing strategies; and develop an analytical understanding of consumer behaviours.

## Corequisite

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Marketing G if not previously completed.

## Syllabus

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What makes consumers purchase one product over another? Issues that are explored in this subject include: what process do consumers go through when selecting products? How important is the consumers culture or social status when designing a marketing strategy? Is the role of emotion and humour essential in a marketing campaign? Why should customer complaints be the number one priority for everyone in organisations? This subject is supported by theories and articles aimed at providing students with an analytical background to develop effective marketing strategies.

## Prerequisite

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Marketing G.

## Class Contact

---

Normally 39 hours of classroom and structured learning per semester.

## Referenced Courses

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- 968AA Master of Business Administration / Master of Marketing Management
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Corporate Law & Practice G (6231)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Business Law G.

### Class Contact

---

Normally 39 hours of classroom and structured learning per semester or equivalent.

### Syllabus

---

This subject familiarizes students with the law affecting the main types of commercial organisations used by the private sector. Partnerships and corporations are examined, with most attention being given to the latter. The practical and theoretical aspects of the law relating to the internal structure and the external relations of these organisations will be studied. The topics in relation to corporations will include incorporation, the constitution of the company, share capital and loan finance, issues to the public, the rights, duties and liabilities of directors, other officers and shareholders, the accounts and audit requirements, corporate finance, company liquidations, takeovers and securities regulation.

### Learning Outcomes

---

On successful completion of this subject, students will be able to: understand the essential features of corporations law and the law relating to partnerships and the levels of legal accountability that arise in these organisations; understand the legal aspects of corporate finance, company liquidations, takeovers and securities regulation; be aware of the nature of reform proposals and policy issues associated with corporations law and be able to critically analyse existing law and reform proposals from a legal and policy perspective; and demonstrate an ability to analyse a factual problem involving corporations and/or partnerships law and apply the law to resolve the issues.

### Referenced Courses

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- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: E-Law for Government & Business G (6233)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This subject aims to equip students with a broad understanding of the laws governing e-government and e-business. Operating from a framework of risk management and strategic management, the topics covered include: innovation, globalisation, internationalisation, legal risk management, intellectual property, online contracts, e-payments, domain names, B2B arrangements, e-government and cyber crime.

### Prerequisite

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Normally Introduction to Business Law, or any introductory law subject.

### Class Contact

---

Normally 39 hours of teaching contact per semester.

### Learning Outcomes

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On successful completion of this subject, students will have developed the basic legal literacy required of managers operating in an Information Age. This legal literacy will assist them in both analysing risk and achieving business/organisational objectives in an e-business or e-government environment.

### Referenced Courses

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- 760AA Master of Marketing Management

## Unit: Economics for Managers G (6234)

---

**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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At the end of this subject students should have learned the basic skills of economics and how to apply them in practical business situations. Students should also understand the forces that shape the Australian economy; appreciate how social, economic, legal and political forces interact and appreciate the role of key economic institutions. Students should understand the economic and policy environment, both in Australia and internationally, and how it relates to the decision making of businesses.

## Syllabus

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The content of this subject is especially designed for graduate students and provides an examination of economic principles and theories essential to an understanding of current economic problems and economic policy analysis. The syllabus includes both microeconomics and macroeconomics. The essentials of microeconomics are examined including the theory of market systems and the price mechanism, consumer demand theory, resource allocation and the theory of the firm concentrating on production and cost analysis principles. The macroeconomics component examines the inter-relationship between the main economic variables. Microeconomic reform and fiscal and monetary policy measures are examined and related to Australia's economic problems of unemployment, inflation and slow economic growth.

## Class Contact

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At least 39 hours of classroom and structured learning per semester.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 171JA Graduate Certificate in Urban and Regional Planning
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management

- 969AA Master of Business Administration / Master of Professional Accounting
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Entrepreneurship G (6235)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015)

## Class Contact

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Normally 39 hours of classroom and structured learning per semester.

## Syllabus

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The unit covers a wide range of creative problem solving methods including problem definition techniques, idea generation methods, and the evaluation and implementation of ideas. Topics include creativity and its importance in business; blocks to, and theories of, creativity; objective finding, fact finding and problem definition; mind mapping; analogies and morphological analysis; brainstorming; lateral thinking; evaluating and implementing new ideas; and dealing with resistance to change.

## Prerequisite

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Marketing G.

## Learning Outcomes

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On completion of this unit students should be able to demonstrate an understanding of the nature of entrepreneurship and its role in business; demonstrate an understanding of entrepreneurial behaviour including approaches to teamwork, communication, creativity, innovation, risk-taking and ethical responsibility; identify and describe the important elements in formulating and evaluating an entrepreneurial business plan for a start-up organisation or for a new project in an established organisation; identify and describe the important elements of managing rapid growth and overcoming obstacles in an entrepreneurial environment; identify and describe significant sources of information and assistance in Australia.

## Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 760AA Master of Marketing Management

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Resource Management G (6238)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

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On successful completion of this subject students will be able to identify the key HRM functions and operations; have a solid theoretical and practical knowledge of the key concepts and debates in human resource management; be able to identify the linkages between HRM functions and operations and organisational objectives and strategies; strengthen key management competencies in decision-making, oral and written communication and persuasion, critical thinking, problem-solving, planning and teamwork.

### Class Contact

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At least 39 hours of classroom and structured learning a semester.

### Syllabus

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Human Resource Management provides students with an introduction to debates regarding the development of management thought, the key theoretical principles underpinning human resource management, employee motivation and performance management, managing diversity and equal employment opportunities within the workplace, managing employee recruitment and selection, learning and career management, organisational culture, employee involvement, the law of employment, industrial relations, labour flexibility, downsizing and organisational restructuring, and international dimensions of human resource management.

### Prerequisite

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Course entry.

### Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 841AA Graduate Certificate in Business Informatics
- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 724AA Graduate Diploma in Business Administration
- 844AA Graduate Diploma in Business Informatics
- 732AA Graduate Diploma in Human Resource Management
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration

- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 845AA Master of Business Informatics
- 731AA Master of Human Resource Management
- 726AA Master of International Business
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Identity Politics & Public Policy PG (6239)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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Understand the role of identity politics and political differences in contemporary Australian political life and public policy; be able to situate contemporary Australian national identity; be aware of the interactions between the politics of national identity, Aboriginality, Asian identities, race, ethnicity, multiculturalism, immigration and sexual identities; understand identity politics in its historical, political, cultural and social context; have knowledge of the political implications of the deconstructionist critique of identity politics in international context; have acquired generic skills required to undertake critical reading, writing and research design.

### Syllabus

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This subject provides a comprehensive overview of identity politics and political differences in contemporary political life and public policy by examining the complex interplays of Australian national identity, Aboriginality, Asian identities, race, ethnicity, multiculturalism, immigration, sexual identities including gender, masculinities and gay and lesbian identities. The lectures will provide an overview of the key debates and policy developments in political, historical, social and cultural context. The course will explore how political identities are represented in the public policy process examining both theoretical and practical implications, as well as engaging with deconstructionist critiques of identity politics. The central question is how to negotiate the identity politics that are now in place and whether other forms of politics are feasible.

### Prerequisite

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Course entry requirements.

### Class Contact

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At least 39 hours per semester of lectures, seminars and structured learning.

### Referenced Courses

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- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 738AA Graduate Diploma in Public Administration
- 737AA Master of Public Administration

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Plants and Animals (623)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Two one-hour lectures and one three-hour practical a week.

## Syllabus

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This subject introduces students to the diversity of the living world, the history of life on earth, and the interactions between organisms and their environment.

## Learning Outcomes

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At the end of the subject it is expected that students will be able to interpret the structure and function of organisms based on a knowledge and understanding of the major taxa; apply their understanding of ecological and evolutionary principles to interpret the diversity of life; and continue developing and applying the skills of collection and recording biological data, the interpretation and analysis of data and arguments, oral and written presentation of findings, and team work.

## Referenced Courses

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- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0192 Major in Coastal Marine Science
- MJ0036 Major in Ecological Conservation
- MJ0046 Major in Genetics
- MJ0060 Major in Integrated Environmental Management
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0028 Minor in Ecology
- MN0128 Minor in Environmental Science (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Industrial Relations G (6240)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

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At least 39 hours of classroom and structured learning a semester.

## Syllabus

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The subject covers theories of industrial relations; labour history; employment law; the roles and functions of employer associations, trade unions and industrial tribunals in industrial regulation in Australia; the emergence and spread of enterprise and individual bargaining; the uptake of work and family policies; and occupational health and safety.

## Learning Outcomes

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On successful completion of this subject students will develop an understanding of industrial relations institutions such as employer associations, trade unions and industrial tribunals; principles of employment law; practical skills in negotiation, advocacy and workplace bargaining; an understanding of occupational health and safety, an awareness of Australian labour history; explore debates surrounding labour flexibility and managerial prerogatives; work and family policies; and both collective and individual agreement-making.

## Prerequisite

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Course entry.

## Referenced Courses

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- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management
- 966AA Master of Professional Accounting (Extended)
- 972AA Master of Public Administration / Master of Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Business G (6241)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Prerequisite

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Nil.

### Syllabus

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This subject introduces a range of topics relevant to international business and management in the context of globalisation. Topics will include: international trade and investment, the global monetary system, strategy and structure of international business, entry modes and strategic alliances, human resource management and international marketing. It treats these topics at both a practical and theoretical level so that an understanding is developed of the environment within which managers in international business function. Students will use a range of cases in order to demonstrate an understanding of the international business relations of individual enterprises.

### Learning Outcomes

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This subject introduces a range of topics relevant to international business and management in the context of globalisation. Topics will include: international trade and investment, the global monetary system, strategy and structure of international business, entry modes and strategic alliances, human resource management and international marketing. It treats these topics at both a practical and theoretical level so that an understanding is developed of the environment within which managers in international business function. Students will use a range of cases in order to demonstrate an understanding of the international business relations of individual enterprises.

### Class Contact

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At least 39 hours of classroom and structured learning per semester.

### Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management

- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International HRM PG (6243)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit addresses the international HRM challenges and problems that face enterprises when operating internationally:

- how international organisations manage a global workforce;
- what international HRM policies and practices will support the international organisation strategy and structure;
- to what extent international organisations should follow home country standards in international HRM policies and practices, and to what extent they should be locally adapted;
- what aspects of recruitment and selection, training, remuneration and performance management need modification or additional attention in the management of expatriates;
- how commitment to the parent company can be maintained when expatriates spend most of their time overseas;
- how the management of human resources varies between countries;
- challenges of managing a multicultural workforce.

## Learning Outcomes

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Through the seminars and associated readings, the discussion questions and exercises, and the assignment students will develop theoretical knowledge of:

- differences between HRM in organisations operating domestically and that internationally;
- relationships between organisational factors (such as strategy and structure), external factors (such as legal and political systems, culture and competition), and international HRM policies and practices adopted by various MNEs.
- HR activities, including recruitment and selection, performance management, training and development, and remuneration when managing expatriate employees and local employees in different national contexts.
- HRM policies and practices in a comparative overview of countries, and relate these to national contexts and implications for international operations;
- how to critically evaluate the literature in the field of international HRM, and apply theoretical and empirical research findings to the analysis of cases.

## Referenced Courses

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- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 731AA Master of Human Resource Management

- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Marketing PG (6244)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2019)

## Class Contact

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Normally 39 hours of classroom and structured learning per semester.

## Syllabus

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This subject aims to provide a comprehensive review of the theory and practice of international marketing. Topics include the economic analysis of international trade and Australian business involvement, environmental factors affecting international marketing, strategic planning and organising for international marketing, decisions on segmentation, product policy and product planning, pricing, channels of distribution, international advertising and coordinating and controlling global marketing operations. It also focuses on international market research, multi country data analysis and international marketing information systems.

## Prerequisite

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Marketing G.

## Learning Outcomes

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This subject provides students with a framework to analyse the international marketing environment; choose markets appropriate in the international sphere for a particular product; design appropriate market entry strategies for a particular market; identify organisational limitations to successful international marketing; identify barriers of entry to various markets; understand the ethical questions in international marketing; and develop a comprehensive international marketing plan for a hypothetical or real organisation.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management
- 726AA Master of International Business

- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Trade Law PG (6245)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Learning Outcomes

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On successful completion of this subject, students will have an understanding of: the public and private law components of international trade and commerce; international treaties, including customs laws, regulating international trade and commerce; common law and civil law aspects of international transactions such as the sale of goods, forms of payments, insurance and securities over international transactions in traditional and electronic forms; the forms and nature of international dispute resolution.

## Syllabus

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The object of this subject is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by business entities in both civil and common law countries. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as customs, shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the principles of international law relating to contracts and dispute settlement and arbitration.

## Class Contact

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At least 39 hours of classroom and structured learning per semester or equivalent.

## Prerequisite

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Completion of first year of a masters program.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 967AA Master of Business Administration / Master of International Business
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Internet Marketing PG (6246)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law of Employment G (6250)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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This is an introductory subject in employment law. The subject has several objectives: to examine the sources of employers' and employees' rights and obligations; to provide a basic understanding of the theoretical concepts underpinning these laws; to assist students to identify and analyse issues of employment law; to allow students the opportunity to explore employment rights issues in written and oral presentations.

## Syllabus

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Overall, the subject aims to give participants and analytical framework for their understanding of current and future employment law issues in Australia. Overview of topics covered: understanding our legal system; a look at the modern workplace, demographics and current issues; the common law contract of employment; the Workplace Relations Act; Anti Discrimination legislation; Occupational health and Safety; relationships between the different sources of law.

## Class Contact

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39 hours of classroom and structured learning per semester.

## Prerequisite

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Human Resource Management G, Industrial Relations G.

## Referenced Courses

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- 731AA Master of Human Resource Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Management Accounting PG (6253)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Class Contact

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Normally 39 hours of classroom and structured learning per semester.

## Learning Outcomes

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On completion of this subject students will have an understanding of costing and cost allocation systems under a variety of decision making contexts, and a knowledge of modern management accounting techniques including customer profitability analysis, activity-based costing and the balanced scorecard. Students will also develop the ability to interpret data, analyse reports, and present and defend proposals they have constructed.

## Syllabus

---

This subject addresses fundamental management accounting techniques together with more recent developments in the field. An essential part of the subject is a focus on management planning and control. Product costing, activity-based costing, target costing, financial and non-financial performance measurement systems and a review of balanced scorecard approaches to organisational performance and management will form the framework for the subject.

## Prerequisite

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Accounting for Managers G.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 729AA Graduate Diploma in Professional Accounting
- 723AA Master of Business Administration
- 723AB Master of Business Administration (intensive)
- 969AA Master of Business Administration / Master of Professional Accounting
- 726AA Master of International Business
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Management Dissertation PG (6254)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018, 2019)

## Learning Outcomes

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On successful completion of this subject students will have conducted a substantial research project and written up the results; will know how to design and conduct research projects in the field of public sector management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

## Syllabus

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Under the guidance of a supervisor, a student will complete a dissertation of approximately 15,000 words. The topic will have previously been approved by the MPA course convenor.

## Class Contact

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N/A.

## Prerequisite

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Permission of course convener.

## Referenced Courses

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- 738AA Graduate Diploma in Public Administration
- 737AA Master of Public Administration

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Management Ethics PG (6255)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Prerequisite

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Completion of first year of a masters program.

### Class Contact

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At least 39 hours of classroom and structured learning per semester.

### Syllabus

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This subject provides students with an understanding of the major ethical theories of teleology and deontology and exposes them to the ethical issues that arise within the functional areas of business and management. The subject provides the opportunity to explore a wide range of contemporary case materials in which managers try to reconcile the demands of expediency and the demands of principles. The subject aims to assist students to acquire and develop critical thinking skills required for the successful practice of business within the framework of societal values. These skills include the ability to perceive the ethical implications of a situation, engage in sound moral reasoning and develop practical problem solving strategies. Topics include: ethical theory, corporate social responsibility, international business and global ethics, whistleblowing, affirmative action, privacy, marketing, product safety, accounting & finance and environmental protection.

### Learning Outcomes

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On completion of this subject students should be able to: recognise important ethical issues that arise in various business contexts and management practice; demonstrate an understanding of the ethical, social and economic environments in which those occur; apply critical thinking skills required for the successful practice of management within the framework of societal values; be confident in introducing ethical considerations into managerial decision making and explaining their importance to others; and use their ethical imaginations in resolving dilemmas and enhancing business decision making.

### Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 841AA Graduate Certificate in Business Informatics
- 551AA Graduate Certificate in Legal Studies
- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)

- 171JA Graduate Certificate in Urban and Regional Planning
- 724AA Graduate Diploma in Business Administration
- 844AA Graduate Diploma in Business Informatics
- 018AA Graduate Diploma in Legal Studies
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management
- 969AA Master of Business Administration / Master of Professional Accounting
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 726AA Master of International Business
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Management Project PG (6256)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

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At least 39 hours per semester.

## Learning Outcomes

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On successful completion of this subject students will have conducted a research project and written up the results; will know how to design and conduct research projects in the field of management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

## Syllabus

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Under the guidance of a supervisor, a student will complete a practical project on an appropriate management topic. The approximate length of the project will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Topics must be approved by the Head of School. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

## Prerequisite

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Course entry requirements.

## Referenced Courses

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- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 738AA Graduate Diploma in Public Administration
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Managers & the Law G (6259)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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In being sensitised to the legal dimension of decision-making students will be introduced to the legal process and will learn the legal research skills appropriate for a non-lawyer. They will also learn about specific areas of the law relevant to conducting business. Of particular importance is that they will be better able to recognise the legal significance of matters and events.

## Syllabus

---

This subject provides an introduction to the Australian legal systems. Its particular focus is the way in which law influences business decision-making. The areas which are dealt with in the subject are the nature of law and the legislative and judicial process; the common law principles of contract law and the effect of statutory intervention on those principles; the concept of liability; and the law's approach to the organisation of business. The course will also deal with selected topics drawn from the areas of financial institutions, taxation, insurance, consumer protection and competition.

## Prerequisite

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Nil.

## Class Contact

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At least 39 hours of classroom and structured learning per semester.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 551AA Graduate Certificate in Legal Studies
- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 724AA Graduate Diploma in Business Administration
- 018AA Graduate Diploma in Legal Studies
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

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## Unit: Managing Government Finance G (6260)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

### Class Contact

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At least 39 hours per semester of lectures, seminars and structured learning.

### Learning Outcomes

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On completing the subject students will have developed their skills in (1) resolving public sector financial and economic problems (2) managing physical and other resources efficiently (3) negotiating and communicating with others on economic and financial issues.

### Prerequisite

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Course entry requirements.

### Syllabus

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This subject is primarily concerned with financial and economic management in the public sector, designed for general managers rather than financial management specialists in government. It deals with the economic role of government in the economy, costing of government programs, pricing public goods and decision making concerning fiscal issues.

### Referenced Courses

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- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 171JA Graduate Certificate in Urban and Regional Planning
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Marketing G (6261)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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Students will be able to understand the basic concepts employed in marketing; understand the constraints in which marketing operates; analyse case studies; conduct a marketing audit of an organisation; and develop a marketing plan.

## Prerequisite

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Nil.

## Class Contact

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Normally 39 hours of classroom and structured learning per semester.

## Syllabus

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The aim of this subject is to give students a thorough knowledge of the basic principles and concepts of marketing. The focus is on developing an analytical capacity for improved managerial judgement in problem solving and decision-making. The subject includes such topics as the marketing environment, analysing marketing opportunities, and managing the marketing mix. Specific emphasis is placed on the development of promotion, product, distribution and pricing strategies. The subject is also designed to provide students with a sound knowledge of various marketing systems such as consumer marketing, industrial marketing, non-profit marketing, public sector marketing and services marketing.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 090AA Graduate Diploma in Applied Economics
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management
- 969AA Master of Business Administration / Master of Professional Accounting
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management

- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)
- 972AA Master of Public Administration / Master of Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Marketing Management PG (6262)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

---

The focus of the subject is on strategic decisions; decisions which have a long-term impact on the organisation and which are difficult and costly to reverse. The strategic decision making process is supported by a situation analysis, the formulation of a business mission, strategic and operational objectives and strategy development in the key areas of competitive advantage, product/market, growth, and investment. The models and methods covered include scenario analysis, impact analysis, the competitive strength grid, the matrix of competitive environments.

## Learning Outcomes

---

On completion of this subject, students will be able to analyse complex case study material; formulate mission statements and objectives for their organisation; identify constraints for successfully implementing marketing strategies including the conduct of an internal analysis; develop and apply systematic approaches for formulating customer driven marketing strategies that achieve business objectives; explore issues in new product development, brand equity, customer satisfaction quality and value issues; develop pricing strategies; and identify growth opportunities for their organisations.

## Prerequisite

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Marketing G.

## Class Contact

---

Normally 39 hours of classroom and structured learning per semester.

## Referenced Courses

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- 090AA Graduate Diploma in Applied Economics
- 968AA Master of Business Administration / Master of Marketing Management
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Marketing Research Methods PG (6263)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Prerequisite

---

Marketing G.

### Syllabus

---

Students will engage in an industry based experiential-learning project. This subject will introduce students to qualitative and quantitative research techniques, as well as computer-based analysis software. These skills will be developed and will be used to solve a marketing problem and assist in the marketing strategy development.

### Learning Outcomes

---

Students who complete this subject will be able to: define a research problem or opportunity; set research objectives; develop research methodologies and instruments conduct secondary and primary research; enter data into statistical software system analyse data and extract significant outputs; write and present in a professional manner the recommendations; work in a team and develop strong client interaction skills; reflect on the learning.

### Class Contact

---

At least 39 hours of classroom and structured learning per semester.

### Referenced Courses

---

- 968AA Master of Business Administration / Master of Marketing Management
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Organisational Behaviour G (6264)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

---

At least 39 hours of classroom and structured learning per semester.

## Syllabus

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Organisational Behaviour is the systematic study of human behaviour at the individual, group and organisational level. It begins with a focus on the analysis of individual behaviour characterised by factors such as perception, attitudes, personality, learning, stress and motivation. Next, the analysis of behaviour at the group level examines culture, leadership, the dynamics of group processes and communication. Finally, topics covered at the organisational level of analysis include the distribution of power, the impact of politics, conflict management and processes involved in organisational change and development.

## Learning Outcomes

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On completion of this subject it is expected that students will be able to: demonstrate an understanding of the behaviour of people both as individuals and as members of groups in organisations for the purpose of predicting, explaining, and controlling behaviour that occurs in organisations; demonstrate an understanding of the nature and impact of organisational processes that influence work and behaviour; and integrate the theory of organisational behaviour with management practice.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 841AA Graduate Certificate in Business Informatics
- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 724AA Graduate Diploma in Business Administration
- 844AA Graduate Diploma in Business Informatics
- 732AA Graduate Diploma in Human Resource Management
- 738AA Graduate Diploma in Public Administration
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business
- 968AA Master of Business Administration / Master of Marketing Management

- 969AA Master of Business Administration / Master of Professional Accounting
- 845AA Master of Business Informatics
- 731AA Master of Human Resource Management
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Project Evaluation & Management G (6265)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

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Economics for Managers G, or permission of lecturer.

### Learning Outcomes

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On completion of this subject, students should have an understanding of a set of evaluation concepts that will assist them with problem-solving in most workplaces.

### Syllabus

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This subject is designed to develop an understanding of and ability to apply project evaluation techniques to management decision-making. Topics covered include evaluation frameworks, decision criteria, valuation techniques, distributional analysis, environmental impact assessment and ethics. The subject is oriented to the practical issues of project appraisal in the context of private and public decision-making.

### Class Contact

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Normally 39 hours of classroom and structured learning per week.

### Referenced Courses

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- 090AA Graduate Diploma in Applied Economics
- 760AA Master of Marketing Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Public Policy PG (6268)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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On successful completion of this subject students will have an enhanced capacity to generate appropriate policy advice and to manage policy processes; knowledge and understanding of the techniques used in program evaluation and an understanding of the broad forces and institutional structures influencing policy learning and capacity in a range of countries. This subject has relevant practical knowledge and skills for public, private and non-profit sectors, and provides a sound foundation for advanced study.

## Syllabus

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Topics covered include: policy design; the role of values in policy making; the management of policy development and the implications for evaluation of managerial change. Extended case studies are used to develop and exemplify concepts, techniques and approaches.

## Class Contact

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At least 39 hours per semester of lectures, seminars and structured learning.

## Prerequisite

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Course entry requirements.

## Referenced Courses

---

- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 171JA Graduate Certificate in Urban and Regional Planning
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Remuneration & Performance Management PG (6269)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

### Referenced Courses

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- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Methods PG (6270)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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On successful completion of this subject students will have acquired knowledge of a range of theoretical perspectives and their relationship to methodology and practice, covered a range of research methods and design questions, and developed an in-depth knowledge of qualitative research.

## Syllabus

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The subject introduces students to the meaning of 'theory', its links with methodology via techniques of research and distinctions between research and policy action. The aim is to allow students to formulate a topic for research by thesis. Specific topics will include the writing of a thesis, the logics of social investigation, forms of explanation including causality, correlation and 'verstehen'. There is also a non-mathematical introduction to statistical concepts sufficient to enable critical literature review. An overview of qualitative research, its techniques and their strengths and limitations is also provided.

## Prerequisite

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Course entry requirements.

## Class Contact

---

At least 39 hours per semester of lectures, seminars and structured learning.

## Referenced Courses

---

- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 171JA Graduate Certificate in Urban and Regional Planning
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Services Marketing PG (6272)

---

**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This subject aims to provide students with a comprehensive review of current theory and practice in services marketing. The distinctive needs of service industries for marketing planning and strategy will be explored in detail, as will customer relationship management. Challenges such as maintaining service quality and handling customer complaints will be considered, as well as the impact on services of information technology and globalisation. The subject will have a current Australian focus and make extensive use of actual examples from services industries in our region.

## Prerequisite

---

Marketing G.

## Class Contact

---

At least 39 hours of classroom and structured learning per semester.

## Learning Outcomes

---

Students will be able to: understand the special marketing needs of service industries; understand customer behaviour and relationship management in the service sector; develop marketing strategies for service industries; analyse the impact of recent environmental changes on service industries; analyse complex case studies in the field of services marketing; and solve problems related to the management of services.

## Corequisite

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Marketing G if not previously completed.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business
- 760AA Master of Marketing Management



- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Topics in Business G (6273)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Learning Outcomes

---

On completion of this subject, students will have developed a solid understanding of relevant theory; a thorough knowledge of related practices and techniques and experience in applying practices and techniques in a specific business setting.

## Class Contact

---

At least 39 hours of classroom and structured learning per semester.

## Syllabus

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This subject offers topics which reflect the research interests of, and activities of, school staff and / or visiting academic staff, enabling students to investigate in detail specialised topics which would not normally be offered as part of the School's subject offerings.

## Referenced Courses

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- 725AA Graduate Certificate in Business Administration
- 724AA Graduate Diploma in Business Administration
- 723AA Master of Business Administration
- 723AB Master of Business Administration (intensive)
- 726AA Master of International Business

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Statistical Analysis & Decision Making G (6275)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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At least 39 hours of classroom and structured learning per semester.

### Prerequisite

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Nil.

### Learning Outcomes

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A student will be expected to be able to understand the nature and consequences of natural variability in data; summarise data graphically and statistically, manually or via a computer package; understand and interpret economic index numbers; understand the nature of a time series and how it may be analysed; estimate and test parameters in simple cases; critically appraise the accuracy, sources, and relevance of statistical data and models and critically appraise reports and arguments based on such data and models.

### Syllabus

---

This subject is intended mainly for students in business administration and management science and deals with the ways in which statistical techniques can be used to analyse quantitative information in those disciplines. Topics include populations and samples; the presentation and interpretation of data; measures of central tendency and variability; index numbers; simple linear regression and correlation; basic time series; basic probability; the binomial, Poisson and normal distributions; estimation and hypothesis testing. Analyses will use Microsoft Excel.

### Referenced Courses

---

- 725AA Graduate Certificate in Business Administration
- 841AA Graduate Certificate in Business Informatics
- 171JA Graduate Certificate in Urban and Regional Planning
- 724AA Graduate Diploma in Business Administration
- 844AA Graduate Diploma in Business Informatics
- 172JA Graduate Diploma in Urban and Regional Planning
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business

- 968AA Master of Business Administration / Master of Marketing Management
- 969AA Master of Business Administration / Master of Professional Accounting
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Strategic Management PG (6277)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Class Contact

---

At least 39 hours of classroom and structured learning per semester.

## Learning Outcomes

---

At the completion of the subject students should be able to: demonstrate an understanding of the broad body of knowledge inherent in the process of strategic management; explain the strategic management process; analyse complex case studies demonstrating a creative, innovative and ethical approach; have an appreciation of the relevance of strategic management as an academic discipline and as a practical activity and act as an agent of change in organisational transformation.

## Syllabus

---

The study of strategic management involves an analysis of the factors which govern the success or otherwise of an organisation operating in contemporary society. The analysis includes an examination of factors external to the organisation which may either threaten its operations, or provide opportunities for development, and internal factors which either strengthen or weaken its capacity to develop, and perhaps, ultimately, to survive. An examination is made of an organisation's core competencies and its ability to take advantage of opportunities in a highly competitive global environment. Management decision making at the strategic level, which determines the future direction of the organisation is examined with a view to judging whether implementation, control and evaluation is feasible. The principles underlying the study of strategic management are applicable to profit-making and non-profit making organisations.

## Prerequisite

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Accounting for Managers G, Organisational Behaviour G, Marketing G, International Business G, Economics for Managers G, Business Finance PG and Statistical Analysis for Decision Making G.

## Referenced Courses

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- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 723AA Master of Business Administration
- 964AA Master of Business Administration (Extended)
- 723AB Master of Business Administration (intensive)
- 967AA Master of Business Administration / Master of International Business

- 968AA Master of Business Administration / Master of Marketing Management
- 969AA Master of Business Administration / Master of Professional Accounting
- 726AA Master of International Business
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Taxation Law & Practice G (6279)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The object of this subject is to provide students with a basic understanding of the income taxation system in Australia and the law and concepts that determine liability for taxation. It examines concepts involved in determining liability for tax of a variety of tax significant entities and in particular the concepts of income and deductible expenses.

## Learning Outcomes

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On successful completion of this subject, students will be able to: explain, in writing and/or orally, the specific operation of Australian tax laws and the basic principles underlying these laws; and analyse the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

## Prerequisite

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Business Law G.

## Class Contact

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Normally 39 hours of classroom and structured learning per semester or equivalent.

## Referenced Courses

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- 729AA Graduate Diploma in Professional Accounting
- 969AA Master of Business Administration / Master of Professional Accounting
- 728AA Master of Professional Accounting
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: EBT of Problems in Adults 1 PG (6301)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Prerequisite

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Admission to the Master of Clinical Psychology degree.

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) critically analyse the evidence-base regarding the psychopathology of a range of adult psychological disorders;
- (b) identify appropriate diagnostic and assessment procedures;
- (c) select appropriate evidence-based therapies, and; identify ethical issues involved in practising clinical psychology and use the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

### Syllabus

---

This unit employs a problem-solving approach to introduce students to the findings of psychopathology research regarding the mechanisms and aetiology of a range of adult psychological disorders (such as anxiety and depression), and the evidence-based therapies for these disorders. It addresses the principles and methods of behavioural and clinical assessment including diagnosis and draws on the research literature to plan an effective therapy program. Pharmacological interventions and issues will be addressed. Relevant ethical issues and professional standards will be addressed. This unit, combined with EBT of Problems in Adults 2 PG and EBT Children, Adolescents & Families PG, introduces evidence-based therapies for disorders identified in DSM-IV-TR.

### Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: EBT of Problems in Adults 2 PG (6302)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On successful completion of this unit, students will be able to engage collaboratively and respectfully with clients to:

- (a) access and critique the research findings regarding the psychopathology of a range of adult psychological disorders;
- (b) use relevant diagnostic and assessment procedures;
- (c) access and apply appropriate evidence-based therapy; and
- (d) identify ethical issues involved in practising clinical psychology and use the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions.

## Class Contact

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Four hours per week.

## Syllabus

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This unit aims to introduce students to the findings of research-based psychopathology regarding the aetiology of a range of adult psychological problems and linking them with evidence-based therapy for these problems. It aims to provide students with collaborative skills for understanding and assessing the clients presenting problem, provide any diagnostic category that could apply to presenting problems, and draw on the research literature to plan and conduct an effective therapy program for wellbeing. Ethical issues including disclosure of child abuse and mandatory reporting will be addressed. This unit, combined with EBT for Problems in Adults I, and EBT for Problems in Children and Families introduces EBT for all common categories identified in the DSM-IV.

## Prerequisite

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Entry to course.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Psychological Assessment PG (6304)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit extends students previous studies in psychological assessment, including psychometric theory, principles, and research, to incorporate a developmental neuropsychological approach to assessment. Following a brief review of relevant developmental neuroscience the unit teaches both child/adolescent and adult neuropsychological assessment along with assessment of personality, behaviour, and emotional issues. The unit also has a focus on appropriate test selection, and the administration and interpretation of the major psychological and neuropsychological tests in common clinical use. Ethical issues will be addressed as they arise.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) access and critique current research and theory in the field of psychometrics and neuropsychology across the lifespan;
- (b) select relevant assessment procedures and neuropsychological tests;
- (c) administer, score, and interpret major psychological and neuropsychological tests commonly used in clinical practice, and; identify limitations and pitfalls possible in neuropsychological and broader psychological testing and use the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Counselling Psychology PG (6305)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- WIT (BRUCE, Face-to-Face)

## Syllabus

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This unit employs a problem-solving approach to extend students previous learning and skill development in counselling psychology with regard to the principles, procedures, and techniques of psychological interventions. Skills will be emphasised in terms of current developments in therapeutic techniques and knowledge will be promoted in terms of fundamental counselling issues. Relevant ethical issues will be addressed.

## Prerequisite

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Admission to the Master of Clinical Psychology degree.

## Class Contact

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Three hours per week.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) critique fundamental issues in counselling and their implications for counselling practice;
- (b) demonstrate advanced counselling skills and knowledge;
- (c) iteratively plan and evaluate self-improvement targets with regard to therapeutic skill development, and; demonstrate knowledge of potential ethical issues involved in counselling psychology and competence in using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Psychological Practice PG (6306)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Admission to the Master of Clinical Psychology degree.

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- (1) Define the various roles of psychologists within the organisational contexts of their professional practice;
- (2) Demonstrate knowledge of potential ethical issues involved in practising psychology and competence using the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve relevant ethical questions and to work effectively within them;
- (3) Explain the various legal and regulatory frameworks applying to professional psychological practice;
- (4) Produce evidence of competent record keeping, file management, and communication necessary for conducting professional psychological practice;
- (5) Demonstrate sensitivity to human diversity, including intercultural and indigenous issues.

### Class Contact

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Three hours per week.

### Syllabus

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This unit introduces students to the foundations of professional and ethical practice, roles and demands of working as a professional psychologist. It includes teaching on the scientist-practitioner perspective, evidence-based practice, ethics and codes of conduct, relevant legislation, record keeping and report writing, practice management, the organisational contexts for the practice of psychology, personal safety, negotiation skills and conflict resolution, and respect for diversity, including indigenous and multicultural issues.

### Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Psychology for Clinicians PG (6307)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) demonstrate knowledge of the criminal justice and legal systems and awareness of issues relating to psychologists working in forensic areas, including forensic mental health, correctional psychology, and personal injury;
- (b) demonstrate understanding of the practical issues associated with the court system, including appearing in court, and preparing psychological reports for the court;
- (c) demonstrate understanding of the principles of evidence-based practice in the design, implementation and evaluation of assessment, and intervention practices with different forensic clients; and
- (d) demonstrate awareness of ethical issues involved in forensic psychology practice and use of the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Syllabus

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This unit provides a professional basis for clinical psychologists who deal with clients in forensic contexts as part of their clinical practice. The unit aims to provide knowledge of relevant aspects of the criminal justice and legal systems. The unit also addresses the skills required to assess and treat clients from a range of forensic client groups.

## Prerequisite

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Entry to course.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Health Psychology for Clinicians PG (6308)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) demonstrate knowledge of the areas of health in which psychological practitioners work, including behavioural medicine, rehabilitation, and health promotion;
- (b) demonstrate knowledge of and practice in accessing the research findings regarding the interaction of psychological, biological, and social factors in health problems;
- (c) demonstrate knowledge of and practice in the use of relevant psychological assessment and intervention approaches in both acute and chronic conditions; and
- (d) demonstrate awareness of potential ethical issues in psychological practice in health psychology.

### Syllabus

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This unit aims to increase the students ability to conceptualise specific health problems from a biopsychosocial perspective. The unit also addresses issues from a Clinical Health Psychology perspective and from a Health Promotion perspective.

### Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology
- 132JA Master of Occupational Therapy

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project - Preparation PG (6309)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) critically review the psychological literature relevant to their research;
- (b) identify suitable questions to be addressed in psychological research, and; demonstrate awareness of potential ethical issues involved in psychological research and use the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Syllabus

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This unit involves the first stage of the research project and thesis component of the course. Working with a research supervisor, the student will complete a literature review, identify suitable research question/s, design a research study, and, if necessary, submit the research proposal to the Human Research Ethics Committee for approval.

## Prerequisite

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Must be enrolled in course Master of Clinical Psychology.

## Class Contact

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By arrangement with supervisor.

## Referenced Courses

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- 742AA Master of Clinical Psychology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Research Project - Implementation PG (6310)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

## Prerequisite

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Admission to the Master of Clinical Psychology degree. Research Project Preparation PG.

## Class Contact

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By arrangement with supervisor.

## Syllabus

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This unit involves the second stage of the research project and thesis component of the course. Working with a research supervisor, the student will design their research study and obtain any necessary research ethics approval.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

(a) conduct psychological research including research design and obtaining ethics approval, and; demonstrate awareness of potential ethical issues involved in psychological research and use the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Referenced Courses

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- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project - Data Analysis PG (6311)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Class Contact

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By arrangement with supervisor.

## Syllabus

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This unit involves the third stage of the research project and thesis component of the course. Working with a research supervisor, the student will finalise data collection, analyse the data collected, and interpret the outcomes of the study.

## Prerequisite

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Admission to the Master of Clinical Psychology degree. Research Project Implementation PG.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

(a) select and apply appropriate quantitative or qualitative techniques for data analysis and interpret the results appropriately, and; demonstrate awareness of potential ethical issues involved in psychological research and use the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Referenced Courses

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- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Psychology Thesis PG (6312)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

(a) report the outcome of psychological research in the form of a journal article, and; relate the outcomes of a psychological research study to the existing literature and further research possibilities.

## Class Contact

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By arrangement with supervisor.

## Prerequisite

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Admission to the Master of Clinical Psychology degree. Research Project Data Analysis PG.

## Syllabus

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This unit involves the final stage of the research project and thesis component of the course. Working with a research supervisor, the student will write and submit a thesis in the appropriate journal article format which, following APA style, reports the research study conducted in the three previous units.

## Referenced Courses

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- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practicum Placement 1 PG (6313)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On successful completion of this unit, students will be able to:

1. practise as a psychologist including scheduling appointments, contacting clients;
2. conduct effective telephone screening interviews;
3. undertake psychological assessment via a range of strategies, including using psychological tests;
4. apply a range of therapeutic interventions;
5. deal professionally with clients and with other professionals; and
6. demonstrate awareness of potential ethical issues involved in psychological practice and use the APS code of ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Prerequisite

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Completion or enrolment in one of the clinical specialist units (EBT of problems in adults 1 PG, EBT of problems in adults 2 PG, EBT of problems in children and families PG, or Health Psychology for Clinicians PG); registration to practise as a psychologist within the ACT.

## Syllabus

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This unit involves students beginning their practicum placements in the Psychology Clinic within the University of Canberra Faculty of Health Clinic.

## Class Contact

---

By arrangement with supervisor.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Practicum Placement 2 PG (6314)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

1. practise as a psychologist including scheduling appointments, contacting clients;
2. conduct effective telephone screening interviews;
3. undertake psychological assessment via a range of strategies, including using psychological tests;
4. apply a range of therapeutic interventions;
5. deal professionally with clients and with other professionals, and;
6. demonstrate awareness of potential ethical issues involved in psychological practice and use the APS code of ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Prerequisite

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Completion of Practicum Placement 1 PG; registration to practise as a psychologist within the ACT.  
current Australian Federal Police check.

## Syllabus

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This unit involves students continuing their practicum placements in the Psychology Clinic within the University of Canberra Faculty of Health Clinic. During the practicum they will observe demonstration cases, take individual cases under supervision, and carry out the usual tasks involved in working in a psychology clinic. See the Psychology Clinical Handbook for detailed information regarding practicum requirements.

## Class Contact

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By arrangement with supervisor.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practicum Placement 3 PG (6315)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Class Contact

---

By arrangement with supervisor.

### Prerequisite

---

Completion of Practicum Placement 2 PG; registration to practise as a psychologist within the ACT.

current Australian Federal Police check; up-to-date immunisation (as required by the University placement office).

### Syllabus

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This unit involves students continuing their practicum placements, working under supervision in a suitable psychological work setting where they will gain experience in the conduct of the psychological services provided at that location. Students are encouraged to choose a diverse range of placements so as to gain a broad experience.

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

1. practise as a psychologist including scheduling appointments, contacting clients;
2. conduct effective telephone screening interviews;
3. undertake psychological assessment via a range of strategies, including using psychological tests;
4. apply a range of therapeutic interventions;
5. deal professionally with clients and with other professionals, and;
6. demonstrate awareness of potential ethical issues involved in psychological practice and use the APS code of ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

### Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practicum Placement 4 PG (6316)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

1. practise as a psychologist including scheduling appointments, contacting clients;
2. conduct effective telephone screening interviews;
3. undertake psychological assessment via a range of strategies, including using psychological tests;
4. apply a range of therapeutic interventions;
5. deal professionally with clients and with other professionals, and;
6. demonstrate awareness of potential ethical issues involved in psychological practice and use the APS code of ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

## Class Contact

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By arrangement with supervisor.

## Syllabus

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This unit involves students continuing their practicum placements, working under supervision in a suitable psychological work setting where they will gain experience in the conduct of the psychological services provided at that location. Students are encouraged to choose a diverse range of placements so as to gain a broad experience.

## Prerequisite

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Completion of Practicum Placement 3 PG; registration to practise as a psychologist within the ACT.

current Australian Federal Police check; up-to-date immunisation (as required by the University placement office).

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Intellectual Property Law PG (6333)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2016)

### Class Contact

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39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

### Prerequisite

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Completion of Legal Systems G or equivalent.

### Learning Outcomes

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A demonstrated understanding of the legislative regime governing different forms of intellectual property law, including copyright, design, patents, circuit layouts, trade secrets. A demonstrated understanding of how these rights are created, defended and commercially exploited.

### Syllabus

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This subject introduces students to the principles and concepts of intellectual property law, including the dynamic fields of copyright, trademark, and patent law, with particular emphasis on the way in which intellectual property rights are regulated in the international trading environment. The subject also includes an examination of intellectual property law as it relates to unfair competition, trade secret law, misappropriation and rights of publicity. Students in this subject will be provided with the essential knowledge and awareness to apply the principles of intellectual property law to the work environments in which they operate. Given the rapidly changing nature of this area of study the curriculum will be negotiated to suit the particular needs of the class.

### Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: International Air Law PG (6336)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Class Contact

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39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

## Syllabus

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This subject aims to enhance students' understanding of the legal principles governing aviation (Chicago Convention), the principles of liability (Warsaw Convention), the legal basis for border processing of cargoes and passengers and international security issues.

## Learning Outcomes

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Students in this subject will:

- Learn how to locate and use sources of information on international air law.
- Be able to identify issues of aviation law and their implications for customs practice.
- Evaluate areas of air law and suggest necessary law reforms.

## Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 759AB Master of International Customs Law and Administration (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Intl Commercial Transactions Law PG (6337)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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The object of this subject is to provide students with an understanding of the legal environment in which international trade and commerce are conducted by business entities in both civil and common law countries. The course will examine the private and public law aspects of international trade and commerce. The private law component will deal with transactions, such as sale of goods, forms of payments, and related issues such as customs, shipping law and insurance law and private international law aspects with particular reference to dispute resolution. The public law component will consider the impact of international obligations, both multilateral and bilateral, on the conduct of trade and commerce. It will also consider the principles of international law relating to contracts and dispute settlement and arbitration.

## Learning Outcomes

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On successful completion of this subject, students will have an understanding of:

- The public and private law components of international trade and commerce
- International treaties, including customs laws, regulating international trade and commerce.
- Common law and civil law aspects of international transactions such as the sale of goods, forms of payments, insurance and securities over international transactions in traditional and electronic forms
- The forms and nature of international dispute resolution.

## Class Contact

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39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Legal Research Project PG (6338)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

## Class Contact

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At least 78 hours of classroom and structured learning per semester or equivalent.

## Syllabus

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Under the guidance of a supervisor the student will be required to undertake research and prepare a dissertation/project on an approved topic. This six credit point subject will require completion of a dissertation/project of approximately 8000 words.

## Learning Outcomes

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Students in this subject will be able to demonstrate competence in research and the capacity to present a well-written piece of work which analyses or critically reviews the approved topic in depth.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Regulatory Compliance Management PG (6342)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This subject introduces students to:

- Contemporary methods of regulatory compliance management in the customs context
- The use of risk management principles in ensuring regulatory compliance.

The unit examines the way in which regulatory compliance is managed in the customs context. A detailed analysis of the international trends that impact on the compliance management techniques of customs authorities is undertaken, including emerging technologies, commercial imperatives and international pressures to achieve an appropriate balance between trade facilitation and regulatory control. Comparisons are drawn between the compliance management strategies employed by customs authorities in leading economies.

## Learning Outcomes

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On successful completion of this subject, students will be able to:

- Identify risk-based strategies to effectively manage compliance with customs regulatory requirements
- Assess the appropriateness and effectiveness of compliance management strategies in particular operational settings
- Critically analyse the compliance management framework of customs authorities against established international standards.

## Class Contact

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78 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)
- 737AA Master of Public Administration

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Anti-Dumping & Countervailing PG (6343)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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This subject introduces students to:

- The international law principles governing anti-dumping and countervailing
- The policy approaches of governments to anti-dumping
- The implementation of the international agreements in domestic Australian law, as compared with the US and EU legal systems.

The use of anti-dumping and countervailing measures against unfair trading practices (dumping and subsidies) is sanctioned by the General Agreement on Tariffs and Trade, and by subsequent WTO Agreements, but the use by developed countries of these measures is seen by developing countries as contrary to principles of free trade. The Australian Customs Service conducts anti-dumping investigations on behalf of the Australian Government, in ways which are seen internationally as world's best practice. In the global economy, a good understanding of anti-dumping and countervailing law is a must for corporate and commercial lawyers.

## Learning Outcomes

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On successful completion of this subject, students will be able:

- To understand and interpret relevant international agreements on anti-dumping and countervailing;
- To analyse Australian law and apply the principles and concepts to factual situations;
- To be able to evaluate weaknesses in the legal regime governing dumping and countervailing and suggest possible reforms.
- To compare Australian practice with other jurisdictions and to understand alternative policy approaches to anti-dumping, including the development of competition law at the international level.

## Class Contact

---

39 hours or its equivalent using various forms of delivery including face-to-face, webCT, video conferencing, distance education materials, etc.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business to Business Marketing PG (6344)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit is aimed at developing an advanced understanding of business markets in general and the business marketing environment and the application of marketing theory to business-to-business markets in particular. Business to Business marketing is also known as industrial marketing, organisational marketing and institutional marketing. This is one of the most dynamic fields in the marketing discipline and over 50% of all marketing activities come under B2B marketing.

This unit focuses on business marketing environment, organisational buyer behaviour, segmentation analysis, the business marketing mix, B2B network and relationship, technology and business markets and strategy and planning in the B2B context and other related issues and topics.

## Learning Outcomes

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On successful completion of this unit, you will be able to:

- understand the differences and similarities with the consumer market in a practical setting.
- understand the tools of analysis used in B2B marketing.
- develop an understanding of how business networks and relationships work in a dynamic B2B environment.
- familiarise with the unique decision making process in B2B organisations.
- develop an understanding of the B2B marketing strategies in the marketing mix areas.

## Referenced Courses

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- 968AA Master of Business Administration / Master of Marketing Management
- 971AA Master of International Business / Master of Marketing Management
- 760AA Master of Marketing Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Marketing Research Project PG (6346)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

## Referenced Courses

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- 968AA Master of Business Administration / Master of Marketing Management
- 760AA Master of Marketing Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Systems in Organisations (6348)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On successful completion of this unit, students will be able to discuss the nature, kinds, components and impacts of information systems and their use as a fundamental part of organisational processes. They will be able to interpret the concepts of systems, information and technology, give examples of the methodologies used in building information systems and recognise the roles of the various stakeholders in the development and operation of systems. They will have developed written, oral and visual communication skills and be able to apply them.

### Syllabus

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Students will be introduced to the Informatics discipline as the study of the use of information technology, particularly as applied through information systems, in conducting the work of government, business and other organisations. Students will gain a conceptual framework for understanding the nature and purpose of Informatics by examining typical kinds of information systems, the data, information and knowledge they embody, the technologies they deploy and the management and social issues they raise.

### Class Contact

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Up to 52 hours per semester.

### Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 798AA Bachelor of Arts/Bachelor of Commerce
- 799AA Bachelor of Arts/Bachelor of Information Technology
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 762AA Bachelor of Commerce
- 762AB Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production

- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 935AA Diploma of Information Technology
- 936AA Diploma of Information Technology (Extended)

## Referenced Unit Sets

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- MJ0191 Major in Accounting (Restricted) (24cp)
- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0162 Major in Information Systems (BSE/BBI) (Restricted)
- MN0055 Minor in IT: Information Management
- MN0056 Minor in IT: Personal Development
- MN0045 Minor in Information Systems

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Entrepreneurship (6349)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Class Contact

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Normally 39 hours per semester.

## Learning Outcomes

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On completion of this subject students should be able to demonstrate an understanding of the nature of entrepreneurship and its role in business; demonstrate an understanding of entrepreneurial behaviour including approaches to teamwork, communication, creativity, innovation, risk-taking and ethical responsibility; identify and describe the important elements in formulating and evaluating an entrepreneurial business plan for a start-up organisation or for a new project in an established organization; identify and describe the important elements of managing rapid growth and overcoming obstacles in an entrepreneurial environment; identify and describe significant sources of information and assistance in Australia.

## Syllabus

---

The subject includes instruction in opportunity recognition, commercialising a concept, marshalling resources in the face of risk, and initiating a business venture. Topics include entrepreneurship, intrapreneurship, marketing research, environmental assessment, financial preparation, understanding entrepreneurial perspective, developing creativity, ethical and social responsibility challenges, sources of information and assistance in Australia, developing and presenting a business plan, assessment and evaluation of opportunities, strategic planning and managing entrepreneurial growth.

## Referenced Courses

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- 761AA Bachelor of Business Administration
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration

## Referenced Unit Sets

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- MJ0135 Major in Business Administration
- MJ0196 Major in Entrepreneurial Management
- MJ0143 Major in Entrepreneurship
- MJ0126 Major in Event Management
- MJ0067 Major in International Business (Restricted)
- MJ0088 Major in Marketing Management (Restricted)

- MN0029 Minor in Entrepreneurship

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Creativity (6350)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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The subject covers a wide range of creative problem solving methods including problem definition techniques, idea generation methods, and the evaluation and implementation of ideas. Topics include creativity and its importance in business; blocks to, and theories of, creativity; objective finding, fact finding and problem definition; mind mapping; analogies and morphological analysis; brainstorming; lateral thinking; evaluating and implementing new ideas; and dealing with resistance to change.

## Learning Outcomes

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At the conclusion of this subject, students should be able to recognise the need for creative problem solving techniques in the contemporary business environment; demonstrate a firm knowledge of the major creative problem solving methods; demonstrate an ability to apply creative problem solving methods in practice; discriminate between the kinds of situations in which different methods of creative problem solving are most appropriate; and identify important issues in overcoming resistance to change and implementing new ideas in organisations.

## Class Contact

---

Normally 39 hours per semester.

## Referenced Unit Sets

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- MJ0143 Major in Entrepreneurship
- MJ0126 Major in Event Management
- MJ0088 Major in Marketing Management (Restricted)
- MN0029 Minor in Entrepreneurship

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Commercialisation (6351)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0196 Major in Entrepreneurial Management
- MJ0143 Major in Entrepreneurship
- MN0029 Minor in Entrepreneurship

## Unit: Project Evaluation and Management (6353)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit, students should have an understanding of a set of evaluation concepts that will assist them with problem-solving in most workplaces.

## Prerequisite

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Permission of Lecturer.

## Class Contact

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Normally 39 hours of classroom and structured learning per week.

## Syllabus

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This unit is designed to develop an understanding of and ability to apply project evaluation techniques to management decision-making. Topics covered include evaluation frameworks, decision criteria, valuation techniques, distributional analysis, environmental impact assessment and ethics. The unit is oriented to the practical issues of project appraisal in the context of private and public decision-making.

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0196 Major in Entrepreneurial Management
- MJ0067 Major in International Business (Restricted)
- MJ0088 Major in Marketing Management (Restricted)
- MJ0190 Major in Public Sector Management
- MN0001 Minor in Applied Economics
- MN0016 Minor in Business Economics
- MN0035 Minor in Economic Policy
- MN0036 Minor in Economics
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Managing Human Resources (6354)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Introduction to Management.

### Learning Outcomes

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On successful completion of this unit students will be able to analyse cases in order to identify issues and approaches in human resource management; demonstrate competency in writing reports and making oral presentations on strategies in human resource management; and analyse the merits of a range of approaches to attracting, retaining, developing and motivating staff within relevant internal and external contexts.

### Class Contact

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Normally thirty nine hours per semester.

### Syllabus

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Managing Human Resource encourages students to critically examine the relationship between corporate strategy and the core HRM activities such as recruitment, selection, appraisal, pay systems, training and development, and career and succession management. Students will also identify linkages between HRM functions and the external economic and social context and identify options for organising HRM functions and operations (for example internal/outsourced; local/international/global). In addition, students will use theoretical HRM models to analyse case studies.

### Referenced Courses

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- 761AA Bachelor of Business Administration
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 949AA Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)
- MJ0196 Major in Entrepreneurial Management
- MJ0052 Major in Human Resource Management (Restricted)

- MJ0086 Major in Management
- MJ0087 Major in Managing Human Resources
- MJ0190 Major in Public Sector Management
- MN0012 Minor in Business Management
- MN0092 Minor in Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Economics (6355)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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At the end of this unit students should understand the basic principles of economics and the forces that have shaped the Australian economy; appreciate how social, economic and political forces have interacted to develop key economic institutions; and understand how economic policy is formulated. The unit will provide students with an appreciation of the relevance of economics to policy debate and issues.

## Class Contact

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Normally 39 hours per semester.

## Syllabus

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This unit is designed to equip students who have little or no knowledge of economics with a clear and up-to-date commentary of the economy. The topics covered will provide all the information necessary to enable discussion of government policy, international trade, the financial sector, and the economy's main industries (agriculture, manufacturing, mining and services).

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 798AA Bachelor of Arts/Bachelor of Commerce
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 762AB Bachelor of Commerce
- 762AA Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration



- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MN0001 Minor in Applied Economics
- MN0143 Minor in Australian Politics Foundation
- MN0145 Minor in Business Foundation
- MN0020 Minor in Commerce Foundation
- MN0146 Minor in Finance Foundation
- MN0147 Minor in International Politics Foundation
- MN0148 Minor in Social Science Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to International Business (6356)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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Normally 39 hours per semester.

### Syllabus

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This unit will cover a range of topics relevant to both the environment and competitive strategy of international business. Topics will include globalisation, International Trade and Payments, geographical, cultural and institutional factors, regional blocs and markets, international dimensions of marketing, strategic management, human resource management, and e-business.

### Learning Outcomes

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On completion of this unit students will be able to appreciate the major factors and issues affecting the development of international business; appreciate the international context in which businesses operate; recognize the impact of social, economic and cultural factors on the business environment; and understand how geographical and institutional forces shape international trade.

### Referenced Courses

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- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 762AB Bachelor of Commerce
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

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- MJ0135 Major in Business Administration
- MJ0067 Major in International Business (Restricted)
- MJ0064 Major in International Management

- MN0048 Minor in International Business
- MN0049 Minor in International Management
- MN0147 Minor in International Politics Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Marketing (6357)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018)

## Syllabus

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The aim of this subject is to give students an understanding of and a feel for the role of the marketing manager through an introduction to the basic problems and practices in marketing management. This subject includes such topics as the marketing environment, analysing marketing opportunities, organising of marketing covering product price decisions, channel decisions, physical distribution decisions, communication - promotion, advertising decisions, sales force decisions, and controlling and evaluating marketing programs.

## Class Contact

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Normally 39 hours per semester.

## Learning Outcomes

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On completing this subject students should be able to be capable of : analysing marketing environments; design appropriate marketing strategies for specific market segments; evaluate strategies and their impact; prepare a basic but effective marketing plan for a small business enterprise/charity/or public sector service.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 798AA Bachelor of Arts/Bachelor of Commerce
- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 762AB Bachelor of Commerce
- 762AA Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 815AA Bachelor of Information Technology/Bachelor of Commerce

- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce

## Referenced Unit Sets

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- MJ0126 Major in Event Management
- MJ0089 Major in Marketing
- MJ0153 Major in Service Management
- MN0145 Minor in Business Foundation
- MN0020 Minor in Commerce Foundation
- MN0070 Minor in Marketing Research

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Trade and Payments (6359)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

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Thirty nine hours.

### Learning Outcomes

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On completion of this unit participants will be able to understand a range of models and theories of international trade and investment; have an appreciation of the volumes and directions of world trade and financial flows; and understand the role of finance in the management and strategic behaviour of international business.

### Syllabus

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The unit develops students understanding of international trade and investment along with contemporary issues that impact on international business enterprises. The emphasis is on interdisciplinary approaches. Topics include models and empirical evidence on international trade, intra-industry trade, counter-trade, cross border alliances and trade, trade and location, trade policy and trading blocs; the trading environment of international business: laws and institutions. These topics are located in the context of international institutions of world trade and payments such as WTO, IMF, World Bank and World Economic Forum. Arguments for a new architecture for international finance are discussed along with various cases in international business.

### Referenced Unit Sets

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- MJ0067 Major in International Business (Restricted)
- MN0016 Minor in Business Economics

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Accounting Systems and Practices (6360)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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Normally 39 hours per semester.

### Syllabus

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Accounting Systems and Practices is the foundation subject in the accounting major. It deals with the accounting cycle and the concepts, principles and practices for measuring, recording and reporting financial events. Principles of risk management and internal control are also considered, as well as the benefits and limitations of accounting and spreadsheet software for transaction processing and decision support.

### Prerequisite

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Accounting for Managers.

### Learning Outcomes

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On successful completion of this subject students will be able to describe and document the components of the accounting cycle; demonstrate a sound understanding of the basic accounting process; measure a range of financial events, record transactions and prepare financial reports using both manual and computer-based systems; identify and manage related risks and critically evaluate systems of internal control; and build simple financial models to support management decision-making. Students will also enhance generic skills in group work, problem solving and information literacy and numeracy.

### Referenced Courses

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- 761AA Bachelor of Business Administration
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration

### Referenced Unit Sets

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- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)
- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)



- MN0002 Minor in Accounting

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Innovation (6361)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Entrepreneurship

### Class Contact

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Normally thirty nine hours per semester.

### Learning Outcomes

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On completion students should be able to identify and differentiate genuine business opportunities for 'good' ideas; screen business opportunities using the PIES; demonstrate an understanding of the skills needed to manage the start-up, survival and growth phases of a new venture; identify and describe the important elements in formulating and evaluating a business plan; identify and describe the important elements in a financing strategy; demonstrate an understanding of the driving forces behind creating and building value in a new venture; and identify sources of information and assistance that may be able to help with the development of specific business opportunity.

### Syllabus

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This unit provides a survey of methods that are used to identify opportunities, design entry strategies, implement a business plan and realise the economic value created. Topics include innovation framework; intellectual property; resource-based view of innovation; macro-environmental evaluation; Preliminary Innovation Evaluation System (PIES); major and minor entry wedges; developing and presenting a business plan; identifying value in a business plan; sources of venture capital; structuring a deal; alliances, networking and sources of information.

### Referenced Unit Sets

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- MJ0196 Major in Entrepreneurial Management
- MJ0143 Major in Entrepreneurship
- MN0029 Minor in Entrepreneurship

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Global e-Business (6363)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Prerequisite

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Introduction to International Business or Introduction to Economics.

## Syllabus

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This unit will provide an understanding of the global economic and regulatory infrastructure and the strategic context within which global electronic commerce is developing. It will examine the various principles that govern and influence global e-business and investigate how information and technology affects the nature of economic transactions and influence market structures in the global context. It will also examine how businesses can manage their foreign trade activities via the internet, digital marketplaces and other electronic networks, and the issues involved in implementing global e-commerce operations.

## Learning Outcomes

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On completion of this unit participants will be able to understand the various components that constitute the information and network economy in a global context; understand the various infrastructures necessary for the successful implementation of global e-business; explain the economic rationale underlying the development of global e-business; and understand the appropriate e-business models required for the successful management and administration of e-business in a global environment.

## Class Contact

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Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0196 Major in Entrepreneurial Management
- MJ0143 Major in Entrepreneurship
- MJ0067 Major in International Business (Restricted)
- MJ0064 Major in International Management
- MN0001 Minor in Applied Economics
- MN0015 Minor in Business
- MN0016 Minor in Business Economics
- MN0036 Minor in Economics

- MN0048 Minor in International Business
- MN0049 Minor in International Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Systems Analysis and Modelling (6365)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

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Up to thirty nine hours per semester.

### Prerequisite

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Database Design.

### Syllabus

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This unit applies the theory of information systems analysis and modelling to the specification of IT-supported business processes. It describes and demonstrates the tools and techniques used to formally describe what an information system is to do, and the methods used by information systems analysis to construct these descriptions. The process of domain modelling is considered from vague systems conceptualisation using soft systems techniques through a process of refinement and verification to a 'Unified Modelling Language'- based specification. It examines the role of analysis and modelling in various systems development life cycles.

### Learning Outcomes

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On successful completion of this unit students should be able to: analyse IT-supported business processes and hence derive appropriate system models; use abstraction as a modelling device; use international standard systems description paradigms and languages; explain the role of analysis within various systems development life cycles; describe and discuss the role of systems models in the synthesis of systems; and apply tools for managing analysis processes.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0162 Major in Information Systems (BSE/BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MN0045 Minor in Information Systems

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Services Marketing (6366)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit participants will be able to understand the special marketing needs of service industries; understand customer behaviour and relationship management in the service sector; develop marketing strategies for service industries; analyse the impact of recent environmental changes on service industries; analyse case studies in the field of services marketing and solve problems related to the marketing of services.

## Syllabus

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This unit aims to provide students with a review of current theory and practice in services marketing. The distinctive needs of service industries for marketing planning and strategy will be explored, as will customer relationship management. Challenges such as maintaining service quality and handling customer complaints will be considered, as well as the impact on services of information technology and globalisation. The unit will have a current Australian focus and will make use of actual examples of service industries in our region.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Introduction to Marketing.

## Referenced Courses

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- 761AA Bachelor of Business Administration
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration

## Referenced Unit Sets

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- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)
- MJ0153 Major in Service Management



- MN0093 Minor in Service Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Money, Employment and Growth (6369)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit is designed to provide an introductory analytical framework for the study of macroeconomics. Particular emphasis is placed on the relationships between different sectors of the economy and on the policy implications of the framework developed. Topics covered in the course include the theories of the determination of output, employment and growth, including the role of overseas trade; the role of money, banking and the rate of interest in the economy; the labour market and inflationary processes. Wherever possible current Australian illustrations will be given.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

---

Introduction to Economics.

## Learning Outcomes

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On completion of this unit participants will be able to: understand the meaning and significance of basic macroeconomic concepts and principles and the major theoretical frameworks; undertake an analysis using simple macroeconomic models in both diagrammatic and quantitative terms; and acquire an understanding of how output, employment and growth are determined in an economy.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

- MN0001 Minor in Applied Economics
- MN0035 Minor in Economic Policy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Managing Pay and Performance (6370)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The unit provides students with a detailed understanding of pay structures and the main types of performance-related pay. Topics covered include structuring base pay, job evaluation, market surveys, motivation and employee behaviour; goal-setting and performance appraisal; individual performance-related pay, gainsharing, goalsharing, team-based rewards; profit-sharing and employee share ownership.

## Learning Outcomes

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On successful completion of this unit students will be able to make informed choices about the most suitable pay and performance management practices for particular work organizations. Students will also be able to assist in the selection, design, implementation and review of suitable systems for measuring and rewarding individual, group and organisation-wide performance.

## Class Contact

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Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MJ0052 Major in Human Resource Management (Restricted)
- MJ0087 Major in Managing Human Resources
- MN0044 Minor in Human Resource Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Marketing Management and Planning (6371)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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On completion of this unit, students should be able to conduct an external and internal marketing audit of an organisation, addressing key strategic questions.

### Prerequisite

---

Introduction to Marketing.

### Class Contact

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Normally thirty nine hours per semester.

### Syllabus

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This unit focuses on the marketing planning process, strategic market management, and implementation. The models and methods covered include scenario analysis, impact analysis, strategic information scanning systems, the key success factor/competitive environments, customer-based competitor identification and the capital asset pricing model. The uses of various marketing research techniques are examined and applied to real world situations. Students will gain practical experience through participation in marketing exercises, simulation games and computer modelling in the application of analytical tools for market analysis and measurement profitability and productivity analysis, pricing decision analysis, sales forecasting, the development of marketing, plans and budgets, physical distribution management and channel management.

### Referenced Unit Sets

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- MJ0196 Major in Entrepreneurial Management
- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)
- MN0068 Minor in Marketing
- MN0069 Minor in Marketing Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## **Unit: Marketing Research Methods (6372)**

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### **Learning Outcomes**

---

On completion of this unit students should have a sound understanding of the function of marketing research systems and techniques in marketing management. Students will be able to outline the advantages and disadvantages of various research techniques, outline the basics of questionnaire design and be able to design a research plan.

### **Syllabus**

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This unit will introduce students to the lesser complexities of the research process, survey design techniques, the use and sources of secondary data, and the use of qualitative research including focus groups in marketing research. Students will also be introduced to various research techniques including survey research, observation and experiments.

### **Prerequisite**

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Introduction to Marketing.

### **Class Contact**

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Normally thirty nine hours per semester.

### **Referenced Courses**

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- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

### **Referenced Unit Sets**

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- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)
- MN0068 Minor in Marketing
- MN0069 Minor in Marketing Management
- MN0070 Minor in Marketing Research



## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Management Accounting (6375)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Accounting for Managers.

### Syllabus

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This unit considers the fundamental concepts and tools used by accountants to provide information for management planning and control, and to identify and measure the cost of products and services.

### Learning Outcomes

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On successful completion of this unit students will have: a thorough understanding of costing and cost allocation approaches under a variety of decision making settings; knowledge of modern management accounting techniques including as inventory management, JIT, quality control and ABC; the ability to interpret data and reports; and present, discuss and defend views.

### Class Contact

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Normally thirty nine hours per semester.

### Referenced Unit Sets

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- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)
- MJ0014 Major in Business Management (Restricted)
- MN0002 Minor in Accounting
- MN0012 Minor in Business Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Managerial Economics (6376)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Learning Outcomes

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On completing this unit, students should have gained an understanding of the type of information one must gather in order to apply economics to the problems of managing firms, and understand a range of theoretical models well enough to assess their usefulness to managers in specific situations.

## Prerequisite

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Introduction to Economics.

## Class Contact

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Normally thirty nine hours per semester.

## Syllabus

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This unit is designed to develop in students an ability to apply economic principles to decision problems facing managers and owners of firms. Topics include a reappraisal of market models from the perspective of a manager; methods of estimating demand; analysis of production conditions, of costs, of pricing policies, of the internal structure of the firm and of government intervention in the market.

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0014 Major in Business Management (Restricted)
- MN0001 Minor in Applied Economics
- MN0015 Minor in Business
- MN0016 Minor in Business Economics
- MN0036 Minor in Economics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Investments (6378)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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This unit gives an understanding of investment decisions in a capital market context and how the modern portfolio theory is applied in practice. It covers issues such as capital market efficiency, evaluation of investments, and the use of derivatives as risk management tools.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Accounting for Managers, Business Statistics.

## Learning Outcomes

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On completing this unit students will be able to discuss, explain and apply modern portfolio theory in a range of practical situations; understand the implications of capital market efficiency for security selection styles such as technical and fundamental analysis; apply techniques for valuing equity and understand the importance of economic and industry analyses; evaluate bonds as an investment alternative and consider bond portfolio strategies; understand the basic characteristics of options and future contracts, apply pricing models and appreciate the role of these derivatives as risk management tools; discuss any other topic that may from time to time be included in the subject, for example mergers and takeovers; and have increased generic skills in communication, problem solving and in the use of Excel and Solver.

## Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Internet Marketing (6379)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Prerequisite

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Introduction to Marketing.

### Class Contact

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Normally thirty nine hours per semester.

### Learning Outcomes

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On completion of this unit participants will be able to understand how to apply marketing strategies to internet commerce; understand the supply chain customer relationship; explain how to create site traffic; identify elements of good website design; identify new business trading processes that will emerge on the internet in the future; and identify pricing issues and regulatory issues affecting internet marketing.

### Syllabus

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The goal of the unit is to serve as a bridge between the new technology and relevant areas of existing knowledge. It develops a framework for understanding the forces driving the Internet revolution in marketing and business. It introduces the many new tools, challenges and techniques needed to update conventional marketing approaches. Topics covered include: customisation and community building, distribution and channel conflict, the role and scope of the internet in marketing research, security issues and electronic payment systems, business models for internet commerce, database integration, the importance of the internet and intranets in business to business marketing. Pricing issues and regulatory issues will also be discussed, as well as generating site traffic through a variety of means including banner advertising and competitions.

### Referenced Unit Sets

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- MJ0143 Major in Entrepreneurship
- MJ0067 Major in International Business (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Marketing (6380)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On completion of the unit the student should have an understanding of the historical and structural environment in which the global marketer operates with emphasis on international institutions and the World Bank; embargoes and sanctions - regulation of international export and import controls; the international cultural market as it affects marketers; foreign exchange and other risks; secondary international marketing research; international product adaptation and promotion and pricing; channels of international distribution and logistics; licensing, franchising and export intermediaries; counter trade and barter; future trends in globalisation.

## Syllabus

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This unit explores the internationalisation of business and examines strategies for Australian and Asian firms engaged in international marketing. Topics include analysis of multinational trade and Australian business involvement; international marketing strategies and decisions on segmentation, product policy and product planning, pricing, channels of distribution, and international advertising; issues in international marketing research; multi country data analysis and international marketing information systems.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Introduction to International Business or Introduction to Marketing.

## Referenced Unit Sets

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- MJ0067 Major in International Business (Restricted)
- MJ0064 Major in International Management
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)
- MN0048 Minor in International Business

- MN0049 Minor in International Management
- MN0068 Minor in Marketing
- MN0069 Minor in Marketing Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Intermediate Microeconomics (6382)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit will focus on the development and application of microeconomic principles. The theoretical component will consolidate and extend the material presented in first year, covering the areas of consumer and producer behaviour in competitive and non-competitive environments, market failure and the role of government; industry structure, conduct and performance.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Business Economics.

## Learning Outcomes

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On completion of this unit, the student should have an understanding of the microeconomic principles relating to consumer and producer behaviour, the market for factor inputs, market failure and the role of government and be able to apply them to real world issues, particularly in the area of public policy.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Intermediate Macroeconomics (6383)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit extends the material covered in Money, Employment and Growth. It examines the various components of the IS/LM model including consumption, investment, the demand and supply of money and the effects of fiscal and monetary policy. Other topics covered are aggregate supply and demand analysis, macroeconomic policy for the open economy under alternative exchange rate regimes, economic growth and the problems of inflation and unemployment.

## Learning Outcomes

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By the end of this unit, students will have a good understanding of the range of macroeconomic theories and schools of thought, as well as the policy prescriptions that are implied by these theories. They will also understand the main strengths and weaknesses of the competing theories. Students will also be able to apply these theories to an analysis of the Australian and other economies.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Money, Employment and Growth.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

## Referenced Unit Sets

---

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Industrial Relations (6384)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On successful completion of this unit students will possess a background in, and overview of, industrial relations in Australia.

## Syllabus

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The unit covers theories of industrial conflict; forms of industrial regulation, including collective bargaining and compulsory conciliation and arbitration; the development of enterprise bargaining; the historical development of industrial relations in Australia; and the role of the state, unions and employers in industrial regulation.

## Class Contact

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Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MJ0196 Major in Entrepreneurial Management
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0087 Major in Managing Human Resources
- MN0044 Minor in Human Resource Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Human Resource Economics (6385)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On completion of this unit, the student should have an understanding of the economic principles relating to how markets for human resources work both in Australia and overseas. They should understand the major issues of labour market policy including the role of discrimination, the role of trade unions and how pay relativities are determined. They should understand the major determinants of employment and the distribution of income within a country. Students should be equipped with the ability to apply economics concepts to real world issues.

## Prerequisite

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Introduction to Economics.

## Syllabus

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The aim of this unit is to provide students with the methods used by economists to analyse human resource issues within organisations and the ways in which human resource decisions influence labour market outcomes. The emphasis will be on professional and policy related issues in Australia and overseas.

## Class Contact

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Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0014 Major in Business Management (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)
- MN0001 Minor in Applied Economics
- MN0016 Minor in Business Economics
- MN0035 Minor in Economic Policy
- MN0036 Minor in Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Financial Institutions and Markets (6386)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit, students should be able to outline the differences between the major participants in the financial services sector including banking, insurance, superannuation and other non-banking financial intermediaries; understand the role of regulatory authorities in the financial services sector in Australia, understand how different financial markets function including debt markets, equity markets, foreign exchange markets, etc., as well as understanding the salient features of various financial products, services and instruments, including risk management instruments traded in these markets. Students should also have improved their generic skills, including report writing, problem solving, the ability to think and act independently, to listen effectively, to transfer and receive knowledge, collaborate with colleagues, and to present, discuss and defend views.

## Syllabus

---

This unit examines the institutional and operational aspects of the Australian financial system. It consists of three related parts: (i) an introduction to the Australian financial system and the tools of analysis and evaluation; (ii) financial markets and instruments; and (iii) the major financial services firms. It is intended that students appreciate the evolving nature of the Australian financial system and the forces of innovation and change including changes in regulatory philosophy, entrepreneurial and global activity by market participants, and technological developments. It is a core unit in the Bachelor of Commercies Banking and Financial Services Major but is relevant to any other course requiring this specialist knowledge and skills.

## Class Contact

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Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services
- MN0019 Minor in Banking and Financial Services
- MN0039 Minor in Financial Planning

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Document and Workflow Management (6388)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit examines how organisations create and manage their business processes. The Unified Modeling language is used to represent workflow and the integration of computer-based support of workflow. The document life cycle is examined with emphasis on collaborative document development, and the effective use of documents of various types from organisational policies to transaction processing forms. Contextual influences on workflow and document design are considered, including an organization's strategic, structural and functional environment; relevant international standards; and relevant software support for the design and implementation of document and workflow systems.

### Prerequisite

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Systems Analysis and Modelling.

### Learning Outcomes

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After completion of this unit, students will be able to undertake a workflow and document design project that will meet the needs of an organisational situation in a professional manner.

### Class Contact

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Up to thirty nine hours per semester.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 322AA Bachelor of Information Technology
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

### Referenced Unit Sets

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- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0162 Major in Information Systems (BSE/BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MN0055 Minor in IT: Information Management
- MN0056 Minor in IT: Personal Development

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Designing Human-Computer Interaction (6389)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centred design, designing for use, and the design of human-computer interaction. Issues of project and quality management are considered. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored. Relevant sections of Australian and other Standards and guidelines dealing with software quality management, software ergonomics and software usability are discussed.

### Prerequisite

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Information Systems in Organisations; and Professional Communication Skills or Professional Practice in IT.

### Learning Outcomes

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On successful completion of this unit students will be able to describe, discuss and evaluate the information systems design process and specify user requirements. They will be able to explain some key issues about group work, communication processes, and project and quality management. They will be able to undertake a small information systems design project, applying user-centred design techniques and addressing issues in human-computer interaction. They will also be able to apply policies and procedures from relevant guidelines and standards.

### Class Contact

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Up to fifty two hours per semester.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0162 Major in Information Systems (BSE/BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MN0056 Minor in IT: Personal Development
- MN0058 Minor in IT: Teaching in Schools
- MN0059 Minor in IT: Web Development
- MN0045 Minor in Information Systems

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Consumer Behaviour (6390)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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Issues that are explored in this unit include: What process do consumers go through when selecting products? How important is the consumers culture or social status when designing a marketing strategy? Is the role of emotion and humour essential in a marketing campaign? Why should customer complaints be the number one priority for everyone in organizations? This unit is supported by theories aimed at providing students with an analytical background to develop effective marketing strategies.

## Class Contact

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Normally thirty nine hours per semester.

## Learning Outcomes

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Students will understand consumer behaviour theories and their implications for marketing. They will be able to implement consumer behaviour findings into marketing strategies and develop an analytical understanding of consumer behaviour.

## Prerequisite

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Introduction to Marketing.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 686AA Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0041 Major in Financial Planning (Restricted)
- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)

- MN0068 Minor in Marketing
- MN0069 Minor in Marketing Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Company Accounting (6391)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Class Contact

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Normally thirty nine hours per semester.

## Learning Outcomes

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On successful completion of this subject students will be able to prepare the financial statements in an annual report for a simple public company, be able to describe the institutional structure for setting accounting standards and be able to evaluate the strengths and weaknesses of this framework. Students will also have enhanced their generic skills in communication, research, analysis of information and teamwork.

## Syllabus

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Company Accounting provides an introduction to the accounting techniques used by companies in Australia when preparing their annual reports. The topics covered include tax-effect accounting and consolidation. It examines key accounting standards used in preparing annual reports and the institutional framework that creates accounting standards.

## Prerequisite

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Accounting for Managers; Accounting Systems and Practices.

## Referenced Unit Sets

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- MJ0002 Major in Accounting
- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)
- MN0002 Minor in Accounting

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Finance (6392)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018)

## Class Contact

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Normally thirty nine hours per semester.

## Syllabus

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This is a financial management subject that is very broad in scope. It explores the impact of financial institutions, markets and securities on the management of short and long-term assets and liabilities .

## Learning Outcomes

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On completing this unit students will be able to: understand the goals of financial management; apply discounted cash flow techniques to value debentures, shares and to evaluate alternative capital investments proposals; understand the concept of an efficient capital market and the nature of the risk-return trade-off facing investors and firms and apply this in determining the cost of capital; recognise options and futures as risk management tools; understand working capital management; make capital investment decisions under uncertainty; evaluate leasing as an investment alternative and appreciate the importance of taxation in this decision; describe the main features of various short term and long term financing options; discuss factors that financial managers must consider in establishing a dividend policy; understand the effects of financial leverage in capital structure decisions; and have increased generic skills in communication and problem solving.

## Prerequisite

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Accounting for Managers. It is recommended that students complete Business Statistics before enrolling in this unit.

## Referenced Courses

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- 976AA Bachelor of Building and Construction Management
- 761AA Bachelor of Business Administration
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration

## Referenced Unit Sets

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- MJ0002 Major in Accounting

- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)
- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)
- MJ0041 Major in Financial Planning (Restricted)
- MJ0040 Major in Financial Services
- MN0002 Minor in Accounting
- MN0019 Minor in Banking and Financial Services
- MN0012 Minor in Business Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Asia Pacific Business (6393)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit students should be capable of an appreciation of competitive strategy and management of business in the Asia-Pacific and South East Asia; examining the structures and workings of major economies such as Japan, China, Korea, India and the ASEAN countries in connection with appropriate economic concepts and ideas; analysing the economic development of Pacific Basin economies in a comparative fashion with reference to appropriate models and theory; exploring the international relationships of Pacific Basin economies and the scope for regional integration; and understanding the interaction of innovative behaviour, management systems and public policy in several countries of the region.

## Class Contact

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Normally 39 hours per semester.

## Syllabus

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The unit will stress thematic approaches, by looking at topics such as growth patterns, the development of trade, industrial structure and ownership, and government-business relations, across the region as a whole; geographic approaches, by examining the special factors affecting different countries and areas; international approaches, by relating the characteristics and trends in Asian economies to the economies of the other advanced economies of the world; and institutional and managerial practices both within countries and within business organisations in the region.

## Prerequisite

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Introduction to International Business or Introduction to Economics.

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0196 Major in Entrepreneurial Management
- MJ0067 Major in International Business (Restricted)
- MJ0064 Major in International Management
- MN0001 Minor in Applied Economics
- MN0015 Minor in Business
- MN0016 Minor in Business Economics
- MN0036 Minor in Economics

- MN0048 Minor in International Business
- MN0049 Minor in International Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Business Economics (6394)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit provides an examination of the basic principles involved in economic analysis with particular reference to prices, resource allocation and the theory of the firm. Topics include fundamentals of supply and demand analysis; consumer equilibrium, production functions and analysis of short and long run costs of production; market structures - perfect competition, monopoly, oligopoly and monopolistic competition; pricing of factors of production; public policy and competition; market failure, welfare and public policy; resources, ecology and environmental issues.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Introduction to Economics.

## Learning Outcomes

---

On completion of this unit participants will be able to understand the basic concepts and models of firms and households; reason from a set of known economic facts or assumptions, to a set of predictions; and assess actual market phenomena (Australian case material is used) in terms of the concepts and models of economic analysis.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0037 Major in Economics (Restricted)

- MJ0041 Major in Financial Planning (Restricted)
- MJ0101 Major in Professional Economics
- MN0001 Minor in Applied Economics
- MN0015 Minor in Business
- MN0016 Minor in Business Economics
- MN0035 Minor in Economic Policy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Management Accounting (6395)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On successful completion of this unit students will have: an understanding of strategic managerial accounting; an advanced knowledge of activity based management, financial and non-financial performance measurement techniques and management control in decentralised organisational structures; an ability to solve advanced financial modelling problems; and an ability to tolerate ambiguity.

## Syllabus

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The unit examines strategic issues in management accounting and in particular the contribution that accountants make in business to strategic planning and decision-making.

## Prerequisite

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Management Accounting.

## Class Contact

---

Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)
- MJ0014 Major in Business Management (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Business Ethics (6397)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Class Contact

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Normally thirty nine hours per semester.

## Syllabus

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Business Ethics focuses on dilemmas that arise out of potential conflicts between the economic and the social performance of enterprises. It aims to assist students to develop the critical thinking skills required for the successful practice of management within the framework of societal values. These skills include the ability to think clearly, argue cogently, give reasons for actions and decisions, and make rational choices and recommendations in ethically sensitive situations commonly encountered by contemporary managers. Topics include: ethical theory, corporate social responsibility, global ethics, employee rights and obligations, consumer rights and product safety, ethical issues in marketing, obligations in accounting and investment and principles of environmental management.

## Prerequisite

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Substantial progress towards completion of an undergraduate degree.

## Learning Outcomes

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On successful completion of this unit, students will be able to recognise important ethical issues that arise in various business contexts and professional practice; demonstrate an understanding of the ethical, social and economic environments in which those occur; demonstrate critical thinking skills required for the successful practice of management and the professions within the framework of societal values; demonstrate confidence in introducing ethical considerations into professional and managerial decision making and explaining their importance to others; use their ethical imaginations in resolving dilemmas and enhancing business decision-making.

## Referenced Courses

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- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0014 Major in Business Management (Restricted)
- MJ0041 Major in Financial Planning (Restricted)

- MJ0052 Major in Human Resource Management (Restricted)
- MN0114 Minor in Professional Accounting

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Auditing (6398)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

## Prerequisite

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Accounting for Managers, Accounting Systems and Practices.

## Learning Outcomes

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On successful completion of this unit students will be able to critically evaluate the roles and responsibilities of financial statement auditing and auditors, describe and apply the principles of risk based auditing and be able to read and prepare an audit report. Students are also expected to have enhanced their generic skills in communication, research, analysis of information and teamwork.

## Syllabus

---

Auditing provides an introduction to theory, management and practices of financial statement auditing. The unit examines the role of the financial statement audit and the duties and responsibilities of auditors. The unit also provides participants with an understanding of the planning and management of risk based audits including the completion of audits and audit reports. Students are introduced to auditing in a computer-based environment and computer-assisted auditing.

## Class Contact

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Normally 39 hours per semester.

## Referenced Unit Sets

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- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Contemporary Issues in Accounting (6399)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

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On successful completion of this unit students will have; an understanding of approaches to theory formulation; knowledge of alternative measurement systems; an awareness of, and ability to critically analyse contemporary issues in accounting; an awareness of, and ability to critically analyse accounting regulatory frameworks; ability to apply and critically analyse concepts and techniques introduced in prerequisite units; and enhanced generic skills in communication, research, and analysing information.

### Class Contact

---

Normally thirty nine hours per semester.

### Prerequisite

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Accounting for Managers, Accounting Systems and Practices, and substantial progress through the Accounting major.

### Syllabus

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This unit provides a study of accounting theory and theory development, alternative measurement systems, perspectives on accounting regulation and public sector accounting together with contemporary issues in accounting as they develop.

### Referenced Unit Sets

---

- MJ0001 Major in Accounting (Restricted)
- MJ0191 Major in Accounting (Restricted) (24cp)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Issues in Macroeconomics (6400)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

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This unit focuses on the role of government in the macro economy. It begins with an examination of the different schools of thought about the role of government and macroeconomic policy in modern economics. It then analyses the economic role of government in Australia in the light of these theories, incorporating into the analysis the policy constraints imposed by this country's political institutions and culture. Particular attention is paid to the pressures on policy arising from the international economy and international institutions. The unit examines current policy issues such as unemployment, wages policy, income distribution, foreign debt and foreign ownership.

### Learning Outcomes

---

On completion of this unit, students should have an understanding of the macroeconomic problems that confront Australia ; be able to apply the techniques of economic analysis to those problems; have developed an appreciation of the social and political environment in which policy measures must operate; and be able to communicate economic ideas clearly both orally and in writing.

### Class Contact

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Normally thirty nine hours per semester.

### Prerequisite

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Intermediate Macroeconomics.

### Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

### Referenced Unit Sets

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- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Issues in Microeconomics (6401)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

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Normally thirty nine hours per semester.

### Prerequisite

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Intermediate Microeconomics.

### Syllabus

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This unit focuses on the role of Government in the economy. It begins by revising the theories of market failure and follows this with an examination of the theories of government failure. It considers the events that led to the current concerns with the country's microeconomic performance. It discusses the controversies surrounding deregulation and privatisation. Within this framework, the unit then examines specific examples of microeconomic policy in areas such as the finance industry, the transport sector, telecommunications, education and social security.

### Learning Outcomes

---

On completing this unit, students should have acquired the skills to apply microeconomic concepts and theories to important areas of microeconomic policy including the debates on privatisation and deregulation, labour market policy, the role of trade policy, competition policy, foreign investment policy and social security policy. They will have a greater understanding of the structural changes that are taking place in the Australian economy and the areas where further changes need to take place.

### Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

---

- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Credit and Lending Decisions (6402)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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As a result of taking this unit, students should develop a solid understanding of the principles of credit creation and management, including lending and operational aspects of lending institutions; and be able to analyse credit-worthiness through techniques such as financial statement analysis and credit risk measurement models. Students would also develop knowledge of management of credit risk - one of the principal risks facing financial services firms.

### Class Contact

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Normally 39 hours per semester.

### Syllabus

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This unit encompasses the study of credit origination, analysis and management, including the lending functions, of financial services firms, particularly commercial banks, credit unions and investment banks. It covers the principles of lending, credit risk management and modelling, analytical tools to judge credit worthiness of prospective borrowers, analysis of business and personal loans, small business finance, corporate lending, project finance, leasing, securitization, at both the individual transaction and loan portfolio management levels. It includes consideration of the regulatory aspects of credit risk management, problems loan management and the evolution of risk management approaches including credit derivatives.

### Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0040 Major in Financial Services

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums



## Unit: Developing Human Resources (6403)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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On successful completion of this unit students will be able to demonstrate knowledge and understanding of teaching and learning theories and the use of them to improve training program design and implementation. Students will also be able to deliver a prescribed training program and discuss the role of the manager in coaching and counseling and the place of the consultant in the provision of training.

### Syllabus

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Developing human resources explores learning theory and relates this to adult learning. The unit also examines training needs analysis; training design; training assessment; training evaluation; debates regarding skills formation and coaching and consulting. In addition, it explores approaches to management development and training and organisational development and change.

### Class Contact

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Normally thirty nine hours per semester.

### Referenced Unit Sets

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- MJ0052 Major in Human Resource Management (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Economics of the Public Sector (6404)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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This unit examines the role of the public sector in the economy - in particular, the economic theories that attempt to explain government fiscal activities with emphasis on their application to the Australian environment. Topics include: the economic rationale for government intervention, equity and efficiency criteria applied to government activity; principles of taxation tax incidence, efficient and equitable taxation, tax reform, the economics of the fiscal federalism; inter-governmental economic of public debt and public borrowing.

## Prerequisite

---

Introduction to Economics.

## Learning Outcomes

---

On completion of this unit participants will be able to demonstrate an understanding of the economic principles that govern optimal government expenditure and taxation programs in a mixed economy, and of distributive and macroeconomic consequences of state revenue raising and spending decisions; explain the structure and growth of public expenditure in Australia; demonstrate an understanding of fiscal policy and its impact on the Australian economy.

## Class Contact

---

Normally thirty nine hours per semester.

## Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0188 Major in Australian Politics and Public Policy
- MN0001 Minor in Applied Economics
- MN0035 Minor in Economic Policy
- MN0036 Minor in Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental and Resource Economics (6405)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

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This unit is designed to give students a comprehensive coverage of the theory and practice of environmental and resource economics. The unit will show that environmental and resource issues can be integrated into economic analysis. The implications of the integration for environmental policy and management will be examined. A central theme of the unit will be the contrasting environmental policy approaches of the technocentric/optimistic/market and the ecocentric/pessimistic/regulatory approach. Students will prepare a major assignment which applies the ecological and economic concepts learnt to a realistic case study.

### Prerequisite

---

Introduction to Economics or permission of unit convener.

### Learning Outcomes

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On completion of this unit students should be able to apply complex ecological and economic concepts to real environmental issues and use these concepts to formulate practical policy responses.

### Class Contact

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At least 39 hours per semester of lectures, seminars and structured learning.

**Assumed knowledge:** UC entry requirements.

### Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0005 Major in Applied Economics
- MJ0195 Major in Environmental Management
- MJ0067 Major in International Business (Restricted)
- MJ0155 Major in Sustainability
- MN0001 Minor in Applied Economics
- MN0035 Minor in Economic Policy

- MN0036 Minor in Economics
- MN0100 Minor in Sustainability

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Economics (6408)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit, students should be able to understand the gains generated from international trade; understand the nature of various barriers to trade; understand differences between fixed and flexible exchange rate systems.

## Class Contact

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Normally thirty nine hours per semester.

## Syllabus

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This unit comprises a study of the principles of international trade, and their application to the Australian economy. Topics include a survey of the theories of international trade; the economic effects of protection; the analysis of the balance of Payments; policy projections for external and internal balance; capital flows and foreign investment; the rate of exchange; the problem of international liquidity; international monetary institutions; international trade and development; customs, unions, and trade liberalisation.

## Prerequisite

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Intermediate Macroeconomics; Intermediate Microeconomics.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

## Referenced Unit Sets

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- MJ0037 Major in Economics (Restricted)
- MJ0101 Major in Professional Economics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: International Financial Management (6409)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

---

Normally thirty nine hours per semester.

### Syllabus

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International Financial Management deals with the identification and management of risks and returns arising from the international trade, investment, financing and dividend decisions of individuals and firms at both an individual transaction and portfolio level. It is a specialist subject in the Bachelor of Commerce (Banking and Financial Services Major) but is relevant to any other course requiring this specialist knowledge and skills.

### Learning Outcomes

---

At the successful completion of this unit students will understand the motivations and drivers behind international trade, investment, financing and dividend decisions; be able to identify the risks and assess the impact of the volatility inherent in such transactions; delineate alternative approaches for the management of associated risks; better understand the operation of international financial markets; comprehend the financial management of asset creation and liability generation processes; and be able to develop strategies for the management of international financial risks including those associated with the financing international trade and investment.

### Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0040 Major in Financial Services
- MJ0067 Major in International Business (Restricted)
- MJ0064 Major in International Management
- MN0049 Minor in International Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Managing Financial Services Firms (6412)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

---

This unit analyses the application of modern banking and finance theory to the process of management of today's complex commercial banking and similar financial service organisations. Managing Financial Services Firms takes a strategic approach to banking operations and financial services firm management. It is a specialist unit in the Bachelor of Commerce (Banking and Financial Services Major) but is relevant to any other course requiring this specialist knowledge and skills.

### Learning Outcomes

---

On successful completion of this unit students will be familiar with the financial and strategic issues regularly addressed by the managers of financial services firms; be familiar with the process of financial innovation and with the risk management strategies used in the financial services industry; and have the conceptual foundations and analytical skills necessary to operate effectively in the financial services industry. Students should also have improved their generic skills, including report writing, problem solving, the ability to think and act independently, to listen effectively, to transfer and receive knowledge, collaborate with colleagues, and to present, discuss and defend views.

### Class Contact

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Normally thirty nine hours per semester.

### Referenced Unit Sets

---

- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0040 Major in Financial Services
- MJ0067 Major in International Business (Restricted)
- MN0019 Minor in Banking and Financial Services

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Marketing Research Project (6413)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit students will be able to develop a marketing research proposal for clients, then choose and implement appropriate research methods. Students will be able to access secondary sources of information, conduct qualitative and quantitative research, analyse data and write and present a research report.

## Syllabus

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The unit will introduce students to the complexities of the research process, survey design techniques, the use and sources of secondary data, and the use of qualitative research including focus groups in marketing research. Students will also be introduced to various research analysis techniques, and will work on solving marketing research problems for private, public and not-for-profit businesses.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Marketing Research Methods.

## Referenced Unit Sets

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- MJ0089 Major in Marketing
- MJ0088 Major in Marketing Management (Restricted)
- MN0070 Minor in Marketing Research

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Accounting (6416)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit extends the material covered in company accounting and introduces new theoretical and practical material relevant to professional accountants working in financial reporting and auditing fields.

## Learning Outcomes

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After completing this subject, students will: be able to prepare financial statements for multinational corporate groups; be aware of differences and similarities between the financial reporting of corporations and other complex entities such as governments; and be able to critically appraise the system of financial reporting used in Australia .

## Prerequisite

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Company Accounting or Accounting and Finance 2A.

## Class Contact

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Normally thirty nine hours per semester.

## Referenced Unit Sets

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- MN0114 Minor in Professional Accounting

## Unit: Revenue Law (6417)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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This unit provides students with a basic knowledge of key elements of the Commonwealth taxation system. In particular, the subject focuses upon the Commonwealth income tax. The fringe benefits tax and goods and services tax (GST) are also covered in this unit.

## Class Contact

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Normally thirty nine hours per semester.

## Learning Outcomes

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On successful completion of this unit, students will be able to explain the principles underlying the taxes considered in this unit. Further, students will be able to provide advice with respect to the specific application of the tax law with respect to basic taxation problems. In addition to the technical taxation law knowledge that students will acquire in successfully completing this unit, the unit also develops generic legal/commercial skills including oral and written communication skills, critical thinking, problem solving and active learning.

## Referenced Unit Sets

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- MJ0041 Major in Financial Planning (Restricted)
- MN0114 Minor in Professional Accounting

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Governance in Business and Government PG (6426)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015)

### Syllabus

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Governance is about ensuring that public and private organisations have appropriate structures, processes and systems in place to support effective decision-making. The field is influenced by ongoing changes in legal and regulatory frameworks, machinery of government, institutional cultures, community expectations, government requirements and shareholder expectations. A particular focus is the similarities and differences between corporate governance in private and public sector environments. Because governance is integral to organisational leadership and decision-making, this subject lends itself to analysis of evolving issues, problems and solutions. This subject therefore consists of a series of modules organised around a postgraduate colloquium involving invited eminent speakers who will address topics in the light of their own experience.

### Class Contact

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At least 39 hours per semester of lectures, seminars and structured learning.

### Learning Outcomes

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On completing the unit, each candidate will have a heightened understanding of the principles, practices and issues in contemporary governance in the public and private sectors, including where the two are differentiated. They will have the opportunity to discuss and debate governance with speakers who are actively involved in the discipline and practice at senior levels. The emphasis will be on contemporary and emerging challenges and responses, analysed in the context of wider trends in governance in the public and private sectors in Australia and overseas.

### Prerequisite

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Course entry requirements.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 771AA Master of Nutrition
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Asia Pacific Business G (6427)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

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At least thirty nine hours of classroom and structured learning per semester.

## Learning Outcomes

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On completion of this unit students will possess a developed knowledge of the major issues of business environment and strategy in the Asia Pacific region. They will be able to analyse the structures and institutions of the major economies of the region including Japan, China, Korea, India and the ASEAN nations. Students will be able to critically evaluate economic concepts as well as theories of international business. Students will be able to utilise theories of the economic, social and cultural environment of business and be able to explore the relevance of international relationships for business strategy. Students will present material in various media that reflects an advanced understanding of innovative behaviour, management systems and public policy in selected countries of the Asia Pacific.

## Syllabus

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The unit will examine the economic, social and cultural environment of selected countries of the Asia Pacific and explore the implications of this environment for the management of business and business behaviour. The thematic approach will focus on Japan, China, Korea, India and the ASEAN countries. Patterns of trade and investment will be analysed and these patterns related to both country differences including social and cultural practices of business.

## Referenced Courses

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- 090AA Graduate Diploma in Applied Economics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Decision Making Under Uncertainty: ANZSOG (6428)

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**Level:** P      **Credit Points:** 0      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this subject students will: be aware of the main techniques of quantitative and qualitative analysis particularly within a government setting; understand how to apply quantitative and qualitative analysis particularly within a government setting; be able to accurately use and interpret data for decision making; develop judgment in drawing inferences from data and analysis.

### Prerequisite

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Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

### Syllabus

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This course introduces and examines quantitative reasoning techniques for addressing policy problems, including probabilistic analysis, sampling, data analysis and statistical inference, decision making under uncertainty, modeling and constrained optimization. It also considers qualitative research techniques including formulating research questions and objectives, research ethics, data collection techniques, and the analysis and evaluation of qualitative data. The course is practically oriented towards identifying strategies for data collection and principles for critically evaluating the data collected by others.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Delivering Public Value: ANZSOG (6429)

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**Level:** P      **Credit Points:** 0      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Learning Outcomes

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The objectives of this unit are that students will: appreciate the different kinds of value created by public sector organizations for citizens and clients; understand how the political environment affects organizational objectives; be aware of the various kinds of operational capabilities available to public sector managers, and how they can be mobilized. know how to recognize problems from symptoms, identify opportunities for action and manage risks in delivering value to the community; enhance their skills in people and knowledge management, contracting, partnering and inter-organisational collaboration in the public sector. be able to think strategically about delivering public value.

### Syllabus

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This unit examines the theory and application in public sector contexts of organizational structure, purpose and rules; political purposes and institutional arrangements; risk identification and management; operational planning; and interdependencies and connections between policy and service delivery and between policies and programs. Utilizing the theoretical perspectives of the management disciplines, the unit will be practically oriented towards delivering outcomes for government, applying available resources efficiently and managing people and operations to deliver those outcomes.

### Prerequisite

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Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Designing Public Policies and Programs: ANZSOG (6430)

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**Level:** P      **Credit Points:** 0    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Governing by the Rules: ANZSOG (6431)

---

**Level:** P      **Credit Points:** 0      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this subject students will have acquired: an enhanced knowledge and understanding of the applicable elements of law, convention, practice and ethics is fundamental to any consideration of public policy; an applied appreciation of the role of legislation, regulations and conventions, their importance to good government. greater understanding of how the authority of the state is appropriately used to deliver government objectives in accord with the underpinnings of our system of government. knowledge of systems of ethics, personal responsibility and accountability.

### Prerequisite

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Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

### Syllabus

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An enhanced knowledge and understanding of the applicable elements of law, convention, practice and ethics is fundamental to any consideration of public policy. Knowing how the law applies, how to read it, how it works as a system, conditions for reasonable performance in operation, and knowing how to successfully navigate through the complexities of government is vital for public sector managers. The unit will address: origins of government and the notion of authority and legitimacy, 'the constitution', 'the platform', 'the mandate' statute, regulation, administration and review; uses and abuses of authoritative text; principles of administrative law; power as an operational control system; powers, instruments, management, and 'administerability'; the role and force of conventions; institutional cultures in courts, tribunals and governments; and ethics, personal responsibility and accountability.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Government in a Market Economy: ANZSOG (6432)

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**Level:** P      **Credit Points:** 0      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2017, 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Leading Public Sector Change: ANZSOG (6433)

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**Level:** P      **Credit Points:** 0      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2018, 2019)

### Learning Outcomes

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Students will acquire an understanding of: leadership; public/private/community comparisons; development of leadership capabilities; drivers of public sector change; aligning organisational culture; change management; communication; entrepreneurship in the public sector, and values, morality and professionalism.

### Syllabus

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Public managers now operate in an environment where citizens are better informed and demand more responsive services, commonly delivered once-removed from direct government control. Public servants are expected to develop complex, multi-faceted policy in increasingly contested environments, and they are expected to deliver ambitious outcomes against a constant demand to achieve more with less. The unit will combine examination of the theoretical underpinnings of leadership with practical personal development tools, in the context of the social context of government and the key drivers of public sector change.

### Prerequisite

---

Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Work Based Research Project: ANZSOG (6434)

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**Level:** P      **Credit Points:** 0 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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The work-based project will provide students with the opportunity to apply and integrate skills and knowledge they have gained in other parts of the MPA. The project will be undertaken by teams of up to five students, and will address a substantive public sector issue identified by the ANZSOG faculty or a scholarship sponsor. Students may also identify a project in consultation with ANZSOG faculty. Projects will test the teams ability to define a real-life problem, design a strategy for addressing the problem, gather data, formulate and evaluate options and make recommendations. Students wishing to complete the work-based project alone will need to apply to the ANZSOG faculty for approval and will be allocated a supervisor. The work-based project will conclude with a 2 ½ day residential component, where students will have the opportunity to present the outcomes of their project to ANZSOG faculty and their MPA colleagues.

### Prerequisite

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Admission to the executive masters course in Public Administration (ANZSOG), 764AA.

### Learning Outcomes

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On completion of this unit, students will be able to: define a 'real-life' problem, design a strategy for addressing the problem; gather data, formulate and evaluate options; and make recommendations to government. Students will develop an applied knowledge of leadership, people management, change management and communication methods, and will be given the opportunity to reflect on the strengths and weaknesses of their own leadership and communication skills, and those of their managers and colleagues.

## Unit: Applied Therapeutics 1 PG (6438)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)

### Corequisite

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Systems Pharmacology PG and Quality Use of Medicines 1 PG.

### Class Contact

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Three hours per week lecture/tutorial or equivalent. Placement in clinical settings will be held throughout the unit.

### Prerequisite

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Health Professional Practice 1 PG and Chemical Pharmacology PG.

### Syllabus

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The major body systems, and the diseases and therapies which involve them are studied in this unit. The focus of this study is the understanding of the changes which occur in disease, and how therapies are designed and monitored to influence these.

The principles and practice of evidence based medicine are introduced, and the use of information resources to support it is promoted as a fundamental element of applied therapeutics.

Students are introduced to the multidisciplinary healthcare team, focussing especially on the pharmacist's role in medication management. Placement in clinical settings supports understanding of this role, and allows students the opportunity to apply their therapeutic knowledge in authentic environments.

### Learning Outcomes

---

On completion of this unit the student will:

- have a core understanding of the clinical use and monitoring of drugs in the major body systems, and demonstrate competent application of this to meet the needs of patients and other health care providers;
- utilise core drug information resources to support evidence based medicine;
- understand the role of the pharmacist in multidisciplinary healthcare teams; and
- have core skills in using standard tools to obtain, interpret and evaluate patient and clinical data and apply and communicate this in making clinical decisions.

### Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Applied Therapeutics 2 PG (6441)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate a deep understanding of the clinical use and monitoring of drugs, especially in the changes and diseases that are associated with the life-cycle, and demonstrate competent application of this knowledge to meet the needs of patients and other health care providers;
- utilise a wide range of drug information resources to support evidence based medicine;
- participate in multidisciplinary healthcare teams; and
- demonstrate higher order skills in using more complex tools to obtain, interpret and evaluate patient and clinical data and apply and communicate this in making clinical decisions.

## Syllabus

---

The changes and diseases that occur over the life-cycle, and the therapies which involve them, are studied in this unit. The focus of this study is to build upon previous knowledge of applied therapeutics and understand the differences in disease and therapies in different population groups, and how therapies are designed and monitored to influence these groups.

A wide range of evidence based medicine resources is utilised to understand and manage more complex therapeutic problems.

Placement in clinical settings and participation in multidisciplinary health care teams consolidate the application of therapeutic knowledge in authentic environments and promote a wider understanding of the role of the pharmacist in medication management.

## Corequisite

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Clinical Pharmacology PG.

## Prerequisite

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Applied Therapeutics 1 PG and Systems Pharmacology PG.

## Class Contact

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Three hours per week lecture/tutorial or equivalent. Placement in clinical settings will be held throughout the unit.

## Referenced Courses

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- 767AA Master of Pharmacy



## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Pharmacy Practice 1 PG (6442)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014)

- S2 (BRUCE, Face-to-Face)

## Corequisite

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Clinical Pharmacology PG.

## Learning Outcomes

---

On completion of this unit students will:

- demonstrate high level communication skills with patients, health professionals and pharmacy staff;
- consolidate, integrate and disseminate knowledge of therapeutics and disease states through the use of technology and current industry resources;
- document pharmacist led interventions; and
- predict, prevent, detect and solve common medication related problems in practice.

## Prerequisite

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Applied Therapeutics 1 PG.

## Syllabus

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Pharmacy Practice integrates the learning outcomes of all units of this degree (including experiential learning on placement) in order to prepare a pharmacist for professional practice. Pharmacists in practice have generally been responsible for the supply of medicines to consumers. This unit seeks to explore the developing cognitive service roles of pharmacists in the community and hospital setting. In preparing students for these roles this unit teaches students how to predict, prevent, detect and solve common medication related problems in practice, using a patient focused approach.

## Class Contact

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Four hours per week lecture/tutorial or equivalent. Placements in clinical settings will be held throughout the unit.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Quality Use of Medicines 1 PG (6443)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2006, 2009, 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit students will be able to:

- understand the role of medicines and organisations in the healthcare system, and be able to recognise the inhibitors and promoters of the quality use of medicines in various settings;
- understand the context, principles and application of the quality use of medicines, focussing especially on understanding the role of the pharmacist in promoting it;
- have core skills in:

acquiring and performing critical analysis of medication related information; and

acquiring clinical information from patients in clinical settings.

## Corequisite

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Applied Therapeutics 1 PG

## Class Contact

---

Three hours per week lecture/tutorial or equivalent. Placement and externship in clinical settings will be held throughout the unit.

## Syllabus

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National medicines and quality use of medicines policies as a fundamental aspect of pharmaceutical care are studied in this unit. The focus of this study is in understanding the pathway which ultimately leads to a medication being used by a patient and the role of the pharmacist in this.

A comprehensive range of information sources to support the quality use of medicines is used in various contexts, with particular emphasis upon developing skills to assess the quality and validity of the information acquired.

External organisations present their services and programs and explain their influence upon the quality use of medicines.

Placement and externship in clinical settings allows students the opportunity to apply their knowledge of the role of the pharmacist in authentic environments.

## Prerequisite

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Health Professional Practice 1 PG

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Pharmacy Practice 2 PG (6444)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- S1 (BRUCE, Face-to-Face)

## Corequisite

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Applied Therapeutics 3 PG

## Learning Outcomes

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On completion of this unit students will:

- understand and apply therapeutic knowledge of over the counter medicines and aids;
- demonstrate the process of undertaking a medication review, including the taking of a medication history;
- communicate medication issues across a wide range of clinical scenarios utilising patient support information and current industry resources; and
- predict, prevent, detect and solve complex medication related problems in practice.

## Syllabus

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Pharmacy Practice 2 builds on Pharmacy Practice 1 by integrating the learning outcomes of all the units of this degree (including experiential learning on placement) in order to prepare a pharmacist for life long professional practice. The course consolidates the principles of medication management, communication and use of best practice resources. More detailed study of pharmacy cognitive services is undertaken with an emphasis on medication reviews and patient/carer counselling.

Innovative practice will be explored including the impact of internationalisation on the practice of pharmacy.

## Prerequisite

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Pharmacy Practice 1 PG, Applied Therapeutics 2 PG and Clinical Pharmacology PG.

## Class Contact

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Four hours per week lecture/tutorial or equivalent.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Applied Therapeutics 3 PG (6445)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- S1 (BRUCE, Face-to-Face)

## Class Contact

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Three hours per week lecture/tutorial or equivalent. Placement and externship in clinical settings will be held throughout the unit.

## Prerequisite

---

Applied Therapeutics 2 PG and Clinical Pharmacology PG.

## Syllabus

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The therapeutic management of multiple and complex diseases is studied in this unit. The focus of this study is to build upon previous knowledge of applied therapeutics to understand the design and development of individualised patient-specific therapeutic management and monitoring plans for existing and novel diseases.

A comprehensive range of evidence based medicine resources is utilised to understand and manage complex therapeutic problems.

Placement and externship in clinical settings, and participation in multidisciplinary health care teams, consolidate the application of therapeutic knowledge in authentic environments and promote a wider understanding of the role of the pharmacist in medication management.

## Learning Outcomes

---

On completion of this unit students will be able to:

- demonstrate an advanced understanding of the clinical use and monitoring of drugs, especially in complex and mixed disease and demonstrate competent application of this to meet the needs of patients and other health care providers;
- demonstrate an advanced ability to utilise drug information resources to support evidence based medicine;
- participate in, and contribute effectively to multidisciplinary healthcare teams;
- demonstrate advanced skills in using complex tools to obtain, interpret and evaluate patient and clinical data and apply and communicate this in making clinical decisions; and
- apply these skills to novel situations.

## Corequisite

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Pharmacy Practice 2 PG

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Quality Use of Medicines 2 PG (6446)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an advanced understanding of, and be able to critically discuss, the role of medicines and organisations in the healthcare system, and be able to implement strategies to address the inhibitors and promoters of the quality use of medicines in various settings;
- demonstrate an advanced understanding of the context, principles and application of the quality use of medicines, and be able to independently implement innovative ways to promote it;
- demonstrate advanced skills in:  
acquiring and performing critical analysis of medication related information; and  
acquiring, interpreting and evaluating clinical information from patients in clinical settings.

## Prerequisite

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Quality Use of Medicines 1 PG.

## Syllabus

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Quality use of medicines strategies and programs are studied and implemented in various settings in this unit. Participation in the design and implementation of an authentic major quality use of medicines program is the main focus of study.

External organisations present their role and explain their influence upon the quality use of medicines. Specific services and programs offered by these organisations are introduced and analysed.

Placement and multidisciplinary externship in clinical settings supports understanding of the role of the pharmacist in the quality use of medicines and preventative health initiatives, and allows students the opportunity to apply their knowledge in authentic environments.

## Class Contact

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Three hours per week lecture/tutorial or equivalent. Placement and externship in clinical settings will be held throughout the unit.

## Corequisite

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Pharmacy Practice 1 PG.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cardiothoracic Interventions 1 PG (6447)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit aims to develop the clinical decision making processes, knowledge and skills necessary for effective assessment and treatment of patients with disorders of the respiratory and cardiovascular systems. Students will evaluate the pathophysiology and functional consequences of respiratory disorders (such as airflow limitation; inflammatory and infective conditions) on pulmonary function. Students will become familiar with the pathophysiology of atherosclerosis, coronary artery disease and ischaemic heart disease. They will examine management strategies for the patient following cardiothoracic surgery; abdominal and vascular surgery. The role of exercise and rehabilitation in the management of these conditions will also be examined.

## Learning Outcomes

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Students will be competent in assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in disorders of the respiratory and cardiovascular systems. They will also be able to integrate these competencies into clinical physiotherapy practice. Students will also demonstrate a sound knowledge in primary and secondary prevention strategies for patients with disorders of the respiratory and cardiovascular systems.

## Corequisite

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Entry to Master of Physiotherapy course.

## Class Contact

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An average of two hours per week lecture or equivalent; up to two hours per week practical/tutorial work.

## Referenced Courses

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- 768AA Master of Physiotherapy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Musculoskeletal Interventions 1 PG (6449)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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Two hours per week lecture or equivalent; up to four hours per week tutorial/practical work.

### Syllabus

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This unit introduces students to physiotherapy management in disorders of the peripheral joints of the human musculoskeletal system following a patient-centred approach. Students will study the pathophysiology and orthopaedic management of common musculoskeletal disorders. Students will learn the clinical reasoning and practical skills required for assessment and intervention.

### Learning Outcomes

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After completing this unit, students will be able to undertake a subjective and objective patient assessment and from this information plan and implement a simple treatment program. Basic knowledge and skills in effective selection, safe implementation and use of a range of interventions will be developed. Students will be able to apply methods of measuring the outcome of these interventions. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Health Professional Practice 1 PG (6450)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit students will:

- understand the importance of and demonstrate, clear techniques in verbal and written communication as they apply to different areas of professional practice, involving patients, carers and health professionals;
- identify and overcome barriers to effective communication including consideration of culture and ethnicity;
- understand the importance of safe practice and apply basic occupational health and safety principles;
- understand the legal framework required for professional practice; and
- apply the concepts of efficient, effective and reflective practice to their developing professional practice.

## Syllabus

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This unit introduces issues and practices in health care service delivery as they affect the health professional. Focus will be on communication with patients, carers and health professionals. Increased understanding of the needs of the patient within the health care system will be developed and, in particular, discussion of issues that may be a barrier to effective communication. There will be a focus on intra and interdisciplinary communication and teamwork. Profession specific curriculum may be required.

## Class Contact

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Up to 3 hours per week lecture/tutorial or equivalent; up to 100 hours clinical placement over a year, or other clinical experience.

## Referenced Courses

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- 132JA Master of Occupational Therapy
- 767AA Master of Pharmacy
- 768AA Master of Physiotherapy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Evidence Based Practice PG (6451)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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In this unit the ability to critically appraise research into the diagnosis and treatment of conditions treated by physiotherapists is developed, and application of epidemiological research to the management of individual patients is learned.

## Class Contact

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One hour per week lecture/tutorial or equivalent; two hours of seminars.

## Learning Outcomes

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This unit provides students with the capacity to evaluate and apply an evidence based approach to physiotherapy patient management. This competency will be demonstrated and integrated into clinical physiotherapy practice.

## Referenced Courses

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- 132JA Master of Occupational Therapy
- 768AA Master of Physiotherapy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Neurological Interventions 1 PG (6452)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this unit students will: understand the development of normal movement across the ages; be able to assess and document abnormal movement and sensory changes in the adult client; be able to plan and conduct an appropriate assessment with outcome measures for a neurologically impaired client; understand neural recovery mechanisms and motor control theory to enhance learning outcomes; these competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Syllabus

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This unit covers the theoretical and practical assessment of normal and abnormal functional movement including gait, posture, bed transfers and upper limb function in the context of brain injury. The roles of cognitive, sensory and environmental factors will be explored. Motor control theory will be applied to movement and rehabilitation. Various approaches to neurological rehabilitation will be compared. Physiotherapy management of impairments associated with common neurological conditions will be introduced.

### Prerequisite

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Musculoskeletal Interventions 1P and Neuromuscular Interventions PG.

### Class Contact

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Up to three hours lecture/tutorial; two hours per week practical work; up to 100 hours clinical placement over a year.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Musculoskeletal Interventions 2 PG (6453)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

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This unit introduces students to physiotherapy management in disorders of the human spine following a patient-centred approach. Students will study the pathophysiology and orthopaedic management of common spinal disorders. Students will continue to develop the clinical reasoning and practical skills required for assessment and intervention.

### Learning Outcomes

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After completing this unit, students will be able to undertake a subjective and objective patient assessment and from this information plan and implement an appropriate treatment program. Students will have a systematic approach to interpreting medical images, and reading and interpreting reports. Knowledge and skills in effective selection, safe implementation and use of a range of interventions will be further developed. Students will be able to apply methods of measuring the outcome of these interventions. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Class Contact

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Two hours per week lecture or equivalent; up to four hours per week tutorial/practical work; up to 160 hours clinical placement over a year.

### Prerequisite

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Musculoskeletal Interventions 1PG, Neuromuscular Interventions PG.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Health Professional Practice 2 PG (6454)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Health Professional Practice 1 PG.

### Syllabus

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This unit continues the study of health issues and practices in health care service delivery as they affect the health professional. The ethical and legal issues that govern the health professional are discussed and explored. The unit will facilitate the understanding of the transition between acute and long-term management of the patient. Issues pertaining to quality and safety for the health care professional will be discussed. Profession specific curriculum may be required.

### Learning Outcomes

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On completion of this unit students will:

- understand the ethical and legal issues, and be able to demonstrate application of this knowledge in professional practice;
- appreciate the multidisciplinary nature of health care and demonstrate an ability to liaise with other health professionals to provide long-term management strategies for the patient;
- apply the requirements of quality and safety in health care; and
- understand basic principles of resource management in the professional context.

### Class Contact

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Up to three hours per week lecture or equivalent.

### Referenced Courses

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- 132JA Master of Occupational Therapy
- 767AA Master of Pharmacy
- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Cardiothoracic Interventions 2 PG (6455)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this unit the student will have demonstrated effective assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in the acute care environment. The student will be able to prescribe appropriate exercise interventions using the principles of exercise testing, prescription and training as applied to patients who have cardiac and respiratory limitations to exercise, as well as to the normal population as a component of health promotion. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Prerequisite

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Cardiothoracic Interventions 1PG, Health Professional Practice 1PG, Musculo-skeletal Interventions 1, Neuromuscular Interventions PG.

### Syllabus

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Using a problem solving approach this unit further develops the students knowledge and skills in the assessment and management of patients with acute cardiac and respiratory dysfunction. Specific issues relating to clinical and professional practice in the intensive care and acute care environment are examined. The principles of exercise testing, prescription and training will be applied to patients who have cardiac and pulmonary limitations to exercise, as well as to the normal population as a component of health promotion.

### Class Contact

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Two hours per week lecture or equivalent; two hours per week tutorial/practical work; up to 160 hours clinical placement over a year.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Neurological Interventions 2 PG (6456)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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An average 2.5 hours per week tutorial/practical work and four hours on-line learning. Up to 160 hours clinical placement over a year.

### Learning Outcomes

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On completion of this unit students will understand the pathology of neurological disorders and how this influences recovery and prognosis of motor and sensory impairments. The student will be able to plan and implement selective assessment tasks for a client with a neurological condition, develop and implement a client orientated treatment plan with appropriate goals and demonstrate planned progressions to discharge. The student will use appropriate resources to select best practice and evidence based treatments, select appropriate outcome measures to monitor interventions. Additionally, the student will be able to work as part of an interdisciplinary team and understand the relevance of medical findings and pharmacological influences. These competencies will be demonstrated and integrated into clinical practice.

### Prerequisite

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Neurological Interventions 1PG.

### Syllabus

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This unit covers the rehabilitation for specific neurological conditions. The pathology, and impairments, recovery and prognosis with common neurological conditions will be studied. Skills in assessment, analysis, interpretation, treatment and exercise selection and implementation will be developed further. Written and verbal communication skills will be fostered. Roles of other health professionals in client management will be explored.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Musculoskeletal Interventions 3 PG (6457)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

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In this unit students learn to integrate their knowledge of the peripheral and spinal systems for the assessment, differential diagnosis and intervention for more complex musculoskeletal conditions. Students will be introduced to the principles of joint manipulation, and learn basic skills in this area. Students will further develop their clinical reasoning and practical skills, following a patient-centred approach.

### Learning Outcomes

---

At the completion of this unit students will be able to integrate a variety of clinical approaches to appropriately assess and manage patients with complex musculoskeletal conditions. Students will be able to apply methods of measuring the outcome of these interventions. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Prerequisite

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Musculoskeletal Interventions 2PG.

### Class Contact

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Two hours per week lecture or equivalent; up to four hours per week tutorial/practical work; up to 160 hours clinical placement over a year.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Paediatric Interventions PG (6458)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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Three hours per week lecture/tutorial or equivalent.

### Learning Outcomes

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At the completion of this unit students will understand the developmental changes that occur from infancy through to adulthood in the neurodevelopmental, musculoskeletal and cardiothoracic systems. The student will have developed strategies to allow effective assessment of children with dysfunction in neurodevelopmental, musculoskeletal and cardiopulmonary systems. Interventions specific to children's needs and adaptation of interventions used in adults will be understood. The student will be ready to demonstrate the effective assessment and interpretation, planning, implementation and evaluation of intervention skills required for the practice of physiotherapy in children and adolescents under supervision. These competencies will be demonstrated and integrated into later clinical physiotherapy practice.

### Syllabus

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The aim of this unit is to apply the students' understanding of the musculoskeletal, cardiopulmonary and neurological systems, to the paediatric client. Developmental changes that occur from infancy through to adulthood in motor, musculoskeletal and cardiopulmonary systems will be outlined, and issues related to assessment and intervention strategies in children with dysfunction in neurodevelopmental, musculoskeletal and cardiopulmonary systems will be addressed.

### Prerequisite

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Musculoskeletal Interventions 2PG, Cardiothoracic Interventions 1PG, Neurological Interventions 1PG.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Physiotherapy in Ageing PG (6459)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2016, 2017, 2018, 2019)

### Learning Outcomes

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At the completion of this unit the student will be able to describe the normal ageing processes on the cardiothoracic, neurological and musculoskeletal systems. The student will understand secondary results of these changes and other illness, and the role in physiotherapy to minimise these. The student will be able to assess the older person, plan and implement individual or group interventions, and use outcome measures appropriate for the older person. These will be demonstrated and integrated into clinical physiotherapy practice.

### Prerequisite

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Musculoskeletal Interventions 2PG, Cardiothoracic Interventions 2PG, Neurological Interventions 1PG.

### Class Contact

---

Up to three hours per week lecture/tutorial or equivalent.

### Syllabus

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This unit focuses on the physiological changes (musculoskeletal, cardiothoracic and neurological) in the healthy older person, and how these interact with illness and treatment outcomes. In addition, specific exploration will be made of dementia, depression, osteoporosis, incontinence and vascular changes in the older person. Knowledge of preventive and health promotion programs will be developed such as falls prevention, and fitness groups.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Physiotherapy in the Community PG (6460)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Musculoskeletal Interventions 3 PG, Neurological Interventions 2 PG.

### Syllabus

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This unit will develop the students ability to manage problems in a variety of different community settings. These health care settings may include rural and remote communities, indigenous communities, mental health services, industry, multidisciplinary teams, and private physiotherapy businesses and sports venues. Challenges associated with provision of physiotherapy services in a variety of health care settings will also be examined.

### Class Contact

---

Up to six hours contact per week lecture, tutorial or equivalent.

### Learning Outcomes

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Completion of this unit will enable students to:

1. Assess and interpret assessment for a variety of individuals within the community;
2. Plan, and implement physiotherapy interventions;
3. Modify as appropriate within the available resources of a variety of different health care settings;
4. The student will understand the issues relevant to provision of physiotherapy services in a range of different health care settings, and a variety of cultures;
5. In clinical practice the student will be able to analyse resources and geographic issues pertinent to service delivery for the specific needs of the client or group;

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Physiotherapy in Specific Groups PG (6462)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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An average of two hours per week lecture; up to two hours tutorial/practical or equivalent. Up to 185 hours of clinical practice is required.

### Prerequisite

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Musculoskeletal Interventions 3PG, Cardiothoracic Interventions 2PG, Neurological Interventions 2 PG.

### Syllabus

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In this unit students will integrate the knowledge, skills and clinical reasoning from their prior learning in the design of intervention programs to prevent and manage complex conditions. The role of physiotherapy in a variety of specific groups will be examined. These may include, for example, specific diagnostic groups such as obesity, burns, diabetes and amputees.

### Learning Outcomes

---

Completion of this unit will enable students to plan management and modify physiotherapy interventions for individuals with specific conditions. This will integrate knowledge of the physiological, psychological and social changes associated with these conditions and environments within the community. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Epidemiology and Principles of Research PG (6469)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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On completion of this unit, students will be able to:

- understand the research process including design, ethical issues and evidence-based practice;
- conduct a critical appraisal of a published paper;
- calculate and interpret measures of disease frequency and association;
- identify major forms of bias and confounding; and
- identify appropriate methods of assessing health and nutritional status of populations (biomarkers, body composition and dietary intake).

### Class Contact

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Up to four hours per week.

### Prerequisite

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Permission of the unit convener.

**Assumed knowledge:** Working knowledge of statistics.

### Syllabus

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This unit introduces students to the core principles of nutrition epidemiology, specifically the measurement of health status of populations (biomarkers, body composition and dietary intake) and provides students with the ability to critically appraise public health and nutrition epidemiological research literature.

The unit provides an overview of study designs, measures of disease frequency and association, measurement bias, and issues of confounding.

A brief overview of statistical analysis is provided including basic parametric and non-parametric analyses, although basic statistical knowledge is assumed. The activities require a basic knowledge of relevant statistical programs (e.g. SPSS).

### Referenced Courses

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- 771AA Master of Nutrition

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Practice in Health Settings PG (6470)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nutrition, Society and Health G (6476)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit explores the factors influencing food habits and food choice in different populations, including attitudes to food and health, religion, culture and the environment. The social, economic, political and ecological influences on food supply and food policy, food consumption trends and food and nutrition monitoring and surveillance will also be examined. This unit is co-taught with unit Nutrition, Society and Health.

## Prerequisite

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Permission of unit convener.

## Class Contact

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Four hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

- describe the history and future of food use in Australia and across the globe;
- discuss the sociological factors, such as culture, religion, and socio-economic status, affecting food intake of individuals, groups, communities and populations;
- outline the factors affecting attitudes to food and health;
- analyse the role that the environment plays in lifestyle development across the lifecycle;
- compare and contrast basic food consumption trends in Australia with trends in other countries;
- describe the food habits of ethnic sub-groups (including the Australian indigenous population);
- evaluate the impact of changes to traditional food habits on health outcomes; and
- analyse the influences of food policy, food marketing, food technology, politics, economics, ecology and agriculture on the food system.

## Referenced Courses

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- 773AA Graduate Certificate in Human Nutrition
- 174JA Graduate Diploma in Nutritional Science
- 771AA Master of Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chemistry 1A G (6479)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 2, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the end of this unit, graduate students will be able to: demonstrate good laboratory practice when working with chemicals either individually or in cooperation with others; perform experiments that demonstrate their understanding of some of the important basic chemical principles; and demonstrate understanding of the chemical behaviour of a variety of elements and compounds and devise a hypothetical experiment that predicts/tests chemical behaviour of an element or compound.

## Syllabus

---

This unit provides a unified introductory course in chemistry as a framework for further studies in chemistry and biochemistry. It covers important basic principles and concepts using pertinent examples and special topics that highlight the everyday applications of chemistry. Topics covered include atomic structure and chemical periodicity, bonding, oxidation and reduction, acids and bases, structure and functionality in organic chemistry.

## Class Contact

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Up to three one-hour lectures and one three-hour laboratory/tutorial a week.

## Prerequisite

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Graduate entry and permission of the course and unit conveners.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Biochemistry G (6480)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Prerequisite

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Chemistry 1AG. Graduate entry and permission of the course and unit conveners.

## Syllabus

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This unit introduces basic concepts relating to the structure and function of biochemical molecules. It also provides an integrated approach to understanding intercellular communication. Aspects of molecular biology are included as well as training in laboratory techniques, data analysis and presentation of biochemical data.

## Class Contact

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Up to three one-hour lectures and one four-hour laboratory/tutorial class a week.

## Learning Outcomes

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On completion of this unit, graduate students will be able to: differentiate between major classes of biochemical molecules on the basis of structure and function; correlate specific aspects of protein structure with function; describe enzyme catalytic mechanisms and demonstrate knowledge of the processes and regulation of DNA expression and replication; perform simple biochemical techniques in the laboratory; demonstrate the applications of biochemical knowledge and analyse experimental data critically; and critically evaluate a topical issue relevant to nutritional biochemistry.

## Referenced Courses

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- 174JA Graduate Diploma in Nutritional Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Biochemistry G (6481)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit provides a comprehensive look at cellular metabolism. The unit examines the synthesis and breakdown of biochemical molecules as fuels and building blocks for the human body to function. An introduction to intracellular signalling is included. There is an emphasis on the recurring themes in biochemical mechanisms and regulation. The unit will consider several disease processes to facilitate an understanding of metabolism.

## Learning Outcomes

---

On completion of this unit, graduate students will: describe the mechanisms of metabolic control; demonstrate how to integrate their knowledge from Biochemistry G to understand the role of inter- and intracellular communication for homeostasis; frame hypotheses and design experiments to test them; demonstrate the necessary skills for independent learning; solve simple to advanced problems / case studies from a biochemical perspective; and critically evaluate a topical issue about specified diseases from a metabolic/biochemical perspective.

## Prerequisite

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Biochemistry G. Graduate entry and permission of the course and unit conveners.

## Class Contact

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Up to three one-hour lectures and one four-hour laboratory/tutorial class per week.

## Referenced Courses

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- 174JA Graduate Diploma in Nutritional Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Physiology and the Lifecycle G (6484)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

---

Graduate entry and permission of the course and unit conveners.

### Learning Outcomes

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At the end of this unit students will be able to: critically evaluate, on the basis of physiological evidence, changes that occur in the physiological systems throughout the lifecycle and how these impact on the nutrition and health status of the individual; communicate effectively both verbally and in writing; and work independently, and in groups, to identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

### Syllabus

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This unit provides an in-depth study of the anatomical and physiological changes that occur throughout the human lifecycle. Body systems are studied separately, however, students are expected to integrate this material. By the end of the unit students will have a holistic understanding of the dynamic nature of changes that occur throughout the lifecycle. The implications of these changes will be explored. This unit is essential for students wanting to extend their understanding of normal physiology before going on to look at disease processes and clinical situations.

### Class Contact

---

Up to three one-hour lectures and a two-hour practical/tutorial class a week.

### Referenced Courses

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- 174JA Graduate Diploma in Nutritional Science
- 771AA Master of Nutrition

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chemistry 1B G (6485)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the end of this unit students will: display standards of good laboratory practice; set up and perform experiments demonstrating their understanding of the chemical principles involved in the topics covered in this unit; use software for independent learning of the more advanced concepts of second year chemistry units; and critically evaluate chemical and other scientific literature.

## Syllabus

---

This unit continues from Chemistry 1A with the development of basic chemical concepts that prepare students for various specialist units in second and third year. Topics covered are organic chemistry, chemical equilibrium, chemical calculations, titration theory, electrochemistry, thermodynamics, and chemical kinetics. Lectures on these topics are closely integrated with the laboratory/tutorial program.

## Prerequisite

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Chemistry 1AG. Graduate entry and permission of the course and unit conveners.

## Class Contact

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Up to three one-hour lectures and a three-hour practical/tutorial class a week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Planning PG (6486)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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3 hours per week.

## Syllabus

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This unit provides an introduction to the research process and provides practical training in research skills relevant to undertaking research in the health sciences. In this unit, students will explore the processes and steps involved when: planning a specific research project; formulating and justifying a research question(s); developing an appropriate methodology; and sampling procedures to test a research question(s). It also addresses research approaches, ethical and economic considerations, technical writing skills; and information retrieval skills and methods of communicating research data in the health science sector.

## Prerequisite

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Graduate entry.

## Learning Outcomes

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At the end of this unit, students will be able to:

- devise specific research question(s) to address a selected research focus;
- select a broad research strategy appropriate to the research focus/area; and
- develop a research design, including methodology, data collection and analysis, and ethics considerations to address the specific research question.

## Referenced Courses

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- 135JA Master of Health (Research)
- 771AA Master of Nutrition
- 767AA Master of Pharmacy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Psychological Measurement PG (6489)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

### Prerequisite

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Course entry requirements.

### Class Contact

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Up to four hours per week.

### Syllabus

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In this unit, students study the principles, practice, and issues in psychological measurement and its application to psychological testing and assessment in professional settings, including conceptual underpinnings and psychometric aspects of test construction and evaluation, including reliability, validity, and standardisation. Students gain practical experience in the administration, scoring and interpretation of selected measures and learn to appreciate the potential utility and shortcomings of psychological measurement in general, and in relation to specific professional psychological tests.

### Learning Outcomes

---

On completing this unit, students are expected to be able to delineate the assumptions, functions, and desirable properties of psychological measures; locate information on published tests; identify psychometric, ethical, and sociocultural issues in the construction, validation, and application of psychological measures; critically evaluate the reliability, validity, and standardisation procedures of selected psychological tests; interpret the meaning of test scores; and write a report on the findings from selected tests.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Psychological Topics B PG (6491)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014)

- S2 (BRUCE, Face-to-Face)

### Class Contact

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Three hours per week. One hour lecture and two hour tutorial.

### Learning Outcomes

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Demonstrated knowledge of basic issues in the particular area of professional practice studied, a sound grasp of ethical issues in the context of professional practice, and knowledge of methodologies relevant to research practice in the particular applied application context studied.

### Syllabus

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This unit is designed to introduce students to theory, knowledge and methodology in the professional practice of psychology and prepare students for entry to professional psychology programs. Areas of professional practice addressed will be determined by staff expertise and availability in any one year but may cover applications in health, clinical, counselling, organisational, forensic or sport psychology. Each year the areas studied in this unit will be different from those covered in Advanced Psychological Topics A. Throughout the unit ethical issues will be examined in the particular application context.

### Prerequisite

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Admission to Graduate Diploma in Psychology.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Microbiology (6510)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Concepts in Biology and one semester of chemistry.

### Class Contact

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Two lectures a week plus one three-hour and one one-hour practical a week.

### Learning Outcomes

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At the end of this unit it is expected that students will be able to pursue advanced study in those areas of microbiology introduced in this unit by acquiring a strong foundation in the basic concepts and principles of the science of microbiology; integrate the science of microbiology with the other areas of knowledge to which they are being exposed; ascertain the relevance of microbiology to their personal experience.

### Syllabus

---

This unit introduces students to the microbial world starting with the basic principles and facts of microbiology, microscopy, and biochemistry and continuing through the properties, functions, activities, and applications of micro-organisms. It integrates microbiology, molecular biology, immunology, biotechnology, and infectious diseases with the knowledge of the activities and structures of micro-organisms. Specific examples of microbial interactions in the environment are also studied. Laboratory exercises introduce the student to basic techniques used in the study of micro-organisms and reinforce topics introduced in lecture.

### Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2

- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Immunology (6512)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Corequisite

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Pathobiology or equivalent previous units.

### Learning Outcomes

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At the end of this unit, it is expected that students will be able to (i) describe the reaction of the immune system to pathogens such as viruses and bacteria, (ii) explain how pathogens and cancer cells try to escape the surveillance of the immune system and (iii) demonstrate ways to quantify immune responses.

### Class Contact

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Two one-hour lectures and one three-hour practical a week.

### Prerequisite

---

Biochemistry or equivalent previous units.

### Syllabus

---

This unit introduces basic concepts in immunology. The lectures deal with B- and T- lymphocytes, antibodies, complement factors, antigen presentation, interferons and other cytokines, immunodeficiencies, autoimmunity, cancer and vaccine strategies. The laboratory component contains key immunology techniques such as microscopy, flow cytometry, ELISA and PCR.

### Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 365AE Bachelor of Applied Science in Human Biology
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0013 Major in Biological Chemistry
- MJ0132 Major in Biology 1

- MJ0133 Major in Biology 2
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Integrated Studies of Disease (6517)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On completion of this unit, students will be able to:

- understand the aetiology, pathobiology and biochemistry of specific diseases;
- distinguish between disease signs and symptoms and appreciate the complexity in diagnosing disease on the basis of signs and symptoms;
- describe analytical procedures used to identify these diseases;
- describe the commonly used treatments for these diseases and, where appropriate, their pharmacokinetic profiles;
- evaluate and analyse clinical case studies and appreciate the ethical implications;
- analyse, synthesise and evaluate current research literature; and
- integrate the knowledge gained in prior core biomedical science units to fully comprehend the complexity of disease states and processes, clinical diagnosis and treatment.

### Syllabus

---

This unit aims to utilize a problem-based learning approach to studying and communicating about disease. The unit will provide graduates with the skills and knowledge necessary to research, evaluate, analyse, synthesise and present complex scientific information on a range of disease states. The unit will focus on 4 broad disease states: neoplasia, disorders of the immune system, disorders of the endocrine system; and infectious disease, with an emphasis on integrated disease processes. The unit will consider assay procedures suitable for the study of such disease conditions, commonly used treatments for these disease conditions and an introduction to the pharmacokinetics of various therapeutics.

### Prerequisite

---

Biochemistry and Pathobiology.

### Class Contact

---

Two hour lecture and 2 hour tutorial per week.

### Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MJ0013 Major in Biological Chemistry
- MJ0045 Major in Genetic Counselling
- MJ0053 Major in Human Biology: Chemical & Molecular Principles

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Human Biochemistry (6518)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On successful completion of this unit, students will understand the mechanisms of metabolic control and be able to integrate their knowledge from both biochemistry unit to understand its role in homeostasis. Students will begin to frame hypotheses and design experiments to test them; continue to develop the necessary skills for independent learning and use their biochemistry knowledge for solving simple biomedical problems.

## Syllabus

---

This unit provides a comprehensive look at cellular metabolism. It examines the synthesis and breakdown of biochemical molecules as fuels and building blocks for the human body to function while emphasizing recurring themes in biochemical mechanisms and regulation.

## Class Contact

---

Three hours lectures and one three-hour practical per week.

## Prerequisite

---

Chemistry 1B, Biochemistry.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 771AA Master of Nutrition

## Referenced Unit Sets

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- MJ0013 Major in Biological Chemistry
- MJ0132 Major in Biology 1

- MJ0133 Major in Biology 2
- MJ0136 Major in Chemistry
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling
- MN0008 Minor in Biological Chemistry
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Pathobiology (6519)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Face-to-Face)

## Syllabus

---

This unit introduces students to the mechanisms and characteristics of the major categories of disease. The study begins at the cellular level with examination of cellular adaptations, reversible cell injury and cell death. This is followed by examination of local and systemic responses to cell and tissue injury. Genetic factors in disease as well as neoplasia will also be considered. The unit concludes with discussion of examples of diseases of specific organs/organ systems to illustrate how fundamental cellular and tissue responses to pathologic stimuli affect these specialised organs or organ systems.

## Learning Outcomes

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On unit completion students should demonstrate: knowledge and understanding of the mechanisms and processes underlying major groups of disease, and show the ability to apply this knowledge in the analysis of specific diseases discussed in the unit; the ability to think and write logically, critically and independently.

## Class Contact

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Up to five hours per week.

## Prerequisite

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Systemic Anatomy and Physiology and  
One of Regional Anatomy and Physiology, Comparative Physiology 1.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Practice 1: Medical Science (6520)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Permission of lecturer in charge and completion of 3 semesters of tertiary studies.

### Syllabus

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Students may fulfill the requirements of this unit by undertaking a professional placement. Students will work in a biomedical/analytical organisation and write a structured report proposed by the organisation, the students and the supervisors. The unit is designed to complement Professional Practice 2. Arrangements are at the discretion of host institutions (they are not automatically available) and require students to do necessary liaisons although guidance will be available. This unit is co-taught with unit Professional Practice Medical Science G.

### Learning Outcomes

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Upon completion of the unit, students will be able to undertake professional level work, be familiar with the requirements of professionals and work under professional supervision or in an independent fashion. Some very specific learning outcomes may be drafted for specific students at specific host institutions.

### Class Contact

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Individual contact and supervision as scheduled by agreement in advance.

### Referenced Courses

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- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Unit: Cultural Heritage Management (6523)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

---

The focus of the unit is an understanding of the theory and practice of cultural heritage management in Australia . Emphasis is placed upon the drafting of a professional level conservation plan for a place or collection of objects of significance.

## Learning Outcomes

---

Students completing this unit will be able to:

- demonstrate knowledge of the key components of the heritage management process;
- apply the heritage management process to places, landscapes and collections; and
- assess cultural significance within a contextual understanding of society and culture.

## Class Contact

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Two hours of lectures, two hours of workshops each week.

## Referenced Unit Sets

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- MJ0140 Major in Cultural Heritage Practice
- MN0131 Minor in Cultural Heritage Practice

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Archaeology of Australia (6524)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

## Class Contact

---

Two hours of lectures, two hours of workshops each week.

## Learning Outcomes

---

Student completing this unit will be able to:

- demonstrate knowledge of the key periods and themes of Australian archaeological research;
- understand the main research methods and techniques used by archaeologists in Australia;
- appreciate the cultural heritage significance of Australian archaeological sites; and
- appreciate the social and cultural contexts for archaeological research and archaeological heritage management in Australia.

## Syllabus

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A of A explores the various kinds of archaeologies that have contributed to both our understanding and our mis-understanding of Australia's past as it impacts upon the present day society.

## Referenced Unit Sets

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- MJ0140 Major in Cultural Heritage Practice
- MN0107 Minor in Arts Foundation
- MN0131 Minor in Cultural Heritage Practice

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Heritage Interpretation (6525)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students completing this unit will be able to:

- understand how the heritage values of collections and places can be communicated using various media and interpretative techniques;
- understand the importance of visitor studies and evaluation;
- understand the impact of wider political/social issues on heritage interpretation; and
- develop skills in presenting information about cultural heritage to diverse audiences.

## Syllabus

---

The unit deals with the presentation and interpretation of cultural and natural heritage, represented as environments, sites and collections, in both indoor and outdoor situations. Lectures will take critical approaches to the ideas of heritage and the interpretation of heritage resources.

## Class Contact

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Two hours of lectures, two hours of workshops or site visits each week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Heritage Preservation (6526)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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Students completing this unit will understand the causes of deterioration to collections by temperatures, relative humidity, light, air pollution, pests, and their control; apply this knowledge to ensure safe storage, display and transport of works of art, prepare a plan to deal with the event of disaster striking an institution or site and to undertake emergency rescue of material after incidents as well as carry out an environmental survey of a collection.

## Syllabus

---

Collections and our natural and cultural heritage are held in museums, galleries, libraries, archives, historic houses, archaeological and historic sites, cultural centres, and in university and government departments. This unit demonstrates how storage, use, transport and display can cause deterioration. Discussed are the problems created by light, temperature and relative humidity, air pollution, micro-organisms, insects and other pests, and their control. Also covered are handling, disaster mitigation and salvage of collections following disasters.

## Class Contact

---

Two hours of lectures, two hours of workshops a week.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

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- MJ0139 Major in Conservation Practice (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Building Conservation (6527)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Syllabus

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The unit covers traditional building materials and techniques in the context of Australian architectural history and applies this theory and practice of heritage conservation to built forms.

## Class Contact

---

Two hours of lectures, two hours of workshops or site visits a week.

## Learning Outcomes

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In completing the unit, students will be able to identify traditional building styles, forms, materials and techniques as well as recognise deterioration in traditional buildings and understand its processes. Students will acquire skills in the documentation of structures within the context of the Burra Charter conservation process.

## Referenced Unit Sets

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- MJ0140 Major in Cultural Heritage Practice
- MN0131 Minor in Cultural Heritage Practice

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Systemic Anatomy and Physiology (6529)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, INT-F2FO)
- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit commences with an overview of body tissues and homeostasis and then examines the structure and function of the nervous, digestive, urinary, integumentary, immune and reproductive systems.

## Class Contact

---

Three hours Lecture and two hours Practical/Tutorial per week.

## Learning Outcomes

---

On completion of this unit, students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 132JA Master of Occupational Therapy

## Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0146 Major in Health (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0051 Major in Human Nutrition
- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0042 Minor in Human Biology
- MN0054 Minor in Introduction to Human Movement
- MN0140 Minor in Sport and Exercise Physiology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Biochemistry (6530)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit provides an introduction to the structure and function of biochemical molecules, intercellular communication, and the flow of genetic information.

## Prerequisite

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Chemistry 1A and Concepts in Biology **OR** Chemistry 1A and Chemistry 1B.

## Learning Outcomes

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On successful completion of this unit students will be able to differentiate between major classes of biochemical molecules, correlate specific aspects of protein structure with function; gain an understanding of enzyme catalytic mechanisms and demonstrate knowledge of the processes and regulation of DNA expression and replication. Students will also develop an awareness of the applications and usefulness of biochemical knowledge and be able to perform simple biochemical techniques in the laboratory and to analyse experimental data critically.

## Class Contact

---

Three hours lectures and one three-hour practical per week.

## Referenced Courses

---

- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 771AA Master of Nutrition

## Referenced Unit Sets

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- MJ0178 Major in Analytical Chemistry
- MJ0013 Major in Biological Chemistry

- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0136 Major in Chemistry
- MJ0194 Major in Environmental Genetics
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MJ0053 Major in Human Biology: Chemical & Molecular Principles
- MJ0175 Major in Pharmaceutical Science
- MN0008 Minor in Biological Chemistry
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0017 Minor in Chemistry
- MN0080 Minor in Molecular Biology and Genetics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Genetics (6531)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 4, 2, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Prerequisite

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Concepts in Biology.

## Class Contact

---

One two-lecture plus one two-hour tutorial per week.

## Learning Outcomes

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At the end of this unit it is expected that students will be able to: describe key processes involved in the inheritance and expression of genes; analyse biological problems and interpret them in terms of genetic concepts and principles; achieve an appreciation of recombinant DNA technologies in modern genetics; apply some qualitative and quantitative methods to themes in human genetics; understand roles for inheritance/genetic mechanisms in human health and disease; consider ethical issues associated with genetic knowledge and progress.

## Syllabus

---

This unit is designed to introduce students to the broad concepts and principles of genetics, and integrate such knowledge into the broader framework of human biology, particularly issues to do with human health and society. While studies and examples on the genetics of other species will be considered, emphasis is given to human genetics, extending from early modules that illustrate basic genetic principles. Topics to be considered include: Chromosomes, genes and DNA sequence (eg., basic structure & function); basic gene regulation; inheritance patterns; general mutational mechanisms; recombinant DNA technology applied to human health; specific human genetic disease and associated ethical issues.

## Referenced Courses

---

- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

- 
- MJ0013 Major in Biological Chemistry
  - MJ0132 Major in Biology 1
  - MJ0133 Major in Biology 2
  - MJ0194 Major in Environmental Genetics
  - MJ0043 Major in Forensic Biology (Restricted)
  - MJ0045 Major in Genetic Counselling
  - MJ0046 Major in Genetics
  - MJ0053 Major in Human Biology: Chemical & Molecular Principles
  - MN0009 Minor in Biology 1
  - MN0010 Minor in Biology 2
  - MN0080 Minor in Molecular Biology and Genetics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Physiology and the Lifecycle (6532)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit provides an in-depth study of the anatomical and physiological changes that occur throughout the human lifecycle from conception to old age. Body systems are studied separately, however, students are expected to integrate this material. By the end of the unit students should have a holistic understanding of the dynamic nature of anatomical and physiological changes that occur throughout the lifecycle. The implications of these changes will be explored. This unit is essential for students wanting to extend their understanding of normal physiology before going on to look at disease processes and clinical situations.

### Class Contact

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One two-hour lecture and one two-hour tutorial per week.

### Prerequisite

---

Systemic Anatomy and Physiology and

One of Regional Anatomy and Physiology; Comparative Physiology 1 or equivalent previous units.

### Learning Outcomes

---

At the end of this unit, students will be able to: integrate systemic changes that occur in normal physiology and anatomy across the lifecycle; evaluate the implications of these changes; synthesise and apply this knowledge to real situations; communicate their views effectively; support their arguments with recent scientific literature; and identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

### Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 771AA Master of Nutrition

### Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0051 Major in Human Nutrition
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Regional Anatomy and Physiology (6534)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2008, 2009, 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)
- WIT (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit, students should be able to recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how the above systems carry out their functions; understand and explain how the above systems interact with each other and the rest of the body in the maintenance of homeostasis.

## Class Contact

---

Three hours lectures and two hours Practical per week.

## Syllabus

---

This unit commences with an overview of body tissues and homeostasis and then takes a regional approach to examine the structure and function of the musculoskeletal system. The endocrine, respiratory, and cardiovascular systems are also studied.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 132JA Master of Occupational Therapy

## Referenced Unit Sets

---

- MJ0132 Major in Biology 1
- MJ0179 Major in Environmental Chemistry
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0146 Major in Health (Restricted)
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0042 Minor in Human Biology
- MN0054 Minor in Introduction to Human Movement
- MN0141 Minor in Sport Biomechanics and Performance Analysis
- MN0140 Minor in Sport and Exercise Physiology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Economic Analysis (6535)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Syllabus

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This unit builds upon and extends the theoretical foundations laid in Intermediate micro and macro-economics. Topics include strategic trade theory; advanced models of the determination of exchange rates such as uncovered interest parity and purchasing power parity and the Dornbusch overshooting models; growth theory; New Keynesian models of the supply-side; game theory models of business behaviour and advanced welfare analysis.

## Prerequisite

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Intermediate Microeconomics and Intermediate Macroeconomics.

## Class Contact

---

Three hours per week.

## Learning Outcomes

---

On completion of this unit students should be able to apply advanced economic techniques of analysis to a range of micro and macroeconomic issues such as growth, trade, business behaviour and welfare. Students should have a sophisticated appreciation of the social and political context in which economic policies are formulated.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

## Referenced Unit Sets

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- MJ0101 Major in Professional Economics

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Indigenous History and Self Expression (6536)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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3 hours per week

### Learning Outcomes

---

On completion of the unit, students will:

1. Discuss Indigenous Australians pre and post-colonial social organisations;
2. Identify the multi-dimensional effects of colonisation on Indigenous societies and economies and past and present government policies and their effects on Indigenous organisation and communities;
3. Analyse the nature of representation of Indigenous Australian historically and in the present;
4. Critique the role that western academic disciplines have played in these representations.

### Syllabus

---

The unit presents an overview of Indigenous Australia before colonisation to the present. Through the processes of colonisation and resistance, Australian Indigenous peoples experiences of racism, government policies, life on missions and reserves, Native Title and oral tradition will be explored. Colonial representation of Indigenous Australians in literature, art and film and the ways that Indigenous Australians express and identify themselves through such mediums in contemporary Australian society will be examined from an Indigenous standpoint.

### Referenced Unit Sets

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- MJ0180 Major in Indigenous Studies
- MN0107 Minor in Arts Foundation
- MN0143 Minor in Australian Politics Foundation
- MN0052 Minor in Indigenous Studies
- MN0148 Minor in Social Science Foundation

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Decision Models (6538)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students will be expected to be able to recognise real-world scenarios which can be modelled by the techniques covered; to be able to implement these scenarios in a quantitative model; and to be able to interpret the results of the model and evaluate their reliability.

## Syllabus

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This unit is an introduction to the modelling of management scenarios using spreadsheets and other software. It deals with the application of mathematical modelling techniques to management problems of realistic size. The emphasis is on formulation and interpretation of models. Topics will be drawn from decision making, project scheduling, analyses of inventories and queues, and linear programming techniques. Situations of certainty and uncertainty are considered.

## Prerequisite

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Mathematical Methods and Business Statistics, or equivalent.

## Class Contact

---

Thirty nine hours of classes per semester.

## Referenced Courses

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- 560AA Bachelor of Software Engineering

## Referenced Unit Sets

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- MN0073 Minor in Mathematics for Business and Finance
- MN0075 Minor in Mathematics for Secondary Education
- MN0074 Minor in Mathematics in Information Technology

## Unit: Coding Theory (6539)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Coding theory is the area of applied mathematics concerned with the efficient and accurate communication and storage of digital data. Sophisticated mathematical concepts such as finite fields have turned out to be exactly the right tools here. Applications range from mobile phones to deep space communications, computer networks to DVDs. This unit develops the mathematics needed and proceeds to its application in error detection and correction via linear, cyclic and/or convolutional codes. Examples such as Hamming, BCH and/or Reed-Solomon codes will be examined, along with their applications in various fields.

## Class Contact

---

Thirty nine hours of classes per semester.

## Learning Outcomes

---

Students will be expected to be able to understand and apply techniques of error detection and correction, to prove the properties of codes studied, and to demonstrate familiarity with issues arising from application of these codes.

## Prerequisite

---

Mathematical Structures or permission of Head of Discipline.

## Referenced Courses

---

- 560AA Bachelor of Software Engineering

## Referenced Unit Sets

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- MN0072 Minor in Mathematical Structures and Computation
- MN0074 Minor in Mathematics in Information Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Statistics (6540)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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A student will be expected to be able to understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or using SPSS; estimate and test parameters in simple situations; model data by fitting straight lines; and understand basic statistical terminology in published material.

## Syllabus

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This unit introduces students to statistical techniques in a wide range of fields, with a concentration on the biological, health and social sciences. The focus of the unit is the collection, description and analysis of data with an emphasis on exploratory and graphical methods. Students are introduced to the statistical package SPSS. Topics include surveys and experiments; tables and graphs; measures of location and dispersion; basic probability; the scientific method; estimation; hypothesis testing; linear regression modelling; linear correlation.

## Class Contact

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Three hours lecture plus one hour tutorial/laboratory per week.

## Referenced Courses

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- 686AA Bachelor of Human Nutrition
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0007 Major in Applied Statistics
- MN0005 Minor in Applied Statistics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Econometrics (6541)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Prerequisite

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Business Statistics, Applied Statistics 1 or Introduction to Statistics.

## Syllabus

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This unit deals with econometric models and their application to problems in economics, finance, business and other areas. The emphasis is on the practical issues concerned with specifying, estimating and testing dynamic models using a computer package. Topics will be selected from estimation, hypothesis testing and prediction in simple and multiple linear regression; multicollinearity; heteroskedasticity; serial correlation; and time series.

## Learning Outcomes

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A student will be expected to be able to specify, estimate and test a simple dynamic model for economic data, using a statistical computer package; choose and apply a technique for forecasting an economic variable; and understand the econometric content of published material.

## Class Contact

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Thirty nine hours of class per semester.

## Referenced Courses

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- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 946AA Bachelor of Applied Economics/Bachelor of Management

## Referenced Unit Sets

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- MJ0007 Major in Applied Statistics
- MN0005 Minor in Applied Statistics
- MN0073 Minor in Mathematics for Business and Finance

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematical Structures (6543)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit is concerned with the mathematics behind numerous aspects of modern computing including cryptography, and data communication, compression, storage and retrieval. It covers material chosen from elementary number theory, combinatorics, abstract algebra and information theory, and develops this material as a tool for application in the above areas. The unit lays the foundation for the level-3 unit Coding Theory. It is also relevant to students of secondary mathematics education, as much of the material may be viewed as background for the college curriculum.

## Prerequisite

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Computing Mathematics 2 or Mathematics 2.

## Class Contact

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Thirty nine hours of classes per semester.

## Learning Outcomes

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Students will be expected to be able to demonstrate proficiency in combinatorial reasoning; to appreciate the importance of mathematical proof and be able to devise proofs of their own; to understand the applications of mathematics to real problems in modern computing and be able to apply this understanding to related areas; and to gain a deeper understanding of the important mathematical constructions that are basic to mathematical computation.

## Referenced Courses

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- 560AA Bachelor of Software Engineering

## Referenced Unit Sets

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- MJ0148 Major in Mathematics
- MN0072 Minor in Mathematical Structures and Computation
- MN0071 Minor in Mathematics
- MN0074 Minor in Mathematics in Information Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nonparametric Statistics (6545)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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This unit deals with the analysis of data for which nonparametric methods are indicated. Topics include a revision of statistical inference; the analysis of categorical data using chi-square; and nonparametric methods for single samples and for two-sample comparisons.

## Prerequisite

---

Introduction to Statistics.

## Class Contact

---

Thirty nine hours of classes per semester.

## Learning Outcomes

---

A student will be expected to be able to choose the appropriate statistical analysis, for a given data set, from a range of standard methods; use a statistical computer package to carry out chosen analyses; detect and allow for violations of the assumptions on which analyses are based; and present the results of analyses in a form which is suitable for publication.

## Referenced Unit Sets

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- MJ0007 Major in Applied Statistics
- MN0005 Minor in Applied Statistics

## Unit: Survey Design and Analysis (6547)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

## Syllabus

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This unit deals with the design of surveys of the type often carried out by governments and private organizations, dealing with such topics as methods of sampling and questionnaire design. Some consideration is given to techniques of analysis but the emphasis is on design.

## Learning Outcomes

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A student will be expected to be able to determine the information that is required to produce an efficient design for a statistical survey; construct an efficient design for a statistical survey in such a way that an independent investigator would be clear about the procedure to be followed; and design a questionnaire which is satisfactory for the intended purpose.

## Prerequisite

---

Introduction to Statistics.

## Class Contact

---

Thirty nine hours of classes per semester.

## Referenced Unit Sets

---

- MJ0007 Major in Applied Statistics
- MN0005 Minor in Applied Statistics
- MN0073 Minor in Mathematics for Business and Finance

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Business Decision Models G (6550)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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Thirty nine hours of classes per semester.

## Prerequisite

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General Mathematics G and Introduction to Statistics G, or equivalent.

## Learning Outcomes

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Students will be expected to be able to recognise real-world scenarios which can be modelled by the techniques covered; to be able to implement these scenarios in a quantitative model; and to be able to interpret the results of the model and evaluate their reliability.

## Syllabus

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This unit is an introduction to the modelling of management scenarios using spreadsheets and other software. It deals with the application of mathematical modelling techniques to management problems of realistic size. The emphasis is on formulation and interpretation of models. Topics will be drawn from decision making, project scheduling, analyses of inventories and queues, and linear programming techniques. Situations of certainty and uncertainty are considered.

## Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 179JA Graduate Certificate in Statistics
- 844AA Graduate Diploma in Business Informatics
- 839AA Graduate Diploma in Statistics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology

## Unit: Econometrics G (6551)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

---

Thirty nine hours of class per semester.

## Learning Outcomes

---

A student will be expected to be able to specify, estimate and test a simple dynamic model for economic data, using a statistical computer package; choose and apply a technique for forecasting an economic variable; and understand the econometric content of published material.

## Syllabus

---

This unit deals with econometric models and their application to problems in economics, finance, business and other areas. The emphasis is on the practical issues concerned with specifying, estimating and testing dynamic models using a computer package. Topics will be selected from estimation, hypothesis testing and prediction in simple and multiple linear regression; multicollinearity; heteroskedasticity; serial correlation; and time series.

## Prerequisite

---

Statistical Analysis and Decision Making G, or Introduction to Statistics G or Applied Statistics G..

## Referenced Courses

---

- 179JA Graduate Certificate in Statistics
- 839AA Graduate Diploma in Statistics
- 846AA Master of Information Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: General Mathematics G (6553)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

---

This unit aims to present some techniques currently used on a large and complex scale in the scientific, business and administrative fields and to show how these are easy to understand and employ on a small scale. Emphasis will be placed on problem formulation. Solution techniques will not be developed rigorously, but rather the student's intuition will be appealed to. Topics include first-order linear difference equations (applications to finance and ecology), matrices (applications demographic and Markov), systems of linear equations, graphical representation of functional relationships, and an introduction to calculus applications.

## Class Contact

---

3 hours lecture plus 1 hour tutorial/laboratory per week

## Learning Outcomes

---

Students will be expected to be able to formulate and solve mathematically a variety of real-world problems; understand rates of change and incorporate these rates appropriately into models; use matrix methods to encode systems whose state cannot be represented by a single number.

## Prerequisite

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**Assumed Knowledge:** Familiarity with mathematics to Year-12 level.

## Referenced Courses

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- 179JA Graduate Certificate in Statistics
- 839AA Graduate Diploma in Statistics
- 846AA Master of Information Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Statistics G (6554)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

---

**Assumed Knowledge:** Familiarity with mathematics to Year-12 level.

### Class Contact

---

3 hours lecture plus 1 hour tutorial/laboratory per week.

### Learning Outcomes

---

A student will be expected to be able to: understand the nature and consequences of natural variability in data; express a problem in statistical terms; summarise data graphically and statistically, either manually or using SPSS; estimate and test parameters in simple situations; model data by fitting straight lines; and understand basic statistical terminology in published material.

### Syllabus

---

This unit introduces students to statistical techniques in a wide range of fields, with a concentration on the biological, health and social sciences. The focus of the unit is the collection, description and analysis of data with an emphasis on exploratory and graphical methods. Students are introduced to the statistical package SPSS. Topics include surveys and experiments; tables and graphs; measures of location and dispersion; basic probability; the scientific method; estimation; hypothesis testing; linear regression modelling; linear correlation.

### Referenced Courses

---

- 179JA Graduate Certificate in Statistics
- 839AA Graduate Diploma in Statistics
- 846AA Master of Information Technology
- 771AA Master of Nutrition

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nonparametric Statistics G (6556)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## Referenced Courses

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- 179JA Graduate Certificate in Statistics
- 839AA Graduate Diploma in Statistics

## Unit: Survey Design and Analysis G (6558)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

There is no description available for this unit.

## Referenced Courses

---

- 179JA Graduate Certificate in Statistics
- 839AA Graduate Diploma in Statistics
- 846AA Master of Information Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Financial Planning (6561)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

---

The unit aims to provide students with the knowledge and skills to prepare a best practice Statement of Advice, as well as implement and review recommendations made to clients. Students will have an understanding of the ethical, legal and professional requirements of providing comprehensive financial advice and be able to demonstrate effective client communication skills, conduct client and product research, and develop strategies for clients with unique needs. This unit is designed to meet the Australian Securities and Investments Commission requirements for knowledge, skills and integrity at an appropriate educational level relative to the types of activities graduates undertake.

## Learning Outcomes

---

On successful completion of this unit students will have be able to: identify the specific legal requirements governing the provision of financial advice in Australia and the preparation of Statements of Advice; demonstrate effective communication skills in dealing with clients; explain the importance of client and product research; evaluate financial strategies and products; and develop best practice Statements of Advice.

## Class Contact

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Normally thirty nine hours per semester.

## Prerequisite

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Strategic Financial Planning

## Referenced Unit Sets

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- MJ0041 Major in Financial Planning (Restricted)
- MN0039 Minor in Financial Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Financial Planning (6563)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

---

This unit aims to provide students with an overview of the process and context of financial planning in Australia. It introduces students to the principles of personal financial planning and professional financial advice, including the regulatory environment, financial products and basic strategies for wealth creation and protection. This unit is designed to meet the Australian Securities and Investments Commission requirements for knowledge, skills and integrity at an appropriate educational level relative to the types of activities graduates undertake.

## Class Contact

---

Normally 39 hours per semester.

## Learning Outcomes

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On successful completion of this unit students will be able to describe the regulatory, professional and ethical framework for providing financial planning advice in Australia; explain the need for client and product research; explain the role of superannuation in wealth creation; identify sources of income in retirement; describe the use of insurance to manage risk; identify the elements of an effective estate planning strategy; and evaluate the impact of taxation in developing financial planning strategies.

## Referenced Unit Sets

---

- MJ0041 Major in Financial Planning (Restricted)
- MN0039 Minor in Financial Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Strategic Financial Planning (6564)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

---

On successful completion of this unit students will be able to: demonstrate compliance with the legal and professional requirements; explain the relevance of portfolio theory to constructing investment portfolios; develop wealth creation strategies; describe strategies for wealth protection; explain the importance of wealth preservation in retirement and explain the impact of economic, client and regulatory change on the effectiveness of strategies.

## Prerequisite

---

Introduction to Financial Planning.

## Syllabus

---

The unit aims to provide students with the knowledge and skills to develop more complex financial planning strategies for wealth creation, protection and preservation. Students will be able to evaluate alternative strategies and justify the appropriateness of recommendations in terms of meeting client needs. This unit is designed to meet the Australian Securities and Investments Commission requirements for knowledge, skills and integrity at an appropriate educational level relative to the types of activities graduates undertake.

## Class Contact

---

Normally thirty nine hours per semester.

## Referenced Unit Sets

---

- MJ0041 Major in Financial Planning (Restricted)
- MN0039 Minor in Financial Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Management R FT (6565)

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**Level:** R      **Credit Points:** 12    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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Through the completion of the thesis, candidates develop independent research skills within the field of management including the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of management.

## Syllabus

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A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of management.

## Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree.

## Class Contact

---

By research.

## Referenced Courses

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- 853AA Doctor of Philosophy in Management
- 853AB Doctor of Philosophy in Management (Singapore)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Screen Studies (6571)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2008, )

- WIT (BRUCE, INT-F2FO)
- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students having successfully completed this unit will be able to discern the ways in which historical, ideological and cultural assumptions are embedded and embodied in national film and TV products, and will also be able to discuss these matters competently both orally and in writing.

## Class Contact

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Up to three hours per week consisting of lectures, tutorials, and screenings.

## Syllabus

---

This unit deals with the language of national cinema and television, revealing the historical, ideological and cultural assumptions which find expression in fictional film and TV. The emphasis will be on learning to read those screen products that are seen as "other" in relation to Hollywood realism. The unit will look at how film and television products are bound up with the negotiation of both cultural and national identity and globalisation.

## Referenced Courses

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- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

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- MJ0128 Major in International Studies
- MJ0171 Major in Storytelling
- MN0107 Minor in Arts Foundation
- MN0078 Minor in Media Arts Contexts

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Arts Education 1 (6576)

---

**Level:** 1      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Prerequisite

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Enrolment in Bachelor of Education.

## Syllabus

---

The unit consists of modules that introduce students to basic skills and knowledge in music and art. As the student gains confidence in their own arts practice and an understanding of arts concepts, they will examine childrens learning in art and music.

## Class Contact

---

Four hours per week.

## Learning Outcomes

---

On completion of the unit the student will be able to demonstrate basic skills in music and art and understanding of arts concepts; design and implement learning experiences for children in art and music at the early childhood/primary level.

## Referenced Unit Sets

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- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

## Unit: Indigenous Education: What Works (6577)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

---

On completion of the unit, students will have applied Indigenous education perspectives to Western education practices, considered the educational needs of Indigenous students and extended their appreciation of Indigenous Australian cultures as a basis on which to develop their own teaching.

### Prerequisite

---

Normal University of Canberra admission requirements.

### Syllabus

---

The unit provides an overview of Australian education as it relates to Indigenous education and introduces students to issues associated with educational outcomes for Indigenous children and how teachers can address these in the school and classroom. It promotes culturally inclusive classroom practices that enable sensitive and positive interaction while providing historical perspectives that have impeded participation and engagement. Current programs sponsored nationally by the Commonwealth Department of Education, Science and Training are explored, as well as online curriculum content. Resources are evaluated and ways of integrating Aboriginal Studies and Torres Strait Islander Studies within the classroom are developed. Data collecting central to Indigenous education is investigated. Educational issues such as the expectation effect, and concepts of identity, recognition, culture and respect will all be studied.

### Class Contact

---

Three hours per week.

### Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

### Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity

- MJ0180 Major in Indigenous Studies
- MJ0197 Major in Secondary Education
- MJ0156 Major in Teacher Education - Early Childhood
- MN0102 Minor in Teacher Education (Conversion) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience ECP 1 (6578)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

### Prerequisite

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Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

### Referenced Unit Sets

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- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Experience 5 (6579)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Upon successful completion of this unit Preservice Teachers will have: become acquainted with the life and the culture of a school from the perspective of a teacher; developed an appreciation of the functions, organisation and personnel working in schools; taught, with the assistance of a Mentoring Teacher, small groups and whole classes; experimented with an array of communication techniques as both a teaching strategy and as a tool for classroom management; and begun to develop their own personal philosophies of what teaching/learning is about.

## Corequisite

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Enrolment in Bachelor of Education (Graduate Entry).

## Prerequisite

---

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Syllabus

---

This unit requires the Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a Preschool and Primary setting. They will be expected to observe day-to-day school activity and to participate in an assistant role.

Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be on-going critical reflection on personal philosophies of teaching and education.

## Class Contact

---

3 hrs/week + 15 days in schools.

## Referenced Unit Sets

---

- MN0086 Minor in Professional Experience (Early Childhood/Primary GE) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Experience 6 (6580)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Syllabus

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In this unit the Preservice Teacher will progress from planning and implementing whole class teaching episodes to teaching whole lines or sessions. During this period it is an expectation that the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. The Preservice Teacher should be encouraged to gradually take on more of the decision-making role.

## Learning Outcomes

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Upon successful completion of this unit Preservice Teachers will have: teach, with planning assistance from the Mentoring Teacher, whole days/lines in a discipline area; commenced using techniques to assess and record student outcomes; displayed a variety of teaching strategies appropriate for student learning; demonstrated how to cater for individual differences; explored a range of classroom management strategies; demonstrated an understanding of professional conduct and responsibility; and critically reflected on personal performance and adapted teaching practice in light of this reflection.

## Prerequisite

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Professional Experience 5. **AND**

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Class Contact

---

Three hours a week, plus 15 days in schools.

## Referenced Unit Sets

---

- MN0086 Minor in Professional Experience (Early Childhood/Primary GE) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience GE 1 (6584)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

### Prerequisite

---

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

### Class Contact

---

3 hrs/week + 20 days in schools.

### Syllabus

---

This unit requires the Preservice Teachers to investigate the role of teachers and the concepts of teaching through immersion in a school setting. They will be expected to observe day-to-day school activity and to participate in an assistant role. Opportunities will be provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be ongoing critical reflection on personal philosophies of teaching and education.

### Corequisite

---

Enrolment in Bachelor of Education courses.

### Learning Outcomes

---

Upon successful completion of this unit Preservice Teachers will have: become acquainted with the life and the culture of a school from the perspective of a teacher; developed an appreciation of the functions, organisation and personnel working in schools; taught, with the assistance of a Mentoring Teacher, small groups and whole classes; experimented with an array of communication techniques as both a teaching

strategy and as a tool for classroom management; and begun to develop their own personal philosophies of what teaching/learning is about.

## Referenced Unit Sets

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- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience GE 2 (6585)

---

**Level:** G     **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

### Prerequisite

---

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

### Referenced Unit Sets

---

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience GE 3 (6586)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

### Prerequisite

---

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

### Referenced Unit Sets

---

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Technology for the Workplace (6587)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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**Assumed knowledge:** Basic working knowledge of how to use a computer.

### Learning Outcomes

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On successfully completing the unit, student will be able to:

- demonstrate a sound understanding of, and have gained hands-on experience in, how computer systems work and how they connect to the network at the workplace and the internet;
- demonstrate an understanding of the day-to-day aspects of computer security;
- use advanced features (macros, templates, layouts) in office products;
- perform basic image editing;
- set up a website and to use Web 2.0 technology (blogs, wiki, file/data sharing, virtual worlds);
- use contemporary mobile computing and communication platforms;
- perform basic computer administration tasks; and
- demonstrate an understanding of the difference between proprietary and open source IT solutions.

### Syllabus

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This unit provides a gentle introduction to the usage of modern information and communications technology in the workplace. Through specific examples, taken from real-world problems, the unit explores how Information and Communications Technology (ICT) can enable service-oriented aspects in different domains. These include the basics of how computer systems and network systems work, a contextualization of the provision and receiving of ICT-enabled services, the use of office software including advanced features, an understanding of aspects of computer security and computer administration, the use of Web 2.0 technology and multimedia, the application of mobile computing and communications technology, and a comparison of open source and proprietary IT solutions. This unit will be co-taught with unit Information Technology for the Workplace G.

### Class Contact

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3 hours per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Tourism (6588)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This subject introduces students to concepts and theories underpinning the study of tourism. Students will focus primarily on approaches to the study of tourism and the evolution and structure of the tourism industry. In particular students will be introduced to the concepts of demand and supply and explore the key functions of tourism demand.

## Class Contact

---

3 hours per week

## Learning Outcomes

---

Upon completion of this subject it is expected that students will be able to demonstrate a conceptual understanding of the nature, extent and importance of tourism and the tourism industry; identify historical developments in tourism; demonstrate awareness of interdisciplinary and general systems approaches to the study and analysis of tourism; demonstrate knowledge of the composition and structure, functions, operations and interactions of sectors in the tourism industry; and demonstrate knowledge of the key determinants of demand.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0126 Major in Event Management
- MJ0155 Major in Sustainability
- MJ0123 Major in Tourism Management
- MN0038 Minor in Event Management
- MN0100 Minor in Sustainability
- MN0106 Minor in Tourism Management

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Global Issues in Tourism (6590)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business & Government

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This subject provides an introduction to global issues in tourism. Divided into a series of integrated modules, the subject provides a critical overview of the past, present and future impacts of tourism and highlights the tourism management issues of the 21st century.

## Learning Outcomes

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At the end of this subject students will be able to: demonstrate a conceptual understanding of the nature, extent and importance of tourism, and the tourism industry on a global scale; demonstrate an awareness and understanding of the different impacts of tourism; understand the concepts of sustainability and globalisation; identify future developments and prospects for tourism; identify the major issues facing contemporary tourism globally; appreciate the growing importance of special interest tourism around the world; and demonstrate an awareness of the management issues in tourism for the 21st century.

## Class Contact

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3 hours per week.

**Winter term:** 6 hours per week

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0113 Major in Sport Management
- MJ0155 Major in Sustainability
- MJ0123 Major in Tourism Management
- MN0100 Minor in Sustainability
- MN0106 Minor in Tourism Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Competition and Consumer Law (6593)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite OR Corequisite

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Basic knowledge of the legal system.

### Prerequisite

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Legal Systems.

### Learning Outcomes

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On completion of this unit, students will be well equipped to understand all important aspects of this fundamental and growing area of law.

### Class Contact

---

3 hours per week.

### Syllabus

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This unit examines the regulation of restrictive trade practices under the Trade Practices Act 1974 (Commonwealth) and the Competition Code with particular reference to collusive activity, distribution methods, pricing arrangements, abuse of market power, mergers and access to essential facilities. This unit also examines major fair trading initiatives under the Trade Practices Act, and State and Territory Fair Trading legislation, with particular reference to misleading or deceptive conduct, unconscionable conduct, advertising and marketing strategies and product liability. Aspects of the protection of intellectual property are also examined.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws

- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## **Referenced Unit Sets**

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- MJ0028 Major in Corporate and Commercial Law (Restricted)

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## Unit: Contract Law (6594)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Completion of Legal Systems or equivalent. Entry to the LLB program.

Assumed knowledge: Basic knowledge of the legal system.

### Learning Outcomes

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Students should have a sound understanding of the principles of common law and equity, as well as statutory provisions, affecting the formation and enforceability, of contracts; the remedies available for breach of contract; and the principal contemporary critiques of contract law and the potential for the future development. They should also be able to provide advice of the application of the relevant principles of law to given fact situations; and have developed skills in the presentation of advice to clients concerning the application of principles of contract law.

### Syllabus

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This unit involves a detailed study of the law of contract. The course commences with a study of the nature of contract and the elements essential to its formation - intention to create legal relations, offer and acceptance, agreement on terms, consideration, parties and legality. The remedies available for breach of contract are also studied. The aim of this unit is to provide students with a thorough grounding in the principles of contract law.

### Class Contact

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Three hours a week.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws

- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0082 Major in Law Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Law and Society (6599)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This subject provides an introduction to the sociological study of law and justice. It reviews key concepts used in law, legal studies, and criminology, and compares different legal traditions in Australia, North America, Europe and Asia. It provides an overview of the institutions of criminal justice, as well as informal methods of regulation and social control, such as private policing. It examines formal and informal procedures for handling disputes between parties, and for defending and protecting rights. The subject may focus on selected topics of contemporary interest such as the changing role of the jury, on-line dispute resolution, police reform or child protection. Students get an opportunity to develop their own research questions and carry out empirical research. Emphasis is placed on applications of research in a policy environment.

## Learning Outcomes

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On completion of the course of study in this subject students will develop a basic familiarity with concepts in the sociological study of law and society, improve their skills in accessing and interpreting relevant academic literature, enhance skills in thinking critically about socio-legal issues, develop skills in comparing institutions and practices, enhance skills in planning and carrying out empirical research, and enhance skills in applying research findings within a policy environment.

## Class Contact

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3 hours per week.

## Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0147 Major in Justice Studies
- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology
- MJ0106 Major in Sociology and Social Policy

- MN0107 Minor in Arts Foundation
- MN0033 Minor in Criminology
- MN0150 Minor in Forensic Science
- MN0108 Minor in Forensic Studies
- MN0119 Minor in Justice Studies
- MN0065 Minor in Law and Society
- MN0094 Minor in Social Control
- MN0148 Minor in Social Science Foundation
- MN0095 Minor in Sociology & Social Policy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Legal Methods and Skills (6601)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Corequisite

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For students enrolled in a Law or Combined law degree: Legal Systems

### Prerequisite

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For students not enrolled in a Law or combined law degree: Legal Systems

### Class Contact

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3 hours per week.

### Learning Outcomes

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This unit is designed to instil in students basic legal research, writing and oral presentation skills that will equip them to successfully undertake further study in the law. It is also intended to give students an awareness of the breadth of non-legal skills and disciplines that impact on the study and practice of law.

### Syllabus

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This subject is designed to sequentially progress a broad range of legal and relevant non-legal skills. This subject will include the following topics: Understanding What Lawyers Do; Finding the Law; Understanding the Law; Apply the Law/Problem Solving; Arguing the Law (Advocacy); Critiquing the Law; Writing the Law: Writing Legal Material in "Plain English".

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws

- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0082 Major in Law Foundation
- MN0108 Minor in Forensic Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## **Unit: Legal Systems (6602)**

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## **Learning Outcomes**

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The learning goals of this subject are united around the theme of providing students with a theoretical and substantive foundation upon which to build their knowledge and ability to critique Australian domestic law and institutions, legal policy generally, international law and comparative legal systems.

## **Syllabus**

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This subject sequentially develops a student's understanding of the theory and content of the law. The Concept of Law; The Civil Law and the Common Law Traditions; The Australian Federation; Comparative Constitutional Structures - a Brief Introduction; Sources of Law in the Australian Federation; Reception of English Law in Australia; The Law in Australia Today; The Legal Profession and the Practice of Law in Australia and Critical Perspectives on the Law.

## **Class Contact**

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3 hours per week.

## **Referenced Courses**

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0082 Major in Law Foundation
- MJ0081 Major in Law and Technology
- MN0150 Minor in Forensic Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Government-Business Relations (6606)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Class Contact

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3 hours per week.

## Syllabus

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The state and the market represent two different themes of organising human behaviour, and the relationship between them has always been one of the central themes of political economy. This unit will consider a number of Australian policy choices, comparative events in a range of selected countries and major international issues from a political economy perspective. Such a combination of insights will provide a strong understanding of the complex interactions between government and business within the context of a changing world.

## Learning Outcomes

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On completion of this unit, students should be able to contrast theoretical traditions about the economic role of government; identify the role played by government in managing the economy and in pursuing social goals; and demonstrate a sound knowledge of the ways that business and government respond to the dynamics of globalisation.

## Referenced Courses

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- 945AA Bachelor of Applied Economics/Bachelor of Commerce
- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 798AA Bachelor of Arts/Bachelor of Commerce
- 802AA Bachelor of Arts/Bachelor of Management
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 762AB Bachelor of Commerce
- 762AA Bachelor of Commerce
- 810AA Bachelor of Commerce/Bachelor of Laws
- 811AA Bachelor of Commerce/Bachelor of Tourism Management
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0172 Major in Governance and Policy
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MN0144 Minor in Business and Government Foundation
- MN0092 Minor in Management
- MN0083 Minor in Politics and Government

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introductory Sociology (6607)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit is an introduction to the sociological perspective and sociological concepts. The object of the unit is to teach skills for understanding and finding out about society and social behaviour. The emphasis is on Australian society.

## Class Contact

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3 hours per week.

## Learning Outcomes

---

At the end of this unit, students should have an understanding of the main social structures and processes which produced and maintain modern society as well as social change; be able to apply sociological concepts to make sense of the world; know how and where to search for information to sustain a sociological argument.

## Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 949AA Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0172 Major in Governance and Policy
- MJ0080 Major in Law and Society
- MJ0085 Major in Management, Governance & Policy
- MJ0106 Major in Sociology and Social Policy
- MJ0155 Major in Sustainability
- MN0107 Minor in Arts Foundation
- MN0033 Minor in Criminology
- MN0065 Minor in Law and Society

- MN0094 Minor in Social Control
- MN0148 Minor in Social Science Foundation
- MN0095 Minor in Sociology & Social Policy
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Honours Research Colloquium (6610)

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**Level:** H      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Syllabus

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The Honours Research Colloquium is a weekly seminar format that provides professional development and a forum that complements the Honours Research Thesis. The course work is designed to facilitate a Professional Portfolio. Students attend intensive research workshops and seminars determined in consultation with the course convenor.

## Learning Outcomes

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Understanding the process of writing a research project, developing structural, organisational and research skills, developing a Professional Portfolio and participating in the Honours Research Culture.

## Class Contact

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39 hours.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Psychological Research (6611)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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In this unit, students will be introduced to the research methods used in psychology. The unit covers: the research process, experimental and quasi-experimental methods; survey and correlational research; qualitative research; hypothesis testing; measurement; sampling and distributions; descriptive statistics; and statistical inference in terms of *t*-test and correlation. Students will also be introduced to using the statistical package SPSS.

## Class Contact

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Up to 4 hours per week.

## Prerequisite

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Psychology 101 or Psychology 102, or permission of subject convener.

## Learning Outcomes

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On completion of this unit, it is expected that students will have: an understanding of the major types of research methods used in psychology and the advantages and disadvantages of each; be aware of some of the issues affecting the validity of research designs; be able to enter data in SPSS and produce and interpret descriptive statistics, *t*-test and correlation.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MN0007 Minor in Behavioural Sports Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Legal Research and Writing PG (6621)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

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On successful completion of this unit, students will be able to demonstrate a capacity for precision, accuracy and clarity in legal writing through the completion of set assigned tasks based on the elements of legal drafting; demonstrate an understanding of the historical development of the dissemination of the law; acquire and demonstrate how sources of law in selected overseas jurisdictions are accessed and researched; and demonstrate an understanding through examples of the accessing, nature and relevance of government documentary sources for legal research.

### Syllabus

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The areas examined include: methodologies of legal research; methodologies of legal drafting; utilisation of the methodologies in an advanced theoretical framework.

### Prerequisite

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Completion of Legal Systems G or equivalent.

Assumed knowledge: familiarity with the legal system, particularly the Australian system; basic legal research skills; understanding of judicial precedent and statutory interpretation.

### Class Contact

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3 hours/week

### Referenced Courses

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- 852AA Master Degree Course in Juris Doctor
- 957AA Master of Information Studies (online)
- 942AA Master of Law (Research)
- 914AA Professional Doctorate in Legal Science (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Taxation Law PG (6622)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Students will have a deeper understanding of the taxation law and how it meshes with the 'background' law. They will recognise how the law can be used in order to reduce tax liability. The efforts of the law makers to prevent this will also be better understood. They will see the lawyer dimension of taxation - compliance and administration.

## Prerequisite

---

Entry requirements to the Masters Program.

## Class Contact

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3 hours per week.

## Syllabus

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The course has two components each of one semesters duration. The first, Taxation of Entities, examines the concept of derivation of income with emphasis on assignments and alienation of income; trust income and the taxation of companies. The second phase, Taxation Compliance, makes a study of the administration of the Tax system -the audit function, the role of tax rulings; the penalty regime; the methods of challenging a taxation decision; access; and the role of practitioners in the taxation process.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies



## Unit: Government and Corporate Contracting PG (6631)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

---

This unit is designed to meet the needs of practising lawyers, project officers and others involved in major commercial contracts emanating from the federal government and from private corporations. The emphasis of the unit is on the law and practice of federal government contracting.

### Prerequisite

---

Entry requirements to the Masters Program.

### Class Contact

---

3 hours per week.

### Learning Outcomes

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A participant who has successfully completed this unit will acquire an understanding of the law relating to government and private tendering; acquire an understanding of the law and practice of government and corporate contracting, including the capacity to enter into contracts, government arrangements, crown privileges and immunities, project contracting, remedies and redress; acquire an understanding of major features of important standard form federal government contracts and the Government IT Conditions, as well as other standard commercial contracts. Participants will have demonstrated through exercises, a capacity to critically analyse the coverage and efficacy of sample major contract clauses, and through a research paper, a sound capacity to research, develop and express a sustained, coherent thesis in this area of the law.

### Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 138JA Graduate Certificate in Strategic Procurement
- 018AA Graduate Diploma in Legal Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Rights Law G (6632)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2016, 2018)

There is no description available for this unit.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Law PG (6633)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2016, 2017, 2018)

## Learning Outcomes

---

Upon completion of this unit, students are expected to: acquire and demonstrate a basic understanding of the laws and regulations relevant to and governing information; demonstrate an awareness of the legal issues inherent in the operation of e-business and e-government, including competitive tendering and contracting out; develop the legal literacy required to work as a professional in an interdisciplinary team of lawyers, policy and systems analysts, project leaders and others.

## Syllabus

---

This unit examines the legal framework for professionals who have responsibility for or interest in information management. It introduces the Australian legal system and the laws that apply to information-handling in business and government including privacy, intellectual property, fraud and cyber crime. It reviews the aspects of systems design that are used to comply with these laws. It examines informatics contracts (eg. for systems construction & outsourcing) including their negotiation and dispute resolution. The art of dealing with lawyers and the law is covered.

## Class Contact

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40 hours intensive and online.

## Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 551AA Graduate Certificate in Legal Studies
- 844AA Graduate Diploma in Business Informatics
- 018AA Graduate Diploma in Legal Studies
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law and Society G (6637)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of the course of study in this unit students will: develop a basic familiarity with concepts in the sociological study of law and society; improve their skills in accessing and interpreting relevant academic literature; enhance skills in thinking critically about socio-legal issues; develop skills in comparing institutions and practices; enhance skills in planning and carrying out empirical research; and enhance skills in applying research findings within a policy environment.

## Syllabus

---

This unit provides an introduction to the sociological study of law and justice. It reviews key concepts used in law, legal studies, and criminology, and compares different legal traditions in Australia, North America, Europe and Asia. It provides an overview of the institutions of criminal justice, including police, courts and tribunals, prosecutors, and prisons; as well as informal methods of regulation and social control. It examines formal and informal procedures for handling disputes between parties, and for defending and protecting rights. The subject may focus on contemporary issues such as the changing role of the jury, on-line dispute resolution, police reform or child protection. Students may develop their own research questions and carry out empirical research.

## Class Contact

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3 hours per week.

## Prerequisite

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Entry requirements to the Juris Doctorate Program.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

## Unit: Law of Communications G (6638)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Entry requirements to the Juris Doctor or Masters Programs.

#### Assumed Knowledge:

Basic knowledge of the legal system.

### Class Contact

---

39 hours for the semester.

### Learning Outcomes

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Acquisition of knowledge and an understanding of case law and statutory provisions which protect the freedom of expression and the mass media in Australia. Development of an understanding of the relevance and application of these laws as they apply to the work of journalists, authors, teachers, librarians and related professions. Development of the skill of formulating, developing and presenting legal arguments as they apply to concrete situations. Heightening of an understanding of the relationship between the law, the mass media, the work of professional persons engaged in the media and the Australian public.

### Syllabus

---

The aim of this unit is to survey the protection afforded, and the limits imposed, by the law on the freedom of speech in Australia. The course has been designed, in particular, to make journalists and authors aware of the relevance of several areas of the law that impinge on their professional work, however, the unit also allows for the accommodation of the interests of others such as librarians and teachers.

### Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

## Unit: Legal Research Reading PG (6640)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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3 hours per week.

### Learning Outcomes

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Students in this unit will research and explore a particular legal topic in depth and prepare a legal paper which reports the results of such research.

### Prerequisite

---

Entry requirements to the Masters Program.

### Syllabus

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This unit aims to provide students with the opportunity of engaging in an independent research project of their choice. After due consultation with the unit convener, students may elect an independent reading course which provides the opportunity for independent investigation in a specific legal area. Assessment will be based upon the preparation of a research paper and seminar presentation in the chosen area of investigation.

### Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Masters of Law in International Economic Law Dissertation (6641)

---

**Level:** M      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; and write with fluency, clarity and precision.

### Class Contact

---

3 hours per week.

### Syllabus

---

A candidate will be required to conduct research on an approved topic. This six credit point unit will require completion of a dissertation of 10,000 words in length.

### Prerequisite

---

Entry requirements to the Masters Program.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Masters of Laws Dissertation (6642)

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**Level:** M      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

---

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; write with fluency, clarity and precision.

## Prerequisite

---

Entry requirements to the Masters Program.

## Syllabus

---

A candidate will be required to conduct research on an approved topic. This six credit point unit will require completion of a dissertation of between 10,000 and 12,000 words in length.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Masters of Legal Studies Research Project (6643)

---

**Level:** M      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

---

Entry requirements to the Masters Program.

### Learning Outcomes

---

Upon completion of this unit, students will be able to: demonstrate an ability to define and develop a legal research project in depth; demonstrate through the final report of their project an ability to define a problem, identify issues and resolve them through legal research and reasoning; demonstrate ability to research and analyse legal bibliography and literature; demonstrate an ability to follow a legal style guide; and write with fluency, clarity and precision.

### Class Contact

---

6 hours per week.

### Syllabus

---

This unit provides students with an opportunity to define, develop and report on a work-based project dealing with an area of law of their choosing. Students should seek and gain approval for their project before commencing this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Principles of Common Law PG (6644)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2015)

## Syllabus

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This intensive unit introduces the common law system and is aimed at students from civil law jurisdictions. Topics include: the English common law foundations; the origins of Australia's common law system; features of common law and civil law systems; constitutions in a common law system; judges, barristers and solicitors; the theory of precedent; the hierarchy of courts; statutory interpretation in a common law system; technology's impact on the common law. There will be some emphasis on the legal skills, including advocacy and dispute resolution.

## Class Contact

---

3 hours per week.

## Learning Outcomes

---

Through their discussion and assignment writing students should be able to demonstrate: a sound grasp of the principles of our common law system; an ability to analyse the major differences between their legal system and the common law legal system; an understanding of the key points of similarity between legal systems; a familiarity with the key legal resources utilised to conduct legal research into common law systems.

## Prerequisite

---

Entry requirements to the Masters Program.

## Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Methodology and Research Design PG (6647)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

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On completing this unit, participants will have acquired knowledge of research methodology and research skills, and practical skills in the application of this knowledge to research in business, management and other organisation contexts.

### Syllabus

---

This research unit will expose candidates to the main theoretical ideas that underpin research in business, management and other organisation contexts. It provides theoretical support for the candidate's approach to the professional project thesis or dissertation and assesses the feasibility of that approach. Specific topics include: Research Methodology; Epistemology and Ontology; The Research Process; Qualitative and Quantitative Research Approaches; Aligning Research Methodology & Research Methods, and Research Design; and Selecting and Evaluating Research Designs.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 179JA Graduate Certificate in Statistics
- 920AA Master of Arts in Government (Research)
- 859AA Master of Business (Research)
- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)
- 324AA Professional Doctorate in Public Administration (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Quantitative Research Methods B PG (6648)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

## Learning Outcomes

---

On completing this unit participants will have: acquired knowledge of quantitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and testing hypotheses.

## Class Contact

---

3 hours per week.

## Syllabus

---

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of statistical techniques used in academic research conducted in business, management and other organization contexts. The written component will emphasise the preparation and testing of research hypotheses. Assessment will be by assignments and preparation and testing of research hypotheses.

## Referenced Courses

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- 920AA Master of Arts in Government (Research)
- 859AA Master of Business (Research)
- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)
- 324AA Professional Doctorate in Public Administration (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Qualitative Research Methods B PG (6649)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

## Syllabus

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This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of qualitative techniques used in academic research conducted in business, management and other organization contexts. The written component will emphasise the preparation and evaluation of research questions and propositions. Assessment will be by assignments and preparation and evaluation of research questions and research propositions.

## Learning Outcomes

---

On completing this unit participants will have: acquired knowledge of qualitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and evaluating research questions and research propositions.

## Class Contact

---

3 hours per week.

## Referenced Courses

---

- 920AA Master of Arts in Government (Research)
- 859AA Master of Business (Research)
- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)
- 324AA Professional Doctorate in Public Administration (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Literature Review Seminar (6650)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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On successful completion of this unit, students will have acquired develop a depth of knowledge in the parent disciplines related to their research project, provides exposure to other research areas through attendance at research seminars, and develops critical skills in literature review.

## Class Contact

---

3 hours per week.

## Syllabus

---

This unit enables the student to develop a depth of knowledge in the parent disciplines related to their research project, provides exposure to other research areas through attendance at research seminars, and develops critical skills in literature review

## Referenced Courses

---

- 920AA Master of Arts in Government (Research)
- 859AA Master of Business (Research)
- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)
- 324AA Professional Doctorate in Public Administration (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Applied Research Project PG (6652)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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In this unit students develop, design, conduct and report on an applied research project in a business, management or other organization contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. Projects are agreed in consultation with the course convener, unit convener, and the students supervisor.

## Learning Outcomes

---

Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organization context.

## Class Contact

---

3 hours per week.

## Referenced Courses

---

- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Research Skills Training A PG (6653)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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3 hours per week.

### Syllabus

---

This unit provides advanced training in the use of research techniques that support the student's professional project. A variety of delivery methods are utilized. The unit is tailored to student needs in consultation with the course convener, unit convener, and the student's supervisor.

### Learning Outcomes

---

Demonstrated skills in the use of advanced research techniques.

### Referenced Courses

---

- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Research Skills Training B PG (6654)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Syllabus

---

This unit provides advanced training in the use of research techniques that support the student's professional project. A variety of delivery methods are utilized. The unit is tailored to student needs in consultation with the course convener, unit convener, and the student's supervisor.

## Learning Outcomes

---

Demonstrated skills in the use of advanced research techniques.

## Class Contact

---

3 hours per week.

## Referenced Courses

---

- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Thesis R P/T (6655)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Business Professional Project Proposal R.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialization within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

### Learning Outcomes

---

Students in this subject will write a dissertation (up to 60,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Thesis R F/T (6656)

---

**Level:** R      **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Business Professional Project Proposal R.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialization within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located.

### Learning Outcomes

---

Students in this subject will write a dissertation (up to 60,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Referenced Courses

---

- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Business Professional Project Dissertation B R P/T (6657)

---

**Level:** R      **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Business Professional Project Proposal R.

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the reparation of a substantial and wellordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation B R F/T (6658)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Business Professional Project Proposal R.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and wellordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation A R P/T (6659)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Business Professional Project Proposal R.

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 25,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation B R.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation A R F/T (6660)

---

**Level:** R      **Credit Points:** 12    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation B R.

### Prerequisite

---

Business Professional Project Proposal R.

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 25,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Referenced Courses

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- 859AA Master of Business (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Doctoral Thesis in Management R PT (6661)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Syllabus

---

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of management.

## Learning Outcomes

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Through the completion of the thesis, candidates develop independent research skills within the field of management including the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of management.

## Prerequisite

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Acceptance for doctoral candidature and admission to doctoral degree.

## Class Contact

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By research.

## Referenced Courses

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- 853AA Doctor of Philosophy in Management
- 853AB Doctor of Philosophy in Management (Singapore)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Experimental Psychology G (6662)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit, students will be able to identify major research designs and statistical analyses used in psychology; analyse psychological data using SPSS; and write a laboratory report in APA format.

## Class Contact

---

Up to four hours per week.

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Syllabus

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This unit examines the most common experimental designs used in psychological research and the appropriate statistical techniques for their analysis. Laboratory work is a compulsory part of this component.

## Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Physiological Psychology G (6663)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

The sensation and perception component examines human perceptual processing by concentrating on psychophysics, the visual and auditory systems, and on the senses of touch, taste and smell. Students will participate in demonstrations and experiments to examine the limitations of human perception. This unit also introduces the biological bases of behaviour, including the structure and function of the nervous and endocrine systems, neuronal structure and function, hormonal influences on psychology, and the role of biological factors in a biopsychosocial model of behaviour.

## Class Contact

---

Up to four hours per week.

## Learning Outcomes

---

Students should be able to identify the basic principles of sensation and perception and explain how they underlie the everyday observed behaviour of animals and humans. Students will also have an understanding of the nature of biological factors in the biopsychosocial model of psychology and of applications of this knowledge to explaining and, when appropriate, alleviating psychological phenomena.

## Corequisite

---

Enrolment in the Graduate Diploma in Psychological Science.

## Referenced Courses

---

- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cognitive Psychology G (6664)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Ability to carry out a replication of, or extension to an established experiment in cognitive psychology; communicate both orally (and in writing) the outcome of research in cognitive psychology.

## Syllabus

---

Cognitive Psychology addresses advanced topics in cognition and cognitive science in the areas of attention, memory, concept learning, language, meta-cognition, connectionism, and applied cognitive psychology. Laboratory work is a compulsory part of this component.

## Corequisite

---

Enrolment in the Graduate Diploma in Psychological Science.

## Class Contact

---

Up to four hours per week.

## Referenced Courses

---

- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Motivation and Emotion G (6665)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students will be able to integrate theories and current research towards explaining the role of motivation and emotions in human behaviour.

## Syllabus

---

Motivation & Emotion will cover drives and instincts, theories of motivation, consciousness and volitional behaviour, self-control, and self-regulation, the structure and function of emotions, relationships between emotion and cognition, and the regulation of emotions.

## Class Contact

---

Up to four hours per week.

## Corequisite

---

Enrolment in the Graduate Diploma in Psychological Science.

## Referenced Courses

---

- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Social Psychology G (6666)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit students will be able to: demonstrate a familiarity with key concepts in social psychology; apply social-psychological theories to understand a range of human social behaviour; communicate social psychological theory and research both orally and in writing.

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Class Contact

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Up to four hours per week.

## Syllabus

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This unit covers the key theoretical developments in the field, research methodologies, and applications to current social issues. Topics include history of social psychology, methodologies, attitudes and behaviour, social cognition, group processes, social influence, prejudice and stereotyping, aggression, pro-social behaviour, interpersonal relationships and applied social psychology.

## Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Survey Research and Design in Psychology G (6667)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S1 (BRUCE, Face-to-Face)

### Syllabus

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Survey Research and Design in Psychology focuses on equipping students with the knowledge and skills for conducting ethical, well-designed, survey-based research in psychology. The theory and practice of survey-based research is covered, starting with how to ask a research question, through survey design, sampling, data entry and analysis in SPSS, and interpreting and communicating results. Laboratory work is a compulsory part of this component.

### Class Contact

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Up to four hours per week.

### Learning Outcomes

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On completion of the unit students will be able to: design and conduct survey-based research in psychology; use SPSS to conduct and interpret data analysis using correlation-based statistics, including reliability, factor analysis and multiple regression analysis; communicate in writing the results of survey-based psychological research.

### Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

### Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Developmental Psychology G (6668)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit it is expected that students will have an understanding of the sequence of human development and the processes underlying it; be aware of the major developmental theories and their strengths and shortcomings; be aware of the impact of context and culture on human development; and understand the interdependency of all aspects of development (cognitive, physical, social and emotional).

## Class Contact

---

Up to four hours per week.

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Syllabus

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In this unit, students examine human development from a lifespan perspective. The course of development from conception to old age is explored with reference to both traditional and contemporary theories and research. The unit covers the major theories, methodologies, research and applications related to human cognitive, social, emotional and physical development across the lifespan.

## Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Learning G (6669)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, Face-to-Face)

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Class Contact

---

Up to four hours per week.

## Learning Outcomes

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Students should be able to identify and apply the basic principles of learning and behaviour change and explain how they underlie the everyday observed behaviours of animals and humans.

## Syllabus

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The subject is devoted to developing an understanding of the theories of learning and behaviour change in humans and other animals. Specifically, it will address the theories and application of classical (Pavlovian) conditioning, operant or instrumental conditioning and learning by observation. In addition, the subject will include review and analyses of higher forms of behaviour such as insightful problem solving, creativity and atypical or bizarre behaviours. The application of scientific method to questions about behaviour and behaviour change will be emphasized with consideration of the view of learning as an evolutionary and adaptive mechanism.

## Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Psychopathology G (6670)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S1 (BRUCE, Face-to-Face)

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Syllabus

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An integrative overview of the field of psychopathology, also known as abnormal psychology, will be provided. The subject will address the aetiological theories of psychopathology, as well as the epidemiological distribution, symptom presentation, course and prognosis of major psychological disorders. Specific focus will be given to the diagnosis and treatment of psychological disorders, as well as the role of research in understanding the development, identification, prevention and intervention approaches within psychopathology. Students will be encouraged to consider the psychological disorders they study in the societal and cultural contexts within which they occur.

## Class Contact

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Up to four hours per week.

## Learning Outcomes

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Students will develop knowledge and understanding of psychological disorders, including symptoms, presentation, aetiology, research and assessment methods, and treatment approaches.

## Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Personality and Individual Differences G (6671)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017)

### Syllabus

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This unit introduces students to the fundamental concepts and influential theories in individual differences, with an emphasis on conceptualisation and assessment of personality. Students will have an opportunity for practical experience with a number of personality tests. This unit also introduces the major perspectives on personality (including dispositional, psychoanalytic, behaviourist, cognitive, and humanistic perspectives). Both traditional and contemporary theories and research in the area of personality are examined and evaluated.

### Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

### Learning Outcomes

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On successful completion of the unit, students are expected to be able to identify the contentions surrounding the nature and measurement of personality, understand the psychometric properties of good psychological tests, and explain the principles, applications, and pitfalls of the assessment of personality. It is also expected that students will have an understanding of the major theories of personality and be able to critically evaluate and compare these theoretical perspectives.

### Class Contact

---

Up to four hours per week.

### Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Database Design G (6672)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Up to 52 hours per semester.

## Syllabus

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This unit introduces a practical approach to the development and design of database systems. The emphasis is placed on relational database management systems, their design and implementation in a modern organisational environment. The use of modern query languages for relational databases is discussed and experienced. Conceptual, logical and physical database design issues are also covered. Other topics include client server database computing and database administration issues.

## Prerequisite

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### Assumed Knowledge:

Information Systems in Organisations G or equivalent.

## Learning Outcomes

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Upon successful completion of this unit the students will be able to analyse, describe, and illustrate the steps in a database system development life cycle and illustrate the inputs and outputs in that process, with an emphasis on data modelling. Students will be able to analyse requirements, design and implement a relational database system. The students will be able to demonstrate the use of the SQL language in a database server environment.

## Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Designing Human-Computer Interaction G (6673)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

---

On successful completion of this unit students will be able to describe, discuss and evaluate the information systems design process and specify user requirements. They will be able to explain some key issues about group work and communication processes. They will be able to undertake a small information systems design project, applying usercentred design techniques and addressing current issues in humancomputer interaction. They will also be able to apply policies and procedures from relevant guidelines and standards and analyse relevant privacy and ethical issues.

### Class Contact

---

Up to 52 hours per semester.

### Prerequisite

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Professional Practice in IT G

**Assumed Knowledge:** It is assumed that you have considerable experiences in the use of computers and have high level written, visual and oral communication skills.

### Syllabus

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This unit provides the theory and practices needed to design and specify the user requirements for an information system. Emphasis is placed on user-centred design, designing for use, and current issues in the design of human-computer interaction. Group work and communication are central to information systems design and techniques for managing group work and communicating and sharing ideas are explored. Relevant issues of privacy and ethics will be analysed. Relevant sections of Australian and other Standards and guidelines dealing with software ergonomics and software usability are discussed.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Document and Workflow Management G (6674)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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After completion of this unit, students will be able to undertake a workflow and document design project that will meet the needs of an organisational situation in a professional manner.

### Prerequisite

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Systems Analysis and Modelling G.

**Assumed Knowledge:** Information Systems in Organisations G or equivalent.

### Syllabus

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Much modern working life involves the use organisational processes and documents. This unit examines how organisations create and manage their business processes. The document life cycle is examined with emphasis on collaborative document development, and the effective use of documents of various types from organisational policies to transaction processing forms. The Unified Modeling language is used to represent workflow and the integration of computer-based support of workflow. Contextual influence on workflow and document design are considered, including an organization's strategic, structural and functional environment; relevant international standards; and relevant software support for the design and implementation of document and workflow systems.

### Class Contact

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Up to 39 hours per semester.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Systems in Organisations G (6675)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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#### Assumed Knowledge:

It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

### Syllabus

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Students will be introduced to the Informatics discipline as the study of the use of information technology, particularly as applied through information systems, in conducting the work of government, business and other organisations. Students will gain a conceptual framework for understanding the nature and purpose of Informatics by examining typical kinds of information systems, the data, information and knowledge they embody, the technologies they deploy and the management and social issues they raise.

### Learning Outcomes

---

On successful completion of this unit, students will be able to discuss the nature, kinds, components and impacts of information systems and their use as a fundamental part of organisational processes. They will be able to interpret the concepts of systems, information and technology, give examples of the methodologies used in building information systems and recognise the roles of the various stakeholders in the development and operation of systems. They will have developed written, oral and visual communication skills and be able to apply them.

### Class Contact

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Up to 52 hours per semester.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 884AA Master of Forensic Studies in Forensic Science (online)
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

- 966AA Master of Professional Accounting (Extended)
- 900AA Master of Technology
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

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## Unit: Professional Practice in IT G (6676)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Up to 52 hours per semester.

## Syllabus

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In this unit you will develop communication and independent scholarship skills, with a focus on their use in the information technology field. Topics covered include researching and making use of information resources; the nature of critical enquiry; communication and presentation techniques, both written and oral; group work; workplace ethics; and adapting to the diverse cultural practices and individual styles involved in and influencing workplace communication.

## Learning Outcomes

---

At the end of this unit, you will be able to engage in independent scholarship and communicate ideas in written and oral form as follows: use available information resources efficiently; use analytical and critical thinking skills; synthesise and organise information, and produce, present and evaluate written and oral reports, both academic and technical; apply the principles of referencing and address associated plagiarism issues; participate in and evaluate group work and understand and reflect on issues of ethics, conflict resolution and negotiation in culturally diverse workplaces.

## Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Systems Analysis and Modelling G (6677)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit applies the theory of information systems analysis and modelling to the specification of IT-supported business processes. It describes and demonstrates the tools and techniques used to formally describe what an information system is to do, and the methods used by information systems analysis to construct these descriptions. The process of domain modelling is considered from vague systems conceptualisation using soft systems techniques through a process of refinement and verification to a 'Unified Modelling Language'- based specification. It examines the role of analysis and modelling in various systems development life cycles.

### Class Contact

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Up to 39 hours per semester.

### Learning Outcomes

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On successful completion of this unit students should be able to: analyse IT-supported business processes and hence derive appropriate system models; use abstraction as a modelling device; use international standard systems description paradigms and languages; explain the role of analysis within various systems development life cycles; describe and discuss the role of systems models in the synthesis of systems; and apply tools for managing analysis processes.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Systems Project and Quality Management G (6678)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Up to 52 hours per semester.

### Corequisite

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You should pass Systems Analysis and Modelling G before you enrol in Systems Project and Quality Management G or else you must take it as a co-requisite.

### Learning Outcomes

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At the successful completion of this unit students will be able to use and reflect upon current methods to produce information technology based systems on time, within budget and within a quality management framework. They will be able to prepare and evaluate the various documents associated with project planning, monitoring, review and quality assurance. They will be able to facilitate discussions between clients and IT professionals. Students will be able to analyse and discuss the social and ethical issues associated with project development.

### Syllabus

---

This unit examines the methods and issues in the management of informatics projects. It is based in standards for project management and quality assurance. Topics include techniques of project scope and success criteria, work breakdown analysis and monitoring, task estimating and scheduling; resource, risk and cost management and project closure and review. Interpersonal and group facilitation skills to focus IT and business teams on identifying and solving the right problem are addressed. Technology that supports project and quality management is an integral part of the unit. Ethics and professional practice are examined with the social impacts of IT.

### Prerequisite

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Information Systems in Organisations G or Database Design G.

Assumed knowledge: Professional Practice in IT G. Exclusion: You cannot take this unit as well as Software Engineering Practice G.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics

- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Intelligence Systems PG (6680)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit examines how decision-making in organisations can be supported by information systems that draw their data and information from internal sources (warehouses, databases, performance monitoring, exceptions alerts, executive information systems) and external sources (information services, environment scanning, etc). The techniques and technologies for intelligence analysis and visualization are examined with an emphasis on new and emerging technologies such as data mining and agents. Students are also introduced to a range of research methods suitable for information systems professionals.

### Prerequisite

---

Database Design G, Designing Human-Computer Interaction G and Systems Analysis and Modelling G.

#### Assumed Knowledge:

Information Systems in Organisations G and Professional Practice in IT G or equivalent.

### Class Contact

---

Up to 39 hours per semester.

### Learning Outcomes

---

On successful completion of this unit, students will be able to demonstrate an understanding of organisational decision-making and to design business intelligence systems. An appreciation of research methods will also be gained.

### Referenced Courses

---

- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Database Systems PG (6681)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to 39 hours per semester.

### Syllabus

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To expand on the concepts, issues, principles and an understanding of operational databases, database systems and the uses to which databases are currently being put. This unit concentrates on the database modelling, analysis and implementation as well as database administration functions in large organisations. Concentration will be on database design and implementation, as well as administration issues for client server databases that are geographically disbursed and on emerging database technology. Web database design and implementation is also covered in this unit.

### Learning Outcomes

---

Upon successful completion of this unit students should be able to: describe the functions of database administration; demonstrate an understanding of database administration functions; discuss approaches in the analysis of complex data; develop the appropriate data models for database implementation in a networked client server environment; implement a database in a networked client server environment; demonstrate an understanding of object oriented databases; discuss ODMG, ODL, and OQL in accordance with current practices; explain how databases are being used in a back office context with Web technologies; and discuss the design issues and concepts involved in the use of databases in business intelligence (data warehouse, data mining, OLAP).

### Prerequisite

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Database Design G.

**Assumed Knowledge:** Discrete Mathematics G

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems



## Unit: Information Security PG (6682)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit examines the vulnerabilities of computer-based information systems and methods of breach prevention, detection, and recovery. A risk management approach is used to develop an understanding of the policies, practices and technologies needed to provide for an appropriate level of security. The various security needs, from managerial to technical, are examined in the context of system design and security evaluation. Practical implementation of security requirements is presented.

## Class Contact

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Up to 39 hours per semester.

## Learning Outcomes

---

On completion of this unit, students will be able to evaluate and design information security layers for an organisation.

## Prerequisite

---

Information Systems in Organisations G or Database Design G.

## Referenced Courses

---

- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: IT and Business Alignment PG (6683)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Up to 39 hours per semester.

### Syllabus

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This unit addresses strategic issues relating to IT in organizations of various types. Business alignment, external and environmental issues, flexibility and responsiveness, value chains, risks and resource issues are important aspects of strategic business and IT strategy. These and similar issues are explored, along with emerging trends in strategic IT management. Ways of approaching a shared understanding of key processes include business systems thinking and IT-business relationship building and these approaches are included in this unit.

### Learning Outcomes

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Business analysts are key players in IT and business alignment. On completion of this unit, students will be in a strong position to facilitate IT and business alignment across an organisation and will understand and be able to evaluate and assist in the design, planning and implementation of proposed ways of achieving this.

### Prerequisite

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Completion of 18 credit points towards the MTech or MBI or 9 credit points towards the MIT; and two years relevant work experience.

**Assumed Knowledge:** It is assumed that you have high level written, visual and oral communication skills.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Object Oriented Software Design PG (6684)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to 39 hours per semester.

### Learning Outcomes

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On successful completion of this unit students will be able to: employ the Unified Process for iterative development; use UML notation for documenting and communicating the analysis and design phases of an object-oriented project; analyse, design and implement O-O systems that are correct, robust, maintainable and using reusable components; select and use design patterns in O-O design; and implement a test-driven development methodology and automate unit tests.

### Prerequisite

---

Computers and Programming G and Systems Analysis and Modelling G.

### Syllabus

---

Design and implementation of OO systems based on design patterns and frameworks are the central themes to enable the construction of reusable, extensible, efficient, and maintainable software. The process of designing and implementing software systems, managing a project and applying OO analysis and design will be learned in the context of constructing a small system. Topics covered include assertions and exceptions; polymorphism; genericity; the use of class libraries and toolkits; design patterns. The Unified Modeling Language (UML) will be used to express many aspects of analysis and design.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit: Computers and Programming G (6686)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Information Sciences & Engineering

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On successfully completing the unit, a student will be able to build a complete and correct application by applying the principles of encapsulation and information hiding; validation and testing; and be able to apply basic design constructs including structured data types; and iterative control structures.

## Prerequisite

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Introduction to Software Technology G.

## Syllabus

---

The unit provides a contextual approach to the art and science of software construction, introducing sufficient theory and practice of computer programming to enable further studies in computing. It will stress fundamental issues in the design and construction of programs in general. Topics covered include: algorithm design; problem solving within an application framework; classes / objects; object interaction; modular program construction including the principles of problem oriented data abstraction; encapsulation and information hiding; inheritance and polymorphism; file input and output; reusable component libraries; program testing; with emphasis on the production of simple, reliable and maintainable software.

## Class Contact

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Up to 65 hours per semester.

## Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Computer Structures and Networks G (6687)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Information Sciences & Engineering

**Availability in 2011:** (Also available in: 2009, 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit covers selected digital communication network topics from the fields of operating system design and implementation, protocol implementation and communications hardware interfacing. Topics such as device configuration, network management and performance monitoring are also covered. Students are required to complete a network programming project, which is assessed on the basis of an oral presentation and a written report.

## Prerequisite

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Computers & Programming G.

## Learning Outcomes

---

On successful completion of this unit, students will describe, discuss and evaluate the requirements for a small operating system for an embedded communications system; they will have the ability to extend the operating system to support a specific network adaptor; and the ability to write an application which transfers data between interconnected systems.

## Class Contact

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Up to 52 hours per semester.

## Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Knowledge Management Systems PG (6688)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit examines the characteristics and applications of systems that support knowledge management at personal, group and corporate levels. It considers the electronic representation of knowledge, the components of systems that embody or support knowledge processing, the use and value of such systems (including systems for transaction and information management, decision support, management exploration, intelligence gathering, and computersupported cooperative work). The business and system issues associated with the analysis, design, construction, deployment, management and evaluation of knowledge management systems are addressed.

### Learning Outcomes

---

On successful completion of this unit students should be able to: understand a range of knowledge management systems and appreciate their contribution to an organisation; discuss the requirements of knowledge management systems with systems providers and developers; and participate in evaluation of the impact of knowledge management systems.

### Prerequisite

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**Assumed knowledge:** It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

### Class Contact

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Fully online

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 884AA Master of Forensic Studies in Forensic Science (online)
- 957AA Master of Information Studies (online)
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Security and Support in IT G (6689)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Introduction to Software Technology G.

### Learning Outcomes

---

Upon successful completion of this unit the student will have essential basic skills in managing server and desktop computers, network infrastructure, and security. The students will also gain self development skills and problem solving skills in these areas.

### Class Contact

---

Up to 39 hours per semester.

### Syllabus

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This unit examines the principles and practice of IT systems support and security management. It provides students with a sound knowledge of computer systems, both server and desktop computers, IT operational system structures, and IT security structures. It also provides students with the skills of daily operation, support and management of these systems.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: System Testing PG (6690)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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Up to 39 hours per semester.

## Learning Outcomes

---

Students will be able to describe and discuss the decisions faced by management, information systems developers (analysts, designers, programmers, testers, support staff), clients and users when assessing the production of systems of appropriate quality in a cost-effective manner. Students will be able to assess the risks of several approaches to the verification and testing of the outputs of various phases in the system development life-cycle. Students will be aware of the roles of, and conflicts between, clients, developers, system testers and user acceptance testers.

## Syllabus

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This unit uses a software quality management framework to address the alignment of business needs and software systems development outcomes. It covers the production of testable and verifiable artefacts including requirement specifications, code and systems, through all phases of a variety of system development life-cycles. Issues addressed include the role of management and risk and their relevance to systems verification and testing.

## Prerequisite

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Systems Analysis & Modelling G.

## Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit: Web Design and Programming G (6691)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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Upon successful completion of this unit, the student will have essential skills to develop web oriented applications. The students will also gain self development skills and problem solving skills in these areas. Students will be able to demonstrate an understanding of the principles and practical skills in the following areas: Internet and web application structures, Web applications with database, accessibility, security and legal issues.

### Syllabus

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This unit provides the principles and skills of web application development. It arms students with current web programming technology and the skills for developing web oriented applications.

### Class Contact

---

Up to 52 hours per semester.

### Prerequisite

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Computers & Programming G and Database Design G.

### Referenced Courses

---

- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: High Speed Networks PG (6692)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On completion of the unit, students will have a good appreciation of the building blocks and operation of high speed networking technology including the hardware and software components.

## Class Contact

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Up to thirty nine hours per semester.

## Prerequisite

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Computer Structures and Networks G.

## Syllabus

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Computer networking is undergoing a fundamental transformation. The use of optical fibre for data transmission has made Gigabit/sec communications networks feasible. This unit studies the technology and software used to implement such high-speed networks. Topics to be covered include: Fibre optic networks (SONET), cell-relay networks (ATM), implementation of high-throughput protocol software, and user applications which depend on high data transfer rates.

## Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Client-Server Computing PG (6693)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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The unit introduces the power, advantages, and complex issues of clientserver computer systems. The evolution of the computing environment, standards and open systems, client and server platform specialisation, client-server communication in local and wide area networks and major communication protocols are used as a foundation. Such major issues as distribution of presentation, applications, data and databases, software distribution concepts and security.

### Prerequisite

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Computers & Programming G.

### Learning Outcomes

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On successful completion of the unit students will be familiar with several architectural models for client server systems and be able to choose among them. They will be familiar with socket-level programming and with designing and building client server systems to run across a range of platforms. They will have a good understanding of such issues as security and maintainability.

### Class Contact

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Up to 39 hours per semester.

### Referenced Courses

---

- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Software Technology G (6694)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Information Sciences & Engineering

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- WIT (BRUCE, Face-to-Face)

### Class Contact

---

Up to 65 hours per semester.

### Syllabus

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This unit provides a gentle introduction to the art of writing software in modern information technology environments. The unit covers the programming logic required to create information system applications regardless of the computer language used. Students develop small event-driven applications using a Graphical User Interface. Data structures include arrays, records and data tables. Those parts of the software engineering process, in particular testing, which are applicable to an introductory subject, are incorporated. The unit also includes an introduction to graphics and programmatically accessing a database.

### Learning Outcomes

---

On successfully completing of this unit students will be able to write and test small applications using a graphical user interface. They will be able to use a variety of controls for user interaction, programmatically access a database and implement simple graphics functionality. They will employ good programming principles and know why these principles are important. They will be competent in using arrays, structures and data tables.

### Referenced Courses

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- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Academic English (6695)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit will hone students' skills in academic communication, both oral and written. Students will learn to analyse and produce a range of tertiary writing genres, gaining appreciation for how effective communication varies according to the audience and purpose of the communication event. Working as much as possible from students' own disciplines, the unit will focus on developing productive strategies for reading and critically appraising academic texts, and using these texts as a basis for successful academic writing.

## Learning Outcomes

---

Upon completion of this unit, students will be able to analyse the language of a range of tertiary writing genres, including essays, reports and reflective journals. They will also learn to produce well-structured and logically argued writing, using appropriate style and sentence structures. They will gain confidence and creativity in making oral presentations and in communicating with peers in classroom discussion.

## Class Contact

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3 hours (1 hour lecture plus 2 hour tutorial)

## Referenced Courses

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- 936AA Diploma of Information Technology (Extended)

## Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MN0107 Minor in Arts Foundation
- MN0030 Minor in English Language and Literature

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Discourse and Culture (6696)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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The link between culture and discourse is crucial for intercultural understanding. The unit is therefore intended for students who seek to make this link and expect to encounter cultural diversity in the course of their current studies at the University and/or in their professional lives. Through a program of critical reading, discussion and practical and analytical tasks, the unit probes intercultural differences in written and spoken discourse, with special attention given to instances where miscommunication may arise and where solutions and compromises may be found.

## Learning Outcomes

---

At the end of this unit, students will be able to use appropriate tools to critically analyse spoken and written discourse. They will have gained understanding of the role of discourse conventions in intercultural communication and be able to deal in a constructive way with intercultural communication situations.

## Prerequisite

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Must have completed Study of Language or English Grammar.

## Class Contact

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Two hours lecture; one hour tutorial.

## Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MJ0128 Major in International Studies
- MJ0079 Major in Language Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0030 Minor in English Language and Literature
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Computer and Network Security PG (6697)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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An understanding of the principles of cryptography and cryptanalysis; an understanding of the principles of security and control, especially in the context of computer systems and networks; an in-depth understanding of vulnerabilities of computer systems and networks and possible counter measures.

### Prerequisite

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Computers and Programming G and Computing Mathematics G.

### Syllabus

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Classical encryption, block ciphers, DES, AES, other contemporary symmetric ciphers, key distribution, public-key cryptography, RSA, other public-key cryptosystems, message authentication, hash algorithms, DSS, authentication applications, Kerberos, X.509, email security, PGP, S/MIME, IP security, system security, intruders, viruses and worms, firewalls.

### Class Contact

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Up to 39 hours per semester.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Discrete Mathematics (6698)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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ACT: Mathematics Applications major; NSW: Mathematics major.

### Learning Outcomes

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Students will be expected to be able to understand and manipulate the language and notation of symbolic logic; understand and create proofs of numeric and algebraic propositions; understand and use the language and notation of sets, relations and functions, graphs and trees; analyse and create simple automata; understand the concept of recursion and solve problems using this concept.

### Syllabus

---

This unit investigates topics from discrete mathematics in the broad areas of Logic and Proof, Sets, Functions and Relations, Graphs and Trees, and Recursion. The treatment of these topics will cover both practical and theoretical aspects and will usually include at least one important application in Information Technology.

### Class Contact

---

Up to 65 hours of classes per semester.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 935AA Diploma of Information Technology
- 936AA Diploma of Information Technology (Extended)

### Referenced Unit Sets

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- MJ0148 Major in Mathematics
- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)
- MJ0163 Major in Software Engineering (BSE/BBI) (Restricted)
- MN0072 Minor in Mathematical Structures and Computation
- MN0071 Minor in Mathematics
- MN0075 Minor in Mathematics for Secondary Education

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Discrete Mathematics G (6699)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Mathematics to the level equivalent to ACT: Mathematics Applications major; or  
NSW:Mathematics major.

### Learning Outcomes

---

Students will be expected to be able to understand and manipulate the language and notation of symbolic logic; understand and create proofs of numeric and algebraic propositions; understand and use the language of notation sets, relations and functions, graphs and trees; analyse and create simple automata; understand the concept of recursion and solve problems using this concept.

### Class Contact

---

Up to 65 hours of classes per semester.

### Syllabus

---

This unit investigates topics from discrete mathematics in the broad areas of Logic and Proof, Sets, Functions and Relations, Graphs and Trees and Recursion. The treatment of these topics will cover both practical and theoretical aspects and will usually include at least one important application in Information Technology.

### Referenced Courses

---

- 846AA Master of Information Technology
- 900AA Master of Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Promoting Positive Learning Environments G (6703)

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**Level:** G     **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Syllabus

---

Students will examine a range of traditional theories and techniques for promoting positive learning environments in their classroom, and investigate new trends, issues and techniques, including crossage tutoring, patterning positive classroom interactions, playground peer mediators (conflict resolution), working with parents, and managing attention-deficit hyperactivity disorder and school refusal.

### Class Contact

---

3 hrs/week.

### Prerequisite

---

Normal University of Canberra admission requirements.

### Corequisite

---

Professional Experience.

### Learning Outcomes

---

On completion of this unit students will be able to formulate a *personal approach* to: promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; and case management of classroom behaviour problems.

## Unit: Education Foundations G (6704)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit is the introductory core unit to the course. It will introduce students to the perspectives and purposes of education. This will include a consideration of these perspectives and purposes in relation to the physical, social, cognitive and cultural development of children and adolescents. In particular, emphasis will be placed on a critical analysis of how the perspectives on education and human development influence learning and teaching in Australia. Through observation in an educational setting, students will have the opportunity to relate the content of the unit to classroom practice.

## Class Contact

---

3 hrs/week.

## Learning Outcomes

---

On completion of the unit it is expected that students will be able to explain the relationship between development and learning; identify the assumptions that underlie the various perspectives on education and their associated theories of learning; and, critically analyse the issues involved in teaching as a profession.

## Prerequisite

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Enrolment in Bachelor of Education.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Enhanced Learning in Professional Contexts G1 (6705)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

---

3 hours/week + 30 days in schools + no more than 5 professional community days.

### Syllabus

---

In this unit the Preservice Teacher will be immersed in the teacher role. The focus of the professional experience is to grow as a responsible teacher with an emphasis on planning, student interaction and classroom management. The subject also examines the role of communication and information technology in contemporary society and in particular, the ways it can improve teaching and learning. An emphasis will be placed on new applications of technology in teaching.

### Learning Outcomes

---

On successful completion of this unit, students will be able to: teach with planning assistance from the Mentoring Teacher; demonstrate various teaching strategies, classroom management strategies and understanding of a supportive learning environment; explain the role of communication and IT in education; use information literacy skills; use appropriate skills in IT in their own learning; evaluate and use appropriately educational software and online resources: and critically reflect on own learning.

### Corequisite

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Enrolment in Graduate Diploma in Education

Secondary Teaching Studies G1.

### Prerequisite

---

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

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## Unit: Responding to Individual Needs in Education G (6706)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 4, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

---

Normal University of Canberra admission requirements.

### Syllabus

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Through a combination of lectures, workshops and practical activities this unit provides trainee teachers with the knowledge and skills to teach students with specific learning needs in a variety of educational settings.

### Learning Outcomes

---

On completion of this unit, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

### Class Contact

---

3 hrs/week.

## Unit: Secondary Teaching Studies G1 (English) (6707)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

## Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 1 discipline being studied.

## Class Contact

---

Up to five hours or equivalent per week.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Mathematics) (6708)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Up to five hours or equivalent per week.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 1 discipline being studied.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Secondary Teaching Studies G1 (SOSE) (6709)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 1 discipline being studied.

## Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

## Class Contact

---

Up to five hours or equivalent per week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Science) (6710)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Up to five hours or equivalent per week.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 1 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Referenced Courses

---

- 115JA Bachelor of Education/Bachelor of Science

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Technology - Computing) (6711)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Computing KLA related to the STS 1 discipline being studied.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Class Contact

---

Up to five hours or equivalent per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Technology - Design) (6712)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 1 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Up to five hours or equivalent per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (LOTE) (6713)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 1 discipline being studied.

### Class Contact

---

Up to five hours or equivalent per week.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Health & Physical Education) (6714)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 1 discipline being studied.

### Class Contact

---

Up to five hours or equivalent per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Music) (6715)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Up to five hours or equivalent per week.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 1 discipline being studied.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G1 (Visual Arts) (6716)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Up to five hours or equivalent per week.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 1 discipline being studied.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Enhanced Learning in Professional Contexts G2 (6717)

---

**Level:** G     **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

---

On successful completion of this unit, Preservice Teachers will be able to:

1. teach continuously with the guidance of a Mentoring Teacher;
2. continue to demonstrate an ability to plan, implement and assess student learning;
3. motivate and engage all learners;
4. demonstrate the attitudes and conduct of a professional;
5. have an enhanced understanding of, a greater skill in, explicitly teaching the literacies embedded in their KLAS;
6. use multi-literacies to increase the learning potential of their students; and
7. critically evaluate their own learning and use of resources.

### Syllabus

---

There are two strands in this unit.

**Strand 1 - Professional experience:** In the first strand, the Preservice Teacher further develops teacher knowledge, skills and attitudes through immersion in professional experience. Aspects of the role of the professional educator will be highlighted.

**Strand 2 - Literacy across the curriculum:** In this second strand, the following two central questions will be explored:

- *But I'm not an English teacher: is literacy really my business?*
- *Redefining literacy? What next! Is this just a distraction from my core disciplinary business?*

### Corequisite

---

Secondary Teaching Studies G2.

### Class Contact

---

3 hours / week + 25 days in schools.

### Prerequisite

---

Students who have failed this unit once: Permission of unit convener

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

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## Unit: Secondary Teaching Studies G2 (English) (6718)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 2 discipline being studied.

### Class Contact

---

Four hours or equivalent a week.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (Mathematics) (6719)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 2 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (Science) (6720)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 2 discipline being studied.

### Referenced Courses

---

- 115JA Bachelor of Education/Bachelor of Science

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G2 (SOSE) (6722)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)
- WIT (BRUCE, INT-F2F)

## Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Class Contact

---

Four hours or equivalent a week.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 2 discipline being studied.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (Technology - Computing) (6723)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, Face-to-Face)

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Computing KLA related to the STS 2 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (Technology - Design) (6724)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Class Contact

---

Four hours or equivalent a week.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 2 discipline being studied.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (LOTE) (6725)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 2 discipline being studied.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Class Contact

---

Four hours or equivalent a week.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Secondary Teaching Studies G2 (Health & Physical Education) (6726)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 2 discipline being studied.

### Class Contact

---

Four hours or equivalent a week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (Music) (6727)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 2 discipline being studied.

## Class Contact

---

Four hours or equivalent a week.

## Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies G2 (Visual Arts) (6728)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 2 discipline being studied.

### Class Contact

---

Four hours or equivalent a week.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Socio-Cultural Politics of Education G (6730)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion students will have developed a critical awareness of the complexities of the socio-cultural context of education in Australia. They will be able to: identify the multi-layered and transformative nature of their own and other student's cultural identities; have actively engaged in current debates around key Australian social and cultural issues, and considered the pedagogical implications; have used theoretical tools to analyse social issues and their own cultural experiences; and have evaluated current social justice and equity educational policies and practices.

## Class Contact

---

3 hrs/week.

## Syllabus

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The unit offers a critical perspective on the ways in which macrosocial processes and events (such as globalization, social movements, Aboriginal Reconciliation, migration and refugee arrivals) impact upon and transform education in Australia. It also provides specific analytical tools for examining the micro politics of cultural diversity in the classroom. An analysis of Australia's key social issues (including those relating to gender, race and ethnicity) is translated into critical evaluation of social justice and equity policies, and the nature of culturally inclusive pedagogical practices.

## Prerequisite

---

Normal University of Canberra admission requirements.



## Unit: Health and Movement Education 1 (6731)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Learning Outcomes

---

On completion of the unit, students should be able to demonstrate a good understanding of the benefits which effective Health and Physical Education programs have on the overall maintenance and optimization of wellness in individual early childhood/primary school aged children. Students will demonstrate an understanding of the components of an effective PDHPE program within the EC/Primary school setting. An understanding of Health and Physical Education promotion through the Health Promoting Schools model will also be nurtured. It is the aim of the unit to develop the student's confidence in applying their PDHPE knowledge and skills in the EC/Primary School Setting.

### Class Contact

---

3 hrs/week.

### Syllabus

---

Students will study areas of health and personal development such as relationships, bullying, body image and safety under the Health Promoting Schools framework. The Physical Education topics include fundamental motor skills, cooperative games, programming, lesson planning and teaching skills. National and local curriculum is explored in both areas.

### Prerequisite

---

Enrolment in Bachelor of Education. Bachelor of Education Primary (Graduate Entry).

### Referenced Unit Sets

---

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Promoting Positive Learning Environments (6732)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

---

On completion of this unit students will be able to formulate a *personal approach* to: promoting positive learning environments in their classroom, that is, a sound theoretical foundation, and techniques that fit this theory; and case management of classroom behaviour problems.

### Corequisite

---

Professional Experience.

### Prerequisite

---

Normal University of Canberra admission requirements.

### Class Contact

---

3 hrs/week.

### Syllabus

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Students will examine a range of traditional theories and techniques for promoting positive learning environments in their classroom, and investigate new trends, issues and techniques, including: crossage tutoring; patterning positive classroom interactions; playground peer mediators (conflict resolution); working with parents; and managing attention-deficit hyperactivity disorder and school refusal.

### Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

### Referenced Unit Sets

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- MJ0197 Major in Secondary Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)

- MJ0156 Major in Teacher Education - Early Childhood
- MN0102 Minor in Teacher Education (Conversion) (Restricted)
- MN0120 Minor in Teacher Education (Primary GE) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Responding to Individual Needs in Education (6733)

---

**Level:** 2      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Prerequisite

---

Normal University of Canberra admission requirements.

### Class Contact

---

3 hours per week.

**Winter term:** 5 hours per week.

### Learning Outcomes

---

On completion of this unit, it is expected that students will be able to demonstrate how a range of individual differences in learning and ability of students in today's classrooms impacts on teaching; describe characteristics of students with learning difficulties; evaluate strategies for identifying, assessing and teaching students with learning difficulties; and access the range of support services for such students.

### Syllabus

---

Through a combination of lectures, workshops and practical activities this unit provides trainee teachers with the knowledge and skills to teach students with specific learning needs in a variety of educational settings.

### Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

### Referenced Unit Sets

---

- MJ0197 Major in Secondary Education
- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)
- MJ0156 Major in Teacher Education - Early Childhood
- MN0101 Minor in Teacher Education

- MN0102 Minor in Teacher Education (Conversion) (Restricted)
- MN0103 Minor in Teacher Education (EC GE) (Restricted)
- MN0120 Minor in Teacher Education (Primary GE) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematics Education 1 (6735)

---

**Level:** 2      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Prerequisite

---

Enrolment in Graduate Entry courses **or** Reconstructing Mathematical Understanding.

**Assumed knowledge:** Year 12 Mathematics.

### Learning Outcomes

---

On completion of this unit it is expected that students will be able to: develop teaching strategies appropriate for implementing a mathematics curriculum; design mathematical instruction so as to incorporate problem solving processes and to foster the problem solving abilities of children within their educational settings; plan for teaching mathematics so that an understanding of the use of resources, use of mathematical language, use of ICT, and use of varied assessment techniques is evident.

### Class Contact

---

3 hours per week.

### Syllabus

---

This unit will provide a sound theoretical base for the teaching of mathematics within Early Childhood and Primary settings. Constructivist and Representational theories will provide the major focus. This unit will examine curricular expectations for Early Childhood and Primary years and assist students in developing strategies for effective implementation of such curricula. The unit will also promote: developing positive attitudes towards mathematics, problem solving, communicating mathematically and reasoning mathematically, as well as assisting students to develop mathematical programs that incorporate these issues.

### Referenced Unit Sets

---

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0157 Major in Teaching Literacy and Numeracy (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Special Studies in Japanese A G (6739)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

## Syllabus

---

This is an individualised unit designed to allow students to develop their language skills in Japanese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

## Class Contact

---

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

## Corequisite

---

None; the unit can be undertaken at the same time as; Advanced Japanese A G, Advanced Japanese B G, with the approval of the Lecturer in Charge of Japanese.

## Prerequisite

---

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Japanese.

## Unit: Special Studies in Chinese A G (6747)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Corequisite

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None; the unit can be undertaken at the same time as; Advanced Chinese A G, Advanced Chinese B G, with the approval of the Lecturer in Charge of Chinese.

### Syllabus

---

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

### Class Contact

---

By arrangement. (Taught in conjunction with the relevant undergraduate unit).

### Prerequisite

---

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Chinese.

### Learning Outcomes

---

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

## Unit: Special Studies in Spanish B G (6752)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This is an individualised unit designed to allow students to develop their language skills in Spanish, from a particular point of proficiency (beginning to intermediate advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular student's capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each student's professional orientation to be undertaken under the guidance of a staff member.

### Corequisite

---

None - the unit can be undertaken at the same time as Advanced Spanish A G, Advanced Spanish B G, with the approval of the Lecturer in Charge of Spanish.

### Prerequisite

---

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Spanish. Normally the Special Studies in Spanish B G unit can be taken after completing the Special Studies in Spanish A G unit.

### Class Contact

---

By arrangement (taught in conjunction with the relevant undergraduate unit).

### Learning Outcomes

---

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

## Unit: Special Studies in Japanese B G (6753)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

---

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of Japanese. Normally the Special Studies in Japanese B G unit can be taken after completing the Special Studies in Japanese A G unit.

### Class Contact

---

By arrangement (taught in conjunction with the relevant undergraduate unit).

### Learning Outcomes

---

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the undergraduate language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

### Syllabus

---

This is an individualised unit designed to allow students to develop their language skills in Japanese, from a particular point of proficiency (beginning to intermediate-advanced). For beginning to intermediate students it consists of studies taken from undergraduate language units, complemented by an individualised program of self-directed learning. For advanced level students the program of study in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

### Corequisite

---

None - the unit can be undertaken at the same time as Advanced Japanese A G, Advanced Japanese B G, with the approval of the Lecturer in Charge of Japanese.

## Unit: Secondary Teaching Studies 1 (English) (6754)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options units (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### **Assumed knowledge:**

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 1 discipline being studied.

### Learning Outcomes

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Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Up to five hours or equivalent per week

### Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (Mathematics) (6755)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 1 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Up to five hours or equivalent per week.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 115JA Bachelor of Education/Bachelor of Science

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies 1 (SOSE) (6756)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 1 discipline being studied.

## Class Contact

---

Up to five hours or equivalent per week.

## Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (Science) (6757)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 1 discipline being studied.

### Class Contact

---

Up to five hours or equivalent per week.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

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- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (Technology - Computing) (6758)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Computing KLA related to the STS 1 discipline being studied.

### Class Contact

---

Up to five hours or equivalent per week.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (Technology-Design) (6759)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Class Contact

---

Up to five hours or equivalent per week.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 1 discipline being studied.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Politics and Democracy (675)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

---

One two-hour lecture and a one-hour tutorial a week.

### Syllabus

---

This subject provides an introduction to the study of democratic theory and its translation into political practice. Debates over what is democracy and ideologies that address the issue of how political society should be organised, such as liberalism and socialism are discussed, with the focus on the role of the state. The course also examines citizen participation in the democratic process through political parties and pressure groups and the role of the media.

### Learning Outcomes

---

Students will have an awareness of the nature of politics and the ways it can be studied, different ideas about how a state should be governed and be able to analyse critically the arguments for and against each ideology and the differences between them.

### Referenced Courses

---

- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

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- MJ0047 Major in Government & Politics
- MJ0093 Major in Politics & Government
- MJ0173 Major in Politics and International Relations
- MN0107 Minor in Arts Foundation
- MN0143 Minor in Australian Politics Foundation
- MN0053 Minor in International Politics

- MN0147 Minor in International Politics Foundation
- MN0083 Minor in Politics and Government

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (LOTE) (6760)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

## Class Contact

---

Up to five hours or equivalent per week.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 1 discipline being studied.

## Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (Health & Physical Education) (6761)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Up to five hours or equivalent per week.

### Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 1 discipline being studied.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 1 (Music) (6762)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

## Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 1 discipline being studied

## Class Contact

---

Up to five hours or equivalent per week.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies 1 (Visual Arts) (6763)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice.

## Prerequisite

---

Two general studies majors in the nominated area(s) of secondary teaching, and four professional options unit (minor) and the first three core teacher education units Education Foundations, Information Technology and Diversity in Educational Settings or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 1 discipline being studied.

## Class Contact

---

Up to five hours or equivalent per week

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (English) (6764)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the English KLA related to the STS 2 discipline being studied.

## Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Class Contact

---

Four hours or equivalent a week.

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Mathematics) (6765)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Mathematics KLA related to the STS 2 discipline being studied.

## Class Contact

---

Four hours or equivalent a week.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (SOSE) (6766)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the SOSE KLA related to the STS 2 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Class Contact

---

Four hours or equivalent a week.

### Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies 2 (Science) (6767)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Science KLA related to the STS 2 discipline being studied.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Technology - Computing) (6768)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Computing KLA related to the STS 2 discipline being studied.

### Class Contact

---

Four hours or equivalent a week.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Technology - Design) (6769)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Technology Design KLA related to the STS 2 discipline being studied.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (LOTE) (6770)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the LOTE KLA related to the STS 2 discipline being studied.

## Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Class Contact

---

Four hours or equivalent a week.

## Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies 2 (Health & Physical Education) (6771)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

#### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Health & Physical Education KLA related to the STS 2 discipline being studied.

### Class Contact

---

Four hours or equivalent a week.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Visual Arts) (6773)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Class Contact

---

Four hours or equivalent a week.

## Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Visual Arts KLA related to the STS 2 discipline being studied.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

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- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Music) (6774)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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See also statement for Secondary Teaching Studies 1. Students learn to use and develop own discipline and professional knowledge.

## Syllabus

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This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15 day professional experience component.

## Class Contact

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Four hours or equivalent a week.

## Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Assumed Knowledge:

Minimum of 4 content units (only 2 at level 1) in the Performing Arts KLA related to the STS 2 discipline being studied.

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Biometric Person Authentication PG (6776)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to 39 hours per semester.

### Prerequisite

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Computers and Programming and Computing Mathematics G.

### Learning Outcomes

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An understanding of different methods for physical and behavioural biometric person authentication; an understanding of the statistical models underlying the identification and verification paradigms; an understanding of the Bayesian decision framework, including error categories, prior and posterior probabilities; an understanding of the role of the independent expert.

### Syllabus

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Principles of biometric authentication; physical biometrics, fingerprints, iris, retina, hand geometry, facial characteristics; behavioural biometrics, speech, writing, typing, pointing; statistical models, Bayesian analysis, prior and posterior probabilities, likelihood ratio; identification and verification paradigms, type-1 and type-2 errors, detection error tradeoff (DET) curves; role of the independent expert.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit: Legal Systems G (6777)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Class Contact

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3 hours/Week.

## Syllabus

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The areas examined include the: concept of law; civil law and the common law traditions; sources of law in the Australian federation; comparative constitutional structures; reception of English law in Australia; law in Australia today; legal profession and the practice of law in Australia; and critical perspectives on the law.

## Prerequisite

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Entry to the Graduate law program.

## Learning Outcomes

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Demonstrate an understanding of the historical development of the dissemination of the law in Australia; acquire and demonstrate an ability through the completion of set assigned tasks to critique Australian domestic law; acquire and demonstrate an ability through the completion of set assigned tasks to critique Australian legal institutions and legal policy generally; and demonstrate an understanding of international law and comparative legal systems.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Legal Methods and Skills G (6778)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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40 hours intensive and online.

### Syllabus

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The areas examined include: understanding what lawyers do; finding the law; understanding the law; application of the law to problem solving; advocacy, the arguing of the law; and writing legal materials in "Plain English".

### Corequisite

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Completion of Legal Systems G or equivalent.

### Learning Outcomes

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Acquire and demonstrate basic legal research techniques through the completion of set assigned tasks; acquire and demonstrate basic legal writing/drafting skills in 'Plain English'; acquire and demonstrate basic advocacy skills through the completion of set assigned tasks; and demonstrate an understanding of the non-legal skills and disciplines that impact on the study and practice of law.

### Prerequisite

---

Entry to the graduate law program.

### Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contract Law G (6779)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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6777 Legal Systems G and 6778 Legal Methods and Skills G

**Assumed knowledge:** Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

### Corequisite

---

Entry to the graduate law program.

### Learning Outcomes

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On completion of this unit, students will be able to: demonstrate a sound understanding of the principles of common law, equity and statutory provisions affecting the formation and enforceability of contracts; demonstrate a sound understanding of the remedies available for breach of contract; acquire and demonstrate through the completion of set assigned tasks the principle contemporary critiques of contract law and the potential for future development; and acquire and demonstrate the ability to provide accurate advice to clients concerning the application of the principles of contract law.

### Class Contact

---

40 hours intensive and online.

### Syllabus

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The areas examined include the: study of the nature of contract; elements essential to formation- intention to create legal relations, offer and acceptance, agreement on terms, consideration, parties and legality; and remedies available for breach of contract.

### Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Corporations Law G (6780)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The areas examined include the: incorporation of a company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; company dealings with outsiders; and introduction to the law relating to company takeovers, securities, insolvency and winding up.

## Learning Outcomes

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Upon completion of this unit, students will be able to: demonstrate an understanding of the essential features of Corporations Law; demonstrate an awareness of reform proposals and policy issues associated with Corporations Law; acquire and demonstrate through the completion of set assigned tasks the skills of legal analysis and application of the law to problem scenarios; and acquire and demonstrate through the completion of set assigned tasks an ability to critically analyse existing law and reform proposals from a legal and policy perspective.

## Prerequisite

---

Completion of Legal Systems G or equivalent. Entry to the graduate law program.  
Assumed knowledge: Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

## Class Contact

---

40 hours intensive and online.

## Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law of Obligations G (6781)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Completion of Legal Systems G or equivalent.

### Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Competition and Consumer Law G (6782)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be well equipped to understand all important aspects of this fundamental and growing area of law.

## Prerequisite

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Completion of Legal Systems G or equivalent. Entry to the graduate law program.  
Assumed knowledge: Basic knowledge of the legal system.

## Class Contact

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3 hours per week.

## Syllabus

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This unit examines the regulation of restrictive trade practices under the Trade Practices Act 1974 (Commonwealth) and the Competition Code with particular reference to collusive activity, distribution methods, pricing arrangements, abuse of market power, mergers and access to essential facilities. This subject also examines major fair trading initiatives under the Trade Practices Act, and State and Territory Fair Trading legislation, with particular reference to misleading or deceptive conduct, unconscionable conduct, advertising and marketing strategies and product liability. Aspects of the protection of intellectual property are also examined.

## Unit: Staffing and Human Resource Development G (6788)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

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On successful completion of this subject, students will be able to demonstrate knowledge and understanding of human resource planning. They will be able to deliver a prescribed training program and discuss the role of the manager in coaching and counselling and the place of the consultant in the provision of training. Students will also be able to develop performance management techniques. Students will acquire the skills and knowledge to design, deliver, evaluate and manage training programs within the workplace. This will enable them to participate effectively in the planning and implementation of career management and learning and development programs.

### Syllabus

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Staffing, Training and Development explores workforce profiling, applicant recruiting and tracking, electronic recruiting, employee selection and placement, predictive validation, selection interviews, assessment centres and personality testing. The subject also examines learning theory, training needs analysis; training design, assessment and evaluation; the role of the manager as coach and the outsourcing of training provision to external providers. In addition, it explores approaches to management development and succession planning and techniques for measuring return on training investment.

### Referenced Courses

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- 732AA Graduate Diploma in Human Resource Management
- 731AA Master of Human Resource Management
- 966AA Master of Professional Accounting (Extended)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Strategic Human Resource Management PG (6791)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

There is no description available for this unit.

## Referenced Courses

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- 731AA Master of Human Resource Management
- 966AA Master of Professional Accounting (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Industrial Relations G (6792)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

There is no description available for this unit.

## Referenced Courses

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- 731AA Master of Human Resource Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation C R F/T (6795)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Prerequisite

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6651 Business Professional Project Proposal R

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

### Referenced Courses

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- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Business Professional Project Dissertation C R P/T (6796)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

### Prerequisite

---

6651 Business Professional Project Proposal R

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Inf. Sc. Research Methodology PG (6797)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Up to 39 hours per semester

### Learning Outcomes

---

On completion of this unit students will be able to discuss issues of research and knowledge creation. They will be able to evaluate the appropriateness of research methodologies to various research problems and design a research program. They will be able to evaluate research proposals.

### Syllabus

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This unit introduces the nature of research and examines the various research approaches, methods and techniques that are applicable in information sciences research. It discusses the scientific, interpretivist, engineering and non-empirical forms of research; techniques of data collection (experiment, field work, survey, case study, artefact construction) and data analysis; and research issues such as research validity, reliability, triangulation, generalization and limitations.

### Referenced Courses

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- 861AA Master of Information Sciences (Research)
- 862AA Professional Doctorate in Information Sciences (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Inf. Sc. Research Proposal R (6798)

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**Level:** R      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

---

On completion of this unit students will have developed their research proposal and be able to defend it.

## Class Contact

---

Up to 39 hours per semester

## Syllabus

---

This unit covers the production of a student's research proposal for their thesis in their degree. It is centered specifically on each research student's research project and examines the literature, knowledge gaps, topic formulation, the specific approach to thesis construction & writing, and associated issues. This unit involves the unit convener and the supervisor of the students research in collaboration.

## Referenced Courses

---

- 861AA Master of Information Sciences (Research)
- 862AA Professional Doctorate in Information Sciences (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Inf. Sc. Research Proposal H (6799)

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**Level:** H      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit covers the production of a student's research proposal for their thesis in their degree. It is centered specifically on each research student's research area and examines the literature, knowledge gaps, topic formulation, the specific approach to thesis construction & writing, and associated issues.

### Learning Outcomes

---

On completion of this unit students will have developed their research proposal and be able to defend it.

### Class Contact

---

Up to 39 hours per semester

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctor of Inf. Sc. Thesis R FT (6800)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Candidates will undertake original research resulting in a significant contribution to knowledge within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

## Learning Outcomes

---

At the completion of the thesis unit students will have demonstrated competence in research and the ability to make an original contribution to the field in the context of a thorough understanding of the state of knowledge in the field and the relationship of the research to it.

## Referenced Courses

---

- 862AA Professional Doctorate in Information Sciences (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctor of Inf. Sc. Thesis R PT (6801)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

---

At the completion of the thesis unit students will have demonstrated competence in research and the ability to make an original contribution to the field in the context of a thorough understanding of the state of knowledge in the field and the relationship of the research to it.

## Syllabus

---

Candidates will undertake original research resulting in a significant contribution to knowledge within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

## Referenced Courses

---

- 862AA Professional Doctorate in Information Sciences (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Inf. Sc. Thesis R FT (6802)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the completion of the thesis unit students will have demonstrated competence in research at the level adequate for applied research or for the more routine types of pure research. They will have the ability to make a contribution to the field in the context of a understanding of the state of knowledge in the field and the relationship of the research to it.

## Syllabus

---

Candidates will undertake research resulting in a contribution to knowledge, or a new presentation of existing knowledge, within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

## Referenced Courses

---

- 861AA Master of Information Sciences (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Inf. Sc. Thesis R PT (6803)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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At the completion of the thesis unit students will have demonstrated competence in research at the level adequate for applied research or for the more routine types of pure research. They will have the ability to make a contribution to the field in the context of a understanding of the state of knowledge in the field and the relationship of the research to it.

## Syllabus

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Candidates will undertake research resulting in a contribution to knowledge, or a new presentation of existing knowledge, within the fields of informatics, software or network engineering, mathematics or statistics. The work is expected to include systematic and searching reviews of the relevant literature, clear statements of research aims, objectives and significance, explication of the research method(s), a critical application of theories to the topic under investigation, and the production of scholarly seminars, papers and a thesis.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Customs Reform and Modernisation PG (6806)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit introduces students to:

1. the requirement for customs administrations to reform and modernise their structures, policies and procedures
2. the significance of the revised Kyoto Convention and role of the World Customs Organization in supporting customs reform and modernisation
3. the design and implementation of strategic planning for Customs administrations
4. change management techniques and strategies to support a reform and modernisation process.

Students will identify key issues to be addressed in a reform and modernisation program, define major objectives of such a program and identify impediments to the reform and modernisation process. They will be introduced to strategies to overcome potential impediments and support the implementation of a successful change process through strategic planning and change management.

## Learning Outcomes

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On successful completion of this unit, students will be able to explain the key elements of a major reform and modernisation program, identify the major impediments to the change process and identify techniques and strategies to design and implement a successful program of organisational change.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Research Methodology and Research Design H (6807)

---

**Level:** H      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

On completing the unit, honours students will have acquired knowledge of research methodology and research skills, and practical skills in the application of this knowledge to research in social science, business, management and other organisational contexts.

### Syllabus

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This unit will expose honours students to the main theoretical ideas that underpin research in a range of social science, business, management and other contexts. It provides theoretical support for the students approach to their honours thesis. Specific topics include: Research methodology; epistemology and ontology; The research process; Qualitative and quantitative research approaches; Aligning research methodology & research methods; and Selecting and evaluating research designs.

### Prerequisite

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Permission of unit convener

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Software Engineering Practice G (6808)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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The main emphases in this unit are the ethics, theory and professional practice of software engineering. Topics covered include techniques and processes for managing, specifying, designing, implementing, testing and evolving large software systems. Special attention is given to project and quality management. Critical systems are considered as well as verification and validation strategies and techniques. This unit builds on previous programming and information systems units to achieve its aim of bringing together, for students, various aspects of software engineering encountered in their course, and introduces some new and developing concepts in this discipline.

### Class Contact

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Up to thirty nine hours per semester.

### Learning Outcomes

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At the successful completion of the unit a student will be a competent member of a team of software engineers involved in the building of reliable large software systems. Students will be knowledgeable about the principles and applications of requirements engineering, software design, software implementation, software testing and validation techniques and approaches and have a working knowledge of designing software for reuse and with reuse. They will be able to analyse the software engineering requirements for large software systems. They will be able to evaluate and choose a development methodology appropriate to a specific software project; and have a strong background in software project and quality management and related issues of professional ethics.

### Prerequisite

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Introduction to Software Technology G and Professional Practice in IT G. Exclusion: You cannot take this unit as well as Systems Project and Quality Management G.

### Corequisite

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Computers and Programming G AND you should pass Systems Analysis and Modelling G before you enrol in Software Engineering Practice G or else you must take it as a corequisite.

### Referenced Courses

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- 846AA Master of Information Technology

- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advertising Strategy (6809)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, INT-F2FO)
- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit investigates design and evaluation of communication strategy applied to brand advertising, creative development and media use. After examining advertising effectiveness in general, the subject considers different models of account planning and research methodologies, including market segmentation, used in the development of brand advertising. Particular focus is on influences on consumer behaviour; psychological, cultural, social factors and effects on consumer information processing and buying behaviour. The subject also explores the development of communication briefs, and their guiding role in effective creative strategy. Students gain a strategic overview of several successful campaigns illustrating campaign effectiveness benefits from the principles of communication strategy.

## Learning Outcomes

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Students will develop: an understanding of influences on consumer behaviour; the ability to plan and implement campaign strategy; specifically, to define the role for advertising in the context of a comprehensive communication strategy; write a creative brief; evaluate creative strategy.

## Prerequisite

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Introduction to Professional Communication [8122](#), and Professional Communication Practice [7837](#)

**or** for Bachelor of Sports Management 688AA students: Introduction to Professional Communication [8122](#) only.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0131 Major in Advertising
- MJ0003 Major in Advertising Studies
- MJ0004 Major in Advertising and Marketing Communication (Restricted)
- MJ0113 Major in Sport Management
- MN0003 Minor in Advertising/Marketing Communication

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Copywriting (6812)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This subject focuses on the practical aspects of writing for advertising. Elements of style, context and medium will be examined during lectures and workshops. Emphasis will be on writing effective copy for a variety of campaigns, using different media including print, radio and television. Evaluation of copy of current Australian campaigns will be conducted.

## Class Contact

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Three hours per week.

## Prerequisite

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Introduction to Professional Communication and Professional Communication Practice.

## Learning Outcomes

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With the completion of this subject students will have gained; skills in writing copy for different media; understanding of how to adapt style to different purposes and media; ability to evaluate copy; understanding of the writer's responsibilities: legal, social and to the client.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MJ0004 Major in Advertising and Marketing Communication (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Integrated Communication Campaigns (6813)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Prerequisite

---

Introduction to Professional Communication and Professional Communication Practice.

### Learning Outcomes

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At the conclusion of this subject students will be able to: develop integrated marketing communication campaign recommendations, incorporating a range of communication channels; use account management strategies and tactics that meet objectives and contribute to improved brand perception and brand experience.

### Class Contact

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3.5 hours per week.

### Syllabus

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A capstone unit designed for final year advertising /marketing communication students; is concerned with the creation, execution and evaluation of integrated communication campaigns, the recognised foundation for building brand relationships and brand equity. Industry trends advocate the cross functional process of integration as a more effective, efficient way of communicating with selected target audiences.

This approach incorporates many channels including those considered mainstream, direct channels and emerging media. The subject aims to combine the theory of integrated communication with practical solutions for managing brand campaigns. The subject will be taught with lectures, workshops and case studies.

### Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

---

- MJ0131 Major in Advertising
- MJ0004 Major in Advertising and Marketing Communication (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Brand Building (6814)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)
- WIT (BRUCE, INT-F2FO)

## Prerequisite

---

Introduction to Professional Communication and Professional Communication Practice.

## Class Contact

---

Three hours per week.

## Syllabus

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Brands have assumed a central role in marketing communication, and are particularly relevant to integrated marketing communication. This subject will give students a good understanding of brand equity, and ways to build brand equity. It will also offer detailed instruction in measuring brand equity, and managing brand equity, including branding strategies, introducing and naming new products and brand extensions, and managing brands over geographical boundaries, cultures and market segments.

## Learning Outcomes

---

After successfully completing this subject, students will have acquired: a good understanding of the value and role of brands in marketing communication; a good understanding of how best to build brand equity; an understanding of ways to measure brand equity; an understanding of how to manage brand equity.

## Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

---

- MJ0131 Major in Advertising
- MJ0004 Major in Advertising and Marketing Communication (Restricted)
- MN0003 Minor in Advertising/Marketing Communication

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Design 4.1 (6819)

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**Level:** 4      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Corequisite

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Architecture Technology 4.1.

### Learning Outcomes

---

Students having successfully completed this subject will have experience of the key issues surrounding the design of large buildings and groups of buildings in urban settings. They will also design a large architectural project.

### Prerequisite

---

Bachelor of Applied Science in Architecture or equivalent.

### Class Contact

---

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

### Syllabus

---

This subject commences the study of the design of large buildings and groups of buildings in urban settings, which is the theme for the second degree in architecture. Students will begin this subject with a short urban design project and then move onto the design of a high-rise or similarly scaled urban building addressing technical, environmental, socio-political and historical criteria as well as the resolution of architectural form.

## Unit: Architecture Design 4.2 (6820)

---

**Level:** 4      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This subject continues the study of large architectural projects in urban design. Students will undertake the design of a large mixed-use building type to an ante-professional level of detail, taking into account criteria and phases of development such as historic context, research, brief and site analysis, conceptual design, detail design, design presentation as well as tectonic, constructional, structural, servicing, environmental and regulatory issues.

## Class Contact

---

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

## Learning Outcomes

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Students having successfully completed this subject will have an expanded level of experience in the detailed design of large, complex buildings in urban settings.

## Prerequisite

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Architecture Design 4.1.

## Unit: Architecture Design 5.1 (6821)

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**Level:** 5      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students having successfully completed this subject will have demonstrated their ability in the completion of the developed design of a large complicated building or group of buildings.

## Prerequisite

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Architecture Design 4.1 and Architecture Design 4.2, Architecture Technology 4.1.

## Class Contact

---

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

## Syllabus

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The subject builds upon the experience of large projects undertaken in previous design studios, including those dealing with urban design issues related to the design of buildings. Students undertake the critical appraisal of a brief, undertake site investigations, and formulate a design to a design development stage.



## Unit: Architecture Design 5.2 (6822)

---

**Level:** 5      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Architecture Design 5.1, Architecture Technology 4.1.

### Learning Outcomes

---

Students having successfully completed this subject will have demonstrated their ability in the completion of the developed design of a large complicated building or group of buildings.

### Syllabus

---

This subject, which is the graduation studio of the program, builds upon the experience of large projects undertaken in previous design studios. Students undertake the critical appraisal of a brief, undertake site investigations, and formulate a design to a design development stage.

### Class Contact

---

Up to six hours a week consisting of lectures, seminars, studio, workshops, or field trips.

### Corequisite

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Architecture Technology 5.2.

## Unit: Architecture Technology 4.1 (6825)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Up to three hours a week of office/studio work consisting of lectures, seminars, workshops, tutorials, site visits and field trips.

### Corequisite

---

Architecture Design 4.1.

### Prerequisite

---

Bachelor of Applied Science in Architecture or equivalent.

### Learning Outcomes

---

Students having successfully completed this subject will be able to demonstrate that they can address technical issues associated with the architecture of medium to high-rise buildings and have the critical skills to evaluate information and the ability to integrate the knowledge into the studio design process.

### Syllabus

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This subject involves a study of technological issues connected with the design and construction of a medium to high rise building in an urban setting such as structural, constructional, regulatory, servicing, and environmental factors.

## Unit: Architecture Technology 5.2 (6826)

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**Level:** 5      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Architecture Design 5.1

### Corequisite

---

Architecture Design 5.2.

### Learning Outcomes

---

Students who successfully complete this subject will have demonstrated a knowledge of the major issues associated with contract documentation in architectural practice.

### Syllabus

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This subject entails the comprehensive technical development of each student's design work undertaken in Architecture Design 5.2. Students will produce architectural working drawings and specifications of a selected portion of their final semester design project and submit these for assessment.

### Class Contact

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Up to three hours a week of office/studio work consisting of lectures, seminars, workshops, tutorials, site visits and field trips.

## Unit: Motor Control (6833)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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Upon completion of this unit students will be able to develop a conceptual model of motor program formation; apply the principles of human information processing and learning measurement to teaching and coaching settings and integrate the various principles of learning environment organisation into teaching and coaching settings.

## Syllabus

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This subject provides an understanding of the processes that underlie human ability for motor performance. It is essentially behavioural with focus being upon observed movement patterns. Lectures are largely concerned with theories and principles, while the laboratories have an applied orientation.

Emphasis is placed upon using information processing models to understand perception, selective attention and decision-making capabilities. Memory, its relevance to movement, and the importance of motor programs in organising movement patterns are discussed. The learning environment is examined through transfer of learning, knowledge of results and practice effects (including distributed vs massed practice and whole and part learning). This unit is co-taught with unit 8281 Motor Control G.

## Class Contact

---

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

## Prerequisite

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Regional Anatomy and Physiology and Systemic Anatomy and Physiology.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0115 Major in Sports Science
- MN0113 Minor in Physical Skills (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Biomechanics 1 (6834)

---

**Level:** 2      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit is designed to introduce the field of Biomechanics to students. During the first half of the semester the unit content centres primarily on mechanical theory, focussing on how these concepts can be applied to the human body. In the second half of the semester the subject content focuses on biomechanics of the musculoskeletal system together with analysis of human gait.

## Learning Outcomes

---

By the end of this unit students will be expected to: have demonstrated a thorough understanding of the mechanical factors that influence human movement; have demonstrated a thorough understanding of the biomechanics of the human musculoskeletal system with particular emphasis on joint function and the biomechanics of posture; and, be able to conduct a qualitative biomechanical gait analysis and be able to supply meaningful feedback concerning technique modification.

## Prerequisite

---

Regional Anatomy and Physiology.

## Class Contact

---

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

## Referenced Courses

---

- 365AE Bachelor of Applied Science in Human Biology
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science
- MN0054 Minor in Introduction to Human Movement
- MN0141 Minor in Sport Biomechanics and Performance Analysis

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Biomechanics 2 (6835)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Class Contact

---

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

## Learning Outcomes

---

By the end of this unit students will be expected to: have demonstrated a thorough understanding of the mechanical factors that influence sporting performance; be able to use examples from a variety of different sports to illustrate the role that mechanics has in human movement; and, be able to conduct a quantitative biomechanical analysis of a chosen sport, and be able to supply meaningful feedback concerning technique modification.

## Syllabus

---

This unit follows on from Biomechanics 1 and is designed to further the student's knowledge on sports biomechanics and biomechanical research techniques. Unit content focuses on the biomechanics of numerous sports skills ranging from kicking and hitting activities to the application of hydrodynamic theory to swimming. Discussion then focuses on a variety of biomechanical research techniques including video based kinematic methodologies, the use of force platforms and EMG analyses.

## Prerequisite

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Biomechanics 1.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management



## Referenced Unit Sets

---

- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science
- MN0141 Minor in Sport Biomechanics and Performance Analysis

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Medicine (6839)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Corequisite

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Must be enrolled in one of the Coaching degree undergraduate programs.

### Learning Outcomes

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At the end of the unit students are expected to understand the primary responsibilities the sports trainer has in preventing sports injuries and providing initial care for athletes who are injured: demonstrate the basics of sport first aid; and recognise and appropriately treat common sports injuries and conditions from onset through rehabilitation.

### Syllabus

---

This unit deals with the selected areas of sports medicine that have relevance for individuals involved in sports programs. Topics covered include fundamentals of inflammation and healing in tissue, mechanisms of injury in sport (emphasising trauma and overuse), prevention and management of injuries, cryotherapy, strapping and taping techniques, CPR, drugs in sport and managing the athlete who is asthmatic, diabetic or epileptic.

### Class Contact

---

Two 1 hour lectures and one 2 hour practical per week.

### Prerequisite

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Physiology of Exercise 1.

### Referenced Courses

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- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Coaching Studies (6840)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Prerequisite

---

Physiological Exercise Mechanisms and Conditioning.

## Syllabus

---

The unit prepares students to review, evaluate and communicate evidence-based training and coaching information. Students undertake a critical review on a current training issue, and then present this in both written and oral professional contexts. Through examination of their own coaching performances students will apply reflective and analytical skills to evaluate and improve their own coaching practices. A range of evaluation and assessment training and performance situations are explored so that on successful completion of this subject students will have completed industry qualifications in *Course Presenting, Mentor Training and Assessor Training* for sport.

## Class Contact

---

Two hours of lectures and one two hour practical class per week.

## Learning Outcomes

---

At the successful completion of this unit students will be able to: demonstrate proficiency in researching, reviewing evaluating and presenting current evidence-based information on coaching, training, and performance in a professional format; demonstrate proficiency in a range of assessment and mentoring situations including coach self-evaluation, coaching communication, and assessment through mentor and assessor coaching roles.

## Referenced Courses

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- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0186 Major in Sport Coaching (Restricted)
- MN0113 Minor in Physical Skills (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Exchange (6cp) (6843)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Exchange (9cp) (6844)

---

**Level:** 3      **Credit Points:** 9      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0067 Major in International Business (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Alternative Dispute Resolution (6852)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

---

Counselling Communication or permission of the subject convener.

### Syllabus

---

This subject introduces students to the basic concepts of Alternative Dispute Resolution and the contexts in which it is practiced. The background and philosophy of ADR and its current potential uses will be examined. Models of skills development in diverse areas of ADR will also be explored.

### Learning Outcomes

---

Students will be able to: 1. Understand the theoretical basis of ADR and its applications. 2. Discriminate which types of disputes are amenable to ADR. 3. Appreciate the ethical and professional issues involved in ADR. 4. Demonstrate competence in basic mediation skills appropriate in a range of circumstances.

### Class Contact

---

1 x 1 hour lecture and 1 x 2 hour tutorial.

### Referenced Courses

---

- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0029 Major in Counselling Studies
- MN0025 Minor in Counselling Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Group Work (6853)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

---

1 x 1 hour lecture and 1 x 2 hour tutorial.

## Learning Outcomes

---

Students will be able to: 1. Analyse the uses of groups in community settings. 2. Discuss the basic procedures for setting up groups in a variety of contexts. 3. Demonstrate informed group membership and leadership skills.

## Syllabus

---

This subject will introduce students to the uses and purposes of groups in community settings and develop in students an understanding of different types of groups and their functions. Learning will include the dynamics and processes of group membership, group leadership and decision making in groups. Groups with an educational, therapeutic, mediation, dispute resolution or support focus will be explored.

## Prerequisite

---

Counselling Communication or permission of the subject convener.

## Referenced Courses

---

- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

---

- MJ0029 Major in Counselling Studies
- MN0025 Minor in Counselling Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ethical and Professional Issues (6854)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

---

Students will be able to: 1. Demonstrate understanding of ethical issues related to professional practice. 2. Articulate a reasoned ethical position to peers, and 3. Critically analyse potential ethical dilemmas associated with professional practice.

## Prerequisite

---

Successful completion of all Community Development Major units: 'Advocacy & Inclusion' and 'Community Development Principles & Practice' and 'Community Work' or 'Sustainable Communities' OR all counseling Major units: 'Counseling Communication' and 'Intro to Counseling Theory & Principles' and 'Group Work' and 'Alternative Dispute Resolution'.

## Syllabus

---

This subject will explore, through lectures, tutorials and assessment items, general ethical and professional issues unique to our era as well as specific issues associated with different professional practices.

## Class Contact

---

1 x 1 hour lecture and 1 x 2 hour tutorial.

## Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0027 Major in Community Development
- MJ0026 Major in Community Studies
- MJ0029 Major in Counselling Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Innovative Applications of Practice (6855)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

This subject will explore, through lectures, tutorials and assessment items the cutting edge of practice in counselling studies, community education and community development practices. Students will select from a range of options that will allow them to reflect on and evaluate current good or innovative practice.

## Prerequisite

---

Successful completion of all Community Development Major units: 'Advocacy & Inclusion' and 'Community Development Principles & Practice' and 'Community Work' and 'Sustainable Communities' and 'Ethical and Professional Issues' OR all Counseling Major units: 'Counseling Communication' and 'Intro to Counseling Theory & Principles' and 'Group Work' and 'Alternative Dispute Resolution' and 'Ethical and Professional Issues'.

## Learning Outcomes

---

Students will be able to: 1. Demonstrate and apply appropriate practices in specialised area of study. 2. Reflect on and analyse the various approaches to professional practice. 3. Formulate a working framework to evaluate innovative and /or good practice for the specialised area of counselling studies or community development.

## Class Contact

---

Up to 3 hours per week or equivalent.

## Referenced Courses

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- 150JA Bachelor of Social and Community Studies

## Referenced Unit Sets

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- MJ0027 Major in Community Development
- MJ0026 Major in Community Studies

## Unit: Professional Practice in Community Education (part A) (6856)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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First semester: a two-hour fortnightly workshop plus placement interview. In second semester; 20 days or 140 hours of field placement, which may extend over the summer break if necessary.

### Learning Outcomes

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Students, as developing practitioners, will be able to: demonstrate their knowledge of the relevant sector(s) in which they wish to practise; develop their professional skills and knowledge; integrate and apply theoretical and practical knowledge; demonstrate appropriate standards of professional behaviour in the field; reflect on their field experience to clarify their professional values and interests.

### Prerequisite

---

Successful completion of: Concepts of Human Learning & Development and Praxis of Adult & Community Education plus either Advocacy & Inclusion and Community Development Principles & Practice OR Technology-Enhanced Language Learning AM and Intro to Counseling Theory & Principles.

### Syllabus

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Professional Practice in Community Education is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The aim of this unit is to enable students to develop their professional skills by participating in and observing the activities of an organisation(s) in fields of their choice for 20 days or equivalent (140 hours). Alternatively, students working in a relevant workplace may negotiate a learning contract to undertake a small project that applies and extends the knowledge and skills gained in their degree.

### Corequisite

---

Professional Practice in Community Education (part B).

### Referenced Courses

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- 150JA Bachelor of Social and Community Studies

- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

---

- MJ0025 Major in Community Education (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Communication Thesis Preparation R (6862)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

---

Admission to the Master of Arts in Communication (research).

### Syllabus

---

This unit requires students to define and plan their research by identifying its aims, outcomes, methodology and value. They then develop a research methodology suitable to their project, and present a research proposal that satisfies the conditions of their field of study, and of University policy as laid out in the Gold Book. Students also research and evaluate the literature in their field, and produce a substantial critical review to develop their thesis.

### Learning Outcomes

---

On completing this unit it is expected that students will: demonstrate the ability to develop and structure a research program, and critically evaluate their own research methods and design; develop their thesis by completing a substantial critical review of the literature of their field, including recent contributions.

### Class Contact

---

By arrangement.

### Referenced Courses

---

- 230AA Master of Arts in Communication (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Communication Thesis R FT (6863)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

---

Graduates will be expected to: demonstrate a sound knowledge of their chosen field; extend that field through a contribution to knowledge or a new presentation of existing knowledge or creative practice; and apply appropriate high-level research skills.

## Prerequisite

---

Admission to the Master of Arts in Communication (research).

## Class Contact

---

By arrangement.

## Syllabus

---

Students conduct advanced study and research to produce a thesis that comprises an original investigation of a topic falling within one of the fields of study for which the course has been accredited. A communication research thesis normally consists of not more than 60,000 words. A creative communication thesis includes a major creative work in writing, film, television or new media ('major' as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 10,000 words which locates the creative product in a contemporary context and provides a theoretical annotation of the work.

## Referenced Courses

---

- 230AA Master of Arts in Communication (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication Thesis R PT (6864)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Syllabus

---

Students conduct advanced study and research to produce a thesis that comprises an original investigation of a topic falling within one of the fields of study for which the course has been accredited. A communication research thesis normally consists of not more than 60,000 words. A creative communication thesis includes a major creative work in writing, film, television or new media ('major' as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 10,000 words which locates the creative product in a contemporary context and provides a theoretical annotation of the work.

## Learning Outcomes

---

Graduates will be expected to: demonstrate a sound knowledge of their chosen field; extend that field through a contribution to knowledge or a new presentation of existing knowledge or creative practice; and apply appropriate high-level research skills.

## Prerequisite

---

Admission to the Master of Arts in Communication (research).

## Class Contact

---

By arrangement.

## Referenced Courses

---

- 230AA Master of Arts in Communication (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Studies Thesis R FT (6865)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

---

By arrangement.

### Syllabus

---

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within the area of information studies and/or knowledge management. Each student will conduct research over a period of no less than three semesters full-time or equivalent part-time, under a supervisory panel appointed by the Division's Research Degrees Committee.

### Prerequisite

---

Research Methods PG or Advanced Communication Theory and Research PG.

### Learning Outcomes

---

In-depth knowledge of the relevant literature and theory; demonstrated ability to undertake and report on independent research at an acceptable standard.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Studies Thesis R PT (6866)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

---

Research Methods PG or Advanced Communication Theory and Research PG.

### Syllabus

---

The thesis shall comprise advanced study and research embodying an original investigation of a topic falling within the area of information studies and/or knowledge management. Each student will conduct research over a period of no less than three semesters full-time or equivalent part-time, under a supervisory panel appointed by the Division's Research Degrees Committee.

### Class Contact

---

By arrangement.

### Learning Outcomes

---

In-depth knowledge of the relevant literature and theory  
Demonstrated ability to undertake and report on independent research at an acceptable standard.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Tourism Research Proposal R (6868)

---

**Level:** R      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business & Government

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On completion of this unit students will have developed their research proposal and be able to defend it.

## Syllabus

---

This unit (in conjunction with the Research Methods PG unit) prepares students for undertaking thesis research as part of their course.

The unit is focussed on each students research project and will allow students to examine the literature, gaps in knowledge and importance of their topic as well as determine the methods they will use in their thesis research program.

## Corequisite

---

Research Methods PG.

## Class Contact

---

By arrangement.

## Referenced Courses

---

- 327AA Master of Arts in Tourism (Research)

## Unit: Tourism Masters Thesis A R FT (6870)

---

**Level:** R      **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Tourism Research Proposal R, Research Methods PG.

### Learning Outcomes

---

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

### Syllabus

---

This unit build upon the units Tourism Research Proposal R and Research Methods PG. It comprises advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 40,000 words.

### Class Contact

---

By arrangement.

### Referenced Courses

---

- 327AA Master of Arts in Tourism (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Tourism Masters Thesis A R PT (6871)

---

**Level:** R      **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Syllabus

---

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 40,000 words.

## Prerequisite

---

Tourism Research Proposal R, Research Methods PG.

## Learning Outcomes

---

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

## Class Contact

---

By arrangement.

## Referenced Courses

---

- 327AA Master of Arts in Tourism (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Tourism Masters Thesis B R FT (6872)

---

**Level:** R      **Credit Points:** 12   **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

---

On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

## Prerequisite

---

Tourism Research Proposal R, Research Methods PG.

## Syllabus

---

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 50,000 words.

## Class Contact

---

By arrangement.

## Referenced Courses

---

- 327AA Master of Arts in Tourism (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Tourism Masters Thesis B R PT (6873)

---

**Level:** R      **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Tourism Research Proposal R, Research Methods PG.

### Learning Outcomes

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On completion of the thesis unit students will have demonstrated competence in research at an appropriate MA level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical or conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a major piece of independent research in tourism studies.

### Syllabus

---

This unit build upon the subjects Tourism Research Proposal R and Research Methods PG. It shall comprise advanced study and research embodying an original investigation resulting in a contribution to knowledge, or a new presentation of existing knowledge in the field of tourism. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 50,000 words.

### Class Contact

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By arrangement.

### Referenced Courses

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- 327AA Master of Arts in Tourism (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Community Work (6874)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This subject will extend and apply the understandings of community development principles and practice by examining in community contexts a range of activities to promote positive social change. Such activities include but are not limited to information gathering, awareness raising, advocacy, self-help, networking, and service and resource provision.

## Learning Outcomes

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Students will be able to: 1. Develop an assets profile of a community. 2. Identify methods of influencing policy and decision makers. 3. Engage in and facilitate a range of activities directed at fostering community agendas for positive change.

## Class Contact

---

1 x 1 hour lecture and 1 x 2 hour tutorial.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0027 Major in Community Development
- MJ0155 Major in Sustainability
- MN0023 Minor in Community Development
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sustainable Communities (6875)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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1 x 1 hour lecture and 1 x 2 hour tutorial.

## Syllabus

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In this unit students will be introduced to the principles of the triple bottom line of social, economic and ecological sustainability. Initially students will examine ways in which they can lead more sustainable lifestyles. The methods by which community development and community education can facilitate change towards sustainability will be applied in a small local sustainability project proposal. **NOTE:** The unit is a compulsory part of: the major and minor in Community Development and the minor and major in Sustainability.

## Learning Outcomes

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Students will be able to: 1. Demonstrate knowledge of current sustainability issues, policies and programs. 2. Reflect on personal and systemic implications of social, economic and ecological sustainability 3. Develop competence in collaborative problem solving approaches to complex sustainability issues.

## Referenced Courses

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- 150JA Bachelor of Social and Community Studies

## Referenced Unit Sets

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- MJ0027 Major in Community Development
- MJ0026 Major in Community Studies
- MJ0155 Major in Sustainability
- MN0023 Minor in Community Development
- MN0024 Minor in Community Studies
- MN0037 Minor in Environmental Management
- MN0100 Minor in Sustainability

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Indigenous Australia: Contemporary Issues (6878)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

### Learning Outcomes

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On completion of this unit students will be able to: 1. Critically reflect on historical and contemporary issues affecting the relationship between indigenous and non-indigenous Australians. 2. Articulate the main causes and forms of racism. 3. Demonstrate skills in developing and implementing antiracist strategies in a variety of community settings. 4. Adopt a socially responsible personal position on inter-group relations.

### Syllabus

---

The subject explores the contemporary issues affecting the relationships between indigenous and non-indigenous Australians. As an important component of multicultural studies it is of value for all Australians not only as a study of intrinsic worth, but also as a means of facilitating positive inter-group relations and enabling people to better understand their own culture through contrast.

### Class Contact

---

1 x 1 hour lecture and 1 x 2 hour tutorial.

### Prerequisite

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Successful completion of at least 24 credit points or permission of the subject convener.

### Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 150JA Bachelor of Social and Community Studies
- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0025 Major in Community Education (Restricted)
- MJ0026 Major in Community Studies
- MJ0044 Major in Gender and Diversity
- MJ0180 Major in Indigenous Studies
- MJ0106 Major in Sociology and Social Policy
- MJ0155 Major in Sustainability

- MN0024 Minor in Community Studies
- MN0052 Minor in Indigenous Studies
- MN0100 Minor in Sustainability

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Poetry and the Imagination (6881)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit focuses on poetic composition. The first half of the lectures will be largely conceptual. It will draw extensively on audio and visual materials from both poetry and the other performative arts. What, we shall ask, is a poetic act? The second half will attend to the music of poetry. Both halves are intended to furnish students with the tools to advance their own compositional practice. Students will be given a weekly list of contemporary and twentieth century poems drawn from across the English speaking world, which they are expected to immerse themselves in prior to the tutorials. Tutorials will provide a space in which students can work upon and present their own compositions. They will also serve as a recital space; every student will be expected to memorise one of the set poems and to recite it to the group.

## Learning Outcomes

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On completion of this subject students will be able to read poetry with enjoyment; they will be able to judge critically the value of the poems they come to read in the future; they will be aware of the radical gulf between poetry and prose and will have some theories as to its nature; they will have produced at least one poem that they are happy to show to others; they will be able to recite off-by-heart one of the last century's most celebrated poems.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 984AA Bachelor of Writing

## Referenced Unit Sets

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- MJ0030 Major in Creative Writing
- MJ0170 Major in Performance Art
- MN0032 Minor in Creative Writing
- MN0121 Minor in Poetry
- MN0090 Minor in Reading/Writing



## Unit: Master of Education Thesis Type 2 PT (6887)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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The Thesis (Type 2) shall comprise advanced study and research embodying an investigation of a topic falling within the areas of focus and specialisation of the Faculty of Education. Each student will conduct research over a period of no less than two semesters full-time or equivalent part-time, under a supervisor appointed by the Master of Education Thesis Committee. The supervisor shall report on the progress of the student each semester. Further details are described in the brochure Guidelines for Students and Supervisors of Master of Education Thesis.

### Prerequisite

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Completion of coursework subjects, and approval by the Master of Education Thesis committee of the student's proposal.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Socio-Cultural Politics of Education (6889)

---

**Level:** 4      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Syllabus

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This unit examines the socio-cultural politics of Australian education. It critiques the ways in which macro social processes and events impact upon and transform education in Australia, and analyses the micro-politics of cultural diversity in the classroom. It engages with contemporary issues and debates that are generated by rapid social change, increasing cultural diversity and all their associated and contested power-relations (focusing on gender and multiculturalism). This analysis of socio-cultural issues provides a springboard from which students can critically evaluate social justice and equity policies, and strategically develop culturally inclusive pedagogical practices.

### Prerequisite

---

Normal University of Canberra admission requirements.

### Learning Outcomes

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On completion of this unit, students will have a critical awareness of the complexities of the socio-cultural context of education in Australia; be able to identify the multi-layered and transformative nature of Australian cultural identities; be aware of the pedagogical implications of current socio-cultural issues and debates; and have evaluated current social justice and equity policies and practices.

### Class Contact

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Three hours a week.

### Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

### Referenced Unit Sets

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- MJ0197 Major in Secondary Education
- MJ0106 Major in Sociology and Social Policy

- MJ0117 Major in Teacher Education (Secondary GE) (Restricted)
- MN0095 Minor in Sociology & Social Policy
- MN0101 Minor in Teacher Education
- MN0102 Minor in Teacher Education (Conversion) (Restricted)
- MN0120 Minor in Teacher Education (Primary GE) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Arts Education 2 (6890)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Learning Outcomes

---

On completion of the unit the student will be able to demonstrate arts skills and an understanding of arts concepts to a level appropriate for teaching in the early childhood/primary classroom; design and implement teaching programs in the arts for children.

## Syllabus

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The unit extends earlier work undertaken in Arts Education 1, providing further opportunities for students to develop as arts educators. The unit focuses on the development of effective teaching programs in art and music, which grow out of an understanding of the role of arts in education.

## Class Contact

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Four hours a week.

## Referenced Unit Sets

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- MJ0074 Major in Key Learning Areas - Primary (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Curriculum Studies (6891)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

---

Three hours a week.

## Syllabus

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The unit provides students with the opportunity to draw on and synthesize the diverse experiences gained throughout the course, and apply them to the complex task of curriculum development and evaluation. Curriculum Studies is a practical unit, but one which depends on sound theoretical understandings, critical reflection, historical knowledge, and analysis. This unit encourages students to make the best decisions about curriculum development in rapidly changing educational contexts including early childhood, primary, middle school, high school and college.

## Prerequisite

---

Normal University of Canberra admission requirements.

## Learning Outcomes

---

On completion of the unit, students will, be familiar with the process of curriculum development in school settings; have observed and analysed a variety of curriculum models in educational contexts; have developed and/or evaluated a curriculum in a specific context relative to their area of interest.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0197 Major in Secondary Education
- MJ0156 Major in Teacher Education - Early Childhood

- MN0101 Minor in Teacher Education
- MN0102 Minor in Teacher Education (Conversion) (Restricted)

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## Unit: Health and Movement Education 2 (6893)

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**Level:** 4      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Learning Outcomes

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Unit outcomes reinforce the outcomes of Health and Movement Education 1. On completion of the unit, students will demonstrate a good understanding of the role of health and physical education in helping children appreciate and commit to healthy and socially just ways of living. Students will demonstrate the components of an effective PDHPE program, which allows children to move with competence and confidence within the EC/primary school setting through the teaching strategies they implement. Students will have the knowledge to enhance personal and the schools community health/ wellbeing through its ethos and environment, its teaching and learning and its partnerships with the community.

### Class Contact

---

Three hours a week.

### Prerequisite

---

Health and Movement Education 1.

### Syllabus

---

This unit is a continuation of Health and Movement Education 1 with students studying new content areas including nutrition, sexuality education, drug education, resilience and protective behaviour strategies. Physical Education topics will include higher order fundamental motor skills, expressive movement, assessment, and integration across the curriculum, and inclusive practices.

### Referenced Unit Sets

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- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Independent Study A (6894)

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**Level:** 4      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Completion of the undergraduate program (Education) or approved equivalent plus the written permission of the course convener.

### Class Contact

---

Supervision by selected staff member.

### Syllabus

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This unit is made available to students who have demonstrated competence in their ability to manage a study program in an area of particular interest within education. Students wishing to undertake an Independent Study in Education must first submit an application form to the Executive Assistant, who will direct it, for approval to the course convener. A supervisor will be appointed to guide the students study program.

### Learning Outcomes

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On completion of the unit students will have satisfactorily completed a study program negotiated with an academic staff adviser.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language Education 2 (6896)

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**Level:** 4      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Corequisite

---

Teaching Internship.

### Learning Outcomes

---

On completion of the unit it is expected that the students will be able to: analyse pedagogical practices concerned with the teaching of writing; analyse and assess reading and writing development in young learners; demonstrate an understanding of strategies for responding to various literacy needs; design teaching programs which support the development of literacy across different curriculum areas and modes of communication.

### Syllabus

---

This unit will extend earlier work in language education, encompassing the notion of multiliteracies, with particular attention to the development of writing competence. It will revise and extend approaches to assessment of childrens language learning. The unit also aims to improve students knowledge about language (KAL) from a functional grammar perspective.

### Class Contact

---

Three hours a week.

### Prerequisite

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Language Education 1.

### Referenced Unit Sets

---

- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0157 Major in Teaching Literacy and Numeracy (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematics Education 2 (6897)

---

**Level:** 4      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

## Class Contact

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Three hours a week.

## Syllabus

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This unit builds upon the theoretical foundation for the teaching of mathematics established during Mathematics Education 1. In particular it focuses two major areas of concern for Primary and Early Childhood teachers of mathematics: 1. Identification of children within mainstream classrooms who experience difficulty with learning mathematics. This will involve the development of further assessment techniques and developing strategies for dealing with these needs within classrooms. 2. Programming mathematics.

## Learning Outcomes

---

On completion of this unit it is expected that students will be able to: facilitate childrens understanding of mathematics; recognise the individual differences that children have in the acquisition of mathematical knowledge, skills and understandings; identify common errors children make in mathematics and have developed a repertoire of effective strategies to help deal with these; develop a mathematics program which demonstrates coherence, appropriate sequencing and acknowledges differences in learning styles and abilities.

## Prerequisite

---

Reconstructing Mathematics Education; Mathematics Education 1.

## Referenced Unit Sets

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- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0157 Major in Teaching Literacy and Numeracy (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience ECP 2 (6898)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2010, )

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit is designed to further develop a growing awareness of teacher roles. Specific areas will include enhancement of self as a teacher and designer of a supportive classroom environment through immersion in the school environment. Opportunities provided to experiment with the planning, implementation and evaluation of single teaching episodes. Integral to this development will be the on-going critical reflection on personal growth as a teacher and challenges to personal philosophies of teaching.

## Class Contact

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Three hours a week plus 10 days in schools.

## Prerequisite

---

Professional Experience ECP 1 **AND**

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Learning Outcomes

---

On completion of the unit, Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, teaching episodes to the whole class; directed their teaching experiences toward KLAs that have been studied; explored in practice a range of classroom management strategies in the context of a supportive classroom environment; further developed techniques to assess and record student outcomes; displayed an ability to integrate learning strategies and

resources appropriate for student learning; and critically reflected on personal performance.

## Referenced Unit Sets

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- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience ECP 3 (6899)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

### Prerequisite

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For students in course Bachelor Education in Middle School Teaching (K-10) Professional Experience SEC 2.

For other students: Education Foundations or Literacy for Teachers.

**AND** (for all students)

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

### Syllabus

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In this unit the Preservice Teacher will increase his/her exposure to, and time spent in the teacher role. While collaboration with the Mentoring Teacher is continued, the Preservice Teacher should be encouraged to gradually take on more of the decision-making role. The focus of the professional experience is to further grow as a responsible teacher in the classroom, pre/school and wider community context.

### Learning Outcomes

---

On completion of this unit Preservice Teachers will have: demonstrated a developing proficiency for teaching in specific curriculum areas that have been studied at this level, fostered appropriate learning opportunities for individual students within the context of the whole class; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; and continued to be critically reflective in the development of personal philosophies



of teaching.

## Class Contact

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Three hours a week plus 15 days in schools.

## Referenced Unit Sets

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- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)
- MN0085 Minor in Professional Experience (Early Childhood/Primary) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience ECP 4 (6900)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Syllabus

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In this unit the Preservice Teacher will progress to take on more of the teacher role. The Preservice Teacher will be encouraged to take on more of the decision-making role in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases. Preservice Teachers will investigate the broader aspects of professional commitment.

## Learning Outcomes

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On completion of this unit Preservice Teachers will have: demonstrated proficiency for teaching in specific curriculum areas that have been studied at this level, in preparation for the teaching internship; investigated the role of curriculum theory on the generic planning for teaching and the various curriculum forms encountered in practice; taken responsibility for continuous teaching over an extended period; demonstrated an understanding of the ethical and professional characteristics of an educator in the wider professional community; and continued to be critically reflective.

## Class Contact

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Three hours a week plus 15 days in schools.

## Prerequisite

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Professional Experience ECP 3 **AND**

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award.

Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Referenced Unit Sets

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- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)
- MN0085 Minor in Professional Experience (Early Childhood/Primary) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Teaching Internship (6904)

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**Level:** 4      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of the Teaching Internship, Intern pre-service teachers will be able to: use and develop professional knowledge and values; communicate, interact and work with students and others; plan and manage the teaching and learning process; monitor and assess student progress and learning outcomes; reflect, evaluate and plan for continuous improvement.

## Syllabus

---

This unit is based on an integrated concept of knowledge, skills and attitudes developed over the preceding semesters in curriculum, pedagogy and professional experience. The internship provides continuous and intensive period where a realistic and comprehensive understanding of the complexity of teaching and the teaching profession can be experienced. The unit provides students with an extended opportunity to integrate theory with practice and to incorporate insights into and to modify existing theory. It aims to promote teaching as a professional activity.

## Prerequisite

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For students in course Bachelor of Education Middle School Teaching (K-10): Professional Experience ECP 3.

For other students: Successful completion of all professional experience, curriculum and foundational units in the designated degree prior to the semester in which Teaching Internship occurs.

**AND**(for all students)

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or

transfer to another UC course with credit as outlined in the *Credit Policy*.

## **Class Contact**

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Five one hour lectures prior to an eight week full time teaching placement in a school setting.

## **Referenced Courses**

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## **Referenced Unit Sets**

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- MJ0098 Major in Professional Experience (Early Childhood 3-8) (Restricted)
- MJ0096 Major in Professional Experience (Primary Education) (Restricted)
- MN0086 Minor in Professional Experience (Early Childhood/Primary GE) (Restricted)
- MN0085 Minor in Professional Experience (Early Childhood/Primary) (Restricted)

## Unit: Professional Experience SEC 1 (6906)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of the unit, Preservice Teachers will have: taught, with planning assistance from the Mentoring Teacher, teaching episodes to small groups and to the whole class; explored in practice a range of classroom management strategies; experimented with an array of verbal and non-verbal communication techniques as both a teaching strategy and as a tool for classroom management; displayed a variety of teaching strategies appropriate for student learning; and critically reflected on personal performance.

## Class Contact

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Three hours a week plus 10 days in schools.

## Corequisite

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Enrolment in Bachelor of Education Secondary courses.

## Syllabus

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This unit is designed to develop an awareness of teacher roles. Specific areas will include enhancement of self as a teacher and designer of a supportive classroom environment through immersion in the school environment. Opportunities are provided to observe and experiment with the planning, implementation and evaluation of single teaching episodes. Integral will be the critical reflection on personal growth as a teacher and challenges to personal philosophies of teaching.

## Prerequisite

---

Education Foundations **AND**

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board,

which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

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- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience SEC 2 (6907)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit Preservice Teachers will have: demonstrated a developing proficiency for teaching in specific curriculum areas that have been studied at this level; fostered appropriate learning opportunities for individual students within the context of the whole class; utilised their developing repertoire of assessment techniques to provide feedback on individual student performance; and continued to be critically reflective in the development of personal philosophies of teaching.

## Prerequisite

---

For students in course Bachelor of Education Middle School Teaching (K-10): Education Foundations

For other students: Professional Experience SEC 1 *or* Professional Experience ECP 2.

**AND** (for all students)

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Class Contact

---

Three hours a week plus 15 days in schools.

## Syllabus

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In this unit the Preservice Teacher will further increase time spent in the teacher role, taking on more of the decision-making role in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider school context. Planning will be enhanced through the developing responsibility for teaching, taking into account a growing repertoire of teaching and assessment strategies.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Experience SEC 3 (6908)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit Preservice Teachers will have: demonstrated proficiency for teaching in specific curriculum areas in preparation for the teaching internship; investigated the various curriculum forms encountered in practice; taken responsibility for continuous teaching over an extended period; demonstrated an understanding of the ethical and professional characteristics of an educator in the wider professional community; and continued to be critically reflective in the development of personal philosophies of teaching.

## Prerequisite

---

Professional Experience SEC2**AND**

Students who have failed this unit once: Permission of unit convener.

Students who have failed this unit twice: not permitted to enrol.

Students who fail this unit will need to meet with the Director, Professional Experience to negotiate an individual plan for increasing the potential for a successful result. Permission of the unit convener is required to enrol in the unit.

Students who have failed this unit twice will be required to contact the unit convener and the Director, Professional Experience, and show cause as to why they should be allowed to attempt the unit again. This will be via a written application submitted to the Faculty Assessment Board, which will determine if the student should be enrolled or not enrolled in the unit.

This unit is required for teaching courses leading to the Bachelor of Education award. Students who are not able to complete this unit will not meet the academic requirements for this award. Such students may be able to complete the Bachelor of Educational Studies exit award, or transfer to another UC course with credit as outlined in the *Credit Policy*.

## Class Contact

---

2 hours/week + 20 days in schools.

## Syllabus

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In this unit the Preservice Teacher will further increase his/her exposure to, and time spent in the teacher role. The Preservice Teacher will be encouraged to incorporate a responsibility for decision-making role in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases. Preservice

Teachers will investigate the broader aspects of professional commitment.

## Referenced Courses

---

- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Australian Catchments (6911)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Syllabus

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The aim of this subject is to provide an understanding of the relationships between catchments and aquatic ecosystems and the physical, chemical and biological processes operating within them. The role of underlying geology, soils and their interaction with hydrology, chemistry and biota are fundamental to the nature of ecosystems and land use and land conservation practice.

## Prerequisite

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Data Analysis in Science.

## Learning Outcomes

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At the conclusion of the subject students should understand: the important chemical and physical properties of soils and the relationships between these properties and aquatic ecosystems; understand water movement in natural river channels and its relationship to rainfall and run-off mechanisms; be able to identify and relate the functioning of the major physical, chemical and biological components of aquatic ecosystems; be able to carry out techniques for measuring the physical, chemical and biological characteristics of catchments and river systems, and understand the interpretations that may be placed on these measurements.

## Class Contact

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Up to two hours of lectures, and one three-hour practical each week. Three days of field class.

## Referenced Courses

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- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

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- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0135 Minor in Catchment Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Australian Waterways (6912)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Prerequisite

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Australian Catchments OR Ecochemistry.

### Learning Outcomes

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At the conclusion of the subject students should: understand the characteristic differences between rivers, lakes and estuaries and their implications for assessment; have an understanding of various physical, chemical and biological assessment methods and their application; be able to assess waterway condition by integrating physical, chemical and biological information have an understanding of processes that are important in different kinds of aquatic systems; and have an understanding of aspects of water systems that are particularly relevant to Australia.

### Class Contact

---

Up to five hours of lectures, workshops and practical sessions a week, including self-paced learning modules; up to 5 days of field activities.

### Syllabus

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This subject aims to provide an understanding of the functioning of water systems within the framework of total catchment interactions. It will develop the ability in the student to assess the effects of both water and catchment based management decisions. The subject is divided into sections on features of lakes, rivers and estuaries, river health; methods for physical, chemical and biological assessments and a framework for integrating these with practical examples.

### Referenced Courses

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- 791AA Bachelor of Environmental Science

### Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0193 Major in Earth Science
- MJ0039 Major in Environmental Assessment
- MJ0124 Major in Water Science
- MN0009 Minor in Biology 1

- MN0010 Minor in Biology 2
- MN0031 Minor in Environmental Assessment

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Biometry (6913)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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This subject aims to give students an appreciation of the decisions to be made in designing field studies or experiments in ecology. The focus is on the knowledge, understanding and sound practical skills required for the application of analysis techniques of general use in ecology and environmental science. Practical exercises are built around the statistical package SAS, which is widely used in commerce, industry and educational institutions.

## Learning Outcomes

---

Students considered to have successfully completed this subject, will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment; knowledge of the options available to them for statistical analysis; practical skills for undertaking those analyses; the ability to interpret the results of analyses sensibly in a biological context; the ability to present their findings in a style appropriate to the scientific literature.

## Prerequisite

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Data Analysis in Science, **or** Applied Statistics 1 **plus** Communication in Science **or** Physical Principle, **or** Mathematical Methods **or** Mathematics 1.

## Class Contact

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Up to two one-hour lectures, one two-hour practical class and one one-hour tutorial each week.

## Referenced Courses

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- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

---

- MJ0008 Major in Applied Ecology
- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0039 Major in Environmental Assessment
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2



## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Conservation Biology and Genetics (6914)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

At the end of this subject students will: have developed an advanced understanding of biological conservation; have the basic skills to incorporate ecological theory and molecular genetic tools in the management of species for conservation; be able to conduct a detailed appraisal and analysis of real- world problems of conservation relevance; and have well-developed scientific thinking and writing skills and ability to work as part of a team.

## Prerequisite

---

Ecology and Biodiversity.

## Syllabus

---

Conservation Biology and Genetics employs advanced understanding of ecology and genetics to address conservation problems most obviously species extinction and the loss of biodiversity. It is also concerned with the social aspects of biological conservation. Topics covered will include principles and paradigms in conservation biology, ecological models, wildlife genetics, and adaptive management. Integration with a field-based, real-world conservation case study will provide a direct link between students, the complexities of conservation problems and possible future employers.

## Class Contact

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Up to three hours of tutorial sessions and one on-line lecture per week; up to 5 days of field activities.

## Referenced Courses

---

- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

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- MJ0036 Major in Ecological Conservation
- MJ0046 Major in Genetics
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ecochemistry (6915)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Chemistry 1A.

### Learning Outcomes

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Students will have an understanding of: problems associated with sampling and chemical analysis of environmental materials; and will develop literature and database searching capabilities.

### Class Contact

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Up to one one-hour lecture and one three-hour practical each week.

### Syllabus

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To review the chemistry underlying key environmental issues. Emphasis is given to developing and understanding of the chemical species in water, soil and air, their sources, reactions, effects and fate as well as the influence of human activity upon these processes.

### Referenced Courses

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- 791AA Bachelor of Environmental Science

### Referenced Unit Sets

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- MJ0178 Major in Analytical Chemistry
- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0136 Major in Chemistry
- MJ0192 Major in Coastal Marine Science
- MJ0193 Major in Earth Science
- MJ0039 Major in Environmental Assessment
- MJ0179 Major in Environmental Chemistry
- MJ0124 Major in Water Science
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

- MN0017 Minor in Chemistry
- MN0149 Minor in Coastal Marine Science
- MN0031 Minor in Environmental Assessment
- MN0137 Minor in Geochemistry

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ecology and Biodiversity (6916)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

---

Up to five hours of lectures, workshops and practical sessions a week; a five-day field class.

## Syllabus

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This subject develops student understanding of biodiversity, ecological principles and their application to the management of Australian communities. It is concerned with the way in which assemblages of species are distributed, and the physical and biological processes that influence these groupings. The subject forms a link to the third year subjects in which the application of ecology to resource management is more fully developed.

## Prerequisite

---

Plants and Animals + Principles of Ecology; or permission of Lecturer in Charge.

## Learning Outcomes

---

At the end of this subject students will: be familiar with biological diversity in Australia - particularly with respect to vertebrate animals and plant communities in the rangelands and arid zone; have an understanding of ecological theory, especially at the community and ecosystem level; be able to undertake an ecological study in the field, which examines hypotheses about plant and animal communities, and, working as a group, be effective in reporting on the study both verbally and in report form; show further development of scientific thinking and writing skills; have an understanding of the biological basis for resource and environmental management.

## Referenced Courses

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- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

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- MJ0008 Major in Applied Ecology
- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0036 Major in Ecological Conservation
- MJ0060 Major in Integrated Environmental Management

- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0028 Minor in Ecology

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## Unit: Environmental Conflict and Management (6917)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Syllabus

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This subject examines systems of participation, management and policy relevant to conflict over management of natural and cultural resources. It links an understanding of natural and social systems with conflict resolution and decision-making. The subject context is in sustainable management of water, land and soil resources, biodiversity conservation and cultural heritage management.

### Learning Outcomes

---

At the end of the subject it is expected that students will be able to: analyse decision-making processes and constraints in environmental management, including the influence of conflict; understand the implications of top-down and bottom-up approaches to participation in resource management; understand government and sectoral frameworks and linkages relevant to managing resources; analyse policy setting processes and apply relevant environmental conflict resolution techniques.

### Class Contact

---

Up to one two-hour lecture and one two-hour workshop each week.

### Prerequisite

---

At least 40 unspecified credit points or equivalent.

### Referenced Courses

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- 791AA Bachelor of Environmental Science
- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0195 Major in Environmental Management
- MJ0060 Major in Integrated Environmental Management
- MJ0155 Major in Sustainability
- MJ0124 Major in Water Science
- MN0037 Minor in Environmental Management



- MN0100 Minor in Sustainability

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental Planning and Assessment (6918)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Syllabus

---

This subject provides an integrative framework for environmental planning, environmental assessment, decision-making and management. The subject context is in sustainable management of water, land and soil resources, biodiversity conservation and cultural heritage management.

### Prerequisite

---

At least 40 unspecified credit points or equivalent.

### Learning Outcomes

---

At the end of the subject it is expected that students will be able to: understand property rights and market mechanisms relevant to managing resources; explain appropriate resource management objectives and planning processes; understand strengths and weaknesses of a range of analytical tools including environmental impact assessment; and apply sustainability principles to environmental management.

### Class Contact

---

Up to one two-hour lecture and one two-hour workshop each week.

### Referenced Courses

---

- 791AA Bachelor of Environmental Science

### Referenced Unit Sets

---

- MJ0039 Major in Environmental Assessment
- MJ0195 Major in Environmental Management
- MJ0060 Major in Integrated Environmental Management
- MN0037 Minor in Environmental Management

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Geographic Information Systems (6919)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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Geographic information systems (GIS) form the basis of modern spatial data storage, retrieval and analysis. The subject provides students with hands-on experience in the application of various GIS packages and their use in the assessment of earth and biological resources, and in land and environmental management.

## Prerequisite

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Data Analysis in Science.

## Learning Outcomes

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On successful completion of this subject students will be able to: use and analyse spatially distributed data; use various GIS software packages; assess earth and biological resources using GIS tools; analyse land and environmental management problems using GIS and remote sensing techniques.

## Class Contact

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Up to one two-hour lecture and one two-hour computer lab session per week.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

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- MJ0193 Major in Earth Science
- MJ0039 Major in Environmental Assessment
- MJ0124 Major in Water Science
- MN0135 Minor in Catchment Science
- MN0031 Minor in Environmental Assessment

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Principles of Ecology (6920)

---

**Level:** 2      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Prerequisite

---

Concepts in Biology and Plants and Animals.

### Learning Outcomes

---

A foundation understanding of ecological theory at the organism and population levels; basic skills for ecological investigation, including organism identification; an understanding of the taxonomic method; familiarity with the patterns of biological diversity across Australia; well developed scientific thinking and writing skills; a strong interest in biological diversity.

### Class Contact

---

Up to two hours of lectures and three hours of practicals per week; a major field class.

### Syllabus

---

Topics covered include organism interactions with the physical environment; life history attributes for growth, reproduction and dispersal, especially in plants and insects; concept of a resource and of limiting factors; population dynamics and control; present patterns of biodiversity in terrestrial habitats. Practical studies in the field and laboratory aim to develop ecological investigation and measurement skills as well as techniques for collecting, preserving and identifying specimens.

### Referenced Courses

---

- 791AA Bachelor of Environmental Science

### Referenced Unit Sets

---

- MJ0008 Major in Applied Ecology
- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0192 Major in Coastal Marine Science
- MJ0036 Major in Ecological Conservation
- MJ0060 Major in Integrated Environmental Management
- MJ0155 Major in Sustainability
- MN0009 Minor in Biology 1

- MN0010 Minor in Biology 2
- MN0028 Minor in Ecology
- MN0128 Minor in Environmental Science (Restricted)
- MN0100 Minor in Sustainability

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Resource Science Project (6921)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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The subject is based around an individual or group project under the general guidance of a staff member of the School, and frequently involving outside agencies. Depending on the particular abilities and interests of staff in the School, a wide range of possible research topics may be available. Students are encouraged to develop independence in their project planning, analysis and reporting.

## Learning Outcomes

---

At the end of this subject students will: have advanced skills for undertaking research on an aspect of resource and environmental science; be able to prepare a research proposal which includes suitable background and justification for undertaking the project; have an advanced understanding of theoretical and practical aspects of designing and executing a project; have experience in liaising with agencies and individuals associated with the project; be able to present an advanced level scientific report of the investigation and in so doing be able to demonstrate an ability to apply relevant theoretical perspectives to practical problem analysis and solution.

## Class Contact

---

Up to five hours of lectures, workshops and practical sessions a week; may include considerable professional practice or project work in lieu of this contact time.

## Prerequisite

---

Completion of at least two specified units from below at level 3 in the Environmental Science course.

Environmental Planning and Assessment

Australian Waterways

Vegetation and Wildlife Ecology

Environmental Conflict and Management

Conservation Biology and Genetics

## Referenced Courses

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- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

---



- MJ0124 Major in Water Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Vegetation and Wildlife Ecology (6922)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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The ecological concepts and methods required for the adaptive management of biodiversity are examined. The focus is on the qualitative and quantitative assessment of biological populations, and the implications for management towards conservation, utilisation and pest control.

### Prerequisite

---

Principles of Ecology + Ecology & Biodiversity.

### Class Contact

---

Up to five hours of lectures, workshops and practical sessions a week; up to 4 days of field activities.

### Learning Outcomes

---

Students will understand a set of current theories and best practice management approaches for measuring and analysing plant and animal populations and communities. Students will be able to design, execute, analyse and report on scientific studies, and be able to critically evaluate ecological studies, management plans and actions.

### Referenced Courses

---

- 791AA Bachelor of Environmental Science

### Referenced Unit Sets

---

- MJ0008 Major in Applied Ecology
- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0036 Major in Ecological Conservation
- MJ0039 Major in Environmental Assessment
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Toxicology (6926)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit introduces students to the basic principles of toxicology in relation to commonly encountered poisons, as well as prescribed and abused substances.

## Class Contact

---

Up to five hours per week of lectures, tutorials and practicals.

## Learning Outcomes

---

At the end of this unit students will have an understanding of dose-response relationships, sites of absorption, distribution and excretion, as well as chemical and biological factors affecting disposition and metabolism of toxic substances.

## Prerequisite

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Human Biochemistry.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MJ0178 Major in Analytical Chemistry
- MJ0042 Major in Forensic Chemistry (Restricted)

## Unit: Special Study in Design & Architecture 1 (6931)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017)

### Learning Outcomes

---

Students successfully completing this unit should be able to complete design projects to a standard ready to enter their respective professions. They should have an appreciation of professional and research projects in design and architecture and an opportunity to participate in and reflect on professional practice and research in design as a multi-disciplinary activity.

### Syllabus

---

This unit deals with the advanced study of design and architecture in terms of industry, professional and research practice. Students may be exposed to these facets of design and architecture through placements in design and architecture studios and practices, supervised by academic staff, and/or supervised collaborative project work.

### Class Contact

---

Up to three hours a week consisting of lectures, tutorials, workshops or studio and may include industrial experience of approximately 25 hours.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Study in Design & Architecture 2 (6932)

---

**Level:** 4      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

---

Up to three hours a week consisting of lectures, tutorials, workshops or studio and may include industrial experience of approximately 25 hours.

### Syllabus

---

This unit deals with the advanced study of design and architecture in terms of industry, professional and research practice. Students may be exposed to these facets of design and architecture through placements in design and architecture studios and practices, supervised by academic staff, and/or supervised collaborative project work.

### Learning Outcomes

---

Students successfully completing this unit should be able to complete design projects to a higher standard for entry to their respective professions. They should have a greater appreciation of professional and research projects in design and architecture and further opportunities to participate in and reflect on professional practice and research in design as a multi-disciplinary activity.

### Referenced Unit Sets

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- MJ0063 Major in Interior Design (Restricted)

## Unit: Graphic Design 4.1 (6938)

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**Level:** 4      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Prerequisite

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Graphic Design 3.2.

## Class Contact

---

Up to seven hours a week consisting of lectures/tutorials/studio.

## Syllabus

---

Advanced projects integrating aspects of the graphic design process, techniques and technologies are undertaken. The development of a portfolio of self-selected and self-directed projects involving design for print and interactive media will focus on evaluating appropriate design responses and developing each students design strengths and style.

## Learning Outcomes

---

Students having successfully completed this subject will be able to: complete design projects to a standard ready to enter the profession of graphic design; give creative and imaginative visual form to messages, events, ideas and values in graphic communication; convey design concepts using appropriate visual communication skills; integrate graphic design skills and technologies and conceptual and presentation methods to an advanced level; and develop self-directed learning processes with initiative, competence and confidence.

## Unit: Graphic Design 4.2 (6939)

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**Level:** 4      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

Students having successfully completed this subject will be able to: complete design projects to a standard ready to enter the profession of graphic design; give creative and imaginative visual form to messages, events, ideas and values in graphic communication; convey design concepts using appropriate visual communication skills; apply the processes necessary to manage, implement and evaluate graphic design projects; integrate graphic design skills and technologies and conceptual and presentation methods to professional entry level; work as part of a team and independently; and continue self-directed learning processes with initiative, competence and confidence.

## Syllabus

---

In this subject students will work in a professional atmosphere to develop their individual capabilities and their abilities to work co-operatively with colleagues and specialist professional consultant groups. The development of a professional portfolio of self-selected and self-directed projects involving design for print and interactive media will focus further on evaluating appropriate design responses and developing each students design strengths and style.

## Prerequisite

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Graphic Design 4.1.

## Class Contact

---

Up to seven hours a week consisting of lectures/tutorials/studio.

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## Unit: Design Honours (6941)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students who successfully complete this subject will have: an increased appreciation of the nature of intellectual investigation in their own and other fields; and enhanced skills in the practice of research, academic discourse and the presentation of academic investigation.

## Class Contact

---

Up to three hours a week of lectures and seminars.

## Syllabus

---

This subject studies an area of investigation which links the fields of design and architecture to an area of intellectual investigation. A different area of investigation is chosen each year and seminars discuss aspects of the selected theme. In addition, within the chosen area each student will carry out a research project on an agreed topic and a substantial piece of written work which utilises the theoretical content of the lectures and seminar papers to address the agreed topic.

## Prerequisite

---

Design Research Methods.

## Unit: Exhibition Design (6942)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, STD-F2FO)

## Class Contact

---

Up to three hours a week of lectures and tutorials.

## Syllabus

---

This subject introduces the interdisciplinary design themes evident in formally presenting objects and ideas within a suitably constructed space so as to engage an audience. It involves a theoretical examination of the presentation of information and of representation more generally as well as allied issues, such as those found in museology and in public art. It further covers the more practical and organisational concerns associated with the mounting of a public event. The practical work will centre on the designing of one or more exhibitions.

## Learning Outcomes

---

Students who complete this subject should have: an appreciation of the complexities surrounding presentation, representation and meaning; an understanding of the ways an audience can be informed and engaged; skills associated with organising an exhibition; and an appreciation of exhibition design as a multi-disciplinary activity.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Issues in Design (6944)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

Students who successfully complete this subject will have a background knowledge of the range of contemporary design issues; a critical understanding of some of the ways designers continue to respond to these issues; and an appreciation of the scope for further contributions to these areas.

## Syllabus

---

This subject comprises a survey of contemporary design issues and the circumstances surrounding the production and reception of design objects. The subject emphasises the interconnectedness of forms of contemporary culture, their relation to ideas and circumstances of contemporary society and the implications therein for designers and architects.

## Class Contact

---

Up to three hours a week of lectures and tutorials.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture

## Referenced Unit Sets

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- MJ0063 Major in Interior Design (Restricted)
- MN0027 Minor in Design
- MN0047 Minor in Interdisciplinary Design (Restricted)

## Unit: Furniture Design (6953)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit consists of a series of lectures dealing with the history of furniture and concentrating on the relationships between Twentieth Century design theory and the fundamental principles of furniture construction. A practical design project will be undertaken in which students will be expected to design and build a finished piece of furniture.

## Learning Outcomes

---

Students having successfully completed this unit will be able to have a working knowledge of the essential limitations and possibilities of furniture construction in terms of small and large-scale production; use this knowledge to design; recognise the importance of and relationship between furniture and design theory; construct models, virtual models and/or full size prototypes of furniture.

## Prerequisite

---

Assumed knowledge: Knowledge, presentation and communication skills commensurate with third year industrial design or B AppSc Architecture including: three dimensional virtual modeling computing techniques. Workshop knowledge, skills and experience to third year industrial design level or equivalent are also required if attempting to make own piece of furniture.

## Class Contact

---

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

---

- MJ0165 Major in Industrial Design and Technology
- MJ0063 Major in Interior Design (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Interior Design 1 (6957)

---

**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This subject introduces students to the concept of self-directed research, and develops analytical and conceptual skills in regard to all aspects of the design process, from identifying the design problem through to final presentation. The emphasis for Interior Design 1 is on spaces for living and working.

## Class Contact

---

Five hours a week of design studio/lectures/seminars/field work.

## Prerequisite

---

Advanced Diploma in Interior Design at Canberra Institute of Technology or approved equivalent, or completion of Year 2 of the Bachelor of Applied Science in Architecture course at University of Canberra, or approved equivalent.

## Learning Outcomes

---

It is expected that a student who has successfully completed this subject will have acquired an understanding of the importance of critical and analytical skills in the design process. It is also expected that students will have developed a spatial vocabulary, and an understanding of the reasoning behind their design intentions.

## Referenced Unit Sets

---

- MJ0063 Major in Interior Design (Restricted)

## Unit: Interior Design 2 (6958)

---

**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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It is expected that a student who has successfully completed this subject will have acquired an advanced understanding of the importance of critical and analytical skills in the design process. It is also expected that students will be able to demonstrate a more comprehensive and rigorous understanding of spatial vocabulary, and a firmer theoretical foundation to support their designs.

## Prerequisite

---

Advanced Diploma in Interior Design at Canberra Institute of Technology or approved equivalent, or completion of Year 2 of the Bachelor of Applied Science in Architecture course at University of Canberra, or approved equivalent.

## Syllabus

---

This unit encourages further self-directed research, in addition to analytical, conceptual and problem-solving skills. The emphasis for Interior Design 2 is on spaces for entertainment and leisure.

## Class Contact

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Five hours a week of design studio/lectures/seminars/field work.

## Referenced Unit Sets

---

- MJ0063 Major in Interior Design (Restricted)

## Unit: Spanish 3 (part A) (6966)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

---

Four hours per week consisting of 1 lecture and 3 tutorials.

## Prerequisite

---

Spanish 2 or equivalent competence in the language.

## Corequisite

---

Spanish 3 (part B).

## Syllabus

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Spanish 3 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This unit is designed to increase the communicative competence of students. It deals with advanced work in grammar and colloquial Spanish. Students will be introduced to written conventions in Spanish and are asked to write an autobiographical piece. A weekly comprehension exercise using video materials that deal with current affairs of the Hispanic World, drawn from internet and satellite television, is another weekly feature of this Unit.

Students will also analyse and represent a theatre play in Spanish in order to enhance their elocution and their cultural awareness of the Hispanic World.

## Learning Outcomes

---

By the end of this unit the students' communicative skills should have reached an advanced level that will enable them to function effectively and confidently in Spanish. Students should be able to understand and use most of the grammatical structures when expressing themselves in an oral or written form. They should be able to engage in debate about cultural aspects of the Hispanic world and universal human values when reading key literary works by Hispanic authors.

## Referenced Unit Sets

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- MN0097 Minor in Spanish (Continuing)
- MN0098 Minor in Spanish (Intermediate-Advanced)





## Unit: Advanced Spanish A (part A) (6967)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of this unit students should have enhanced their listening, reading, writing and conversational skills in Spanish, sufficient to talk with Spanish-speaker about a variety of topics. The exposure to a wide variety of narrative Spanish in the videos and short stories will also allow students to greatly enlarge their vocabulary and understanding of the different varieties of Spanish. Students should also have acquired a higher level of cultural competency that will enable them to discuss topics related to the Hispanic culture.

## Syllabus

---

Advanced Spanish A is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. This year-long unit is designed to increase the communicative skills and the listening, reading and writing competence of students in Spanish through a content-based approach to the Spanish-speaking world. Students will deal in this unit with the relevant facts regarding the geography and history of the 21 countries that speak Spanish as well as social, political, economical and cultural characteristics that define them. Students will also study a series of videos and short stories that will give them an insight into the culture, traditions and customs of the Hispanic World. Exposure to several written, audio, and video materials drawn from internet sources and satellite television will complement the class materials.

## Class Contact

---

Two hours per week consisting of 1 lecture and 1 tutorial.

## Prerequisite

---

Spanish 3 or equivalent competence in the language, or Spanish 2 and concurrent enrolment in Spanish 3.

## Corequisite

---

Advanced Spanish A (part B).

## Referenced Unit Sets

---

- MN0098 Minor in Spanish (Intermediate-Advanced)



## Unit: Special Studies in Modern Languages A (6969)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

---

None, the language competence needed to undertake this unit need to be determined and approved by the Lecturer in Charge of each language.

### Class Contact

---

By arrangement.

### Learning Outcomes

---

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

### Syllabus

---

This is an individualised unit designed to allow students to develop their language skills and knowledge in an area not covered by the other language units. It also allows beginning to intermediate students to undertake studies developed in existing language units. For advanced students the program of studies in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

### Referenced Unit Sets

---

- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)

### Unit Level Key:

- 
- **1** - Offered in *first* year of course curriculum
  - **2** - Offered in *second* year of course curriculum
  - **3** - Offered in *third* year of course curriculum
  - **4** - Offered in *fourth* year of course curriculum
  - **5** - Offered in *fifth* year of course curriculum
  - **G** - Offered in *graduate* course curriculums
  - **PG** - Offered in *postgraduate* course curriculums
  - **R** - Offered in *research* course curriculums
  - **H** - Offered in *honours* course curriculums

## Unit: Special Studies in Modern Languages B (6970)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

---

By arrangement.

### Prerequisite

---

None, the language competence needed to undertake this unit has to be determined and approved by the Lecturer in Charge of each language. Normally the Special Studies in Modern Languages B unit can be taken after completing the Special Studies in Modern Languages A unit.

### Learning Outcomes

---

By the end of this unit students should have achieved a higher level of listening, speaking, reading and writing skills in the chosen language. For beginning and intermediate students this level of achievement depends on the level of the language unit undertaken. Advanced students should have achieved a higher level in their reading and writing skills in the chosen language.

### Syllabus

---

This is an individualised unit designed to allow students to develop their language skills and knowledge in an area not covered by the other language units. It also allows beginning to intermediate students to undertake studies developed in existing language units when a student needs to enrol in only one semester of a year-long unit. For advanced students the program of studies in each case is designed to fit the particular students capacities, aims and requirements. The unit consists of studies in a given area, or may consist of an investigation of an area relevant to each students professional orientation to be undertaken under the guidance of a staff member.

### Referenced Unit Sets

---

- MJ0017 Major in Chinese (Intermediate-Advanced)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MJ0111 Major in Spanish (Intermediate-Advanced)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Broadcast Journalism 1 (6971)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

Three hours.

## Prerequisite

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Reporting.

## Learning Outcomes

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Upon successful completion of this unit, students should be able to: conduct basic interviews suitable for broadcast; research, write and produce basic radio news reports; critique, analyse, synthesise and evaluate radio news and current affairs programs and their content; demonstrate an understanding of the structures, policies and practices of the radio news industry, including ethics, through assessments, such as reflective production reports.

## Syllabus

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Lectures will acquaint students with the key issues associated with contemporary radio journalism. The role of news journalists within the industry and the professional context within which they work will also be examined, along with the ethical frameworks that guide their practice. Tutorials will focus on radio news skills with particular emphasis on scriptwriting and interview technique.

## Referenced Courses

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- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0142 Major in Journalism (Restricted)
- MJ0072 Major in Journalism Studies
- MN0011 Minor in Broadcast Journalism



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Print Journalism 1 (6972)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

Upon successful completion of this unit, students will be able to: generate ideas for news stories; know how to deal with contacts; understand legal pitfalls in publishing and techniques to avoid them; understand newsworthiness; write a news story for print.

## Class Contact

---

2.5 hours a week.

## Prerequisite

---

Introduction to Journalism, and Reporting, and enrolment in Journalism specialisation or elective minor in journalism.

## Syllabus

---

This unit builds on the news writing and reporting experience acquired by students in their first year. It concentrates on teaching hard-news techniques and institutes a 'rounds' system for students who will be expected to produce stories for the course's online publication. The unit looks at both print and online writing techniques, and at the legal restraints on news publication.

## Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

---

- MJ0142 Major in Journalism (Restricted)
- MJ0072 Major in Journalism Studies
- MN0084 Minor in Print Journalism

## Unit: Broadcast Journalism 2 (6973)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

This unit builds on the learning outcomes of Broadcast Journalism 1 by introducing students to the principles and practices of contemporary video news journalism for TV/online in a dramatically changing digital media environment. TV News and current affairs reports and programs on commercial and public stations will be examined, along with the role of news journalists within the industry, the codes of ethics that guide them, and the professional context within which they work. Tutorials will focus on TV News reporting and production skills with particular emphasis on researching (including application of social media tools), scriptwriting, editing, presentation and interview techniques.

## Class Contact

---

3 hours/week.

## Learning Outcomes

---

On completion of this unit, students will be able to:

1. conduct basic video interviews for broadcast/online publication;
2. research, write and produce basic video news packages for TV/online;
3. critique, analyse, synthesise and evaluate TV news and current affairs programs and their content; and
4. demonstrate an understanding of the changing structures, policies and practices of the TV industry, including ethical frameworks, impacts of convergence and the roles of 'new' and social media in research, audience curation and content distribution.

## Prerequisite

---

Broadcast Journalism 1 or permission of the course convenor.

## Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

---

- MJ0142 Major in Journalism (Restricted)
- MJ0072 Major in Journalism Studies
- MN0011 Minor in Broadcast Journalism

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Print Journalism 2 (6974)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Class Contact

---

2.5 hours a week.

## Syllabus

---

This subject introduces students to the concepts and practices of newspaper and online feature writing. It concentrates on interview technique and feature-writing story structures. Students also study the role of journalism in society, and are expected to produce stories for the course's online publication.

## Learning Outcomes

---

At the end of the subject, students should be able to write a competent feature article, display competency in extended interview situations and understand the role of journalism in society.

## Prerequisite

---

Print Journalism 1.

## Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

---

- MJ0142 Major in Journalism (Restricted)
- MJ0072 Major in Journalism Studies
- MN0084 Minor in Print Journalism

## Unit: Information Sciences Extension Studies 1 PG (6978)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

An Extension Studies unit provides a postgraduate extension to topics previously studied in an undergraduate unit at level 5 or higher. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Outcomes from this unit include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Before enrolling students are required to consult their course adviser.

### Class Contact

---

Up to 150 hours total workload, including up to 15 hours supervision.

### Prerequisite

---

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

### Learning Outcomes

---

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

### Referenced Courses

---

- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Sciences Extension Studies 2 PG (6979)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Learning Outcomes

---

Enhanced skills to undertake a research investigation elucidation of a topic for more detailed research, thesis writing and presentation skills.

### Syllabus

---

An Extension Studies unit provides a postgraduate extension to topics previously studied in an undergraduate unit at level 5 or higher. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course. Outcomes from this unit include an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields.

Before enrolling students are required to consult their course adviser.

### Prerequisite

---

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

### Class Contact

---

Up to 150 hours total workload, including up to 15 hours supervision.

### Referenced Courses

---

- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Investigative Journalism (6981)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

3 hours a week.

## Prerequisite

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Print Journalism 2.

## Learning Outcomes

---

On successful completion of this unit, students should be able to: perform basic investigative reporting tasks which incorporate the skills of analysis, evaluation and synthesis; identify and use a range of retrieval and analysis methods used by investigative journalists; retrieve, interpret and analyse publicly available material from business, government and other agencies; identify and evaluate the ethical, legal and technical issues associated with investigative reporting.

## Syllabus

---

This subject provides students with a practical introduction to investigative reporting. The emphasis is on developing skills in gathering and analysing information and interpreting it for news audiences. The subject will focus on potential areas of investigation with particular reference to business. Topics covered include computer-assisted reporting, retrieving and interpreting documents and information from libraries, companies, government departments and agencies. Professional issues involved in seeking, obtaining and publishing news will also be addressed. Particular attention will be paid to privacy and legal issues along with ethics and the journalist-source relationship.

## Referenced Courses

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- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

---

- MJ0142 Major in Journalism (Restricted)

- MJ0072 Major in Journalism Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape History (6983)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

This unit comprises studies in the historical and cultural production of landscapes and critically analyses the relationship of designed landscapes to culture. Associated issues of historiography and historical research are emphasised.

## Class Contact

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Up to 3 hours per week in lectures and tutorials.

## Learning Outcomes

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Students having successfully completed this unit will be able to understand the way in which histories of landscape architecture are constructed, analyse design responses in terms of history theory and methods and critically evaluate these ideas through discourse and written expression.

## Referenced Unit Sets

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- MJ0177 Major in Architecture History and Theory

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nursing Honours Thesis FT: Part A (6993)

---

**Level:** H      **Credit Points:** 6    **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nursing Honours Thesis PT: Part A (6994)

---

**Level:** H      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nursing Honours Thesis FT: Part B (6995)

---

**Level:** H      **Credit Points:** 12   **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Design for Health Practitioners PG (6997)

---

**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

---

On completion of the unit, the student will: have a sound understanding of some of the major types of research design; apply selected research designs to a specific area of nursing or midwifery practice.

### Prerequisite

---

Enrolment in a postgraduate Nursing course or permission of the course convener.

### Class Contact

---

Up to two hours per week.

### Syllabus

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This unit explores the central issues in designing a research study with a particular emphasis on the conduct of research in practice-based health care settings. It investigates some of the major theoretical and practical facets of research design focusing on: approaches to social research, the development of ideas and questions, quantitative and qualitative designs and designs with a specific purpose such as evaluation and change. The general aim of this unit is to enable students to gain knowledge and skills in the selection and development of research designs appropriate for their needs.

### Referenced Courses

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- 135JA Master of Health (Research)
- 163JA Master of Midwifery
- 132JA Master of Occupational Therapy
- 357AA Postgraduate Diploma in Critical Care Nursing



## Unit: Developing a Research Project PG (6998)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Class Contact

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Up to three hours per week of independent learning activities and meeting with an academic supervisor as well as monthly one hour student group seminars.

### Syllabus

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Developing a Research Project is an experientially based unit designed to enable students to develop knowledge and skills related to the conduct of a clinical research project incorporating all stages preceding data collection.

### Corequisite

---

Research Design for Health Practitioners.

### Learning Outcomes

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On successful completion of this unit, the student will have developed the skills and knowledge related to all phases of planning and implementing a research project including the preparation of proposals for ethics approval and research funding.

### Referenced Courses

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- 135JA Master of Health (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Indigenous Representation in Australian Society (6999)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Syllabus

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This subject presents a study of disparity between Indigenous and non Indigenous communities and challenges students to think seriously about the consequences of social division in contemporary Australian society. The major focus will be on inequality, in particular the construction of race, gender, class, ethnicity, and sexuality. The subject will examine the way that inequality is experienced in urban, regional and remote Indigenous based communities, within the justice, health care, housing, education, and welfare systems.

### Learning Outcomes

---

On completion of this subject students will: be competent to source information, define areas of inequity and policies that contribute to this; be skilled to identify problems, develop arguments and communicate those concepts through critical discussion and presentations; be able to present written and oral information in a structured and systematic format; have developed minor interpersonal skills to work as a team member in local communities to develop specific programs relating to inequities.

### Referenced Courses

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- 953AA Bachelor of Midwifery

### Referenced Unit Sets

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- MJ0180 Major in Indigenous Studies
- MN0107 Minor in Arts Foundation
- MN0052 Minor in Indigenous Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Indigenous Politics and the State (7000)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Syllabus

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This subject presents an overview of Australia's history. Colonisation and the political and social consequences for Indigenous Australians, leading to the current state of prejudice in Indigenous and non Indigenous relations will be exposed and analysed. The international context of domestic developments is also considered. The subject will concentrate on colonisation, imperialism and neo-colonisation in a political context. Particular attention will be given to current Federal Government policies and how these policies assimilate, inhibit or improve the aspirations of self determination for Indigenous Australians in the areas of health, education, native title, law, justice and cultural heritage.

### Learning Outcomes

---

On completion of this subject students will be able to: discuss the history of Indigenous and non-Indigenous political relations; identify the unique issues in Indigenous politics and history; critically analyse current Federal Government policy in relation to of health, education, native title, law, justice and cultural heritage; analyse the Indigenous Australians political struggle within the broader international context.

### Referenced Unit Sets

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- MJ0180 Major in Indigenous Studies
- MN0107 Minor in Arts Foundation
- MN0143 Minor in Australian Politics Foundation
- MN0052 Minor in Indigenous Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication and Media Research (7003)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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Knowledge of the main quantitative and qualitative methodologies used in communication and media research, including a basic understanding of their underlying assumptions; knowledge of the applications, and the decisions involved, in communication and media research, especially as these relate to study of audiences, texts, institutions and cultural practices; knowledge of ethical, moral and social issues in applications of communication and media research; ability to ask critical questions about the application of contemporary communication and media research in informing professional practice.

### Class Contact

---

Three hours per week.

### Prerequisite

---

Communication, History and Society or Media Industries and Audience.

### Syllabus

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This subject begins with a basic ontological and epistemological examination of communication and media research. Quantitative and qualitative research designs are examined in the context of the applications of social research methods to communication and media research, and professional practice. Examples focus on the analysis of audiences, media texts, institutions and cultural practices, with emphasis given to types of evidence, contextualisation and reflexivity.

### Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 987AA Bachelor of Arts / Bachelor of Journalism
- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 982AA Bachelor of Journalism

- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 689AA Bachelor of Sports Media

## Referenced Unit Sets

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- MJ0003 Major in Advertising Studies
- MJ0138 Major in Communication and Media Studies
- MN0022 Minor in Communication and Media Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Political Communication (7005)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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Knowledge of the key theoretical positions in political communication research; knowledge of the applications of political communication research in a variety of contexts; ability to analyse political communication in the media and on the internet; ability to apply quantitative and qualitative research methods to problem-solving and issues analyses.

## Syllabus

---

The subject examines political communication theory and practice with a focus on the Australian Parliament, politicians, political consultants and public relations, the press gallery, lobbyists, major media organisations, the bureaucracy and key institutions. Major theoretical positions are examined in the context of case studies including: election processes; popular media; political cultures; citizenship; news and conflict; relationships between news media and nation-states; and trends in international comparative research.

## Class Contact

---

Three hours per week.

## Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0003 Major in Advertising Studies
- MJ0072 Major in Journalism Studies
- MJ0127 Major in Political Communication
- MJ0103 Major in Public Relations Studies

- MN0082 Minor in Political Communication

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Service Industry Management 1 (7010)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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Upon successful completion of the unit you should be able to: describe the difference and the uniqueness of service management; discuss the synergy between innovation, service and marketing; design and implement service systems and measurement processes; explain the criteria required in implementing meaningful capacity management systems; and implement service practices to ensure appropriate customer handling.

## Class Contact

---

3 hours.

## Prerequisite

---

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

## Syllabus

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This subject will explore tourism and hospitality from the perspective of a service industry. Topics will include service as a marketing tool, the design of service systems and capacity and demand. The concepts and rationale of service as a marketing strategy will be explored and the processes and techniques analysed. A major element of this subject is the examination of the role of the customer in service delivery and how this impacts on the operation of a successful service industry.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0067 Major in International Business (Restricted)
- MJ0153 Major in Service Management
- MN0093 Minor in Service Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Service Industry Management 2 (7011)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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Upon successful completion of the unit you should be able to: understand the role of human resources within the tourism experience; facilitate the acquisition and development of staff; positively influence job performance; and critically evaluate and wherever possible, propose potential solutions to current people management problems and issues. These learning outcomes focus on the management of service within the tourism and hospitality industries.

## Prerequisite

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Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

## Class Contact

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3 hours.

## Syllabus

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This unit will look at the skills and techniques required by a manager to best manage a tourism and hospitality service business with specific relevance to human resources. In this subject you will explore various strategies necessary to ensure competitive advantage through people management and development.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0153 Major in Service Management
- MN0093 Minor in Service Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Strategic Tourism Management (7014)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This subject examines strategic management theory and concepts such as internal analysis, external analysis (macro and micro contexts), competitive strategy, strategic implementation (including international and global strategies) and business planning. The theoretical material is supported by case studies and examples from the diverse sectors of the tourism industry.

## Class Contact

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3 hours.

## Learning Outcomes

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At the end of this subject students will be able to demonstrate a broad understanding of strategic management theory and how it can be practically applied in various industry sectors. They will also be able to identify and analyse applications of strategic practice in the current tourism planning, development and management environment.

## Prerequisite

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Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0153 Major in Service Management
- MJ0123 Major in Tourism Management
- MN0106 Minor in Tourism Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Event Management (7016)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Class Contact

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3 hours.

## Learning Outcomes

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At the end of this unit students will be able to explain all the components and various roles involved in planning, organising, running and evaluating an event; apply the theory and skills necessary to professionally plan, organise and run a business event; understand the importance of strategic planning for an event or festival, including monitoring and evaluating the impacts on the wider community.

## Syllabus

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This unit examines event management for tourism, cultural, business and special events. Topics to be covered include the planning and design of events, programming and marketing and communication strategies. Areas to comprehend include venue selection, speakers, bidding, registration, programming, scheduling, sponsorship and marketing. Focus will be given to the impact of events on the tourism industry.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0126 Major in Event Management
- MJ0123 Major in Tourism Management
- MN0038 Minor in Event Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Administrative Law (7018)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Class Contact

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Four hours per week.

## Learning Outcomes

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On successful completion of the course of study in this unit students will be able to understand the role of administrative law in Australian law and government; the common law principles and concepts of administrative law; the law and principles governing judicial and administrative review of administrative decisions in the Australian federal system of law and government; the role and functions of the Commonwealth Ombudsman; the principles of the Commonwealth law of privacy.

## Syllabus

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The scope of potential judicial review of administrative action and the impact that this has on the functions of the administrator make up the central part of this subject. The instances when administrative bodies are required to follow the principles of natural justice have expanded significantly in recent years and thus the circumstances in which natural justice needs to be invoked and the requirements of natural justice are considered. The traditional controls exercised by the courts over administrative action are examined as well as the recent major legislative innovations in this field involving the Ombudsman, the Administrative Appeals Tribunal and Judicial Review by the Federal Court. The unit also examines aspects of the Commonwealth Freedom of Information Act and the Privacy Act.

## Prerequisite

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Completion of Legal Systems or equivalent.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws

- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Legal Research and Writing (7019)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Completion of Legal Systems or equivalent. Entry to the LLB program.

### Syllabus

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This unit is designed to enhance the traditional and electronic legal research skills of participants and to place them within an advanced theoretical framework, and to give participants a firm grounding in legal writing.

### Class Contact

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Three hours per week.

### Learning Outcomes

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On successful completion of this unit, participants will have demonstrated an enhanced capacity for legal research and a greater awareness of, and capacity for, precision, accuracy and clarity in legal writing. Participants will also understand the historical development of the dissemination of the law; the sources of law in selected overseas jurisdictions and how they are accessed and researched; the nature and relevance of government documentary sources (including extrinsic materials) for legal research and the ways of obtaining such sources; and the elements of legal drafting through writing and presenting legal agreements.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws

- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Revenue Law (7021)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Revenue Law

### Class Contact

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Four hours per week.

### Learning Outcomes

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At the end of this course students will be able to explain, both orally and in writing, the specific operation of the tax and related laws covered and the principles underlining these laws; and to undertake analysis of the tax laws and apply the principles and concepts to factual situations to solve complex tax problems.

### Syllabus

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This course provides a more detailed and practice oriented approach to taxation law. It deals with topics that are not covered in the basic taxation law subject and prepares the student for the practical aspects of dealing with clients and the taxation authorities. The course emphasises the professional dimension of taxation work.

### Referenced Unit Sets

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- MN0114 Minor in Professional Accounting

## Unit: Constitutional Law (7022)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Completion of Legal Systems or equivalent. PLUS Entry to the LLB program.

### Class Contact

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Three hours per week.

### Learning Outcomes

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On successful conclusion of this unit, students will be able to demonstrate an understanding of the legal foundations of Australian public institutions; demonstrate an understanding of the impact of the Constitution on private and commercial life; demonstrate an understanding of the role of the High Court in the governance of Australia; demonstrate an understanding of the manner in which the Commonwealth government works within the limitations of the Constitution to achieve its goals; acquire and demonstrate skills of identification and application of constitutional law to political and social issues; acquire and demonstrate skills of legal analysis and legal reasoning; and acquire and demonstrate the ability to compose and express complex legal arguments.

### Syllabus

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The areas examined include the: Com/State relationship; Constitutional significance of political institutions; influence of the constitution on federal governance; and impact of the constitution on individuals.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws



- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0082 Major in Law Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Corporations Law (7024)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The areas examined include the: incorporation of a company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; company's dealings with outsiders; and introduction to the law relating to company takeovers, securities, insolvency and winding up.

## Class Contact

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Three hours per week.

## Learning Outcomes

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On successful conclusion of this unit, students will be able to demonstrate an understanding of the essential features of Corporations Law; demonstrate an awareness of reform proposals and policy issues associated with Corporations Law; acquire and demonstrate through the completion of set assigned tasks the skills of legal analysis and application of the law to problem scenarios; and acquire and demonstrate through the completion of set assigned tasks an ability to critically analyse existing law and reform proposals from a legal and policy perspective.

## Prerequisite

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Completion of Legal Systems or equivalent.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws

- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0082 Major in Law Foundation

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Criminal Law and Procedure (7025)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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Upon satisfactory completion of this unit students will understand and be able to apply the principles of the criminal law as practised in the Australian Capital Territory and New South Wales. Students will develop further the skills of legal reasoning and analysis, advocacy, legal research and writing, and problem solving.

## Syllabus

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This unit will provide students with an understanding of the principles of the criminal law of the Australian Capital Territory and New South Wales. It examines the mental and physical elements of offences with particular reference to homicide, non-fatal offences against the person, sexual offences, drug offences, theft and larceny, inchoate offences, defences and complicity. The unit will also introduce students to criminal practice including the standard of proof, the formation and role of the jury and the trial process.

## Class Contact

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Four hours per week.

## Prerequisite

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Entry to the LLB program or Social Science in Justice Studies program.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws

- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0147 Major in Justice Studies
- MJ0082 Major in Law Foundation
- MN0150 Minor in Forensic Science
- MN0119 Minor in Justice Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cybercrime (7026)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

## Syllabus

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The unit provides an overview of one of the newest and most challenging forms of criminal activity, crime carried out using modern communication technologies. It reviews the origins of these crimes in 'ordinary' crime, and traces how these crimes have developed. It examines responses to the emerging threats posed by the various forms of cybercrime and considers the effectiveness of strategies used to combat them. Special topics may include: predatory stalking, hacking, malware (including viruses and worms), fraud against individuals or companies, and cyberterrorism.

## Class Contact

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Three hours per week.

## Learning Outcomes

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On successful completion of this course, students will be familiar with the major fields of study in this increasingly important area of crime.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics

## Referenced Unit Sets

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- MJ0145 Major in Forensic Studies (Psychology)
- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology
- MN0033 Minor in Criminology
- MN0150 Minor in Forensic Science
- MN0065 Minor in Law and Society

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Equity Law (7029)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Prerequisite

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Completion of Legal Systems or equivalent. Entry to the LLB program.

## Syllabus

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This unit will provide students with a grounding in the principles of equity and equitable remedies. The unit also examines nature of the trust, the concept of fiduciary duties and the capacity, duties and powers of trustees. The aim of this subject is to provide students with a thorough grounding in equitable doctrines and remedies and the law of trusts.

## Learning Outcomes

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On completion of the course of study in this unit, students will have a sound understanding of the principal doctrines and remedies of equity; be familiar with the history of equity, the way in which equitable principles have developed and the relationship of equity to the common law; understand the leading contemporary critical analyses of equitable principles and the potential for future development of those principles; be able to provide advice on the application of equitable principles to given fact situations; and have developed skills in advocacy, legal research and writing and the presentation of advice to clients concerning the application of equitable principles.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws



- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0028 Major in Corporate and Commercial Law (Restricted)
- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Evidence Law (7030)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On successful completion of the course, students will possess an understanding of the rules relating to evidence, their origin in the common law and the Evidence Act 1995 (C'th) and (NSW), the principles underlying those rules and their relationship to substantive law; an ability to apply the relevant rules and to predict their operation; familiarity with the contexts in which rules of evidence are significant; an ability to find the relevant law and law reform proposals relating to evidence; improved skills in legal research and writing, critical analysis, legal problem solving, advocacy, client presentation and communication.

## Syllabus

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Evidence is a branch of procedural law which determines how facts can be proved in litigation. This unit aims to give a general understanding of the common law and legislation, particularly the Evidence Act 1995 (C'th) & (NSW), which regulates the proof of facts in federal, ACT and NSW courts and tribunals. Topics to be examined include the rules regarding the burden and standard of proof; presumptions and prima facie cases; exclusionary rules relating to the privilege against self-incrimination, client professional privilege and public interest immunity; examination of witnesses; real and documentary evidence; and the hearsay rule including admissions and confessions.

## Prerequisite

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Completion of Legal Systems or equivalent. Entry to the LLB program.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws

- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)
- MN0150 Minor in Forensic Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Family Law (7031)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2018)

## Learning Outcomes

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Students learn to: discuss the application of legislative provisions and case law in a given hypothetical factual situation involving a family law dispute; engage in critical analysis of aspects of family law; identify and research family law materials; develop coherent oral and written analysis of contemporary issues in family law; be able to look at the law holistically and contextually.

## Syllabus

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Studies the law and the context which affects the formation and regulation of families in our changing society. It focuses on the formation and dissolution of marriage, decision-making about children, property division, effects of violence, and the indeterminacy of Family Law. Other issues focused on include: Part VII of the Family Law Act and the implementation of the; best interest test, emphasis on mediation and private ordering, relocation and the changing legislations impact on defactos, same-sex couples and transsexuals.

## Class Contact

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Three hours per week.

## Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society
- MN0065 Minor in Law and Society

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Human Rights Law (7033)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2018)

## Learning Outcomes

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On successful completion of this subject, participants will understand - the historical development of human rights thought and laws, the extent to which human rights are protected expressly or impliedly by the Australian Constitution, the scope and operation of federal law, - and participants will have demonstrated a basic capacity to apply federal and ACT human rights laws to a given set of facts, and through a tutorial paper and presentation, will have demonstrated a sound capacity to research, develop and express a sustained, coherent argument in this area of the law.

## Class Contact

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Three hours per week.

## Syllabus

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This unit is designed to provide participants with an understanding of the types of, and the extent to which, various human rights are legally enforced in Australia and focuses on federal and ACT laws.

## Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0147 Major in Justice Studies
- MJ0080 Major in Law and Society
- MN0119 Minor in Justice Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Law (7034)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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Acquire and demonstrate a basic understanding of the laws and regulations relevant to and governing information. Demonstrate an awareness of the legal issues inherent in the operation of e-business and e-government, including competitive tendering and contracting out. Develop the legal literacy required to work as a professional in an interdisciplinary team of lawyers, policy and systems analysts, project leaders, and others.

## Syllabus

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This unit examines the legal framework for professionals who have responsibility for information management. It introduces the Australian legal system and the laws that apply to information-handling in business and government including privacy, intellectual property, fraud and cyber crime. It reviews the aspects of systems design that are used to comply with these laws. It examines informatics contracts (eg. for systems construction and outsourcing) including their negotiation and dispute resolution. The art of dealing with lawyers and the law is covered.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 706AA Bachelor of Business Informatics
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

## Referenced Unit Sets

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- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MJ0080 Major in Law and Society
- MJ0081 Major in Law and Technology
- MN0055 Minor in IT: Information Management
- MN0056 Minor in IT: Personal Development
- MN0057 Minor in IT: Support
- MN0058 Minor in IT: Teaching in Schools



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## **Unit: Intellectual Property Law (7035)**

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016)

### **Learning Outcomes**

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Students in this unit will be provided with the essential knowledge and awareness to apply the principles of intellectual property law to the work environments in which they operate. Given the rapidly changing nature of this area of study the curriculum will be negotiated to suit the particular needs of the class.

### **Syllabus**

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This unit introduces students to the principles and concepts of intellectual property law, including the dynamic fields of copyright, trademark, and patent law, with particular emphasis on the way in which intellectual property rights are regulated in the international trading environment. The unit also includes an examination of intellectual property law as it relates to unfair competition, trade secret law, misappropriation and rights of publicity.

### **Class Contact**

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Three hours per week.

### **Referenced Courses**

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

### **Referenced Unit Sets**

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- MJ0028 Major in Corporate and Commercial Law (Restricted)
- MJ0081 Major in Law and Technology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Taxation (7036)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

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Introduction to Tax Law **OR** Revenue Law

**Assumed knowledge:** Basic income tax concepts.

### Class Contact

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Five - six hours per week.

### Learning Outcomes

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On successful completion, students will be able to:

1. demonstrate an advanced understanding of international tax principles;
2. demonstrate an advanced understanding of the policy drivers for international taxation laws and their ongoing reform;
3. demonstrate an advanced understanding of the specific operation of the taxation laws covered, including residence and source, treaties, the foreign tax credit system, tax information exchange agreements and other specific international tax avoidance provisions like transfer pricing, the attribution regimes and cross border tax avoidance generally;
4. demonstrate a well-developed ability to analyse international taxation laws;
5. demonstrate a well-developed ability to apply the principles and concepts of international tax laws to solve more complex international tax problems; and
6. demonstrate a well-developed ability to discuss and write about international tax issues.

### Syllabus

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This course will examine a number of areas, including transfer pricing, anti-avoidance measures, international; tax planning, double tax treaties.

This unit is co-taught with unit *International Taxation PG*

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Taxation Law (7037)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

## Learning Outcomes

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On successful completion, students will be able to acquire and demonstrate through the completion of set assigned tasks an understanding of the specific operation of the taxation laws covered; acquire and demonstrate through the completion of set assigned tasks an understanding of the basic principles underlying the taxation laws, acquire and demonstrate an ability to analyse the taxation laws; and acquire and demonstrate through the completion of set assigned tasks an ability to apply the principles and concepts of taxation law to solve basic tax problems.

## Prerequisite

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Legal Systems or equivalent.

**Assumed knowledge:** Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation; understanding of the principles of Corporation Law.

## Syllabus

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The areas examined include the Australian taxation system, Australian taxation law, concepts of income and deductible expenses; and administration of the taxation system.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws

- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Trade Law (7038)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit aims to equip students with a broad understanding of international trade law as it affects Australia. A problem oriented approach is adopted. Some of the key areas covered by the course include the financing of international transactions, letters of credit, extraterritoriality and the enforcement of foreign laws, GATT, international sale of goods, CER, the international aspects of taxation and international dispute resolution.

## Learning Outcomes

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Students will understand the role of the law as it relates to issues of international trade. Key skills which will be developed are legal research and writing, presentation skills and the abilities to analyse problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and global perspective.

## Class Contact

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Three hours per week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Law Honours (7039)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015)

## Class Contact

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Meetings with supervisor as required.

## Syllabus

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Students will undertake a program during which they will develop their honours thesis.

## Learning Outcomes

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On successful completion of the course, students will be eligible to graduate from their LLB with honours.

## Prerequisite

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Approval of the Unit Convener. Entry to the LLB program. During their law studies, a student seeking admission to the Honours program must achieve at least a credit average in all law units undertaken at the University of Canberra, or have the potential of achieving a credit average in all law units counted towards their final Honours GPA, this being determined by averaging their scores in all eligible units in accordance with the Law Honours Policy and Guide at <http://www.canberra.edu.au/faculties/law/courses/honours>

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws

- 837AA Bachelor of Sports Media/Bachelor of Laws

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law of Financial Institutions and Services (7041)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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This unit provides students with an understanding of the law as it applies to the Australian financial system. Topics include (i) The regulatory mechanism - how banks and non bank financial institutions (NBFI) are regulated by Commonwealth and State laws; (ii) financial institutions and their customers - the nature of the relationship; the rights, duties and obligations of the parties; and, specifically, the law affecting lending and securities; (iii) the operation of the payment system - negotiability; bills of exchange; promissory notes; cheques; payment orders; electronic funds transfer system; (iv) the international dimension of financial transactions - forms settlement; foreign exchange; foreign investment.

### Class Contact

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Three hours per week.

### Learning Outcomes

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Students will understand the law regulating financial institutions in Australia and the relationship between financial institution and customer. Key skills which will be developed are the abilities to analyse factual problems and apply the law to resolve the issues and to critically analyse existing law and reform proposals from a legal and policy perspective.

### Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Law of Obligations (7042)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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Four hours per week.

### Learning Outcomes

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On successful completion of this unit, participants will acquire a basic knowledge of the nature of civil obligations and in particular the relationship between those obligations recognised in the law of torts, those in the law of contract and those restitutionary obligations dealt with towards the conclusion of the subject; acquire an understanding of the development of torts law and its present day scope, as well as issues of policy arising in tort liability; acquire a thorough understanding of the nature and scope of the most important torts; acquire an understanding of the nature and scope of the law of restitution (sometimes referred to quasi-contract or unjust enrichment) and a basic awareness of equitable and fiduciary obligations; and participants will have demonstrated a sound capacity for legal analysis and legal problem solving in torts and restitutionary law.

### Prerequisite

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Completion of Legal Systems or equivalent. Entry to the LLB program.

### Syllabus

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This unit is designed to introduce participants to the scope of civil obligations in Australia and to provide participants with an understanding of the policy and principles governing the law of torts and the law of restitution. The emphasis of the course is on the law of torts.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws

- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0082 Major in Law Foundation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Lawyers and Professional Responsibility (7043)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Prerequisite

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Completion of Legal Systems or equivalent. Entry to the LLB program.

### Learning Outcomes

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On completion of the course of study in this unit students will be able to understand the role and functions of the legal profession; the law applying to professional and judicial regulation of barristers and solicitors; lawyers' duties to their clients; other legal duties affecting lawyers.

### Syllabus

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This unit examines the role of lawyers in the legal system and their broader social obligations. Attention will be given to the history, organisation and functioning of the profession as well as to the place of ethical rules and professional discipline. The unit will also examine the types of legal work and work structures within the profession, the cost of legal services and problems of gaining access to legal services in Australia. It will also consider the role of non-lawyers in the legal system.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws

- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Legal Research Project (7045)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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Under the guidance of a supervisor the student will be required to undertake research and prepare a written paper of a length to be decided in conjunction with the supervisor, on an approved topic.

## Class Contact

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Three hours per week.

## Learning Outcomes

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Students in this unit will be able to demonstrate competence in research and the capacity to present a well-written piece of work which analyses or critically reviews the approved topic in depth.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Legal Theory (7046)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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The areas examined include the: jurisprudential and sociological theories of law; current critical comment in relation to legal reform; differing legal techniques; and evaluation of legislative response.

## Learning Outcomes

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On successful completion of this unit, students will be able to acquire and demonstrate an understanding of the major jurisprudential and sociological theories of the law through the completion of set assigned oral and written tasks; demonstrate a developing ability to apply the concepts, ideas and approaches in the theoretical and empirical analysis of the law and its relationship with social phenomena; demonstrate the ability to design and conduct studies which examine law in its philosophical and / or sociological context; and acquire and demonstrate enhanced critical analysis skills in relation to legal policy and proposals of law reform through the completion of set assigned tasks.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws

- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Litigation and Dispute Processing (7047)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

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This unit will provide students with a grounding in various dispute resolution methodologies. Particular attention will be given to issues of jurisdiction, standing, court procedures and the duties of advocates and the rights of parties. The course will also introduce students to alternative modes of dispute resolution (eg negotiation, mediation, and arbitration).

### Prerequisite

---

Completion of Legal Systems or equivalent. Entry to the LLB program.

### Class Contact

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Three hours per week.

### Learning Outcomes

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On completing this unit, students will understand the nature, appropriateness, strengths and weaknesses of various forms of dispute resolution, be able to demonstrate the communication skills involved with client interviewing; acquire some practical experience in mediation skills and techniques; have acquired a basic understanding of the rules of civil procedure, the principles underlying those rules and their relationship to substantive law; have demonstrated legal drafting skills in relation to pleadings and other litigation documents; and be able to identify major areas of reform to the rules of civil procedure, especially in regard to enhancing access to justice and ensuring the efficient resolution of legal disputes.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws

- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Property Law (7050)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On successful completion of this unit, students will be able to demonstrate an understanding of the rules relating to real property, their origin and current application; acquire and demonstrate an ability to apply the relevant rules and to predict their operation through the completion of set assigned tasks; demonstrate a familiarity with real property transactions and related documents; acquire and demonstrate legal research skills in relation to the relevant law and law proposals relating to real property; acquire and demonstrate an ability to analyse applicable policies underlying rules relating to real property; and acquire and demonstrate through the completion of set assigned tasks the abilities of critical analysis, advocacy, problem solving, legal writing, client presentation and communication.

## Syllabus

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The areas examined include the concept of property; personal, intellectual and real; the law relating to ownership and transfer of interests in land; the system of land tenure including Torrens Title; the nature of equitable and legal estates in real property; methods of registration, acquisition and alienation of proprietary interests in land; and the transactions involved.

## Prerequisite

---

Completion of Legal Systems or equivalent. Entry to the LLB program.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws

- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0028 Major in Corporate and Commercial Law (Restricted)
- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Companies Law (7051)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Prerequisite

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Corporations Law. Entry to the LLB program.

### Class Contact

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Three hours per week.

### Syllabus

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This unit will add to students' technical expertise in areas of the Corporations Law already dealt with in Law 4 Corporations, with particular reference to corporate finance, takeovers and securities regulation. The aim will be to build upon students' existing knowledge in these areas in order to develop a comprehensive understanding of these particular areas and to introduce broader policy issues. A particular focus will be upon the regulation of specific market offences and practices and the legal powers and role of the Australian Securities Commission and other regulators in the market.

### Learning Outcomes

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Upon completion of the unit students will be able to find the relevant law and proposals for law reform in these areas, as well as being able to use relevant policy statements and related documents which are applicable to understanding the operation and effect of these laws. They will also be asked to present legal argument in relation to these areas and to communicate these to others.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws



- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0028 Major in Corporate and Commercial Law (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports and the Law (7052)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018, 2019)

## Learning Outcomes

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This course is designed to sensitise students to the legal dimension of sport so that they should be able to recognise whether a particular issue has legal significance. The unit emphasises research skills. Students will be able to conduct affairs in sport, at all levels from recreational to fully commercial, knowing what legal issues may arise and being able to avoid the danger areas.

## Syllabus

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This unit examines the impact of the law on sport for administrators and participants. It deals with the law as it relates to the individual and the sporting organisation. It recognises that sport has considerable commercial significance and reviews the appropriate law.

## Prerequisite

---

Law and Society or equivalent.

## Class Contact

---

Three hours per week.

## Referenced Courses

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- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0113 Major in Sport Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Student Law Internship (7053)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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Students will have an enhanced understanding of the operation of the law profession through work experience in a legal placement.

## Syllabus

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This unit provides for students to undertake an approved professional placement in Australia or overseas.

## Class Contact

---

Three hours per week.

## Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Taxation of Entities and Tax Planning (7055)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Completion of Introduction to Taxation Law, completion of Legal Systems or equivalent.

### Class Contact

---

Three hours per week.

### Learning Outcomes

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Students will understand that careful structuring of a transaction will achieve the optimum taxation outcome, the policy shortcomings of the legislation which encourage such structuring and the risks of engaging in planning which may constitute tax avoidance.

### Syllabus

---

This unit builds upon the introduction to taxation law by focussing upon the taxation of entities. Students are introduced to public finance principles before exploring the taxation treatment of individuals, partnerships, companies and trusts. This unit explores the policy shortcomings of the income tax treatment of entities, and considers opportunities for tax minimisation arising from these shortcomings. The unit examines the concept of tax avoidance, both in its ordinary meaning and also as defined in Commonwealth tax legislation.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws

- 837AA Bachelor of Sports Media/Bachelor of Laws

## **Referenced Unit Sets**

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- MJ0028 Major in Corporate and Commercial Law (Restricted)

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## Unit: Diversity and Organisations (7059)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Prerequisite

---

Completion of 24 credit points in any course, or permission of the unit convener.

### Syllabus

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This unit is an interdisciplinary analysis of diversity as a positive aspect of globalised organisations. In this unit you will explore the full range of what diversity means in organisations where people work together across boundaries of culture, gender, sexuality, family situations, disability and age, and communities are built to negotiate differences resulting from immigration, refugee movements and claims by indigenous owners. This unit supports a move away from simple affirmations that 'diversity is good' to investigate the effects and uses of diversity in public, private and community sector organisations. It covers strategies such as diversity management and gender mainstreaming and their impact on human resources and customer relations.

### Learning Outcomes

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On completing this unit students will have an understanding of diversity in organisational theory and practice. Students will be able to develop practical strategies for negotiating differences between people in organisations.

### Class Contact

---

Three hours per week.

### Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0190 Major in Public Sector Management
- MJ0106 Major in Sociology and Social Policy
- MN0133 Minor in Public Policy

- MN0089 Minor in Public Sector Management
- MN0095 Minor in Sociology & Social Policy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Inf. Sc. Honours Thesis H 9cp (3cp) (7062)

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**Level:** H      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

### Learning Outcomes

---

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

## Unit: Inf. Sc. Honours Thesis H 9cp (6cp) (7063)

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**Level:** H      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On successful completion of this unit, students should: demonstrate skills and understanding of the research process; demonstrate the ability to understand and apply theoretical frameworks; demonstrate the ability to operationalise research methodologies in relation to specific questions; demonstrate the ability to carry out research and interpret research findings; demonstrate written presentation skills; demonstrate the ability to work on a sustained piece of work under professional supervision.

## Syllabus

---

In the Honours Thesis, students will undertake a supervised research thesis. The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material in a competent manner within a word limit of 15,000 - 20,000 words.

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## Unit: Honours Research Thesis 18cp (6cp) (7065)

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**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills & understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

### Syllabus

---

The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Identity Politics and Public Policy (7072)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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An understanding of identity politics and political differences in contemporary Australian life; an understanding of Australian national identity and citizenship; a critical understanding of how political identities are represented in the public policy process.

### Class Contact

---

Three hours per week.

### Syllabus

---

This unit provides a comprehensive overview of identity politics and political differences in contemporary political life and public policy debates. It examines issues surrounding Australian national identity and citizenship, with a focus upon Liberalism and the politics of difference and recognition. The unit examines how political identities are represented in the public policy process, examining both theoretical and practical implications in a national and international context.

### Referenced Courses

---

- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

---

- MJ0188 Major in Australian Politics and Public Policy
- MJ0044 Major in Gender and Diversity
- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0173 Major in Politics and International Relations
- MJ0189 Major in Politics and International Relations (Restricted)

- MJ0106 Major in Sociology and Social Policy
- MN0083 Minor in Politics and Government
- MN0095 Minor in Sociology & Social Policy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Public Policy (7074)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business & Government

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

### Prerequisite

---

Completion of 24 credit points at undergraduate level.

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

On completion of this unit students will have acquired: knowledge and understanding of the main forms of government action in western countries; an understanding of the techniques used to explain policy formation, evaluation, and policy change; a critical grasp of the skills required for policy and analysis in the bureaucracy.

### Syllabus

---

This unit introduces students to the idea of policy as a major component of government activity and to some of the now widely used techniques of policy analysis and policy evaluation. The unit is structured to examine the nature of policy and the policy process; policy design and argumentation comparative public policy and problems of implementation.

### Referenced Courses

---

- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

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- MJ0172 Major in Governance and Policy
- MJ0047 Major in Government & Politics

- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0106 Major in Sociology and Social Policy
- MJ0155 Major in Sustainability
- MN0083 Minor in Politics and Government
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management
- MN0095 Minor in Sociology & Social Policy
- MN0100 Minor in Sustainability

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Leadership, Innovation and Change (7075)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

---

Leadership is a central issue and necessary skill in modern management. It is closely related to organisational change and innovation, two ubiquitous characteristics of successful contemporary organisations. This unit provides essential insights into these matters into undergraduate business and management courses.

### Class Contact

---

At least thirty nine hours a semester.

### Learning Outcomes

---

On completion of this unit students will have: acquired an understanding of the concept of leadership and the application of leadership principles; familiarity with explanatory models of leadership behaviour; understanding of the relationship linking leadership with innovation and organisational change; the capacity for critical analysis of issues relating to leadership in contemporary organisations.

### Prerequisite

---

Introduction to Management or permission of unit convener.

### Referenced Courses

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- 761AA Bachelor of Business Administration
- 706AA Bachelor of Business Informatics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 949AA Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)
- MJ0196 Major in Entrepreneurial Management
- MJ0143 Major in Entrepreneurship
- MJ0047 Major in Government & Politics



- MJ0052 Major in Human Resource Management (Restricted)
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0190 Major in Public Sector Management
- MN0092 Minor in Management
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Management Project (7077)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

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Variable according to need.

## Learning Outcomes

---

On completion of this unit students will have conducted a research project and written up the results; will know how to design and conduct research projects in the field of management; will be able to ground theoretical elements of management in particular case study organisations; will know how to interpret and present the results of research in management, including recommendations for future organisational action.

## Prerequisite

---

Minimum credit average in Bachelor of Management degree units plus: Social Research Methods or equivalent plus permission of the Head of School of Business and Government.

## Syllabus

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Under the guidance of a supervisor, a student will complete a practical project on an appropriate management topic. The approximate length of a dissertation will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Topics must be approved by the Head of the School of Business and Government. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

## Referenced Unit Sets

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- MJ0143 Major in Entrepreneurship
- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Organisational Performance (7079)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2018)

### Prerequisite

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Completion of 24 credit points in any course or permission of unit convener. Assumed knowledge: General knowledge of organisational behaviour, mid high-school mathematics.

### Class Contact

---

At least thirty nine hours a semester.

### Learning Outcomes

---

On successful completion of this unit students will have a strong understanding of performance measures and their meaning, and have more understanding of performance management generally. They will be able to appreciate the requirements of management systems for performance, and will be in a position to construct mechanisms to enable them to monitor organisational performance, particularly effectiveness and efficiency in service delivery.

### Syllabus

---

This unit focuses on issues relating to managing organisations for outcomes. It includes concepts such as benchmarking, evaluation, quality management, performance appraisal and performance information systems. The unit approaches performance management through system theory, with strong emphasis on meaning and interpretation of performance measures.

### Referenced Courses

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- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 802AA Bachelor of Arts/Bachelor of Management
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 807AA Bachelor of Business Administration/Bachelor of Management
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

- 841AA Graduate Certificate in Business Informatics

## Referenced Unit Sets

---

- MJ0014 Major in Business Management (Restricted)
- MJ0196 Major in Entrepreneurial Management
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0086 Major in Management
- MJ0190 Major in Public Sector Management
- MN0092 Minor in Management
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Politics in Developing Nations (7081)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016)

### Prerequisite

---

Politics and Democracy and/or Introduction to Politics and Government.

### Syllabus

---

This unit provides students with an introduction to politics in developing nations, especially those of the Asia-Pacific region.

### Learning Outcomes

---

On completion of this unit students will: understand the historical context of politics in developing nations; appreciate the complexity, distinctiveness and diversity of politics in developing countries; be able to link conceptual and theoretical ideas to political practice in developing countries; be able to analyse and explain political events in developing countries and effectively communicate this information.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

---

- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0173 Major in Politics and International Relations

- MJ0189 Major in Politics and International Relations (Restricted)
- MN0053 Minor in International Politics
- MN0083 Minor in Politics and Government

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Sector Management (7083)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Introduction to Management **or** Politics and Democracy **or** Introduction to Politics and Government **or** Government-Business Relations.

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

At the successful completion of this unit students should be able to: understand the principles and values underpinning traditional and contemporary models of public administration and management; comprehend the agendas, values and processes involved in the current reform of the public sector; apply theoretical concepts and issues to real world situations; and demonstrate competencies in the written and oral presentation of academic work.

### Syllabus

---

This unit introduces students to the study of management in the public sector. It approaches public sector management from a broad perspective, discussing both international and Australian practice and relating developments to changing ideas about the role of government in society. This unit emphasises the distinctiveness of public sector management by examining the traditions, building blocks and general issues of public administration. Second, it explores the patterns of change in public administration and management including recent reforms and developments.

### Referenced Courses

---

- 807AA Bachelor of Business Administration/Bachelor of Management
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

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- MJ0188 Major in Australian Politics and Public Policy
- MJ0014 Major in Business Management (Restricted)
- MJ0172 Major in Governance and Policy
- MJ0047 Major in Government & Politics
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0189 Major in Politics and International Relations (Restricted)
- MJ0190 Major in Public Sector Management
- MN0092 Minor in Management
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sociology of Technology and Work (7087)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

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Students completing this unit will be able to describe, critically analyse, and apply popular and advanced models for analysing the inter-related processes of technological and work place change.

### Class Contact

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Three hours per week.

### Syllabus

---

Technological change is an ongoing part of today's workplaces. In a postmodern age it is no longer possible to understand workplaces as anything other than socio-technical worlds. This unit explores four models of technological change: technological determinism, social determinism, social construction of technology, and actor network theory. The unit is organised around the question of how we can recognise the complexities of the interactions between technological, organisational, work practices, and social change. The emphasis in this unit is on social, human and cultural factors as shapers of technology design and use, and as impacted by new technologies.

### Prerequisite

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Completion of 24 credit points in any course, or the permission of the unit convener.

### Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 973AA Master of Information Technology and Systems

## Referenced Unit Sets

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- MJ0015 Major in Business Informatics (BBI) (Restricted)
- MJ0172 Major in Governance and Policy
- MJ0047 Major in Government & Politics
- MJ0081 Major in Law and Technology
- MJ0085 Major in Management, Governance & Policy
- MJ0189 Major in Politics and International Relations (Restricted)
- MJ0190 Major in Public Sector Management
- MJ0106 Major in Sociology and Social Policy
- MJ0155 Major in Sustainability
- MN0144 Minor in Business and Government Foundation
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management
- MN0094 Minor in Social Control
- MN0095 Minor in Sociology & Social Policy
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law of Communications (7098)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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The areas to be examined include the law of freedom of speech in Australia and the extent to which the law impacts on the work of journalists, authors and allied professionals.

## Class Contact

---

3 hours per week or 40 hours intensive.

## Learning Outcomes

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Demonstrate an understanding of case law and statutory provisions relating to freedom of expression in Australia; demonstrate an understanding of how the law impacts upon the work of journalists, authors, librarians and allied professionals; An ability to formulate legal arguments as they apply to concrete situations.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 987AA Bachelor of Arts / Bachelor of Journalism
- 989AA Bachelor of Arts / Bachelor of Public Relations
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 982AA Bachelor of Journalism
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Unit: Doctoral Thesis in Politics R FT (7099)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

---

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of politics.

### Class Contact

---

Research.

### Learning Outcomes

---

Through the completion of the thesis, candidates develop independent research skills within the field of politics. These research skills include the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of politics.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Politics R PT (7100)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

---

Research.

### Learning Outcomes

---

Through the completion of the thesis, candidates develop independent research skills within the field of politics. These research skills include the capacity to formulate a significant research problem, the ability to design and implement a program of research, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field of politics.

### Prerequisite

---

Acceptance for doctoral candidature and admission to doctoral degree course.

### Syllabus

---

A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of politics.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Informatics Case Studies PG (7106)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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Students will be able to apply analysis and modelling skills to develop a business case and design and plan business informatics systems. They will be able to consider the manner in which the needs of different stakeholders, as well as technical, financial and ethical issues, impact on the development and implementation of a successful business system.

### Syllabus

---

This unit emphasizes the development of the business case to support the design and planning of a business informatics system. It draws together issues in informatics and business analysis practice through a series of lectures, tutorials and case studies led by practitioners working in the private and public sectors. It is intended to illustrate a variety of different application areas, raising issues relevant to professional practice.

### Class Contact

---

Up to 39 hours per semester.

### Prerequisite

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24 credit points towards the MBI or MIT degree and two years relevant work experience.

**Assumed Knowledge:** It is assumed that you have high level written, visual and oral communication skills.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Electronic Commerce: Technical Issues PG (7107)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

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On completion of this unit, students will be able to judge between technical alternatives in the implementation of an electronic commerce system. They will be able to implement small e- and m-commerce systems and be able to design more complex ones.

### Prerequisite

---

Web Design and Programming G.

### Class Contact

---

Up to 39 hours per semester.

### Syllabus

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This unit looks at the technical issues behind electronic and mobile commerce systems. Topics include: CGI scripts and variations; transaction modelling; Java and JavaScript; security, including encryption, certificates and firewalls; payment mechanisms; scalability.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit: Graphics Visualisation Techniques PG (7108)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Computers and Programming G and Computing Mathematics G.

### Syllabus

---

This unit introduces students to the principles and application of real time 3D computer graphics, covering a selection of the following topics: OpenGL Programming, display processor architectures (3D accelerators), 3D data structures, Rendering algorithms, industry standards, graphics libraries, geometry of solid models, viewing transformations, simple animation and colour theory. Assignment work emphasises the implementation of many of the techniques.

### Learning Outcomes

---

On successful completion of this unit students will possess: analysis and programming skills for real time 3D graphics, the ability to identify and use appropriate software for implementing a 3D graphics application, and will be able to describe and discuss the required 3D hardware, perceptual and human factors involved in graphical application development and animation techniques in 3D .

### Class Contact

---

Up to 39 hours per semester.

### Referenced Courses

---

- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Systems Management PG (7109)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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The unit addresses tactical and operational management issues arising with the organisational use of information systems and their associated technology. Some of the key topics include; IS service delivery and support, problem and incident management, configuration and release management, business and IS service continuity management, outsourcing of IS activities, financial management for IS services, ICT Infrastructure Management, managing the applications portfolio, and management's responsibility to ensure that systems are auditable and secure. Issues of decentralised control, professional ethics and the social context for information systems are also considered.

### Prerequisite

---

Systems Project and Quality Management G or Software Engineering Practice G.

### Class Contact

---

Up to thirty nine hours per semester.

### Learning Outcomes

---

At the successful completion of this unit students will be able to discuss and engage in management processes at the tactical and operational level of the organizational use of information systems. Students will possess and be able to apply a conceptual framework for exploring IS management issues in organisations.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Programming Graphical User Interfaces PG (7110)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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On successful completion of this unit, the students should have advanced knowledge of GUI programming techniques, be able to use GUI components for implementing visual applications in MS Visual Studio.NET, and have the confidence to handle the real-world GUI programming problems.

### Class Contact

---

Up to 39 hours per semester.

### Prerequisite

---

Computers and Programming G.

### Syllabus

---

This unit examines object-oriented programming and design patterns for building advanced graphical user interface (GUI) applications. Topics covered in the unit include: GUI components (menus, windows, icons, buttons, dialog boxes, images, keystrokes, etc.), programming GUI applications using MS Visual Studio .NET (C# and C++). The unit will also include an introduction to Voice User Interfaces (VUI) applications using MS Agent, Text-to-Speech engine and Speech Recognition engine in Windows platform.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit: Experimental Psychology (7118)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Syllabus

---

This unit examines the most common experimental designs used in psychological research and the appropriate statistical techniques for their analysis. Laboratory work is a compulsory part of this component.

## Learning Outcomes

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On completion of this unit, students will be able to identify major research designs and statistical analyses used in psychology; analyse psychological data using SPSS; and write a laboratory report in APA format.

## Class Contact

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Up to four hours per week.

## Prerequisite

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Psychology 101 and Psychology 102 and Introduction to Psychological Research.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0102 Major in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Physiological Psychology (7120)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students should be able to identify the basic principles of learning and perception and explain how they underlie the everyday observed behaviour of animals and humans. Students will also have an understanding of the nature of biological factors in the biopsychosocial model of psychology and of applications of this knowledge to explaining and, when appropriate, alleviating psychological phenomena.

## Syllabus

---

The sensation and perception component examines human perceptual processing by concentrating on psychophysics, the visual and auditory systems, and on the senses of touch, taste and smell. Students will participate in demonstrations and experiments to examine the limitations of human perception. This unit also introduces the biological bases of behaviour, including the structure and function of the nervous and endocrine systems, neuronal structure and function, hormonal influences on psychology, and the role of biological factors in a biopsychosocial model of behaviour.

## Prerequisite

---

Psychology 101 and Psychology 102, or permission of subject convener.

## Class Contact

---

Up to four hours per week.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0045 Major in Genetic Counselling
- MJ0068 Major in Psychology: An Introduction
- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Developmental Psychology (7121)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit it is expected that students will have an understanding of the sequence of human development and the processes underlying it; be aware of the major developmental theories and their strengths and shortcomings; be aware of the impact of context and culture on human development; and understand the interdependency of all aspects of development (cognitive, physical, social and emotional).

## Syllabus

---

In this unit, students examine human development from a lifespan perspective. The course of development from conception to old age is explored with reference to both traditional and contemporary theories and research. The unit covers the major theories, methodologies, research and applications related to human cognitive, social, emotional and physical development across the lifespan.

## Prerequisite

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Psychology 101 and Psychology 102.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

---

- MJ0045 Major in Genetic Counselling
- MJ0068 Major in Psychology: An Introduction
- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Personality and Individual Differences (7122)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Class Contact

---

Up to four hours per week.

### Prerequisite

---

Psychology 101 and Psychology 102, or permission of subject convener.

### Learning Outcomes

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On successful completion of the unit, students are expected to be able to identify the contentions surrounding the nature and measurement of personality, understand the psychometric properties of good psychological tests, and explain the principles, applications, and pitfalls of the assessment of personality. It is also expected that students will have an understanding of the major theories of personality and be able to critically evaluate and compare these theoretical perspectives.

### Syllabus

---

This unit introduces students to the fundamental concepts and influential theories in individual differences, with an emphasis on conceptualisation and assessment of personality. Students will have an opportunity for practical experience with a number of personality tests. This unit also introduces the major perspectives on personality (including dispositional, psychoanalytic, behaviourist, cognitive, and humanistic perspectives). Both traditional and contemporary theories and research in the area of personality are examined and evaluated.

### Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

### Referenced Unit Sets

---

- MJ0045 Major in Genetic Counselling

- MJ0102 Major in Psychological Science
- MJ0068 Major in Psychology: An Introduction
- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cognitive Psychology (7123)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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Ability to carry out a replication of, or extension to an established experiment in cognitive psychology; communicate both orally (and in writing) the outcome of research in cognitive psychology.

## Prerequisite

---

Psychology 101 and Psychology 102 , or permission of subject convener.

## Syllabus

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Cognitive Psychology addresses advanced topics in cognition and cognitive science in the areas of attention, memory, concept learning, language, meta-cognition, connectionism, and applied cognitive psychology. Laboratory work is a compulsory part of this component.

## Class Contact

---

Up to four hours per week.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0102 Major in Psychological Science
- MJ0068 Major in Psychology: An Introduction
- MN0050 Minor in Introduction to Psychological Science

- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Motivation and Emotion (7124)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students will be able to integrate theories and current research towards explaining the role of motivation and emotions in human behaviour.

## Class Contact

---

Up to four hours per week.

## Syllabus

---

Motivation and Emotion will cover drives and instincts, theories of motivation, consciousness and volitional behaviour, self-control, and self-regulation, the structure and function of emotions, relationships between emotion and cognition, and the regulation of emotions.

## Prerequisite

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Psychology 101 and Psychology 102, or permission of subject convener.

## Referenced Courses

---

- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

---

- MJ0045 Major in Genetic Counselling
- MJ0068 Major in Psychology: An Introduction
- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Social Psychology (7125)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Class Contact

---

Up to four hours per week.

## Syllabus

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This unit covers the key theoretical developments in the field, research methodologies, and applications to current social issues. Topics include history of social psychology, methodologies, attitudes and behaviour, social cognition, group processes, social influence, prejudice and stereotyping, aggression, pro-social behaviour, interpersonal relationships and applied social psychology.

## Learning Outcomes

---

On completion of this unit students will be able to: demonstrate a familiarity with key concepts in social psychology; apply social-psychological theories to understand a range of human social behaviour; communicate social psychological theory and research both orally and in writing.

## Prerequisite

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Psychology 101 and Psychology 102, or permission of subject convener.

## Referenced Courses

---

- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0102 Major in Psychological Science
- MJ0068 Major in Psychology: An Introduction

- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Survey Research and Design in Psychology (7126)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of the unit students will be able to: design and conduct survey-based research in psychology; use SPSS to conduct and interpret data analysis using correlation-based statistics, including reliability, factor analysis and multiple regression analysis; communicate in writing the results of survey-based psychological research.

## Syllabus

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Survey Research and Design in Psychology focuses on equipping students with the knowledge and skills for conducting ethical, well-designed, survey-based research in psychology. The theory and practice of survey-based research is covered, starting with how to ask a research question, through survey design, sampling, data entry and analysis in SPSS, and interpreting and communicating results. Laboratory work is a compulsory part of this component.

## Prerequisite

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Must have passed or be enrolled in Experimental Psychology.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0102 Major in Psychological Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Learning (7127)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Students should be able to identify and apply the basic principles of learning and behaviour change and explain how they underlie the everyday observed behaviours of animals and humans.

## Syllabus

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The subject is devoted to developing an understanding of the theories of learning and behaviour change in humans and other animals. Specifically, it will address the theories and application of classical (Pavlovian) conditioning, operant or instrumental conditioning and learning by observation. In addition, the subject will include review and analyses of higher forms of behaviour such as insightful problem solving, creativity and atypical or bizarre behaviours. The application of scientific method to questions about behaviour and behaviour change will be emphasized with consideration of the view of learning as an evolutionary and adaptive mechanism.

## Prerequisite

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Psychology 101 and Psychology 102, or permission of subject convener.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0068 Major in Psychology: An Introduction

- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Psychopathology (7128)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

Up to four hours per week.

## Prerequisite

---

Psychology 101 and Psychology 102, or permission of subject convener.

## Learning Outcomes

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Students will develop knowledge and understanding of psychological disorders, including symptoms, presentation, aetiology, research and assessment methods, and treatment approaches.

## Syllabus

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An integrative overview of the field of psychopathology, also known as abnormal psychology, will be provided. The subject will address the aetiological theories of psychopathology, as well as the epidemiological distribution, symptom presentation, course and prognosis of major psychological disorders. Specific focus will be given to the diagnosis and treatment of psychological disorders, as well as the role of research in understanding the development, identification, prevention and intervention approaches within psychopathology. Students will be encouraged to consider the psychological disorders they study in the societal and cultural contexts within which they occur.

## Referenced Courses

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- 804AA Bachelor of Arts/Bachelor of Science in Psychology
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 780AA Bachelor of Science in Psychology
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science

## Referenced Unit Sets

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- MJ0145 Major in Forensic Studies (Psychology)
- MJ0102 Major in Psychological Science
- MJ0068 Major in Psychology: An Introduction
- MN0108 Minor in Forensic Studies
- MN0050 Minor in Introduction to Psychological Science
- MN0118 Minor in Psychology: An Introduction

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Relations Writing (7130)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On successful completion of this unit, students should be able to:

1. **Access and evaluate information:** identify information for inclusion in public relations materials; analyse, summarise and apply information to specific public relations activities;
2. **Think critically:** analyse basic public relations situations to generate creative solutions to communication opportunities; assess the application of different public relations approaches to various communication environments, target publics and media;
3. **Apply knowledge:** explain the contexts to which different public relations approaches are applied; synthesise and integrate information in to appropriate written formats; and
4. **Communicate effectively:** apply clear, concise and accurate writing techniques to producing public relations materials.

## Syllabus

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Students will learn the professional writing skills expected of a beginning public relations practitioner. They will examine the different approaches required for the production of material specific to various communication environments, target publics and media.

## Prerequisite

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8123 Principles of Public Relations

## Class Contact

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Three hours per week in Weeks 2 to 9 and Weeks 12; one hour per week in Weeks 1 and 10. Week 11 joint practical exercise with Journalism students.

## Referenced Courses

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- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

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- MJ0104 Major in Public Relations (Restricted)

- MJ0103 Major in Public Relations Studies
- MN0088 Minor in Public Relations

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Relations Practice (7131)

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**Level:** 3      **Credit Points:** 6   **Contribution Band:** 2, 3, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- UCT2 (HKBU, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- UCT3 (HKBU, Face-to-Face)

## Learning Outcomes

---

Students should gain a sound understanding of the communication needs and practices of different types of organisation with respect to providing information to, and developing and maintaining relationships with, stakeholders and key target publics. This will include: understanding public relations methods, tools and techniques; being able to write for various public relations tasks; and being able to plan public relations activities and events.

## Syllabus

---

This subject examines public relations practice and the role of public relations in public companies, government bodies and not for profit organisations, including charities. It involves: examining the organisational contexts in which public relations is practised; analysing current and evolving public relations practices; and practical exercises to further develop the students public relations writing and activity planning skills.

## Prerequisite

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Public Relations Theory and Public Relations Writing.

## Class Contact

---

Four and a half hours per week in Weeks 2 to 14; One and a half hours per week in Weeks 1 and 15.

## Referenced Courses

---

- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

---

- MJ0104 Major in Public Relations (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Relations Strategy (7132)

---

**Level:** 3      **Credit Points:** 6   **Contribution Band:** 2, 3, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- UCT2 (HKBU, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- UCT3 (HKBU, Face-to-Face)

## Class Contact

---

Four and half hours per week in Weeks 2 to 15; one and half hours in Week 1.

## Learning Outcomes

---

Students should be able to: analyse the communication needs of an organisation; develop practical, cost-effective communication strategies and tactics; determine the financial and manpower resources required to implement them; write a public relations plan; project manage the implementation of a public relations plan; and evaluate the overall success of the plan and its implementation in terms of meeting goals and objectives .

## Syllabus

---

This subject examines the processes involved in developing and implementing a strategic public relations plan that will help an organisation to achieve its goals. It builds on the theoretical and practical aspects of communication examined in Public Relations Theory, Public Relations Writing and Public Relations Practice.

A strategic planning project and case history-based exercises provide students with practical, hands-on experience of working as a member of a project team to analyse the communication needs of an organisation and develop and implement communication strategies and tactics to address them.

## Prerequisite

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Public Relations Practice.

## Referenced Courses

---

- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

---

- MJ0104 Major in Public Relations (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Communication Internship (part A) (7133)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 2, 3, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Corequisite

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Communication Internship (part B).

### Prerequisite

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The internship is normally available only to students in Year 3 who have completed all second year subjects in their area of specialisation. Public relations students must enroll in this unit. Students in other communication degrees may enroll in this unit provided they have permission from the Head of School.

### Syllabus

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Communication Internship is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are required to undertake an internship placement of 150 hours under the supervision of a professional practitioner in an appropriate workplace where they will be exposed to and involved in the processes of planning and implementing communication activities.

Students are required to analyse the organisation and its communication practices by preparing research reports and keeping a reflective journal. They will also prepare and present a 30 minute seminar presentation to share their observations and experiences with other students.

### Learning Outcomes

---

Students should: understand the relationships between communication theories and actual professional practice; be able to analyse actual communication practices and identify how communication could be improved; and appreciate their own personal strengths and weaknesses as a beginning communication professional.

The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

### Class Contact

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150 hours internship placement in a professional workplace; six hours of lectures; one hour individual consultation; and 16 hours of seminars.

## Referenced Courses

---

- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Industrial Relations in Sport (7140)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 3, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2006, 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

This subject is designed to provide insight into, and understanding of, the historical development of player associations and labour unions in professional sport. It will explore international and domestic trends in the player/management relationship, highlight significant legal precedents in regard to labour issues in sport, and examine various examples of sports labour agreement.

## Learning Outcomes

---

At the end of the subject it will be expected that students will know and understand the importance of player unions and associations in Australian sport; know how enterprise bargaining agreements are developed for the sporting environment; know the structure and implications of other industrial relations issues in foreign countries and how they affect Australian sport.

## Class Contact

---

Two hour lecture and one hour tutorial per week.

## Referenced Courses

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- 688AA Bachelor of Sports Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Journalism 1 (7142)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

## Learning Outcomes

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On successful completion of this unit, students should be able to: produce sport-related articles of publication standard; demonstrate your understanding of the different writing styles (ie. match reports, previews, reviews, profiles and features) as they apply to sports journalism by producing publication-standard articles; demonstrate your ability to undertake the practical aspects of covering sporting events; evaluate the impact of societal issues on sports reporting.

## Class Contact

---

Two hours of lectures and one hour tutorials per week.

## Syllabus

---

This unit introduces students to the craft of sports writing for the print media and teaches skills in producing match reports, interviews, profiles, colour pieces and investigation reporting. Examples will be drawn from Australian and overseas contexts and the question of audiences are addressed as one cultural difference. Specialised as well as general sport writing is covered, and the growing area of stories from the sport business sector is included.

## Prerequisite

---

Reporting and must be enrolled in the Sports Media course.

## Referenced Courses

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- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0114 Major in Sports Media (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Journalism 2 (7143)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On successful completion of this unit, students should be able to: produce a radio sports news bulletin which demonstrates your understanding of news values and radio writing; produce a radio story package to broadcast standard which demonstrates your application of writing and production skills; research, write and edit a news and a feature-length television story which demonstrate strong news, scripting and production values; produce, direct and present sports shows for radio and television by combining all the elements of broadcast journalism.

## Syllabus

---

This unit focuses on radio and television reportage of sport and students are given direct experience in gathering, shaping, editing and delivering stories. The emphasis is on practice of skills both on and off air so that both presentation and product skills are covered.

## Class Contact

---

Two hours of lecture and one two hour tutorial per week.

## Prerequisite

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Sports Journalism 1 and Broadcast Journalism 2.

## Referenced Courses

---

- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

---

- MJ0114 Major in Sports Media (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Service Industry Project Scheme (7144)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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At the end of this unit students should be able to demonstrate high level skills acquired during the course of the tourism program; to demonstrate successful liaison and consultation with the tourism industry; to develop and bring to fruition a high quality report incorporating research and analytical skills.

## Syllabus

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Under the guidance of the Service Industry Project Scheme coordinator, students prepare and present a proposal and a high quality report on an approved topic for a tourism enterprise or organisation. The subject is normally available only to students in their final year. Students are required to demonstrate that they have acquired an appropriate level of skill in liaison, research, analysis and written communication.

## Class Contact

---

Three hours.

## Prerequisite

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Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0126 Major in Event Management
- MJ0123 Major in Tourism Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Coding Theory PG (7146)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Coding theory is the area of applied mathematics concerned with the efficient and accurate communication and storage of digital data. Sophisticated mathematical concepts such as finite fields have turned out to be exactly the right tools here. Applications range from mobile phones to deep space communications, computer networks to DVDs. This subject develops the mathematics needed and proceeds to its application in error detection and correction via linear, cyclic and/or convolutional codes. Examples such as Hamming, BCH and/or Reed-Solomon codes will be examined, along with their applications in various fields.

## Learning Outcomes

---

Students will be expected to be able to understand and apply techniques of error detection and correction, to prove the properties of codes studied, and to demonstrate familiarity with issues arising from application of these codes.

## Class Contact

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Up to 39 hours of classes per semester.

## Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Literacy and Learning Difficulties (7148)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On completion of this unit, it is expected that students will be able to assess literacy development over a number of dimensions. In particular, to identify a child's understanding, beliefs and views about the nature and the learning of literacy and determine how these determine the strategies the child subsequently employs; plan and carry out appropriate corrective instruction.

## Syllabus

---

The unit addresses the teaching of literacy to children who experience learning difficulties. The unit will pay particular attention to issues of assessment and practical strategy implementation in reading, writing and spelling for children experiencing learning difficulties. The unit will also address issues of parent/teacher cooperation in supporting these children.

## Class Contact

---

Three hours a week.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

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- MN0051 Minor in Inclusive Education

## Unit: Mathematics and Learning Difficulties (7149)

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**Level:** 4      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

This unit addresses teaching mathematics to children who experience learning difficulties. The unit focuses on the following theoretical issues as they relate to children with mathematical learning difficulties: causes of mathematical learning difficulties; implications of constructivist and representational theories for planning instruction and principles of assessment and intervention related to the teaching of the curriculum in mathematics. In general, the emphasis will be given to the needs of children with moderate learning difficulties in mathematics.

## Learning Outcomes

---

The satisfactory completion of this unit will enable the students to assess a child in relation to mathematics over a number of dimensions; evaluate a child's mathematical reasoning; plan and carry out appropriate corrective instruction; demonstrate an understanding of basic mathematical concepts in a variety of situations, and with a range of different representations.

## Class Contact

---

Three hours a week.

## Referenced Unit Sets

---

- MN0051 Minor in Inclusive Education

## Unit: Scaffolding Literacy Education (7150)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Class Contact

---

27 contact hours during the intensive teaching week. The convenor will also be available at mutually agreed times to support students with their assessment task.

### Learning Outcomes

---

On successful completion of this unit students should be able to: examine the theoretical underpinnings of effective literacy pedagogy and its role in promoting inclusive education for all students; demonstrate understanding of teaching strategies that promote effective engagement with written language; implement teaching and learning strategies that scaffold learners; demonstrate ability to assess and analyse children's reading.

### Syllabus

---

This unit provides an introduction to the principles and practices of scaffolding literacy education and its role in promoting inclusive education for all learners. Students will learn about key strategies such as book selection, book orientation and the promotion of children's effective engagement with written language. They also learn about how to assess and analyse children's reading. The unit aims to equip students to implement literacy learning effectively in their teaching of both reading and writing.

### Referenced Unit Sets

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- MN0051 Minor in Inclusive Education

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Students with Severe Disabilities (7151)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Knowledge of elements of effective instruction of students with severe disabilities; demonstration of the skills required for teaching across a range of learning areas; knowledge of factors that complicate the teaching of these students; knowledge of the contribution of other professionals and para-professionals to students with severe disabilities; practical experience in teaching a student or students with severe disabilities.

## Prerequisite

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Normal University of Canberra admission requirements.

## Syllabus

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This unit teaches basic procedures for teaching students with severe disabilities including those with intellectual disability, autism and pervasive and developmental disabilities. Students study the theoretical bases for good instructional practice and they develop skills in assessment, instructional planning, teaching new skills, methods for ensuring generalisation and maintenance and the application of user-friendly ways of monitoring the outcomes of student with severe disabilities. The latest research on ways of teaching students who may also have health and medical needs and/or dual diagnoses is also studied.

## Class Contact

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Three hours a week.

## Referenced Unit Sets

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- MN0051 Minor in Inclusive Education



## Unit: Teaching English as a Second Language (7152)

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**Level:** 4      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit introduces participants to the challenges of teaching English to students, from early childhood to adults, with reference to both mainstream contexts and specialised settings. The focus is on planning and implementing inclusive programmes that value cultural diversity and explicitly teach English language skills for academic and social purposes.

### Prerequisite

---

Language Education 1 **or** English Grammar.

### Class Contact

---

Three hours a week.

### Learning Outcomes

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On completion of this unit it is expected that students will: understand the range of contexts within which ESL is taught in Australia; be familiar with the key concepts, issues and terminology of the field and speak and write about these with confidence and clarity; have explored the differences and similarities between child and adult learning theories and 1st and 2nd language acquisition; have an understanding of the structure of the English language from a functional grammar perspective; be able to plan and implement a programme that incorporates a range of effective ESL teaching strategies to meet the identified needs of the learners.

### Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 111JA Bachelor of Education/Bachelor of Arts

### Referenced Unit Sets

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- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0051 Minor in Inclusive Education
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)



## Unit: Early Intervention (7153)

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**Level:** 4      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

This unit is about children who are at risk of having a developmental or learning disability. The unit focuses on research-based strategies for providing effective intervention for children up to eight years of age. Content includes: the history of early intervention and its research, legislative and policy bases; family-focused intervention; and multidisciplinary models of early intervention with particular attention to assessment, programs, transition, ethical issues and current controversies in the field.

## Class Contact

---

Three hours a week.

## Prerequisite

---

Normal University of Canberra admission requirements.

## Learning Outcomes

---

On completion of this unit students will: understand the derivation and evidence base for early intervention; appreciate the perspectives of the many stakeholders including parents and other professionals; be able to list and discuss the merits of particular educational interventions; have a knowledge of the components of effective early intervention; and demonstrate their understanding of how effective early intervention programs can be implemented in contemporary contexts.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

---

- MN0051 Minor in Inclusive Education

## Unit: Business Informatics Case Studies (7155)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Up to thirty nine hours per semester.

### Syllabus

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This unit emphasizes the development of the business case to support the design and planning of a business informatics system. It draws together issues in informatics and business analysis practice through a series of lectures, tutorials and case studies led by practitioners working in the private and public sectors. It is intended to illustrate a variety of different application areas, raising issues relevant to professional practice.

### Prerequisite

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Systems Analysis and Modelling, Systems Project and Quality Management and enrolled in the Bachelor of Business Informatics.

### Learning Outcomes

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Students will be able to apply analysis and modelling skills to develop a business case and design and plan business informatics systems. They will be able to consider the manner in which the needs of different stakeholders, as well as technical, financial and ethical issues, impact on the development and implementation of a successful business system.

### Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

### Referenced Unit Sets

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- MJ0015 Major in Business Informatics (BBI) (Restricted)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Intelligence Systems (7156)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On successful completion of this unit, students will be able to demonstrate an understanding of organisational decision-making and to design business intelligence systems. An appreciation of research methods will also be gained.

## Syllabus

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This unit examines how decision-making in organisations can be supported by information systems that draw their data and information from internal sources (warehouses, databases, performance monitoring, exceptions alerts, executive information systems) and external sources (information services, environment scanning, etc). The techniques and technologies for intelligence analysis and visualization are examined with an emphasis on new and emerging technologies such as data mining and agents. Students are also introduced to a range of research methods suitable for information systems professionals.

## Class Contact

---

Up to thirty nine hours per semester.

## Prerequisite

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Database Design, Designing Human-Computer Interaction and Systems Analysis and Modelling.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 846AA Master of Information Technology

## Referenced Unit Sets

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- MJ0059 Major in Information Systems

- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0162 Major in Information Systems (BSE/BBI) (Restricted)
- MJ0056 Major in Information Systems (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Database Systems (7157)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Upon successful completion of this unit you should be able to: describe the functions of database administration, demonstrate an understanding of database administration functions, discuss approaches in the analysis of complex data, develop the appropriate data models for database implementation in a networked client server environment, implement a database in a networked client server environment, demonstrate an understanding of object oriented databases, discuss ODMG, ODL, and OQL in accordance with current practices, explain how databases are being used in a back office context with Web technologies, discuss the design issues and concepts involved in the use of databases in business intelligence (data warehouse, data mining, OLAP).

## Class Contact

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Up to thirty nine hours per semester.

## Prerequisite

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Database Design.

## Syllabus

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To expand on the concepts, issues, principles, and an understanding of operational databases, database systems, and the uses to which databases are currently being put. This unit concentrates on the database modelling, analysis, Implementation as well as database administration functions in large organisations. Concentration will be on the database design and implementation as well as administration issues for client server databases that are geographically disbursed and on emerging database technology. Web database design and implementation is also covered in this unit.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology



## Unit: Distributed Systems Technology (7159)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On successful completion of this unit students will be able to describe and compare current types of network hardware; describe in detail the purpose and operations of the protocols making up the OSI and Internet protocol suites; write software taking advantage of selected protocol stacks; and describe and implement simple examples of the techniques used in client-server computing.

## Prerequisite

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Software Technology 2 and System Software and  
One of the following units: Discrete Mathematics, Mathematics for Information Sciences,  
Engineering Mathematics 1, Engineering Mathematics 2.

## Class Contact

---

Up to fifty two hours per semester.

## Syllabus

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This unit builds on the unit System Software. It starts with an introduction to different communication technologies and structures of computer networks, including LAN, WAN and the Internet. Description of layers of software added to an operating system to support networking, including the TCP/IP protocol suite, is discussed in detail. Techniques for client-server programming in different platforms are also examined. Popular distributed technologies are investigated.

## Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0164 Major in Applied Software Engineering (BSE/BI) (Restricted)
- MJ0109 Major in Software Engineering
- MN0109 Minor in Software Engineering

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## Unit: Game Programming Techniques (7160)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Software Technology

### Learning Outcomes

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Students who complete this unit will be able to write and critique simple graphical interactive computer programs. This includes screen savers, multimedia programming and games like Tetris and Naughts and Crosses.

### Syllabus

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This unit teaches the programming techniques needed to produce interactive 2D graphical applications like computer games. The topics covered include, game design, storyboarding, animation techniques, game construction tools, input devices, sound and real time graphics in 2D. During the unit students produce a simple interactive graphical project (eg a screen saver or game) in C++ as a major work.

### Class Contact

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Up to fifty two hours per semester.

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 560AA Bachelor of Software Engineering

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Security (7162)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

## Syllabus

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This unit examines the vulnerabilities of computer-based information systems and methods of breach prevention, detection, and recovery. A risk management approach is used to develop an understanding of the policies, practices and technologies needed to provide for an appropriate level of security. The various security needs, from managerial to technical, are examined in the context of system design and security evaluation. Practical implementation of security requirements is presented.

## Prerequisite

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Designing Human-Computer Interaction, Systems Analysis and Modelling

## Learning Outcomes

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On completion of this unit, students will be able to evaluate and design information security layers for an organisation.

## Class Contact

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Up to thirty nine hours per semester.

## Referenced Courses

---

- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering
- 973AA Master of Information Technology and Systems

## Referenced Unit Sets

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- MJ0059 Major in Information Systems
- MJ0056 Major in Information Systems (Restricted)
- MN0055 Minor in IT: Information Management
- MN0056 Minor in IT: Personal Development

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Systems Management (7163)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

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Designing Human-Computer Interaction, Systems Analysis and Modelling

### Class Contact

---

Up to thirty nine hours per semester.

### Syllabus

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The unit addresses tactical and operational management issues arising with the organisational use of information systems and their associated technology. Some of the key topics include; IS service delivery and support, problem and incident management, configuration and release management, business and IS service continuity management, outsourcing of IS activities, financial management for IS services, ICT Infrastructure Management, managing the applications portfolio, and management's responsibility to ensure that systems are auditable and secure. Issues of decentralised control, professional ethics and the social context for information systems are also considered.

### Learning Outcomes

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At the successful completion of this unit students will be able to discuss and engage in management processes at the tactical and operational level of the organizational use of information systems. Students will possess and be able to apply a conceptual framework for exploring IS management issues in organisations.

### Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

### Referenced Unit Sets

---

- MJ0059 Major in Information Systems
- MJ0056 Major in Information Systems (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Information Technology Project (7164)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit brings to a conclusion a major systems development project. Students are expected to demonstrate a capacity to work in the computing field at a professional level. Students will study the social, legal and ethical environment of systems and their development.

### Prerequisite

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Systems Project and Quality Management **or** Software Engineering Practice; Web Design and Programming, Object-Oriented Software Design.

### Class Contact

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Up to 300 hours total workload, including up to fifty two hours class contact, per semester.

### Learning Outcomes

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On successful completion of this unit students will be able to work in a team to analyse, design and implement a substantial practical project; and understand and be able to apply software engineering and software quality assurance principles in a professional, responsible manner.

### Referenced Courses

---

- 799AA Bachelor of Arts/Bachelor of Information Technology
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

### Referenced Unit Sets

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- MJ0164 Major in Applied Software Engineering (BSE/BBI) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Object Oriented Software Design (7165)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to fifty two hours per semester.

### Learning Outcomes

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On successful completion of this unit students will be able to: employ the Unified Process for iterative development; use UML notation for documenting and communicating the analysis and design phases of an object-oriented project; analyse, design and implement O-O systems that are correct, robust, maintainable and using reusable components; select and use design patterns in O-O design; and implement a test-driven development methodology and automate unit tests.

### Syllabus

---

Design and implementation of OO systems based on design patterns and frameworks are the central themes to enable the construction of reusable, extensible, efficient, and maintainable software. The process of designing and implementing software systems, managing a project and applying OO analysis and design will be learned in the context of constructing a small system. Topics covered include assertions and exceptions; polymorphism; genericity; the use of class libraries and toolkits; design patterns. The Unified Modeling Language (UML) will be used to express many aspects of analysis and design.

### Prerequisite

---

Software Technology 2 and Systems Analysis and Modelling.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)
- MJ0163 Major in Software Engineering (BSE/BI) (Restricted)
- MN0109 Minor in Software Engineering

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## Unit: Security and Support in IT (7167)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Learning Outcomes

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Upon successful completion of this subject the student will have essential basic skills in managing server and desktop computers, network infrastructure, and security. The students will also gain self development skills and problem solving skills in these areas.

### Prerequisite

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Introduction to Information Technology or Introduction to Software Engineering.

### Class Contact

---

Up to fifty two hours per semester.

### Syllabus

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This unit examines the principles and practice of IT systems support and security management. It provides students with a sound knowledge of computer systems, both server and desktop computers, IT operational system structures, and IT security structures. It also provides students with the skills of daily operation, support and management of these systems.

### Referenced Courses

---

- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

### Referenced Unit Sets

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- MJ0164 Major in Applied Software Engineering (BSE/BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MN0057 Minor in IT: Support

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Soft Computing (7168)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This is an advanced unit in artificial intelligence emphasizing the Soft Computing discipline. Each semester, coverage is of two or three topics from Artificial Neural Networks, Fuzzy Systems, Genetic Algorithms, Software Agents, Artificial Life, and Complex Adaptive Systems. The unit content covers Soft Computing theory, fusion of two or more Soft Computing techniques and their applicability to real world applications. The choices depend on the availability of lecturers, student interest and research activity in the School. The unit has a strong practical focus with the implementation of Soft Computing techniques in laboratory exercises and assignments.

## Prerequisite

---

Software Technology 2.

## Learning Outcomes

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On completion of this unit students will be able to describe, argue for and critique the Soft Computing discipline. Students will be able to use at least two of the Soft Computing techniques. Given an artificial intelligence project, a student will be able to: identify and select a suitable Soft Computing technology to solve the problem; and construct a solution and implement a Soft Computing solution.

## Class Contact

---

Up to fifty two hours per semester.

## Referenced Courses

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- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Software Engineering Practice (7169)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

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Up to fifty two hours per semester.

### Prerequisite

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Systems Analysis and Modelling and Software Systems Architectures.

### Learning Outcomes

---

At the successful completion of the unit a student will be able to start work in a team of software engineers involved in the building of reliable large software systems. Students will be knowledgeable about the principles and applications of requirements engineering, software design, software implementation, software testing and validation techniques and approaches and have a working knowledge of designing software for reuse and with reuse. They will be able to choose a development methodology appropriate to a specific software project; and have a strong background in software project and quality management and related issues of professional ethics.

### Syllabus

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The main emphases in this unit are the theory and practice of software engineering. Topics covered include techniques and processes for managing, specifying, designing, implementing, testing and evolving large software systems. Special attention is given to project and quality management. Critical systems are considered as well as verification and validation strategies and techniques. This unit builds on previous programming and information systems units to achieve its aim of bringing together, for students, various aspects of software engineering encountered in their course, and introduces some new and developing concepts in this discipline.

### Referenced Courses

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- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

### Referenced Unit Sets

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- MJ0108 Major in Software Engineering (BSE) (Restricted)
- MJ0163 Major in Software Engineering (BSE/BI) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Software Technology 2 (7170)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On completion of this unit students will be able to construct software which is correct, robust, and maintainable; design new modules from existing library modules; choose data structures appropriate to an application; recognise and apply the principles of good software design; construct efficient algorithms for small problems; and use such design constructs as dynamic data structures, recursive algorithms and abstract data types.

## Prerequisite

---

Software Technology 1

## Class Contact

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Up to fifty two hours per semester.

## Syllabus

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The unit provides an in-depth study of the software construction process. Topics covered include modular programming constructs including encapsulation, information hiding, inheritance and polymorphism; the specification, modularisation and verification of abstract data types (ADTs); data structures including arrays, vectors, stacks, queues, lists, trees, sets, maps, hash tables and heaps; and algorithms including sort, search and recursion. For ADTs in general, the unit deals with operations, representation and algorithms, space and time efficiency, and appropriateness for different applications.

## Referenced Courses

---

- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)
- MJ0163 Major in Software Engineering (BSE/BI) (Restricted)
- MN0109 Minor in Software Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: System Software (7171)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

## Syllabus

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This unit takes students who have a good understanding of applications programming in high level languages and shows them how the underlying Operating System manages those programs. This unit provides the necessary system architecture introduction for further study of operating systems. It then proceeds to build upon these foundations to provide an understanding of modern Operating Systems. The unit also teaches students basic system administration skills for commonly used operating systems.

## Learning Outcomes

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Upon successful completion of this unit the student will be able to demonstrate an understanding of: fundamental architecture of modern computers sufficient for the study of Operating Systems; general characteristics and structure of a modern Operating System; processes and threads their implementation and use; inter-process communication techniques; memory management and virtual memory; scheduling; IO management and file system architecture; security fundamentals; OS shell or user interface level programming; and basic system administration skills for the commonly used operating systems.

## Prerequisite

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Software Technology 1

## Class Contact

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Up to fifty two hours per semester.

## Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0109 Major in Software Engineering
- MJ0107 Major in Software Engineering (BIT) (Restricted)
- MJ0108 Major in Software Engineering (BSE) (Restricted)
- MJ0163 Major in Software Engineering (BSE/BI) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: System Testing (7172)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit uses a software quality management framework to address the alignment of business needs and software systems development outcomes. It covers the production of testable and verifiable artefacts including requirement specifications, code and systems, through all phases of a variety of system development life-cycles. Issues addressed include the role of management and risk and their relevance to systems verification and testing.

## Class Contact

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Up to fifty two hours per semester.

## Learning Outcomes

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Students will be able to describe and discuss the decisions faced by management, information systems developers (analysts, designers, programmers, testers, support staff), clients and users when assessing the production of systems of appropriate quality in a cost-effective manner. Students will be able to assess the risks of several approaches to the verification and testing of the outputs of various phases in the system development life-cycle. Students will be aware of the roles of, and conflicts between, clients, developers, system testers and user acceptance testers.

## Prerequisite

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Systems Analysis & Modelling and Designing Human-Computer Interaction

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

## Unit: Systems Project and Quality Management (7173)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Corequisite

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You should pass Systems Analysis and Modelling before you enrol in Systems Project and Quality Management or else you must take it as a co-requisite.

### Syllabus

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This unit examines the methods and issues in the management of informatics projects. It is based in standards for project management and quality assurance. Topics include techniques of project scope and success criteria, work breakdown analysis and monitoring, task estimating and scheduling; resource, risk and cost management and project closure and review. Interpersonal and group facilitation skills to focus IT and business teams on identifying and solving the right problem are addressed. Technology that supports project and quality management is an integral part of the unit. The social and ethical environment of systems and their development is discussed.

### Class Contact

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Up to thirty nine hours per semester.

### Learning Outcomes

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At the successful completion of this unit students will be able to use current methods to produce information technology based systems on time, within budget and within a quality management framework. They will be able to prepare and evaluate the various documents associated with project planning, monitoring, review and quality assurance. They will be able to facilitate discussions between clients and IT professionals. Students will be able to analyse group work, and the social and ethical issues associated with project development.

### Prerequisite

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Designing Human-Computer Interaction.

Exclusion: You cannot take this unit as well as Software Engineering Practice.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics



- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

## Referenced Unit Sets

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- MJ0059 Major in Information Systems
- MJ0058 Major in Information Systems (BBI) (Restricted)
- MJ0057 Major in Information Systems (BIT) (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MJ0163 Major in Software Engineering (BSE/BBI) (Restricted)
- MN0056 Minor in IT: Personal Development

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Visual and Interactive Computing (7174)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On successful completion of this unit students will possess: analysis and programming skills for real time 3D graphics, the ability to identify and use appropriate software for implementing a 3D graphics application, and will be able to describe and discuss the required 3D hardware, perceptual and human factors involved in graphical application development and animation techniques in 3D.

### Class Contact

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Up to fifty two hours per semester.

### Prerequisite

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Game Programming Techniques or Software Technology 2 and one of the following units: Discrete Mathematics, Mathematics for Information Sciences, Engineering Mathematics 1, Engineering Mathematics.

### Syllabus

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This unit introduces students to the principles and application of real time 3D computer graphics, covering a selection of the following topics: OpenGL Programming, display processor architectures (3D accelerators), 3D data structures, Rendering algorithms, industry standards, graphics libraries, geometry of solid models, viewing transformations, simple animation and colour theory. Assignment work emphasises the implementation of many of the techniques.

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 560AA Bachelor of Software Engineering

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Web Design and Programming (7175)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Software Technology 1.

### Class Contact

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Up to fifty two hours per semester.

### Learning Outcomes

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Upon successful completion of this subject the student will have essential skills to develop web oriented applications. The students will also gain self development skills and problem solving skills in these areas. Students will be able to demonstrate an understanding of the principles and practical skills in the following areas: Internet and web application structures, Web applications with Database, accessibility, security, and legal issues etc.

### Syllabus

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This unit provides the principles and skills of web application development. It arms students with current web programming technology and the skills for developing web oriented applications.

### Referenced Courses

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- 799AA Bachelor of Arts/Bachelor of Information Technology
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 815AA Bachelor of Information Technology/Bachelor of Commerce
- 560AA Bachelor of Software Engineering
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology

### Referenced Unit Sets

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- MJ0164 Major in Applied Software Engineering (BSE/BI) (Restricted)

- MJ0109 Major in Software Engineering
- MN0059 Minor in IT: Web Development

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Wireless Technologies and Embedded Systems (7176)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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System Software, and Web Design and Programming.

### Class Contact

---

Up to fifty two hours per semester.

### Learning Outcomes

---

On successful completion of this unit students will be able to describe, discuss and evaluate modern wireless technologies, devices, standards and services, and embedded systems. This includes the hardware and software associated with wireless communications; wireless networks and services; mobile satellite communications; programming languages used in wireless technology development, wireless platforms; handheld devices; operating systems for handheld devices and embedded systems; and the ability to use software development tools for mobile devices; and wireless applications development based on wireless, mobile device and embedded system technologies.

### Syllabus

---

This unit focuses on embedded systems and a range of wireless technologies, mobile devices, standards and services that enable interaction between people and businesses. This includes the modern software and operating systems that drive mobile devices and embedded systems. The students study the issues of economy, performance, program development, system testing, re-usability, and maintenance in such systems via laboratory experimentation and current industry examples. Windows CE operating system in Pocket PCs and other devices are studied. NET Compact Framework and appropriate emulators are used in experiments and projects to develop applications for some devices (including smart clients) that run on the Windows CE operating system.

### Referenced Courses

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- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

## Unit: Mobile and Wireless Computing G (7187)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

Up to thirty nine hours per semester.

### Syllabus

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This unit addresses the current issues and concepts surrounding mobile and wireless computing environments, devices, protocols, standards, security issues, networks, and business applications. Emphasis is placed on the development and use of technology for mobile computing in a business context. Unit discusses and illustrates the effects that wireless technology is having on the way business is and can be conducted, the way people can use wireless systems to communicate and work.

### Learning Outcomes

---

Upon completion of this unit, students should be able to: identify the various devices, technology, standards and protocols in mobile and wireless computing; the application of wireless technology to business and commerce; the integration of wireless networks into organizational environments; illustrate an understanding of the different types of wireless networks for business and home; demonstrate an understanding of the computer programming environment for wireless systems; discuss security and privacy issues; concerns, drawbacks, for mobile issuers; and the effects and trends of the growth of wireless systems on a global basis.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems
- 900AA Master of Technology

## Unit: Game Programming Techniques PG (7191)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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Students who complete this unit will be able to write and critique simple graphical interactive computer programs. This includes screen savers, multimedia programming and games like Tetris and Naughts and Crosses.

### Syllabus

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This unit teaches the programming techniques needed to produce interactive 2D graphical applications like computer games. The topics covered include, game design, storyboarding, animation techniques, game construction tools, input devices, sound and real time graphics in 2D. During the unit students produce a simple interactive graphical project (eg a screen saver or game) in C++ as a major work.

### Prerequisite

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Computers & Programming G

### Class Contact

---

Up to thirty nine hours per semester.

### Referenced Courses

---

- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Social Informatics PG (7196)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Completion of 18 credit points towards the MTech or 9 credit points towards the MIT or MBI and two years relevant work experience.

### Learning Outcomes

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On successful completion of this unit, students will possess the ability to analyse and evaluate the impacts of various technologies on people, organisations and society. Students will also have further developed their capabilities in written and oral communication, project organisation and management, teamwork, information collection and analysis, and practice development through action learning.

### Syllabus

---

This unit explores the impact of informatics on society in areas such as e-government, e-learning and e-law. Topics may deal with the social, cultural, philosophical, ethical, legal, public policy and economic issues relating to information technologies; the interaction of technological developments with social, economic, organisational and class issues; and the many implications of design choices made by information professionals including social control and privacy, computer crime, electronic communities, and risks of safety critical systems to people.

### Class Contact

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Up to thirty nine hours per semester.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Soft Computing PG (7197)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This is an advanced unit in artificial intelligence emphasizing the Soft Computing discipline. Each semester, coverage is of two or three topics from Artificial Neural Networks, Fuzzy Systems, Genetic Algorithms, Software Agents, Artificial Life, and Complex Adaptive Systems. The unit content covers Soft Computing theory, fusion of two or more Soft Computing techniques and their applicability to real world applications. The choices depend on the availability of lecturers, student interest and research activity in the School. The unit has a strong practical focus with the implementation of Soft Computing techniques in laboratory exercises and assignments.

## Prerequisite

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Artificial Intelligence Techniques PG.

## Learning Outcomes

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On completion of this unit students will be able to describe, argue for and critique the Soft Computing discipline. Students will be able to use at least two of the Soft Computing techniques. Given an artificial intelligence project, a student will be able to: identify and select a suitable Soft Computing technology to solve the problem; and construct a solution and implement a Soft Computing solution.

## Class Contact

---

Up to thirty nine hours per semester.

## Referenced Courses

---

- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Wireless and Embedded Systems PG (7200)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Computer Structures and Networks G, and Web Design and Programming.

### Class Contact

---

Up to thirty nine hours per semester.

### Learning Outcomes

---

On successful completion of this unit students will be able to describe, discuss and evaluate modern wireless technologies, devices, standards and services, and embedded systems. This includes the hardware and software associated with wireless communications; wireless networks and services; mobile satellite communications; programming languages used in wireless technology development, wireless platforms; handheld devices; operating systems for handheld devices and embedded systems; Palm and Windows CE operating systems, Pocket PC; Stinger platform for mobile devices; software development tools Windows CE-based devices; Wireless Markup Language; and wireless applications development based on wireless, mobile device and embedded system technologies.

### Syllabus

---

This unit focuses on embedded systems and a range of wireless technologies, mobile devices, standards and services that enable interaction between people and businesses. This includes the modern software and operating systems that drive mobile devices and embedded systems.

### Referenced Courses

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- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit: Regional Anatomy and Physiology G (7202)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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Three hours of lectures and one 2 hour laboratory class per week.

### Syllabus

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The unit is concerned with the anatomical and physiological basis of physical activity. Particular attention is given to the human musculoskeletal system and to analysis of muscular involvement in different movements. The following body structures and functions will be studied: basic cells and connective tissue, the musculoskeletal, endocrine, respiratory and cardiovascular systems. The unit will utilise an existing UG unit with the GC students having some separate assessment strategies .

### Learning Outcomes

---

On completion of this unit students should be able to: recognise and describe the macroscopic and microscopic structure of the above body systems; understand and explain how they carry out their functions and interact with each other and the rest of the body in the maintenance of homeostasis.

### Referenced Courses

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- 868AA Graduate Certificate in Human Movement Science

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Biomechanics G (7203)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

## Learning Outcomes

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By the end of this unit students will be expected to: have demonstrated a thorough understanding of the mechanical factors that influence human movement; have demonstrated a thorough understanding of the biomechanics of the human musculoskeletal system with particular emphasis on joint function and the biomechanics of posture; and, be able to conduct a qualitative biomechanical gait analysis and be able to supply meaningful feedback concerning technique modification.

## Syllabus

---

This unit is designed to introduce the field of Biomechanics to students. During the first half of the semester the unit content centres primarily on mechanical theory, focussing on how these concepts can be applied to the human body. In the second half of the semester the subject content focuses on biomechanics of the musculoskeletal system together with analysis of human gait. The unit will utilise an existing UG unit with the GC students having separate teaching and assessment strategies with the students as a separate group meeting regularly with a member of the teaching staff.

## Corequisite

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Advanced Functional Anatomy.

## Referenced Courses

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- 868AA Graduate Certificate in Human Movement Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Applied Technology in Critical Care PG (7211)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit will explore the use and impact of technologies on the provision of nursing care in the critical care environment and emphasis is placed on the impact technology has on the patient and their family. The unit provides a base for the exploration and evaluation of holistic nursing care in the specialisations of intensive care, emergency and cardiac nursing.

## Learning Outcomes

---

On successful completion of this unit, students will be able to: demonstrate competence in the use of various technologies utilised in the critical care environment; analyse data generated by the various technologies and use this information in planning, implementing, and ongoing evaluation of the nursing care of the critically ill patient.

## Class Contact

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Six hours per week class contact to support up to three days per week clinical experience.

## Referenced Courses

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- 357AA Postgraduate Diploma in Critical Care Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Pathophysiology of Critical Illness PG (7212)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

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Three hours per week.

### Syllabus

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This unit will examine a range of severe disturbances to health, and associated treatment modalities, that occur in patients in critical care areas with particular emphasis on clinical assessment, data analysis and clinical decision making for patients and families experiencing acute and severe illness or injury.

### Learning Outcomes

---

On successful completion of this unit, students will be able to: demonstrate knowledge and understanding of the pathophysiology of disease processes commonly seen in critically ill patients; use a problem solving approach to design a plan of care to meet the identified health care needs of the critically ill patient and their family.

### Referenced Courses

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- 357AA Postgraduate Diploma in Critical Care Nursing

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Midwifery Care PG 1: The Birthing Process (7215)

---

**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

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On completion, students will be able to: utilise knowledge of midwifery, biological and behavioural sciences in midwifery practice; identify the role of the midwife in various clinical settings; and, apply midwifery knowledge and skills in the provision of high quality and appropriate care for women and their families during the reproductive phase.

### Class Contact

---

Up to six hours.

### Syllabus

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This unit provides the theoretical knowledge appropriate for midwifery practice. The unit has a woman centred approach which looks at promotion and maintenance of health for the woman and her family during the child bearing and child rearing periods. Pregnancy and birth are viewed as a normal developmental process in the life of the woman and her family. It recognises that complex physiological and psychosocial changes occur during pregnancy, birth and afterwards.

### Corequisite

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Midwifery Practice PG1.

## Unit: Midwifery Care PG 2: Complex Experiences (7216)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

---

At the completion, students will be able to: identify causes, risk factors and preventive measures during pregnancy, birth, in the post partum period and in caring for babies; demonstrate knowledge regarding the effect of these changes on the health of the woman and baby; plan consultations and midwifery management; and, understand appropriate care for use in emergencies.

### Corequisite

---

Midwifery Practice PG2

### Class Contact

---

Up to six hours.

### Syllabus

---

This unit provides the theoretical knowledge for midwifery practice, particularly in regard to the restoration of health for women and babies experiencing health deviations during the child bearing and child rearing periods. Emphasis is placed on possible complications in the reproductive process, care of the woman and her baby in illness and the role of the midwife in providing care and information for restoration and maintenance of health. The impact of social and technological changes affecting the practice of midwifery is also explored.

### Prerequisite

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Midwifery Care PG1: The Birthing Process, Midwifery Practice PG1.

## Unit: Midwifery Practice PG 1 (7217)

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**Level:** P      **Credit Points:** 6   **Contribution Band:** 4, 1, 4, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

At the completion of the unit students will be able to: apply a midwifery decision-making approach when providing midwifery care to women, babies and families during the childbearing process; and, demonstrate the ability to work with other health professionals to bring about desirable health outcomes for childbearing and childrearing families.

## Class Contact

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Up to 3 days per week clinical practice.

## Corequisite

---

Midwifery Care PG1: The Birthing Process.

## Syllabus

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This unit provides the opportunity for the application of knowledge gained in the unit Midwifery Care PG1: The Birthing Process. The unit also provides the opportunity for the attainment of midwifery skills and the ability to function independently and in collaboration with other health care professionals.



## Unit: Nursing Care of Neonate and Family PG 2 (7222)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

### Prerequisite

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Nursing Care of Neonate and Family PG1.

### Corequisite

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Variations in Neonatal and Family Health PG.

### Syllabus

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This unit provides the opportunity for the clinical application of the theoretical knowledge gained in the units 'Variations in Neonatal and Family Health PG' and 'Foundations of Neonate and Family Nursing PG'. Emphasis will be placed on developing the advanced nursing skills necessary to facilitate the family in the care of their critically ill baby. Clinical placements are available in acute and special care settings in the students chosen stream.

### Class Contact

---

Up to 3 days a week clinical practice plus a weekly four hour tutorial.

### Learning Outcomes

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At the completion of the unit, the student will be able to: perform a comprehensive assessment on the critically ill neonate; demonstrate sound clinical decision making and problem solving to meet the specific needs of each neonate and family unit within their care; and critically analyse and appropriately integrate recent trends and research findings into practice.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Research Methods for Health Practitioners PG (7223)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

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On completion of the unit, the student will: be able to articulate the strengths and weaknesses of a range of methods widely used in health care research; identify a number of established research instruments for use in their field of study; and analyse both quantitative and qualitative data sets provided in the unit.

### Class Contact

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Up to two hours per week.

### Prerequisite

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Enrolment in a postgraduate Nursing course or permission of the course convener.

### Syllabus

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This unit provides a general overview of some of the primary methods of data collection and analysis in applied health care settings. The content covers questionnaires, interviews, the use of established tests and scales and observational methods. In addition, some alternative methods such as multiple sorting techniques and the use of documents and records will be examined. The unit will also deal with the analysis of the quantitative and qualitative data derived from the use of these techniques. Students will be encouraged to gain practical research skills through exercises and experiential learning tasks.

### Referenced Courses

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- 163JA Master of Midwifery
- 132JA Master of Occupational Therapy
- 357AA Postgraduate Diploma in Critical Care Nursing

## Unit: Sport and Performance Psychology (7224)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit, students will be able to: collect, analyse and interpret data from a sport psychology laboratory setting; discuss how to incorporate knowledge gained in the subject to formulate long term training plans for athletes; critically evaluate and present findings of current sport psychology research articles to peers; demonstrate a knowledge of the role sports psychology plays in relation to other sports sciences.

## Syllabus

---

The unit aims to provide the student with an understanding of how various aspects of psychology can be applied to sport in order to improve both performance and performance-related variables for sports participants. Unit material will initially deal with constructs such as personality, motivation, and anxiety and their effects on performance. Particular attention will be given to the relationship between coaching behaviours and subsequent motivation to participate in movement activities. The final section of the unit will involve the process of psychological skills training for sport participants.

## Prerequisite

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Introduction to Psychological Research or Introduction to Statistics.

## Class Contact

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Up to three hours per week.

## Referenced Courses

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- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0095 Major in Pre-Physiotherapy

- MN0007 Minor in Behavioural Sports Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Constitutional Law G (7226)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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Demonstrate an understanding of the legal foundations of Australian public institutions; demonstrate an understanding of the impact of the constitution on private and commercial life; demonstrate an understanding of the role of the High Court in the governance of Australia; demonstrate an understanding of the manner in which the Commonwealth government works within the limitations of the Constitution to achieve its goals; acquire and demonstrate skills of identification and application of constitutional law to political and social issues; acquire and demonstrate skills of legal analysis and legal reasoning; and acquire and demonstrate the ability to compose and express complex legal arguments.

## Prerequisite

---

Completion of Legal Systems G or equivalent. Entry to the graduate law program.

## Class Contact

---

Forty hours intensive and online.

## Syllabus

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The areas examined include the: Commonwealth/State relationship; constitutional significance of political institutions; influence of the constitution of federal governance; and impact of the constitution on individuals.

## Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Equity G (7227)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

---

Demonstrate a sound understanding of the principal doctrines and remedied of equity; demonstrate an understanding of the historical development of equitable principles and remedies; demonstrate an understanding of the relationship of equitable principles and the common law; demonstrate an understanding through examples of a capacity to critically analyse the contemporary critiques of equitable principles and the potential for future development; acquire and demonstrate the ability to provide advice to clients on the application of equitable principles to factual situations; and acquire and demonstrate skills in advocacy, legal research and writing.

## Prerequisite

---

Completion of Legal Systems G or equivalent. Entry to the graduate law program.

## Syllabus

---

The areas examined include: principles of equitable doctrines and equitable remedies; nature of trust; concept of fiduciary duties; and capacity, duties and powers of trustees.

## Class Contact

---

Forty hours intensive and online.

## Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Evidence Law G (7228)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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Demonstrate an understanding of the rules relating to evidence, their origin in common law and the *Evidence Act 1995 (C'th) and (NSW)*; demonstrate an understanding of the application of the principles underlying the rules through the set assigned examples; demonstrate an understanding and procedural familiarity of the contexts in which the rules of evidence are significant; acquire and demonstrate a capacity for precise, accurate and well reasoned legal research in relation to the relevant law and law reform proposals relating to evidence; and acquire and demonstrate competent skills in critical analysis, legal problem solving, advocacy, client presentation and communication.

## Syllabus

---

The areas examined include the: Legislative basis, particularly *The Evidence Act 1995 (C'th) & (NSW)*; rules regarding the burden and standard of proof; presumptions and prima facie cases; exclusionary rules relating to the privilege against self-incrimination, client professional privilege and public interest immunity; examination of witnesses; real and documentary evidence; and hearsay rule including admissions and confessions.

## Class Contact

---

Forty hours intensive and online.

## Prerequisite

---

Completion of Legal Systems G or equivalent. Entry to the graduate law program.

## Referenced Courses

---

- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Taxation Law G (7229)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2017)

### Prerequisite

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Entry requirements for Juris Doctorate Program.

### Syllabus

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The areas examined include the: Australian taxation system; Australian taxation law; concepts of income and deductible expenses; and administration of the taxation system.

### Learning Outcomes

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Acquire and demonstrate through the completion of set assigned tasks an understanding of the specific operation of the taxation laws covered; acquire and demonstrate through the completion of set assigned tasks an understanding of the basic principles underlying the taxation laws; acquire and demonstrate an ability to analyse the taxation laws; and acquire and demonstrate through the completion of set assigned tasks an ability to apply the principles and concepts of taxation law to solve basic tax problems.

### Class Contact

---

Forty hours intensive and online.

### Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Lawyers and Professional Responsibility G (7230)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Completion of Legal Systems G or equivalent.

### Class Contact

---

Forty hours intensive and online.

### Syllabus

---

The areas examined include the: role of lawyers in the legal system and their broader social obligations; history, obligation and functioning of the profession; place of ethical rules and professional discipline; types of legal work and work structures; cost of legal services and the problems of gaining access to legal services in Australia; and role of non-lawyers in the legal system.

### Learning Outcomes

---

Demonstrate an understanding of the role and functions of the legal profession; demonstrate an understanding of the law applying to professional and judicial regulation of barristers and solicitors; demonstrate an understanding of lawyers' duties to their clients; and demonstrate an understanding of other legal duties affecting lawyers.

### Referenced Courses

---

- 852AA Master Degree Course in Juris Doctor

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Litigation and Dispute Processing PG (7233)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Completion of Legal Systems G or equivalent.

### Learning Outcomes

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Demonstrate an understanding of the nature, appropriateness, strengths and weaknesses of various forms of dispute resolution; acquire and demonstrate through the completion of set assigned tasks the skills required for client interviewing; acquire and demonstrate through the completion of set assigned tasks mediation skills and techniques; demonstrate an understanding of the rules of civil procedure, the principles underlying these rules and their relationship to substantive law; demonstrate legal drafting skills in relation to pleadings and other related documents; and demonstrate an ability to identify major areas of reform to the rules of civil procedure.

### Class Contact

---

Three hours.

### Syllabus

---

The areas examined include the: dispute resolution methodologies; issues of jurisdiction; standing, court procedures, duties of advocates and the rights of the parties; and alternative modes of dispute resolution; negotiation, mediation and arbitration.

### Referenced Courses

---

- 852AA Master Degree Course in Juris Doctor

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Property Law G (7234)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The areas examined include the: concept of property; personal, intellectual and real; law relating to ownership and transfer of interests in land; system of land tenure; nature of equitable and legal estates in real property; methods of registration, acquisition and alienation of proprietary interests in land; and transactions involved.

## Class Contact

---

Forty hours intensive and online.

## Prerequisite

---

Entry requirement to Juris Doctorate Program.

## Learning Outcomes

---

Demonstrate an understanding of the rules relating to real property, their origin and current application; acquire and demonstrate an ability to apply the relevant rules and to predict their operation through the completion of set assigned tasks; demonstrate a familiarity with real property transactions and related documents; acquire and demonstrate legal research skills in relation to the relevant law and law proposals relating to real property; acquire and demonstrate an ability to analyse applicable policies underlying rules relating to real property; and acquire and demonstrate through the completion of set assigned tasks the abilities of critical analysis, advocacy, problem solving, legal writing, client presentation and communication.

## Referenced Courses

---

- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies
- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G2 (Performing Arts - Drama) (7326)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 25 day professional experience component. The unit uses combined teaching with undergraduate level unit(s).

### Corequisite

---

Enhanced Learning in Professional Contexts G2.

### Class Contact

---

Four hours or equivalent a week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies G2 (Performing Arts - Dance) (7328)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- WIT (BRUCE, INT-F2F)

### Corequisite

---

Enhanced Learning in Professional Contexts G2.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 25 day professional experience component. The unit uses combined teaching with undergraduate level unit(s).

### Class Contact

---

Four hours or equivalent a week.

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

### Prerequisite

---

Secondary Teaching Studies G1 or permission of the course convener.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Performing Arts - Drama) (7330)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15-25 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum



- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Secondary Teaching Studies 2 (Performing Arts - Dance) (7332)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Learning Outcomes

---

Students learn to plan and manage teaching and learning processes; monitor and assess pupil/student progress and learning outcomes; reflect on, evaluate, and plan for continuing improvement of own teaching practice. Students learn to use and develop own discipline and professional knowledge.

### Syllabus

---

This unit provides bases for professional decisions for classroom practice in a nominated curriculum area, teaching years 7-12. This unit requires a concurrent 15-25 day professional experience component.

### Class Contact

---

Four hours or equivalent a week.

### Prerequisite

---

Secondary Teaching Studies 1 or permission of the course convener.

### Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

### Referenced Unit Sets

---

- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Honours Research Thesis 18cp (12cp) (7333)

---

**Level:** H      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

Students are required to demonstrate the ability to undertake an original research project, demonstrate skills and understanding of research processes, understand the nature of research and independent thinking and action, complete the research thesis within the timeframe and demonstrate the ability to communicate effectively with the supervisor.

### Syllabus

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The Honours Thesis is a research project of approximately 20,000 words or equivalent and one of the most significant pieces of research in a student career. The Honours Thesis develops critical, analytical and practical research skills. Students will develop a research thesis, apply their research methodology and design, and provide evaluation of their research demonstrating original and/or independent thought and action.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Early Childhood Context and Issues (7335)

---

**Level:** 4      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

---

Enrolment in Bachelor of Education Early Childhood 3-8.

### Learning Outcomes

---

After completing this unit it is expected that students will have:

- developed an understanding of early childhood contexts and issues;
- developed and implemented their own research project; and
- presented their results to the early childhood community in the form of a colloquium.

### Class Contact

---

20 contact hours during the intensive teaching week. Students will also be expected to meet individually with the convenor to discuss their research project at a mutually agreeable time, and to attend and present their research at a seminar.

### Syllabus

---

This unit examines the socio-cultural context of early childhood education and care in Australia. It requires participants to engage with current social and political issues in relation to their potential impact on the provision of quality care and education for young children and their families. The unit provides an historical context to the provision of early childhood education and care within Australia. Particular attention will be paid to the changing role of the early childhood professional. Participants will critically reflect on how their educational philosophy is shaped by socio-cultural and political-historical factors, and research and respond to a range of national and international early childhood contexts. Opportunities will be provided for participants to challenge the pedagogy of colleagues in a respectful manner that focuses on improving access and engagement of all children.

### Referenced Unit Sets

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- MN0103 Minor in Teacher Education (EC GE) (Restricted)

## Unit: Early Childhood Development and Pedagogy (7336)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

After completing this unit it is expected that students will have: an appreciation of the major theoretical perspectives that underpin child development and learning in the early years; an understanding of the ways in which theories of development and learning provide foundations for policy, planning and practice in early childhood care and education settings; and the ability to program and plan for learning and development utilising key national and local curriculum documents.

## Syllabus

---

In this unit students will study the development of children aged 3-8 years and will develop an understanding of planning and programming for their learning in a variety of settings. The unit is linked with 10 days of professional experience to help students make links between theory and practice.

## Class Contact

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Three hours a week.

## Referenced Unit Sets

---

- MN0103 Minor in Teacher Education (EC GE) (Restricted)

## Unit: Quantitative Research Methods B H (7337)

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**Level:** H      **Credit Points:** 3    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On completing this unit participants: will have acquired knowledge of quantitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and testing hypotheses.

## Syllabus

---

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of statistical techniques used in academic research conducted in business, management and other organizational contexts. The written component will emphasise the preparation and testing of research hypotheses. Assessment will be by assignments and preparation and testing of research hypotheses.

## Prerequisite

---

Enrolment in Bachelor of Commerce (Honours) course.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Qualitative Research Methods B H (7338)

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**Level:** H      **Credit Points:** 3    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

---

Enrolment in Bachelor of Commerce (Honours) course.

### Syllabus

---

This unit aims to provide students with the analytical skills required for successful postgraduate study. Research methods studied include a range of qualitative techniques used in academic research conducted in business, management and other organizational contexts. The written component will emphasise the preparation and evaluation of research questions and propositions. Assessment will be by assignments and preparation and evaluation of research questions and research propositions.

### Learning Outcomes

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On completing this unit participants: will have acquired knowledge of qualitative research methods used in business and other organization contexts; will be able to choose the appropriate research methods for particular circumstances; and will have demonstrated skills in preparing and evaluating research questions and research propositions.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Commerce Honours Research Thesis 12cp (12cp) (7339)**

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**Level:** H      **Credit Points:** 12   **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

---

In this unit students develop, design, conduct and report on an academic research project business, management or other organizational contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. The research is reported in an honours thesis of up to 15000 words.

### **Learning Outcomes**

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Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organisational context.

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## Unit: Professional Practice in Environment and Heritage (7340)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2008, 2009, 2010, )

- WIT (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Mostly self paced, with some seminars and/or workshops.

### Prerequisite

---

Written agreement with unit convener on activities, placement, supervision and outputs.

### Learning Outcomes

---

Upon completion of the unit students will be able to undertake a professional research project and/or be practised in the professional standards of environment and heritage workplaces.

### Syllabus

---

Students may fulfil the requirements of this unit, under limited supervision of a UC staff member, either by undertaking an approved professional placement or by conducting an approved research study.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Commerce Honours Thesis Proposal (7341)

---

**Level:** H      **Credit Points:** 3    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

In this research unit candidates develop the research proposal for the professional project(s) to be conducted in the research component of their degree program. Students are expected to develop their research proposal in consultation with their supervisor subject to the approval of the Commerce Honours convenor. The purpose of the research proposal is as follows: to identify your area of research interest, the rationale for your Honours research thesis and the work involved in the overall research design; to provide an overall structure for the Honours research thesis; to provide you and your supervisor with direction for the Honours research thesis; to provide a basis for submissions for Ethics Committee approval.

## Prerequisite

---

Enrolment in Bachelor of Commerce (Honours) course.

## Learning Outcomes

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Development of a research proposal and participation in Honours Statement of Intent and Work in Progress research seminars.

## **Unit: Commerce Honours Research Thesis 12cp (6cp) (7342)**

---

**Level:** H      **Credit Points:** 6    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Learning Outcomes**

---

Demonstrated skills in developing, design, conducting and reporting an applied research project in a business, management or other organisational context.

### **Syllabus**

---

In this unit students develop, design, conduct and report on an academic research project business, management or other organizational contexts. This project may be theory building, theory testing or a combination of both, and be conducted using qualitative, quantitative or mixed method research designs. The research is reported in an honours thesis of up to 15000 words.

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## Unit: Spanish Language 2 G (part A) (7354)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

## Corequisite

---

Spanish Language 2 G (part B).

## Syllabus

---

Spanish language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Spanish from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Spanish Language 2, complemented by an individualised program of self-directed learning.

## Prerequisite

---

Spanish 1B: Language and culture or equivalent competence in the language.

## Class Contact

---

Four hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.

## Unit: Spanish Language 3 G (part A) (7355)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of this unit the students' communicative skills should have reached an advanced level that will enable them to function effectively and confidently in Spanish. Students should be able to understand and use most of the grammatical structures when expressing themselves in an oral or written form. They should be able to engage in debate about cultural aspects of the Hispanic world and universal human values when reading key literary works by Hispanic authors.

## Syllabus

---

Spanish language 3 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office. This is an individualised units designed to allow students to develop their language skills in Spanish from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Spanish 3 (part A), complemented by an individualised program of self-directed learning.

## Prerequisite

---

Spanish Language 2 G or equivalent competence in the language.

## Corequisite

---

None: the unit can be undertaken at the same time as Advanced Spanish A G (part A).

## Class Contact

---

4 hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

## Unit: Advanced Spanish A G (part A) (7356)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

---

Spanish Language 3 G or equivalent competence in the language, or Spanish Language 2 G and concurrent enrolment in Spanish Language 3 G (part A).

### Syllabus

---

Advanced Spanish A G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office. This is an individualised unit designed to allow students to increase their communicative competence in Spanish. It consists of studies taken from the undergraduate Advanced Spanish A (part A), complemented by an individualised program of self-directed learning.

### Corequisite

---

None: the unit can be undertaken at the same time as Spanish Language 3 G (part A) or Advanced Spanish B G (part A).

### Learning Outcomes

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By the end of this unit students should have enhanced their listening, reading, writing and conversational skills in Spanish, sufficient to talk with Spanish-speaker about a variety of topics. The exposure to a wide variety of narrative Spanish in the videos and short stories will also allow students to greatly enlarge their vocabulary and understanding of the different varieties of Spanish. Students should also have acquired a higher level of cultural competency that will enable them to discuss topics related to the Hispanic culture.

### Class Contact

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2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

## Unit: Master of Design Studio A PG:PT (part A) (7362)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Contact between student and supervisor.

### Corequisite

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Master of Design Studio A PG:PT (part A)

### Learning Outcomes

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Students having successfully completed two Master of Design studio units will be able to research, design and evaluate, to professional standards, solutions for large scale graphic design projects, and communicate their outcomes in a professional manner, verbally and graphically. Students will demonstrate their ability to appraise policy directives; interpret and develop design strategies; synthesise and integrate knowledge from consultants and specialist professionals, including government agencies; program and manage the production of design work; critically evaluate advanced design work as part of the ongoing design process; work as a member of a team and independently, and continue self-directed learning processes with initiative, competence and confidence.

### Syllabus

---

Master of Design Studio A PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The Master of Design studio program projects will be located in the broad area of visual communication. Advanced studies will be undertaken in the theory and practice of graphic design. Projects will be developed on themes such as criticism, reflective practice, culture, environment and modes of communication. This unit offers the opportunity for the student to undertake either a research project in a specific area of Graphic Design or an advanced Graphic Design project or a combination of both.

### Prerequisite

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Entry into the Master of Design (Graphic Design).



## Unit: Clinical Dietetics 1 PG (part A) (7363)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

At the end of this unit, students will be able to: describe the physiological, nutritional and metabolic processes influencing nutritional health within a variety of environmental, social and lifecycle circumstances; demonstrate the skills and knowledge required to successfully assess the food service process; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to groups; and conduct a clinical, dietary and social assessment of an individual or group and from this prepare a dietary intervention/treatment plan.

## Syllabus

---

Clinical Dietetics 1 PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are introduced to the knowledge and professional practice experience necessary for the delivery of competent nutritional care to individuals and groups. Students will have lectures relating to clinical dietetics, medical aspects and community practice and be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

## Prerequisite

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Nutritional Science 2G, Human Biochemistry G and Human Physiology and Anatomy 2G.  
Graduate entry and permission of course convener.

## Class Contact

---

Average of ten hours per week.

## Corequisite

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Clinical Dietetics 1 PG (part B); Epidemiology & Principles of Practice P; Health & Nutrition Across the Lifecycle P; Influencing Change: Food, Community & Policy P.

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Honours Thesis in Psychology 12cp (6cp) (7366)

---

**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

### Syllabus

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The syllabus is based on the requirements of the Australian Psychological Society. Students will undertake an individual supervised research project in psychology, comprising topic definition, literature review, design, data collection and analyses, and write up a thesis of between 10,000 and 12,000 words. The project will be conducted within appropriate ethical guidelines. The topic will reflect the mutual interests of supervisor and student.

### Corequisite

---

Enrolment in course Bachelor of Science in Psychology (Honours).

### Learning Outcomes

---

On successful completion of the unit will be able to:

- design and execute a research project in psychology to a standard acceptable to the profession;
- independently analyse and interpret data derived from survey or experimental designs in psychology; and
- communicate the results of an independent research project in a form appropriate to the profession.

### Class Contact

---

As arranged by supervisor and course convener.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Strategic Management (7371)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

---

On successful completion of this unit students will be able to recognise and apply the basic concepts of strategy formulation and implementation for medium to large organisations. It is a capstone unit that draws together previous learning from a range of disciplines such as management, finance, marketing, social sciences and information technology. Students will be able to recognise the need for strategic thinking and longer term planning as well as being more attuned to the vagaries of rapidly changing external and internal environments. Students will have enhanced skills in communication, public speaking, research, logical analysis of information, and teamwork.

## Prerequisite

---

Completion of at least two thirds of the units for the degree course, or as agreed after consultation with the course and unit convener.

## Class Contact

---

Normally thirty nine hours per semester.

## Syllabus

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Strategic management provides an introduction to the theory, management and practices of planning, budgeting, implementation and evaluation at the corporate, business and operational levels in organisations. Students will examine contemporary managerial decision-making processes and actions that shape the long-term performance of organisations, through lectures, tutorials and reviewing practical case studies.

## Referenced Courses

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- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 802AA Bachelor of Arts/Bachelor of Management
- 761AA Bachelor of Business Administration
- 706AA Bachelor of Business Informatics
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)
- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)
- MJ0196 Major in Entrepreneurial Management
- MJ0041 Major in Financial Planning (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0056 Major in Information Systems (Restricted)
- MJ0064 Major in International Management
- MJ0086 Major in Management
- MJ0088 Major in Marketing Management (Restricted)
- MN0049 Minor in International Management
- MN0092 Minor in Management
- MN0114 Minor in Professional Accounting

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nursing Honours Thesis PT: Part B 12cp (6cp) (7372)

---

**Level:** H      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project and Thesis PG 9cp (3cp) (part B) (7374)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)

### Class Contact

---

As arranged by supervisor and course convener.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a psychological issue to a standard acceptable to the profession; independently undertake an analysis of data derived from survey or experimental designs in psychology; and communicate the results of an independent research project in a form acceptable to the profession.

### Syllabus

---

Research Project and Thesis PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional Student Affairs Office. The syllabus is based on the requirements of the Australian Psychological Society. Students, under the guidance of a supervisor, will undertake a research project including topic definition, literature review, limited investigation and analysis, and write up a thesis of between 9,000 and 11,000 words. The project will be conducted within appropriate ethical guidelines. Students may work in a small research team with other students, but will conduct research and data analyses on an individual topic and write up an individual thesis in psychology.

### Prerequisite

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Research Project and Thesis PG 9cp (3cp) (part A).

### Corequisite

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Research Methods and Professional Ethics P.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum



- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Methods and Professional Ethics PG (part A) (7375)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Up to 4 hours per week

### Corequisite

---

Honours Thesis in Psychology. Research Methods and Professional Ethics PG (part B).

### Learning Outcomes

---

On successful completion of this unit, students will be able to; critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

### Syllabus

---

Research Methods and Professional Ethics PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in the Winter Term.

Students will study design, methodological and data analysis methods and issues relevant to applied psychological research. The professional ethical guidelines and issues of psychological research and practice will also be covered.

### Prerequisite

---

Course entry requirements

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project App Science PG 6cp (3cp) (part A) (7382)

---

**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project App Science PG 12cp (6cp) (part A) (7383)

---

**Level:** P      **Credit Points:** 6   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Practice in Community Education (part B) (7384)

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**Level:** 3      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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Students, as developing practitioners, will be able to: demonstrate their knowledge of the relevant sector(s) in which they wish to practise; develop their professional skills and knowledge; integrate and apply theoretical and practical knowledge; demonstrate appropriate standards of professional behaviour in the field; reflect on their field experience to clarify their professional values and interests.

### Prerequisite

---

Professional Practice in Community Education (part A). Successful completion of: Concepts of Human Learning & Development and Praxis of Adult & Community Education plus either Advocacy & Inclusion and Community Development Principles & Practice OR Technology-Enhanced Language Learning AM and Intro to Counselling Theory & Principles.

### Class Contact

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First semester: a two-hour fortnightly workshop plus placement interview. In second semester; 20 days or 140 hours of field placement, which may extend over the summer break if necessary.

### Syllabus

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Professional practice in Community Education is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

The aim of this unit is to enable students to develop their professional skills by participating in and observing the activities of an organisation(s) in fields of their choice for 20 days or equivalent (140 hours). Alternatively, students working in a relevant workplace may negotiate a learning contract to undertake a small project that applies and extends the knowledge and skills gained in their degree.

### Referenced Courses

---

- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0025 Major in Community Education (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Spanish Language 2 G (part B) (7395)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

---

By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

### Prerequisite

---

Spanish Language 2 G (part A), Spanish 1B: Language and culture or equivalent competence in the language.

### Syllabus

---

Spanish Language 2 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

This is an individualised unit designed to allow students to develop their language skills in Spanish from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Spanish Language 2, complemented by an individualised program of self-directed learning.

### Class Contact

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Four hours per week consisting of 4 tutorials, taught in conjunction with the relevant undergraduate unit.



## Unit: Spanish Language 3 G (part B) (7396)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

---

4 hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

### Syllabus

---

Spanish language 3 G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office. This is an individualised units designed to allow students to develop their language skills in Spanish from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Spanish3 (part B), complemented by an individualised program of self-directed learning.

### Corequisite

---

None: the unit can be undertaken at the same time as Advanced Spanish A G (part A).

### Prerequisite

---

Spanish Language 2 G or equivalent competence in the language.

### Learning Outcomes

---

By the end of this unit the students' communicative skills should have reached an advanced level that will enable them to function effectively and confidently in Spanish. Students should be able to understand and use most of the grammatical structures when expressing themselves in an oral or written form. They should be able to engage in debate about cultural aspects of the Hispanic world and universal human values when reading key literary works by Hispanic authors.

## Unit: Advanced Spanish A G (part B) (7397)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

### Learning Outcomes

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By the end of this unit students should have enhanced their listening, reading, writing and conversational skills in Spanish, sufficient to talk with Spanish-speaker about a variety of topics. The exposure to a wide variety of narrative Spanish in the videos and short stories will also allow students to greatly enlarge their vocabulary and understanding of the different varieties of Spanish. Students should also have acquired a higher level of cultural competency that will enable them to discuss topics related to the Hispanic culture.

### Prerequisite

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Advanced Spanish A G (part A), Spanish Language 3 G (part A), concurrent enrolment in Spanish Language 3 G (part B) or equivalent competence in the language.

### Syllabus

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Advanced Spanish A G is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office. This is an individualised unit designed to allow students to increase their communicative competence in Spanish. It consists of studies taken from the undergraduate Advanced Spanish A (part B), complemented by an individualised program of self-directed learning.

## Unit: Advanced Spanish B G (part B) (7400)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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3 hours per week consisting of 1 lecture and 2 tutorials, taught in conjunction with the relevant undergraduate unit.

### Learning Outcomes

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By the end of this unit students should have acquired a high level of proficiency in their reading, conversational skills and writing, sufficient to engage in debate about the key political, economical and social aspects of Latin America and Spain. Students should have acquired a high level of cultural competency which enable them to extract and discuss values and realities expressed in some short stories and novel discussed in class. Students should also be able to use their critical thinking skills more proficiently in their discussions in Spanish.

### Prerequisite

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Advanced Spanish B G (part A), Spanish Language 3 (part A) or equivalent competence in the language.

### Syllabus

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Advanced Spanish B is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office. This is an individualised unit designed to allow students to increase further their communicative competence in Spanish. It consists of studies taken from the undergraduate Advanced Spanish B (part B), complemented by an individualised program of self-directed learning.

## Unit: Clinical Dietetics 1 PG (part B) (7405)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Class Contact

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Average of ten hours per week.

### Learning Outcomes

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At the end of this unit, students will be able to: describe the physiological, nutritional and metabolic processes influencing nutritional health within a variety of environmental, social and lifecycle circumstances; demonstrate the skills and knowledge required to successfully assess the food service process; demonstrate competence in the development, delivery and evaluation of nutrition education and diet-related health care programs to groups; and conduct a clinical, dietary and social assessment of an individual or group and from this prepare a dietary intervention/treatment plan.

### Syllabus

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Clinical Dietetics 1 PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are introduced to the knowledge and professional practice experience necessary for the delivery of competent nutritional care to individuals and groups. Students will have lectures relating to clinical dietetics, medical aspects and community practice and be involved in work experience and training in environments such as hospitals, community health centres, and food service facilities.

### Prerequisite

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Clinical Dietetics 1 PG (part A), Nutritional Science 2G, Human Biochemistry G and Human Physiology and Anatomy 2G. Graduate entry and permission of course convener.

### Corequisite

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Epidemiology & Principles of Practice P; Health & Nutrition Across the Lifecycle P; Influencing Change: Food, Community & Policy P.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Methods and Professional Ethics PG (part B) (7410)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015)

- WIT (BRUCE, Face-to-Face)

### Class Contact

---

Up to 4 hours per week.

### Syllabus

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Research Methods and Professional Ethics PG is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and Part B in Semester 2. For more information see Divisional Student Affairs Office.

Students will study design, methodological and data analysis methods and issues relevant to applied psychological research. The professional ethical guidelines and issues of psychological research and practice will also be covered.

### Corequisite

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Research Project and Thesis P or Honours Thesis in Psychology.

### Prerequisite

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Research Methods and Professional Ethics PG (part A).

### Learning Outcomes

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On successful completion of this unit, students will be able to: critically evaluate research designs in psychology; develop and carry out psychological research designs; analyse research data using SPSS; be aware of how the professional code of ethics applies in psychological practice and research; and have an understanding of some of the issues involved in professional practice in psychology.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project in Applied Science 6cp (3cp) (part B) (7418)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Research Project App Science PG 6cp (3cp) (part B) (7419)**

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## **Unit: Research Project App Science PG 12cp (6cp) (part B) (7420)**

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## Unit: Communication Internship (part B) (7423)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 2, 3, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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Communication Internship is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2. For more information see Divisional student Affairs Office.

Students are required to undertake an internship placement of 150 hours under the supervision of a professional practitioner in an appropriate workplace where they will be exposed to and involved in the processes of planning and implementing communication activities.

Students are required to analyse the organisation and its communication practices by preparing research reports and keeping a reflective journal. They will also prepare and present a 30 minute seminar presentation to share their observations and experiences with other students.

## Learning Outcomes

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Students should: understand the relationships between communication theories and actual professional practice; be able to analyse actual communication practices and identify how communication could be improved; and appreciate their own personal strengths and weaknesses as a beginning communication professional.

The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

## Prerequisite

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Communication Internship (part A). The internship is normally available only to students in Year 3 who have completed all second year units in their area of specialisation. Public relations students must enroll in this unit. Students in other communication degrees may enroll in this unit provided they have permission from the Head of School.

## Class Contact

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150 hours internship placement in a professional workplace; six hours of lectures; one hour individual consultation; and 16 hours of seminars.

## Referenced Courses

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- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Social Concepts of Health and Illness (7427)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of the unit, the student will: discuss the various discourses on health and illness that inform contemporary nursing practice; explore the meaning of concepts such as stigma, compliance, and contemporary medicine for people experiencing illness; analyse current health care trends from various social perspectives.

## Class Contact

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Up to three hours per week lecture and seminar.

## Syllabus

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Various, and sometimes competing, social perspectives inform nursing work in health and illness contexts. In this unit, students are introduced to a range of social theories that are evident in contemporary health care.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Somology: The Body in Nursing (7428)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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The body and embodiment are the areas where the most severely felt tensions between biomedical-scientific constructs of health care practice and lived experience of nurses can be found. In this unit, students explore the various meanings attributed to the body in nursing and health care from a range of theoretical perspectives.

## Learning Outcomes

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On completion of the unit, the student will: discuss the various discourses about the body that inform nursing work; discuss the concept of homeostasis in the context of disease; identify potential issues for nursing practice when the body is considered as separate from the person.

## Class Contact

---

Up to three hours per week lecture and seminar.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Theoretical Foundations in Nursing (7429)

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**Level:** 1      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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Nursing work is informed by a multiplicity of theoretical positions. In order to render theory useful, nurses combine theory with specific practices to make clinical and professional decisions. Various forms of evidence support these practice decisions. In this unit, students will explore those theories that directly inform the nurse-person relationship in various clinical contexts.

## Learning Outcomes

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On completion of the unit, the student will: differentiate the focus of nursing work in the primary, secondary, and tertiary health contexts; develop logical and reasoned positions on clinical and professional issues using various forms of evidence; use communication theory to guide and analyse nursing practice with individuals and groups; demonstrate reasoned practice when assisting individuals with activities of daily living; achieve a satisfactory practice level.

## Class Contact

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Up to three hours per week lecture and seminar; up to 16 hours per week practical.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Referenced Unit Sets

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- MJ0092 Major in Nursing Theory (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Analysing Disease Part 1 (7431)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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Although health promotion is a valued part of nursing work, most nursing business is centred upon disease and illness. Nurses use their senses in skilled ways, combined with theory from biological and medical sciences, to assess and evaluate illness in their practice. In Analysing Disease Part 1 and Part 2, a systems approach to the body guides analysis of clinical cases from students practice. In part one, five systems are explored: integument, neuro-endocrine, digestive, urinary, and immune. In particular, the processes of inflammation and metabolism will be explored.

## Learning Outcomes

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On completion of the unit, the student will: discuss the anatomy and physiology of human body systems in the context of selected diseases; analyse clinical cases from biomedical-scientific perspectives; and demonstrate beginner skill in the use of the five senses of clinical assessment.

## Class Contact

---

Up to three hours per week lecture and seminar.

## Referenced Courses

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- 953AA Bachelor of Midwifery
- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Acute Care - Adult (7432)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

## Learning Outcomes

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On completion of the unit, the student will: discuss the cause, clinical manifestations and treatment of alterations in adult health in the context of acute healthcare using a nursing framework; explore patient-centred nursing care in the context of acute healthcare; identify rationale for use, mode of action and issues of accountability and administration of commonly prescribed drugs; analyse clinical practice using a reflective learning approach; achieve a satisfactory practice level.

## Syllabus

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In this unit students will explore theoretical and practical aspects of providing nursing care for adults in the acute healthcare setting. The aetiology, clinical manifestations and multidisciplinary treatment of diseases prevalent in the ACT and region are explored in the context of a nursing framework.

## Prerequisite

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Theoretical Foundations in Nursing, and Developing Clinical Judgement.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Referenced Unit Sets

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- MJ0092 Major in Nursing Theory (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Analysing Disease Part 2 (7433)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

---

Although health promotion is a valued part of nursing work, most nursing business is centred upon disease and illness. Nurses use their senses in skilled ways, combined with theory from biological and medical sciences to assess and evaluate illness in their practice. In Analysing Disease Part 1 and Part 2, a systems approach to the body guides analysis of clinical cases from students practice. In part two, seven systems are explored: skeletal, muscular, neurosensory, cardiac/circulatory, respiratory, blood, and reproductive.

## Learning Outcomes

---

On completion of the unit, the student will: discuss the anatomy and physiology of human body systems in the context of selected diseases; analyse clinical cases from biomedical-scientific perspectives; identify specific skills required for the physical assessment of selected diseases based upon knowledge of expected signs and symptoms.

## Class Contact

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Up to three hours per week lecture and seminar.

## Referenced Courses

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- 953AA Bachelor of Midwifery
- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Indigenous Health: Contemporary Issues (7434)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit responds to increasing awareness for governments and the community at large of the particular healthcare challenges facing Aboriginal and Torres Strait Islander Australians. This unit will explore contemporary issues affecting relationships between Aboriginal and Torres Strait Islanders Australians and non-Indigenous Australians in the context of healthcare outcomes across the lifespan.

### Class Contact

---

Up to three hours per week lecture and seminar.

### Learning Outcomes

---

On completion of this unit, students will:

- Critically reflect on historical and contemporary issues affecting the relationships between Aboriginal and Torres Strait Islander and non-Indigenous Australians;
- Develop knowledge, skills and attitudes for positive engagement with Aboriginal and Torres Strait Islander peoples as they receive healthcare; and
- Analyse healthcare of Aboriginal and Torres Strait Australians.

### Referenced Courses

---

- 953AA Bachelor of Midwifery
- 885AA Bachelor of Nursing

### Referenced Unit Sets

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- MJ0180 Major in Indigenous Studies
- MJ0181 Major in Public Health

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Child and Adolescent Health and Illness (7435)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of the unit, the student will: analyse the effects of illness on children and adolescents in the context of family; describe the effects of hospitalisation on the child, adolescent and family; analyse the nursing care of children and adolescents using theory from developmental psychology.

## Class Contact

---

Up to three hours per week lecture and seminar.

## Syllabus

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In this unit students explore theoretical and practical aspects of providing nursing care for children across primary, secondary and tertiary contexts. Developmental theories and concepts of family-centred care will provide a framework for analysis of selected case studies.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Clinical Governance (7437)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit provides an opportunity to examine the issues involved in a workplace typified by change, complexity and ambiguity. The unit will have an applied focus using a variety of health workplaces such as government departments, research centres, hospitals, community and residential aged care. Using concepts from clinical governance, contemporary nursing and health practices will be analysed.

## Learning Outcomes

---

On completion of the unit, the student will: discuss the implications of globalisation on health and work practices; critically analyse nursing practice using a clinical governance framework; analyse selected health care models and expected health care outcomes.

## Class Contact

---

Up to three hours lecture and seminar.

## Referenced Courses

---

- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practice Development: Evidence and Change (7440)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

### Learning Outcomes

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On completion of the unit, the student will: In conjunction with clinical colleagues, identify and describe a clinical practice problem or issue; develop an evidence-based recommendation for practice.

### Syllabus

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In this unit, students engage in facilitating a practice development learning set. The focus will be on collaborative inquiry which will include problem identification, facilitation, literature review and development of a recommendation for practice supported by evidence.

### Class Contact

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Up to two hours per week seminar.

### Corequisite

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Analysis of Nursing Practice.

### Referenced Courses

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- 885AA Bachelor of Nursing

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Analysis of Nursing Practice (7441)

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**Level:** 3      **Credit Points:** 9      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On completion of the unit, the student will: develop a professional portfolio; demonstrate all the ANMC Competencies for the Registered Nurse.

## Corequisite

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Practice Development: Evidence and Change.

## Syllabus

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Nursing as a practice is socially organised and grounded in five ways of knowing socio-political knowing; aesthetic knowing; personal knowing; moral/ethical knowing and scientific knowing. All types of knowledge are dynamic and constantly changing. This clinically focused unit provides students with the opportunity to analyse their professional practice using the skills of critical reflection.

## Prerequisite

---

All units in the course, except Practice Development: Evidence and Change.

## Class Contact

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Up to one hour per week seminar; up to 24 hours per week practical.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Unit: Topics in Disability and Special Education PG (7450)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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Two days face to face plus online.

### Learning Outcomes

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Knowledge of relevant theory and research about each topic; application of theory and research to current issues; demonstration of the ability to develop practical, feasible and ethical responses to contemporary issues; development of new professional insights or skills related to the topics studied; and production of one or more reports, overviews or summaries for dissemination among one's professional colleagues.

### Syllabus

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Students select from a variety of specialised applications of relevance to the field. These options may include recent biomedical developments; particular syndromes or conditions; new models of service delivery; novel and/or controversial approaches to teaching, therapy or intervention; current issues such as 'Child Protection'; and/or legal, ethical and philosophical issues facing the field. The study of each option will include attention to relevant theories, research and practical aspects. Typically, students will make a detailed study of at least three topics.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Practice Frameworks PG (7451)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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Two days face to face plus online.

### Learning Outcomes

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Development of competence in reflection and self evaluation; enhanced ability to make links between theory, research and practice; improved understanding of methods of enquiry particularly in relation to workforce issues; and development of a proposal to undertake a small, personally-based, applied project.

### Syllabus

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This first semester unit is the prerequisite for the unit Professional Practice in Action. Both are offered to complement and extend students appreciation of theory and research in the work setting. Professional Practice Frameworks is designed to help students learn efficient and functional ways to understand, observe and improve their current practices. It is delivered flexibly on selected weekends and on-line using interactive feedback from colleagues to facilitate the development of critical analysis and reflection. Students are encouraged to apply the knowledge and skills acquired in this unit to their everyday work in teaching, agencies or related areas.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Strategies for High Support Needs PG (7452)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

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Knowledge of relevant theory, research and exemplary practice in the education of students with high support needs; analysis of current trends, eg inclusion; knowledge of frameworks and general strategies that support all learners, including those with high support needs; knowledge of major health and disability-related issues that impact on individuals with high support needs; skills in developing responsive curricula for individuals with high support needs; and skills in implementing instructional strategies for diverse and complex individuals.

### Class Contact

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Two days face to face plus online.

### Syllabus

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This unit provides advanced training for those who work with people with high support needs such as severe developmental disability. Relevant models, theories, philosophies and legislation are overviewed within a life-span approach and issues in definition and identification explored. The major focus is on research-based techniques for the instruction of individuals with severe disabilities in a range of contexts.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Practice in Action PG (7453)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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Two days face to face plus online.

### Learning Outcomes

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Demonstration of relevant, practical skills in an applied setting; insight into techniques for implementing exemplary practice in typical workplace cultures; demonstrated ability to measure and portray learning or intervention outcomes; and demonstrated ability to evaluate evidence and prepare a formal report on associated work activities.

### Syllabus

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This second semester unit and its prerequisite, Professional Practice Frameworks PG, are complementary work-based units. Professional Practice in Action provides the opportunity for students to consolidate their understanding of the prerequisite unit, through application of unit content at the workplace. Students will negotiate with the unit convenor a professionally focused project or placement in an area relevant to their professional development needs. Participation in online discussions and mentoring with colleagues and supervisors are integral to the unit and are designed to assist students to adopt a defensible, evidence-based approach to their own work practices.

### Prerequisite

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Professional Practice Frameworks is the prerequisite for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: KLA Literacies and Learning Difficulties PG (7454)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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This unit focuses on recent advances in the teaching of a range of literacies across the curriculum, including technological literacy. ICT will also be embedded in the unit. Students pay particular attention to assessment, good practice principles and current intervention programs. This unit assumes that students have had training in language and curriculum studies and some experience in teaching students with literacy and numeracy difficulties. With permission of the lecturer, students may choose to focus their skill development on a single literacy area.

### Class Contact

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Two days face to face plus online.

### Learning Outcomes

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Knowledge of interactive and holistic theories of literacy and numeracy instruction and recent research; understanding of current, exemplary programs and practices; knowledge and skills in assessment and in linking assessment to literacy and numeracy teaching; and knowledge of technological tools that can be used to enhance learning, particularly with students with learning difficulties and/or disabilities.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Disabilities and Learning Difficulties PG (7455)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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Two days face to face plus online.

### Learning Outcomes

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Knowledge of categories of disability and learning difficulties and issues surrounding them; knowledge of the causes and major correlates of 'at-risk' behaviour and learning difficulties; knowledge of basic concepts and issues in teaching students with: learning difficulties, communication difficulties, social/emotional difficulties, developmental disabilities/intellectual disability, visual and hearing impairment, physical/neurological problems, other learning needs perceived as 'special' by education systems, e.g. students with gifts and talents; and knowledge of relevant policy, eg of state departments of education and training.

### Syllabus

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This unit focuses on the disabilities and learning difficulties encountered in educational and community settings and on the theories, research and policies that provides the basis for contemporary practice. Students study types of disabilities and learning difficulties and cross-disciplinary research about causation and maintenance. They are introduced to contemporary approaches to treatment and intervention.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Behaviour Documentation PG (7456)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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Two days face to face plus online.

### Syllabus

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This unit provides advanced training for those who work with people with complex support needs such as significant developmental disability. Relevant behaviourist models and approaches are overviewed within an educational context. Issues related to behaviourist theory and practice which are of concern to consumers, funders and providers of education will be covered. The major focus of this unit is on understanding the significance of and evidence about behaviourist theory and practice in terms of research-based techniques for the instruction of individuals with significant disabilities.

### Learning Outcomes

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Knowledge of relevant behaviourist theory, research and evidence-based practice in the education of students with significant support needs; analysis of approaches to observing, monitoring and assessing behaviour; and understanding of behaviourist theory and practice in the context of families, other professionals working with the person with a disability, the broader community and people with autism.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Transactional/Developmental Approaches PG (7457)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit provides advanced training within an educational context for those who work with people with high support needs such as significant developmental disability. Relevant developmental/transactional theories and issues will be covered in addition to an overview of associated skills. This unit focuses on understanding the significance of and evidence about developmental/transactional theory and practice in terms of research-based techniques for the instruction of individuals with significant disabilities.

### Class Contact

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Two days face to face plus online.

### Learning Outcomes

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Knowledge of relevant developmental/transactional theory, research and exemplary practice in the education of students with significant support needs; analysis of current trends such as inclusion in relation to developmental/transactional theory and practice; understanding of developmental/transactional theory and practice in the context of people with autism and the broader environment within which they live.

## Unit: TEACCH PG (7458)

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**Level:** P      **Credit Points:** 6   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Corequisite

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For Full-time students: Topics in Disability and Special Education, Strategies for High Support Needs.

### Class Contact

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Up to five days face to face plus online.

### Prerequisite

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For Part-time students: Topics in Disability and Special Education, Strategies for High Support Needs

### Learning Outcomes

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Advanced practitioner skills in working with students with significant disabilities; knowledge of structured teaching and its significance for individuals with developmental disabilities; understanding of classroom assessment, the importance of context, and the need for evidence based approaches; working knowledge of influences that impact on communication, behaviour, social and leisure activities for people with autism of varying ages and levels of functioning; an appreciation of the culture of autism.

### Syllabus

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TEACCH stands for the Treatment and Education of Autistic and Communication-Handicapped Children. This six credit point unit provides comprehensive, advanced training for those who work with people with high support needs such as significant developmental disability. It involves intense active learning over 4-5 days during a direct supervised experience in a demonstration educational setting. Places are limited, and this unit is only available to students in the final year of the Masters course.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Managing Complex Behaviour PG (7459)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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This unit develops knowledge and skills in understanding complex and challenging behaviour that affects learning, development and opportunities for participation. The focus is on applications in schools, families, workplaces and other community environments. Through an exploration of relevant theory and research, students learn strategies for minimising the negative consequences of behavioural difficulties and for improving opportunities for learning and participation.

### Learning Outcomes

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Knowledge of major theoretical approaches for understanding and responding to challenging behaviour, particularly those that involve systems theory and communication-based models of challenging behaviour; knowledge of relevant legislation, policy and guidelines; skills in the selection and design and application of research-based strategies for responding to challenging behaviour; knowledge of the resources available to assist those working with challenging behaviour in particular contexts; and familiarity with a set of strategies for helping individuals with challenging behaviour.

### Class Contact

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Two days face to face plus online.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication, Consultation and Change PG (7460)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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This unit focuses on the development of the knowledge and skills required to be effective in providing support, advice, consultation and leadership to teachers, parents and/or other professionals in contexts related to people with disabilities and/or learning difficulties. Emphasis is placed on the understanding and application of influencing skills with individuals and groups with wide-ranging orientations and abilities and on the issues central to effective team functioning, particularly within complex systems.

### Learning Outcomes

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Knowledge of effective models, research and strategies for interpersonal influence that are relevant in disability and educational organisations; ability to listen and respond to input from a variety of stakeholders including people with disabilities and their advocates; skills in communication, consultation and collaboration in working with a variety of stakeholders, eg in relation to individual planning; and skills in negotiation, managing up, organizational advocacy and communicating effectively in sensitive and difficult contexts.

### Class Contact

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Two days face to face plus online.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Spanish 2 (part A) (7462)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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Spanish 2 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2.

The unit concentrates on selected and more advanced aspects of Spanish grammar as well as on developing the student's reading, conversational and writing skills. Special emphasis is placed on free conversation and composition through a variety of class activities such as Scenarios and Radio clips designed to encourage students to interact in Spanish in a natural and spontaneous way. The content of these material will develop further the students' cultural awareness. Spanish will continue to be the only medium of instruction.

## Corequisite

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Spanish 2 (part B)

## Prerequisite

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Spanish 1B: Language and culture or equivalent competence in the language.

## Learning Outcomes

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By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

## Class Contact

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Four hours per week consisting of 4 tutorials.

## Referenced Unit Sets

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- MN0096 Minor in Spanish (Beginning)
- MN0097 Minor in Spanish (Continuing)

## Unit: Spanish 2 (part B) (7463)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Syllabus

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Spanish 2 is a year long unit offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2.

This unit deals with selected and more advanced aspects of Spanish grammar as tools in the development of student's reading, conversational and writing skills. Topics of cultural nature will be used in a weekly "debate module", that consist of a variety of class activities, to encourage free conversation and composition. Spanish will be the only medium of instruction.

## Learning Outcomes

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By the end of this unit the students' communicative competence should enable them to function effectively and to interact spontaneously in a Spanish-speaking environment. They should be able to understand, talk and write on a wide variety of topics in a more advanced Spanish.

## Prerequisite

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Spanish 1B: Language and culture or equivalent competence in the language

## Corequisite

---

Spanish 2 (part A)

## Class Contact

---

Four hours per week consisting of 4 tutorials.

## Referenced Unit Sets

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- MN0096 Minor in Spanish (Beginning)
- MN0097 Minor in Spanish (Continuing)

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports and the Law G (7469)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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This unit is designed to sensitise students to the legal dimension of sport so that they should be able to recognise whether a particular issue has legal significance. The unit emphasises research skills. Students will be able to conduct affairs in sport, at all levels from recreational to fully commercial, knowing what legal issues may arise and being able to avoid the danger areas.

## Class Contact

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Unit convener available online 1 hour a week.

## Syllabus

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This unit examines the impact of the law on sport for administrators and participants. It deals with the law as it relates to the individual and the sporting organisation. It recognises that sport has considerable commercial significance and reviews the appropriate law.

## Unit: Writing for Young People (7479)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

### Syllabus

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This unit studies writing, illustrating, editing and publishing of writing for young people from birth through adolescence. It includes a study of audience needs and reader response theory, and research into publishing and marketing aspects. Quality writing is explored through literary genres and thematic approaches. Influences on the literature examined include awards, reviews and criticism, and social, cultural and political concerns.

### Learning Outcomes

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Write confidently for young people demonstrating an awareness of audience and various markets; undertake market research and identify appropriate publishers for particular works; demonstrate skills in evaluating and enhancing creative writing; critically evaluate and edit creative works; and apply concepts presented in the research literature to the analysis of literature for young people and issues surrounding both audience and literature.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0030 Major in Creative Writing
- MJ0038 Major in English Language and Literature
- MJ0170 Major in Performance Art
- MJ0171 Major in Storytelling
- MN0032 Minor in Creative Writing
- MN0030 Minor in English Language and Literature
- MN0127 Minor in Writing for Young People

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Secondary Teaching Studies 3 (7480)

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**Level:** 4      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Prerequisite

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Secondary Teaching Studies 1 and Secondary Teaching Studies 2. Assumed knowledge: completion of discipline units.

### Class Contact

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7 week intensive program involves: Certificate IV Trainer and Assessor (42 hours); Certificate I & II outdoor Education (64 hours) Health and Physical Education Students only; Other Discipline Areas eg. Maths, English, Science (up to 28 hours).

### Syllabus

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This unit provides the bases for professional decisions for classroom practice in a teaching specialisation. As part of this subject students study issues and practices related to vocational education and training (VET) OR other advanced teaching pedagogy in specific discipline areas eg. Science, English, Maths, Music, LOTE, SOSE. Students completing (VET) packages may complete certificates or a Statement of Attainment towards Training Package Qualifications.

### Learning Outcomes

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On completion of this unit it is expected students will be able to: demonstrate discipline and professional knowledge in either Vocational Education specialisation or in discrete discipline area; demonstrate knowledge and skills in advanced pedagogy in either Outcome-based discipline or Vocational Education; identify key aspects of the teaching environment that have impacted on them and others as learners; practise aspects of 'best practice' in vocational and or Outcome-based education in a school setting.

### Referenced Unit Sets

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- MJ0097 Major in Professional Studies (Secondary Education)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Criminal Law and Procedure G (7481)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The areas examined include the: principles of criminal law of the Australian Capital Territory and New South Wales; defences; mental and physical elements of offences; and principles of criminal practice particularly the standard of proof, formation and role of the jury and the trial process.

## Class Contact

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Fourty hours intensive and online.

## Learning Outcomes

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Demonstrate an understanding of the role of criminal law in Australian society; demonstrate an application of the common law principles and concepts of criminal law; demonstrate an understanding of the application of the principles of the criminal law as practised in the Australian Capital Territory and New South Wales through the completion of problem solving examples; acquire and demonstrate basic level skills of legal reasoning and analysis, advocacy, legal research and writing, and problem solving.

## Prerequisite

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Completion of Legal Systems G or equivalent. Entry to the graduate law program.  
Assumed knowledge: Familiarity with the legal system, particularly the Australian system; understanding of judicial precedent and statutory interpretation and developed legal research skills.

## Referenced Courses

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- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mental Health Nursing : Professional Parameters PG (7488)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014)

- S1 (BRUCE, Online Only)

### Class Contact

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Three hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- critically evaluated contemporary approaches to mental health treatment and care, including the principles of Recovery, consumer-centred models, collaboration, and the role of the multi-disciplinary team;
- explored and reflected upon the role(s) of the mental health nurse in contemporary approaches to mental health treatment and care, and the implications for consumers, carers, significant others, the community; and
- developed and implemented a personal plan designed to enhance their professional role.

### Syllabus

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This unit explores on the changing role of the mental health nurse and contemporary approaches to mental health care. The professional profile of mental health nursing is examined in light of the principles of Recovery, consumer-centred models of care, and the importance of the multi-disciplinary team and collaboration in the provision of mental health services. Another focus of the unit is the personal and professional development of the nurse.

### Prerequisite

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Enrolment in the Postgraduate Diploma in Mental Health Nursing course.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mental Health Nursing Practicum 1 PG (7490)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2014)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Class Contact

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3 hours per week.

### Syllabus

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This unit forms a core facet of the Course by ensuring an authentic context for applying theoretical knowledge, utilising evidence-based interventions, gaining direct clinical experience in mental health, and reflecting upon this experience. Students must complete at least 500 hours of clinical practice, employed in a mental health related field. During this time, students will work closely with the unit convener on-line, and also face-to-face in the workplace, to reflect upon their experiences. Formal practice-based assessments will support this learning.

### Prerequisite

---

Enrolment in the Graduate Certificate, Postgraduate Diploma or Masters in Mental Health Nursing courses.

In addition, to successfully complete this unit, students must be currently employed as a Registered Nurse (RN) in a mental health related field, and complete 500 hours of clinical work in this context. It is the student's responsibility to find this employment.

### Learning Outcomes

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On completion of the unit, the student will be able to:

- reflect upon and evaluate their clinical practice in light of Standards 1-4 of the Australian College of Mental Health Nurses (ACMHN) Standards of Practice;
- reflect upon and evaluate their clinical practice in light of Standards 1 - 6 of the Australian National Practice Standards for the Mental Health Workforce; and
- achieve a proficient level of level of clinical practice in a mental health related field.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Mental Health Nursing Practicum 2 PG (7491)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit, the student will be able to:

- reflect upon and evaluate their clinical practice in light of Standards 5-9 of the Australian College of Mental Health Nurses (ACMHN) Standards of Practice;
- reflect upon and evaluate their clinical practice in light of Standards 7 - 12 of the Australian National Practice Standards for the Mental Health Workforce; and
- achieved a proficient level of level of clinical practice in a mental health related field.

## Syllabus

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This unit forms a core facet of the Course by ensuring an authentic context for applying theoretical knowledge, utilising evidence-based interventions, gaining direct clinical experience in mental health, and reflecting upon this experience. Students must complete at least 500 hours of clinical practice, employed in a mental health related field. During this time, students will work closely with the unit convener on-line, and also face-to-face in the workplace, to reflect upon their experiences. Formal practice-based assessments will support this learning.

## Class Contact

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3 hours per week.

## Prerequisite

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Enrolment in the Graduate Certificate, Postgraduate Diploma or Masters in Mental Health Nursing courses.

In addition, to successfully complete this Unit, students must be currently employed as a Registered Nurse (RN) in a mental health related field, and complete 500 hours of clinical work in this context. It is the student's responsibility to find this employment.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Clinical Supervision in Health Care Practice PG (7493)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit provides an introduction to the process of Clinical Supervision in health care practice. The core parameters of Clinical Supervision are examined, including the provision of safe and ethical clinical practice, the need for ongoing professional development, and supervisory approaches and styles. The unit learning model draws upon the student's professional experience as a basis for exploring the key content areas and issues.

### Class Contact

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Half day intensive seminars x 4, online engagement.

### Learning Outcomes

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On completion of this unit, the student will be able to:

- describe the various learning styles, and demonstrate understanding of their own learning style;
- discuss the use of reflective learning in Clinical Supervision;
- identify the essential attitudes and skills required of each of the participants of Clinical Supervision;
- critically analyse the strengths and weaknesses of the use of Clinical Supervision in their own practice; and
- discuss different models of Clinical Supervision, and develop their preferred model for use as a Clinical Supervisee and Clinical Supervisor.

### Referenced Courses

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- 163JA Master of Midwifery

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## **Unit: Counselling Skills for Health Care Practitioners PG (7494)**

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

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This unit focuses on the consumer-centred counselling skills used across a range of health care settings. The unit also provides the theoretical knowledge underpinning the dominant therapies currently in use in various health care settings. The students' professional background will provide a context for developing, establishing and maintaining appropriate counselling and therapeutic skills to augment the delivery of care. The development of self-reflective practice will be an important part of the learning process. Students will have the opportunity to engage in peer-group counselling sessions that will be recorded to augment learning and critical analysis.

### **Learning Outcomes**

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On completion of this unit, the student will be able to:

- discuss the theory underlying the practice of consumer-centred counselling;
- demonstrate proficiency in use of the micro-skills to enhance therapeutic relationships and enable consumers to explore presenting issues;
- critically evaluate consumer-centred counselling skills used in a counselling session;
- compare and contrast the dominant therapies that are currently in use in the health care setting; and
- identify ways in which theoretical learning has enhanced professional practice.

### **Class Contact**

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Full day intensive seminars x 4, online engagement.

### **Referenced Courses**

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- 163JA Master of Midwifery

## Unit: Design of Clinical Research Trials G (7513)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, ONL-PSTL)

### Syllabus

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This unit provides an understanding of principles that apply to the clinical trials process. It is aimed at the CRA level or equivalent and is appropriate for those wishing to refresh existing skills or gain an introduction to the principles involved in the design of clinical trials research. The content includes: outline of the history of development of clinical trials research process; introduction to relevant legal and ethical guidelines governing clinical trials design; hypothesis generation and clinical trials; introduction to the four phases of clinical trials research; the design principles involved; beginning level statistical issues; single and multi-centre trials.

### Prerequisite

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Course entry requirements

### Learning Outcomes

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At the completion of the unit the student will be able to accurately apply the principles as outlined in the above syllabus to selected case scenarios and/or a trial protocol; identify any problems and inaccuracies in these same scenarios and provide accurate and appropriate solutions to them; accurately apply statistical information for a clinical trial to selected cases to the level taught in the unit; discuss the general principles of clinical trials research and their relationship to the design process as well as to the regulatory and ethical principles and guidelines; and demonstrate an appropriate level of written communication skills.

### Class Contact

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Two hour lecture equivalent a week

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Conduct of Clinical Research Trials G (7514)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, ONL-PSTL)

### Syllabus

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This unit provides students with an understanding of the processes involved in the implementation of clinical trials research. It is aimed at CRA level or equivalent. It is appropriate for those wishing to refresh existing skills or receive an introduction to clinical trials research process. Topics are presented in line with Australian and International laws, regulations and guidelines including The Declaration of Helsinki, GCRP, ICH GCP, the Belmont Report, and the National Statement on Ethical Conduct in Research Involving Humans (1999). Content includes: general issues in data collection; recruitment and retention of trial participants; statistics; Standard Operating Procedures (SOPs); role of the CRA in adverse events and serious adverse events (SAEs); general issues to consider in the auditing and monitoring process.

### Prerequisite

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Design of Clinical Research Trials G

### Class Contact

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Two hour lecture equivalent a week

### Learning Outcomes

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At the completion of the unit the student will be able to accurately identify problems and inaccuracies in the clinical trials implementation process; provide accurate and appropriate solutions to these problems and inaccuracies; demonstrate knowledge of what to do and who to approach when difficulties emerge in the day to day implementation of a clinical trial; accurately apply statistical information for a clinical trial to selected cases to the level taught in the unit; know the principles that relate to the publishing of trial data and results in various settings; apply and discuss conflict resolution strategies to selected clinical trial scenarios; mount and defend an argument; and demonstrate an appropriate level of written communication skills.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ethics, Law and Clinical Research Trials G (7515)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, ONL-PSTL)

### Learning Outcomes

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At the completion of the unit the student will be able to demonstrate a sound understanding of the ethical, legal and regulatory principles relevant to clinical trials research by their application to hypothetical and/or real life examples and cases; accurately identify problems and inaccuracies in these same cases and provide accurate and appropriate solutions.

### Syllabus

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This core unit provides students with an understanding of the ethical, legal and regulatory principles that govern the clinical trials research process, both in Australia and internationally. It is aimed at the junior clinical research associate (CRA) level or equivalent. It is also appropriate for those who wish to refresh existing skills or to receive an introduction to the principles that govern clinical trials research. The content includes an introduction to ethical reasoning - its roles and functions in professional life discussion and application of the ethical principles of autonomy and respect for autonomy, beneficence, paternalism and justice as well as the legal principle of informed consent.

### Prerequisite

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Conduct of Clinical Research Trials G

### Class Contact

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Two hour lecture equivalent a week

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Management of Clinical Research Trials G (7516)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, ONL-PSTL)

## Learning Outcomes

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At the completion of the unit the student will be able to demonstrate a sound understanding of the complexities and issues involved in accurate project management of clinical trials.

## Syllabus

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Budgeting, project management, time lines and critical paths; health economics; role of contract research organisations (CROs) dealing with people in different locations, for example multi-centre trials; and dealing with 'difficult people', for example, conflict resolution techniques.

## Prerequisite

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Ethics, Law & Clinical Trials G

## Class Contact

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Two hour lecture equivalent a week

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language Acquisition (7531)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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Three hours per week.

### Learning Outcomes

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After completing this unit, students will have: gained knowledge of major issues in language acquisition; developed an understanding of the relationship between theories of language learning and the teaching of languages; further developed their critical thinking and reading skills; developed the skill to write academic critique.

### Syllabus

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The unit is a critical survey of major theories and issues in language acquisition. The focus is on second language acquisition (SLA) but reference is also made to first language acquisition. Relationships are explored between second language acquisition theories and research and classroom language teaching.

### Prerequisite

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Study of Language or English Grammar

### Referenced Unit Sets

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- MJ0079 Major in Language Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Global Challenges in Governance (7533)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Learning Outcomes

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At the successful completion of this unit students should be able to: understand the distinctive nature of public administration/management models from a range of countries; comprehend the key drivers for the international public sector reform movement; demonstrate understanding of the linkages between theoretical concepts and real world situations; and demonstrate competencies in the written and oral presentation of academic work.

## Syllabus

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Across the developed and developing world there have been major changes in public administration models since the 1980s. This unit seeks to examine these changes in a comparative sense by exploring major re-design processes such as privatisation and the introduction of typically private sector management techniques.

Students will learn about several countries and investigate a range of current and emerging issues from both a theoretical and practical perspective.

## Class Contact

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Three hours per week.

## Prerequisite

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Introduction to Management or Introduction to Politics and Government or Politics and Democracy or permission of the unit convener.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0172 Major in Governance and Policy
- MJ0047 Major in Government & Politics
- MJ0086 Major in Management
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0189 Major in Politics and International Relations (Restricted)
- MJ0190 Major in Public Sector Management
- MJ0155 Major in Sustainability
- MN0092 Minor in Management
- MN0083 Minor in Politics and Government
- MN0133 Minor in Public Policy
- MN0089 Minor in Public Sector Management
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Social Policy: Government, Wealth and Welfare (7534)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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Understanding the historical evolution and current nature of the Australian welfare state; appreciate the choices involved in welfare state design in Australia and other western countries; understand how to conduct case studies in a particular social policy area; critically understand the complexities of applied cross-disciplinary social science research.

### Syllabus

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The unit develops abilities in policy analysis by comparing Australia's social policy environment, processes and performance with those of selected countries. A multi-disciplinary and problem-centred approach is adopted that takes into account sociology, economics, political science and demography. Problem areas examined include the trade-offs between poverty, equality, efficiency and liberty; the growing impact of long-term unemployment; the design and operation of social welfare systems; and the dilemmas of health policy.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0188 Major in Australian Politics and Public Policy
- MJ0172 Major in Governance and Policy
- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government

- MJ0189 Major in Politics and International Relations (Restricted)
- MJ0106 Major in Sociology and Social Policy
- MN0083 Minor in Politics and Government
- MN0095 Minor in Sociology & Social Policy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creative Research: Theory and Practice PG (7537)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

### Prerequisite

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Admission to the Bachelor of Communication (Honours) in Creative Communication, or the Master of Arts in Communication (research), or the PhD (Communication) courses. Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, knowledge of communication theories.

### Syllabus

---

This unit provides students with an understanding of the research activities, methods and attitudes involved in creative production. It begins with theories of creativity, authorship and representation, develops skills in ways of seeing, and provides techniques for evaluating *techne* (the art of shaping and communicating ideas in creative form), and applying critical insights to practice.

### Class Contact

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Three hours a week

### Learning Outcomes

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- the ability to formulate ideas for a creative project
- the ability to apply rational thought and methodological investigation to a project with a creative output
- an understanding of the poetics of research practice
- interpretative capacities with respect to the students own creative practice and its material outcomes.

### Referenced Courses

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- 230AA Master of Arts in Communication (Research)

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creative Communication Dissertation H 18cp (6cp) (7538)

---

**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

### Syllabus

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Students conduct study and research to produce a thesis that comprises an original investigation of a topic that will result in a creative product. A creative communication thesis includes a substantial creative work in writing, film, television or new media (substantial as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 3,000 words that locates the creative product in a contemporary context and provides a theoretical annotation of the work.

### Learning Outcomes

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Graduates will be expected to:

1. demonstrate a sound knowledge of their chosen field;
2. extend that field through a contribution to knowledge or a new presentation of existing knowledge through creative practice; and
3. apply appropriate high-level research skills.

### Prerequisite

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Admission to Bachelor of Communication (Honours) in Creative Communication.

**Assumed Knowledge:** Clear written and oral communication skills, analytical and conceptual skills, ability to conduct communication or creative research and practice.

### Class Contact

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Contact: by arrangement with supervisor, and attendance at weekly Postgraduate and Creative Seminars

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creative Communication Dissertation H 18cp (12cp) (7539)

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**Level:** H      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

### Class Contact

---

Contact: by arrangement with supervisor, and attendance at weekly Postgraduate and Creative Seminars.

### Learning Outcomes

---

Graduates will be expected to:

1. demonstrate a sound knowledge of their chosen field;
2. extend that field through a contribution to knowledge or a new presentation of existing knowledge through creative practice; and
3. apply appropriate high-level research skills.

### Syllabus

---

Students conduct study and research to produce a thesis that comprises an original investigation of a topic that will result in a creative product. A creative communication thesis includes a substantial creative work in writing, film, television or new media (substantial as appropriate to the field), presented by publication, exhibition or performance, in the medium appropriate to the form. It is accompanied by a critical exegesis of at least 3,000 words that locates the creative product in a contemporary context and provides a theoretical annotation of the work.

### Prerequisite

---

Admission to Bachelor of Communication (Honours) in Creative Communication.

Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, ability to conduct communication or creative research and practice.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Editing G (7540)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Class Contact

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Three hours a week.

## Learning Outcomes

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A developed understanding of the concepts underlying the publishing industry and publishing practice; high level editing skills; capacity to plan, budget and organize a manuscript production task; highly developed skills in written communication including structure, syntax and audience identification.

## Syllabus

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This unit builds on the skills developed in the prerequisite unit, and trains students in manuscript development and the management and completion of a publishing task. Students work under the supervision of their tutor to plan, organize and produce a published manuscript in print or electronic media.

## Prerequisite

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Introduction to Editing. Assumed knowledge: Sound understanding of editing skills and writing structures. Familiarity with the structure and function of the publishing industry.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Editing G (7541)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Admission to the Graduate Certificate in Professional Writing(Editing) or Graduate Diploma in Professional Communication (Professional Writing) courses.

Assumed Knowledge: Clear written and oral communication skills, analytical and conceptual skills, knowledge of writing practice.

### Learning Outcomes

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1. Demonstrated understanding of the structure and function of the publishing industry
2. High level skills in substantive and copy editing
3. Demonstrated capacity to edit print and electronic texts

### Class Contact

---

Three hours a week

### Syllabus

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This unit provides students with an understanding of the field of publishing and of the particular roles and functions within the field. It introduces substantive editing, copy editing, proof reading and manuscript development skills.

## Unit: Honours Thesis 18cp (6cp) (7542)

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**Level:** H      **Credit Points:** 6 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit builds upon the Research Methods (H). It comprises extended study and research of an applied tourism destination or project. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 15,000 to 20,000 words.

## Learning Outcomes

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On completion of the thesis students will have demonstrated competence in research at an appropriate honours level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical and conceptual frameworks; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a piece of independent research in tourism studies.

## Class Contact

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*By arrangement with Honours Supervisor*

## Prerequisite

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Permission of unit convener.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Honours Thesis 18cp (12cp) (7543)

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**Level:** H      **Credit Points:** 12 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

---

This unit builds upon the Research Methods (H). It comprises extended study and research of an applied tourism destination or project. Each student will conduct research and produce a thesis under a supervisor. The thesis shall normally consist of approximately 15,000 to 20,000 words.

## Prerequisite

---

Permission of unit convener.

## Class Contact

---

*By arrangement with Honours Supervisor*

## Learning Outcomes

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On completion of the thesis students will have demonstrated competence in research at an appropriate honours level. They should be able to define research problems in the field of tourism studies; to identify and utilise appropriate tourism research methodologies and theoretical and conceptual frameworks.; to effectively communicate the results of tourism research to stakeholders; to undertake and produce a piece of independent research in tourism studies.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Political Communication (7544)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate an understanding of the impact of technological change on international relationships;
2. demonstrate an understanding of the influence of cultural contexts on international news and government policy;
3. demonstrate an understanding of the key theories related to communication of foreign policy, diplomacy and the role of the media and other key players in this process;
4. critically analyse a range of contemporary political communication texts;
5. demonstrate critical thinking and problem solving skills; and
6. demonstrate essay writing skills.

## Class Contact

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3 hours per week

## Syllabus

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This unit examines aspects of international communication, including the contextualising and identification of key players in international communication, effect of communication on formulation of international issues, foreign policy and public opinion, domestic and international. It studies the communication of war, assessing the role of the foreign and war correspondents, news values, framing and agenda setting during war. The study also includes: theory and practice of public diplomacy; communication of Australian alliances and relationships, informing, influencing, and establishing dialogue with international publics and institutions; strategic communication; communication of international agencies, such as the United Nations; sources of international communication - technology and global effects are intrinsically interwoven throughout studied issues.

## Referenced Courses

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- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0128 Major in International Studies
- MJ0127 Major in Political Communication

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Risk, Crisis and Communication (7545)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

### Syllabus

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This unit examines contemporary theories of risk and risk communication drawing on the seminal ideas of Beck and Giddens. The central ideas of the risk society are examined, including contributions from sociology, cultural anthropology, psychology and contemporary communication, media and cultural studies research. Models of risk communication are examined including the dominant technical or scientific approach, psychometric research on risk perceptions, and later models of reflexive practice that encompass broader social and cultural approaches.. Case studies include risk communication practice in the environmental sciences, science and health communication, government and international communication, and crisis communication.

### Prerequisite

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Communication and Media Research

### Class Contact

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3 hours per week

### Learning Outcomes

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On successful completion of this unit, students should be able to: critically analyse contemporary risk theory and apply this knowledge to identifying the technological, cultural, political and social factors that define a chosen risk; critically analyse contemporary risk communication practice and identify the limitations of older non-reflexive models; engage in debates about the limitations of the so called social amplification of risk model; constructively evaluate news media coverage of a defined risk issue (or set of issues); apply risk and risk communication theory to the evaluation of news discourse, audience reception, and risk communication practice.

### Referenced Courses

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- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

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- MJ0138 Major in Communication and Media Studies
- MJ0103 Major in Public Relations Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Language, Cultures and Communication (7546)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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Three hours per week

### Learning Outcomes

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On successful completion of this unit, students should be able to: describe the complex link between culture/subculture and language use; explain the link between social judgement or prejudice and language behaviour; explain the role of language and its implications in globalisation; test and analyse issues related to language use and social judgement.

### Syllabus

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This unit explores the interrelation between language and cultures and the role of language in communication across cultural boundaries. It draws on the discipline of sociolinguistics and on intercultural communication studies, and explains associated research approaches. Main concerns are: language and language behaviour as a reflection of cultures and subcultures; language as bridge or barrier in the global environment; issues in multilingual societies and linguistic imperialism. Students will complete research assignments of an analytical and comparative nature.

### Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0128 Major in International Studies
- MJ0079 Major in Language Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0078 Minor in Media Arts Contexts
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business and Financial Mathematics (7547)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

This unit will introduce fundamental mathematical methods in commerce and economics, such as matrices and calculus. The mathematics is motivated by being applied to finance, economics and data-fitting. Specific models in finance (such as valuation of cash-flow streams, and annuities) and in economics (such as input-output models) will be developed. Students will learn how to implement certain of these models using spreadsheets.

## Learning Outcomes

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Students will be expected to be able to demonstrate competence with the underlying mathematical methods; understanding of the models covered; and ability to apply this understanding to concrete computer implementation

## Class Contact

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Up to 52 hours of classes per semester

## Prerequisite

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ACT College Mathematics Applications, or NSW Year 12 General Mathematics.

## Referenced Unit Sets

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- MN0073 Minor in Mathematics for Business and Finance
- MN0074 Minor in Mathematics in Information Technology

## Unit: Sociology of Technology and Work G (7548)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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Conduct a group project exploring the interface between technology and society; Understand and apply the conceptual frameworks introduced in the course; Use ethnographic research methods to analyse a process of technological design, development, or transfer.

### Syllabus

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This subject provides an understanding of the relationships between work, technology and the governance of technological change. Students will be introduced to frameworks for the analysis of technological design and innovations in work technologies. The emphasis is on technologies as heterogeneous systems of human and non-human factors, with a focus on the social, organisational and individual human elements integral to successful technological change. Topics include consumption of information technologies in everyday life (eg mobile phones), e-government, gender & technology, and international implementation.

### Prerequisite

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Completion of an undergraduate degree or equivalent.

### Class Contact

---

3 hours per week

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 844AA Graduate Diploma in Business Informatics
- 738AA Graduate Diploma in Public Administration
- 845AA Master of Business Informatics
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Studies Research Masters Thesis Type 1 48cp (7549)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- R2 (BRUCE, RESEARCH)
- R1 (BRUCE, RESEARCH)

### Learning Outcomes

---

At the completion of the thesis unit the student will be able to demonstrate a thorough understanding of research methodology and techniques required for critical evaluation of the literature in relation to the specific research topic. The student will also be able to demonstrate competence in research and the ability to make an original contribution to the field of sport or other forms of physical activity.

### Syllabus

---

Under the guidance of a supervisor, the student will undertake research and prepare a dissertation on a topic approved by the Divisional Research Degrees Committee. The thesis shall comprise advanced study and investigation embodying a substantial piece of original research, which adds significantly to the literature available in the subject area. The thesis will be assessed by two external examiners.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Pharmacy (Research) Type 1 Thesis 48cp (7550)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

### Prerequisite

---

Enrolment in the degree.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a pharmaceutical or pharmacy related issue; independently undertake an analysis of data; and communicate the results in a form acceptable for publication in a refereed journal.

### Syllabus

---

Under the guidance of supervisors the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Pharmacy discipline. The thesis will be assessed by two external examiners.

### Referenced Courses

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- 887AA Master of Pharmacy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Master of Pharmacy (Research) Type 2 Thesis 36cp (7551)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- R2 (BRUCE, RESEARCH)
- R1 (BRUCE, RESEARCH)

### Syllabus

---

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Pharmacy discipline. The student will normally be enrolled for four semesters full-time or the equivalent part time. The thesis will be assed by one internal and one external examiner.

### Prerequisite

---

Enrolment in the degree.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a pharmaceutical or pharmacy related issue to a standard acceptable to the supervisor; independently undertake an analysis of data; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

### Referenced Courses

---

- 887AA Master of Pharmacy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Physiotherapy (Research) Type 1 Thesis 48cp (7552)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- R2 (BRUCE, RESEARCH)
- R1 (BRUCE, RESEARCH)

### Syllabus

---

Under the guidance of supervisors the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Physiotherapy discipline. The thesis will be assessed by two external examiners

### Prerequisite

---

Enrolment in the degree.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a Physiotherapy related issue; independently undertake an analysis of data; communicate the results in a form acceptable for publication in a refereed journal.

### Referenced Courses

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- 886AA Master of Physiotherapy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Physiotherapy (Research) Type 2 Thesis 36cp (7553)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

### Syllabus

---

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Physiotherapy discipline. The student will normally be enrolled for three semesters full-time or the equivalent part time. The thesis will be assessed by one internal and one external examiner.

### Prerequisite

---

Enrolment in the degree.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a Physiotherapy related issue; independently undertake an analysis of data; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

### Referenced Courses

---

- 886AA Master of Physiotherapy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Mental Health (7554)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

## Prerequisite

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## Class Contact

---

Up to three hours per lecture and tutorials.

## Learning Outcomes

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Demonstrate a sound understanding of the impact of mental illness on individuals and families in our society; describe the major types of mental illnesses and the common approaches to their care and treatment; apply knowledge and skills covered in this unit to the assessment and planning of nursing care.

## Syllabus

---

One in five people in Australia will develop some form of mental illness. This unit focuses on a number of areas designed to enhance students knowledge and understanding of mental illness in our society. It explores the major types of mental illness and some of the approaches used in the treatment of these; the impact of stigma on those suffering from mental illness, the assessment of risk and some of the ethical dilemmas faced by practitioners and consumers. Students will have the opportunity to meet consumers of the mental health services and interact with them in tutorials and seminars. The unit will challenge students belief systems and prejudices about the nature of mental illness and the people who suffer from it.

## Referenced Courses

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- 686AA Bachelor of Human Nutrition
- 953AA Bachelor of Midwifery
- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Special Studies in Communication 1 (7555)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

---

By arrangement.

### Learning Outcomes

---

Students will develop; their knowledge of communication and media analysis techniques; their ability to critically appraise communication practices, policies or products; their ability to maintain a self directed learning program.

### Prerequisite

---

Communication and Media Research, and permission of unit convenor.

### Syllabus

---

This is an individualised unit designed to allow students to develop their communication research skills and knowledge in an area not covered by the other communication units. The program of studies in each case is designed to fit the particular students capacity, aims and requirements. Students may concentrate their research in a given communication field or problem under the guidance of an academic staff member. The unit typically involves a literature review and a case study.

### Referenced Courses

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- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Studies in Communication 2 (7556)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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This may involve continuation of a study program initiated in Special Studies in Communication 1, or it can be a discrete project as per the syllabus for Special Studies in Communication 1.

### Class Contact

---

By arrangement.

### Learning Outcomes

---

Students will develop; their knowledge of communication and media analysis techniques; their ability to critically appraise communication practices, policies or products; their ability to maintain a self directed learning program.

### Prerequisite

---

Permission of unit convener.

### Referenced Courses

---

- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: GATT/WTO Law PG (7558)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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The aim of this unit is to enhance students understanding of GATT/WTO law. The unit examines the role of GATT/WTO law in the regulation of international commerce, with particular emphasis on trade in goods, trade in services, dispute resolution, and trade facilitation.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- ¿ locate and use sources of information on GATT/WTO law
- ¿ identify GATT/WTO issues and their implications for practice
- ¿ critically evaluate areas of GATT/WTO law reform and indicate the implication of such reforms for customs law and practice
- ¿ evaluate areas of trade law and suggest necessary law reforms.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Customs Law PG (7559)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

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78 hours or its equivalent using various forms of delivery including face-to-face, WebCT, video conferencing, distance education materials, etc.

### Syllabus

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Students will be introduced to the relationship between Customs work, international law, and its relationship to municipal law. The jurisdiction of Customs services will be examined, the international organizations and conventions impacting on Customs will be assessed, and the impact of the World Customs Organization's conventions will be examined. Areas of focus include emerging rules on supply chain security, dealing with intellectual property breaches at international borders and anti-dumping/countervailing.

### Learning Outcomes

---

On successful completion of this unit, students will be able to: locate and use sources of information on international customs law; identify customs law issues and their implications for practice; understand international standards relating to offences and penalties for transnational crimes.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 759AB Master of International Customs Law and Administration (online)
- 737AA Master of Public Administration
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Skills 4 (7561)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On the completion of this unit it is expected that students will have attained knowledge and understanding of dances from contexts such as cultural, social, contemporary and current. Specifically, students will feel confident and competent to teach expressive movement, modern, ballroom and Latin American dance, choreography/ composition and performance. Within gymnastics students will demonstrate skill development in gymnastics, and identify techniques and skills for teaching gymnastics within the Secondary School.

## Syllabus

---

This unit focuses on the 'Movement Skill and Performance' strand of the Personal Development, Health and Physical Education Syllabus (NSW) in the specialised context of Dance and Gymnastics. The unit comprises of both theory and practical experiences.

## Prerequisite

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Acquisition of Skills 1, and Acquisition of Skills 2.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

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- MN0113 Minor in Physical Skills (Restricted)



## Unit: Acquisition of Skills 5 (7562)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

---

Acquisition of Skills 1, 2, 3, 4. Assumed knowledge: Knowledge from the completion of Acquisition of Skills 1, 2, 3, 4 or permission from course convener.

### Class Contact

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One hour lecture and two hour workshop and field trips.

### Syllabus

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This unit is designed to develop students' practical skills in outdoor leadership and sports administration. Current information resulting from research in these fields will be presented, with professional and experiential links to be created between students and local secondary schools. As a result, students will gain practical experience in tasks relating to sports administration and outdoor leadership under the supervision of university staff working with school staff.

### Learning Outcomes

---

On completion of this unit it is expected that students will gain information, experience and understanding to assist them to take on an effective role in the preparation, implementation and evaluation of a minimum three-day outdoor education experience for secondary students. It is expected that those students involved in the sports administration stream of the unit will gain experience and understanding of working in a collaborative team to promote, design, implement and evaluate a physical activity fun day for primary age students.

### Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Unit: Criminology G (7564)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2016, 2018)

## Syllabus

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This unit examines in depth aspects of criminology from a sociological perspective. Early approaches to the systematic investigation of criminality and the phenomenon of crime will be discussed and evaluated. The growth of criminology as a relatively integrated body of theories will be discussed and evaluated. The growth of criminology as a relatively integrated body of theories will be discussed from the early contributions. The conceptual and methodological principles of these theories will be discussed and critically analysed. Recent trends in criminological theory will be examined, including the focus of attention upon the role of victims in transactions of crime. Special attention will be given to the operation of the criminal justice systems and to the components of such systems; the police, the judiciary, the legal profession, probation and parole, and prisons. Students will be expected to participate in institutional visits and to undertake field observation.

## Learning Outcomes

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On completion of this unit students will have a higher order appreciation of the sociological aspects of crime and deviance.

## Class Contact

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Three hours per week.

## Prerequisite

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Assumed knowledge: Basic knowledge of the legal system.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Family Law G (7567)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2018)

### Prerequisite

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Law and Society G or Concepts and Elements G or Legal Systems G or Introduction to Law G.  
Assumed knowledge: Basic knowledge of the legal system.

### Class Contact

---

Three hours per week.

### Syllabus

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An in-depth study of the law and the context which affects the formation and regulation of families in our changing society. It focuses on the formation and dissolution of marriage, decision-making about children, property division, effects of violence, and the indeterminacy of Family Law. Other issues focused on include: Part VII of the Family Law Act and the implementation of the; best interest test, emphasis on mediation and private ordering, relocation and the changing legislations impact on defactos, same-sex couples and transsexuals.

### Learning Outcomes

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Students will develop an enhanced ability to discuss the application of legislative provisions and case law in a given hypothetical factual situation involving a family law dispute; engage in critical analysis of aspects of family law; identify and research family law materials; develop further coherent oral and written analysis of contemporary issues in family law; be able to look at the law holistically and contextually.

### Referenced Courses

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- 551AA Graduate Certificate in Legal Studies
- 018AA Graduate Diploma in Legal Studies

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Young People and Crime G (7569)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2015, 2017)

## Learning Outcomes

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Students doing this course should: develop a familiarity with concepts in juvenile justice; enhance their skills in accessing and interpreting academic literature in criminal justice and criminology; enhance skills in thinking critically about social issues; enhance skills in planning and carrying out empirical research; develop higher order skills in applying research findings about aspects of juvenile justice within a policy environment.

## Prerequisite

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Law and Society G or Concepts and Elements G or Legal Systems G or Introduction to Law G.  
Assumed knowledge: Basic knowledge of the Australian legal system.

## Class Contact

---

Three hours per week.

## Syllabus

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The unit provides an understanding of how young people come into contact with crime, as victims, offenders, concerned citizens, or recruits into the police or corrections. It examines strategies for regulating young people at school, home and in public; and forms of resistance or rebellion. Topics may include some in-depth coverage of gangs, subcultures of violence, youth suicide, gendered offending patterns, restorative justice approaches to youth crime, and comparisons between different national approaches to youth crime.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Client Advocacy and Communication Skills (7570)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Learning Outcomes

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On completion of this unit, student will have an enhanced capacity for the formal oral and written communication skills of the practicing lawyer and a deeper understanding of aspects of substantive law and procedure.

### Prerequisite

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Entry to the LLB program and the successful completion of at least 48 credit points from the discipline of Law. **Assumed knowledge:** Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

### Class Contact

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Three hours per week.

### Syllabus

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The unit will introduce students to some of the advanced formal communication skills required as a lawyer, particularly those required for advocacy. Modules will be selected from the following:

- Client interview skills;
- Mooting (appeals) including written submissions;
- Basic trial advocacy
- Pleas; and

Tribunal appearances. This unit is co-taught with unit Client Advocacy and Communication Skills PG.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Client Advocacy and Communication Skills PG (7571)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Learning Outcomes

---

On completion of this unit, student will have an enhanced capacity for the formal oral and written communication skills of the practicing lawyer and a deeper understanding of aspects of substantive law and procedure.

### Syllabus

---

The unit will introduce student to some of the advanced formal communication skills required as a lawyer, particularly those of advocacy. Modules will be selected from the following:

- Client interview skills;
- Basic trial advocacy;
- Mooting (appeals) including written submissions;
- Pleas; and
- Tribunal appearances. This unit is co-taught with unit Client Advocacy and Communication Skills.

### Class Contact

---

Three hours per week.

### Prerequisite

---

Entry to the JD or Masters program and the successful completion of 48 credit points from the Discipline of Law. **Assumed knowledge:** Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Advanced Communication Theory and Research PG (7574)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

### Learning Outcomes

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On completing this unit it is expected that students will have: knowledge of the main theories and methodologies used in communication and media research; knowledge of the applications, and the decisions involved, in communication and media research, especially relating to study of audiences, texts, institutions and cultural practices; knowledge of the interdisciplinary sources of communication, media and cultural theory; ability to prepare a well-documented research proposal.

### Syllabus

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This seminar unit reviews and elaborates basic ontological and epistemological issues concerning communication and media theory and research. The main Anglo-American and critical traditions in communication and media theory are reviewed, including a review of the major research methodologies and their underlying theoretical and epistemological assumptions. Using case studies, the focus is on theory-building and decision-making in research design by investigating published research on the analyses of texts, audiences, institutions and cultural practices with a focus on types of evidence, contextualisation and reflexivity. Students prepare for assessment their own research proposal.

### Corequisite

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Enrolment in the Master of Arts in Communication (Research) course or Enrolment in the Master of Information Studies (Research).

### Class Contact

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Three hours per week.

### Referenced Courses

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- 230AA Master of Arts in Communication (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Companies Law PG (7587)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

## Learning Outcomes

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Upon completion of the unit students will be able to find the relevant law and proposals for law reform in these areas, as well as being able to use relevant policy statements and related documents which are applicable to understanding the operation and effect of these laws. They will also be asked to present legal argument in relation to these areas and to communicate these to others.

## Syllabus

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This unit will add to students' technical expertise in areas of the Corporations Law already dealt with in Law 4 Corporations, with particular reference to corporate finance, takeovers and securities regulation. The aim will be to build upon students' existing knowledge in these areas in order to develop a comprehensive understanding of these particular areas and to introduce broader policy issues. A particular focus will be upon the regulation of specific market offences and practices and the legal powers and role of the Australian Securities Commission and other regulators in the market.

## Class Contact

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Three hours per week.

## Prerequisite

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Completion of Legal Systems G or equivalent.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Taxation of Entities and Tax Planning PG (7589)**

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Prerequisite**

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Completion of Introduction to Taxation Law G, completion of Legal Systems G or equivalent.

Assumed knowledge: Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

### **Class Contact**

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Three hours



## Unit: Physics 1G (7590)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

**Faculty:** Faculty of Information Sciences & Engineering

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, INT-F2FO)

## Class Contact

---

On line delivery and 5 days of intensive residential on campus.

## Learning Outcomes

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On completion of this unit students will be able to: describe a range of everyday situations in terms of the correct physics concepts; solve a range of conceptual and quantitative problems in these topic areas; and interpret experimental data. In addition students will have compiled a learning portfolio of materials suitable to teach one of the Preliminary Topics.

## Syllabus

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The conceptual material in this unit covers the NSW Preliminary Course in physics, together with other, related physical principles. The required core material will be presented in the context of the 4 topic areas: The World Communicates; Electrical Energy in the Home; Moving About; and The Cosmic Engine. Through these topics the following core material will be covered: waves, optics, electricity, electrostatics, magnetics, kinematics, energy and momentum, force and acceleration, cosmology, astrophysics and gravitation. The laboratory strand will explore these concepts in a practical way.

## Prerequisite

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Entry to the Graduate Certificate in Physics Education. Assumed knowledge: A Bachelors Degree in science.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Physics 2G (7591)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 4, 2, 4, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Class Contact

---

Combination of on-line and 5 days intensive residential on campus.

## Learning Outcomes

---

On completion of this unit students will be able to: describe a range of situations in terms of the correct physics concepts; and solve a range of conceptual and quantitative problems in these topic areas. In addition the students will have compiled a learning portfolio of materials suitable to teach one of the HSC Optional Topics.

## Syllabus

---

The conceptual material in this unit covers the NSW HSC Course in physics, together with other, related physical principles. The material will be presented in the context of the mandatory Topic Areas: Space; Motors and Generators; from Ideas to Implementation. Material will also be presented through at least two of the optional Topic Areas: Geophysics; Medical Physics; Astrophysics; from Quanta to Quarks; The Age of Silicon. The students will design and conduct an independent experimental investigation into one of the topics covered in the semester.

## Prerequisite

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Physics 1 G.

## Unit: Teaching Physics 1G (7592)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, INT-F2FO)

## Class Contact

---

Combination of on-line and 5 days intensive residential on campus.

## Prerequisite

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Entry to the Graduate Certificate in Physics Education. Assumed knowledge: Students will be a qualified science teacher.

## Syllabus

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This unit will introduce students to the range of current theoretical models of pedagogy and student learning specifically as they relate to the teaching of physics at the senior secondary level. These will include the generative and constructivist learning models developed over the past decade. Particular attention will be paid to the effective use of laboratory work in the teaching of physics. Students will also be introduced to elementary digital signal processing using computers; the use and abuse of data loggers and their application to experimental measurements.

## Learning Outcomes

---

On completion of this unit it is expected that students will be able to: explain how recent research has contributed to the development of effective teaching practices in physics, design interesting and effective laboratory exercises, describe the principles of digital signal processing, use data loggers to acquire and store experimental data. In addition students will have compiled a learning portfolio of materials suitable for teaching one of the Preliminary Topics.

## Corequisite

---

Physics 1 G.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Teaching Physics 2G (7593)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2009, 2010, )

- S2 (BRUCE, INT-F2FO)

### Prerequisite

---

Teaching Physics 1 G.

### Class Contact

---

Combination of on-line and 5 days intensive residential on campus.

### Learning Outcomes

---

On completion of this unit students will be expected to identify key concepts that unite various Topic Areas, identify common misconceptions in these areas, and be able to lead their students through the successful development of a range of these physics concepts. Students will also be able to use mathematical equations in their teaching and relate these to experimental data and to physical concepts. In addition the students will have compiled a learning portfolio of materials suitable to teach one of the HSC Optional Topics. They should also be able to incorporate ICT into the teaching strategies included in this portfolio.

### Corequisite

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Physics 2 G.

### Syllabus

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This unit will further explore issues related to pedagogy, teaching and learning, as they relate to senior physics. It will explore the development of concepts in physics, common misconceptions in topics covered in the NSW Stage 6 Physics Syllabus, and how these concepts can be used to integrate the different Topic Areas. The particular use of mathematical ideas and concepts in physics will be explored. The laboratory strand will include a study of data analysis and presentation techniques using standard mathematical and spreadsheet tools on computers. Students will also be exposed to a wide range of ICT based resources for teaching senior physics.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Knowledge Sharing and Communication using the Internet PG (7604)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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On successful completion of this unit, students will be able to: describe the need for organizations to embrace and use the internet as a means of communicating and sharing knowledge; research and plan for organizational specific needs in the introduction of significant web enabled technologies to support communication and knowledge sharing; manage the ongoing integration of internet technologies into an organisations communication and knowledge management strategies; evaluate and discern the value of emerging web technologies.

### Syllabus

---

Communication and knowledge sharing in the modern organization is enabled through web based technologies. This unit will explore the way that the internet enables organisations to communicate and share knowledge more effectively. Specific internet technologies and their optimal use will be studied in a framework of support for organisational communication and knowledge and information management strategies.

### Class Contact

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Fully online

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Web Design and Development PG (7605)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit will provide students with an understanding of the theory and concepts involved in the design, development and evaluation of web sites to support an organisations strategic goals. It will enable students to understand the relationship between the information and communication needs of an organisation and the internets potential for meeting these needs. Students will focus on the process involved in building an organisational web site and will link theory and practice by designing, implementing and evaluating a web site for a specific organisation.

### Class Contact

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Fully online

### Learning Outcomes

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On successful completion of this unit, students will be able to: evaluate the effectiveness of existing web sites as a means of communicating with an audience; communicate effectively using appropriate writing style for the web; apply best practice principles in web design and integrate the various design decisions relating to the development of a web site; conduct usability evaluation of web sites; interact with colleagues and stakeholders in a collaborative approach to web site design and development.

### Referenced Courses

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- 957AA Master of Information Studies (online)

## Unit: Information Architecture for the Web PG (7606)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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On completion of the unit, students will be able to: create a logical architecture for the information on a web site; use research methods to better understand the environment within which a web site will be created or revised; discuss the principles of Information Architecture and its benefits to organisation/audience communication; construct content hierarchies and categories, label web content for optimal discovery and implement optimal navigation systems; use appropriate diagramming techniques to communicate an IA design to all stakeholders.

### Syllabus

---

This unit provides an introduction to information architecture processes and outcomes for the world wide web. Seeking information on the web is a frequent, necessary and ever increasing activity in our daily lives and organisations that design and create optimal information spaces are better placed to provide real access to information and communication with their audience. The unit covers user research, navigation and search systems, taxonomies and labelling systems for web sites. It emphasises the goal of facilitating intuitive access to information and task completion by web site users.

### Class Contact

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Fully online

### Referenced Courses

---

- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Managing the Online Environment PG (7607)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2014)

### Learning Outcomes

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On completion of the unit, students will be able to: identify the major components of the online environment that require management eg. information architecture, discovery of information, interface design, standards; recognise the importance of an organisations web site and describe the technologies that can be used to support the management of the organisations online presence eg. site statistics packages, search engines, etc; discuss the benefits and problems associated with online communication in all its forms; present detailed, researched reports and recommendations in any aspect of online management as an organisations need arises.

### Class Contact

---

Fully online

### Syllabus

---

This unit will provide students with a comprehensive and well rounded view of issues involved in managing an organisations online presence. These will include preparing internet strategies, standards and policy, resourcing, online marketing, content retrieval, online communication and social. It will present online management as a complex, multifaceted undertaking that is critical to any organisations strategic and business objectives. It will also provide the opportunity for students to research a particular online issue in depth.

### Referenced Courses

---

- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Food Service Management PG (7619)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:**

- WIT (BRUCE, Face-to-Face)

### Class Contact

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Full-time for Professional Placements.

### Syllabus

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This unit prepares students to be a health care professional through analyzing the policies and processes which underpin food service delivery and management. Students will also participate in professional placements in different types of food service environments, including health care settings (e.g. hospitals and nursing homes) and other commercial food service facilities.

### Prerequisite

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Clinical Dietetics 1 PG (part A).

### Learning Outcomes

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At the end of the unit, students will be able to:

- demonstrate the skills and knowledge required to critically evaluate the provision and management of food services in a health care setting;
- demonstrate a sound knowledge and application of the principles and practice of food service delivery and management in a health care setting, including menu planning, recipe standardisation, quality and portion control, human resources and financial management; and
- demonstrate an understanding of food and nutrition policies and how they apply to the food service environment.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Nursing Thesis PG (7620)

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**Level:** P      **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

## Class Contact

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Contact between student and supervisor as required up to one hour per week over the semester.

## Prerequisite

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Completion of coursework units.

## Learning Outcomes

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On successful completion of the unit, students will be able to design and execute a research project or other scholarly project to a standard acceptable to the examiners and the profession.

## Syllabus

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This unit is the culmination of the depth and breadth of the coursework. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the supervisor, will choose a topic and mode of study according to the students own professional interest.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nursing Thesis PG (part A) (7621)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Syllabus

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Nursing Thesis PG is offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2.

This unit is the culmination of the depth and breadth of the coursework. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the supervisor, will choose a topic and mode of study according to the students own professional interest.

## Prerequisite

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Completion of coursework units.

## Class Contact

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Contact between student and supervisor as required up to one hour per fortnight over two semesters.

## Learning Outcomes

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On successful completion of the unit, students will be able to design and execute a research project or other scholarly project to a standard acceptable to the examiners and the profession.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Nursing Thesis PG (part B) (7622)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On successful completion of the unit, students will be able to design and execute a research project or other scholarly project to a standard acceptable to the examiners and the profession.

## Syllabus

---

Nursing Thesis PG is offered in two parts (A & B). Students must complete both parts to be assigned a result for the unit and have the credit points count towards course completion. Part A must be completed in Semester 1 and part B in Semester 2.

This unit is the culmination of the depth and breadth of the coursework. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the supervisor, will choose a topic and mode of study according to the students own professional interest.

## Prerequisite

---

Nursing Thesis PG (part A). Completion of coursework units.

## Class Contact

---

Contact between student and supervisor as required up to one hour per fortnight over two semesters.

## Unit: Master of Applied Science Research Thesis Type 1 (48cp) (7623)

---

**Level:** R      **Credit Points:** 12   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Referenced Courses

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- 910AA Master of Applied Science (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Applied Science Research Thesis Type 2 (36cp) (7624)

---

**Level:** R      **Credit Points:** 12   **Contribution Band:** 4, 2, 2, 2, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Referenced Courses

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- 910AA Master of Applied Science (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Studio 1 PG (7628)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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This studio provides a forum for advanced learning in design. Students choose a design project from several options that are offered by architecture staff and/or visiting architects or academics. Each project explores complex buildings and/or conditions and contexts. Students are encouraged to develop their own conceptual approach to design. Studies are underpinned by site and program analysis, design theory and/or the re-interpretation of design methodologies associated with contemporary architecture practice, processes and technologies. Design resolution is emphasised with specific attention to form, structure and detailing. Students study in a vertically integrated studio with Architecture Studio 3 PG. Assessment includes a jury panel review comprising staff and visiting practitioners and/or academics.

## Prerequisite

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**Assumed knowledge:** Architectural knowledge in accord with the learning outcomes of the Bachelor of Arts in Architecture or equivalent.

## Class Contact

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Up to six hours per week.

## Learning Outcomes

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On completion of this unit, student's will be able to:

- address complex buildings and/or conditions and contexts;
- understand the relationship between design and contemporary issues and directions in architecture;
- understand the importance and value of technology, detailing and structure in the resolution of design concepts; and
- inform their design work with research.

## Referenced Courses

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- 913AA Master of Architecture

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Communication Theory and Research H (7640)

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**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

On successful completion of this unit, students should demonstrate:

- a critical understanding of the fundamental philosophical, methodological and ethical issues involved in communication and media studies research;
  - the ability to contextualise and evaluate published work in their own chosen area of research;
- improved skills and confidence in the close reading and analysis of complex theoretical texts; the ability to reflect critically on your own research practice, and place it within its broader theoretical context.

### Prerequisite

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Enrolment in the Bachelor Communication (Honours) course.

### Syllabus

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This unit is intended to complement students Communication Honours dissertation research. Students will undertake the analysis and critique of key theoretical works from a range of areas in the fields of communication and media studies, and engage in critical reflection on various research methodologies. The overarching aim of this unit is to assist / provoke students to become more informed and reflective researchers in communication and media studies.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Government R (7641)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Acceptance of candidature for PhD.

### Syllabus

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A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the fields of public sector management, politics and public policy.

### Learning Outcomes

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Through the completion of the thesis, candidates develop independent research skills within the fields of public sector management, politics and public policy. These research skills include the capacity to formulate a research problem or issue, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry, and the relationship of the research to the broader framework of the field(s) of study.

### Referenced Courses

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- 921AA Doctor of Philosophy in Government
- 921AB Doctor of Philosophy in Government (Singapore)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: International Exchange (3cp) (7642)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Exchange (3cp) (7643)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2019)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0067 Major in International Business (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Exchange (3cp) (7644)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Exchange (6cp) (7645)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0067 Major in International Business (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Masters Dissertation in Government (7646)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Professional Project Proposal R.

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the fields of public sector management, politics and/or public policy. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader academic environment within which the dissertation is located.

### Learning Outcomes

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Students in this unit will write a dissertation (of 30,000-40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Humanities Research Methods PG (7648)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Corequisite

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Humanities Honours Dissertation.

### Syllabus

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This unit is intended to complement Arts Honours students dissertation research. Students will undertake the analysis and critique of key theoretical works from a range of relevant areas in the Humanities, and engage in critical reflection on various Humanities research methodologies. The overarching aim of this unit is to assist / provoke students to become more informed and reflective researchers.

### Class Contact

---

Three hours per week.

### Prerequisite

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Assumed knowledge: Admission requirement for the Honours degree.

### Learning Outcomes

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On successful completion of this unit, students should demonstrate:

- critical understanding of the fundamental philosophical, methodological and ethical issues involved in undertaking Humanities research;
- improved skills and confidence in the close reading and analysis of a wide range of complex theoretical texts relevant to an Arts Honours dissertation;
- the ability to reflect critically on your own research practice, and place it within its broader theoretical context;
- demonstrated skills and understanding of the research process.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Study of Language G (7649)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

## Syllabus

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This unit's purpose is to raise students' awareness of the complexity of language. It is aimed at providing a basic and essential background to understanding language, language learning and teaching. The unit introduces the major areas and fundamental concepts of modern linguistics. It covers such topics as the sound system and sound patterns (phonetics and phonology), the internal structure of words (morphology) and the rules of sentence structures (syntax). It is concerned with both the nature of language (i.e., what is common to all languages), as well as the characteristics of specific languages. Examples are drawn from a variety of languages, but the focus is on English.

## Prerequisite

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Assumed knowledge: Competence in the English Language.

## Class Contact

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Up to three hours a week.

## Learning Outcomes

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On completion of the unit students will have developed an understanding of the nature of human language, a basic knowledge of the four sub-fields of linguistics, an awareness of the relevance of linguistics to language teaching and learning, and an ability to analyse language materials.

## Referenced Courses

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- 915AA Graduate Certificate in TESOL and Foreign Language Teaching
- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Grammar G (7652)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

## Learning Outcomes

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On completion of the unit students will have gained knowledge of basic English grammar. They will be able to recognise and explain a range of grammatical forms and sentence structures. They will also be able to apply this knowledge to language teaching practice.

## Class Contact

---

Up to three hours a week.

## Syllabus

---

This unit is intended to provide students with an understanding of basic English grammar essential to teaching English as a second/foreign language. The unit covers such areas as grammatical properties of word categories, tense and aspect, and various types of sentence structures. The discussion of each area is concerned with form, meaning and use. Grammar teaching and learning issues are also considered in the unit.

## Prerequisite

---

Assumed knowledge: Competence in the English Language.

## Referenced Courses

---

- 915AA Graduate Certificate in TESOL and Foreign Language Teaching
- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language Acquisition G (7656)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

## Syllabus

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This unit provides students with a basic understanding of how a second language is learned. The unit covers a range of issues relevant to the description and explanation of language acquisition processes. Although the focus is on language learning, language teaching issues are also discussed. Students are encouraged to look critically at theories and research findings of language acquisition as well as their own beliefs about acquisition processes.

## Learning Outcomes

---

On completion of the unit students will be familiar with major issues in second language acquisition, have developed an understanding of the language acquisition process, and become aware of various factors underlying the process.

## Prerequisite

---

English Grammar or Study of Language. Assumed knowledge: Competence in the English Language.

## Class Contact

---

Up to three hours a week.

## Referenced Courses

---

- 915AA Graduate Certificate in TESOL and Foreign Language Teaching
- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Discourse Studies PG (7658)

---

**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Up to three hours a week.

## Syllabus

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This unit covers (i) the formal and functional patterns of spoken and written discourse; (ii) the scope of the field of discourse analysis, including speech act theory, pragmatics, conversational analysis, genre analysis, and critical discourse analysis; and (iii) the relevance and application of discourse to language teaching.

## Prerequisite

---

Study of Language 1G and 2G, English Grammar G, and Language Meaning and Use, or equivalent study. Assumed knowledge: Competence in the English Language.

## Learning Outcomes

---

On completion of the unit participants will have understood the key concepts and terminology related to discourse and the field of discourse analysis; developed an understanding of the convention-governed nature of oral and written communication; and have developed an awareness of the role of discourse analysis in language teaching and the ways in which it may be introduced into a language course.

## Referenced Courses

---

- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language Testing and Assessment PG (7659)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

### Learning Outcomes

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On completion of the unit students will have a basic knowledge of different types of language test and assessment. They will be able to analyse and interpret test scores, and critically evaluate language tests. They will also become aware of the vast number of variables involved in testing, and understand the place of testing in curriculum.

### Class Contact

---

Up to three hours a week.

### Prerequisite

---

Language Teaching Methodology 1G and 2G or equivalent study. Assumed knowledge: Competence in the English Language.

### Syllabus

---

This unit offers an opportunity to review and critically analyse the central concepts in language testing and assessment. It provides the student with a working knowledge of the basic principles and procedures for test construction and evaluation, and invites discussion of alternative forms of assessment. Both general issues about the social and pedagogical context of language testing and specific issues relating to the testing of language skills are discussed.

### Referenced Courses

---

- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Projects in Language Teaching and Learning PG (7660)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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On completion of the unit the participants should have gained an understanding of the importance of the teacher as researcher and an increased awareness of the nature of the reflective teacher; gained a familiarity with second or foreign language research methods; acquired skills in designing and carrying out a research project in language teaching and learning; and developed skills in reading and critiquing research.

### Prerequisite

---

Language Teaching Methodology 1G and 2G, and Language Teaching Experience 1G and 2G, or equivalent study. Assumed knowledge: Competence in the English Language.

### Syllabus

---

This unit provides an introduction to research skills, research design and research methods in TESOL and applied linguistics. It familiarises students with the research process, qualitative and quantitative research methodology and analysis used in language teaching and learning, focusing on interviews, questionnaires, classroom observation and interaction and experimental design. Participants are expected to develop and conduct a research project in language teaching and learning.

### Class Contact

---

Up to three hours a week.

### Referenced Courses

---

- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language and Social Context PG (7663)

---

**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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The purpose of this unit is to enhance students understanding of how second and foreign language teaching and learning are related to a range of external factors, in particular social, cultural, political and interpersonal. It does so by studying the broader and the narrower perspectives on language use. The broader perspective embraces such topics as world Englishes, linguistic imperialism, language planning and policy and the relation between standard language and varieties. The narrow perspective considers such issues as regional and social varieties, language and gender, taboo language, professional discourse, intercultural communication and non-verbal communication.

### Learning Outcomes

---

On completion of this unit students will have gained a general understanding of the complexity of relations between language and society and increased their sensitivity to the social and cultural factors that inform language teaching and learning. Students will also have had an opportunity to explore, in appreciable depth, a sociolinguistic topic that bears on their present or future work as language teachers.

### Prerequisite

---

Language Teaching Methodology 1G and 2G, and Language Teaching Experience 1G and 2G, or equivalent study. Assumed knowledge: Competence in the English Language.

### Class Contact

---

Up to three hours per week.

### Referenced Courses

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- 915AA Graduate Certificate in TESOL and Foreign Language Teaching
- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Approaches to Grammar for Language Teachers PG (7664)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Up to three hours per week.

### Syllabus

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This unit encourages an eclectic approach to teaching grammar. It covers a range of theories of grammar and approaches to grammar teaching relevant to language teachers. It focuses on grammatical analysis of language in accordance with these theories and develops students skills in teaching grammar.

### Learning Outcomes

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On completion of this unit students will have an understanding of different approaches to grammar and will have developed an understanding of the relationship between theories of grammar and approaches to teaching grammar. They will have developed their grammatical knowledge and be able to use that knowledge in their teaching.

### Prerequisite

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English Grammar G **and** Language Teaching Experience G **and** Language Teaching Methodology G.

### Referenced Courses

---

- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Independent Study in TESOL/FLT 1 PG (7665)

---

**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Research Projects in Language Teaching and Learning PG.

Assumed knowledge: Competence in the English Language.

### Class Contact

---

By negotiation.

### Learning Outcomes

---

On completion of this unit, students will have demonstrated their ability to undertake an independent, professionally relevant project.

### Syllabus

---

A project of up to 6,000 words, under supervision, to be taken in lieu of one PG level unit in the Master of Arts in TESOL.

### Referenced Courses

---

- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Independent Study in TESOL/FLT 2 PG (7666)

---

**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

A project of up to 6,000 words, under supervision, to be taken in lieu of one PG level unit in the Master of Arts in TESOL.

### Learning Outcomes

---

On completion of this unit, students will have demonstrated their ability to undertake an independent, professionally relevant project.

### Prerequisite

---

Research Projects in Language Teaching and Learning PG.

Assumed knowledge: Competence in the English Language.

### Class Contact

---

By negotiation.

### Referenced Courses

---

- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Dissertation in TESOL/FLT PG (7667)

---

**Level:** P      **Credit Points:** 6 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On completion of this unit, students will have demonstrated their ability to undertake an independent, professionally relevant research project over the course of an academic year.

## Syllabus

---

A dissertation of up to 12,000 words, under supervision, to be taken in lieu of two PG level units in the Master of Arts in TESOL (6 credit points normally over two semesters).

## Class Contact

---

By negotiation.

## Prerequisite

---

Research Projects in Language Teaching and Learning PG and GPA of at least 6.0.  
Assumed knowledge: Competence in the English Language.

## Referenced Courses

---

- 979AA Master of Arts in TESOL and Foreign Language Teaching

## Unit: Independent Study PG (7670)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, ONL-PSTL)
- S2 (BRUCE, ONL-PSTL)

## Learning Outcomes

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On completing students will have demonstrated their ability to undertake an independent and professionally relevant project. Students of Creative Writing and New Media will have: experience in the conceptualisation and execution of a major piece of creative work; demonstrated experience in project design and execution, and a portfolio enhanced by a major piece of creative work.

## Prerequisite

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Permission of unit convener.

## Class Contact

---

Fully online

## Syllabus

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Drawing on previous study in either the fields of knowledge management, internet communication, creative writing, tourism or interactive multimedia, students undertake an independent project and work directly with a supervisor. Entry into the unit is at the discretion of the relevant course convenor and based on a written proposal, setting out the objectives, scope and proposed methodology.

Students in the Master of Creative Writing and the Master of New Media, will conceptualise, produce and present a major piece of creative work. Students are encouraged to integrate writing with visual or sound media using existing or new media formats. A demonstrated engagement with the particular requirements of interactive technologies is also encouraged.

## Referenced Courses

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- 957AA Master of Information Studies (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Knowledge Management Principles PG (7672)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

---

Fully online

### Learning Outcomes

---

On satisfactorily completing this unit, students should be able to: understand the role, function and purpose of knowledge management; understand the importance of organisational culture for knowledge management initiatives; have examined current theoretical approaches to knowledge management; have considered factors affecting the implementation of knowledge management programs.

### Syllabus

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This unit considers the role and function of knowledge management in a wide range of organisations. It examines the emergence of knowledge management and its implications for organisational performance within the concept of the learning organisation. Current theoretical approaches to knowledge management are also considered.

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Program Planning and Evaluation PG (7673)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

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At the end of this unit students should be able to: understand a range of approaches to planning and evaluation; critically appraise differing research approaches; utilize a variety of planning/evaluation models and approaches.

### Prerequisite

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Contemporary Health Development PG or permission of the unit convener.

### Class Contact

---

Up to three hours a week or intensive mode.

### Syllabus

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Participants will critically examine current practices in community health program planning and evaluation specifically in relation to public health, health promotion and community development initiatives. The unit introduces students to a variety of planning/evaluation approaches and develops related research and management skills and knowledge.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Global Issues and Development PG (7675)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

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At the completion of the unit the student should be able to: critically analyse, in a global context, the key geo-political and social issues which impact on the development of strong viable communities; understand current policies and programs which influence community development in an international context; demonstrate how to facilitate a hypothetical or real community's desired change in a setting of the student's choice.

### Class Contact

---

Up to three hours a week.

### Syllabus

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This unit elaborates global social, political and economic issues and examines the theoretical and practical problems of integrating these sometimes conflicting perspectives in the context of international community development. The unit explores these issues from intentionally trans-disciplinary perspectives and then examines the merits of taking an integrated approach.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Community Field Experience PG (7676)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Enrolment in the Graduate Diploma of Community and Health Development.

### Class Contact

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Up to one hour a week and supervised field practice equivalent to 80 hours over an approved period of timing.

### Learning Outcomes

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On completion of the unit students should be able to: work in a professionally appropriate way in a given field; design and satisfactorily complete an assessment contract relevant to their field setting.

### Syllabus

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Students will work with an allocated supervisor in the field and undertake mutually agreed activities.

## Unit: Contemporary Health Development PG (7677)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

---

At the completion of this unit, students should be able to: understand contemporary health promotion and health development theories, strategies and methods; recognise a variety of approaches to promoting health and well-being; describe the range of determinants impacting on health and well-being and possible intervention responses; demonstrate appropriate decision making processes for selecting appropriate health promotion methods and strategies; examine the effectiveness of health promotion initiatives within a given sector, setting or in relation to a specific health; issues understand the relationship between health promotion, public health and health development.

### Class Contact

---

Up to three hours a week.

### Syllabus

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This unit offers an overview to health promotion and health development and examines practice issues relevant to these areas in the 21st century. The unit introduces students to a variety of approaches used to promote community health development in Australia, exploring innovative community initiatives locally and nationally. The unit also provides students with an opportunity to examine evidence of effectiveness in health promotion and public health practice providing a basis for decision-making in relation to the development of health promotion initiatives.

### Referenced Courses

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- 771AA Master of Nutrition

## Unit: Sustainable Futures PG (7678)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

## Syllabus

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In this unit students will be introduced to the principles of the triple bottom line of social, economic and ecological sustainability. Initially students will examine ways in which they can lead more sustainable lifestyles. The methods by which community development and community education can facilitate change towards sustainability will be then examined.

## Class Contact

---

Up to three hours a week.

## Learning Outcomes

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At the completion of the unit the student should be able to: critically analyse, within the global contexts, the three perspectives of sustainability: social, economic and ecological; integrate these competing perspectives on sustainability within a theoretical framework; understand current policies and programs on sustainability; apply their knowledge in a field setting of their choice.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ethical and Professional Issues PG (7679)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

---

Up to three hours a week.

### Syllabus

---

This unit will explore, through lectures, self-directed study and assessment the range of general ethical and professional issues unique to our era as well as specific issues associated with different professional practices.

### Learning Outcomes

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On completion of the unit students should be able to: demonstrate understanding of ethical issues related to professional practice; articulate a reasoned ethical position; critically analyse potential ethical dilemmas and ethical and professional documentation associated within their own professional practice arena.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Study PG (7680)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

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Completion of at least 12 credits points in the Master of Community and Health Development, including Community and Issue Analysis PG.

### Class Contact

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Up to one hour per week plus supervised research, reading, fieldwork and/or professional practice over an approved period of timing.

### Syllabus

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Students will implement and report on a project of benefit to the field and relevant to their own professional interests. Guidance and support will be given by a university supervisor and an advisor from the field.

### Learning Outcomes

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On completion of the unit students should be able to: undertake and report on a major field project; demonstrate their knowledge of contemporary community and health development practice; demonstrate a deep understanding of the chosen topic.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Community and Issue Analysis PG (7681)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On completion of the unit students should be able to: demonstrate their ability to define and analyse communities and their issues; scope a study/project; select and plan using a congruent methodology document their work in a professionally relevant manner.

## Syllabus

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Students will be supported to undertake a literature review, key informant consultations, and methodology and/or professional practice reviews in order to design their Professional Study to be implemented in the following semester. Guidance and support will be given by a university supervisor and where relevant an advisor from the field.

## Class Contact

---

Up to one hour per week plus supervised research, reading and professional consultations over an approved period of timing.

## Prerequisite

---

Enrolment in the Master of Community and Health Development.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Community Research Study PG (7682)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On completion of the unit students should be able to: design, implement and evaluate a self-directed learning project; design and satisfactorily complete an assessment contract.

## Syllabus

---

Students will work with an allocated supervisor to develop a self-directed learning project to examine a relevant contemporary community issue.

## Prerequisite

---

Enrolment in the Graduate Diploma of Community and Health Development.

## Class Contact

---

Up to one hour per week plus supervised research, reading and professional consultations over an approved period of timing.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Foundations of Community Development PG (7683)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

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At the completion of the unit the student should be able to: compare and contrast different conceptions of community development, philosophies and practices; analyse relevant case studies, both nationally and internationally; critically analyse the relationship between social justice, economic and political issues that impact on communities; critically examine notions of empowerment; develop skills that foster community agendas.

### Class Contact

---

Up to three hours a week.

### Syllabus

---

The aim of this unit is to enable students to critically analyse the different philosophies and practices of community development in national and international contexts. The unit will explore existing and emergent paradigms, with particular focus on the knowledge, attitudes and skills needed to resource and 'empower' their own and other communities. Students will be challenged to define and defend their orientation to community development in light of current literature and best practice community development.

### Referenced Courses

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- 771AA Master of Nutrition
- 132JA Master of Occupational Therapy

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Creative Writing PG (7686)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, ONL-PSTL)

## Syllabus

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This unit is designed to provide an understanding of the techniques and skills that are employed in the crafting of short prose pieces against a background of narrative theory. It is structured to develop writing, editing and critical skills through participation in online writers' workshops. Lectures will cover matters such as: characterisation; the purpose of dialogue; selection and construction of setting, time and place; narrative perspectives; editing and self evaluation; and innovative and cross-genre writing.

## Learning Outcomes

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On successful completion of this unit, students will be able to: develop and use strategies for enhancing their creativity; place their own writing in the social and historical context of Australian short fiction; and communicate ideas, thoughts and feelings through short creative prose pieces.

## Class Contact

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Fully online.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Interactive Writing PG (7687)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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Fully online.

## Learning Outcomes

---

On successful completion of this unit, students will be able to: evaluate, critically analyse and edit documentation prepared by others for an interactive environment; design and write original proposals, or other appropriate planning/briefing documentation; understand and use genres, textual technologies and writing styles for distinct internet-related purposes; and select and apply software applications appropriate to writing for specific new media forms.

## Syllabus

---

This unit covers all writing tasks involved in the development of computer-based interactive multimedia, with a practical focus on online forms. It covers the design of appropriate proposals and other forms of planning documentation, and treats as central the creation of user-driven interactivity in information architecture. Writing for particular web genres is emphasized, as is an understanding of how to create an individual writing style, consistent with the requirements of genres, audiences and supporting content.

## Unit: Scriptwriting PG (7688)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On successful completion of this unit, students will be able to: critically analyse screen dramas in terms of structure and theme; understand the use of basic narrative writing techniques for the screen; use industry production conventions and formats in creating dramatic texts for the screen; constructively criticise their own and others' creative work; and respond positively to the editing and script development process.

## Class Contact

---

Fully online.

## Syllabus

---

This unit concentrates on writing techniques for film including formats, structure, plot, dialogue and characters. It emphasises the difference between writing to be read, and writing for the eye and ear. It also contains a strong element of critical analysis of mainstream film and narrative theory with an emphasis on classical screen storytelling. Criticism of students' own creative work is a feature. The objectives of this unit are to: provide students with opportunities to learn skills to analyse screen dramas; provide students with opportunities to learn skills to write their own short films; and create in students the ability to critically analyse their own and others' work.

## Unit: Cultural Theory and Practice PG (7690)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, ONL-PSTL)

## Syllabus

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This unit explores theoretical frameworks for contemporary cultural practice. It begins by considering general dilemmas affecting notions of subjectivity and creativity and then considers specific contexts of creative cultural production. Film, New Media, and Writing provide the main reference points and examples for specific analysis. Assessment for this unit is project-based, enabling students to engage in sustained and detailed cultural studies research.

## Learning Outcomes

---

At the end of this unit it is expected that students will be able to: demonstrate an understanding of theoretical issues and debates surrounding subjectivity, creativity, and cultural practice; critically analyse specific examples of contemporary cultural practice; conduct a substantial research project in cultural studies.

## Class Contact

---

Fully online.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Reading Media PG (7691)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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At the end of this unit it is expected that students will be able to: understanding the historical development of different media forms; critically analyse and evaluate media products in terms of their formal structure, generic conventions and stylistic characteristics; and understand the place of media in the broad framework of communication and cultural studies.

## Class Contact

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Fully online.

## Syllabus

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This unit develops advanced media literacy in a variety of media representations and products - films, photographs, television programs, multimedia works, sound programs, web pages - and focuses in particular on the ability to offer critical comment and analysis of a single work. Several strategies are employed to investigate how media products work. Key formal and aesthetic issues are examined in relation to a mix of media forms. The issues are approached not only at the analytical and theoretical levels, but also historically via the development of genres and other conventional structures. The question of style - what it is and how it affects both quality and comprehension - is also central.

## Unit: Educational Policy and Planning PG (7692)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Prerequisite

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Assumed knowledge: Experience in an educational organisation; familiarity with ICTs.

### Class Contact

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Three hours per week.

### Syllabus

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This unit explores key influences and concepts underlying contemporary educational policy in domains such as schooling, vocational training, higher education and educational research. It pays particular attention to the economic and social assumptions that inform policy making from a range of levels; international, national and local and policy history in areas such as gender issues, Aboriginal education, literacy, multiculturalism and training reform. Students will be expected to develop critical analytical frameworks to examine policy matters through concepts of power, participation, conflict and accountability.

### Learning Outcomes

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After completing this unit, students will be able to identify key influences on policy making at a variety of levels; critically analyse economic and social assumptions informing policy; explore and evaluate policy history in specific domains; understand key processes of policy cycles, reviews and reforms; apply concepts of power, participation, conflict and accountability to the policy process and develop implementation processes for policy change in specific environments.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Education Futures and ICT PG (7694)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

## Syllabus

---

This unit explores the concept of educational futures in Australian, International and virtual educational contexts and the critical emergent issues that affect leaders and learners in various education sectors. The unit enables students to analyse the impact of information and communication technologies (ICT) on educational practices in different kinds of educational organizations in local, national and global environments and analyse key elements that are involved in the effective use of ICT in specific educational settings.

## Learning Outcomes

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Understanding of the changing nature of education and forms of learning in an ICT enriched environment that challenges traditional assumptions about curriculum, pedagogy and assessment; the ability to explore issues such as equity of access and accountability within the context of current and future roles of face to face and online learning environments; understanding of the implications of changing organisational structures for policy and resource issues in educational settings and the develop of personal IT skills.

## Prerequisite

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Assumed knowledge: Experience in an educational organisation; familiarity with ICTs.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 737AA Master of Public Administration

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Leadership in Learning Organisations PG (7696)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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Three hours per week

### Syllabus

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This unit explores leadership and management roles within a variety of learning organisations. Students are encouraged to develop understandings of concepts such as leadership, learning cultures and organisational development. Global issues concerning Government, educational institutions and the community are identified and students are encouraged to explore their implications for leadership and management. Micro-level issues in particular organisations are also explored and students are expected to analyse and develop interventions in work with which they are familiar.

### Prerequisite

---

Assumed knowledge: Experience in an educational organisation; familiarity with ICTs.

### Learning Outcomes

---

On completing this unit students will be able to explain the concept of the learning organisation and learning cultures; identify the role of leadership and management strategies within organisations; identify the characteristics of effective leaders and their roles in building the learning capacity of cultures and organisations and design an intervention to promote learning in a specific organisation.

### Referenced Courses

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- 737AA Master of Public Administration

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Paper PG (7699)

---

**Level:** P      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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There is no specified content for this unit. It is an independent study in which students, in consultation with an appointed supervisor, investigate and report on a question, problem or issue relevant to their own academic and/or professional practice. Approaches to such an investigation can include literature reviews and criticism, small-scale field studies and/or action research, reflective journals, etc. Students are expected to report their work to their colleagues through publication in an appropriate professional or academic forum (including print or online journals, weblogs etc).

## Class Contact

---

Equivalent to 6 hours a week.

## Learning Outcomes

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On successful completion of this unit students should be able to articulate a coherent understanding of a question, problem or issue within an area of academic and/or professional practice, recommend changes to practice (if appropriate), and convey their new understandings to colleagues.

## Prerequisite

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Research Perspectives and Practices PG, Introduction to Research PG or permission of the unit convener.



## Unit: Research Project PG (7700)

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**Level:** P      **Credit Points:** 12   **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On successful completion of this unit students should be able to articulate a coherent understanding of a substantial question, problem or issue within an area of academic and/or professional practice, recommend changes to practice (if appropriate), and convey their new understandings to colleagues via one or papers of a quality likely to be accepted by a peer-reviewed academic or professional publication.

## Syllabus

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There is no specified content for this unit. It is an independent study in which students, in consultation with an appointed supervisor, investigate and report on a substantial question, problem or issue relevant to their own academic and/or professional practice using any appropriate research methodology/ies, methods and techniques. Students are expected to produce one or more papers of publishable quality.

## Class Contact

---

Equivalent to 12 hours a week.

## Prerequisite

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Research Perspectives and Practices PG, Introduction to Research PG or permission of unit Convener.

## Unit: Tourism Systems PG (7701)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Upon completion of this unit students will have developed a sophisticated understanding of the tourism paradigm in its multi-disciplinary and interdisciplinary context. Starting with a critical understanding of the demand and elements of a tourism systems approach and its linkages, students will also develop a critical understanding of the structure and complexity of the tourism industry including the respective roles of government and the private sector.

## Syllabus

---

This unit explores the concept of tourism as a system of sectors (accommodation, transport, restaurants), of activities (leisure, business, special events and of disciplines (psychology, marketing, economics, geography, history). It includes the principles related to studying the demand, linkage and supply elements of the tourism system as well as the role of government and the private sector in tourism generally.

## Prerequisite

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Assumed knowledge: Background in the tourism industry or similar or appropriate discipline in humanities or social sciences.

## Class Contact

---

Fully online

## Unit: Managing Tourism Dynamics PG (7702)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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The aim of this unit is to enable students to critically analyse those major economic, social-cultural, environmental and political impacts of tourism in international, national and local contexts. The unit also explores trends in the tourism market, namely, the growth of markets providing opportunities for product development. Those issues impinging on the future development of tourism will also be explored.

## Prerequisite

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and Assumed knowledge: Tourism Systems PG.

## Learning Outcomes

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Upon successful completion of this unit students will acquire the knowledge to identify both the positive and negative impacts of tourism development; analyse these effects on host communities; apply cost-benefit techniques to appraise the appropriate strategies for tourist development; and identify concepts related to special interest tourism and understand management strategies to meet changing demand patterns.

## Class Contact

---

Fully online.

## Unit: Event Management PG (7705)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Upon successful completion of this unit students will understand the context of events; their structure and impacts; have demonstrated ability to undertake market appraisal, planning, organisation, operations, financial management and marketing for various categories of events; be able to implement and evaluate the planning and management of events.

## Class Contact

---

Fully online.

## Syllabus

---

This unit aims to provide students with both theoretical concepts and practical techniques underpinning the strategic management of events, festivals, meetings and conventions. It will examine the economic, historical, social, environmental context of events and their impacts. In addition the unit will cover techniques such as marketing, feasibility, planning, design, as well as the organization and management of events.

## Prerequisite

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and Assumed knowledge: Tourism Systems PG.

## Unit: English Grammar (7707)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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By the end of the semester, students will have gained knowledge of basic English grammar. They will be able to recognise and explain a range of basic grammatical forms and sentence structures. They will also be able to apply this knowledge in their academic study and communication (eg, writing).

## Class Contact

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Up to three hours a week.

## Prerequisite

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Assumed knowledge: Competence in the English language.

## Syllabus

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The purpose of this unit is to provide students with an understanding of basic English grammar. The unit covers such areas as grammatical properties of word categories, tense and aspect, and various types of sentence structures. The discussion of each area deals with form, meaning and use.

## Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MJ0079 Major in Language Studies
- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0030 Minor in English Language and Literature
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Graphic Design Studio A PG (7708)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students having successfully completed Graphic Design Studio A will be able to design and document to a professional standard solutions for a graphic design project; communicate design decisions in a professional manner, verbally and graphically; critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

## Class Contact

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

## Syllabus

---

The program for Graphic Design Studio A consists of project work to meet the needs of the individual students in consultation with the course convener (Graphic Design). Students will undertake a self directed project of their choice.

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## Unit: Graphic Design Studio B PG (7709)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Students having successfully completed Graphic Design Studio B will be able to design and document to a professional standard solutions for a graphic design project; communicate design decisions in a professional manner, verbally and graphically; critically evaluate design work as part of the on-going design process; work as a member of a team and independently.

## Syllabus

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The program for Graphic Design Studio B consists of project work to meet the needs of the individual students in consultation with the course convener (Graphic Design). Students will undertake a self directed project of their choice, this can be an extension of the work completed in Graphic Design Studio A PG.

## Class Contact

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Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

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## Unit: Graphic Design Technology and Theory A PG (7710)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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Students having successfully completed this unit will: demonstrate advanced skills in industry standard computing packages for graphic design; have achieved competence in planning and production management of graphic design digital media projects; and be able to complete production projects to a standard appropriate to the profession of graphic design in the twenty-first century. Students will also have a background knowledge of the range of contemporary design issues: a critical understanding of some of the ways designers respond to these issues, an analysis of the role designers play in promoting and building upon these issues within and across design disciplines, and an appreciation of the scope for further contributions by design professionals to these areas.

### Class Contact

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

### Syllabus

---

This unit will develop and explore the practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasise the skills and technical knowledge base necessary for production in digital media. The theory component will comprise a survey of contemporary design issues and the circumstances currently surrounding the production and reception of design objects. An emphasis on the interconnectedness of forms of contemporary culture, their relation to ideas and circumstances of contemporary society and the implications therein for designers. Specific studies will be integrated with design studio projects themes.

## **Unit: Graphic Design Technology and Theory B PG (7711)**

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Learning Outcomes**

---

Students having successfully completed this unit will: demonstrate advanced skills in industry standard computing packages for graphic design; have achieved competence in planning and production management of graphic design digital media projects; and be able to complete production projects to a standard appropriate to the profession of graphic design in the twenty-first century. Students will also be able to review and communicate critically within the disciplines of design history and theory.

### **Syllabus**

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This unit will build on and further develop and explore the practical application of graphic design production techniques and technologies created by modern reproduction and information transfer methods. Projects will be undertaken which emphasize the skills and technical knowledge base necessary for production in digital media. The theory component will comprise a philosophically analysis of design theory and criticism and the history of Design and architecture will be considered through literature and the role of the design critic. Specific studies will be integrated with design studio projects themes.

### **Class Contact**

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

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## Unit: Landscape Design Studio A G (7712)

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**Level:** G      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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A range of project work at small to medium scale involving sustainability objectives will be selected from the undergraduate program in landscape architecture, as well as specific graduate projects, to complement the students previous studies and to enable them to develop the skills and knowledge required for entry into the accredited Master of Landscape Architecture program.

## Class Contact

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

## Learning Outcomes

---

Students having successfully completed this unit will be able to apply the landscape design process at small to medium scale projects, critically evaluate design work as part of the on-going design process, communicate in a creative and professional manner, and work as a member of a team and independently.

## Unit: Landscape Design Studio B G (7713)

---

**Level:** G      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

Students having successfully completed this unit will be able to apply the landscape design process at medium to large scale projects, critically evaluate design work as part of the on-going design process, communicate in a creative and professional manner, and work as a member of a team and independently.

## Class Contact

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

## Syllabus

---

A range of project work at medium to large scale will be selected from the undergraduate program in landscape architecture, as well as specific graduate projects, to complement the students previous studies and to enable them to develop the skills and knowledge required for entry into the accredited Master of Landscape Architecture program.

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## Unit: Landscape Technology and Theory A G (7714)

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**Level:** G      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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A range of technical projects at small to medium scale with a focus on materials and documentation will be selected from the undergraduate program in landscape architecture, as well as specific graduate projects, to complement the students previous studies and to enable them to develop the skills and knowledge required for entry into the accredited Master of Landscape Architecture program.

### Class Contact

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

### Learning Outcomes

---

Students having successfully completed this unit will be able to select landscape materials and document landscape designs for small to medium scale projects, critically evaluate the process, communicate in a creative and professional manner, and work as a member of a team and independently.

## Unit: Landscape Technology and Theory B G (7715)

---

**Level:** G      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

---

Students having successfully completed this unit will be able to critically evaluate landscape theory and practice, communicate ideas in a professional manner, and work as a member of a team and independently.

### Class Contact

---

Up to six hours a week of lectures/workshops/tutorials/studio/field trips.

### Syllabus

---

Projects with a range of technical and theoretical complexity will be selected from the undergraduate program in landscape architecture, as well as specific graduate projects, to complement the students previous studies and to enable them to develop the skills and knowledge required for entry into the accredited Master of Landscape Architecture program.

## Unit: Master of Nursing Thesis R (7716)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

---

On successful completion of this unit, the student will be able to demonstrate a thorough understanding of the research process including critical evaluation of the literature and the methodology and methods chosen for the specific research topic. The student will demonstrate the capacity to present a well written piece of work that critically evaluates the results of the research and their relevance to the nursing profession.

## Prerequisite

---

Enrolment in the course.

## Syllabus

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Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic approved by the Divisional Research Degrees Committee. The thesis will be examined by two external examiners.

## Class Contact

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By arrangement with supervisor.

## Corequisite

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Developing a Research Project PG.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Master of Counselling and Psychotherapy Thesis Type 1 (7718)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Prerequisite

---

Admission to the Master of Arts in Counselling and Psychotherapy. Assumed knowledge: Undergraduate degree or equivalent and research experience, or study at the PG level and relevant experience in human services.

### Syllabus

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An applicant for the Master of Arts in Counselling and Psychotherapy may be permitted to proceed by thesis alone following consideration of his/her thesis application and proposal by the course convener. The Thesis Type 1 will comprise study and research in an original investigation of a topic relevant to the field of counselling or psychotherapy that will add to or advance the body of professional knowledge. Students are expected to attend regular supervision of their thesis and present seminars regularly on their research progress.

### Class Contact

---

Individual thesis supervision.

### Learning Outcomes

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After completion of the thesis students will be able to demonstrate advanced skills and knowledge in: planning and design of a research study relevant to the field of counselling or psychotherapy; data collection and analysis; negotiating and working with stakeholders; a research or investigation method appropriate to the field of enquiry, thesis writing; understanding the ethical issues involved in undertaking a research study; and evaluating the process and outcomes of a research study.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Counselling and Psychotherapy Thesis Type 2 (7719)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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The Thesis Type 2 unit will comprise study and research in an original investigation of a topic relevant to the field of counselling or psychotherapy that will add to or advance the body of professional knowledge. Students are expected to attend regular supervision of their thesis and present seminars regularly on their research progress.

### Class Contact

---

Individual thesis supervision.

### Prerequisite

---

Admission to the Master of Arts in Counselling and Psychotherapy course. Assumed knowledge: Undergraduate degree or equivalent and research experience, or study at the PG level and relevant experience in human services.

### Learning Outcomes

---

After completion of the thesis, students will be able to demonstrate advanced skills and knowledge in: planning and design of a research study relevant to the field of counselling or psychotherapy; data collection and analysis; negotiating and working with stakeholders; a research or investigation method appropriate to the field of enquiry, thesis writing; understanding the ethical issues involved in undertaking a research study; and evaluating the process and outcomes of a research study.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Practice in IT (7722)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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At the end of this unit, you will be able to engage in independent scholarship and communicate ideas in written and oral form as follows: use available information resources efficiently; use analytical and critical thinking skills; synthesise and organise information, and produce and present written and oral reports, both academic and technical; apply the principles of referencing and address associated plagiarism issues; participate in group work and understand issues of ethics, conflict resolution and negotiation in culturally diverse workplaces.

### Prerequisite

---

Exclusion: You cannot take this unit as well as Professional Communication Skills.

### Syllabus

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In this unit you will develop communication and independent scholarship skills, with a focus on their use in the information technology field. Topics covered include researching and making use of information resources; the nature of critical enquiry; communication and presentation techniques, both written and oral; group work; workplace ethics; and adapting to the diverse cultural practices and individual styles involved in and influencing workplace communication.

### Class Contact

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Up to 52 hours per semester.

### Referenced Courses

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- 706AA Bachelor of Business Informatics
- 322AA Bachelor of Information Technology
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics
- 935AA Diploma of Information Technology
- 936AA Diploma of Information Technology (Extended)

### Referenced Unit Sets

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- MJ0015 Major in Business Informatics (BBI) (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Community and Health Development Thesis Type 1 (7723)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

---

Candidates will develop a research proposal, design the research approach with attention to any ethics permission required, undertake a comprehensive literature review, implement the research and draw this together in a formal dissertation.

### Learning Outcomes

---

At the end of this unit students should be able to: demonstrate a thorough knowledge of their chosen research approach; review and critically analyse literature; present research findings with clarity and depth.

### Class Contact

---

Supervised by panel.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Community and Health Development Thesis Type 2 (7724)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

---

At the end of this unit students should be able to: demonstrate a thorough knowledge of their chosen research approach; review and critically analyse literature; present research findings with clarity and depth.

### Syllabus

---

Candidates will develop a research proposal, design the research approach with attention to any ethics permission required, undertake a comprehensive literature review, implement the research and draw this together in a formal dissertation.

### Class Contact

---

Supervised by panel.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Strategy Design and Implementation PG (7726)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit students will be able to explain the concept of adult learning; design and develop a learning program based on identified learning needs and sound design principles; explain theory and processes of instructional strategy design and implementation associated with creating and maintaining adult learning environments; explain the human resource practitioners role in delivery of training including the importance of strategy, suitable delivery methods such as face-to-face delivery and managing the learning with learners; and present a report on the findings of an evaluation of a learning program.

## Syllabus

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This unit addresses the theory and processes of instructional strategy design and implementation associated with creating and maintaining adult learning environments. Strategies include demonstrating, leading and managing discussion groups, simulations and structured experiences, including information technology in the workplace. The emphasis is on implementation and evaluation of educational outcomes of strategies. Students are encouraged to refine their personal skills acquisition strategy through practice and observation.

## Prerequisite

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Assumed knowledge: Some knowledge or experience of learning within organisations.

## Class Contact

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Three hours per week.

## Unit: Human Resource Development Thesis (7727)

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**Level:** R      **Credit Points:** 12    **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Assumed knowledge: Some knowledge or experience of learning within organisations.

### Class Contact

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Supervised by panel.

### Learning Outcomes

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At the end of this unit students should be able to: demonstrate a thorough knowledge of their chosen research methodology; critically review and analyse literature; develop in-depth knowledge of the research topic; relate findings to literature and the chosen theoretical framework; report research findings with clarity, coherence and depth.

### Syllabus

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Students will identify an issue of significance; design research questions and methodology for investigating the issue; present a seminar to defend the integrity of the approach and to justify the worthiness of the investigation; conduct the research and write it up in the form of a dissertation conforming to acceptable academic writing; and deliver a seminar informing colleagues of the outcomes.

## Unit: Marketing Communication Foundations G (7730)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, ONL-PSTL)
- COLT1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On successful completion of this unit, students should be able to:

**Explain the development of advertising and public relations:** recognise patterns in this development; identify future industry trends; **Examine relevant contemporary communication theory and research:** use this knowledge to comment on marketing communication practice; **Identify and consider organisational and environmental influences on marketing communication:** explain the influence of organisational factors on marketing communication; consider social and ethical issues in marketing communication.

## Syllabus

---

This unit provides students with an overview of advertising, public relations and marketing communication. Lectures and seminars centre on the principles, practices, theories and ethics of marketing communication and the interrelationships between the professions and current practice. Students develop an understanding of the role, status and practice of marketing communication, current debates and future trends.

## Class Contact

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Three hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Public Relations Practice G (7731)

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**Level:** G      **Credit Points:** 6      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)
- S1 (BRUCE, ONL-PSTL)

## Syllabus

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This unit concentrates on the technical skills, routines and implementation activities of the profession of public relations. It aims to develop proficiency in several specialised public relations writing tasks (eg. Media releases, newsletters, proposals and report writing, script and speech writing, annual reports and feature articles). It also develops a familiarity with the technology used in the production of public relations material. Consideration is given to the coordination of various public relations tasks (eg. Media management, crisis and issues management, event management, promotional activities, press launches press launches/conferences, creative briefing-sessions and campaign management).

## Class Contact

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Four and half hours per week.

## Learning Outcomes

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On completion of this unit students will have a developed understanding of public relations methods, tools and techniques; gained a familiarity with modern technology and its application in the modern public relations environment; know how to write for varying public relations tasks; developed a knowledge of how to co-ordinate public relations tasks, and a developed knowledge of how to implement public relations plans.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advertising Strategy G (7732)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- COLT1 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- S1 (BRUCE, ONL-PSTL)

## Syllabus

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This unit investigates the design and evaluation of communication strategy as it applies to brand advertising, creative development and media use. After examining the effectiveness of advertising in general, the subject will consider the different models of account planning and research methodologies, including market segmentation, used in the development of brand advertising. A particular focus of this unit will be influences on consumer behaviour such as psychological, cultural and social factors and their effect on consumer information processing and buying behaviour. In addition, the unit will explore the development of the communication brief, its role in guiding effective creative strategy and efficient media selection, supported by an understanding of media data planning tools. Students will gain a strategic overview of several successful campaigns to see how campaign effectiveness benefits from the principles of communication strategy.

## Learning Outcomes

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On completion of this unit students will be able to: plan and implement a campaign strategy that includes: defining the role for advertising in the context of a comprehensive communication strategy, writing a creative brief and evaluating creative strategy, analysing and planning media, and an understanding of the influences on consumer behaviour.

## Class Contact

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Three hours per week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Marketing Communication Practice G (7733)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On successful completion of this unit, students should be able to:

**Access and evaluate information:** draw on a number of sources to identify the communication practices of an organisation; apply critical and creative thinking to analyse these communication practices;

**Reflect on the application of theory:** identify and apply theory to practice;

**Demonstrate awareness of current debates and issues in marketing communication:** recognise and consider social and ethical issues in marketing communication.

## Syllabus

---

This unit focuses on the principles and practices of marketing communication. Lectures and seminars centre on the case studies and problem solving in advertising, public relations, and marketing communication. Students develop a thorough understanding of current issues in marketing communication practice to prepare them for their own career. Students are encouraged to draw on their own professional experience.

## Class Contact

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Three hours per week.

## Unit: Public Relations Strategy G (7734)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 2, 3, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On completion of this unit students will understand good practice in public relations management; have skills in the design, implementation and analysis of public relations campaigns.

## Class Contact

---

Three hours per week.

## Syllabus

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This unit is concerned with strategies, management and evaluation of public relations. It considers financial and administrative considerations in program planning, monitoring and evaluation. Students will participate in the design, implementation and analysis of a designated public information campaign. The unit will include field work in an in-progress or completed public relations campaign.

## Unit: Brand Communication Management G (7735)

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**Level:** G      **Credit Points:** 6 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, ONL-PSTL)
- S2 (BRUCE, Face-to-Face)

### Class Contact

---

Four and half hours per week.

### Learning Outcomes

---

On successful completion of this unit, students should be able to: identify various roles of advertising agencies and other stakeholders in brand communication management; determine the effectiveness and efficiency of several communication options in branding; apply budgeting methodologies for promotional programs; distinguish the importance of creative strategy in branding; identify the process of developing media strategies; design, plan, and evaluate integrated brand communication programs.

### Syllabus

---

This unit will focus on branding and brand communication management. It explores the role of advertising and other marketing communication options to build brand equity. Building on marketing communications, the unit analyses the operations in advertising and examines the kinds of services offered by an agency for brand communication.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Marketing Communication Research PG (7736)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Fully online: Four and half hours per week contact or part thereof.

### Syllabus

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This unit is an advanced subject that will give students a strong foundation in the areas of both qualitative and quantitative research. It is designed to show how the mid-level manager will be able to make better informed decisions through the use of marketing research tools. Also examined will be how the various marketing research tools are applied to marketing communication. A major research project will be undertaken.

### Learning Outcomes

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With the completion of this unit, students will be able to understand the use of secondary research, develop successful qualitative questionnaires for primary research, write and present a research report and use all those skills in the development of effective marketing communication. The research techniques will be applied to a major research project.

## Unit: Marketing Communication Strategy PG (7737)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, ONL-PSTL)
- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit will give advanced consideration to advertising, public relations, broadcast management and other marketing communication practices and strategies. Students will use the case study technique to plan, direct, organise, control and provide feedback for managerial communication techniques used in advertising, public relations and marketing communication.

## Class Contact

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Fully online

## Learning Outcomes

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With the completion of this unit, students should be able to plan and execute advertising campaigns; undertake media planning and the execution of media plans; devise and execute public relations strategies.

## Referenced Courses

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- 957AA Master of Information Studies (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Marketing Communication Theory PG (7738)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, ONL-PSTL)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

With the completion of this unit, students will have obtained an advanced understanding of human and consumer information processing theory; understood how these theories relate to the field of Marketing Communication; understood the nature and role of the Self-Concept in communication and behaviour; understood the nature of emotion and its significance for responses to communication.

## Class Contact

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Fully online

## Syllabus

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This unit focuses on communication theory that is relevant to marketing communication and on marketing communication theory. The unit begins with an overview of the development of ideas about communication, involvement and motivation; it moves on to the micro level with a detailed examination of human, and specifically consumer information processing, including the role of emotion in message reception. The unit continues at the micro level with a seminar on personal constructivism, then moves to the macro level with social constructivism. The unit finishes with a seminar on branding.

## Referenced Courses

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- 957AA Master of Information Studies (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: International Marketing Communication PG (7739)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)
- S2 (BRUCE, ONL-PSTL)
- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

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With the completion of this unit, students will be able to understand the problems of international marketing communications, solve such problems, build international marketing communications strategies, and practise marketing communications at the international level.

## Syllabus

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This unit will advance students' knowledge of international marketing communications. Topics covered include how the practice of marketing communications is carried out in international markets, why there is a need for adaptation and modification to the message and how planning takes place in various markets. Also examined are the influences that have to be taken into account when communication to international markets and the influence of culture on the consumer in terms of their motivations, values and consumption of product and media.

## Class Contact

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Three hours per week contact or part thereof.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Integrated Communication Campaigns PG (7740)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)
- S2 (BRUCE, ONL-PSTL)

## Syllabus

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This unit will focus on Integrated Marketing Communications (IMC), a revolutionary approach to marketing communication. Traditionally, the various components of marketing communication, i.e. advertising, public relations, sales promotion, direct marketing and so forth have operated largely independently of each other. The IMC paradigm stresses that marketing communication operates in an environment of saturation by product messages, increasing inattentiveness on the part of consumers, and a reduction in the product cycle which means that any technological innovation you introduce is likely to be copied by competitors within weeks. The effective use of consumer databases is an important feature of IMC. Finally, IMC emphasises quantifiable empirical measures and accountability.

## Class Contact

---

Fully online: Three hours per week contact or part thereof.

## Learning Outcomes

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On successful completion of this unit, students should be able to: propose methods to improve the integration of an organisations marketing communication messages, audiences and employees; organise marketing communication campaigns that employ direct mail, telemarketing or sales promotion components; recognise the importance and use of databases in integrated campaigns.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Marketing Communication Management PG (7741)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

This unit examines the concepts and management of brands and relates brands to marketing communication strategies. It focuses on understanding the brand portfolio, optimizing the brand portfolio and implementing brand portfolio management. It also explores brand value and the role of issue management, environmental scanning and crisis communication in brand management. Social and ethical issues are also examined as part of its impact on brand value.

### Learning Outcomes

---

With the completion of this unit, students will be able to demonstrate: a thorough understanding of the application of marketing communication and communication theory in informing professional practice; applied knowledge of brand management in marketing communication; critical awareness and participation in current debates and issues in marketing communication, and a thorough applied understanding of ethical and social issues relating to brands.

### Class Contact

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Fully online (including for face-to-face students).

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## Unit: Counselling Skills and Models PG (7743)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Admission to the Graduate Certificate in Community Counselling; Graduate Diploma in Community Counselling or Master of Arts in Counselling PG Counselling courses or permission of the Course Convener.

### Syllabus

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This unit provides students with an opportunity to further develop their counselling skills in an interactive and supportive learning environment with feedback from staff and other students. The interrelationships between counselling theories and models and skills are explored. The unit will also focus on the research on counselling outcomes and effective change processes. Experiential exercises and use of video equipment to review practice are integrated within the unit.

### Class Contact

---

Thirty six hours or equivalent.

### Learning Outcomes

---

After studying this unit, students will be able to demonstrate competence in a range of counselling skills, including assessment, collaborative goal setting, reflective listening, empathy, a range of change interventions and evaluation and termination of the counselling relationship. Students will be able to critically appraise their own practice and articulate the theory base for their use of interventions.

### Referenced Courses

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- 485AA Graduate Certificate in Community Counselling
- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Counselling Theories and Concepts PG (7744)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

Thirty six hours or equivalent.

### Prerequisite

---

Admission to the Graduate Certificate in Community Counselling; Graduate Diploma in Community Counselling or Master of Arts in Counselling PG Counselling courses or permission of the Course Convener.

### Syllabus

---

This unit develops a critical understanding of major models of counselling and psychotherapy and evaluates these frameworks using research and through an analysis of their specific social and cultural contexts. The contemporary application of these models in counselling agencies and professional contexts is presented. Students are encouraged to develop an integrative model of practice, to reflect on the interrelationships between values, worldviews and theory frameworks, and to analyse and critique the claims of counselling theorists.

### Learning Outcomes

---

After studying this unit, students will be able to demonstrate a critical understanding of major counselling theories and models and to analyse these frameworks within the social and cultural contexts in which they have developed. They will be able to articulate the relevance of these models to counselling practice, to use evidence from counselling research to critique their own counselling practice, and to demonstrate the appropriate use of counselling interventions specific to major models.

### Referenced Courses

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- 485AA Graduate Certificate in Community Counselling
- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ethical Frameworks for Counselling PG (7745)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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In this unit, students will develop a sound model for ethical and professional counselling practice. Students will develop skills in ethical decision making and sensitivity to the operation of power and privilege in professional counselling relationships. Professional issues such as boundaries, dual roles and client safety will be analysed in the context of research and relevant ethical codes of practice. Students will critically analyse the processes of counselling credentialing and accreditation in the Australian context.

### Learning Outcomes

---

On completion of the unit, students will be able to demonstrate a sound knowledge of ethical codes and models of ethical decision making and apply these to complex and challenging practice situations. They will be expected to demonstrate an ability to apply ethical and professional practice principles in their counselling practice. They will be able to articulate the implications of ethical codes and principles for their own professional development and competence.

### Prerequisite

---

Admission to the Graduate Certificate in Community Counselling; Graduate Diploma in Community Counselling or Master of Arts in Counselling PG Counselling courses or permission of the Course Convener.

### Class Contact

---

Thirty six hours or equivalent.

### Referenced Courses

---

- 485AA Graduate Certificate in Community Counselling
- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Counselling Applications PG 2 (7747)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017)

### Prerequisite

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Admission to the Graduate Certificate in Community Counselling; Graduate Diploma in Community Counselling or Master of Arts in Counselling PG Counselling courses or permission of the Course Convener.

### Learning Outcomes

---

After completion of this unit, students will be able to demonstrate a critical understanding of major theories and models of counselling as they apply to the area of specialisations; to demonstrate counselling techniques and interventions specific to the specialisation; and formulate a working framework for counselling practice in the specialisation, including issues related to professional and ethical practice.

### Syllabus

---

This unit is designed to enable students to deepen their theoretical understanding and counselling skills through consideration of a specialised area of counselling. The specialisations will vary from year to year and will include a range of options; including grief and loss counselling; trauma counselling; Narrative Therapy; counselling children, young people and families; family therapy; couples counselling and others. This unit will present the specific theories, models and skills relevant to the specialised area of counselling. Students will be encouraged to develop a research-informed, integrative approach to the speciality area of counselling.

### Class Contact

---

Thirty six hours or equivalent.

### Referenced Courses

---

- 485AA Graduate Certificate in Community Counselling
- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Counselling Placement and Supervision PG (7748)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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After completion of this unit, it is expected that students will be able to apply their theoretical knowledge and counselling skills to practice with clients in a counselling agency; analyse the influence of organisational and social contexts on counselling practice; analyse and critique their use of counselling skills and theoretical interventions; demonstrate their capacity to participate in small group supervision of their practice; and demonstrate ethical decision making about their counselling practice.

### Prerequisite

---

Counselling Skills and Models PG.

### Syllabus

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Students will undertake a supervised counselling placement in an approved agency, and attend field seminars on professional issues and participate in small group supervision of their counselling practice on campus.

### Class Contact

---

Forty hours including 26 hours of small group supervision (max 6 students) on campus; and 140 hours in a counselling placement within an appropriate agency.

### Referenced Courses

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- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Group Counselling PG (7749)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Prerequisite

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Counselling Skills and Models PG.

### Learning Outcomes

---

After completion of this unit, it is expected that students will be able to demonstrate knowledge of major group theories and frameworks, group facilitation skills and constructive methods for processing change and conflict in groups, demonstrate self awareness about their leadership styles and ways of being in groups, and articulate and apply ethical frameworks and practice principles to guide their practice.

### Syllabus

---

Students will participate in and facilitate group sessions using major models of group counselling. This unit offers opportunities for experiential learning about being both a member and facilitator of a group. Students will develop knowledge of stages of group development, leadership tasks and roles, group dynamics including the operation of power in the group, skills for resolving conflict in groups and fostering therapeutic change in groups. Students will also develop and apply knowledge of ethical principles for group facilitation.

### Class Contact

---

Thirty six hours or equivalent.

### Referenced Courses

---

- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Counselling Applications PG 2 (7751)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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In this unit, students will develop advanced knowledge of a specialised area of counselling and apply this knowledge in supervised practice. Students will undertake a case study in the speciality to develop the capacity to critically apply theory to their clinical practice. Students will also participate in small group supervision of their counselling practice in a supportive learning environment, and will develop intervention strategies and skills in the speciality area. Students will develop a research-informed, integrative approach to the speciality area of counselling at an advanced level.

### Learning Outcomes

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After completion of this unit, students will be able to demonstrate a critical understanding of theories and models of counselling as they apply to the areas of specialisations in their counselling practice, and demonstrate competence in counselling techniques and interventions specific to the specialisation at an advanced level.

### Prerequisite

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Completion of Counselling Skills and Models PG, Counselling Theories and Concepts PG, Ethical Frameworks for Counselling PG, Counselling Placement and Supervision PG, Group Counselling PG, Advanced Education Studies PG 1 and Counselling Applications PG 1 or Counselling Applications PG 2.

### Class Contact

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Thirty six hours or equivalent.



## Unit: Field Study in Counselling A PG (7752)

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**Level:** P      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Completion of Counselling Skills and Models PG, Counselling Theories and Concepts PG, Ethical Frameworks for Counselling PG, Counselling Placement and Supervision PG, Group Counselling PG, Advanced Education Studies PG 1 and Counselling Applications PG 1 or Counselling Applications PG 2.

### Learning Outcomes

---

After completion of this unit, students will have developed skills in writing a research or evaluation proposal, skills and knowledge in a research or investigation method appropriate to their field of enquiry, knowledge and application of a qualitative data analysis method, and skills in researching their topic area and writing a literature review on the basis of their investigation.

### Class Contact

---

Thirty six hours or equivalent. For individual student study, contact hours will be negotiated with supervisor.

### Syllabus

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This unit concentrates on developing research knowledge and skills. It provides a support structure of research resources and individual supervision for students, who will develop the research framework and proposal for their research or evaluation project to be implemented in Field Study in Counselling B. Students will develop interviewing skills, learn to use the qualitative software program NVivo to analyse data, learn and improve their literature search skills and undertake an extensive literature review of their topic. Students will present two seminars on the progress of their study in this unit.

## Unit: Educational Effectiveness and Evaluation PG (7754)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

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On completion of this unit students will be able to analyse critically the concept of effectiveness in relation to individuals, groups and organisations; identify the characteristics of effective evaluation methodologies and their roles in building learning capacity and cultures; and design an evaluation approach for a particular organisation.

### Prerequisite

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Assumed knowledge: Some knowledge or experience of learning within organisations.

### Syllabus

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This unit explores the concepts of personal, team and organisational effectiveness in a range of settings. Planning, implementation and evaluation are key strategies to examine the performance of individuals, teams and organisations. Students will examine critically the effectiveness and evaluation literature as it has developed in diverse educational settings including the public and private sectors. There will be opportunity to develop concepts and evaluation strategies for both public and private organisations. Attention is focused on the nature of evaluation as a research tool, the key steps and processes to be used by evaluators, the various types of evaluation and the ethical standards for practitioners. There will be opportunities for students to link the theories of effectiveness and evaluation to applied settings.

### Class Contact

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Three hours per week.

## Unit: Cultural Heritage in Australia (7755)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

### Syllabus

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The unit offers an introduction to Heritage in Australia in three integrated themes:

- The scale of heritage from the level of personal treasures, family heirlooms and community history to the state, national and World Heritage properties;
- The types of heritage: cultural landscapes, built heritage, indigenous societies, natural heritage, historic places and collecting institutions in addition to moveable heritage, intangible heritage and museum objects. An emphasis will be placed on Canberra and the region;
- An introduction to the disciplines that constitute heritage studies including history, anthropology, archaeology, sociology, law and politics, economics and management and the relevant applied sciences.

### Learning Outcomes

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Students completing this unit will be able to:

- understand how cultural heritage has been constructed by Australian society;
- demonstrate knowledge about Australian cultural heritage in all its forms and;
- analyse the relationship between history, heritage and Australian society and culture.

### Class Contact

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Two hour lecture and 1 hour tutorial per week.

### Referenced Unit Sets

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- MJ0140 Major in Cultural Heritage Practice
- MN0107 Minor in Arts Foundation
- MN0131 Minor in Cultural Heritage Practice

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Project Planning and Design (7756)

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**Level:** 3      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

Students will be able to: Negotiate and consult with stakeholders; research and review literature and programs relevant to the project; design an appropriate project that uses relevant research methods; write a formal and detailed planning proposal.

## Syllabus

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This is the first of two capstone units of the Bachelor of Community Education. Students plan a supervised project in a field setting of their choice. Students develop skills in project design including needs analysis, context analysis, project and evaluation design. Students are encouraged to develop high standards of ethical and professional practice. Once the project plan is approved, the project can be implemented in Project Management and Reporting.

## Prerequisite

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Successful completion of all units in the first two years (full time equivalent) of the Bachelor of Community Education, particularly the 20 day field placement.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Unit: Project Management and Reporting (7757)

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**Level:** 3      **Credit Points:** 6 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students will be able to: Demonstrate the ability to negotiate and consult with stakeholders; implement selected strategies; monitor and evaluate their project; report in an appropriate written and oral form; critically analyse all aspects of their work.

## Syllabus

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This is the second of two capstone units of the Bachelor of Community Education in which students undertake a supervised project in a field setting of their choice. Following the successful completion of Project Planning and Design, students develop skills in program implementation and management including evaluation and formal report writing. Students are encouraged to develop high standards of ethical and professional practice.

## Class Contact

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Up to four hours per week.

## Prerequisite

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Project Planning and Design.

## Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Unit: English Language Intensive - Module 1 (7762)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, INTER)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 2 (7763)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: English Language Intensive - Module 3 (7764)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, AUSAID-B)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 4 (7765)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, INTER)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ADV-GE)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 5 (7766)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, IELTS-D)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UCCDPC)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 6 (7767)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PRE-INTER)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 7 (7768)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 8 (7769)

---

**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English Language Intensive - Module 9 (7770)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)
- UCELI (BRUCE, IELTS-D)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: UCELI - IELTS Preparation (7771)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, IELTS-D)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: English Language Intensive - Module 10 (7772)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, )

- UCELI (BRUCE, IELTS-D)
- UCELI (BRUCE, INTER)
- UCELI (BRUCE, INTER 1)
- UCELI (BRUCE, INTER 2)
- UCELI (BRUCE, PPP)
- UCELI (BRUCE, PRE-ACCESS)
- UCELI (BRUCE, PRE-INTER)
- UCELI (BRUCE, UCCDPC)
- UCELI (BRUCE, ACCESS)
- UCELI (BRUCE, ADV-GE)
- UCELI (BRUCE, UPP-INT-GE)
- UCELI (BRUCE, AUSAID-B)
- UCELI (BRUCE, AUSAID-I)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Legal Theory PG (7773)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On successful completion of this unit, students have an enhanced ability to acquire and demonstrate an understanding of the major jurisprudential and sociological theories of the law through the completion of set assigned oral and written tasks; demonstrate an ability to apply the concepts, ideas and approaches in the theoretical and empirical analysis of the law and its relationship with social phenomena; demonstrate the ability to design and conduct studies which examine law in its philosophical and / or sociological context; and acquire and demonstrate enhanced critical analysis skills in relation to legal policy and proposals of law reform through the completion of set assigned tasks.

## Class Contact

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3 hours per week or equivalent.

## Prerequisite

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Entry to the JD, Masters programs or Graduate Diploma or Certificate in Legal Studies and Legal Systems G, Legal Methods G.

## Syllabus

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This unit will provide an in depth examination of aspects of jurisprudential and sociological theories of law; current critical comment in relation to legal reform; differing legal techniques; and evaluation of legislative response.

## Referenced Courses

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- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Administrative Law PG (7774)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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An in-depth consideration of aspects of administrative law, including: the scope of potential judicial review of administrative action and the impact that this has on the functions of the administrator make up the central part of this subject; the instances when administrative bodies are required to follow the principles of natural justice have expanded significantly in recent years and thus the circumstances in which natural justice needs to be invoked and the requirements of natural justice; the traditional controls exercised by the courts over administrative action are examined as well as the recent major legislative innovations in this field involving the Ombudsman, the Administrative Appeals Tribunal and Judicial Review by the Federal Court; aspects of the Commonwealth Freedom of Information Act and the Privacy Act.

## Class Contact

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40 hours.

## Prerequisite

---

Completion of Legal Systems G or equivalent.

Assumed knowledge: Basic knowledge of the legal system.

## Learning Outcomes

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On completion of the course of study in this subject students will have a detailed understanding of aspects of the role of administrative law in Australian law and government; the common law principles and concepts of administrative law; the law and principles governing judicial and administrative review of administrative decisions in the Australian federal system of law and government; the role and functions of the Commonwealth Ombudsman; the principles of the Commonwealth law of privacy.

## Referenced Courses

---

- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Leadership in Contemporary Organisations PG (7775)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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Up to 39 hours per semester.

### Learning Outcomes

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Successful completion of this unit students will be able to demonstrate: an understanding of the concept of leadership and the application of leadership principles; familiarity with theories explaining leadership behaviour; an ability to link leadership theory and practice; willingness to critically analyse leadership issues in contemporary organisations; and competence in written and oral presentation skills.

### Syllabus

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The critical importance of leadership in contemporary organisations has been the subject of considerable attention in research and practice. This unit explores the issue of leadership in contemporary organisations. It examines the meaning of leadership by considering the development of leadership theory and practice. Key topics will include: the nature of leadership; leadership and organisational performance; how leaders drive change; strategic; power, politics and leadership in organisations; gender and leadership; emotion in leadership; and the application of micro and macro approaches to leadership. This unit builds on key concepts from units such as Organisational Behaviour and Human Resource Management providing students with an in-depth knowledge of people management in organisations.

### Referenced Courses

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- 738AA Graduate Diploma in Public Administration
- 966AA Master of Professional Accounting (Extended)
- 972AA Master of Public Administration / Master of Management

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Managing Change and Innovation PG (7776)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Up to thirty nine hours per semester.

### Syllabus

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This unit explores the issue of change management and innovation in organisations. It will examine various models of change management and how organisational leaders go about influencing, implementing and managing change programs. The unit also examines the importance of innovation in creating competitive advantage and how organisational leaders go about encouraging innovation in contemporary organisations. Key topics will include: driving change; the strategy and process of change; leadership for change; human resource management for change; new forms of organisation; power and resistance to change; and how to maintain change. This unit has linkages with units such as Leadership in Contemporary Organisations, Organisational Behaviour and Human Resource Management.

### Learning Outcomes

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On successful completion of this unit students will be able to demonstrate: an understanding of the concepts of change management and innovation; familiarity with theories explaining change management and innovation in organisations; an ability to make links between theory and practice as it relates to change management and innovation; willingness to critically analyse issues related to innovation and change management in contemporary organisations; and Competence in written and oral presentation skills.

### Referenced Courses

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- 738AA Graduate Diploma in Public Administration
- 966AA Master of Professional Accounting (Extended)
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Organisational Performance G (7777)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

---

Successful completion of this unit students will be able to: appreciate the pressures being placed on contemporary organisations to become more knowledgeable about and more accountable for their performance; understand the conceptual bases for managing organisational performance; critically evaluate the performance of their own organisations; construct mechanisms to continuously to monitor organisational performance, and service delivery effectiveness and efficiency; and enhance the management of the human resources available to their organisations; demonstrated competence in written and oral presentation skills.

### Class Contact

---

Up to 39 hours per semester.

### Syllabus

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This unit focuses on issues relating to managing organisations for outcomes. It includes concepts such as determining organisational goals and setting performance measures, performance indicators, benchmarking, evaluation, quality management, and the development of performance information systems. The unit approaches performance management with strong emphases on systems theory and on meaning and interpretation of performance measures.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 844AA Graduate Diploma in Business Informatics
- 738AA Graduate Diploma in Public Administration
- 845AA Master of Business Informatics
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Governance for Environmental Sustainability (7778)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

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An appreciation of the social and political dimensions underpinning environmental problems and their management; an understanding of the particular challenges that sustainability issues pose to existing political and democratic institutions; and a capacity to analyze the costs and benefits of different approaches to governing for sustainability.

### Class Contact

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Thirty nine hours per semester.

### Syllabus

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Sustainability issues pose a number of challenges to conventional forms of policy making. This unit examines how political systems in Australia and internationally are confronting these challenges. It will explore how sustainability issues enter the political domain, who frames and contests them, and how governments, businesses, societal groups and individuals seek to address them. Case studies on emerging forms of participatory and networked governance will feature prominently in this unit.

### Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology
- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0172 Major in Governance and Policy
- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0093 Major in Politics & Government
- MJ0189 Major in Politics and International Relations (Restricted)

- MJ0106 Major in Sociology and Social Policy
- MJ0155 Major in Sustainability
- MN0144 Minor in Business and Government Foundation
- MN0053 Minor in International Politics
- MN0083 Minor in Politics and Government
- MN0095 Minor in Sociology & Social Policy
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Music Teaching Workshop (7779)

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**Level:** 4      **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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This unit provides an introduction to various established pedagogies of music education. As part of the unit students will study and experience a variety of teaching approaches in various types of musical learning environments (music classroom, ensemble experiences, instrumental teaching, online learning).

## Prerequisite

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First year ANU music component.

Assumed knowledge; One year of study in the Bachelor of Secondary Teaching Music degree.

## Learning Outcomes

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On completion of this unit it is expected students will be able to: demonstrate understanding and insights into music education pedagogies and research; reflect on, evaluate, and plan for continuing improvement of their own music teaching and performance practice; use and further develop their music performance abilities, teaching discipline and professional knowledge; demonstrate the learning opportunities available to students through different music learning environments through the use of various instrumental and conducting styles.

## Class Contact

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Forty hours (theory and practical experiences).

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## Unit: Professional Development and Knowledge Transfer PG (7780)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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The unit comprises five modules covering the following topics: culture and adaptive learning processes; transfer learning systems, professional learning communities; organisational learning and performance; and the impact of thinking styles on practice. Particular attention is given to the theories and principles of how adults learn within a context of personal reflection.

### Learning Outcomes

---

Students will achieve the following outcomes:

- appreciate the nature of learning cultures and systems of learning transfer;
- explain the role of needs analysis, learning objectives and the process of knowledge acquisition and transfer in developing learning organisations;
- identify theories and principles of how adults learn and apply their learning within a context of personal reflection;
- apply the concept of professional development to broader human resource development issues such as performance.

## Unit: Introduction to Professional Supervision PG (7781)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit introduces students to the nature of professional supervision. The focus of the unit is on the exploration of research, practice and theories to develop a broad understanding of the field. A range of models, including the developmental and task frameworks, is explored and analysed. Skills for working with diversity and difference in the supervisory triad of supervisor, supervisee and client will be developed. An ethical framework for supervisory practice is presented and major codes of ethics for supervision in Australia and internationally will be analysed.

### Class Contact

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Thirty six hours or equivalent. For individual student study, contact hours will be negotiated with supervisor.

### Learning Outcomes

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After completion of this unit, it is expected that students will be able to apply knowledge of the major supervision theories and frameworks to their own practice. Students will be able to apply theory and research to analyse their own experiences of supervision. Students will begin to develop their own models for supervision practice, and the skills of giving feedback, ethical decision making and working with diversity and difference.

### Prerequisite

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Admission to a PG Counselling course.

Assumed knowledge: Undergraduate degree or equivalent and relevant professional experience.

### Referenced Courses

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- 484AA Graduate Diploma in Community Counselling

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Education Research Project PG (7784)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This individually supervised unit allows students to undertake a small preliminary research project. A student in this unit may, with the permission of their supervisor, undertake a literature search and write a literature review, or carry out a pilot field investigation.

## Learning Outcomes

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After completion of this unit, students will have developed skills and understanding of research processes and methods, as well as demonstrating knowledge about the topic in which they have undertaken research. Students undertaking this unit as part of a Masters research course will have further developed their research proposal.

## Class Contact

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36 hours or equivalent. For individual student study, contact hours will be negotiated with supervisor.

## Prerequisite

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Admission to a PG Counselling program or permission of the PG Counselling courses convener.

**Assumed knowledge:** Undergraduate degree or equivalent and relevant professional experience.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Neuromuscular Interventions PG (7786)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit aims to introduce the students to clinical assessment and treatment skills for physiotherapy in the management of movement disorders. Students will learn to evaluate, quantify and interpret less complex motor and sensory impairments and activities of postural control and gait. Students will begin to develop skills in motor retraining for neurological and musculoskeletal dysfunctions. These skills will be applied to the recognition and treatment of movement dysfunction particularly for postural control and gait. Students will develop risk analysis skills for manual handling and taught the principles of protecting themselves and their client during manual handling activities. In addition students will develop skill in assessment of peripheral sensation in preparation for use of electro-physical agents.

## Learning Outcomes

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Students will:

1. Understand the physiological mechanisms behind impairments of weakness, sensory loss, and stiffness;
  2. Be competent in assessment of impairments of stiffness (joint and muscle), weakness (primary and secondary), and peripheral sensory (proprioceptive, somatosensory, temperature);
  3. Be competent in the description of normal postural control and gait, and be able to describe dysfunctional movement;
  4. Begin to use clinical reasoning skills to interpret movement dysfunction in relation to the underlying impairments to be able to plan and implement interventions based on retraining motor skills, strengthening and stretching; and
  5. Learn the principles of safe manual handling and sensory test for electro-physical agents.
- Students will be able to integrate these competencies into clinical physiotherapy practice.

## Class Contact

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An average of 2 hours per week lecture or equivalent; up to 2 hours per week tutorial/practical work.

## Referenced Courses

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- 132JA Master of Occupational Therapy
- 768AA Master of Physiotherapy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English 1: Language and Culture (UCC) (7787)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- COLT3 (BRUCE, Face-to-Face)
- COLT1 (BRUCE, Face-to-Face)
- COLT2 (BRUCE, Face-to-Face)

## Class Contact

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Six hours per week.

## Syllabus

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The content of this unit is built around four main themes:

- Communication and Culture
- The Australian People
- Leisure Time and Pursuits
- In the News

Within these themes students will focus on oral practice, reading, listening and writing activities. Particular attention will be given to the development and enhancement of student skills in grammar and vocabulary.

## Learning Outcomes

---

This unit will lead students to a level of language proficiency and socio-cultural awareness so that they are able to:

- use English to communicate efficiently and effectively, both orally and in writing;
- understand English as spoken in academic, as well as general, contexts by a variety of native speakers as well as by non-native speakers who have a good command of the language;
- read a range of texts in English;
- acquire academic skills and strategies that enable them to participate more equitably in Australian tertiary education
- understand significant aspects of Australian culture and the interests of the people who live here.

## Referenced Courses

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- 936AA Diploma of Information Technology (Extended)

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: English 2: Language and Culture (UCC) (7788)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- COLT3 (BRUCE, Face-to-Face)
- COLT1 (BRUCE, Face-to-Face)
- COLT2 (BRUCE, Face-to-Face)

### Prerequisite

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English 1: Language and Culture.

### Syllabus

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The content for this unit is built around four main themes:

- Our changing world
- Education for the new millennium
- The environment
- The role and influence of the media

Within these themes students will engage in oral practice, reading, listening and writing activities as well as accuracy-focussed work on grammar and vocabulary development. The choice of themes is designed to: raise issues; be thought-provoking; challenge students to think critically; provide opportunities for students to express their views in ways that are culturally as well as linguistically appropriate.

### Class Contact

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Six hours per week.

### Learning Outcomes

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The purpose of this unit is to build on the skills and knowledge developed in English 1: Language and Culture and to attain a high level of proficiency and a firm awareness of the culture that encompasses the language. English 2: Language and Culture will assist students to: develop fluency in English; consolidate their knowledge of more complex structures of English; extend their vocabulary, particularly in those areas that allow them to communicate comfortably with peers about contemporary issues; develop essential study skills required for successful academic study.

### Referenced Courses

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- 936AA Diploma of Information Technology (Extended)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Computing (general) (UCC) (7790)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 2, 3

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- COLT1 (BRUCE, Face-to-Face)
- COLT2 (BRUCE, Face-to-Face)
- COLT3 (BRUCE, Face-to-Face)

## Syllabus

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The content of the Computing (general) unit has been developed to ensure that students will have the computing skills needed to support their University studies. Students will cover:

Introduction to PCs, Windows and Microsoft Office;

Occupational Health and Safety - principles, practice, issues

Microsoft Word - word processing

Microsoft Power point - slide presentations

Microsoft Excel - spreadsheets

## Learning Outcomes

---

On successful completion of this unit, students will be able to: use a range of computing packages for specific purposes; access, retrieve and manipulate data; design documents to meet organisational requirements; follow OH &S procedures to ensure a safe working environment; use Internet and email as required.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 936AA Diploma of Information Technology (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematics (general) (UCC) (7791)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- COLT2 (BRUCE, Face-to-Face)
- COLT3 (BRUCE, Face-to-Face)
- COLT1 (BRUCE, Face-to-Face)

## Learning Outcomes

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Following completion of this unit students will be able to: develop knowledge and skill in basic mathematical concepts; apply these concepts to a range of mathematical problems.

## Syllabus

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The course work covers eight topic areas and is structured around weekly lectures that introduce the theory component and a tutorial program that is based on small group work where students practise their mathematical skills and knowledge. The topic areas are:

Working with numbers

Algebra

Equations

Coordinate geometry

Functions and graphs

Calculus

Geometry

Measurement

Trigonometry

Statistics

Probability

## Class Contact

---

Six hours per week.

## Referenced Courses

---

- 936AA Diploma of Information Technology (Extended)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Criminalistics 1 G (7802)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Online delivery only.

### Syllabus

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The unit is designed for individuals seeking a career in chemical criminalistics (forensic chemistry) or professionals who have recently joined a laboratory working within this field. The syllabus includes an introduction to crime scene examination, an understanding of the main analytical tools used in forensic chemistry, details on fingerprint detection techniques and biological evidence, and information on quality assurance requirements within a forensic science laboratory.

### Learning Outcomes

---

On completion of this unit, students should be able to:

1. Identify the various types of physical evidence that may be present at a crime scene and its potential value to the investigation;
2. Appreciate the range of analytical tools that may be employed within a forensic chemistry facility;
3. Describe the routine fingerprint detection and enhancement techniques available to the criminalist, including optical, physical and chemical methods;
4. Appreciate the nature and extent of the biological evidence that may be relevant to a criminal investigation and how such evidence can be collected, preserved, and analysed; and
5. Understand the need for appropriate quality assurance practices within an analytical laboratory, including laboratories that provide forensic support services.

### Prerequisite

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Graduate course entry.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Criminalistics 2 PG (7803)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

---

On completion of this unit, students should be able to:

1. Describe and appreciated the forensic significance of various forms of evidence including glass, textile fibres, hair, illicit drugs, paint, gunshot residues, and explosives; and
2. Understand the common analytical techniques required for the forensic analysis of such forms of evidence.

## Syllabus

---

The unit is designed for individuals seeking a career in chemical criminalistics (forensic chemistry) or professionals who have recently joined a laboratory working within this field. The syllabus includes detailed information on common evidence categories such as glass, textile fibres, hair, illicit drugs, paint, gunshot residues, and explosives. The purpose is to provide the theoretical background necessary for the analysis and interpretation of such evidence.

## Class Contact

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On-line delivery only.

## Prerequisite

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Advanced Criminalistics 1 G.

## Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Environmental Forensics 1 G (7804)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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The unit is designed for professionals working in environmental regulatory authorities and laboratories at the federal, state or local level. This includes but is not limited to police jurisdictions, environmental protection agencies (EPAs), coastguards, park rangers, customs and quarantine officials. It is designed to give the environment law enforcement officer a background in the principles of contaminant analysis and transport in the environment with the ultimate aim of determining liability for pollution. The syllabus includes the main modes of contaminant transport in air, water and land, as well as an in-depth look at hydrocarbon fingerprinting.

## Prerequisite

---

Graduate course entry.

## Learning Outcomes

---

On completion of this unit, students should be able to:

1. Communicate their knowledge, ideas and opinions in environmental forensics in appropriate written forms;
2. Identify and analyse the main features of problems related to environmental forensics;
3. Describe environmental systems and their forensic relevance with an international perspective;
4. Describe and calculate the partitioning and speciation of chemicals in the environment;
5. Interpret, analyse and evaluate contaminant transport models.

## Class Contact

---

On-line delivery only.

## Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental Forensics 2 PG (7805)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On completion of this unit, students should be able to:

1. Identify problems and analyse the main features of environmental forensic case studies;
2. Interpret, analyse and evaluate contaminant transport models;
3. Describe and calculate the partitioning, speciation and transport of chemicals in the environment;
4. Make recommendations based on understanding and analysis of an engineers report;
5. Effectively communicate environmental forensic results to both scientific and non-scientific audiences.

### Class Contact

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On-line delivery only.

### Prerequisite

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Environmental Forensics 1 G.

### Syllabus

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The unit is designed for professionals working in environmental regulatory authorities and laboratories at the federal, state or local level. This includes but is not limited to police jurisdictions, environmental protection agencies (EPAs), coastguards, park rangers, customs and quarantine officials. The unit consists of four case studies drawn from real-world scenarios. The skills and knowledge gained from Environmental Forensics 1 G will be used to produce environmental forensic reports related to the case studies. The assessment is problem-based.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project-Forensic PG (7806)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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Students will complete a small research task approved by the unit convener. They will develop a research plan, undertake the research tasks and complete a research report.

## Learning Outcomes

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Students should be able to identify a research question relevant to their forensic field, be able to develop a research plan, acquire the skills required to complete a research task and the written and oral skills to communicate their information.

## Class Contact

---

On-line communication.

## Prerequisite

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Permission of unit convener.

## Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Forensic Medicine 1 G (7807)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Graduate course entry.

### Learning Outcomes

---

Students should know and be able to describe the major causes of natural and unnatural death. They will be expected to understand the medico-legal systems of investigation of death and crime. Appreciate the public health remit of forensic medicine and the role, duties and responsibilities of all members of the investigative team.

### Syllabus

---

This unit focuses on understanding the theory and practice of forensic medicine. The content deals with the major causes of natural and unnatural death, the systems of medico-legal investigation and the terminology/descriptions used to describe major causes and types of injury.

### Class Contact

---

On-line distance learning.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums



## Unit: Forensic Medicine 2 PG (7808)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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This unit builds on the outcomes from Forensic Medicine 1 G and will extend the students knowledge and description skills of causes of natural and unnatural death. They will build on their understanding of the medico-legal systems of investigation of death and crime and the role, responsibilities and duties associated with forensic medicine in the crime investigative team.

## Class Contact

---

On-line distance learning.

## Prerequisite

---

Forensic Medicine 1 G

## Syllabus

---

This unit expands on the basic elements of forensic medicine covered in the prerequisite unit. It focuses on the forensic specialists role in the investigation of crime and death. It will cover aspects of pathology, major incidents and disasters, physical and sexual abuse, odontology, archaeology and anthropology.

## Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: General Toxicology G (7809)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Graduate course entry.

### Syllabus

---

This unit will provide students with the fundamental concepts of toxicology as they relate to specific organ and tissue systems. The unit covers metabolic processes, toxicokinetics, carcinogenesis and tissue-specific toxic responses.

### Class Contact

---

On-line distance learning.

### Learning Outcomes

---

Students will develop a knowledge and understanding of the principles and mechanisms of toxicology. They will learn about the type of toxic processes that affect different tissues and systems throughout the body.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Forensic Toxicology 1 G (7810)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Graduate course entry.

### Learning Outcomes

---

By the end of this unit students should be knowledgeable of the processes involved in toxicological analysis. They should be competent in the processes required in a forensic laboratory for the preparation, analysis, identification, quality control and reporting of the presence of drugs in specimens such as blood and urine.

### Syllabus

---

This unit is structured to provide the basic concepts of analytical chemistry as it applies to drug and body fluid analyses. The unit will cover specimen preparation, presumptive screening tests, analytical procedures (spectroscopic and chromatographic) and drug identification.

### Class Contact

---

On-line distance learning.

### Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Forensic Toxicology 2 PG (7811)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

On-line distance learning.

### Learning Outcomes

---

Upon completion of this unit students should be able to demonstrate a comprehensive knowledge of toxic substances including drug classes, metals, alcohol and volatiles and agents that affect human performance. They will be required to demonstrate competence in applying their knowledge for expert testimony.

### Prerequisite

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Forensic Toxicology 1 G.

### Syllabus

---

This unit will expand on concepts encountered in Forensic Toxicology 1 G, providing in-depth knowledge of pharmacology and toxicology as it pertains to commonly encountered abused and toxic substances. The unit will also deal with doping control, expert testimony, human performance and post-mortem toxicology.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Toxic Substances PG (7812)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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General Toxicology G.

### Class Contact

---

On-line distance learning.

### Learning Outcomes

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Students will be expected to demonstrate their capacity for critical thinking in interpretation of data, toxicological testing methodologies and clinical information. Students will be required to demonstrate their knowledge of the pharmacological and toxicological effects of a wide range of substances. They must be able to interpret the clinical relevance of concentrations of toxic substances.

### Syllabus

---

This unit will provide in-depth information on physiological, pharmacological and toxic effects of chemical toxins and carcinogens. It will cover illicit and legal drug groups, toxic metals and chemicals, pesticides, herbicides and solvents.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Xenobiotic Biotransformation PG (7813)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

On-line distance learning.

### Learning Outcomes

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At the end of this unit students will be expected to have a knowledge of the fundamental metabolic and biochemical processes that affect agent toxicology. They will be expected to be able to apply this knowledge to the analysis procedures of tissues and body fluids in the toxicology laboratory. Students will be able to use current news and scientific publications to inform their understanding of and developments within the toxicology field.

### Syllabus

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This unit provides a strong conceptual foundation of enzymology and mechanisms of drug biotransformation pathways. The unit will use examples of drugs and other xenobiotics to demonstrate toxicity related to biotransformation. This includes the metabolic actions of enzymes such as hydrolases and transferases and the metabolic processes that affect drugs, industrial chemicals and natural products.

### Prerequisite

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Chemistry at tertiary level. Assumed knowledge: Organic Chemistry at tertiary level.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Medicinal Chemistry of Drugs of Abuse G (7814)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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On-line distance learning.

### Syllabus

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This unit will deal with controlled substances, the Acts that regulate their usage and the legal and forensic implications of their use. It will specifically cover CNS depressants and stimulants, opiates, hallucinogens, marijuana, alcohol and inhalants.

### Learning Outcomes

---

At the end of this unit, students should have a knowledge and understanding of the types of drugs of abuse, the acts/laws (domestic and international) that regulate their use and the forensic implications of the use of these substances.

### Prerequisite

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Graduate course entry.

### Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Natural Medicinal Products G (7815)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Graduate course entry.

### Class Contact

---

On-line distance learning.

### Syllabus

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This unit covers the biosynthesis of natural products and the production ecology of secondary metabolites. It has a significant chemistry emphasis and will cover classes of compounds such as alkaloids, glycosides, drugs of abuse of natural origin, herbal remedies and analysis procedures of natural compounds .

### Learning Outcomes

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Students should have a comprehensive knowledge of a broad range of natural medicinal products. An understanding of the secondary metabolites of these agents and the scientific requirements for toxicological analysis. They should have an understanding of the significance of different agents in forensic toxicology.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Pharmaceutical Analysis G (7816)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Graduate course entry.

### Learning Outcomes

---

Students will have a sound knowledge and understanding of chain of custody and procedural considerations in the handling of samples for analysis. They will have a knowledge of the capability, operational parameters and limitations of the instrumentation. They will have an understanding of the optimisation requirements and legal implications of data interpretation.

### Class Contact

---

On-line distance learning.

### Syllabus

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This unit covers the handling, storage and preparation of toxicological and drug samples for analysis. It will cover the scientific basis of analyses such as presumptive screening, UV, IR, NMR, MS, GC, HPLC and CE.

### Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Building and Construction Studies 2 (7823)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Learning Outcomes

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Students who complete this unit will be able to: understand traditional construction methods, terminology and details for industrial and commercial buildings; appraise and analyse construction in accordance with the requirements of the Building Code of Australia and relevant Australian Standards and relevant planning authorities; sketch typical construction details in relation to the above; understand the basic application of materials handling systems; plan and co-ordinate services; calculate levels and contours and use CAD. Set up and use levelling devices; implement relevant OH&S.

### Prerequisite

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Building and Construction Studies 1

### Class Contact

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A two hour lecture and one hour tutorial per week or three hour workshop.

### Syllabus

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Construction technology for multiple occupancy residential and low rise commercial/industrial buildings. Terminology and detail design of typical construction solutions for attached housing, walk up apartments, warehouses, factory units. Steel framed buildings, tilt-up construction, footing systems, external claddings, internal linings, windows, doors, finishes, joinery. Waterproofing and basement construction. Relevant building regulations and codes. Calculate levels and contours and use CAD. Set up and use levelling devices. Planning and co-ordination of services.

### Referenced Courses

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- 976AA Bachelor of Building and Construction Management

### Referenced Unit Sets

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- MJ0134 Major in Building and Construction Management

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Building and Construction Studies 3 (7824)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

---

A two hour lecture and one hour tutorial per week or three hour workshop.

### Syllabus

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Commercial high rise construction. Piling and foundations, Curtain walling, built-up roofing systems, stairs and ramps, partitions, suspended ceilings and finishes. Site establishment and hoardings. Scaffolding. Formwork. Prestressed and post-tensioned concrete. Precast concrete, Planning and co-ordination of services. Demolition and handling of hazardous materials, use a theodolite.

### Prerequisite

---

Building and Construction Studies 1, Building and Construction Studies 2.

### Learning Outcomes

---

Students who complete this unit will be able to: understand traditional construction methods, terminology and details for commercial and industrial buildings; develop construction details in accordance with the requirements of the Building Code of Australia and relevant Australian Standards; sketch and use CAD to draw typical construction details; identify appropriate site establishment and planning requirements; choose appropriate scaffolding products; describe available formwork types, design and detail a conventional use formwork system and evaluate and choose a formwork system for rapid repetitive construction; set up and use a theodolite, turn angles and mark out; prepare and manage demolition and hazardous materials; plan and co-ordinate services; implement relevant OH&S.

### Referenced Courses

---

- 976AA Bachelor of Building and Construction Management

### Referenced Unit Sets

---

- MJ0134 Major in Building and Construction Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Estimating and Measurement 2 (7826)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Estimating and Measuring 1, Building and Construction Studies 1.

### Syllabus

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Measurement styles and techniques and description composition; measurement of different defined building areas; computer measurement software; Australian Standard Method of Measurement of Building Work (ASMM) and other shortened/simple form Methods; core estimating principles; estimating, an art or a science? pricing builder's preliminaries, overheads and supervision.

### Class Contact

---

One hour lecture and a two hour tutorial per week or three hour workshop.

### Learning Outcomes

---

Students will acquire knowledge of and an understanding of: measurement principles that apply to simple buildings and structures; the preparation of bills of quantities in terms of structure and descriptions; definitions of industry accepted building areas; calculating building areas in terms of the needs of construction, leasing and estimating users; different proprietary computer software that enables measurement to be undertaken both using and not using Computer Aided Design (CAD) software; the ASMM in terms of measurement rules and definitions; alternative industry utilised shortened and simple form standard methods of measurement; industry accepted cost estimating models and their specific application including their advantages and disadvantages; what is and what comprises a cost plan.

### Referenced Courses

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- 976AA Bachelor of Building and Construction Management

### Referenced Unit Sets

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- MN0134 Minor in Quantity Surveying

## Unit: Building and Construction Law (7827)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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Students who complete the unit will understand: the nature and sources of the law generally, and specifically the law relating to building and construction, as well as its administration and interpretation; the frameworks within which building law operates at the Local, State, National and International levels; standard industry contracts and their functions; the operation of building law and the legal rights and obligations of the players in the building and construction industries.

## Prerequisite

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Completion of either Introduction to Business Law (4977) or Contract Law (6594).

## Syllabus

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Dynamics of the Building and Construction Industries and the Law; the Structure of Legal Regulation of the Building Industry; the Players in a Building Project and Their Legal Status; the Building Contract; securities over the Site, the Contract and Assignment; building Disputes; the Building Site as a Workplace; completion.

## Class Contact

---

Two hour lecture and a one hour tutorial per week.

## Referenced Courses

---

- 976AA Bachelor of Building and Construction Management

## Referenced Unit Sets

---

- MJ0134 Major in Building and Construction Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Construction Project Management (7828)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Class Contact

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A three hour combined class and tutorial per week.

### Learning Outcomes

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Students who complete this unit will be able to:

- Collect and analyse a variety of project information (drawings, documentation etc) used in the development of building projects to determine resources and tasks required to complete a project.
- Prepare a comprehensive project plan describing the totality of a building project.
- Apply the principles of managing finances for a building project with the use of computerised software.
- Work with others in a team environment. Apply the principles for managing human relations and resource for a building project.
- Apply the principles of managing the building construction process.
- Apply quality management principles to a building project.
- Apply business management principles. Recognise and solve problems.
- Participate effectively as a team, including the role of leadership.
- Complying with code of ethics.

### Prerequisite

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Contract Administration, Building and Construction Law, Building and Construction Studies 1, Building and Construction Studies 2, Building and Construction Studies 3, Estimating and Measurement 2.

Assumed knowledge: It is recommended that students have Year 12 Mathematics and English. International students need to meet the English language requirements of the University of Canberra.

### Syllabus

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- Resource control, role definition and remuneration.
- Design Management meetings and site meetings.
- Revenue, expenditure and liquidity forecasts. Cost reporting and cost control using computerised software.
- Preparation of Quality Assurance Plan including reference to TQM (Total Quality Management).
- Brief overview of marketing and business plan.
- Occupational Health & Safety & Site safety plan.
- Brief overview of ethics in construction.
- Progress claims and Contract Valuation Agreement (CVA).
- Develop working knowledge of Project Management. Dealing with issues such as establishing budgets from bill of quantities prepared at tender stage, participating in client and subcontractors

meetings, insurances, extensions of time, defects liability etc.

## Referenced Courses

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- 976AA Bachelor of Building and Construction Management

## Referenced Unit Sets

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- MJ0134 Major in Building and Construction Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contract Administration (7829)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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Building and Construction Studies 1, Building and Construction Studies 2, Building and Construction Law.

Assumed knowledge: It is recommended that students have Year 12 Mathematics and English. International students need to meet the English language requirements of the University of Canberra.

### Learning Outcomes

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Students who complete this unit will be able to:

- Understand the obligations, rights and responsibilities of the contracting parties.
- Successfully deliver a building construction contract within the time, cost and quality dimensions.
- Use technology in the management of building projects for the purposes of scheduling.
- Apply contract principles for building work.
- Apply the principles of managing time for a building project.
- Communicate effectively both orally and in writing using all forms of communication.

### Syllabus

---

Brief overview of fundamentals of building contracts and common forms of contract used in the construction industry. Components of contracts, methods of project delivery, tendering and subcontracting. Letting out sub-contracts and builders contract as applicable. Brief overview of dealing with contract disputes. Develop working knowledge of contract administration issues such as insurances, variations, provisional sums and quantities, payments, contingency sums, extensions of time, cost variations; determination of practical completion, liquidated damages, prolongation costs, security and retentions moneys, defects liability, certifications progress payments, documentation control, controls of works let out on a schedule of rates. Preparation of Quality Assurance Plan including reference to TQM (total quality management). Preparation of construction, procurement and design management programs based on network diagrams and computerised software (Microsoft Project).

### Class Contact

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A three hour combined class and tutorial per week.

### Referenced Courses

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- 976AA Bachelor of Building and Construction Management

## Referenced Unit Sets

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- MJ0134 Major in Building and Construction Management
- MN0134 Minor in Quantity Surveying

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Approved Cross-institutional Studies (7830)

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**Level:** 1      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** Student Administration

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, Face-to-Face)
- WIT (BRUCE, Face-to-Face)
- UCT2 (IAL, Face-to-Face)
- SSUM (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

## Referenced Unit Sets

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- MJ0079 Major in Language Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Scaffolding Literacy PG (7831)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

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On successful completion of this unit, students should be able to: Analyse the theory and practice of scaffolding literacy pedagogy and its role in promoting inclusive education for students who speak a language other than English; scaffold students learning of English through different subject areas across the curriculum; assess students reading and writing and relate their needs, progress and achievements to the ESL Scales and/or Literacy Benchmarks; prepare teaching units which include strategies to enhance literacy learning across the school curriculum.

### Syllabus

---

This unit provides an introduction to the principles and practices of scaffolding literacy education and its role in promoting inclusive education for all learners. It focuses particularly on the school learning needs of marginalised students, including those who speak a language other than English and the pedagogic strategies necessary to lift them to high levels of achievement in literacy across the curriculum. Students learn about key strategies such as book orientation and transformations and their role in promoting effective engagement with written language. They also learn about how to assess students - reading and writing and to relate these to assessment instruments such as the *ESL Scales* and *Literacy Benchmarks*. The unit will enable teachers to improve students speaking and listening through their engagement with academic and literate language across the school curriculum.

### Prerequisite

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Assumed knowledge: Students who undertake this unit must have successfully completed undergraduate studies in education and have done at least one year of teaching in schools. WebCT is a major delivery management tool for the course. Along with educational experience, basic computer literacy is assumed.

### Corequisite

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Linguistics for Teachers PG

### Class Contact

---

Face to face workshops and on-line contact

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Linguistics for Teachers PG (7832)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Corequisite

---

Introduction to Scaffolding Literacy PG

### Syllabus

---

This unit offers an introduction to applied linguistics for TESOL teachers or teachers in related fields, drawing principally on systemic functional linguistics. It shows how functional approaches to language teaching enable us to understand the influence of sociocultural factors on students language learning and to assist learners gain access to the English of school and community. The unit provides an introduction to the structures and functions of English and gives students skills in analysing the contextual and textual demands of academic and literate language across the curriculum. Knowledge about language is crucial to the success of English teaching. The unit aims to improve the linguistic expertise of teachers so they can better promote language development in their students.

### Learning Outcomes

---

On successful completion of this unit, students should be able to: demonstrate an understanding of the ways in which language varies across social contexts; analyse the contextual and textual demands of academic and literate language across the curriculum; demonstrate understanding of functional approaches to language teaching;" apply knowledge about oral and written language to assessment of students needs, achievements and progress in school learning.

### Prerequisite

---

**Assumed knowledge:** Students who undertake this unit must have successfully completed undergraduate studies in education and have done at least one year of teaching in schools. WebCT is a major delivery management tool for the course. Along with educational experience, basic computer literacy is assumed.

### Class Contact

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Face to face sessions and on-line contact

## Unit: TESOL Curriculum and Methodology PG (7833)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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This unit defines the role of the ESOL teachers in a local, national and global context. Topics will include a review of principles of second language acquisition across the four macroskills of speaking, listening, reading and writing, awareness of bilingualism and cross-cultural issues, materials development, lesson planning and assessment of ESL learners.

### Prerequisite

---

Introduction to Scaffolding Literacy PG

Linguistics for Teachers PG

Assumed knowledge: Students who undertake this unit must have successfully completed undergraduate studies in education and have done at least one year of teaching in schools.

WebCT is a major delivery management tool for the course. Along with educational experience, basic computer literacy is assumed.

### Class Contact

---

Face to face sessions and on-line contact

### Learning Outcomes

---

On successful completion of this unit, students should be able to: understand how first and second language acquisition differ; understand the changing role of the ESOL teacher in a local, national and global context; articulate and communicate their role to key school executive, colleagues and the wider community; further develop understandings of the structure of English from a functional linguistic perspective; develop their own materials for ESL teaching;" design lesson plans that can be used in collaboration with a mainstream teacher.

### Corequisite

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Curriculum and Pedagogy Project PG

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Curriculum and Pedagogy Project PG (7834)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Learning Outcomes

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On successful completion of this unit, students should be able to: incorporate understandings of cultural diversity and multiculturalism in teaching and learning activities; demonstrate understanding of departmental policies, priorities and practices relevant to English as a second language (ESL); critically reflect on their understandings and application of ESL curriculum and pedagogy during professional experiences in schools.

### Class Contact

---

Face to face sessions and on-line contact

### Prerequisite

---

Introduction to Scaffolding Literacy PG

Linguistics for Teachers PG

**Assumed knowledge:** Students who undertake this unit must have successfully completed undergraduate studies in education and have done at least one year of teaching in schools.

WebCT is a major delivery management tool for the course. Along with educational experience, basic computer literacy is assumed.

### Corequisite

---

TESOL Curriculum and Methodology PG

### Syllabus

---

This unit enables students to integrate understandings developed in other course units through practical planning, teaching and evaluation of a unit of work in dialogue with a teaching mentor in a feasible teaching context. Students will be asked to draw on key principles and practices related to scaffolding literacy, TESOL curriculum and methodology and functional linguistics in their planning, teaching and evaluation of the unit. The unit will also introduce students to departmental policies, priorities and practices relevant to the teaching of English to speakers of other languages and ways of incorporating understandings of cultural diversity and multiculturalism into TESOL curriculum and methodology.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Communication Practice (7837)

---

**Level:** 1      **Credit Points:** 3   **Contribution Band:** 2, 3, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On successful completion of this unit, students should be able to: demonstrate a critical understanding of the roles of public relations, advertising and integrated communication in the different sectors; analyse target audiences and differentiate between appropriate appeals; analyse and explain public relations and advertising messages; explain the activities of professional communication agencies; demonstrate basic skills in writing for advertising and public relations purposes.

## Class Contact

---

3 hours/week

## Syllabus

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This unit examines integrated communication with emphasis on the interplay of public relations and advertising in the private, public and not-for-profit sectors. Key topics include the nature of target audiences, persuasive appeals, social trends and impacts of technology. Practical aspects of professional communication agency operations will be considered. Students will practise analysis of communication issues, current affairs and persuasive messages and gain basic skills in the writing of public relations materials and advertising copy as well as extend their research skills.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 989AA Bachelor of Arts / Bachelor of Public Relations
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

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- MJ0131 Major in Advertising
- MJ0003 Major in Advertising Studies
- MJ0004 Major in Advertising and Marketing Communication (Restricted)
- MN0003 Minor in Advertising/Marketing Communication

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## Unit: Transnational Advertising (7839)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

---

3 hours per week

### Learning Outcomes

---

On successful completion of this unit, students should be able to: demonstrate knowledge of the approaches, problems and decision making of global advertising campaigns; apply the methods used in carrying out transnational advertising and reasons for the adaptation and modification to the creative message; identify issues related to brands crossing borders; apply centralisation/decentralisation and standardised/localised methods and analyse how they affect the development and implementation of global strategies.

### Syllabus

---

This unit will discuss the issues associated with global campaigns and their effects on communication and creative appeals. It will consider research, segmentation methods, management and organisational structure of operations, and strategic applications in creating global campaigns. A key element which will also be examined is the influence of culture on the consumer in terms of motivations, values and consumption of product and media.

### Prerequisite

---

Introduction to Professional Communication and Professional Communication Practice.

### Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

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- MJ0131 Major in Advertising



- MJ0003 Major in Advertising Studies
- MJ0004 Major in Advertising and Marketing Communication (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Learning with Technology (7840)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Learning Outcomes

---

On completion of this unit, it is expected that students will be able to explain the role of communication and information technology in contemporary society; describe ways in which communication and modes of literacy are changing in the electronic age; describe the issues arising from changing modes of communication and literacy; explain the role of communication and information technology in education; use information literacy skills; use appropriate skills information technology in their own learning in the course; evaluate educational software.

## Syllabus

---

The unit examines the role of communication and information technology in contemporary society and in particular in the ways it can be used to improve teaching and learning and educational settings. An emphasis will be placed on new areas in electronic communication like electronic mail and the World Wide Web.

## Class Contact

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Three hours a week.

## Prerequisite

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Normal University of Canberra admission requirements.

## Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

## Referenced Unit Sets

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- MJ0197 Major in Secondary Education
- MJ0156 Major in Teacher Education - Early Childhood

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Excise PG (7847)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit introduces students to the principles and workings of excise taxation. The course examines in depth the significance of excise in providing Governments with secure streams of revenue, as well as the growing trend to use excise taxation as a means of implementing other policy objectives. This subject introduces students to: the roles of excise; economic and legal considerations; excise and consumption of goods and services; the use of excise to deliver health, environmental and other policy outcomes; introduction and administration of excise regimes; excise compliance approaches.

## Learning Outcomes

---

On successful completion of this unit, students will be able to: demonstrate the principles of excise taxation; analyse the considerations in using excise to achieve certain policy objectives; identify key requirements in excise administration and in excise compliance models; analyse legislative approaches to excise; implement and manage a national excise program.

## Class Contact

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39 hours, based on 3 hours/week on-line activity.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)
- 737AA Master of Public Administration

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Fuel Taxation PG (7848)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On successful completion of this unit, students will be able to: demonstrate an understanding of the different types of fuels in the market and their origins; demonstrate their comprehension of the competing policy objectives at work when considering fuel tax settings; explain the impact of fuel tax on government, users and the industry; analyse the risks to compliance associated with the nature of fuel and fuel taxes structure and introduce a fuel taxation regime.

## Syllabus

---

The unit provides an introduction to the areas of excise law and administration which impact upon the manufacture, distribution and use of fuel. There is a particular focus on the differing types of fuel available in the market and the various end-uses fuel has and how this all relates to the fuel tax system. Students will also look at the various competing policy factors considered in setting fuel excise rates.

The unit includes: the origins and the definitions of the various types of fuel in the market; the taxation and administrative issues around the growth in the use of alternate fuels; the factors which need to be considered in setting fuel policy; contemporary issue in fuel taxation; compliance issues.

## Class Contact

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40 hours.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Alcohol Taxation PG (7849)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

---

40 hours.

## Syllabus

---

The unit provides an introduction to the areas of excise law and administration which impact upon the manufacture, distribution and use of alcohol both as a beverage and as an industrial input. Students will examine the competing policy factors considered in setting alcohol excise rates. The unit includes: the origins and the definitions of the various types of alcohols in the market; the taxation and administrative issues around the manufacture of alcohol such as blending and repackaging; the main means of taxing alcohol such as specific, unitary and ad valorem; the factors which need to be considered in setting alcohol policy such as: contemporary issue in alcohol taxation such as alcohol strength measurement; compliance issues.

## Learning Outcomes

---

On successful completion of this unit, students will be able to: demonstrate an understanding of the different types of alcohol in the market and their origins; demonstrate their comprehension of the competing policy objectives at work when considering alcohol tax settings; describe and analyse the impact of alcohol tax on government, consumers and the industry; describe and analyse the risks to compliance associated with the nature of alcohol and alcohol taxes; structure and introduce an alcohol taxation regime.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Tobacco Taxation PG (7851)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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39 hours.

## Syllabus

---

The unit provides an introduction to the areas of excise law and administration which impact upon the manufacture and distribution of tobacco and tobacco products such as cigarettes and cigars. Students will also examine competing policy factors considered in setting tobacco excise rates. The unit includes: the origins and the definitions of the various types of tobacco products in the market; the taxation and administrative issues around the manufacture of tobacco such as pre-cursor goods such as seeds, plants and leaf; the main means of taxing tobacco such as specific and ad valorem; the factors which need to be considered in setting tobacco tax policy; high levels of tax fraud and global compliance issues.

## Learning Outcomes

---

On successful completion of this unit, students will be able to: demonstrate an understanding of the different types of tobacco products in the market and their origins; demonstrate their comprehension of the competing policy objectives at work when considering tobacco tax settings; analyse and explain the impact of tobacco tax on government, consumers and the industry; explore the high levels of trade in smuggled and non-tax paid tobacco, and propose reforms and solutions; structure and introduce a tobacco taxation regime.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Regulation of Offshore Petroleum Operations PG (7853)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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On successful completion of this unit, students will be able to: demonstrate knowledge of the key legal devices through which offshore petroleum exploration and production is organised across the world; identify and resolve legal issues and problems arising in the offshore petroleum industry; identify policy concerns and suggest necessary policy and legal reform; develop strategies to assess risk to offshore installations and strategies to address those risks; design strategies to maintain security of installations in a Customs/border context.

### Class Contact

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39 hours.

### Syllabus

---

The unit introduces students to basic legal concepts and international law principles relating to offshore oil and gas exploration and production. The unit examines legal and commercial aspects of the industry, with a particular focus on international and regional agreements that apply to offshore oil and gas operations, jurisdiction of states and the legal status of offshore rigs, offshore security, safety measures, and regulation of marine pollution from the offshore industry. The unit also includes a discussion of property rights in offshore petroleum, petroleum contract regimes, and offshore oil and gas insurance.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mainframe Systems 2 (7857)

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**Level:** 3      **Credit Points:** 0      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Upon successful completion of this unit you will be able to describe and evaluate factors affecting resource requirements, and systems performance in a corporate IT mainframe environment. You will be able to use and demonstrate the tools to analyse and manage the situation and propose configuration management procedures. You will have an overall ability to select the correct tools of analysis including additional tools relevant to security management and project management.

## Syllabus

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In this unit you will consider the management and optimisation of IT infrastructure in a corporate mainframe environment. This includes theoretical and practical aspects of systems administration, configuration management, system security and IT change management.

## Class Contact

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Equivalent of 52 hours per semester.

## Prerequisite

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Mainframe Systems 1.

## Unit: Mainframe Application Development 2 (7858)

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**Level:** 3      **Credit Points:** 0      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

In this unit you will develop a conceptual and practical ability to deal with complex mainframe application development, particularly for systems involving user interactions and inter-process communication. You will consider application development in the context of the system lifecycle including application installation, update and customisation. You will work in small groups to undertake design and development work. You will also study issues, including ethical issues, in coordinating and managing system development, testing and maintenance in a corporate IT mainframe environment including coping with conflicting demands.

### Prerequisite

---

Mainframe Application Development 1.

### Learning Outcomes

---

On successful completion of this unit, you will be able to design and develop complex, multi-program applications, including the use of inter-process communication. You will be able to discuss and evaluate issues in user interface design as they relate to user requirements. You will be able to discuss and evaluate strategies for managing the development of complex systems, including issues related to group work and ethics. You will be able to demonstrate, discuss your ability in this regard, including your ability to develop test methodologies and strategies for the quality assurance of these complex applications.

### Class Contact

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Equivalent of 52 hours per semester.

## Unit: Mainframe Systems 1G (7860)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On successful completion of this unit, you will be able to describe and discuss: core mainframe technologies and their use; the importance and capabilities of mainframes in modern commercial and government IT environments; data storage structures in mainframe systems; technologies used in mainframe systems, including batch processing; and the nature and benefits of virtualisation. You will be able to discuss relevant ethical issues in IT. You will also be able to use, demonstrate and discuss common tools to connect to mainframe systems; work with and describe commonly installed software on such systems; and execute batch jobs.

## Syllabus

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In this unit you will study the history, use and capabilities of mainframe computers and technologies and their current importance in modern commercial and government IT environments. You will gain a working familiarity with key aspects of such an environment including transaction processing and control. You will study software and file systems, batch processing, virtualisation concepts and benefits, and manipulate datasets. You will consider ethical issues in IT.

## Class Contact

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52 hours per semester.

## Prerequisite

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**Assumed knowledge:** Some experience in the general use of computers.

## Referenced Courses

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- 846AA Master of Information Technology
- 900AA Master of Technology

## Unit: Mainframe Application Development 1 PG (7861)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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In this unit you will study procedural programming using COBOL. You will gain sufficient theory and practice in procedural computer programming to enable further advanced studies in application development. You will gain theoretical knowledge of and practical experience in how to design, code, test, debug, publish and run COBOL programs in a mainframe enterprise environment. You will learn naming conventions, testing strategies, how to describe data types and data structures, and how to develop report programs.

### Prerequisite

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Mainframe Systems 1G.

### Learning Outcomes

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On successful completion of this unit, you will be able to maintain, develop and debug COBOL programs which interact with datasets and databases, and generate reports in a mainframe environment and demonstrate, evaluate and reflect upon your ability in this regard. You will be able to employ and discuss good programming principles and explain why these principles are important. You will be able to apply practical strategies to testing and debugging programs including in a mainframe environment.

### Class Contact

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52 hours per semester.

### Referenced Courses

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- 846AA Master of Information Technology
- 900AA Master of Technology

## Unit: Corporate Database Application and Management PG (7862)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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In this unit you will study key concepts about relational and hierarchical databases and their functionality in a mainframe environment, specifically DB2. You will gain knowledge and practical skills in designing, creating and using efficient and secure enterprise-level databases, including the use of SQL to manipulate databases and their content, and accessing databases in an application. You will learn about access control and how to monitor and manage databases for optimum performance. You will consider ethical issues about data quality, data management and privacy.

### Learning Outcomes

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Upon successful completion of this unit you will be able to analyse, describe, create, restructure, manage and tune DB2 databases in a mainframe environment and demonstrate and discuss some of your capabilities. You will be able to discuss and evaluate database design and systems and create and use SQL expressions. You will be able to discuss, document and evaluate data quality and database administration issues, privacy, security and access control and overall factors affecting the performance of corporate databases.

### Prerequisite

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Mainframe Systems 1 G.

### Class Contact

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52 hours per semester.

### Referenced Courses

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- 846AA Master of Information Technology
- 900AA Master of Technology

## Unit: Mainframe Systems 2 PG (7863)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Mainframe Systems 1G.

### Learning Outcomes

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Upon successful completion of this unit you will be able to describe and evaluate factors affecting resource requirements, and systems performance in a corporate IT mainframe environment. You will be able to use and demonstrate the tools to analyse and manage the situation and propose configuration management procedures. You will have an overall ability to select, discuss and evaluate the available and appropriate tools of analysis including additional tools relevant to security management and project management. You will be able to give management presentations on these matters.

### Class Contact

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52 hours per semester.

### Syllabus

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In this unit you will consider the management and optimisation of IT infrastructure in a corporate mainframe environment. This includes theoretical and practical aspects of systems administration, configuration management, system security and IT change management.

### Referenced Courses

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- 846AA Master of Information Technology
- 900AA Master of Technology

## Unit: Mainframe Application Development 2 PG (7864)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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52 hours per semester.

### Learning Outcomes

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On successful completion of this unit, you will be able to design, develop and document complex, multi-program applications, including the use of inter-process communication. You will be able to discuss and evaluate issues in user interface design as they relate to user requirements. You will be able to discuss and evaluate strategies for managing the development of complex systems, including issues related to group work and ethics. You will be able to demonstrate, discuss and reflect upon your ability in this regard, including your ability to develop test methodologies and strategies for the quality assurance of these complex applications.

### Prerequisite

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Mainframe Application Development 1PG.

### Syllabus

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In this unit you will develop a conceptual and practical ability to deal with complex mainframe application development, particularly for systems involving user interactions and inter-process communication. You will consider application development in the context of the system lifecycle including application installation, update and customisation. You will work in small groups to undertake design, development and documentation work. You will also study and reflect on issues, including ethical issues, in coordinating and managing system development, testing and maintenance in a corporate IT mainframe environment including coping with conflicting demands.

### Referenced Courses

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- 846AA Master of Information Technology
- 900AA Master of Technology



## Unit: System Integration PG (7865)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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52 hours per semester.

### Prerequisite

---

Mainframe Application Development 2PG.

### Learning Outcomes

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On successful completion of this unit, you will be able to choose an appropriate strategy and apply appropriate techniques for system integration tasks. You will be able to analyse, plan, implement and evaluate the integration of mainframe systems and systems across different platforms; and test, evaluate and tune the performance of such integrated systems. You will be able to undertake some review activities as a team process. You will be able to demonstrate, discuss and reflect upon your knowledge of selected system integration tasks including relevant risk, quality management and ethical issues.

### Syllabus

---

In this capstone unit you will develop knowledge, understanding and practical skills for integrating mainframe systems, both legacy and e-business, within and across enterprises and across platforms; and for modelling, developing, testing, publishing, monitoring and managing integration of systems using comprehensive development tools. You will consider risk management, quality control and ethical issues related to these activities and undertake some of these activities as part of a team.

### Referenced Courses

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- 846AA Master of Information Technology

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Sciences Extension Studies 3 PG (7866)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Learning Outcomes

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Outcomes from this unit include; an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields; enhanced skills to undertake an investigation of a topic including project/research design and execution, report writing and presentation skills.

### Prerequisite

---

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

### Syllabus

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An Extension Studies unit provides postgraduate students with the opportunity to study an information sciences topic at an advanced level. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course.

Before enrolling students are required to consult their course adviser.

### Class Contact

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150 hours including up to 20 hours of supervision meetings, tutorials and workshops, and 130 hours of project work.

### Referenced Courses

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- 845AA Master of Business Informatics
- 846AA Master of Information Technology

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Sciences Extension Studies 4 PG (7867)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

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150 hours including up to 20 hours of supervision meetings, tutorials and workshops, and 130 hours of project work.

### Learning Outcomes

---

Outcomes from this unit include: an enhanced capability for independent work, advanced knowledge in a specialised area and the ability to synthesise knowledge across different fields; enhanced skills to undertake a research investigation elucidation of a topic for more project/research, report writing and presentation skills

### Syllabus

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An Extension Studies unit provides postgraduate students with the opportunity to study an information sciences topic at an advanced level. The unit provides an opportunity to broaden and deepen knowledge in preparation for further advanced work in "Studies in" or "Research Studies in" project units or a Masters level thesis. Topics covered are determined in consultation with an academic supervisor from the School of Information Sciences and Engineering, in areas relevant to the student's postgraduate or Masters course.

Before enrolling students are required to consult their course adviser.

### Prerequisite

---

A minimum average performance level of CR or better and the permission of the Head of School. Students studying for masters will be able to do this unit after spending at least one semester in the course.

### Referenced Courses

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- 845AA Master of Business Informatics
- 846AA Master of Information Technology

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Evidence and the Law G (7868)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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The unit provides an overview of the role of forensic evidence in the legal system and the context in which it operates, an introduction to trial procedures, evidence law and the role of the expert forensic witness, with a particular focus on the dynamics of the relationship between forensic evidence and the law.

### Class Contact

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Forty hours.

### Prerequisite

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Admission to a graduate diploma course or qualifications deemed to be equivalent by the University's Admissions Committee.

### Learning Outcomes

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Students who complete the unit will be able to demonstrate: knowledge of the criminal trial process, the roles of both the legal advocate and the expert witnesses, and the legal rules governing the admissibility of expert evidence, their ethical responsibilities as forensic witnesses; and an ability to apply the legal rules to the tendering of forensic evidence. Students will be able to discuss, the appropriate uses of various types of forensic evidence, the nature of interplay between scientific and legal reasoning in the courtroom and the limits of their interaction and the ways that forensic evidence may be presented in the courtroom.

### Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Current Legal Issues (7870)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Prerequisite

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Admission to the LLB degree offered by or through the University of Canberra and the units Legal Systems and Legal Methods and Skills or equivalent.

### Learning Outcomes

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On completion of this unit, students will be able to: understand the working of relevant laws in the selected field, the policy behind the law and its place in the system of justice; understand the implications of legal issues in the selected field, including where relevant international obligations in that field; be able to demonstrate the capacity for research and analysis/problem solving in the selected field and to explore particular topics in the selected field in depth.

### Syllabus

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This unit will examine selected commercial or non-commercial legal issues. It will be offered as an elective unit to LLB students. The units content will vary from semester to semester depending on the interests and availability of staff. The approved offering for each semester will be advertised to students at least one semester in advance of its availability and may cover commercial law disciplines such as insolvency law or banking law, which are not presently taught within the Law Program, as well as non-commercial areas such as law and public policy, advanced criminal law and advanced administrative law, all of which tap staff expertise and research interests and will foster a synergy between those interests, the resources of our research centers and the teaching program, as well as providing a response to student demand.

### Class Contact

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One three hour seminar.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Masters Thesis in Law R (45cp) (7871)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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On completion of this unit, the student will be able to demonstrate a thorough understanding of the research process including critical evaluation of the literature and the methodology and methods chosen for the specific research topic. The student will demonstrate the capacity to present a well written piece of work that critically evaluates the results of the research.

## Syllabus

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Candidates will undertake research resulting in an original contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of law. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered thesis of 50-60,000 words demonstrating a sound understanding of the area of inquiry and its relationship to the broader academic environment within which the dissertation is located.

## Referenced Courses

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- 942AA Master of Law (Research)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Law R (72cp) (7872)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

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Acceptance of candidature for PhD.

### Syllabus

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Candidates are required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of law.

### Learning Outcomes

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Through the completion of the thesis, candidates develop independent research skills within the field of law. These research skills include the capacity to formulate a research problem or issue, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field(s) of study.

### Referenced Courses

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- 941AA Doctor of Philosophy in Law

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Customs Valuation PG (7873)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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40 hours.

## Learning Outcomes

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On successful completion of this unit, students will be able to: apply the principles of the WTO Valuation Agreement; determine the value of a consignment in accordance with the Agreement; analyse adjustments required to arrive at a correct valuation for their Customs administrations; determine when to use a valuation method other than the transaction valuation, using acceptable WTO Valuation Agreement reasoning; be equipped to determine the impact of issues such as royalties and discounts on the value of goods.

## Syllabus

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The unit provides an introduction to the World Trade Organizations (WTO) 1994 Agreement on Implementation of Article VII of the General Agreement on Tariffs and Trade (Valuation Agreement). There is a particular focus on the objectives of the Agreement, which are to facilitate international trade by establishing a fair, uniform and neutral system for the valuation of goods, for Customs purposes.

This unit provides students with an introduction to Customs valuation and equips them with the necessary skills and knowledge to determine the Customs value of imported goods under their national legislation. The course draws extensively on relevant texts, international practice and domestic case law.

## Prerequisite

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Admission to a graduate diploma course or qualifications deemed to be equivalent by the University's Admissions Committee.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Harmonized System Tariff PG (7874)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On successful completion of this unit, students will be able to: demonstrate an understanding of the aims and objectives of the HS Convention and possess a working knowledge of the functions of the committees that are responsible for the maintenance of the System; demonstrate their comprehension of the classification structure of the HS Convention; classify goods in accordance with the provisions of Interpretation Rules; classify parts and accessories according to the terms of the classification descriptions and by certain legal notes.

## Prerequisite

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Admission to a graduate diploma course or qualifications deemed to be equivalent by the University's Admissions Committee.

## Class Contact

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40 hours

## Syllabus

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The unit provides an introduction to the World Customs Organization's Harmonized Commodity Description and Coding System Convention (HS) currently in force in 129 countries and economies as a basis for their Customs tariffs and for the collection of international trade statistics. There is a particular focus on the dynamics of the international nature of the nomenclature and its legal and logical structure. Students will also be provided with the skills and knowledge required to enable them to classify imported goods for Customs purposes under their national legislation.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Maritime Enforcement PG (7875)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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40 hours

## Learning Outcomes

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On successful completion of this unit, students will be able to: demonstrate enhanced knowledge, confidence and credibility in the maritime border enforcement environment; demonstrate their comprehension in and utilisation of maritime international and domestic laws; develop initiatives in domestic policy and law that enhances their countrys maritime enforcement efforts; develop strategies with other agencies and administrations to utilise expertise, intelligence and resources to combat illegal maritime activity; apply risk assessment, profiling and targeting based methodologies when identifying maritime targets for maritime action; show an appreciation and understanding of the operational and tactical aspects of maritime enforcement in a Customs/border context.

## Syllabus

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The unit is designed to equip students with a comprehensive knowledge of maritime issues in a border enforcement environment. This will include community protection and minimisation of revenue leakage. The unit examines the international conventions pertaining to enforcement in a maritime environment, such as the UN Law of the Sea Convention; the role of intelligence and risk assessment; the role and responsibilities of marine officers, operational considerations when undertaking maritime enforcement and the importance of O H&S. The unit can be adapted to account for the differences in the legal frameworks of different countries.

## Prerequisite

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Admission to a graduate diploma course or qualifications deemed to be equivalent by the Universitys Admissions Committee.

## Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum
- 2 - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Strategic Export Controls PG (7876)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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40 hours

### Learning Outcomes

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On successful completion of this unit, students will be able to: demonstrate a possession of enhanced knowledge, confidence and credibility in the export controls environment; demonstrate their comprehension in and utilisation of export control international and domestic laws and policy; develop initiatives in domestic policy and law that enhances their countrys non-proliferation efforts; develop strategies with other agencies and administrations to utilise expertise, intelligence and resources to combat illegal export activity; demonstrate an understanding of risk assessment, profiling and diversion minimisation methodologies in relation to export controls and counter-proliferation activities; show an appreciation and understanding of the operational and practical aspects of export controls in a Customs/border context.

### Prerequisite

---

Admission to a graduate diploma course or qualifications deemed to be equivalent by the Universitys Admissions Committee.

### Syllabus

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The unit is designed to equip students with a comprehensive knowledge of export controls of defence and strategic goods and how these controls fit into global non-proliferation efforts of weapons of mass destruction (WMD ). In order to provide a thorough grounding the unit will cover the international treaties, regimes and U.N. sanctions; export control administration and process; U.S. export control legislation and its global impact; and risk assessment/risk of diversion and the role of intelligence. The unit will also demonstrate the differences in the export control frameworks of different countries.

### Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Museums and Collections (7877)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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Students completing this unit will be able to:

- understand the changing role of museums in society; and
- understand key issues in the history of museums and collecting.

## Syllabus

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Museums and Collections introduces modern museum theory and practice.

## Class Contact

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Two hours of lectures, two hours of workshops/site inspection each week.

## Referenced Unit Sets

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- MJ0176 Major in Museum Studies
- MN0081 Minor in Museum Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Organisational Behaviour (7878)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Two hours of lectures and one hour of tutorials a week.

### Prerequisite

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Introduction to Management.

### Learning Outcomes

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Upon completion of this unit students will have developed or improved their skills in analysis and problem solving; academic competencies as they relate to written and oral presentations; application of basic and enduring principles developed from the study of organisational behaviour as they apply to the workplace; comprehension of the interactions between the various theoretical approaches in organisational behaviour.

### Syllabus

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This unit is designed to assist students in developing their people skills so that they can become a state-of-the-art manager. This will be achieved by providing students with the concepts, theories, issues and insights into the behavioural aspects of individuals and work groups. The purpose of this unit is to study human behaviour in organisations at the individual and group level and to identify the effect of organisation structure and processes on behaviour.

### Referenced Courses

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- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 802AA Bachelor of Arts/Bachelor of Management
- 761AA Bachelor of Business Administration
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 949AA Bachelor of Social Science in Justice Studies

- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

## Referenced Unit Sets

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- MJ0135 Major in Business Administration
- MJ0014 Major in Business Management (Restricted)
- MJ0196 Major in Entrepreneurial Management
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0086 Major in Management
- MJ0087 Major in Managing Human Resources
- MJ0190 Major in Public Sector Management
- MN0012 Minor in Business Management
- MN0044 Minor in Human Resource Management
- MN0092 Minor in Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cross-Media Production (7879)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

---

This unit will examine the forms, cultures and practices of cross-media or hybrid production, where producers use multiple technologies, media forms, and modes of audience interaction to deliver a single work. Students will consider and evaluate the relationships between media elements and participatory audiences that characterise such works, and develop a critical understanding of current practice and theory in cross-media production. Students will apply that understanding working in collaborative teams to integrate networked, linear and interactive elements into prototype cross-media projects.

### Prerequisite

---

A minimum of 12 credit points from the Advanced Media Arts major (Restricted), or a completed minor in Media Arts.

### Learning Outcomes

---

On completion of this unit students will be able to demonstrate: a critical understanding of the practice and theory of cross-media production; an ability to select and integrate media forms and elements appropriate to a cross-media project; an ability to design a media project for an active, participatory audience; and an ability to work collaboratively to develop a cross-media product.

### Class Contact

---

Up to three hours of class contact per week.

### Referenced Courses

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- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 706AA Bachelor of Business Informatics
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

### Referenced Unit Sets

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- MJ0130 Major in Advanced Media Arts (Restricted)



- MJ0182 Major in Digital Design and Production
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0142 Minor in Digital Design and Production
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Cinematography (7880)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

---

Up to 3 hours of class contact per week.

### Learning Outcomes

---

On successful completion of the unit students will be able to: demonstrate an understanding of video camera and lens operation; operate safely within a motion picture production environment; analyse cinematographic productions for technique and story content; produce story telling images; critically observe, analyse and translate between real world lighting and motion picture lighting.

### Corequisite

---

Must be enrolled in Bachelor of Media Arts and Production, Bachelor of Arts/Bachelor of Media Arts and Production, Bachelor of Arts in International Studies/Bachelor of Media Arts and Production, Bachelor of Information Technology/Bachelor of Media Arts and Production.

### Syllabus

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This unit is an introduction to the principles and techniques of cinematography. Through lectures and practical exercises students are introduced to studio and location lighting, video camera set up and operation, camera movement, visual story telling, and personal and group occupational health and safety issues as they pertain to studio and location movie production. Students will further develop observational skills through the discussion of light, shadow, contrast and colour.

### Referenced Courses

---

- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

### Referenced Unit Sets

---

- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Networked Media Production (7881)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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Digital communication networks are now central to the forms, cultures and practices of media arts and production. This unit will introduce students to fundamental concepts and practices in networked media production, including web production and other networked media genres spanning text, image, audio and video. Examining the network as a context for cultural and creative practice, and offering practical instruction in producing specific networked media forms, this unit provides core skills that will underpin further media practice.

## Prerequisite

---

**Assumed knowledge:** Basic skills in computer and internet use.

## Class Contact

---

Up to three hours of class contact per week.

## Learning Outcomes

---

On successful completion of this unit students will: understand the cultural and creative implications of digital communications networks for media production; understand and demonstrate fundamental processes of networked media production; be able to navigate and analyse networked cultural and creative practice; and be able to position their own work appropriately within the context of networked media practice.

## Referenced Courses

---

- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

---

- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: 3D Animation (7882)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

---

Upon successful completion of this subject, students will be able to: demonstrate an understanding of the concepts and principles of 3D graphics and animation; be able to critically analyse applications of 3D in a range of media; synthesise 3D models, textures and animations for real-time and pre-rendered use; construct a simple animated scene in 3D using lighting and rendering techniques; work in small teams to produce creative 3D materials; and, be able to synthesise these skills to produce short creative works.

## Class Contact

---

Up to three hours of class contact per week.

## Syllabus

---

This unit provides students who have little or no prior knowledge of 3D with a practical introduction to the principles of producing and evaluating digital 3D graphics for real-time (interactive) and pre-rendered imaging and animation. Through a series of practical lab sessions students will learn the fundamental techniques used in the creation of 3D models, animating in 3D and rendering. Through lectures, guided enquiry and online materials students will also develop an appreciation of the forms, theory and applications of 3D in entertainment and simulation.

## Referenced Courses

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- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

---

- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Documentary Production (7883)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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This unit provides a historical and conceptual overview of creative non-fiction production, from John Grierson's documentaries in the 1920s, through to the contemporary filmmakers who have contributed to the wide diversity of current styles and forms. Drawing on this overview, and on production and research skills from other Media Arts units, students will produce their own short form documentaries, from idea generation, research, and scripting, through to filming, editing and post-production. As part of this process, students will explore a variety of creative fact-based forms and styles including process documentary, performative documentary, cinema-verite, political and propaganda documentary, dramatised and reflexive documentary. This unit integrates theory and practice to provide a critical understanding of the diversity of the documentary form.

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

1. critically evaluate documentary forms and production techniques;
2. effectively research and write documentary proposals;
3. produce, direct, film and edit documentary productions;
4. reflect upon and analyse the documentary form; and
5. understand ethical issues related to documentary production.

### Class Contact

---

Up to 3 hours of class contact per week.

### Referenced Courses

---

- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

### Referenced Unit Sets

---

- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts



## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Drama Production (7885)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Corequisite

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Advanced Media Arts Major (Restricted).

## Learning Outcomes

---

Upon successful completion of this unit students will be able to: critically assess and evaluate different forms, styles and genres of drama production; work collaboratively in small creative teams, demonstrating advanced problem solving necessary to produce short drama productions; demonstrate an understanding of crew roles and responsibilities, and industry production procedures employed in drama production; and reflect upon and analyse creative, structural, aesthetic and contextual aspects of their own work.

## Syllabus

---

This unit examines the methodologies, creative challenges, and technical demands of film and television drama production. Students analyse a wide range of approaches employed in drama production. By working with professional actors in studio-based drama productions, students explore the creative relationships and tensions between the script, the actor, the director, and the camera. Through working on their own short drama productions, from scripting and pre-production through to filming and post-production, students explore issues of time and rhythm, space and movement, audience engagement, and control of the emotional impact of dramatic visual storytelling.

## Prerequisite

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Must have passed Introduction to Cinematography.

## Class Contact

---

Up to three hours of class contact per week.

## Referenced Courses

---

- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

---

- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts

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## Unit: Sound Design and Production (7886)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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Upon successful completion of this unit students will be able to: effectively record, edit, mix and process sound; creatively plan and produce soundscape and soundtrack in response to a brief; reflect on, analyse and apply sound as a communicative medium; and understand and apply principles of sound composition and design.

## Syllabus

---

Sound is a crucial element in all forms of media production. This unit introduces fundamental principles and practices of sound design and production. Students gain an understanding of sound recording, editing, mixing and processing, and principles of, and approaches to, sound composition and design. Students will gain an understanding of the communicative capacities of sound, and apply this understanding in the creative production of soundscape (sound alone) and soundtrack (sound for image). Key areas of conceptual concern include auditory perception and ways of listening, meaning and narrative, sound and image, and sound genres and cultures.

## Class Contact

---

Up to three hours of class contact per week.

## Referenced Courses

---

- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

---

- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Motion Graphics (7887)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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Upon successful completion of this unit students will be able to: critically discuss the history and media context of the motion graphic form; identify common motion graphic techniques; design and plan a digital motion project; shoot and prepare video for use in a motion graphics project; creatively integrate text, image, video and sound using motion graphics techniques; and demonstrate an understanding of the communicative capacity of motion graphics.

## Class Contact

---

Up to three hours of class contact per week.

## Syllabus

---

Through a combination of lectures, practical labs and studio shoots, students will learn the theory and practice of creating digital video compositions that combine multiple video sources, computer generated objects, text and digital special effects. The unit will examine the history and forms of motion graphics, and its communicative capacity. Students will undertake practical projects to plan, design and produce motion graphics compositions using industry standard software, applying fundamental techniques such as compositing and match moving.

## Referenced Courses

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- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

---

- MJ0182 Major in Digital Design and Production
- MJ0048 Major in Graphic Design Technology
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting
- MN0142 Minor in Digital Design and Production
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Media Project (7888)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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This unit brings together teams of media creators to produce short video and digital media products for real-world clients within the ACT community and small business sector. Using these productions as foundations, this unit examines the practices and theories of media business, financing and entrepreneurship through an analysis of the roles and strategies of a media producer. Students learn effective project management skills directed towards developing theoretical and applied knowledge in preparing a project budget, production planning and scheduling, risk assessments, insurance, legal, ethical and copyright issues, strategic marketing and distribution, and leadership skills.

### Prerequisite

---

A minimum of 12 credit points from the Advanced Media Arts Major (Restricted); or a completed minor in Media Arts.

### Class Contact

---

Up to three hours of class contact per week.

### Learning Outcomes

---

Upon successful completion of this unit students will be able to: research, plan, produce and deliver a media product to the satisfaction of a real-world client; critically analyse the financial, legal, and industrial structures of the media production industries; demonstrate effective skills in financing, contracting, scheduling, budgeting and managing media productions; and engage cooperatively and productively as a member of a small production team.

### Referenced Courses

---

- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

### Referenced Unit Sets

---

- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0149 Major in Media Arts



- MJ0090 Major in Media Arts and Scriptwriting
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Studio 2 PG (7893)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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**Assumed knowledge:** Architectural knowledge in accord with the learning outcomes of the Bachelor of Arts in Architecture or equivalent.

### Class Contact

---

Up to six hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- address a large scale urban and/or public building design project;
- demonstrate a comprehensive knowledge of the technical requirements informing a large scale project;
- demonstrate a sound appreciation of the reciprocity between context, landscape and architecture;
- understand the architectonics of designing a large scale architectural work;
- inform their work with an analytical approach to context, program, site and technology; and
- demonstrate their design proficiency at a conceptual and technical level.

### Syllabus

---

This studio typically requires the design of a large-scale urban design and/or public building project with complex brief requirements, site conditions and technological considerations. Emphasis is on context including historical and socio-political, and on design resolution. Experimentation at various theoretical levels is expected and students are encouraged to deliver ambitious and imaginative architectural responses.

### Referenced Courses

---

- 913AA Master of Architecture

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Studio 3 PG (7894)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Class Contact

---

Up to six hours per week.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- address complex buildings and/or conditions and contexts;
- understand the relationship between design and contemporary issues and directions in architecture;
- understand the importance and value of technology, detailing and structure in the resolution of design concepts;
- inform their design work with research; and
- articulate the theoretical and/or philosophical basis of their design approach.

## Prerequisite

---

Architecture Design Studio 1 PG and Architecture Design Studio 2 PG **OR** permission of unit convenor.

## Syllabus

---

This studio provides a forum for advanced learning in design. Students choose a design project from several options that are offered by architecture staff and/or visiting architects. Each project explores complex buildings and/or conditions and contexts. Students are encouraged to develop their own conceptual approach to design. Studies are underpinned by site and program analysis, design theory and/or the re-interpretation of design methodologies associated with contemporary architecture practice, processes and technologies. Design resolution is emphasised with specific attention to form, structure and detailing. Students study in a vertically integrated studio with Architecture Studio 1 PG. Assessment includes a written statement of the student's design intent and approach and a jury panel review comprising staff and visiting practitioners and/or academics.

## Referenced Courses

---

- 913AA Master of Architecture

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Systemic Anatomy and Physiology G (7896)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Syllabus

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This unit introduces students to the normal structure and function of the human body. It commences with an overview of body tissues and homeostasis and then examines the structure and function of systems such as cardiovascular, digestive and renal systems.

### Learning Outcomes

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On completing this unit, graduate students will be expected to demonstrate an understanding in detail of the concept of homeostasis and how it is achieved in the normally functioning body; assess the structure and function of systems such as cardiovascular, respiratory, digestive and renal systems and the contribution they make to maintaining homeostasis; and apply skills and have the confidence to critically evaluate a topical issue about one of the above systems from a physiological perspective.

### Prerequisite

---

Admission to a graduate course.

### Class Contact

---

Up to three one-hour lectures and a two-hour tutorial a week.

### Referenced Courses

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- 868AA Graduate Certificate in Human Movement Science

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Advances in Information Sciences 1 (7897)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

## Learning Outcomes

---

Outcomes from this unit include advanced knowledge in information systems and acquisition of skill sets in areas not covered in other units.

## Prerequisite

---

Systems Project and Quality Management and Permission required.

## Class Contact

---

Lectures/tutorials/workshops up to 4 hours/week and/or up to 15 hours per semester including briefing sessions, seminars and one-on-one mentoring sessions with academic supervisor.

## Syllabus

---

This advanced undergraduate unit provides students with the opportunity to study advanced information systems that result from new technology and techniques, emerging industry needs, or new research. The syllabus will vary from semester to semester and the unit may be taught as a class, team or individual level.

This unit is available to final-year BIT and BSE students. Before enrolling students are required to consult their course convener and get their admission approved by the unit convener.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advances in Information Sciences 2 (7898)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

---

Outcomes from this unit include advanced knowledge in software engineering and acquisition of skill sets in areas not covered in other units.

### Prerequisite

---

Software Technology 2 and Permission required.

### Syllabus

---

This advanced undergraduate unit provides students with the opportunity to study advanced software engineering that results from new technology and techniques, emerging industry needs, or new research. The syllabus will vary from semester to semester and the unit may be taught as a class, team or individual level.

This unit is available to final-year BIT and BSE students. Before enrolling students are required to consult their course convener and get their admission approved by the unit convener.

### Class Contact

---

Lectures/tutorials/workshops up to 4 hours/week and/or up to 15 hours per semester including briefing sessions, seminars and one-on-one mentoring sessions with academic supervisor.

### Referenced Courses

---

- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

### Referenced Unit Sets

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- MJ0109 Major in Software Engineering

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Sciences Internship (7899)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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Outcomes from this unit include an enhanced capacity to apply, reflect on, and contextualise the knowledge students gained in the course.

## Syllabus

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This advanced undergraduate unit provides students with the opportunity to gain practical experience working with ICT in an industry organisation. The student spends a total of 120 hours working in a role relevant to the students professional interests and the needs of an industrial partner. An additional 30 hours are required for meetings and assessment items. The placement and the supervisors are identified by the student in consultation with the unit convener. The supervisors and the students enrolment in the unit are approved by the unit convener by the first week of the semester. This unit is available to final-semester BIT and BSE students. Before enrolling students are required to consult their course adviser and seek their approval.

## Class Contact

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Up to 15 hours per semester including briefing sessions, seminars and one-on-one mentoring sessions with academic supervisor.

## Prerequisite

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Systems Project and Quality Management, or Software Engineering Practice.

## Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Sciences Internship PG (7900)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This advanced postgraduate unit provides students with the opportunity to gain practical experience working with an ICT industry organisation. The student spends a total of 120 hours working in a role relevant to the students professional interests and subject to availability of such an opportunity. An additional 30 hours are required for meetings and assessment items. The placement and the supervisors are identified by the student in consultation with the unit convener. The supervisors and the students enrolment in the unit are approved by the Head of School by the first week of the semester. This unit is available to final-semester MTech and MIT students. Before enrolling, students are required to consult their course adviser and seek their approval.

## Learning Outcomes

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Outcomes from this unit include real world professional experience linking the knowledge gained in the course with industry work practices.

## Class Contact

---

Up to 15 hours per semester including briefing sessions, seminars and one-on-one mentoring sessions with academic supervisor.

## Prerequisite

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Requirements and Project Management PG or Object-Oriented Software Design PG.

## Referenced Courses

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- 846AA Master of Information Technology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Statistics G (7903)

---

**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit introduces students to statistical techniques in a forensics context. The focus of the unit is the description and analysis of data with an emphasis on statistical methods used in forensic applications. Students are introduced to the statistical capabilities of Excel. Topics include graphs; measures of location and dispersion; probability; hypothesis testing; linear correlation and regression modelling; principal components analysis; Bayes Theorem and the prosecutors and defenders fallacies.

## Class Contact

---

The unit is entirely online. Students should expect to spend about 150 hours reading the online material, working through tutorial exercises and completing assessment items.

## Prerequisite

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**Assumed knowledge:** Mathematics to ACT College level and an introductory statistics unit at tertiary level.

## Learning Outcomes

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A student will be expected to be able to understand the nature and consequences of natural variability in forensic data; express a problem in statistical terms; summarise data graphically and numerically, either manually or using Excel; test hypotheses in simple situations; model data by fitting straight lines; and understand the use of statistics in assessing evidence.

This unit contributes to the development of the generic skills:

ability to identify, collate, analyse, manipulate, evaluate, interpret and present information and numerical data;

ability to apply appropriate problem solving processes.

## Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 179JA Graduate Certificate in Statistics
- 839AA Graduate Diploma in Statistics
- 884AA Master of Forensic Studies in Forensic Science (online)
- 846AA Master of Information Technology
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)





## Unit: Forensic Statistics (7904)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Syllabus

---

This unit introduces students to statistical techniques in a forensics context. The focus of the unit is the description and analysis of data with an emphasis on statistical methods used in forensic applications. Students are introduced to the statistical capabilities of Excel. Topics include graphs; measures of location and dispersion; probability; hypothesis testing; linear correlation and regression modelling; principal components analysis; Bayes Theorem and the prosecutors and defenders fallacies.

## Learning Outcomes

---

A student will be expected to understand the nature and consequences of natural variability in forensic data; express a problem in statistical terms; summarise data graphically and numerically, either manually or using Excel; test hypotheses in simple situations; model data by fitting straight lines; and understand the use of statistics in assessing evidence. This unit contributes to the development of the generic skills:

- ability to identify, collate, analyse, manipulate, evaluate, interpret and present information and numerical data;
- ability to apply appropriate problem solving processes.

## Class Contact

---

The unit is entirely online. Students should expect to spend about 150 hours reading the online material, working through tutorial exercises and completing assessment items.

## Prerequisite

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Data Analysis in Science **OR** Business Statistics **OR** Introduction to Statistics.

**Assumed knowledge:** Mathematics to ACT College level.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies

## Referenced Unit Sets

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- MJ0007 Major in Applied Statistics
- MN0005 Minor in Applied Statistics

- MN0150 Minor in Forensic Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Issues in Justice Administration (7905)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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At the conclusion of this unit, students will be able to: demonstrate a sound understanding of; the operation of the Australian criminal justice system; the roles of the organisations and agencies that constitute it; and the theories which inform its operation; identify and discuss issues relevant to the operation of the justice system for particular groups within society, and selected current issues of particular topical relevance; work collaboratively to develop and implement policy; and demonstrate an appreciation of the impact of electronic communications in the justice environment.

## Syllabus

---

The unit introduces students to justice studies. It provides an overview of the Australian justice system and the roles of the institutions and organisations which constitute it. It discusses theories which have informed the systems development and operation, and identifies the key issues which inform current debate. It introduces students to the task of working in multi-jurisdictional, electronic, environments to develop and implement justice policy, focussing on a number of current issues. It is also designed to prepare students to utilize and produce scholarship in the field of justice studies.

## Class Contact

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40 hours

## Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0147 Major in Justice Studies
- MN0119 Minor in Justice Studies

## Unit: Employment Law (7906)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2018)

## Class Contact

---

A two hour lecture and a one hour tutorial.

## Syllabus

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Theoretical, historical and constitutional aspects;  
International Labour Organisation and international labour standards;  
Sources of the Employment Relationship - Common Law, Statute, Awards & Agreements;  
Content of the Employment Relationship;  
Termination and Remedies - Unfair Dismissal;  
Collective Bargaining, Trade Unions & Industrial Action;  
Structures of Appeal and Adjudication;  
Special Issues in Employment Law -  
\* equal opportunity  
\* security, privacy and identity at work  
\* occupational health and safety law  
\* workers compensation law.

## Learning Outcomes

---

Students who complete the unit will understand: the nature and sources of the law generally, and specifically the law relating to employment relations, as well as its administration and interpretation; the frameworks within which employment legislation operates at the State, National and International levels; the operation of Employment Law and the legal rights and obligations of employers and employees in regard to workplace matters.

## Referenced Unit Sets

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- MJ0052 Major in Human Resource Management (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental and Planning Law (7907)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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Students who complete the unit will understand: the nature and sources of the law generally, and specifically the law relating to environmental protection and land use planning, as well as its administration and interpretation; introductory constitutional law, administrative law, law of property and law of torts; the frameworks within which environmental legislation operates at the Local, State, National and International levels; the operation of environmental law and the legal obligations of citizens in regard to environmental matters.

## Class Contact

---

One three hour seminar.

## Syllabus

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Theoretical and historical aspects;  
International Environmental Law;  
Common Law;  
Environmental Impact Assessment;  
Land Use Planning;  
Nature Conservation;  
Heritage Protection;  
Pollution Discharge;  
Environmental Appeals and Litigation;  
Conclusion.

## Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0192 Major in Coastal Marine Science
- MJ0195 Major in Environmental Management
- MJ0155 Major in Sustainability
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Environmental and Planning Law G (7908)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

---

Students who complete the unit will understand at an advanced level: the nature and sources of the law generally, and specifically the law relating to environmental protection and land use planning, as well as its administration and interpretation; constitutional law, administrative law, law of property and law of torts as they relate to environmental protection; the frameworks within which environmental legislation operates at the Local, State, National and International levels; the operation of environmental law and the legal obligations of citizens in regard to environmental matters.

### Syllabus

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Theoretical and historical aspects;  
International Environmental Law;  
Common Law;  
Title to Natural Resources;  
Environmental Impact Assessment;  
Land Use Planning;  
Nature Conservation and Heritage Protection;  
Pollution Discharge;  
Environmental Appeals and Litigation;  
Conclusion.

### Class Contact

---

One three hour seminar per week or equivalent in intensive format.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Masters Dissertation in Government R (33cp) (7909)

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**Level:** R      **Credit Points:** 16      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

There is no description available for this unit.

## Referenced Courses

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- 920AA Master of Arts in Government (Research)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Proposal PG (7910)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business & Government

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)
- S1 (UNIASIA, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S2 (UNIASIA, Face-to-Face)

### Class Contact

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Research

### Syllabus

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In this research unit candidates develop the research proposal for the professional project(s) to be conducted in the research component of their degree program.

### Learning Outcomes

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Development of a research proposal.

### Referenced Courses

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- 920AA Master of Arts in Government (Research)
- 859AA Master of Business (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation B R (33cp) (7911)

---

**Level:** R      **Credit Points:** 12    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

### Prerequisite

---

Business Professional Project Proposal R.

### Referenced Courses

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- 859AA Master of Business (Research)
- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation C R (15cp) (7912)

---

**Level:** R      **Credit Points:** 15 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

---

Students in this unit will write a dissertation (up to 15,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Prerequisite

---

Business Professional Project Proposal R.

### Syllabus

---

Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well-ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. When undertaken in a research degree, the research in this unit must be thematically linked to the research conducted in Professional Project Dissertation B R.

### Referenced Courses

---

- 859AA Master of Business (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: What Works in Criminal Justice (Criminology) (7915)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit examines the effectiveness of criminal justice interventions in changing individual behaviour, reducing opportunities for crime and increasing public safety. The subject considers the research evidence about the effectiveness and impacts of selected policies, and reviews methodologies of evaluation. Case studies may include: regulating drug use, dealing with juvenile delinquency, managing domestic violence, and controlling organised crime.

### Class Contact

---

40 hours a week.

### Prerequisite

---

Successful completion of Years 1 and 2 of the degree program.

### Learning Outcomes

---

Students who complete this unit will be able to demonstrate: comprehensive knowledge of key concepts and debates associated with criminal justice evaluation studies; ability to identify the strengths and weaknesses of different methodologies associated with evaluating criminal justice programs, and knowledge about when it is appropriate to use each approach; skills in identifying, critically evaluating and using literature in criminal justice evaluations; skills in operationalising research questions; interpersonal and teamwork skills appropriate to working in the justice sector and undertaking further study related to it and other fields, and ability to present research material in a clear and logical manner.

### Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0145 Major in Forensic Studies (Psychology)
- MJ0147 Major in Justice Studies

- MN0108 Minor in Forensic Studies

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## **Unit: Managing Information in a Justice Environment (7916)**

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### **Prerequisite**

---

Successful completion of Years 1 and 2 of the degree program.

### **Class Contact**

---

Online engagement.

### **Learning Outcomes**

---

Students who complete this unit will be able to: identify and apply the key concepts underpinning the effective application of knowledge and data management in the justice environment; identify and discuss the factors that promote efficient information management in justice agencies; develop and evaluate strategies to promote effective and appropriate information-sharing in the justice environment; and demonstrate the interpersonal and teamwork skills appropriate to managing knowledge and information in the justice sector and undertaking further study related to it and other fields.

### **Syllabus**

---

This unit will address the challenges of managing knowledge and information in a justice environment to ensure integrated service delivery. Topics to be considered will include: knowledge and data capture; knowledge management - cycles and models; documents and records management - practices and policies; systems to handle case flow and case management; the paperless office; creating an integrated justice information system: organisational cultures; collaborative work environments; managing data access and data-sharing requirements; privacy - law and policy; security and data integrity.

### **Referenced Courses**

---

- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### **Referenced Unit Sets**

---

- MJ0147 Major in Justice Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Therapeutic Jurisprudence (7917)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

---

This unit introduces students to the concepts and ideas involved in the Therapeutic Jurisprudence (TJ) movement with a particular focus on justice administration. Topics studied will include: an introduction to Therapeutic Jurisprudence (TJ); TJ in the Justice System; problem solving courts; Restorative Justice; alternative Dispute Resolution; diversionary approaches; policing/crime prevention; corrections; TJ and Indigenous Justice; TJ and mental illness; TJ and family violence; the impact of therapeutic approaches research and evaluation; implications for Justice Administration; resourcing/funding; roles of justice system personnel, court staff and judicial officers; staff training and skills development; integrated approaches to service-delivery; cross-disciplinary teams; working collaboratively;

## Learning Outcomes

---

At the conclusion of this unit, students will be able to: identify and apply the key concepts and principles underlying the notion of 'Therapeutic Jurisprudence'; discuss examples of the application of TJ principles in the justice system; identify issues for the administration of justice arising from the application of TJ and strategies to address those issues; consider and evaluate new and innovative approaches for the delivery of justice services based on a TJ philosophy; and demonstrate the interpersonal and teamwork skills appropriate to developing and implementing therapeutic approaches in the justice sector and undertaking further study related to it and other fields.

## Prerequisite

---

Successful completion of Years 1 and 2 of the degree program.

## Class Contact

---

40 hours a week.

## Referenced Courses

---

- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

---

- MJ0145 Major in Forensic Studies (Psychology)
- MJ0147 Major in Justice Studies
- MN0108 Minor in Forensic Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Supply Chain Management PG (7919)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

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The unit focuses on current and emerging issues concerning security of the supply chain and authorized trader programs that have been legislated for in many countries including the EU, United States, Singapore, New Zealand and Australia. The unit will provide a comprehensive introduction to international supply chain concepts and best practice approaches to the management of supply chain issues including regulatory compliance and security.

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

- explain the key concepts of international supply chain management;
- apply their knowledge of best practice management approaches to an international supply chain;
- explain and apply the principles contained in the WCOs Framework of Standards;
- explain the issues relevant to international regulation of the supply chain, particularly the new security initiatives and be capable of developing and implementing a variety of compliance approaches to the regulatory requirements.

### Class Contact

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Fourty hours.

### Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: UC Connect (7920)

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**Level:** 1      **Credit Points:** 9      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

- S2 (BRUCE, INT-F2F)
- S2 (BRUCE, Face-to-Face)
- UC-TRI3 (BRUCE, INT-F2F)
- S1 (BRUCE, INT-F2F)
- UC-TRI3 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: UC Preparation Scheme (7921)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2008, 2009, 2010, 2012)

- COLT3 (BRUCE, Face-to-Face)
- S2 (ERINDALE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)
- S2 (GOULBURN, Face-to-Face)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: University Preparation Program (7922)

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**Level:** 1      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Issues in Tourism and Events (7923)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Introduction to Tourism and Events

### Learning Outcomes

---

This unit is designed to give students a sound knowledge of current issues affecting the tourism and events industries, such as environmental management, project management and risk management. On successful completion of this unit students will be able to identify contemporary issues in current issues in tourism/events, assess the impacts of these issues on an event and identify strategies for managing these contemporary issues. Students will use teamwork, problem solving skill and a variety of communication techniques to achieve these learning outcomes.

### Syllabus

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This unit will cover current topics in world tourism including terrorism, climate change, aviation issues and major events and their impacts on the international tourism and events industry. The focus is on topicality and management response.

### Class Contact

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Three hours per week.

### Referenced Unit Sets

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- MJ0126 Major in Event Management
- MN0038 Minor in Event Management

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Event Development (7924)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Introduction to Tourism.

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

This unit introduces students to the events industry and its place in the tourism system. At the completion of the unit students will be able to conceptualise an event and establish its financial and strategic feasibility; identify the scope and impacts of an event, and assess an events strategic positioning within the tourism system. They will use problem solving tools and techniques to make their assessment of an events feasibility and will be able to communicate their assessment in the form of persuasive communication.

### Syllabus

---

This unit introduces students to the events industry and its impacts. It covers the scope of events, including sporting events, cultural events, festivals, business events, and natural events. It will cover financing sources, and event conceptualisation.

### Referenced Unit Sets

---

- MJ0126 Major in Event Management
- MN0038 Minor in Event Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Resource Economics G (7925)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

---

The unit covers the economic approaches to human resource issues within organisations and the ways in which these decisions influence labour market outcomes.

This unit may have combined lectures with undergraduates.

## Learning Outcomes

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On completion of this unit, students will be able to apply economic principles to labour markets. They will apply these principles to topics such as the role of discrimination in the labour market, how pay relativities are determined, how employment levels and the income distribution are determined at the macroeconomic level.

## Prerequisite

---

Economics for Managers G or permission of unit convener.

## Class Contact

---

At least 39 hours per semester of lectures, seminars and structured learning.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Managerial Economics G (7926)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Class Contact

---

At least 39 hours per semester of lectures, seminars and structured learning.

## Syllabus

---

The unit is designed to develop an understanding of and ability to apply project evaluation techniques to management decision-making. Topics covered include evaluation frameworks, decision criteria, economic valuation techniques, distributional analysis, environmental impact assessment and ethics. Graduate students will prepare a major assignment which applies the evaluation concepts learnt to a realistic case study.

This unit may have combined lectures with undergraduates.

## Prerequisite

---

Economics for Managers G or permission of the unit convener.

## Learning Outcomes

---

On completion of this unit students should be able to apply evaluation concepts to problem solving in most workplaces.

## Referenced Courses

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- 090AA Graduate Diploma in Applied Economics
- 726AA Master of International Business

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Environmental and Resource Economics G (7927)

---

**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

---

On completion of this unit students should be able to apply complex ecological and economic concepts to real environmental issues and use these concepts to formulate practical policy responses.

### Syllabus

---

This unit is designed to give students a comprehensive coverage of the theory and practice of environmental and resource economics. The unit will show that environmental and resource issues can be integrated into economic analysis. The implications of the integration for environmental policy and management will be examined. A central theme of the unit will be the contrasting environmental policy approaches of the technocentric/optimistic/market and the ecocentric/pessimistic/regulatory approach. Graduate students will prepare a major assignment which applies the ecological and economic concepts learnt to a realistic case study. This unit may have combined lectures with undergraduates.

### Prerequisite

---

Economics for Managers G or permission of unit convener.

### Class Contact

---

At least 39 hours per semester of lectures, seminars and structured learning.

### Referenced Courses

---

- 090AA Graduate Diploma in Applied Economics

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Economics of the Public Sector G (7928)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

---

Economics for Managers G or permission of unit convener.

### Class Contact

---

At least 39 hours per semester of lectures, seminars and structured learning.

### Learning Outcomes

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On completion of the subject students should be able to: demonstrate an understanding of the economic principles that govern optimal government expenditure and taxation programs in a mixed economy; distributive and macroeconomic consequences of state revenue raising and spending decisions; explain the structure and growth of public expenditure in Australia; demonstrate an understanding of fiscal policy and its impact on the Australian economy.

### Syllabus

---

This unit examines the role of the public sector in the economy, in particular, the economic theories that attempts to explain government fiscal activities with emphasis on their application to the Australian environment. Topics include: the economic rationale for government intervention, equity and efficiency criteria applied to government activity; principles of taxation - tax incidence, efficient and equitable taxation, tax reform; the economics of fiscal federalism; inter-governmental economic relations and revenue raising and spending powers under Australian federalism; economics of public debt and public borrowing.

This unit may have combined lectures with undergraduates.

### Referenced Courses

---

- 090AA Graduate Diploma in Applied Economics

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication in Practice (UCC) (7933)

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**Level:** 1      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2008, 2009, 2010, 2012)

- COLT2 (BRUCE, Face-to-Face)
- COLT1 (BRUCE, Face-to-Face)
- COLT3 (BRUCE, Face-to-Face)

## Syllabus

---

The syllabus for this unit of study is flexible as students will be provided with an industry/workplace context to enable them to demonstrate the key competencies listed in this units learning outcomes.

## Class Contact

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39 hours over duration of course.

## Learning Outcomes

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Students will be able to:

Collect, analyse, organise and present information;

Communicate ideas and information;

Plan and organise activities;

Work with others and in teams;

Use mathematical ideas and techniques;

Solve problems;

Use appropriate technology to present information.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Global Entrepreneurship (7934)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On completion of the unit, students will be able to:

- Develop a sound understanding of the theories underpinning entrepreneurship globally;
- Explain and discuss the differences between the range of entrepreneurial activities and organisations;
- Demonstrate an understanding of the inter-relationship between management and entrepreneurship;
- Acquire the skills to analyse emerging trends in global entrepreneurial activities.

## Class Contact

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Three hours per week.

## Syllabus

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The unit will cover the following areas:

Theories, practice and nature of entrepreneurship in small business, large corporations, government, not-for-profit and community organisations;

Key trends and practices in entrepreneurship, both nationally and internationally;

Economic and social implications of entrepreneurship;

Key issues for successful entrepreneurship, such as the problems of ethnicity and gender issues in entrepreneurship.

## Referenced Unit Sets

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- MJ0196 Major in Entrepreneurial Management
- MJ0143 Major in Entrepreneurship
- MJ0067 Major in International Business (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Dimensions of the Information Sector PG (7935)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

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The purpose of this unit is to establish a framework for the study of information and its associated professions by examining the dimensions of the information sector. The unit begins by examining the types of organisations and the types of roles that information professionals occupy. During this analysis various dimension of the sector emerge: - the forms, attributes and life cycle of information including data, images, language

- the media / systems used to contain and communicate information;
- the value, uses and pitfalls of information in organisational metabolism, decision support, social debate, cultural expression and scholarship;
- the relationships between the various information disciplines;
- the legal dimension of the information professions;
- the professional dimension of the sector covering issues of ethics and professional standards.

### Learning Outcomes

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On successful completion of the unit students will be able to:

- critique information articles, proposals or artefacts from a range of dimensions;
- analyse and integrate various dimensions of information in a specific professional setting;
- discover and describe the use, value and impacts of potential information products and services in a particular organisational setting.

### Class Contact

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Fully online

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 845AA Master of Business Informatics
- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Service Management PG (7939)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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On the completion of this unit students will be able to:

- explain how to analyse business functions;
- provide quality information services;
- undertake project management and its subtasks;
- manage budget processes for information management;
- apply accurate performance measures for the information sector;
- explain current management issues in the information sector.

### Class Contact

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Fully online

### Syllabus

---

This unit examines the management processes of planning, organising, controlling and evaluating to achieve service delivery to support organizational outcomes. In an information services context, business analysis, project management, change management and procurement will be examined. The unit will also introduce the development, management and monitoring of budget processes, marketing and the identification of relevant performance measures for specific outcomes.

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: With Woman, With Child (7941)

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**Level:** 1      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018)

## Class Contact

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Up to six hours a week of seminars, workshops and Web-enhanced learning. Up to 30 hours of clinical follow through experiences.

## Syllabus

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Using a women centred, primary health care approach, this unit is designed to facilitate the students acquisition of knowledge and skills in working with women and their partners and families while women are 'with child'. Based on a view of childbearing as a normal life event, students use midwifery and other theory to develop their understanding of the intricacies of women and their babies in well pregnancies. This unit will develop the generic attributes of communication and working with others.

## Learning Outcomes

---

At the completion of this unit, students will:

- analyse, understand and apply theory and research to practice with well pregnant women, their unborn babies and their families;
- discuss the social and cultural influences women experience in pregnancy and the possible implications for midwifery work (written and oral communication);
- show evidence of their ability to form working relationships with women who are 'with child' (working with others); and achieve a satisfactory practice level.

## Referenced Courses

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- 953AA Bachelor of Midwifery

## Referenced Unit Sets

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- MJ0151 Major in Midwifery Theory (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Growing a Family (7942)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018)

## Syllabus

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This unit is designed to assist students to form working relationships with women in the early parenting phase to encourage the highest achievable levels of perinatal physical and psychosocial health. Human lactation as a determinant of health will be stressed. Emphasis will be placed on the students gaining knowledge and skills to assist women and their partners and support people to integrate their new babies into the family and the community. Students will reflect on ways to encourage women and their families to recognise their right, and to accept their responsibility, to participate fully in their health care. This unit will develop the generic attributes of information literacy, problem solving and working with others.

## Learning Outcomes

---

At the completion of this unit, students will:

- demonstrate the ability to analyse, understand and apply theory and research to practice with well women and babies and families in the postnatal period (problem solving);
- demonstrate an understanding, from a midwifery perspective, of the complexities of mothering and being a family and how midwifery can contribute to healthy parenting (use of information sources); and,
- demonstrate skills for working with women and their babies in the postnatal time (working with others).

## Class Contact

---

Up to three hours a week consisting of seminars, workshops and Web-enhanced learning.

## Referenced Courses

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- 953AA Bachelor of Midwifery

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: The Work of Birth (7943)

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**Level:** 1      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018)

### Prerequisite

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With Woman With Child

### Learning Outcomes

---

At the completion of this unit, students will:

- analyse and understand midwifery and other theory applicable to women and their babies during and after labour;
- apply theories and research to practice with women in labour, while giving birth and immediately after (use of various information sources, problem solving);
- show abilities in forming and maintaining midwifery relationships with women across the spectrum of pregnancy, labour and birth and the early parenting time, using a women-centred midwifery philosophy (working with others); and,
- achieve a satisfactory practice level.

### Class Contact

---

Up to six hours a week of seminars, workshops and Web-enhanced learning. Up to 30 hours of clinical follow through experiences.

### Syllabus

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This unit aims to prepare students to be 'with woman', as defined by the word midwife, during a woman's labour and birth. Theory is taken from midwifery and a variety of other disciplines to build a strong theoretical basis from which to work with women and their babies in well labours and births. A major focus of this unit is the continued formation of midwifery relationships using their newly acquired midwifery knowledge and skills. This unit will develop the generic skills of information literacy, problem solving and working with others.

### Corequisite

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Growing a Family

### Referenced Courses

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- 953AA Bachelor of Midwifery

## Referenced Unit Sets

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- MJ0150 Major in Midwifery Practice Theory (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sharing Knowledge in Midwifery (7944)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

---

Up to three hours a week consisting of seminars, workshops and Web-enhanced learning.

### Syllabus

---

Focussing on the intersections of childbearing, midwifery, obstetrics, nursing and natural therapies, students will examine various forms of knowledge construction and acquisition in childbearing and midwifery. Using a variety of theoretical and practical approaches, we explore how childbearing women, midwives and other health professionals come to know (for example, through research, embodied experience, reflection, the arts and intuition) and how they share their knowledge with each other (for example, through health advice, parenting education, texts and information giving). Students will also be given opportunities to practise the communication skills and working with others required for the two-way sharing of knowledge between childbearing woman and midwife.

### Learning Outcomes

---

At the completion of this unit, students will:

- demonstrate early understandings of the complex relationships between knowledge, learning, research, reflection, communication, teaching, and power as applicable to midwifery;
- demonstrate communication skills for midwifery work (oral and written communication); and,
- show increasing knowledge of, and abilities in, developing their own midwifery relationships (working with others).

### Referenced Courses

---

- 953AA Bachelor of Midwifery

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Women in Pregnancy and Beyond (7945)

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**Level:** 2      **Credit Points:** 9 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

---

The Work of Birth; Sharing Knowledge in Midwifery.

### Learning Outcomes

---

At the completion of this unit, students will:

- demonstrate an understanding of midwifery, medical and other theory as it applies to the provision of care for ill or 'at risk' pregnant women and/or for ill or 'at risk' unborn babies (information literacy, problem solving);
- demonstrate an understanding of the elements of complex verbal, non-verbal and written interpersonal communication between midwives and childbearing women and their families, and other health professionals (oral and written communication);
- show evidence of their developing ability to form working relationships with women across the spectrum of pregnancy, labour, birth and the early parenting time (working with others and effective workplace skills); and
- achieve a satisfactory practice level.

### Class Contact

---

Up to nine hours a week consisting of seminars, workshops and Web-enhanced learning. This learning is supported by midwifery work with women, in a supervised clinical placement in a hospital maternity unit or a maternal and child health setting for 3 days a week and up to 50 hours of 'follow through' experiences.

### Syllabus

---

Using a woman centred approach, this unit uses midwifery, medical and other theory and research to develop students' midwifery knowledge and skills to assist women who are experiencing complex pregnancies. Emphasis will be placed on students integrating their knowledge of well processes with a developing knowledge and understanding of the needs of pregnant women and their babies who either are at risk of becoming ill or who have become ill. The unit also focuses on theoretical and practical approaches to complex communication (for example counselling in the immediate or short term, negotiation and supervision) in contemporary health settings, especially as they relate to the woman-midwife relationship. This unit is designed to assist students form working relationships with pregnant women when they and/or their unborn babies require extra midwifery and medical input.

### Referenced Courses

---

- 953AA Bachelor of Midwifery

## Referenced Unit Sets

---

- MJ0151 Major in Midwifery Theory (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Women in Labour and Beyond (7946)

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**Level:** 2      **Credit Points:** 9 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Women in pregnancy and beyond.

### Learning Outcomes

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At the completion of the unit students will be able to:

- apply an understanding of midwifery, medical and other theory to the provision of midwifery for ill or 'at risk' women in labour and after giving birth, and/or for ill or 'at risk' babies (use of information, problem solving);
- demonstrate an understanding of the elements of complex verbal, non-verbal and written interpersonal communication between midwives and childbearing women, their families, and other health professionals (communication, professional ethics, effective workplace skills);
- show evidence of their developing ability to form midwifery relationships with women in pregnancy, labour and beyond, including with women and babies who are well and those with health complexities (working with others); and, achieve a satisfactory practice level.

### Class Contact

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Up to nine hours a week consisting of seminars, workshops and Web-enhanced learning. This learning is supported both by midwifery work with women, in a 3 day per week supervised clinical placement in a hospital maternity unit/maternal and child health setting and by up to 50 hours of 'follow through' experiences.

### Syllabus

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Using a woman centred approach, this unit uses midwifery, medical and other theory and research to develop students' midwifery knowledge and skills to assist women who are experiencing complications during labour and immediately after birth. Emphasis will be placed on students integrating their knowledge of well processes with a developing knowledge and understanding of the needs of women and their babies especially those with complex needs during the birthing process. Students will also examine various communication styles and approaches and practise complex communication skills required for midwifery work including those required in informed decision-making, referral and consultation and supervision. This unit is designed to assist students form midwifery relationships with all women in labour and beyond particularly when they require extra midwifery and medical input.

### Corequisite

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After birth: complexity in early parenting.



## Referenced Courses

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- 953AA Bachelor of Midwifery

## Referenced Unit Sets

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- MJ0150 Major in Midwifery Practice Theory (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: After Birth: Complexity in Early Parenting (7947)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

Using a woman centred approach, this unit uses midwifery, medical and other theory and research to develop students' midwifery knowledge and skills to assist women who are experiencing complications in the postnatal time and in transition to parenting. Emphasis will be placed on students integrating their knowledge of well processes with a developing knowledge and understanding of the needs of women, and/or their babies, who either are at risk of becoming ill or who have become ill. This unit is designed to assist students form working relationships with women and their babies in the postnatal period and during their transition to parenting when they require extra midwifery and medical input. This unit will develop the generic attributes of problem solving, working with others, and professional ethics.

### Learning Outcomes

---

At the completion of this unit, students will be able to:

- demonstrate an understanding of midwifery, medical and other theory as it applies to the provision of care for ill or 'at risk' women (problem solving);
- demonstrate an understanding of midwifery, medical and other theory as it applies to the provision of care for ill or 'at risk' babies and infants (problem solving); and
- show evidence of their ability to form midwifery relationships with postnatal women in complex situations (working with others, professional ethics).

### Corequisite

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Women in Labour and Beyond.

### Class Contact

---

Up to three hours a week consisting of seminars, workshops and Web-enhanced learning.

### Referenced Courses

---

- 953AA Bachelor of Midwifery

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Continuity Midwifery A (7948)

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**Level:** 3      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

---

At the completion of this unit, students will:

- demonstrate an understanding of midwifery, medical and other theory as it applies to the provision of midwifery for women, their babies and families (use of various information sources, critical thinking);
- show by their theoretical and practical work evidence of increasing competence as midwifery practitioners in undertaking midwifery work in both community and hospital settings, from the women's first booking-in visits through to their postnatal discharge visits (lifelong learning, professional ethics, effective workplace skills); and, demonstrate progress towards achieving the ANMC National Competency Standards for The Midwife.

## Prerequisite

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With Woman, With Child  
Growing a Family  
The Work of Birth  
Sharing Knowledge in Midwifery  
Women in Pregnancy and Beyond  
Women in Labour and Beyond  
After Birth: Complexity in Early Parenting

## Corequisite

---

Ethics and Law for Health Professionals  
Mental Health

## Syllabus

---

Using a woman centred, primary health care approach, this unit uses midwifery, medical and other theory and research to refine students' midwifery knowledge and skills to assist women during pregnancy, labour and through to early parenting. Emphasis will be placed on students honing their knowledge of well processes, as they move towards registration as a midwife. This unit is designed to assist students form midwifery relationships with women during their childbearing experience in a continuity of care model. This unit will develop the generic attributes of use of various information sources, problem solving, lifelong learning, professional ethics and effective workplace skills.

## Class Contact

---

Up to six hours a week consisting of seminars, workshops and Web-enhanced learning. This

learning is supported by students taking a 'case-load' of childbearing women (up to 100 hours of 'follow through' experience) under the close/direct supervision of a midwife-mentor.

## Referenced Courses

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- 953AA Bachelor of Midwifery

## Referenced Unit Sets

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- MJ0151 Major in Midwifery Theory (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Continuity Midwifery B (7949)

---

**Level:** 3      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Using a woman centred, primary health care approach, this unit continues to utilise midwifery, medical and other theory and research to refine students' midwifery knowledge and skills to assist women during pregnancy, labour and through to early parenting. Students will build on capabilities developed in Continuity Midwifery A with an emphasis on their knowledge of well processes in a midwifery continuity of care model.

## Class Contact

---

Up to six hours a week consisting of seminars, workshops and Web-enhanced learning. This learning is supported by students taking a 'case-load' of childbearing women under the close/direct supervision of a midwife-mentor.

## Learning Outcomes

---

At the completion of this unit, students will:

- demonstrate an understanding of midwifery, medical and other theory as it applies to the provision of midwifery for women, their babies and families;
- show by their theoretical and practical work evidence of competence as midwifery practitioners in undertaking midwifery work in both community and hospital settings, from the women's first booking-in visits through to their postnatal discharge visits; and
- demonstrate satisfactory achievement of the ANMC National Competency Standards for The Midwife.

## Prerequisite

---

With Woman, With Child  
Growing a Family  
The Work of Birth  
Sharing Knowledge in Midwifery  
Women in Pregnancy and Beyond  
Women in Labour and Beyond  
After Birth: Complexity in Early Parenting  
Continuity Midwifery A  
Midwifery Possibilities

## Referenced Courses

---

- 953AA Bachelor of Midwifery

## Referenced Unit Sets

---

- MJ0150 Major in Midwifery Practice Theory (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Midwifery Possibilities (7950)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

---

Up to three hours a week consisting of seminars, workshops and web-enhanced learning.

## Corequisite

---

Continuity Midwifery A.

## Syllabus

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Drawing together the threads of this course of study, this unit is designed to help students look towards their futures as they prepare for registration as a midwife. Emphasis will be placed upon ongoing midwifery competence in an increasingly complicated childbearing world. Cross curricula content such as responsibility, career-long learning, professional reflexivity, research and technology, inter-professional rivalry and cooperation, race, gender, poverty and wealth, rural, remote, local and global health issues and the birthing and midwifery future will be revisited in the context of the students as fully-fledged members of the global midwifery community.

## Learning Outcomes

---

At the completion of the unit, students will be able to:

- demonstrate a developing understanding of the complexities and possibilities held within the shared world of childbearing and midwifery;
  - critically reflect on philosophies and practices as they apply to the registered midwife (professional ethics); and
- demonstrate an understanding of local and global midwifery responsibility and practice (social responsibility, effective group work).

## Referenced Courses

---

- 953AA Bachelor of Midwifery

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ethics and Law for Health Professionals (7951)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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The content in this unit provides students in the health professions with an opportunity to examine selected scenarios using a range of ethical and legal theories emerging in, and unique to, contemporary health care and today's 'global village'. It focuses specifically on professional ethical and legal issues.

### Class Contact

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Up to three hours per week lecture and seminar.

### Learning Outcomes

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On completion of the unit, the student will:

- work collaboratively to explore ethical dimensions of professional health practice
- discuss legal implications for selected health practices
- articulate a reasoned ethical and legal position on selected clinical issues.

### Referenced Courses

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- 953AA Bachelor of Midwifery
- 885AA Bachelor of Nursing

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practicum 1: The Museum (7952)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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Students completing this unit will be able to:

- demonstrate and apply knowledge of the museum industry;
- research and generate ideas for exhibition concepts; and
- handle cultural material for display, analysis and research purposes.

## Class Contact

---

10 (total hours per week including six hours lab time).

## Syllabus

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The unit is a practical introduction to museums and cultural heritage collections and covers the span of special expertise required for management. A theoretical component in the unit is concerned with the application of particular scholarly disciplines. A practical component, conducted in the National Collecting Institutions, is concerned with evaluating and analysing different types and styles of collections and their needs.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

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- MJ0139 Major in Conservation Practice (Restricted)
- MJ0176 Major in Museum Studies
- MN0081 Minor in Museum Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cultural Heritage Research Project (7962)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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The unit involves a research project or placement in cultural heritage institution, agency or enterprise. The project is jointly designed by the student, the academic supervisor and the host supervisor.

### Prerequisite

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Permission of course convener.

### Learning Outcomes

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On completion, students will be able to:

- design a work project to address a specific cultural heritage issue;
- analyse problems and propose effective solutions;
- demonstrate independent work in an industry or sector context.

### Class Contact

---

To be agreed in the terms of the project.

### Referenced Courses

---

- 954AA Bachelor of Cultural Heritage Conservation

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Ethics and Professional Practice (7963)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Upon completion of the unit students will:

- demonstrate knowledge of the main codes of ethics for professional practice in cultural heritage;
- understand the key professional responsibilities and obligations of heritage practitioners;
- demonstrate a critical awareness of the cultural context of the professional ethics relating to: cultural materials and stewardship; diverse communities; and, all aspects of professional heritage and conservation practice.

## Class Contact

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Three hours.

## Syllabus

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The unit is concerned with ethical and professional responsibilities that arise in dealing with cultural heritage. Students will develop an understanding of the key ethical issues in the fields of cultural heritage, conservation, museums and collecting.

## Referenced Courses

---

- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

---

- MJ0139 Major in Conservation Practice (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Collections Management (7965)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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Collections, large or small, require techniques of control, management, recording and maintenance. This unit is concerned with the main modes of collection management in museums and heritage places. Management is required from the moment an object is identified for acquisition, along the chain of possession into the collection, allowing for valuation, condition reporting, conservation, storage, exhibition, access, loans, transport and deaccession. A case study approach is used.

## Learning Outcomes

---

Students completing this unit will be able to:

- understand the key issues associated with collection management systems; and
- understand the preventative conservation actions required by collections.

## Class Contact

---

3 hours per week.

## Referenced Courses

---

- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

---

- MJ0139 Major in Conservation Practice (Restricted)
- MJ0176 Major in Museum Studies
- MN0081 Minor in Museum Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: A Brief History of Civilisation (7966)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, INT-F2F)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion, the student will be able to:

- identify major phases of world history and the places that represent them;
- analyse the cultural heritage concept of significance;
- compare theories of historical change.

## Syllabus

---

The unit offers an introduction to the epochs of human history using the contemporary notions of *significance* and cultural heritage. The World Heritage List is used as the main organising tool to examine eras, events, time and the major theories of historical change.

## Class Contact

---

Three hours a week.

## Referenced Courses

---

- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

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- MJ0176 Major in Museum Studies
- MN0107 Minor in Arts Foundation
- MN0081 Minor in Museum Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Planning (7967)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit introduces the theory, processes and values underlying planning. The history of planning in Australia is outlined and related to the governance structures in Australia and the Australian Constitution. An introduction is made of major planning issues currently facing Australia and intergovernmental relationships and responsibilities are explored. Heritage conservation and planning for diversity are introduced. Introductory skills in spatial awareness are developed.

## Learning Outcomes

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- Knowledge of the history of planning and the role of planning in society, particularly in balancing private and public good.
- Knowledge of land-use planning and the social, economic and environmental factors which impact on this.
- Knowledge of the role of government, community and the private sector in governance, particularly as it relates to land use planning and regional development policy.
- An understanding of cultural history and place and an ability to support rich, humane, accessible culturally rich public places.
- Spatial awareness of scale and grain of development
- An understanding of the major planning issues currently facing Australia.

## Class Contact

---

3 hours a week of lectures and tutorials.

## Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0152 Major in Planning

## Unit: Planning Theory and Process 1 (7968)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit develops a planning framework to guide plan making. It includes tools and techniques to develop: needs analyses, the development of policy, developing strategies to implement policy, action plans and the budget process, performance monitoring and evaluation. Good governance principles are addressed.

## Learning Outcomes

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- An understanding of the planning cycle and how this can be utilised to structure an approach to plan making.
- The ability to utilise tools and techniques to develop a needs analysis as a basis for policy making.
- The critical analytical ability to dissect and analyse complex problems, understand the underlying issues and be able to make rational recommendations or decisions based on reasoned argument. The ability to utilise this in a policy paper.
- The creative ability to broaden the context of any problem or opportunity and be able to think laterally of possible solutions.
- An understanding of good governance principles of accountability, transparency, accessibility, equity, efficiency, effectiveness and the processes and relationships which support these.
- An ability to develop an action plan based on policy. An understanding of the budget process.

## Class Contact

---

3 hours of lectures and tutorials per week.

## Prerequisite

---

Introduction to Planning.

Assumed knowledge: An understanding of basic planning principles and processes.

## Referenced Courses

---

- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

---

- MJ0152 Major in Planning



## Unit: Planning Theory and Process 2 (7969)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Planning Theory and Process 1.

### Class Contact

---

2 hours of lectures and one hour tutorial per week.

### Syllabus

---

This unit examines the development of plans at different levels of government. In particular it analyses the development of Local Environment Plans. The planning processes in ACT, New South Wales and Victoria are studied to examine state differences and similarities. Spatial understanding of scale, grain and building massing are developed. Cultural heritage protection and environment conservation are covered. The roles of the community, private sector and government in the planning process and the management of resources are discussed.

### Learning Outcomes

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- A knowledge of the role of government, community and the private sector in governance, particularly as it relates to land use planning and regional development policy;
- an understanding of the responsibilities of state and local governments in planning;
- an understanding of intergovernmental relations in the planning process and intra-governmental processes at the state level;
- knowledge of cultural history and place and an ability to support rich, humane, accessible culturally rich public places;
- an ability to work with scale and grain, including building massing to develop rich urban, humane environments;
- an understanding of natural processes as they relate to planning and ability to leverage these in plan making.

### Referenced Courses

---

- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

---

- MJ0152 Major in Planning





## Unit: Strategic Planning (7970)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

## Syllabus

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This unit examines strategic planning within the current dynamic environment. It analyses the role of the markets and the public sector in planning and the use of policy instruments such as advocacy, incentives, legislation, markets to achieve policy objectives. It looks at emergent and planned strategy within a governance framework of accountability, transparency and equity.

## Prerequisite

---

Planning Theory and Process 1.

## Class Contact

---

One hour lecture and two hour tutorial.

## Learning Outcomes

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- Knowledge of global trends and an ability to critically analyse the dynamic as well as spatial attributes of a planning issue;
- an understanding of markets and an ability to recognise potential areas of market failure;
- knowledge of policy instruments; advocacy, incentive, legislation and the market and their role in implementing policy;
- the creative ability to broaden the context of any problem or opportunity and be able to think laterally of possible solutions;
- an ability to balance private and public good for sustainable outcomes that improve the lives of communities.

## Referenced Courses

---

- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

---

- MJ0152 Major in Planning

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Development Controls (7971)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

## Class Contact

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Two hours lectures and one hour tutorial.

## Syllabus

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This unit examines how development controls are determined and implemented. It traces development control through plan making and the development of statutory planning instruments, relating this to planned outcomes in urban design or regional planning. It analyses the development assessment process, against governance principles such as predictability, equity, transparency efficiency and effectiveness. In particular it analyses the development assessment controls and processes of the ACT, Victoria and New South Wales.

## Learning Outcomes

---

Knowledge of statutory development controls, their rationale, and performance measures;

- a knowledge of development assessment process in Victoria and New South Wales;
- ability to critically analyses development assessment process against good governance principles;
- ability to review outcomes from the development controls and the development assessment process against policy objectives in urban design and regional development.

## Referenced Courses

---

- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

---

- MJ0152 Major in Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Integrated Regional Planning (7972)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017)

### Prerequisite

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Strategic Planning and Development Controls.

**Assumed knowledge:** An understanding of planning at state and local government, intergovernmental relations and statutory planning.

### Syllabus

---

This unit examines co-ordinated planning across government in Australia. It utilises case studies from Queensland, New South Wales and Victoria to examine the effectiveness of inter-governmental co-operation and the role of the private sector and community. It will examine some of the advances, and issues arising from regional councils and by other regional organisations such as Catchment Management Groups. It will look at the cooperative Federalism arising out of COAG in the protection, development and management of regional resources.

### Class Contact

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2 hours lectures and one hour tutorial.

### Learning Outcomes

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A knowledge of the role of government, community and the private sector in governance, particularly as it relates to land use planning and regional development policy;

- an understanding of the responsibilities across government and intergovernmental relations.
- an understanding of natural processes and the ability to leverage these to support more efficient, sustainable human and natural systems.

### Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0152 Major in Planning

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business, Politics and Sport (7977)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit, it is expected that students will be able to explain the major catalysts responsible for the commodification of Australian sport and be able to communicate the similarities and differences between the commercialisation of Australian sport and international sport.

Students will become aware of a variety of ways in which sport and politics intersect and will have become equipped to contribute to public debates about the politics of sport in modern societies.

## Prerequisite

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No prerequisite.

## Syllabus

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This unit is designed to introduce students to the varying aspects of corporate involvement in sport in its national and international forms, to determine the relationship between corporate groups and sports organisations and to examine the potential for growth within the corporate approach to sport. The unit also familiarises students with the nature and purpose of political processes at various levels of physical activity, from recreational to high performance sport, and from localised to international sport. Subjects for discussion include the use of sport as a political vehicle, the role of sport in uniting or dividing communities under stress, and the significance of sport to the public image of political leaders.

## Class Contact

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Three hours a week.

## Referenced Courses

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- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0114 Major in Sports Media (Restricted)



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: The Australian Sports System (7978)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit serves as an introduction to the principal administrative structures responsible for the delivery of sport in Australia. These structures are then compared to those in other countries. An overview of how policies, objectives and plans are identified, developed and implemented in sport is also provided.

## Class Contact

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Three hours of lectures a week.

## Learning Outcomes

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At the end of the unit it will be expected that students will be able to know the structure and delivery of sport in Australia and some other countries; know major issues confronting Australian sport; know how policies are developed, objectives set and plans implemented by government and non- government agencies; and know the skills required to gain employment in the sport industry.

## Referenced Courses

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- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0113 Major in Sport Management
- MJ0114 Major in Sports Media (Restricted)
- MN0007 Minor in Behavioural Sports Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Governance and Sport (7979)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2013)

- S1 (BRUCE, Face-to-Face)

## Class Contact

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Two hours of lectures and one-hour tutorial per week.

## Learning Outcomes

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On completion of this unit, it is expected students will: be familiar with the planning and processes involved in managing a professional sports organisation; understand budgetary considerations pertaining to sport related businesses; able to identify the steps involved in strategic planning for a sporting organisations; develop and prepare a strategic plan; and identify various leadership and management styles that are used in sporting organisations.

## Syllabus

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This unit is designed to encourage the development of necessary and valuable management skills for sports managers. Major areas of discussion will include strategic planning, leadership, communication, finance and budgetary considerations, risk management, ethics, management functions and facility management.

## Prerequisite

---

No prerequisite.

## Referenced Courses

---

- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Sponsorship and Media (7981)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit, students will: be able to explain and identify the components of a sponsorship plan; develop, construct and evaluate sponsorship proposals; understand the role the media plays in sport and sponsorship; be able to evaluate media coverage of sport and athletes; and identify and develop strategies to improve the media coverage of sport and athletes.

## Prerequisite

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No prerequisite.

## Syllabus

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This unit will focus on the importance of sponsorship and media to sporting organisations. Writing and evaluating sponsorship proposals will be highly emphasised. Various media sources will be evaluated and strategies identified to improve/ maintain quality media coverage of athletes and sports.

## Class Contact

---

Two one hour lectures and one two hour tutorial.

## Referenced Courses

---

- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sport as Entertainment (7984)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)

## Prerequisite

---

No prerequisite.

## Learning Outcomes

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At the completion of this unit, students will: understand the process of organising major sports events; have demonstrated a thorough understanding of the logistical details relevant to organising major sports events; be able to develop and implement a risk management plan; be able to effectively evaluate a major sports event.

## Syllabus

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This unit examines sports event management, and special events management. Attention is given to event marketing and sponsorship strategies used in the promotion and financing of major events. Other areas of focus include event feasibility, site selection, event scheduling, event logistics, risk management and evaluation.

## Class Contact

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Two one hour lectures and one two hour tutorial.

## Referenced Courses

---

- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0114 Major in Sports Media (Restricted)

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Social and Environmental Education 2 (7985)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Syllabus

---

This unit will build upon student understandings from Social and Environmental Education 1. Students shall continue to examine the disciplinary foundations of social and environmental education and begin to develop specialist educational knowledge in at least one of the contributing disciplinary areas. This unit will also enable students to utilise current curriculum, resources, and frameworks for design in the creation of integrated inquiry social and environmental units of work appropriate for primary and/or early childhood learning contexts. Throughout the unit students will be required to reflect upon their own perceptions and experiences of social and environmental education, and be asked to constantly question the basis of their judgements so that, ultimately, they will be able to present a socially, democratically and environmentally just curriculum in primary and early childhood contexts.

### Prerequisite

---

Social and Environmental Education 1.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate a deep understanding of the unique characteristics and content of social and environmental education as defined by national, state and territory curricula;
- create and evaluate quality learning experiences for primary and/or early childhood children utilising the principles of integrated inquiry and specialist educational knowledge from social and environmental education disciplinary areas;
- critically appraise and utilise appropriate social and environmental education resources (including ICT).

### Class Contact

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Three hours per week.

### Referenced Unit Sets

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- MJ0074 Major in Key Learning Areas - Primary (Restricted)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Teaching and Learning with Technology (7986)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit examines the role of information and communication technologies (ICT) - in teaching and learning. It focuses on curriculum issues promoting effective integration of these technologies in all learning areas. A number of technological capabilities will be identified that enhance learning outcomes for all school students. Social, cultural and ethical aspects of information and communication technologies will be considered. New and emerging technologies will also be examined. As a culmination of the unit, students will spend 20 days in a secondary/middle school setting where they will be encouraged to take increased responsibility for decision-making in the classroom. The focus of the professional experience is to further grow as a responsible teacher in the classroom and wider community context. Planning will be enhanced to include curriculum/unit design based upon theoretical and practical bases as well as middle school teaching strategies.

### Prerequisite

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Middle School: Curriculum and Pedagogy.

**Assumed knowledge:** Basic computer skills.

### Class Contact

---

3 hours per week plus full attendance in professional experience placement.

### Learning Outcomes

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Upon successful completion of this unit, students will be able to:

- discuss the role of information and communication technologies and related issues in contemporary society;
- evaluate the potential impact of information and communication technologies in educational settings;
- demonstrate ways in which information and communication technologies can enhance teaching and learning in all learning areas;
- evaluate the efficacy of educational software and apply information literacy skills;
- demonstrate proficiency for teaching in a specific secondary curriculum area including the design of a related unit of work;
- engage in continuous teaching over an extended period and demonstrate an understanding of the ethical and professional characteristics of an educator in the wider professional community;
- critically reflective on the development and application of personal philosophies of teaching.

## Unit: Science and Technology Education 2 (7987)

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**Level:** 4      **Credit Points:** 3   **Contribution Band:** 4, 1, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Learning Outcomes

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Students will have: reviewed the theoretical underpinnings of effective science teaching; identified the value of careful planning with respect to science teaching; recognized that design of science learning activities as part of an integrated program of teaching adds an exciting and fruitful dimension to the teaching of young children; familiarised themselves with the wide range of resources, including ICT resources, they have available to them for the teaching of science; and, a greater confidence in the level of content knowledge they carry into future science teaching.

### Syllabus

---

Students will build on their existing science knowledge and develop a broader range of skills in the teaching of science to young children. Students will: explore a range of science concepts; recognise the importance of science specific pedagogy; and, identify opportunities for creative integration of science learning activities when programming. A range of innovative science teaching approaches will be actioned and reflection on these experiences will allow development of personal pedagogic frameworks.

### Prerequisite

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Science and Technology Education 1.

### Class Contact

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Three hours a week.

### Referenced Unit Sets

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- MJ0074 Major in Key Learning Areas - Primary (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Social and Environmental Education 1 (7988)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On completion of this unit it is expected that students will be able to: understand the unique characteristics and content of social and environmental education as defined by national, state and territory; design, implement and assess quality learning experiences utilising critically appraised and appropriate resources for children in social and environmental education at the primary/early childhood level.

## Prerequisite

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Enrolment in Bachelor of Education. Bachelor of Education in Primary Teaching (Graduate Entry) as an acceptable corequisite.

## Syllabus

---

This unit will provide students with a theoretical and practical base for the teaching social and environmental education in early childhood and primary settings. Students will examine the disciplinary foundations of social and environmental education and investigate recent curricula initiatives and issues at national and local levels. This unit will also provide students with a framework for the design, implementation and assessment of social and environmental education underpinned by an understanding of quality resources and instruction in the key learning area. Throughout the unit students will be required to reflect upon their own perceptions and experiences of social and environmental education and asked to constantly question the basis of their judgements so that, ultimately, they will be able to present a socially, democratically and environmentally just curriculum in primary and early childhood contexts.

## Class Contact

---

Three hours a week.

## Referenced Unit Sets

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- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0075 Major in Key Learning Areas (Middle School) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)

## Unit: Science and Technology Education 1 (7989)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Seminar (approx. 1.5 hours). Workshops/Tutorials (1.5 hours).

### Syllabus

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Students participating in Science and Technology Education 1 will examine their own perceptions of science and technology and broaden their understandings about how to plan for and teach in this area, utilising key national, state and territory syllabi and curriculum support documents. In particular students will explore different teaching and learning approaches to science and technology education. In workshops students will explore technological and scientific learning from the perspective of the environment, gender, information, systems, materials and designing, making and appraising. Interconnections between each of these will be emphasised.

### Learning Outcomes

---

Through this study students will:

- develop their own approach to teaching science and technology and will understand the implications of this approach for children's learning
- develop an understanding of the required teaching processes for science and technology as well as the concepts identified in particular syllabus like that of the NSW K-6 Science and Technology documents and ACT *Every Chance to Learn*
- gain an appreciation for the value of science and technology education and its relationship to other key learning areas (KLAs), especially literacy
- develop a critical understanding of the aims and place of science and technology education in the school curriculum
- develop a critical understanding of the nature of science and technology, and their relationships to everyday life and its social contexts

### Referenced Unit Sets

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- MJ0073 Major in Key Learning Areas (EC/P GE) (Restricted)
- MJ0074 Major in Key Learning Areas - Primary (Restricted)



## Unit: Customs Management Theory and Practice PG (7990)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- explain the roles and policy objectives of customs administrations;
- identify appropriate responses to strategic management issues;
- explain how Customs manages the import, export and transit of goods;
- describe the way in which Customs is affected by supply chain security issues;
- apply risk management principles to Customs strategic planning;
- identify key international instruments affecting Customs operations;
- compare the regulatory framework of a particular Customs authority against established international standards.

### Syllabus

---

This unit provides a general introduction to key aspects of managing a Customs administration in the contemporary globalised world. It examines the role and responsibilities of Customs, strategic and operational management issues, aspects of International Trade directly affecting Customs, the use of risk management, and the impact of international treaty obligations. The unit includes a comparative aspect which examines a range of legislative and administrative procedures adopted by Customs authorities in leading economies.

### Class Contact

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Up to 15 hours a week.

### Referenced Courses

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- 759AB Master of International Customs Law and Administration (online)
- 737AA Master of Public Administration

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Direct Taxation: Principles and Practice PG (7992)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

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The purpose of this unit is to introduce the student to:

- the political, cultural and economic environment influencing the adoption of direct taxation measures, including the role of international non-government organizations;
- the practical and policy issues to be addressed in selecting a direct tax;
- the revenue and tax expenditure components of a direct tax system, and the principles and institutional mechanisms that might be adopted in critically evaluating those components;
- the significance of an income tax as a direct taxation measure, and an international comparative evaluation of the central elements of some different income tax systems including alternate definitions of "income", capital income taxation, cross border taxation, tax avoidance and tax administration systems.

### Learning Outcomes

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At the end of this unit students will be able to:

- explain and apply appropriate evaluative frameworks in developing and appraising direct taxation systems;
- explain the practical significance of income taxation as a source of public revenue;
- analyse key components of an income tax adopted in many countries;
- analyse the practical and political significance of both domestic and international law in allocating portions of the international income tax base to specific countries;
- explain the importance of both domestic and international law in protecting the direct taxation base of a country; and develop the different legal rules by which the allocation and protection measures referred to in the previous two dot points may be achieved.

### Class Contact

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15 hours a week.

### Referenced Courses

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- 737AA Master of Public Administration

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Indirect Taxation PG (7993)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit examines the role of indirect taxes as a component of Government revenues. It examines the principles which apply to indirect taxes such as VAT and GST, and the way in which those taxes are administered. Different compliance approaches are considered and case studies used to demonstrate the range of approaches to indirect taxation around the world. The unit examines the way in which direct taxes are applied to imported and exported goods and the basis on which certain goods and services will be exempted from indirect taxes.

## Class Contact

---

10 hours a week.

## Learning Outcomes

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Students who have completed this unit will be able to:

- analyse different types of indirect taxation;
- develop policy in relation to indirect taxation;
- implement new indirect taxes;
- manage compliance under indirect taxation systems;

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Workforce Planning (7998)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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Communication, through discussion, debate, presentation and written assessment.  
Problem Solving, through relevant case study analysis and identification of potential, existing and new problems;  
Working with others, through team-work exercises and self-evaluation of the team and other teams/groups.  
The ability to work with groups with different values. Effective workplace skills, through development of initiative, flexibility and the ability to plan for contingencies.  
Professional Ethics, through an understanding and implementation of the ethical guidelines of the professional associations;  
Social responsibility, through understanding the national and international issues surrounding the profession, and appreciation of the contribution that can be made.

## Prerequisite

---

Introduction to Management AND completion of 36cp.

## Class Contact

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Three hours per week.

## Syllabus

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This unit will examine the theoretical frameworks and rationale behind workforce planning, then individually study the different elements that contribute to the process and implementation of an effective plan. The roles of staff selection and engagement, turnover, succession planning, assessment and strategic management initiatives will all be covered in detail, and a number of cases will be presented for analysis during the semester. Both the positive and negative aspects of workforce planning will be discussed and debated, and the contribution of an effective plan (economic, financial, ethical, industrial and strategic) debated. The place of workforce planning in the over-all Human Resource and organisational framework will be analysed and its contribution to work-life balance assessed.

## Corequisite

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Enrolment in:  
MJ0052 Major in Human Resource Management (Restricted) OR  
MJ0087 Major in Managing Human Resources OR  
MN0044 Minor in Human Resource Management Student note: You will need to meet any pre-requisite criteria and enrol in either one of the Majors or the Minor through OSIS to enrol in

this unit.

## Referenced Unit Sets

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- MJ0196 Major in Entrepreneurial Management
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0087 Major in Managing Human Resources
- MN0044 Minor in Human Resource Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Clinical Practice in Ex Physiology 1 PG (8005)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014)

### Prerequisite

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Health Professional Practice 1 PG.

### Learning Outcomes

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The competencies of client assessment, exercise testing and exercise prescription for apparently healthy individuals across the lifespan will be demonstrated and integrated into clinical practice.

### Class Contact

---

5 weeks at up to 35 hours per week in clinical sites to a total of 170 hours.

### Syllabus

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This unit introduces the student to the delivery of clinical exercise physiology services to apparently healthy clients in a clinical working environment.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Clinical Practice in Ex Physiology 2 PG (8006)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2012, 2013)

### Syllabus

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This unit introduces the student to the delivery of clinical exercise physiology services to clients in the two areas of clinical practice (from the areas of neuromuscular / musculoskeletal and metabolic / cardiopulmonary interventions) in a clinical working environment.

### Learning Outcomes

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The competencies of client assessment, exercise testing and exercise prescription for clients in the relevant area of either neuromuscular / musculoskeletal or metabolic / cardiopulmonary practice across the lifespan will be demonstrated and integrated into clinical practice.

### Class Contact

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5 weeks at up to 35 hours per week in clinical sites to a total of 170 hours.

### Corequisite

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Musculoskeletal Conditions PG and Cardio-Pulmonary Conditions PG.

### Prerequisite

---

Clinical Practice in Ex Physiology 1 PG, Exercise Prescription PG.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Clinical Practice in Ex Physiology 3 PG (8007)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014)

### Prerequisite

---

All of the following units:  
Clinical Practice in Ex Physiology 2 PG and  
Metabolic Conditions PG and  
Musculoskeletal Conditions PG and  
Cardio-Pulmonary Conditions PG

### Class Contact

---

5 weeks at up to 35 hours per week in clinical sites to a total of 170 hours.

### Learning Outcomes

---

The competencies of client assessment, exercise testing and exercise prescription for clients in the relevant area of either neuromuscular / musculoskeletal or metabolic / cardiopulmonary practice across the lifespan will be demonstrated and integrated into clinical practice.

### Syllabus

---

This unit extends the students' skills acquired in Clinical Practice in Ex Physiology 2 PG to the delivery of clinical exercise physiology services to clients in the two additional areas of clinical practice (from the areas of neuromuscular / musculoskeletal and metabolic / cardiopulmonary interventions) in a clinical working environment.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Clinical Practice in Sports Science 1 PG (8008)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)

### Class Contact

---

5 weeks at up to 35 hours per week in clinical sites to a total of 170 hours.

### Learning Outcomes

---

The competencies of client assessment, exercise testing and training program prescription for clients at an introductory and intermediate performance level across the lifespan will be demonstrated and integrated into sports science practice.

### Syllabus

---

This unit introduces the student to the delivery of sports science and exercise physiology services to clients in a working sports science environment.

### Prerequisite

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Health Professional Practice 1 PG.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Clinical Practice in Sports Science 3 PG (8010)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014)

- S1 (BRUCE, INT-F2F)

### Prerequisite

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Advances in Athlete Preparation PG.

### Learning Outcomes

---

The competencies of client assessment, exercise testing and training program prescription for high performance clients across the lifespan will be demonstrated and integrated into sports science practice.

### Syllabus

---

This unit extends the student's skills acquired in Clinical Practice in Sports Science 1 and 2 PG to the delivery of sports science and exercise physiology services to high performance clients in a working sports science environment at the advanced and elite athlete level.

### Class Contact

---

5 weeks at up to 35 hours per week in clinical sites to a total of 170 hours.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Clinical Psychology R (72cp) (8018)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

## Syllabus

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Candidates are required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of clinical psychology.

## Learning Outcomes

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To successfully complete the doctoral thesis in clinical psychology candidates will:

- develop independent research skills within the field of clinical psychology;
- formulate a research problem or issue;
- select and use appropriate conceptual and methodological skillsprepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field(s) of study.

## Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Computer and Network Security (8019)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On successful completion of this unit students will be able to show an understanding of the principles of cryptography and cryptanalysis; an understanding of the principles of security and control, especially in the context of computer systems and networks; and an in-depth understanding of vulnerabilities of computer systems and networks and possible counter measures. In terms of generic skills, students will be able to: identify problems and analyse the main features of problems relevant to their professional field; apply appropriate problem solving processes, arguments, critical and creative thinking; implement and evaluate strategies for the resolution of problems; anticipate and define new problems; and identify and resolve new problems in new fields.

## Prerequisite

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Software Technology 1 and  
One of the following units: Discrete Mathematics, Engineering Mathematics 1.

## Class Contact

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Two hours of lectures and one hour of tutorial/laboratory.

## Syllabus

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Classical encryption, block ciphers, DES, AES, other contemporary symmetric ciphers, key distribution, public-key cryptography, RSA, other public-key cryptosystems, message authentication, hash algorithms, DSS, authentication applications, Kerberos, X.509, email security, PGP, S/MIME, IP security, system security, intruders, viruses and worms, firewalls.

## Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering
- 560AA Bachelor of Software Engineering

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum



- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Skills 3 (8021)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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Three hours per week (min).

## Prerequisite

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Acquisition of Skills 1 and 2.

## Learning Outcomes

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On the completion of this unit it is expected that students will have attained knowledge and understanding of sport related issues and traits that exist and are often hidden. Students will investigate gender, sporting club identity, segregation, unity, power, misbehavior, role models, violence, and mortality. Through investigation of sport in society the students identify how they can deliver physical activities and sports within Secondary Schools using the social cultural approach, to maximise participation and enjoyment. Sporting practical workshop experiences builds students confidence and knowledge of a wide range of sports and modified games.

## Syllabus

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This unit enables students to investigate a wide range of sports, the logical extension of the school Physical Education program. The students are required to look critically at sport and its existence in society, the role sport plays in schools and in particular through competitions.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

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- MN0113 Minor in Physical Skills (Restricted)

## Unit: Clinical Microbiology (8027)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Two one-hour lectures a week plus one three-hour and one one-hour practical a week.

## Learning Outcomes

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At the end of this unit, it is expected that students will be able to assess the clinical significance of micro-organisms commonly recovered in medical microbiology laboratories; evaluate the use of a range of techniques used in microbiology laboratories to isolate, characterize, and identify medically important micro-organisms; develop a laboratory procedures manual describing the methodology used to process clinical specimens for the presence of infectious agents; critically analyse the standards of practice of medical laboratory science in clinical/research microbiology laboratories including laboratory safety standards.

## Prerequisite

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Introduction to Microbiology.

## Syllabus

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The purpose of this unit is to develop the students' understanding of the concepts and scope of diagnostic medical microbiology (including bacteriology, mycology, parasitology, and virology) emphasising the pathology, diagnosis, and treatment of infectious diseases. Practical skills in the collection and processing of clinical material and in the isolation, identification, and antimicrobial susceptibility testing of medically important bacteria are emphasized.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MN0010 Minor in Biology 2

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: EBT Children Adolescents and Families PG (8028)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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Admission to the Master of Clinical Psychology degree.

### Syllabus

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This unit employs a problem-solving approach to introduce students to the findings of psychopathology research regarding the mechanisms and aetiology of a range of psychological disorders in children and adolescents (such as ADHD, conduct disorder), and the evidence-based therapies for these disorders, including the primary prevention of psychological disturbance. It addresses the principles and methods of behavioural and clinical assessment including diagnosis and draws on the research literature to plan an effective therapy program including family interventions. Pharmacological interventions and issues will be addressed. Relevant ethical issues and professional standards will also be addressed. This unit, combined with EBT of Problems in Adults 1 PG and EBT of Problems in Adults 2 PG, introduces evidence-based therapies for disorders identified in DSM-IV-TR.

### Class Contact

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Three hours per week.

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- (a) access and critique the research findings regarding the psychopathology of a range of psychological disorders occurring in children, adolescents and families;
- (b) use relevant diagnostic and assessment procedures;
- (c) access and apply appropriate evidence-based therapy, and; identify ethical issues involved in practising clinical psychology and use the APS Code of Ethics and its accompanying Guidelines, and other relevant sources, to resolve ethical questions.

### Referenced Courses

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- 958AA Doctor of Philosophy in Clinical Psychology
- 742AA Master of Clinical Psychology

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Australian Waterways G (8029)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Class Contact

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Three hours per week.

### Syllabus

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This unit aims to provide an understanding of the functioning of water systems within the framework of total catchment interactions. It will develop the ability in the student to assess the effects of both water and catchment based management decisions. The subject is divided into sections on features of lakes, rivers and estuaries, river health; methods for physical, chemical and biological assessments and a framework for integrating these with practical examples.

### Learning Outcomes

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At the conclusion of the unit students should: understand the characteristic differences between rivers, lakes and estuaries and their implications for assessment; have an understanding of various physical, chemical and biological assessment methods and their application; be able to assess waterway condition by integrating physical, chemical and biological information; have an understanding of processes that are important in different kinds of aquatic systems; and have an understanding of aspects of water systems that are particularly relevant to Australia.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums



## Unit: Biometry G (8030)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Learning Outcomes

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Students who successfully complete this unit will have: knowledge of the decisions that need to be made when designing an ecological field study or an experiment; knowledge of the options available to them for statistical analysis; practical skills for undertaking those analyses; the ability to interpret the results of analyses sensibly in a biological context; and the ability to present their findings in a style appropriate to the scientific literature.

## Syllabus

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This unit aims to give students an appreciation of the decisions to be made in designing field studies or experiments in ecology. The focus is on the knowledge, understanding and sound practical skills required for the application of analysis techniques of general use in ecology and environmental science. Practical exercises are built around the statistical package SAS, which is widely used in commerce, industry and educational institutions.

## Class Contact

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Three hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ecochemistry G (8031)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

## Learning Outcomes

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- An understanding of the problems associated with the sampling and chemical analysis of environmental materials;
- An understanding of the chemical, biological and physical processes controlling the cycling of major nutrients (N, P) in the environment;
- An understanding of the sources, cycling and effects of pesticides used in Australia;
- Skills in interpreting the literature based on recognition of the significance of systematic sampling methods and the role of chemical analysis in examining environmental problems;
- Development of report writing skills using chemical literature. Skills in sampling and analysis of environmental materials.

## Syllabus

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This unit is taught in combination with an undergraduate unit of the same name. A system of individualised modules each covering specific parts of the subject replaces regular lectures. Each module consists of a number of scientific publications, which must be read and supplemented by other references. The modules have been designed to provoke thought and, during assessment, credit will be given for evidence of this.

A project requiring field and laboratory will be conducted throughout the semester. Laboratory times will be assigned during the Week 2 Introductory session. Students are expected to become familiar with the use of journals, abstracts and electronic databases over the course of the subject, in consultation with librarians.

## Class Contact

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Three hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Ecology and River Function G (8032)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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This Ecology and River Function unit has three components:

- Section 1. Australian Rivers and Ecosystem Function;
- Section 2. Scales and Distributions;
- Section 3. Energy Sources.

The unit is designed to provide students with an overview of the ecological patterns and processes occurring in Australian river systems. The unit also provides an overview of the role of disturbance both natural and human induced, explaining how aquatic biota responds.

### Learning Outcomes

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After completing this unit students should:

- be able to identify and relate the functioning of the major biological components of river ecosystems and explain the biotic response to flow, and flow variability, and disturbance (human and natural) in Australian river systems;
- have an understanding of the major ecological processes and patterns occurring in aquatic ecosystems, at various spatial and temporal scales; and
- understand the influence of catchment character on the biological character and be able to identify various energy sources, macroinvertebrate functional-feeding-groups and food webs in aquatic ecosystems.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Evidence and Decisions in Water Mgt G (8033)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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Answering specific questions regarding cause and effect requires reviewing existing literature on a specific topic.

- How do we know when we have reviewed enough literature?
- Is it valid to stop searching the literature once we have found one, or a few, references that support our argument?
- If we had looked further, would we have found other scientific papers that didn't support the argument?
- How do we resolve the possibly conflicting evidence from the literature related to the questions being asked?
- How can we determine the strength of this evidence? The Causal Criteria framework requires the details from the reviewed literature to be evaluated in a standardised and objective fashion. The evidence is summarised using a software program in a catalogue of evidence final report, which reduces bias and subjectivity, indicates whether there is sufficient evidence and focuses on the quality of studies reviewed.

### Learning Outcomes

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After completing this unit students should:

- Use the Causal Criteria method to evaluate the quality of literature evidence in terms of study attributes such as the study design type, the number of independent sampling units.
  - Gain a practical understanding of the Causal Criteria framework to answer specific questions in water management.
  - Use numerous Causal Criteria to determine the case for inferring that a given event or human activity causes a given effect.
- Know how to operate the Causal Criteria software program.

### Class Contact

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Three hour per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Workplace Relations (8034)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Syllabus

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This unit analyses theories and issues in human resource management and industrial relations across countries, and those that pertain to organisations when operating internationally, including :

- Management of the workforce in international organisations.
- Policies and practices that support the strategy and structure of international organisations.
- Balancing MNC policies and their adaption to local country practices.
- Complying with international regulations in the management of labour.
- Management of expatriates and a multicultural workforce.

### Prerequisite

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Completion of 24 credit points of study.

### Learning Outcomes

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Communication, through discussion, debate, presentation and written assessment.  
Problem Solving, through relevant case study analysis and identification of potential, existing and new problems.  
Working with others, through team-work exercises and self-evaluation of the team and other teams/groups. The ability to work with groups with different values.  
Effective workplace skills, through development of initiative, flexibility and the ability to plan for contingencies.  
Professional Ethics, through an understanding and implementation of the ethical guidelines of the professional associations.  
Social responsibility, through understanding the national and international issues surrounding the profession, and appreciation of the contribution that can be made.  
Lifelong Learning, through providing students with the ability to critically analyse their performance and apply the information learnt to different fields.

### Referenced Unit Sets

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- MJ0052 Major in Human Resource Management (Restricted)
- MJ0067 Major in International Business (Restricted)
- MJ0064 Major in International Management
- MJ0087 Major in Managing Human Resources



- MN0048 Minor in International Business
- MN0049 Minor in International Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business and Government Internship (8036)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Successful completion of 48 credit points in a course in the Faculty of Business and Government. Students must find their own placement and receive approval from unit convener.

### Class Contact

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Five hours per week averaged over the semester.

### Learning Outcomes

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On completion of this unit, students will be able to :

- understand the relationships between management/human relation theories and actual professional practice through self directed learning;
- analyse actual management/human relation practices and identify how management/human relations could be improved;
- appreciate their own personal strengths and weaknesses as a beginning management professional and work toward helping improving society;
- working individually and in groups communicate their experience both orally and in written form, with confidence and clarity. The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

### Syllabus

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Students are required to undertake an internship placement of 75 hours under the supervision of a professional practitioner in an appropriate workplace in the community where they will be exposed to and involved in the processes of planning and implementing management activities. Students are required to analyse the organisation and management practices by preparing research reports and keeping a reflective journal. They will also prepare and present a 30 minute seminar presentation to share their observations and experiences with other students at the semesters end.

### Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

### Referenced Unit Sets

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- MJ0012 Major in Banking & Financial Services (Restricted)

- MJ0014 Major in Business Management (Restricted)
- MJ0196 Major in Entrepreneurial Management
- MJ0041 Major in Financial Planning (Restricted)
- MJ0052 Major in Human Resource Management (Restricted)
- MJ0088 Major in Marketing Management (Restricted)
- MN0144 Minor in Business and Government Foundation
- MN0114 Minor in Professional Accounting

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Financial Management G (8037)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 3, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

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Three hours seminar per week during the semester.

### Syllabus

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The unit deals with the financial management of multinational business activities, the operation of international financial markets, and the impact of international transactions on domestic firms. It covers issues such as measuring and managing risks arising out of international trade, financing and investment decisions that multinational firms need to make and the international business environment in general.

Combined G and UG teaching.

### Prerequisite

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Assumed knowledge: Fundamental concepts in banking and finance.

### Learning Outcomes

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On completion of this unit students should understand the problems associated with the financial management of multinational business activities; have an appreciation of the impact of international diversification of investments by a local firm; understand foreign exchange contracts and exchange rate quotations; be able to explain the relationship between the spot rate, the forward rate, interest rates, and inflation rates; be able to suggest ways to manage foreign exchange risk, in particular by using currency options and futures; be able to explain the difference between transaction exposure, operating exposure and translation exposure; understand the impact of international operations on the accounting reports of the local firm and have increased their generic skills in problem solving and written and oral communication.

### Referenced Courses

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- 966AA Master of Professional Accounting (Extended)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sustainable Buildings and Technologies (8038)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Learning Outcomes

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Students who complete this unit will be able to:

- Utilise and apply building assessment schemes.
- Determine embodied energy of materials and products.
- Determine energy efficiencies of building products.
- Determine socio/cultural and economic sustainability issues.

### Class Contact

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A two hour lecture and one hour tutorial per week or three hour workshop.

### Syllabus

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- Introduction to building assessment schemes.
- Principles of sustainability.
- Assessing sustainability issues for buildings and developments.
- Appropriate buildings, technologies and economic sustainability.

### Referenced Courses

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- 976AA Bachelor of Building and Construction Management

### Referenced Unit Sets

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- MJ0134 Major in Building and Construction Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: BBCM Industry Based Learning A (8039)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

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Six hour workshop (involving on-line tutorials, lectures and assessable tasks to be performed on-line).

### Syllabus

---

The following areas will be taught as part of this unit:

- Introduction to report writing and dissertation preparation.
- Referencing (Harvard system through University of Canberra library on-line).
- Use of technologies such as the internet for correct and proper sourcing of information.
- Industry project in conjunction with an industry partner as part of a learning contract.

### Prerequisite

---

Sufficient completion and knowledge of course, subject to the permission of course or unit convener.

Assumed knowledge: Satisfactory completion of 1st year subjects within the Bachelor of Building and Construction Management course.

### Learning Outcomes

---

Students who complete this unit will be able to:

- Complete self directed learning relevant to local construction industry.
- Reference sourced material using the Harvard system.
- Undertake basic research and literature surveys relevant to the building construction industry via on-line study.
- Prepare reports for the construction industry.

### Referenced Courses

---

- 976AA Bachelor of Building and Construction Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: BBCM Industry Based Learning B (8040)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Prerequisite

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BBCM Industry Based Learning A and subject to approval of unit or course convener.  
Assumed knowledge: It is recommended that students have Year 12 English. International students need to meet the English language requirements of the University of Canberra.

### Syllabus

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The following areas will be taught as part of this unit:

- Ethics and industry practices in the construction industry.
- Work with members of the construction industry and approved University of Canberra academic supervisor to produce a dissertation.
- Issues relating to harassment in the workplace.
- Issues relating to international awareness and cultural diversity.
- The role of the professional within industry and society.

### Learning Outcomes

---

Students who complete this unit will be able to:

- Meet industry professional standards for competencies and knowledge relating to ethics in the construction industry.
- Appreciate the place of professionalism within the industry and society.
- Understand the need for maintaining and improving professional development whilst in the construction industry.
- Understand the need to work within and provide an environment free from harassment.
- Understand the importance of international awareness and the appreciation of cultural diversity in the construction industry.
- Prepare reports for the construction industry.
- Undertake research and literature surveys relevant to the building construction industry.

### Class Contact

---

Six hour workshop (involving on-line tutorials, lectures and assessable tasks to be performed on-line).

### Referenced Courses

---

- 976AA Bachelor of Building and Construction Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Structures and Materials (8041)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

## Class Contact

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A three hour period broken into three periods with breaks comprising of materials and structures lectures.

## Syllabus

---

The following areas will be taught as part of this unit:

- Introduction to building and construction structures.
- Principles of structural behaviour in building structures due to differing forces.
- Calculations relating to these forces.
- Understanding design of temporary structures.
- Behaviours of various types of materials, physical mechanical and chemical used in building construction.
- The use of various forms of data (graphs, datasheets, tables, standards) to gain knowledge of materials used in construction.
- Selection of suitable materials for differing situations encountered in construction (including situations such as joining of differing materials).
- Various OH&S issues in regards to materials e.g. asbestos, MDF and disposal of treated timber products.

## Prerequisite

---

Admission to a course for undergraduate degree offered by the University of Canberra.

Assumed knowledge: It is recommended that students have Year 12 Mathematics and English.

International students need to meet the English language requirements of the University of Canberra.

## Learning Outcomes

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Students who complete this unit will be able to:

- Apply principles in understanding structural behaviour of building structures.
- Understand basic building design using structural principles and calculations.
- Understand the requirements of forces on temporary structures.
- Develop technical abilities in recognising and understanding the behaviours of various types of materials used in building construction.
- Be able to use sources such as graphs, datasheets, tables and standards to problem solve situations found in construction.
- Be able to give an informed opinion or be able to converse with the relevant professional about the selection of materials for construction applications.
- Be able to understand OH&S issues in regards to materials and be able to understand the need of safe operating environments for using materials.

## Referenced Courses

---

- 976AA Bachelor of Building and Construction Management

## Referenced Unit Sets

---

- MJ0134 Major in Building and Construction Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental Taxation PG (8042)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- demonstrate an understanding of the different types of approaches available under an excise system for implementing environmental policy outcomes;
- understand the impact of such taxation measures on business and consumers and the implications of this;
- focus on one industry (motor vehicles) directly impacted by environmental taxation and work through the various taxation issues; and analyse contemporary issues relating to application of environmentally based taxes.

## Syllabus

---

The unit provides an introduction to the areas of excise law and administration which relate to the taxation of certain products or processes that impact upon the environment. There is a particular focus on the differing types of approaches to the taxation of such products and processes through the excise system, including levies, off-sets, rebates and incentives. The unit considers such contemporary issues as impact on local industry and consumers, development of environmental protection technology, and cross border issues.

The unit includes:

- Carbon taxation principles;
- Other pollution based taxes;
- Kyoto Convention and taxation;
- Motor vehicle excises; and the use of taxation incentives to achieve environmental outcomes.

## Class Contact

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Three hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Multiple Perspectives in Healthcare PG (8046)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

2 hours per week.

## Syllabus

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This unit focuses on the changing social, economic and policy contexts for health care by examining a range of critical factors that influences and informs the work of health care professionals. It explores evolving demands and expectations on health service delivery in contemporary society including professional standards and responsibilities, research utilisation, patient safety and quality improvement in the context of national and international standards and policies.

## Learning Outcomes

---

On completion of this unit, the student will be able to:

- understand more comprehensively legislation, national and international strategies and trends that influence practice;
- analyse selected threats to patient safety in differing contexts and generate possible solutions;
- interrogate the concepts of risk and safety from a basis of patient/client centred care, considering legal, moral and ethical perspectives.

## Referenced Courses

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- 357AA Postgraduate Diploma in Critical Care Nursing

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Developing Clinical Judgement (8047)

---

**Level:** 1      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of the unit, the student will: discuss the various discourses regarding the relationship between practice, theory (ways of knowing) and learning; critically analyse selected taken-for-granted assumptions in clinical practice using published research findings; analyse personal learning using a reflective cycle approach; evaluate personal learning practice when assisting individuals with activities of daily living; achieve a satisfactory practice level.

## Prerequisite

---

Theoretical Foundations in Nursing.

## Class Contact

---

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

## Syllabus

---

Learning is a universal human experience. Understanding the range of ways that people learn and relating ways of learning to different forms of knowing, assists nurses in working with others to achieve valued, shared goals. Using a practice-based approach, students will explore their personal learning styles with the view of extending their range of learning habits to meet the challenges associated with learning as a nurse.

## Referenced Courses

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- 885AA Bachelor of Nursing

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: The Experience of Chronic Illness (8048)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of the unit, the student will: apply models of chronic illness, rehabilitation, and palliation to nursing care across health settings; critically reflect on the notions of diversity, empowerment, mutual relationship and collaborative decision making in nursing practice; analyse nursing practice using multiple discourses and research-based evidence; achieve a satisfactory practice level.

## Syllabus

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This unit explores issues of maximising function and quality of life for individuals and families experiencing chronic illness, and undergoing rehabilitation or palliation. Using a research-based approach, relationship centred care and collaborative partnerships are discussed in relation to nursing care.

## Prerequisite

---

Theoretical Foundations in Nursing, and Developing Clinical Judgement.

## Class Contact

---

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

## Referenced Courses

---

- 885AA Bachelor of Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Complex Care of the Older Person (8049)

---

**Level:** 3      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S1 (BRUCE, Face-to-Face)

### Prerequisite

---

Theoretical Foundations of Nursing, Developing Clinical Judgment, Acute Care - Adult, AND Chronic Illness.

### Learning Outcomes

---

On completion of the unit, the student will: discuss the diverse social, psychological and physical causes of disease in the context of the ageing process; explore the management of the older person from a pharmacological perspective; critically analyse clinical practice using a reflective learning approach; achieve a satisfactory practice level.

### Syllabus

---

The focus of the content is on the complex illness of the older person. As the person ages, increasing co-morbidities emerge requiring multiple approaches. Students will examine the medical treatment for selected diseases that can lead to system failure.

### Class Contact

---

Up to three hours per week lecture and seminar; up to 16 hours per week practical.

### Referenced Courses

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- 885AA Bachelor of Nursing

### Referenced Unit Sets

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- MJ0092 Major in Nursing Theory (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Critical Care Nursing Practice PG (8050)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- S2 (BRUCE, Face-to-Face)

## Syllabus

---

This unit focuses on the integration of physiological principles with specialist clinical nursing knowledge. It provides the students with the opportunity to develop advanced knowledge about nursing practice issues related to their specific area of interest; Intensive Care, Coronary Care, Cardiothoracic or Emergency nursing.

## Learning Outcomes

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On successful completion of this unit, students will be able to: use a problem solving approach to design and implement a plan of care to meet the identified health care needs of the critically ill patient and their family within the specialty of their choice; provide evidence of competence to care for critically ill patients based on the ACCCN competency standards for specialist critical care nurses.

## Prerequisite

---

Applied Technology in Critical Care PG.

## Class Contact

---

Up to three days per week in the clinical setting supported by seminars (six hours per week) throughout the semester.

## Referenced Courses

---

- 357AA Postgraduate Diploma in Critical Care Nursing

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Service Industry Communication (8051)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business & Government

**Availability in 2011:** (Also available in: 2009, 2010, )

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

3 hours per week.

## Learning Outcomes

---

At the end of this unit students will be able to: demonstrate an awareness of major information and communication technological trends in the tourism industry; apply a range of communication theories and concepts applicable to service-based industries; and, demonstrate skills in interpersonal communication including conflict management, group dynamics and team management.

## Syllabus

---

This unit provides students with an introduction to the management of organisations within the service industry and the transformation taking place in information and communication technologies. To enable students to work as a professional in a competitive market, personal communication skills must be in line with the demands of the real world of service management. Therefore, the vital role of communication in the service encounter will be emphasised, particularly in respect of electronic, written and interpersonal communication.

## Referenced Courses

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- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0153 Major in Service Management
- MN0093 Minor in Service Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Tourism and the World Economy (8052)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

---

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

### Class Contact

---

3 hours

### Learning Outcomes

---

Upon completion of this unit students will be able to analyse the effects of economic variables of special importance to tourism on the components of the tourism industry; explain how national and international economic events have an impact on the tourism industry and tourists behaviour and apply the information in the Tourism Satellite Accounts to a tourism development project.

### Syllabus

---

Tourism and the World Economy aims to provide students with an understanding of how national and international economic events have an impact on the tourism industry and tourists behaviour.

### Referenced Courses

---

- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

### Referenced Unit Sets

---

- MJ0123 Major in Tourism Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Tourism Policy (8053)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

---

The objective of this unit is to provide students with professional training in the development and delivery of tourism policy.

## Learning Outcomes

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Upon completion of this unit, students will be able to critically appraise tourism policy in an international context; analyse tourism policy impacts on tourism activity, and apply tourism policy to the supply of, and the demand for tourism services.

## Prerequisite

---

Introduction to Tourism or Global Issues in Tourism or permission of lecturer.

## Class Contact

---

Three hours.

## Referenced Courses

---

- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0155 Major in Sustainability
- MJ0123 Major in Tourism Management
- MN0106 Minor in Tourism Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Service Industry Research (8054)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 2, 3, 2, 3, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2015)

## Learning Outcomes

---

At the end of this unit students will be able to demonstrate an understanding of the nature, purpose and scope of service industry research and understand the major research needs and priorities of various service industry sectors. They will be able to evaluate and utilise existing data and government statistical collections and apply appropriate practices to research issues. A major research project will give students the opportunity to practice skills in the design, preparation, implementation, analysis and reporting of research.

## Syllabus

---

This unit introduces students to the nature, scope and use of research in the service industries with a specific focus on tourism sectors. The unit examines research approaches, and paradigms, methods and issues with examples drawn from a diversity of service industries. Completion of this unit will provide students with the skills and knowledge to undertake practical research work in advanced units.

## Class Contact

---

3 hours per week.

## Referenced Courses

---

- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 811AA Bachelor of Commerce/Bachelor of Tourism Management

## Referenced Unit Sets

---

- MJ0123 Major in Tourism Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mental Health and the Law (8055)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

## Learning Outcomes

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At the completion of this unit, students should be able to:

- demonstrate an understanding of the relationship between the legal system and mental health issues;
- demonstrate how practical skills such as analysis, research and writing are put to use;
- demonstrate an ability to apply theoretical knowledge to problem solving; and
- reflect on the social and ethical issues of the relationship between the legal system and mental health.

## Class Contact

---

Three hours per week (face-to-face full semester) or equivalent (face-to-face intensive).

## Prerequisite

---

Completion of 24 credit points.

**Assumed knowledge:** Introductory legal subject - although background information about the areas covered will be provided, it is expected that students will be familiar with basic legal principles.

## Syllabus

---

The unit will provide students with knowledge of the relationship between mental health and disability and the legal system. Students will develop skills in:

- problem identification and resolution, and a range of other important skills;
- oral and written communication;
- teamwork; and
- legal research and application

Topics to be covered in the unit may include capacity; criminal justice and sentencing of mentally ill offenders; mental illness and property; mental disability in minors; and acquired mental disability issues.

## Referenced Unit Sets

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- MJ0145 Major in Forensic Studies (Psychology)
- MN0150 Minor in Forensic Science
- MN0108 Minor in Forensic Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Immunology G (8057)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On completion of this unit, students will have an understanding of the principles of immunology, immunological techniques, and their application to forensic analyses.

## Prerequisite

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Graduate course entry.

**Assumed knowledge:** Undergraduate science degree.

## Syllabus

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Module 1: Humoral and Cellular Immunology

Module 2: Functional Properties of Antibodies

Module 3: Structure and Production of Antibodies

Module 4: Diversity, Assembly, Switching and Maturation

Module 5: Complement System, Activation and Regulation

Module 6: Immune Response Disorders

Module 7: Immunology and Serology Laboratory Methods

## Class Contact

---

Up to 8 hours per week.

## Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Blood Distribution and Spatter PG (8058)

---

**Level:** P      **Credit Points:** 3    **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

Up to 8 hours per week.

### Learning Outcomes

---

On completion of this unit, students will have an understanding of the principles of blood spatter creation, and blood stain interpretation as it pertains to biological evidence. They will also have an appreciation of the processes for the appropriate recording, collection and processing of bloodstains and blood spatter evidence.

### Syllabus

---

Module 1: Blood stain pattern analysis  
Module 2: Hemodynamics and Blood as a medium  
Module 3: Motion and directionality  
Module 4: Point of convergence and point of origin  
Module 5: Impact spatter blood stains  
Module 6: Characteristic blood patterns  
Module 7: Documentation and crime scene reconstruction  
Module 8: Legal and forensic implications

### Prerequisite

---

Graduate course entry.

**Assumed knowledge:** Undergraduate science degree.

### Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Anthropology PG (8059)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

Up to 8 hours per week.

### Learning Outcomes

---

On completion of this unit, students will have a knowledge of human anatomy and osteology, including human remains recovery and the laboratory processes that are required of a forensic anthropologist.

### Prerequisite

---

Graduate course entry.

**Assumed knowledge:** Undergraduate science degree.

### Syllabus

---

Module 1: Introduction

Module 2: Basic Bone Biology

Module 3: Human vs. Non human

Module 4: Human Osteology: The Skull and Teeth

Module 5: Human Osteology: The Thorax, Vertebral Column and Pelvis

Module 6: Human Osteology: The Arm and Hand

Module 7: Human Osteology: The Leg and Foot

Module 8: Field and Laboratory Work

Module 9: Forensic Anthropology and Mass Fatality

Module 10: Forensic Anthropology and Human Rights

### Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Digital Imaging PG (8060)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

---

This unit includes modules on the following:

- physics of light, colour and optics;
- colour systems and colour temperature;
- light sources for photographic applications;
- lenses and lens aberrations;
- image recording systems (analogue versus digital); and
- digital image processing techniques.

## Prerequisite

---

Graduate course entry.

**Assumed knowledge:** Undergraduate science degree.

## Learning Outcomes

---

On successful completion of this unit, students will have a sound knowledge and understanding of the following:

- The fundamentals of light, colour, and optics;
  - The basis behind photography, digital imaging, and image processing;
  - The selection and use of appropriate image processing tools;
  - Advanced techniques in forensic photography and image processing;
  - Solutions for real-world forensic photography problems;
  - Emerging technologies in digital photography for forensic applications; and
- Standard operating procedures from image capture through to final image output.

## Class Contact

---

Up to 8 hours per week.

## Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Genetics G (8061)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Module 1: Introduction to Forensic Genetics  
Module 2: The Basic Principles of Inheritance  
Module 3: Linkage and Crossing Over  
Module 4: The Molecular Structure of Chromosomes and DNA Replication  
Module 5: Making Genes Work  
Module 6: The Human Genome Project  
Module 7: Human Population Genetics  
Module 8: DNA Profiling and Forensic Investigation  
Module 9: Interpretation and Applications of Forensic DNA Analysis  
Module 10: Mutation and DNA Repair  
Module 11: Genes in Cancer  
Module 12: Genetic Disorders

## Class Contact

---

Up to 8 hours per week.

## Learning Outcomes

---

This unit is designed to introduce genetics within a context that is relevant to forensic science. On completion of this unit, students will have a framework of human molecular genetics and an understanding of some of the important issues in genetics including genome mapping and the role of gene dysfunction in disease.

## Prerequisite

---

Graduate course entry.

**Assumed knowledge:** Undergraduate science degree.

## Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Evidence and the Law (8064)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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The unit provides an overview of the role of forensic evidence in the legal system and the context in which it operates, an introduction to trial procedures, evidence law and the role of the expert forensic witness. Topics include: forensic evidence in law- institutional framework and legal context; dynamics of an adversarial trial. courtroom procedure and the roles of: Judge; Prosecutor; Defence Counsel; Witness; Jury.

Standard of Proof and Legal Reasoning; types of evidence; basic principles of evidence relevance, competence, compellability, admissibility, discretionary exclusion, warnings; The role of an expert witness; Legal principles; Ethics; Legal procedures governing the tendering of forensic evidence; Methods of evidence presentation and display in the courtroom; and Particular (topical) issues in forensic evidence. This unit will be co-taught with unit Forensic Evidence and the Law G.

### Class Contact

---

2.5 hours per week.

### Learning Outcomes

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Students who complete the unit will: be able to demonstrate their comprehension of the procedural elements of a criminal trial from opening through to verdict and sentencing; understand the respective roles of both the legal advocate and the expert witnesses; possess a working knowledge of the legal rules governing the admissibility of expert evidence in the criminal trial process; and be equipped to apply the procedures and rules governing the tendering of forensic evidence; and have an awareness of their ethical responsibilities as forensic witnesses; Students will be able to discuss: the appropriate uses of various types of forensic evidence including, photographic, visual and/or audio recordings, re-enactments, dental, blood-stain patterns, computer re-constructions; the nature of interplay between scientific and legal reasoning in the courtroom and the limits of their interaction; the ways that forensic evidence may be presented in the courtroom.

### Referenced Unit Sets

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- MN0150 Minor in Forensic Science

## Unit: Building and Construction Law G (8065)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Contract Law G or Business Law G

### Class Contact

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3 hours per week or equivalent.

### Syllabus

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- Dynamics of the Building and Construction Industries and the Law
- The Structure of Legal Regulation of the Building Industry
- The Players in a Building Project and their Legal Status
- The Building Contract
- Key Issues in Building Contracts
- Risk Management
- Building Site as a Workplace
- Building Contract Disputes
- Industrial and Safety Dispute Resolution.

### Learning Outcomes

---

- Students who successfully complete the subject will gain an advanced understanding of:
- the nature and sources of the law generally, and specifically the law relating to building and construction, as well as its administration and interpretation;
  - the frameworks within which Building and Construction Law operates at the Local, State, National and International levels;
  - standard contracts used by the building industry and their functions;
  - the operation of Building and Construction Law and the legal rights and obligations of the players in the building and construction industries.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Systems Requirements and Procurement PG (8067)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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On completion you will be able to contextualise a proposed project and evaluate its outcomes. You will be able to successfully engage and communicate with project stakeholders and users to ensure the right problem or situation is identified and addressed. You will be able to critically consider the ethical and socio-technical systems design issues related to project management. You will be skilled in the formation and management of project teams in a complex environment.

### Prerequisite

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Systems Project and Quality Management G or Software Engineering Practice G.

### Class Contact

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Up to thirty nine hours per semester.

### Syllabus

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This unit develops you as a project manager. It considers the following: Putting a project into the context of organisational and business objectives; requirements management; team formation, management and development; negotiation and facilitation skills for project managers; evaluation of a project outcomes; ethics and project management.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 844AA Graduate Diploma in Business Informatics
- 845AA Master of Business Informatics
- 846AA Master of Information Technology
- 973AA Master of Information Technology and Systems

## Unit: Introduction to Border Control G (8068)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

---

3 hours per week.

### Learning Outcomes

---

Students who complete this unit successfully will be able to:

- Critically analyse international and national developments affecting border integrity and security ;
- Interpret international and domestic legal principles relevant to border management issues at an advanced level;
- Evaluate the Government structure for managing border issues;
- Develop policy responses to border issues Conduct a critical review of the impact of border issues in one of the specific syllabus areas.

### Syllabus

---

The unit will introduce students to an extensive range of border control issues, including:

- Border security - maritime security, aviation security and supply chain security;
- Trade development and facilitation;
- Border taxation and revenue management;
- Migration - including demographics, migration categories, visa issue and processing and illegal immigration;
- Environmental controls - including animal and plant health, endangered and protected species;
- Transnational crime - including drugs, weapons, pornography, money laundering and trade in endangered species. These issues will be analysed in terms of policy, legislation, economic impact and social impact. This unit will be co-taught with Introduction to Border Control.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Border Control (8069)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

---

3 hours per week.

### Syllabus

---

The unit will introduce students to an extensive range of border control issues, including:

- Border security - maritime security, aviation security and supply chain security;
- Trade development and facilitation;
- Border taxation and revenue management;
- Migration - including demographics, migration categories, visa issue and processing and illegal immigration;
- Environmental controls - including animal and plant health, endangered and protected species;
- Transnational crime - including drugs, weapons, pornography, money laundering and trade in endangered species. These issues will be analysed in terms of policy, legislation, economic impact and social impact. This unit will be co-taught with unit Introduction to Border Control G.

### Learning Outcomes

---

Students who complete this unit successfully will be able to:

- Identify international and national developments affecting border integrity and security;
- Describe the Government structure for border management;
- Explain the policy responses of Government to border issues;
- Analyse the impact of border issues in their area of study Interpret international and domestic legal principles relevant to border management issues.

### Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

### Referenced Unit Sets

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- MJ0174 Major in National Security

- MN0125 Minor in National Security

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Intro to Medical Laboratory Science (8070)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Concepts in Biology; Chemistry 1B and permission of the Course Convener.

**Assumed knowledge:** Fundamental biology, chemistry, statistical methods, technical writing.

### Class Contact

---

4 hours / week face-to-face plus 1 hour / week online.

Mode of delivery = Standard face-to-face teaching and online

### Learning Outcomes

---

On completion of this unit, students will:

- Know and demonstrate the broad function and operation of the modern diagnostic pathology laboratory and potential applications and career options;
- Have strong theoretical and practical skills in the laboratory-based investigation of patients with haematological and biochemical abnormalities;
- Integrate laboratory results from clinical biochemistry and haematology with other pathology disciplines for enhanced diagnostic outcomes.

### Syllabus

---

This unit provides the introduction to the Diagnostic Pathology major, and aims to give students a broad overview on the operation and role of the modern pathology laboratory in the health system. The core areas of diagnostic pathology, clinical chemistry, haematology, clinical microbiology, histology and immunoassay (serology), will be examined broadly with a focus on how the individual disciplines interact to provide high quality laboratory diagnosis. This unit is co-taught with unit Introduction to Medical Laboratory Science G.

## Unit: Clinical Chemistry 1 (8071)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- have an advanced knowledge of the use of quality systems in the clinical laboratory;
- explain professionally the concepts of measurement of uncertainty;
- perform and interpret appropriate quality control procedures applicable to the clinical laboratory;
- integrate the use of biochemical tests and explain their clinical significance in the assessment of kidney, liver, heart function;
- professionally apply biochemical tests to health problems and explain their clinical significance in the assessment of lipid, purine and carbohydrate metabolism;
- professionally apply biochemical tests used in the assessment of acid base balance.

## Prerequisite

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Human Biochemistry, Intro to Medical Laboratory Science.

Assumed knowledge: Fundamental biology, chemistry, statistical methods, technical writing, pathobiology, genetics and biochemistry.

## Syllabus

---

Clinical Chemistry 1 will provide an advanced knowledge of quality assurance requirements including laboratory method manual preparation, sources of error in analytical testing, measurement of uncertainty, the use and establishment of reference intervals and quality control principles. The clinical significance and analytical methods employed to assess the following are included: renal, liver and cardiac function, water and electrolyte balance, lipid, purine and carbohydrate metabolism, diabetes and acid/base balance. This unit is co-taught with unit Clinical Chemistry 1 G.

## Class Contact

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4 hours a week face-to-face, plus 1 hour a week online.

## Referenced Courses

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- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MJ0136 Major in Chemistry

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## Unit: Clinical Chemistry 2 (8072)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Clinical Chemistry 1

Assumed knowledge: Fundamental biology, chemistry, statistical methods, technical writing, pathobiology, genetics and biochemistry.

### Syllabus

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Clinical Chemistry 2 will provide an advanced knowledge of the metabolism and function of hormones and includes: the laboratory investigation of disorders of thyroid, pituitary, adrenal, hypothalamic, ovarian, testicular and renal hormones; and the use of tumour markers in oncology. Also included are iron status, protein abnormalities, therapeutic drug monitoring and drugs of abuse testing and the genetic basis of disease. This unit is co-taught with unit Clinical Chemistry 2 G.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- have an advanced knowledge of the metabolism and functions of common hormones;
- implement the use of biochemical tests and explain their clinical significance in the assessment of thyroid, pituitary, adrenal, hypothalamic, ovarian and testicular function;
- have an advanced knowledge of the use of biochemical tests as tumour markers;
- apply with advanced knowledge the use of biochemical tests and describe their clinical significance in the assessment of iron status;
- acquire professional insight and knowledge into abnormalities associated with protein metabolism;
- acquire professional insight and knowledge into TDM and drugs of abuse testing.

### Class Contact

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4 hours a week face-to-face, plus 1 hour a week online.

### Referenced Courses

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- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0136 Major in Chemistry

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## Unit: Haematology (8073)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Haematology will explore and integrate normal haemopoiesis, haemostasis, routine haematological screening procedures, and recognition of cells of the peripheral blood, the recognition of normal and abnormal features in peripheral blood smears, and the causes and classification of bleeding disorders, as well as methodology and quality control. Also covered is identification and investigation of the anaemias, acute leukaemias, myeloproliferative and lymphoproliferative disorders and other blood dyscrasias. This unit is co-taught with unit Haematology G.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- have an advanced knowledge of normal haemopoiesis, and routine haematological screening procedures;
- explain and identify the cells of the peripheral blood system;
- identify and explain normal and abnormal features in a peripheral blood smear;
- have an advanced knowledge of the investigations of anaemias, acute leukaemias, myeloproliferative and lymphoproliferative disorders;
- have an advanced knowledge of normal haemostasis and the laboratory tests associated with the identification and investigations of bleeding disorders.

## Class Contact

---

4 hours a week face-to-face, plus 1 hour a week online.

## Prerequisite

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Pathobiology, Intro to Medical Laboratory Science.

Assumed knowledge: Fundamental biology, chemistry, statistical methods, technical writing, pathobiology, genetics and biochemistry.

## Corequisite

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Immunology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Immunohaematology (8074)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Haematology

Assumed knowledge: Fundamental biology, chemistry, statistical methods, technical writing, pathobiology, genetics and biochemistry.

### Syllabus

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Immunohaematology investigates the major blood group systems, the theoretical basis of common transfusion testing practices, haemolytic disease of the newborn and the adverse effects of blood transfusion. Practical sessions concentrate on the skills of blood grouping, antibody screening and cross-matching of blood and blood products. Blood donation and the management of transfusion services are also discussed. This unit is co-taught with unit Immunohaematology G.

### Learning Outcomes

---

On completion of this unit, students will:

- have an advanced knowledge of the common blood grouping systems;
- perform and interpret common blood grouping methodologies, antibody screening and cross-matching procedures of blood and blood products;
- have an advanced knowledge of the adverse effects of blood transfusion;
- understand and investigate the cause and effect of haemolytic disease of the newborn;
- have a professional knowledge of the management of a blood transfusion service;
- understand and investigate procedures associated with the identification and investigations of bleeding disorders.

### Class Contact

---

5 hours a week face-to-face, plus 1 hour a week online.

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## Unit: Law Internship PG (8075)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit is a workplace industry unit. Student undertake an internship in a legal services workplace for a total of 40 hours. Additionally, up to 10 hours are spent in briefing sessions, one-on-one mentoring sessions and an end of semester seminar. The internship provides students with an opportunity to integrate legal theory and knowledge with practice and to incorporate insights into their understanding of legal services and service delivery, the lawyer-client relationship, legal professional ethics and the legal profession. Approval to enrol must be obtained from the unit convener. She or he will assist students to identify suitable workplaces and internship supervisors. Only students enrolled in the Master of Laws or Masters in Juris Doctor who have completed at least four PG or G level law units averaging a credit grade or higher are eligible to enrol.

## Class Contact

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40 hours work experience in legal services industry. Up to 10 hours briefing sessions, seminars and one-on-one meetings with unit convener. Approx. 3 hours a week

## Prerequisite

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Enrolment in Master of Laws or Master of Juris Doctor; For students enrolled in Master of Laws, completion of at least four PG or G level law units averaging a credit grade or higher, including a research unit; or For students enrolled in the Master of Juris Doctor, completion of at least 12 PG or G level law units averaging a credit grade or higher, including a research unit. **Assumed knowledge:** Basic awareness of the role of the legal profession and organisation of the legal services industry. A basic knowledge of the scope and content of law. A sound ability to research it.

## Learning Outcomes

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On successful completion of this unit student will have:

- demonstrated the capacity to communicate, interact and work with professional colleagues, support staff and clients in legal workplaces;
- demonstrated the capacity to apply legal knowledge and skills in developing solutions and strategies to actual legal problems and issues;
- obtained greater awareness of the significance of the lawyer-client relationship;
- obtained greater awareness of the importance of life-long learning in professional practice;
- an enhanced capacity to think critically about the delivery of legal services. Students successfully completing the unit may be eligible to obtain credit towards the work experience required for admission to the legal profession.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Justice Administration and the Constitution (8078)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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History of the state, constitutionalism and Australian federation; The Constitution and its relationship to Common Law and convention finding and understanding sources; The constitutional status of the legislature, executive and judiciary and the doctrine of separation of powers; Important powers of the Commonwealth government, such as external affairs, taxation and appropriation; The structure of State - The nature of bureaucracy: Classification of state functions and administrative decision making, Review of decisions, appeals and judicial review, Judicial and Quasi-Judicial decision making; Basic principles of Administrative Law, Overview of Common Law and Statutory principles underlying Judicial Review; Topical issues looking to the future - movement toward an Australian Bill of Rights and Republic, on-going globalisation and the international community.

### Prerequisite

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**Assumed knowledge:** Year 12.

### Class Contact

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Three hours per week.

### Learning Outcomes

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Graduates will be able to communicate about knowledge, ideas and opinions; locate, identify, collate, analyse, manipulate, evaluate, interpret and present information; select and use appropriate information and communication technology to retrieve, manipulate and present information; identify, analyse and solve problems; work appropriately with others on issues; be strident in tackling problems, in the face of uncertainty and in a multi-cultural or global environment; act responsibly, ethically and with integrity in the context of their profession and their obligations to society; accept improvement of society, ecological sustainability and service to the community as important purposes in professional life; be independent self-directed learners with the capacity and motivation for lifelong learning; and be confident in themselves and their own skills and knowledge about governmental and constitutional issues relevant to the administration of justice.

### Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Analysis G (8079)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

## Syllabus

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This unit provides information about the various tools that equip the user with basic GIS analytical functionalities. These elementary tools represent the stepping stones to more complex analysis and querying. Such tools are ideal for exploratory data analysis which includes a simple initial inspection of the data but also includes the selection of specific information or the development of ideas about the information being examined that may lead to the use of further GIS tools or other analysis. In undertaking these studies, new information is created the result of combining existing datasets and producing synthetic data. Map algebra is integral to these exercises as are decisions about methods of spatial selection and aggregation, distance based analysis, network analysis, and spatial interpolation.

## Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- develop an understanding for value-added information resulting from explicitly georeferenced information processing;
- apply the four major categories of map algebra operations in various projects;
- analyse data reduction techniques and information gained through spatial filtering and other techniques;
- use distance as a key indicator for spatial relations and distinguish between different distance metrics;
- apply logic and algorithms to cost surface modelling;
- expertly devise geographic regions based on several conceptual frameworks.

## Class Contact

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Fully online equivalent - approximately 1 hour per week.

## Prerequisite

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Permission of unit convener.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Geo-Database Mgmt Systems G (8081)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

## Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- explain GIS data in a Geo-DBMS;
- knowledgeably apply and organise GIS data are organised;
- describe the functions of a database and various geo-DBMS in GIS applications;
- apply Barker and UML modelling notations to GIS problems;
- apply and discriminate between transaction vs version management of databases.

## Prerequisite

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Permission of unit convener.

## Class Contact

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Fully online equivalent approximately 1 hour per week.

## Syllabus

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Data management and organisation are integral to any GIS enterprise. Without databases and their management and with continual updating of data dictionaries and metadata, any GIS would fall over in disarray and failure. While most GIS software packages would provide the functionality to control data and databases through a DBMS there still needs to be understanding, control and management. This unit addresses issues of data organisation processes including the creation and updating of data dictionaries and metadata. Included in the discussion are elements of data modelling and the use of SQL spatial query languages and DBMS architecture.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Masters Thesis PG (8083)

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**Level:** P      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:**

- S1 (BRUCE, Online Only)

### Prerequisite

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Permission of unit convener.

### Class Contact

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Fully online equivalent - approximately 1 hour per week.

### Syllabus

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Under the guidance of a thesis supervisor, the student will plan, organise and undertake a research project to prepare a minor thesis on a topic to be approved by the supervisor. Normally the topic of the research and thesis is agreed among the student and supervisor as well as an advisor from the workplace (where applicable). This unit is the culmination of study in the previous three semesters and should demonstrate competence and excellence in the application of the materials acquired during the period of the coursework in previous semesters. The thesis will incorporate the hypothesis(es), literature review of the theoretical and practical applications of the topic, methodology and data sources, evaluation and analysis of findings, theoretical and applications. The minor thesis will be assessed by the thesis supervisor and one external assessor. It is expected that the minor thesis will be no larger than 15,000 words including figures and appendices.

### Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- plan, organise and undertake a research project;
- apply project management techniques to thesis preparation;
- argue a thesis hypothesis and/or theme that meets agreed standards;
- write, argue and undertake a scholarly discourse of the research topic and results and findings;
- apply theory and practice to the research topic and suggest applications of the findings;
- undertake an evaluation and critical analysis of the research results;
- engage in a long writing process and complete a minor thesis within time and budget.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Open GI Infrastructures G (8085)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

## Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- distinguish and describe the history of standards development in GIS applications;
- assess the various advantages and disadvantages of traditional approaches to interoperability;
- apply a working model of OGC principles;
- apply common georeferencing models such as the OGC specification;
- model spatial features and specify a transfer process among applications;
- build elementary practical skills in coding simple geographies in GML;
- use map and feature services in different situations;
- devise and set up metadata and apply pertinent OGC standards and criteria;
- develop distributed catalogues by applying structural foundation criteria.

## Syllabus

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Open GIS and interoperability have arisen from an analysis of traditional stovepipe architectures in use in GIS and the resulting quest for standardisation. This unit provides an overview of the history of standards development and evolution and progress to date. The Open GIS Consortium (OGC) as the prime mover has provided common georeferencing models with specifications for the GIS community. Included in the progress is the use of Geography Markup Language (GML) as the lingua franca of geography based on XML. Further developments include interactive maps to the present web map services applications. In all these an appreciation of metadata and catalogue services is crucial. More recently spatial data infrastructures (SDI) feature prominently in policy and governmental spheres.

## Prerequisite

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Permission of unit convener.

## Class Contact

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Fully online equivalent - approximately 1 hour per week.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Organisation & Project Management G (8086)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

### Prerequisite

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Permission of unit convener.

### Class Contact

---

Fully online equivalent - approximately 1 hour per week.

### Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- apply project planning and strategic planning in GIS projects;
- use individual and collaborative brainstorming environments for trouble-shooting and analysis;
- identify the major structural elements of projects including tasks, responsibilities and accountabilities;
- devise algorithms for sequences and dependencies along the critical path;
- identify the main categories of human, financial, technical and other resources;
- evaluate the relative importance of project and institutional controls, including the strategies and techniques for keeping projects on track;
- analyse critical issues in staffing, responsibilities, and the critical role of people and minds;
- apply IPR and licensing concepts in GIS projects;
- track and research market development for GI services.

### Syllabus

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This unit is about GIS organisation and project management. The unit draws attention to the advantages of organising and managing big jobs as projects. Within this unit students are shown techniques to differentiate between custodial GIS as against GIS projects. The unit also introduces methods for organising GIS projects and the diverse range of approaches available to users such as strategic planning and project planning. Other topics include organising a project, scheduling tasks and assigning resources, the use of the logical framework approach, budgeting in time and resources. A key topic presented is the role and responsibilities of the main players the general public, users and keepers. An understanding of the organisational model as applied to GIS in organisations is crucial to sustainability, procurement and quality management. Some legal aspects of GIS use are also discussed. GIS is a leading innovation in a knowledge-based economy.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning

- 172JA Graduate Diploma in Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Professional Development Seminar PG (8087)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:**

- S1 (BRUCE, Online Only)

### Syllabus

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In this unit students conceive of a seminar paper and a poster they are to present at a Seminar, Workshop or Conference. The unit provides information on the development, design, undertaking and reporting of a seminar paper on a research project that they have undertaken (at a workplace where applicable). This seminar paper may be in any form such as a business problem, practical application or a theoretical application of an idea. This seminar paper can also be theory building, theory testing or a combination of both, and may be conducted using qualitative, quantitative or a combination of research designs. The preparation of the poster is the second aspect of this unit where best practice methods are discussed and where different approaches may be needed depending on the clientele, audience or purpose of the poster. A third aspect of this unit is how to convert the seminar paper into a published journal paper or report.

### Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- research, write and present a paper at a seminar, workshop or conference;
- write an abstract for a seminar paper;
- undertake, prepare and submit the seminar paper to a journal for publication (and take steps to successfully publish the paper);
- prepare make a poster on a research project as well as a one-page summary of the poster for discussion, distribution and critique.

### Prerequisite

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Permission of unit convener.

### Class Contact

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Fully online equivalent - approximately 1 hour per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Spatial Statistics G (8091)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

## Class Contact

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Fully online equivalent approximately 1 hour per week.

## Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- distinguish and use statistics, spatial statistics, descriptive and inferential statistics;
- apply descriptive operators to locational data sets surveying, GPS, remote sensing;
- apply simple methods of data filtering, description and transformation to identify patterns in exploratory data analysis;
- use and analyse trend surfaces and work with variograms.

## Syllabus

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Space and statistics go hand in hand in a digital environment. As most spatial data are in digital form including those from surveying work, GPS and remote sensing, it is imperative to recognise the importance of positional error and its analysis. This unit provides the foundations of spatial description and analysis not only in terms of descriptive spatial statistics but also in regard to exploratory spatial data analysis. Geostatistics is a further area of importance especially in regards to spatial autocorrelation, point pattern analysis, cluster analysis. Various methods and their functionalities in these forms of analyses are described and presented.

## Prerequisite

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Permission of unit convener.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Issues in Applied Linguistics PG (8092)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

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Enrolment in Master of Arts TESOL or permission of unit convener.

Assumed knowledge: Competence in the English language.

### Class Contact

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up to 3 hours

### Syllabus

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This unit builds on the knowledge and skills covered in many of the TESOL units. It also extends the coverage to new areas. The aim of such a focused in-depth treatment of a particular topic is to enable students at the Masters level to gain a relatively comprehensive understanding of an area in language teaching and learning. This will be beneficial for future career and further study. Each time the unit is offered, one or two topics from the following will be selected and discussed: teacher development, language acquisition and language teaching, critical discourse analysis and language education, task-based language teaching, understanding learners, phonetics and phonology, technology in language teaching, bilingualism, language meaning and use, etc.

### Learning Outcomes

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On completion of the unit, students will have:

- gained an advanced understanding of a topic area;
- significantly increased their professional knowledge and skills in the field;
- developed research capacity in the area.

### Referenced Courses

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- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Curriculum Design and Evaluation PG (8093)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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On completion of the unit, students will have developed:

- a critical awareness of the current principles employed in curriculum design and evaluation;
- an understanding of the possibilities and constraints of language learning-teaching curriculum design and management, in relation to their own contexts;
- skills in designing, evaluating and adapting aspects of different TESOL/FLT curricula;
- their experience in critically evaluating examples of TESOL/FLT curricula and in developing creative and principled solutions to problems in the design and management of these examples.

### Prerequisite

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Language Teaching Methodology G, Language Teaching Experience G or permission of unit convener.

Assumed knowledge: Competence in the English language.

### Class Contact

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3 hours per week.

### Syllabus

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The unit aims to raise teachers awareness of the principles and the process of curriculum design. It examines the relationship of current trends in curriculum design to teachers beliefs; the cultural, social and institutional context of the curriculum; the role of needs analysis; the selection and adaptation of teaching materials and curriculum evaluation.

### Referenced Courses

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- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language Teaching Experience G (8094)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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In this unit students will have the opportunity to develop their teaching skills through class observations, peer observations, microteaching and practice teaching. In workshops, students will report on and discuss their practical experience with peers, learn how to plan lessons, develop materials, and put teaching methods into practice. The focus will be on teaching the macroskills (speaking, listening, reading and writing) and the sub-skills (functions, grammar, vocabulary and pronunciation). Judicious use of Internet resources will also be covered.

### Learning Outcomes

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On completion of the unit, students will:

- have developed their teaching skills;
- be able to prepare and present competent lessons to language learners;
- have gained an understanding of the practical dimensions of language through observations and practice;
- have the ability to reflect critically on their own teaching;
- have developed an awareness of the role teachers play as language users and the responsibility they have for appropriate contextual language use.

### Class Contact

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2 hours per week.

### Referenced Courses

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- 915AA Graduate Certificate in TESOL and Foreign Language Teaching
- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Language Teaching Methodology G (8095)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 1, 1, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

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3 hours per week.

### Syllabus

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This unit is an introduction to the principles of language learning and teaching. The unit introduces students to different contemporary approaches to language learning. It engages students in a discussion of the cultural and social contexts of language learning and teaching. It focuses on the teaching of the macroskills: speaking, writing, listening and reading, and the sub-skills: functions, grammar, vocabulary and pronunciation.

### Learning Outcomes

---

On completion of the unit students will have:

- developed an understanding of the key concepts and terminology in the field of language teaching methodology;
- achieved important insights into the learning and teaching of the macroskills and sub-skills in different teaching contexts; and
- developed a range of effective workplace skills including problem-solving, team work, and lifelong learning.

### Referenced Courses

---

- 915AA Graduate Certificate in TESOL and Foreign Language Teaching
- 916AA Graduate Diploma in TESOL and Foreign Language Teaching
- 979AA Master of Arts in TESOL and Foreign Language Teaching

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Research PG (8099)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Class Contact

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3 hours per week.

### Syllabus

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This unit provides a critical overview of research perspectives and practices in the social sciences and humanities, with particular reference to education and communication, and to such generic practices as reading and critiquing research reports, communicating the results of research, and conducting ethical research. Various perspectives on research will be considered, including empiricist, interpretive, critical and poststructuralist methodologies. Students will also be introduced to a variety of research practices, such as action research, case study, discourse analysis, ethnography and historical inquiry.

### Learning Outcomes

---

On successful completion of this unit students should be able to: critically appraise reports of inquiry in education and communication; understand the interdependence of theories of knowledge, research methodologies and research techniques; understand the methodological options available to researchers in education, communication and related fields; formulate research questions relevant to their topic area within different methodological frameworks; and articulate their own position as a researcher within the range of methodologies.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Applied Geochemistry (8100)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit will provide students with an applied understanding of how practitioners use analytical techniques to help them understand geochemical processes in nature. This has a range environmental science and economic geology applications, and many of these will be explored as case studies, and in field-based exercises. Use of a range of geochemical techniques for dating of environmental materials, and characterising present and former landscapes will be reviewed. Developing an understanding of how to manage, manipulate and interpret geochemical data sets for particular outcomes will be a fundamental component of this work.

## Learning Outcomes

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The learning outcomes will be:

- extending students inorganic chemistry knowledge utilising applied techniques;
- identifying the spectrum of geochemistry applications currently used in practice in environmental and economic contexts;
- enhance students' skills with respect to the comprehensive use of geochemical data;
- practically manage, manipulate and interpret geochemical data sets for particular outcomes;
- explore the applications of advanced stable and radiometric isotope techniques; and
- continue to enhance students' understanding of applied analytical techniques.

## Prerequisite

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Chemistry 1a.

## Class Contact

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5 hours per week.

## Referenced Unit Sets

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- MJ0136 Major in Chemistry
- MJ0193 Major in Earth Science
- MJ0179 Major in Environmental Chemistry
- MN0136 Minor in Earth Science
- MN0137 Minor in Geochemistry

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Earth System Science (8101)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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5 hours per week.

## Learning Outcomes

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Students who complete this unit will have:

- a basic knowledge and fundamental understanding of the major Earth systems and their interactions;
- an appreciation of the broader context to changes in natural systems and the human input to these;
- skills in using a systems approach to analyse interactions and processes in the natural environment;
- the ability to make basic predictions about human impacts on natural systems.

## Syllabus

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This unit is about the large-scale natural systems that drive and maintain our planet. It also examines the effects and implications of human activities on and with these systems. The unit uses a number of themes related to contemporary environmental issues to explore the fundamental interactions of the geosphere, hydrosphere, atmosphere and biosphere. The unit is designed to provide a strong scientific foundation for understanding and contextualising studies of the environment, human impacts and sustainable practice and management of resources.

## Referenced Courses

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- 791AA Bachelor of Environmental Science
- 956AA Bachelor of Urban and Regional Planning

## Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0192 Major in Coastal Marine Science
- MJ0193 Major in Earth Science
- MJ0155 Major in Sustainability
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

- MN0135 Minor in Catchment Science
- MN0136 Minor in Earth Science
- MN0137 Minor in Geochemistry
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematical Modelling (8103)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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Students will develop understanding of and skill in powerful mathematical tools such as calculus of several variables, differential equations and elementary dynamical systems theory. They will gain skill in the application of these tools to mathematically analyse and solve contemporary problems of both theoretical and practical importance. They will gain skill in the use of mathematical software for the solution of mathematical problems whose scope exceeds that of hand calculation. Students will appreciate the power of mathematical modelling and analysis and be able to apply their understanding to their further studies.

## Prerequisite

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Mathematical Methods

## Class Contact

---

2 hours of lectures and 1 hour of tutorial/laboratory.

## Syllabus

---

Unit will develop the tools of several variables calculus that will then be applied to real-world problems. Wherever possible the computer-algebra software system **MAPLE** will be used to facilitate the applications. The emphasis will be on the development of powerful mathematical tools to analyse and solve problems from various scientific and engineering fields. The unit will cover: Introduction to multivariable calculus: functions of several variables, derivative maps, inverse function theorem, implicit function theorem, multiple integrals; Introduction to differential equations: systems of linear ordinary differential equations, nonlinear ordinary differential equations, dynamical systems; Applications: Lorenz model of the atmosphere, dynamo dynamics and earth's magnetic field, Lotka-Volterra, chemical kinetics, predator-prey models in population biology, elementary theoretical mechanics, problems in engineering and applied mathematics such as control theory.

## Referenced Unit Sets

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- MJ0148 Major in Mathematics
- MN0071 Minor in Mathematics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mathematical Perspectives (8104)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Mathematical Methods and any UC unit or equivalent at level 2 or above.

Assumed knowledge: Basic mathematical competence such as is gained from any level 1 and level 2 mathematics unit.

### Learning Outcomes

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Students will develop a mature, informed perspective on mathematics as a cultural phenomenon and contrast this with mathematics as an enabling discipline for other sciences and for engineering. Mathematics will take its place as one aspect in the history of ideas and students will understand mathematics as a human enterprise. They will appreciate what is distinctive about mathematics as an intellectual discipline and be familiar with its historical development from the earliest times to the present. Students will develop a deeper understanding of how mathematics is discovered and disseminated in the contemporary world. They will develop in-depth expertise in some aspect of modern mathematics and its historical development.

### Class Contact

---

2 hours of lectures and 1 hour of tutorial/laboratory.

### Syllabus

---

A broad introduction to mathematics from earliest times to the present, suitable for anyone with an interest in the history of ideas. Accessible to a broad audience, its mathematical prerequisites are a bare minimum. Students have the option of following their own interests via project work. Topics include: Mathematics in ancient times, the modern era, and western culture; varieties of mathematical thinking; has all mathematics been discovered? and what is useful mathematics? Selected Topics in Mathematics chosen from: Prime number theorem, straightedge and compass constructions, solvability of polynomial equations in radicals, transfinite arithmetic, group theory, Euclidean & non-Euclidean geometry, mathematical foundations, infinity, chaos and fractals, quantifying uncertainty, mathematical physics, cryptography, error correcting codes, and information theory.

### Referenced Unit Sets

---

- MJ0148 Major in Mathematics
- MN0071 Minor in Mathematics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Forensic Analysis of DNA PG (8105)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Enrolment in one of the PG Forensic Courses or permission of the unit convener.

### Learning Outcomes

---

This unit will introduce students to the identification and evaluation of biological evidence in criminal matters using DNA technologies. This includes methods routinely used for the isolation of DNA from cells and techniques applied to DNA quantitation, electrophoretic separation, sequence determination, as well as data interpretation, analysis and reporting.

### Class Contact

---

Online distance learning.

### Syllabus

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#### MODULE 1

Conventional Serology and Timeline

#### MODULE 2

Serology Presumptive Tests

#### MODULE 3

Serology Confirmatory Tests

#### MODULE 4

DNA Introduction

#### MODULE 5

Quality Assurance and Performance Optimization

#### MODULE 6

Safety Precautions

#### MODULE 7

Evaluation and Triage of DNA Samples

#### MODULE 8

DNA Isolation

#### MODULE 9

Assessment of Extracted DNA & Amplification

#### MODULE 10

Data Collection, Interpretation & the Significance of a Match

#### MODULE 11

Reporting and Testimony

#### MODULE 12

Paternity and Identification

## Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Synthetic Medicinal Chemistry PG (8106)

---

**Level:** P      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

Online distance learning.

### Prerequisite

---

Graduate course entry.

Assumed knowledge: A good chemistry knowledge.

### Learning Outcomes

---

At the end of this unit students will have a comprehensive knowledge of the chemical basis of the synthesis of medicinal products and illicit substances. Students should be able to relate their chemical knowledge to the issues confronting investigations of clandestine laboratories. Students should know how to be informed by the available literature and data on the current trends in illicit drug synthesis.

### Syllabus

---

This unit focuses on the methods used in the synthesis of organic compounds with particular attention to medicinal products and illicit substances. It will integrate the concepts of functional groups and chemical reactions with the processes and techniques in the synthesis of illicit drugs. It will also deal with the issues associated with investigation of clandestine laboratories.

### Referenced Courses

---

- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Linear Algebra (8110)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Discrete Mathematics or Mathematical Methods.

### Syllabus

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Systems of linear algebraic equations: Gaussian elimination and triangular decomposition; Numerical issues: norms and conditioning; Iterative methods for linear systems; Vector Spaces: basis, dimension, linear transformations, rank, kernel-image theorem, change of basis, matrix of a linear transformation; Eigenvalues & Eigenvectors: similarity and diagonalisation, symmetric matrices, Hermitian matrices, Jordan canonical forms, quadratic forms; Applications of Eigenvalues: matrix exponentiation, Markov chains, engineering; Inner Product Spaces: orthogonality, orthogonal projection, Gram-Schmidt process; Application to Fourier analysis, linear differential systems, least squares approximation, error correcting codes and Singular value decomposition.

### Learning Outcomes

---

Students will appreciate the role of mathematics in their chosen profession by exposure to seminal mathematical concepts and techniques such as vector spaces, linear transformations and numerical linear algebra. They will develop and apply their abstract, precise thinking, analytic skills and deductive reasoning to solve mathematical and related problems. They will understand the role of abstract linear algebra particularly but not exclusively, eigenvalues, inner product spaces and singular value decomposition, in the solution of important engineering and scientific problems.

### Class Contact

---

2 hours of lectures and 1 hour of tutorial/laboratory.

### Referenced Unit Sets

---

- MJ0148 Major in Mathematics
- MN0071 Minor in Mathematics

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Organisation and Description PG (8111)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Class Contact

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Fully online

### Learning Outcomes

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On the completion of this unit students will be able to:

- discuss the merits and applicability of particular information description standards to particular resources;
- apply the standards to describe information resources with accuracy and in line with the information needs of an organisation;
- design and manage information organisation processes as appropriate to environmental context;
- describe the theory of subject analysis;
- apply the theory, methods, procedures of indexing and evaluate the results;
- plan, design and construct thesauri for information retrieval;
- interact with colleagues and stakeholders to ensure that approaches to organizing and describing information meet the needs and expectations of the organisation.

### Syllabus

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In this unit students will gain an understanding of the theory, concepts and standards of information organisation and description, with an emphasis on metadata, cataloguing and subject access to information, including classification. The process of structuring and describing information will be applied to specific types of resource. The unit also addresses the need to integrate various standards within the overall information access and retrieval requirements of an organisation. An overview of database structures, design and use for information storage will be considered. The unit also provides students with a study of existing and emerging approaches to subject access to information including aspects of taxonomy, ontology, classification, indexing and thesaurus construction.

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Practice in the Information Sector PG (8112)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Learning Outcomes

---

On completing this unit students will be able to:

1. develop skills knowledge and attributes relating to professional practice within an organisation;
2. conduct a critical assessment of the relevance and validity of theory to work practice;
3. examine and assess issues, problems and practices in relation to the mission and goals of an organisation;
4. develop the ability to reflect on and evaluate personal and professional experience;
5. contribute to project management in the information/knowledge sector.

### Syllabus

---

This unit provides students in the Master of Information Studies with the opportunity to engage in and reflect on work experience within a relevant information or knowledge agency. Students' development, design and conduct of a project, agreed with a host organisation, is used to enhance their professional development and to consider and apply theory to practice. Under the supervision of a professional practitioner, students will undertake and critically examine project tasks in relation to the organisation's mission, goals and practices. They will engage in reflective learning activities throughout. Students are strongly recommended to liaise with the course convenor by the middle of the previous semester in order to start exploring the required professional contacts.

### Class Contact

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Fully online.

Students will engage in work experience.

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Connecting People and Information PG (8113)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

### Class Contact

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Fully online

### Syllabus

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In this unit students will gain an understanding of the major categories of information resources in all media, how they are accessed and how libraries and other information agencies provide access to these resources for their clients through purchase, licensing and the development of support services. With a particular emphasis on digital formats, the unit considers the information professional as part of a research team; explores issues in information provision, such as censorship and information misuse; barriers to information flow; needs, wants and demands of clients; information services such as information alerts; and the information-seeking behaviour of people. The information professionals role in client sense-making, education and information literacy is examined.

### Learning Outcomes

---

On the completion of this unit students will be able to:

- undertake an analysis of the information needs of an organisation or other client base;
- develop and maintain resources and services that support client needs;
- develop appropriate search strategies;
- understand approaches to information-seeking behaviour;
- conduct a reference interview or develop an online equivalent;
- understand the implications of identified issues in information provision;
- recognise and address barriers to and inequalities in information flow;
- understand the use of systems and technologies in developing information services;
- develop an information literacy program; and
- evaluate information resources and services.

### Referenced Courses

---

- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Leadership in the Knowledge Society PG (8116)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017)

### Learning Outcomes

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On satisfactorily completing this unit students should be able to:

- apply and describe the elements of leadership;
- understand the role of leadership in the modern organisation;
- analyse their own potential for leadership.

### Class Contact

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Fully online

### Syllabus

---

This unit covers issues important for managers wishing to change the culture of their organisation to one that embraces the principles and practice of knowledge management. Through a theoretical approach it develops an understanding of the nature and role of leadership in the modern organisation and then explores issues such as motivation, leading for change, compensation including reward and recognition programs, the potential and problems of teamwork as well as the development of personal leadership potential.

### Referenced Courses

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- 957AA Master of Information Studies (online)
- 117JA Master of Strategic Communication

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Journalism Internship (8117)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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1 hour per week.

## Syllabus

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Students will complete 75 hours in a journalism-related position with an approved organisation. During the internship, students must be actively involved in the production of content in a print, broadcast or online environment. Students must write a 500-word reflective journal which identifies the major journalistic, ethical and professional issues they encountered on the internship. The major assessment task in this unit will require students to write a feature article or produce a radio or television current affairs story. The majority of supervision in this unit will be provided by academics in the journalism program. Students will be required to regularly meet the unit convenor to discuss the progress of their assessment tasks. A seminar/lecture series on professional practice and preparing for the workforce will also be held. Students must compile a personal portfolio of news stories and other journalistic projects produced in the internship and during their degree.

## Prerequisite

---

Broadcast Journalism 2 or Print Journalism 2.

## Learning Outcomes

---

On completing of this unit, student will:

- understand the relationship between journalism theory and practice;
- write and produce a long-form piece of journalism which demonstrates research skills, analysis, evaluation and well-structured argument; and
- identify and evaluate the ethical, legal and professional issues associated with media related industries.

## Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism

## Unit: Editing Sound and Image (8120)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

---

This unit introduces students to fundamental principles of sound and screen production and post-production, including screen grammar and image/sound relationships. It introduces a range of specific techniques include microphone operation, location sound recording, video camera operation and sound and image editing. This conceptual and practical material is illustrated by case studies of a wide range of media practices, including film, television and digital media.

### Prerequisite

---

Assumed knowledge: Basic skills in computer and internet use.

### Learning Outcomes

---

On completion of this unit students will be able to: demonstrate a practical understanding of sound and video acquisition and editing; plan, develop and create media works using sound and video production; analyse and apply basic screen grammar and image/sound relationships; and, critically reflect on their own creative choices and techniques and those of their peers.

### Class Contact

---

Up to three hours of class contact per week.

### Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 987AA Bachelor of Arts / Bachelor of Journalism
- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 982AA Bachelor of Journalism
- 985AA Bachelor of Media Arts and Production
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

### Referenced Unit Sets

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- MJ0149 Major in Media Arts



- MJ0090 Major in Media Arts and Scriptwriting
- MN0107 Minor in Arts Foundation
- MN0077 Minor in Media Arts

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Media Production (8121)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit is a practical introduction to media production principles and practices, focusing on the still and moving image. As well as key technical processes, such as still and video camera operation, image capture and manipulation, the unit will introduce approaches to analysing and understanding media images and their production.

## Prerequisite

---

Assumed knowledge: Basic skills in computer and internet use.

## Class Contact

---

Up to three hours of class contact per week.

## Learning Outcomes

---

On successful completion of the unit students will be able to: demonstrate effective technique in the production of still and moving images; analyse the still and moving image in terms of meaning, content and technique; respond creatively in the production of still and moving images; and demonstrate technological literacy

## Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 987AA Bachelor of Arts / Bachelor of Journalism
- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 982AA Bachelor of Journalism
- 985AA Bachelor of Media Arts and Production
- 689AA Bachelor of Sports Media
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

---

- MJ0149 Major in Media Arts

- MJ0090 Major in Media Arts and Scriptwriting
- MN0107 Minor in Arts Foundation
- MN0077 Minor in Media Arts

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## Unit: Introduction to Professional Communication (8122)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

---

3 hours per week.

### Syllabus

---

The unit introduces students to the multi-disciplinary approach of marketing communication and communication practices. The basic principles and inter-relationship of marketing, public relations and advertising are the focus of this subject. Historical perspectives, ethical codes and practices, societal roles, basic communication models, communication planning and current trends in communication are studied within organisational and institutional cultures.

### Learning Outcomes

---

Students will have a good understanding of basic communication models and theory, as applied to communication, public relations and advertising; have an appreciation of the roles and planning requirements of public relations, advertising and marketing communication in contemporary society; have an understanding of some of the trends within the field of professional communication; develop secondary research skills; and develop written and oral communication skills.

### Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 989AA Bachelor of Arts / Bachelor of Public Relations
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0131 Major in Advertising
- MJ0003 Major in Advertising Studies
- MJ0004 Major in Advertising and Marketing Communication (Restricted)
- MJ0104 Major in Public Relations (Restricted)
- MJ0103 Major in Public Relations Studies
- MJ0113 Major in Sport Management
- MN0003 Minor in Advertising/Marketing Communication
- MN0088 Minor in Public Relations

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## Unit: Principles of Public Relations (8123)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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- Communication, especially (a) express knowledge, ideas and opinions in their professional field; (b) present arguments and ideas effectively; (e) create and present new ideas;
- Problem solving, especially (a) identify problems and analyse the main features of problems relevant to their professional field; (b) apply appropriate problem solving processes, arguments, critical and creative thinking; and (d) anticipate and define new problems;
- Professional ethics;
- Social responsibility. Personal attributes, especially (a) be independent thinkers and agents for change; (b) have confidence to challenge existing ideas; and (d) value and respect differing views.

## Syllabus

---

The unit will extend the 1<sup>st</sup> year professional Major units by examining the communication principles that specifically underpin modern public relations practice. Students will study the current public relations practice paradigm (eg, Grunig, et al.; Seitel; Cutlip, et. al.) and the more recent arguments of critical scholars (eg, Heath; Motion and Leitch; Roper; Gregory; Fawkes; Moloney). The unit applies a case teaching method, using actual professional practice examples, to analyse the principles of informative and persuasive messaging; target public identification; the importance of public opinion to professional practice; and how professional ethics impact on practice.

## Class Contact

---

3 hours per week.

## Referenced Courses

---

- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

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- MJ0104 Major in Public Relations (Restricted)
- MJ0103 Major in Public Relations Studies
- MN0088 Minor in Public Relations



## Unit: Democracy and Public Opinion (8124)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, )

- S2 (BRUCE, STD-F2FO)

### Class Contact

---

3 hours per week.

### Syllabus

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This unit introduces students to the concept and practice of public opinion, through an emphasis on public opinion formation and expression in Australia and other western developed nations. Students are introduced to key theories through an historical examination of the changing understandings of public opinion, and its relationship with democratic theory. Students critically analyse contemporary practices of public opinion formation and measurement, with a particular focus on the polling and mediated representation of public issues. Case studies will examine the relationships between media reporting, interest group opinion, policymakers and everyday conversation in shaping public opinion, politics and public policy.

### Learning Outcomes

---

With the satisfactory completion of this unit, students will:

1. Understand the role of public opinion in a democratic society;
2. Demonstrate knowledge of the historical development of public opinion theories;
3. Critically analyse contested approaches to understanding public opinion formation, change and measurement;
4. Apply public opinion theories to a range of contemporary case studies;
5. Demonstrate critical thinking and problem solving skills; and
6. Demonstrate written and oral communication skills.

### Referenced Courses

---

- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 982AA Bachelor of Journalism

### Referenced Unit Sets

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- MJ0138 Major in Communication and Media Studies
- MJ0072 Major in Journalism Studies



- MJ0127 Major in Political Communication
- MN0082 Minor in Political Communication

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Elections, Campaigns and Lobbying (8125)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Learning Outcomes

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On successful completion of this unit, students will have:

- acquired an understanding of the main elements of political communication processes associated with elections;
- acquired an understanding of strategic communication methods associated with political engagement, including lobbying;
- further developed an understanding of the main theoretical approaches to political communication research; and
- gained analytical skills necessary to analyse published political communication research in books, journals and government publications.

### Syllabus

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This unit examines the nature of political campaigning in the light of changing channels and techniques of communication. It examines the role of various forms of communication used in election campaigns, including advertising, and considers the ethical issues involved. The subject also analyses political communication techniques used by individuals, groups and organisations to influence political and public policy processes, including lobbying.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

### Referenced Unit Sets

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- MJ0127 Major in Political Communication
- MJ0103 Major in Public Relations Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication, History and Society (8128)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- COLT3 (BRUCE, Face-to-Face)
- COLT2 (BRUCE, Face-to-Face)
- COLT1 (BRUCE, Face-to-Face)
- UCT2 (HKBU, Face-to-Face)
- S1 (BRUCE, STD-F2FO)

## Syllabus

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This unit explores the way in which societies have evolved in conjunction with advances in communication technology, and consequently addresses communication practices, institutions and technologies in terms of the difference they are making to the social, economic and political worlds in which we live. The unit introduces students to key concerns and ideas in some major traditions in communication scholarship from North American, European, East Asian and Australian contexts. Lecture content traces the dialectical relationships between communication and social transformation, from the Renaissance, through the Enlightenment, to the present. Stressed throughout the unit are questions to do with how different temporal, spatial and cultural contexts affect the experience, understanding and governance of communication - and vice versa.

## Class Contact

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3 hours per week.

## Learning Outcomes

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With the satisfactory completion of this unit, students will have a basic familiarity with the main features of some major communication traditions; a basic sense of the relationship between historical and cultural context and communication technology, practice, and experience in selected traditions, especially from the later 19th century; a preliminary understanding of how selected developments in communication have been reflected in communication theory and policy development in particular geopolitical settings; a preliminary understanding of how communication has been analysed within particular traditions that over time have become increasingly exposed to globalisation; and a preliminary understanding of the role of communication in modern Australian history.

## Referenced Courses

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- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies

- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 982AA Bachelor of Journalism
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

## Referenced Unit Sets

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- MJ0138 Major in Communication and Media Studies
- MN0107 Minor in Arts Foundation
- MN0022 Minor in Communication and Media Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication Technologies and Change (8131)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Learning Outcomes

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Students will have a familiarity with, and critical understanding of, various theoretical approaches to technology, society and change; a thorough appreciation of the contending discourses concerning decisive frames such as 'information' and 'globalisation'; and a critical understanding of social policy issues in modern communications.

### Syllabus

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This unit addresses the mutually constitutive relationship between communication practices, institutions and technologies and the social, economic and political worlds in which we live. It explores the relationship between technological change and change in social, cultural, political and economic practices, processes and institutions. Contemporary discourses in the field - from 'the information society' to 'globalisation', from 'cultural imperialism' to 'post-colonialism' and from 'medium theory' to 'neo-luddism' - come under close scrutiny. We assume no one dominant theoretical perspective on these issues, so an important goal of the subject is to make students aware of different theoretical approaches and foci.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 985AA Bachelor of Media Arts and Production

### Referenced Unit Sets

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- MJ0003 Major in Advertising Studies
- MJ0138 Major in Communication and Media Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Influence, Belief and Argument (8132)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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As citizens and consumers we are constantly being bombarded by attempts to persuade and influence us - to change our beliefs, our desires, and our actions. This unit aims to make students more reflective and critical about such attempts at persuasion. It examines the nature of argument and persuasion, and aims to help students to improve their abilities to analyse, evaluate, and critique arguments. The unit introduces students to the use of persuasion in the context of political communication by examining Western traditions of political speech-making and political debate. It also aims to help students to improve their abilities to construct their own persuasive arguments.

## Learning Outcomes

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With the satisfactory completion of this unit, students will have:

- an understanding of the nature and role of arguments and persuasion;
  - an ability to analyse and critically evaluate arguments;
  - an understanding of the role and techniques of persuasive speech in political communication;
- and
- an ability to construct arguments in both oral and written forms of communication.

## Class Contact

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3 hours per week.

## Referenced Courses

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- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 982AA Bachelor of Journalism
- 949AA Bachelor of Social Science in Justice Studies
- 689AA Bachelor of Sports Media

## Referenced Unit Sets

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- MJ0138 Major in Communication and Media Studies
- MJ0080 Major in Law and Society
- MJ0127 Major in Political Communication



- MJ0120 Major in Teaching English to Speakers of Other Languages (TESOL)
- MN0107 Minor in Arts Foundation
- MN0082 Minor in Political Communication
- MN0105 Minor in Teaching English to Speakers of Other Languages (TESOL)

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## Unit: Media Industries and Audiences (8133)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On successful completion of this unit, students should be able to:

- demonstrate a critical understanding of the structure and dynamics of the contemporary global media industries and their relationship to their audiences;
- conduct a basic analysis and evaluation of media policies and regulations; and
- critically evaluate the impact of commercial pressures upon media content and processes.

## Syllabus

---

This unit examines the media industries and their relationships to their audiences, considered both as consumers and as citizens. It looks at the economics, industrial structures, regulatory frameworks and social responsibilities of the mass media, and the impact that these factors have upon media content. It also examines fundamental policy issues in mass communication, and the impact of new broadcast and information technologies. The unit deals with both commercial and public service media, in Australia and elsewhere.

## Class Contact

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3 hours per week.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 987AA Bachelor of Arts / Bachelor of Journalism
- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 982AA Bachelor of Journalism
- 985AA Bachelor of Media Arts and Production
- 983AA Bachelor of Public Relations
- 997AA Bachelor of Public Relations / Bachelor of Laws

- 689AA Bachelor of Sports Media

## **Referenced Unit Sets**

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- MJ0138 Major in Communication and Media Studies
- MJ0072 Major in Journalism Studies
- MJ0103 Major in Public Relations Studies
- MN0022 Minor in Communication and Media Studies
- MN0078 Minor in Media Arts Contexts

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## Unit: Understanding Media (8134)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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This unit introduces students to the analysis of media texts with a view to achieving a better understanding of how they communicate with their audiences. It considers various media genres, including news genres, and examines the communication conventions that they employ. It introduces students to key theoretical concepts associated with the construction of meaning including semiotics, ideology, discourse and narrative.

## Class Contact

---

3 hours per week.

## Learning Outcomes

---

Upon completion of this subject, students will have significantly enhanced media literacy and will be able to critically analyse and evaluate media texts in terms of their format, structure and stylistic characteristics. They will also be able to appreciate the various ways in which texts operate to construct perceptions and understanding of the world.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 125JA Bachelor of Arts/Bachelor of Communication and Media Studies
- 980AA Bachelor of Communication and Media Studies
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0138 Major in Communication and Media Studies
- MN0107 Minor in Arts Foundation
- MN0022 Minor in Communication and Media Studies

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Agency Operations (8135)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

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This unit will provide students with a broad understanding of the primary functions and operations of advertising and related specialist marketing communication agencies, and how their financial and staff structures are managed from back office facilities through to front-of-house services. Students will gain familiarity with the roles, responsibilities and accountability required to manage advertising accounts, recognise the importance of self-regulation and industry codes of practice, be familiar with the skills required to deliver measurable business results, demonstrate initiative and grow the business for mutual benefit.

## Prerequisite

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Introduction to Professional Communication and Professional Communication Practice.

**Assumed knowledge:** Basic skills in computer and internet access.

## Syllabus

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This unit will focus on advertising as a business, and in particular explain the different types of agency operations including traditional advertising, media, digital and strategic brand consultancies. It recognizes that integrated communication is standard industry practice and this has seen most advertising holding companies evolve into communication companies. A particular concern of the unit will be to examine the ownership of both global and local organisations, their diverse range products and services, job functions and responsibilities of the people who manage them, industry codes and self-regulation and how agency cultures, leadership and management styles influence organizational structure and operating philosophies.

## Class Contact

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3 hours per week.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MJ0131 Major in Advertising

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Client Relationship Management (8137)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

## Syllabus

---

This unit explores the art of relationship building and its use to gain competitive advantage by repositioning the role of service provider to one of indispensable partner. It is considered that there are four key phases in a Client-Service Provider Relationship: Pre-Relationship, Development, Maintenance and Termination. The unit will review these phases through the interpersonal skills which come into play to satisfy and exceed client expectations, including the art of listening, negotiation and persuasion, clear personal and written communications, and effective presentation skills.

## Class Contact

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Up to 3 hours.

## Learning Outcomes

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At the completion of this unit, students will be able to:

1. explain the vital role that a communications manager / agency account director plays in managing a client's needs;
2. understand the value of effective client-service relationships and the strategic importance of managing this proactively; and
3. demonstrate client service skills encompassing leadership, engagement and presentation.

## Prerequisite

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8122 Introduction to Professional Communication and 7837 Professional Communication Practice.

**Assumed knowledge:** Basic skills in computer (Word and Powerpoint) and internet access.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication



## Referenced Unit Sets

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- MJ0131 Major in Advertising

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Media Planning and Buying (8138)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Prerequisite

---

Introduction to Professional Communication and Professional Communication Practice.

### Class Contact

---

3 hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- understand media industry dialogue, its operation, terminology, objectives and communication goals and understand how to solve media math exercises;
- discuss the broad media landscape, review communication channel selection, and explain the research metrics employed in determining an effective media schedule;
- analyse and experiment with target audience analysis, using a variety of media research tools to best meet the objectives set for a client brief; and
- examine and relate knowledge gained from implementation planning and media buying to the post analysis and media review process.

### Syllabus

---

Specialist Media Agencies in Australia manage over \$12 billion per annum of marketing communication expenditure for their clients. This unit provides students with up to date media training, explains the basics of media practice, including audience research, target profiling, media planning, pricing and scheduling including the technical processes and terminology used. The Media Federation of Australia provides teaching support for this Unit with latest study materials and online educational support together with latest case material from Australias leading media agencies.

Roy Morgan Research provides the proprietary data analysis software under licence to University of Canberra to give students the opportunity to experiment and manipulate consumer profiling with related product and lifestyle data.

### Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing

Communication

- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MJ0004 Major in Advertising and Marketing Communication (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Literary Studies: Literature and Law (8140)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit focuses on the topic of law and literature as a special domain of 'the government of culture', which it explores through a range of literary and filmic texts and through cultural theory. Students will read a range of works with a legal and governmental inflection, and investigate them by applying concepts drawn from social and literary theory. They will study historical accounts of the development of literary education as a form of moral training, censorship and obscenity law in relation to literary texts, films and video games, and other dicta, with the aim of understanding how law and literature intertwine.

### Learning Outcomes

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On successful completion of the unit students will: have furthered their investigation into the relationship between literature and society; understand the historically mutable relationship between different genres, the law and governance; and have developed their knowledge of literary and cultural theory.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0084 Major in Literary Studies
- MJ0170 Major in Performance Art
- MN0117 Minor in Writing for Performance

## Unit: Literary Studies: Literature for 0-18 (8141)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2018)

### Class Contact

---

3 hours per week.

### Learning Outcomes

---

On successful completion of the unit students will: demonstrate in written and oral forms an ability to critically and creatively analyse the formal and aesthetic qualities of the studied works; demonstrate orally and in writing a creative and critical understanding of critical and theoretical engagements with the field of young peoples literature.

### Syllabus

---

On successful completion of the unit students will: demonstrate in written and oral forms an ability to critically and creatively analyse the formal and aesthetic qualities of the studied works; demonstrate orally and in writing a creative and critical understanding of critical and theoretical engagements with the field of young peoples literature.

This unit is co-taught with unit 8751 Literary Studies: Literature for 0-18 G.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MJ0084 Major in Literary Studies
- MJ0171 Major in Storytelling
- MN0030 Minor in English Language and Literature
- MN0066 Minor in Literary Studies
- MN0127 Minor in Writing for Young People

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Literary Studies: Performance Works (8142)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

### Class Contact

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3 hours per week.

### Learning Outcomes

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On successful completion of the unit students will: demonstrate through written and oral responses their ability to think critically and creatively about performance works; formulate creative responses to and interpretations of performance texts, classic and new; demonstrate through written and oral responses their knowledge of performance texts as a literary form.

### Syllabus

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Features an introduction to some "classic" performance texts (eg Homer, Shakespeare, ) and how such texts have been appropriated by later authors. Introduces plays and other performance pieces, including new media performance, selected from early works through to very recent examples with a focus on adaptation.

### Referenced Courses

---

- 984AA Bachelor of Writing

### Referenced Unit Sets

---

- MJ0170 Major in Performance Art
- MN0107 Minor in Arts Foundation
- MN0130 Minor in Screenwriting
- MN0117 Minor in Writing for Performance

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Literary Studies: Poetry/Criticism (8143)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

### Syllabus

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Students undertake the study of twentieth and twenty-first century English language poetry, and training in contemporary critical practice with an eye to its historical antecedents. Students read a major body of recent poetry in English. As well as an appreciation of this work, they gain insight into possible critical angles to take upon it through a survey of key works of criticism, from the 18th century and into the present. Students are trained to develop and defend their own independent critical stances. They also receive an introduction to the philosophy of judgment . This unit is co-taught with unit 8752 Literary Studies: Poetry/Criticism PG.

### Class Contact

---

3 hours per week.

### Learning Outcomes

---

On successful completion of this unit students will: demonstrate in writing and orally that they are able to make critical judgements about the poetry they read; demonstrate an ability to critically reflect on their own judgements; demonstrate in writing and orally that they are able to extend theories of critical judgement beyond poetry to other fields.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MJ0084 Major in Literary Studies
- MJ0170 Major in Performance Art
- MN0030 Minor in English Language and Literature
- MN0066 Minor in Literary Studies
- MN0121 Minor in Poetry

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Literary Studies: The Novel (8144)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

### Syllabus

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This unit is a general introduction to the study of the novel as a dominant (post)modern literary form and to theoretical approaches to the novel. Through a close reading of a diverse and challenging range of literary texts, we will identify the conventions that characterize the novelistic genre, situating them in their specific literary contexts and their broader historical, social, and political dimensions.

This unit is co-taught with unit 8753 Literary Studies: The Novel G.

### Learning Outcomes

---

On successful completion of the unit students will: demonstrate in written and oral forms ability to critically and creatively analyse the formal, historical and aesthetic qualities of the studied novels; demonstrate orally and in writing a creative and critical understanding of theories of the novel.

### Class Contact

---

3 hours per week.

### Referenced Courses

---

- 984AA Bachelor of Writing

### Referenced Unit Sets

---

- MJ0038 Major in English Language and Literature
- MJ0084 Major in Literary Studies
- MJ0171 Major in Storytelling
- MN0030 Minor in English Language and Literature
- MN0066 Minor in Literary Studies
- MN0090 Minor in Reading/Writing

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Major Creative Project (8145)

---

**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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On completion of this unit it is expected students will be able to work independently under supervision; develop a major project to a professional standard under as close to industry conditions as possible; critically edit and revise their work; respond positively to constructive criticism from colleagues.

## Syllabus

---

This unit allows students to complete a major writing or media arts project under professional conditions. Students are expected to show considerable independence and initiative in completing this work, which will be overseen by supervising tutors. Students will be able to work collaboratively. A series of workshops and consultations will aid students to bring their projects to a standard that contributes to their chosen field of practice.

## Prerequisite

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At least 24 credit points in level 1 units; at least 24 credit points in level 2 or 3 units.

## Class Contact

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3 hours per week.

## Referenced Courses

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- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

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- MJ0130 Major in Advanced Media Arts (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Writing Short Narratives (8147)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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This unit focuses on writing short narratives in various forms and styles. It develops students understanding of how to write creatively and professionally for different audiences and in different registers. It develops strategies for writing and knowledge of the elements of narrative such as theme, form, characterisation, dialogue, point of view and style. Students will be given opportunities to experiment with different writing styles, to take risks, and will be encouraged to develop their own voice and approach to writing short narratives. Students will read a number of short works as a way to contextualise their own practice, to reflect creatively on how best to communicate to different audiences, and to develop a critical language with which to discuss writing.

This unit is co-taught with Writing Short Narratives G.

### Learning Outcomes

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On completing this unit it is expected that students will be able to: employ the elements of creative writing and in the production of their own work; write in different forms and styles; use structural, rhetorical and writing techniques in writing short narratives for different audiences; develop a language for critiquing and discussing writing in both written and oral forms; utilise professional standards of presentation and criticism to their own work and the work of fellow students; value and respect differing views.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0030 Major in Creative Writing
- MJ0038 Major in English Language and Literature
- MJ0171 Major in Storytelling
- MN0032 Minor in Creative Writing
- MN0030 Minor in English Language and Literature
- MN0130 Minor in Screenwriting

- MN0127 Minor in Writing for Young People

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Screenwriting (8150)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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3 hours per week.

### Syllabus

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This unit introduces students to writing for the ear and eye as scripts rather than writing to be read as prose. It concentrates on the principles and practicalities of dramatic writing for the screen with specific application to writing short film. The approach to this is three-pronged: analysis of the theories and principles of narrative drama and how they are applied in screen writing; screen writing techniques and practise; and criticism of students own work and analysis exercises in tutorial workshops.

### Learning Outcomes

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Ability to critically analyse and deconstruct screen dramas in terms of structure, character and narrative principles; ability to apply these principles when creating original dramatic texts for the screen; ability to use industry production conventions and formats in creating dramatic texts for the screen; confidence in critical evaluation and editing of their own and others work.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0030 Major in Creative Writing
- MJ0090 Major in Media Arts and Scriptwriting
- MJ0170 Major in Performance Art
- MJ0171 Major in Storytelling
- MN0032 Minor in Creative Writing
- MN0130 Minor in Screenwriting
- MN0117 Minor in Writing for Performance

## Unit: Screenwriting in Teams (8151)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Syllabus

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This unit extends and develops concepts and skills raised in *Introduction to Screenwriting*. It takes a professional view to scriptwriting, both creatively and technically. **It is as much about process as product.** Students collaboratively produce a substantial short film script that approaches professional quality. A feature of this unit is a two-day story conference retreat where the basic narrative structures of the major script project is begun. The unit focuses on:

- Working effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script.
- Editing each other's work at various stages of the writing process.
- Application of the techniques of specific forms/genres of television and film, and how these impact on scriptwriting.

This unit is co-taught with 8155 Screenwriting in Teams G.

## Learning Outcomes

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On completion of this unit, students will be able to:

- Ability to work effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script;
- Understanding, through practice, of the relationships between the various levels of development of a script;
- Fluency in using narrative scriptwriting principles and techniques to develop a substantial short film script;
- Ability to use industry production conventions and formats in creating dramatic texts for the screen; and
- Effective, efficient editing of their own and others work.

## Prerequisite

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Introduction to Screenwriting.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 984AA Bachelor of Writing

## Referenced Unit Sets

---

- MJ0030 Major in Creative Writing
- MJ0090 Major in Media Arts and Scriptwriting
- MJ0170 Major in Performance Art
- MJ0171 Major in Storytelling
- MN0032 Minor in Creative Writing
- MN0130 Minor in Screenwriting
- MN0117 Minor in Writing for Performance

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Screenwriting G (8153)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- WIT (BRUCE, INT-F2FO)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit it is expected students will be able to differentiate between writing for the eye and ear and writing to be read; critically analyse screen programs in terms of structure and theme; understand the use of basic narrative writing techniques for the screen; use industry production conventions and formats in creating texts for the screen; constructively criticise their own and other's creative work.

## Syllabus

---

This unit introduces students to writing for the eye and ear as scripts, rather than writing to be read as prose. It will concentrate mainly on the practicals and principles of dramatic writing for film in general with specific application to writing short film. The subject focuses on three main areas - analysis of the theories and principles of narrative drama and how they are applied in screen writing; screen writing techniques and practice; criticism of student's own creative work in tutorial workshops.

## Class Contact

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One hour lecture; two hour tutorial a week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Narrative Writing for Youth PG (8154)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit examines literature for youth from birth through adolescence, including its creation, publishing, editing and marketing. It includes a study of audience needs and reader response theory, and research into publishing and marketing aspects. Quality writing is explored through reading and discussing literary genres and thematic approaches. Influences on the literature examined include awards, reviews and criticism, and social, cultural and political concerns.

## Learning Outcomes

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Write confidently for young people demonstrating an awareness of audience; undertake market research and identify appropriate publishers for particular works; demonstrate skills in evaluating and enhancing creative writing; identify strengths and weaknesses of published literature for youth; and apply concepts presented in the research literature to the analysis of literature for young people and issues surrounding both audience and literature.

## Class Contact

---

Fully online

## Unit: Screenwriting in Teams G (8155)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Class Contact

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Two day writing retreat end of week 1; subsequently, 1 hour lecture; 2 hour tutorial.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- Ability to work effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script;
- Understanding, through practice, of the relationships between the various levels of development of a script;
- Fluency in using narrative scriptwriting principles and techniques to develop a substantial short film script;
- Ability to use industry production conventions and formats in creating dramatic texts for the screen; and
- Effective, efficient editing of their own and others work.

## Prerequisite

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Scriptwriting G1 or permission of the Head of School.

## Syllabus

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This unit extends and develops concepts and skills raised in *Introduction to Screenwriting G*. It takes a professional view to scriptwriting, both creatively and technically. **It is as much about process as product.** Students collaboratively produce a substantial short film script that approaches professional quality. A feature of this unit is a two-day story conference retreat where the basic narrative structures of the major script project is begun. The unit focuses on:

- Working effectively in a group to brainstorm, plot and take through various drafting stages a substantial short film script.
- Editing each other's work at various stages of the writing process.
- Application of the techniques of specific forms/genres of television and film, and how these impact on scriptwriting.

This unit is co-taught with 8151 Screenwriting in Teams.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Writing Short Narratives G (8157)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

---

This unit focuses on writing short narratives in various forms and styles. It develops students understanding of how to write creatively and professionally for different audiences and in different registers. It develops strategies for writing and knowledge of the elements of narrative such as theme, form, characterisation, dialogue, point of view and style. Students will be given opportunities to experiment with different writing styles, to take risks, and will be encouraged to develop their own voice and approach to writing short narratives. Students will read a number of short works as a way to contextualise their own practice, to reflect creatively on how best to communicate to different audiences, and to develop a critical language with which to discuss writing.

This unit is co-taught with Writing Short Narratives.

### Learning Outcomes

---

On completing this unit it is expected that students will be able to: employ the elements of creative writing and in the production of their own work; write in different forms and styles; use structural, rhetorical and writing techniques in writing short narratives for different audiences; develop a language for critiquing and discussing writing in both written and oral forms; utilise professional standards of presentation and criticism to their own work and the work of fellow students; value and respect differing views.

### Class Contact

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Three hours a week.

### Prerequisite

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Introduction to Creative Writing G or permission of Head of School.

Assumed knowledge: Sound understanding of narrative approaches, and the field of literary production in Australia .

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Indigenous Societies and Heritage (8158)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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The unit offers an introduction to indigenous societies and heritage.

### Learning Outcomes

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Students completing this unit will be able to:

- demonstrate knowledge of indigenous societies and their cultural heritage;
- appreciate the complex relationship between Indigenous heritage issues and nation states; and
- demonstrate knowledge of the key discipline areas and research methods which construct knowledge about indigenous societies and heritage.

### Class Contact

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Two hour lecture and two hour tutorial per week.

### Referenced Unit Sets

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- MJ0140 Major in Cultural Heritage Practice
- MJ0180 Major in Indigenous Studies
- MJ0155 Major in Sustainability
- MN0107 Minor in Arts Foundation
- MN0131 Minor in Cultural Heritage Practice
- MN0037 Minor in Environmental Management
- MN0100 Minor in Sustainability

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Arts Honours Dissertation H 18cp (6cp) (8159)

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**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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Two-hour Honours Dissertation Workshop, plus individual consultation by arrangement with supervisor.

### Corequisite

---

Advanced Humanities Research Methods.

Assumed knowledge: Admission requirements for the Honours degree.

### Learning Outcomes

---

On successful completion of this unit, students should:

- demonstrate skills and understanding of the research process;
- demonstrate the ability to understand and apply theoretical frameworks;
- demonstrate the ability to operationalise research methodologies in relation to specific questions;
- demonstrate the ability to carry out research and interpret research findings;
- demonstrate written presentation skills and ability to work on a sustained piece of work under professional supervision.

### Syllabus

---

The student will define a research question based on application of appropriate theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material within a word limit of 15,000-20,000 words. The thesis topic will require approval by the honours supervisor and will be conducted within appropriate ethical guidelines. Students attend a Dissertation Workshop that addresses the planning and production of a research dissertation or project. Students are then expected to present findings on their research projects in work-in-progress seminars.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Arts Honours Dissertation H 18cp (12cp) (8160)

---

**Level:** H      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

---

Two-hour Honours Dissertation Workshop, plus individual consultation by arrangement with supervisor.

### Syllabus

---

The student will define a research question based on application of appropriate the theoretical frameworks, undertake a review of previous research in the area, operationalise the research question using methods appropriate to the enquiry, carry out relevant research investigations, and analyse the material within a word limit of 15,000-20,000 words. The thesis topic will require approval by the honours supervisor and will be conducted within appropriate ethical guidelines. Students attend a Dissertation Workshop that addresses the planning and production of a research dissertation or project. Students are then expected to present findings on their research projects in work-in-progress seminars.

### Corequisite

---

Advanced Humanities Research Methods.

Assumed knowledge: Admission requirements for the Honours degree.

### Learning Outcomes

---

On successful completion of this unit, students should:

- demonstrate skills and understanding of the research process;
- demonstrate the ability to understand and apply theoretical frameworks;
- demonstrate the ability to operationalise research methodologies in relation to specific questions;
- demonstrate the ability to carry out research and interpret research findings;
- demonstrate written presentation skills and ability to work on a sustained piece of work under professional supervision.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication Honours Dissertation H 18cp (6cp) (8161)

---

**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Class Contact

---

Two-hour Honours Dissertation Workshop, plus individual consultation by arrangement with supervisor.

### Syllabus

---

Production of a substantive dissertation of 15,000 to 20,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convener. Students work under the supervision of one individual supervisor. Students attend a Dissertation Workshop that addresses the planning and production of a research dissertation or project. Students are then expected to present findings on their research projects in work-in-progress seminars.

### Prerequisite

---

Enrolment in the Bachelor of Communication (Honours) program.

### Learning Outcomes

---

On successful completion of this unit, students should:

- demonstrate the ability to prepare a work of substantial intellectual effort in research and argumentation in the context of a theoretical framework in communication, media or culture studies;
- demonstrate the ability to present, discuss and critique research plans and outcomes in a seminar environment.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Communication Honours Dissertation H 18cp (12cp) (8162)

---

**Level:** H      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)

### Class Contact

---

Two-hour Honours Dissertation Workshop, plus individual consultation by arrangement with supervisor.

### Learning Outcomes

---

On successful completion of this unit, students should:

- demonstrate the ability to prepare a work of substantial intellectual effort in research and argumentation in the context of a theoretical framework in communication, media or culture studies;
- demonstrate the ability to present, discuss and critique research plans and outcomes in a seminar environment.

### Syllabus

---

Production of a substantive dissertation of 15,000 to 20,000 words on a communication topic. The dissertation may also take the form of a profession specific piece of work in Journalism, Public Relations or Advertising accompanied by a supporting essay on relevant theory. Topics need to be approved by the Honours Convener. Students work under the supervision of one individual supervisor. Students attend a Dissertation Workshop that addresses the planning and production of a research dissertation or project. Students are then expected to present findings on their research projects in work-in-progress seminars.

### Prerequisite

---

Enrolment in the Bachelor of Communication (Honours) program.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Anarchy and Order in International Relations (8166)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Syllabus

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This unit analyses those key international institutions, issues and events that will shape the twenty-first century. While the end of the Cold War was heralded as ushering in a new world order of nuclear disarmament, international cooperation and global peace, the twenty-first century has instead confronted us with a range of new and continuing security challenges, from nuclear proliferation, to climate change, to widespread conflict in the developing world. This unit will examine the origins, nature and significance of key global issues, institutions, and events, and assess their potential for promoting international anarchy and / or order in the twenty-first century.

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

On completion of this unit students, will be able to:

- demonstrate an understanding of key contemporary global events; and
- critically analyse the debates that surround some of the major issues in current international affairs.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

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- MJ0128 Major in International Studies
- MN0110 Minor in International Studies

## Unit: Global Peace and Conflict Studies (8167)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

---

3 hours per week.

### Syllabus

---

In a time of global insecurity the unit addresses peace and conflict resolution in international contexts. Issues of global concern will include the use of diplomacy and or/force by state and non-state actors in nation building post-conflict, natural disasters, world pandemics and environmental failures in intercultural domains. Instruments of global governance will be evaluated. The unit will be divided into three modules to address (1) Theoretical Perspectives of Peace and Conflict, (2) Conflict Transformation and Peace Creation and (3) Strategies for Supporting and Maintaining Peace.

### Learning Outcomes

---

On completion of this unit students will have developed an understanding of shifts in peace and conflict management at theoretical and practice-based levels. The competencies acquired will be demonstrated in written work, research based projects and tutorial discussions.

### Prerequisite

---

Assumed knowledge: ACT: English (T) major, NSW: English Advanced.

### Referenced Courses

---

- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

---

- MJ0128 Major in International Studies

- MJ0174 Major in National Security
- MN0132 Minor in Human Rights and Social Justice

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Global Social Movements (8168)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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This unit identifies the main types of contemporary international social movements, from the advocacy of civil rights to the environment, and examines the key theoretical approaches to understanding these. Through a critical exploration of the tactics and strategies of movements drawing on non-violent and armed revolutionary techniques, their relationships with existing systems of governance and international civil society will be analysed. The major methodological issues associated with researching and understanding these movements will be examined. Through a case-study approach, students will engage in in-depth research into contemporary international social movements.

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

1. demonstrate an understanding of the key theoretical and analytical frameworks employed to study international social movements;
2. critically apply this knowledge to in-depth, independent, case-study based research; and
3. demonstrate their capacity to engage in collaborative peer learning.

### Referenced Courses

---

- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

---

- MJ0128 Major in International Studies
- MN0132 Minor in Human Rights and Social Justice

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Globalisation and Resistance (8169)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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2 hours lecture; 1 hour tutorial per week.

### Syllabus

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We live in an increasingly interdependent or 'globalised' world. This unit examines the causes of globalisation, and the effects that global forces have had (and are having) on contemporary social, economic, political and environmental events and developments. The unit also analyses key theories and ideologies of globalisation, and examines the rise of international civil society and global resistance movements.

### Learning Outcomes

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On completion of this unit, students will have:

1. gained a basic understanding of the causes and effects of globalisation;
2. developed their ability to understand current world events, by contextualising them in relation to relevant global developments and processes; and
3. developed their ability to critically discuss key theories and ideologies of globalisation.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0128 Major in International Studies
- MJ0072 Major in Journalism Studies
- MJ0155 Major in Sustainability

- MN0107 Minor in Arts Foundation
- MN0110 Minor in International Studies
- MN0100 Minor in Sustainability

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## Unit: International Studies: Cultures and Diversity (8170)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- COLT1 (BRUCE, Face-to-Face)
- COLT3 (BRUCE, Face-to-Face)

### Class Contact

---

2 hours lecture; 1 hour tutorial.

### Learning Outcomes

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On completion of this unit students will have gained an awareness of the relationship between intercultural communication and contemporary political, cultural and social issues and gained insight into cultural differences and their origins in Australia and internationally.

### Syllabus

---

Understanding the complexity of cultural diversity in a world increasingly characterised by intercultural interaction is essential. This unit examines the nature of culture and perceptions, considering ethnicity, race, religion and assumptions, values and norms across different cultures from their 20<sup>th</sup> century backgrounds to the present. It looks at contemporary issues of misunderstanding and conflict that may arise when people of different cultures come interact.

### Referenced Courses

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- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

---

- MJ0044 Major in Gender and Diversity
- MN0107 Minor in Arts Foundation
- MN0110 Minor in International Studies

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creativity and Critique (8172)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2009, 2010, 2012)

- WIT (BRUCE, Face-to-Face)
- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit students will be expected to be able to think creatively, use basic idea generation techniques to support creative practices and to develop new ideas and apply critical thinking within the context of producing a well-reasoned critique.

## Syllabus

---

This foundation unit examines creative thinking and provides the means and some of the basic tools required to build competencies for creative practice. Students will be introduced to the creative process and will become familiar with key aspects such as collection, synthesis, translation and transformation. A range of creative contexts and case studies will be examined within an interdisciplinary framework. Students will also be introduced to notions of meaning-making and the role of language in creativity, as well as critical observation, reading and thinking and the practice of critique generally.

## Class Contact

---

Three hours per week.

## Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 986AA Bachelor of Arts / Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MN0107 Minor in Arts Foundation
- MN0027 Minor in Design

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Web Design and Production (8178)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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The web is a rapidly evolving multi-faceted medium that is an integral component of contemporary communication. This unit focuses on the fundamental concepts and practices of web design and production. It examines the practical, cultural and technical distinctions of various web technologies and services. Students gain understanding of network concepts, web planning processes, design fundamentals, core technologies and tools through the production of their own working web site and related research activities.

## Class Contact

---

Up to four hours a week consisting of lectures/tutorials/studio.

## Learning Outcomes

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Upon successful completion of this unit students will be able to: conceptualise, realise and implement a functioning web site; identify, critique and utilise appropriate web conventions; understand and work with a variety of web services; demonstrate effective skills in web design and production using industry-standard software.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production

## Referenced Unit Sets

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- MJ0130 Major in Advanced Media Arts (Restricted)
- MJ0182 Major in Digital Design and Production
- MJ0048 Major in Graphic Design Technology
- MJ0149 Major in Media Arts
- MJ0090 Major in Media Arts and Scriptwriting

- MN0142 Minor in Digital Design and Production
- MN0077 Minor in Media Arts

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## Unit: Contemporary Architecture Theories (8179)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a comprehensive knowledge of the impact of modernisation on architecture;
- understand socio-cultural and technological factors underpinning the emergence of various architectural discourses;
- appreciate the rapport between architectural theory and design;
- critically assess the ways which architectural movements achieve architectonic form; and
- discuss architecture in terms of various idioms.

### Syllabus

---

This unit focuses on the genealogy of architectural theories unfolding since the first decades of the last century. It discusses concepts and movements that, in one way or another, were/are informative for a comprehensive understanding of contemporary architectural praxis. Assessment includes an essay focusing on a chosen architect's work, or the theme of an architectural movement and individual presentations.

### Class Contact

---

Up to four hours per week.

### Prerequisite

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Design History and Architecture and the Modern World (or equivalent units).

### Referenced Courses

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- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

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- MJ0177 Major in Architecture History and Theory
- MN0006 Minor in Architecture History

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Humanities Research H (8180)

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**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

Three hours per week.

## Corequisite

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Humanities Honours Dissertation.

## Learning Outcomes

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On successful completion of this unit, students should demonstrate:

- critical understanding of the fundamental philosophical, methodological and ethical issues involved in undertaking Humanities research;
- improved skills and confidence in the close reading and analysis of a wide range of complex theoretical texts relevant to an Arts Honours dissertation;
- the ability to reflect critically on your own research practice, and place it within its broader theoretical context;
- demonstrated skills and understanding of the research process.

## Syllabus

---

This unit is intended to complement Arts Honours students dissertation research. Students will undertake the analysis and critique of key theoretical works from a range of relevant areas in the Humanities, and engage in critical reflection on various Humanities research methodologies. The overarching aim of this unit is to assist / provoke students to become more informed and reflective researchers.

## Prerequisite

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Assumed knowledge: Admission requirements for the Honours degree.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Sports Studies (part A) (8183)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016)

### Learning Outcomes

---

On completion of this unit, students will be able to develop a research design, collect, analyse, interpret the data and communicate the findings in one of the fields listed above and experience and evaluate an active role in an appropriate professional organisation.

### Prerequisite

---

Enrolment in one of the Sport Studies degrees.

### Class Contact

---

Up to four hours a week.

### Syllabus

---

This flagship unit provides the student with an opportunity to produce a major project in an area of interest related to the study of sport. Students will be involved in a project in either coaching, sports science, management or media fields. The project will take the form of a discipline specific research study.

### Referenced Courses

---

- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

### Referenced Unit Sets

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- MJ0186 Major in Sport Coaching (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Sports Studies (part B) (8184)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2012, 2013, 2014, 2015, 2016)

### Learning Outcomes

---

On completion of this unit, students will be able to develop a research design, collect, analyse, interpret the data and communicate the findings in one of the fields listed above and experience and evaluate an active role in an appropriate professional organisation.

### Class Contact

---

Up to four hours a week.

### Prerequisite

---

Enrolment in one of the Sport Studies degrees.

### Syllabus

---

This flagship unit provides the student with an opportunity to produce a major project in an area of interest related to the study of sport. Students will be involved in a project in either coaching, sports science, management or media fields. The project will take the form of a discipline specific research study.

### Referenced Courses

---

- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

### Referenced Unit Sets

---

- MJ0186 Major in Sport Coaching (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Sport Research and Practice (part A) (8185)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016)

- S1 (BRUCE, STD-F2FO)
- WIT (BRUCE, STD-F2FO)

### Prerequisite

---

Enrolment in one of the Sport studies degrees.

### Class Contact

---

Up to 4 hours a week.

### Learning Outcomes

---

On completion of this unit, students will be able to develop a research design, collect, analyse, interpret the data and communicate the findings in one of the fields listed above and experience and evaluate an active role in an appropriate professional organisation.

### Syllabus

---

This flagship unit provides the student with an opportunity to produce a major project in an area of interest related to the study of sport. Students will be involved in a project in either coaching, sports science, management or media fields. The project will take the form of a discipline specific research study.

### Referenced Courses

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- 688AA Bachelor of Sports Management

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Sport Research and Practice (part B) (8186)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016)

- S2 (BRUCE, STD-F2FO)
- WIT (BRUCE, STD-F2FO)

## Syllabus

---

This flagship unit provides the student with an opportunity to produce a major project in an area of interest related to the study of sport. Students will be involved in a project in either coaching, sports science, management or media fields. The project will take the form of a discipline specific research study.

## Class Contact

---

Up to 4 hours a week.

## Learning Outcomes

---

On completion of this unit, students will be able to develop a research design, collect, analyse, interpret the data and communicate the findings in one of the fields listed above and experience and evaluate an active role in an appropriate professional organisation.

## Prerequisite

---

Enrolment in one of the Sport Studies degrees.

## Referenced Courses

---

- 688AA Bachelor of Sports Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: UC Connect - Extended (8187)

---

**Level:** 1      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2009, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

- S2 (BRUCE, Face-to-Face)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Skills 2 (8189)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

---

This unit focuses on the 'Movement Skill and Performance' strand of the Personal Development, Health and Physical Education Syllabus (NSW) in the specialized context of Aquatics and Athletics. The unit comprises of both theory and practical experiences.

## Learning Outcomes

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On the completion of this unit it is expected that students will have attained knowledge and understanding of the following Aquatic specifics: safety around water; building confidence for beginners; movement skills in water; introducing diving; developing efficient strokes and competitive strokes. A goal of the Aquatic aspect of this unit is that students will successfully complete the qualification of a Pool Bronze Medallion. Within Athletics students will demonstrate skill development in Track and Field, and identify techniques and skills for Teaching Track and Field within the Secondary School.

## Class Contact

---

Three hours of workshops a week.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

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- MN0113 Minor in Physical Skills (Restricted)

## **Unit: Assessment and Evaluation in Tertiary Teaching G (8190)**

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

---

The critical role of assessment and evaluation in improving student learning underpins this unit. Participants will explore effective assessment and evaluation strategies against a framework informed by the literature, relevant institutional policy and reflection on participants practice. Participants will be involved in assessment-based activities aligned directly with the unit learning outcomes and in the development of comprehensive plans to evaluate the effectiveness of teaching and unit design. There will be opportunities for participants to interact with colleagues from a range of disciplines and universities.

### **Learning Outcomes**

---

At the end of this unit, students will be able to:

- design and implement assessment for learning;
- align disciplinary/workplace assessment practices with institutional policies; and
- construct a teaching and learning evaluation plan.

### **Class Contact**

---

Three hours per week.

## Unit: Tertiary Teaching and Learning G (8191)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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- Develop and apply knowledge about learning theories, the premise on which they are based, and their implications for teaching practice and enhancing student learning;
- reflect critically and in a scholarly manner on their own practice as a tertiary teacher;
- identify, develop and articulate a shared understanding of core common terms and references relevant to tertiary education;
- describe the characteristics of their student cohort and variety of learning environs, and use this information to reflect on the implications for teaching these students in your context;
- articulate an informed philosophy of tertiary teaching and Engage collaboratively in a professional community of practice;
- demonstrate a knowledge and understanding of key institutional policies and practices in relation to their role as a tertiary educator.

### Syllabus

---

The aim of this unit is to enable participants to develop a conceptual framework for understanding tertiary teaching and learning that will enable them to become more expert facilitators of learning, and to reflect on teaching and learning more critically. The development of this framework will be informed by research in teaching and learning (theory and practice) and enriched by investigating practices in a range of contexts and for a range of learning purposes. Participants will develop a teaching portfolio that will document and demonstrate their teaching philosophy, goals and approaches. They will have experienced a range of teaching strategies within the course and reflected upon these experiences (e.g., peer teaching, small group techniques, problem based learning, computer assisted learning).

### Class Contact

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3 hours per week (150 hours/semester).

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## Unit: Methods of Inquiry in Community Education (8192)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

---

At the end of this unit it is expected that students will be able to:

- interpret key concepts in research theory and design
- discuss a range of research methods
- apply key concepts in research theory and design in the planning, implementation and reporting of research project
- select appropriate research methods
- formulate practical applications of research theory, design and methods to the level necessary to undertake supervised community-based research in the Bachelor of Community Education final year project.

### Syllabus

---

This unit will introduce students to a range of theories and methods in research and reflective community practice. It provides the necessary and practical foundation for the Bachelor of Community Education final year units ( *Project Planning and Design*, and *Project Management and Reporting* ), and for community-based research and practice.

### Prerequisite

---

Concepts of Human Learning and Development; and The Praxis of Adult and Community Education; and Indigenous Australia: Contemporary Issues  
and **one of the following sets of three units:** Advocacy and Inclusion, Community Development: Principles and Practice and Community Work; **or**  
Community Counseling; Introduction to Counseling Theory and Principles and Group Work

### Class Contact

---

Up to four hours per week.

### Referenced Courses

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- 150JA Bachelor of Social and Community Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

---

- MJ0025 Major in Community Education (Restricted)

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## Unit: Readings in Digital Design PG (8193)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

This unit will introduce students to the literature surrounding the interdisciplinary field of digital design, providing a grounding in key concepts and approaches, a sense of historical context, and a set of critical and analytical tools. Drawing on work from fields spanning interface design, the media arts, industrial design and architecture, the unit will address key questions in the field: what are the implications of the digital domain - data and computation - for design and designers? What are the distinctive features of the methods and products of digital design? How can we analyse and critique work in this emerging field? Students will address these questions through online participation and discussion.

## Learning Outcomes

---

On successful completion of this unit students will be able to:

- understand key issues in the interdisciplinary literature of digital design
  - understand the implications of digital and computational methods for design
  - position contemporary practice in a wider theoretical and historical context
- Independently analyse and critique works of digital design.

## Class Contact

---

3 hours a week online engagement.

## Referenced Courses

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- 103JA Master of Digital Design

## Unit: Digital Design Project - Sustainable PG (8194)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On successful completion of this unit students will be able to:

- independently conceptualise and propose viable digital design projects in response to a brief
- successfully resolve the technical, creative and conceptual demands of digital design projects
- independently realise and document a digital design project
- work effectively in a collaborative interdisciplinary team with other designers.

## Class Contact

---

36 hours total contact (Face-to-face intensives plus online engagement).

## Syllabus

---

In the Digital Design Project units students will work individually and in groups to create digital design responses to specific briefs. Briefs will respond to contemporary issues, contexts and opportunities in digital design, encouraging students to engage directly with the field and linking projects with professional practice. Working independently, with guidance from a specialist supervisor, students will conceptualise, propose, realise and document projects which may span architecture, industrial and object design, landscape, graphic design and the media arts. In this unit the brief will focus on sustainability. What are the opportunities and challenges of a digital design practice that operates on an environmentally, socially and ethically sustainable footing? How can digital design contribute to the paradigmatic changes that our current situation demands?

## Referenced Courses

---

- 103JA Master of Digital Design

## Unit: Generative Design PG (8195)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

---

**Assumed knowledge:** Elementary knowledge of computer programming (for eg Java, Python, Javascript, Actionscript, Rhinoscript, MEL).

### Learning Outcomes

---

On successful completion of this unit students will be able to:

- implement computer-based generative techniques for design
- analyse applications of generative techniques in design
- understand the structural features of generative models, and their manifestation in generative outcomes
- adapt and manipulate generative techniques for creative outcomes.

### Syllabus

---

This unit is a creative investigation of computer-based generative techniques. Key features of generative systems and processes - structure, variation, iteration and complexity - are introduced through practical exercises. Implementing and adapting a range of techniques, students will develop a broad creative and analytical understanding of generative models. Outcomes may include design for still or moving image, interactive media, and forms for objects, buildings or landscapes realised using digital fabrication and rapid prototyping techniques.

### Class Contact

---

Three hours per week.

### Referenced Courses

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- 103JA Master of Digital Design

## Unit: Introduction to Digital Design G (8196)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On successful completion of this unit students will be able to:

- demonstrate a practical understanding of basic computer programming techniques
- work creatively with data inputs and outputs
- create software processes to generate visual and spatial form
- reflect on the implications of digital design techniques for their own practice.

## Class Contact

---

3 hours per week.

## Syllabus

---

This unit offers students without previous programming experience an introduction to fundamental principles and processes in digital design. Practical workshops will lead students through key principles of computer programming, with a focus on using code and data to create visual and spatial form. The unit aims to develop a basic, practical literacy in digital design processes and materials, with applications in a range of fields including architecture, graphic and industrial design, and screen-based forms.

## Referenced Courses

---

- 103JA Master of Digital Design

## Unit: Contexts in Digital Design PG (8197)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

3 hours a week online engagement.

### Syllabus

---

This unit will expose students to a broad selection of contemporary practice in digital design. Through a set of case studies across architecture, industrial and product design, graphic design, the media arts, and networked and interactive media, the unit will address core issues and themes in contemporary practice. A key focus is the diverse cultural, commercial and institutional contexts for digital design: how are emerging design practices connected to and sustained by these contexts? How in turn are these fields being transformed by digital design practice? How might we develop an ethics of digital design practice? In addressing these questions students will develop a sense of how their own practice relates to these wider contexts.

### Learning Outcomes

---

On successful completion of this unit students will be able to:

- understand key themes and issues in contemporary digital design
- navigate and analyse a broad range of contemporary digital design practice
- understand the cultural, commercial, institutional and ethical contexts of digital design
- reflect on their own practice in relation to wider digital design contexts.

### Referenced Courses

---

- 103JA Master of Digital Design

## Unit: Data Visualisation and Design PG (8198)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On successful completion of this unit students will be able to:

- source, handle and manage data for applications in design, architecture and the arts
- create static, dynamic and interactive data visualisations using established techniques
- analyse data visualisations according to key design principles
- apply data-driven processes to a specific field in design, architecture and the arts.

## Syllabus

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Digital data is ubiquitous in contemporary culture: this practical unit grounds students in data as a key element in digital design practice. Through a series of hands-on exercises students will develop static, dynamic and interactive data manifestations, including visualisations and sonifications. This will enable students to explore applications of data-driven processes in their chosen design field: applications for data manifestation include objects, buildings and landscapes as well as screen, visual, and interactive media. Key topics include data sourcing, handling and parsing, analysis and principles of visualisation and sonification design, and specific techniques ranging from simple graphing to rich multi-modal and simulation-based approaches.

## Prerequisite

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**Assumed knowledge:** Elementary knowledge of computer programming (for eg Javascript, Actionscript, Java, Python, Rhinoscript, MEL or similar).

## Class Contact

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3 hours per week.

## Referenced Courses

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- 103JA Master of Digital Design



## Unit: Digital Design Project - Public PG (8199)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On successful completion of this unit students will be able to:

- independently conceptualise and propose viable digital design projects in response to a brief
- successfully resolve the technical, creative and conceptual demands of digital design projects
- independently realise and document a digital design project
- work effectively in a collaborative interdisciplinary team with other designers.

## Syllabus

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In the Digital Design Project units students will work individually and in groups to create digital design responses to specific briefs. Briefs will respond to contemporary issues, contexts and opportunities in digital design, encouraging students to engage directly with the field and linking projects with professional practice. Working independently, with guidance from a specialist supervisor, students will conceptualise, propose, realise and document projects which may span architecture, industrial and object design, landscape, graphic design and the media arts. In this unit the brief will address the question of the public sphere, the relation between physical and virtual public spaces, and the role of digital materials and processes in supporting and transforming public life and culture.

## Class Contact

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36 hours total contact (Face-to-face intensives plus online engagement).

## Referenced Courses

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- 103JA Master of Digital Design

## Unit: Design, Interaction and Environment PG (8200)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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**Assumed knowledge:** Elementary knowledge of computer programming (for eg Javascript, Actionscript, Java, Python, Rhinoscript, MEL or similar).

### Syllabus

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Interaction is a central factor in digital design. Interactions occur between designer and tool, product and client or user, building and environment; and span physical, informational and cultural domains. This practical unit focuses on techniques for creating rich interactions between people, information systems, objects and environments. Drawing on approaches from physical computing, wearables, tangible interface design, augmented reality and computer vision, the unit will provide a practical platform for further exploration, with applications in architecture, object and industrial design as well as screen-based media.

### Class Contact

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3 hours per week.

### Learning Outcomes

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On successful completion of this unit students will be able to:

- understand the implications of interaction for digital design;
- navigate, analyse and apply appropriate technologies for interactive systems;
- create rich interactive systems that link physical, digital and human domains;
- apply interactive systems to a specific field in design, architecture and the arts.

### Referenced Courses

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- 103JA Master of Digital Design

## Unit: Digital Design Final Project PG (8201)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On successful completion of this unit students will be able to:

- independently devise a digital design project that addresses contemporary practices and contexts;
- select and apply appropriate digital design techniques and processes to realise a project;
- independently realise, document and present a digital design project to a professional standard;
- demonstrate an ethical approach to digital design.

## Class Contact

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36 hours total contact (face-to-face intensives plus online engagement).

## Syllabus

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This unit is the culminating project in the Master of Digital Design. In this unit students will work individually or in groups to devise and realise an independent digital design project. Students will formulate and propose a brief based on a critical understanding of relevant contexts and practices, and an ethical approach to digital design that considers social, cultural and/or environmental factors. Working independently, with guidance from a supervisor, students will propose, realise, document and present a project to a professional standard. Projects may span architecture, industrial and object design, landscape, graphic design and the media arts.

## Prerequisite

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24 credit points from the Master of Digital Design.

## Referenced Courses

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- 103JA Master of Digital Design

## Unit: Leading Literacy and Numeracy in Education PG (8208)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

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After completing the unit, students will be able to:

- describe leadership strategies that are designed to enhance the culture of educational institutions in relation to literacy and numeracy
- critically analyse a wide range of current and research based instructional models in literacy and numeracy
- apply assessment data based on relevant literacy and numeracy standards to systematically inform educators, school communities, and parents about relevant changes and practices.
- utilise different types of evidence available to inform policy decisions and planning processes.
- create and communicate a vision for literacy and numeracy within educational contexts.

### Syllabus

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This unit examines theoretical frameworks in relation to literacy and numeracy from educational leadership perspectives. The emphasis is on exploring the role of educational leadership in the implementation of effective literacy and numeracy programs that lead to improved outcomes for all learners. The unit stresses the value of examining embedded practices within education-based contexts. It will be highly integrated with the participants' work and participants will undertake a research project relevant to their workplace (usually their educational institution). Data from school sites and ACT DET will be collated and analyzed in the research projects and assessment items. This is consistent with the University-wide policy to promote work-related learning.

### Prerequisite

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**Assumed knowledge:** Understanding of Microsoft Word, Powerpoint and Excel applications.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 737AA Master of Public Administration

## Unit: Diverse Curriculum Approaches PG (8209)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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By the end of this unit, students will have achieved the following learning outcomes:

- a working knowledge of the ACTs *Every Chance to Learn* Curriculum Framework Early Childhood Band;
- an understanding of how diverse curriculum perspectives can be integrated into the current ACT Curriculum Framework;
- an appreciation of the principles and philosophies that underpin different approaches to early childhood curriculum;
- opportunity to reflect upon their own values and philosophical orientations to early childhood education;
- an ability to critically reflect on the ways diverse curriculum approaches influence practice and outcomes for children, families and communities;
- an exploration of the possibilities that socially just and inclusive curriculum approaches bring to early learning pedagogy.

### Class Contact

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3 hours per week.

### Syllabus

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This unit will explore the spectrum of early childhood curriculum approaches interpreted and practised in the ACT. The current ACT early childhood curriculum framework will be closely studied, and attention will be given to the role of early childhood educators in promoting social inclusion and social justice within this framework. Students will study curriculum approaches which use world's best practice, including sociocultural approaches to curriculum and assessment, Montessori curriculum, Steiner curriculum and Te Whariki, New Zealand's national bi-cultural curriculum, place-based curriculum and anti-bias curriculum. Students will be familiarised with ACT early learning centres and early childhood schools which have engaged these different approaches, and undertake a case study of a particular curriculum approach, its philosophical underpinnings and its adaptation to the ACT Curriculum Framework.

### Prerequisite

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**Assumed knowledge:** Understanding of Microsoft Word, Power point and Excel applications.

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum
- 2 - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Pedagogies of Play PG (8210)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit will focus upon how learning is achieved through play, with a special emphasis on relationships (human and environmental) and creativity. It will draw upon international research related to brain development, as well as studies of children's social and cultural lives to explore pedagogies of play, relationships and creativity. Current Australian curriculum and policy developments such as the ACT Every Chance to Learn framework and the National Early Years Learning Framework will be examined to extract references to play, relationships and creativity pedagogies. This will allow students to appreciate how policy documents draw upon theories of early childhood learning. Students will construct a short program that works within the current ACT curriculum framework as well as being informed by pedagogies of play, relationships and creativity.

## Class Contact

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3 hours per week.

## Learning Outcomes

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By the end of this unit, students will have achieved the following learning outcomes:

- an understanding of the connections between play, human and environmental relationships, and creativity in young children's learning;
- an appreciation for the importance in providing opportunities for play-based, relational and creative learning in ACT and Australian early childhood education;
- a critical awareness of the connections between theories and pedagogies of learning, and contemporary Australian and global societies, cultures and current knowledge of human brain development;
- familiarity with current ACT and Commonwealth Early Childhood policies and a critical awareness of their relationship to play, relational, and creativity provision in early education; and
- an understanding of the ways in which diverse early childhood play, relational, and creativity theories can be applied to workable pedagogical strategies and practices.

## Prerequisite

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**Assumed knowledge:** Understanding of Microsoft Word, Power point and Excel applications.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Evidence Based Educational Leadership PG (8211)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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The purpose of the unit is to introduce the student to:

- the importance of using for evidence to inform decision-making in educational leadership;
- the ways in which evidence can be used to inform executive decision-making;
- the skills of collecting, analysing and presenting data for strategic purposes; and
- the conceptual knowledge about what types of evidence should be sought to inform policy decisions and planning processes. This unit is offered within the Graduate Certificate in Education. Credit can be sought towards other postgraduate programs such as the coursework Master of Education.

### Prerequisite

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Permission of unit Convenor.

**Assumed knowledge:** Understanding of Microsoft Word, Powerpoint and Excel applications.

### Class Contact

---

3 hours per week.

### Learning Outcomes

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The capacity to:

- locate, identify, collate, analyse, manipulate, evaluate, interpret and present information and numerical data;
- express ideas and present information in a structured and persuasive manner;
- use appropriate information technology to collect and analyse data;
- identify and analyse policy issues within their field of practice;
- take responsibility for collecting and analysing data to inform executive decision-making;
- be independent self-directed learners; and communicate strategically.

### Referenced Courses

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- 737AA Master of Public Administration

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Theories of Childhood PG (8212)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit will provide a critical overview of the major twentieth century theories of childhood. It will look at the ways in which social, cultural and historical contexts produce understandings and theories of childhood, and how these in turn shape early childhood education. Theories of child development as well as humanistic psychology theories of childhood will be critically appraised. Students will identify and evaluate the pedagogical effects of these theories in early childhood settings. Students will also be introduced to recent cross-disciplinary re-conceptualisations of childhood. These will be considered in relation to globalization and twentieth first century culture and society. Students will examine contemporary popular culture representations of children and identify the theories and understandings of childhood that underpin them.

## Learning Outcomes

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By the end of this unit, students will have achieved the following learning outcomes:

- an understanding of the social, cultural and historical construction of childhood;
- knowledge about the major theories of childhood and how these inform early childhood pedagogy;
- an awareness of re-conceptualisations of childhood and contesting theories;
- experience in critically reflecting upon their own understandings of childhood and approaches to pedagogy; and
- practice at identifying the understandings and theories of childhood that underpin popular representations of childhood and early childhood education.

## Prerequisite

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**Assumed knowledge:** Understanding of Microsoft Word, Power point and Excel applications.

## Class Contact

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3 hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contexts of Early Childhood Education PG (8214)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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By the end of this unit, students will have achieved the following learning outcomes:

- an understanding of the historical and political trajectory of Australian early childhood and the changing role of early childhood professionals;
- an appreciation of the relationship between social movements, social justice and early childhood education;
- familiarity with current ACT and Commonwealth Early Childhood policies and frameworks and a critical awareness of their relationship to international and national political agendas;
- an appreciation of the challenges and rewards of working inclusively with diverse early childhood families and communities; and
- an understanding of the ways in which social inclusion and Reconciliation agendas can be translated into pedagogical strategies and practices.

### Class Contact

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3 hours per week.

### Syllabus

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This unit will provide historical context to the provision of early childhood education in Australia. It will draw connections between the provision of early childhood education and care and broader international and Australian social movements. The policy shifts that have culminated in current early childhood education policies and priorities will be investigated and critiqued in relation to international trends and national political agendas. Particular attention will be paid to the changing role of early childhood professionals, and the recent emphasis on social inclusion, diversity and Reconciliation in early childhood. Students will consider the role that early childhood professionals can play in redressing social disparities and cultural marginalisation, paying particular attention to Indigenous children and their families and communities.

### Prerequisite

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Permission of unit Convenor.

**Assumed knowledge:** Understanding of Microsoft Word, Power point and Excel applications.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Visualisation and Cartography G (8216)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

### Class Contact

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Fully online equivalent - approximately 1 hour per week.

### Syllabus

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This unit is about map design and visualisation from a GIS point of view. A review of some history of cartography is undertaken before exploring cartographic design issues including cartographic abstraction and modelling. Cartographic representation in terms of colour schemes, visual communication, classification, map symbology are presented. Visualisations from surfaces to perspectives are introduced as are design issues including annotations, layouts, online maps and dynamic visualisations.

### Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- appreciate the role of visual communication with GIS products;
- develop an understanding of abstraction and authoring decisions;
- understand the principles of and relationships between colour models, and the rules of perception;
- appreciate the basic geometry and controls of perspective viewing of 2.5D data;
- recognise the importance of open standards for web visualisation; and
- understand alternative approaches to visual representations of temporal change and movement.

### Prerequisite

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Permission of unit convener.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: GIS Data Modelling and Data Structures G (8217)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

### Prerequisite

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Permission of unit convener.

### Class Contact

---

Fully online equivalent - approximately 1 hour per week.

### Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- understand the general principles of modelling;
- establish an object-based view of the world;
- recognise points, lines and polygons as fundamental building blocks of vector data models;
- understand the fundamentals of representing discrete spatial information in cell raster structures;
- understand triangulation algorithm;
- survey requirements and solution alternatives for handling the temporal element within a GIS;
- distinguish accuracy and resolution; and
- apply design workflow for an adequate representation of a real-world problem.

### Syllabus

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Modelling the real-world and identifying spatial objects is first introduced in this unit in order to understand general principles and an object-based view of the world. How the real-world is modelled is discussed in theoretical and practical terms including an identification of spatial objects and understanding geographical primitives. Understanding spatial databases is contingent upon an appreciation of how various geographical features are represented - vectors, polygons, networks and linear features. The unit also presents an introduction to thematic raster representation in terms of raster surfaces, TINs, and temporal data. Scale and resolution issues are also presented here.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Data Sources and Data Acquisition G (8218)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

### Prerequisite

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Permission of unit convener.

### Syllabus

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This unit is designed to provide an overview of geo-metric techniques as a foundation of data acquisition. Among the first of these is a presentation of terrestrial surveying and techniques for direct measurement on the earth's surface as distinguished from celestial surveying using satellite positioning systems. The next topic is the acquisition of elevation data in terms of basic principles and the principles of photogrammetric measurements - stereo photogrammetry, orthophotos, and general remote sensing imagery. A discussion of the acquisition and processing of raster data is supplemented by an introduction to vector digitising, georeferencing and issues related to data quality and metadata. Legal aspects and ethical issues are also presented in the use of GI and data.

### Class Contact

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Fully online equivalent - approximately 1 hour per week.

### Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- distinguish primary and secondary data acquisition techniques;
- recognise the requirements for and assess the results from terrestrial surveys;
- assess the suitability and applicability / availability of techniques and data for specific tasks;
- know the most important sources (sensors, platforms) of remote sensing imagery;
- understand the principles of the pathways from radiometric to thematic information; and
- recognise vector digitisation issues from practical work with images and maps.

### Referenced Courses

---

- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Introduction G (8219)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Online Only)

## Prerequisite

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Permission of unit convener.

## Class Contact

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Fully online equivalent - approximately 1 hour per week.

## Syllabus

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This unit is about GIS and the role of geography. The spatial focus is emphasised as it is the major glue that 'ties' things together and the processes involved in spatial thinking. After distinguishing some 'classic' geographic problems, the unit presents the breadth and depth of real-world GIS implementations. GIS as a tool and as a science is debated and methods for selecting the best tools for a given task examined. The unit also discusses the role of Automated Mapping / Facilities Management (Am/FM), Computer Aided Design (CAD), Remote Sensing and Database Management Systems (DBMS) in relation to GIS. Together these lead to an appreciation of Enterprise GIS which integrates the full-blown organisational use of GIS and possible future roles of GI.

## Learning Outcomes

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At the successful conclusion of this unit, student will be able to:

- understand how some 'classic' geographic problems lead to GIScience;
- recognise sample applications with GIS functionality;
- identify major components of GIS as technical as well as organisational systems;
- integrate spatial information into general ICT;
- gain an overview of GIS as strategic tools to handle spatial aspects of enterprises;
- know where to find general information on GIS; and
- appreciate spatial reference systems including coordinate systems.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GIS Professional Workplace Module PG (8220)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:**

- S1 (BRUCE, Online Only)

### Class Contact

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Fully online equivalent - approximately 1 hour per week.

### Syllabus

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This module provides knowledge, instruction and a discussion of the key issues in a collaborative project undertaken in the workplace. It provides training in the use of research techniques to support a professional project. A variety of delivery methods are used and tailored to student needs in consultation with staff, students and the workplace supervisor. Full-time students will be placed temporarily in the workplace to gain experience and undertake real-world projects.

### Prerequisite

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Permission of unit convener.

### Learning Outcomes

---

At the successful conclusion of this unit, students will be able to:

- demonstrate skills in undertaking collaborative projects
- organise resources - time, people and materials for a GIS project
- produce materials from research to support a professional project
- plan, organise and seek resources to undertake a project in the workplace.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: GIS Professional Workplace Project PG (8221)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:**

- S1 (BRUCE, Online Only)

## Learning Outcomes

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At the successful conclusion of this unit, students will be able to:

- demonstrate skills in undertaking collaborative projects
- organise resources - time, people and materials for a GIS project
- produce materials from research to support a professional project
- plan, organise and seek resources to undertake a project in the workplace.

## Syllabus

---

This module provides knowledge, instruction and a discussion of the key issues in a collaborative project undertaken in the workplace. It provides training in the use of research techniques to support a professional project. A variety of delivery methods are used and tailored to student needs in consultation with staff, students and the workplace supervisor. Full-time students will be placed temporarily in the workplace to gain experience and undertake real-world projects.

## Class Contact

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Fully online equivalent - approximately 1 hour per week.

## Prerequisite

---

Permission of unit convener.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Engineering Mathematics 1 (8222)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

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The successful completion of this unit students will be able to:

- understand basic concepts of calculus and explain their intuitive meanings to one's peers;
- carry out the basic techniques and algorithms of calculus using pen and paper in simple situations, and a computer in some more complicated ones; and apply the techniques and algorithms to solving problems and to mathematically model simple applications from engineering, science, finance and other areas.

### Prerequisite

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**Assumed knowledge:** Advanced Mathematics Extended (T) major, English (T) major and Physics (T) major, and for NSW, 2u English, 3u Mathematics and 2u Physics.

### Syllabus

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This unit aims to provide students with mathematical knowledge and skills needed to support their concurrent and subsequent engineering studies. This is a level 1 unit surveying some fundamental ideas and techniques currently in use in mathematics-based studies. Some previous knowledge of calculus, algebra and trigonometry is assumed. The subject develops the calculus required for engineering units and covers such topics as single and multi-variable functions, differentiation and integration of single and multi-variable functions, infinite sequences and series and application of the concepts discussed. The unit introduces the use of a computer algebra system.

### Class Contact

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3 hour lectures plus 1 hour tutorial per week.

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Computer Engineering (8223)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit introduces the discipline of network and software engineering within the broad context of the engineering profession. It explores the nature of engineering as a profession, its responsibilities and ethics, the management of people and resources, the design process and the fostering of creativity in design. It then provides an introduction to digital electronics through a consideration of number systems, combinational and sequential logic using idealised small- and medium-scale devices and an introduction to computer architecture including memory, arithmetic operations, instruction sets and CPU design. Extensive use is made of a digital simulation software package.

### Learning Outcomes

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Students completing this subject should have an appreciation of the nature of the engineering profession and an awareness of the elements of good design practice, be able to analyse and design combinational and sequential logic circuits, verify their operation using simulation, describe the major hardware features of a computer system and explain their interrelationships.

### Class Contact

---

3 hours lectures and 1 hour tutorial per week; plus 3 hour laboratory work (3 weeks).

### Prerequisite

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**Assumed knowledge:** Advanced Mathematics Extended (T) major, English (T) major and Physics (T) major, and for NSW, 2u English, 3u Mathematics and 2u Physics.

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Electronics Systems (8224)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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**Assumed knowledge:** Advanced Mathematics Extended (T) major, English (T) major and Physics (T) major, and for NSW, 2u English, 3u Mathematics and 2u Physics.

### Learning Outcomes

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The successful completion of this unit students will be able to:

- understand basic concepts of analog and digital electronics (including analog DC circuit theory, digital logic and digital electronics, analog AC circuit theory, and amplification);
- have a basic and clear picture about electromagnetism (including electric and magnetic fields, and the generation of electricity); and
- use 'real-life' examples of technology to build future studies.

### Syllabus

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This unit will focus on the following items: - analog DC electronics: charge, current, voltage, Ohm's law, Kirchhoff's laws series and parallel etc., voltage divider, current divider, simplifying resistor networks, power and power transfer; - analog AC electronics: alternating current and voltage, frequency, period, phase, amplitude, P-P, Peak, RMS, capacitor circuit and reactance, inductor circuit and reactance, RC, RL circuits (series and parallel), phasor notation, impedance, admittance frequency response of L and C, resonance, ideal transformers; - amplification: ideal Opamp, model, Open loop gain, inverting and non-inverting configuration; - digital electronics: introduction, digital logic, number systems, boolean operators and truth tables, design and simplification of circuits, boolean laws and identities, S of P representation, K maps, combinatorial logic; and - electromagnetism: electric and magnetic fields, static and changing, magnets, magnetic induction AC generator.

### Class Contact

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4 hours a week plus 3 hours laboratory (6 weeks).

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering

### Referenced Unit Sets

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- MJ0158 Major in Network Engineering

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Engineering Mathematics 2 (8225)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

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On successful completion of this unit students will be able to:

- be informed and knowledgeable in the area of engineering mathematics;
- understand basic concepts of the subject and explain their intuitive meanings to their peers;
- carry out the basic techniques and algorithms using pen and paper in simple situations and a computer in some more complicated ones;
- apply the techniques and algorithms to solving problems and to mathematically model simple applications from engineering, science, finance and other areas; and
- construct simple proofs and analyse mathematical argument.

### Prerequisite

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None.

### Syllabus

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This unit aims to provide students with the mathematical knowledge and skills that are needed to support their concurrent and subsequent engineering studies. The unit develops the logic geometry and linear algebra required for further work in engineering and covers such topics as vectors and analytic geometry, logic and proof, complex numbers, linear systems and matrices, vector spaces and linear algebra. The unit continues the use of a computer algebra system.

### Class Contact

---

3 hour lectures plus 1 hour tutorial per week.

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering
- 322AA Bachelor of Information Technology
- 560AA Bachelor of Software Engineering

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to DSP (8226)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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This unit introduces the fundamental concepts of discrete-time systems for engineering. Digital signal processing (DSP) is concerned with the infrastructure of multimedia, and this unit will provide the tools for developing and implementing that infrastructure.

## Class Contact

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3 hours lectures and 1 hour tutorial per week , and laboratory 3 hours (3 weeks).

## Learning Outcomes

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The successful completion of this unit students will:

- be familiar with MATLAB software and use it to deal with DSP applications;
- understand the 'sampling and aliasing' concept;
- understand and design 'FIR' filters;
- analyse frequency responses of FIR filters;
- understand the 'z' transforms concept; and
- understand 'IIR' filters.

## Corequisite

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Electronic Systems

**Assumed knowledge:** Advanced Mathematics Extended (T) major, English (T) major and Physics (T) major, and for NSW, 2u English, 3u Mathematics and 2u Physics.

## Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering

## Referenced Unit Sets

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- MJ0158 Major in Network Engineering

## Unit: Wireless Networks (8227)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On successful completion of this unit students will be able to:

- understand the basic concept of wireless networks;
- understand traffic theories, mobile radio propagation, channel coding, and cellular concepts;
- understand multiple division techniques, mobile communication systems, and existing wireless networks;
- explain network protocols, ad hoc and sensor networks, wireless MANs, LANs and PANs; and
- understand wireless ID technologies network, in particular RFID work.

## Prerequisite

---

Electronic Systems

## Class Contact

---

3 hour lectures and 1 hour tutorial per week; plus 3 hour laboratory (3 weeks).

## Syllabus

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Wireless networks have become one of key technologies of the 21<sup>st</sup> century. This unit will introduce basic concepts in wireless networks, such as satellite system, ad hoc networks formed by mobile users, RFID, etc. This unit focus on qualitative descriptions and realistic explanations of relationships between wireless networks and performance parameters.

## Referenced Courses

---

- 106JA Bachelor of Engineering in Network and Software Engineering

## Referenced Unit Sets

---

- MJ0158 Major in Network Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Engineering Management 2A (8228)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit contains modules in:

- Communication for engineers, oral and written communication skills, and the planning and preparation of presentations;
- Engineering and society, considering the historical context of engineering, its social impact, professional responsibilities and ethics, sustainability and intellectual property;
- Engineering drawing, providing an introduction to the representation of engineering concepts in pictorial form including freehand sketching and the used of CAD software; and
- Engineering economics, examining supply and demand, factors of production, break-even and shut-down criteria, time value of money and benefit-cost analyses.

## Learning Outcomes

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After successful completion of this subject student will be able to express themselves clearly in oral and written form, appreciate the broader context of engineering whin society, and be able to express engineering ideas in pictorial form using freehand sketching and CAD techniques.

## Class Contact

---

3 hours lectures and 1 hour tutorial per week.

## Referenced Courses

---

- 106JA Bachelor of Engineering in Network and Software Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Digital Signal Processing and Control (8232)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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This unit emphasises the practical aspects of designing and implementing digital signal processing and control systems. It also introduces the microprocessor and microcontroller within the microcomputer context. The unit focuses on the analysis and design of closed-loop physical systems that contain digital computers. The computers are placed within the system to modify the dynamics of the closed-loop systems such that a more satisfactory system response is obtained.

### Prerequisite

---

Introduction to Software Engineering, and Introduction to Computer Engineering, and Electronic Systems.

### Learning Outcomes

---

After successful completion of this unit, students will be able to:

- understand the basic concepts of digital processing and control;
- express their familiarity with microcontroller and microprocessor designs;
- apply both classical and modern control techniques of analysis;
- use linear time-invariant discrete-time system models; and
- design and test a simple digital processing and control system.

### Class Contact

---

3 hours lectures and 1 hour tutorial per week; plus 3 hour laboratory work (4 weeks).

### Referenced Courses

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- 106JA Bachelor of Engineering in Network and Software Engineering



## Unit: Signals and Systems (8235)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit introduces the concepts of signal processing including transformations between continuous and discrete signals, time and frequency domains using Fourier series and Fourier transforms, and the characterisation of linear systems via the Laplace transform. Statistical methods, random variables, probability theory and applications are covered.

## Prerequisite

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Introduction to Software Engineering, and Introduction to Computer Engineering, and Electronic Systems.

## Learning Outcomes

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After satisfactory completion of this unit students will be able to use MATLAB for the solution of numerical problems in linear algebra, statistics, probability theory, sampling and quantisation. They will be able to describe the important probability distribution functions, and understand and use basic statistical methods. They will be able to use sinusoids and exponentials as fundamental building blocks in the description of analog circuits and continuous systems, and in the representation of signals in the frequency domain. They will be able to describe the continuous to discrete sampling process and implement strategies to avoid the problems of aliasing.

## Class Contact

---

3 hours lectures and 1 hour tutorial per week; plus 3 hour laboratory work (6 weeks).

## Referenced Courses

---

- 106JA Bachelor of Engineering in Network and Software Engineering

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Indigenous Australians and the Law (8245)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Class Contact

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Three hours per week or equivalent.

### Prerequisite

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Any one of the following:

Legal Systems

Indigenous History and Self Expression

Indigenous Australia: Contemporary Issues

Indigenous Representation in Australian Society

Indigenous Politics and the State

Indigenous Societies and Heritage

### Syllabus

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The topics covered may include:

- Indigenous Laws and Relationship to the Land;
- Legal Impact of Colonisation:- in social, political and practical context;
- History and Government Policy;
- Land
  - Land rights
  - Native Title;
- Indigenous governance and self-determination;
- Criminal Justice;
- Racial Discrimination;
- Intellectual property and Cultural Heritage - identity, pride and ownership;
- The impact of International Human Rights Law (or possibly covered in other areas of course
- Resolution: Reconciliation, Treaty and the future.

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

- demonstrate an awareness of, and ability to discuss and critically evaluate contemporary issues in the application of the Australian legal system and its laws to Indigenous Australians;
- appreciate and engage in theoretical debates about the application of Anglo Australian laws to Indigenous Australians;
- identify, understand and evaluate the broader policy context and the role of the legal system in ensuring equality and recognition of rights for Indigenous Australians;
- understand some areas of law and policy relating to and impacting on Indigenous Australians;
- demonstrate an understanding of Indigenous common law;
- critically analyse legal issues and policy surrounding the impact of the Anglo-Australian legal

system on Indigenous Australians; and

- identify, understand and evaluate the International context in which Australian laws operate.

## Referenced Courses

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- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

## Referenced Unit Sets

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- MJ0180 Major in Indigenous Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: National Security (8246)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Syllabus

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National security is more than territorial integrity or a question of sovereignty. Globalisation, non-state actors, weapons proliferation, climate change, potential energy shortages and financial turmoil are forcing us to rethink security.

The Prime Minister's 2008 National Security Statement, the changing nature of the state and our future security environment will be examined. New security threats will be considered in the context of risk and how the elements of national power can be applied to counter their effect. The course will review the changing nature of war and consider terrorism, insurgency and counterinsurgency theories and the effectiveness of intervention and stabilisation strategies to assist failed and failing states.

The course will conclude with a comparative study of international security architectures and an assessment of Australia's national security apparatus and approach.

## Learning Outcomes

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At the end of the course students will be able to:

- evaluate the changing nature of the state and security in a globalised security environment;
- analyse new threats and challenges to national security;
- assess the policies and procedures required to produce a whole of government response to national security problems;
- evaluate how the elements of national power can be used to counter national security threats and challenges; and
- compare and assess Australia's national security architecture with international models.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0174 Major in National Security
- MJ0189 Major in Politics and International Relations (Restricted)
- MJ0190 Major in Public Sector Management
- MN0125 Minor in National Security

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Environmental Forensic Science (8248)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Prerequisite

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Analytical Chemistry

### Learning Outcomes

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Upon completion of this unit, students will be able to:

- express an opinion in the field of environmental forensic science, in the form of a written case report, with confidence and clarity;
- collate, analyse, manipulate, evaluate, interpret and present information and numerical data from environmental forensic case studies;
- select and use appropriate information and communication technology to retrieve, manipulate and present data from environmental forensic case studies;
- implement and evaluate strategies for the resolution of problems in environmental forensic science;
- work with others as part of a group;
- have the ability to cope with uncertainty;
- act responsibly, ethically and with integrity in the context of environmental forensic science; and
- accept service to the community as the primary purpose for a professional life in environmental forensic science.

### Class Contact

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The equivalent of one two-hour lecture and one three-hour practical per week.

### Syllabus

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Topics in this unit include:

- types of pollution;
- toxicity of pollution;
- legal frameworks governing pollution;
- environmental monitoring and assessment;
- transport and partitioning of chemicals in the environment;
- pollution of air, water, groundwater and land;
- analytical methods for detecting and measuring pollution; and
- hydrocarbon fingerprinting.

### Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0136 Major in Chemistry
- MJ0193 Major in Earth Science
- MJ0042 Major in Forensic Chemistry (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Community and Public Health Nutrition PG (8249)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S1 (BRUCE, STD-F2FO)

### Class Contact

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Four hours per week.

### Syllabus

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This unit provides an introduction to public health nutrition and considers the settings and roles of public health nutritionists. It covers the theory of behaviour change and a range of strategies to achieve change, improve health and reduce diet-related disease at the population and community level. It explores nutrition policy and the efficacy of interventions and strategies used in the community and public health sector to address nutrition-related issues. This unit prepares students for working in a community environment, health promotion or public health setting. The processes involved in planning, implementing and evaluating nutrition-related health promotion projects are considered. Students then translate this theory into an applied practical group project developing a nutrition intervention/promotion project with accompanying resources that focuses on at risk groups in the Australian community.

### Learning Outcomes

---

On completion of this unit, student will be able to:

- evaluate the influences on the development and implementation of nutrition policy in Australia and abroad;
- conduct a needs assessment for a proposed community or public health nutrition health promotion program; and
- develop a community or public health nutrition program using evidence based planning, implementation and evaluation methods.

### Prerequisite

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Permission of unit convener.

### Referenced Courses

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- 771AA Master of Nutrition

### Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Counselling and Communication for Dietitians PG (8250)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate competency in counselling individuals from different socio-cultural backgrounds and with differing health needs;
- demonstrate effective communication skills in group situations; and
- assess the effectiveness of communication and counselling approaches.

### Prerequisite

---

Clinical Dietetics 1 PG (part A) **OR** Clinical Dietetics PG.

### Syllabus

---

This unit provides the theoretical basis and training for students to learn about and practice the core communication and counselling skills essential for competent professional practice as dietitians. Students will develop skills in individual and group counselling and communication, particularly in oral communication. Students will develop the ability to identify the most appropriate communication and counselling techniques to employ when working with individuals and groups from diverse backgrounds and with differing health priorities or conditions.

### Class Contact

---

Four hours per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Food Science (8251)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

## Learning Outcomes

---

At the end of this unit, students will be able to:

- demonstrate a thorough knowledge of food science and technology as it relates to nutrition;
- outline the major reactions occurring in foods as a result of processing and storage;
- describe the principles of food preservation and the major types of processes used;
- describe the beneficial and detrimental effects of micro-organisms in food;
- outline the processes for safeguarding and monitoring food quality in Australia(eg. food standards, food labeling); and
- describe the roles of the various bodies in Australiafor regulating food standards.

## Prerequisite

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Chemistry 1A and Chemistry 1B.

## Syllabus

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This unit addresses topics such as food as a commodity, food science and technology including physical and chemical properties of macronutrients and other components in food, effects of processing, principles of food preservation, and mechanisms of food poisoning and ways to prevent it. The principles and practices of food hygiene and legislation on food safety are a major focus, as is the role of the major organisation involved in food regulation in Australia. This unit is co-taught with unit Food Science G.

## Class Contact

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Five hours per week.

## Referenced Courses

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- 686AA Bachelor of Human Nutrition
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 771AA Master of Nutrition

## Referenced Unit Sets

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- MJ0051 Major in Human Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Food Science G (8252)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

## Class Contact

---

Five hours per week.

## Learning Outcomes

---

At the end of this unit, students will be able to:

- demonstrate a thorough knowledge of food science and technology as it relates to nutrition;
- outline the major reactions occurring in foods as a result of processing and storage;
- describe the principles of food preservation and the major types of processes used;
- describe the beneficial and detrimental effects of micro-organisms in food;
- outline the processes for safeguarding and monitoring food quality in Australia (eg. food standards, food labeling); and
- describe the roles of the various bodies in Australia for regulating food standards.

## Syllabus

---

This unit addresses topics such as food as a commodity, food science and technology including physical and chemical properties of macronutrients and other components in food, effects of processing, principles of food preservation, and mechanisms of food poisoning and ways to prevent it. The principles and practices of food hygiene and legislation on food safety are a major focus, as is the role of the major organisation involved in food regulation in Australia. This unit is co-taught with unit Food Science.

## Prerequisite

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Permission of unit convener.

## Referenced Courses

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- 174JA Graduate Diploma in Nutritional Science
- 771AA Master of Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Nutrition Across the Lifecycle (8253)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

## Syllabus

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This unit explores the nutritional requirements of normal healthy people over their lifespan - from pre-conception to old age. Students will develop an awareness of the principles of nutrition assessment for different age groups. Students will understand and apply dietary recommendations to different population groups across the lifecycle. Communication and education approaches at different stages within the lifecycle will be investigated.

This unit is co-taught with unit Nutrition Across the Lifecycle G.

## Learning Outcomes

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On completion of this unit, students will be able to:

- interpret and understand nutritional requirements at each stage of the lifecycle (preconception, pregnant and lactating women, infants, children, adolescents, adults, old age);
  - explain the rationale for different dietary recommendations at different life stages;
  - identify nutritional issues relevant to each stage of the lifecycle;
  - apply relevant nutritional assessment practices at each stage of the lifecycle;
  - describe how social, cultural and lifestyle factors influence food behaviour and nutritional risk;
- and
- demonstrate the ability to prepare and deliver communication and education resources appropriate to different lifecycle groups.

## Class Contact

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Four hours per week.

## Prerequisite

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Nutritional Science

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0051 Major in Human Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nutrition Across the Lifecycle G (8254)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- understand and interpret nutritional requirements at each stage of the lifecycle (preconception, pregnant and lactating women, infants, children, adolescents, adults, old age);
- explain the rationale for different dietary recommendations at different life stages;
- identify nutritional issues relevant to each stage of the lifecycle;
- apply nutritional assessment practices at each stage of the lifecycle;
- describe how social, cultural and lifestyle factors influence food behaviour and nutritional risk; and
- demonstrate the ability to prepare and deliver communication and education resources appropriate to different lifecycle groups.

## Syllabus

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This unit explores the nutritional requirements of normal healthy people over their lifespan - from pre-conception to old age. Students will develop an awareness of the principles of nutrition assessment for different age groups. Students will understand and apply dietary recommendations to different population groups across the lifecycle. Communication and education approaches at different stages within the lifecycle will be investigated.

This unit is co-taught with unit Nutrition Across the Lifecycle.

## Prerequisite

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Permission of unit convener.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 773AA Graduate Certificate in Human Nutrition
- 174JA Graduate Diploma in Nutritional Science
- 771AA Master of Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nutrition and Disease (8255)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit examines the role of nutrition in the aetiology of chronic diseases such as coronary heart disease, hypertension, obesity, cancer, dental caries and osteoporosis. The methodology used to determine the link between diet, nutrition and health will be introduced. Strategies for the dietary prevention of chronic disease will be explored. This unit is co-taught with unit Nutrition and Disease G.

## Prerequisite

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Nutritional Science

## Class Contact

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Four hours per week.

## Learning Outcomes

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On completion of this unit students will be able to:

- explain the relationship between diet and nutrition and specific diseases;
- describe how evidence for the relationship between diet, nutrition and disease is obtained and prioritised; and
- translate knowledge of the relationship between diet and disease into prevention strategies for specific diseases.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0051 Major in Human Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nutrition and Disease G (8256)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit students will be able to:

- explain the relationship between diet and nutrition and specific diseases;
- describe how evidence for the relationship between diet, nutrition and disease is obtained and prioritised; and
- translate knowledge of the relationship between diet and disease into prevention strategies for specific diseases.

## Class Contact

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Four hours per week.

## Syllabus

---

This unit examines the role of nutrition in the aetiology of chronic diseases such as coronary heart disease, hypertension, obesity, cancer, dental caries and osteoporosis. The methodology used to determine the link between diet, nutrition and health will be introduced. Strategies for the dietary prevention of chronic disease will be explored. This unit is co-taught with unit Nutrition and Disease.

## Prerequisite

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Permission of unit convener.

## Referenced Courses

---

- 773AA Graduate Certificate in Human Nutrition
- 174JA Graduate Diploma in Nutritional Science
- 771AA Master of Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Nutritional Science (8257)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

## Class Contact

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Four hours per week.

## Learning Outcomes

---

At the end of this unit, students will be able to:

- describe the function and food sources of macro- and micronutrients and other functional components in foods and their role in maintaining health, and nutritional deficiencies and toxicities;
- describe and critically evaluate techniques for assessment of nutritional status of healthy individuals: anthropometry; biochemical markers; clinical assessment and dietary intake; and
- demonstrate an understanding of the purpose and application of Australian Nutrient Reference Values and current dietary recommendations.

## Syllabus

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This unit introduces major food sources and metabolic functions of macronutrients and micronutrients. Techniques for measuring and assessing the nutrient adequacy of diets of individuals and population groups relevant for an adult population are introduced, as well as the use of nutrient databases, national nutrition education tools and resources, and dietary reference standards used in Australia. The principles of a healthy diet for adults will also be considered.

This unit is co-taught with unit Nutritional Science G.

## Prerequisite

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Systemic Anatomy and Physiology

## Referenced Courses

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- 686AA Bachelor of Human Nutrition
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0051 Major in Human Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nutritional Science G (8258)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- WIT (BRUCE, STD-F2FO)
- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit, students will be able to:

- describe the function and food sources of macro- and micronutrients and other functional components in foods and their role in maintaining health, including nutritional deficiencies and toxicities;
- describe and critically evaluate techniques for assessment of nutritional status of healthy individuals including: anthropometry, biochemical markers, clinical assessment, and dietary intake; and
- demonstrate an understanding of the purpose and application of Australian Nutrient Reference Values and current dietary recommendations.

## Prerequisite

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Permission of unit convener.

## Syllabus

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This unit introduces major food sources and metabolic functions of macronutrients and micronutrients. Techniques for measuring and assessing the nutrient adequacy of diets of individuals and population groups relevant for an adult population are introduced, as well as the use of nutrient databases, national nutrition education tools and resources, and dietary reference standards used in Australia. The principles of a healthy diet for adults will also be considered.

This unit is co-taught with unit Nutritional Science

## Class Contact

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Four hours per week.

## Corequisite

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Admission to courses:

Graduate Certificate in Human Nutrition

Graduate Certificate in Sports Nutrition

Master of Nutrition

Master of Nutrition and Dietetics

Postgraduate Diploma in Human Nutrition.

## Referenced Courses

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- 773AA Graduate Certificate in Human Nutrition
- 174JA Graduate Diploma in Nutritional Science
- 771AA Master of Nutrition
- 767AA Master of Pharmacy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Nutrition, Society and Health (8259)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit, students will be able to:

- describe the history and future of food use in Australia and across the globe;
- discuss the sociological factors, such as culture, religion, and socio-economic status, affecting food intake of individuals, groups, communities and populations;
- outline the factors affecting attitudes to food and health;
- analyse the role that the environment plays in lifestyle development across the lifecycle;
- compare and contrast basic food consumption trends in Australia with trends in other countries;
- describe the food habits of ethnic sub-groups (including the Australian indigenous population);
- evaluate the impact of changes to traditional food habits on health outcomes; and
- analyse the influences of food policy, food marketing, food technology, politics, economics, ecology and agriculture on the food system.

## Syllabus

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This unit explores the factors influencing food habits and food choice in different populations, including attitudes to food and health, religion, culture and the environment. The social, economic, political and ecological influences on food supply and food policy, food consumption trends and food and nutrition monitoring and surveillance will also be examined.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 686AA Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0051 Major in Human Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Project in Allied Health PG (8260)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

### Prerequisite

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Permission of unit convener. Students must have completed a Research Planning unit. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the unit. **Assumed knowledge:** Planning a research proposal, use of bibliographic management system, basic statistics.

### Class Contact

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Four hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- conduct a defined research project either as an individual or as part of a team, based on the specific research question developed in the pre-requisite unit;
- demonstrate competence in applying scientific method to the research process; and
- prepare a report that will be suitable for publication in a scientific journal, in the format of an original research paper or review.

### Syllabus

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In this unit students will undertake applied research in the health sciences that can be individualised to suit interests and clinical specialty, or undertaken as a group project. The research conducted is not restricted to research laboratories or expensive equipment or funding, but may cover activities that address issues relating to health outcomes, health care, professional practice or delivery of health services. Research will be conducted in accordance with principles of evidence-based health care and scientific method. This unit encourages a multidisciplinary approach between students from different disciplines. It provides real-world research experience and develops skills in project management, data collection, data analysis and interpretation, effective communication, problem solving and critical thinking. Students are expected to work closely with a supervisor(s) and independently.

### Referenced Courses

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- 771AA Master of Nutrition
- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Research Project in Allied Health PG (6cp) (8261)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- conduct a defined research project either as an individual or as part of a team, based on the specific research question developed in the pre-requisite unit;
- demonstrate competence in applying scientific method to the research process; and
- prepare a report that will be suitable for publication in a scientific journal, in the format of an original research paper or review.

## Syllabus

---

In this unit students will undertake applied research in the health sciences that can be individualised to suit interests and clinical specialty, or undertaken as a group project. The research conducted is not restricted to research laboratories or expensive equipment or funding, but may cover activities that address issues relating to health outcomes, health care, professional practice or delivery of health services. Research will be conducted in accordance with principles of evidence-based health care and scientific method. This unit encourages a multidisciplinary approach between students from different disciplines. It provides real-world research experience and develops skills in project management, data collection, data analysis and interpretation, effective communication, problem solving and critical thinking. Students are expected to work closely with a supervisor(s) and independently.

## Prerequisite

---

Permission of unit convener. Students must have completed a Research Planning unit. For this permission to be given, the student must draw up a project proposal, preferably in consultation with the staff member likely to supervise the project. The proposal must be formally approved by the supervisor before the student is allowed to enrol in the unit. **Assumed knowledge:** Planning a research proposal, use of bibliographic management system, basic statistics.

## Class Contact

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Four hours per week.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Defining Moments in Australian Design PG (8262)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to four hours per week.

### Syllabus

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This interdisciplinary unit investigates the way in which Australian design has responded to the diversity of our nation, our indigenous and non-indigenous story and response to place, and how design has demonstrated our cultural values, inventiveness and talent. By identifying "defining moments" in Australian design, students will explore the connections between design and quality of life, the environment and our heritage, social expectations and perceptions of our identity. Working with and through the Gallery of Australian Design, students will develop exhibition curatorial content using skills in history, theory, technology and design acquired in their various design disciplines. The Gallery will be a research resource providing a forum for exploration of design history, theory and product. Students also have the opportunity of a unique mentoring relationship with the National Museum of Australia and national design institutes.

### Learning Outcomes

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Students completing this unit will:

- have a sound understanding of how design has responded to the cultural, political , environmental and economic factors that make up our diverse nation;
- have an appreciation of Australian design and its place in our society;
- have well developed research and communication skills;
- be able to translate history, theory, technology and design references into curatorial content for exhibition; and
- have an understanding of directing and managing exhibition content, installation, and evaluation including visitor response.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 913AA Master of Architecture
- 173JA Master of Urban and Regional Planning

## Unit: Design Studio 1.2 (Landscape Architecture) (8263)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

### Prerequisite

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Design Studio 1.1

### Class Contact

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Four hours per week.

### Syllabus

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This unit introduces students to landscape analysis, design processes and plant materials, through the exploration of landscape spaces and places. Students learn to appreciate that landscapes are multi-dimensional settings reflecting cultural, natural and technological influences and ways of seeing. Students explore and experiment with such concepts in the studio and in the field, analysing and creating designed objects and environments.

### Learning Outcomes

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Students successfully completing this unit will be able to:

- demonstrate an understanding of basic landscape design principles and processes, including defining a brief, landscape analysis, concept development and resolution;
- interpret and communicate the variety and expression inherent in designed environments;
- appreciate of the role of materiality in design, with a focus on plant materials;
- apply basic visual and verbal communication techniques.

### Referenced Unit Sets

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- MJ0169 Major in Landscape Architecture Studio
- MJ0187 Major in Landscape Architecture Studio (24cp)
- MN0064 Minor in Landscape Design
- MN0123 Minor in Landscape Studio

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 2.1 (Landscape Architecture) (8264)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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Students successfully completing this unit will be able to:

- analyse and present findings from the study of public landscapes;
- design landscapes for public and environmental benefit;
- conceptualise landscape development and change over time;
- engage with the complex connections between various landscape spaces and functions;
- apply visual and verbal communication techniques; and
- work effectively in groups and as individuals.

### Syllabus

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This unit explores the phenomenon of public landscapes and introduces students to the design of landscapes in the public domain. The form, function and use of public spaces such as parks, streetscapes and transport corridors are investigated. The potential for these spaces to serve as multi-functional and highly connected public space networks (landscape infrastructure) is emphasised.

### Class Contact

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Four hours per week.

### Prerequisite

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Design Studio 1.1.

**Assumed knowledge:** Basic skills in composing design graphics in a digital environment.

### Referenced Unit Sets

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- MN0064 Minor in Landscape Design
- MN0123 Minor in Landscape Studio

## Unit: Design Studio 3.1 (Landscape Architecture) (8266)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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In this unit students engage with landscapes beyond urban settlement and investigate the range of issues and opportunities that such settings provide. Students undertake the siting and design of systems and facilities in non-urban settings, developing plans and detail designs which reflect a synthesis of ecological, cultural (including indigenous and non-indigenous heritage) and technical principles of landscape planning and design. Themes to be covered include the experience of nature, the identification and interpretation of landscape values (for example conservation, heritage, 'wilderness' values) and the expression of these values in landscape design. Skills in drafting landscape management plans and policies will be developed.

### Class Contact

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Four hours per week.

### Learning Outcomes

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Students successfully completing this unit will be able to:

- produce well structured and researched landscape assessment reports;
- devise landscape management and design principles and apply these through design proposals;
- site and design facilities in a non-urban setting with sensitivity and pragmatism; and
- select and apply appropriate and effective graphic communication techniques.

### Prerequisite

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Design Studio 2.2 (Landscape Architecture).

**Assumed knowledge:** Good skills in composing design graphics in a digital environment; good CAD drafting and editing skills.

### Referenced Unit Sets

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- MN0123 Minor in Landscape Studio

## Unit: Design Studio 3.2 (Landscape Architecture) (8267)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

### Learning Outcomes

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Students successfully completing this unit will be able to:

- design within an urban context;
- synthesise a complex range of spatial scales and conceptual issues;
- demonstrate critical engagement with current urban design theory, issues and opportunities; and
- communicate effectively using design panels, digital presentations, models and verbal presentations to a professional standard.

### Syllabus

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This unit investigates the design of complex urban settings. It explores the qualities of urban life and the urban landscapes we inhabit and how these should be designed to enhance the quality of life for individuals, communities and the environment. In this unit students engage with urban design theory, fieldwork, landscape analysis and concept development to realise informed, responsive and creative urban design proposals. Students work in groups and individually to complete complex projects which are resolved at a range of scales.

### Prerequisite

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Design Studio 3.1 (Landscape Architecture) and Landscape Systems.

**Assumed knowledge:** Competent skills in composing design graphics in a digital environment; competent CAD drafting and editing skills; advanced report writing skills.

### Class Contact

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Eight hours per week.

### Referenced Unit Sets

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- MJ0187 Major in Landscape Architecture Studio (24cp)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum



- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Architecture Design Studio 1 PG (8268)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

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**Assumed knowledge:** Competent skills in composing design graphics in a digital environment; competent CAD drafting and editing skills.

### Learning Outcomes

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Students successfully completing this unit will be able to:

- appreciate the history of Canberra as a designed landscape and articulate how this impacts upon current and future design opportunities for the Nation's Capital;
- understand and critically respond to large scale landscape planning frameworks;
- demonstrate design analysis and synthesis through the production of a report;
- express advanced ideas using visual and verbal communication skills; and
- prepare work to a professional standard for exhibition in a public forum at the end of 2010.

### Class Contact

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Eight hours per week.

### Syllabus

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In this unit the local landscape will be explored in its various manifestations, with an emphasis on the past, present and future development of the Canberra landscape. Within this Canberra-focused studio, students will research and develop site-specific design propositions which address a range of themes including heritage (Indigenous and non-indigenous), local and national identities, governance, sustainable development, community and landscape urbanism. Design work will span a range of scales from regional-scale planning through to design detailing. These design propositions will be communicated using a variety of formats and media, and will be made available for public exhibition.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Architecture Design Studio 2 PG (8269)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

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**Assumed knowledge:** Competent skills in composing design graphics in a digital environment; competent CAD drafting and editing skills.

### Syllabus

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This unit investigates the cultural and environmental implications of practising in a globalised world. It emphasises theories of homogeneity, difference, technology and cross-cultural awareness. Environmentally, the impacts of landscape development, technology and materials, and use over time are studied along with principles of global responsibility. Students will be given opportunities to engage with a variety of different ways of conceptualising 'landscape' (in theory and practice) and explore how different cultural frameworks can expand and enrich landscape design processes and landscape interaction.

This unit is co-taught with unit 8370 Landscape Architecture Design Studio 2

### Learning Outcomes

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Students successfully completing this unit will be able to:

- appreciate the complexities of design practice in a globalised world;
- respond to different cultural contexts in an informed, sensitive and creative manner;
- propose landscape designs which are site-specific and defensible;
- apply culturally and environmentally appropriate landscape technologies in design; and
- express ideas through excellent visual and verbal communication skills.

### Class Contact

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Eight hours per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Architecture Design Studio 3 PG (8270)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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Students successfully completing this unit will be able to:

- select and apply appropriate research methodologies;
- produce well-structured and presented reports;
- understand design principles and articulate how these may be applied in design projects; and
- identify and critically engage with landscape issues in a self-directed manner.

### Corequisite

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Design Research Methods PG

### Syllabus

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In this unit students undertake a longitudinal study in which groups and individuals identify and research targeted landscape themes. Potential themes include design typologies, planning, ecology and interdisciplinary issues and opportunities. Students will select and apply appropriate research methodologies and analytical techniques that enable them to describe, assess and interpret particular landscapes. This research will form the basis for design propositions, and will provide the theoretical underpinning for work in Landscape Architecture Design Studio 4 PG.

### Prerequisite

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Landscape Architecture Design Studio 2 PG.

**Assumed knowledge:** Advanced skills in composing design graphics in a digital environment; advanced CAD drafting and editing skills.

### Class Contact

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Eight hours per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Architecture Design Studio 4 PG (8271)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Prerequisite

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Landscape Architecture Design Studio 3 PG.

**Assumed knowledge:** Advanced skills in composing design graphics in a digital environment; advanced CAD drafting and editing skills.

### Syllabus

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This unit develops students areas of interest through advanced design investigations of issues by individual students or teams. Themes are selected by staff and students and explored through the medium of a major project. Students will analyse issues, theories and debates related to their chosen subject area as well as theories of landscape architecture and landscape generally.

### Class Contact

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Eight hours per week.

### Learning Outcomes

---

Students successfully completing this unit will be able to:

- demonstrate analytical conceptual and communication skills through a major design project;
- articulate critical theories related to contemporary landscape architecture practice;
- relate and theory to their own design projects;
- develop a creative response to complex problems; and
- demonstrate professional standard report writing, visual and verbal communication skills.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Landscape Systems (8273)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

### Prerequisite

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**Assumed knowledge:** Research skills.

### Syllabus

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This unit addresses systems theory in relation to global issues of sustainability, climate change and urbanisation. Students learn how these challenges are incorporated into complex landscape planning and development processes. Government publications and legislation are interrogated to gain an understanding of the landscape planning and development process.

### Learning Outcomes

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Students successfully completing this unit will be able to:

- critically explore and synthesise global social and environmental challenges facing an Australian city;
- understand systems theory and landscape systems in an urban environment;
- interpret government reports and strategic documents that affect contemporary sustainable development; and
- produce a well structured and researched report.

### Class Contact

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Three hours per week.

### Referenced Unit Sets

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- MJ0155 Major in Sustainability

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Technology 2.1 (8274)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, STD-F2FO)

### Prerequisite

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**Assumed knowledge:** Basic skills in composing design graphics in a digital environment.

### Syllabus

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This unit introduces and develops an appreciation and understanding of landform. Students will design and site basic structures which respond to the three dimensional qualities of landform. Students will learn techniques for representing three-dimensional landforms in two dimensional drawing. They will incorporate technical considerations such as Australian standards for pedestrian and vehicular circulation design.

### Class Contact

---

Three hours per week.

### Learning Outcomes

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Students successfully completing this unit will be able to:

- demonstrate an understanding of physical characteristics and design qualities of landform;
- interpret and communicate the three dimensional landscape into two dimensions;
- understand how landform influences design decisions;
- use Australian standards to design paths and car parks, and their implications for landscape design; and
- systematically incorporate the principles of landform and drainage into landscape design.

### Referenced Unit Sets

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- MN0064 Minor in Landscape Design
- MN0124 Minor in Landscape Technology (Restricted)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Technology 3.1 (8275)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit examines the characteristics of construction materials, and considers how these materials are used in the design of objects and structures in a landscape construction project. Students learn a working knowledge of the structural systems, processes and communication skills necessary to build external environments. Emphasis is placed on the principles necessary to select materials to achieve a sustainable outcome.

## Class Contact

---

Three hours per week.

## Learning Outcomes

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Students successfully completing this unit will be able to:

- critically analyse a range of construction materials;
- interpret construction specifications;
- design basic structures and landscape elements; and
- describe accurately constructed elements using computer aided design programs.

## Prerequisite

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Landscape Technology 2.1.

**Assumed knowledge:** Basic skills in composing design graphics in a digital environment; basic CAD drafting and editing skills.

## Referenced Unit Sets

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- MN0124 Minor in Landscape Technology (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Government R (PT) (8277)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

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A candidate will be required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the fields of public sector management, politics and public policy.

### Prerequisite

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Acceptance of candidature for PhD.

### Learning Outcomes

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Through the completion of the thesis, candidates develop independent research skills within the fields of public sector management, politics and public policy. These research skills include the capacity to formulate a research problem or issue, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry, and the relationship of the research to the broader framework of the field(s) of study.

### Referenced Courses

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- 921AB Doctor of Philosophy in Government (Singapore)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Law R (72cp) (PT) (8278)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Acceptance of candidature for PhD.

### Syllabus

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Candidates are required to undertake original research resulting in a significant contribution to knowledge or understanding and/or the application of knowledge within a designated area of study within the field of law.

### Learning Outcomes

---

Through the completion of the thesis, candidates develop independent research skills within the field of law. These research skills include the capacity to formulate a research problem or issue, the use of appropriate conceptual and methodological skills, and the ability to prepare a substantial and well-ordered thesis demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship of the research to the broader framework of the field(s) of study.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Functional Anatomy (8279)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

## Prerequisite

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Regional Anatomy and Physiology.

## Learning Outcomes

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At the end of this unit, students should be able to:

- relate the interrelationship of human anatomical structure and function;
- integrate their knowledge of the body systems to contrast normal anatomy with the effects of disease or degeneration;
- critically evaluate the implications of these changes;
- synthesise and apply this knowledge to real situations;
- work independently and with others as part of a group;
- communicate their views effectively both verbally and in writing;
- support their arguments with recent scientific literature; and
- identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

## Class Contact

---

Two one-hour lectures and one two-hour tutorial per week.

## Syllabus

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This unit provides an advanced study of the functional anatomy of the human body through the interrelationship of structure and function. Case-based clinical situations of normal, disease or degeneration are integrated to clarify and give real life reference to normal functioning. Combined teaching of undergraduate and graduate Advanced Functional Anatomy will take place in this unit.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Functional Anatomy G (8280)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

## Class Contact

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One two-hour lecture and one two-hour tutorial per week.

## Prerequisite

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Permission of course and unit conveners.

## Learning Outcomes

---

At the end of this unit, students should be able to:

- relate the interrelationship of human anatomical structure and function;
- integrate their knowledge of the body systems to contrast normal anatomy with the effects of disease or degeneration;
- critically evaluate the implications of these changes;
- synthesise and apply this knowledge to real situations;
- demonstrate the necessary skills for independent learning;
- work effectively alone and with others as part of a group;
- communicate their views effectively both verbally and in writing;
- support their arguments with recent scientific literature; and
- identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

## Syllabus

---

This unit provides an advanced study of the functional anatomy of the human body through the interrelationship of structure and function. Case-based clinical situations of normal, disease or degeneration are presented to facilitate independent learning and to clarify and give real life reference to normal functioning. Combined teaching of undergraduate and graduate Advanced Functional Anatomy will take place in this unit.

## Referenced Courses

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- 868AA Graduate Certificate in Human Movement Science
- 771AA Master of Nutrition

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Motor Control G (8281)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This unit provides an understanding of the processes that underlie human ability for motor performance. It is essentially behavioural with focus being upon observed movement patterns. Lectures are largely concerned with theories and principles, while the laboratories have an applied orientation. Emphasis is placed upon using information processing models to understand perception, selective attention and decision-making capabilities. Memory, its relevance to movement, and the importance of motor programs in organising movement patterns are discussed. The learning environment is examined through transfer of learning, knowledge of results and practice effects (including distributed vs massed practice and whole and part learning). Combined lectures will occur with the undergraduate unit Motor Control. Laboratories will be separated.

## Class Contact

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Four hours per week.

## Prerequisite

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Systemic Anatomy and Physiology G OR admission to course Graduate Certificate in Human Movement Science.

## Learning Outcomes

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Upon completion of this unit students will be able to:

- develop a conceptual model of motor program formation;
- synthesise the principles of human information processing and learning measurement to advance teaching and coaching; and
- integrate the various principles of learning environment organisation into teaching and coaching settings.

## Referenced Courses

---

- 868AA Graduate Certificate in Human Movement Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 1.2 (Interior Architecture) (8282)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Prerequisite

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Design Studio 1.1

### Class Contact

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Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

### Learning Outcomes

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Students having completed this unit will be able to:

- illustrate a range of design concepts and thought processes;
- demonstrate skills associated with these concepts and processes;
- critically analyse space and human environments; and
- evaluate the effectiveness of a design from multiple perspectives.

### Syllabus

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This unit introduces students to a number of strategies for designing interiors in order to develop their awareness and understanding of the interaction between people, human behaviour and the interior environments they occupy. A variety of techniques for exploring and representing design ideas are also introduced.

### Referenced Unit Sets

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- MJ0167 Major in Interior Architecture and Technology

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 2.1 (Interior Architecture) (8283)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, STD-F2FO)

### Prerequisite

---

**Assumed knowledge:** Skills gained in unit Design Studio 1.2 (Interior Architecture).

### Learning Outcomes

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Students completing this unit will be able to:

- use a range of conceptual design methodologies and skills related to living in the home;
- demonstrate a clear historical, philosophical, and analytical understanding of both house and home;
- demonstrate concepts of spatial thinking and the skills used to represent these concepts; and
- critically analyse space and human environments and evaluate the effectiveness of a design from multiple perspectives.

### Syllabus

---

The unit investigates how design impacts on the experiences for living in the home. It explores the principles of sustainable living and wellbeing using the design of the domestic interior as the focus. The unit covers both global concerns and local approaches to the design of domestic space. An historic, philosophical, and analytical understanding of both house and home is developed, so that new living models can be designed to usefully contribute to the health and wellbeing of the users.

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop.

### Referenced Unit Sets

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- MJ0168 Major in Interior Architecture Studio (Restricted)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 2.2 (Interior Architecture) (8284)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

### Learning Outcomes

---

Students completing this unit will be able to:

- use a range of conceptual design methodologies and skills related to the design of working spaces;
- demonstrate an understanding of the impact of the knowledge economy, new technologies, global trends and new work practices on working environments;
- demonstrate concepts of spatial thinking and the skills used to represent these concepts; and
- critically evaluate the demands of corporations and workers in designing workplace flexibility, adaptability and sustainability.

### Syllabus

---

This unit addresses working spaces. It explores the concept of the working environment and the influences that have and will change its design including the knowledge economy, new technologies, global trends and new work practices. The focus of this unit is on working environments and the considerations and strategies involved in the design of new models that take account of digital technology, personal mobility, carbon footprint, pleasure at work, and environmental self-regulation. The unit also considers how design must satisfy corporations and workers. These considerations include corporate image and culture, planning, growth, management, work processes, demand for workplace flexibility, adaptability and sustainability.

### Prerequisite

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Design Studio 2.1 (Interior Architecture)

### Referenced Unit Sets

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- MJ0168 Major in Interior Architecture Studio (Restricted)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.1 (Interior Architecture) (8285)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, STD-F2FO)

### Learning Outcomes

---

Students completing this unit will be able to:

- use a range of conceptual design methodologies and skills related to the design of social spaces;
- demonstrate a broad understanding of the spatial, social and ethical dimensions of designing for the future needs and changing patterns of social space;
- demonstrate concepts of spatial thinking and the skills used to represent these concepts; and
- critically evaluate the social implications of the design of human space, and those embedded within interior design projects.

### Prerequisite

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Design Studio 2.2 (Interior Architecture)

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

### Syllabus

---

This unit explores the notion of social spaces. Social spaces are places that provide education, leisure, convenience, rest, recuperation, indulgence and competition. They include schools, hotels, motels, resorts, bars, cafes, restaurants, playgrounds, sports arenas and other spaces where we interact socially. This unit introduces what is required to design social spaces, and includes developing an understanding of the industries that use these spaces. Students will be introduced to a broad understanding of the spatial, social and ethical dimensions of designing for the future needs and changing patterns of social space, and then focus on a particular type of these spaces to test their learning.

### Referenced Unit Sets

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- MJ0168 Major in Interior Architecture Studio (Restricted)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.2 (Interior Architecture) (8286)

---

**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

### Prerequisite

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Design Studio 3.1 (Interior Architecture)

### Syllabus

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The unit explores the notion of service spaces. It introduces students to the design of service spaces. Service spaces include museums and galleries, department stores and shopping centres, film television and theatre stages, and the internet. The complex nature of these environments is investigated through a series of design projects where strategy, concept design, service provider/user relationships, market trends, and changing technology impact on the service experience. Students explore the spatial and cultural dimensions of designing for the future needs and changing patterns of service space, and then focus on a particular type of these service spaces to test their learning.

### Learning Outcomes

---

Students completing this unit will be able to:

- use a range of conceptual design methodologies and skills related to the design of service spaces;
- demonstrate an understanding of the impact of strategy, concept design, service provider/user relationships, market trends, and changing technology on service spaces;
- demonstrate concepts of spatial thinking and the skills used to represent these concepts; and
- engage in, and articulate, the conceptual design process in the context of constructing space as places of experience.

### Referenced Unit Sets

---

- MJ0168 Major in Interior Architecture Studio (Restricted)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: The Modern Interior (8287)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

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At the completion of this unit the student will:

- understand the typological nature of modern living, working, social and service settings;
- be aware of the impact environmental, spatial and cultural influences have on interior design;
- understand the historical context of interior design practice; and
- be able to analyse the modern interior.

## Class Contact

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Up to four hours per week.

## Syllabus

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In this unit, students will survey and analyse the modern interior. The students will undertake a variety of research-based tasks, to develop their knowledge of the form and function of modern living, working, social and service settings. Emphasis will be placed on researching interior architecture through case studies.

## Referenced Unit Sets

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- MJ0167 Major in Interior Architecture and Technology

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Interior Architecture Theory PG (8290)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Up to four hours per week.

### Learning Outcomes

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Students completing this unit will be able to:

- apply to the design of modern spatial typologies, critical skills gained through a survey of theories of interior architecture;
- understand how theories of the public realm apply to interior architecture; and
- apply research through case study to articulate and extend knowledge in interior architecture theory.

### Syllabus

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In this unit, students survey theories of interior architecture and develop a comprehensive understanding of how ideas and themes inform the design of modern interiors. The theories explored investigate the experiential nature of human spaces, and the environmental, spatial and cultural influences on interior architecture. The unit introduces the emergent critical discussions of interior architecture as its practice broadens into the public realm. Students will be given the opportunity to undertake a variety of research-based case study analyses.

### Prerequisite

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Entry to the course Master of Interior Architecture.

## Unit: Interior Architecture Studio 1 PG (8291)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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**Assumed knowledge:** Academic understanding compatible with a successful completion of an undergraduate program in design including architecture, landscape architecture and industrial design.

### Learning Outcomes

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Students completing this unit will be able to:

- investigate the experiential aspects of exhibitions as they relate to the design of an interior display space and installation;
- develop concepts of display and appraise these in relation to the visitor experience of an exhibition space;
- apply knowledge of the qualities of space, light and technology to exhibition; and
- develop a detailed design proposal for an exhibition space/installation.

### Syllabus

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This unit introduces students to the specialised field of exhibition design. The areas of study include the role of the curator; conservation; and exhibition management. The unit explores exhibition design via historical case studies; understanding the functions of museums and galleries; and didactic and interpretive design strategies. Students will investigate the interpretation of an exhibition design brief, the symbolic and cultural values of the exhibition object, and the design logistics necessary for an exhibition designer. This unit introduces students to the strategies, conceptual structures and performance of exhibition design.

### Class Contact

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Up to six hours per week.

## Unit: Interior Architecture Studio 3 PG (8293)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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Up to six hours per week.

### Syllabus

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This unit introduces students to event planning and design, a field sharing much of the knowledge of exhibition design. The unit explores event design from interior spaces to urban spaces for celebrations, ceremonies, service and product launches, and private functions. Students design a series of event spaces that explore and examine the experiential nature of events, allowing them to develop skills in, and an understanding of, the complexities of designing environments for temporary use.

### Learning Outcomes

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Students completing this unit will be able to:

- research aspects of everyday experience as it applies to the design of events;
- understand the nature of the public realm, urban space, and patterns of behaviour as they apply to the design of events; and
- apply knowledge gained through the investigation of urban domain and public realm to the development of design proposals for events.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Relations (8295)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit introduces students to International Relations and its contemporary issues and problems. Along the way, we shall examine key concepts in the field, explore core theoretical approaches associated with the study and engage in debate about a range of important contemporary political and security issues such as the causes of war, nuclear proliferation, the environment, human security, humanitarian intervention and the activities of regional and international organisations such as ASEAN and the United Nations.

## Prerequisite

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Introduction to Politics and Government

## Class Contact

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Three hours per week.

## Learning Outcomes

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On completion of this unit, students should be able to identify key concepts used in the study of international relations, apply and compare the main foundational theories of international politics and be familiar with the major structural changes in the inter-state system and their ramifications.

## Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0174 Major in National Security

- MJ0093 Major in Politics & Government
- MJ0173 Major in Politics and International Relations
- MJ0189 Major in Politics and International Relations (Restricted)
- MN0053 Minor in International Politics
- MN0125 Minor in National Security
- MN0083 Minor in Politics and Government

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Politics and Government (8296)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

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This unit provides students with an overview and understanding of the theory, institutions and processes of politics and government in Australia. It provides an introduction to the concepts of representative and responsible government and the functions of the constitution. It examines the principles of federalism, parliamentary government, the political executive, as well as the functions of the judiciary, the role of the Head of State, bureaucracy, voting systems, party systems, pressure groups, the media, ethnic diversity and citizenship as well as national security and globalisation.

### Learning Outcomes

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On completion of this unit, student will be able to gain an understanding of:

- general principles and central institutions of politics and government;
- relationship between principles, institutions (formal and informal) and processes of politics and government in Australia in an international context; and
- how the current Australian government operates within the context of these principles, institutions and processes in the context of national security and globalisation.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 946AA Bachelor of Applied Economics/Bachelor of Management
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 802AA Bachelor of Arts/Bachelor of Management
- 807AA Bachelor of Business Administration/Bachelor of Management
- 394AA Bachelor of Management
- 829AA Bachelor of Management/Bachelor of Laws
- 830AA Bachelor of Management/Bachelor of Science in Psychology
- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics
- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0188 Major in Australian Politics and Public Policy
- MJ0172 Major in Governance and Policy
- MJ0093 Major in Politics & Government
- MJ0173 Major in Politics and International Relations
- MJ0155 Major in Sustainability
- MN0144 Minor in Business and Government Foundation
- MN0053 Minor in International Politics
- MN0147 Minor in International Politics Foundation
- MN0067 Minor in Management Foundation
- MN0083 Minor in Politics and Government
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Politics and Security in the Asia-Pacific (8297)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

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Students will attain an advanced level of knowledge concerning some of the most pressing problems in the Asia-Pacific. Students will develop their capacity to engage in, and comment intelligently upon, the international relations of the Asia-Pacific. In so doing, students will further enhance their capacity to integrate theoretical and empirical matter. The structure of assessment items in the course will also provide students with the opportunity to enhance their research skills. The overall nature of the skills refined in the course will help to prepare students for entry into a relevant professional career and/or future study and research at university.

### Class Contact

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Three hours per week.

### Prerequisite

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Any one of the following units:  
Government-Business Relations  
Politics and Democracy  
Introduction to Politics and Government  
International Relations  
Politics in Developing Nations  
Anarchy and Order in International Relations  
**OR** Permission of unit convener.

### Syllabus

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The Asia-Pacific is a dynamic region undergoing rapid political, economic and social change. Despite providing unprecedented opportunities for development, such transformations have also exacerbated various challenges to stability and inter-state relations. In building on these considerations, the unit explores the most critical political and security issues facing the region today. Such issues range from North Korea and the South China Sea through to resource security, disease and transnational crime. As these issues cannot be understood in isolation, the unit will also explore how the politics and security of the region have been affected by other factors such as history, nationalism and the rise of democratic institutions. The course will build on the key issues and concepts taught in the 'International Relations' unit.

### Referenced Courses

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- 124JA Bachelor of Politics and International Relations
- 145JA Bachelor of Politics and International Relations/Bachelor of Applied Economics

- 146JA Bachelor of Politics and International Relations/Bachelor of Business Administration
- 147JA Bachelor of Politics and International Relations/Bachelor of Commerce
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 148JA Bachelor of Politics and International Relations/Bachelor of Science in Psychology

## Referenced Unit Sets

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- MJ0047 Major in Government & Politics
- MJ0085 Major in Management, Governance & Policy
- MJ0174 Major in National Security
- MJ0093 Major in Politics & Government
- MJ0173 Major in Politics and International Relations
- MJ0189 Major in Politics and International Relations (Restricted)
- MN0125 Minor in National Security
- MN0083 Minor in Politics and Government

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creative Project (8298)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

## Learning Outcomes

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On completion of this unit, students will be able to:

1. Complete a substantial creative work in a largely self-directed manner;
2. Establish and maintain a broadly editorial relationship with a mentor;
3. Develop a major project to a marketable standard under as close to professional conditions as possible;
4. Critically edit and redraft their work; and
5. Respond positively to constructive criticism from colleagues.

## Syllabus

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This unit allows students to complete a large writing project in prose, scriptwriting or poetry under professional conditions. Students are expected to show considerable independence and initiative in completing this work, which will be overseen by supervising tutors. A series of workshops and consultations will aid students to bring their projects to a standard that contributes to their chosen field of practice. This unit is co-taught with Creative Project G.

## Prerequisite

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8300 Creative Research

## Class Contact

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Three hours per week.

## Referenced Courses

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- 984AA Bachelor of Writing

## Referenced Unit Sets

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- MJ0030 Major in Creative Writing

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creative Project G (8299)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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This unit allows students to complete a large writing project in prose, scriptwriting or poetry under professional conditions. Students are expected to show considerable independence and initiative in completing this work, which will be overseen by supervising tutors. A series of workshops and consultations will aid students to bring their projects to a standard that contributes to their chosen field of practice. This unit is co-taught with Creative Project.

## Prerequisite

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8305 Introduction to Creative Writing G

## Class Contact

---

Three hours per week.

## Learning Outcomes

---

On completion of this unit, students will be able to:

1. Complete a substantial creative work in a largely self-directed manner;
2. Establish and maintain a broadly editorial relationship with a mentor;
3. Develop a major project to a marketable standard under as close to professional conditions as possible;
4. Critically edit and redraft their work; and
5. Respond positively to constructive criticism from colleagues.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Creative Research (8300)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

## Syllabus

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This unit develops knowledge and skills pertinent to research conducted by creative practitioners. We begin with an introduction to the research framework, examining research paradigms, and the logic of ethical, experimental and epistemological research. Students develop skills in practice-led research techniques, formative thinking, and high-level reflective and critical practice. This unit is co-taught with Creative Research G.

## Prerequisite

---

Completed 24 credit points of study or permission from Course Convener.

## Learning Outcomes

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On successful completion of the unit, students will be able to: demonstrate a deep understanding of the research field and the assumptions underpinning the main research paradigms; analyse a question and synthesise a response in terms of practice-led research methods; demonstrate critical and analytical skills with regard to both practice and practice-led research; and reflect critically on their own work.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 988AA Bachelor of Arts / Bachelor of Media Arts and Production
- 998AA Bachelor of Information Technology / Bachelor of Media Arts and Production
- 985AA Bachelor of Media Arts and Production
- 984AA Bachelor of Writing

## Referenced Unit Sets

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- MJ0030 Major in Creative Writing
- MJ0170 Major in Performance Art
- MJ0171 Major in Storytelling

- MN0032 Minor in Creative Writing
- MN0078 Minor in Media Arts Contexts

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Creative Research G (8301)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On successful completion of the unit, students will be able to: demonstrate a deep understanding of the research field and the assumptions underpinning the main research paradigms; analyse a question and synthesise a response in terms of practice-led research methods; demonstrate critical and analytical skills with regard to both practice and practice-led research; and reflect critically on their own work.

## Class Contact

---

Three hours per week.

## Syllabus

---

This unit develops knowledge and skills pertinent to research conducted by creative practitioners. We begin with an introduction to the research framework, examining research paradigms, and the logic of ethical, experimental and epistemological research. Students develop skills in practice-led research techniques, formative thinking, and high-level reflective and critical practice. This unit is co-taught with Creative Research.

## Referenced Courses

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- 103JA Master of Digital Design

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Creative Writing (8304)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Learning Outcomes

---

On completing this unit it is expected that students will be able to: write short creative works for different audiences; utilise and develop strategies for enhancing their own creativity; employ basic fiction and creative non-fiction writing and editing strategies; reflect, review and assess their own writing practice; produce work to a finished standard with respect to editing and revision; understand and interpret markets for their work; value and respect differing views.

### Syllabus

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This unit introduces students to the practice and theory of creative writing in our contemporary world. It explores fiction and creative non-fiction forms; introduces students to the concepts of what creative writing is, being a writer, and 'writing across the curriculum'; and develops some basic creative and professional writing strategies and skills. It will give students the opportunity to experiment and practise with different forms of writing and in different registers for a variety of audiences, to develop interests and talents. Students will be encouraged to develop their writer's eye and to keep a writing journal. The unit will introduce students to the professional field of writing and publishing, including market opportunities, and to legal and ethical responsibilities. This unit is co-taught with Introduction to Creative Writing G.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0030 Major in Creative Writing
- MJ0038 Major in English Language and Literature
- MJ0171 Major in Storytelling
- MN0032 Minor in Creative Writing
- MN0030 Minor in English Language and Literature
- MN0090 Minor in Reading/Writing

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Creative Writing G (8305)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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This unit introduces students to the practice and theory of creative writing in our contemporary world. It explores fiction and creative non-fiction forms; introduces students to the concepts of what creative writing is, being a writer, and 'writing across the curriculum'; and develops some basic creative and professional writing strategies and skills. It will give students the opportunity to experiment and practise with different forms of writing and in different registers for a variety of audiences, to develop interests and talents. Students will be encouraged to develop their writer's eye and to keep a writing journal. The unit will introduce students to the professional field of writing and publishing, including market opportunities, and to legal and ethical responsibilities. This unit is co-taught with Introduction to Creative Writing.

### Learning Outcomes

---

On completing this unit it is expected that students will be able to: write short creative works for different audiences; utilise and develop strategies for enhancing their own creativity; employ basic fiction and creative non-fiction writing and editing strategies; reflect, review and assess their own writing practice; produce work to a finished standard with respect to editing and revision; understand and interpret markets for their work; value and respect differing views.

### Class Contact

---

Three hours per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Knowledge and Information Management Processes PG (8306)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

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Online engagement.

### Syllabus

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This unit focuses on the processes involved in the systemic determination of information and knowledge needs of organisations and the creation, capture, and maintenance of relevant information and knowledge as intellectual capital. Further, it is directed towards the management of information and knowledge including transferring, safeguarding, and maximising its use in the interests of tactical and strategic organisational outcomes.

### Learning Outcomes

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On the completion of this unit students will be able to:

- identify the processes involved in capturing, contextualising, valuing, and sharing an organisation's intellectual assets, both tacit and explicit;
- identify significant problems and solutions associated with the application and use of contemporary and developing knowledge and information management processes; and
- use a systematic approach to identifying and mapping organisational knowledge and information needs.

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Recordkeeping Concepts and Practice PG (8307)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Class Contact

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Online engagement.

### Learning Outcomes

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On the completion of this unit students will be able to:

- describe the purposes and characteristics of records and recordkeeping systems;
- discuss the recordkeeping and broader environmental context required for the design and development of recordkeeping systems and the records they manage;
- outline the theories and principles of recordkeeping; and
- contribute to the implementation of recordkeeping theory, standards and frameworks.

### Syllabus

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This unit introduces students to the purposes and characteristics of records and recordkeeping systems; the broader environment required to support the creation and maintenance of records; recordkeeping theories and principles; and the application of recordkeeping theories, standards and processes to the development of appropriate recordkeeping infrastructure and behaviours. The main theories and principles underpinning the unit deal with control systems, custody, records continuum model, life cycle model, access to records, disposal and appraisal, formats and preservation, administrative change, ethics and codes of practice, archives management and advocacy of the social and organisational value of records.

### Referenced Courses

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- 957AA Master of Information Studies (online)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Collaborative Studio PG (8312)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Up to four hours per week.

### Syllabus

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This unit explores the interactions between different domains of thought and expertise and the role of design in producing fresh dialogue and new knowledge. It examines the ways in which collaboration can be practised and enhanced to manage varied and complex social and environmental design challenges and opportunities. Themes covered include the theories of interdisciplinarity and transdisciplinarity, hybridization and emergent knowledge production in design, as well as leadership and innovation in collaborative and experimental environments. Students may be expected to undertake one or more collaborative projects in order to fuse theory with practice.

### Prerequisite

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**Assumed knowledge:** Undergraduate degree in a design related field.

### Learning Outcomes

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Students completing this unit will:

- be able to describe, undertake and evaluate collaborative explorations in design at an advanced level;
- be capable of employing strategies to integrate different points of view for actionable ends;
- be familiar with interdisciplinary exchanges to produce emergent concepts; and
- understand collaborative leadership in design.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 913AA Master of Architecture
- 173JA Master of Urban and Regional Planning

## Unit: Design Research Methods PG (8313)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students who complete this unit will have:

- an increased appreciation of the nature of intellectual investigation in their own and related fields; and
- an enhanced knowledge of research, academic discourse and the execution and presentation of academic investigation in design.

Students will be able to conduct research appropriate to the practice of design and to review and evaluate some of the available methods in design research. They will be able to collect, review, critically evaluate and present information to build design knowledge and understanding.

## Syllabus

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This interdisciplinary unit will examine methods, approaches, ideas and practices utilised in design and architecture and provide an understanding of their limitations. Research methods for different projects will be examined. The unit will enhance students' competence in selecting appropriate research methods for investigating the social world, objects and environments. Students will be exposed to the field of design research through lectures and seminars that will focus on theory, historical references and case studies drawn from relevant design disciplines.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 913AA Master of Architecture
- 173JA Master of Urban and Regional Planning

## Unit: Design Studio 1.1 (8314)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit introduces fundamental concepts and core skills that are common to and essential for all design disciplines. These include an understanding of design language and the creative process, and an ability to resolve, present and support basic design ideas and to approach and solve problems with confidence. Issues related to sustainability and the value of research in design will be introduced. Students will undertake project based learning in a studio environment. The focus of these projects will be on the development of skills in creative problem solving, lateral thinking and visual and spatial literacy.

## Class Contact

---

Up to four hours per week.

## Learning Outcomes

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Students who complete this unit will:

- have developed an understanding of design vocabulary and methods;
- have an understanding of the role of a professional designer;
- have explored a number of design processes at an introductory level; and
- have an awareness of fundamental design principles and concept development.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture
- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MJ0011 Major in Architecture Design (Restricted)
- MJ0165 Major in Industrial Design and Technology
- MJ0167 Major in Interior Architecture and Technology
- MJ0169 Major in Landscape Architecture Studio
- MJ0187 Major in Landscape Architecture Studio (24cp)
- MN0064 Minor in Landscape Design
- MN0123 Minor in Landscape Studio



## Unit: Design Studio 2.1 (Industrial Design) (8315)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

---

Students completing this unit will be able to:

- communicate three-dimensional form in a range of two-dimensional formats and techniques and three-dimensional virtual and actual models;
- understand design methodologies; and
- respond to criteria in designing simple objects.

## Prerequisite

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Design Studio 1.2 (Industrial Design)

## Class Contact

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Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

## Syllabus

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This unit develops the student's ability to apply design process and methodology and enhances design skills within a project-based program. The unit focuses on using three-dimensional concepts and skills to develop creativity. Emphasis is placed on responding to requirements set out in a design brief and identifying and applying appropriate methods to the design of manufactured products. The brief requirements include criteria related to issues of sustainability, social responsibility and the application of research in design.

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MJ0166 Major in Industrial Design Studio (Restricted)

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.1 (Industrial Design) (8316)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, STD-F2FO)

### Prerequisite

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Design Studio 2.2 (Industrial Design). This unit is not open to students who have passed Industrial Design 3.1.

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop.

### Learning Outcomes

---

Students completing this unit will be able to:

- communicate a finished design solution using three-dimensional models and virtual models and appropriate manufacturing and two-dimensional presentations;
- understand the range of issues necessary to the development of products; and
- apply a variety of design approaches.

### Syllabus

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This unit expands on the creative focus essential to the design of complex products. Students are asked to design products taking into account criteria such as market identification, manufacturing processes and consideration of human interaction. The focus is on increased levels of complexity in product design.

### Referenced Courses

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- 118JA Bachelor of Industrial Design

### Referenced Unit Sets

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- MJ0166 Major in Industrial Design Studio (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: 3D Digital Design 2.1 (8317)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Up to four hours per week consisting of lectures/computer labs. This unit may include field trips of up to two days.

### Syllabus

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This unit explores the complex aspects of product virtual modelling and digital visualisation. Students are exposed to multifaceted elements of three-dimensional digital object design through the application and selection of appropriate techniques and methodologies .

### Prerequisite

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3D Digital Design 1.2. This unit is not open to students who have passed Industrial Design Technology 2.2.

### Learning Outcomes

---

Students completing this unit will be able to understand and apply more complex virtual modelling and digital visualisation techniques and methodologies to multifaceted three-dimensional objects.

### Referenced Courses

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- 118JA Bachelor of Industrial Design

### Referenced Unit Sets

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- MN0126 Minor in Virtual Object Design

## Unit: Design for Metals (8318)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Students completing this unit will be able to:

- identify and describe primary processes and metal materials relevant to industrial design;
- communicate relevant manufacturing design proposals; and
- understand and apply these to manufacturing.

## Syllabus

---

This unit is an introduction to metal materials and manufacturing processes relevant to industrial designers. It explores the use and selection of appropriate metal materials in the design and manufacture of products using guidelines that include sustainability and environmental responsibility. Students create integrated design products as a means of investigating the application of appropriate manufacturing methods and materials selection.

## Class Contact

---

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MJ0165 Major in Industrial Design and Technology
- MN0122 Minor in Industrial Design Technology

## Unit: Industrial Design Studio 3 PG (8319)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Learning Outcomes

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Students completing this unit will have a comprehensive understanding of design research, the design process, collaborative working and will have significantly enhanced documentation and presentation skills.

## Syllabus

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Students can choose to continue to develop research projects they have started in previous semesters, or may choose a new area of study with discrete projects. In this way students will work towards enhancing their knowledge of a specialised design field, eg design for manufacture, or will seek to expand their knowledge base by exploring new projects that develop and hone their skills in advanced design. Students will be encouraged to work in a trans-disciplinary environment and to experiment with new presentation tools and techniques.

## Prerequisite

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Industrial Design Studio 2 PG.

## Class Contact

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Up to four hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Industrial Design Studio 1 PG (8320)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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This unit provides some of the fundamental tools required for students to undertake a single major project, or a suite of discrete design projects over four semesters that can be integrated with other design disciplines. Cooperation of this kind is regarded as central to the future of professional design. The project work involved is intended to represent as closely as possible the trans-disciplinary nature of the real world. Projects will be set, or accepted, based on current issues and will involve a complete suite of design process components, including two and three-dimensional, real and virtual outcomes.

This unit will be co-taught with Industrial Design Studio 1.

### Learning Outcomes

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Students who complete this unit will have a comprehensive understanding of how industrial design operates in collaborative professional design environments and of the role of design research in the structure of professional projects.

### Class Contact

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Up to four hours per week.

### Prerequisite

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This unit is not open to students who have passed Industrial Design 4.2.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: User Centred Design 3.1 (8321)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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Students completing this unit will understand the principles and practice of Inclusive Design in the context of user centred design and will be able to apply these to the design of products and services. They will also be able to work independently and as part of a team.

## Syllabus

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This unit continues the study of User Centred Design and concentrates on the principles and practice of Inclusive Design including its development and its alternative nomenclatures. Case studies and examples will be used to illustrate principles and methods, and design project/s will be undertaken to give students the opportunity to demonstrate their understanding of the topic.

## Class Contact

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Up to four hours per week consisting of lectures/studio/workshop.

## Prerequisite

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User Centred Design 2.2

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Unit: Visual Representation (8322)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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This unit explores the different modes of visual communication used in illustrating design ideas. It introduces students to the psychology of seeing and covers the perceptual and cognitive process of thought and aesthetic enquiry. The unique language of visual literacy will be explored, with an emphasis on creative thinking. Students will also be introduced to technical drawing and acquire elementary model making skills and an understanding of colour theory. Students will undertake a series of exercises and research tasks to develop their visual communications skills and personal techniques.

## Learning Outcomes

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Students completing this unit will have developed basic presentation skills in various drawing and model making media and an ability to express design ideas in those media. They will have a basic understanding of:

- visual spatial literacy, critical thinking and the illustration of design intent;
- the principles of composition and of visual communication; and
- the techniques used for illustration, modelling and visual presentation.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture
- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MN0027 Minor in Design
- MN0126 Minor in Virtual Object Design

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: 3D Digital Design 1.2 (8323)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Up to four hours per week consisting of lectures/computer labs. This unit may include field trips of up to two days.

### Learning Outcomes

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Students completing this unit will be able to understand and apply appropriate virtual modelling and digital visualisation techniques and methodologies for dimensional object design.

### Syllabus

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This unit is an introduction to the concepts and skills necessary for virtual modelling and digital visualisation as components of the design process. It also explores and applies methodologies related to the communication of three-dimensional object design.

### Referenced Courses

---

- 118JA Bachelor of Industrial Design

### Referenced Unit Sets

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- MN0126 Minor in Virtual Object Design

## Unit: Advanced Digital Design Technologies PG (8324)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

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Up to four hours per week consisting of lectures/studio/workshop.

### Syllabus

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This unit addresses advanced digital prototyping processes, methodologies and techniques for the development of manufactured products. It explores associated issues including the implications of bespoke solutions, batch and mass production and sustainability.

Students use object-based research and projects as vehicles for investigating these processes and issues.

### Learning Outcomes

---

Students completing this unit will have:

- an understanding of the advantages and disadvantages of advanced digital manufacturing and prototyping processes;
- an appreciation of materials and process selection as they apply to sustainable product design; and
- high level skills in advanced design software applications.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design for Plastics (8325)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit is an introduction to plastic materials and manufacturing processes relevant to industrial designers. It explores the use and selection of appropriate plastic materials in the design and manufacture of products using guidelines that include sustainability and environmental responsibility. Students create integrated design products as a means of investigating the application of appropriate manufacturing methods and materials selection.

## Learning Outcomes

---

Students completing this unit will be able to:

- identify and describe primary processes and plastic materials relevant to industrial design;
- communicate relevant manufacturing design proposals; and
- understand and apply these to manufacturing design problems.

## Class Contact

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Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

## Prerequisite

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This unit is not open to students who have passed Industrial Design Technology 3.1.

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MJ0165 Major in Industrial Design and Technology
- MN0122 Minor in Industrial Design Technology

## Unit: Design Studio 1.2 (Industrial Design) (8327)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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This unit is an introduction to the field of industrial design and methods. It also explores the analysis and manipulation of two- and three-dimensional forms as primary communication tools and as vehicles for problem solving. Students will undertake design projects in a studio environment. They will acquire generic and professional skills related to design processes, specifically issue recognition, information searching, analysis, design synthesis and evaluation.

### Class Contact

---

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

### Learning Outcomes

---

Students having completed this unit will be able to:

- apply appropriate perspective drawing skills and identify suitable media for basic rendering presentations;
- visualise, construct and manipulate three-dimensional forms employing basic modelling techniques; and
- apply appropriate workshop practices and skills to facilitate investigation into basic shapes, textures, materials and structures.

### Prerequisite

---

Design Studio 1.1

### Referenced Courses

---

- 118JA Bachelor of Industrial Design

### Referenced Unit Sets

---

- MJ0165 Major in Industrial Design and Technology

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Design Studio 2.2 (Industrial Design) (8328)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

### Syllabus

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This unit refines student understanding of design process as the central creative activity in problem solving within industrial design practice. It builds on previous studies to achieve an appropriate level of competence in three-dimensional design. Emphasis is placed on understanding and responding to multiple criteria when providing design solutions. This unit includes the use of appropriate technology to inform and communicate design outcomes. It may include working independently and as part of a team.

### Prerequisite

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Design Studio 2.1 (Industrial Design). This unit is not open to students who have passed Industrial Design 2.2.

### Learning Outcomes

---

Students completing this unit will be able to:

- communicate design solutions through visualisation, digital media, and prototypes/models;
- use investigative techniques and skills relevant to the design and manufacture of intermediate level product forms; and
- work independently and as part of a team.

### Referenced Courses

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- 118JA Bachelor of Industrial Design

### Referenced Unit Sets

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- MJ0166 Major in Industrial Design Studio (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.2 (Industrial Design) (8329)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

### Syllabus

---

This unit places emphasis on the relationship between the industrial designer and the design for manufacturing industry. It uses and develops the way design responds to marketing theory and practice. Students engage in high level design projects with industry as a means of developing design solutions that respond to marketing, ergonomics, production engineering parameters and issues of sustainability and their effects on society. Professional ethics and responsibility are also integral to this unit and projects.

### Prerequisite

---

Design Studio 3.1 (Industrial Design). This unit is not open to students who have passed Industrial Design 4.1.

### Learning Outcomes

---

Students completing this unit will be able to:

- demonstrate an understanding of the issues involved when developing and responding to a working design brief;
- design, detail and document a typical manufactured consumer product;
- present design using mixed graphic media, written reports and oral communication skills; and
- demonstrate an understanding of professional ethics and responsibility.

### Class Contact

---

Up to six hours per week consisting of lectures/studio/workshop.

### Referenced Courses

---

- 118JA Bachelor of Industrial Design

### Referenced Unit Sets

---

- MJ0166 Major in Industrial Design Studio (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Digital Environment (8330)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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This unit offers students an introduction to the opportunities, principles and processes of the digital design environment. Students will explore the potential of digital communication tools and techniques. Workshops will demonstrate principles of digital composition, editing and drafting. The unit will develop an appreciation of digital design processes and materials, and demonstrate various software applications in a range of fields including architecture, landscape architecture and graphic, interior and industrial design.

## Learning Outcomes

---

On successful completion of this unit students will be able to:

- appreciate the application of digital software for creative expression in design;
- understand the basics of digitally generating visual and spatial form; and
- explore and appraise the potential of digital design communication techniques for their chosen profession.

## Class Contact

---

Up to four hours per week.

## Referenced Courses

---

- 912AA Bachelor of Arts in Architecture
- 118JA Bachelor of Industrial Design

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Emerging Design Technologies (8331)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit explores emerging manufacturing materials and processes relevant to product design and development with a particular focus on designing with composites. The unit will also investigate related issues of sustainability. Students produce models and prototypes using the knowledge and skills required for working with composites.

## Learning Outcomes

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Students completing this unit will be able to:

- identify, describe and specify appropriate primary processes and materials related to emerging design technologies including manufacturing processes for composites as they apply to product design; and
- understand and apply issues of sustainability for product design.

## Class Contact

---

Up to four hours per week consisting of lectures/studio/workshop. This unit may include field trips of up to two days.

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MJ0165 Major in Industrial Design and Technology
- MN0122 Minor in Industrial Design Technology
- MN0126 Minor in Virtual Object Design

## Unit: Exhibition Design PG (8332)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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Students who complete this unit will have:

- an appreciation of the complexities associated with the presentation and exhibition of both material and virtual artefacts;
- an understanding of the ways an audience can be informed and engaged through exhibition;
- skills associated with directing and managing exhibition design and installation; and
- an appreciation of exhibition design as a multi-disciplinary activity.

## Class Contact

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Up to four hours per week.

## Syllabus

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This unit introduces interdisciplinary design themes evident in the design process for exhibiting objects and ideas within a suitably constructed environment. It involves a theoretical examination of appropriate techniques for the presentation of information and for audience interaction, as well as the connections these have with both traditional and virtual museology and with public art. Students will also be introduced to the practical and organisational logistics associated with managing exhibitions and major public events including staging. The practical work will centre on the design of one or more exhibitions or events.

This unit will be co-taught with Exhibition Design.



## Unit: Industrial Design Studio 2 PG (8333)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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This unit provides an opportunity for the student to be involved in a professional or research-based project, or to pursue discrete study in a related field. For example, students can choose to mount a longitudinal study with research content, pursue a major project in design for manufacture in preparation for their final major project, or opt to undertake a series of discrete projects intended to support a particular approach to their own future in design.

This unit will be co-taught with Industrial Design Studio 2.

### Prerequisite

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Industrial Design Studio 1 PG

### Learning Outcomes

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Students completing this unit will have:

- an understanding of design research and the design process;
- experience in working collaboratively; and
- high-level documentation, communication and presentation skills.

### Class Contact

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Up to four hours per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: User Centred Design 2.2 (8334)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit deals with the field of human factors in the development of a user-centred approach to design. It introduces the history and scope of human factors in design and how this governs human interaction and user-trial techniques. Practical projects and exercises are used to demonstrate the importance of such things as human dimensions, graphic interfaces and user acceptance.

## Learning Outcomes

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Students completing this unit will be able to:

- determine principles relevant to the exercise of user-centred design;
- apply graphic interface principles to digital design;
- apply human factors principles to design projects; and
- work independently and as part of a team.

## Class Contact

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Up to four hours per week consisting of lectures/studio/workshop.

## Referenced Courses

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- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MN0027 Minor in Design

## Unit: Technology Laboratory (8335)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On completion of this unit, student will be able to:

1. understand the basic principles of simple structures; and
2. model, test and analyse basic structural components.

## Prerequisite

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Restrictions: This unit is not open to students who have passed Design Technology 1.1, and Design Technology 1.2.

## Class Contact

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Up to four hours per week.

## Syllabus

---

This unit introduces the study of basic structures and their application to design and construction. Students will undertake experimental design studies and analysis.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture
- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MN0129 Minor in Architecture Technology (Restricted)
- MN0122 Minor in Industrial Design Technology
- MN0124 Minor in Landscape Technology (Restricted)

## Unit: Literacy Across Disciplines (8336)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Class Contact

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Three hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- articulate a sound understanding of language and literacy development and have strong theoretical understanding of evidence-based approaches to literacy instruction;
- analyse the literacy demands of the subjects and syllabuses in their teaching areas;
- apply instructional strategies that promote effective engagement in reading and writing irrespective of the content area;
- develop units of work and teaching plans that embody phonemic awareness, phonics, fluency, vocabulary, comprehension, writing, speaking and listening in a balanced literacy curriculum;
- conduct a range of appropriate assessment techniques to support responsive instructional decision making, reflection, inform teaching and the selection of subject matter.

### Syllabus

---

This unit builds on students' knowledge of current literacy theories and understandings of language and literacy education as it pertains to the teaching of all secondary subjects. It emphasizes the effective teaching of reading and writing for secondary students applied across content areas using integrated, explicit and systematic instructional approaches. Students will be familiar with the teaching of phonemic awareness, phonics, fluency, vocabulary, comprehension, writing, speaking and listening. Inclusive approaches to literacy instruction will be addressed within the context of understanding child and adolescent development and in socio-cultural contexts. This unit will be co-taught with Literacy Across Disciplines G.

### Referenced Courses

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- 110JA Bachelor of Education (UC)/Bachelor of Asia-Pacific Studies (ANU)
- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 111JA Bachelor of Education/Bachelor of Arts
- 115JA Bachelor of Education/Bachelor of Science

### Referenced Unit Sets

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- MJ0197 Major in Secondary Education

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Growth and Development (8338)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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At the end of this unit, students will be able to:

- identify and understand contributing factors to exercise participation and lifestyle choices; and
- understand and apply concepts relating to exercise intervention and its impact on growth and development.

## Class Contact

---

Four hours per week (semester long).

## Syllabus

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The aim of this unit is to enable understanding of how age, gender, culture, socioeconomic status and developmental stages may each influence an individual's exercise capacity and motivation to participate in regular physical activity, and how physical activity, in turn, may influence growth and development.

This unit will be co-taught with unit Human Growth and Development G.

## Referenced Courses

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- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 771AA Master of Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Biochemistry of Exercise (8339)

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**Level:** 1      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Class Contact

---

Four hours per week (semester long).

## Learning Outcomes

---

At the end of this unit, students will be able to:

- describe factors that influence biochemical and genetic principles;
- describe the control of metabolism in the body as it relates to exercise; and
- relate biochemical and genetic principles to exercise, sport and health.

## Syllabus

---

This unit presents a range of basic biochemistry and genetic principles that assist in the understanding of physical activity and exercise. The focus is on the integration and interpretation of principles in an exercise science setting. Students will gain an understanding that allows them to apply basic principles to physical activity, sport and some chronic disease settings. This unit will be co-taught with unit Biochemistry of Exercise G.

## Referenced Courses

---

- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Health, Disease and Exercise (8340)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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Physiology of Exercise 1.

### Learning Outcomes

---

At the end of this unit, students will be able to:

- understand exercise intervention as it relates to prevention and improvement of chronic health conditions;
- quantify physical activity standards and make judgements regarding intervention; and
- identify barriers to a physically active lifestyle and design intervention approaches.

### Class Contact

---

Four hours per week.

**Assumed knowledge:** ACT: Chemistry (T) or Physics (T) major and Biology (T), and Mathematics (T).

NSW: 2u Chemistry or 2u Physics and 2u Mathematics, 2u Biology.

### Syllabus

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The aim of this unit is to enable an understanding of the relationships between physical activity, sedentary behaviours and lifestyle-related diseases, such as cardiovascular disease, obesity, diabetes mellitus, asthma, osteoporosis and osteoarthritis.

This unit will be co-taught with unit Health, Disease and Exercise G.

### Referenced Courses

---

- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Drug Formulation Science (8341)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

## Class Contact

---

Five hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

- explain the scientific and technological aspects involved in the formulation of medicines;
- discuss the issues involved in the design and manufacture of various dosage forms;
- explain potential impediments to the successful production of a useful medicine; and
- develop their generic skills and attributes in communication, information and communication technology and problem solving.

## Prerequisite

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Chemistry 1b

**Assumed knowledge:** Knowledge gained in unit Chemistry 1a.

## Syllabus

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This unit will introduce the science involved in turning a drug into a medicine. An understanding of the basic physical chemistry for drug design and the formulation of medicines will be developed. Issues involving the scientific and technological aspects of drug discovery will be discussed. The design and manufacturing processes used for different dosage forms and drug delivery systems will also be explored.

## Referenced Courses

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- 131JA Bachelor of Pharmaceutical Science

## Referenced Unit Sets

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- MJ0175 Major in Pharmaceutical Science

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Health Research Thesis Type 1 FT R (48cp) (8345)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

Candidates will undertake research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader environment within which the dissertation is located.

### Class Contact

---

Individual contact with supervisor.

### Prerequisite

---

**Assumed knowledge:** Demonstrated capacity and/or aptitude for research.

### Corequisite

---

Enrolment in the Master of Health (Research).

### Learning Outcomes

---

On completion of the unit, candidates will:

- display a sound knowledge of the field of the thesis including recent contributions to that field;
- demonstrate analytical and critical evaluation skills of a high order;
- produce a substantial critical review of the field; and
- present an original contribution in the form of a contribution to knowledge or a new presentation of existing knowledge.

### Referenced Courses

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- 135JA Master of Health (Research)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Health Research Thesis Type 2 PT R (36cp) (8346)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

Candidates will undertake research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader environment within which the dissertation is located.

### Class Contact

---

Individual contact with supervisor.

### Prerequisite

---

**Assumed knowledge:** Demonstrated capacity and/or aptitude for research.

### Corequisite

---

Enrolment in Master of Health (Research).

### Learning Outcomes

---

On completion of the unit, candidates will:

- display a sound knowledge of the field of the thesis including recent contributions to that field;
- demonstrate analytical and critical evaluation skills of a high order;
- produce a substantial critical review of the field; and
- present an original contribution in the form of a contribution to knowledge or a new presentation of existing knowledge.

### Referenced Courses

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- 135JA Master of Health (Research)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Health Research Thesis Type 2 FT R (36cp) (8347)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

---

**Assumed knowledge:** Demonstrated capacity and/or aptitude for research.

### Class Contact

---

Individual contact with supervisor.

### Syllabus

---

Candidates will undertake research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader environment within which the dissertation is located.

### Corequisite

---

Enrolment in Master of Health (Research).

### Learning Outcomes

---

On completion of the unit, candidates will:

- display a sound knowledge of the field of the thesis including recent contributions to that field;
- demonstrate analytical and critical evaluation skills of a high order;
- produce a substantial critical review of the field; and
- present an original contribution in the form of a contribution to knowledge or a new presentation of existing knowledge.

### Referenced Courses

---

- 135JA Master of Health (Research)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Health Research Thesis Type 1 PT R (48cp) (8348)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

---

On completion of the unit, candidates will:

- display a sound knowledge of the field of the thesis including recent contributions to that field;
- demonstrate analytical and critical evaluation skills of a high order;
- produce a substantial critical review of the field; and
- present an original contribution in the form of a contribution to knowledge or a new presentation of existing knowledge.

### Syllabus

---

Candidates will undertake research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the preparation of a substantial and well ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader environment within which the dissertation is located.

### Class Contact

---

Individual contact with supervisor.

### Prerequisite

---

**Assumed knowledge:** Demonstrated capacity and/or aptitude for research.

### Corequisite

---

Enrolment in Master of Health.

### Referenced Courses

---

- 135JA Master of Health (Research)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Foundations of Occupational Therapy PG (8349)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Entry to Master of Occupational Therapy.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- identify the occupations that exist for individuals within the varied cultural environments within Australian society;
- identify the impact of occupation on health and wellbeing;
- have the foundational skills to apply occupational therapy models to further clinically focussed units; and
- demonstrate and integrate learnt skills into clinical occupational therapy practice.

### Syllabus

---

This unit introduces students to occupational therapy in the global and local context. Foundations of occupational therapy theory and selected models will be introduced. Students will study the occupations of productivity (work/education), leisure, relationships, and self-care across the lifespan, and the relationship of occupation to health and wellbeing. Students will also learn the relevance of occupations to individuals, groups and Australian communities, including urban, rural and remote communities and cultural groups.

### Class Contact

---

An average of 2 hours per week lecture or equivalent; 2 hours per week practical/tutorial work.

### Referenced Courses

---

- 132JA Master of Occupational Therapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Occupational Therapy Professional Practice 1 PG (8350)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Foundations of Occupational Therapy PG

### Learning Outcomes

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On completion of this unit, students will be able to:

- undertake a subjective and objective patient assessment and from this information plan and implement a simple treatment program;
- apply methods of measuring the outcome of interventions; and
- demonstrate and integrate learnt skills into clinical occupational therapy practice.

### Class Contact

---

300 hours of fieldwork placement in an acute care setting.

### Syllabus

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This unit introduces students to common assessments, interventions and evaluative techniques used by occupational therapists. This is the first of three units that focus on occupational therapy skills required in an acute care setting including acute mental health settings. Assessment, treatment and evaluation of mobility, seating, upper limb function, cognition, sensation and activities of daily living are included here. Effective oral and written communication strategies when documenting these aspects of professional practice are also taught.

### Referenced Courses

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- 132JA Master of Occupational Therapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Occupational Therapy and Children PG (8353)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:**

- S2 (BRUCE, STD-F2FO)

### Learning Outcomes

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On completion of this unit, students will be able to:

- identify common health and social conditions affecting children and families;
- identify the potential impacts these conditions could have on a person's occupation and roles;
- identify some of the social and environmental barriers that the children may face;
- complete an initial interview with a child and/or their carers; and
- identify areas of risk, the client's strengths, weaknesses and limitations and plan suitable intervention.

### Class Contact

---

An average of 2 hours per week lecture or equivalent; 2 hours per week practical/tutorial work.

### Syllabus

---

This unit introduces students to developmental disability/delay as well as other conditions experienced throughout childhood. Normal development will also be taught. Assessments and interventions are explored within occupational therapy theory and framework. Students will view disability and illness from the child's, parents/carers, and siblings' perspectives and explore the complex relationships of families.

### Prerequisite

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Foundations of Occupational Therapy PG

### Referenced Courses

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- 132JA Master of Occupational Therapy

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Juris Doctor Dissertation PG (8357)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- define and develop a legal research topic in depth;
- state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship to reach a conclusion;
- demonstrate an ability to research and analyse legal bibliography and literature;
- demonstrate an ability to follow a legal style guide; write with fluency, clarity and precision;
- students will have further developed their legal and/or socio-legal analysis capabilities and/or their ability to think critically (and originally); and
- they will also have developed an enhanced ability to work independently and with a supervisor.

## Class Contact

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Not applicable.

## Syllabus

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Students will define and develop a legal research topic in depth; state a thesis and build and support a sustained argument throughout a significant piece of legal scholarship to reach a conclusion.

## Prerequisite

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Legal Systems G or equivalent **AND** Advanced Legal Research and Writing PG or equivalent.  
Approval of the Unit Convenor.

## Referenced Courses

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- 852AA Master Degree Course in Juris Doctor

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Legal Research and Writing (Honours) (8358)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Corequisite

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Enrolment in the Bachelor of Laws or double degree with Laws.

### Prerequisite

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Legal Systems or equivalent.

### Syllabus

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Co-taught with Advanced Legal Research and Writing, this unit is designed to enhance the traditional and electronic legal research skills of participants and to place them within an advanced theoretical framework, and to give participants a firm grounding in legal writing. Participants will learn about empirical research methodology, how to complete ethic approval applications, and how to write an honours research proposal.

### Learning Outcomes

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On successful completion of this unit, participants will have demonstrated an enhanced capacity for legal research and a greater awareness of, and capacity for, precision, accuracy and clarity in legal writing. Students will learn how to draft an Honours research proposal, how to complete an Ethics application and empirical research methodologies. Participants will understand the historical development of the dissemination of the law; sources of law in selected overseas jurisdictions and how they are accessed and researched; the nature and relevance of government documentary sources (including extrinsic materials) for legal research and ways of obtaining such sources; and the elements of legal drafting through writing and presenting legal agreements. By end of subject, student will have identified a thesis question/topic, a supervisor and will have written their Honours research proposal.

### Referenced Courses

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- 995AA Bachelor of Advertising and Marketing Communication / Bachelor of Laws
- 944AA Bachelor of Applied Economics/Bachelor of Laws
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws

- 801AA Bachelor of Arts/Bachelor of Laws
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 810AA Bachelor of Commerce/Bachelor of Laws
- 127JA Bachelor of Communication and Media Studies/Bachelor of Laws
- 794AA Bachelor of Laws
- 829AA Bachelor of Management/Bachelor of Laws
- 149JA Bachelor of Politics and International Relations/Bachelor of Laws
- 997AA Bachelor of Public Relations / Bachelor of Laws
- 833AA Bachelor of Science in Psychology/Bachelor of Laws
- 836AA Bachelor of Science/Bachelor of Laws
- 837AA Bachelor of Sports Media/Bachelor of Laws

## Referenced Unit Sets

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- MJ0083 Major in Legal Practice (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Justice Policy and Community Engagement (8359)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an understanding of the policy cycle and its application in the justice sector;
- relate and apply this knowledge to the task of developing, implementing and evaluating policy in justice environments;
- demonstrate sound knowledge of both the theory and practice of community engagement;
- relate and apply the key concepts of community engagement to the professional context of the justice sector; and
- examine and evaluate emerging practice in this regard, through the presentation of case studies and examples.

### Class Contact

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Three hours per week.

### Prerequisite

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Successful completion of 48 credit points.

### Syllabus

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This unit will introduce students to the task of developing, implementing and evaluating policy in the justice sector. It will place a strong emphasis on the concept of community engagement, that is, the process of involving the community in the development of policy and the design and delivery of services.

### Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0147 Major in Justice Studies



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Developments in Mainframe Technologies PG (8360)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Mainframe Systems 2 PG

**Assumed knowledge:** Detailed knowledge of mainframe systems and ability to operate readily within a mainframe environment.

### Class Contact

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Four hours per week.

### Learning Outcomes

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On successful completion of this unit students will:

- have a strong knowledge of advances in mainframe technologies particularly virtualisation and integration with enterprise computing systems;
- be able to evaluate, discuss and develop plans for managing IT capacity, infrastructure systems architecture, disaster recovery, and best practice approaches to the introduction of new systems into large scale computing environments with high availability requirements; and
- be familiar with, and be able to apply, tools commonly used for these purposes and be able to evaluate and describe their suitability for particular situations and plan their application.

### Syllabus

---

This unit will explore topics covering:

- IT infrastructure architecture and capacity planning in large IT establishments;
- disaster-recovery principles and planning for large scale installations, its importance and implementation;
- the practice of introducing new systems into large scale computing environments with very high availability requirements, and the rationale for those practices;
- application of standards-based methodologies in these situations; and
- the tools used for these purposes.

## Unit: Corporate Mainframe Systems Projects PG (8361)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Learning Outcomes

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On successful completion of this unit students will have a practical understanding of, and familiarity with, commercial mainframe environments and their people, and be able to evaluate, plan and describe how best to undertake systems development and implementation, from initial functional specifications through development, testing, implementation and post-implementation review. This will include appreciation of teamwork and the interpersonal and management aspects of working on complex systems development projects, adherence to professional and corporate standards, and the ability to discuss their importance and their contribution to efficient creation of high quality systems that meet business requirements.

### Syllabus

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This unit will explore topics covering:

- the corporate and business context within which major systems are developed and the implications for IT practitioners;
- the character and scale of mainframe systems in Australian corporations and government;
- the values and professional approaches of experienced practitioners working in those environments;
- the practical and interpersonal issues when working on a substantial IT project, and how best to deal with them; and
- the way the multiple aspects of mainframe systems and environments inter-relate and the implications for system development and operation.

### Prerequisite

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Mainframe Application Development 2 PG and Mainframe Systems 2 PG.

**Assumed knowledge:** Detailed knowledge of mainframe systems, ability to operate readily within a mainframe environment and to develop applications for a mainframe system.

### Class Contact

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Four hours per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Human Growth and Development G (8362)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, STD-F2FO)

### Class Contact

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Four hours per week (semester long).

### Syllabus

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The aim of this unit is to enable understanding of how age, gender, culture, socioeconomic status and developmental stages may each influence an individual's exercise capacity and motivation to participate in regular physical activity, and how physical activity, in turn, may influence growth and development. This unit will be co-taught with unit Human Growth and Development.

### Learning Outcomes

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At the end of this unit, students will be able to:

- identify and understand contributing factors to exercise participation and lifestyle choices; and
- understand and apply concepts relating to exercise intervention and its impact on growth and development.

### Referenced Courses

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- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 771AA Master of Nutrition

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Biochemistry of Exercise G (8363)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Class Contact

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Four hours per week (semester long).

## Syllabus

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This unit presents a range of basic biochemistry and genetic principles that assist in the understanding of physical activity and exercise. The focus is on the integration and interpretation of principles in an exercise science setting. Students will gain an understanding that allows them to apply basic principles to physical activity, sport and some chronic disease settings.

This unit will be co-taught with unit Biochemistry of Exercise.

## Learning Outcomes

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At the end of this unit, students will be able to:

- describe factors that influence biochemical and genetic principles;
- describe the control of metabolism in the body as it relates to exercise; and
- relate biochemical and genetic principles to exercise, sport and health.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Health, Disease and Exercise G (8365)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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The aim of this unit is to enable an understanding of the relationships between physical activity, sedentary behaviours and lifestyle-related diseases, such as cardiovascular disease, obesity, diabetes mellitus, asthma, osteoporosis and osteoarthritis. This unit will be co-taught with unit Health, Disease and Exercise.

## Class Contact

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Four hours per week.

## Prerequisite

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**Assumed knowledge:**

**ACT:** Chemistry (T) or Physics (T) major and Biology (T), and Mathematics (T).

**NSW:** 2u Chemistry or 2u Physics and 2u Mathematics, 2u Biology.

## Learning Outcomes

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At the end of this unit, students will be able to:

- understand exercise intervention as it relates to prevention and improvement of chronic health conditions;
- quantify physical activity standards and make judgements regarding intervention; and
- identify barriers to a physically active lifestyle and design intervention approaches.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Movement Education 1 (8366)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit introduces students to fundamental movement skills and patterns that form the foundation for all physical activity. Practical and analytical studies of these movement patterns will be investigated as part of the foundations of teaching in the area of Health and Physical Education. Students will be required to participate in practical and theoretical workshops to develop the necessary knowledge and skills to be able to demonstrate, analyse and create learning programs for primary school students.

Current PDHPE curriculum and issues will also be studied. Students will be participating (weekly) in a Teaching clinic where they will coach young children in their development of fundamental motor skills.

## Learning Outcomes

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On the completion of this unit will be able to:

- work cooperatively with others, showing initiative in organising and implementing a community program for Primary school age children;
- attain an understanding of foundation movement skills for a variety of sports;
- analyse movement patterns and correct technique which results in good performance and safe participation;
- program, demonstrate, and teach a variety of activities from their understanding of physical movement; and
- explore and think critically and creatively about current curriculum practice and recent developments in PDHPE.

## Class Contact

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Three hours per week.

## Prerequisite

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**Restrictions:** This unit is not open to students who have passed Acquisition of Skills 1.

## Referenced Unit Sets

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- MN0041 Minor in Health and Physical Education (Restricted)

## Unit: Movement Education 2 (8367)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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Students will participate in Dance workshops to cover content and strategies for teaching Dance to primary school children. This unit covers Choreographic and Performance skills, dance for various age groups and elements of Dance. In addition students will learn how to organise and implement minor and modified games that consolidate the fundamental motor skills covered in Movement Education 1.

The students will then be working as volunteers in a Community based sporting program coaching the fundamental motor skills and games to children 4-6 years old.

## Learning Outcomes

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On the completion of this unit students will be able to:

- demonstrate skill development in dance, modified and minor games;
- design, implement, assess and evaluate programs in these practical areas as part of school curriculum;
- attain skills and techniques to encourage positive participation and inclusive learning of the foundation skills for participation in activity;
- analyse current modes of teaching;
- understand state and territory curriculum requirements; and
- demonstrate effective teaching and management strategies in physical education sessions in a different learning environment.

## Prerequisite

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Movement Education 1.

**Restrictions:** This unit is not open to students who have passed Acquisition of Skills 4.

## Class Contact

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Three hours per week.

## Referenced Unit Sets

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- MN0041 Minor in Health and Physical Education (Restricted)

## Unit: Landscape Architecture Design Studio 1 (8368)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Syllabus

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In this unit the local landscape will be explored in its various manifestations, with an emphasis on the past, present and future development of the Canberra landscape. Within this Canberra-focused studio, students will research and develop site-specific design propositions which address a range of themes including heritage (Indigenous and non-indigenous), local and national identities, governance, sustainable development, community and landscape urbanism. Design work will span a range of scales from regional-scale planning through to design detailing. These design propositions will be communicated using a variety of formats and media, and will be made available for public exhibition.

This unit will be co-taught with unit Landscape Architecture Design Studio 1 PG.

### Class Contact

---

Eight hours per week.

### Prerequisite

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**Assumed knowledge:** Competent skills in composing design graphics in a digital environment; competent CAD drafting and editing skills.

### Learning Outcomes

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Students successfully completing this unit will be able to:

- appreciate the history of Canberra as a designed landscape and articulate how this impacts upon current and future design opportunities for the Nation's Capital;
- understand and critically respond to large scale landscape planning frameworks;
- demonstrate design development and documentation skills through the production of a landscape documentation package;
- express advanced ideas using visual and verbal communication skills; and
- exhibit their work to a professional standard in a public forum.

## Unit: Industrial Design Studio 1 (8369)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S1 (BRUCE, STD-F2FO)

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

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Students who complete this unit will have a comprehensive understanding of how industrial design operates in collaborative professional design environments and of the role of design research in the structure of professional projects.

### Syllabus

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This unit provides some of the fundamental tools required for students to undertake a single major project, or a suite of discrete design projects over four semesters that can be integrated with other design disciplines. Cooperation of this kind is regarded as central to the future of professional design. The project work involved is intended to represent as closely as possible the trans-disciplinary nature of the real world. Projects will be set, or accepted, based on current issues and will involve a complete suite of design process components, including two and three-dimensional, real and virtual outcomes.

This unit will be co-taught with Industrial Design Studio 1 PG.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Landscape Architecture Design Studio 2 (8370)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Eight hours per week.

### Syllabus

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This unit investigates the cultural and environmental implications of practising in a globalised world. It emphasises theories of homogeneity, difference, technology and cross-cultural awareness. Environmentally, the impacts of landscape development, technology and materials, and use over time are studied along with principles of global responsibility. Students will be given opportunities to engage with a variety of different ways of conceptualising 'landscape' (in theory and practice) and explore how different cultural frameworks can expand and enrich landscape design processes and landscape interaction.

This unit is co-taught with unit 8269 Landscape Architecture Design Studio 2 PG

### Learning Outcomes

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Students successfully completing this unit will be able to:

- appreciate the complexities of design practice in a globalised world;
- respond to different cultural contexts in an informed, sensitive and creative manner;
- propose landscape designs which are site-specific and defensible;
- apply culturally and environmentally appropriate landscape technologies in design; and
- express ideas through excellent visual and verbal communication skills.

### Prerequisite

---

**Assumed knowledge:** Competent skills in composing design graphics in a digital environment; competent CAD drafting and editing skills.

## Unit: Industrial Design Studio 2 (8372)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2010, 2012)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit provides an opportunity for the student to be involved in a professional or research-based project, or to pursue discrete study in a related field. For example, students can choose to mount a longitudinal study with research content, pursue a major project in design for manufacture in preparation for their final major project, or opt to undertake a series of discrete projects intended to support a particular approach to their own future in design.

This unit will be co-taught with Industrial Design Studio 2 PG.

## Learning Outcomes

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Students completing this unit will have:

- an understanding of design research and the design process;
- experience in working collaboratively; and
- high-level documentation, communication and presentation skills.

## Prerequisite

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Industrial Design Studio 1 or Industrial Design 4.1.

## Class Contact

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Up to four hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Advanced Physiology (8373)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Prerequisite

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Human Physiology and the Lifecycle.

## Learning Outcomes

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On completion of this unit, students will be able to:

- relate the interconnection of the body's physiological control systems, homeostasis and the interrelationship of structure and function from a perspective that spans from conception to death;
  - integrate their knowledge of the body systems to contrast normal physiology and anatomy with the effects of disease or degeneration;
  - critically evaluate the implications of these changes;
  - synthesise and apply this knowledge to real situations;
  - work independently and with others as part of a group;
  - communicate their views effectively both verbally and in writing;
  - support their arguments with recent scientific literature; and
- identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

## Syllabus

---

This unit provides an advanced study of physiology at the cellular level with an emphasis on the three integrative systems: the nervous, the endocrine systems and the immune system. We will explore how cellular integration and cellular interaction are able to generate complex cognitive functions such as the control and maintenance of homeostasis, and the balance between health and disease.

This unit will be co-taught with unit Advanced Physiology G.

## Class Contact

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Two-hour lecture and two-hour tutorial per week.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 686AA Bachelor of Human Nutrition
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0050 Major in Human Biology: From Cells to Organism
- MJ0051 Major in Human Nutrition
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Physiology G (8374)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Human Physiology and the Lifecycle G.

### Syllabus

---

This unit provides an advanced study of physiology at the cellular level with an emphasis on the three integrative systems: the nervous, the endocrine systems and the immune system. We will explore how cellular integration and cellular interaction are able to generate complex cognitive functions such as the control and maintenance of homeostasis, and the balance between health and disease.

This unit will be co-taught with unit Advanced Physiology.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- relate the interconnection of the body's physiological control systems, homeostasis and the interrelationship of structure and function from a perspective that spans from conception to death;
- integrate their knowledge of the body systems to contrast normal physiology and anatomy with the effects of disease or degeneration;
- critically evaluate the implications of these changes;
- synthesise and apply this knowledge to real situations;
- work independently and with others as part of a group;
- communicate their views effectively both verbally and in writing;
- support their arguments with recent scientific literature; and
- identify, critically analyse, interpret, debate and/or role play issues raised in the unit.

### Class Contact

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Two-hour lecture and two-hour tutorial per week.

### Referenced Courses

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- 771AA Master of Nutrition

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Molecular and Cellular Biology (8375)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Biochemistry or Genetics.

### Learning Outcomes

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On completion of this unit, students will be able to:

- apply the theoretical basis of molecular biology with proficiency to laboratory practice;
- evaluate the relative appropriateness of analytical molecular approaches to analysis/diagnosis and laboratory research; and
- apply skills in solving biological/ biomedical problems via the evaluation of molecular data.

### Syllabus

---

This unit will introduce concepts and techniques that are commonly used in the study and manipulation of DNA and RNA. The theoretical focus will be on the chemistry of nucleic acids, gene structure and transcription, through to the manipulation of nucleic acids for gene cloning and DNA sequencing. This knowledge is intended to support learning in other biomedical science, environmental science and forensic units taken within your degree, as well as provide technical skill. The practical component will enhance these concepts by providing students with small projects where they apply molecular skills (for example polymerase chain reaction) to help solve scientific problems encountered in either research environments and/or professional settings.

### Class Contact

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One two-hour lecture plus one three-hour laboratory/tutorial per week.

### Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws
- 365AE Bachelor of Applied Science in Human Biology
- 660AA Bachelor of Medical Science
- 131JA Bachelor of Pharmaceutical Science

### Referenced Unit Sets

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- MJ0132 Major in Biology 1

- MJ0133 Major in Biology 2
- MJ0194 Major in Environmental Genetics
- MJ0043 Major in Forensic Biology (Restricted)
- MJ0045 Major in Genetic Counselling
- MJ0046 Major in Genetics
- MN0009 Minor in Biology 1
- MN0010 Minor in Biology 2
- MN0080 Minor in Molecular Biology and Genetics

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Chemistry (8376)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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Upon completion of this unit, students will be able to:

- express an opinion in the field of forensic chemistry, in the form of a written case report, with confidence and clarity;
- collate, analyse, manipulate, evaluate, interpret and present information and analytical data from forensic chemistry case studies;
- select and use appropriate information and communication technologies to retrieve, manipulate and present data from forensic chemistry case studies;
- implement and evaluate strategies for the resolution of problems in forensic chemistry;
- work with others as part of a group;
- have the ability to cope with uncertainty;
- act responsibly, ethically and with integrity in the context of forensic chemistry; and
- accept service to the community as the primary purpose for a professional life in forensic science.

## Prerequisite

---

Permission of Unit Convener.

## Syllabus

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This unit focuses on the examination and chemical analysis of physical evidence related to the investigation of criminal matters. Emphasis is placed on the chemistry and composition of a range of physical evidence, including textile fibres, glass, paint, illicit drugs, fire debris and explosives residues. The importance and evidential value of separation and identification techniques, and the scope and limitations of these techniques, is emphasised in relation to the analysis of forensic samples.

## Class Contact

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Up to six hours per week.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0136 Major in Chemistry
- MJ0042 Major in Forensic Chemistry (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Entomology PG (8377)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Prerequisite

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**Assumed knowledge:** Undergraduate science degree.

## Syllabus

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Module 1 - Introduction to Forensic Entomology  
Module 2 - General Insect Morphology and Classification  
Module 3 - Understanding Succession  
Module 4 - Detailed Life Cycles of the Major Components  
Module 5 - Application of Entomology in the Legal Context  
Module 6 - Focusing on the Postmortem Interval  
Module 7 - Special and Unusual Circumstances  
Module 8 - Case Histories  
Module 9 - Forensic Entomology and the Law  
Module 10 - Wider Application of Forensic Entomology.

## Class Contact

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Up to eight hours per week.

## Corequisite

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Admission to course:

Graduate Certificate in Forensic Studies in Forensic Science (online);

Master of Forensic Studies in Forensic Science (online); **or**

Postgraduate Diploma in Forensic Studies in Forensic Science (online).

## Learning Outcomes

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On completion of this unit, students will have a knowledge of the study of insects as it relates to legal matters, including the use of forensic entomology to estimate the time of death, to detect exposure to drugs and toxins, and to determine the location of a crime.

## Unit: Principles of Forensic Science: CIT (8378)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Applied Science

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

Upon completion of this unit, students will be able to:

- express knowledge, ideas and opinions related to general forensic examinations, both orally and in written form, with confidence and clarity;
  - collate, analyse, manipulate, evaluate, interpret and present information related to general forensic examinations;
  - select and use appropriate information and communication technologies to generate and present data from general forensic examinations;
  - implement and evaluate strategies for the resolution of operational problems related to forensic science casework;
  - work with others as part of a group;
  - have the ability to cope with uncertainty;
- act responsibly, ethically and with integrity in the context of forensic science; and
- accept service to the community as the primary purpose for a professional life in forensic science.

## Syllabus

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This unit uses a problem solving approach, including case studies, to introduce: the principles of forensic science, the individual disciplines within forensic science, and the types of physical evidence; the practical skills of crime scene investigation; the relevant legislation regarding the obtaining, preparation and delivery of physical evidence to the courts; and ethical issues in forensic science.

## Class Contact

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Six hours per week.

## Corequisite

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Must be enrolled in course:

Bachelor of Forensic Studies in Forensic Science,

Bachelor of Forensic Studies in Forensic Science/Bachelor of Laws **or**

Bachelor of Social Science in Justice Studies/Bachelor of Forensic Studies in Forensic Science **or** permission of Unit Convener.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies

- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0042 Major in Forensic Chemistry (Restricted)
- MJ0145 Major in Forensic Studies (Psychology)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Forensic Biology (8379)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Learning Outcomes

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Upon completion of this unit, students will be able to:

- express an opinion in the field of forensic biology, in the form of a written case report, with confidence and clarity;
- collate, analyse, manipulate, evaluate, interpret and present information and numerical data from forensic biology case studies;
- select and use appropriate information and communication technologies to retrieve, manipulate and present data from forensic biology case studies;
- implement and evaluate strategies for the resolution of problems in forensic biology;
- work with others as part of a group;
- have the ability to cope with uncertainty;
- act responsibly, ethically and with integrity in the context of forensic biology; and
- accept service to the community as the primary purpose for a professional life in forensic science.

## Syllabus

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The major focus of this unit is the forensic application of molecular biology, in particular the use of DNA profiling and related techniques, together with techniques that detect protein and immunological variation, to individualise biological samples. Special emphasis is given to forensic applications of molecular biology, especially PCR, DNA profiling and DNA sequencing. Students will also develop the basic skills employed in the isolation, purification, and analysis of nucleic acids.

## Prerequisite

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Permission of Unit Convener.

## Class Contact

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Up to five hours per week.

## Referenced Courses

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- 142JA Bachelor of Applied Science in Forensic Studies
- 143JA Bachelor of Applied Science in Forensic Studies/Bachelor of Laws

## Referenced Unit Sets

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- MJ0043 Major in Forensic Biology (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Physiological Exercise Mechanisms and Conditioning (8380)

---

**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, )

- S2 (BRUCE, STD-F2FO)

### Learning Outcomes

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At the successful completion of this unit students will be able to:

- demonstrate an understanding of the methodology and science underpinning the preparation and development of athletes;
- design an annual training program for one or more athletes;
- design an integrated recovery program for one or more athletes;
- demonstrate an understanding of appropriate exercise selection, and coach these effectively;
- utilise a self-reflective model to analyse coaching effectiveness.

### Prerequisite

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Regional Anatomy and Physiology **or** permission of unit convener.

### Corequisite

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Enrolment in one of the following courses:

Bachelor of Coaching Science;

Bachelor of Coaching Science / Bachelor of Sports Management;

Bachelor of Coaching Science/Bachelor of Human Nutrition;

Bachelor of Science in Psychology/Bachelor of Coaching Science.

### Syllabus

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This unit extends the students knowledge about the training and preparing of athletes. It explores concepts of planning, within both a short and long term program. Students are expected to demonstrate a comprehensive understanding of the training principles underpinning the development of an athlete's physical capacities. They will undertake and demonstrate practical exercises to improve strength, speed, endurance, and flexibility, and exercises designed to minimise training injuries. Students will undertake a coach self-assessment exercise to improve their coaching performances.

### Class Contact

---

Two hours of lectures and one two hour practical class per week.

### Referenced Courses

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- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

---

- MJ0186 Major in Sport Coaching (Restricted)
- MN0113 Minor in Physical Skills (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Food, Health and the Environment PG (8381)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, ONL-PSTL)

## Syllabus

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This unit examines food systems and their interaction with the physical environment. We will focus on the sustainability of food systems by examining what we consume and how it affects the environment. The focus will include driving and limiting factors of a food system, how food systems have changed, the influences and consequences of this change. Public health nutrition issues relating to the changing food supply will be explored.

## Prerequisite

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Graduate entry and permission of unit convener.

## Class Contact

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Flexible delivery.

## Learning Outcomes

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Demonstrate an understanding of different food systems, including factors that drive and limit them;

- discuss sustainability of the environment, comparing and contrasting the strengths and limitations of different food systems;
- discuss the role of consumers and retailing on food systems and food choice;
- demonstrate an understanding of public health nutrition issues related to the changing food supply;
- discuss alternative or complementary approaches to current food systems to increase sustainability;
- identify the knowledge and skills required to reduce the effect of the food systems on the environment.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Pharmaceutics 1 PG (8383)

---

**Level:** P      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a sound knowledge of the physicochemical issues involved in pharmaceutical design;
- apply the arithmetic skills required for the accurate and safe preparation and modification of pharmaceutical products; and
- apply some of the basic skills required for compounding non-sterile pharmaceutical products.

## Syllabus

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This unit examines the science involved in turning a drug into a medicine. Issues involving the scientific and technological aspects of the design and manufacture of dosage forms are introduced with a focus on oral and topical formulations. An understanding of the basic physical chemistry for the drug design of medications and the formulation of medicines will be developed as well as biopharmaceutical principles. Safety and quality issues that impact on the production of efficacious medicines will be introduced. Practical classes developing extemporaneous dispensing skills will facilitate the progression from theory to practice.

## Prerequisite

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**Assumed knowledge:** undergraduate Chemistry.

## Class Contact

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Five hours per week.

## Corequisite

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Chemical Pharmacology PG.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Pharmaceutics 2 PG (8384)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

---

On completion of this unit students will be able to:

- demonstrate a sound knowledge of the biopharmaceutical issues involved in medication design;
- apply skills required for compounding sterile pharmaceutical products; and
- demonstrate a sound understanding of the dispensing process and its role in safe and accurate medication supply.

## Syllabus

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The concepts involved in the design and formulation of medicines will be further developed. Compounding and manufacturing of various complex dosage forms will be introduced with consideration of non oral routes of administration. This information will be used to demonstrate how the route of administration for a dosage form affects the rate and extent of drug disposition in the body. Pharmaceutical microbiology will be explored covering asepsis, sterilization, stability, contamination and preservation. An understanding of the application of the Code of Good Manufacturing Practice and the principles of sterile technique within the laminar flow environment will be developed. Practical classes will be used to facilitate further progression in extemporaneous dispensing skills.

## Prerequisite

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Pharmaceutics 1 PG and Chemical Pharmacology PG.

## Corequisite

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Systems Pharmacology PG.

## Class Contact

---

Five hours per week.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Electrophysical Agents PG (8387)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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One hour per week lecture or equivalent; two hours per week tutorial/practical work.

### Learning Outcomes

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By the end of this unit the student will be able to explain the role of specific electrophysical agents used in patient management and use research evidence, integrated with knowledge of the physical and physiological effects of these modalities to implement treatment programs. These competencies will be demonstrated and integrated into clinical physiotherapy practice.

### Syllabus

---

This unit aims to develop basic knowledge and skills in the safe and effective use of a range of electrophysical agents used in physiotherapy practice. Technical competency and safe practice skills will be developed with the aim of providing students with the ability to choose appropriate treatment interventions with consideration of the appropriate evidence base for a range of electrophysical agents in common use. Communication and record keeping skills are emphasized as an essential component of quality health management. Selected physical and electrical treatment modalities will be covered.

### Referenced Courses

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- 768AA Master of Physiotherapy

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Introduction to Coaching Science (8388)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, )

- S1 (BRUCE, Face-to-Face)

## Class Contact

---

Two hours of lectures and 1 two hour practical class per week.

## Corequisite

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Students must be enrolment in one of the Sports Studies degree.

## Learning Outcomes

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Upon successful completion of this unit students will be able to:

- demonstrate an understanding of the training requirements for different sporting populations;
- apply a basic coaching plan and teach a sport skill effectively;
- record, examine and interpret the results from a range of fitness and sports-specific testing protocols;
- identify and implement risk management strategies for the well-being of the athlete, spectators, and officials.

## Syllabus

---

This unit introduces students to coaching and officiating. Students will develop a basic understanding of training and performance issues with reference to a variety of sporting groups. Topics include coaching pedagogy, training principles, basic concepts of sports science and lesson planning. Students will learn to select, apply and interpret appropriate anthropometric and fitness tests. Successful completion of this unit enables students to apply for the General Principles Level 1 Coaching Certificate. Students are also encouraged to complete a sport specific level 1 qualification.

## Referenced Courses

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- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0186 Major in Sport Coaching (Restricted)
- MN0113 Minor in Physical Skills (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Exercise Science (8389)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S2 (BRUCE, Face-to-Face)

## Class Contact

---

Three 1 hour lectures per week.

## Learning Outcomes

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On successful completion of the unit students will be able to:

- have gained an appreciation of the various issues relating to human performance;
- be able to apply this information to a number of sports;
- have knowledge of each of the sports science disciplines and an introductory understanding how each is used in athletic preparation.

## Syllabus

---

As its name implies this unit serves as an introduction to the various exercise sciences. The unit first looks at human growth and physical development using some practical demonstration and experimentation. Interest is then focussed on the key issues confronting sports science today, focusing on areas ranging from the effect of the environment on exercise to the use of drugs in sport. The rest of the unit aims to introduce each of the exercise science disciplines to the student, setting a framework that can be built upon in later study.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0146 Major in Health (Restricted)
- MJ0095 Major in Pre-Physiotherapy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Performance Analysis in Sport (8390)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Prerequisite

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Advanced Coaching Studies or Biomechanics 1.

### Syllabus

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This unit is the fourth in a sequence aimed at developing the coaching abilities of students. The primary focus is on the assessment and evaluation of sporting performance. During the majority of semester classes will be centred on providing the skills needed to conduct two significant notational / performance analysis projects. This will include discussion on the philosophy of performance analysis, as well as the use of technology in this new and exciting sports science discipline. The latter part of semester focuses on preparation for the competency based interview, which forms an integral part of the assessment.

### Class Contact

---

One two hour of lecture and one two hour practical class per week.

### Learning Outcomes

---

On successful completion of the unit students will:

- have a knowledge of notational / performance analysis;
- be able to conduct a thorough notational analyses of their chosen sport;
- have a working knowledge of each of the sports science disciplines;
- an understanding how each is used in integrated athletic preparation.

### Referenced Courses

---

- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

### Referenced Unit Sets

---

- MJ0186 Major in Sport Coaching (Restricted)

- MN0141 Minor in Sport Biomechanics and Performance Analysis

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Physiology of Exercise 1 (8391)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Syllabus

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This combined lecture and practical unit examines the physiology of exercise at an introductory level. A systems approach is used, concentrating on responses of the metabolic, cardiovascular, respiratory, thermoregulatory and muscular systems to exercise. The exercise response is taught as an integrated, whole body response. Although topics are covered primarily from a theoretical perspective, and may involve reference to animal models, practical applications to human performance and sports will be given as often as possible.

## Learning Outcomes

---

At the completion of this unit students will be expected to be able to:

- apply basic knowledge of human and animal physiology;
- to understand the bodys response to exercise;
- describe scientifically the bodys response to exercise;
- understand the physiological testing procedures currently available;
- to measure a range of physiological parameters relating to exercise, sport and health.

## Class Contact

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Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

## Prerequisite

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Regional Anatomy and Physiology and Systemic Anatomy and Physiology.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

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- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science
- MN0054 Minor in Introduction to Human Movement
- MN0140 Minor in Sport and Exercise Physiology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Physiology of Exercise 2 (8392)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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At the completion of this unit students will be expected to be able to:

- have demonstrated a thorough understanding of the physiological factors that influence adaptation to exercise training and sporting performance;
- be able to use examples from a variety of different sports to illustrate the role of physiological factors in elite sporting performance; and
- understand and be able to administer and apply the physiological testing procedures currently available to measure a range of physiological parameters relating to exercise and sport performance.

## Prerequisite

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Physiology of Exercise 1.

## Class Contact

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Two 1 hours lectures per week and one 2 hours practical each week.

## Syllabus

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This unit builds upon the knowledge gained in Physiology of Exercise 1, focussing on the response of physiological systems to both exercise training, including exercise under environmental challenge, and elite sports performance. Topics will be covered with reference to both humans and animal research, with applied human sporting examples. The physiology of why we fatigue during exercise and sport will be studied in detail.

## Referenced Courses

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- 365AE Bachelor of Applied Science in Human Biology
- 156JA Bachelor of Science in Psychology/Bachelor of Sport Coaching and Exercise Science
- 153JA Bachelor of Sport Coaching and Exercise Science
- 154JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Human Nutrition
- 157JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Information Technology
- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management

## Referenced Unit Sets

---

- MJ0095 Major in Pre-Physiotherapy
- MJ0115 Major in Sports Science
- MN0140 Minor in Sport and Exercise Physiology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Physiology of Exercise G (8393)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S1 (BRUCE, Face-to-Face)

## Corequisite

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Advanced Functional Anatomy.

## Syllabus

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This combined lecture and practical unit examines the physiology of exercise at an introductory level. A systems approach is used, concentrating on responses of the metabolic, cardiovascular, respiratory, thermoregulatory and muscular systems to exercise. The exercise response is taught as an integrated, whole body response. Although topics are covered primarily from a theoretical perspective, and may involve reference to animal models, practical applications to human performance and sports will be given as often as possible. The unit will utilise an existing UG unit with the GC students having separate teaching and assessment strategies with the students as a separate group meeting regularly with a member of the teaching staff.

## Class Contact

---

Two 1 hour lectures per week and one 2 hour practical on alternate weeks.

## Learning Outcomes

---

At the completion of this unit students will be expected to be able to:

- apply basic knowledge of human and animal physiology;
- to understand the body's response to exercise;
- describe scientifically the body's response to exercise;
- understand the physiological testing procedures currently available
- to measure a range of physiological parameters relating to exercise, sport and health.

## Referenced Courses

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- 868AA Graduate Certificate in Human Movement Science

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sport as a Product (8394)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S1 (BRUCE, Face-to-Face)

## Class Contact

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Two hour lecture and two hour tutorial per week.

## Syllabus

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The course will examine professional and recreational sport utilising the basic concepts of marketing. The course will provide an opportunity for hands-on approach to sport marketing with the completion of marketing research and a marketing plan for a sporting organisation.

## Learning Outcomes

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At the end of this unit it will be expected that students will be able to carry out marketing research and to identify and explain the factors of marketing sport including the marketing mix and promotional mix in order to prepare a marketing plan for a sporting organisation.

## Referenced Courses

---

- 155JA Bachelor of Sport Coaching and Exercise Science/Bachelor of Sports Management
- 688AA Bachelor of Sports Management

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Media Internship (part A) (8395)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Up to four hours a week.

### Syllabus

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This flagship unit provides the student with an opportunity to use their skills in gathering, shaping, editing and delivering stories as part of an internship with a media outlet or sporting organisation. The year long unit will provide sports media students to work under the supervision of a professional practitioner where they will be exposed to and involved in the process of planning and writing news stories. As part of the experience students will produce a portfolio of their publications providing evidence of their writing style and news gathering ability.

### Learning Outcomes

---

On completion of this unit, it is expected that students will be able to:

- understand the relationship between theory and actual professional practice;
- develop, research, analyse, prepare and write a feature article;
- produce a portfolio of work that includes stories that have been published through print, and / or broadcast media;
- experience and evaluate an active role in an appropriate professional organisation.

The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

### Prerequisite

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Enrolment in one of the Sport Studies degrees.

### Referenced Courses

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- 689AA Bachelor of Sports Media

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Media Internship (part B) (8396)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Learning Outcomes

---

On completion of this unit, it is expected that students will be able to:

- understand the relationship between theory and actual professional practice;
- develop, research, analyse, prepare and write a feature article;
- produce a portfolio of work that includes stories that have been published through print, and/ or broadcast media;
- experience and evaluate an active role in an appropriate professional organisation.

The practical knowledge and experience gained will help to prepare the student for successful entry into a professional career.

### Syllabus

---

This flagship unit provides the student with an opportunity to use their skills in gathering, shaping, editing and delivering stories as part of an internship with a media outlet or sporting organisation. The year long unit will provide sports media students to work under the supervision of a professional practitioner where they will be exposed to and involved in the process of planning and writing news stories. As part of the experience students will produce a portfolio of their publications providing evidence of their writing style and news gathering ability.

### Prerequisite

---

Enrolment in one of the Sport Studies degrees.

### Class Contact

---

Up to four hours a week.

### Referenced Courses

---

- 689AA Bachelor of Sports Media

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Technology 1 (8397)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Prerequisite

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Technology Laboratory.

### Class Contact

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Up to four hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- understand medium to small scale building construction;
- understand timber and steel material characteristics and associated construction techniques and detailing;
- appreciate the history of timber and steel construction;
- demonstrate an awareness of the complexities and interrelationship between design, materials and construction;
- select structural systems for small to medium scale buildings; and
- detail basic building components in timber and steel.

### Syllabus

---

This unit addresses tectonics in small to medium scale architecture. The focus is on timber and steel and the relationship between the properties of these materials with structure, cladding, building form and methods of construction. It examines different structural systems, construction detailing and related services. Students explore the opportunities and complexities of the interrelationship between design and construction with an understanding of structure, skin, characteristics and choice of materials and building assembly. Principles investigated in the Technology Laboratory unit are expanded upon in this exploration. Historical and cultural references in timber and steel construction are appraised through building case studies. Assessment includes structural models and detailing of building components in timber and steel.

### Referenced Courses

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- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

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- MJ0010 Major in Architecture Technology (Restricted)

- MN0129 Minor in Architecture Technology (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 2.1 (Architecture) (8398)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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The focus of this studio unit is on architectural design as a process of exploration, integration and synthesis. Design studies explore concepts of purpose and place, the public-private interface, socio-cultural context and of form and structure. Responses to brief requirements, site, structure and skin, shelter and materiality are investigated and integrated into design learning. Creative and analytical skills are developed through studies in abstraction, interpretation and synthesis. Project based learning is undertaken in a studio environment. Projects are generally of a medium complexity and small scale.

### Prerequisite

---

Design Studio 1.2 (Architecture).

**Restrictions:** This unit is not open to students who have passed Architecture Design 2.1.

### Class Contact

---

Up to six hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- understand the spatial concepts and core skills of architecture related to buildings and public and private spaces and places;
- understand architectural design as a process of creative and practical exploration, integration and synthesis;
- develop design strategies and responses to architectural project briefs;
- work independently and as a member of a design team; and
- expand their communication skills.

### Referenced Courses

---

- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

---

- MJ0011 Major in Architecture Design (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.1 (Architecture) (8399)

---

**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Prerequisite

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Design Studio 2.2 (Architecture).

### Class Contact

---

Up to six hours per week.

### Syllabus

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This studio unit examines architectural design as a process of articulation and refinement informed by theory, strategy and judgement. Design studios address place making, city structure and urban or regional environments. Symbolism and meaning in architecture, design precedent, contextual and cultural parameters, site conditions and spatial structure and environmental and social sustainability are investigated. Students respond to real clients, analyse complex program requirements, develop design briefs and formulate detailed schematic responses. Regulation and other statutory influences on design are introduced. Students undertake projects in a studio environment. The focus of the unit is on complex building programs and contexts .

### Learning Outcomes

---

On completion of this unit, students will be able to:

- develop design solutions that effectively integrate knowledge and design project conditions;
- understand the client, contextual and cultural parameters including site conditions, usage patterns and sustainability;
- analyse and organise complex client brief, site and spatial program requirements;
- articulate and present design ideas coherently;
- develop design strategies; and
- understand how regulations and other statutory processes influence design.

### Referenced Courses

---

- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

---

- MJ0011 Major in Architecture Design (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Architecture History (8400)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- understand architectural terminology, themes and building types used in world architecture up until the 17th Century;
- acquire knowledge of significant structures and buildings in their historical, regional and cultural contexts in this period;
- conduct individual research on a selected aspect of architecture history; and
- use appropriate conventions of research, writing and referencing in developing an essay on an architecture history topic.

## Syllabus

---

This unit is a survey of world architecture from the ancient world to the seventeenth century in a broad range of historical, regional and cultural contexts. Major social, physical and technical factors which influence architecture are identified, along with the analysis of significant design concepts and the study of selected building types.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture

## Referenced Unit Sets

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- MJ0177 Major in Architecture History and Theory
- MN0006 Minor in Architecture History

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture and the Modern World (8401)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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This unit is a survey of world architecture from the eighteenth century to the twenty-first century in a broad range of historical, regional and cultural contexts. Major social, physical and technical factors which influence architecture are identified, along with the analysis of significant design concepts and the study of selected building types.

### Prerequisite

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Introduction to Architecture History.

**Assumed knowledge:** Introduction to Architecture History B.

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- understand architectural terminology, themes and building types;
- acquire knowledge of significant structures and buildings in their historical, regional and cultural contexts;
- conduct individual research on a selected aspect of architecture history; and
- develop an analytical essay on an architecture history topic, using appropriate conventions of research, writing and referencing.

### Referenced Courses

---

- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

---

- MJ0177 Major in Architecture History and Theory
- MN0006 Minor in Architecture History

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Technology 2 (8402)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- understand medium to large scale building construction;
- understand concrete and masonry material characteristics and associated construction techniques and detailing;
- appreciate the history of concrete and masonry construction;
- demonstrate an awareness of the complexities and interrelationship between design, materials and construction;
- select structural systems for medium to large scale buildings; and
- detail basic building components in concrete, masonry and other materials.

## Syllabus

---

This unit addresses tectonics in medium to large-scale architecture. The focus is on concrete and masonry and the relationship between the properties of these materials with structure, cladding, building form and methods of construction. It examines different structural systems, construction detailing and related services. Students explore the opportunities and complexities of the interrelationship between design and construction with an understanding of structure, skin, characteristics and choice of materials and building assembly. Materials investigated in the unit Architecture Technology 1 are expanded upon in this exploration. Historical and cultural references in concrete and masonry construction are appraised through building case studies. Assessment includes structural models and detailing of building components in concrete and masonry.

## Prerequisite

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Architecture Technology 1.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture

## Referenced Unit Sets

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- MJ0010 Major in Architecture Technology (Restricted)
- MN0129 Minor in Architecture Technology (Restricted)

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## Unit: Capital Cities and Urban Form (8403)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate an understanding of the design parameters of national capital cities and their planning;
- appreciate the complex values and imperatives inherent in the design of cities; and
- appraise and discuss contemporary social, environmental and other urban issues with reference to national and international precedents.

### Syllabus

---

This unit examines the design and planning of contemporary capital cities in the broader context of politics, urban theory and policy agenda. Special consideration is given to the unique challenges of designing national capitals to respond to cultural values, complex roles and functions, public expectations, regional context and national identity. Attention is drawn to the design of Canberra, Washington, Ottawa and Brasilia with reference to other key cities in Europe and Asia. Case studies associated with urban development, the design of national public buildings, the pursuit of design excellence and symbolic interpretation are underpinned by workshops on current urban city issues.

### Referenced Courses

---

- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

---

- MJ0177 Major in Architecture History and Theory

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.2 (Architecture) Graduation Studio (8404)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Up to six hours per week.

### Syllabus

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This studio unit focuses on architectural design as a creative process of critical reflection and evaluation and is the culmination of three years of design studio learning. An architectural project that addresses complex social and environmental determinants and technological issues will be explored. The studio provides students with the opportunity to apply and develop their creative, technical and communication skills. Assessment includes a highly resolved design response together with a digital design portfolio. The unit concludes with a design exhibition of the graduation studio.

### Prerequisite

---

Design Studio 3.1 (Architecture).

### Learning Outcomes

---

On completion of this unit, students will be able to:

- develop creative design proposals for complex projects to a high degree of resolution;
- use their judgement and knowledge to evaluate critically their own design strategies; and
- use their skill and technical ability to document a design proposal to a detailed level consistent with the conceptual intent.

### Referenced Courses

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- 912AA Bachelor of Arts in Architecture

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 1.2 (Architecture) (8405)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit introduces the spatial concepts and core skills that are essential to architecture and creative thinking. The focus of this studio is on developing an understanding of architectural language and elements and extending skills in lateral thinking, visual literacy and creative problem solving. Students study architectural elements and simple spaces and places exploring concepts such as enclosure, human habitation, scale, form, light, material expression and composition. Students will experiment with graphic and other communication methods to represent their design thinking. Project based learning is undertaken in a studio environment.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- understand architectural elements and language as applied to simple spaces and places;
- read design drawings and communicate concept design proposals using hand drawn and other graphic techniques and elementary models;
- make articulate verbal presentations about their work in public forums; and
- source and interpret reference material and integrate this into their design.

## Prerequisite

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Design Studio 1.1 and Visual Representation.

## Class Contact

---

Up to four hours per week.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture

## Referenced Unit Sets

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- MJ0011 Major in Architecture Design (Restricted)

## Unit: Introduction to Architecture Practice (8406)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- appreciate the practice and business of architecture;
- be aware of leadership and management principles;
- appreciate the practice of architecture in national and international contexts;
- distinguish different construction delivery types and the pros and cons of each; and
- undertake research using interview techniques.

## Syllabus

---

This unit provides an introduction to architecture practice and the management and delivery of projects. Practice types and philosophies, office organisation structures and management, architecture business challenges, the composition of project teams, the role of consultants and types of construction delivery are reviewed. Concepts of leadership and management are also introduced. Students visit a range of practices and interview architects regarding their project leadership and management and clients and/or contractors about their experiences working with architects. Assessment includes a critical review of practices through their website presence and a written report based on interviews.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture

## Unit: Sustainable Environmental Technology (8407)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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This unit addresses the concepts, principles, processes and definitions of environmentally sustainable design and developments. An overview of the science of climate change is provided with analysis and discussion of mitigation strategies related to architectural and urban design. Environmental comfort in different climatic zones is investigated with specific reference to passive thermal design, the appropriate use of materials and responsible construction technologies. Habitat and cultural values related to urban and non-urban conditions are explored. The focus is on small to medium scale diverse architecture projects. Environmental assessment tools are introduced. Lectures are supported with case studies and DVD presentations. Assessment includes two take-home examinations.

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate a substantial understanding of sustainable environmental design principles;
- apply sustainable environmental principles to the design of small to medium scale buildings;
- demonstrate a knowledge of environmental assessment tools for buildings and how to apply these during the design stage;
- understand thermal comfort in the built environment, and passive thermal performance and design related to different climatic zones;
- appreciate how different living habitats in time and place have responded to diverse environmental conditions; and
- draw on precedent and research to inform their design work.

### Referenced Courses

---

- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

---

- MJ0010 Major in Architecture Technology (Restricted)
- MN0129 Minor in Architecture Technology (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 2.2 (Architecture) (8408)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

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Up to six hours per week.

### Syllabus

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This studio unit explores architectural design as a process that draws on precedent, creativity, tectonics and environment. The unit includes understanding of the integration of theory, spatial concepts and planning, structure and systems, material and detail in formulating architectural responses. Projects are used to explore spatial sequence and transition, circulation and movement, site and context, scale, form and construction. Sustainable design is studied and integrated into the studio projects. Ethics related to design is introduced. Students undertake projects in a studio environment working individually and in teams. Projects are generally of a medium complexity and scale.

### Prerequisite

---

Design Studio 2.1 (Architecture).

### Learning Outcomes

---

On completion of this unit, students will be able to:

- understand critical spatial and environmental concepts and the value of site and context to design;
- appreciate theory and precedent as design determinants;
- source and synthesise knowledge and information to develop meaningful design strategies and responses;
- understand sustainable design and passive technologies;
- understand the integral relationship between design, structure and detail;
- exercise critical judgement in relation to their own and others' work;
- demonstrate high level communication and presentation skills, and
- demonstrate an awareness of ethics in architecture.

### Referenced Courses

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- 912AA Bachelor of Arts in Architecture

### Referenced Unit Sets

---

- MJ0011 Major in Architecture Design (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Laboratory PG (8409)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Up to four hours per week (or equivalent).

### Syllabus

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This unit provides students with the opportunity to participate in an architecture master class as part of their formal course requirements. The master class will be project based, generally experimental in content and may be led by Faculty staff or other visiting professionals or experts. The master class may be an external or internal event. Entry into the unit is at the discretion of the Unit Convener and Faculty staff will supervise students.

### Prerequisite

---

Permission of unit convener.

**Assumed knowledge:** Architectural knowledge in accord with the learning outcomes of the Bachelor of Arts in Architecture or equivalent.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate that they can respond to experimental and complex project briefs;
- critically reflect on their work and its place in the design field;
- work effectively in an intensive team environment; and
- evaluate their work against that of others.

### Referenced Courses

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- 913AA Master of Architecture



## Unit: Architecture Practice PG (8410)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

---

Students successfully completing this unit will:

- have an understanding of professional ethics in practice;
- have an understanding of the complexities and interrelationships of the roles, duties and responsibilities of the architect and of others engaged in the making of the built environment;
- have the ability to develop a client brief and scope of works;
- have the ability to search out relevant information regarding matters of practice and professional engagement.

### Syllabus

---

This unit provides a comprehensive overview of the role and responsibilities of the architect in professional practice. Professional ethics and codes of conduct, client relations, project management, planning, heritage, building and construction legislation and codes, contract law and administration, site procedures, documentation and specifications and cost planning and tendering are addressed. The professional and legal framework of architecture is outlined with reference to the role of the Australian Institute of Architects and the State architects' boards. Assessment includes an examination and written assignment/s.

### Prerequisite

---

**Assumed knowledge:** Architectural knowledge in accord with the learning outcomes of the Bachelor of Arts in Architecture or equivalent.

### Referenced Courses

---

- 913AA Master of Architecture

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: History of Australian Architecture PG (8411)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Syllabus

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The unit begins with the study of structures of Australian Aboriginal and Torres Strait Island peoples. A survey of building and architecture responses to Australian social and environmental conditions, the architecture of Federation and reactions to industrialisation, the competition to design a national capital in Canberra, the influence of Asian and European architecture, the gradual acceptance of the modernist idiom and the influence of other movements in architecture at the end of the twentieth century are reviewed. Case studies of contemporary architecture are set in the context of this local and international history and the pursuit of an Australian identity. Assessment will include reviews of relevant writings that will set the context for understanding the genesis of contemporary Australian architecture.

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- appreciate the development of Australian architecture;
- demonstrate knowledge of the importance of the interconnections of architecture with its cultural, industrial and historical contexts; and
- demonstrate an ability to discuss contemporary architecture in the light of architectural precedent.

### Prerequisite

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**Assumed knowledge:** Design and history theory knowledge in accord with the learning outcomes of a UG degree in Design or equivalent.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 913AA Master of Architecture
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Overseas Study in Design and Architecture PG (8412)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a broad international perspective on elements of their design discipline;
- utilise learning opportunities in a distinctive cultural setting;
- critically evaluate their experience; and
- enhance their personal, academic and professional skills.

### Syllabus

---

This unit provides an opportunity for students of design or architecture to undertake an overseas study program under the direction and supervision of Faculty staff. The type of study program chosen will vary but examples include a university-sponsored structured tour or an invitation for a work placement or internship at an internationally recognised design or architecture practice. Alternatively, the Unit Convener may approve a private study tour. Assessment may include an individual or joint design submission before a jury panel, a formal submission of a previously agreed written or graphic portfolio and/or a presentation to studio.

### Prerequisite

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Permission of unit convener.

### Class Contact

---

Up to four hours per week (or equivalent).

### Referenced Courses

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- 913AA Master of Architecture

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Technology 1 PG (8413)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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**Assumed knowledge:** Architectural knowledge in accord with the learning outcomes of the Bachelor of Arts in Architecture or equivalent.

### Class Contact

---

Up to four hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- understand the importance of integrating design with considerations of environment, structure, materials and construction;
- technologies in the design of services for medium to large scale complex buildings;
- demonstrate a technical knowledge of the services required for medium to large scale complex buildings;
- understand the role and responsibilities of the architect and of engineers and other experts in building services design;
- coordinate services with the design of other building elements;
- source and use technical and specialist information required for the design of building services; and
- engage effectively with other professionals and technicians in the design of building services.

### Syllabus

---

This unit addresses the design of building services including for lighting, thermal comfort, fire engineering, acoustics, building automation and intelligence and other environmental controls in medium to large scale complex building construction. Students examine the relationship of building services to climatic and other environmental conditions and how services are incorporated and coordinated in design and construction with other elements including structure and skin. Façade engineering is explored and particular attention is given to sustainable technologies. Students also consider Green Star ratings, are introduced to relevant sections of the Building Code of Australia including egress provisions, and review other standards and tools used for incorporating services at design stage.

Lectures are supported by case studies of buildings under construction and field trips that demonstrate environmentally sustainable technologies.

### Referenced Courses

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- 913AA Master of Architecture

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Technology 2 PG (8414)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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This unit addresses advanced and experimental technological developments in architecture with specific reference to structures and construction methods, intelligent buildings and the use of digital computation in the design process. The importance of quality documentation, detailing and specification to the success of the built outcome is addressed. The basis and application of the Building Code of Australia is also studied. Students engage with a range of engineers and other building specialists and undertake case studies of experimental buildings and/or design and construction processes. Assessment includes a technical report.

## Class Contact

---

Up to four hours per week.

## Prerequisite

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Advanced Technology 1 PG.

## Learning Outcomes

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On completion of this unit, students will be able to:

- appreciate advanced and experimental technologies in building design;
  - understand building materials, component systems and the construction techniques for their assembly as they relate to complex building systems;
  - develop their designs towards execution through quality detailing and technical documentation;
- and
- experiment and explore new ideas and directions in construction, structures and environmental controls.

## Referenced Courses

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- 913AA Master of Architecture

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Architecture Studio 4 PG (8415)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate a comprehensive understanding of the design knowledge required to address a complex brief;
2. demonstrate an appreciation of issues related to context, brief, sustainability and environment;
3. demonstrate broad technical skills in detailing and in the choice of structural systems appropriate to the scale of project;
4. articulate, resolve and present their design intent with confidence; and
5. demonstrate the philosophical and theoretical basis for their design propositions.

## Prerequisite

---

Architecture Design Studio 3 PG and Advanced Technology 1 PG.

## Syllabus

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This is the graduation studio. It provides a forum for students to research, develop and articulate their individual position in architectural design. Emphasis is placed on the articulation and refinement of their architectural project. Generally the project will have a complex or specialised brief and a sensitive context. For students who have achieved a distinction level in Design Research Methods and a credit standing in Architecture Studio 3 PG, the Unit Convener may approve an independent project.

The graduation studio requires a highly resolved design. Assessment includes a jury panel review comprising staff and visiting practitioners and/or academics. The unit concludes with a public design exhibition.

## Class Contact

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Up to six hours per week.

## Referenced Courses

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- 913AA Master of Architecture

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design and Architecture Professional Placement PG (8416)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an enhanced understanding of the relationship between theory and professional practice;
- have the knowledge and experience to enable them to successfully work in a professional and/or research environment;
- understand and evaluate their role in the design professions; and
- successfully communicate internally and externally with colleagues and clients using appropriate media.

### Prerequisite

---

**Assumed knowledge:** Design and history theory knowledge in accord with the learning outcomes of a undergraduate degree in Design or equivalent.

### Class Contact

---

Up to four hours per week (or equivalent).

### Syllabus

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In this work-integrated-learning (WIL) unit students are placed with a professional, industry or government partner to undertake a specific project in design or research. The unit provides students with an opportunity to apply theory to practice and to further develop the skills and knowledge they have gained as part of their course. The Head of Discipline will approve the project parameters and objectives. Staff of the external partner and the Faculty will mentor students. Expected outcomes will vary depending on the nature of the placement but will include a professional project and/or analytical report that satisfies both the academic requirements of the University and the professional imperatives of the agency, company or practice. Students do not receive payment for these placements.

### Referenced Courses

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- 913AA Master of Architecture

## Unit: Design History (8418)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a broad understanding of historical, theoretical and design themes; and
- be able to relate design to a more general history of society and environment.

## Class Contact

---

Up to 4 hours per week.

## Syllabus

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This unit offers a history of ideas and their expression in design. Particular attention is paid to the interrelationship between form and culture and the broad social and environmental circumstances in which design responses arise.

## Referenced Courses

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- 912AA Bachelor of Arts in Architecture
- 118JA Bachelor of Industrial Design

## Referenced Unit Sets

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- MJ0177 Major in Architecture History and Theory
- MJ0063 Major in Interior Design (Restricted)
- MN0006 Minor in Architecture History
- MN0047 Minor in Interdisciplinary Design (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Studies in Design and Architecture PG (8419)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

### Syllabus

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This unit allows students to pursue individual or group study to further develop their skills and knowledge in an area not covered by their existing course or one in which they wish to extend their knowledge. The unit is delivered through a program of supervised study tailored to particular student/s aims, requirements and capacity. Entry into the unit is at the discretion of the Unit Convener and is normally based on a written proposal from the student/s and their supervisor setting out the objectives and scope of the proposal.

### Prerequisite

---

Permission of unit convener.

**Assumed knowledge:** Design and history theory knowledge in accord with the learning outcomes of a undergraduate degree in Design or equivalent.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- undertake an independent and professionally relevant project;
- demonstrate skills and knowledge relevant to the program of study they have chosen;
- demonstrate their experience in project design, planning and execution;
- demonstrate they can address design and/or research issues associated with their program of study in a field of design or architecture; and
- demonstrate a high level of self-direction and motivation.

### Class Contact

---

Up to four hours per week (or equivalent).

### Referenced Courses

---

- 913AA Master of Architecture

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Special Studies in Design and Architecture 2 PG (8420)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Permission of unit convener.

**Assumed knowledge:** Design and history theory knowledge in accord with the learning outcomes of a undergraduate degree in Design or equivalent.

### Syllabus

---

This unit allows students to pursue individual or group study to further develop their skills and knowledge in an area not covered by their existing course or one in which they wish to extend their knowledge. The unit is delivered through a program of supervised study tailored to particular student/s aims, requirements and capacity. Entry into the unit is at the discretion of the Unit Convener and is normally based on a written proposal from the student/s and their supervisor setting out the objectives and scope of the proposal.

### Class Contact

---

Up to four hours per week (or equivalent).

### Learning Outcomes

---

On completion of this unit, students will be able to:

- undertake an independent and professionally relevant project;
- demonstrate skills and knowledge relevant to the program of study they have chosen;
- demonstrate their experience in project design, planning and execution;
- demonstrate they can address design and/or research issues associated with their program of study in a field of design or architecture; and
- demonstrate a high level of self-direction and motivation.

### Referenced Courses

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- 913AA Master of Architecture

## Unit: Public Relations Workshop (8421)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Corequisite

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Enrolment in course Bachelor of Public Relations (Hong Kong).

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## **Unit: Public Relations in a Chinese Context (8422)**

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Corequisite**

---

Enrolment in course Bachelor of Public Relations (Hong Kong).

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## Unit: Sport Studies Honours Research H: FT (12cp) (8423)

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**Level:** H      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S2 (BRUCE, STD-F2FO)
- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On successful completion this unit, students will be able to:

- source and critically appraise research in an identified Sport Studies research field;
- design and execute a research project to a standard acceptable to their field of study;
- undertake an independent analysis of data relating their research project to existing literature and a wider societal relevance; and
- communicate the results of an independent research project in a form acceptable to the field of study.

## Class Contact

---

Individual meetings with supervisor(s) as arranged.

## Syllabus

---

The aim is to induct groups of students into a rich research culture. The unit is designed to strengthen student research knowledge in sport studies and develop research skills through supervised independent study and research work.

## Corequisite

---

Enrolment in the course Bachelor of Sports Studies (Honours).

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Sport Studies Honours Research H: PT (6cp) (8424)

---

**Level:** H      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S1 (BRUCE, STD-F2FO)
- S2 (BRUCE, STD-F2FO)

### Corequisite

---

Enrolment in the course Bachelor of Sport Studies (Honours).

### Syllabus

---

The aim is to induct groups of students into a rich research culture. The unit is designed to strengthen student research knowledge in sport studies and develop research skills through supervised independent study and research work.

### Learning Outcomes

---

On successful completion this unit, students will be able to:

- source and critically appraise research in an identified Sport Studies research field;
- design and execute a research project to a standard acceptable to their field of study;
- undertake an independent analysis of data relating their research project to existing literature and a wider societal relevance; and
- communicate the results of an independent research project in a form acceptable to the field of study.

### Class Contact

---

Individual meetings with supervisor(s) as arranged.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Sustainable Procurement PG (8425)

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**Level:** P      **Credit Points:** 3    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

## Syllabus

---

This unit is designed to enable students to understand and apply sustainability principles in strategic procurement in government and industry. The incorporation of sustainability principles and practices has the potential to provide positive outcomes for society and the environment. Students will learn about the political, social, legal/regulatory and environmental context of procurement decisions, and develop practical skills in the design, implementation and evaluation of sustainable procurement strategies in public and private sector organisations. The unit features learning by case studies so that students gain practical experience related to whole-of-life procurement management, sustainability policy and standards, incorporation of sustainability principles in specifications and tender documentation, and measurement and evaluation of sustainability performance.

## Learning Outcomes

---

Upon successful completion of this unit, students will be able to: demonstrate advanced knowledge and professional competence in the principles and practices of strategic procurement, including whole-of-life procurement which balances economic, environmental and social considerations whilst achieving value for money for organisations; demonstrate an understanding of emerging national standards for sustainable procurement; develop and implement sustainable procurement strategies, based on a sound understanding of sustainability concepts and skills in the analysis of the organisation, its environment and its strategic opportunities; apply practical skills in the design, implementation and evaluation of sustainable procurement strategies using relevant methods, techniques and tools; and utilise academic and professional literature on sustainable procurement to contribute to professional and public knowledge of sustainable procurement.

## Class Contact

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Three hours per week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Project Management PG (8427)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

---

This unit covers standard whole-of-life project management methodology, including initiating the project, planning, executing, closing and evaluating. Students will learn how to: build the project team; develop project strategy; define requirements and scope; develop project schedule and budget; manage project resources; apply risk management techniques in projects; manage performance standards and quality assurance; manage stakeholders; and apply project management tools and techniques. The unit features learning by case studies so that students gain knowledge of project management practices and issues, and appreciate best practice in project management.

## Class Contact

---

Three hours per week.

## Learning Outcomes

---

Upon successful completion of this unit, students will be able to:

- demonstrate advanced knowledge and professional competence in the principles and practices of project management in a whole-of-life context;
- demonstrate an understanding of relevant project management standards and methods;
- competently apply project management tools and techniques; and
- utilise professional literature on project management to contribute to professional best practice in construction procurement.

## Referenced Courses

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- 841AA Graduate Certificate in Business Informatics
- 138JA Graduate Certificate in Strategic Procurement

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Japanese A (part A) (8430)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of this unit students will have achieved an advanced level of competence in reading and writing Japanese.

As well as more advanced linguistic skills, through this course, students will gain better cultural and social understanding of Japan; acquire basic knowledge in Japanese history; cultivate deeper understanding of modern Japan; develop the confidence and ability to read unadapted Japanese material; develop practical skills for searching necessary information using authentic sources such as Japanese websites; have practice in using their linguistic skills in professional contexts; develop skills for higher level self-study. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Prerequisite

---

Japanese 3 (part B) or equivalent competence in the language.

## Class Contact

---

Two hours per week consisting of one lecture and one tutorial.

## Syllabus

---

This unit is designed to further extend students linguistic skills to the levels sufficient for work use. Students will read unadapted written Japanese material on later half of the Japanese history and contemporary issues, and write and discuss in response to them with their peers and native Japanese speakers. Audio visual materials and internet sources will also be introduced. Students are expected to self-study kanji in the reading materials prior to the class.

The major assessment is a personal project. Students are required to complete a project in the area of their study other than Japanese, using their Japanese language skills to research. Students are required to present orally and write a project report in Japanese at the end of the project.

## Referenced Unit Sets

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- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MN0062 Minor in Japanese (Intermediate-Advanced)



## Unit: Advanced Japanese A (part B) (8431)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

By the end of this unit students will have achieved an advanced level of competence in reading and writing Japanese. As well as more advanced linguistic skills, through this course, students will gain better cultural and social understanding of Japan; acquire basic knowledge in Japanese history; cultivate deeper understanding of modern Japan; develop the confidence and ability to read unadapted Japanese material; develop practical skills for searching necessary information using authentic sources such as Japanese websites; have practice in using their linguistic skills in professional contexts; develop skills for higher level self-study. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Syllabus

---

This unit is designed to further extend students linguistic skills to the levels sufficient for work use. Students will read unadapted written Japanese material on later half of the Japanese history and contemporary issues, and write and discuss in response to them with their peers and native Japanese speakers. Audio visual materials and internet sources will also be introduced. Students are expected to self-study kanji in the reading materials prior to the class.

The major assessment is a personal project. Students are required to complete a project in the area of their study other than Japanese, using their Japanese language skills to research. Students are required to present orally and write a project report in Japanese at the end of the project.

## Class Contact

---

Two hours per week consisting of lecture and 1 tutorial.

## Prerequisite

---

Japanese 3 (part B) or equivalent competence in the language.

## Referenced Unit Sets

---

- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MN0062 Minor in Japanese (Intermediate-Advanced)





## Unit: Advanced Japanese A G (part A) (8432)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

### Syllabus

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This unit is designed to further extend students linguistic skills to the levels sufficient for work use. Students will read unadapted written Japanese material on later half of the Japanese history and contemporary issues, and write and discuss in response to them with their peers and native Japanese speakers. Audio visual materials and internet sources will also be introduced. Students are expected to self-study kanji in the reading materials prior to the class.

The major assessment is a personal project. Students are required to complete a project in the area of their study other than Japanese, using their Japanese language skills to research. Students are required to present orally and write a project report in Japanese at the end of the project.

Students are expected to achieve higher quality of written work than the undergraduate students. This unit is co-taught with the relevant undergraduate unit.

### Learning Outcomes

---

By the end of this unit students will have achieved an advanced level of competence in reading and writing Japanese.

As well as more advanced linguistic skills, through this course, students will gain better cultural and social understanding of Japan; acquire basic knowledge in Japanese history; cultivate deeper understanding of modern Japan; develop the confidence and ability to read unadapted Japanese material; develop practical skills for searching necessary information using authentic sources such as Japanese websites; have practice in using their linguistic skills in professional contexts; develop skills for higher level self-study. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Prerequisite

---

Japanese 3 G or equivalent competence in the language, or Japanese 2G and concurrent enrolment in Japanese 3 G.

### Class Contact

---

2 hours per week consisting of 1 lecture and 1 tutorial.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Japanese A G (part B) (8433)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

---

Japanese 3 G or equivalent competence in the language, or Japanese 2G and concurrent enrolment in Japanese 3 G.

### Class Contact

---

Two hours per week consisting of 1 lecture and 1 tutorial.

### Syllabus

---

This unit is designed to further extend students linguistic skills to the levels sufficient for work use. Students will read unadapted written Japanese material on later half of the Japanese history and contemporary issues, and write and discuss in response to them with their peers and native Japanese speakers. Audio visual materials and internet sources will also be introduced. Students are expected to self-study kanji in the reading materials prior to the class.

The major assessment is a personal project. Students are required to complete a project in the area of their study other than Japanese, using their Japanese language skills to research. Students are required to present orally and write a project report in Japanese at the end of the project. Students are expected to achieve higher quality of written work than the undergraduate students.

This unit is co-taught with the relevant undergraduate unit.

### Learning Outcomes

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By the end of this unit students will have achieved an advanced level of competence in reading and writing Japanese. As well as more advanced linguistic skills, through this course, students will gain better cultural and social understanding of Japan; acquire basic knowledge in Japanese history; cultivate deeper understanding of modern Japan; develop the confidence and ability to read unadapted Japanese material; develop practical skills for searching necessary information using authentic sources such as Japanese websites; have practice in using their linguistic skills in professional contexts; develop skills for higher level self-study. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Unit: Japanese 2 (part A) (8438)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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Students will fill in the details of the broad framework of the language presented in the preceding units. Further grammatical patterns of Japanese will be introduced in practical and usable contexts, and students will develop the appreciation of more subtle expressions in Japanese language and gain the skills to use them in appropriate contexts. Emphasis will be placed on the use of appropriate modes of expression in free and guided conversational and comprehension activities. Situations that will be covered include making suggestions, giving and receiving directions, invitations and expressing opinions. Study of the writing system will be accelerated and students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading.

## Class Contact

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Four hours per week consisting of 4 tutorials.

## Learning Outcomes

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By the end of the unit students will considerably extend their understanding of the fundamental grammatical patterns and the subtlety of expressions, and be expected to be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expressions; be able to recognise and use further 86 Kanji and have developed further socio-cultural competence. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Prerequisite

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Japanese 1b: Language and Culture or equivalent competence in the language.

## Referenced Unit Sets

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- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MN0060 Minor in Japanese (Beginning)
- MN0061 Minor in Japanese (Continuing)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Japanese 2 (part B) (8439)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

Four hours per week consisting of 4 tutorials.

### Learning Outcomes

---

By the end of the unit students will be familiar with most of the fundamental grammatical patterns; be able to use more complex structures in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression and through this develop understanding in Japanese culture and society; be able to recognise and use a further 70 Kanji. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Syllabus

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Students will further develop their knowledge of the grammatical structures in Japanese language, so that by the end of this semester they will have encountered most of the major grammatical patterns of Japanese. Emphasis will be placed on the use of appropriate modes of expression, in particular the use of honorific language, in free and guided conversational and comprehension activities. Situations that will be covered include making asking a favour politely, gossiping, working at a restaurant, conversation in a business context. For the study of the writing system, students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading.

### Prerequisite

---

Japanese 2 (part A) or equivalent competence in the language.

### Referenced Unit Sets

---

- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MN0060 Minor in Japanese (Beginning)
- MN0061 Minor in Japanese (Continuing)

## Unit: Japanese 3 (part A) (8440)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit will be a further expansion and consolidation of the groundwork laid by the preceding units. More advanced points of grammar will be studied and students will learn to use them in both oral and written contexts. Situations that will be covered include expressing one's needs in a range of different contexts, expressing satisfaction and dissatisfaction and negotiation. More formal types of written Japanese will be introduced together with those linguistic features which are characteristic of the written language.

This course pays particular attention to skills in discussion and essay writing. This course also includes discussion sessions with students from Japan via Internet on social issues of contemporary modern Japan and Australia.

## Learning Outcomes

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By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations; be able to recognise and use a further 46 new kanji as well as consolidating the ones they have learnt in the previous year; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as essays and give oral presentations; gain the ability and confidence to discuss complex social issues in Japanese language with native speakers. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Prerequisite

---

Japanese 2 (part B) or equivalent competence in the language.

## Class Contact

---

Four hours per week consisting of 4 tutorials.

## Referenced Unit Sets

---

- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MN0061 Minor in Japanese (Continuing)
- MN0062 Minor in Japanese (Intermediate-Advanced)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Japanese 3 (part B) (8441)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit aims to further expand the groundwork laid by the preceding units and develop students' ability for the self-directed higher level of language study. More advanced points of grammar will be studied and students will learn how to use them both in spoken and written contexts. The grammar points will be introduced in the contexts which are relevant to the students, based on the student's life in a university. Formal written Japanese will be practiced throughout the semester. This course pays particular attention to skills in formal discussion, essay writing, and use of authentic materials, such as Japanese websites. This course also includes discussion sessions with students from Japan via Internet on contemporary social issues of modern Japan and Australia.

## Class Contact

---

Four hours per week consisting of 4 tutorials.

## Learning Outcomes

---

By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations comfortably; be able to compose formal written texts such as essays; to continue to extend their kanji knowledge; give oral presentations; be able to discuss complex topics in Japanese language with native speakers; and have the ability and the confidence in navigating Japanese websites and extracting necessary information; have a solid basis and the necessary learning-strategies for later development. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Prerequisite

---

Japanese 3 (part A) or equivalent competence in the language.

## Referenced Unit Sets

---

- MJ0071 Major in Japanese (Beginning)
- MJ0069 Major in Japanese (Continuing)
- MJ0070 Major in Japanese (Intermediate-Advanced)
- MN0061 Minor in Japanese (Continuing)
- MN0062 Minor in Japanese (Intermediate-Advanced)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Japanese Language 2 G (part A) (8442)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Four hours per week consisting of four tutorials.

### Corequisite

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Japanese Language 2 G (part B).

### Syllabus

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Students will fill in the details of the broad framework of the language presented in the preceding units. Further grammatical patterns of Japanese will be introduced in practical and usable contexts, and students will develop the appreciation of more subtle expressions in Japanese language and gain the skills to use them in appropriate contexts. Emphasis will be placed on the use of appropriate modes of expression in free and guided conversational and comprehension activities. Situations that will be covered include making suggestions, giving and receiving directions, invitations and expressing opinions. Study of the writing system will be accelerated and students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading. Students are expected to achieve higher quality of written work than the undergraduate students. This unit is co-taught with the relevant undergraduate unit.

### Learning Outcomes

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By the end of the unit students will considerably extend their understanding of the fundamental grammatical patterns and the subtlety of expressions, and be expected to be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expressions; be able to recognise and use further 86 Kanji and have developed further socio-cultural competence. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Prerequisite

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Japanese 1b: Language and Culture or equivalent competence in the language.

## Unit: Japanese Language 2 G (part B) (8443)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Syllabus

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Students will further develop their knowledge of the grammatical structures in Japanese language, so that by the end of this semester they will have encountered most of the major grammatical patterns of Japanese. Emphasis will be placed on the use of appropriate modes of expression, in particular the use of honorific language, in free and guided conversational and comprehension activities. Situations that will be covered include making asking a favour politely, gossiping, working at a restaurant, conversation in a business context. For the study of the writing system, students will read and write texts of increasing lengths. The unit takes a comprehensive approach to developing the skills of speaking, listening, writing and reading. Students are expected to achieve higher quality of written work than the undergraduate students.

### Learning Outcomes

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By the end of the unit students will be familiar with most of the fundamental grammatical patterns; be able to use more complex structures in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression and through this develop understanding in Japanese culture and society; be able to recognise and use a further 70 Kanji. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Prerequisite

---

Japanese Language 2 G (part A) or equivalent competence in the language.

### Class Contact

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Four hours per week consisting of four tutorials.

## Unit: Japanese Language 3 G (part A) (8444)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations; be able to recognise and use a further 46 new kanji as well as consolidating the ones they have learnt in the previous year; have a solid basis and the necessary learning-strategies for later development; be able to compose short written texts such as essays and give oral presentations; gain the ability and confidence to discuss complex social issues in Japanese language with native speakers. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

## Prerequisite

---

Japanese Language 2 G (part B) or equivalent competence in the language.

## Class Contact

---

Four hours per week consisting of 1 lecture and 3 tutorials.

## Syllabus

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This unit will be a further expansion and consolidation of the groundwork laid by the preceding units. More advanced points of grammar will be studied and students will learn to use them in both oral and written contexts. Situations that will be covered include expressing one's needs in a range of different contexts, expressing satisfaction and dissatisfaction and negotiation. More formal types of written Japanese will be introduced together with those linguistic features which are characteristic of the written language. This course pays particular attention to skills in discussion and essay writing. This course also includes discussion sessions with students from Japan via Internet on social issues of contemporary modern Japan and Australia. Students are expected to achieve higher quality of written work than the undergraduate students.

## Corequisite

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The unit can be undertaken at the same time as Advanced Japanese A.

## Unit: Japanese Language 3 G (part B) (8445)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Corequisite

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The unit can be undertaken at the same time as Advanced Japanese A.

### Syllabus

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This unit aims to further expand the groundwork laid by the preceding units and develop students' ability for the self-directed higher level of language study. More advanced points of grammar will be studied and students will learn how to use them both in spoken and written contexts. The grammar points will be introduced in the contexts which are relevant to the students, based on the student's life in a university. Formal written Japanese will be practiced throughout the semester. This course pays particular attention to skills in formal discussion, essay writing, and use of authentic materials, such as Japanese websites. This course also includes discussion sessions with students from Japan via Internet on contemporary social issues of modern Japan and Australia.

### Class Contact

---

Four hours per week consisting of four tutorials.

### Learning Outcomes

---

By the end of this unit students will have achieved a level of competence in reading and speaking Japanese sufficient to allow them to use the language in most social situations comfortably; be able to compose formal written texts such as essays; to continue to extend their kanji knowledge; give oral presentations; be able to discuss complex topics in Japanese language with native speakers; and have the ability and the confidence in navigating Japanese websites and extracting necessary information; have a solid basis and the necessary learning-strategies for later development. In addition, students will have developed essential generic skills and attributes such as time management and self-motivated learning strategies including the ability to apply themselves to tasks consistently over extended periods of time.

### Prerequisite

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Japanese Language 3 G (part A) or equivalent competence in the language.

## Unit: Advanced Chinese A (part A) (8446)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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By the end of Advanced Chinese A unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

## Syllabus

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This unit is designed to increase the communicative competence of students in the Mandarin Chinese language focussing specifically on speaking and interpreting skills. Interpreting skills will cover interpreting Chinese passages into English and vice versa. The unit covers a range of topics relevant to the Australian society and to each student's professional orientation.

## Class Contact

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Two hours per week consisting of 1 lecture and 1 tutorial.

## Prerequisite

---

Chinese 3 (part B) or equivalent (consult with unit convener).

## Referenced Unit Sets

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- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MN0014 Minor in Chinese (Intermediate-Advanced)

## Unit: Advanced Chinese A (part B) (8447)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)

## Prerequisite

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Chinese 3 (part B) or equivalent (consult with unit convener).

## Learning Outcomes

---

By the end of Advanced Chinese A unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

## Syllabus

---

This unit is designed to increase the communicative competence of students in the Mandarin Chinese language focussing specifically on speaking and interpreting skills. Interpreting skills will cover interpreting Chinese passages into English and vice versa. The unit covers a range of topics relevant to the Australian society and to each students professional orientation.

## Class Contact

---

Two hours per week consisting of 1 lecture and 1 tutorial.

## Referenced Unit Sets

---

- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MN0014 Minor in Chinese (Intermediate-Advanced)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Chinese A G (part A) (8448)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

### Learning Outcomes

---

By the end of Advanced Chinese A unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

### Syllabus

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This is an individualised unit designed to allow students to increase their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese A, complemented by an individualised program of self-directed learning.

### Prerequisite

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Chinese 3 G (part B) or equivalent (consult with unit convener).

## Unit: Advanced Chinese A G (part B) (8449)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

---

2 hours per week consisting of 1 lecture and 1 tutorial, taught in conjunction with the relevant undergraduate unit.

### Learning Outcomes

---

By the end of Advanced Chinese A unit, students will be able to recognise and read 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to interpret simple passages and conversations orally from Chinese into English and vice versa.

### Prerequisite

---

Chinese 3 G (part B) or equivalent (consult with unit convener).

### Syllabus

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This is an individualised unit designed to allow students to increase their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese A, complemented by an individualised program of self-directed learning.

## Unit: Advanced Chinese B (part A) (8450)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, Face-to-Face)

## Learning Outcomes

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By the end of the Advanced Chinese B unit, students will be able to recognise and write 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to translate simple passages from English into Chinese and vice versa.

## Prerequisite

---

Chinese 3 (part B) or equivalent (consult with unit convener).

## Syllabus

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This unit is designed to increase the communicative competence of students in the Mandarin Chinese language through written discussion of authentic print and electronic materials from Chinese-speaking societies. Translation skills will cover translating English passages into Chinese and vice versa. The unit covers a range of topics relevant to the Australian society and to each student's professional orientation.

## Class Contact

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Three hours per week consisting of 1 lecture and 2 tutorials.

## Referenced Unit Sets

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- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MN0014 Minor in Chinese (Intermediate-Advanced)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Chinese B (part B) (8451)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, Face-to-Face)
- WIT (BRUCE, INT-F2F)

## Learning Outcomes

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By the end of the units, students will be able to:

1. increase their ability to communicate effectively in Mandarin Chinese;
2. gain sufficient literacy and numeracy and information literacy skills to cope with an increasing technological working and studying environment;
3. possess problem solving and group work skills in the Chinese culture;
4. better understand the ethical standards considered acceptable by Chinese culture;
5. recognise the social responsibility they have towards their own and other cultures.

This semester will focus on translating/interpreting from Chinese to English.

## Class Contact

---

Three hours per week consisting of 1 lecture and 2 tutorials.

## Syllabus

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This unit is designed to increase the communicative competence of students in the Mandarin Chinese language through written discussion of authentic print and electronic materials from Chinese-speaking societies. Translation skills will cover translating Chinese passages into English and vice versa. The unit covers a range of topics relevant to the Australian society and to each student's professional orientation.

This unit is co-taught with unit 8453 Advanced Chinese B G (part B).

## Prerequisite

---

Chinese 3 (part B) or equivalent (consult with unit convener)

## Referenced Unit Sets

---

- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MN0014 Minor in Chinese (Intermediate-Advanced)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advanced Chinese B G (part A) (8452)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Three hours per week consisting of 1 lecture and 2 tutorials, taught in conjunction with the relevant undergraduate unit.

### Learning Outcomes

---

By the end of the Advanced Chinese B unit, students will be able to recognise and write 3000 commonly used Chinese characters used in a variety of fields of study. They would also be able to translate simple passages from English into Chinese and vice versa.

### Prerequisite

---

Chinese 3 G (part B) or equivalent (consult with unit convener).

### Syllabus

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This is an individualised unit designed to allow students to increase further their communicative competence in Mandarin Chinese. It consists of studies taken from the undergraduate Advanced Chinese B, complemented by an individualised program of self-directed learning.



## Unit: Advanced Chinese B G (part B) (8453)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of the units, students will be able to:

1. increase their ability to communicate effectively in Mandarin Chinese;
2. gain sufficient literacy and numeracy and information literacy skills to cope with an increasing technological working and studying environment;
3. possess problem solving and group work skills in the Chinese culture;
4. better understand the ethical standards considered acceptable by Chinese culture; and
5. recognise the social responsibility they have towards their own and other cultures.

This semester will focus on translating/interpreting from Chinese to English.

## Syllabus

---

This unit is designed to increase the communicative competence of students in the Mandarin Chinese language through written discussion of authentic print and electronic materials from Chinese-speaking societies. Translation skills will cover translating Chinese passages into English and vice versa. The unit covers a range of topics relevant to the Australian society and to each students professional orientation.

This unit is co-taught with unit 8451 Advanced Chinese G (part B)

## Class Contact

---

Three hours per week consisting of 1 lecture and 2 tutorials, taught in conjunction with the relevant undergraduate unit.

## Prerequisite

---

Chinese 3 G (part B) or equivalent (consult with unit convener).

## Unit: Chinese 2 (part A) (8454)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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Four hours per week consisting of four tutorials, taught in conjunction with the relevant undergraduate unit.

## Learning Outcomes

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By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 900 characters (in simplified and full forms); be able to read and translate more extended authentic texts.

## Prerequisite

---

Chinese 1b: Language and Culture or equivalent (consult with unit convener).

## Syllabus

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This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Chinese Language 2, complemented by an individualised program of self-directed learning.

## Referenced Unit Sets

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- MJ0018 Major in Chinese (Beginning)
- MJ0016 Major in Chinese (Continuing)
- MN0018 Minor in Chinese (Beginning)
- MN0013 Minor in Chinese (Continuing)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chinese 2 (part B) (8455)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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Four hours per week consisting of four tutorials, taught in conjunction with the relevant undergraduate unit.

## Learning Outcomes

---

By the end of the unit students will be familiar with most of the fundamental grammatical patterns and be able to use them in speaking, reading and writing; have the sociolinguistic competence to select culturally appropriate modes of expression; be able to recognise and use a further 900 characters (in simplified and full forms); be able to read and translate more extended authentic texts.

## Prerequisite

---

Chinese 2 (part A) or equivalent (consult with unit convener).

## Syllabus

---

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (continuing). It consists of studies taken from the undergraduate unit Chinese Language 2, complemented by an individualised program of self-directed learning.

## Referenced Unit Sets

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- MJ0018 Major in Chinese (Beginning)
- MJ0016 Major in Chinese (Continuing)
- MN0018 Minor in Chinese (Beginning)
- MN0013 Minor in Chinese (Continuing)

## Unit: Chinese 3 (part A) (8456)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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Four hours per week consisting of 1 lecture and 3 tutorials.

## Learning Outcomes

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By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

## Syllabus

---

This unit further expands on the groundwork laid by the preceding units. Emphasis is placed on conversation, reading, writing a variety of audio or audiovisual materials. More advanced structural points are studied together with those linguistic features characteristic of more formal writing style. Further socio cultural background is introduced.

## Prerequisite

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Chinese (part B) or equivalent (consult with unit convener).

## Referenced Unit Sets

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- MJ0018 Major in Chinese (Beginning)
- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MN0013 Minor in Chinese (Continuing)
- MN0014 Minor in Chinese (Intermediate-Advanced)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chinese 3 (part B) (8457)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This unit further expands on the groundwork laid by the preceding units. Emphasis is placed on conversation, reading, writing a variety of audio or audiovisual materials. More advanced structural points are studied together with those linguistic features characteristic of more formal writing style. Further socio cultural background is introduced.

## Class Contact

---

Four hours per week consisting of 1 lecture and 3 tutorials.

## Learning Outcomes

---

By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

## Prerequisite

---

Chinese 3 (part A) or equivalent (consult with unit convener).

## Referenced Unit Sets

---

- MJ0018 Major in Chinese (Beginning)
- MJ0016 Major in Chinese (Continuing)
- MJ0017 Major in Chinese (Intermediate-Advanced)
- MN0013 Minor in Chinese (Continuing)
- MN0014 Minor in Chinese (Intermediate-Advanced)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Chinese Language 2 G (part A) (8458)**

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## **Syllabus**

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A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT.

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## Unit: Chinese Language 2 G (part B) (8459)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

A dissertation of 12,000 to 15,000 words, under supervision, to be taken in lieu of two PG level subjects in the Master of Arts TESOL/FLT.

## Prerequisite

---

Chinese 2 G (part A) or equivalent (consult with unit convener).

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## Unit: Chinese Language 3 G (part A) (8460)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations; be able to use the remaining 1000 of the 2500 most important characters; be able to compose short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

## Syllabus

---

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Chinese Language 3, complemented by an individualised program of self-directed learning.

## Prerequisite

---

Chinese 2 G (part B) or equivalent (consult with unit convener).

## Class Contact

---

Four hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

## Unit: Chinese Language 3 G (part B) (8461)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By the end of the unit students will have achieved a sufficient level of competence in reading, speaking and translating from Mandarin Chinese to enable them to use the language in relevant social and non-technical professional situations: be able to use the remaining 1000 of the 2500 most important characters; be able to comprise short written texts such as letters; be familiar with the socio cultural background of the main Chinese speaking countries/regions; have acquired the necessary learning strategies for further development of their Mandarin Chinese language competencies.

## Class Contact

---

Four hours per week consisting of 1 lecture and 3 tutorials, taught in conjunction with the relevant undergraduate unit.

## Syllabus

---

This is an individualised unit designed to allow students to develop their language skills in Mandarin Chinese from a particular point of proficiency (intermediate). It consists of studies taken from the undergraduate Chinese Language 3, complemented by an individualised program of self-directed learning.

## Prerequisite

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Chinese 3 G (part A) or equivalent (consult with unit convener).

## Unit: Advanced Broadcast Journalism 1 (8462)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Syllabus

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This unit extends the knowledge and practice of radio and television news-gathering and production techniques and skills to an advanced level. It also more closely examines the nature of the television and radio industries and programs along with the relationship between journalists, programs and audiences, emphasising the ethical frameworks that guide journalistic practice.

## Prerequisite

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Broadcast Journalism 2

**Restrictions:** This unit is not open to students who have passed Advanced Broadcast Journalism 1 (6cp).

**Assumed knowledge:** Completion of Broadcast Journalism 1 and Broadcast Journalism 2.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a deeper understanding of the role of radio and TV journalists and the ethics that guide them in a variety of news and current affairs contexts;
- research, write and produce TV news stories or radio news of a semi-professional standard;
- conduct advanced broadcast interviews; and
- critically analyse the practices of Australian and international broadcast journalists and the programs they report for according to acceptable production standards and professional codes of ethics.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media

## Referenced Unit Sets

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- MN0063 Minor in Journalism (Restricted)



## Unit: Online News 1 (8463)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Class Contact

---

Three hours per week.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- select stories for publication, according to news values and content requirements of newspapers, magazines and online;
- sub-edit stories for newspapers, magazines and online, cutting and condensing stories for length, dealing with sense and legal and ethical problems and writing headlines;
- lay-out newspaper, magazine and online pages to an appropriate aesthetic and industry standard, using principles of typography and design; and
- produce laid-out newspaper pages with content, including pictures and graphics, using an appropriate lay-out computer program.

## Syllabus

---

This unit introduces students to the world of sub-editors. It teaches basic copy sub-editing practices, including copy-editing and headline writing, and includes page layout principles and practice for both print and online publications. Students receive instruction in computer layout packages and comprise the production team for the course's online publication.

## Prerequisite

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Print Journalism 2

**Restrictions:** This unit is not open to students who have passed Online News 1 (6cp).

## Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media

## Referenced Unit Sets

---

- MN0063 Minor in Journalism (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Advanced Broadcast Journalism 2 (8464)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Syllabus

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This unit further develops advanced video/audio journalism skills learned in Advanced Broadcast Journalism 1, concentrating on researching, scripting, editing and presentation of content, with an emphasis on longer form current affairs stories. It also examines and implements contemporary broadcast newsroom practises and programming techniques, including the roles of audience engagement, 'public journalism' projects and social media tools. Ethical, commercial and institutional constraints are considered along with the importance of context, explanation and self-representation in the coverage of sensitive and complex issues.

Tutorials will continue developing newsgathering, presentation and production skills to broadcast/webcast standard and include live and 'as live' program production/broadcast/webcast exercises to optimise practical experience.

### Class Contact

---

Three hours per week.

### Prerequisite

---

Advanced Broadcast Journalism 1

**Restrictions:** This unit is not open to students who have passed Advanced Broadcast Journalism 2 (6cp).

### Learning Outcomes

---

On completion of this unit, students will be able to:

1. identify and develop more sophisticated story leads for audio/video;
2. research, write and produce broadcast/online quality video/audio news and current affairs stories which incorporate the skills of critical analysis, evaluation and synthesis;
3. operate as bi-media and/or multiple-media journalists in a converged media environment;
4. continue developing 'new'/social media skills relevant to broadcast/audio/video journalism such as crowdsourcing research, audience engagement, information curation and content distribution; and
5. identify, evaluate and respond appropriately to the ethical, legal and professional issues associated with the broadcast media industry in a rapidly changing digital landscape.

### Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism

- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media

## Referenced Unit Sets

---

- MN0063 Minor in Journalism (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Online News 2 (8465)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

## Prerequisite

---

Online News 1

**Restrictions:** This unit is not open to student who have passed Online News 2 (6cp).

## Learning Outcomes

---

On completion of this unit, students will be able to:

- write and edit stories for publication online;
- create a basic newspaper website, using an appropriate computer program;
- demonstrate an understanding of underlying website technology, particularly as it influences the production of online journalism; and
- demonstrate and understanding the interaction between video, audio and print elements of a journalism website.

## Class Contact

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Three hours per week.

## Syllabus

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The unit builds on the sub-editing techniques taught in the prerequisite unit, but aims to show students how to maximise the advantages of a multimedia online environment for journalism. Students comprise the production team for the student journalism on-line newspaper NowUC. They write and edit print, audio and video stories in a live multimedia environment. The unit will cover basic web design for journalism.

## Referenced Courses

---

- 987AA Bachelor of Arts / Bachelor of Journalism
- 982AA Bachelor of Journalism
- 689AA Bachelor of Sports Media

## Referenced Unit Sets

---

- MN0063 Minor in Journalism (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: GAP Experience and Reflection (8466)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

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Six hour preparatory seminar at start of gap year and 12 hours over three weeks.

### Syllabus

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This unit 'GAP Experience and Reflection' is designed to accommodate students participating in the Gap Year Plus Program. The aim of the unit is to build on and enhance students' learning from their gap year through critical reflection, focussing particularly on the acquisition of generic skills. Students will be introduced to the theoretical concepts of independent, self directed, life long learning to recognise the benefits derived from their gap year in areas of professional relevance and more generally in relation to life skills, civic engagement, and employment. The unit uses a combination of face to face intensive delivery mode and online learning prior to the commencement of first semester or in the winter intensive term.

### Prerequisite

---

This unit is limited to students who have participated in the Gap Year Plus Program [www.canberra.edu.au/gap-year-plus](http://www.canberra.edu.au/gap-year-plus). Students must seek permission to enrol from the unit convener.

### Learning Outcomes

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On completion of this unit, students will be able to:

- communicate and provide evidence of learning achievement during their gap year as an independent self directed learner;
- critically evaluate how they learn best;
- demonstrate how they are developing professional problem solving skills and practices; and
- assess their own workplace performance critically.

## Unit: Indigenous Australians in Context PG (8467)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Three hours per week.

### Syllabus

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This unit explores the complexities of the relationships between Indigenous and non-Indigenous communities at a national and local level.

Topics include:

- Indigenous people and contexts;
- The ongoing impacts of colonisation;
- Displacement and dislocation;
- Stolen Generations;
- Autonomy, sovereignty and citizenship;
- Tradition and development;
- Individualism and collectivism;
- Community and kin;
- Health, housing and education;
- Criminal justice;
- Cultural competency and cross-cultural engagement; and
- Current issues of concern to Indigenous Australians.

This unit may share learning activities with the undergraduate unit Indigenous Australia: Contemporary Issues.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- analyse and discuss historical or contemporary social justice, human rights or cultural issues that affect Indigenous Australian people;
- analyse and discuss consequences of colonisation on contemporary Indigenous Australian cultural, political, social and economic life;
- investigate, synthesise and communicate information from Indigenous Australian perspectives; and
- develop skills in engaging with Indigenous Australian people in working and meaningful partnerships.

## Unit: Doctoral Thesis in Applied Science (by Publication) R: FT (72cp) (8469)

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**Level:** R      **Credit Points:** 12 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Doctoral Thesis in Applied Science (by Publication) R: PT (72cp) (8470)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;|
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Class Contact

---

Contact with supervisor as required.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Doctoral Thesis in Communication (by Publication) R: FT (72cp) (8471)**

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### **Class Contact**

---

Contact with supervisor as required.

### **Learning Outcomes**

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

## Unit: Doctoral Thesis in Communication (by Publication) R: PT (72cp) (8472)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Contact with supervisor as required.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

## Unit: Doctoral Thesis in Environmental Design (by Publication) R: FT (72cp) (8473)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

---

Contact with supervisor as required.

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Environmental Design (by Publication) R: PT (72cp) (8474)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

---

Contact with supervisor as required.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Doctoral Thesis in Commerce (by Publication) R: FT (72cp) (8475)

---

**Level:** R      **Credit Points:** 12    **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

---

Contact with supervisor as required.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Commerce (by Publication) R: PT (72cp) (8476)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Class Contact

---

Contact with supervisor as required.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Economics (by Publication) R: FT (72cp) (8477)

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**Level:** R      **Credit Points:** 12   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Economics (by Publication) R: PT (72cp) (8478)

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**Level:** R      **Credit Points:** 6   **Contribution Band:** 3, 2, 3, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Doctoral Thesis in Government (by Publication) R: FT (72cp) (8479)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Government (by Publication) R: PT (72cp) (8480)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Management (by Publication) R: FT (72cp) (8481)

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**Level:** R      **Credit Points:** 12    **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Management (by Publication) R: PT (72cp) (8482)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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Contact with supervisor as required.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Education Doctoral Thesis (by Publication) R: FT (72cp) (8483)

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**Level:** R      **Credit Points:** 12   **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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Contact with supervisor as required.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## **Unit: Education Doctoral Thesis (by Publication) R: PT (72cp) (8484)**

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Class Contact**

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Contact with supervisor as required.

### **Learning Outcomes**

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### **Syllabus**

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

## Unit: Doctoral Thesis in Inf Sci & Eng (by Publication) R: FT (72cp) (8485)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 2

**Faculty:** Graduate Research Office

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Class Contact

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Contact with supervisor as required.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Inf Sci & Eng (by Publication) R: PT (72cp) (8486)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Graduate Research Office

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Law (by Publication) R: FT (72cp) (8487)

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**Level:** R      **Credit Points:** 12      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2016, 2017, 2018, 2019)

### Learning Outcomes

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On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

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This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Class Contact

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Contact with supervisor as required.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Doctoral Thesis in Law (by Publication) R: PT (72cp) (8488)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Syllabus

---

This unit is designed to provide an opportunity for established researchers to present for examination a thesis of published works that represents substantial, original contribution to knowledge.

### Learning Outcomes

---

On completion of this unit the candidate will be able to:

- conceive, design and carry to completion a piece of original research (comprising a collection of authored published research output(s) and a Critical Overview) which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scholarly literature in their field of research and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Class Contact

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Contact with supervisor as required.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Conservation Practice: Internship (part A) (8489)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012, 2013)

- WIT (BRUCE, Face-to-Face)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, STD-F2FO)

## Syllabus

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Students will be working on live projects in a heritage institution, usually a museum conservation department. Working under supervision from a qualified conservator they will undertake a series of practical conservation projects.

The projects will involve a high level of understanding and practical skills at a competent level. The projects will demonstrate the student's ability to assess condition and risks, identify intervention strategies, produce advice on preventative conservation, carry out appropriate intervention conservation processes, manage their own time and workload.

## Prerequisite

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All of the following units:

Chemistry 1a;

Chemistry 1b;

Practicum 2: Conservation Practical;

Practicum 3: Conservation Practical;

Practicum 4: Conservation Practical;

Practicum 5: Conservation Practical;

Introduction to Conservation Theory and Practice 1;

Conservation Theory and Practice 2; and

Conservation Theory and Practice 3.

## Class Contact

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10 hours / week for 13 weeks or equivalent by negotiation.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate through practical exercises a thorough understanding of the repair and stabilisation of cultural heritage material;
- analyse complex conservation problems using a risk assessment model;
- make self directed informed conservation choices based on a condition analysis;
- apply suitable and effective solutions and evaluate their effect;
- work with other practicing conservators as part of a professional team;
- record through suitable media the condition and treatment of artefacts;
- work safely and apply correct OH&S procedures; and

- follow professional ethical guidelines and correct practice as detailed by the practicum host.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

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- MN0004 Minor in Applied Conservation (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Conservation Theory and Practice 2 (8490)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Syllabus

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Students will work on live projects on materials from museums and heritage institutions. The practical work will be supported by a range of lectures and practical demonstrations highlighting specific artefacts, materials and techniques.

## Class Contact

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Five hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate through practical exercises and work on cultural heritage materials an understanding of the techniques involved in the conservation of cultural heritage materials;
- examine and record in detail a wide range of historic materials and artefacts;
- make informed and justified choices for basic conservation process;
- understand the deterioration processes of historic materials; and
- demonstrate through exposition and simulated exercises an understanding of the ethical choices and underpinning professional practices involved in conservation.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Cultural Heritage Field School (8491)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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On completion of this unit, students will be able to:

- develop practical skills in the recording, assessment, analysis and management of sites, places and objects; and
- demonstrate the ability to apply these skills in the field.

## Class Contact

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Field school 1 week 37 hours plus 3 preparatory workshop sessions of 3 hours each.

## Syllabus

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This unit aims to develop students' practical skills in the recording, assessment, analysis and management of cultural heritage sites, places and objects.

## Prerequisite

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Enrolment in course Bachelor of Cultural Heritage or Bachelor of Cultural Heritage Conservation.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation



## Unit: Curatorship (8492)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

## Class Contact

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Three hours per week.

## Syllabus

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This unit aims to develop students' skills in significance assessment, research and presentation of the cultural heritage values of objects and collections.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate knowledge of the principles and procedures of the assessment of cultural heritage significance of objects and collections;
- demonstrate knowledge of the principles and procedures of cataloguing and presenting cultural heritage materials in a museum context; and
- develop advanced skills in researching and writing on cultural heritage objects.

## Referenced Unit Sets

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- MJ0176 Major in Museum Studies
- MN0081 Minor in Museum Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Practicum 3: Conservation Practical (8493)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)
- WIT (BRUCE, STD-F2FO)
- S1 (BRUCE, STD-F2FO)

## Syllabus

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Students will work in a conservation workshop usually within a museum. They will be working under the supervision of a qualified conservator. Working on live projects and structured exercises, they will analyse conservation problems using a risk assessment model. Students will identify and apply informed conservation choices based on a condition analysis. Under supervision they will then apply suitable and effective solutions.

The work will be recorded using recognised conservation techniques and students will work closely with the institution to follow guidelines and correct practice as detailed by the practicum host.

Student will be directed to choose a different specialism for each practicum unit to broaden their knowledge of conservation.

## Class Contact

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10 hours / week for 13 weeks or equivalent by negotiation.

## Prerequisite

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Chemistry 1a and Chemistry 1b.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate through practical exercises an understanding of repair and stabilisation of cultural heritage material;
- analyse conservation problems using a risk assessment model;
- make informed conservation choices based on a condition analysis;
- apply suitable and effective solutions;
- record through suitable media the condition and treatment of artefacts;
- work safely and apply correct OH&S procedure; and
- follow guideline and correct practice as detailed by the practicum host.

## Referenced Unit Sets

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- MN0004 Minor in Applied Conservation (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practicum 2: Conservation Practical (8494)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, STD-F2FO)
- S1 (BRUCE, STD-F2FO)
- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate through practical exercises an understanding of repair and stabilisation of cultural heritage material;
- analyse conservation problems using a risk assessment model;
- make informed conservation choices based on a condition analysis;
- apply suitable and effective solutions;
- record through suitable media the condition and treatment of artefacts;
- work safely and apply correct OH&S procedure; and
- follow guideline and correct practice as detailed by the practicum host.

## Syllabus

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Students will work in a conservation workshop usually within a museum. They will be working under the supervision of a qualified conservator. Working on live projects and structured exercises, they will analyse conservation problems using a risk assessment model. Students will identify and apply informed conservation choices based on a condition analysis. Under supervision they will then apply suitable and effective solutions.

The work will be recorded using recognised conservation techniques and students will work closely with the institution to follow guidelines and correct practice as detailed by the practicum host.

Student will be directed to choose a different specialism for each practicum unit to broaden their knowledge of conservation.

## Class Contact

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10 hours / week for 13 weeks or equivalent by negotiation.

## Prerequisite

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Chemistry 1a and Chemistry 1b.

## Referenced Unit Sets

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- MN0004 Minor in Applied Conservation (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Practicum 4: Conservation Practical (8495)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, STD-F2FO)
- S2 (BRUCE, STD-F2FO)
- S1 (BRUCE, STD-F2FO)

## Syllabus

---

Students will work in a conservation workshop usually within a museum. They will be working under the supervision of a qualified conservator. Working on live projects and structured exercises, they will analyse conservation problems using a risk assessment model. Students will identify and apply informed conservation choices based on a condition analysis. Under supervision they will then apply suitable and effective solutions.

The work will be recorded using recognised conservation techniques and students will work closely with the institution to follow guidelines and correct practice as detailed by the practicum host.

Student will be directed to choose a different specialism for each practicum unit to broaden their knowledge of conservation.

## Class Contact

---

10 hours / week for 13 weeks or equivalent by negotiation.

## Prerequisite

---

Chemistry 1a and Chemistry 1b.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate through practical exercises an understanding of repair and stabilisation of cultural heritage material;
- analyse conservation problems using a risk assessment model;
- make informed conservation choices based on a condition analysis;
- apply suitable and effective solutions;
- record through suitable media the condition and treatment of artefacts;
- work safely and apply correct OH&S procedure; and
- follow guideline and correct practice as detailed by the practicum host.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Practicum 5: Conservation Practical (8496)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012, 2013, 2014)

- S1 (BRUCE, STD-F2FO)
- S2 (BRUCE, STD-F2FO)
- WIT (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate through practical exercises an understanding of repair and stabilisation of cultural heritage material;
- analyse conservation problems using a risk assessment model;
- make informed conservation choices based on a condition analysis;
- apply suitable and effective solutions;
- record through suitable media the condition and treatment of artefacts;
- work safely and apply correct OH&S procedure; and
- follow guideline and correct practice as detailed by the practicum host.

## Class Contact

---

10 hours / week for 13 weeks or equivalent by negotiation.

## Syllabus

---

Students will work in a conservation workshop usually within a museum. They will be working under the supervision of a qualified conservator. Working on live projects and structured exercises, they will analyse conservation problems using a risk assessment model. Students will identify and apply informed conservation choices based on a condition analysis. Under supervision they will then apply suitable and effective solutions.

The work will be recorded using recognised conservation techniques and students will work closely with the institution to follow guidelines and correct practice as detailed by the practicum host.

Student will be directed to choose a different specialism for each practicum unit to broaden their knowledge of conservation.

## Prerequisite

---

Chemistry 1a and Chemistry 1b.

## Referenced Courses

---

- 954AA Bachelor of Cultural Heritage Conservation

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Artefacts (8497)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

## Class Contact

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Three hours per week.

## Syllabus

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This unit will introduce students to the main types of artefacts created by humans, outline the history of their manufacture and use and the key conservation issues for each artefact type.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate knowledge of the main types of objects/artefacts;
- understand the history of their manufacture and use by humans;
- appreciate issues in assessing the heritage values of objects and artefacts; and
- understand the key conservation issues associated with the different categories of objects and artefacts.

## Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

## Referenced Unit Sets

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- MJ0139 Major in Conservation Practice (Restricted)
- MJ0176 Major in Museum Studies
- MN0081 Minor in Museum Studies

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Conservation Practice: Internship (part B) (8498)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012, 2013)

- S2 (BRUCE, STD-F2FO)
- WIT (BRUCE, Face-to-Face)

### Syllabus

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Students will be working on live projects in a heritage institution, usually a museum conservation department. Working under supervision from a qualified conservator they will undertake a series of practical conservation projects. The projects will involve a high level of understanding and practical skills at a competent level. The projects will demonstrate the student's ability to assess condition and risks, identify intervention strategies, produce advice on preventative conservation, carry out appropriate intervention conservation processes, manage their own time and workload.

### Prerequisite

---

Conservation Practice: Internship (part A).

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate through practical exercises a thorough understanding of the repair and stabilisation of cultural heritage material;
- analyse complex conservation problems using a risk assessment model;
- make self directed informed conservation choices based on a condition analysis;
- apply suitable and effective solutions and evaluate their effect;
- work with other practicing conservators as part of a professional team;
- record through suitable media the condition and treatment of artefacts;
- work safely and apply correct OH&S procedures; and
- follow professional ethical guidelines and correct practice as detailed by the practicum host.

### Class Contact

---

10 hours / week for 13 weeks or equivalent by negotiation.

### Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

### Referenced Unit Sets

---

- MN0004 Minor in Applied Conservation (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Conservation Theory and Practice 3 (8499)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Syllabus

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Students will work on a range of materials and artefacts from museums and heritage institutions. The work will cover identifying basic conservation problems and through structured guidance choosing and carrying out basic intervention techniques. These practical projects will be supported by lecturers and structured practicals covering basic problems encountered. Students will also have an underpinning framework of ethical issues, risk assessments and laboratory procedures.

### Class Contact

---

Five hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate through practical exercises and work on cultural heritage materials an understanding of the techniques involved in the conservation of cultural heritage materials;
- examine and record in detail a wide range of historic materials and artefacts;
- make informed and justified choices for basic conservation process;
- understand the deterioration processes of historic materials; and
- demonstrate through exposition and simulated exercises an understanding of the ethical choices and underpinning professional practices involved in conservation.

### Referenced Courses

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- 954AA Bachelor of Cultural Heritage Conservation

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to Conservation Theory and Practice (8500)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Syllabus

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Students will carry out a series of structured exercises and simulations which will highlight specific skills involved in the basic understanding of practical conservation. These will be associated with the introduction of live projects which involve the skills covered. These practical sessions will be supported by lecturers and demonstrations covering the basic generic skills involved in aspects of conservation.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate through practical exercises and work on cultural heritage materials a basic understanding of the techniques involved in the conservation of cultural heritage materials;
- examine and record a wide range of historic materials and artefacts;
- make informed and justified choices for basic conservation process;
- understand the basic deterioration processes of historic materials; and
- demonstrate through exposition and simulated exercises an introductory understanding of the ethical choices and underpinning professional practices involved in conservation.

### Class Contact

---

Five hours per week.

### Referenced Courses

---

- 954AA Bachelor of Cultural Heritage Conservation

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: World Heritage (8501)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit will introduce the concept of world heritage, including the areas of natural, cultural and intangible heritage, to explore how heritage is identified, assessed and managed at the international level and to highlight key issues for international heritage management.

## Class Contact

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Three hours per week.

## Learning Outcomes

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On completion of this unit students will be able to:

- demonstrate knowledge of the main international heritage conventions and charters;
- understand key issues relating to World Heritage listing; and
- understand the assessment and definition of natural, cultural and intangible heritage at the international level.

## Referenced Unit Sets

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- MJ0140 Major in Cultural Heritage Practice
- MJ0195 Major in Environmental Management
- MN0131 Minor in Cultural Heritage Practice

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Indigenous Australians and the Law PG (8502)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Prerequisite

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Any one of the following:

Legal Systems

Indigenous History and Self Expression

Indigenous Australia: Contemporary Issues

Indigenous Representation in Australian Society

Indigenous Politics and the State

Indigenous Societies and Heritage

### Class Contact

---

Three hours per week or equivalent.

### Syllabus

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The topics covered may include:

- Indigenous Laws and Relationship to the Land;
- Legal Impact of Colonisation: - in social, political and practical context;
- History and Government Policy;
- Land

Land rights

Native Title;

- Indigenous governance and self-determination;
- Criminal Justice;
- Racial Discrimination;
- Intellectual property and Cultural Heritage - identity, pride and ownership;
- The impact of International Human Rights Law (or possibly covered in other areas of course);

and

- Resolution: Reconciliation, Treaty and the future.

This unit is co-taught with unit Indigenous Australians and the Law.

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- demonstrate an awareness of, and ability to discuss and critically evaluate contemporary issues in the application of the Australian legal system and its laws to Indigenous Australians;
- appreciate and engage in theoretical debates about the application of Anglo Australian laws to Indigenous Australians;
- identify, understand and evaluate the broader policy context and the role of the legal system in ensuring equality and recognition of rights for Indigenous Australians;
- understand some areas of law and policy relating to and impacting on Indigenous Australians;

- demonstrate an understanding of Indigenous common law;
- critically analyse legal issues and policy surrounding the impact of the Anglo-Australian legal system on Indigenous Australians; and identify, understand and evaluate the International context in which Australian laws operate.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Conservation Genetics (8504)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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This unit will be run over the Winter Term and will adopt a blended learning approach comprising 1 week intensive laboratory and face-to-face learning coupled with 6 weeks of web-based delivery of resource material, readings, interactive forums and problem solving, and assignments.

Topics to be covered include:

- Population genetic theory;
- Phylogenetics and phylogeography;
- Evolutionary theory;
- Applications to conservation / pest species management;
- Population genetic analysis; and
- Basic laboratory skills.

## Class Contact

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1 week intensive laboratory and face-to-face learning coupled with 6 weeks of web-based delivery.

## Learning Outcomes

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On completion of this unit, student will be able to:

- demonstrate an advanced understanding of conservation genetics;
- utilise basic skills to incorporate ecological theory and molecular genetic tools in the management of species conservation;
- conduct a detailed appraisal and analysis of real-world problems of conservation genetics relevance; and,
- demonstrate well-developed scientific thinking and writing skills, and the ability to work as part of a team.

## Prerequisite

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Genetics

## Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0133 Major in Biology 2
- MJ0194 Major in Environmental Genetics
- MJ0046 Major in Genetics
- MN0009 Minor in Biology 1

- MN0010 Minor in Biology 2

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Marine Ecological Systems (8505)

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**Level:** 2      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

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Three hours online engagement.

### Syllabus

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**Individual topic modules:** A system of individualised modules each covering specific parts of the subject replaces regular lectures. Each module consists of a number of scientific publications, which must be read and supplemented by other references. The modules have been designed to provoke thought and, during assessment, credit will be given for evidence of this. Module 1: Ecological principles pertaining to marine ecosystems; Module 2: Intertidal ecosystems; Module 3: Subtidal ecosystems.

**Field trip:** A structured visit to the main intertidal and sub tidal marine ecosystem on the South coast

**Project:** A project requiring field and laboratory will be conducted throughout the semester. Students are expected to become familiar with the use of journals, abstracts and electronic data-bases over the course of the subject, in consultation with library.

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an understanding of the problems associated with the sampling and interpretation of ecological processes;
- demonstrate an understanding of the chemical, biological and physical processes determining the diversity and functioning of marine systems;
- demonstrate an understanding of threats to these systems;
- interpret the literature based on recognition of the significance of systematic sampling methods examining ecological processes and environmental problems;
- utilise report writing skills using marine ecology literature; and demonstrate skills in sampling and analysis of ecological processes.

### Referenced Unit Sets

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- MJ0192 Major in Coastal Marine Science
- MN0149 Minor in Coastal Marine Science

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Young People and Crime (8507)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Class Contact

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Three hours per week.

### Syllabus

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The unit provides an overview of how young people come into contact with crime, as victims, offenders, concerned citizens, or recruits into the police or corrections. It examines strategies for regulating young people at school, home and in public; and forms of resistance or rebellion. Topics covered may include: gangs, subcultures of violence, youth suicide, gendered offending patterns, restorative justice approaches to youth crime and comparisons between different national approaches to youth crime.

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a basic familiarity with concepts in juvenile justice;
- improve their skills in accessing and interpreting academic literature in criminal justice and criminology;
- enhance their skills in thinking critically about social issues;
- enhance their skills in planning and carrying out empirical research; and
- enhance their skills in applying research findings about aspects of juvenile justice within a policy environment.

### Prerequisite

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Law and Society **OR** Issues in Justice Administration **OR** Legal Systems.

**Assumed knowledge:** Basic knowledge of the Australian Legal System.

### Referenced Courses

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- 949AA Bachelor of Social Science in Justice Studies
- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0080 Major in Law and Society

- MJ0106 Major in Sociology and Social Policy
- MN0095 Minor in Sociology & Social Policy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law of Business Associations (8508)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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This unit is designed to familiarise students with the law affecting the main types of commercial associations used for private enterprise. Partnerships and companies are examined, with most attention being given to the latter. The practical and theoretical aspects of the law relating to the internal structure and the external relations of these organisations will be studied.

The unit will satisfy the requirements of accounting students seeking admission to professional accounting organisations.

## Prerequisite

---

Introduction to Business Law.

**Assumed knowledge:** An understanding of the Australian Legal System and of the law of contracts (including formation, termination and remedies), the law of agency and the law of torts.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a thorough knowledge of statutory and case law relevant to partnerships, corporations and securities;
- demonstrate a thorough knowledge of law relating to directors' duties and shareholders' rights, the constitutional structure of the corporation and the conduct of the company general meeting;
- demonstrate a thorough knowledge of the law relating to the corporations external obligations in tort, contract and crime;
- demonstrate a thorough knowledge of the law relevant to corporate insolvency and the particular responsibilities of directors in this regard; and
- acquire professional experience in researching, identifying and applying the relevant law in practice, and in legal problem solving.

## Class Contact

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Three hours a week.

## Referenced Unit Sets

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- MN0114 Minor in Professional Accounting

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Advertising-Marketing Communications Internship (8509)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 3, 2, 2, 3, 3, 3

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, STD-F2FO)
- SSUM (BRUCE, STD-F2FO)
- S2 (BRUCE, Face-to-Face)
- S1 (BRUCE, STD-F2FO)

### Syllabus

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Students will complete 125 hours in a marketing-communication related position with an approved organisation or in the University's Student-run Communication Agency.

During the internship, students must be actively involved in the development and production of marketing communications activities, such as advertising strategies, branding, account management, communications campaigns, media planning and scheduling, publications, corporate communications, integrated communication campaigns, etc.

Assessment tasks in this unit will include producing a significant marketing communications activity during the internship, maintaining a reflective journal that identifies the industry trends and professional issues encountered, and compiling a portfolio of work experiences and activities undertaken during their internship.

### Class Contact

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Time at internship position and meetings with unit convener as required.

### Learning Outcomes

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On completion of this unit, students will be able to:

- express knowledge, ideas, arguments and opinions in their professional field with confidence and clarity, both orally and in written form;
- select and use appropriate information and communication technology to retrieve, manipulate and present information;
- work effectively as a member of a team;
- identify agents of change and act to innovate, promote and implement change; and
- act responsibly, ethically and with integrity in a professional environment.

### Prerequisite

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Introduction to Professional Communication Practice and Professional Communication Practice.

### Corequisite

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Permission of unit convener.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Global Ethical Challenges (8510)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

## Syllabus

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This unit looks at some of the major ethical challenges that face us today as reflective world citizens. These include questions about the morality of war, terrorism and torture; how we should manage the conflict between demands for economic development and the need to protect the environment; and what, if anything, we are morally obliged to do in response to the huge inequalities of wealth and opportunity that exist in the world. The overall purpose of the unit is not to promote any particular moral viewpoint, but to encourage students to critically analyse the conflicting arguments around these issues, and to develop and articulate their own reasoned moral responses to them.

## Learning Outcomes

---

On completion of this unit students, will be able to:

- demonstrate a critical understanding of the major ethical arguments surrounding global challenges; and
- articulate and support their own ethical viewpoints with clear and cogent reasoning.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0128 Major in International Studies
- MN0132 Minor in Human Rights and Social Justice

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International History of the 20th Century (8511)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Class Contact

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Three hours per week.

### Syllabus

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This unit covers major events in the history of the 20<sup>th</sup> century up until the end of the cold war. The 20<sup>th</sup> century provides the immediate historical context from which contemporary international relations has developed. This century was marked by massive upheaval. During these years the world experienced two world wars, a global economic slump, the ending of colonial empires, a global cold war, the reorganisation of world trade, global social change, and the introduction of global institutions. This unit explores how these major events have influenced the development of the contemporary world.

### Learning Outcomes

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On completion of this unit students will be able to:

- demonstrate a deeper understanding of global issues through the process of historical analysis;
- identify and suggest explanations for key global events between 1900 and 1991 and
- develop an historical context within which to critically interpret the key events and issues in the world today.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

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- MJ0128 Major in International Studies
- MN0110 Minor in International Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Studies Internship (8512)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Class Contact

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Two hours per week.

### Prerequisite

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Permission of unit convener.

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an understanding of the dynamics of work situation in a real life setting;
- understand the significance of working with a team on a specified project;
- learn from experienced industry professionals;
- apply and use previously gained skills; and
- transfer knowledge from classroom to a workplace.

### Syllabus

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This unit is developed to give students a deeper understanding of the workplace in a real life situation. Students will need to find placement with an organization that suits their interest and is willing to take them as interns or volunteers. Students will be working on the allocated projects and will have an academic/industry expert as mentor. The unit is focused on developing teamwork; leadership skills, working with diverse groups and managing working with complex situations.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Human Rights (8513)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017, 2018)

### Syllabus

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This unit deals with a broad understanding of Human Rights theory, evolution of the concept and contemporary Human Rights Issues. Students will learn the main systems for Human Rights Protection: UN; Regional Systems and Human Rights organizations. The thematic focus would be global in nature yet addressing specific regional issues in context. The unit will examine specific concerns such as group rights, cultural and religious practices and diversity of views amongst human rights debates.

### Learning Outcomes

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On completion of this unit, students will be able to:

- examine various ways to understand the concept of Human Rights;
- critically engage with contemporary Human rights issues and the rhetoric involved in these debates;
- understand the role of state and non-state actors in human rights debates and practices; and
- develop an understanding of the politics behind human rights debates.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

---

- MJ0128 Major in International Studies
- MN0132 Minor in Human Rights and Social Justice

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Systems Pharmacology PG (8514)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S1 (BRUCE, STD-F2FO)

## Class Contact

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Four hours per week.

## Syllabus

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This unit introduces the clinical use of drugs for the treatment of disease states with a focus on how drugs work within the major systems of the human body. Emphasis will be placed on the biochemical mechanism(s) of action, physiological effects, pharmacokinetics and adverse effects of the most important drugs in each pharmacological class covered. Students will start to apply their pharmacology knowledge to the clinical setting. New drugs, their development, and their efficacy (especially in comparison to older agents) will be considered.

## Prerequisite

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Chemical Pharmacology PG.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an understanding of the pharmacology for drugs targeting diseases in major physiologic systems, including cardiovascular, endocrine, renal, respiratory, central nervous system and the immune system;
- explain the mechanisms of actions and resulting physiological effects for commonly used drugs;
- explain potential adverse effects for a variety of commonly used drugs; and
- apply this general knowledge to solve problems involving new or novel drugs.

## Corequisite

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Pharmaceutics 2 PG.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

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- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Chemical Pharmacology PG (8515)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit students will be able to:

- demonstrate sound knowledge of receptor theory;
- explain the mechanisms of actions for a variety of drug classes with respect to their physicochemical properties; and
- demonstrate a basic understanding about the importance of pharmacokinetics on drug action.

## Syllabus

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This unit will focus on fundamental aspects of pharmacodynamics and pharmacokinetics, including the principles of receptor theory and drug disposition. This will include information about the chemical properties of drugs that are relevant to their mode of action, metabolism and side-effects, such as toxicity. These discussions will focus on chemotherapeutic agents and autonomic pharmacology.

## Class Contact

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Four hours per week.

## Corequisite

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Pharmaceutics 1 PG.

## Prerequisite

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**Assumed knowledge:** undergraduate Chemistry.

## Referenced Courses

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- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Clinical Pharmacology PG (8516)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 2, 4

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014)

- S2 (BRUCE, STD-F2FO)

## Corequisite

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Applied Therapeutics 2 PG.

## Class Contact

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Four hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a sound knowledge of pharmacokinetic parameters, including absorption, distribution, metabolism and elimination, and have a clear understanding of how these parameters are calculated;
- demonstrate an understanding of the kinetics of metabolites, non-linear kinetics and the pharmacokinetic-pharmacodynamic relationships of drugs within the patient; and
- apply pharmacokinetic theories to various categories of patient and to the co-ingestion of other drugs and their various dosage forms.

## Syllabus

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This unit investigates the underlying principles of pharmacokinetics as they are applied to clinical pharmacology and toxicology. The influence of disease states, age, pregnancy and lactation on pharmacokinetic-pharmacodynamic relationships will be explored as well as the importance of drug interactions. The impact of these processes on the design of dosage regimens for individual patients will also be discussed.

## Prerequisite

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Applied Therapeutics 1 PG and Pharmaceutics 2 PG and Systems Pharmacology PG.

## Referenced Courses

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- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management
- 767AA Master of Pharmacy

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Building and Construction Studies 1 (8518)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

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Residential construction, technology, terminology and detail design of typical residential buildings. Footings, floor, wall and roof framing, cladding, windows and doors, finishes and joinery. Interpreting architectural drawings, environmental and OH&S principles, and sketching construction details. Tape measurement and site set out.

### Learning Outcomes

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Students who complete this unit will be able to: interpret technical drawings and simple building plans; understand the interrelationship, behaviour and function of components in residential buildings; understand traditional construction methods, terminology and details for residential buildings including OH&S issues; describe different residential construction systems; determine sizes for footings, floor, wall and roof framing; develop construction details in accordance with the requirements of the Building Code of Australia and relevant Australian Standards; sketch typical construction details and use elementary CAD package. Identify and locate appropriate building services; triangulate and use tape measurement for basic site set out.

### Class Contact

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A two hour lecture and one hour tutorial per week or three hour workshop.

### Referenced Courses

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- 976AA Bachelor of Building and Construction Management

### Referenced Unit Sets

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- MJ0134 Major in Building and Construction Management

## Unit: Estimating and Measurement 1 (8519)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016)

### Learning Outcomes

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Students will acquire knowledge of and understand basic concepts of: accepted drawing conventions and formats; how to read and interpret architectural and engineering drawings; what constitutes a set of drawings and how to locate cross-references, etc; how building specifications are prepared and structured; the purpose of measurement and estimating in the construction industry; how to measure simple architectural and engineering structures using basic measurement techniques; how to effectively describe items that have been measured; what the purpose of ASMM is and how to use it; what are the standard building trades and why they have been identified; the definitions of building elements as stated in the Australian Institute of Quantity Surveyors Australian Cost Management Manual Volume 1; how common construction rates are built-up including the constituents of material, labour, plant, overheads and profit; the inclusiveness and/or exclusiveness of rates and prices.

### Prerequisite

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Building and Construction Studies 1

**Assumed knowledge:** It is recommended that students have Year 12 Mathematics and English.

### Class Contact

---

Two hour lecture and a one hour tutorial per week or three hour workshop.

### Syllabus

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Construction drawing and specification interpretation and understanding;

- purpose of measurement and estimating;
- quantification, enumeration and measurement concepts and core principles;
- Australian Standard Method of Measurement of Building Work (ASMM);
- understanding of standard phraseology of building trades and elements; and
- construction rate build-ups and composition.

### Referenced Courses

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- 976AA Bachelor of Building and Construction Management

### Referenced Unit Sets

---



- MN0134 Minor in Quantity Surveying

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Technology for the Workplace G (8520)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

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This unit provides a gentle introduction to the usage of modern information and communications technology in the workplace. Through specific examples, taken from real-world problems, the unit explores how Information and Communications Technology (ICT) can enable service-oriented aspects in different domains. These include the basics of how computer systems and network systems work, a contextualization of the provision and receiving of ICT-enabled services, the use of office software including advanced features, an understanding of aspects of computer security and computer administration, the use of Web 2.0 technology and multimedia, the application of mobile computing and communications technology, and a comparison of open source and proprietary IT solutions. This unit will be co-taught with unit *6587 Information Technology for the Workplace*.

### Class Contact

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3 hours per week.

### Prerequisite

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Assumed knowledge: Basic working knowledge of how to use a computer.

### Learning Outcomes

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On successfully completing the unit, student will be able to:

- demonstrate a sound understanding of, and have gained hands-on experience in, how computer systems work and how they connect to the network at the workplace and the internet;
- demonstrate an understanding of the day-to-day aspects of computer security;
- use advanced features (macros, templates, layouts) in office products;
- perform basic image editing;
- set up a website and to use Web 2.0 technology (blogs, wiki, file/data sharing, virtual worlds);
- use contemporary mobile computing and communication platforms;
- perform basic computer administration tasks; and
- demonstrate an understanding of the difference between proprietary and open source IT solutions.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Community and Health Development Thesis Type 2: PT (8521)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2012)

### Syllabus

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Candidates will develop a research proposal, design the research approach with attention to any ethics permission required, undertake a comprehensive literature review, implement the research and draw this together in a formal dissertation.

### Learning Outcomes

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At the end of this unit students should be able to: demonstrate a thorough knowledge of their chosen research approach; review and critically analyse literature; present research findings with clarity and depth.

### Class Contact

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Supervised by panel

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Midwifery Practice PG 2 (8522)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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At the completion of the unit students will be able to: apply a midwifery decision-making approach when providing midwifery care to women, babies and families experiencing complications during the childbearing process; demonstrate the ability to work with other health professionals to bring about desirable health outcomes for childbearing and childrearing families; and, assume responsibility and accountability for professional self-development.

## Prerequisite

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Midwifery Care PG 1: The Birthing Process, Midwifery Practice PG 1.

## Syllabus

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This unit provides the opportunity for the application of knowledge gained in the units Midwifery Care PG1: The Birthing Process and Midwifery Care PG2: Complex Experiences. The unit also provides the opportunity for the attainment of midwifery skills and the ability to function independently and in collaboration with other health care professionals.

## Class Contact

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Up to 3 days per week clinical practice.

## Corequisite

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Midwifery Care PG 2: Complex Experiences.

## Unit: Women and the Law (8523)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2016, 2017)

### Learning Outcomes

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On successful completion of the course, students will be able to:

- demonstrate an understanding of how gender constructs within and outside the legal system affect women's interactions with the law;
- demonstrate the skills of socio-legal analysis, research, written, presentation and legal analysis through the completion of set assigned tasks; and
- demonstrate a critical analysis of law related problems and existing reform proposals from a socio-legal and holistic perspective.

### Prerequisite

---

Law and Society or equivalent.

### Syllabus

---

Material in this unit focuses on the interaction between women and the law through a cultural holistic framework. We look at examples of possible bias or differences for women in their interactions with criminal law, ADR, business law, migration law, social security law, tax law, contracts law, medical and tort law, family law, trusts and equity, discrimination law, labour law, company law, IP law and Public law. The subject also examines the specific experiential issues for lesbians, women with a disability, indigenous women, female lawyers, judges and politicians.

This unit is co-taught with unit Women and the Law G.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 151JA Bachelor of Social and Community Studies/Bachelor of Social Science in Justice Studies

### Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0080 Major in Law and Society

- MN0033 Minor in Criminology
- MN0065 Minor in Law and Society
- MN0094 Minor in Social Control

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Women and the Law G (8524)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2014, 2015, 2016, 2017)

### Prerequisite

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Law and Society G **or**  
Concepts and Elements G **or**  
Legal Systems G **or** equivalent units.

**Assumed knowledge:** Familiarity with the legal system, particularly the Australian system; basic legal research skills, understanding of judicial precedent and statutory interpretation.

### Learning Outcomes

---

On successful completion of the course, students will be able to:

- demonstrate a higher order understanding of how gender constructs within and outside the legal system affect women's interactions with the law;
- demonstrate the advanced skills of socio-legal analysis, research, written, presentation and legal analysis through the completion of set assigned tasks; and
- demonstrate a critical analysis of law related problems and existing reform proposals from a socio-legal and holistic perspective.

### Syllabus

---

Material in this unit focuses on the interaction between women and the law through a cultural holistic framework. We look at examples of possible bias or differences for women in their interactions with criminal law, ADR, business law, migration law, social security law, tax law, contracts law, medical and tort law, family law, trusts and equity, discrimination law, labour law, company law, IP law and Public law. The subject also examines the specific experiential issues for lesbians, women with a disability, indigenous women, female lawyers, judges and politicians.

This unit is co-taught with unit Women and the Law.

### Class Contact

---

Three hours per week.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum



- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Bioinformatics (8525)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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Bioinformatics will investigate computer-based methods used to mine, organise and understand genetic, molecular and biological data available through modern on-line databases. Specific skills in restriction enzyme mapping, PCR primer design and phylogeny analysis will be covered, as well as gene and protein sequence alignment methods such as BLAST. In addition, data-mining and statistical methods for the recognition of biological patterns in complex numerical data sets will be investigated. A project approach will feature in this unit that links gene analyses to the pattern-recognition results achieved via data mining.

## Class Contact

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Five hours ( 1 hour/week face-to-face plus 4 hours/week on-line).

## Learning Outcomes

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On completion of this unit, students will be able to:

- locate, identify, collate, analyse, manipulate, evaluate, interpret and present biological and genetic information and numerical data;
- select and use appropriate information and communication technology to retrieve, manipulate and present such information; and
- apply appropriate problem solving processes, arguments, critical and creative thinking to biological and genetic problems via bioinformatics techniques.

## Prerequisite

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Data Analysis in Science and **one** of the following: Genetics **or** Molecular and Cellular Biology.

**Assumed knowledge:** Biology, Chemistry, fundamental statistics

## Referenced Courses

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- 179JA Graduate Certificate in Statistics

## Referenced Unit Sets

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- MJ0194 Major in Environmental Genetics

## Unit: Construction Procurement (8527)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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Concepts of building procurement, including the methods and processes of building procurement, procurement strategies in the public and private sectors, and risk management. The unit includes learning by case studies.

## Prerequisite

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Building and Construction Studies 1 **and** Introduction to Business Law. Students who have completed the University of Newcastle unit ARBE 2305 Construction Procurement will not be able to enrol in this unit.

## Learning Outcomes

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Upon completion of this unit the student will be able to:

- demonstrate knowledge of the principles and practices for construction procurement;
- understand relevant regulations and standards in construction procurement; and
- be capable of developing, implementing and evaluating construction procurement strategies, including the selection of procurement methods and the management of procurement processes to achieve successful outcomes.

## Class Contact

---

Three hours per week.

## Referenced Courses

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- 976AA Bachelor of Building and Construction Management

## Referenced Unit Sets

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- MN0134 Minor in Quantity Surveying

## Unit: Cardio-Pulmonary Conditions PG (8531)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Class Contact

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Four hours per week.

### Syllabus

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This unit aims to develop the knowledge necessary for effective assessment and treatment of patients with disorders of the respiratory and cardiovascular systems. Students will evaluate the pathophysiology and functional consequences of respiratory disorders (such as airflow limitation; inflammatory and infective conditions) on pulmonary function. Students will become familiar with the pathophysiology of a range of Cardio-pulmonary conditions. The role of exercise and rehabilitation in the management of these conditions will be examined.

### Prerequisite

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**Assumed knowledge:** Human Anatomy.

### Learning Outcomes

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On completion of this unit students will be able to:

- use knowledge in effective selection, safe implementation and delivery of a basic range of exercise and rehabilitation interventions for cardio-thoracic/pulmonary disorders;
- understand the underpinning pathophysiology of cardio thoracic/pulmonary disorders; and
- understand the integration of the role of the clinical exercise physiologist within the medical team in exercise rehabilitation programmes.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Clinical and Exercise Biomechanics PG (8532)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

### Class Contact

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Four hours per week.

### Syllabus

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This unit aims to extend the students undergraduate knowledge of biomechanics and apply basic biomechanical principles to occupational, clinical and exercise settings.

The student will develop in depth understanding of the tools of biomechanics and understand there implementation. Examples will be derived from exercise, clinical and occupational settings to allow the students to apply the concepts to differing scenarios. This unit will comprise a large practical element with underpinning theory.

Students will be expected to be able to observe, decipher and analyse human movements in both normal and compromised subjects; understand and apply the mechanics of tissues to human movement; use biomechanical tools to aid in the assessment of injury mechanism involved in movement pattern assessment.

### Corequisite

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Enrolment in Master of Exercise Science or Master of Occupational Therapy.

### Learning Outcomes

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On completion of this unit students will be able to:

- evaluate biomechanical concepts for use in a clinical and occupational setting;
  - apply biomechanical concepts to a clinical and occupational setting;
  - analyse and develop biomechanical testing protocols for clinical based scenario assessments;
- and
- implement visual analysis, force analysis, muscle analysis and inverse dynamics testing methods.

### Prerequisite

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**Assumed knowledge:** Basic Biomechanical Theories.

### Referenced Courses

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- 132JA Master of Occupational Therapy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Exercise Across the Life Span PG (8534)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit addresses how changes to the body over the life span alter our response to exercise. Students will learn how children and the elderly experience physiological, biomechanical and cognitive changes that impact on functional capacity and exercise performance. Responses to physical activity and exercise training are also altered throughout the life span. Students will be provided with tools to assist in the assessment of changes experienced with ageing. The application of knowledge towards considerations for training is addressed.

## Learning Outcomes

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At the completion of this unit students will be able to:

- understand physiological, biomechanical and cognitive changes across the life span that relate to exercise;
  - evaluate issues relating to health and exercise participation in children and the elderly;
  - analyse how children and the elderly respond differentially to training stimuli;
- apply appropriate training prescription considerations for children and the elderly; and
- evaluate changes in functional capacity/exercise performance across the life span.

## Corequisite

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Enrolment in Master of Exercise Science.

## Class Contact

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An average of two hours per week lecture or equivalent; up to two hours per week practical/tutorial work.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Exercise Prescription PG (8535)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Syllabus

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This unit is designed to explore the principles of exercise selection and prescription for the generic population. Exercise modalities to promote health throughout the life cycle and to accommodate wellness will be addressed. The use of exercise as a treatment intervention in apparently healthy clients will be introduced. Knowledge of training principles and acute training variables will be used to develop exercise regimes for different case pathologies. This subject applies knowledge from the foundation areas of anatomy, physiology, biomechanics, and psychology and exercise science practice. It requires students to design and implement safe and beneficial exercise programs in the areas of aerobic endurance and resistance training.

## Class Contact

---

Four hours per week.

## Corequisite

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Enrolment in Master of Exercise Science.

## Learning Outcomes

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Upon completion of this unit students will be able to:

- apply basic knowledge and skills in the effective selection and safe implementation of a range of exercise interventions;
- analyse and assess the suitability of appropriate exercise intervention methods to different populations; and
- create suitable exercise interventions for different cases.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Metabolic Conditions PG (8536)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit, students will be able to:

- assess, interpret, plan, implement and evaluate the intervention skills required for the practice of exercise physiology in cancers and metabolic conditions;
- integrate these intervention skills into clinical exercise physiology treatment; and
- demonstrate sound knowledge in primary and secondary prevention strategies for patients with these disorders.

## Syllabus

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This unit aims to develop the clinical decision making processes, knowledge and skills necessary for effective assessment and treatment of patients with metabolic conditions. Students will evaluate the pathophysiology and functional consequences of metabolic conditions including obesity, dyslipidaemias, impaired glucose tolerance and diabetes mellitus. The unit will also consider cancers that can be modulated through exercise. Students will examine management strategies for the patient following typical interventions and the role of exercise in the prevention, management and treatment of these conditions will be scrutinised.

## Class Contact

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Four hours per week.

## Corequisite

---

Enrolment in Master of Exercise Science.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Musculoskeletal Conditions PG (8537)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit students will be able to:

- use their knowledge and skills in effective selection, safe implementation and delivery of a basic range of treatment interventions for musculoskeletal disorders;
- evaluate and synthesize musculoskeletal conditions;
- apply methods of measuring the outcome of these treatments; and
- understand the implications for these interventions in exercise rehabilitation programmes.

## Prerequisite

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**Assumed knowledge:** Human Anatomy.

## Syllabus

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This unit introduces students to management and interventions in disorders of the peripheral joints of the human musculoskeletal system. Students will study the pathophysiology and orthopaedic management of common musculoskeletal disorders.

## Class Contact

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Four hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Earth Surface Processes (8538)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 4, 4, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Learning Outcomes

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On completion of this unit, student will be able to:

- demonstrate a knowledge and understanding of the major earth surface processes and their interactions;
- demonstrate a knowledge of the various landscape types and surface environments;
- apply skills in observing and interpreting earth surface processes and their products;
- demonstrate an appreciation of the broader context of earth surface evolution and the implications for ecosystems; and
- make basic predictions about human impacts on specific landscapes and surface environments.

## Prerequisite

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Earth System Science.

## Class Contact

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5 hours per week.

## Syllabus

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This unit is about the interacting surface processes that produce the conditions and materials of surface environments on the Earth. It will provide students with skills in observing and interpreting surface processes and their products, as well as an understanding of the nature and origin of landscapes, particularly in the Australian context. The unit will use real world examples from the local region to illustrate important concepts and methods. The unit is designed to provide a strong scientific foundation for understanding earth surface processes in relation to contemporary problems and issues such as global environmental change, geo-hazards, water resources, soil and ecosystem degradation.

## Referenced Unit Sets

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- MJ0193 Major in Earth Science
- MN0136 Minor in Earth Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: French Language and Culture 1 (8542)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- use their communication skills in French with a relative degree of proficiency;
- understand a basic conversation in French;
- communicate in 'everyday French' as naturally and as spontaneously as possible;
- use the basic grammatical structures when writing a composition in French; and
- understand various aspects of French cultural traditions, customs and values.

## Syllabus

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The primary goal of this unit is to develop proficiency in students' communication skills in the French language. The unit provides both oral and written exercises and activities which will give students the opportunity to develop their ability to understand and speak 'everyday French' so they can interact in this language relatively naturally and spontaneously. The cultural component will be developed by immersing students into French culture through weekly readings and activities that cover everyday life and the artistic, literary and other cultural expressions that the French have developed through the years. This unit is intended for students with little or no prior knowledge of French.

## Class Contact

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Up to eight hours per week.

## Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

## Unit: Representing the City (8543)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate their understanding of different concepts of the city and of 'community' by producing creative texts combining words and visual forms;
- represent a sense of place using written and/or other forms; and
- critically reflect on others' representations of place.

## Syllabus

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This unit encourages students to think more closely about what makes a city and what makes community. It asks them to represent their understanding by using traditional forms of writing but also non-traditional forms, images and other media. The unit sees students exploring the city and documenting their explorations in ways that show their own development of a sense of place and locale.

## Class Contact

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Up to six hours per week.

## Unit: Justice Studies Internship (8544)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

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This unit provides for students to undertake an approved professional placement in a justice agency, either in Australia or overseas, and to undertake a research project in the field of justice administration that is of value to the specific workplace.

The unit requires and develops students knowledge of the justice system, problem identification and resolution, and a range of other important skills, including:

- oral and written communication skills;
- the ability to work in teams and collaboratively; and
- the ability to exercise initiative.

In the course of the placement, the student will undertake a supervised project, of at least 40 hours duration. A report on that project will be prepared, and the student will also be required to keep a reflective journal recording their work on the project.

### Prerequisite

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Completion of 24 credit points.

### Corequisite

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Enrolment in a Law course or a Justice Studies course OR permission of unit convener.

### Class Contact

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Three hours per week or equivalent.

### Learning Outcomes

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At the completion of this unit, students will be able to:

- demonstrate an understanding of administration of justice within a justice agency;
- demonstrate how practical skills such as analysis, research and writing are put to use;
- demonstrate an ability to apply theoretical knowledge to problem solving; and
- reflect and think about how social or ethical issues of your workplace impact on the administration of justice.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Land Law (8545)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit will provide a sophisticated understanding of land title and issues surrounding it, and legal regulation of land use. Topics covered include theories of property in history, public land and private tenures, indigenous customary land rights and legal recognition of native title, private title to land, estates and interests in land, possession and issues arising from it, unregistered, inchoate and informal interests - equity and trusts, regulation of land use through civil law and public law regulatory methods; governmental compulsory acquisition of private property title to land, priority between conflicting interests in land, and reform of property law.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- describe the nature and sources of the law generally, and specifically the law relating to property in land, and its administration and interpretation;
- understand introductory constitutional law, administrative law, contract law and equity;
- describe important aspects of the history and theory of Property Law;
- identify issues in the legal recognition of Native Title;
- understand the policy and operations of land title registration;
- identify legal principles that support control of land use within the civil law between private parties and, at an introductory level, through public law regulatory methods, such as land use planning; and
- identify trends in the reform of Property Law.

## Class Contact

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2 hour lecture plus one hour tutorial.

## Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

## Unit: Complex Physiology of Women with Babies PG (8551)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate increased assessment skills and knowledge of complex physiology to apply to midwifery practice;
- demonstrate an up-to-date theory base for midwifery work with women in both wellness and in complexity; and
- analyse and synthesise sophisticated clinical findings to develop plans of care in conjunction with the woman, and other health providers as appropriate.

### Class Contact

---

4 days intensive plus online component.

### Syllabus

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Students will explore science's new understandings of maternal and fetal physiology by focusing on recent discoveries about women's anatomy, physiology, biochemistry and pathophysiology, and relate this new knowledge to midwifery work.

By exploring the intersection of the new physiological understandings with the testing and interventions that accompany the adoption of many new discoveries, the student will investigate the implications for care for women and their babies and families. Discussions will centre around a changing array of topics such as fetal brain development, lactation, labour, genetic modification, hormones, pain, diseases in pregnancy, testing, 'tend and befriend' etc.

The student will identify clear strategies using established and emerging theories for keeping women in pregnancy, birth and early parenting as well and safe as possible particularly for women experiencing complexities.

### Referenced Courses

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- 163JA Master of Midwifery

## Unit: Midwifery Project PG (8554)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

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At the completion of the unit students will be able to design and execute a research project or other scholarly project to a standard acceptable to the examiners and the profession.

## Syllabus

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This unit is the culmination of the depth and breadth of the coursework. A scholarly piece of work will be carried out under the guidance of a supervisor. The work should be original and the student, in consultation with the supervisor, will choose a topic and mode of study according to the students own professional interest.

## Prerequisite

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All of the following units:

Women and Health: Obstacles and Opportunities PG

Growing Midwives PG

Maternity as Text PG

Complex Physiology of Women with Babies PG

and **one** of the following units:

Research Design for Health Practitioners PG

Research Methods for Health Practitioners PG

## Class Contact

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Up to 1 hour per week contact with supervisor.

## Referenced Courses

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- 163JA Master of Midwifery

## Unit: Women and Health: Obstacles and Opportunities PG (8555)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 1, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

---

On completion of this unit, students will be able to:

- produce a comprehensive examination of literature in relation to women's health and wellbeing;
- demonstrate an advanced understanding of feminist standpoints as they relate to women's health issues; and
- propose initiatives focused on the health of women within a healthcare setting ranging from local to global.

### Class Contact

---

4 days intensive plus online component.

### Syllabus

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In this unit students will undertake an examination of the ways in which gender informs women's health and health concerns. By reading widely across a range of literature pertinent to women and health, students will develop an increased understanding of how women's health extends beyond an absence of disease into every aspect of their daily lives. In this unit students will explore the issues of achieving gender and social equality in order to meet the unique health needs of women. The contemporary experience of women as recipients of health care across the life span will be analysed and multiple approaches to health care for women examined.

### Referenced Courses

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- 163JA Master of Midwifery



## Unit: Public Administration G (8556)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 3, 2, 3, 3, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2015, 2016, 2017, 2018, 2019)

## Learning Outcomes

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On completion of this unit, students will be able to:

- understand the principles and values underpinning traditional and contemporary models of public administration;
- comprehend the agendas, values and processes involved in the current reform of public sectors;
- critically appreciate the patterns of change across systems and over time; and
- demonstrate basic competencies in the written and oral presentation of academic work.

## Class Contact

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Up to 39 hours per semester.

## Syllabus

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This is a compulsory subject in the MPA that introduces students to the discipline of public administration. It examines the role of the state and of the public sector and introduces some of the key issues with which governments and academics have been dealing in the past 20 years or so when traditional models of public administration have been challenged. While the emphasis is on Australian developments, they are represented in such a way that they may be seen as part of more general re-design processes in public administrative systems. The question of initiating and managing change will be considered in relation to a number of countries' reform programs. The content will reflect current issues, and addresses managerial change, political-bureaucratic relationships, ethics and accountability, and a range of other matters arising out of the challenges of public sector change associated with current reforms of public sectors across the world.

## Referenced Courses

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- 739AA Graduate Certificate in Public Administration
- 739AB Graduate Certificate in Public Administration (DAFF)
- 171JA Graduate Certificate in Urban and Regional Planning
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Admin at the Interface PG (8558)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

## Syllabus

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In the past several decades, governments in Australia and some overseas, have reconfigured their public sectors to accommodate new means of service delivery involving greater use of private sector organisations. As a result, the interface between the public and private sectors has become more permeable raising important issues for public administration. This subject focuses on those changes through examining contemporary approaches to government, in particular, concepts such as privatisation, outsourcing, public-private partnerships, government-business relations and public enterprise. It will be taught in intensive delivery mode and make significant use of workshops, seminars, syndicate groups and case study approaches.

## Class Contact

---

Up to 39 hours per semester.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- understand the concepts underpinning the greater permeability of the public-private sector interface; and
- demonstrate basic competencies in the written and oral presentation of academic work.

## Referenced Courses

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- 179JA Graduate Certificate in Statistics
- 171JA Graduate Certificate in Urban and Regional Planning
- 738AA Graduate Diploma in Public Administration
- 172JA Graduate Diploma in Urban and Regional Planning
- 737AA Master of Public Administration
- 972AA Master of Public Administration / Master of Management
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Colloquium H (8559)

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**Level:** H      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- report on their Honours research findings in a professional and ethical manner in oral and written formats;
- contextualise their research findings within the existing body of research and research traditions;
- report on the interaction of the social context with their field of research in their report on their research findings; and
- organise and evaluate a research colloquium.

## Class Contact

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Three hours per week.

## Syllabus

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Students in this unit will develop critical knowledge and skills in research design and implementation. They will develop sensitivity and awareness of ethical and contextual issues in undertaking research. Students will develop an in depth understanding of quantitative and qualitative research paradigms, approaches to data collection and analysis, and the tensions and challenges which exist between these research traditions. Students will also examine mixed method designs and will engage with the nexus between research and practice as they develop themselves as research-led practitioners.

## Unit: Research Honours H (8560)

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**Level:** H      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Class Contact

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Three hours per week.

## Learning Outcomes

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By the end of this unit, students will be able to:

- critique quantitative and qualitative research discourses and engage with research philosophies to design their method for their Honours thesis;
- synthesise their previous professional knowledge with research methods and develop their own research capacity;
- develop an ethical approach to research, weigh up the risks and benefits of various research designs and write an ethics approval proposal;
- understand the impact of the social context on the field of study.

## Syllabus

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Students in this unit will develop critical knowledge and skills in research design and implementation. They will develop sensitivity and awareness of ethical and contextual issues in undertaking research. Students will develop an in depth understanding of quantitative and qualitative research paradigms, approaches to data collection and analysis, and the tensions and challenges which exist between these research traditions. Students will engage with the nexus between research and practice as they develop themselves as research-led practitioners.

## Prerequisite

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Permission of unit convener.

## Unit: Social and Community Studies Honours Thesis H (18cp) (12cp) (8561)

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**Level:** H      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

---

Individual contact with supervisor.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate skills and knowledge in planning and design of a research study relevant to the fields of community development, social studies or counselling;
- undertake data collection and analysis;
- negotiate and work with stakeholders to complete their research study;
- implement a research or investigation method appropriate to their research question,
- understand the ethical issues involved in undertaking a research study;
- report on the research findings by completing the written thesis; and
- evaluate the process and outcomes of their research study.

### Syllabus

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The Honours Thesis unit will comprise study and research in an investigation of a topic relevant to the field of community development, social studies and counselling that will add to the body of professional knowledge. Students are expected to meet regularly with their supervisors to present on their research progress.

## Unit: Psychology 102 G (8562)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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The unit aims to provide students with an overview of the following topics in psychology: motivation and emotion; research in psychology; ethics in psychology; sensation and perception; human development across the lifespan; variations in consciousness; learning; social behaviour; language and thought; cross cultural and indigenous psychology. This unit is co-taught with unit Psychology 102.

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Learning Outcomes

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On successful completion of this unit it is expected that students will be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research related to these topics. It is also expected that students will be able to communicate about behaviour and mental processes in a format acceptable for psychological writing.

## Class Contact

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One two hour lecture and one hour tutorial per week.

## Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums



- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Psychological Research G (8563)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, STD-F2FO)

### Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

### Prerequisite

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Psychology 101 G **or** Psychology 102 G **or** Permission of unit convener.

### Class Contact

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Up to 4 hours per week.

### Learning Outcomes

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On completion of this unit, it is expected that students will have: an understanding of the major types of research methods used in psychology and the advantages and disadvantages of each; be aware of some of the issues affecting the validity of research designs; be able to enter data in SPSS and produce and interpret descriptive statistics, t-test and correlation.

### Syllabus

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In this unit, students will be introduced to the research methods used in psychology. The unit covers: the research process, experimental and quasi-experimental methods; survey and correlational research; qualitative research; hypothesis testing; measurement; sampling and distributions; descriptive statistics; and statistical inference in terms of t-test and correlation. Students will also be introduced to using the statistical package SPSS. This unit is co-taught with unit Introduction to Psychological Research.

### Referenced Courses

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- 141JA Graduate Diploma in Psychological Science

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Psychology 101 G (8564)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017)

- S1 (BRUCE, Face-to-Face)
- S1 (BRUCE, STD-F2FO)
- WIT (BRUCE, Face-to-Face)

## Class Contact

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One two hour lecture and a two hour tutorial approximately every second week.

## Corequisite

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Enrolment in the Graduate Diploma in Psychological Science.

## Learning Outcomes

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At the end of this unit it is expected that students will: be familiar with some of the major topics in psychology and be able to demonstrate knowledge of theory and research and issues related to these topics; be able to describe and understand the research methods employed by psychologists; and be familiar with how to write an essay in psychology in the correct format applying APA referencing conventions.

## Syllabus

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In this unit students will be provided with an overview of the following topics in psychology: perspectives in psychology; research methods in psychology; intelligence; the biological bases of mental life and behaviour; intelligence and personality; memory; stress and health; psychopathology; cross-cultural and indigenous psychology; and professional ethics. This unit is co-taught with unit Psychology 101.

## Referenced Courses

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- 868AA Graduate Certificate in Human Movement Science
- 141JA Graduate Diploma in Psychological Science

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mental Health Assessment and Intervention PG (8565)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

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Upon completion of this unit, students will be able to:

- appraise the major issues affecting people who are affected by the symptoms of mental illness, including those associated with the major mood, psychotic and behavioural disorders;
- critically evaluate the process of mental health assessment of people who are affected by the symptoms of mental illness; and
- demonstrate appropriate application of a range of interventions and approaches to meet the needs of people who are affected by the symptoms of mental illness, including consumers, carers, families, and communities.

### Syllabus

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The focus of this unit is mental health assessment and appropriate clinical interventions for people who are affected by the symptoms of mental illness, including consumers and their significant others. Framed within the context of person-centred care, factors that affect mental health are examined, together with the symptoms of mental illness and disorder, and the impact of these symptoms upon consumers and significant others. The student will also appraise the interventions and supports that are available to assist those who are affected by the symptoms of mental illness, and develop the skills to apply this knowledge in practice.

### Class Contact

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Fully online, 3 hours per week, Semester 2

**OR**

Fully online, intensive, 6 hours per week during Winter Term.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Health Specialty Topic 1 PG (8566)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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The Health Specialty Topic 1 unit provides the opportunity for students to examine the major distinguishing characteristics, factors and issues of a specialty health-related area of their choice. These distinguishing characteristics, factors and issues are compared and contrasted to those comprising mainstream or generic health contexts, to enable students to develop a solid knowledge base in this specialty area. In addition, students will be encouraged to apply this knowledge base to enable the development of their practice and the provision of more appropriate, effective, and specialised treatment and care to service users, and their families.

## Prerequisite

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Permission of unit convener.

## Class Contact

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Fully online, 3 hours per week.

## Learning Outcomes

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Upon completion of this unit, students will be able to:

- discuss the major issues related to an identified specialty health context for the health care practitioner;
- critically examine the similarities of and differences between the specialty health context and general or mainstream health context;
- evaluate the impact of these similarities and differences upon health care provision in this specialty context;
- identify ways in which theoretical learning has enhanced professional practice.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums



- **H** - Offered in *honours* course curriculums

## Unit: Health Practice Evaluation PG (8567)

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**Level:** P      **Credit Points:** 6 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit provides the opportunity for health practitioners to develop and implement a proposal for evaluating the delivery and effectiveness of an aspect of health care practice. The student will develop, plan, and implement their project, evaluate findings, and make recommendation for change, based upon the evidence, with a view to improving, advancing or expanding practice in their field.

## Learning Outcomes

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Upon completion of this unit, students will be able to:

- conceptualise a suitable project to enable evaluation of the delivery and effectiveness of one aspect of health care practice;
- develop, plan, implement, and lead the project to completion;
- evaluate findings of the project;
- make recommendations based upon the evidence, for improving the delivery and effectiveness of the health care practice; and
- identify ways in which theoretical learning has enhanced professional practice.

## Prerequisite

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Entry into Masters program, Faculty of Health.

## Class Contact

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Half day intensive seminars x 4, online engagement.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Perinatal Mental Health PG (8568)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit focuses on the mental health and well-being of women and their families during pregnancy and the first year after the birth. It is within this framework that students will examine the major risk factors, indicators, treatment approaches, and on-going management in relation to women with perinatal mental health problems. Learning will be interactive, experiential, and directed toward developing knowledge, understanding and skills that enable the practitioner to provide evidence-based care for women, their babies, their partners, and their families.

## Learning Outcomes

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Upon completion of this unit, students will be able to:

- discuss the mental health problems experienced by women and their partners during pregnancy and in the first year after the birth of a baby;
- critically evaluate the major approaches related to the assessment, care and treatment of women with perinatal mental health problems;
- examine the support services available for women and their families; and
- identify referral pathways for women who require specialist care.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 163JA Master of Midwifery

## **Unit: Master of Education Thesis Type 1 48cp (12cp) (8569)**

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**Level:** R      **Credit Points:** 12   **Contribution Band:** 4, 1, 4, 1

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

There is no description available for this unit.

## Unit: Knowledge Management Systems (8570)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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This unit examines the characteristics and applications of systems that support knowledge management at personal, group and corporate levels. It considers the electronic representation of knowledge, the components of systems that embody or support knowledge processing, the use and value of such systems (including systems for transaction and information management, decision support, management exploration, intelligence gathering, and computer supported cooperative work). The business and system issues associated with the analysis, design, construction, deployment, management and evaluation of knowledge management systems are addressed.

This unit is co-taught with unit Knowledge Management Systems PG.

### Learning Outcomes

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On successful completion of this unit students should be able to:

- understand a range of knowledge management systems and appreciate their contribution to an organisation;
- discuss the requirements of knowledge management systems with systems providers and developers; and
- participate in evaluation of the impact of knowledge management systems.

### Prerequisite

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Completion of 42 credit points and completion of unit Information Systems in Organisations.

**Assumed knowledge:** It is assumed that you have considerable experience in the use of computers and have high level written, visual and oral communication skills.

### Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Social Informatics (8571)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

## Class Contact

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Up to 39 hours per semester.

## Syllabus

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This unit explores the impact of informatics on society in areas such as e-government, e-learning and e-law. Topics may deal with the social, cultural, philosophical, ethical, legal, public policy and economic issues relating to information technologies; the interaction of technological developments with social, economic, organisational and class issues; and the many implications of design choices made by information professionals including social control and privacy, computer crime, electronic communities, and risks of safety critical systems to people. This unit is co-taught with unit Social Informatics PG.

## Learning Outcomes

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On successful completion of this unit, students will possess the ability to analyse and evaluate the impacts of various technologies on people, organisations and society. Students will also have further developed their capabilities in written and oral communication, project organisation and management, teamwork, information collection and analysis, and practice development through action learning.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Introduction to Strategic Communication PG (8572)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Syllabus

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This unit will introduce the concepts and principles that underpin strategic communication by exploring three related areas:

- understanding human communication, including consideration of a range of key thinkers on this topic;
- understanding contemporary communication environments taking a broadly societal approach but including consideration of new media, the concept of audiences, contemporary practices and patterns of media use; and
- curitical analysis of the concept of strategic communication and its applicability to a range of societal and organisational situations.

### Class Contact

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1.5 hours class contact and 1.5 hours online

### Learning Outcomes

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With satisfactory completion of this unit, students will:

1. demonstrate critical understanding of communication theory and its relevance to an appreciation of the complexity of human communication;
2. demonstrate critical understanding of the contemporary communication environment;
3. demonstrate the capacity to evaluate prospects for successful strategic communication in a variety of situations.

### Referenced Courses

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- 117JA Master of Strategic Communication

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Health Systems and Policy 1 (8573)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015)

- S2 (BRUCE, STD-F2FO)

### Class Contact

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Four to six hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- describe the state, national and international health systems structure and funding models;
- select a model of policy development to apply to simulated case studies; and
- analyse selected health policies.

### Syllabus

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This unit introduces students to the Australian and international health systems. A review of contemporary policy landscape including the various stakeholders, their interests, and how these interests are enacted into health policy.

### Referenced Unit Sets

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- MJ0181 Major in Public Health

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sport Research and Practice (part A) (8581)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

- WIT (BRUCE, INT-F2F)

## Syllabus

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This unit is only for students participating in the Australian Sporting Industry short course program. This unit provides the student with an opportunity to experience the Australian Sporting Industry. It integrates different aspects of the sporting industry from technical components of training and coaching through to how the media influence the Australian sporting culture. It focuses on providing participants with an interactive learning experience by incorporating both theoretical and practical knowledge. This program will visit Melbourne, Canberra and north Queensland. Must be completed in conjunction with unit 8582 Sport Research and Practice (part B).

## Learning Outcomes

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On completion of this unit, students will:

- develop a research question and design a project that will allow them to explore an aspect of the Australian Sporting Industry;
- gain extensive knowledge about the Australian Sporting Industry.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sport Research and Practice (part B) (8582)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018)

- WIT (BRUCE, INT-F2F)

## Learning Outcomes

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On completion of this unit, students will:

- collect, analyse, interpret data pertaining to their research project and communicate their research findings;
- gain extensive knowledge about the Australian Sporting Industry as well Australia's recreational industry.

## Syllabus

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This unit is only for students participating in the Australian Sporting Industry short course program. This unit provides the student with an opportunity to experience the Australian Sporting Industry. It integrates different aspects of the sporting industry from technical components of training and coaching through to how the media influence the Australian sporting culture. It focuses on providing participants with an interactive learning experience by incorporating both theoretical and practical knowledge. This program will visit Melbourne, Canberra and north Queensland. Must be completed in conjunction with unit 8581 Sport Research and Practice (part A).

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Pre-Intermediate (8583)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- EL-9 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-K)
- EL-3 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-I)
- EL-3 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-B)
- EL-8 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-C)
- EL-7 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-L)

- EL-4 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-A)
- EL-2 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-E)
- EL-6 (BRUCE, EL-F)
- EL-2 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-I)
- EL-2 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-H)
- EL-6 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-I)



- EL-6 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-F)
- EL-6 (BRUCE, EL-H)
- EL-2 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-A)
- EL-2 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-L)
- EL-2 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-J)
- EL-2 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-K)
- EL-6 (BRUCE, EL-L)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Intermediate (8584)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- EL-4 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-L)
- EL-2 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-L)
- EL-2 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-C)
- EL-7 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-C)
- EL-2 (BRUCE, EL-L)
- EL-6 (BRUCE, EL-L)
- EL-2 (BRUCE, EL-J)
- EL-2 (BRUCE, EL-K)

- EL-3 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-A)
- EL-3 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-K)
- EL-3 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-B)
- EL-8 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-A)
- EL-3 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-I)
- EL-6 (BRUCE, EL-J)
- EL-6 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-L)

- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-D)
- EL-2 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-G)
- EL-6 (BRUCE, EL-I)
- EL-2 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-E)
- EL-6 (BRUCE, EL-F)
- EL-6 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-F)
- EL-2 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-A)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Pre-Access 1 (8585)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-4 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-J)
- EL-2 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-H)
- EL-6 (BRUCE, EL-I)
- EL-6 (BRUCE, EL-F)
- EL-6 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-D)
- EL-2 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-C)
- EL-2 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-D)
- EL-2 (BRUCE, EL-E)

- EL-6 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-B)
- EL-8 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-K)
- EL-3 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-K)
- EL-6 (BRUCE, EL-K)
- EL-6 (BRUCE, EL-L)
- EL-2 (BRUCE, EL-L)

- EL-2 (BRUCE, EL-I)
- EL-2 (BRUCE, EL-J)
- EL-6 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-L)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Pre-Access 2 (8586)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-4 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-I)
- EL-3 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-H)



- EL-7 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-A)
- EL-2 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-F)
- EL-2 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-D)
- EL-2 (BRUCE, EL-E)
- EL-6 (BRUCE, EL-G)
- EL-6 (BRUCE, EL-E)
- EL-6 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-C)
- EL-7 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-D)

- EL-2 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-A)
- EL-2 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-J)
- EL-2 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-I)
- EL-6 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-J)
- EL-2 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-G)
- EL-6 (BRUCE, EL-H)
- EL-2 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-H)
- EL-6 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-L)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS English Access Program 1 (8587)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-2 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-I)
- EL-2 (BRUCE, EL-I)
- EL-6 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-J)
- EL-6 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-C)
- EL-2 (BRUCE, EL-G)
- EL-6 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-H)
- EL-6 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-K)
- EL-6 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-F)
- EL-6 (BRUCE, EL-F)
- EL-2 (BRUCE, EL-C)
- EL-2 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-L)
- EL-6 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-C)
- EL-2 (BRUCE, EL-A)

- EL-6 (BRUCE, EL-A)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS English Access Program 2 (8588)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-3 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-K)
- EL-3 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-C)

- EL-7 (BRUCE, EL-D)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS English Access Program 3 (8589)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-9 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-B)
- EL-8 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-D)

- EL-8 (BRUCE, EL-E)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: ELICOS English Access Program 4 (8590)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-9 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-I)

- EL-5 (BRUCE, EL-J)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Postgraduate Preparation Program 1 (8591)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-2 (BRUCE, EL-A)
- EL-2 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-B)
- EL-8 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-L)
- EL-2 (BRUCE, EL-J)
- EL-6 (BRUCE, EL-H)
- EL-2 (BRUCE, EL-H)
- EL-6 (BRUCE, EL-I)
- EL-2 (BRUCE, EL-I)
- EL-6 (BRUCE, EL-F)
- EL-2 (BRUCE, EL-F)
- EL-6 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-G)
- EL-6 (BRUCE, EL-L)
- EL-6 (BRUCE, EL-J)
- EL-6 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-E)
- EL-7 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-J)

- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-C)
- EL-7 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-J)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Postgraduate Preparation Program 2 (8592)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-8 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-B)
- EL-8 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-C)
- EL-7 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-A)
- EL-3 (BRUCE, EL-E)

- EL-7 (BRUCE, EL-B)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Postgraduate Preparation Program 3 (8593)

---

**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-4 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-B)

- EL-8 (BRUCE, EL-C)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: ELICOS Postgraduate Preparation Program 4 (8594)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-9 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-F)

- EL-1 (BRUCE, EL-I)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Graphic Design Consultancy and Work Placement (8595)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Learning Outcomes

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On completion of this unit will, student will be able to:

- engage with the community and the graphic design profession as an independent professional graphic designer;
- work as a member of a graphic design studio team; and
- produce documentation for professional practice.

### Prerequisite

---

Information Graphics and Graphic Design Studio Industry Briefs.

### Syllabus

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This unit provides students with real world experience in the graphic design industry. Students gain skills in working with community, graphic design and production professionals. By applying skills in professional practice, students will learn to conduct themselves in the work environment.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

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- MJ0183 Major in Graphic Design Studio (Restricted)

## Unit: Graphic Design Industry Briefs (8596)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Class Contact

---

Three hours per week.

### Syllabus

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This unit will develop students' ability to research and create an innovative response to industry led briefs. Through analysing the constraints of the provided briefs, students will work towards creating client solutions appropriate to the audience and context. Students will gain an understanding of applying design solutions to a broad range of design problems.

### Learning Outcomes

---

On completion of this unit will, student will be able to:

- demonstrate advanced skills in research and analysis;
- achieve innovative solutions within the constraints of a brief;
- adapt design solutions to multiple mediums; and
- clearly communicate a rationale for design decisions.

### Prerequisite

---

**Assumed knowledge:** Expertise in Graphic Design software.

### Referenced Courses

---

- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

---

- MJ0183 Major in Graphic Design Studio (Restricted)

## Unit: Graphic Design Principles and History 1 (8597)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

## Syllabus

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This unit introduces the history of graphic design and locates it within a broader context of visual communication. The unit offers an overview of significant historical contributions to the field of graphic design from the Palaeolithic period until the present day, and introduces the fundamental principles of graphic communication.

## Learning Outcomes

---

On completion of this unit will, student will be able to:

- understand the historical origins of graphic design and their relevance to contemporary practice;
- demonstrate a sound knowledge of the fundamental graphic communication principles; and
- undertake research and present findings in verbal and written form.

## Class Contact

---

Three hours per week.

## Referenced Courses

---

- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MN0139 Minor in Graphic Design Principles and History

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Graphic Design Principles and History 2 (8598)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, STD-F2FO)

### Syllabus

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This unit looks at the significant cultural, political and technical factors of the late 19th and 20th centuries that led to the creation of the graphic design profession. It provides a vital historical context, connecting contemporary practice and technology with their historical origins. Students gain insight into the instrumental role of graphic design as a tool of political propaganda and commercial persuasion. The unit combines theoretical research and practical exploration of the events, artefacts, concepts and techniques being studied.

### Class Contact

---

Three hours per week.

### Learning Outcomes

---

On completion of this unit will, student will be able to:

- demonstrate knowledge of key 20th century events and technologies and how they have shaped graphic design practice;
- understand how graphic design artifacts operate as instruments of propaganda and persuasion;
- connect contemporary graphic design trends, concepts and techniques with their historical origins; and
- undertake research and present findings in verbal, visual and written forms.

### Referenced Courses

---

- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

---

- MN0139 Minor in Graphic Design Principles and History

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Graphic Design Principles and History 3 (8599)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

### Learning Outcomes

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On completion of this unit will, student will be able to:

- understand the history of typography and its connection to contemporary graphic design;
- appreciate how typographic styles contribute to meaning in visual communication; and
- undertake research and present findings in verbal and written form.

### Class Contact

---

Three hours per week.

### Syllabus

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This unit features an in-depth study of the role of typography in visual communication. It examines the evolution of typographic form in advertising, propaganda and information graphics as applied across a variety of visual media.

### Referenced Courses

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- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

---

- MN0139 Minor in Graphic Design Principles and History

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Graphic Design Thinking and Research (8600)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Learning Outcomes

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On completion of this unit will, student will be able to:

- critically analyse graphic works;
  - identify fundamental graphic principles in existing works and apply them in new design works;
- and
- demonstrate an understanding of the significance of cultural context.

### Syllabus

---

This unit explores the language of graphic communication through the critical analysis of existing exemplars. It examines the importance of context and how designers accommodate different cultural contexts. It introduces research techniques for designers and addresses issues of authorship and intellectual property for the field of graphic design.

### Class Contact

---

Three hours per week.

### Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

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- MJ0183 Major in Graphic Design Studio (Restricted)
- MN0047 Minor in Interdisciplinary Design (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Identity Systems (8601)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Prerequisite

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**Assumed knowledge:** Expertise in Graphic Design software.

### Learning Outcomes

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On completion of this unit will, student will be able to:

- creatively analyse a client brief;
- apply in-depth research and analysis strategies for graphic design;
- create an image strategy and devise graphics for a visual identity system; and
- demonstrate advanced pre-press production techniques for screen and print.

### Syllabus

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In this unit students explore the process of creating corporate identity solutions as a means of acquiring an increasing level of design and research skills. Relevant skills in communication and design process will be facilitated through an emphasis on analysing and interpreting client briefs. Students will gain an understanding of branding and marketing principles.

### Class Contact

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Three hours per week.

### Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

---

- MJ0183 Major in Graphic Design Studio (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Graphic Design Practice (8602)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Syllabus

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This unit introduces the application of core graphic design elements and principles, skills and technology required for the graphic design profession. Students will learn skills in critical analysis and give feedback on peer graphic design projects.

### Learning Outcomes

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On completion of this unit will, student will be able to:

- apply the basic elements and principles of graphic design;
- demonstrate an applied understanding of typography principles and terms for graphic design;
- understand and apply the fundamental concepts for screen and print; and
- clearly communicate a rationale for design decisions.

### Class Contact

---

Three hours per week.

### Referenced Courses

---

- 981AA Bachelor of Advertising and Marketing Communication
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

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- MJ0182 Major in Digital Design and Production
- MN0142 Minor in Digital Design and Production

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Professional Practice 1: Engagement, Ethics and Sustainability (8603)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

---

On completion of this unit will, student will be able to:

- engage with the community as an independent professional graphic designer;
- appreciate the ethical and sustainability issues affecting graphic design practice; and
- demonstrate an understanding of how to address issues of ethics and sustainability within the constraints of a brief.

### Syllabus

---

This unit explores the concept of professionalism in graphic design as it relates to the work designers produce and the processes by which they produce it. The unit covers the practicalities of commercial operation and prepares students for community engagement, and in doing so considers contemporary demands for new levels of professionalism that address issues of sustainability and ethics.

### Prerequisite

---

Enrolment in the Bachelor of Graphic Design or combined courses and completion of 36cp of study.

### Class Contact

---

Three hours per week.

### Referenced Courses

---

- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Unit: Global Design Strategy (8604)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

## Syllabus

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This unit looks at creating graphic design strategies for a global audience. Using internationally relevant projects the unit will explore symbolism, colour, communication and awareness in relation to culturally specific briefs.

## Learning Outcomes

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On completion of this unit will, student will be able to:

- analyse and interpret an internationally relevant brief;
- apply in-depth research and analysis strategies to a global audience;
- integrate typography and visual images in industry relevant applications; and
- communicate appropriately with clarity and visual impact an innovative and creative idea.

## Class Contact

---

3 hours per week.

## Prerequisite

---

Information Graphics and Graphic Design Studio Industry Briefs.

## Referenced Courses

---

- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

---

- MJ0183 Major in Graphic Design Studio (Restricted)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Graphic Design Principles and History 4 (8605)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:**

- S2 (BRUCE, STD-F2FO)

### Class Contact

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Three hours per week.

### Learning Outcomes

---

On completion of this unit will, student will be able to:

- understand how and why designers are evolving visual language and design practice;
- understand the scope for further contribution to the definition of visual language and graphic design practice, including that made by new media and production technologies; and
- undertake research and present findings in verbal and written form.

### Syllabus

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This unit analyses the work of significant contemporary graphic design practitioners to gain an understanding of how graphic language and practice is evolving. It examines the impact of new media and production technologies on the contemporary designer.

### Referenced Courses

---

- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

### Referenced Unit Sets

---

- MN0139 Minor in Graphic Design Principles and History
- MN0047 Minor in Interdisciplinary Design (Restricted)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Information Graphics (8606)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit explores the field of information design. It connects traditional information design in the form of signage, wayfinding systems and early infographic works, with the contemporary fields of data visualization and infographics. It explores the ways that graphic designers represent complex datasets in physical and digital media. Students gain insight and expertise through the practical process of analysing, interpreting and representing datasets in a variety of media.

## Learning Outcomes

---

On completion of this unit will, student will be able to:

- understand of the historical origins of information design;
- analyse and interpret information and data sources;
- understand how to meaningfully represent information and data sources; and
- demonstrate innovative use of media to achieve effective outcomes.

## Prerequisite

---

**Assumed knowledge:** Expertise in Graphic Design software.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MJ0182 Major in Digital Design and Production
- MN0142 Minor in Digital Design and Production

## Unit: Professional Practice 2: Promotion for Designers (8607)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Three hours per week.

### Learning Outcomes

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On completion of this unit will, student will be able to:

- understand the professional opportunities relevant to their abilities and aspirations;
- professionally present their work in a variety of print and digital media; and
- demonstrate expertise working within a group and managing a large scale public project.

### Prerequisite

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Enrolment in the Bachelor of Graphic Design or combined courses and completion of 48cp of study.

### Syllabus

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This unit focuses on professional presentation for designers. The unit involves two key activities, the production of a personal graduate folio and the production of a group exhibition. In the process of completing their personal folio, students research employment opportunities and consider their abilities, aspirations and professional goals. The exhibition involves extensive collaboration and advanced management skills, as well as the development of innovative promotional and marketing strategies.

### Referenced Courses

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- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Unit: Publication Design (8608)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit will, student will be able to:

- apply a variety of illustration, typography, photography and graphic techniques at foundation level;
- understand graphic design technology to industry standards;
- demonstrate a foundation knowledge of publication design for print and screen;
- apply basic Pre-Press production techniques for screen and print; and
- clearly communicate a rationale for design decisions.

## Syllabus

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This unit introduces drawing, digital illustration and image manipulation skills through an introduction to fundamental publication design and process for print and screen.

## Class Contact

---

Three hours per week.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MJ0182 Major in Digital Design and Production
- MN0142 Minor in Digital Design and Production



## Unit: Typography and Layout (8609)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit will, student will be able to:

- investigate, research and present effectively both in visual and written communication forms;
- analyse and apply appropriate concepts;
- demonstrate advanced skills integrating typography and visual images in industry relevant applications; and
- clearly communicate a rationale for design decisions.

## Syllabus

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This unit explores foundation graphic design tasks to develop abilities in conceptualising and producing design proposals. Students undertake project work to acquire an increasing level of design skill and audience appreciation.

## Class Contact

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Three hours per week.

## Referenced Courses

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- 981AA Bachelor of Advertising and Marketing Communication
- 164JA Bachelor of Graphic Design
- 181JA Bachelor of Graphic Design/Bachelor of Advertising and Marketing Communication

## Referenced Unit Sets

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- MJ0183 Major in Graphic Design Studio (Restricted)

## Unit: Professional Doctorate Research Proposal B PG (8610)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3, 2, 3, 2

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019, [2020](#))

### Syllabus

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Students work under the guidance of their supervisor to develop the protocol for their research study. In this self-directed unit candidates develop the research proposal for the research project(s)/dissertation to be conducted in the research component of their degree program. Students are expected to meet their supervisors regularly, to devote a minimum of 8 hours of study per week for 1 semester to the unit, to complete written assignments agreed with the supervisor to approximately 6000 words. The work for this unit is to be completed in the normal time-frame for the semester of enrolment and should be marked by the supervisor in the examination period.

### Class Contact

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Self-directed learning under guidance of supervisor.

### Learning Outcomes

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Development of a research proposal. This is a plan or protocol for the proposed research project(s) or dissertation and the rational or legitimation of the plan. It entails:

- select and provide a rationale for an appropriate area of research;
- select or develop an appropriate theoretical research frame;
- develop a testable hypothesis and/or research questions;
- design and justify research methodology;
- design or select appropriate measures, methods or research strategies/instruments;
- identify appropriate sampling procedures, sample size, statistical tests, or methods of analysis;
- consider ethical issues in research; and
- identify strengths, weaknesses and implications of developed protocol.

### Referenced Courses

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- 851AA Professional Doctorate in Business Administration (Research)
- 851AB Professional Doctorate in Business Administration (Research) (Singapore)
- 324AA Professional Doctorate in Public Administration (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Principles of Strategic Pest Management G (8611)

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**Level:** G      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Learning Outcomes

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On completion of this unit students will be able to:

- distinguish between pest abundance and pest damage;
- collate background data and information from multiple sources to evaluate the source and level of pest damage;
- recognise and categorise differing stakeholders expected outcomes from a pest management plan and incorporate these into a pest management plan; and
- design an effective pest management strategy.

### Prerequisite

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Strategic Pest Plan Implementation G.

**Assumed knowledge:** Working knowledge of pest / damage issues.

### Class Contact

---

6-10 hours per week equivalent online engagement.

### Syllabus

---

This unit introduces the concept of strategic pest management. An understanding of the principles underpinning the management of pest species will be developed together with the ability to identify crucial control points for the management of pest species. The design of a pest control plan that focuses on damage rather than pest abundance and incorporates all stakeholders will also be explored.

## Unit: Strategic Pest Plan Implementation G (8612)

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**Level:** G      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Corequisite

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Principles of Strategic Pest Management G.

### Prerequisite

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**Assumed knowledge:** Working knowledge of pest / damage issues.

### Class Contact

---

6-10 hours per week equivalent online engagement.

### Syllabus

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This unit introduces students to the strategies and techniques required to effectively implement a strategic pest management plan and secure ongoing funding to maintain the program. This unit will also investigate the concepts of monitoring and adaptively managing a pest plan. Topics covered will include the fundamentals of project design, data collection and analysis. Additionally techniques to effectively communicate both the contents of the plan and the results will be explored.

### Learning Outcomes

---

On completion of this unit students will be able to:

- construct a monitoring and assessment program to evaluate the performance of a pest management plan;
- collate and evaluate the data from this monitoring program and utilise these data to evaluate the progress of the plan;
- adapt the pest management plan based on their evaluation of the monitoring data;
- prepare application for funding to NGO, private and public funding bodies; and
- communicate the results of the plan to a wide variety of stakeholders.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Clinical Chemistry 1 G (8613)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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Introduction to Medical Laboratory Science G.

**Assumed knowledge:** Chemistry and Pathobiology

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an advanced knowledge of the use of quality systems in the clinical laboratory;
- explain professionally the concepts of measurement of uncertainty;
- perform and interpret appropriate quality control procedures applicable to the clinical laboratory;
- integrate the use of biochemical tests and explain their clinical significance in the assessment of kidney, liver, heart function;
- professionally apply biochemical tests to health problems and explain their clinical significance in the assessment of lipid, purine and carbohydrate metabolism; and
- professionally apply biochemical tests used in the assessment of acid base balance.

### Syllabus

---

Clinical Chemistry 1G will provide an advanced knowledge of quality assurance requirements including laboratory method manual preparation, sources of error in analytical testing, measurement of uncertainty, the use and establishment of reference intervals and quality control principles. The clinical significance and analytical methods employed to assess the following are included: renal, liver and cardiac function, water and electrolyte balance, lipid, purine and carbohydrate metabolism, diabetes and acid/base balance.

This unit is co-taught with unit Clinical Chemistry 1.

### Class Contact

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Five hours per week.

### Referenced Courses

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- 167JA Graduate Certificate in Diagnostic Pathology

## Unit: Haematology G (8614)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an advanced knowledge of normal haemopoiesis, and routine haematological screening procedures;
- explain and identify the cells of the peripheral blood system;
- identify and explain normal and abnormal features in a peripheral blood smear;
- demonstrate an advanced knowledge of the investigations of anaemias, acute leukaemias, myeloproliferative and lymphoproliferative disorders; and
- demonstrate an advanced knowledge of normal haemostasis and the laboratory tests associated with the identification and investigations of bleeding disorders.

## Prerequisite

---

Introduction to Medical Laboratory Science G.

**Assumed knowledge:** Knowledge in Chemistry and Pathobiology.

## Syllabus

---

Haematology G will explore and integrate normal haemopoiesis, haemostasis, routine haematological screening procedures, and recognition of cells of the peripheral blood, the recognition of normal and abnormal features in peripheral blood smears, and the causes and classification of bleeding disorders, as well as methodology and quality control. Also covered is identification and investigation of the anaemias, acute leukaemias, myeloproliferative and lymphoproliferative disorders and other blood dyscrasias.

This unit is co-taught with unit Haematology.

## Class Contact

---

Five hours per week.

## Referenced Courses

---

- 167JA Graduate Certificate in Diagnostic Pathology

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Histology G (8615)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Class Contact

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Five hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an advanced knowledge of routine tissue processing, tissue preparation, microtomy, and staining;
- have an advanced knowledge of frozen section techniques;
- demonstrate an advanced knowledge of 'special' histochemical staining techniques and the chemistry of the reactions;
- demonstrate an advanced knowledge of immunohistochemical staining techniques, PCR/ISH fluorescent and chromogenic techniques and the chemistry of the reactions;
- microscopically identify the cell and tissue types found in normal routine stained tissue sections;
- microscopically recognize anomalous cells and tissue in stained tissue sections; and
- safely perform microtomy, fresh and fixed tissue handling, histochemical handling.

## Prerequisite

---

Introduction to Medical Laboratory Science G.

## Syllabus

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Histology will cover the preparation and processing of tissues, microtomy, routine and specialized histochemical and immunohistochemical staining procedures and the opportunity to practise specialised tissue preparation procedures. The technical skills developed will be based on a strong theoretical background. In addition, by relating the techniques to tissue and cellular features, the student will explore the identification of normal and anomalous human tissue. Method development, histology as a research tool and quality control issues will also be examined. Occupational health and safety issues pertinent to histopathology will be emphasised throughout the unit.

## Referenced Courses

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- 167JA Graduate Certificate in Diagnostic Pathology

## Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Introduction to Medical Laboratory Science G (8616)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Permission of the unit convener.

**Assumed knowledge:** Chemistry and Pathobiology.

### Syllabus

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This unit provides the introduction to Diagnostic Pathology, and aims to give students a broad overview on the operation and role of the modern pathology laboratory in the health system. The core areas of diagnostic pathology, clinical chemistry, haematology, clinical microbiology, histology and immunoassay (serology), will be examined broadly with a focus on how the individual disciplines interact to provide high quality laboratory diagnosis.

This unit is co-taught with unit Introduction to Medical Laboratory Science.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- know and demonstrate the broad function and operation of the modern diagnostic pathology laboratory and potential applications and career options;
- demonstrate strong theoretical and practical skills in the laboratory-based investigation of patients with haematological and biochemical abnormalities; and
- integrate laboratory results from clinical biochemistry and haematology with other pathology disciplines for enhanced diagnostic outcomes.

### Class Contact

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Five hours per week.

### Referenced Courses

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- 167JA Graduate Certificate in Diagnostic Pathology

## Unit: Clinical Chemistry 2 G (8617)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate an advanced knowledge of the metabolism and functions of common hormones;
- implement the use of biochemical tests and explain their clinical significance in the assessment of thyroid, pituitary, adrenal, hypothalamic, ovarian and testicular function;
- demonstrate an advanced knowledge of the use of biochemical tests as tumour markers;
- apply with advanced knowledge the use of biochemical tests and describe their clinical significance in the assessment of iron status;
- acquire professional insight and knowledge into abnormalities associated with protein metabolism; and
- acquire professional insight and knowledge into TDM and drugs of abuse testing.

## Syllabus

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Clinical Chemistry 2 G will provide an advanced knowledge of the metabolism and function of hormones and includes: the laboratory investigation of disorders of thyroid, pituitary, adrenal, hypothalamic, ovarian, testicular and renal hormones; and the use of tumour markers in oncology. Also included are iron status, protein abnormalities, therapeutic drug monitoring and drugs of abuse testing and the genetic basis of disease.

This unit is co-taught with unit Clinical Chemistry 2.

## Prerequisite

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Clinical Chemistry 1 G and Introduction to Medical Laboratory Science G.

**Assumed knowledge:** Knowledge in Chemistry and Pathobiology.

## Class Contact

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Five hours per week.

## Referenced Courses

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- 167JA Graduate Certificate in Diagnostic Pathology

## Unit: Cytogenetics G (8618)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 2, 4, 2, 2, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an advanced knowledge human cytogenetics and human disease;
- perform human cell culture, chromosome preparations, karyotyping and FISH analysis of human chromosomes;
- diagnose and interpret pathology of human chromosomes (chromosome aberrations, trisomy, rearrangements etc.);
- understand and investigate the cause and effect of chromosome abnormalities and associated human diseases; and
- have a professional knowledge of the cytogenetic disorders and clinical diagnosis.

## Syllabus

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Cytogenetics is the study of chromosome, via microscopic analysis of the karyotype. This unit will include theory and techniques in human chromosome analysis. Methods used to identify and analyse individual cytogenetic alterations: banding and nomenclature of banding, Pathology of human chromosomes: nomenclature of aberrant karyotypes; Common syndromes due to numerical chromosome changes; Common syndromes due to structural alterations (translocations, duplications, deletions, microdeletion, fragile sites; Common chromosome abnormalities in cancer. Practical session includes cell culture and chromosome preparation, hands on karyotyping of human chromosomes, Fluorescent in situ hybridization (FISH).

## Prerequisite

---

Introduction to Medical Laboratory Science G.

**Assumed knowledge:** Chemistry and Pathobiology.

## Class Contact

---

Five hours per week.

## Referenced Courses

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- 167JA Graduate Certificate in Diagnostic Pathology

## **Unit: Immunohaematology G (8619)**

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Class Contact**

---

Five hours per week.

### **Learning Outcomes**

---

On completion of this unit, students will be able to:

- demonstrate an advanced knowledge of the common blood grouping systems;
- perform and interpret common blood grouping methodologies, antibody screening and cross-matching procedures of blood and blood products;
- demonstrate an advanced knowledge of the adverse effects of blood transfusion;
- understand and investigate the cause and effect of haemolytic disease of the newborn;
- demonstrate a professional knowledge of the management of a blood transfusion service; and
- understand and investigate procedures associated with the identification and investigations of bleeding disorders.

### **Prerequisite**

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Haematology G, and Introduction to Medical Laboratory Science G.

### **Syllabus**

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Immunohaematology G investigates the major blood group systems, the theoretical basis of common transfusion testing practices, haemolytic disease of the newborn and the adverse effects of blood transfusion. Practical sessions concentrate on the skills of blood grouping, antibody screening and cross-matching of blood and blood products. Blood donation and the management of transfusion services are also discussed.

This unit is co-taught with unit Immunohaematology.

### **Referenced Courses**

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- 167JA Graduate Certificate in Diagnostic Pathology

## Unit: Professional Practice: Medical Science G (8620)

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**Level:** G      **Credit Points:** 3   **Contribution Band:** 4, 2, 2, 4, 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2015)

## Learning Outcomes

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On completion of this unit, students will be able to:

- prepare reagents, test samples, controls, standards and equipment and competently perform a range of analytical techniques and test procedures;
- determine the validity of test results based on an understanding of the limitations of the analytical technique/s and equipment employed;
- interpret the clinical significance of valid test results using available clinical information and indicate what further test/s might be appropriate for patient diagnosis;
- offer valued judgements on moral, ethical and professional issues that are relevant to the work undertaken in the discipline in which professional practice has been undertaken; and
- undertake professional level work within a workplace setting and work under professional supervision or in an independent fashion.

## Prerequisite

---

Introduction to Medical Laboratory Science G.

**Assumed knowledge:** Chemistry and Pathobiology.

## Syllabus

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Students will fulfill the requirements of this unit by undertaking a professional placement of 15 days within a diagnostic pathology laboratory. In parallel to the work placement, students will be required to prepare for the laboratory placement as outlined in the Professional Practice Laboratory Manual (available by week 4 of semester), undertake competency assessment related to the laboratory work and write a structured report proposed by the organization and the supervisors.

This unit is co-taught with unit Professional Practice 1: Medical Science.

## Class Contact

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Five hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum



- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Issues Analysis PG (8621)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

## Class Contact

---

Three hours per week.

## Learning Outcomes

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With satisfactory completion of this unit, students will:

- demonstrate a critical understanding of how issues develop within societal and organisations settings;
- demonstrate a sound understanding of the contexts in which strategic communication is planned and implemented;
- demonstrate the ability to identify, analyse and classify factors of an organisation's external and internal environment including the impact of public policy on organisational environments; and
- demonstrate the ability to research and write a strategic communication situation analysis.

## Syllabus

---

This unit deals with the analysis of how critical issues develop and come to be defined in society and in specific organisational settings. It also deals with the identification, analysis and classification of organisations' external and internal environments in a problem-based learning approach. This will include the business, industry, political, economic and social environments in which organisations operate and the impact of public policy on those environments. It will examine the contexts in which strategic communication is planned and implemented. The unit will involve senior issues management practitioners as guest lecturers. It will equip students to research and write 'situation analyses' as a precursor to the final unit in the program, Strategic Communication.

## Referenced Courses

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- 117JA Master of Strategic Communication

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Risk Communication PG (8622)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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Three hours per week.

### Syllabus

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The unit explores how contemporary theories of risk and risk communication can inform strategic communication practice in a variety of contexts. The seminal ideas of Ulrich Beck and Anthony Giddens lay a foundation for extended studies of risk and risk communication. The dominant technical or scientific risk communication models are contrasted with psychometric research on risk perceptions and the social amplification of risk framework, and later models of reflexive risk communication practices. Case studies involve examination of strategic communication about risk in the environmental, science, health, political, government and international agency sectors.

### Learning Outcomes

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On completion of this unit, students will be able to demonstrate:

- a critical understanding of the central ideas and historical debates in risk theory, and the on-going debates within the field;
- a thorough knowledge of the relationships between risk theory and contemporary models of risk communication;
- a critical awareness of strategic decision-making issues and constraints in risk communication research and practice;
- an understanding of the cultural, political, economic and social influences on risk communication practice; and
- the ability to apply risk communication models in a variety of contexts, including environmental, health, political, government, and international communications; and a firm understanding of ethical considerations in the application of risk communication models in professional practice.

### Referenced Courses

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- 117JA Master of Strategic Communication

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Literary Studies: True Stories (8623)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

### Syllabus

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How do we know whether the book we are reading is true or invented? Is it only because the dust-jacket tells us so? What if the label is playfully or deliberately misleading? Novels can be written that include actual figures, and journalists can write in ways that we usually associate with fiction. This can be confusing for readers. If the act of representing actual people and events in narrative form throws up complex issues, it also makes for compelling reading, and allows writers to explore issues in greater depth than can daily journalism. In this unit, students will examine what happens when writers, whether journalists, novelists or others, tell true stories in books. Works of pioneers of book length journalism are examined as well as contemporary examples. This unit is co-taught with unit 8754 Literary Studies: True Stories G.

### Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate an understanding of the similarities and differences between general non-fiction and narrative non-fiction writing.
2. demonstrate an understanding of the nature and range of narrative non-fiction writing, including sub-genres such as true crime, exposes and popular ideas.
3. demonstrate an understanding of issues arising in the use of a narrative approach in telling true stories.
4. demonstrate an understanding of the issues arising for practitioners in the relationships they form with their principal sources.
5. apply concepts presented in the research literature to the analysis of narrative non-fiction.

### Class Contact

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One hour lecture, one hour tutorial and one hour online engagement and equivalent contact for Winter Term.

### Referenced Courses

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- 984AA Bachelor of Writing

### Referenced Unit Sets

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- MJ0038 Major in English Language and Literature
- MJ0084 Major in Literary Studies
- MN0030 Minor in English Language and Literature

- MN0066 Minor in Literary Studies
- MN0121 Minor in Poetry
- MN0090 Minor in Reading/Writing

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Strategic Communication Research PG (8624)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an understanding of the main characteristics of quantitative, qualitative and mixed-models of social research applied to strategic communication;
- acquire an appreciation of key research studies in strategic communication research;
- be able to analyse critically published communication, media and strategic communication research in journals, government publications and professional practice;
- appreciate the social, cultural and political contexts of strategic communication research in professional practice;
- apply appropriate theories and methodologies to identify communication problem-solving processes, and implement and evaluate strategic communication strategies; and
- develop an awareness of the constraints on ethical strategic communication professional practice.

## Class Contact

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Three hours per week.

## Syllabus

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The unit draws on the major communication and media research methodologies to inform strategic communication practice. The focus is on critical examinations of the underlying assumptions of theory and the relationship to methodology. The unit uses a case study approach to explore the application and limitation of quantitative and qualitative social science approaches and critical and cultural approaches. Classes are designed to equip students with an understanding of the main research approaches, the ability to research communication problem-solving processes, and implement and evaluate strategic communication strategies.

## Referenced Courses

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- 117JA Master of Strategic Communication

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum



- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Strategic Communication Planning PG (8625)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Syllabus

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As the final unit in the degree, this unit will deal with all aspects of strategic communication planning and implementation. It will emphasise the role and importance of high-level communication counselling, whether 'in-house' or as a consultant, on managing mid-to-long term issues. In this way the unit will draw on the work of Baghai *et al* on the three 'business horizons', with emphasis on the 2<sup>nd</sup> and 3<sup>rd</sup> horizons, and of other scholars concerned with communication strategy. It will build on the earlier units to enable students to appreciate the contexts for communication strategies and provide the skills for preparing plans to deal with an emerging issue or for a specific purpose. It will take a problem-based learning approach and cover the roles of the communication disciplines in implementing high level strategy.

### Learning Outcomes

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On successful completion of this unit, students will have developed a sound knowledge of contemporary strategic communication concepts and practices, enabling them to demonstrate:

- an ability to critically analyse organisational communication contexts and needs;
- an understanding of the role of communication strategy in mid-to-long term business plans;
- an ability to prepare and evaluate a strategic communication plan that addresses current and emerging organisational issues and meets business goals; and
- an ability to counsel senior management on strategic communication responses to current and emerging issues.

### Class Contact

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Three hours per week.

### Referenced Courses

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- 117JA Master of Strategic Communication

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Nursing Thesis R PT (8628)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic approved by the Divisional Research Degrees Committee. The thesis will be examined by two external examiners.

## Corequisite

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Developing a Research Project PG

## Learning Outcomes

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On successful completion of this unit, the student will be able to demonstrate a thorough understanding of the research process including critical evaluation of the literature and the methodology and methods chosen for the specific research topic. The student will demonstrate the capacity to present a well written piece of work that critically evaluates the results of the research and their relevance to the nursing profession.

## Prerequisite

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Enrolment in the course.

## Class Contact

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By arrangement with supervisor

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Applied Science Research Thesis Type 1 (48cp) PT (8629)

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**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Referenced Courses

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- 910AA Master of Applied Science (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Master of Applied Science Research Thesis Type 2 (36cp) PT (8630)

---

**Level:** R      **Credit Points:** 6 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Referenced Courses

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- 910AA Master of Applied Science (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Upper Intermediate General English (8631)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-4 (BRUCE, EL-L)
- EL-8 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-H)
- EL-4 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-B)
- EL-9 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-A)
- EL-8 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-K)
- EL-8 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-I)
- EL-3 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-J)
- EL-3 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-A)
- EL-3 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-K)



- EL-3 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-I)
- EL-9 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-A)
- EL-3 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-J)
- EL-4 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-K)
- EL-3 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-E)
- EL-5 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-H)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS UCC Diploma Preparation Course (8632)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-4 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-A)
- EL-4 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-F)
- EL-7 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-G)
- EL-4 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-D)
- EL-7 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-C)
- EL-1 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-H)

- EL-7 (BRUCE, EL-A)

There is no description available for this unit.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS AusAID Preparation Course (8633)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-1 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-A)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS IELTS Preparation Course (8634)

---

**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-1 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-F)
- EL-5 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-G)
- EL-5 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-B)
- EL-1 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-E)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Counselling and Psychotherapy Thesis Type 1: PT (8637)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Admission to the Master of Arts in Counselling and Psychotherapy.

**Assumed knowledge:** Undergraduate degree or equivalent and research experience, or study at the PG level and relevant experience in human services.

### Class Contact

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Individual thesis supervision.

### Learning Outcomes

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After completion of the thesis students will be able to demonstrate advanced skills and knowledge in: planning and design of a research study relevant to the field of counselling or psychotherapy; data collection and analysis; negotiating and working with stakeholders; a research or investigation method appropriate to the field of enquiry, thesis writing; understanding the ethical issues involved in undertaking a research study; and evaluating the process and outcomes of a research study.

### Syllabus

---

An applicant for the Master of Arts in Counselling and Psychotherapy may be permitted to proceed by thesis alone following consideration of his/her thesis application and proposal by the course convener. The Thesis Type 1 will comprise study and research in an original investigation of a topic relevant to the field of counselling or psychotherapy that will add to or advance the body of professional knowledge. Students are expected to attend regular supervision of their thesis and present seminars regularly on their research progress.

## Unit: Environmental Planning and Assessment G (8639)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016)

### Learning Outcomes

---

At the end of the unit it is expected that students will be able to: understand property rights and market mechanisms relevant to managing resources; explain appropriate resource management objectives and planning processes; understand strengths and weaknesses of a range of analytical tools including environmental impact assessment; and apply sustainability principles to environmental management.

### Class Contact

---

Up to one two-hour lecture and one two-hour workshop each week.

### Syllabus

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This unit provides an integrative framework for environmental planning, environmental assessment, decision-making and management. The unit context is in sustainable management of water, land and soil resources, biodiversity conservation and cultural heritage management.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Foundations of Urban and Regional Planning G (8640)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a sound understanding of how urban and regional planning has responded to the cultural, political, environmental and economic factors that make up our diverse nation;
- demonstrate critical skills for understanding and analysing urban and regional policy nationally and internationally;
- demonstrate research, analytical and communication skills;
- research aspects of urban policy development over time and discuss how different tiers of government respond to a national urban policy agenda; and
- demonstrate an understanding of the significance of urban and regional planning in advancing economic prosperity, environmental conservation and social equity.

### Syllabus

---

This interdisciplinary unit investigates how urban and regional planning has developed in Australia in response to prevailing and changing economic and political situations. The role of the Commonwealth, State and Territory Governments in developing topic based and geographic based urban and regional plans will be critically analysed. The different techniques for developing planning models at regional and State scale will be examined. The recognition of the challenges of community engagement at regional and citywide scale will be explored. In comparison, the role and practice of regional planning in international settings will be reviewed. The unit will develop a dialogue in best practice planning techniques that can be applied to a range of urban and regional data sets.

### Class Contact

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3 hours per week.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Infrastructure Planning and Delivery PG (8641)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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3 hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- understand the history and theories of infrastructure planning and contemporary debates;
- understand the nexus of transport and land use/urban form in spatial planning;
- utilise professional skills to produce and implement an infrastructure plan;
- conduct a feasibility study of infrastructure projects especially with regard to cost-benefit analysis and its economic, social and environmental externalities;
- understand the roles of non-governmental stakeholders in infrastructure planning and provision and know how to engage them creatively to build partnership; and
- understand best practices of PPPs in infrastructure provision and know how to apply the most appropriate models in different contexts.

### Syllabus

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This unit introduces planning of infrastructure, for physical and technical structures or social policies and services. Important infrastructure planning issues to be covered include transport, water, sewers, power grids, telecommunications, energy, safety and security, housing, education and health and social services. Students will be taught the functional systems of infrastructure planning as well as economic, social and environmental externalities. This unit will particularly highlight the relationship between transport planning and land use and urban form. This unit will also cover the issues of infrastructure provision, including investment, maintenance, and management. It will introduce creative financing for infrastructure provision given its nature of public goods and services. Different types of Public Private Partnership (PPP) of infrastructure provision in Australia and overseas will be discussed to understand current debates and practices.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Urban Design and Place Making PG (8643)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2019)

### Class Contact

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3 hours per week.

### Syllabus

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This unit introduces the many dimensions of community planning: political, economic, social, cultural and environmental. Starting from fundamental theories of community planning, this unit covers a diversity of community issues, including social policies, affordable housing, community participation, collaborative planning, local economic development, cultural heritage, and environmental concerns. Historical evolution, contemporary development, and future direction of community planning in Australia will be traced, examined, and envisioned in parallel with the international context. This unit particularly highlights the concept and practice of place making in community planning, i.e. achievement of a sense of place in a community, which is more than a space in physical sense, but incorporates the overall well being of people. New Urbanism will be taught as a major tool in community planning and place making.

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate the capacity to improve society and to contribute to the community;
- understand the nature and fundamental theories of community planning, and its evolution, contemporary and future development;
- work with stakeholders of community planning and be able to build consensus through participation and collaboration;
- address community planning problems analytically and critically by employing proper approaches and methods;
- demonstrate the appropriate communication and presentation skills to engage community in working on community planning; and
- produce and implement community development efficiently and effectively.

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum



- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Coastal Planning G (8647)

---

**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

## Learning Outcomes

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On completion of this unit, students will be able to:

- understand the key social, economic and environmental issues affect the coastal zone;
- demonstrate a knowledge of the theory of Integrated Coastal Management, its development and application;
- demonstrate an understanding of the climate change risk assessments for the Australian coast and the possible consequences for coastal communities; and
- demonstrate an understanding of current policy initiatives and possible pathways forward.

## Class Contact

---

Intensive over 1 week.

## Syllabus

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Coastal planning involves examining the social, economic and environmental considerations that affect the Australian coastal zone. Population growth, demographic change, infrastructure demands and climate change are key issues that will be discussed in the unit. Community engagement in that process of coastal planning will also be addressed. The theory of integrated coastal management together with leading practice in implementation will be further explored. The catchment to coast to marine continuum will underpin the unit learning outcomes. This unit is co-taught with unit 8747 Coastal Planning.

## Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Planning for Healthy Cities G (8648)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Class Contact

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Intensive over 1 week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- understand the principles of public health analysis and research as they apply to urban planning;
- discuss how urban form and transport planning influences health outcomes; and
- demonstrate an analytical capability to explain the principles of health indicators and data collection to support government decision making in the healthy city movement.

### Syllabus

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Students will examine the concept, research and international practices regarding Healthy Cities around the themes of:

- clean, safe environments of a high quality (including housing quality);
- stable and sustainable ecosystems;
- strong, mutually supportive and non-exploitative communities;
- participation by the citizens over the decisions affecting their lives, health and well-being;
- the meeting of basic needs for the entire city's people;
- access by the people to a wide variety of contact, interaction and communication;
- diverse, vital and innovative economy;
- the encouragement of connectedness with cultural heritage;
- an urban form that is compatible with and enhances the preceding characteristics; and
- high health status (high levels of positive health and low levels of disease).

### Referenced Courses

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- 171JA Graduate Certificate in Urban and Regional Planning
- 172JA Graduate Diploma in Urban and Regional Planning
- 173JA Master of Urban and Regional Planning

## **Unit: Community and Health Development Thesis Type 1: PT (8649)**

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### **Syllabus**

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Candidates will develop a research proposal, design the research approach with attention to any ethics permission required, undertake a comprehensive literature review, implement the research and draw this together in a formal dissertation.

### **Learning Outcomes**

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At the end of this unit students should be able to: demonstrate a thorough knowledge of their chosen research approach; review and critically analyse literature; present research findings with clarity and depth.

### **Class Contact**

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Supervised by panel.

## Unit: Master of Pharmacy (Research) Type 1 Thesis 48cp PT (8650)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

### Prerequisite

---

Enrolment in the degree.

### Syllabus

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Under the guidance of supervisors the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Pharmacy discipline. The thesis will be assessed by two external examiners.

### Learning Outcomes

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On successful completion of the unit, students will be able to: design and execute a research project relating to a pharmaceutical or pharmacy related issue; independently undertake an analysis of data; and communicate the results in a form acceptable for publication in a refereed journal.

### Referenced Courses

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- 887AA Master of Pharmacy (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Pharmacy (Research) Type 2 Thesis 36cp PT (8651)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

### Prerequisite

---

Enrolment in the degree.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a pharmaceutical or pharmacy related issue to a standard acceptable to the supervisor; independently undertake an analysis of data; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

### Syllabus

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Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Pharmacy discipline. The student will normally be enrolled for four semesters full-time or the equivalent part-time. The thesis will be assed by one internal and one external examiner.

### Referenced Courses

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- 887AA Master of Pharmacy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Master of Physiotherapy (Research) Type 1 Thesis 48cp PT (8652)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

### Syllabus

---

Under the guidance of supervisors the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Physiotherapy discipline. The thesis will be assessed by two external examiners.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a Physiotherapy related issue; independently undertake an analysis of data; communicate the results in a form acceptable for publication in a refereed journal.

### Prerequisite

---

Enrolment in the degree.

### Referenced Courses

---

- 886AA Master of Physiotherapy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Physiotherapy (Research) Type 2 Thesis 36cp PT (8653)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017)

- R1 (BRUCE, RESEARCH)
- R2 (BRUCE, RESEARCH)

### Prerequisite

---

Enrolment in the degree.

### Syllabus

---

Under the guidance of a supervisor the student will undertake research and prepare a dissertation on a topic falling within the areas of focus and specialisation of the Physiotherapy discipline. The student will normally be enrolled for three semesters full-time or the equivalent part time. The thesis will be assessed by one internal and one external examiner.

### Learning Outcomes

---

On successful completion of the unit, students will be able to: design and execute a research project relating to a Physiotherapy related issue; independently undertake an analysis of data; communicate the results of an independent research project in a form acceptable for publication in a refereed journal.

### Referenced Courses

---

- 886AA Master of Physiotherapy (Research)

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Australian Studies (UCC) (8654)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- COLT3 (BRUCE, STD-F2FO)
- COLT1 (BRUCE, STD-F2FO)
- COLT2 (BRUCE, STD-F2FO)

## Learning Outcomes

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On completion of this unit, students will be able to:

- identify and critically engage with different views on social and cultural experience within Australia;
- apply theories of acculturation to their personal experience as international students;
- demonstrate basic information literacy in an Australian academic context;
- demonstrate basic ability in independent research and in oral presentation skills;
- work with others as part of a group; and
- reflect on their personal learning style and cultural values.

## Class Contact

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Five hours per week.

## Syllabus

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Using a framework of social psychology and intercultural communication theory, students undertake a directed exploration of contemporary Australian society, with a focus on local social and academic communication norms and mores. Students are encouraged to develop their own analyses of contemporary Australia with reference to theoretical concepts and personal experience.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Master of Counselling and Psychotherapy Thesis Type 2: PT (8655)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

The Thesis Type 2 unit will comprise study and research in an original investigation of a topic relevant to the field of counselling or psychotherapy that will add to or advance the body of professional knowledge. Students are expected to attend regular supervision of their thesis and present seminars regularly on their research progress.

### Prerequisite

---

Admission to the Master of Arts in Counselling and Psychotherapy course.

**Assumed knowledge:** Undergraduate degree or equivalent and research experience, or study at the PG level and relevant experience in human services.

### Class Contact

---

Individual thesis supervision.

### Learning Outcomes

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After completion of the thesis, students will be able to demonstrate advanced skills and knowledge in: planning and design of a research study relevant to the field of counselling or psychotherapy; data collection and analysis; negotiating and working with stakeholders; a research or investigation method appropriate to the field of enquiry, thesis writing; understanding the ethical issues involved in undertaking a research study; and evaluating the process and outcomes of a research study.



## Unit: Accounting for Managers (UC Accelerate) (8656)

---

**Level:** 1      **Credit Points:** 0   **Contribution Band:** 3, 2, 2, 3, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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By completing units within this course, students will cover the following:

- an understanding of the fundamental Accounting Standards and the Framework of Accounting;
- accounting for different business structures;
- ability to use accounting tools of analysis and the manipulation of accounting data;
- the use of financial data to complete a detailed analysis of a firm's financial position;
- corporate governance, accounting ethics and the accounting standards;
- accounting standards;
- planning - budgeting and costing in an entity;
- accounting and its regulatory environment;;
- capital investment decisions; and
- financing the business.

## Class Contact

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9 hours for 16 weeks.

## Prerequisite

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Restrictions: This unit is not open to students who have passed 5617 Accounting for Managers.

## Syllabus

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Accounting for Managers (UC Accelerate) provides non-accounting students with insights into the relevance of financial information for business planning and investment decisions. It consists of three interrelated parts: (i) examinations of the nature, meaning and purpose of financial information; (ii) discussion of management's corporate governance responsibilities with respect to the reliability of financial information; and (iii) case studies in business problem-solving, involving the use, where appropriate, of accounting and spreadsheet software.

## Unit: Design Studio (UC Accelerate) (8657)

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**Level:** 1      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

### Prerequisite

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Restrictions: This unit is not open to students who have passed 8314 Design Studio 1 AND 8335 Technology Laboratory.

### Class Contact

---

4.25 hours per week for an equivalent of 26 weeks.

### Learning Outcomes

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Students who complete this unit will:

- have developed an understanding of design vocabulary and methods;
- have an understanding of the role of a professional designer;
- have explored a number of design processes at an introductory level;
- have an awareness of fundamental design principles and concept development;
- understand the basic principles of simple structures;
- understand the characteristics of different materials; and
- be able to model, test, analyse and record basic structural components and materials behaviour.

### Syllabus

---

The aim of the course is to provide students with an understanding of both the concepts and techniques of design, and the nature of materials and structures. These include an understanding of design language and the creative process, and an ability to resolve, present and support basic design ideas, as well as to be able to undertake project based learning in a studio and in a laboratory environment. The focus of these projects will both be on the development of skills in creative problem solving, visual and spatial literacy, and also on experimental problem solving, model making, testing and recording.

## Unit: Clinical Dietetics PG (8658)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- describe the physiological, nutritional and metabolic processes influencing nutritional health within a variety of environmental, social and lifecycle circumstances; and
- demonstrate advanced knowledge of key areas of nutrition and dietetics.

## Corequisite

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Community and Public Health Nutrition PG **AND** Epidemiology and Principles of Research PG **AND** Counselling and Communication for Dietitians PG.

## Syllabus

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Students are introduced to the knowledge necessary for the delivery of competent nutritional care to individuals and groups. Students will have lectures relating to clinical dietetics and medical aspects of nutrition.

## Class Contact

---

Five hours (4 hours lecture and 1 hour tutorial).

## Prerequisite

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Enrolment in course Master of Nutrition and Dietetics.

Restrictions: This unit is not open to students who have passed 7363 Clinical Dietetics 1 PG (part A), 7405 Clinical Dietetics 1 PG (part B).

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Public Health Nutrition Internship PG (8659)

---

**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- WIT (BRUCE, STD-F2FO)
- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate skills in health promotion project management, which may include the planning, implementation and evaluation of a health promotion projects for a particular population group;
- apply the knowledge of nutrition intervention strategies for public health nutrition settings;
- liaise effectively with other health care professionals to optimise the outcomes of the health promotion project; and
- conduct an effective small group education session.

## Class Contact

---

This unit includes a 6 week full-time (9am to 5pm) internship program within a range of public health facilities including: community health centre, local government facilities, non-government organisations, local government and commonwealth government organisations.

## Syllabus

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This unit is a work-integrated unit, whereby students will be required apply the theoretical knowledge learnt in Community and Public Health Nutrition to plan, implement and evaluate a health nutrition project in a community setting or undertake a section of the project cycle, depending on the requirements of the placement site. Students will also be expected to undertake a small group education session.

## Prerequisite

---

Community and Public Health Nutrition.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Food Service Management PG (8660)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate the skills and knowledge required to critically evaluate the provision and management of food services in a health care setting;
- demonstrate a sound knowledge and application of the principles and practice of food service delivery and management in a health care setting, including menu planning, recipe standardisation, quality and portion control, human resources and financial management; and
- demonstrate an understanding of food and nutrition policies and how they apply to the food service environment.

## Prerequisite

---

Clinical Dietetics PG

Restrictions: This unit is not open to students who have passed 7619 Food Service Management PG.

## Syllabus

---

This unit prepares students to be a health care professional through analysing the policies and processes which underpin food service delivery and management.

## Class Contact

---

Four hours (2 hour lecture and 2 hour tutorial).

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Community Nutrition Practicum PG (8663)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Syllabus

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Students are introduced to the professional practice experience necessary for the competent delivery of group education and health promotion activities. Locations may include nutrition units in community health centres, non-government organisations, government departments and the food industry.

### Class Contact

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Students are required to complete 6 weeks (full-time) supervised professional practice placement in areas of community and population health nutrition as specified by the accrediting body DAA. The contact commitment is 9am to 5pm 5 days per week for the full 6 week program. The community nutrition clinical placement unit includes regular weekly assessment of nutrition and dietetics learning outcomes, utilising specific analysis of community nutrition and public health scenarios, as specified by the DAA.

It is not possible for students to enrol in other units (on-campus or off-campus) while completing this intensive program, with the exception of Food Service Practicum.

### Learning Outcomes

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On completion of this unit, students will be able to demonstrate an understanding of the process of planning, conducting and evaluating community/food industry nutrition programs.

### Prerequisite

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Must be enrolled in courses 772AA Master of Nutrition and Dietetics, and completed Community and Public Health Nutrition PG

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Biosecurity and Microbial Forensics (8665)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit introduces students to the key concepts involved in Biosecurity and Microbial Forensics, with a focus on understanding the types of biological agents that pose potential security risks and the system and practices involved in investigation and management of potential threats.

This unit is co-taught with unit Biosecurity and Microbial Forensics G.

### Class Contact

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Online engagement.

### Learning Outcomes

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Upon completion of this unit, students will be able to:

- collate, analyse, evaluate, interpret and present information relating to Biosecurity and Microbial Forensics;
- identify and analyse potential biosecurity threats and to implement and evaluate appropriate microbial forensic techniques for threat resolution, with independent critical and creative thinking;
- respond to potential biosecurity threats with the ability to initiate new ideas, implement effective decisions and cope with uncertainty; and
- understand the health, environmental, economic, political, legal and social issues related to biosecurity, with an international perspective.

### Prerequisite

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Biochemistry **OR** Introduction to Microbiology.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Biosecurity and Microbial Forensics G (8666)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2, 4, 4, 4

**Faculty:** Faculty of Applied Science

**Availability in 2011:**

- UC-TRI2 (BRUCE, Online Only)
- UC-TRI3 (BRUCE, Online Only)

## Learning Outcomes

---

On successful completion of this unit, students will be able to:

- collate, analyse, evaluate, interpret and present information relating to Biosecurity and Microbial Forensics;
- identify and analyse potential biosecurity threats and to implement and evaluate appropriate microbial forensic techniques for threat resolution, with independent critical and creative thinking;
- respond to potential biosecurity threats with the ability to initiate new ideas, implement effective decisions and cope with uncertainty; and
- understand the health, environmental, economic, political, legal and social issues related to biosecurity, with an international perspective.

## Syllabus

---

This unit introduces students to the key concepts involved in Biosecurity and Microbial Forensics, with a focus on understanding the types of biological agents that pose potential security risks and the system and practices involved in investigation and management of potential threats. This unit is co-taught with unit Biosecurity and Microbial Forensics.

## Class Contact

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Online engagement.

## Referenced Courses

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- 882AA Graduate Certificate in Forensic Studies in Forensic Science (online)
- 884AA Master of Forensic Studies in Forensic Science (online)
- 883AA Postgraduate Diploma in Forensic Studies in Forensic Science (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Science, Environment and Sustainability (8667)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Applied Science

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

## Syllabus

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The unit will have two modules, the nature of science and ethics. Each will be illustrated using case studies in sustainability and climate change, as appropriate.

## Learning Outcomes

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On completion of this unit, students will be able to:

- apply knowledge they have developed of the philosophies, methods and ethics of science to understand and analyse how science works;
- comprehend the two-way interactions of science and society, including the role of ethics in science; and
- apply the skills of critical thinking, interpretation and analysis of data and demonstrate competency in arguments, discussions and written presentations of findings, and team work.

## Prerequisite

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Restrictions: This unit is not open to students who have passed 4916 Science, Environment and Society.

## Class Contact

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Four hours

## Referenced Courses

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- 791AA Bachelor of Environmental Science

## Referenced Unit Sets

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- MN0037 Minor in Environmental Management

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Introduction to International Studies (8668)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017, 2018)

### Class Contact

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Three hours/week (face-to-face and online).

### Syllabus

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This unit would introduce students to the inter-disciplinary nature of International Studies. It will focus on global issues, their complexity and rationale for International Studies as a discipline. The unit will explore the historical, geographical, political and anthropological context of global issues and how these impinge upon our understanding of various issues. The unit would explore connections and linkages between regions and the world and how these connections complicate international issues and the response of global and regional institutions. Students will be able to understand the local/global nexus and map changes around us in a geographical and historical context.

### Learning Outcomes

---

Upon completion of this unit, students will be able to:

- understand the inter-disciplinary nature of International Studies;
- understand the connection between geography, history, politics and cultures of global communities;
- explore the global and regional context of global issues;
- understand the local and global dynamics of issues;
- understand the need to be a global citizen and understand the world around us;
- critically engage with various issues in a global context; and
- critically analyze and present arguments about current global issues.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

### Referenced Unit Sets

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- MJ0128 Major in International Studies

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Cultures and Diversity (8671)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit explores international cultural diversity as an essential element of our understanding in analysing the key political, economic and social issues in the world today. It examines the cultural underpinnings of perceptions, values and norms across different cultures, from their 20th century backgrounds to the present. It facilitates a better understanding of the key arguments related to universalist versus cultural relativist approaches to ethics, rights and justice. There is a particular focus on contemporary global issues and misunderstandings revolving around conceptions and representations of cultures, race, ethnicity, religion and gender. The unit also explores shifting notions of identity and citizenship.

## Class Contact

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Three hours/week

## Learning Outcomes

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On completion of this unit, students will be able to:

- understand and critically analyse the cultural influence on key contemporary international political, economic and social issues;
- understand the key arguments related to universalist and cultural relativist approaches to ethics, rights and justice;
- understand and critically engage with shifting notions and representations of cultural identity; and
- demonstrate a broad awareness and understanding of contemporary global issues from a cultural perspective.

## Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management

## Referenced Unit Sets

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- MJ0044 Major in Gender and Diversity
- MJ0128 Major in International Studies
- MN0110 Minor in International Studies

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## Unit: Canberra Law Review (8672)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017)

### Corequisite

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Permission of unit convener.

Enrolment in this unit will be by written application to the Unit Convener. In their written application, students will need to demonstrate the following: Admission to a law course at the University of Canberra; Completion of the units Legal Systems and Legal Methods and Skills and 24 credit points of law units; That they are in their penultimate or final year of study; Developed research, writing, editing and citation skills, through reference to academic results and a sample of the students work which they consider to be of publishable standard; and A statement of personal and professional strengths, interests and expertise regarding the scholarly publishing and the *Canberra Law Review* in particular.

The Unit Convener will select applicants in consultation with the Course Convener.

### Learning Outcomes

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On completion of this unit, students will be able to:

- explain and understand the nature and publication of scholarly research, particularly research in law;
- explain, understand and perform the tasks involved in the editing and publication of an academic law journal;
- critically assess the standard of academic research in law according to set criteria; and
- demonstrate highly developed skills in scholarly writing, editing, proofing and citation using the Australian Guide to Legal Citation.

### Class Contact

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Three hours per week.

### Syllabus

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The unit will cover topics and skills including:

- the process of scholarly publishing, including peer-reviewing, editing and publication.
- the concepts of scholarly research and 'publishable quality'.
- skills in research writing, editing, citation in the context of academic publishing.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: ELICOS Program B (8674)

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**Level:** E      **Credit Points:** 0      **Contribution Band:** 1

**Faculty:** UC English Language Institute

**Availability in 2011:** (Also available in: 2010, 2012, 2013)

- EL-2 (BRUCE, EL-F)
- EL-2 (BRUCE, EL-G)
- EL-2 (BRUCE, EL-D)
- EL-2 (BRUCE, EL-E)
- EL-2 (BRUCE, EL-J)
- EL-2 (BRUCE, EL-K)
- EL-2 (BRUCE, EL-H)
- EL-2 (BRUCE, EL-I)
- EL-2 (BRUCE, EL-C)
- EL-2 (BRUCE, EL-A)
- EL-2 (BRUCE, EL-B)
- EL-3 (BRUCE, EL-E)
- EL-3 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-C)
- EL-3 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-I)
- EL-5 (BRUCE, EL-F)
- EL-3 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-G)
- EL-3 (BRUCE, EL-H)
- EL-3 (BRUCE, EL-B)
- EL-2 (BRUCE, EL-L)
- EL-3 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-A)
- EL-1 (BRUCE, EL-G)
- EL-1 (BRUCE, EL-H)
- EL-1 (BRUCE, EL-F)
- EL-1 (BRUCE, EL-K)
- EL-1 (BRUCE, EL-L)
- EL-1 (BRUCE, EL-I)
- EL-1 (BRUCE, EL-J)
- EL-1 (BRUCE, EL-D)
- EL-1 (BRUCE, EL-E)
- EL-1 (BRUCE, EL-B)

- EL-1 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-B)
- EL-5 (BRUCE, EL-C)
- EL-8 (BRUCE, EL-L)
- EL-6 (BRUCE, EL-L)
- EL-5 (BRUCE, EL-A)
- EL-9 (BRUCE, EL-C)
- EL-9 (BRUCE, EL-D)
- EL-5 (BRUCE, EL-D)
- EL-9 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-J)
- EL-6 (BRUCE, EL-K)
- EL-6 (BRUCE, EL-H)
- EL-6 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-I)
- EL-8 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-J)
- EL-8 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-J)
- EL-9 (BRUCE, EL-K)
- EL-9 (BRUCE, EL-L)
- EL-9 (BRUCE, EL-G)
- EL-9 (BRUCE, EL-H)
- EL-9 (BRUCE, EL-E)
- EL-9 (BRUCE, EL-F)
- EL-9 (BRUCE, EL-I)
- EL-4 (BRUCE, EL-D)
- EL-4 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-B)
- EL-4 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-H)
- EL-7 (BRUCE, EL-E)
- EL-4 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-F)
- EL-4 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-D)
- EL-3 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-A)
- EL-5 (BRUCE, EL-J)
- EL-5 (BRUCE, EL-K)



- EL-3 (BRUCE, EL-K)
- EL-5 (BRUCE, EL-H)
- EL-5 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-B)
- EL-7 (BRUCE, EL-C)
- EL-5 (BRUCE, EL-L)
- EL-7 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-C)
- EL-6 (BRUCE, EL-D)
- EL-6 (BRUCE, EL-A)
- EL-6 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-G)
- EL-8 (BRUCE, EL-D)
- EL-8 (BRUCE, EL-E)
- EL-6 (BRUCE, EL-E)
- EL-8 (BRUCE, EL-B)
- EL-6 (BRUCE, EL-F)
- EL-8 (BRUCE, EL-C)
- EL-4 (BRUCE, EL-K)
- EL-4 (BRUCE, EL-L)
- EL-4 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-I)
- EL-7 (BRUCE, EL-J)
- EL-7 (BRUCE, EL-G)
- EL-7 (BRUCE, EL-H)
- EL-8 (BRUCE, EL-A)
- EL-7 (BRUCE, EL-K)
- EL-7 (BRUCE, EL-L)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Population Genetics (8675)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 2, 4, 4, 4, 2

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Syllabus

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This unit will introduce the theory of population genetics and the various genetic techniques used to study populations. Students will gain hands-on experience in using these techniques to produce and analyse genetic data while conducting a laboratory-based research project. The unit covers topics on the origins, maintenance and loss of genetic diversity within populations; the dynamics of gene flow among populations and the history and relationship among genetic lineages in populations and species. The unit will stress the application of population genetics to issues in human and wildlife forensics, medical research, wildlife management and the maintenance of biodiversity. The knowledge and skills gained help prepare students for other advanced genetic units, for laboratory-based research and for professional work that is concerned with human, wildlife or other populations.

## Learning Outcomes

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On completion of this unit, students will be able to:

- apply population genetic theory and genetic techniques towards solving real world problems, such as the genetic identification of individuals, populations and species, paternity analyses, and the conservation of threatened populations and species;
- demonstrate skills in problem solving and critical thinking and in being able to evaluate and interpret data; and
- demonstrate skills in communication and working with others through engagement in a student-led research project and presentations of this research.

## Class Contact

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Five hours per week.

## Prerequisite

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Concepts in Biology **AND** Chemistry 1A **AND** Genetics.

**Assumed knowledge:** First year biology and second year genetics.

## Referenced Unit Sets

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- MJ0132 Major in Biology 1
- MJ0194 Major in Environmental Genetics

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: French Language and Culture 2 (8676)

---

**Level:** 1      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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French Language and Culture 1.

### Syllabus

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The primary goal of this unit is to develop proficiency in students' communication skills in the French language. The unit provides both oral and written exercises and activities which will give students the opportunity to develop their ability to understand and speak "everyday French" so they can interact in this language relatively naturally and spontaneously.

The cultural component will be developed by immersing students into French culture through weekly readings and activities that cover everyday life and the artistic, literary and other cultural expressions that the French have developed through the years.

This unit is intended for students who have some prior knowledge of French and have completed French Language and Culture 1, or equivalent at another institution.

### Class Contact

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Up to 8 hours per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

- use their communication skills in French with a relative degree of proficiency;
- understand a basic conversation in French;
- communicate in "everyday French" as naturally and as spontaneously as possible;
- use the basic grammatical structures when writing a composition in French; and
- understand various aspects of French cultural traditions, customs and values.

### Referenced Courses

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- 793AA Bachelor of Arts in International Studies
- 990AA Bachelor of Arts in International Studies / Bachelor of Advertising and Marketing Communication
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 821AA Bachelor of Arts in International Studies/Bachelor of Laws
- 822AA Bachelor of Arts in International Studies/Bachelor of Management
- 825AA Bachelor of Arts in International Studies/Bachelor of Tourism Management



## Unit: Understanding Public Relations (8677)

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**Level:** 1      **Credit Points:** 3      **Contribution Band:** 3, 2, 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (HKBU, STD-F2FO)
- S2 (BRUCE, STD-F2FO)

### Prerequisite

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Introduction to Professional Communication.

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate an understanding of the historical context of modern ethical public relations practice;
- demonstrate an understanding of the basic theoretical paradigm that governs modern practice;
- demonstrate familiarity with basic public relations skills, tools and professional relationships with the mass news media;
- demonstrate familiarity with the diversity of public relations specialisations in sectors of the economy, and internationally; and
- demonstrate an understanding of the importance of ethical practice.

### Syllabus

---

This unit focuses on contemporary professional public relations practice through an examination of the history of public relations in Australia, practice contexts, ethical issues, and cross-cultural communication, to ground students in the discipline. The unit introduces professional terminology and basic practice skills such as writing, workplace environments and tasks.

Grunig and Hunt's four models of public relations practice are used to examine the application of public relations in the private, public and not-for-profit sectors. It examines the use of social media in public relations and interactions between the profession and the mass news media. The unit outlines public relations specialisations: corporate communication, public affairs (government communication; lobbying), financial public relations, media relations, and internal communications in the private, not-for-profit and public sectors to set the contexts of the professional discipline.

### Class Contact

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Two hours face-to-face (lecture and one tutorial).

### Referenced Courses

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- 989AA Bachelor of Arts / Bachelor of Public Relations
- 993AA Bachelor of Arts in International Studies / Bachelor of Public Relations
- 983AA Bachelor of Public Relations

## Referenced Unit Sets

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- MJ0104 Major in Public Relations (Restricted)
- MJ0103 Major in Public Relations Studies
- MN0088 Minor in Public Relations

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Early Childhood Curriculum and Pedagogy in Action (8678)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Syllabus

---

This unit will provide an opportunity for students to participate in an innovative early childhood work integrated learning environment where they will be given opportunities to learn at work, learn for work, learn to work and learn through work. Students will draw upon relevant early childhood curriculum documents to design an innovative and inclusive program for young children. While actively participating in the design and implementation of the early childhood educational program students will consider the social and historical context of curriculum design and critically reflect on the theories that underpin recent early childhood curriculum development. Students will critically analyse relevant local and national curriculum documents in order to develop deeper understanding of the complex issues that underlie the design of high quality learning environments for young children.

### Prerequisite

---

Literacy for Teachers **AND** Education Foundations **AND** Permission of unit convener

### Learning Outcomes

---

On completion of this unit, students will be able to:

- critically analyse relevant early childhood curricula frameworks and consider their implications for pedagogy;
- demonstrate deep understanding of relevant early childhood curriculum documents;
- discuss and analyse the process of curriculum development in an early years educational setting;
- design an inclusive, innovative and contextually relevant early childhood curriculum based on relevant local and national curriculum frameworks; and
- develop a teaching philosophy and pedagogical approach based on theoretical knowledge, observations of practice and research into early childhood curriculum development.

### Corequisite

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Knowledge, Identity and Ethics of Professional Practice

### Class Contact

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Three hours



## Unit: Knowledge, Identity and Ethics of Professional Practice (8679)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

---

Literacy for Teachers **AND** Education Foundations **AND** Permission of unit convener.

### Corequisite

---

Early Childhood Curriculum and Pedagogy in Action

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate a professional and ethical approach to working with a range of educational stakeholders;
- engage in thoughtful and productive dialogue with a range of stakeholders regarding the learning environment and children's participation in the learning program;
- identify quality teaching practice that draws upon contemporary research;
- develop a personal teaching philosophy that reflects deep engagement with contemporary theories of early childhood education and care;
- design an innovative learning environment that reflects contemporary theories of early childhood pedagogy and meets local and national regulatory requirements; and
- demonstrate principles of cooperative, collaborative and communicative professional practice.

### Class Contact

---

Three hours

### Syllabus

---

This unit will provide an opportunity for students to participate in an innovative early childhood work integrated learning environment where they will be given opportunities to learn at work, learn for work, learn to work and learn through work. Students will develop professional knowledge, identity and ethical practice through mentored engagement within a contemporary early years educational context in which the issues and events that shape the field of early childhood education and care are daily enacted.

Students will work collaboratively to design and implement the educational program. In addition, they will also learn about issues to do with the governance and management of the educational setting. Students will further develop the ethical attributes related to their professional teaching identity as they interact with a diverse range of educational stakeholders.



## Unit: Perinatal Mental Health (8680)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 1, 4, 4, 4, 4, 4

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit focuses on the mental health and well-being of women and their families during pregnancy and the first year after the birth. It is within this framework that students will examine the major risk factors, indicators, treatment approaches, and on-going management in relation to women with perinatal mental health problems. Learning will be interactive, experiential, and directed toward developing knowledge, understanding and skills that enable the practitioner to provide evidence-based care for women, their babies, their partners, and their families. This unit will be co-taught with Perinatal Mental Health PG.

## Learning Outcomes

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Upon completion of the unit, the students will be able to:

- discuss the mental health problems experienced by women and their partners during pregnancy and in the first year after the birth of a baby;
- critically evaluate the major approaches related to the assessment, care and treatment of women with perinatal mental health problems;
- examine the support services available for women and their families; and
- identify referral pathways for women who require specialist care.

## Class Contact

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3 days intensive plus online

## Prerequisite

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Growing a Family **AND** Sharing Knowledge in Midwifery **AND** After Birth: Complexity in Early Parenting

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Hong Kong Law of Business Associations (8681)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Prerequisite

---

Introduction to Business Law

**Restrictions:** This unit is not open to students who have passed Law of Business Associations.

### Syllabus

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This unit will acquaint students with virtually all aspects of Hong Kong corporations law at a basic and technical level. Topics to be covered will include incorporation of the company and its constitution; rights, duties and liabilities of directors, other company officers and shareholders; company meeting; the company's dealings with outsiders and an introduction to the law relating to company takeovers, securities, insolvency and winding up.

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

- demonstrate an understanding of the essential features of Hong Kong Corporations Law;
- demonstrate an awareness of reform proposals and policy issues associated with Corporations Law;
- analyse factual problems and apply the law to resolve the issues; and
- critically analyse existing law and reform proposals from a legal and policy perspective.

### Class Contact

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Intensive (39 hours of face-to-face sessions).

### Referenced Unit Sets

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- MN0114 Minor in Professional Accounting

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Hong Kong Taxation Law (8682)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Class Contact

---

Intensive (39 hours of face-to-face sessions).

### Syllabus

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The object of this unit is to provide students with a basic understanding of the income taxation system in Hong Kong and the law and concepts that determine liability for taxation. It examines concepts involved in determining liability for tax of a variety of tax significant entities and in particular the concepts of income and deductible expenses.

### Prerequisite

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Introduction to Business Law

**Restrictions:** This unit is not open to students who have passed Revenue Law.

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- explain, in writing and/or orally, the specific operation of Hong Kong tax laws and the basic principles underlying these laws; and
- analyse the tax laws and apply the principles and concepts to factual situations to solve basic tax problems.

### Referenced Unit Sets

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- MN0114 Minor in Professional Accounting

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: International Commercial Arbitration (8683)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Class Contact

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Four hours per week.

### Syllabus

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Topics covered include:

- introduction to alternate dispute resolution: negotiation, mediation, arbitration - the notions of national / international and commercial;
- forms of arbitration: ad hoc and institutional. Local and international institutions. UNCITRAL Rules;
- arbitrability. Sources of norms governing arbitration;
- interaction and conflict of the different sources of norms (continued);
- building up arbitration; drafting an arbitral agreement; pathological clauses; choosing or drafting the applicable procedural rules;
- the Arbitral Tribunal: appointing the arbitrators; appointing authorities. The arbitrators' qualifications; neutrality and impartiality;
- Arbitral proceedings - timeline, competence;
- place and language of arbitration;
- applicable substantive law;
- the award; and
- post-award proceedings; New York Convention; Setting aside.

This unit is co-taught with unit International Commercial Arbitration PG

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate a sound understanding of alternative dispute resolution methods in international commercial relations - especially that of arbitration;
- demonstrate a solid knowledge base of the currently existing main international legal provisions and sources of norms regulating international commercial arbitration and have demonstrated the application of that knowledge in solving problems;
- demonstrate an understanding of the specific procedural phases and advocacy requirements of international commercial arbitration;
- construct viable and appropriate arbitration agreements and to discover the pitfalls of such imperfect clauses; and
- go through arbitral and post-award proceedings without making considerable mistakes, being thus able to take the role of counsel assisting in arbitration.

### Prerequisite

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Legal Systems **AND** Legal Methods and Skills **AND** completion of 24 credit points or units from the Faculty of Law.

**Assumed knowledge:** Basic understanding of legal systems, dispute processing / litigation, and commercial contracts.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: International Commercial Arbitration PG (8684)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Syllabus

---

Topics covered include:

- introduction to alternate dispute resolution: negotiation, mediation, arbitration - the notions of national / international and commercial;
- forms of arbitration: ad hoc and institutional. Local and international institutions. UNCITRAL Rules;
- Arbitrability. Sources of norms governing arbitration;
- interaction and conflict of the different sources of norms (continued);
- building up arbitration; drafting an arbitral agreement; pathological clauses; choosing or drafting the applicable procedural rules;
- the Arbitral Tribunal: appointing the arbitrators; appointing authorities. The arbitrators' qualifications; neutrality and impartiality;
- Arbitral proceedings - timeline, competence;
- place and language of arbitration;
- applicable substantive law;
- the award; and
- post-award proceedings; New York Convention; Setting aside.

This unit is co-taught with unit International Commercial Arbitration.

### Prerequisite

---

Completion of 12 credit points postgraduate unit from Faculty of Law.

**Assumed knowledge:** Basic understanding of legal systems, dispute processing / litigation, and commercial contracts.

### Class Contact

---

Four hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate an advanced understanding of alternative dispute resolution methods in international commercial relations - especially that of arbitration;
- demonstrate a good knowledge base of the currently existing main international legal provisions and sources of norms regulating international commercial arbitration and have demonstrated the application of that knowledge in solving problems;
- demonstrate an understanding of the specific procedural phases and advocacy requirements of international commercial arbitration;

- construct viable and appropriate arbitration agreements and to discover the pitfalls of such imperfect clauses; and
- go through arbitral and post-award proceedings without making considerable mistakes, being thus able to take the role of counsel assisting in arbitration.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mooting (8685)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

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On the completion of this unit, students will be able to:

- demonstrate the necessary skills for successful competition mooting, including research, analysis, application of legal principles and oral and written legal argument in a complicated problem, in an area of either national or international law;
- demonstrated an awareness of the policy considerations implicit in law and legal argument in competition mooting at the national or international level;
- demonstrate that they can confidently and competently present and refute detailed legal arguments, including an ability to utilise the relevant procedural rules, while being exposed to intense questioning; and
- demonstrate an understanding of appropriate courtroom etiquette, interpersonal attitudes and ethical behaviour, and applied this understanding to working in a team.

## Prerequisite

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Admission to a law degree: Legal Systems **and** Legal Methods and Skills **and** at least 24 credit points of law units. Permission of the unit convener.

**Assumed knowledge:** Legal research and writing, and basic advocacy skills, as well as knowledge of the legal field representing the subject matter of the targeted competition.

## Syllabus

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This unit will develop the students' analytical and oral advocacy skills, help them master structuring skills in organizing written presentations, improve their usage of authorities in support of their arguments, and at the same time will develop their team work abilities. It will also help the moot team members to advance their performance in specialized areas of private and public law, depending on the field of each competition, offering a practical training based on real-life-case scenarios, performing tasks they will perform in a legal position after graduation.

This unit will be co-taught with unit Mooting PG.

## Class Contact

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Six hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mooting PG (8686)

---

**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Learning Outcomes

---

On the completion of this unit, students will be able to:

- demonstrate the necessary skills for successful competition mooting, including research, analysis, application of legal principles and oral and written legal argument in a complicated problem, in an area of either national or international law;
- demonstrated an awareness of the policy considerations implicit in law and legal argument in competition mooting at the national or international level;
- demonstrate that they can confidently and competently present and refute detailed legal arguments, including an ability to utilise the relevant procedural rules, while being exposed to intense questioning; and
- demonstrate an understanding of appropriate courtroom etiquette, interpersonal attitudes and ethical behaviour, and applied this understanding to working in a team.

## Syllabus

---

This unit will develop the students' analytical and oral advocacy skills, help them master structuring skills in organizing written presentations, improve their usage of authorities in support of their arguments, and at the same time will develop their team work abilities. It will also help the moot team members to advance their performance in specialized areas of private and public law, depending on the field of each competition, offering a practical training based on real-life-case scenarios, performing tasks they will perform in a legal position after graduation.

This unit will be co-taught with unit Mooting.

## Prerequisite

---

Admission to a postgraduate law degree: Legal Systems **and** Legal Methods and Skills **and** at least 24 credit points of law units. Permission of the unit convener.

**Assumed knowledge:** Legal research and writing, and basic advocacy skills, as well as knowledge of the legal field representing the subject matter of the targeted competition.

## Class Contact

---

Six hours per week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Spanish 2A (8687)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Prerequisite

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Spanish 1a:Language and Culture **AND** Spanish 1b:Language and Culture

**Restrictions:** This unit is not open to students who have passed:

Spanish 2 (part B)

Spanish 3 (part A)

Spanish 3 (part B)

Advanced Spanish A (part A)

Advanced Spanish A (part B)

## Syllabus

---

This unit concentrates on selected and more advanced aspects of Spanish grammar, as well as on developing the student's reading, conversational and writing skills. Special emphasis is placed on free conversation and composition through a variety of class activities, such as scenarios and radio clips designed to encourage students to interact in Spanish in a natural and spontaneous way. The content of this material will also develop further the students' cultural awareness. Spanish will continue to be the only medium of instruction.

## Class Contact

---

Four hours/week

## Learning Outcomes

---

On completion of this unit the students' communicative competence will enable them to:

- function effectively in a Spanish-speaking environment;
- interact spontaneously in a Spanish-speaking environment;
- understand, talk and write on a wide variety of more advanced topics; and
- demonstrate an awareness of multiple details of Spanish-related culture.

## Referenced Unit Sets

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- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MN0096 Minor in Spanish (Beginning)
- MN0097 Minor in Spanish (Continuing)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Spanish 2B (8688)

---

**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit concentrates on selected and more advanced aspects of Spanish grammar, as well as on developing the student's reading, conversational and writing skills. Special emphasis is placed on free conversation and composition through a variety of class activities, such as scenarios and radio clips designed to encourage students to interact in Spanish in a natural and spontaneous way. The content of this material will also develop further the students' cultural awareness. Spanish will continue to be the only medium of instruction.

## Class Contact

---

Four hours/week

## Learning Outcomes

---

On completion of this unit the students' communicative competence will enable them to:

- function effectively in a Spanish-speaking environment;
- interact spontaneously in a Spanish-speaking environment;
- understand, talk and write on a wide variety of more advanced topics; and
- demonstrate an awareness of multiple details of Spanish-related culture.

## Prerequisite

---

Spanish 1a:Language and Culture **AND** Spanish 1b:Language and Culture **AND**Spanish 2A

**Restrictions:**This unit is not open to students who have passed:

Spanish 3 (part A)

Spanish 3 (part B)

Advanced Spanish A (part A)

Advanced Spanish A (part B)

## Referenced Unit Sets

---

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MN0096 Minor in Spanish (Beginning)
- MN0097 Minor in Spanish (Continuing)

## Unit: Spanish 3A (8689)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

---

This unit will provide the student with an advanced-intermediate level of interaction with the language and culture of Spanish speaking nations and their related communities. The interpretation of cultural texts (readings, audio, video) will introduce students to new crucial contemporary topics and give them the possibility of enhancing their communicative skills and cultural awareness, in a higher stage compared to the beginners and the lower intermediate levels. The units will be conducted in the target language. They will prepare the students for the next step, the advanced level of Spanish.

## Learning Outcomes

---

On completion of this unit the students' communicative competence will enable them to:

- function effectively in a Spanish-speaking environment;
- interact spontaneously in a Spanish-speaking environment;
- understand, talk and write on a wide variety of more advanced topics; and
- demonstrate an awareness of multiple details of Spanish-related culture.

## Class Contact

---

Three hours/week

## Prerequisite

---

Spanish 1a:Language and Culture **AND** Spanish 1b:Language and Culture **AND** Spanish 2A **AND** Spanish 2B

**Restrictions:** This unit is not open to students who have passed  
Advanced Spanish A (part A)  
Advanced Spanish A (part B)

## Referenced Unit Sets

---

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)
- MN0097 Minor in Spanish (Continuing)
- MN0098 Minor in Spanish (Intermediate-Advanced)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Spanish 3B (8690)

---

**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

---

Three hours/week

## Syllabus

---

This unit will provide the student with an advanced-intermediate level of interaction with the language and culture of Spanish speaking nations and their related communities. The interpretation of cultural texts (readings, audio, video) will introduce students to new crucial contemporary topics and give them the possibility of enhancing their communicative skills and cultural awareness, in a higher stage compared to the beginners and the lower intermediate levels. The units will be conducted in the target language. They will prepare the students for the next step, the advanced level of Spanish.

## Learning Outcomes

---

On completion of this unit the students' communicative competence will enable them to:

- function effectively in a Spanish-speaking environment;
- interact spontaneously in a Spanish-speaking environment;
- understand, talk and write on a wide variety of more advanced topics; and
- demonstrate an awareness of multiple details of Spanish-related culture.

## Prerequisite

---

Spanish 1a:Language and Culture **AND**Spanish 1b:Language and Culture **AND**Spanish 2A **AND** Spanish 2B **AND**Spanish 3A.

**Restrictions:**This unit is not open to students who have passed:

Advanced Spanish A (part A)

Advanced Spanish A (part B)

## Referenced Unit Sets

---

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)
- MN0097 Minor in Spanish (Continuing)
- MN0098 Minor in Spanish (Intermediate-Advanced)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Spanish 4A (8691)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Prerequisite

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Spanish 1a:Language and Culture **AND**Spanish 1b:Language and Culture **AND**Spanish 2A **AND**Spanish 2B **AND**Spanish 3A **AND**Spanish 3B **OR**Permission of unit convener.

## Class Contact

---

Three hours/week

## Syllabus

---

This unit will provide the student with an outlook of the culture in Spanish and Portuguese speaking countries. It will approach the matter with a wide critical criterion, connecting local, communitarian and national societies with their particular cultural expressions.

The unit will be delivered using both theoretical and active-practical tools from interdisciplinary fields in the humanities, and aiming to develop a sense of appreciation and understanding in interacting with diverse cultural texts. Classes will be conducted in the target language, requiring from the student a higher level of command of their written and oral Spanish.

## Learning Outcomes

---

On completion of this unit the students' communicative competence will enable them to:

- function effectively in a Spanish-speaking environment;
- interact spontaneously in a Spanish-speaking environment;
- understand, talk and write on a wide variety of more advanced topics; and
- demonstrate an awareness of multiple details of Spanish-related culture.

## Referenced Unit Sets

---

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)
- MN0098 Minor in Spanish (Intermediate-Advanced)



## Unit: Spanish 4B (8692)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On completion of this unit the students' communicative competence will enable them to:

- function effectively in a Spanish-speaking environment;
- interact spontaneously in a Spanish-speaking environment;
- understand, talk and write on a wide variety of more advanced topics; and
- demonstrate an awareness of multiple details of Spanish-related culture.

## Syllabus

---

This unit will provide the student with an outlook of the culture in Spanish and Portuguese speaking countries. It will approach the matter with a wide critical criterion, connecting local, communitarian and national societies with their particular cultural expressions.

The unit will be delivered using both theoretical and active-practical tools from interdisciplinary fields in the humanities, and aiming to develop a sense of appreciation and understanding in interacting with diverse cultural texts. Classes will be conducted in the target language, requiring from the student a higher level of command of their written and oral Spanish.

## Prerequisite

---

Spanish 1a:Language and Culture **AND** Spanish 1b:Language and Culture **AND** Spanish 2A **AND**Spanish 2B **AND**Spanish 3A **AND**Spanish 3B **OR**Permission of unit convener.

## Class Contact

---

Three hours/week

## Referenced Unit Sets

---

- MJ0112 Major in Spanish (Beginning)
- MJ0110 Major in Spanish (Continuing)
- MJ0111 Major in Spanish (Intermediate-Advanced)
- MN0098 Minor in Spanish (Intermediate-Advanced)

## Unit: Promoting Health and Wellbeing (8693)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

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This unit examines the psychosocial dimensions of health as major contributors to wellbeing in contemporary society. Sociocultural factors influencing mental health and wellbeing of children and adolescents are explored, and the role that school communities play in the promotion of health and wellbeing is discussed. The areas covered in this unit include self-esteem, resilience, connectedness, participation, and relationships with self and others. Within these areas strategies for safe living, self worth, belonging, dealing with stress, depression, responding to loss and grief, bullying and harassment are covered.

## Class Contact

---

Three hours class contact per week

## Prerequisite

---

Health in Contemporary Society

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate their knowledge of the psychosocial dimension of health and specific content areas most relevant to young people;
- appreciate the different situations and values of others in relation to matters relating to psychosocial health;
- understand and explain the socio-cultural factors influencing mental health and wellbeing of children and young people;
- critically reflect on health promotion strategies used for mental health and wellbeing; and
- research, analyse and discuss mental health and wellbeing community programs.

## Referenced Courses

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- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

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- MJ0146 Major in Health (Restricted)
- MN0041 Minor in Health and Physical Education (Restricted)



## Unit: Adolescent Health Issues (8694)

---

**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

There are currently no offerings for this unit.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- use their knowledge of health principles to underpin their analysis for the development of health and wellbeing of adolescents.
- demonstrate a solid understanding of current Health Promotion approaches, policies and frameworks;
- demonstrate knowledge and skills that will enable them to build programs that enhance adolescent resilience, self-esteem and promote wellbeing;
- analyse and explain the socio-cultural factors that can impact on young people attaining improved health status; and
- identify and explore the benefits of health promoting actions and choices to improve the health and wellbeing of young people.

## Prerequisite

---

Health in Contemporary Society **AND** Promoting Health and Wellbeing

## Class Contact

---

Three hours class contact per week

## Syllabus

---

This unit examines contemporary approaches to promoting health and wellbeing outcomes in a safe and supportive environment. The focus is on adolescent health issues and the social, moral/ethical, psychological, biological and cultural dimensions particularly affecting the areas of mental health, substance abuse, sexuality and sexual health, and risk taking behaviours. Students will investigate adolescent drug use trends and issues, explore different social attitudes to sexual identity and practices, risk taking behaviours such as driving and decision making, connectedness, resilience, and protective behaviours. In relation to these issues, resources and strategies for prevention, intervention and postvention as well as promotions will be examined. The unit will explore how the utilisation of overarching structures such as a settings approach and other health promotion frameworks can promote adolescent health and wellbeing.

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

---

- MJ0146 Major in Health (Restricted)

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## Unit: Health in Contemporary Society (8695)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Syllabus

---

This unit explores health from a socio-cultural perspective. It examines the history and meaning of health in relation to its role in contemporary society and the role that social and cultural values play in developing health at both individual and population levels. The social determinants of health and the wellbeing continuum are used as cornerstones for understanding and addressing health issues.

Patterns and trends in Australia's health relevant to current national and global health priorities (particularly cardiovascular disease, diabetes, physical activity, asthma, nutrition, and cancer) are discussed as is the role of Health Promotion and Health Education. Particular focus is given to health equity issues and the new paradigm for Public Health. Sociocultural influences on those most vulnerable in society will be discussed in relation to health priority areas.

## Learning Outcomes

---

On completion of this unit, students will be able to:

- appreciate socio-cultural approaches to understanding health issues;
- demonstrate an understanding of the concepts of health and wellbeing, health equity and equality;
- demonstrate an understanding of the role of health and wellbeing at both an individual level and population level;
- utilise health literacy skills (including both qualitative and quantitative data);
- demonstrate an understanding of the patterns and trends in cardiovascular disease, diabetes, physical activity, asthma, nutrition and cancer;
- demonstrate an understanding of Health Promotion, Health Education and Public Health; and explore social and cultural understandings of Health.

## Class Contact

---

Three hours class contact per week

## Referenced Courses

---

- 433BN Bachelor of Education in Secondary Teaching (Health and Physical Education)

## Referenced Unit Sets

---

- MJ0146 Major in Health (Restricted)
- MN0041 Minor in Health and Physical Education (Restricted)



## Unit: Data Analytics and Business Intelligence (8696)

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**Level:** 3      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

- source and access data from a variety of databases;
- select and apply appropriate tools for data visualisation;
- select and apply descriptive data analytics methods;
- select and apply predictive data analytics methods;
- fit statistical models; and
- use the results to produce business intelligence in a variety of settings.

### Prerequisite

---

Introduction to Statistics or a similar unit.

**Restrictions:** This unit is not open to students who have passed Data Analytics and Business Intelligence PG

### Syllabus

---

This unit introduces students to the tools and techniques of data analytics with application to business intelligence. Students will be introduced to the main tools of data analytics, both descriptive and predictive. Case studies will provide the links to intelligence that businesses, in the broadest sense of the term, can use. The unit is designed to be of interest to students in a range of disciplines including health, education, sport and management.

This unit is co-taught with unit Data Analytics and Business Intelligence PG.

### Class Contact

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Three hours face-to-face

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Data Analytics and Business Intelligence PG (8697)

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**Level:** P      **Credit Points:** 3   **Contribution Band:** 4, 2, 4, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Syllabus

---

This unit introduces students to the tools and techniques of data analytics with application to business intelligence. Students will be introduced to the main tools of data analytics, both descriptive and predictive. Case studies will provide the links to intelligence that businesses, in the broadest sense of the term, can use. The unit is designed to be of interest to students in a range of disciplines including health, education, sport and management.

This unit is co-taught with unit Data Analytics and Business Intelligence.

### Class Contact

---

Three hours face-to-face

### Learning Outcomes

---

On successful completion of this unit, students will be able to:

- source and access data from a variety of databases;
- select and apply appropriate tools for data visualisation;
- select and apply descriptive data analytics methods;
- select and apply predictive data analytics methods;
- fit statistical models; and
- use the results to produce business intelligence in a variety of settings.

### Prerequisite

---

Introduction to Statistics G or a similar unit.

**Restrictions:** This unit is not open to students who have passed Data Analytics and Business Intelligence.

### Referenced Courses

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- 841AA Graduate Certificate in Business Informatics

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Virtual Worlds Technology (8698)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

- identify and classify virtual world types and their advantages and disadvantages;
- interact in both a social and technical way in a virtual world;
- construct objects in virtual worlds, such as buildings works of art and furniture;
- script objects in a virtual world; and
- understand the current and future roles of Virtual worlds and the 3D web to industry.

## Syllabus

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The unit will cover five main syllabus areas:

- basic Virtual world skills (what is a virtual world, how to use it);
- construction of objects in virtual worlds;
- scripting (computer programming) in virtual worlds;
- landscaping and land management in virtual worlds - and land management including managing lag in virtual scripted landscapes; and
- practical applications of virtual worlds to industry, including creating a scripting object to use a micro-currency.

This unit is co-taught with unit Virtual Worlds Technology PG.

## Class Contact

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Three to five hours per week, varying a little as the subject develops.

## Prerequisite

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Completion of 36 credit points

**Assumed knowledge:** Skills in Computer programming, high IT literacy

**Restrictions:** This unit is not open to students who have passed Virtual Worlds Technology PG

## Unit: Virtual Worlds Technology PG (8699)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

---

On completion of this unit, students will be able to:

- identify and classify virtual world types and their advantages and disadvantages;
- interact in both a social and technical way in a virtual world;
- construct objects in virtual worlds, such as buildings works of art and furniture;
- script objects in a virtual world; and
- understand the current and future roles of Virtual worlds and the 3D web to industry.

## Class Contact

---

Three to five hours per week.

## Syllabus

---

The unit will cover five main syllabus areas:

- basic Virtual world skills(what is a virtual world, how to use it);
- construction of objects in virtual worlds;
- scripting (computer programming) in virtual worlds;
- landscaping and land management in virtual worlds - and land management including managing lag in virtual scripted landscapes; and
- practical applications of virtual worlds to industry, including creating a scripting object to use a micro-currency.

This unit is co-taught with unit Virtual Worlds Technology.

## Prerequisite

---

Undergraduate Degree with at least 3 computer programming subjects or equivalent work experience or CIT qualifications; and Permission of unit convener.

**Assumed knowledge:** Skills in Computer programming, high IT literacy

**Restrictions:** This unit is not open to students who have passed Virtual World Technology.

## Unit: Industrial Health and Illness G (8700)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Online Only)

## Learning Outcomes

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On completion of this unit, students will be able to:

- identify the assessment and treatment needed for ailments that commonly present in remote industrial communities;
- identify the assessment and treatment needed for injuries common to selected industrial health contexts; and
- establish a health promotion or screening program to address a specific health issue found in remote industrial communities.

## Syllabus

---

In this unit, students will examine the health needs of remote industrial communities in a primary health context. Principles from health promotion, early detection, and emergency intervention will be applied to selected contexts for health service delivery. Selected diseases, particular to the remote industrial setting, will be analysed to determine the requirements for clinical assessment, data analysis, consultation, clinical decisions and program development.

## Class Contact

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Contact will be equivalent to three hours online engagement per week.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Health Technology in Remote Practice G (8701)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:**

- S1 (BRUCE, Online Only)

## Learning Outcomes

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On completion of the unit, students will be able to:

- use available technology to accurately assess patient conditions common to the remote industrial setting;
- effectively use information and communication technologies in primary health care; and
- employ quality improvement principles and processes to address the unique health needs of remote industrial communities.

## Syllabus

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This unit will explore the use and impact of technology in the provision of health care in remote and rural locations. Emphasis is placed on assessment and telecommunication to ensure optimal health outcomes in isolated health environments. The process of continuous service improvement, particularly as new technologies are introduced, is explored.

## Class Contact

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Contact will be equivalent to three hours online engagement per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Health R: PT (72cp) (8702)

---

**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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20 plus hours individual student contact with supervisor.

### Syllabus

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The program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research.

### Learning Outcomes

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On completion of the Doctor of Philosophy the candidate will be able to;

- conceive, design and carry to completion a piece of original research which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and demonstrate a high degree of scholarship.

### Referenced Courses

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- 180JA Doctor of Philosophy in Health

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: Doctoral Thesis in Health R: FT (72cp) (8703)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

---

20 plus hours individual student contact with supervisor.

### Learning Outcomes

---

On completion of the Doctor of Philosophy the candidate will be able to;

- conceive, design and carry to completion a piece of original research which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

---

The program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research.

### Referenced Courses

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- 180JA Doctor of Philosophy in Health

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Doctoral Thesis in Health (by publication) R: PT (72cp) (8704)

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**Level:** R      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

---

On completion of the Doctor of Philosophy the candidate will be able to;

- conceive, design and carry to completion a piece of original research which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

---

The program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research.

### Class Contact

---

20 plus hours individual student contact with supervisor.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Doctoral Thesis in Health (by publication) R: FT (72cp) (8705)

---

**Level:** R      **Credit Points:** 12      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Learning Outcomes

---

On completion of the Doctor of Philosophy the candidate will be able to;

- conceive, design and carry to completion a piece of original research which, in the opinion of two independent assessors of recognised standing, adds substantially to existing knowledge and understanding of the field of study;
- demonstrate a thorough knowledge of the scientific literature in their field of study and be aware of current or potential areas of contention likely to form the focus of future research in their field;
- develop the skills necessary for communicating the results of their work effectively to other professionals in their field of study; and
- demonstrate a high degree of scholarship.

### Syllabus

---

The program is designed to provide an opportunity for high calibre graduates to undertake scholarly postgraduate research.

### Class Contact

---

20 plus hours individual student contact with supervisor.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 1 (part A) (8706)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

## Syllabus

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This unit is part of a year-long unit taken as part A and part B for students preparing to teacher Design and Technology or Outdoor Education. Students undertake practical activities that are related to the acquisition of skills in a specific discipline specialisation such as: engineering and construction, hospitality, textiles, outdoor education or other specialisation as approved by the course convener.

Students participate in a program of theory and practice, learn to apply knowledge in the technology specialisation, and learn how to teach and develop the fundamental skills of Furnishings, Clothing Production (Textiles), and Hospitality, Outdoor Recreation or other specialisation as approved by the course convener in a workshop environment. This is completed with a Registered Training Organisation with the appropriate scope eg school or TAFE (CIT in Canberra).

## Class Contact

---

Approximately six - eight hours per week

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate skill development;
- apply knowledge of the rules and strategies for the selected discipline skills; and
- identify techniques and skills for teaching the acquired Vocational skills in their specialised teaching area such as Furnishings, Furniture Making, Clothing Production (Textiles), Commercial Cookery, Hospitality, Outdoor Recreation/Outdoor Education or other specialisation as approved by the course convener.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 1 (part B) (8707)

---

**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Prerequisite

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Acquisition of Vocational Skills 1 (part A)

### Class Contact

---

Approximately six - eight hours per week

### Syllabus

---

This unit is part of a year-long unit taken as part A and part B for students preparing to teacher Design and Technology or Outdoor Education. Students undertake practical activities that are related to the acquisition of skills in a specific discipline specialisation such as: engineering and construction, hospitality, textiles, outdoor education or other specialisation as approved by the course convener.

Students participate in a program of theory and practice, learn to apply knowledge in the technology specialisation, and learn how to teach and develop the fundamental skills of Furniture Making, Clothing Production (Textiles), and Hospitality, Outdoor Recreation or other specialisation as approved by the course convener in a workshop environment. This is completed with a Registered Training Organisation with the appropriate scope eg school or TAFE (CIT in Canberra).

### Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate skill development;
- apply knowledge of the rules and strategies for the selected discipline skills; and
- identify techniques and skills for teaching the acquired Vocational skills in their specialised teaching area - such as Furniture Making, Clothing Production (Textiles), Hospitality, Outdoor Recreation/Outdoor Education or other specialisations as approved by the course convener.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums



- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 2 (part A) (8708)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

## Class Contact

---

Approximately six - eight hours per week

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate skill development;
- apply knowledge of the rules and strategies for the selected discipline skills; and
- identify techniques and skills for teaching the acquired Vocational skills in their specialised teaching area - such as Engineering Production (Metals), Clothing Production (Textiles), Commercial Cookery, Outdoor Recreation/Outdoor Education or other specialisations as approved by the course convener.

## Prerequisite

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Acquisition of Vocational Skills 1 (part A) **AND** Acquisition of Vocational Skills 1 (part B)

## Syllabus

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This unit is part of a year-long unit taken as part A and part B for students preparing to teacher in Design and Technology or Outdoor Education. Students undertake practical activities that are related to the acquisition of skills in a specific discipline specialisation such as: engineering and construction, hospitality, textiles, outdoor education or other specialisation as approved by the course convener.

Students participate in a program of theory and practice, learn to apply knowledge in the technology specialisation, to teach and develop the fundamental skills of Engineering Production (Metals), Clothing Production (Textiles), and Commercial Cookery, Outdoor Recreation or other specialisation as approved by the course convener in a workshop environment. This is completed with a Registered Training Organisation with the appropriate scope e.g. school or TAFE (CIT in Canberra).

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 2 (part B) (8709)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this unit, students will be able to:

- demonstrate skill development;
- apply knowledge of the rules and strategies for the selected discipline skills; and
- identify techniques and skills for teaching the acquired Vocational skills in their specialised teaching area such as Engineering Production (Metals), Clothing Production (Textiles), Commercial Cookery, Outdoor Recreation/Outdoor Education or other specialisations as approved by the course convener.

## Syllabus

---

This unit is part of a year-long unit taken as part A and part B for students preparing to teacher in Design and Technology or Outdoor Education. Students undertake practical activities that are related to the acquisition of skills in a specific discipline specialisation such as: engineering and construction, hospitality, textiles, outdoor education or other specialisation as approved by the course convener.

Students participate in a program of theory and practice, learn to apply knowledge in the technology specialisation, to teach and develop the fundamental skills of Engineering Production (Metals), Clothing Production (Textiles), and Commercial Cookery, Outdoor Recreation or other specialisation as approved by the course convener in a workshop environment. This is completed with a Registered Training Organisation with the appropriate scope e.g. school or TAFE (CIT in Canberra).

## Class Contact

---

Approximately six - eight hours per week

## Prerequisite

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Acquisition of Vocational Skills 2 (part A)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Contemporary Tailoring (8710)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

### Class Contact

---

Three - four hours per week.

### Learning Outcomes

---

On completion of this unit, students will be able to select and use the innovations available for contemporary tailoring, including fitting techniques, pattern making processes, materials exploration, in particular contemporary fusing, packing, lining and the associated construction techniques.

### Prerequisite

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Acquisition of Vocational Skills 2 (part B)

### Syllabus

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Emphasis is placed on aspects of contemporary tailoring related to fitting and pattern making in a range of contemporary applications.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Costume Corsetry (8711)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

---

On completion of this unit students will be able to design and produce costume corsetry through fitting techniques, pattern making processes, materials exploration and construction techniques.

## Syllabus

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This unit places emphasis on design and production elements of costume corsetry. The term corsetry will take a contemporary interpretation and may include underwear and outerwear design applications.

## Class Contact

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Three - four hours per week.

## Prerequisite

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Acquisition of Vocational Skills 2 (part B)

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Custom Finishes (8712)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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Three - four hours per week.

## Syllabus

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The focus of this unit is both decorative and functional finishes for specialised garments and other pieces.

## Learning Outcomes

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On completion of this unit, students will be able to select decorative and functional finishes that are most suitable for specialised niche market couture, hand crafted and unique art cloth and finishes for the range of fabrics used for bridal, special occasion, theatre, stage and exhibition.

## Prerequisite

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Textile Investigation **AND** Studio 1

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Studio 1 (8713)

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**Level:** 1      **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:**

- S1 (BRUCE, STD-F2FO)

## Syllabus

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Emphasis is placed on the development of conceptual and investigation qualities, the iterative process of design, practical skill development, management of time and resources, and the use of design language and common design principles.

## Class Contact

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Three - four hours per week

## Learning Outcomes

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On completion of this unit, students will be able to take a design project from the interpretation of a given simple brief through design development and monitoring processes, to production and presentation of a garment.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Surface Printing (8714)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Class Contact

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Three - four hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

- produce a resource portfolio of visual and written material that will provide a valuable reference for future art/design projects; and
- produce and present a finished product incorporating print technique and media.

## Syllabus

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The purpose of this subject is to explore a range of surface printing media and techniques to achieve a resource portfolio for future reference and an example of printing techniques applied in a finished product. In the finished work emphasis is placed on the originality of design, pattern, image and the application of print technique and media.

## Prerequisite

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Textile Investigation **AND** Studio 1.

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Textile Investigation (8715)

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**Level:** 1      **Credit Points:** 3 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013)

## Learning Outcomes

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On completion of this unit, students will be able to:

- produce a resource portfolio based on the textile investigation in this unit; and
- design and produce a fashion item that incorporates a unique fabric.

## Class Contact

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Three - four hours per week.

## Syllabus

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This unit introduces traditional techniques which will enable students to create unique fabrics through stitching, dying, printing manipulation and felting.

Fashion items and fabrics have often evolved from very early experimental explorations with fibres, threads, found objects, colours, patterns and textures. From those first tentative experiments, many small samples have been inspirationally developed into fabric pieces, lengths to wrap or encompass the body, or to reinterpret an everyday garment or accessory. Students develop a resource book of samples and techniques for future reference and extend some traditional techniques through your own creative processes into a final design project.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Civil Society: Politics and Policy (8716)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate a working knowledge of key concepts, ideas and policy issues in the study of civil society;
- demonstrate an understanding of civil society theory and practice in Australia and internationally;
- reflect critically on a range of contemporary issues in relation to the politics and policy of civil society;
- demonstrate the capacity to research, present and critically reflect on civil society issues;
- engage in discussions on the complexities of researching and resolving civil society issues; and
- demonstrate UC graduate attributes, in particular the ability to persuasively communicate positions on civil society, and think independently.

### Syllabus

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This unit will examine and analyse civil society from the perspective of politics and policy and by comparing theories of policy development and political praxis against the practical realities of the civil society environment. A multi-disciplinary and problem-centred approach will be adopted that takes into account sociology, economics, political science and public policy. The unit will develop skills in applied social science, including those areas relating to community development, multi-disciplinary thinking and critical reflection. Topic areas covered will include governance, policy development, public policy delivery, participatory democracy, partnerships with public and private sectors, roles and responsibilities, networking, new technology and economics.

### Class Contact

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Three hours.

### Prerequisite

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Completion of four units (12 credit points) at level 1.

### Referenced Unit Sets

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- MJ0188 Major in Australian Politics and Public Policy
- MJ0172 Major in Governance and Policy
- MJ0086 Major in Management
- MJ0190 Major in Public Sector Management
- MJ0106 Major in Sociology and Social Policy

- MN0144 Minor in Business and Government Foundation
- MN0095 Minor in Sociology & Social Policy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Informatics Internship (8717)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Syllabus

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This unit is an industry-based internship, in which students participate in a business informatics workplace for the purpose of seeing theory into practice and reflecting on the realities of informatics work. It allows students to compare and contrast previous workplace experiences with those in their internship workplace.

## Learning Outcomes

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On completion of this unit, students will be able to:

- demonstrate their practical experience in the tasks, roles, techniques, tools and skills associated with business informatics; and
- evaluate and report on the relative merits of alternative approaches and their application in the field of business informatics.

## Prerequisite

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Systems Analysis and Modelling **AND** Systems Project and Quality Management.

## Corequisite

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Enrolment in the degree of Bachelor of Business Informatics and combined degrees.

## Class Contact

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Up to 20 hours including briefing sessions in the previous semester, seminars and one-on-one mentoring sessions with academic supervisor.

## Referenced Courses

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- 806AA Bachelor of Business Administration/Bachelor of Business Informatics
- 706AA Bachelor of Business Informatics
- 808AA Bachelor of Business Informatics/Bachelor of Laws
- 838AA Bachelor of Software Engineering/Bachelor of Business Informatics

## Referenced Unit Sets

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- MJ0015 Major in Business Informatics (BBI) (Restricted)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 2.1 (Landscape Architecture) (8718)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

### Learning Outcomes

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Students successfully completing this unit will be able to:

- analyse urban landscape infrastructure;
- creatively design sustainable site-specific landscapes for environmental and social benefit;
- clearly communicate key ideas and design principles both verbally and visually; work effectively in groups and as individuals.

### Prerequisite

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Design Studio 1.2

**Assumed knowledge:** Basic skills in composing design graphics in a digital environment.

**Restrictions:** This unit is not open to students who have passed Design Studio 2.1 (Landscape Architecture)

### Class Contact

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Six hours per week

### Syllabus

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This studio unit investigates the phenomenon and contemporary role of landscape infrastructure in cities and towns such as urban forests, parks, parkways, streets and avenues. Using Canberra as a case study, students will design public spaces and places to support a range of sustainability objectives. Field work is included in this unit.

### Referenced Unit Sets

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- MJ0169 Major in Landscape Architecture Studio
- MJ0187 Major in Landscape Architecture Studio (24cp)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum



- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Design Studio 3.1 (Landscape Architecture) (8719)

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**Level:** 3      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S1 (BRUCE, STD-F2FO)

### Prerequisite

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Design Studio 2.2 (Landscape Architecture)

**Assumed knowledge:** Good skills in composing design graphics in a digital environment; good CAD drafting and editing skills.

**Restrictions:** This unit is not open to students who have passed Design Studio 3.1 (Landscape Architecture).

### Learning Outcomes

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Students successfully completing this unit will be able to:

- analyse a site at planning scale in the context of sustainable principles;
- develop a landscape masterplan that integrates access, structures and infrastructure within an established brief;
- communicate ideas in a professional manner; and
- work effectively in groups and as individuals.

### Class Contact

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Six hours per week

### Syllabus

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In this studio unit students undertake the design and siting of systems and facilities in a broad-scale non-urban setting. With an emphasis on sustainable design, the relationship between access, site, structures and infrastructure is developed to reflect a synthesis of ecological, cultural and technical principles of landscape planning and design. Field work is included in this unit.

### Referenced Unit Sets

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- MJ0169 Major in Landscape Architecture Studio
- MJ0187 Major in Landscape Architecture Studio (24cp)

### Unit Level Key:

---

- 1 - Offered in *first* year of course curriculum

- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Nutrition (8721)

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**Level:** 3      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Class Contact

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Up to four hours per week.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

1. Describe how the physiological response to exercise affects nutritional requirements;
2. Describe and critically assess current sports nutrition literature;
3. Assess the nutritional needs and dietary intakes of recreational and elite athletes at a basic level;
4. Explain and apply current sports nutrition guidelines;
5. Communicate sports nutrition advice accurately and effectively.

## Syllabus

---

This unit covers fundamental sports nutrition. Students will critically evaluate the evidence base for current and emerging sports nutrition guidelines and practices. Students will assess dietary practices of elite and recreational athletes across the lifecycle. Emphasis will be on the practical application of sports nutrition guidelines.

This unit is co-taught with unit Sports Nutrition PG.

## Prerequisite

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Completion of 48 credit points **AND** Nutritional Science **OR** Permission of unit convener.

**Assumed knowledge:** Human Physiology and Human Nutrition.

## Referenced Courses

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- 686AA Bachelor of Human Nutrition

## Referenced Unit Sets

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- MJ0051 Major in Human Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Sports Nutrition PG (8722)

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**Level:** P      **Credit Points:** 3 **Contribution Band:** 4, 2, 4, 4, 2, 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Prerequisite

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Nutritional Science G or equivalent unit.

**Assumed knowledge:** Human Physiology and Human Nutrition.

## Corequisite

---

Permission of unit convener.

## Syllabus

---

This unit covers fundamental sports nutrition. Students will critically evaluate the evidence base for current and emerging sports nutrition guidelines and practices. Students will assess dietary practices of elite and recreational athletes across the lifecycle. Emphasis will be on the practical application of sports nutrition guidelines.

This unit is co-taught with unit Sports Nutrition.

## Class Contact

---

Up to four hours per week.

## Learning Outcomes

---

On successful completion of this unit, students will be able to:

1. Critically use evidence to identify sports nutrition needs of recreational and elite athletes across the lifecycle;
2. Assess the dietary practices of athletes and identify at-risk behaviour;
3. Apply sports nutrition evidence to develop nutritional strategies that aid performance and health; and
4. Communicate sports nutrition concepts accurately and effectively.

## Referenced Courses

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- 771AA Master of Nutrition

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Business Professional Project Dissertation B R (33cp) (9cp) (8723)

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**Level:** R      **Credit Points:** 9      **Contribution Band:** 3, 2, 2, 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018, 2019)

### Class Contact

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By appointment with supervisor.

### Learning Outcomes

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Students in this unit will write a dissertation (up to 40,000 words in length) that constitutes a substantial piece of original and sustained research on a significant topic.

### Syllabus

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Candidates will be required to undertake original research resulting in a significant contribution to knowledge and/or the application of knowledge within a particular area of specialisation within the field of business. The work will include a searching review of the literature, a systematic approach to the acquisition of knowledge and the reparation of a substantial and well ordered dissertation demonstrating a thorough understanding of the state of knowledge in the area of inquiry and the relationship to the broader business environment within which the dissertation is located. This research must be thematically linked to the research conducted in Business Professional Project Dissertation A R.

### Referenced Courses

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- 859AA Master of Business (Research)

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums





## Unit: The Challenge of Modern Terrorism (8724)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Syllabus

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Terrorism challenges individuals, the national state and the global community. On a daily basis people fall victim to terrorist attacks, and our sense of well being, security, and freedom are challenged. Terrorism is lethal, unpredictable, and mass casualty. Terrorists bring fear into our lives and are attacking us both physically and psychologically. Some argue that terrorism is a challenge to the existence of the modern state and it is part of a new global insurgency. This unit will attempt to define terrorism, review the history of terrorism and evaluate the philosophy, and objectives of terrorists. The threat from terrorism will be assessed as will how to counter the threat from modern terrorism. The unit will conclude with an examination of the likely trajectory and threat of terrorism in the future.

### Prerequisite

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National Security

### Learning Outcomes

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On completion of this unit, students will be able to:

1. Evaluate the changing nature of terrorism in a globalised security environment;
2. Analyse different terrorist philosophies, motivational factors and objectives;
3. Compare different terrorism organisational structures and assess their weaknesses and strengths;
4. Assess the development and effectiveness of modern counter-terrorism strategies; and
5. Evaluate actual and potential responses to the challenge of terrorism in the future.

### Class Contact

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4 hours (1 hour online and 3 hours on-campus).

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Australia's Changing Climate (8725)

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**Level:** 2      **Credit Points:** 3 **Contribution Band:** 4, 2, 2, 2, 4, 4

**Faculty:** Faculty of Education, Science, Technology & Maths

**Availability in 2011:** Not offered (Also available in: 2013, 2014)

### Class Contact

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2-hour lecture and 3-hour lab per week.

### Syllabus

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This unit will introduce students from both scientific and non-scientific backgrounds to a scientific framework in which to investigate the many facets encompassing global warming, climate change and its effects on Australia. Students will gain hands-on experience with climatic data and their analysis and interpretation. The unit covers topics on climate and climate systems using evidence from the distant past as well as more recent data with specific reference to Australia; sensitivity of the climate balance on external inputs to the atmosphere; consequences of climate change; options and barriers to mitigation and adaptation. In particular, the unit emphasises concepts and techniques used to integrate and interpret multiple sources of disparate data and information; methods used to identify evidence from belief and how to use evidence to develop informed policy and practise.

### Learning Outcomes

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On completion of this units, students will be able to:

1. demonstrate an understanding of the earth-atmosphere-ocean system and its equilibria; demonstrate an understanding of scientific evidence, quality and relevance;
2. demonstrate an understanding of how evidence, opinions and belief have been integrated into climate change decisions and policy;
3. demonstrate an understanding of alternative options for mitigation and adaptation;
4. discuss these topics with specific emphasis on Australian climate, biodiversity, ecology, human health and well-being;
5. demonstrate problem solving and critical thinking skills, especially with evaluation and interpretation of data from many sources;
6. demonstrate developed skills in communication and working with each other through tutorials/workshops; and
7. demonstrate developed skills in information literacy and numeracy through search, collation and analysis of evidence.

The unit is deeply steeped in professional ethics, social responsibility and personal attributes.

### Referenced Unit Sets

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- MJ0195 Major in Environmental Management
- MJ0155 Major in Sustainability
- MN0100 Minor in Sustainability

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: UCan Reach (8728)

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**Level:** 1      **Credit Points:** 8      **Contribution Band:** 1

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BEGA, Face-to-Face)
- UCT2 (BEGA, Face-to-Face)

There is no description available for this unit.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Academic Writing and Research Skills G (UCC) (8733)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2019)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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Academic Writing and Research Skills is designed to develop the autonomy, adaptability and responsibility in academic research and writing necessary to function successfully in postgraduate studies. The unit builds academic scaffolds in research and writing around unit specific material from the students area of specialisation.

## Learning Outcomes

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On successful completion of this unit, students will be able to:

- demonstrate skills in systematically locating, evaluating and synthesising relevant information (attribute 2);
- employ strategies for reading effectively and efficiently for postgraduate study (attributes 2 and 3);
- demonstrate skills in using the conventions of academic writing, including appropriate use of referencing and citations, (attributes 1 and 2);
- demonstrate improved capacity for independent learning and critical thinking (attribute 4); and
- utilise skills for engaging with unit-specific content in their specialist areas (attribute 3).

## Class Contact

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Five hours

## Corequisite

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Intercultural Academic Communication G.

## Prerequisite

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**Restrictions:** This unit is not open to students who have passed 6695 Preparation for Postgraduate Studies.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Intercultural Academic Communication G (UCC) (8734)

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**Level:** G      **Credit Points:** 3 **Contribution Band:** 1, 4, 1, 4, 4, 4, 4

**Faculty:** University of Canberra College

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2019)

- S2 (BRUCE, STD-F2FO)

### Class Contact

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Five hours

### Corequisite

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Academic Writing and Research Skills G (UCC)

### Syllabus

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Intercultural Academic Communication is designed to help students to attain the levels of linguistic and cultural literacy in the Australian academic context necessary to function successfully in postgraduate studies. The unit builds academic scaffolds around unit specific material from the students area of specialisation. After completing this unit it is expected that students will be able to participate confidently in academic and social life on campus and in the broader Canberra community.

### Learning Outcomes

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On successful completion of this unit, students will be able to:

- demonstrate a developed understanding of intercultural communication issues and strategies (attribute 1);
- employ strategies for listening in formal and informal academic settings (attributes 1 and 2);
- demonstrate skills and confidence in participating in tutorial and seminar discussions and giving oral presentations (attribute 1);
- utilise strategies for successfully working with others in teams (attribute 4); and
- demonstrate improved technical control of English grammar and pronunciation, and the appropriate use of discipline specific vocabulary (attribute 1).

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums

- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Urban Design and Place Making (8735)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2016, 2017)

### Class Contact

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Three hours per week

### Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate the capacity to improve society and to contribute to the community;
2. understand the nature and fundamental theories of community planning, and its evolution, contemporary and future development;
3. work with stakeholders of community planning and be able to build consensus through participation and collaboration;
4. address community planning problems analytically and critically by employing proper approaches and methods;
5. demonstrate the appropriate communication and presentation skills to engage community in working on community planning; and
6. produce and implement community development efficiently and effectively.

### Syllabus

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This unit introduces the many dimensions of community planning: political, economic, social, cultural and environmental. Starting from fundamental theories of community planning, this unit covers a diversity of community issues, including social policies, affordable housing, community participation, collaborative planning, local economic development, cultural heritage, and environmental concerns. Historical evolution, contemporary development, and future direction of community planning in Australia will be traced, examined, and envisioned in parallel with the international context. This unit particularly highlights the concept and practice of place making in community planning, i.e. achievement of a sense of place in a community, which is more than a space in physical sense, but incorporates the overall well being of people. New Urbanism will be taught as a major tool in community planning and place making.

### Prerequisite

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At least one of the following units:

Introduction to Planning

Design History

Building and Construction Studies 1

Introductory Sociology

Sustainable Communities

### Referenced Courses

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- 956AA Bachelor of Urban and Regional Planning

## Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Health Psychology and Behaviour (8736)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019)

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit introduces students to the theories, research, and applications of health psychology. There will be a specific focus on understanding the causes, prevention, and management of physical health problems and health related behaviours in Australia. The unit emphasises the interaction between biological, psychological, and socio-cultural factors in health and illness, and discusses theory, research, and applications concerning health service delivery and use, adoption of healthy and unhealthy behaviours, and adaptation to chronic and life-threatening illness. This unit is co-taught with unit *Health Psychology and Behaviour G*

## Learning Outcomes

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On completion of this course, students will be able to:

1. demonstrate an understanding of the interaction between biological, psychological, and socio-cultural factors in the causation, maintenance, and management of health and illness;
2. explain the basic principles, theories and methodologies of health psychology;
3. describe the psychosocial precursors to selected psychosomatic illnesses; and
4. identify key issues in health service utilisation and health promotion in Australia.

## Class Contact

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Four hours per week.

## Prerequisite

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Psychology 101 **or** Psychology 102 **or** equivalent.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums

## Unit: Health Psychology and Behaviour G (8737)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 1

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012, 2013, 2014, 2015, 2016, 2017)

- S2 (BRUCE, STD-F2FO)

## Learning Outcomes

---

On completion of this course, students will be able to:

1. demonstrate an understanding of the interaction between biological, psychological, and socio-cultural factors in the causation, maintenance, and management of health and illness;
2. explain the basic principles, theories and methodologies of health psychology;
3. describe the psychosocial precursors to selected psychosomatic illnesses; and identify key issues in health service utilisation and health promotion in Australia.

## Syllabus

---

This unit introduces students to the theories, research, and applications of health psychology. There will be a specific focus on understanding the causes, prevention, and management of physical health problems and health related behaviours in Australia. The unit emphasises the interaction between biological, psychological, and socio-cultural factors in health and illness, and discusses theory, research, and applications concerning health service delivery and use, adoption of healthy and unhealthy behaviours, and adaptation to chronic and life-threatening illness. This unit will be co-taught with unit *Health Psychology and Behaviour*.

## Prerequisite

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Psychology 101 G or Psychology 102 G or equivalent or enrolment in course Master of Occupational Therapy.

**Assumed knowledge:** Psychology 101 or Psychology 102 or equivalent study.

## Class Contact

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Up to four hours per week.

## Referenced Courses

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- 132JA Master of Occupational Therapy

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum

- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: International Taxation PG (8738)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013)

## Syllabus

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This course will examine a number of areas, including transfer pricing, anti-avoidance measures, international; tax planning, double tax treaties. This unit is co-taught with unit *International Taxation*.

## Prerequisite

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Introduction to Tax Law G **OR** Taxation Law and Practice G.

**Assumed knowledge:** Basic income tax concepts

## Learning Outcomes

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On successful completion, students will be able to:

1. demonstrate an advanced understanding of international tax principles;
2. demonstrate an advanced understanding of the policy drivers for international taxation laws and their ongoing reform;
3. demonstrate an advanced understanding of the specific operation of the taxation laws covered, including residence and source, treaties, the foreign tax credit system, tax information exchange agreements and other specific international tax avoidance provisions like transfer pricing, the attribution regimes and cross border tax avoidance generally;
4. demonstrate a well-developed ability to analyse international taxation laws;
5. demonstrate a well-developed ability to apply the principles and concepts of international tax laws to solve more complex international tax problems; and
6. demonstrate a well-developed ability to discuss and write about international tax issues.

## Class Contact

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Five - Six hours per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums

- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Mental Health and the Law G (8739)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2017)

### Syllabus

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The unit will provide students with knowledge of the relationship between mental health and disability and the legal system. Students will develop skills in:

- problem identification and resolution, and a range of other important skills;
- oral and written communication;
- teamwork; and
- legal research and application

Topics to be covered in the unit may include capacity; criminal justice and sentencing of mentally ill offenders; mental illness and property; mental disability in minors; and acquired mental disability issues.

This unit is co-taught with unit *Mental Health and the Law*.

### Prerequisite

---

Legal Systems G **OR** Legal Skills and Methods G **or** equivalent units.

**Assumed knowledge:** Introductory legal subject - although background information about the areas covered will be provided, it is expected that students will be familiar with basic legal principles.

### Class Contact

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Intensive equivalent of 3 hours per week.

### Learning Outcomes

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At the completion of this unit, students will be able to:

- critically discuss the relationship between the legal system and mental illness and disability;
- apply practical skills such as legal analysis, research and writing to real-life client scenarios;
- demonstrate an advanced ability to apply theoretical knowledge to complex problem solving situations; and
- identify and critically analyse the social and ethical issues of representing a client with a mental illness or disability.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Ethics in Information and Technology PG (8740)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

### Prerequisite

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**Assumed knowledge:** Significant knowledge of ICT.

### Class Contact

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Three hours

### Learning Outcomes

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Upon successful completion of this unit students will be able to:

1. recognise ethical problems in the context of information technology; and
2. analyse these ethical problems, evaluate the ethical dimensions of the problems, recommend resolutions to the problems, and generalize these recommendations to larger classes of ethics problems.

### Syllabus

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New technologies raise numerous ethical issues. Most of the ethical issues themselves are not new, and have been discussed since the time of the ancient Greeks. But new technologies raise these issues in novel ways, and make them much more urgent than they were in the past.

One aim of this unit is to show where some of these ethical problems lie. Another is to demonstrate how a framework of ethical theory and argumentation can contribute to developing solutions to these problems. The unit looks at both rigorous argument techniques and theories, and at the contexts in which new technologies raise ethical problems. Topics covered include technology as it relates to computer technologies, privacy and data protection, intellectual property and the Internet, social interaction in cyberspace, artificial intelligences and cyborgs.

### Referenced Courses

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- 845AA Master of Business Informatics

## Unit: Design Studio 2.2 (Landscape Architecture) (8743)

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**Level:** 2      **Credit Points:** 6      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, STD-F2FO)

### Learning Outcomes

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Students successfully completing this unit will be able to:

1. research ideas and responses to landscape as art and art in the landscape;
2. analyse a site, design, locate and implement landscape insertions that respond to a specific site;
3. respond to a client brief by developing proposals which consider landscape character, form, program and management; and
5. work effectively in groups and as individuals.

### Prerequisite

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Design Studio 2.1 (Landscape Architecture)

**Assumed knowledge:** Basic skills in composing design graphics in a digital environment; basic CAD drafting and editing skills.

**Restrictions:** This unit is not open to students who have passed 8265 Design Studio 2.2 (Landscape Architecture)

### Class Contact

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Six hours per week.

### Syllabus

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This unit explores the aesthetic component of landscape, the role of art in the landscape and the relationships between art practice and landscape as a source of landscape design inspiration. A variety of techniques for interpreting, making, recording and communicating landscape character will be encouraged. The unit also uses a real client brief and site to ground the work. Field and practical work are included in this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Software Systems Architecture (8745)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018)

### Syllabus

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This unit introduces basic concepts and principles about software design and software architecture. It starts with discussion on software design issues, followed by coverage on design patterns. It then explores the design of software architectures, including foundational concepts, architectural styles, architecture description languages and modeling notations, domain-specific architectures, product-line architectures, and the role of architecture and architects in software engineering. Modern architectures such as cloud computing, service-oriented architecture and wireless systems architecture are also covered in detail. This unit is co-taught with unit 8746 Software Systems Architecture G.

### Prerequisite

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System Analysis and Modelling and Software Technology 1.

#### Assumed knowledge

Basic understanding of software systems and their types. Some programming experience in a language such as Java or C#.

### Class Contact

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Lecture 2 hours per week and tutorial 1 hour per week.

### Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate a firm understanding of the principles of software architecture, architectural best-practices, and how architecture is used in modern software engineering;
2. understand the role of a software architect in software engineering practice;
3. examine and compare various architecture view types and styles;
4. design an architecture that reflects and balances the different needs of its stakeholders;
5. communicate the architecture to stakeholders and demonstrate that it has met their requirements;
6. document their architecture as a set of related views; and
7. employ perspectives to ensure that their architecture exhibits important qualities such as performance, scalability, and security.

### Referenced Courses

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- 560AA Bachelor of Software Engineering



## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Software Systems Architecture G (8746)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

## Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate a firm understanding of the principles of software architecture, architectural best-practices, and how architecture is used in modern software engineering;
2. understand the role of a software architect in software engineering practice;
3. examine and compare various architecture view types and styles;
4. design an architecture that reflects and balances the different needs of its stakeholders;
5. communicate the architecture to stakeholders and demonstrate that it has met their requirements;
6. document their architecture as a set of related views; and
7. employ perspectives to ensure that their architecture exhibits important qualities such as performance, scalability, and security.

## Prerequisite

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Systems Analysis and Modelling G.

### Assumed knowledge

Basic understanding of software systems and their types. Some programming experience in a language such as Java or C#.

## Syllabus

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This unit introduces basic concepts and principles about software design and software architecture. It starts with discussion on software design issues, followed by coverage on design patterns. It then explores the design of software architectures, including foundational concepts, architectural styles, architecture description languages and modeling notations, domain-specific architectures, product-line architectures, and the role of architecture and architects in software engineering. Modern architectures such as cloud computing, service-oriented architecture and wireless systems architecture are also covered in detail. This unit is co-taught with unit 8745 Software Systems Architecture.

## Corequisite

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Computers and Programming G.

## Class Contact

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Lecture 2 hours per week and tutorial 1 hour per week.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Coastal Planning (8747)

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**Level:** 2      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered

**There are currently no offerings for this unit.**

## Learning Outcomes

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On completion of this unit, students will be able to:

1. understand the key social, economic and environmental issues affect the coastal zone;
2. demonstrate a knowledge of the theory of Integrated Coastal Management, its development and application;
3. demonstrate an understanding of the climate change risk assessments for the Australian coast and the possible consequences for coastal communities; and
4. demonstrate an understanding of current policy initiatives and possible pathways forward.

## Class Contact

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Intensive over 1 week.

## Syllabus

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Coastal planning involves examining the social, economic and environmental considerations that affect the Australian coastal zone. Population growth, demographic change, infrastructure demands and climate change are key issues that will be discussed in the unit. Community engagement in that process of coastal planning will also be addressed. The theory of integrated coastal management together with leading practice in implementation will be further explored. The catchment to coast to marine continuum will underpin the unit learning outcomes. This unit is co-taught with unit 8647 Coastal Planning G .

## Prerequisite

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Introduction to Planning.

## Referenced Unit Sets

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- MJ0192 Major in Coastal Marine Science
- MN0149 Minor in Coastal Marine Science

## Unit: Sensorimotor Assessment and Intervention PG (8748)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:** (Also available in: 2012)

- S2 (BRUCE, Face-to-Face)

### Syllabus

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This unit aims to introduce the students to clinical assessment and intervention in the management of movement disorders and hand injuries. Students will learn how to evaluate, quantify and interpret motor and sensory impairments concentrating on the upper limb. Students will be taught how body structure and function impairments relate to occupational performance and how to integrate an occupational philosophy to the management of these impairments. Students will also develop safe manual handling skills. This is a unit that has some combined lectures with the 7786 Physiotherapy unit Neuromuscular Interventions 1. Common content is assessable.

### Learning Outcomes

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On the completion of this unit, students will be able to:

1. understand the physiological mechanisms behind impairments of weakness, sensory loss, and stiffness;
2. demonstrate competence in the assessment of impairments of stiffness, weakness and sensation;
3. apply competent clinical reasoning in the assessment and treatment of some common hand injuries and neurological conditions
4. begin to use clinical reasoning skills to interpret movement dysfunction in relation to the underlying impairments of the upper limb; and
5. apply principles of safe manual handling.

### Class Contact

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4 hours/week.

### Referenced Courses

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- 132JA Master of Occupational Therapy

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Law in Action Project (8749)

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**Level:** 4      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

### Prerequisite

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Completion of 48 credit points.

### Corequisite

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Enrolment in the Bachelor of Laws or combined degree.

### Learning Outcomes

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On successful conclusion of this unit, students will be able to:

1. demonstrate skills in undertaking collaborative project;
2. organise resources - time, people and materials for a legal project;
3. produce materials from research to support a professional project;
4. plan, organise and seek resources to undertake a project in the workplace;
5. be able to apply legal skills and principles in a professional manner and demonstrate an awareness of the ethical dimensions of legal work and;
6. reflect critically on real world legal issues.

### Syllabus

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The unit may be co-taught with unit Law in Practice PG.

Under the guidance of the unit convenor and an external partner, a student will complete a practical project on an appropriate legal topic. The approximate length of a dissertation will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

### Class Contact

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One hour per week.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Law in Action Project PG (8750)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 3

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015, 2016, 2017, 2018)

## Syllabus

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The unit may be co-taught with unit Law in Practice.

Under the guidance of the unit convenor and an external partner, a student will complete a practical project on an appropriate legal topic. The approximate length of a dissertation will be 5,000 words although the length of a more practical project may vary according to the nature of the topic selected. Students are encouraged to undertake a practical or reflective project based on their work experience, or based on an organisation to which they can gain significant access.

## Corequisite

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Enrolment in a graduate or postgraduate law course.

## Class Contact

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One hour per week.

## Learning Outcomes

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On successful conclusion of this unit, students will be able to:

1. demonstrate skills in undertaking collaborative project;
2. organise resources - time, people and materials for a legal project;
3. produce materials from research to support a professional project;
4. plan, organise and seek resources to undertake a project in the workplace;
5. be able to apply legal skills and principles in a professional manner and demonstrate an awareness of the ethical dimensions of legal work and;
6. reflect critically on real world legal issues.

## Prerequisite

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Completion of 12 credit points.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Neuromuscular Conditions PG (8758)

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**Level:** P      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Health

**Availability in 2011:**

- S2 (BRUCE, STD-F2FO)

## Syllabus

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This unit aims to introduce students to clinical assessment in the management of neuromuscular and neurological movement disorders. Students will learn to evaluate, quantify and interpret less complex motor and sensory impairments and activities of postural control and gait. Students will evaluate the role exercise plays in the management of these disease states.

## Prerequisite

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**Assumed knowledge:** Human Anatomy.

**Restrictions:** This unit is not open to students who have passed 7786 Neuromuscular Interventions PG.

## Class Contact

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Four hours per week.

## Learning Outcomes

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On completion of this unit, students will be able to:

1. understand the physiological mechanisms behind impairments of weakness, sensory loss, and stiffness;
2. demonstrate competence in assessment of impairments of stiffness (joint and muscle), weakness (primary and secondary), and peripheral sensory (proprioceptive, somatosensory, temperature);
3. demonstrate competence in the description of normal postural control and gait, and be able to describe dysfunctional movement;
4. begin to use clinical reasoning skills to interpret movement dysfunction in relation to the underlying impairments; and
5. understand the role that exercise plays in management/prevention of these disorders.

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum

- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Professional Practice in Applied Science (8783)

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**Level:** 3      **Credit Points:** 3      **Contribution Band:** 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2017, 2018, 2019)

### Syllabus

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Students may fulfil the requirements of this unit, under supervision of a UC staff member, by undertaking an approved professional placement.

Students will fulfil the requirements of this unit by undertaking a professional placement of no less than 15 x 7.5 days (or the part time equivalent) with an approved organisation.

There are no on-campus classes or online modules, but the student is expected to consult with their supervisor UC supervisor or the unit convenor at least once a week.

### Class Contact

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Off campus work placement.

### Learning Outcomes

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On completion of this unit, students will be able to:

1. describe the organisational and administrative structure of the organisation in which professional practice has been undertaken and relate the organisation functions to the wider provision of field of service and/or research;
2. demonstrate an understanding of the organisation professional ethics and standards applying to the organisation;
3. show that they have constructively participated in the daily work of the organisation; and
4. produce a report on their work activities and outcomes of a standard acceptable to the host organisation and for assessment by the University Supervisor.

### Referenced Courses

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- 131JA Bachelor of Pharmaceutical Science

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Independent Study PG (8791)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Arts and Design

**Availability in 2011:** Not offered (Also available in: 2017)

## Learning Outcomes

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On completing students will have demonstrated their ability to undertake an independent and professionally relevant project. Students of Creative Writing and New Media will have: experience in the conceptualisation and execution of a major piece of creative work; demonstrated experience in project design and execution, and a portfolio enhanced by a major piece of creative work.

## Class Contact

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Fully online

## Syllabus

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Drawing on previous study in either the fields of knowledge management, internet communication, creative writing, tourism or interactive multimedia, students undertake an independent project and work directly with a supervisor. Entry into the unit is at the discretion of the relevant course convenor and based on a written proposal, setting out the objectives, scope and proposed methodology. Students in the Master of Creative Writing and the Master of New Media, will conceptualise, produce and present a major piece of creative work. Students are encouraged to integrate writing with visual or sound media using existing or new media formats. A demonstrated engagement with the particular requirements of interactive technologies is also encouraged.

## Prerequisite

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Permission of unit convener.

## Referenced Courses

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- 957AA Master of Information Studies (online)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum

- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums



## Unit: Mathematical Modelling G (8792)

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**Level:** G      **Credit Points:** 3      **Contribution Band:** 4, 2, 2, 2

**Faculty:** Faculty of Science and Technology

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

### Class Contact

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3 hours face-to-face

### Learning Outcomes

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On completion of this unit, students will be able to:

1. demonstrate an understanding of and skill in powerful mathematical tools such as calculus of several variables, differential equations and elementary dynamical systems theory;
2. apply these tools to mathematically analyse and solve contemporary problems of both theoretical and practical importance;
3. use mathematical software for the solution of mathematical problems whose scope exceeds that of hand calculation; and
4. appreciate the power of mathematical modelling and analysis and be able to apply their understanding to their further studies.

### Syllabus

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The unit will develop the tools of several variables calculus that will then be applied to real-world problems. Wherever possible the computer-algebra software system **MAPLE** will be used to facilitate the applications. The emphasis will be on the development of powerful mathematical tools to analyse and solve problems from various scientific and engineering fields.

The unit will cover: Introduction to multivariable calculus: functions of several variables, derivative maps, inverse function theorem, implicit function theorem, multiple integrals; Introduction to differential equations: systems of linear ordinary differential equations, nonlinear ordinary differential equations, dynamical systems; Applications: Lorenz model of the atmosphere, dynamo dynamics and earth's magnetic field, Lotka-Volterra, chemical kinetics, predator-prey models in population biology, elementary theoretical mechanics, problems in engineering and applied mathematics such as control theory.

### Prerequisite

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6553 General Mathematics G or equivalent.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum

- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 1 (part A) (8793)

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**Level:** 1      **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 1 (part B) (8794)

---

**Level:** 1      **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 2 (part A) (8795)

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**Level:** 2      **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Acquisition of Vocational Skills 2 (part B) (8796)

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**Level:** 2      **Credit Points:** 0 **Contribution Band:** 4, 1, 4, 4, 1, 4

**Faculty:** Faculty of Education

**Availability in 2011:** Not offered (Also available in: 2018, 2019)

There is no description available for this unit.

### Unit Level Key:

---

- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums
- **H** - Offered in *honours* course curriculums

## Unit: Research Methods PG. (994)

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**Level:** P      **Credit Points:** 6      **Contribution Band:** 1

**Faculty:** Faculty of Business, Government & Law

**Availability in 2011:** Not offered (Also available in: 2013, 2014, 2015)

## Class Contact

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Four hours of seminars a week.

## Syllabus

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In this unit students consider the fundamental purposes and principles of research, and in particular focus upon the distinctive characteristics and problems of research in the social sciences. Selected research studies will be critically evaluated. Each student also presents a research proposal.

## Learning Outcomes

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At the end of the unit, students should be able to critically evaluate published research, including research based on statistical analysis, using criteria accepted in the social sciences; make an informed choice of research methods appropriate to the execution of a social science research project; and present and justify a research proposal.

## Prerequisite

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Enrolment in a postgraduate research degree in the social sciences, or permission of the unit convener.

## Referenced Courses

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- 327AA Master of Arts in Tourism (Research)

## Unit Level Key:

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- **1** - Offered in *first* year of course curriculum
- **2** - Offered in *second* year of course curriculum
- **3** - Offered in *third* year of course curriculum
- **4** - Offered in *fourth* year of course curriculum
- **5** - Offered in *fifth* year of course curriculum
- **G** - Offered in *graduate* course curriculums
- **PG** - Offered in *postgraduate* course curriculums
- **R** - Offered in *research* course curriculums

- **H** - Offered in *honours* course curriculums